

Adult Education and Literacy ANNUAL REPORT

2019

Fiscal Year

July 1, 2018 to June 30, 2019



**COMMUNITY COLLEGES &
WORKFORCE PREPARATION**
PROSPERITY THROUGH EDUCATION

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About the Report

The Department of Education, Division of Community Colleges and Workforce Preparation, is preparing this report in response to the Skilled Iowa and Job Creation Fund for the state appropriation for Adult Basic Education and Adult Education Literacy (AEL) Programs (260C.50). The Department coordinated this report with the assistance of Iowa's fifteen community colleges.

Acknowledgments

The staff and administration of the Division of Community Colleges wish to acknowledge and thank the fifteen community college presidents and their staff for their assistance in developing this report. The figures noted in this report were obtained from each of Iowa's fifteen community colleges.

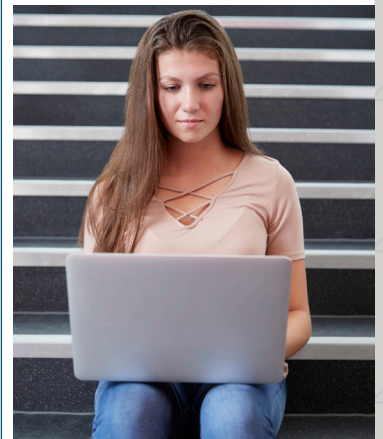
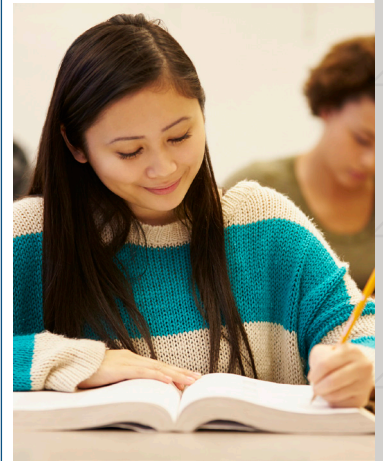




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Introduction

Adult education has a rich history in Iowa of providing services that assist adults in improving their skills, achieving their educational goals, and transitioning to further education or employment. Instruction is designed for adults functioning at the lowest levels of basic skills and English language instruction to advanced levels of learning. As defined by Title II of the Workforce Innovation and Opportunity Act (WIOA), Adult Education enables adults to (1) become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) obtain the educational skills necessary to become full partners in the educational development of their children; and (3) complete a secondary school education.

Adult education offers solutions. Adult education's history of responding to learners' needs is one way to address the skill gap and economic demands of Iowa's workforce regions. Whether a learner's goals are related to personal improvement, family literacy, further training, or employment, undereducated adults in Iowa need a system that provides clear pathways and support.



ADDRESSING IOWA'S NEEDS AND CHALLENGES THROUGH ADULT EDUCATION

In FY19, Iowa's adult education and literacy (AEL) programs served 11,039 unique participants helping them improve their skills, achieve educational goals, and transition to further education or employment.



ADULTS WITHOUT HIGH SCHOOL DIPLOMAS

According to the U.S. Census Bureau's 2017 American Community Survey, 8.3 percent of Iowa's population, age 25 years and over (169,966 people) neither graduated from high school nor earned a high school equivalency diploma. In FY19 a total of 1,756 participants completed all five sub-tests and were awarded equivalency diplomas



THE LIMITED ENGLISH PROFICIENT (LEP) POPULATION

Iowa's LEP population, 5-years-of-age and over, totaled 218,229. The American Community Survey's 5-year (2012-2017) estimates indicate of that population, 93,111 self identified as "speaks English less than very well". In FY19, Iowa's AEL providers served 41.1 percent (4,532) of participants in English as a Second Language programs

Eligible Costs

Funds received from state funding sources for adult education and literacy programs shall adhere to the allowable use restrictions of the Adult Education and Family Literacy Act (AEFLA) and subsequent adult education legislation, except for administrative cost restrictions. Exceptions include the allowable use of funds for high school equivalency testing, administration, and associated costs. Only activities directly linked to adult education and literacy (AEL) programs and instruction shall be funded with monies received from state AEL funds. Since the intent of the state funds were to expand services and improve the quality of AEL programs, the state and federal funds were supplemented to deliver services to all eligible participants. Consideration should be given to providing AEL activities concurrently with workforce preparation activities and workforce training for educational and career advancement.

Program Components

Eligible institutions maintain the ability to provide the following AEL services as deemed appropriate by the community or needs of the students:

1. Adult basic education.
2. Programs for adults of limited English proficiency.
3. Adult secondary education, including programs leading to the achievement of a high school equivalency certificate or high school diploma.
4. Instructional services provided by qualified instructors to improve student proficiencies necessary to function effectively in adult life, including accessing further education, employment-related training, or employment.
5. Assessment and guidance services adhering to the state's assessment policy.
6. Programs and services stipulated by current and subsequent adult education legislation.
 - a. Institutions shall effectively use technology, services, and delivery systems, including distance education, in a manner sufficient to increase the amount and quality of student learning and performance.

Process

AEL state funds are distributed based upon the state general aid (SGA) formula. However, state funds designated for English as a Second Language (ESL) are jointly distributed by the department and the community colleges based on the need for instruction in the region as determined by census survey and local outreach efforts.

Federal AEL funds are distributed by performance (15 percent) and need (85 percent) to eligible providers that have been awarded a grant. These funds have included a carve-out for English Language and Civics Education, but under WIOA, a separate grant awards Integrated English

Literacy and Civics Education (Sec. 243) funds, which has averaged \$297,176, in the last two years. Each federally-funded program also submits an annual local plan, detailing the services and strategies for the upcoming year. Each plan highlights the local area needs, past effectiveness, and currently planned activities that demonstrate continuous improvement. Added emphasis has been placed on the criteria of sufficient intensity and duration with collaborative approaches for providing support services to participants.

Methods in Reporting

For this report, a fiscal year is the 12 months from July 1 to June 30. For an eligible individual to enroll in adult education and literacy (AEL) services, a pre-test is administered that measures basic skill levels. As long as the individual scores under a twelfth grade level in math or reading, or lacks a high school credential, they are eligible for services and counted as an eligible individual for reporting. Total courses include eligible individuals and participants who are enrolled in the community college Management Information System (MIS) and can include more than one adult education and literacy course, such as English as a Second Language (ESL) and basic skill development throughout the year. To be counted as an AEL participant, eligible individuals must attend instruction for 12 or more hours in order to be eligible for federal reporting.

Finally, those participants who achieve a skill gain are those that persist with hours of instruction, post-test and make an educational level gain in either math or reading—depending on their instructional goal or focus. Skill gains are equivalent to grade or multiple grade level completion.

Analysis

This report includes and compares AEL financial allocations, expenditures, and performance for the fiscal years 2018 and 2019 (Tables 1 through 6B). The financial allocations for the fiscal year 2019 include state-appropriated funds for adult education and literacy as well as for ESL programs. Programs receive an annual state allocation of \$5,140,000 to expand their services to eligible individuals. In FY19, Iowa also allocated \$3,258,007 in federal funds by formula to local programs.

In addition to FY19 allocations, programs carried forward \$952,966 from both state and federal funds from FY18. Many programs have used these funds to expand access to services within their region and improve partnerships with workforce delivery services as part of WIOA.

Of the \$9,350,973 available in FY19 from state and federal funds, 71.3 percent (\$6,670,592) was spent on direct instruction. Total administrative expenditures by fifteen programs, equaled 9.0 percent (\$841,390) of the available funds. A total of 85.9 percent of the available funds were spent in FY19 (See Table 1 for detail).

In FY19, Iowa's AEL programs served 11,039 unique participants (i.e., students remained in the program longer than 12 hours), which represents a 1.8 percent decrease from FY18. In FY17, period of participation (POP) was introduced by the National Reporting System (NRS) for the purpose of reporting measurable skill gains with participants that exit services and then re-enter within the program year. According to NRS, "a period of participation begins each time an individual enters adult education and gets at least 12 hours of service," and a period of participation ends when there is "no service or scheduled service for 90 days"¹. Therefore, each participant can have multiple periods of participation in the same year. Of the 11,039 unique participants in FY19 served, there were 11,265 periods of participation.

To measure educational gains, AEL programs pre- and post-test participants after a minimum number of instructional hours. Without a post-test, measuring gains would be impossible. Of the 11,039 participants in FY19, 54 percent were given a post-test. Of those post-tested, 44 percent made an educational functioning level gain. Gains also include the awarding of Iowa's High School Equivalency Diploma (HSED) for eligible students passing the state identified assessment, the HiSET®, as a measurement of high school equivalency. In FY19, there were 1,756 HSED completers. For the 11,265 periods of participation, there were 4,939 measurable skill gains (i.e., students either made educational functioning level gain or received High School Equivalency Diploma).

Core measure reporting for AEL, which typically includes entering and retaining employment and entering postsecondary or transition training, was not available at the time of this report due to lags in reporting wage information and data from the National Student Clearinghouse. This data will be reported in a federal report and captured in the annual publication, *Condition of Iowa's Community Colleges 2019*.

¹Defining Key Elements of NRS Report. Retrieved from <http://www.nrsweb.org/trainings/events/DefiningKeyElements.aspx>

Appendix: Tables and Figures

TABLE 1: AEL PROGRAM SUMMARY BY COLLEGE: FY19

State Fiscal Year Budget

| | |
|--|--------------------|
| Carry Forward from Prior FY ¹ | \$508,956 |
| Current Year State Allocation | \$5,140,001 |
| Total Available State Funds (AEL and ESL) | \$5,648,956 |

Expenses per Quarter

| State AEL Line Item | Q1 | Q2 | Q3 | Q4 | YTD Expend |
|-----------------------------------|------------------|------------------|--------------------|--------------------|--------------------|
| Administrative Expenses | \$148,747 | \$144,473 | \$129,325 | \$164,421 | \$586,966 |
| Instructional Expenses | \$607,259 | \$711,751 | \$780,330 | \$898,384 | \$2,997,724 |
| Professional Development Expenses | \$20,679 | \$13,105 | \$22,306 | \$12,498 | \$68,588 |
| HSED Expenses | \$76,623 | \$61,778 | \$74,868 | \$115,594 | \$328,863 |
| Total | \$853,307 | \$931,108 | \$1,006,828 | \$1,190,897 | \$3,982,140 |

Carry Forward to New FY: \$361,961

Expenses per Quarter

| State ESL Line Item | Q1 | Q2 | Q3 | Q4 | YTD Expend |
|-----------------------------------|------------------|------------------|------------------|------------------|--------------------|
| Administrative Expenses | \$18,675 | \$762 | \$7,810 | \$9,372 | \$36,618 |
| Instructional Expenses | | | | | |
| Instructional | \$269,974 | \$397,135 | \$248,443 | \$254,818 | \$1,170,369 |
| ESL online Platform | \$12,569 | \$12,569 | \$12,569 | \$12,569 | \$50,277 |
| Professional Development Expenses | \$775 | \$3,759 | \$269 | \$1,710 | \$6,512 |
| Total | \$303,944 | \$411,021 | \$268,822 | \$276,786 | \$1,260,573 |

Carry Forward to New FY: \$44,278

Federal Fiscal Year Budget

| | |
|--|--------------------|
| Carry Forward from Prior FY | \$444,010 |
| Current Year State Allocation | \$3,258,007 |
| Total Available Federal Funds (AEL and IELCE) | \$3,702,017 |

Expenses per Quarter

| Federal AEL/IELCE Line Item | Q1 | Q2 | Q3 | Q4 | YTD Expend |
|-----------------------------------|------------------|------------------|------------------|------------------|--------------------|
| Administrative Expenses | \$70,136.84 | \$52,332.25 | \$42,608.09 | \$52,729.08 | \$217,806.26 |
| AEL Instruct Expenses | \$490,547.25 | \$700,734.41 | \$569,701.91 | \$540,358.01 | \$2,301,341.58 |
| IELCE Instruct Expenses | \$27,042.96 | \$37,723.35 | \$25,328.49 | \$60,785.02 | \$150,879.82 |
| Professional Development Expenses | \$44,980.96 | \$10,319.87 | \$12,595.10 | \$49,698.23 | \$117,594.16 |
| Total | \$632,708 | \$801,110 | \$650,234 | \$703,570 | \$2,787,622 |

Carry Forward to New FY: \$914,394

TABLE 2A: AEL PROGRAM SUMMARY BY COLLEGE: FY19

| College | Federal Allocation | State Allocation | Total Expenditures ¹ | Total Courses ² | Participants ³ | Total POP ⁴ | Total POP with MSG ⁵ | HSED Completers |
|-------------------|--------------------|--------------------|---------------------------------|----------------------------|---------------------------|------------------------|---------------------------------|-----------------|
| Northeast Iowa | \$133,171 | \$230,861 | \$332,581 | 901 | 318 | 324 | 109 | 61 |
| North Iowa Area | \$109,478 | \$230,278 | \$343,264 | 598 | 245 | 245 | 97 | 43 |
| Iowa Lakes | \$92,764 | \$211,239 | \$307,709 | 813 | 202 | 208 | 76 | 11 |
| Northwest Iowa | \$97,427 | \$128,384 | \$260,869 | 595 | 218 | 227 | 91 | 12 |
| Iowa Central | \$210,846 | \$289,259 | \$499,429 | 2360 | 920 | 930 | 522 | 176 |
| Iowa Valley | \$133,732 | \$247,011 | \$341,354 | 1205 | 393 | 404 | 201 | 39 |
| Hawkeye | \$254,726 | \$341,176 | \$595,902 | 2954 | 891 | 896 | 472 | 68 |
| Eastern Iowa | \$314,347 | \$415,217 | \$748,974 | 3685 | 983 | 990 | 464 | 254 |
| Kirkwood | \$388,715 | \$740,694 | \$1,051,290 | 7665 | 1500 | 1538 | 649 | 189 |
| Des Moines Area | \$719,302 | \$1,031,992 | \$1,520,262 | 7634 | 2735 | 2810 | 1115 | 530 |
| Western Iowa Tech | \$256,130 | \$333,267 | \$598,967 | 2448 | 887 | 887 | 409 | 81 |
| Iowa Western | \$164,464 | \$284,250 | \$420,523 | 1844 | 579 | 605 | 277 | 136 |
| Southwestern | \$87,313 | \$122,170 | \$240,583 | 303 | 155 | 155 | 83 | 25 |
| Indian Hills | \$148,421 | \$338,435 | \$485,346 | 1495 | 426 | 436 | 151 | 52 |
| Southeastern | \$147,171 | \$195,766 | \$283,282 | 1989 | 587 | 610 | 223 | 79 |
| TOTAL | \$3,258,007 | \$5,140,000 | \$8,030,335 | 36,489 | 11,039 | 11,265 | 4,939 | 1,756 |

TABLE 2B: AEL PROGRAM SUMMARY BY COLLEGE: FY18

| College | Federal Allocation | State Allocation | Total Expenditures ¹ | Total Courses ² | Participants ³ | Total POP ⁴ | Total POP with MSG ⁵ | HSED Completers |
|-------------------|--------------------|--------------------|---------------------------------|----------------------------|---------------------------|------------------------|---------------------------------|-----------------|
| Northeast Iowa | \$135,835 | \$230,392 | \$299,161 | 822 | 311 | 321 | 111 | 75 |
| North Iowa Area | \$105,772 | \$229,196 | \$341,821 | 631 | 259 | 259 | 126 | 59 |
| Iowa Lakes | \$75,659 | \$211,764 | \$235,697 | 291 | 142 | 150 | 57 | 7 |
| Northwest Iowa | \$100,500 | \$127,234 | \$232,996 | 751 | 187 | 201 | 89 | 3 |
| Iowa Central | \$218,568 | \$289,269 | \$507,737 | 2249 | 1019 | 1045 | 605 | 179 |
| Iowa Valley | \$133,078 | \$243,860 | \$362,526 | 1557 | 478 | 499 | 304 | 52 |
| Hawkeye | \$245,418 | \$336,026 | \$581,444 | 3003 | 783 | 788 | 437 | 44 |
| Eastern Iowa | \$297,576 | \$418,090 | \$727,822 | 2381 | 985 | 1009 | 464 | 175 |
| Kirkwood | \$367,957 | \$735,829 | \$1,016,603 | 7875 | 1684 | 1730 | 755 | 188 |
| Des Moines Area | \$644,763 | \$1,037,527 | \$1,566,612 | 8715 | 2776 | 2880 | 1262 | 463 |
| Western Iowa Tech | \$267,526 | \$338,366 | \$627,928 | 1941 | 878 | 879 | 452 | 77 |
| Iowa Western | \$146,662 | \$283,536 | \$382,410 | 2161 | 557 | 579 | 239 | 123 |
| Southwestern | \$82,453 | \$121,118 | \$245,936 | 712 | 174 | 175 | 97 | 40 |
| Indian Hills | \$137,657 | \$340,860 | \$509,839 | 1587 | 414 | 432 | 172 | 52 |
| Southeastern | \$147,168 | \$196,934 | \$409,774 | 2312 | 600 | 618 | 260 | 65 |
| TOTAL | \$3,106,592 | \$5,140,001 | \$8,048,304 | 36,988 | 11,247 | 11,565 | 5,430 | 1,602 |

1 Includes carry over funds from previous FY.

2 Based on MIS enrollment; could be co-enrolled.

3 Students enrolled who attended 12+ hours with a pre-test.

4 Period of Participation in this FY.

5 POP with MSG (Period of Participation with Measurable Skill Gains) MSG are determined by post-testing and achieving a sufficient score to move to the next EFL or achieving a HSED award.

TABLE 3A: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL: FY19

| College | Administrative | Professional Development | AEL Instruction | HSED Expenses | Total Expenditures | Allocation Remaining |
|-------------------|------------------|--------------------------|--------------------|------------------|--------------------|----------------------|
| Northeast Iowa | \$41,907 | \$1,173 | \$122,796 | \$304 | \$166,180 | \$48,419 |
| North Iowa Area | \$44,563 | \$15,808 | \$166,576 | \$11,443 | \$238,391 | \$241,892 |
| Iowa Lakes | \$58,247 | \$4,561 | \$143,980 | \$4,317 | \$211,104 | \$18,959 |
| Northwest Iowa | \$0 | \$0 | \$105,162 | \$0 | \$105,162 | \$17,325 |
| Iowa Central | \$44,637 | \$0 | \$174,980 | \$107 | \$219,724 | \$0 |
| Iowa Valley | \$5,515 | \$0 | \$87,279 | \$69,450 | \$162,244 | \$10,184 |
| Hawkeye | \$39,277 | \$6,662 | \$209,040 | \$6,867 | \$261,846 | \$0 |
| Eastern Iowa | \$39,465 | \$14,963 | \$242,079 | \$35,153 | \$331,660 | \$0 |
| Kirkwood | \$96,483 | \$15,752 | \$474,729 | \$20,165 | \$607,129 | \$0 |
| Des Moines Area | \$80,658 | \$268 | \$494,632 | \$74,198 | \$649,756 | \$0 |
| Western Iowa Tech | \$3,000 | \$1,389 | \$210,791 | \$1,606 | \$216,787 | \$0 |
| Iowa Western | \$30,679 | \$1,047 | \$170,529 | \$34,071 | \$236,326 | \$13,261 |
| Southwestern | \$13,532 | \$770 | \$105,102 | \$3,081 | \$122,484 | \$3,733 |
| Indian Hills | \$64,455 | \$4,718 | \$143,878 | \$67,911 | \$280,963 | \$2,111 |
| Southeastern | \$24,547 | \$1,477 | \$146,170 | \$190 | \$172,384 | \$6,077 |
| Total | \$586,966 | \$68,588 | \$2,997,724 | \$328,863 | \$3,982,140 | \$361,961 |
| % of Total | 14.7% | 1.7% | 75.3% | 8.3% | 100.0% | |

TABLE 3B: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL: FY19

| College | Administrative | Professional Development | ELS Instruction | | Total Expenditures | Allocation Remaining |
|-------------------|-----------------|--------------------------|--------------------|---------------------|--------------------|----------------------|
| | | | Instruction | ELS Online Platform | | |
| Northeast Iowa | \$6,832 | \$0 | \$18,164 | \$1,571 | \$26,567 | \$12,720 |
| North Iowa Area | \$0 | \$102 | \$31,492 | \$1,436 | \$33,029 | \$2,872 |
| Iowa Lakes | \$0 | \$0 | \$30,079 | \$1,253 | \$31,332 | \$0 |
| Northwest Iowa | \$5,744 | \$0 | \$39,716 | \$1,595 | \$47,055 | \$0 |
| Iowa Central | \$0 | \$0 | \$66,753 | \$2,781 | \$69,534 | \$0 |
| Iowa Valley | \$0 | \$27 | \$71,573 | \$2,983 | \$74,583 | \$0 |
| Hawkeye | \$2,354 | \$0 | \$73,803 | \$3,173 | \$79,330 | \$0 |
| Eastern Iowa | \$0 | \$0 | \$80,215 | \$3,342 | \$83,557 | \$0 |
| Kirkwood | \$0 | \$984 | \$127,239 | \$5,343 | \$133,566 | \$0 |
| Des Moines Area | \$13,919 | \$1,820 | \$351,207 | \$15,289 | \$382,235 | \$0 |
| Western Iowa Tech | \$532 | \$0 | \$129,964 | \$4,716 | \$135,212 | \$0 |
| Iowa Western | \$0 | \$0 | \$45,461 | \$2,018 | \$47,479 | \$7,603 |
| Southwestern | \$0 | \$375 | \$31,466 | \$1,278 | \$33,120 | \$11,784 |
| Indian Hills | \$1,955 | \$0 | \$51,192 | \$2,214 | \$55,361 | \$0 |
| Southeastern | \$5,283 | \$0 | \$22,046 | \$1,285 | \$28,614 | \$9,299 |
| Total | \$36,618 | \$3,308 | \$1,170,369 | \$50,277 | \$1,260,573 | \$44,278 |
| % of Total | 2.9% | 0.3% | 92.8% | 4.0% | | |

TABLE 3C: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL: FY18

| College | Administrative | Professional Development | AEL Instruction | HSED Expenses | Total Expenditures | Allocation Remaining |
|-----------------------------|------------------|--------------------------|--------------------|------------------|--------------------|----------------------|
| Northeast Iowa ¹ | \$52,114 | \$658 | \$117,424 | \$795 | \$170,991 | \$23,026 |
| North Iowa Area | \$36,534 | \$13,888 | \$146,897 | \$11,692 | \$209,012 | \$285,907 |
| Iowa Lakes | \$34,220 | \$245 | \$94,438 | \$850 | \$129,753 | \$50,155 |
| Northwest Iowa ¹ | \$17,871 | \$0 | \$114,000 | \$0 | \$131,871 | \$33,989 |
| Iowa Central | \$28,220 | \$0 | \$191,406 | \$98 | \$219,724 | \$0 |
| Iowa Valley ² | \$5,490 | \$2,831 | \$164,582 | \$1,371 | \$174,274 | \$0 |
| Hawkeye | \$39,277 | \$13,760 | \$201,504 | \$7,306 | \$261,846 | \$0 |
| Eastern Iowa | \$37,869 | \$7,078 | \$244,828 | \$41,885 | \$331,660 | \$0 |
| Kirkwood | \$96,768 | \$9,984 | \$483,283 | \$17,095 | \$607,129 | \$0 |
| Des Moines Area | \$27,587 | \$0 | \$515,152 | \$107,017 | \$649,756 | \$0 |
| Western Iowa Tech | \$9,884 | \$1,412 | \$201,045 | \$16,669 | \$229,009 | \$1,409 |
| Iowa Western | \$33,973 | \$789 | \$155,523 | \$29,675 | \$219,960 | \$15,792 |
| Southwestern | \$13,532 | \$3,025 | \$93,159 | \$9,909 | \$119,625 | \$36,007 |
| Indian Hills | \$107,717 | \$4,882 | \$148,029 | \$51,949 | \$312,578 | \$0 |
| Southeastern | \$24,547 | \$6,435 | \$163,066 | \$2,326 | \$196,374 | \$14,817 |
| Total | \$565,602 | \$64,987 | \$3,034,336 | \$298,635 | \$3,963,560 | \$461,102 |
| % of Total | 14.3% | 1.6% | 76.6% | 7.5% | 100.0% | |

¹ Updates to reported values for AEL Instruction and Total Expenditure resulted in a revised Allocation Remaining.

TABLE 3D: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL: FY18

| College | Administrative | Professional Development | ESL Instruction | Total Expenditures | Allocation Remaining |
|-----------------------------|-----------------|--------------------------|--------------------|--------------------|----------------------|
| Northeast Iowa ¹ | \$23,715 | \$0 | \$15,103 | \$38,818 | \$0 |
| North Iowa Area | \$0 | \$0 | \$34,820 | \$34,820 | \$0 |
| Iowa Lakes | \$0 | \$0 | \$31,856 | \$31,856 | \$0 |
| Northwest Iowa ¹ | \$5,810 | \$0 | \$30,989 | \$36,799 | \$7,169 |
| Iowa Central | \$0 | \$0 | \$69,545 | \$69,545 | \$0 |
| Iowa Valley ² | \$0 | \$0 | \$71,432 | \$71,432 | \$0 |
| Hawkeye | \$4,638 | \$0 | \$69,542 | \$74,180 | \$0 |
| Eastern Iowa | \$0 | \$1,964 | \$84,466 | \$86,430 | \$0 |
| Kirkwood | \$0 | \$53 | \$128,647 | \$128,700 | \$0 |
| Des Moines Area | \$17,711 | \$1,859 | \$368,199 | \$387,770 | \$0 |
| Western Iowa Tech | \$429 | \$0 | \$134,227 | \$134,656 | \$17,323 |
| Iowa Western | \$0 | \$0 | \$45,113 | \$45,113 | \$4,628 |
| Southwestern | \$0 | \$0 | \$33,644 | \$33,644 | \$12,944 |
| Indian Hills | \$2,076 | \$0 | \$56,857 | \$58,933 | \$0 |
| Southeastern | \$5,990 | \$2,636 | \$63,640 | \$72,266 | \$5,791 |
| Total | \$60,370 | \$6,512 | \$1,238,081 | \$1,304,963 | \$47,854 |
| % of Total | 4.6% | 0.5% | 94.9% | 100.0% | |

FIGURE 1A: AEL PROGRAM EXPENDITURES BY QUARTER, STATE AEL: FY19

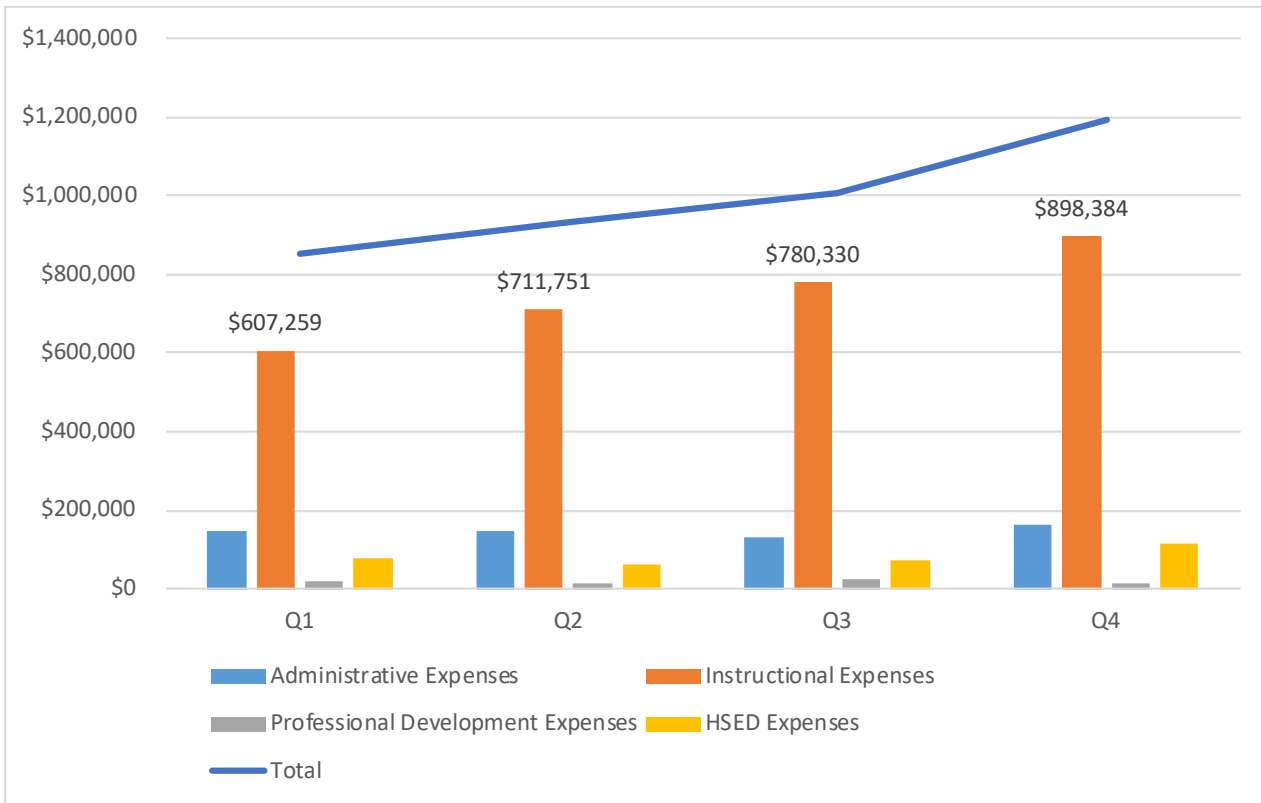


FIGURE 1B: AEL PROGRAM EXPENDITURES BY QUARTER, STATE ESL: FY19

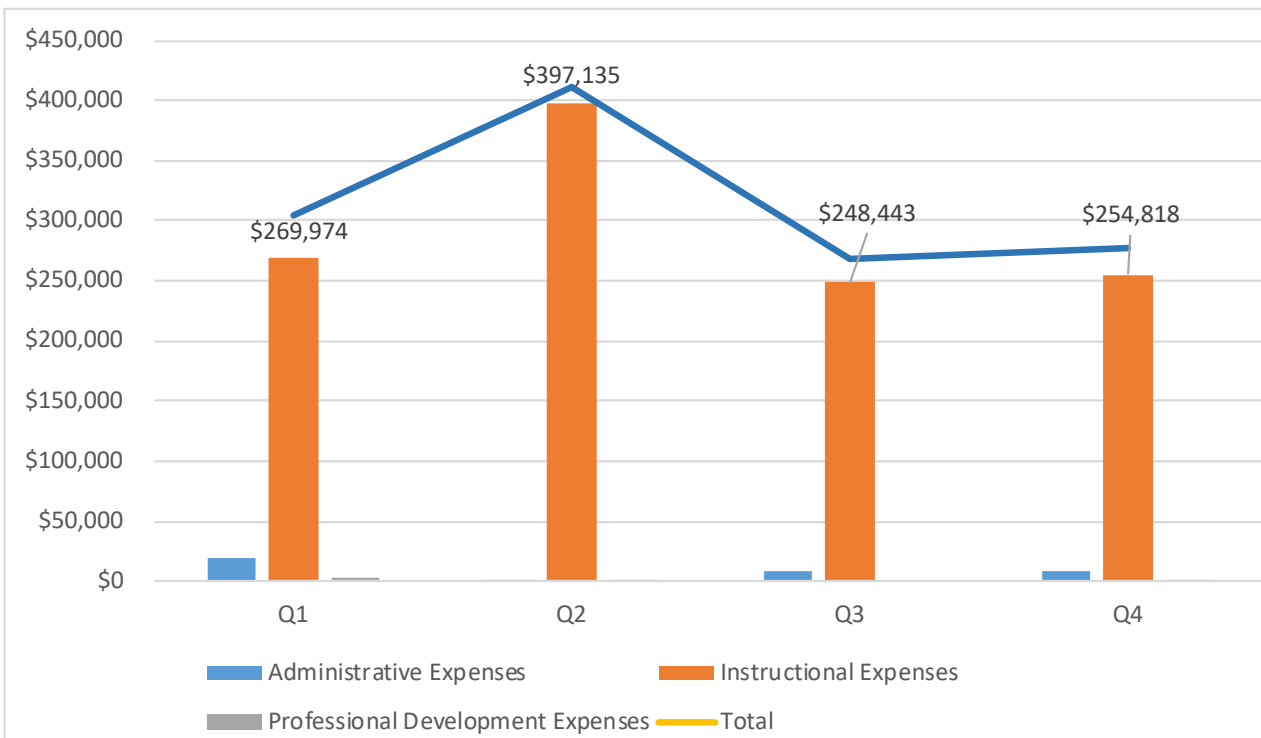


TABLE 4A: AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL: FY19

| College | Administrative | Professional Development | AEL Instruction | IELCE Expenses | Total Expenditures | Allocation Remaining |
|-----------------------------|------------------|--------------------------|--------------------|------------------|--------------------|----------------------|
| Northeast Iowa | \$14,850 | \$3,515 | \$121,469 | \$0 | \$139,834 | \$39,820 |
| North Iowa Area | \$13,741 | \$4,241 | \$53,861 | \$0 | \$71,844 | \$45,417 |
| Iowa Lakes | \$8,589 | \$3,164 | \$53,519 | \$0 | \$65,272 | \$37,020 |
| Northwest Iowa ¹ | \$13,914 | \$4,347 | \$90,390 | \$0 | \$108,652 | \$4,984 |
| Iowa Central | \$8,915 | \$20,853 | \$166,153 | \$14,250 | \$210,171 | \$775 |
| Iowa Valley ² | \$0 | \$8,645 | \$95,882 | \$0 | \$104,527 | \$45,463 |
| Hawkeye | \$12,346 | \$7,804 | \$196,576 | \$38,000 | \$254,726 | \$0 |
| Eastern Iowa | \$40,175 | \$9,860 | \$250,572 | \$33,150 | \$333,757 | \$3,792 |
| Kirkwood | \$9,245 | \$9,143 | \$267,648 | \$24,559 | \$310,595 | \$229,343 |
| Des Moines Area | \$28,753 | \$19,049 | \$427,922 | \$12,547 | \$488,271 | \$346,708 |
| Western Iowa Tech | \$18,962 | \$4,795 | \$209,089 | \$14,123 | \$246,968 | \$23,016 |
| Iowa Western | \$17,119 | \$5,802 | \$113,796 | \$0 | \$136,717 | \$57,072 |
| Southwestern | \$10,033 | \$4,427 | \$70,519 | \$0 | \$84,979 | \$3,326 |
| Indian Hills | \$7,023 | \$8,557 | \$119,193 | \$14,250 | \$149,023 | \$428 |
| Southeastern | \$14,141 | \$3,392 | \$64,751 | \$0 | \$82,284 | \$77,230 |
| Total | \$217,806 | \$117,594 | \$2,301,342 | \$150,880 | \$2,787,622 | \$914,394 |
| % of Total | 7.8% | 4.2% | 82.6% | 5.4% | 100.0% | |

TABLE 4B: AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL: FY18

| College | Administrative | Professional Development | AEL Instruction | EL/Civics Instruction | Total Expenditures | Allocation Remaining |
|-----------------------------|------------------|--------------------------|--------------------|-----------------------|--------------------|----------------------|
| Northeast Iowa | \$11,502 | \$2,300 | \$75,550 | \$0 | \$89,351 | \$46,484 |
| North Iowa Area | \$12,603 | \$3,546 | \$81,840 | \$0 | \$97,990 | \$7,782 |
| Iowa Lakes | \$3,565 | \$1,470 | \$59,430 | \$9,623 | \$74,088 | \$9,529 |
| Northwest Iowa ¹ | \$7,450 | \$6,316 | \$50,558 | \$2 | \$64,326 | \$16,210 |
| Iowa Central | \$9,312 | \$7,224 | \$187,682 | \$14,250 | \$218,468 | \$100 |
| Iowa Valley ² | \$0 | \$3,429 | \$113,391 | \$0 | \$116,820 | \$16,259 |
| Hawkeye | \$16,771 | \$4,400 | \$186,247 | \$38,000 | \$245,418 | \$0 |
| Eastern Iowa | \$38,885 | \$6,040 | \$237,957 | \$26,850 | \$309,732 | \$23,202 |
| Kirkwood | \$8,366 | \$6,931 | \$227,330 | \$38,147 | \$280,774 | \$151,222 |
| Des Moines Area | \$19,859 | \$2,619 | \$502,555 | \$4,052 | \$529,086 | \$115,677 |
| Western Iowa Tech | \$13,376 | \$1,796 | \$234,841 | \$14,250 | \$264,263 | \$13,855 |
| Iowa Western | \$17,355 | \$16,662 | \$83,320 | \$0 | \$117,337 | \$29,325 |
| Southwestern | \$9,896 | \$16,107 | \$66,663 | \$0 | \$92,667 | \$992 |
| Indian Hills | \$6,590 | \$5,355 | \$112,134 | \$14,250 | \$138,329 | \$1,030 |
| Southeastern | \$14,157 | \$6,529 | \$120,449 | \$0 | \$141,134 | \$12,343 |
| Total | \$189,686 | \$90,723 | \$2,339,948 | \$159,423 | \$2,779,781 | \$444,010 |
| % of Total | 6.8% | 3.3% | 84.2% | 5.7% | 100.0% | |

FIGURE 2: AEL PROGRAM EXPENDITURES BY QUARTER, FEDERAL AEL/IELCE: FY19

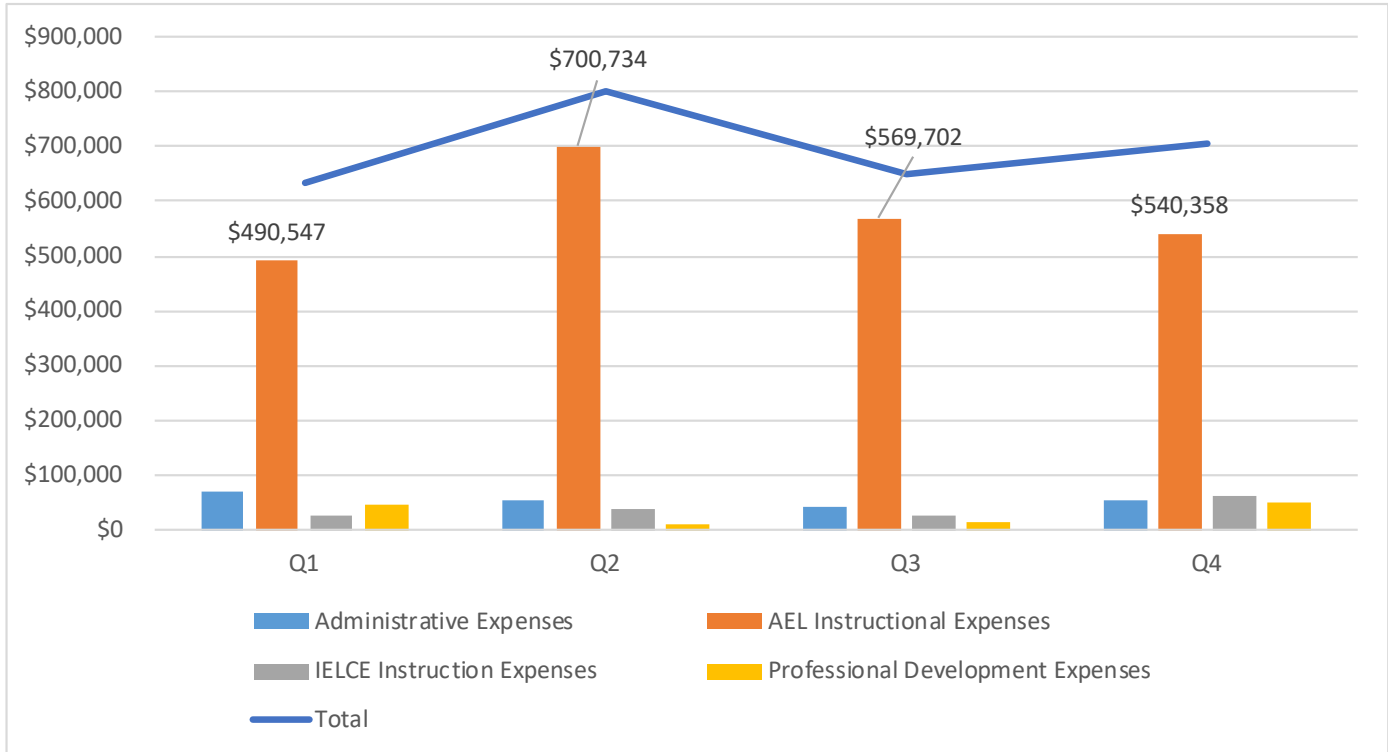


TABLE 5A: AEL EDUCATIONAL FUNCTIONING LEVEL GAINS(EFL)¹ BY COLLEGE: FY19

| College | Adult Basic Education ² | Adult Secondary Education ³ | English as Second Language ⁴ | Participants (total initial participation) | Participant Rate ⁵ | Total Post-Tested ⁶ | Post-Test Rate ⁷ | EFL ¹ (in the first Period of Participation) |
|-------------------|------------------------------------|--|---|--|-------------------------------|--------------------------------|-----------------------------|---|
| Northeast Iowa | 223 | 53 | 42 | 318 | 69.0% | 107 | 34.7% | 33.6% |
| North Iowa Area | 155 | 25 | 65 | 245 | 63.6% | 109 | 45.6% | 39.6% |
| Iowa Lakes | 86 | 27 | 89 | 202 | 74.0% | 98 | 49.5% | 36.5% |
| Northwest Iowa | 79 | 19 | 120 | 218 | 75.2% | 145 | 67.4% | 40.1% |
| Iowa Central | 484 | 144 | 292 | 920 | 96.4% | 625 | 71.6% | 56.1% |
| Iowa Valley | 128 | 37 | 228 | 393 | 81.4% | 250 | 64.9% | 49.8% |
| Hawkeye | 177 | 62 | 652 | 891 | 69.4% | 570 | 65.1% | 52.7% |
| Eastern Iowa | 614 | 129 | 240 | 983 | 68.1% | 424 | 44.2% | 46.9% |
| Kirkwood | 684 | 149 | 667 | 1,500 | 59.2% | 884 | 59.7% | 42.2% |
| Des Moines Area | 1,311 | 188 | 1,236 | 2,735 | 74.0% | 1,211 | 44.9% | 39.7% |
| Western Iowa Tech | 294 | 47 | 546 | 887 | 74.5% | 523 | 59.5% | 46.1% |
| Iowa Western | 368 | 129 | 82 | 579 | 81.5% | 295 | 54.4% | 45.8% |
| Southwestern | 78 | 28 | 49 | 155 | 52.0% | 94 | 64.8% | 53.6% |
| Indian Hills | 179 | 47 | 200 | 426 | 70.8% | 220 | 52.9% | 34.6% |
| Southeastern | 430 | 133 | 24 | 587 | 77.9% | 266 | 47.2% | 36.6% |
| Total | 5,290 | 1,217 | 4,532 | 11,039 | 71.9% | 5,821 | 54.0% | 43.8% |
| % of Total | 47.9% | 11.0% | 41.1% | 100.0% | - | - | - | - |

TABLE 5B: AEL EDUCATIONAL FUNCTIONING LEVEL GAINS (EFL)¹ BY COLLEGE: FY18

| College | Adult Basic Education ² | Adult Secondary Education ³ | English as Second Language ⁴ | Participants (total initial participation) | Participant Rate ⁵ | Total Post-Tested ⁶ | Post-Test Rate ⁷ | EFL ¹ (in the first Period of Participation) |
|-------------------|------------------------------------|--|---|--|-------------------------------|--------------------------------|-----------------------------|---|
| Northeast Iowa | 182 | 45 | 84 | 311 | 65.8% | 141 | 47.2% | 36.6% |
| North Iowa Area | 171 | 30 | 58 | 259 | 71.3% | 152 | 59.8% | 48.7% |
| Iowa Lakes | 73 | 14 | 55 | 142 | 63.7% | 90 | 63.4% | 38.0% |
| Northwest Iowa | 49 | 13 | 125 | 187 | 64.5% | 138 | 74.2% | 44.3% |
| Iowa Central | 537 | 122 | 360 | 1,019 | 86.1% | 753 | 77.0% | 57.9% |
| Iowa Valley | 139 | 40 | 299 | 478 | 83.9% | 384 | 81.9% | 60.9% |
| Hawkeye | 172 | 64 | 547 | 783 | 71.4% | 598 | 77.4% | 55.5% |
| Eastern Iowa | 611 | 107 | 267 | 985 | 73.6% | 618 | 64.3% | 46.0% |
| Kirkwood | 794 | 205 | 685 | 1,684 | 60.6% | 1,032 | 63.0% | 43.6% |
| Des Moines Area | 1,233 | 157 | 1,386 | 2,776 | 74.7% | 1,588 | 58.0% | 43.8% |
| Western Iowa Tech | 278 | 71 | 529 | 878 | 73.5% | 576 | 66.7% | 51.4% |
| Iowa Western | 352 | 106 | 99 | 557 | 75.8% | 296 | 56.2% | 41.3% |
| Southwestern | 96 | 37 | 41 | 174 | 54.5% | 114 | 68.3% | 55.4% |
| Indian Hills | 177 | 46 | 191 | 414 | 68.8% | 264 | 65.0% | 39.8% |
| Southeastern | 441 | 124 | 35 | 600 | 75.0% | 338 | 59.3% | 42.1% |
| Total | 5,305 | 1,181 | 4,761 | 11,247 | 71.1% | 7,082 | 64.6% | 46.9% |
| % of Total | 47.2% | 10.5% | 42.3% | 100.0% | | | | |

1 Participants with at least 40+ hours of instruction and post-test with a gain, sufficient to transition to the next level of instruction (reflected as a one to two grade-level equivalency gain).

2 Includes grade levels 00-08.

3 Includes grade levels 09-12.

4 ESL (English as a Second Language)—Includes grade levels 00-08.

5 Eligible Individuals divided by those who are enrolled as participants (attended 12+ hours).

6 Excludes ABE Level 6.

7 Number post-tested divided by total who achieved an EFL.

FIGURE 3A: AEL PARTICIPANT COMPARISON: FY19 AND FY18

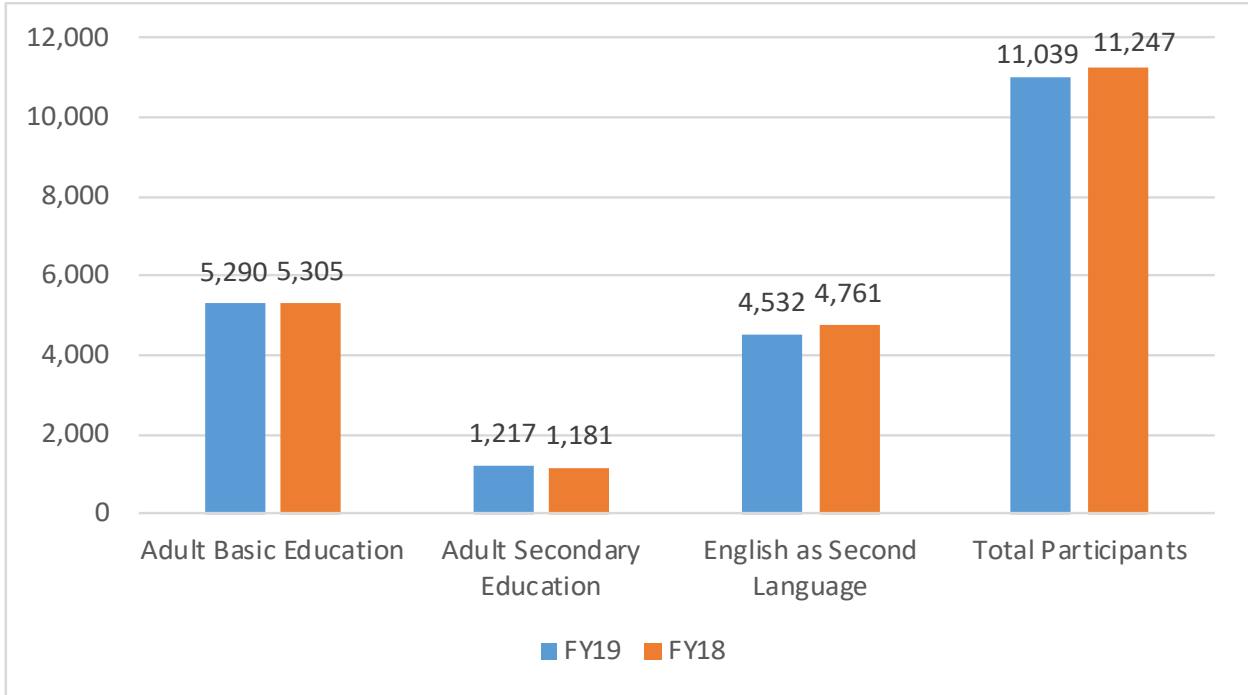


FIGURE 3B: AEL POST-TEST RATE COMPARISON: FY18 AND FY19

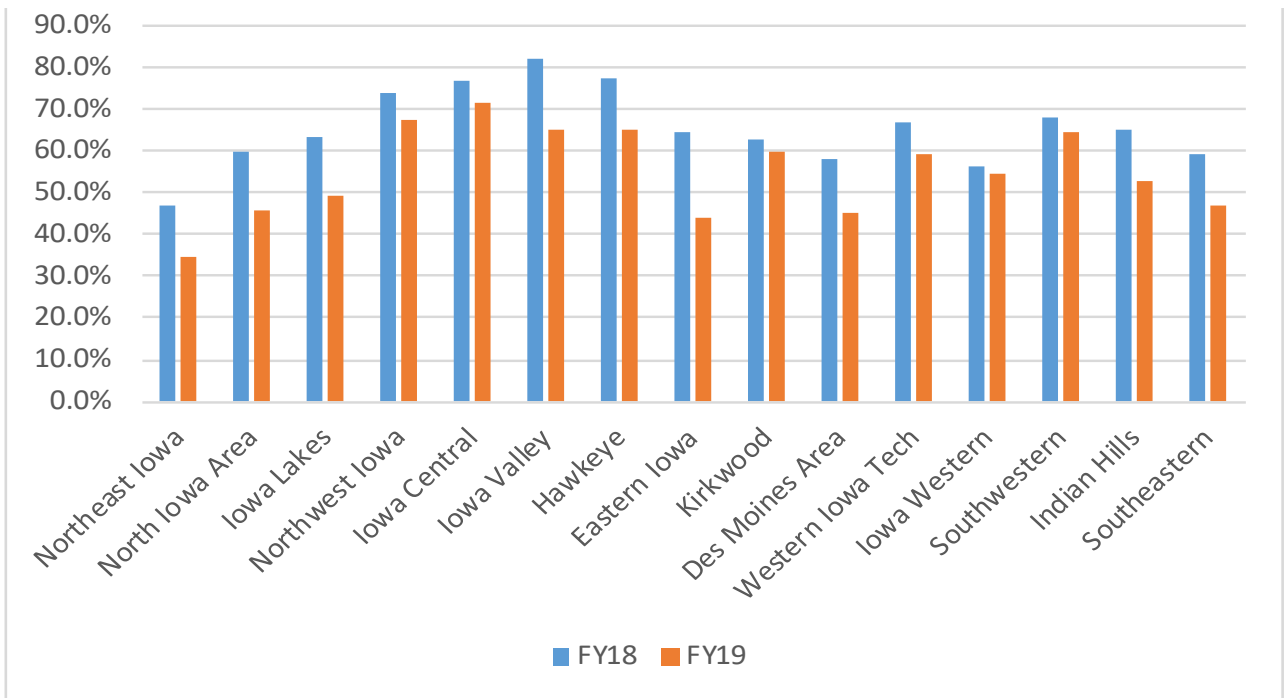


TABLE 6A: AEL PERFORMANCE¹ SUMMARY OF COMPLETERS BY LEVEL: FY19

| Level | Total Number of Participants | Total POP ² | POP with MSG ³ | MSG Rate ⁴ | FY19 State Targets |
|---------------------|------------------------------|------------------------|---------------------------|-----------------------|--------------------|
| ABE Level 1 | 265 | 269 | 96 | 36% | 37% |
| ABE Level 2 | 627 | 641 | 223 | 35% | 45% |
| ABE Level 3 | 1,447 | 1,488 | 536 | 36% | 42% |
| ABE Level 4 | 2,951 | 3,035 | 1,284 | 42% | 42% |
| ABE Level 5 | 953 | 971 | 586 | 60% | 59% |
| ABE Level 6 | 264 | 266 | 183 | 69% | -- |
| ABE Subtotal | 6,507 | 6,670 | 2,908 | 44% | -- |
| ESL Level 1 | 272 | 274 | 147 | 54% | 44% |
| ESL Level 2 | 549 | 559 | 277 | 50% | 50% |
| ESL Level 3 | 1,162 | 1,175 | 550 | 47% | 50% |
| ESL Level 4 | 1,168 | 1,190 | 485 | 41% | 45% |
| ESL Level 5 | 862 | 873 | 416 | 48% | 45% |
| ESL Level 6 | 519 | 524 | 156 | 30% | 28% |
| ESL Subtotal | 4,532 | 4,595 | 2,031 | 44% | -- |
| Total | 11,039 | 11,265 | 4,939 | 44% | |

TABLE 6B: AEL PERFORMANCE¹ SUMMARY OF COMPLETERS BY LEVEL: FY18

| Level | Total Number of Participants | Total POP ² | POP with MSG ³ | MSG Rate ⁴ | FY18 State Targets |
|---------------------|------------------------------|------------------------|---------------------------|-----------------------|--------------------|
| ABE Level 1 | 184 | 191 | 83 | 43% | 41% |
| ABE Level 2 | 635 | 653 | 287 | 44% | 43% |
| ABE Level 3 | 1,443 | 1,491 | 652 | 44% | 44% |
| ABE Level 4 | 3,043 | 3,146 | 1,308 | 42% | 41% |
| ABE Level 5 | 904 | 921 | 554 | 60% | 51% |
| ABE Level 6 | 277 | 281 | 173 | 62% | -- |
| ABE Subtotal | 6,486 | 6,683 | 3,057 | 46% | -- |
| ESL Level 1 | 337 | 344 | 187 | 54% | 48% |
| ESL Level 2 | 580 | 592 | 306 | 52% | 49% |
| ESL Level 3 | 1,204 | 1,226 | 664 | 54% | 49% |
| ESL Level 4 | 1,256 | 1,295 | 607 | 47% | 43% |
| ESL Level 5 | 862 | 882 | 432 | 49% | 46% |
| ESL Level 6 | 522 | 543 | 177 | 33% | 26% |
| ESL Subtotal | 4,761 | 4,882 | 2,373 | 49% | -- |
| Total | 11,247 | 11,565 | 5,430 | 47.0% | |

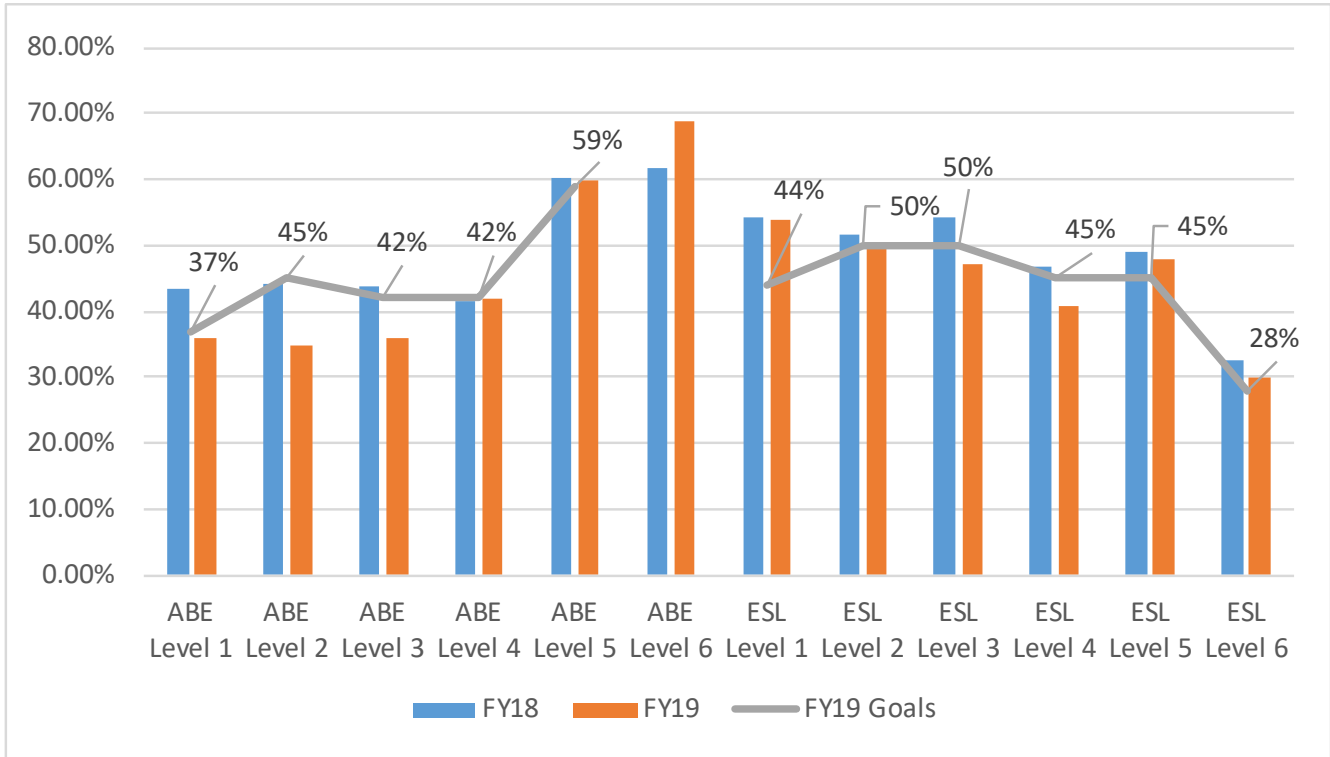
1 Performance compares MSG against federally negotiated targets for the state.

2 Total POP includes total periods of participation.

3 POP with MSG (Period of Participation with Measurable Skill Gain) determines MSG by post-testing and achieving a sufficient score to move to the next EFL.

4 MSG Rate = POP with MSG/Total POP

FIGURE 4: AEL PERFORMANCE SUMMARY BY LEVEL: FY18 AND FY19





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