AGENCY PERFORMANCE PLAN

Iowa Law Enforcement Academy

FY 2007

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| **Name of Agency: Iowa Law Enforcement Academy** | | | |
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| **Agency Mission:** ILEA’s mission is “Professionalism through Training.” The ILEA provides the best basic, specialty, and supervisory training to Iowa peace officers, jailers, and telecommunication specialists while assuring meaningful testing and compliance with standards. | | | |
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| **Core Function** | **Performance Measure (Outcome)** | **Performance Target(s)** | **Link to Strategic Plan Goal(s)** |
| **CF: Education** |  |  |  |
|  |  |  |  |
| **Desired Outcome(s):** | 1. Percent of students successfully | > 95% | Goal 1 provide up-to-date and |
| To provide and oversee basic | completing basic training class. |  | state-of-the art training; Goal 5 |
| and specialized training for | 2. Percent of stakeholders rating | > 60% | Goal 5 increase professionalism |
| peace officers, jailers and | ILEA as very good or excellent. |  | Goal 1 Provide up-to-date and  State-of-the art training. |
| telecommunication specialists | 3. Number of officers trained | > 4,000 | Goal 2 Become less reliant upon |
| in order to assure the people |  |  | general funds |
| living in and traveling through |  |  | Goal 4 Become research source |
| Iowa will encounter professional |  |  |  |
| Law enforcement personnel. |  |  |  |
|  |  |  |  |
| **Services, Products, Activities** | **Performance Measures** | **Performance Target(s)** | **`Strategies/Recommended Actions** |
| **1. Training and Certification**  **Org#** |  |  |  |
| **A** | Percent of officers completing basic 13-week training class | > 95% | Counselors meet at least monthly with officers. Report to agencies on monthly basis. Develop computer lab to aid study. |
| **B** | Percent of stakeholders rating ILEA as very good or excellent. | > 60% | Send out evaluations after each class to determine quality of training. |
| **C** | Number of officers, jailers and dispatchers trained in basic, specialty and instructor certification classes. | > 4,000 | Provide ten new specialty classes per year. Develop scenario based training. Obtain new training aids as requested by instructors. |
| **2. ILEA Testing Services**  **Org#** |  |  |  |
| **A** | Number of POSTs administered, scored | > 200 | Promote POST testing through catalog. Develop new program for students to prepare for testing. |
| **B** | Number of MMPI’s administered and evaluation | > 900 | Promote MMPI testing through catalog. Develop new program for students to prepare for testing. Set up testing across the state in at least 5 sites. |
| **C** | Number of Promotional tests administered. | > 50 | Promote promotional testing through catalog. |
| **3. Regulation of Law Enforcement Agencies**  **Org#** |  |  |  |
| A | Percent of submitted training records with accurate Info | < 10% | Give at least 4 Record Requirement training sessions per year in at least 4 different sites. |
| **4. Grant Administration**  **Org#** |  |  |  |
| **A** | Number of SFST/HGN Basic Courses taught | > 6 | Provide SFST/HGN training in basic classes and as refresher courses. |
| **B** | Number of officers trained in domestic and sexual abuse response | > 200 | Provide Domestic and sexual abuse response training in basic classes and as specialty schools. |
| **3. Administration Support Services**  **Org#** |  |  |  |
| **A** | Percent of funding from other than general fund sources | > 50% total budget from other than general funds | Federal grants/funding; educational foundation; increased enrollment and tuition fees. |
| **B** | Number of staff attending training | > 50% of staff each year | Send academy staff to up-to-date training for area of expertise. |
| **C** | Number of articles written | > 7 | Performance plans encourage staff to conduct research and publish articles. |