**Cover Sheet**

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| --- | --- |
| Prototype | |
| Prototype Name |  |
| Purpose | Improve transition outcomes for youth with disabilities ages 14-24 through the use of intermediaries |
| Target Populations |  |
| Service Strategy | (customer based action – not policies / procedures) |
| Target  Market |  |
| Positioning Strategy | (how we present our identity to the target market) |
| Fiscal Agent  &  Contact Information |  |

**Executive Summary**

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| --- | --- |
| Business Concept | |
| Product |  |
| Market |  |
| Advantage | (so what?) |

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| Resources (in-kind and funding) | |
| With ITO | (how we currently get the job done) |
| Without ITO | (how we will sustain) |

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| Prototype Team | | | | |
| Representing | Name | Mailing address | Telephone | E-mail address |
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| Documented achievements so far that support viability |
|  |

**Market Research**

(information gathered from community members and/or prototype participants)

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| Guidepost | Youth tell us… | So we will deliver… |
| Learning |  |  |
| Working |  |  |
| Thriving |  |  |
| Connecting |  |  |
| Leading |  |  |

|  |  |  |
| --- | --- | --- |
| Guidepost | Families tell us… | So we will deliver… |
| Learning |  |  |
| Working |  |  |
| Thriving |  |  |
| Connecting |  |  |
| Leading |  |  |

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| --- | --- | --- |
| Guidepost | Employers tell us… | So we will deliver… |
| Learning |  |  |
| Working |  |  |
| Thriving |  |  |
| Connecting |  |  |
| Leading |  |  |

**Target Population Impact Projections**

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| --- | --- | --- | --- |
| # of Youth  Actual - Y1  Projected - Y2 & 3 | | Quantitative Impact  on Youth | Quantitative Impact  on Community |
| Year 1 |  |  |  |
| Year 2 |  |  |  |
| Year 3 |  |  |  |

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| --- | --- | --- | --- |
| # of Families  Actual - Y1  Projected - Y2 & 3 | | Quantitative Impact  on Families | Quantitative Impact  on Community |
| Year 1 |  |  |  |
| Year 2 |  |  |  |
| Year 3 |  |  |  |

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| # of Employers  Actual - Y1  Projected - Y2 & 3 | | Quantitative Impact  on Employers | Quantitative Impact  on Community |
| Year 1 |  |  |  |
| Year 2 |  |  |  |
| Year 3 |  |  |  |