Resource Mapping

* Is about engaging the entire community
* Is more than a list, more than a reference book
* Is about partnering with and engaging community members

# Cuts across populations

* Broadens the circle beyond paid services

# Resource Mapping – 2 important steps

1. Map the community assets
2. Use the results to:
	1. Identify how to accomplish goals
	2. Identify gaps
	3. Identify strengths
	4. Identify what to develop and/or reallocate
	5. Good excuse for building relationships and community!

ABCD approach - A long-term approach that builds relationships:

1. Everyone has a gift
2. People and communities are full of untapped gifts
3. People want to mobilize their gifts – they need:
4. Structure
5. Opportunity
6. Accountability

Foundation Principles of the ABCD approach

1. YOU have to believe that people with disabilities have a place in the community and the capacity to contribute to community development
2. YOU have to believe that community members have the capacity and willingness to welcome youth with disabilities and their families
3. YOU need to let go. Provide: structure, opportunity and accountability.

Relationship spheres:

Associations, Clubs

Friends

Some Friends

24/7

Work

Relationships

Important people to access

Build relationships in this sphere

$ exchange $ government $ payment for services

Looking for:

1) Sufficient access to services and 2) Avoidance of reliance on $ services

Community Capacities:

1. Individuals (residents)
2. Associations (voluntary)
3. Institutions (paid)

Power of Associations:

1. Reach large numbers of people
2. Shape attitudes and behaviors of members
3. Mobilize members on a variety of issues
4. Build political constituency for change
	1. Funding streams
	2. Policies
	3. Practices
5. Influence
6. Connection
7. Fun!

Finding associations:

1. Public sources – newspapers, radio, community lists
2. Interview leaders of institutions
3. Faith based leaders – relationships not politics
4. Residents – community activists
5. Phone surveys – not the best, costly
6. Ask your friends!

The Power of Language:

 “Do with” rather than “Do for”

* 1. What can I do with you?
	2. Who can do this with you?
	3. Who could we get to do this with you?

# Empowering Youth and Community Members – Focus on Dreams NOT Barriers

* What’s your dream?
* Who do you / we know who can help?
* Let’s list what strengths and connections you have.
* What do you think?
* Would you like me to help you think about this?
* What would you like to do about that?
* Reciprocity and participation
* People don’t want to be treated like they don’t have anything to give

# Build a Leadership Team of Champions

1. “Set the table” – “Champions / Leaders”
* Make a list of prospects
	+ Out number institutional members with community members – have at least 1 more volunteer / community member than institutional members
	+ Titles are not necessary; Leaders don’t always have a title
* Prepare a One-to-One invitation / “interview”
	+ One-to-One or Two-to-One invitation / “interview”
* Two-to-One – cross boundaries with two person team
	+ Describes purpose 🡪 mission 🡪 work
	+ Assesses self-interest, interest and commitment
	+ Engages the gift 🡪 presents an opportunity
	+ Connects to the youth
	+ Connects to parents
	+ Connects to outside the family
1. Prepare for “crossing lines” – drop labels
	* Ask youth to tell you do this behind the scenes
	* What they need before the team comes
	* What they want adults to know together
2. Guidelines & relationship building
	* Guidelines as used today - mentioned earlier in the notes
	* Activities to build relationship – to increase comfort level of group
3. Work on your Vision / Purpose / Mission
4. Process 🡪 purpose 🡪 “ teach the tool”
5. Revise the tool – customize with the team
6. List connections and prospects – relationships are important here
	* Individuals What can they share? What is their gift?
	* Associations Time? Talent? Building space?
	* Institutions Equipment? Publicity?
7. Divide list according to relationships – include informal for all
	* Ask every team member for at least one informal contact to add to the list
8. Pair up – when and if you can – cross boundaries as often as you can
9. Go Forth & Connect!
	* Document the information – sample invitation / interview tools in the packet
10. Resource Mapping team meetings
	* Report, Assess, Document
11. Who keeps the data?
12. Who enters the data?
13. Who updates the data?
14. Follow through with whatever gifts / talents are offered
	* You lose interest / investment if you don’t follow through by utilizing the identified gifts
	* Don’t waste human potential