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THE UNIVERSITY OF IOWA  
LIBRARIES

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# USER EDUCATION PROGRAMS

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user education and what can it do for you?

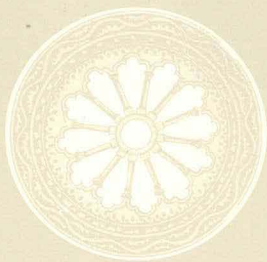
**HELP** is a one word definition of the program. Help for faculty in showing their students how to use the library and its information sources. Help for students who want to be able to use the library effectively for their term papers but who do not know where or how to begin. Help for faculty new to the University or undertaking new research.

The purpose of the user education program is to provide information on the resources and services in the Libraries and instruction in their use.

**STATE LIBRARY OF IOWA**

DES MOINES, IOWA 50319

This program is growing. Last year we reached over 3,200 people through a variety of programs and services described inside this brochure. Perhaps one of these programs is just what you have been looking for.



# **F**ACULTY SEMINARS

Advances in technology and the creation of new reference sources have vastly increased the amount of information available to researchers. Rapid expansion of published materials and increased interest in interdisciplinary approaches to teaching and research suggested the need to offer topic-specific seminars to faculty. Each seminar, prepared by librarians who are subject specialists, focuses on a topic from a multidisciplinary point of view. The speakers discuss a wide range of sources available such as databases, government publications, indexes, and our online catalog.

The two Faculty Seminars planned for the fall of 1989 are:

## **AGING STUDIES**

## **THE ELECTRONIC LIBRARY**

The topics for spring 1990 are:

## **INTERNATIONAL DEVELOPMENT**

## **WOMEN'S STUDIES**

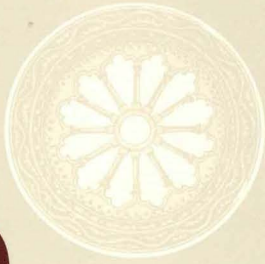


## COURSE-RELATED INSTRUCTION

Could your students benefit from improved research skills? Do they ever say that there is no information in the library on their subject? If so, course-related instruction can help.

After talking with the professor, one of our professional librarians can design a brief program based on the goals and objectives of the course and the needs of the students. In his or her presentation to the class, the librarian can explain to the students which information sources (including the new electronic ones) are the most important in a given field, how to use them efficiently, where to find these sources, and the steps involved in doing library research. The librarian's presentation can also include a brief tour to show the students where these sources are located. A minimum of two weeks advance notice is necessary for effective program preparation.

Let course-related instruction help you and your students. Most faculty who try it once decide to make it a permanent component of their courses.



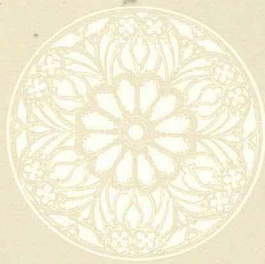
## OASIS TRAINING

OASIS—the Online Access System for Information Sources—is the University of Iowa's computerized library system. Because we want you to be able to take full advantage of OASIS, including the powerful keyword searching capabilities available on selected OASIS terminals, we will be offering training sessions starting in late October 1989. Watch your *FYI* for details.

## REFERENCE CONSULTATIONS

Faculty and students using the collections in the Main Library can set up appointments with a librarian prior to embarking on a research project. In advance of the appointment, the librarian will identify the variety of sources available to support the research and will discuss these with the researcher. When possible, the librarian will have subject knowledge in the area in which the researcher is working.

Researchers who have used this free service say that it has saved them considerable time and energy and has pointed their research in valuable directions.



# SPECIAL PROGRAMS

The University of Iowa Libraries tries to meet the needs of a variety of groups on campus by creating special instructional programs for them. The following are some examples of such programs.

## **International Students**

A workshop to help new international students learn to use our Libraries was developed. This workshop consists of a presentation explaining how to find books and periodical articles, handouts, and hands-on experience with the online catalog OASIS, the card catalog and periodical indexes.

## **Iowa National Summer Institute in Forensics**

A program was developed for the debaters in which they are given a brief presentation on library use, shown a videotape on how to use various reference sources, and are introduced to Government Publications, Microtext, and Reserve.

## **Men's and Women's Athletes**

The student athletes come to the Main Library during their required study sessions. They view the library videotape on reference sources, and learn about OASIS and other electronic information sources. Librarians are available to help them as they work on an assignment created by library staff especially for them.



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## End-User Training

At the Hardin Library for the Health Sciences, librarians teach the basic concepts of Medline searching to those who want to do their own computer searches. Indexing principles, MeSH tree structures, and specific commands are some of the things taught in this two-part course.

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## OW MAY WE HELP YOU?

Our User Education Program offers something for everyone and just some of our programs have been described here.

If you have questions or would like more information, contact Marsha Forsy, User Education Coordinator, Main Library (5-5301 or 5-5299).

To arrange for a special program or course-related instruction, contact Marsha Forsy or the appropriate departmental librarian.

Reference Consultations may be scheduled by calling the Information Desk (5-5299).