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OPPORTUNITIES

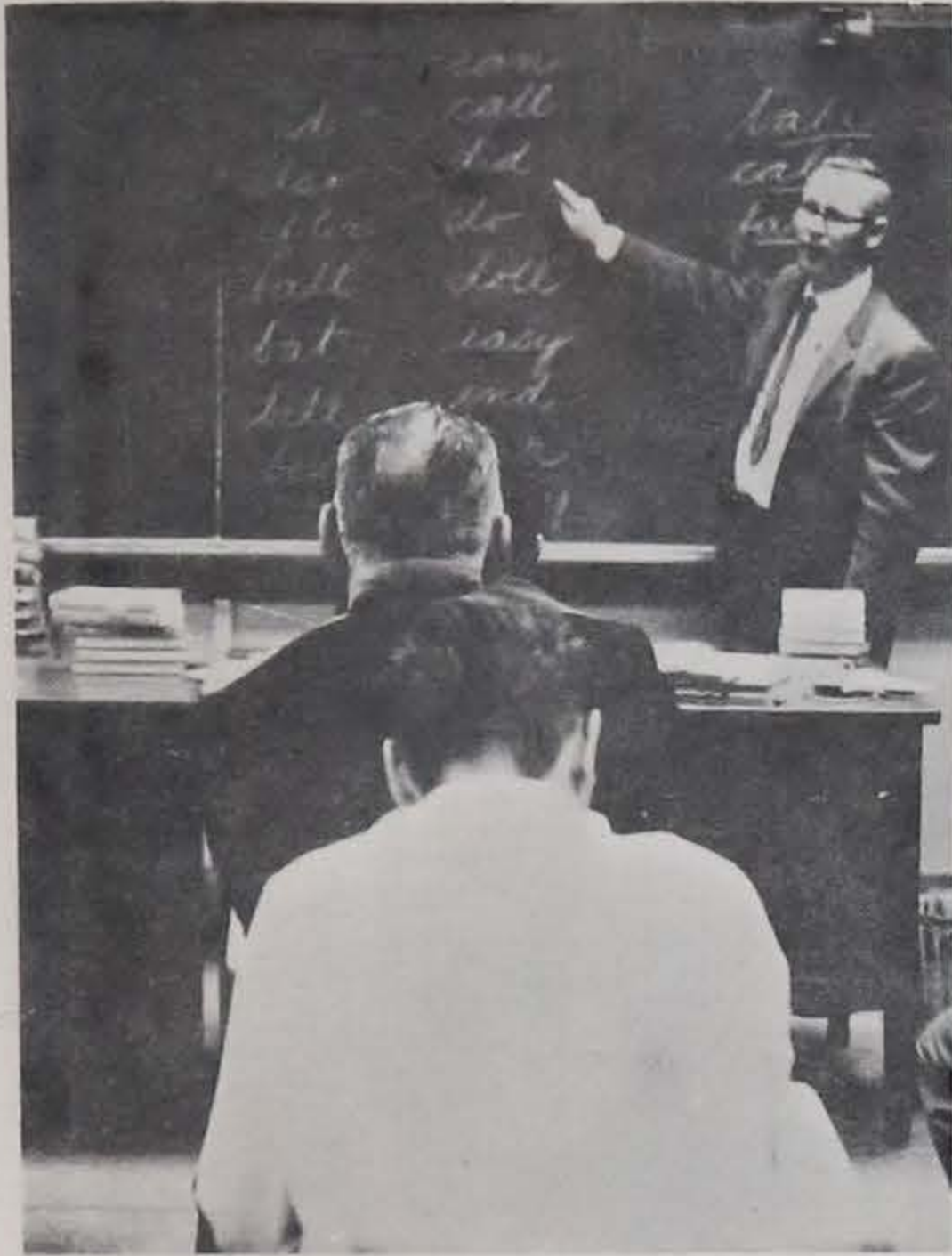
KNOCK

FOREVER



# THROUGH PUBLIC

## CONTINUING AND ADULT EDUCATION



PRE-HIGH SCHOOL  
(Adult Basic Education)



HIGH SCHOOL COMPLETION  
(Diploma or Equivalency)



GENERAL ADULT EDUCATION



PART-TIME CAREER



State of Iowa  
DEPARTMENT OF PUBLIC INSTRUCTION  
Grimes State Office Building  
Des Moines, Iowa 50319

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# OPPORTUNITIES

KNOOCK

Part-time

Career

General Adult  
Education

High School Completion

Pre-High School

FOREVER



THOUSANDS OF ADULTS ARE TAKING ADVANTAGE OF THESE OPPORTUNITIES

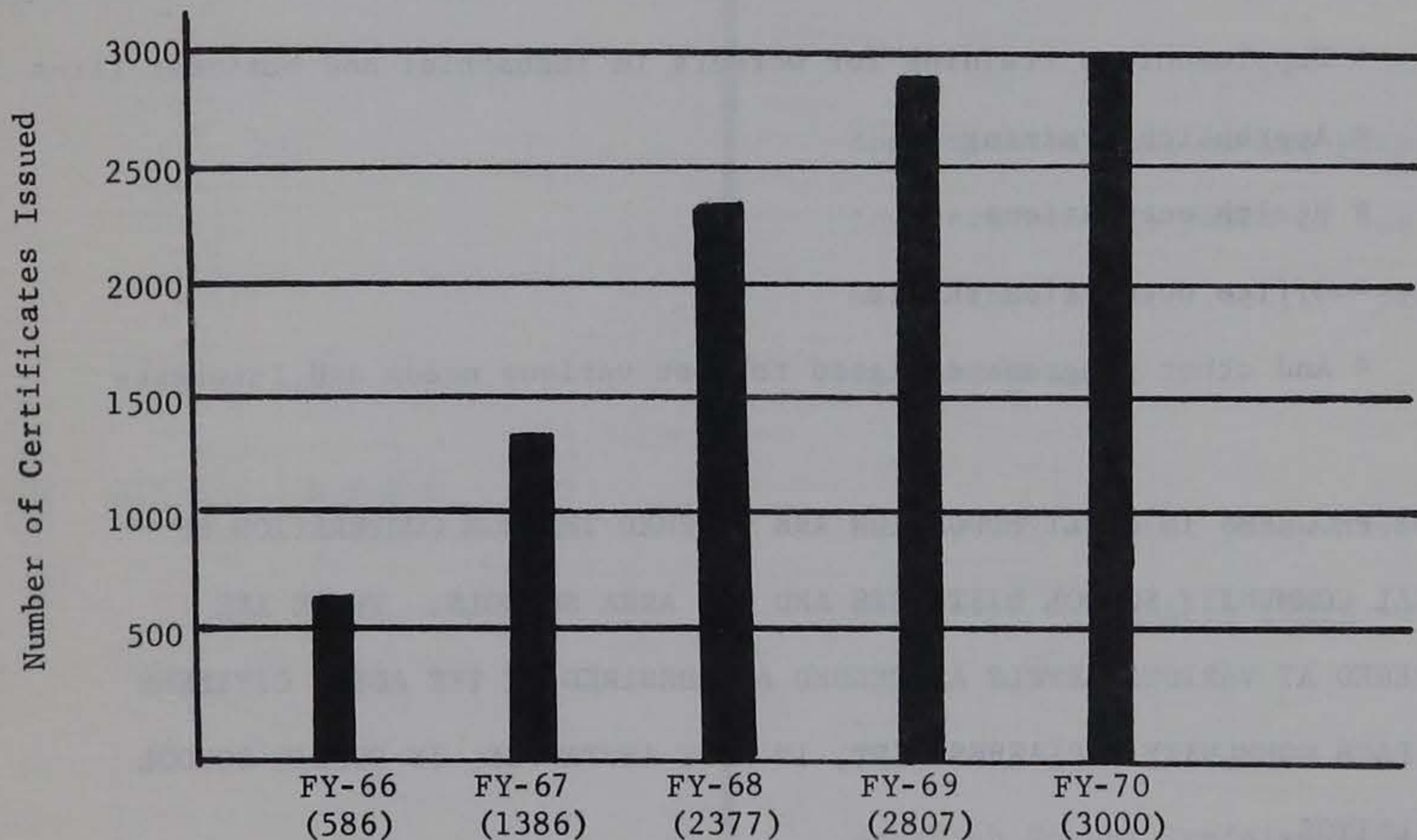
PRE-HIGH SCHOOL

During the past year 8000 adults completed the eighth grade level in daytime and evening classes offered by area schools in cooperation with local school districts. These people were encouraged to continue their education toward high school completion and most of them are doing it!

HIGH SCHOOL COMPLETION

More than 3000 persons enrolled in classes are preparing for the General Educational Development tests. Over 3000 successfully completed the tests and were awarded the High School Equivalency Certificate. Many more are currently pursuing the same goal.

High School Equivalency Certificates  
issued since July 1965



High School Diploma

Approximately 900 persons chose to work toward the acquisition of a high school diploma. Through evening and daytime classes they were successful in meeting requirements for graduation.



## GENERAL ADULT EDUCATION

Thousands of adults participate in educational activities for a great variety of purposes. In the category of general adult education are the following:

- \* Home and Family Life; Consumer Education; Arts and Crafts
- \* English and Citizenship for the foreign born
- \* Appreciation of the arts - music, art, drama
- \* Communication skills; Foreign languages
- \* Health - physical fitness
- \* Civic Education - forums, seminars, conferences; discussion groups
- \* International understanding through film lecture series
- \* Skills for more constructive use of leisure time
- \* And many more . . .

## PART-TIME CAREER

- \* Supplementary training for workers in industrial and business firms
- \* Apprentice training
- \* Health occupations
- \* Office occupation skills
- \* And other programs designed to meet various needs and interests

MANY PROGRAMS IN ADULT EDUCATION ARE OFFERED THROUGH COOPERATION OF LOCAL COMMUNITY SCHOOL DISTRICTS AND THE AREA SCHOOLS. THESE ARE OFFERED AT VARIOUS LEVELS AS NEEDED AND DESIRED BY THE ADULT CITIZENS OF EACH COMMUNITY. CLASSES MEET, IN MOST INSTANCES, IN PUBLIC SCHOOL BUILDINGS.



# PRE- HIGH SCHOOL



Mrs. B. is unique; it would seem impossible to find another just like her. In the early days of her training she was rather indifferent. As time passed, she changed and passed the Pre-High School and High School Completion tests and spent a year at beauty school. She now owns and operates her own shop. She is the mother of six. Sometimes she returns to classes unannounced and it is a real pleasure for she is truly an Ambassador of Good Will. Mrs. B. likes progress and success.

Approximately 60% of the people in Iowa are over 25 years of age. That means that about 1,650,000 people are in that group.

Nearly 15% of that group have never completed the eighth grade in school.

Those who need and could profit from Pre-High School Training total nearly one-fourth million.

HOW MANY NEED IT?





These people in a reading class meet at a neighborhood center. Pre-High School programs are funded and authorized by the Adult Education Act of 1966 on a 90% Federal, 10% State matching basis.

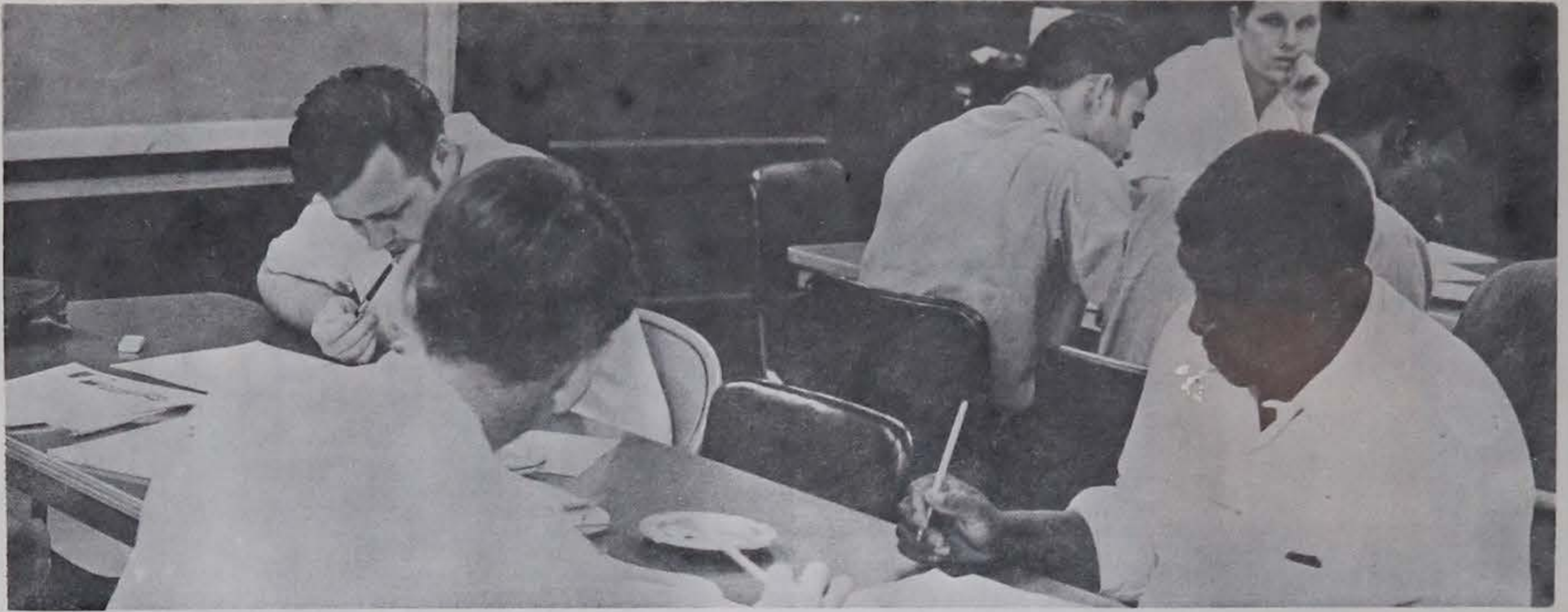


Adults come to classes for work because they want to learn. The picture above shows a group study and discuss problems among themselves.



These men are hearing their spelling words piped from a console into individual study carrels. This Pre-High School class meets in a community center.





More than 100,000 adults in Iowa will be barely able to read this booklet. Another 100,000 did not finish the eighth grade and another 600,000 past 25 years of age did not finish high school. Their attitude could be "So What?" "It is just too late for us and the odds are all against a lot of us." This could be the attitude but it isn't.

Adults who have less than an eighth grade education now have a second chance. Many will be able to advance because they are now taking this opportunity seriously.



Could YOU take a trip without being able to understand a map or to sign a check? These people are doing something about that kind of a problem. They will now be able to read a road sign and other instructions.

There is "A FUTURE AT ANY AGE" in Iowa.





**STUDYING THE DRIVERS' LICENSE MANUAL IN SPANISH.** Rules and regulations needed for an Iowa Driver's License are being taught by one Spanish-American to another. He teaches orally in Spanish and the test will be given the same way. This man spent many day-time hours helping others in 1970.



**VARIED SUBJECTS OPEN NEW VISTAS OF INTEREST**

Several residents of a county home find classes in Pre-High School work stimulating and challenging. They are an eager group and thankful for the chance to participate. Classes meet two mornings each week. Coordinator reports increasing participation in the programs by county and city institutions.

**MEETING AN URGENT NEED**

Upon arrival in this country many foreigners are unable to speak or understand our language. Inasmuch as communication is so vital they have a special and immediate need.

Fortunately adult education programs provide instruction for this second language with classes designed for these new Americans. Along with this instruction opportunities are available enabling them to better understand our way of life thus hasten their assimilation into our society.

Instruction is also provided preparing foreign born to successfully complete the tests qualifying them for U.S. citizenship.

It is interesting to note that many public school adult education programs were initiated as a result of this need.



More than anything else, Jack (not his real name) wanted his Korean wife to become an American citizen and for their two children to grow up in the United States. After he was killed in Viet Nam, his wife, (already enrolled in Pre-High School class) made his dream come true. She attained citizenship. She is making plans to fulfill his wish for their children by preparing herself for some gainful employment.

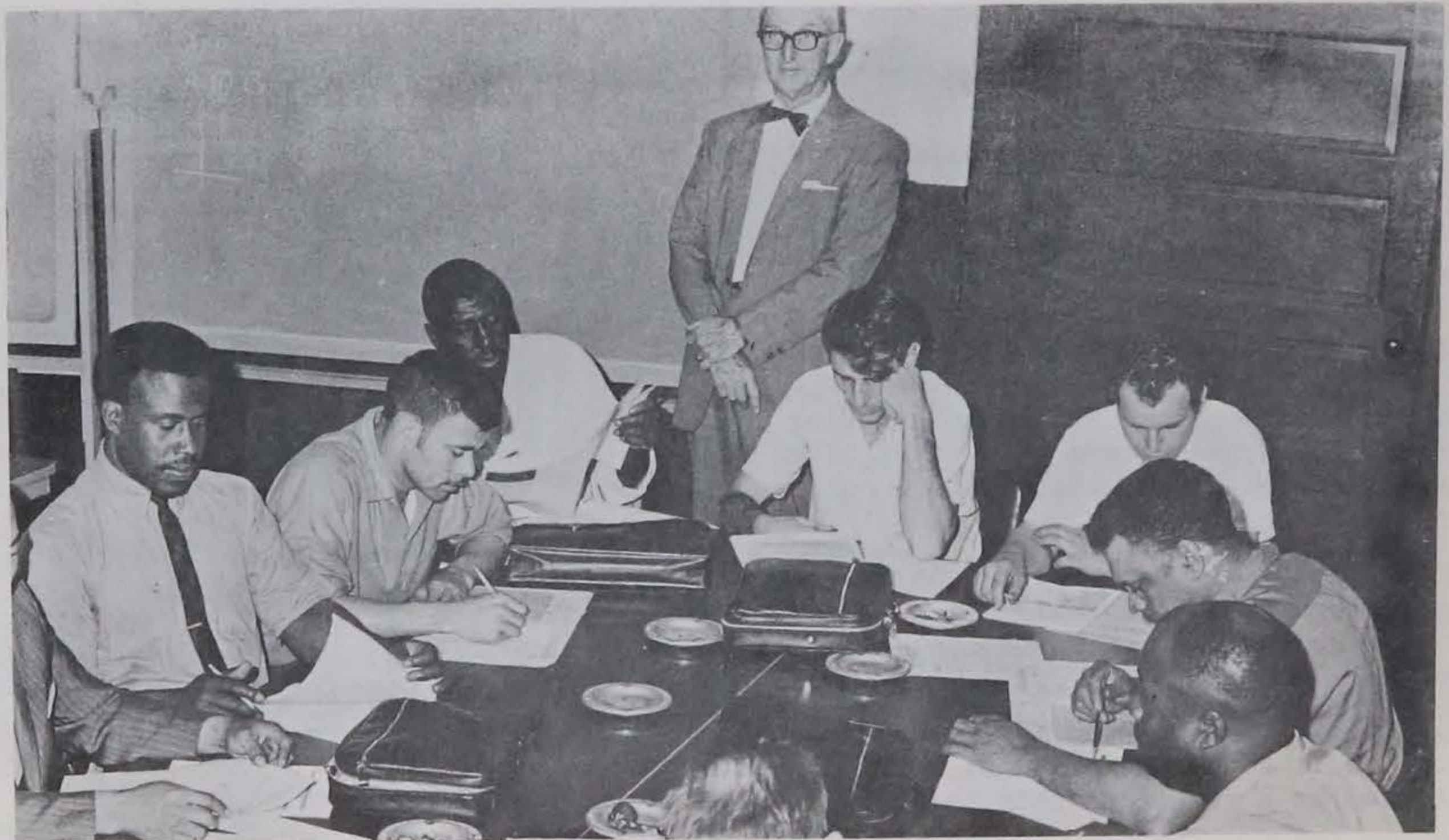




A cooperative endeavor arranges for some refreshments for the children who attend classes with their mothers. The meeting Center is within walking distance from most Spanish-American homes. The entire family may attend classes. Youngsters are supervised by a teacher-aide and several teenagers.



The young mother brings her son to class and he sleeps through sessions. He is just a few months old and his stroller is "parked" by the desk of the proud mother. She is learning to speak and write English and has been hired to help in St. Mary's Rectory office on a part-time basis; this makes her proud.



A PRE-HIGH SCHOOL Education Class conducted in an industrial plant.





A class of welfare women who were receiving Pre-High School training had the opportunity to gain skills in clerical and machine work. They met in an Office of Economic Opportunity neighborhood center. Employment was practically instant for all of them when the class was concluded.



United States Citizenship was the main objective for these young adults. That proud moment was achieved some weeks later. They were members of a Pre-High School class.



#### WHAT EDUCATION MEANS TO ME

"Education means opening up the mind to let the viewpoint of others in; then taking this viewpoint along with my own knowledge and doing something constructive with it. It is a way of making myself a better person. It is the ever-increasing urge to learn all I can in whatever time God has given me to learn. It is a gift given to all." Diane is an auto mechanic; repairs foreign cars.



## IN APPRECIATION

"I'm very thankful to have had the opportunity to take advantage of Adult Basic Education offered through cooperation of the community school district and the local community college. It meant, not only an education for me, but a new life for me and my six children.

"My children were as proud as I was on the day of my graduation. It's a wonderful feeling to be able to look ahead; take a job where one can advance in knowledge, pay and position; to know that life is worth living after all, and the more one learns the more one seeks."

---

"I am married and the mother of eight children. Their father is a high school graduate and I wanted their mother to also have a high school education. I quit high school in my eleventh year. A number of years later I decided to attend Pre-High School classes (A.B.E.) and to work from that level toward my goal. I studied two evenings per week for about six months. After that I took additional training; took the required tests and got my Equivalency Certificate from the State of Iowa. It was fifteen years later than it would have been if I had stayed in school; but, I was really thrilled.

"My aims have been to first get this certificate, then a job, then my license to drive an automobile and then to get a modern house. I've got the Equivalency Certificate, am working as an aide at a local nursing home, have my driver's license and we are in the process of buying a home to provide better housing for our family.

"I feel that by getting my Equivalency Certificate along with other factors, our family's standard of living has been upgraded and that now my children can say that their parents have a high school education. We feel that this will encourage them to get high school diplomas. Some day I hope to go on to school.

"I am very thankful to PRE-High School (Adult Basic Education) for giving me the opportunity to reach these objectives."

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"My parents were so poor that I didn't have clothes to wear to school after the sixth grade, so I had to drop out and work on the farm in Illinois where I was born. During the past ten years I have worked on this little farm in Iowa after the death of my husband. In that time I have paid off the little mortgage and built up a small herd of cattle. It is all mine now. But, the High School Completion study (first Adult Basic and then G.E.D.) has given me a big morale boost. I did all that study and passed the tests in ten months."



# Beyond the Basics

IT'S TRUE!

Would it be easy to get a promotion and a raise in pay after being "stuck" with the same job for years without a high school equivalency certificate or a diploma? One probably wouldn't have a chance. But, with the certificate or diploma he or she would have and would also experience the promise of a wonderful future. The High School Completion program can open new doors to a rewarding future for adults who have progressed beyond basic education. A person with a high school diploma or equivalency certificate can expect to earn \$75,000 more in a lifetime than a non-graduate.

## "WHERE THERE IS A NEED---"

Many adult education teachers realize that academic subjects only begin to fill the gap left by inadequate preparation. Many of their classes take up special subjects for which students have shown a need or interest.

Some examples are: Field Trips; Study of Insurance; Filing Income Tax Returns; Proper Use of the Telephone; Making a Family Budget; Charm and Poise for Getting Ahead and many others.

For some of the classes, with many women enrolled, some time is spent learning about recipes, dressmaking, etc. THERE IS NO SET PATTERN.

There are two types of high school completion programs . . .

\*The Standard Diploma

\*The Equivalency Certificate

Classes are available in most communities providing instruction that will prepare adults to meet the requirements of either one.

An added opportunity has been provided to those persons living within the receiving area of Iowa's educational television stations. High school completion courses are telecast weekly making it convenient for those who cannot attend evening or daytime classes and it supplements instruction for those who do attend.

# A Future!



# HIGH SCHOOL COMPLETION

## DIPLOMA OR EQUIVALENCY



Going to school was a family project for Mrs. K. and her family.

She was recognized during her study for outstanding achievement. Her teachers say that she can't miss on gainful employment.

**SHE HAS SHOWN PROOF OF MANY SUCCESSES.**

Mrs. K. is the mother of three and she was a high school drop-out. That in itself, to most adults, would erase any thoughts they might have for higher education but not to her. She weighed the odds, accepted the challenge, and like any good football quarterback, picked up the ball and ran for the goal.

She is an "A" student in a dental assistant program and the goal is getting closer. She had quit high school after her junior year to marry. She knows that she wants her children to obtain education beyond the high school level if they so desire. She also knows that it will likely take more than one income in the family to make it financially possible.

Mrs. K. drives 26 miles to and from school each day. She is 32 years old.

**HER ADVICE:** "Don't be afraid to give yourself a chance. Try it, you can do it!"





CORRECTION OFFICER at a state institution.

Quoting him: "After taking the High School Completion Course (equivalency), I found out that I had learned a lot about mathematics. I also know how to measure and how to find averages. When I first took the test I failed so I decided to study and I am very glad I did.

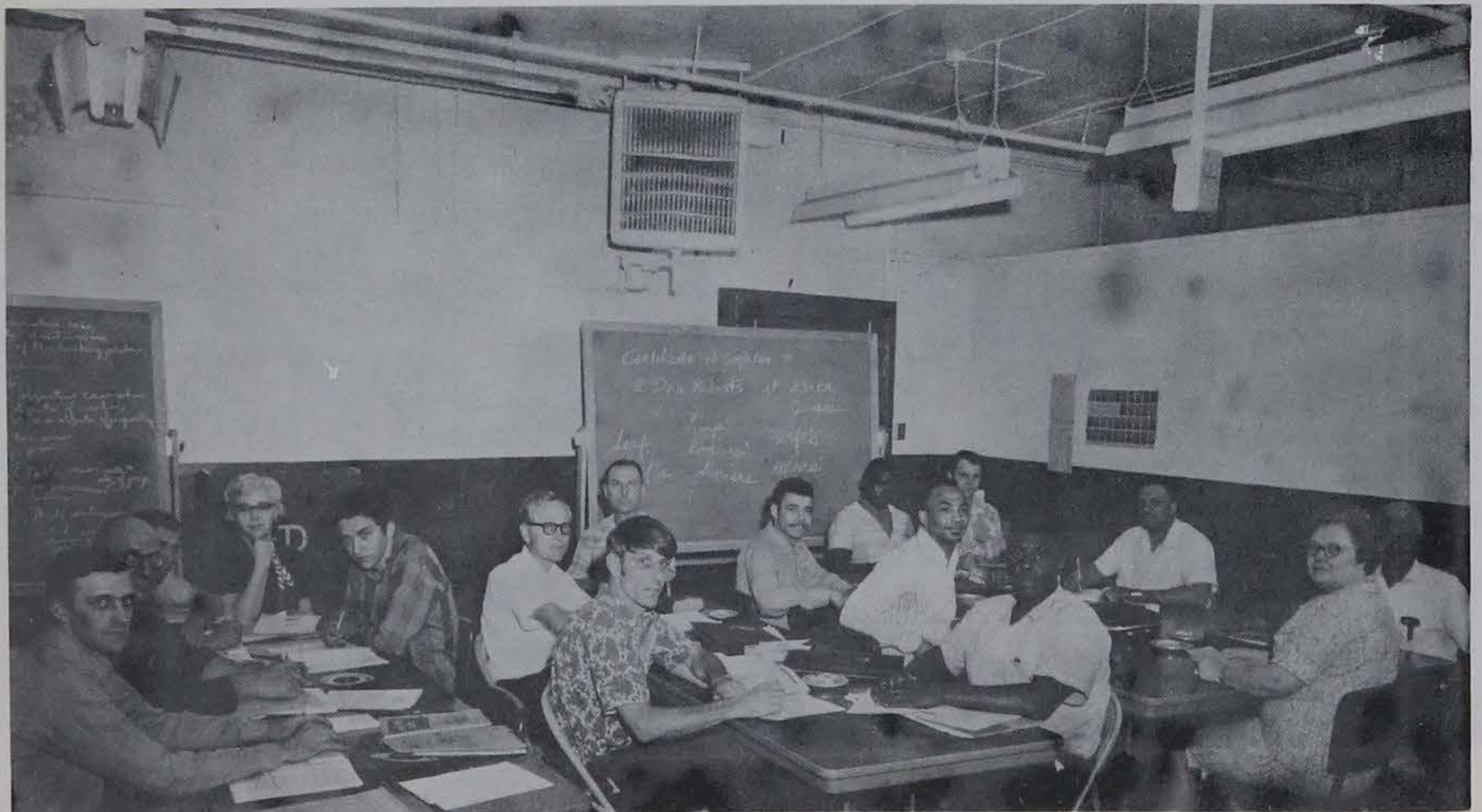
I also enjoyed the class because I felt that I was accepted as one of the group."

#### AGENCIES, INDUSTRIES, SCHOOLS:

Cooperation with agencies often helps the adult education programs to reach many who should be enrolled. Classes are held whenever and wherever there is an expressed need.



Mamie spent one year in High School Completion and earned her equivalency certificate. Then, she took a year in college and is employed as a clerk in a hospital laboratory today.



Class meeting at an industrial firm in a large city. (The blackboard indicates that it is a High School Completion group.) Another example of excellent cooperation by industry.



## CRITERIA FOR DEVELOPMENT OF

### ADULT EDUCATION PROGRAMS

1. Improve educational achievement to a level commensurate with one's capabilities.
2. Make High School Completion a realistic experience.
3. Improve educational achievement to a level where the individual may profit from further vocational or technical training.
4. Help adults to become more effective, responsible, happier, and more fulfilled human beings possessing pride, self-esteem and dignity.
5. Provide a stimulus for cultural change and social improvement.

## HIGH SCHOOL "DROP-OUT"

6,500 students dropped out of grades 7-12 in a recent year in Iowa.

1,200 who had formerly dropped out came back to class.

In this same period the Department of Public Instruction issued 2,800 high school equivalency certificates.

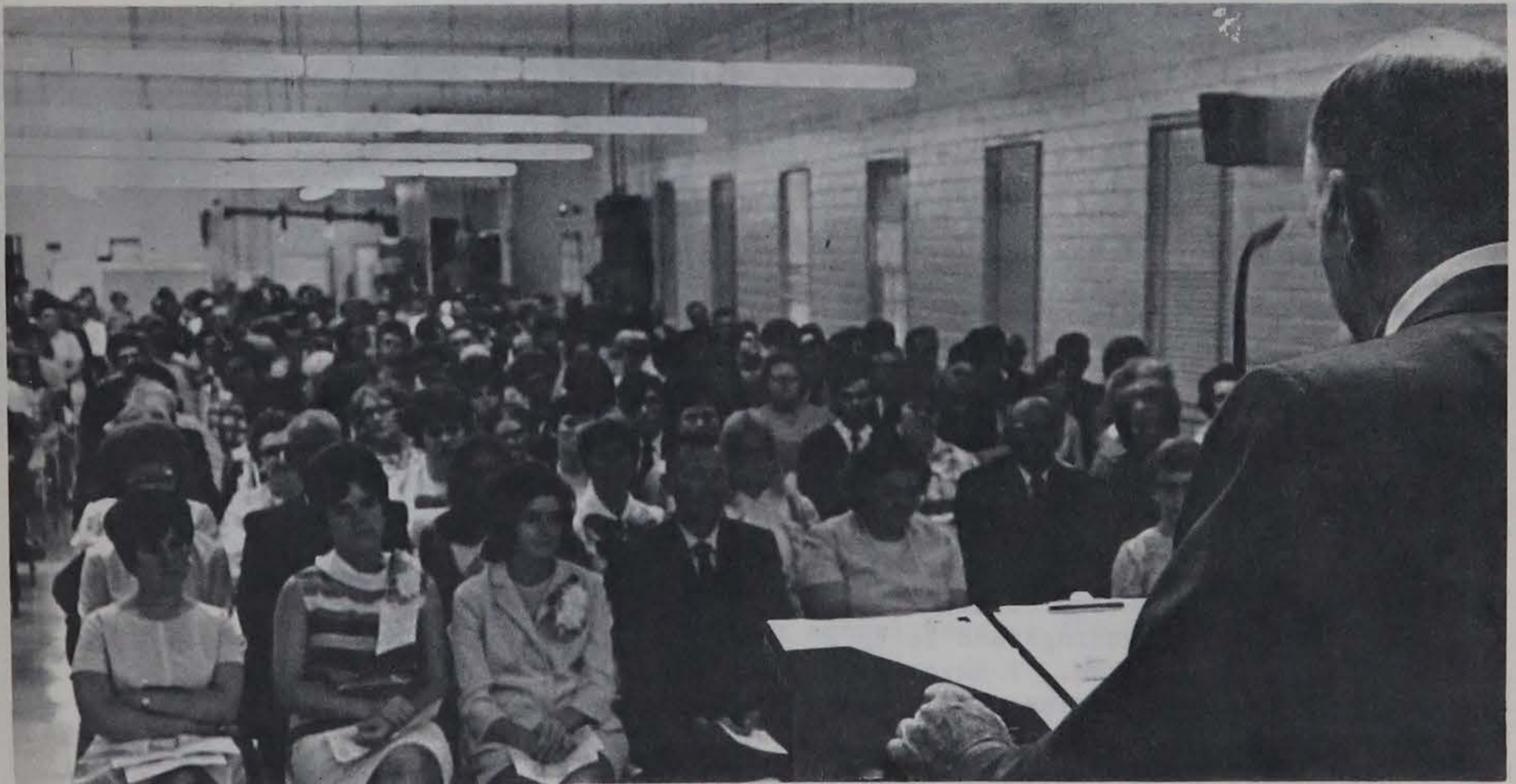
There are more drop-outs each year than are picked up in post secondary education programs for HIGH SCHOOL COMPLETION.

\* \* \* \*

There is a real challenge to educate those individuals who need HIGH SCHOOL COMPLETION to meet the requirements of the labor market and for self-satisfaction.

\* \* \* \*

Approximately 60% of the Iowa population over 25 years of age have not finished the requirements for a HIGH SCHOOL DIPLOMA or the EQUIVALENCY CERTIFICATE!



In one area community college over one hundred students completed the necessary requirements and were granted their equivalency certificates by the State Department of Public Instruction. This was their COMMENCEMENT and the group, partly visible, brought with them more than 300 family and friends.





"We were so tired today and have so much work to do at home that if we didn't really enjoy coming to this class, we would have stayed home. At least we are not depressed like we used to be."



"None of my brothers or sisters has ever graduated from high school", said one of the ladies shown above, "so, I will be the only one and I am very proud of this."

Another member said: "My friends know they better not call me on Monday and Wednesday evenings or come to my house because I will not miss any of these classes."

#### ADDITIONAL ANECDOTAL RECORD:

"Before I started coming to this class I was the most depressed person you've ever seen. Now, people say that I am cheerful and that I have really changed."

"Dad made me quit school. When he died I went back but when the trouble started with algebra the teacher was more than happy to get rid of me, so I had to quit. Now I am going to get it if I spend the rest of my life here." This same lady said, in addition, "I can help my daughter with her homework now."

"I wish we had school every evening. I want to learn to do so many things and to be a good reader is one of them. I have found out that I am not too dumb to learn. I also try real hard to remember the things they teach me but some of it doesn't soak in very fast."



There is a bit of "timidity" evident in the picture of mothers and grandmothers shown above. "They are really not timid or bashful," said their instructor.



# Results Reflect Success!

Results can be measured by what students do after they attend adult education courses. Students in the samplings listed below are typical of enrollees in any school system having Adult Education classes . . .

1. One Adult Education Center with 66 students enrolled reported that -
  - 8 joined home beautification clubs
  - 6 learned to read for the first time
  - 9 voted for the first time
  - 18 joined the PTA at their children's schools
  - 42 said their children attended school more regularly because their parents were taking school classes
  - 9 said they learned how to dial a telephone correctly
  - 3 reported that they could read road signs for the first time
  - 4 said they could now read the 'sports page' each day
  - 2 learned how to endorse their pay checks
2. Another Center for Adult Education had these responses -  
(from a group of 44)
  - 6 found new jobs
  - 4 found their first real jobs
  - 12 received promotions and every one received a raise in pay
  - 8 said their teen-agers stayed in school because the parents were in Adult Education classes
  - 13 brought others to the Adult Pre-High and High School Completion classes
  - 7 went into vocational training classes
  - 2 went back to finish high school
  - 11 used a family budget plan for the first time



TYPICAL STUDENT QUOTES - - -

Miss C., age 19: "Just a few days after I received my Equivalency Certificate I was sent to make an application for a position as a teller in a bank in our city. It was my teacher that kept encouraging me when I was about to give up several times. Would you believe it? --That Certificate took the place of the high school diploma I had not received and the man I talked to at the bank asked me to report for work the next morning. I couldn't be any happier! It seems like a dream to me now and I surely appreciate all that my teacher did for me during those months I attended classes that provided for those of us in my city and our class."

Mrs. P., age 67. "Our family was so poor that I didn't have proper clothes and had to stay home after the seventh grade. Now I have my equivalency certificate and am very happy."

Mr. L., age 48: "I was told that seniority, alone, wasn't enough to expect to hold my job if I didn't have a high school education or equivalent. Well, I've got my Equivalency Certificate now and just received an increase in pay, too. How about that? Any person who wants a High School Equivalency in education, today, can surely get it with the help of our excellent teachers. You know, I almost forgot to tell you that I have also been promoted to be the Head of a Department in our plant since I got my Certificate. You can surely quote me, too, if you wish to do so. Adult Basic Education is really something for the people of Iowa."

Mr. J., Age 21. "I thought I knew all the answers and then I had a car to pay for, too. I found out there wasn't any choice without a diploma so I went back and got a G. E. D. Certificate. It is really a good feeling."

(Husband and wife team): "We are so glad that we can tell others about gaining our high school equivalency certificates. Iowa is doing a real service to its citizens by giving them this chance." Sally and Joe have two children in school and they did not want them to get "too far ahead". The two children were very happy that Dad and Mom got their certificates.

Mr. H., age 33. "I have been able to build a lot of things for myself on the farm since I took that class in welding last year."

Mr. J., age 46: "I have received two pay increases in the last three months and it was all due to my improvement in working with numbers and reading."

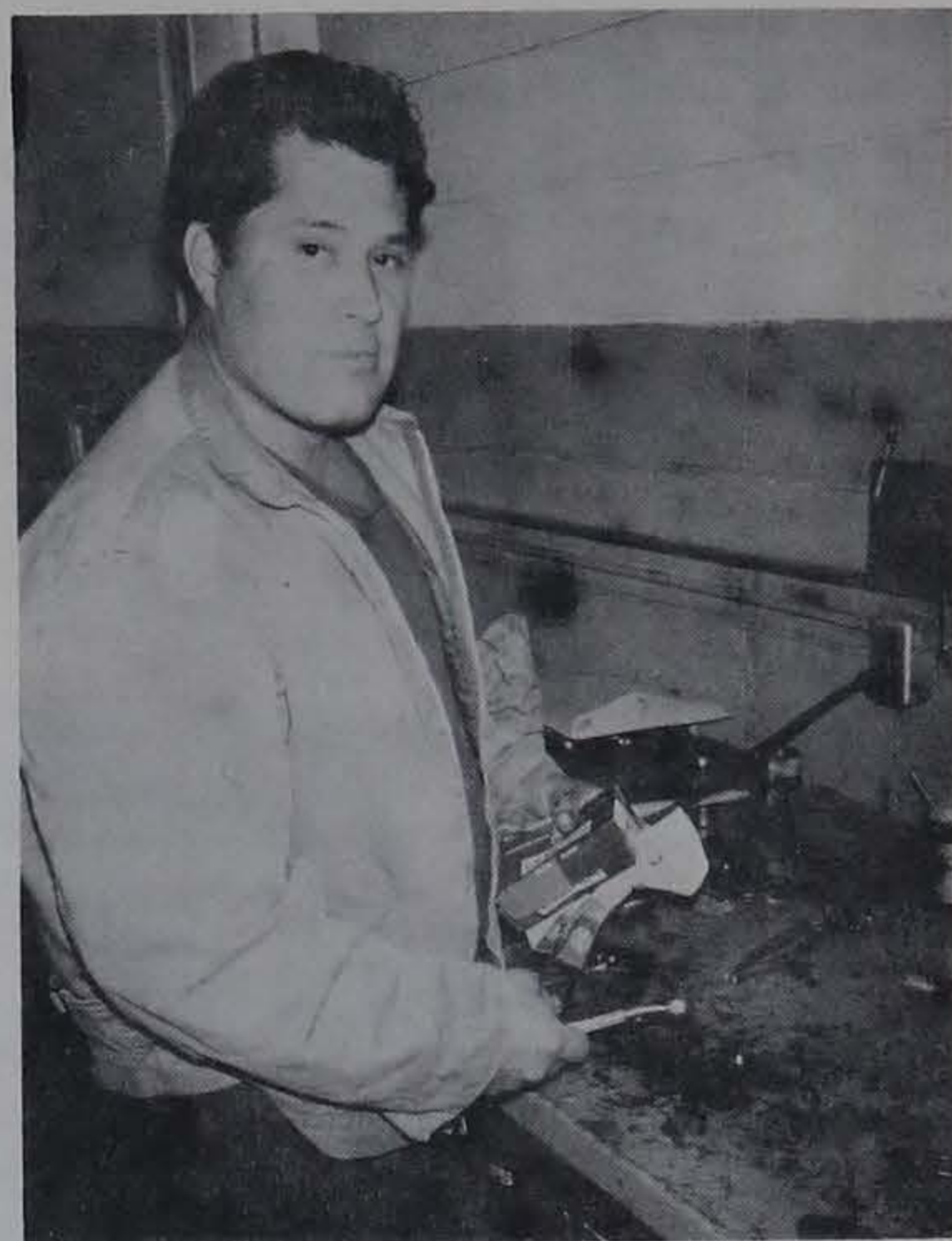
Mrs. V., age 42 (a widow): "There are seven children in my house and four of us are graduating in three different exercises this evening. Sure, I am proud and we know for certain that the other four are going to get their education, too."

Mrs. M., age 38: "When my daughter entered the first year of college I decided it was time for me to get my high school diploma so she wouldn't grow away from me. I just received my High School Diploma from the same school where I dropped out many years ago. This course was offered by the community school district and the community college in this city. They have surely been good to me by arranging classes such as these in the evening when I could attend. My daughter thinks it's 'super' that I finished requirements for the high school diploma." (Mrs.M. is a widow and she has been doing domestic work for many years while helping to send her daughter to school.)

HUMAN DIGNITY IS THE SOLID ROCK IN THE FOUNDATION OF EVERY PERSONS DEVELOPMENT.



# GENERAL ADULT — — — EDUCATION



This Spanish-American para-professional has many talents in many areas. Teaches auto mechanics class in a community college.

## WHY DO THOUSANDS PARTICIPATE IN GENERAL ADULT EDUCATION CLASSES AND ACTIVITIES?

- \* To improve as wage earners in business and industry
- \* To acquire office occupation skills
- \* To become better homemakers
- \* To improve their communication skills including foreign languages
- \* To participate in the discussion of civic affairs via forums, public meetings, seminars, etc.
- \* Preparation for Citizenship (foreign born)
- \* To develop a better appreciation of the arts - music, visual arts, literature
- \* To acquire a better understanding of the the world via a film lecture series
- \* To acquire skills for more constructive use of leisure time
- \* And many more needs and interests

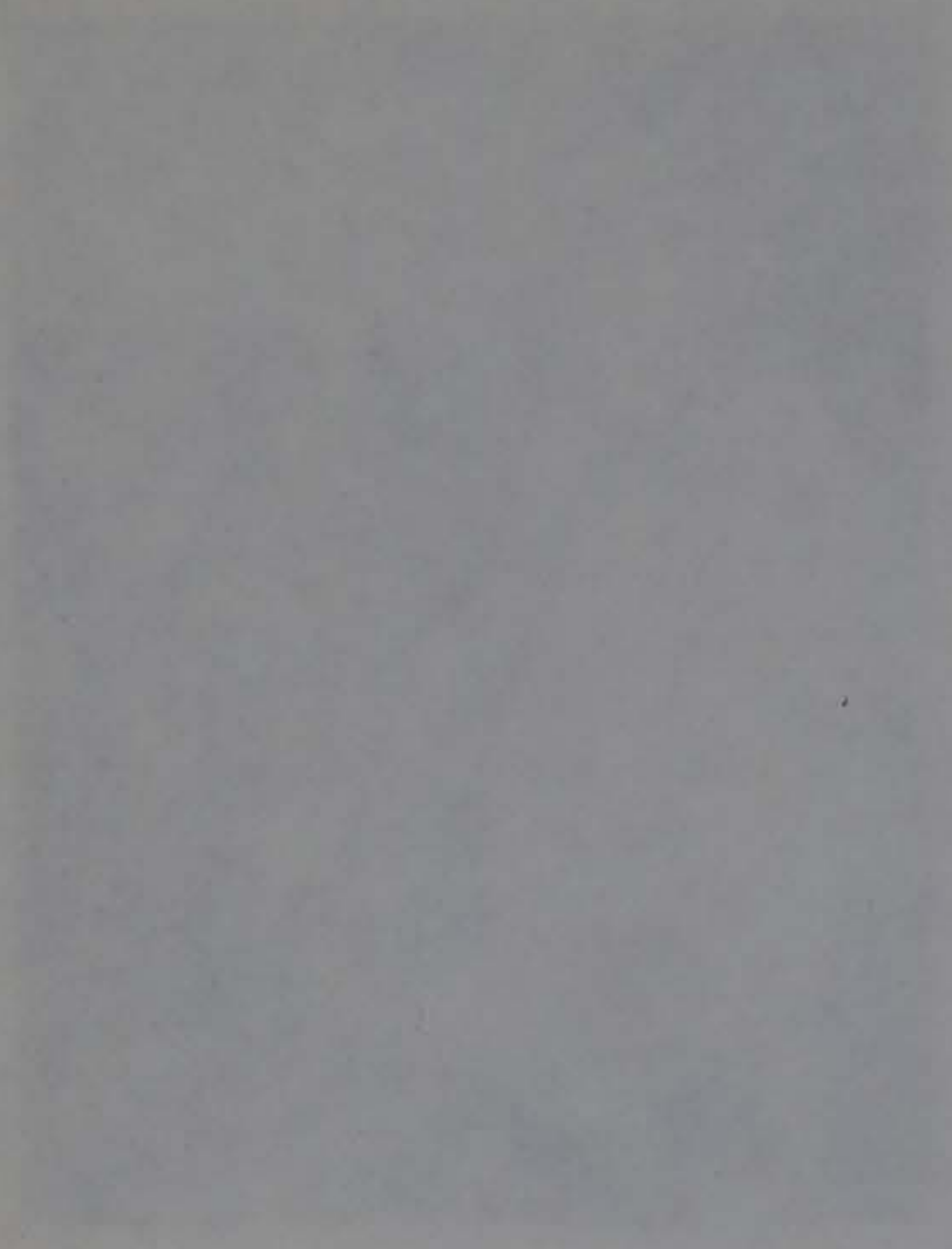
HE NEVER SAYS, No! Reference is made to the gentlemen pictured above. Mr. H. teaches an auto mechanics class for ladies. He finished his high school completion requirements while doing this full-time teaching and working job. His coordinator has indicated that Mr. H. will recruit, transport, teach or counsel the Spanish-Americans. He feels that education is very necessary. He has indicated that he will continue to be a resource as a Spanish-American para-professional. His supervisors consider his ability and attitude as a most vital resource in the growth and development of their program in that area.



GENERAL

ADULT

EXAMINATION







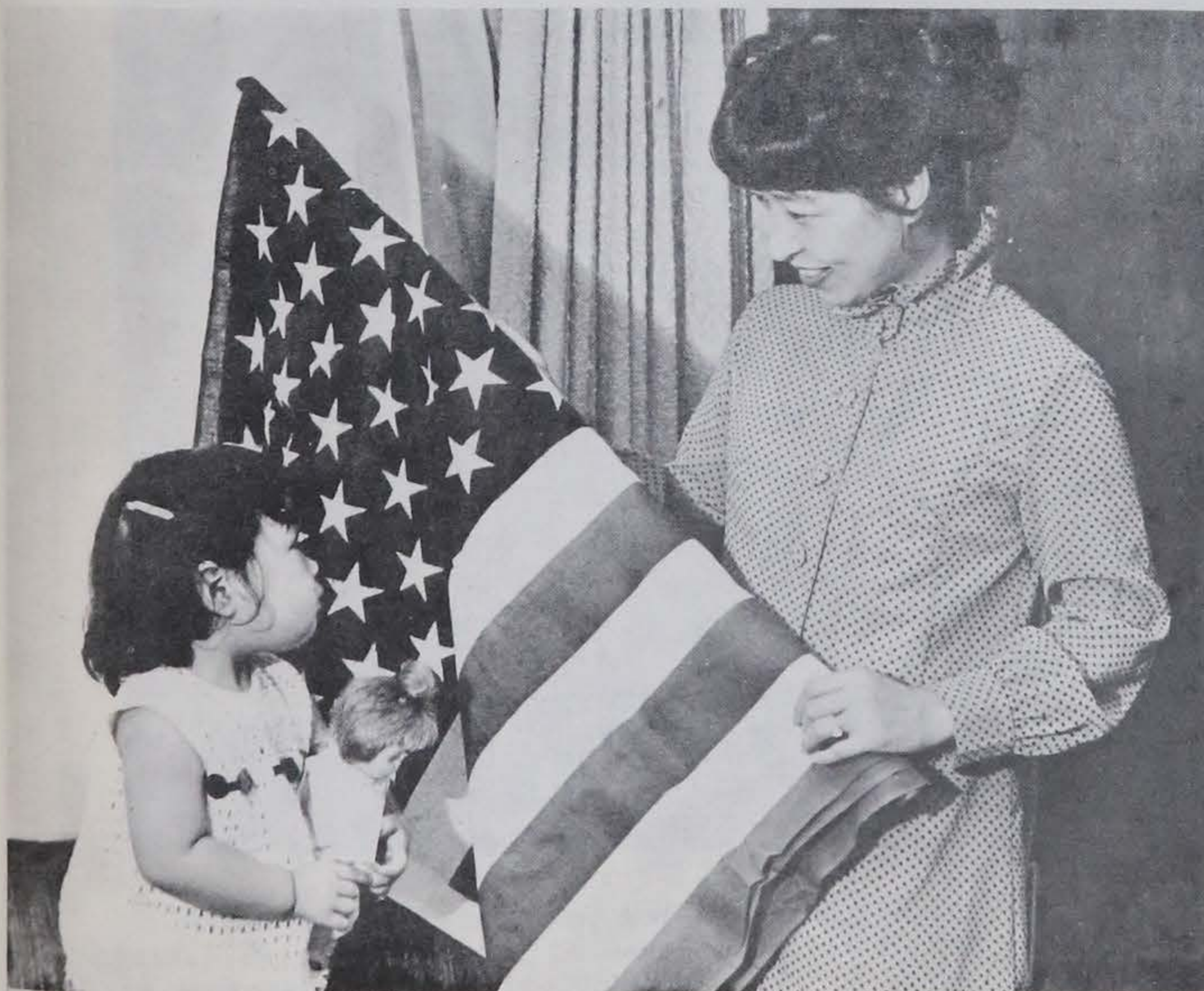
'Part of a group as they work on their specialty, "Pastry and Party Food Preparation." This is a General Adult Continuing Education Class. This specialty training has many personal satisfactions for full-time workers on other jobs, and it also offers actual application of skills from time to time.

#### LITTLE LEAGUE OFFICIALS

These community leaders are working with a group of nearly 100 persons training for officiating Little League baseball games.

ADULTS WISH TO ACQUIRE EDUCATION so they can be effective in the community as:

- ✻✻ persons
- ✻✻ family members
- ✻✻ community citizens
- ✻✻ consumers
- ✻✻ group leaders
- ✻✻ job holders
- ✻✻ civic workers



#### NEW U. S. CITIZEN

A Japanese lady, who has just been presented the American Flag following naturalization proceedings, shows it to her young child. Her friends held a surprise party in her honor. The new citizen came to the United States four years ago. Her husband, of the same descent, was born in California. She was permitted to apply in three years instead of waiting five years.

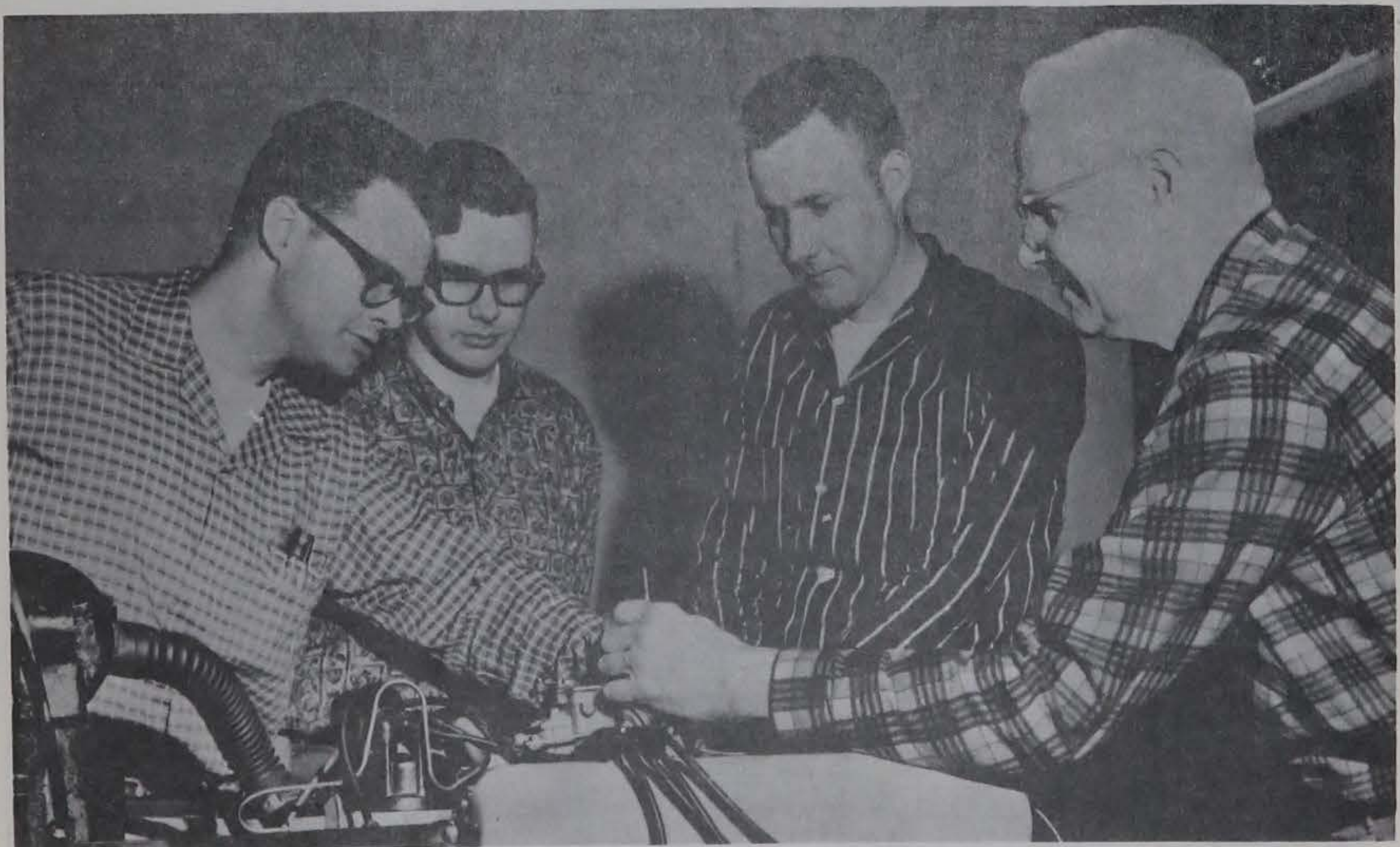




"He is probably the best example I've known of a person who has blended his college background with life experience to make for a well-adjusted individual," said his instructor. Mr. J., the father of four admits that going to classes at a vocational-technical school and having a full-time job is not easy but he says "it's worth it." He recently graduated from an area community college with recognition for outstanding achievement.



The young lady about to enter the driver's seat of an automobile is seeking a driver's permit. She succeeded and a short time later obtained a driver's license after study in a General Adult Education Class.



These men are studying, working, and progressing in an adult education class. They are working to develop skills in the automotive field. All of them are employed in full-time jobs but want to learn how to repair machines and engine



### RETARDED HELP SOLVE MANY PROBLEMS

Working with those who have some form of retardation is becoming a rewarding venture. Example: John's father died when he was six years old. His mother died when he was twelve. Tests had indicated that he had additional handicaps beside mental retardation. John went into a sheltered workshop for a period of about 18 months and learned "Sanitation, Safety and Washing of Wares," which area of training has long been sadly in need. Today, John operates a pot and pan washing machine. He gets along well with his co-workers and his attitude toward his job is one of much satisfaction to himself and to his employer and to the clients of the business.

"It helps to prepare people for the only kind of happiness that really counts: The happiness and satisfaction one feels when he is needed."

### WAITRESS TRAINING COURSE FOR THE UPGRADING OF THE INDUSTRY

- Another adult education training course - co-sponsored by an area school and a well-known food service company. A total of 28 women met for 2½ hours every Monday for a period of ten weeks. Such a course is open to all waitresses and other restaurant service personnel of the area. Speakers, films and discussions take the place of actual waitress duties in the first stages of the course. A past officer of the State Restaurant Association said that all Iowa restaurateurs should be interested in cooperating with their own area schools in setting up similar programs to help upgrade the food service industry and its personnel. The demand for capable and well-trained waitress help is great.



Iowa School Board Association features three seminars with nationally prominent leaders **emphasizing** ethical practices for 180 board members in one area of state. The local community college of the area provided the facilities and arranged the program. Other responsibilities of school board members were considered throughout the program. This is another phase of a highly successful adult education program in the state.



FOR INTERNATIONAL UNDERSTANDING



In this day and age when the world is becoming smaller, thousands of people take advantage of opportunities provided through adult education to become better informed concerning the folks of many lands - their resources, culture, education, customs, and in general, their way of life. Distinguished world travelers explorers and lecturers appear in person to narrate their exquisite natural-color motion pictures.



# PART TIME CAREER

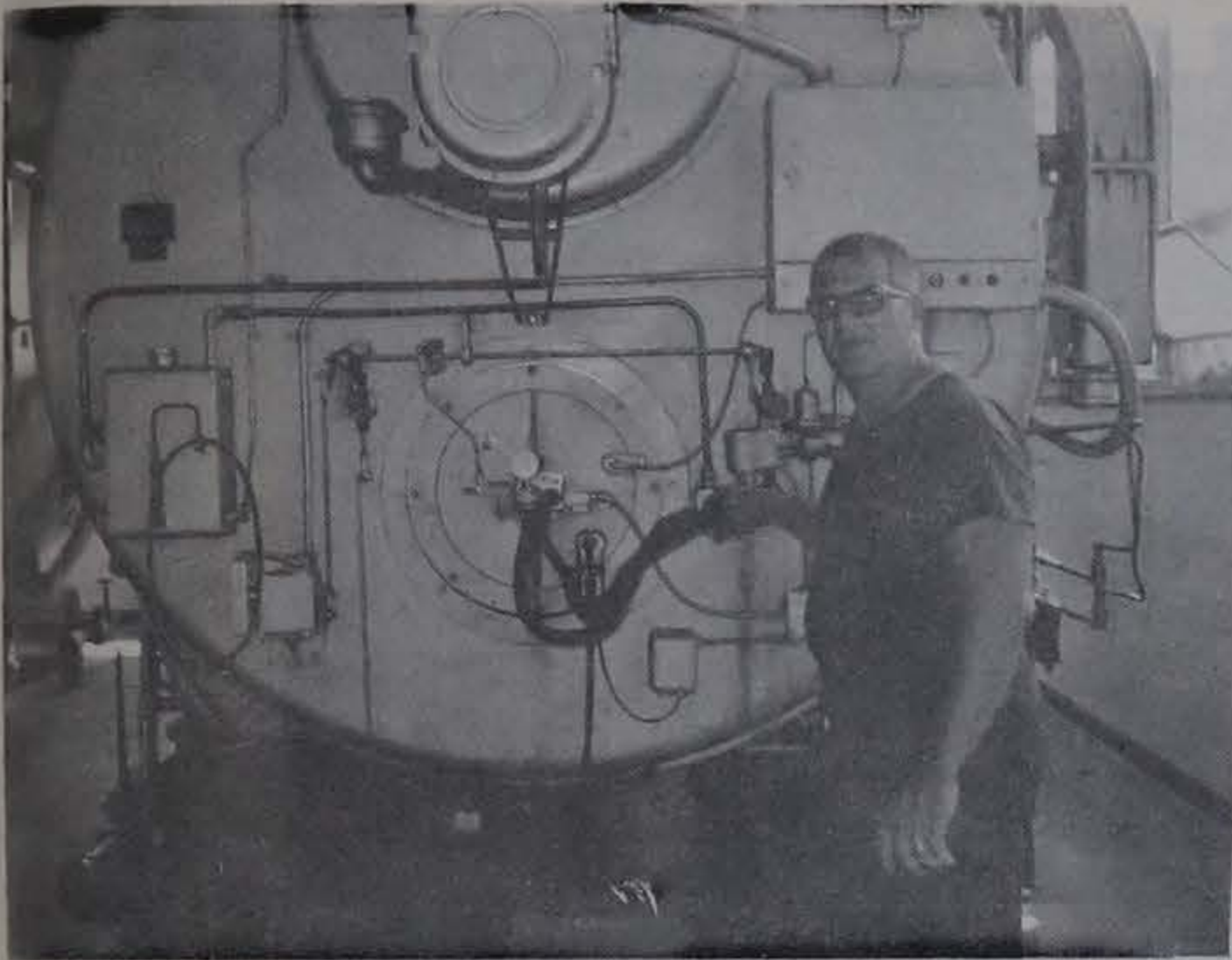
DESIGNED TO UP-GRADE SKILLS  
OF PEOPLE IN A FIELD WHERE  
THEY ARE PRESENTLY EMPLOYED  
OR TO ACQUAINT THEM WITH A  
NEW OCCUPATIONAL FIELD. THE  
COURSES PLANNED HELP TO OVER-  
COME OCCUPATIONAL DEFICIENCIES  
AND TO IMPROVE PERFORMANCE.



Fifteen semi-truck drivers completed 100 hours of classroom work and 20 hours behind the wheel. All of them passed the tests, both written and driving. One student, not employed before taking the class, was the first to be employed from the group.

One member of the above group was in need of finances to pay his tuition for the course. He was encouraged by his instructors to continue the search for a loan because of his excellent qualifications. After some effort he did find a source of funds for his tuition charge. A reward for his efforts was forthcoming when he was the first member of the class to get a job. The first trip for him as a semi-driver was out of the state and he performed very well. Following the success of this class another was organized. The first class numbered 15 and the second one had more than 20 enrolled. Two trucks with trailers, three instructors and two training shifts were needed.





Mr. H. has been in several adult education classes. He is much happier because of what he has learned in career courses. His story might have read: "I want a promotion" or "I have to learn to read and write better." He was born in the hill country but he lives in the city now. He said: "I think I can make more money now than it takes to support my family." He has had several pay raises and his communication is much improved.



Men in the Printing Department of one of the area community vocational-technical schools are training to handle full-time jobs. It has been necessary for some Iowa students in vocational-technical classes to earn a high school diploma or other completion certificate before they can begin such training.



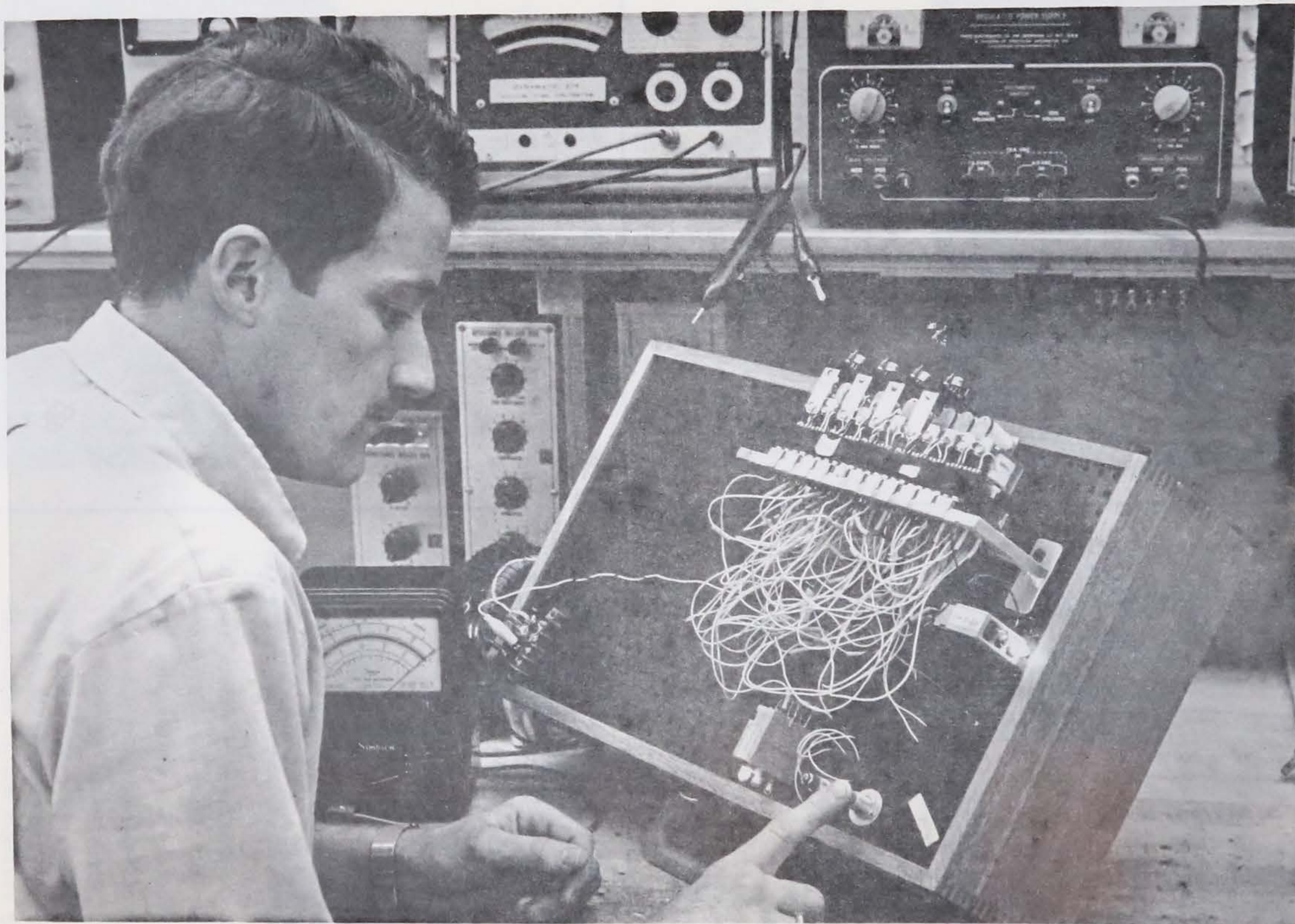
OFFICE EDUCATION Training offers the opportunity for women and men to gain the skills necessary for employment. They find that office positions offer much in the way of opportunity and good pay. Various courses, some short and others of longer duration are available at the community colleges and/or vocational-technical schools and in local school programs.

#### INTENSIVE CORONARY CARE STUDY

The class shown, in part, below is being conducted by a medical doctor at one of the community hospitals and under the auspices of a community college program. All those shown in the picture are nurses taking the course for credit.







TRAFFIC LIGHT CONTROL SYSTEM designed by two students who advanced to Part-Time Career Education via the route of Pre-High School and High School Completion. OPPORTUNITIES KNOCK FOREVER.



# WHERE CAN ONE GET

# MORE INFORMATION

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QUESTION: WHERE DOES ONE GO FOR INFORMATION?

Answer: Your local community school district or area school.  
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QUESTION: WHOM SHOULD ONE CONTACT THERE?

Answer: Superintendent or Adult Education Director of your local community school or Director of Adult Education in your area school.  
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QUESTION: WHAT IS AVAILABLE?

Answer: Almost any subject or class desired can be arranged if enough interest is shown.  
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QUESTION: WHAT WILL IT COST?

Answer: The cost for tuition and materials for a twenty-hour (20) course is quite nominal.

Some special courses may require a slightly higher tuition.

Pre-High School (Adult Basic Education) classes are tuition-free but there may be a nominal charge for materials  
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QUESTION: HOW WILL IT BENEFIT ONE?

Answer: It will raise one's level of earnings; give one self-satisfaction, and best of all, improve a person's self-esteem.  
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# INDEED

# OPPORTUNITIES

# KNOCK FOREVER

There are countless opportunities for adults in Iowa to participate in adult education classes and/or activities that will meet whatever educational needs they may have. A person's need for education never ends.

These opportunities are available to everyone regardless of age, ability, or any other factor. The door is open to everyone! In this day and age of technical, scientific, economic, social and political changes it is most essential that our citizens develop their capabilities to the fullest and be well informed.



# NOTES



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