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Task Force Number Two

STRONG PROGRAMS OF EDUCATION AND
SERVICE FOR CHILDREN AND ADULTS
REQUIRING SPECIAL KINDS OF INSTRUCTION

3-1402

TASK FORCE TWO - F.Y. 1974

**STRONG PROGRAMS OF EDUCATION AND
SERVICES FOR CHILDREN AND ADULTS
REQUIRING SPECIAL KINDS OF INSTRUCTION**

2.1.0 Statement of Objective

To provide coordination for the division and branches within the Department of Public Instruction dealing with the special needs population. Also to provide coordination between the DPI and agencies with the federal government structure and private organizations serving the special needs population.

The Coordinating Unit will be composed of representatives of all DPI divisions and branches dealing with handicapped and disadvantaged. They will meet on a weekly basis. Funds for the operation of the Coordinating Unit will come from the individual programs of the individuals constituting the Coordinating Unit.

- 2.1.1 The Coordinating Unit will meet with representative of appropriate federal agencies who are programming for children and adults with special needs. This might include, but not be limited to the following agencies: Commission for Civil Rights, HEW, OEO, VISTA.

Cost of Activity

Professional time	\$ 4,600.00
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- 2.1.2 Maintain coordinating function with the DPI for branches serving special needs. (Same as 2.1.4, TF#2, FY 73)

Cost of Activity

Professional time	\$16,000.00
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2.3.0 Statement of Objective

The public information system will, during Fiscal Year 1974, continue to coordinate and disseminate information within the DPI, state and local agencies and to the general public in regard to programs and services for the handicapped and disadvantaged. The attainment of this objective will be determined by increased information, interest, and involvement of the above groups concerning programs and services based on quantitative and qualitative assessment procedures.

2.3.1 Description of Activity

The Consultant, Public Relations will (a) coordinate the informational services efforts of the sections and divisions within the DPI, (b) promote efforts with all public news media (including statewide educational television) and (c) coordinate efforts of state agencies and other Federal, State and local groups who are primarily concerned with the Special Needs population.

Cost of Activity

Salary	\$17,270
Secretary	5,897
Supplies	2,500

Educational Television (\$1,000.00 per $\frac{1}{2}$ hour) to include on location photography, etc. 4 programs = \$4,000.00

Newsletters, radio and other coverage	3,000.00
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Total Cost \$32,667

2.4.0 Statement of Objective

The Department of Public Instruction shall utilize and refine assessment procedures and devices, as adapted from the model and in accordance with varying state plans, as they are applied to programs and services provided for the special needs population, throughout fiscal year '74. It is the intent that DPI have a current and comprehensive picture of each program and service for special needs populations throughout the State as well as means of identifying the relative impact of each program and service.

2.4.1 Description of Activity

The consultant, Programs and Assessment, shall continue consultation with the various DPI related sections for the purpose of more fully integrating the total effort.

Cost of Activity -- see composite whole year cost.

2.4.2 Description of Activity

The consultant, Programs and Services Assessment, shall continue to refine the model for collection of data desired by the Coordinating Unit. Model to be refined by May 15, 1974.

Cost of Activity -- see composite whole year cost.

2.4.3 Description of Activity

The consultant, Programs and Services Assessment, shall attempt to complete the collection of data by June 30, 1974.

Cost of Activities	2.4.1	2.4.2	2.4.3
Consultant		\$17,000	
Clerical		4,800	
Materials, etc.		<u>100</u>	
		\$21,900	

2.6.0 Statement of Objective

During Fiscal Year 1974 an organized effort will be completed (primarily for NEW administrators and/or teachers and pupil personnel staff) to assist in the implementation, growth and development of educational programs and services for those children and adults requiring Special Kinds of Instruction. Attainment will be determined by gains and positive adjustments made by population served.

2.6.1 Description of Activity

Between August 15 and October 15, 1973 five workshops will be conducted for personnel assuming for the first time specific responsibilities in educational programs and services for children and adults requiring Special Kinds of Instruction. The workshops will serve a dual purpose of dissemination of information and assisting in the development of skills and techniques of those with direct contact with the Special Needs population. The workshops will be the responsibility of the Associate Superintendent for the Coordinating Unit who will involve personnel from the DPI and other state and local agencies as needed. The locations chosen for the workshops will be determined by a statewide survey showing the location of new personnel.

Cost of Activity

15 days x \$62.00	=	\$930.00
½ time 2 weeks	=	<u>120.00</u>
Total Cost		\$1,050.00

2.6.2 Description of Activity

During Fiscal Year 1974 to provide on request individual consultative service to schools desiring specific information about initiating or expanding programs of education and services to this described population.

Cost of Activity

5 days a week 5 x 40 weeks = 200 x \$62.00 = \$12,400.00

2.7 Statement of Objective

By June 30, 1974, the Curriculum and Instruction Branch of the DPI will structure guidelines for use by LEA to proliferate environmental education. A condition that will bear on the ultimate result is whether or not a federal environmental program will be enacted and funded by the target date. If federal funds are not forthcoming, the guidelines should nevertheless be structured. A constraint affecting this objective is whether or not the State appropriation will be adequate to fill a position vacancy within the Curriculum and Instruction Branch so as to have a professional staff member available to perform this task.

Attainment will be determined when the guidelines are in the hands of LEA's.

2.7.1 Description of Activity

A consultant, Curriculum and Instruction Branch, DPI, will, during all months of the fiscal year, develop guidelines for environmental reading programs to be used in LEA's. Before final publication, the proposed draft will be sent to several LEA's for their reactions and recommendations.

The cost of this Activity is estimated at:

State:	3 months of consultant's time	\$4065
	Clerical 1 mo.	\$ 524

The desired outcome for this activity is to provide leadership in making students aware of their environment, to help them develop confidence in their ability to make judgments about what they like and don't like and to give them a sense of aspiration beyond the limits of the environment they know. This includes visual literacy, "to look understandingly at a painting, or a tree, or the facade of a building."

2.8 Statement of Objective

By June 30, 1974, a home economics consultant, Career Education Division of the DPI, will structure an innovative program in cooking designed for school children in grades 6 through 9. This cooking course will not be a part of the traditional home economics program, as excellent and beneficial as they are, but rather will be designed solely so that children with special needs may prepare minimal amounts of food when they are required to get their own breakfast or go without as well as when they are at home alone foraging for themselves.

Emphasis should be placed on preparing simple foods, particularly those foods these families would be apt to have on hand rather than those foods that are known to be of high nutritional content and value.

Attainment will be reached when a suggested innovative program has been designed using short, simple, meaningful words that are easy to read and understand together with simple, uncomplicated drawings and illustrations.

2.8.1 Description of Activity

A home economics consultant, Career Education Division, will during all months of the FY develop a manual described in Objective 1.2 to be used by LEA's. Before final publication this consultant will consult with OEC, CAP, Head Start, Extension Service USDA, and other local, federal, and state agencies to obtain their suggestions.

The cost of this Activity is estimated to be:

Federal: 3 months consultant's time	\$4065
Clerical 1 mo.	\$ 524

The desired outcome of this activity in its eventuality would be to teach hungry children to prepare easy-to-cook foods, such as toast, oatmeal, dry cereal, boiled potatoes, and the like, which would stave off the pangs of hunger. Such training should be more than 95% pure vocational training to learn by doing.

2.9 Statement of objective

By June 30, 1974, the Curriculum and Instruction Division of the DPI, will, in conjunction with the Title I Section of the DPI, structure an innovative program for elementary pupils in the lower grades that will focus on basic health and personal cleanliness. These DPI units will write courses of study with a manual in simple, short words with simple illustrations that can be furnished to schools having large concentrations of economically needy pupils.

This basic health and personal cleanliness course will include, among other things, to be performed at school during the normal school day:

- (a) Every pupil will be scheduled to either take a shower or a tub bath once a week. Towels will be furnished.
- (b) Pupils will be furnished with a small-sized tube of shampoo with which to shampoo their hair.
- (c) Pupils will be furnished with a toothbrush and small-sized tube of toothpaste and will be given instructions in their use.
- (d) Pupils will be furnished with shoe cleaning and shoe shining equipment to use in cleaning and polishing their shoes.
- (e) Every pupil will be furnished with a comb and hairbrush.
- (f) A small toilet kit will be furnished each pupil in which to put their personal toilet articles. All of this will become the personal property of the individual pupil, he will own it, and he will take it home at the end of the school year or whenever he leaves school, should this be midyear.
- (g) A hair drier will be purchased by the school district for girls to use.
- (h) A washing machine for clothing will be purchased and individual instruction will be given each pupil in its proper use. (Similar to what is currently being done for high school athletes.)
- (i) Every pupil will wash his clothing once a week in these washing machines.

- (j) An automatic clothes drier will be purchased by the school district and individual instruction will be given each pupil in its proper use. (Similar to what is currently being done for high school athletes.)
- (k) Irons and ironing boards will be purchased by the school district for use by both boys and girls. Individual vocational do-it-yourself instruction will be given each pupil.

Attainment will be determined when this course has been written and is ready to mail to Iowa's needy schools.

One constraint which seems easy to forecast will be the resistance of those persons who will flatly state that all of these basic health and personal cleanliness activities should be performed within the home. With this we concur because such would be the ideal situation. The argument for this type of education for life is that such is not now being done in some homes, both affluent and non-affluent.

2.9.1 Description of Activity

A consultant, Curriculum and Instruction Branch of the DPI, together with a consultant, Title I Section of the DPI, will, during all months of the fiscal year, develop courses, guidelines, and sets of instructions for use by LEA's having schools that have large numbers of economically needy pupils enrolled. Prior to final publication, the proposed draft will be sent to:

- (a) State Department of Social Services
- (b) State CEC office who will be asked to send the proposed draft to their local CAP agency workers who will be asked to discuss the program with their low-income families.
- (c) Several ADC Mothers' Chapters in the state.
- (d) Other local, state, and federal agencies who work with poor people.

These persons and agencies will be asked for their reactions and comments.

The cost of this Activity is estimated at:

State:	3 months consultant's time	\$4065
	Clerical 1 mo.	\$ 524
Federal:	3 months consultants' time	\$4065
	Clerical 1 mo.	\$ 524

The desired outcome of this Activity is to provide leadership in designing innovative programs for Iowa's needy schools which will benefit the economically needy child with special needs. It is hoped that these children will be able to perform these simple tasks for themselves, even though they are young in age and thereby be able to keep themselves clean and neat in appearance.

2.10 Statement of Objective

By June 30, 1974, the Curriculum and Instruction Division of the DPI will structure another course in the Education for Life Series, and this will concern the inculcation of the sense of individual ownership and the desire to be responsible not only for one's property but the property of others as well.

Attainment will be determined when the course guidelines and instructions are in the hands of LEA's having large numbers of pupils with special needs.

A constraint that will hinder such a program will be the widespread belief that such a course is unnecessary and will have little value and that it should be performed in the home.

Each pupil could be furnished a small box with his name on it. In this box he can put treasured items, such as a rock, a button, a trinket, a whistle. He can go and look at them, hold them. No one else can have his property unless he says they can. He experiences absolute ownership. These items are his own.

2.10.1 Description of Activity

The consultant in charge of this training will, during all months of this fiscal year, develop this course to be used by LEA's concerned.

The cost of this Activity is estimated at:

State: 3 months consultant's time	\$4065
Clerical 1 mo.	524

The desired outcome of this activity is to provide these pupils (with special needs) with an opportunity to experience the right of privacy. To learn that you respect others property so that others will respect yours. It would be hoped that these children would begin to develop an awareness of the significance and meaning of ownership. For some children this may be their first experience of truly having something of their own, even if it is a pretty stone.

END

TASK FORCE TWO - F.Y. 1975

**STRONG PROGRAMS OF EDUCATION AND
SERVICES FOR CHILDREN AND ADULTS
REQUIRING SPECIAL KINDS OF INSTRUCTION**

2.1.0 Statement of Objective

Same as 2.1.0, TF#2, FY 1974

2.1.1 Description of Activity

The coordinating unit will meet with representatives of appropriate private agencies and organizations who are programming for children and adults with special needs. This might include, but not be limited to the following agencies and organizations: ISEA, NEA, NET.

Cost of Activity

Professional time	\$ 4,000.00
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2.1.2 Description of Activity

Same as 2.1.2, TF#2, FY 1974

Cost of Activity

Professional time	\$17,000.00
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2.3.0 Statement of Objective

The public information system will, during Fiscal Year 1975, continue to coordinate and disseminate information within the DPI, state and local agencies and to the general public in regard to programs and services for the handicapped and disadvantaged. The attainment of this objective will be determined by increased information, interest, and involvement of the above groups concerning programs and services based on quantitative and qualitative assessment procedures.

2.3.1 Description of Activity

The Consultant, Public Relations will (a) coordinate the informational services efforts of the sections and divisions within the DPI, (b) promote efforts with all public news media (including statewide educational televisions) and (c) coordinate efforts of state agencies and other Federal, State and local groups who are primarily concerned with the Special Needs population.

The Consultant, Public Relations will work closely with the Consultant, Programs and Services Assessment in assessment and evaluation of on-going programs and services being provided to the Special Needs population.

Cost of Activity

Salary	\$17,270
Secretary	5,897
Supplies	2,500
Newsletters, radio and other coverage	\$3,000
Total Cost	\$28,667

2.4.0 Statement of Objective

The Department of Public Instruction shall recognize the need for maximum service in reporting results of special needs efforts. Through necessity, the initial reporting will be upward to provide justification and support for the monies granted. However, the Department cannot lose sight of its obligation to report downward, both statistical and philosophical information that will enable and encourage program development and improvement at all levels.

2.4.1 Description of Activity

The Consultant, Programs and Assessments, shall, if necessary, restructure the FY 74 data to make it more meaningful as it is reported back to local agencies with the accompaniment of general related information.

Cost of Activity -- see 2.4.3

2.4.2 Description of Activity

The Consultant, Programs and Assessments, shall visit the ongoing programs to evaluate the apparent quality of facilities, equipment, materials, staffing and utilization. This to be completed by January 15, 1975.

Cost of Activity -- see 2.4.3

2.4.3 Description of Activity

The Consultant, Programs and Assessments, shall arrange sixteen area meetings for motivation, program information exchange, Federal and State regulation change discussion, and philosophical implications of the changes. This work to be completed by May 1st, 1975.

Cost of Activities	2.4.1	2.4.2	2.4.3
Consultant		\$18,000	
Clerical		5,000	
Materials, etc.		<u>100</u>	
		23,100	

2.6.0 Statement of Objective

During Fiscal Year 1975, an organized effort will be completed with DPI staff and local personnel to promote, implement and develop educational programs and services for those children and adults requiring Special Kinds of Instruction. Attainment will be determined by gains and positive adjustments made by population served.

2.6.1 Description of Activity

Under the direction of the Associate Superintendent responsible for the Coordinating Unit, a one-half day workshop will be conducted for all State Department Professional Staff. The workshop will be for the purpose of disseminating information in regard to progress being made in providing programs and services to those children and adults requiring Special Kinds of Instruction. The workshop will be held during March of 1975.

Cost of Activity

Printing - \$150.00

2.6.2 Description of Activity

During Fiscal Year 1975 to provide on request individual consultative service to schools desiring specific information about initiating or expanding programs of education and services to this described population.

Cost of Activity

5 days a week 5 x 40 weeks = 200 x \$62.00 = \$12,400.00

Task Force #2
FY 75

2.7 Statement of Objective

By June 30, 1975, the consultant responsible for Environmental Education, Curriculum and Instruction Branch of the DPI, will provide leadership in assisting LEA's in instigating environmental educational programs.

Attainment will be determined when LEA's can report in quantifiable terms according to instructions provided by the DPI. It is hoped that by the beginning of FY 74 (July 1, 1973) that a federally funded program for this education will be available.

2.7.1 Description of Activity

During all months of the fiscal year, the consultant responsible for environmental education will provide on-site consultative services to assist LEA's in starting courses in environmental education.

The cost of this Activity is estimated to be:

State:	\$6000	By this date, this may be a Federal program.
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The desired outcome of this Activity would be for many LEA's to adopt this course of study. Several textbooks are available or will be available by this time. See FY 74 for a further statement of desired outcomes.

2.8 State of Objective

By June 30, 1975, a home economics consultant, Career Education Division of the DPI, will provide leadership in assisting schools having a large enrollment of economically needy children in instigating courses in cooking for children with special needs.

2.8.1 Description of Activity

During all months of the fiscal year, a home economics consultant, Career Education Division of the DPI, will provide on-site consultative services to assist LEA's in starting courses described in Objective 1.2 FY 73.

The cost of this Activity is estimated to be:

Federal	\$6000
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The desired outcome for this Activity would be to teach hungry children to prepare easy-to-cook foods of a kind that they could find by themselves in their homes. This should be considered to be education for sustenance.

2.9 Statement of Objective

By June 30, 1975, the DPI consultant responsible for this Education for Life Series will provide leadership in assisting LEA's having schools with large numbers of economically needy pupils in instigating such courses.

Attainment will be determined when concerned LEA's can report in quantifiable terms according to instructions provided by the DPI.

2.9.1 Description of Activity

The DPI consultant responsible for this Education for Life Series will, during all months of the fiscal year, provide on-site consultative services to assist concerned LEA's in instigating this series of courses.

The cost of this Activity will be:

Federal:	One consultant 1/2 time	\$10,000
	Clerical 1/4 time	\$ 1,500

The desired outcome of this Activity would be not only the study and training of basic health and personal cleanliness and neatness as an adjunct to personal dignity, but also the actual performance of these activities by the child himself.

The consultant and the persons with whom he works must be steeled to explody long-existing and well-entrenched myths that these activities are consummated for every child in every home, both affluent and non-affluent.

2.10 Statement of Objective

By June 30, 1975, the consultant responsible for the Education for Life Series will, during all months of the fiscal year, provide consultative services to assist concerned LEA's in instigating this series of courses.

Attainment will be determined when concerned LEA's will be able to report in quantifiable terms according to instructions provided by the DPI.

2.10.1 Description of Activity

The consultant in charge of this educational series on Education for Life will, during all months of the fiscal year, provide on-site consultative services to assist concerned LEA's in instigating this particular training.

Estimated cost of this Activity is:

Federal:	One consultant 1/2 time	\$10,000
	Clerical 1/4 time	\$ 1,500

The desired outcome of this Activity will be to develop an awareness of the significance and meaning of ownership and the respect for the property of others.

9700-337D

TASK FORCE TWO - F.Y. 1974

**STRONG PROGRAMS OF EDUCATION AND
SERVICES FOR CHILDREN AND ADULTS
REQUIRING SPECIAL KINDS OF INSTRUCTION**

3-1402A

2.1.0 Statement of Objective

To provide coordination for the division and branches within the Department of Public Instruction dealing with the special needs population. Also to provide coordination between the DPI and agencies with the federal government structure and private organizations serving the special needs population.

The Coordinating Unit will be composed of representatives of all DPI divisions and branches dealing with handicapped and disadvantaged. They will meet on a weekly basis. Funds for the operation of the Coordinating Unit will come from the individual programs of the individuals constituting the Coordinating Unit.

- 2.1.1 The Coordinating Unit will meet with representative of appropriate federal agencies who are programming for children and adults with special needs. This might include, but not be limited to the following agencies: Commission for Civil Rights, HEW, OEO, VISTA.

Cost of Activity

Professional time	\$ 4,600.00
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- 2.1.2 Maintain coordinating function with the DPI for branches serving special needs. (Same as 2.1.4, TF#2, FY 73)

Cost of Activity

Professional time	\$16,000.00
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2.3.0 Statement of Objective

The public information system will, during Fiscal Year 1974, continue to coordinate and disseminate information within the DPI, state and local agencies and to the general public in regard to programs and services for the handicapped and disadvantaged. The attainment of this objective will be determined by increased information, interest, and involvement of the above groups concerning programs and services based on quantitative and qualitative assessment procedures.

2.3.1 Description of Activity

The Consultant, Public Relations will (a) coordinate the informational services efforts of the sections and divisions within the DPI, (b) promote efforts with all public news media (including statewide educational television) and (c) coordinate efforts of state agencies and other Federal, State and local groups who are primarily concerned with the Special Needs population.

Cost of Activity

Salary	\$17,270
Secretary	5,897
Supplies	2,500

Educational Television (\$1,000.00 per ½ hour) to include on location photography, etc. 4 programs = \$4,000.00

Newsletters, radio and other coverage	3,000.00
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Total Cost \$32,667

2.4.0 Statement of Objective

The Department of Public Instruction shall utilize and refine assessment procedures and devices, as adapted from the model and in accordance with varying state plans, as they are applied to programs and services provided for the special needs population, throughout fiscal year '74. It is the intent that DPI have a current and comprehensive picture of each program and service for special needs populations throughout the State as well as means of identifying the relative impact of each program and service.

2.4.1 Description of Activity

The consultant, Programs and Assessment, shall continue consultation with the various DPI related sections for the purpose of more fully integrating the total effort.

Cost of Activity -- see composite whole year cost.

2.4.2 Description of Activity

The consultant, Programs and Services Assessment, shall continue to refine the model for collection of data desired by the Coordinating Unit. Model to be refined by May 15, 1974.

Cost of Activity -- see composite whole year cost.

2.4.3 Description of Activity

The consultant, Programs and Services Assessment, shall attempt to complete the collection of data by June 30, 1974.

Cost of Activities 2.4.1 2.4.2 2.4.3

Consultant	\$17,000
Clerical	4,800
Materials, etc.	<u>100</u>
	\$21,900

2.6.0 Statement of Objective

During Fiscal Year 1974 an organized effort will be completed (primarily for NEW administrators and/or teachers and pupil personnel staff) to assist in the implementation, growth and development of educational programs and services for those children and adults requiring Special Kinds of Instruction. Attainment will be determined by gains and positive adjustments made by population served.

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Cost of Activity

15 days x \$62.00	= \$930.00
½ time 2 weeks	= <u>120.00</u>
Total Cost	\$1,050.00

2.6.2 Description of Activity

During Fiscal Year 1974 to provide on request individual consultative service to schools desiring specific information about initiating or expanding programs of education and services to this described population.

Cost of Activity

5 days a week 5 x 40 weeks = 200 x \$62.00 = \$12,400.00

Task Force 72
FY 74

2.7 Statement of Objective

By June 30, 1974, the Curriculum and Instruction Branch of the DPI will structure guidelines for use by LEA to proliferate environmental education. A condition that will bear on the ultimate result is whether or not a federal environmental program will be enacted and funded by the target date. If federal funds are not forthcoming, the guidelines should nevertheless be structured. A constraint affecting this objective is whether or not the State appropriation will be adequate to fill a position vacancy within the Curriculum and Instruction Branch so as to have a professional staff member available to perform this task.

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2.7.1 Description of Activity

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The cost of this Activity is estimated at:

State:	3 months of consultant's time	\$4065
	Clerical 1 mo.	\$ 524

The desired outcome for this activity is to provide leadership in making students aware of their environment, to help them develop confidence in their ability to make judgments about what they like and don't like and to give them a sense of aspiration beyond the limits of the environment they know. This includes visual literacy, "to look understandingly at a painting, or a tree, or the facade of a building."

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Emphasis should be placed on preparing simple foods, particularly those foods these families would be apt to have on hand rather than those foods that are known to be of high nutritional content and value.

Attainment will be reached when a suggested innovative program has been designed using short, simple, meaningful words that are easy to read and understand together with simple, uncomplicated drawings and illustrations.

2.8.1 Description of Activity

A home economics consultant, Career Education Division, will during all months of the FY develop a manual described in Objective 1.2 to be used by LEA's. Before final publication this consultant will consult with OEC, CAP, Head Start, Extension Service USDA, and other local, federal, and state agencies to obtain their suggestions.

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This basic health and personal cleanliness course will include, among other things, to be performed at school during the normal school day:

- (a) Every pupil will be scheduled to either take a shower or a tub bath once a week. Towels will be furnished.
- (b) Pupils will be furnished with a small-sized tube of shampoo with which to shampoo their hair.
- (c) Pupils will be furnished with a toothbrush and small-sized tube of toothpaste and will be given instructions in their use.
- (d) Pupils will be furnished with shoe cleaning and shoe shining equipment to use in cleaning and polishing their shoes.
- (e) Every pupil will be furnished with a comb and hairbrush.
- (f) A small toilet kit will be furnished each pupil in which to put their personal toilet articles. All of this will become the personal property of the individual pupil, he will own it, and he will take it home at the end of the school year or whenever he leaves school, should this be midyear.
- (g) A hair drier will be purchased by the school district for girls to use.
- (h) A washing machine for clothing will be purchased and individual instruction will be given each pupil in its proper use. (Similar to what is currently being done for high school athletes.)
- (i) Every pupil will wash his clothing once a week in these washing machines.

- (j) An automatic clothes drier will be purchased by the school district and individual instruction will be given each pupil in its proper use. (Similar to what is currently being done for high school athletes.)
- (k) Irons and ironing boards will be purchased by the school district for use by both boys and girls. Individual vocational do-it-yourself instruction will be given each pupil.

Attainment will be determined when this course has been written and is ready to mail to Iowa's needy schools.

One constraint which seems easy to forecast will be the resistance of those persons who will flatly state that all of these basic health and personal cleanliness activities should be performed within the home. With this we concur because such would be the ideal situation. The argument for this type of education for life is that such is not now being done in some homes, both affluent and non-affluent.

2.9.1 Description of Activity

A consultant, Curriculum and Instruction Branch of the DPI, together with a consultant, Title I Section of the DPI, will, during all months of the fiscal year, develop courses, guidelines, and sets of instructions for use by LEA's having schools that have large numbers of economically needy pupils enrolled. Prior to final publication, the proposed draft will be sent to:

- (a) State Department of Social Services
- (b) State GEC office who will be asked to send the proposed draft to their local CAP agency workers who will be asked to discuss the program with their low-income families.
- (c) Several ADC Mothers' Chapters in the state.
- (d) Other local, state, and federal agencies who work with poor people.

These persons and agencies will be asked for their reactions and comments.

The cost of this Activity is estimated at:

State:	3 months consultant's time	\$4065
	Clerical 1 mo.	\$ 524
Federal:	3 months consultants' time	\$4065
	Clerical 1 mo.	\$ 524

The desired outcome of this Activity is to provide leadership in designing innovative programs for Iowa's needy schools which will benefit the economically needy child with special needs. It is hoped that these children will be able to perform these simple tasks for themselves, even though they are young in age and thereby be able to keep themselves clean and neat in appearance.

2.10 Statement of Objective

By June 30, 1974, the Curriculum and Instruction Division of the DPI will structure another course in the Education for Life Series, and this will concern the inculcation of the sense of individual ownership and the desire to be responsible not only for one's property but the property of others as well.

Attainment will be determined when the course guidelines and instructions are in the hands of LEA's having large numbers of pupils with special needs.

A constraint that will hinder such a program will be the widespread belief that such a course is unnecessary and will have little value and that it should be performed in the home.

Each pupil could be furnished a small box with his name on it. In this box he can put treasured items, such as a rock, a button, a trinket, a whistle. He can go and look at them, hold them. No one else can have his property unless he says they can. He experiences absolute ownership. These items are his own.

2.10.1 Description of Activity

The consultant in charge of this training will, during all months of this fiscal year, develop this course to be used by LEA's concerned.

The cost of this Activity is estimated at:

State: 3 months consultant's time	\$4065
Clerical 1 mo.	524

The desired outcome of this activity is to provide these pupils (with special needs) with an opportunity to experience the right of privacy. To learn that you respect others property so that others will respect yours. It would be hoped that these children would begin to develop an awareness of the significance and meaning of ownership. For some children this may be their first experience of truly having something of their own, even if it is a pretty stone.

END

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