Survey of School Library Media Centers in Iowa, July 2001-May 2002 Direct questions to Media Directors at your AEA or Gerry Rowland, State Library of lowa, 515-281-7573 or growlan@mail.lib.state.ia.us

## Due Date: November 15, 2002

- ALL shaded areas require a response!

PART A - RESPONDENT INFORMATION

- Please identify your school by Name, Level, and District, and provide all contact information for the individual who responded to this survey.
- Report current information.
- Complete a separate questionnaire for each school.
- Do not combine data for multiple schools in one survey.

Number of Public School Buildings with Library Media Centers (LMCs) Reporting, 1,221 of 1,528 (79.9\% )

## Population Served per Building

| $25^{\text {th }}$ percentile | $\mathbf{1 8 6}$ |
| :--- | ---: |
| $50^{\text {th }}$ percentile | $\mathbf{2 8 5}$ |
| $75^{\text {th }}$ percentile | $\mathbf{4 0 0}$ |
| Your LMC |  |


| AEA \# | Number of Buildings with <br> School LMCs Reporting |
| :--- | :--- |
| 1 | $\mathbf{8 3}$ |
| 2 | $\mathbf{6 3}$ |
| 3 | $\mathbf{4 7}$ |
| 4 | $\mathbf{3 9}$ |
| 5 | $\mathbf{9 4}$ |
| 6 | $\mathbf{3 8}$ |
| 7 | $\mathbf{8 0}$ |
| 9 | $\mathbf{1 0 2}$ |
| 10 | $\mathbf{1 3 5}$ |
| 11 | $\mathbf{2 0 6}$ |
| 12 | $\mathbf{8 6}$ |
| 13 | $\mathbf{8 6}$ |
| 14 | $\mathbf{4 3}$ |
| 15 | $\mathbf{8 3}$ |
| 16 | $\mathbf{3 6}$ |

School Level (Mark one) o Elementary o J r. High/Middle o High o Combined

| School Level | Number in School Level |
| :--- | :--- |
| Elementary | 575 |
| Jr. High/Middle | 175 |
| High | 187 |
| Combined | 284 |

## Grades in school (circle all that apply) Pre-K 123456789101112

District Name Number of Districts Reporting, (339 of 374 public school districts)
The number of Library Media Centers you manage in your building:
1,086 reported 1

The number of Library Media Centers you manage in your district:

| $75^{\text {th }}$ percentile | $\mathbf{1}$ |
| :--- | :--- |
| $50^{\text {th }}$ percentile | $\mathbf{2}$ |
| $25^{\text {th }}$ percentile | $\mathbf{3}$ |
| Your LMC |  |


| Number of LMCs Managed in <br> District | \# of Schools Reported |
| :--- | :--- |
| 7 | 22 |
| 6 | 18 |
| 5 | 24 |
| 4 | 62 |
| 3 | 170 |
| 2 | 273 |
| 1 | 508 |

## PART B - SERVICE HOURS PER TYPICAL WEEK (by building)

Please report the typical weekly number of hours this library media center is open for use. Report hours during school, before and after school hours, and during the summer. Report data from July 2001-J une 2002.

Number of hours open per typical school week during school hours, Line 1

| $25^{\text {th }}$ percentile | $\mathbf{3 1}$ |
| :--- | :--- |
| $50^{\text {th }}$ percentile | $\mathbf{3 5}$ |
| $75^{\text {th }}$ percentile | $\mathbf{3 6}$ |
| Your LMC |  |

Number of hours open per typical school week before school hours, Line 2

| $25^{\text {th }}$ percentile | $\mathbf{0 . 5}$ |
| :--- | :--- |
| $50^{\text {th }}$ percentile | $\mathbf{2 . 5}$ |
| $75^{\text {th }}$ percentile | $\mathbf{2 . 5}$ |
| Your LMC |  |

Number of hours open per typical school week after school hours, Line 3

| $25^{\text {th }}$ percentile | $\mathbf{0}$ |
| :--- | :--- |
| $50^{\text {th }}$ percentile | $\mathbf{2 . 5}$ |
| $75^{\text {th }}$ percentile | $\mathbf{3 . 3}$ |
| Your LMC |  |

Number of hours closed per typical school week during school hours, Line 4

| $25^{\text {th }}$ percentile | $\mathbf{0}$ |
| :--- | :--- |
| $50^{\text {th }}$ percentile | $\mathbf{0}$ |
| $75^{\text {th }}$ percentile | $\mathbf{2 . 5}$ |
| Your LMC |  |

Number of hours open per typical summer week, Line 5

| $25^{\text {th }}$ percentile | $\mathbf{0}$ |
| :--- | :--- |
| $50^{\text {th }}$ percentile | $\mathbf{0}$ |
| $75^{\text {th }}$ percentile | $\mathbf{0}$ |
| Your LMC |  |

46 LMCs>0-3, 56 LMCs>4 or more

## PART C - SCHOOL LIBRARY MEDIA STAFFING - PAID (by building)

- Please report the levels of paid staff for this library media program. Report data from July 2001-J une 2002 - Include both the number of people at each level (Col. A) and the total number of staff-hours per typical week for each staff type (Col. B).
- Do not report more than 40 hours per week per person.
- Count each individual only once.
- Do not include volunteers or student workers or their hours, if any.

Example: If two people are reported as "All other paid staff" on line C 2 (a) and one works 20 hours per week and the other 10, enter 30 on line C 2 (b).

## Paid Staff Line

| Col. A <br> Number of <br> People (head <br> count, not FTE) | Col. B <br> Total Staff-Hours <br> per Typical <br> Week |
| :--- | :--- |
| Library media specialists, Line 1 | Library media specialists, Line 1 |
| $\mathbf{2 5}^{\text {th }}$ percentile- 1 | $\mathbf{2 5}^{\text {th }}$ percentile- 8 |
| $\mathbf{5 0}^{\text {th }}$ percentile- 1 | $\mathbf{5 0}^{\text {th }}$ percentile- 22.5 |
| $\mathbf{7 5}^{\text {th }}$ percentile- 1 | $\mathbf{7 5}^{\text {th }}$ percentile- 40 |
| Your LMC | Your LMC |
| All other paid staff, Line 2 | All other paid staff, Line 2 |
| $\mathbf{2 5}^{\text {th }}$ percentile- 1 | $\mathbf{2 5}$ th percentile- 17.5 |
| $\mathbf{5 0}^{\text {th }}$ percentile- 1 | $\mathbf{5 0}^{\text {th }}$ percentile- 33 |
| $\mathbf{7 5}^{\text {th }}$ percentile- 1 | $\mathbf{7 5}^{\text {th }}$ percentile- 40 |
| Your LMC | Your LMC |
| Totals, Line 3 | Totals, Line 3 |
| $\mathbf{2 5 ~}^{\text {th }}$ percentile- 2 | $\mathbf{2 5 ~}^{\text {th }}$ percentile- $\mathbf{3 7 . 5}$ |
| $\mathbf{5 0}^{\text {th }}$ percentile- 2 | $\mathbf{5 0}^{\text {th }}$ percentile- 47 |
| $\mathbf{7 5}^{\text {th }}$ percentile- 2 | $\mathbf{7 5}^{\text {th }}$ percentile- 72 |
| Your LMC | Your LMC |

Total Library Media Specialists, $\mathbf{1 , 0 1 4}$
Total all other paid staff, 1,154

| \# of Library Media <br> Specialists per <br> building | \# of Buildings <br> Reporting |
| :--- | :--- |
| 0 | 93 |
| 1 | 965 |
| 2 | 17 |
| $>2$ | 1 |


| \# of Other Paid <br> Staff per building | \# of Buildings <br> Reporting |
| :--- | :--- |
| 0 | 143 |
| 1 | 779 |
| 2 | 120 |
| 3 | 22 |


| 4 | 8 |
| :--- | :--- |
| 5 | 5 |
| $>5$ | 2 |

## Education Levels and Endorsement

Highest education level attained by the library media
specialists in this building 4
Drop-down menu on web
BA, BA-15, BA-30,MA, MA-15, MA30, MA-45, EDS, Ph.D

| Education Level | Number Reporting |
| :--- | :--- |
| BA | $\mathbf{3 9}$ |
| BA-15 | $\mathbf{1 0 3}$ |
| BA-30 | $\mathbf{1 8 9}$ |
| MA | $\mathbf{2 6 7}$ |
| MA-15 | $\mathbf{1 4 8}$ |
| MA-30 | $\mathbf{1 2 8}$ |
| MA-45 | $\mathbf{9 4}$ |
| EDS | $\mathbf{7}$ |
| Ph.D | $\mathbf{3}$ |

Total: 978
Does the person responsible for this library have school
library endorsement?
Line 5 YES 896

Does the person responsible for this library have a teaching certificate?
Line 6 YES 975

| Number | Endorsement | Teacher Certification |
| :--- | :--- | :--- |
| $\mathbf{8 8 4}$ | $\mathbf{Y}$ | $\mathbf{Y}$ |
| $\mathbf{1 3}$ | $\mathbf{Y}$ | $\mathbf{N}$ |
| $\mathbf{9 1}$ | $\mathbf{N}$ | $\mathbf{Y}$ |
| $\mathbf{1 0 7}$ | $\mathbf{N}$ | $\mathbf{N}$ |

## PART D - PAID STAFF ACTIVITIES PER TYPICAL WEEK (by building)

- Report your best estimate of the number of hours per typical week all staff spend on each of the following activities. Report data from July 2001-June 2002
- Include all staff hours, not just professional staff.
- Col. B is OPTIONAL. Only complete it if you wish to report voluntary unpaid overtime. Staff-hours/typical week

| Activities | Col. A <br> Regular, <br> Paid <br> hours | Col. B <br> Voluntary <br> Unpaid <br> hours |
| :--- | :--- | :--- |
| Collaboration |  |  |
| Hours spent weekly identifying materials for and planning <br> instructional units with teachers, Line 1 |  |  |
| $25^{\text {th }}$ percentile | $\mathbf{1}$ | $\mathbf{0}$ |
| $50^{\text {th }}$ percentile | $\mathbf{2}$ | $\mathbf{. 5}$ |
| $75^{\text {th }}$ percentile | $\mathbf{4}$ | $\mathbf{2}$ |
| Your LMC |  |  |
|  |  |  |


| Hours spent weekly teaching students cooperatively with teachers, Line 2 |  |  |
| :---: | :---: | :---: |
| $25^{\text {n }}$ percentile | 0 | 0 |
| $50^{\text {th }}$ percentile | 1 | 0 |
| $75{ }^{\text {ln }}$ percentile | 5 | 0 |
| Your LMC |  |  |
| Hours spent weekly providing information skills instruction to students-individually or in groups (e.g., locating information, citations, copyright/plagiarism, evaluating Internet sources, note-taking), Line 3 |  |  |
| $25^{\text {th }}$ percentile | 2 | 0 |
| $50^{\text {th }}$ percentile | 5 | 0 |
| $75^{\text {ln }}$ percentile | 10 | 0 |
| Your LMC |  |  |
| Hours spent weekly providing in-service training to teachers and/or other school staff (includes informal one to one and formal group sessions), Line 4 |  |  |
| $25^{\text {dh }}$ percentile | 0 | 0 |
| $50^{\text {in }}$ percentile | 1 | 0 |
| $75^{\text {th }}$ percentile | 2 | . 5 |
| Your LMC |  |  |
| Hours spent weekly implementing reading and literacy incentive activities for students and/or promoting reading guidance (e.g., reader's advisory services, book talks, book clubs, story times, author visits, puppet shows), Line 5 |  |  |
| $25^{\text {th }}$ percentile | 1 | 0 |
| $50^{\text {mh }}$ percentile | 2.5 | 0 |
| $75^{\text {th }}$ percentile | 6 | 1 |
| Your LMC |  |  |
| Hours spent weekly on collection development (e.g., selecting materials), Line 6 |  |  |
| $25^{\text {th }}$ percentile | 1 | 0 |
| $50^{\text {mh }}$ percentile | 2 | 1 |
| $75^{\text {th }}$ percentile | 4 | 2 |
| Your LMC |  |  |
| Leadership <br> Hours spent weekly meeting with school library staff from building, district, or beyond, Line 7 |  |  |
| $25^{\text {in }}$ percentile | 0 | 0 |
| $50^{\text {th }}$ percentile | . 5 | 0 |
| $75^{\text {th }}$ percentile | 1 | . 5 |
| Your LMC |  |  |
| Hours spent weekly meeting with principal and/or other building or district administrators, Line 8 |  |  |
| $25^{\text {in }}$ percentile | 0 | 0 |
| $50^{\text {th }}$ percentile | . 5 | 0 |
| $75^{\text {th }}$ percentile | 1 | 0 |
| Your LMC |  |  |
| Hours spent weekly attending general faculty and/or staff meetings, Line 9 |  |  |
| $25^{\text {ln }}$ percentile | . 25 | 0 |
| $50^{\text {th }}$ percentile | . 5 | 0 |
| $75^{\text {th }}$ percentile | 1 | . 2 |
| Your LMC |  |  |
| Hours spent weekly with meeting standards and/or curriculum committees/teams/task forces, Line 10 |  |  |
| $25^{\text {th }}$ percentile | 0 | 0 |
| $50^{\text {th }}$ percentile | . 5 | 0 |
| $75^{\text {th }}$ percentile | 1 | 0 |
| Your LMC |  |  |


| Technology <br> Hours spent weekly managing computers/library automation/computer network, Line 11 |  |  |
| :---: | :---: | :---: |
| $25^{\text {th }}$ percentile | 1.7 | 0 |
| $50^{\text {in }}$ percentile | 5 | . 1 |
| $75^{\text {th }}$ percentile | 10 | 2 |
| Your LMC |  |  |
| Hours spent weekly on All other library activities (e.g., processing, retrieving, checking in and out, re-shelving/restoring), Line12 |  |  |
| $25^{\text {th }}$ percentile | 7.5 | 0 |
| $50^{\text {in }}$ percentile | 15 | 1 |
| $75^{\text {th }}$ percentile | 25 | 4 |
| Your LMC |  |  |
| Other <br> Extra duties unrelated to school library services (e.g., monitoring restrooms, lunch, etc.), Line13 |  |  |
| $25^{\text {th }}$ percentile | 0 | 0 |
| $50^{\text {in }}$ percentile | 2 | 0 |
| $75^{\text {th }}$ percentile | 5 | 0 |
| Your LMC |  |  |
| TOTAL WEEKLY HOURS OF PAID STAFF (Add Lines 1 through 13 $\rightarrow$ ), Line 14 |  |  |
| $25^{\text {ln }}$ percentile | 37 | 0 |
| $50^{\text {th }}$ percentile | 45.5 | 0 |
| $75^{\text {ln }}$ percentile | 71 | 6 |
| Your LMC |  |  |

## PART E - SCHOOL LIBRARY MEDIA TECHNOLOGY (by building)

- FIRST, determine the number of computers located in or under supervision of the school library. This might include some computers not located in the library.
- (Note: For this question, the terms "computer", "terminal", and "workstation" are considered synonymous.)
- Enter this number on Line 1 in Col. A.
- THEN, determine the number of computers that are:
- located elsewhere in the school (like a computer lab, mini-lab, administrative office, etc.), and
- are not under supervision of the school library, and
- are connected to LMC resources. (Do not include any that are not connected to LMC
resources)
- Enter this number on Line 1 in Col. B.
- On Lines 2 through 6, enter the number of the Line 1 Totals, in each column, that have the accesses, options, etc. specified on each of Lines 2 through 6.
- A computer in either of the Line 1 Totals may be included on as many of Lines 2 through 6 as necessary.
- For example, a computer in the school library might have Internet access and a school home page. This computer would be counted on both Lines 2 and 5 under Col. A.
- Report data from July 2001-June 2002

| Computer Connections and Access Line | Col. A <br> (Tocated in or <br> under <br> supervision of <br> school library | Col. B <br> Located <br> elsewhere, not <br> under library <br> control, but <br> connected to <br> LMC resources |
| :--- | :--- | :--- |
| TOTALS: FIRST, enter on this line the TOTAL number of <br> computers in each of the Col. A and Col. B categories: Line 1 | $\mathbf{2 4 , 6 1 4}$ | $\mathbf{7 7 , 3 0 0}$ |
| THEN, enter the number of each of the Line 1 TOTALS that <br> have... |  |  |
| Internet access, Line 2 | 22,681 | 61,705 |
| Access to the school library catalog, Line 3 | $\mathbf{1 4 , 9 0 7}$ | $\mathbf{3 4 , 4 3 6}$ |
| Access to school library databases (e.g., ProQuest, <br> EBSCO, e-Library, SIRS, Gale Group, etc.), Line 4 | $\mathbf{2 1 , 6 0 7}$ | $\mathbf{5 8 , 9 0 0}$ |
| Access to digital streaming for curriculum content or <br> professional growth (e.g., AP classes, textbooks, etc.), <br> Line 5 | $\mathbf{5 , 4 6 7}$ | $\mathbf{1 5 , 6 0 5}$ |
| Access to district or school home page to guide users to <br> library resources, Line 6 | $\mathbf{1 8 , 9 4 2}$ | $\mathbf{4 9 , 8 8 4}$ |
| Menu option or bookmark to a public library catalog, Line 7 | 9,541 | 20,942 |
| Menu option or bookmark to the Area Education Agency <br> Website, Line 8 | $\mathbf{1 6 , 9 6 5}$ | $\mathbf{4 3 , 1 1 3}$ |

## Number of computers in school

| Computer Connections and Access Line <br> (Percentiles) | Col. A Located in or under supervision of school library | Col. B <br> Located elsewhere, not under library control, but connected to LMC resources |
| :---: | :---: | :---: |
| TOTALS: FIRST, enter on this line the TOTAL number of computers in each of the Col. A and Col. B categories: Line 1 |  |  |
| $25^{\text {ln }}$ percentile | 5 | 7.25 |
| $50^{\text {th }}$ percentile | 12 | 42 |
| $75^{\text {n }}$ percentile | 30 | 85 |
| Your LMC |  |  |
| THEN, enter the number of each of the Line 1 TOTALS that have... |  |  |
| Internet access, Line 2 |  |  |
| $25^{\text {ln }}$ percentile | 4 | 15 |
| $50^{\text {th }}$ percentile | 11 | 45 |
| $75^{\text {n }}$ percentile | 29 | 86.7 |
| Your LMC |  |  |
| Access to the school library catalog, Line 3 |  |  |
| $25^{\text {In }}$ percentile | 1 | 0 |
| $50^{\text {in }}$ percentile | 5 | 0 |
| $75^{\text {th }}$ percentile | 18.25 | 49.75 |
| Your LMC |  |  |
| Access to school library databases (e.g., ProQuest, EBSCO, e-Library, SIRS, Gale Group, etc.), Line 4 |  |  |
| $25^{\text {th }}$ percentile | 4 | 11 |
| $50^{\text {in }}$ percentile | 11 | 43 |
| $75{ }^{\text {ln }}$ percentile | 29 | 84 |
| Your LMC |  |  |


| Access to digital streaming for curriculum content or professional growth (e.g., AP classes, textbooks, etc.), Line 5 |  |  |
| :---: | :---: | :---: |
| $25^{\text {th }}$ percentile | 0 | 0 |
| $50^{\text {th }}$ percentile | 0 | 0 |
| $75^{\text {ln }}$ percentile | 1 | 0 |
| Your LMC |  |  |
| Access to district or school home page to guide users to library resources, Line 6 |  |  |
| $25^{\text {th }}$ percentile | 0 | 0 |
| $50^{\text {in }}$ percentile | 7 | 30 |
| $75^{\text {th }}$ percentile | 26.2 | 76 |
| Your LMC |  |  |
| Menu option or bookmark to a public library catalog, Line 7 |  |  |
| $25^{\text {ln }}$ percentile | 0 | 0 |
| $50^{\text {th }}$ percentile | 0 | 0 |
| $75^{\text {ln }}$ percentile | 5 | 15 |
| Your LMC |  |  |
| Menu option or bookmark to the Area Education Agency Website, Line 8 |  |  |
| $25^{\text {mh }}$ percentile | 1 | 0 |
| $50^{\text {in }}$ percentile | 6 | 24 |
| $75^{\text {th }}$ percentile | 23 | 60.5 |
| Your LMC |  |  |

## PART F - SCHOOL LIBRARY MEDIA USAGE PER TYPICAL WEEK (by building)

- Please report the following types of usage of the library media program per typical WEEK.

Report data from July 2001-June 2002.

- If annual totals are available, divide the annual total by 36.
- If these figures must be estimated, and it is easier to estimate for a month or a year:
- estimate for a month and divide by four; or
- estimate for a year, and divide by the number of weeks the library media center is open annually.
Line

| Type of Usage per Typical Week Total | Number per <br> Week |
| :--- | :--- |
| Total Visits to the school library, scheduled or unscheduled, by: <br> Individuals (students, teachers, administrators, parents, student aides, <br> volunteers, others). Do not count people who are in the LMC in groups, Line <br> la | $\mathbf{3 2 3 , 0 3 2}$ |
| people |  |$|$| Classes or other groups (e.g., the number of classes or groups of teachers, |
| :--- |
| administrators, parents, or students touring your library) 1b |$\quad \mathbf{2 3 , 3 8 0}$ groups | Information skills instruction contacts, scheduled or unscheduled, for <br> purposes like locating information, citations, copyright/plagiarism, critical <br> thinking, evaluating Internet sources, or note-taking by: <br> Individuals (students, teachers, administrators, parents, others) Do not <br> count <br> people who are in the LMC in groups, Line 2a | $\mathbf{9 6 , 8 9 8}$ people |
| :--- | :--- |
| Classes or other groups (e.g., the number of groups of teachers, <br> administrators, parents, or students touring your library), Line 2b | $\mathbf{1 2 , 2 4 0}$ groups |
| Total circulation of materials, including all formats, in a typical week, <br> Line 3 | $\mathbf{4 8 9 , 6 2 1}$ |


| In-library use of materials in a typical week (estimate based on re-shelving <br> count), Line 4 | $\mathbf{1 4 5 , 2 3 7}$ |
| :--- | :--- |
| Inter-library loans to any other library, outside of your district, in a typical <br> Week, Line 5 | $\mathbf{2 6 9}$ |
| Inter-library loans received from any other library, outside of your <br> district, in a typical week. Contact your AEA for average circulation to your <br> building, Line 6 | $\mathbf{4 3 , 1 0 8}$ |
| Inter-library loans to any other library, in your district, in a typical week, <br> Line 7 | $\mathbf{2 , 8 7 6}$ |
| Inter-library loans received from any other library, in your district, in a <br> typical week, Line 8 | $\mathbf{3 , 4 2 7}$ |


| Type of Usage per Typical Week (Percentiles) <br> Total Visits to the school library, scheduled or unscheduled, by: | Number per Week |
| :---: | :---: |
| Individuals (students, teachers, administrators, parents, student aides, volunteers, others). Do not count people who are in the LMC in groups, Line 1a |  |
| $25^{\text {th }}$ percentile | 85 |
| $50^{\text {in }}$ percentile | 200 |
| $75^{\text {th }}$ percentile | 400 |
| Your LMC |  |
| Classes or other groups (e.g., the number of classes or groups of teachers, administrators, parents, or students touring your library) 1b |  |
| $25^{\text {m }}$ percentile | 8 |
| $50^{\text {th }}$ percentile | 15 |
| $75^{\text {th }}$ percentile | 25 |
| Your LMC |  |
| Information skills instruction contacts, scheduled or unscheduled, for purposes like locating information, citations, copyright/plagiarism, critical thinking, evaluating Internet sources, or note-taking by: <br> Individuals (students, teachers, administrators, parents, others) Do not count <br> people who are in the LMC in groups, Line 2a |  |
| $25^{\text {th }}$ percentile | 15 |
| $50^{\text {th }}$ percentile | 50 |
| $75^{\text {th }}$ percentile | 100 |
| Your LMC |  |
| Classes or other groups (e.g., the number of groups of teachers, administrators, parents, or students touring your library), Line 2b |  |
| $25^{\text {th }}$ percentile | 3 |
| $50^{\text {in }}$ percentile | 7 |
| $75^{\text {th }}$ percentile | 15 |
| Your LMC |  |
| Total circulation of materials, including all formats, in a typical week, Line 3 |  |
| $25^{\text {ln }}$ percentile | 154 |
| $50^{\text {th }}$ percentile | 350 |
| $75^{\text {th }}$ percentile | 620 |
| Your LMC |  |


| In-library use of materials in a typical week (estimate based on re-shelving count), Line 4 |  |
| :---: | :---: |
| $25^{\text {th }}$ percentile | 25 |
| $50^{\text {in }}$ percentile | 50 |
| $75^{\text {ln }}$ percentile | 125 |
| Your LMC |  |
| Inter-library loans to any other library, outside of your district, in a typical Week, Line 5 |  |
| $25^{\text {th }}$ percentile | 0 |
| $50^{\text {in }}$ percentile | 0 |
| $75^{\text {ln }}$ percentile | 0 |
| Your LMC |  |
| Inter-library loans received from any other library, outside of your district, in a typical week. Contact your AEA for average circulation to your building, Line 6 |  |
| $25^{\text {In }}$ percentile | 4 |
| $50^{\text {th }}$ percentile | 12 |
| $75^{\text {ln }}$ percentile | 28 |
| Your LMC |  |
| Inter-library loans to any other library, in your district, in a typical week, Line 7 |  |
| $25^{\text {ln }}$ percentile | 0 |
| $50^{\text {th }}$ percentile | 1 |
| $75^{\text {ln }}$ percentile | 3 |
| Your LMC |  |
| Inter-library loans received from any other library, in your district, in a typical week, Line 8 |  |
| $25^{\text {th }}$ percentile | 0 |
| $50^{\text {in }}$ percentile | 1 |
| $75^{\text {th }}$ percentile | 2 |
| Your LMC |  |

## PART G - SCHOOL LIBRARY MEDIA COLLECTION

## (by building)

- Report in Col. A and Col. B on all holdings (except N/A on Line 4).
- Include all circulating and non-circulating items, but
- Exclude any materials that are not available for use by teachers or students, such as materials reserved for library media staff, the principal, counselors, etc.
- Report average copyright dates in Col. B. If these dates cannot be obtained from an electronic catalog, randomly select 25 items in the category (e.g., one per range or section, every third item, an item from every fifth shelf), and average their copyright dates.
- Report items in the collection as of the end of the 2001-2002 school year. Item Line

| Item (Total) | Col. A <br> Number | Col. B <br> Average <br> Copyright <br> Year |
| :--- | :--- | :--- |
| Books of all types except reference books, Line 1 | $\mathbf{9 , 7 2 1 , 6 2 6}$ |  |
| Reference books only, Line 2 | $\mathbf{5 1 0 , 3 0 4}$ |  |
| Encyclopedias \& reference titles on CD-ROM or laser disk, Line <br> 3 | $\mathbf{1 9 , 5 6 2}$ |  |
| Current print subscriptions to magazines \& newspapers, Line 4 | $\mathbf{3 2 , 2 9 8}$ |  |
| Audio materials (cassettes, CDs, LPs), Line 5 | $\mathbf{2 8 1 , 6 6 6}$ |  |
| Video materials (cassettes and discs), Line 6 | $\mathbf{1 3 7 , 9 2 2}$ |  |
| Computer software packages for use in school library by <br> Students, Line 7 | $\mathbf{4 6 , 4 3 9}$ |  |


| Item (Percentile) | Col. A Number | Col. B <br> Average <br> Copyright <br> Year |
| :---: | :---: | :---: |
| Books of all types except reference books, Line 1 |  |  |
| $25^{\text {th }}$ percentile | 5,368 | 1980 |
| $50^{\text {th }}$ percentile | 7,974 | 1985 |
| $75^{\text {th }}$ percentile | 11,050 | 1989 |
| Your LMC |  |  |
| Reference books only, Line 2 |  |  |
| $25^{\text {th }}$ percentile | 153 | 1982 |
| $50^{\text {th }}$ percentile | 312 | 1988 |
| $75^{\text {th }}$ percentile | 575 | 1992 |
| Your LMC |  |  |
| Encyclopedias \& reference titles on CD-ROM or laser disk, Line 3 |  |  |
| $25^{\text {th }}$ percentile | 0 | 1995 |
| $50^{\text {th }}$ percentile | 4 | 1997 |
| $75^{\text {th }}$ percentile | 14 | 1998 |
| Your LMC |  |  |
| Current print subscriptions to magazines \& newspapers, Line 4 |  |  |
| $25^{\text {th }}$ percentile | 8 | Na |
| $50^{\text {th }}$ percentile | 17 | Na |
| $75^{\text {th }}$ percentile | 33 | Na |
| Your LMC |  |  |
| Audio materials (cassettes, CDs, LPs), Line 5 |  |  |
| $25^{\text {th }}$ percentile | 0 | 1985 |
| $50^{\text {th }}$ percentile | 10 | 1990 |
| $75^{\text {th }}$ percentile | 50 | 1995 |
| Your LMC |  |  |
| Video materials (cassettes and discs), Line 6 |  |  |
| $25^{\text {th }}$ percentile | 20 | 1990 |
| $50^{\text {th }}$ percentile | 64 | 1993 |
| $75^{\text {th }}$ percentile | 153 | 1995 |
| Your LMC |  |  |
| Computer software packages for use in school library by Students, Line 7 |  |  |
| $25^{\text {th }}$ percentile | 0 | 1995 |
| $50^{\text {th }}$ percentile | 7 | 1997 |
| $75^{\text {th }}$ percentile | 30 | 1999 |
| Your LMC |  |  |

## PART H - ANNUAL OPERATING EXPENDITURES (by building)

- Report the annual operating expenditures for this library media program from school or district funds for the 2001-2002 school year.
- Exclude major one-time capital outlays for computers, furniture, and other equipment.
- Exclude labor costs and fees and salaries of personnel assigned to media responsibilities.
- Exclude spending from income from book fairs, bake sales, donations, and other volunteer efforts.

| Item Line (Total) | Whole dollars <br> only |
| :--- | :--- |
| TOTAL ANNUAL OPERATING EXPENDITURES, Line 1 | $\mathbf{6 , 3 8 4 , 3 3 7}$ |
| Amount of annual operating expenditures from Title 6B (Contact <br> building principal for information), Line 2 | $\mathbf{1 , 3 0 6 , 5 7 0}$ |


| Item Line (Percentiles) | Whole dollars <br> only |
| :--- | :--- |
| TOTAL ANNUAL OPERATING EXPENDITURES, Line 1 |  |
| $25^{\text {th }}$ percentile | $\mathbf{2 , 0 0 0}$ |
| $50^{\text {th }}$ percentile | $\mathbf{4 , 0 0 8}$ |
| $75^{\text {th }}$ percentile | $\mathbf{7 , 2 0 0}$ |
| Your LMC |  |
| Amount of annual operating expenditures from Title 6B (Contact <br> building principal for information), Line 2 | $\mathbf{0}$ |
| $25^{\text {th }}$ percentile | $\mathbf{0}$ |
| $50^{\text {th }}$ percentile | $\mathbf{1 , 5 5 4}$ |
| $75^{\text {th }}$ percentile |  |
| Your LMC |  |

## PART I - SCHOOL LIBRARY MEDIA MANAGEMENT (by building) (1103 surveys)

- Please mark YES or NO for each of the following questions.
- If there is no library media professional, mark N/A on line 4.
- Report information as of the date the survey is completed.
- Report data from July 2001-June 2002

Does the library media staff submit an annual budget request, Line 1 YES, 328

Does the library media program have an advisory committee,
Line 2 YES, 139
Does the library media professional or staff submit an annual Report,
Line 3 YES, 462
Does the library media professional direct, supervise, or coordinate support staff,
Line 4 YES, 829
Does the library have a selection policy and reconsideration policy to prepare itself for challenges,
Line 5 YES, 976

## PART J - PARTNERSHIP BETWEEN SCHOOL LIBRARY AND PUBLIC LIBRARY (by building) (1103 surveys)

- In this Part and in Part K following, please mark YES or NO for each question.
- Report data from July 2001-June 2002

Do you have a local public library,
Line 1 YES, 1,040

Does your library media program have a working relationship with the local public library,
Line 2 YES, 852
In which of the following ways do your school library media center and the local public library work together?

Are there electronic access links (such as shared catalog access) between your library and the local public library,
Line 3 YES, 213
Does the public library staff present booktalks at the school library, Line 4 YES, 160

Does the school library provide homework alerts to the public library,
Line 5 YES, 283
Does the school library direct reference questions to the public library, Line 6 YES, 659

Does the school library receive bulk loans from the public library, Line 7 YES, 174

Is there a summer reading program at the public library, Line 8 YES, 1,008

## PART K - PARTNERSHIP BETWEEN SCHOOL LIBRARY MEDIA PROGRAM AND AEA INSTRUCTIONAL MEDIA SERVICES (by building) (1103 surveys)

Do you take advantage of staff development activities at your AEA, Line 1 YES, 1,010

Does your library media program acquire databases through the support of your AEA,
Line 2 YES, 1,019
Does your library media program use reference information and services from the AEA media program,
Line 3 YES, 998
Does your library media program utilize instructional resource materials from the AEA media program,
Line 4 YES, 993

Do you request consulting services from the AEA media program? (by phone, e-mail, face-to-face),
Line 5 YES, 911
Does your library media program participate in the cooperative purchasing opportunities offered through the AEA media program? (e.g.; ACEM - AEA Collaborative for Educational Media),
Line 6 YES, 998
Does the library media professional regularly receive communication from the AEA Instructional Media staff,
Line 7 YES, 1,053
Does your library media program use production services offered by the AEA media program? (e.g.; slides, video duplication, lamination, printing),

Does your library media program request technical assistance from AEA media services? (e.g.; professional development of instructional media services, how to request materials online, navigation of online resources, or utilization a particular piece of software or hardware operation), Line 9 YES, 883

