Pathways to Vocational Rehabilitation and Pre-Employment Transition Services (Pre-ETS)

What are Pre-ETS? Activities for students with disabilities that provide an early start at job exploration and assist with decision-making regarding post-secondary education and employment

Who can access Pre-ETS? The two pathways to services are explained below:

	POTENTIALLY ELIGIBLE	IVRS ELIGIBLE
	Any student ages 14-21 in a recognized education program	Student has completed requirements below and is determined eligible
Requirements	 Student is on an IEP, 504 Plan or has documentation confirming disability Parent/student Pre-ETS Agreement *A consent form is needed for communication between LEA/AEA to collaborate on services 	 Eligibility-based, requiring an application, intake and thorough review of disability factors Documentation or determination of disability is required Employment Plan developed and vocational goal approved; requires an annual review of services *A consent form is needed for communication between LEA/AEA to collaborate on services
Services Available	Basic Pre-ETS only: (May be provided in a group or individual setting) 1). Job Exploration Counseling 2). Work-Based Learning Experiences 3). Counseling on Opportunities 4). Workplace Readiness Training 5). Instruction in Self-Advocacy	 <u>Basic Pre-ETS + Individualized</u> <u>Support may include:</u> 1). Intensive one-on-one assistance to develop an appropriate long-term employment goal aligned with disability factors 2). Direct support with employment needs (i.e. getting/keeping a job while in high school) 3). IVRS staff integrated as a member of the IEP team 4). Job seeking skills training, job placement, career exploration assessments, assistance with post- secondary training, assistive technology, counseling and guidance

Which path is right for me?

POTENTIALLY ELIGIBLE Student will remain in this category through graduation/age 21:	IVRS ELIGIBLE Student is an appropriate referral for full services:
Pre-ETS are no longer needed	Ongoing VR Services are needed for transition from high school into post- secondary education/employment
Student does not need assistance accessing appropriate services/accommodations at the post-secondary level	Job coaching or on-the-job supports will be needed to be successful, either now or in the future
Education team does not see any ongoing needs in the areas of employment or transition beyond high school graduation	Other transition needs related to disability factors (i.e. social skill development, information and referral to appropriate state and local programming, needs with independent living)

General Information

Pre-ETS end at high school graduation, at age 22 for students in a recognized educational program, or when Pre-ETS are no longer needed. The <u>VR staff</u> who covers your school district will be able to assist you in determining which path is right for you. More information can be found at our website: <u>https://workforce.iowa.gov/vr</u>

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Iowa Workforce Development Vocational Rehabilitation Services