**Notes on Intermediaries for RFP discussion:**

* Intermediaries are:
	+ Convenient and effective mechanisms for connecting students, families, educators, employers, community organizations and community members through:
		- Preparatory Experiences
		- Work-based Experiences
		- Connecting Activities
		- Leadership Development
	+ Brokers who support relationships between students, families and educators with employers, community organizations and community members
	+ Built on a foundation of voluntary partnerships among key stakeholders that cross the traditional boundaries of association
	+ Aware of the need for a broad range of participating employers, community organizations and community members in order to offer a broad range of learning and connecting opportunities for students, families and educators
	+ Aware of the need to continually search for and invite other employers, community organizations and community members to participate
	+ Aware of how the community collects and utilizes Resource Mapping data
		- Documentation and organization system
		- Up-dating Resource Map information
		- Future planning
		- Identifying gaps
	+ Meeting at least quarterly to seek and consider input from students, families, educators, employers, community organizations and community members
		- Document difficulties using Resource Mapping data
		- Document how Resource Mapping data successfully answered the identified needs of the youth
	+ Evaluating work on meeting the identified needs of the youth at least quarterly
		- Provide evidence of meeting the identified needs of the youth
		- Provide strategies for meeting the identified but not satisfied needs of the youth
	+ Identified and established through a partnership of students, families, educators, employers, community organizations and community members.
	+ Organized with a clear management plan detailing the staff, community input, anticipated activities and outcomes.
* Proposals must:
	+ Reflect a broad range of community participants including youth, families, educators, employers, community organizations and community members
	+ Include strategies for identifying the needs of the youth
	+ Include strategies for addressing the identified needs of the youth
	+ Include strategies for gathering, analyzing and implementing feedback from youth, families, educators, employers, community organizations and community members
	+ Include strategies for sustainability with:
		- Resource Mapping data collection and use
		- Continued community membership and participation
* Gathering, analyzing and implementing feedback from youth, families, educators,

 employers, community organizations and community members