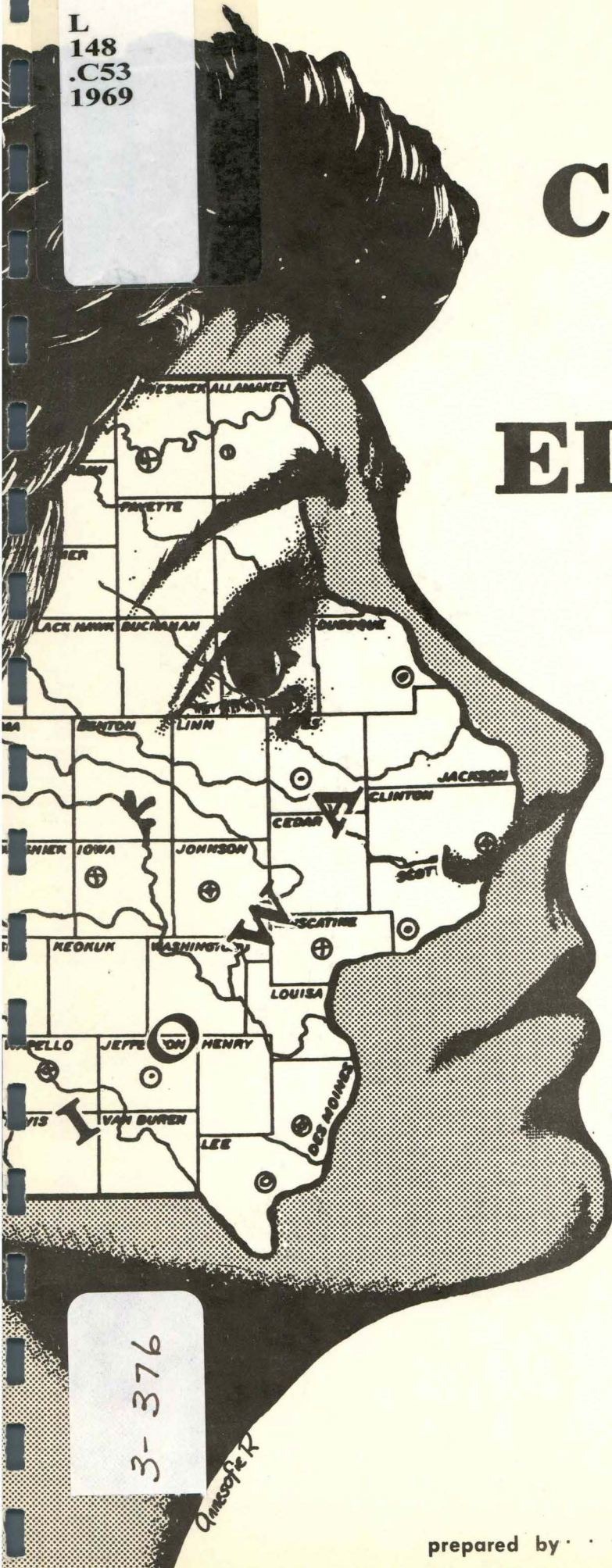


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# THE CHANGING FACE OF EDUCATION IN IOWA



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State of Iowa

1969

THE CHANGING FACE OF EDUCATION IN IOWA

Title III of Public Law 89-10

The Elementary and Secondary Education Act of 1965

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## F O R E W O R D

Title III was designed to serve three basic functions:

- 1) To stimulate and aid in the establishment and development of exemplary elementary and secondary programs to serve as models for regular school programs.
- 2) To upgrade the quality of educational services already being offered by the local educational agency.
- 3) To improve educational opportunity by assisting communities to provide services not now available to the children who reside in the area.

The core of Title III was to translate the latest knowledge about teaching and learning into widespread educational practice and to create an awareness of new programs and services of high quality that could be incorporated into school programs.

During the 1968-69 school year, twenty-three projects were funded in the State of Iowa. Seven of these projects dealt with inservice teacher education, three with cooperative computer services, two with elementary guidance, and two with fine arts. The remaining projects varied from instructional materials centers to pre-school education classes.

A nine member advisory council advises the Department staff on the preparation of and policy matters arising in the administration of the State Plan, and the development of criteria for approval of applications under the State Plan.

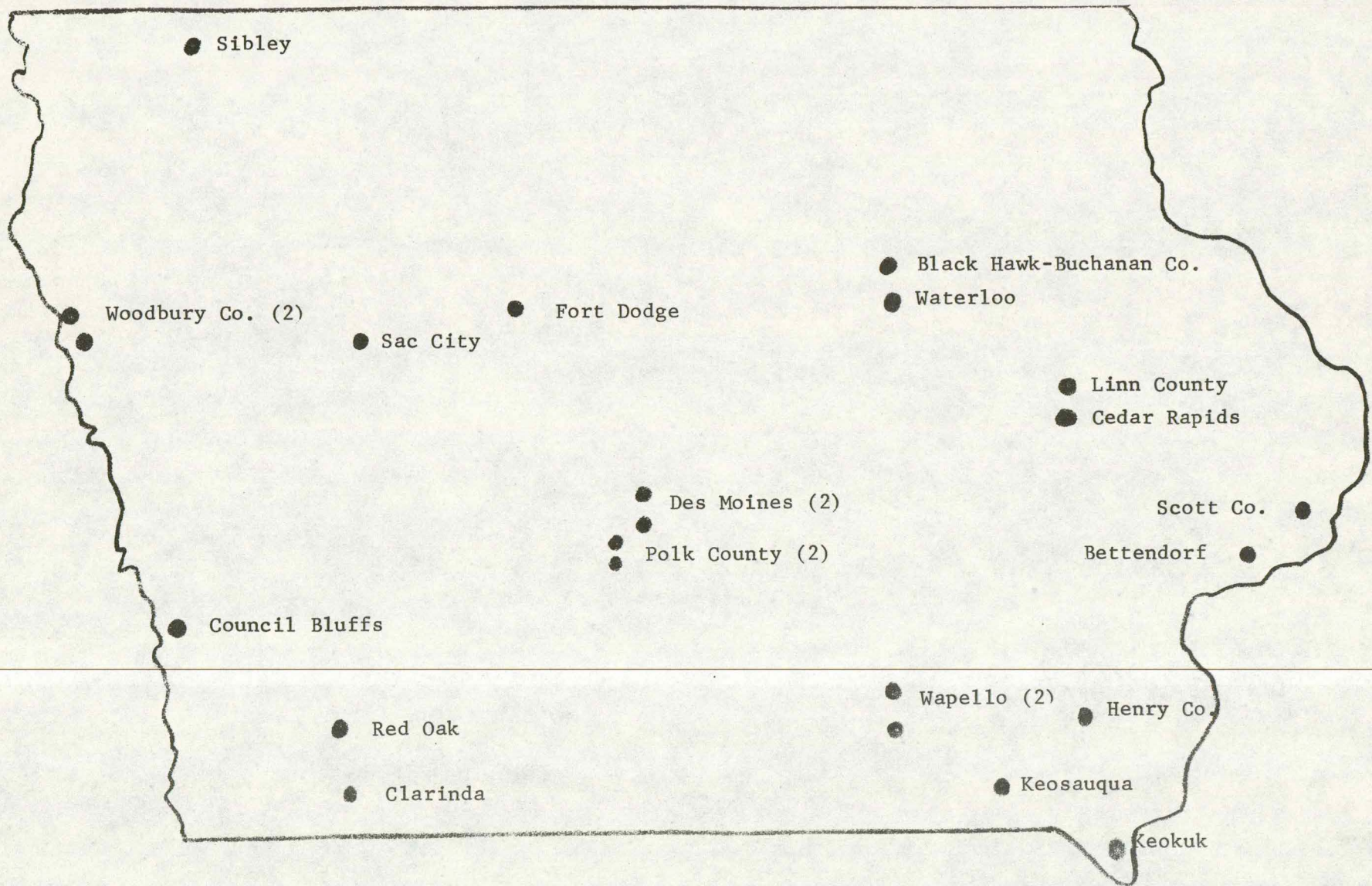
Title III, ESEA Staff

State Department of Public Instruction

Summary of Title III Projects

<u>LEA</u>	<u>Project No.</u>	<u>Project Title</u>
Red Oak Community	961	Southwest Iowa Learning Resources Center
Scott County Board	1557	Area IX Total Information System
Wapello County Board	1880	Area Automated Instructional Complement
Polk County Board	2000	Area Cooperative Computer Educational Systems Services
Van Buren Community	2592	Pilot Health Physical Education and Recreation Demonstration Centers
Bettendorf Community	2596	Outward Bound
Woodbury County Board	2597	Coordinated Cultural Community Course
College Community	3063	Summer Outdoor Education Project
Linn County Board	3316	Area Pilot Program for In-Service Education
Polk County Board	3575	Innovative and Motivation in Polk County for the Advancement of Creative Teaching
Sac City Community	3920	Performing Arts Project
Clarinda Community	3934	Bi-State Project for Improvement of In-Service Teacher Education Through Science
Des Moines Community	3965	Central Iowa Low-Achievers Math Project
Des Moines Community	4076	After School Television Broadcasting Correlated with Elementary Curricula
Woodbury County Board	4165	Elementary School Developmental Math Programs
Keokuk Community	5095	Small School Project
Sibley Community	5109	All-Level Instructional Materials Center
Henry County Board	5252	Southeast Iowa String Music Instruction
Wapello County Board	5441	In-Service Training for Professional School Personnel in Interpersonal Relationships Concerning Preventive Measures for Problems of Emotionally Disturbed, Mentally Retarded and Delinquents
Fort Dodge Community	5551	Motivated Learning Center
Waterloo Community	5578	Project Home Start
Council Bluffs Community	6576	Iowa Model Program in Area Curriculum Training
Black Hawk-Buchanan County Board	6450	Project ABC

GEOGRAPHIC DISTRIBUTION OF ESEA TITLE III PROJECTS



Grantee: Red Oak Community School District

Title: Learning Resources Center

Project: #961

Description:

The Red Oak Learning Resources Center serves a nine county area in southwest Iowa. The project provides daily delivery of audio-visual materials, library books, and other equipment to each of the schools within the project area.

Specific objectives include:

- (1) The development and adaptation of new and exemplary programs relative to educational and cultural needs peculiar to the project area.
- (2) Implementation of programs for improving services to in-and-out-of-school youths and adults.
- (3) Involving the communities in the project area in the improvement of educational opportunity.
- (4) Bringing the educational and economic forces of the project area to bear cooperatively upon program development.
- (5) Providing services resulting in the substantial upgrading of instruction in all school systems in the project area.

Activities of the project include the assessment of curriculum study results, adaptation of new materials to classroom use, teacher training programs, providing planetarium programs to schools in the project area, serving as a demonstration center, and providing advisory service to schools in the use of new educational techniques, methods, and equipment.

For further information, contact William Horner, Project Director, Red Oak Community School District, Red Oak, Iowa 51566.

Grantee: Scott County Board

Title: Area IX Total Information System

Project: #1557

Description:

The purpose of the project is to establish an area data center in order to meet the information needs of classroom teachers and administrators of local public and non-public schools in the area. The specific aim is to adapt the innovation of new technology and techniques in the area of information science to educational practices. The project served 17 of the 20 public school districts during the 1967-68 school year and 8 non-public schools, and a total pupil population in excess of 56,000.

Pupil accounting services included systems for enrollment, attendance, grade reporting, standardized test scoring and class scheduling. In addition, a payroll system, property accounting, and a school census system were implemented.

For further information, contact Louis L. Pickett, Assistant Superintendent, Muscatine-Scott County School System, Alpine Center 1, Bettendorf, Iowa 52722.

Grantee: Bettendorf Community

Title: Outward Bound

Project: #2596

Description:

The program is designed to provide each pupil with an opportunity for self-realization, civic and economic responsibility, and a better understanding of human relationships.

The project is implemented by a staff of guidance personnel called "class guides". Each "class guide" is assigned to serve a group of approximately 300 students of a single age group. "Class guides" will remain with the same group of students beginning in sixth grade and continuing through the remainder of the student's school career. Specifically, they will counsel students into academic programs best designed to meet their needs and guide them into non-academic activities. The non-academic program includes all the regular school activities and in addition, "camp outs" and working after school with pupils on hobbies and similar activities.

The project serves a school district with an enrollment in excess of 6,000 pupils. Approximately one half of the student body or approximately 3,000 pupils are served in the project.

For further information, contact Dale E. Strotman, Superintendent, Bettendorf Community Schools, 635 - 21st Street, Bettendorf, Iowa 52722.



Grantee: Wapello County Board of Education

Title: Area Automated Instructional Complement

Project: #1880

Description:

The project serves public and private schools in a ten county area in southern Iowa. The major objectives of the project are:

- (1) To increase student achievement.
- (2) To increase student attendance and reduce dropout rates by improving student adjustment.
- (3) To increase teacher use of modern audio-visual and other educational media.
- (4) To identify the changes in current teaching methodology which occur as a result of extensive use of modern educational media.
- (5) To provide administrators and teachers with an integrated information system containing data on pupils, staff, curriculum, finance and facilities.

Specific activities in which the project is engaged include providing delivery service for Title II and Title III materials, providing data processing services including grade reporting, test scoring, budget accounting, and school inventory services, conducting workshops for teachers, which emphasize the preparation of audio-visual materials, and preparing audio-visual materials for teacher use.

Two other goals toward which the project staff is working include attempts to set up facilities which would provide for a closed circuit television setup in cooperation with the Iowa Technical School. Another specific goal toward which the project staff is working involves plans to develop a system of computerized classroom instruction. Cooperative efforts have been carried on by the project with other similar Title III projects in the state.

For further information, contact R. O. Wright, Ottumwa Industrial Airport, Building #18, Ottumwa, Iowa 52501.

Grantee: Polk County Board of Education

Title: Area Cooperative Computer Educational Systems Services (ACCESS)

Project: #2000

Description:

Project ACCESS provides Computer Systems Services for Area XI, located in Central Iowa. Approximately 240,000 students reside in the project area.

Specific objectives of the project include:

- (1) Providing classroom teachers and administrators with the necessary training in the use of computers as an instructional and administrative tool.
- (2) Assisting teachers in applying the computer as a teaching-learning device in various curriculum areas.
- (3) Assisting administrators in applying computer and information science techniques to the administrative functions of education.
- (4) Providing pupils with facilities to apply new knowledge and skills in computer science and engage in new learning experiences.

Services and activities offered by the project include: (1) Scheduling, which provides alphabetical pupil lists, homeroom lists, a pupil/parent information printout, pupil class list, and other additional information; (2) Payroll Accounting System, which includes payroll deduction calculation, warrant printing, preparation of two payroll registers, quarterly reporting printing, and W-2 form printing; (3) School Census Services; (4) In-service teacher education programs involving instruction in use of Fortran materials; (5) Graduate and undergraduate course offerings in data processing; (6) Property accounting; (7) Attendance and grade reporting; (8) Test scoring and analysis; (9) Student computer club activities.

For further information, contact Dr. Marvin W. Ingle, Project Coordinator, Access Computer Center, 112-116 Eleventh Street, Des Moines, Iowa 50309.

Grantee: Van Buren Community School District

Title: Pilot Health, Physical Education and Recreation Demonstration Centers

Project: #2592

Description:

The major objectives of the project are:

- (1) To discover whether or not the addition of specialist personnel in the area of health, physical education, and recreation will yield a return in the total development of children which is directly proportionate with the amount of time spent by these specialists in the schools.
- (2) To use the knowledge acquired by those participating in the program to develop a curriculum guide for physical education in the elementary school.

The project involves 639 elementary children in the Van Buren Community School District. Project funds were used to acquire the services of two physical education teachers and equipment to be used in the program. Equipment purchased included: trampolines, parallel bars, side horses, and other assorted equipment required for a comprehensive physical education program.

Project staff members work as full-time physical education instructors. In addition, they work with classroom teachers to provide health, physical education, and recreational opportunities during the regular school day. These instructors also provide enrichment activities for students during after school hours.

For further information, contact Richard E. Armstrong, Superintendent of Schools, Van Buren Community Schools, Keosauqua, Iowa 52565.

Grantee: Woodbury County Board

Title: Coordinated Cultural Community Course

Project: #2597

Description:

The major objective of the project is to make available to teachers and students more real materials, local audio-visual aids, and functional experiences, both in the classroom and at other instructional sites.

The project is designed to make extensive use of the Art Center and museum exhibits, collections and facilities. Materials and facilities are correlated with courses of study in the local schools.

The project serves all elementary schools in Woodbury, Cherokee, Crawford, Ida, Monona, and Plymouth Counties. Two full-time science and two part-time social studies teachers instruct at the museum in Sioux City using live specimens as well as exhibits and collections.

During the second year of the project, one teacher was employed full-time to instruct at the Sanford Planetarium and Museum at Cherokee and one part-time at the Plymouth County Historical Museum at Le Mars. More than 8,000 pupils were included in tours in the areas of science, social studies, and art during the second year of the project.

A series of field trips were made to a state park during the second semester. The purpose of the trips was to study ecology and conservation.

Topics covered by the teachers in the project include units on:

- Plants and animals
- Indians
- Local history
- Pioneer life
- Our changing earth
- Life in the water
- The living world
- Rocks and minerals
- Ecology

In addition, portable displays of rock collections, etc., are delivered to schools upon request.

For further information, contact Austin P. Cole Jr., Project Director, 29th and Jackson Street, Sioux City Public Museum, Sioux City, Iowa 51104.

Grantee: Linn County Board of Education

Title: An Area Pilot Program for In-Service Education

Project: #3316

Description:

Counties served by the project include: Benton, Cedar, Iowa, Washington, Johnson, Jones, and Linn. The total number of students to be served by this project number approximately 80,000.

The project is designed to help local schools in improving the school program in selected academic and service areas. Specific objectives are to:

- (1) Assist teachers and other professional staff members in improving instruction and services in the areas of social studies, language arts, fine arts, guidance and counseling, and library science.
- (2) Assist professional school staff members in planning, developing, and production of materials and techniques for achieving more effective classroom presentations.
- (3) Assist local administrators in involving faculty members in meaningful in-service programs, and demonstrating to local boards the value of such programs.

In addition to in-service help from the consultant staff, services will also include the production of a wide variety of materials. These will include: slides, filmstrips, audio tape recordings, instructional kits, transparencies, and video/tape recording equipment. Mobile vans carrying cameras, tape recorders, and other production equipment, will be utilized to provide services for project participants.

For further information, contact Ira E. Larson, County Superintendent, Linn County Court House, Cedar Rapids, Iowa 52401.

Grantee: Polk County Board of Education

Title: Innovation and Motivation in Polk County for the Advancement of Creative Teaching (IMPACT)

Project: #3575

Description:

Project IMPACT serves public and nonpublic school children in Polk County. The project is basically an inservice education program designed for teachers and administrators.

The major objectives of the project are to:

- (1) Review selected research on creativity.
- (2) Cultivate the attitude that teaching techniques may be as important as content.
- (3) Accentuate the dignity and value of each individual and his contributions.
- (4) Stress curriculum organization plans which facilitate creative and productive thinking.
- (5) Provide an opportunity for teacher inservice education.
- (6) Involve project participants in the evaluation of the project.

Project activities include institutes, workshops, and discussion meetings. Emphasis in these instructional sessions is placed on individual study activities. Specific goals include the implementation of innovative practices in education.

For further information, contact Ralph C. Norris, Superintendent, Polk County Schools, 216 S.W. 1st Street, Des Moines, Iowa 50309.

Grantee: Sac Community Board of Education

Title: Sac Community Performing Arts Project

Project: #3920

Description:

This project involves student exposure to a professional choral group in a lecture-concert situation. All schools in the state are advised of the project and may participate if their application is approved.

Three months prior to the visit, teacher's informational materials are disseminated to the local schools to assure preparation of students. A concert includes five young audience concerts by quartets in the elementary schools, one concert by the chorale in the secondary schools, and an evening concert by the chorale in the community.

The objectives of the project include:

- (1) Stimulate budding composers, young performers, and music directors to write and perform at their highest level of ability, the latest literature with its "new sounds" and the music of Renaissance.
- (2) Stimulate local interest and support for the arts program in the area.
- (3) Increase in knowledge of contemporary and Renaissance music for all participants, with particular emphasis on choral literature appropriate to the grade level.

From 75 to 80 school districts are scheduled for concerts for the 1968-69 school year. This is slightly less than 20 per cent of the school districts in the state.

For further information, contact L. L. Thompson, Sac Community Schools, Sac City, Iowa 50583.

Grantee: Clarinda Community School Board

Title: Bi-State Project for Improvement of In-Service Teacher Education Through Science (Area)

Project: #3934

Description:

The program is designed to give intensive training in science at the elementary level to area teachers. The teachers are supplied with science materials during the summer program and each teacher receives expendable science materials for his students during the year. Members of the project staff regularly visit all participating teachers in their respective schools. Teachers return to Tarkio one Saturday each month to work on materials for science classes.

The objectives of this project are improvement of teacher attitudes toward the teaching of science, increased teacher knowledge and skills in science and development of improved science programs. School districts, state departments, regional educational laboratories, and other educational agencies in two states cooperate in the development of an intensive and continuous inservice program designed to effect these changes.

During the 1968-69 school year, 89 elementary teachers were involved in the project. The following procedures were followed to improve science instruction:

- 1) A four-week summer orientation program for participants (2 sessions).
- 2) Specialized consultant services provided on campus and in the school following classroom visitations.
- 3) Self-evaluation through the use of video tape and micro-teaching to work on specific teaching skills.
- 4) Inter-school visitations to observe other teachers using similar or different programs.

Four approaches to elementary science are introduced to the enrollees and each is allowed to select one for use in the classroom during the school year. The programs introduced are Experiences in Science, American Association for the Advancement of Science, Science Curriculum Improvement Study and the Elementary Science Study. The basic goals of each program differ and programs vary considerably in the amount of teacher direction from high to low.

The program involves 18 school districts in eight counties in two states. Approximately 7,271 public school students, grades 1-6 are enrolled. For further information, contact John R. Shinpoch, 1007 Chestnut, Tarkio, Missouri 64491.



Grantee: Des Moines Independent Community Schools

Title: Central Iowa Low-Achievers Math Project

Project: #3965

Description:

The Low-Achievers Math Project involves 1,480 students in 26 schools. The project evolved from a combination of CAMP (Concepts and Applications of Mathematics Project) and the Des Moines Title I Project. The original purpose of the Low-Achievers Math Project was to develop materials and techniques to aid low achievers in junior high school mathematics and to train teachers to use these materials and techniques.

The specific objectives of the project are to:

- (1) Provide teachers with an appreciation of the complex problem of low achievement.
- (2) To develop and implement non-conventional teaching methods.
- (3) To involve local businesses and industries in a concern for the problem.
- (4) To investigate the specific causes of deficiencies in different types of low achievers.
- (5) To develop materials for use in grades 7-9.
- (6) To evaluate the effects of the program, materials, and techniques, on the teachers and students involved.

Teacher workshops are conducted periodically and emphasis centers in developing teacher sensitivity toward their students.

The Central Iowa Low-Achievers Math Project is involved in co-operative planning with the Woodbury County Developmental Mathematics Project and Project IMPACT which are both Title III projects dealing with improvement of teaching techniques.

For further information, contact A. Wilson Goodwin, Administrator, Des Moines Independent Community School District, 1800 Grand Avenue, Des Moines, Iowa 50307.

Grantee: Des Moines Independent Community Schools

Title: After-School Television Broadcasting Correlated with Elementary School Curriculum

Project: #4076

Description:

This Title III project is designed to serve a 14 county area which includes 71 local educational agencies. There are approximately 95,000 students included in the viewing area.

The specific objectives of the project include the following:

- (1) Stimulate worthy educational activities for children during out-of-school hours.
- (2) Extend the opportunities for a broad range of experiences available to children.
- (3) Supplement the in-school experience opportunities currently available to children in the project area.
- (4) Provide for better orientation to and involvement in the school curricula on the part of the parents.

The program offerings are broadcast in color from 3:00 to 6:00 p.m. Monday through Friday. Programs are designed to supplement the daily classroom broadcasts.

The first hour is geared to the interests of preschool children, while the second hour is basically for lower elementary children, and the final hour is designed for upper elementary children.

For further information, contact John A. Montgomery, Manager KDPS-FM-TV, Des Moines Public Schools, 1800 Grand Avenue, Des Moines, Iowa 50307.

Grantee: Woodbury County Board

Title: Elementary School Developmental Math Program

Project: #4165

Description:

The program involves students, teachers, parents and experts on elementary school mathematics in a joint attempt to develop and evaluate various methods of instruction employed in elementary school mathematics classrooms.

The goals of the program include:

- (1) Providing stimulus toward the improvement of achievement in mathematics skills for all elementary school students statewide.
- (2) Providing basis for significant inservice training of all teachers involved with instruction of elementary school mathematics so that they will gain in understanding and insight into the improved procedures for instruction of elementary school mathematics.
- (3) Demonstrating the effectiveness of the proposed programs to college and university personnel to the extent that these methods would be incorporated into courses in their teacher training programs.

Thirty teachers spend five weeks on the Morningside College Campus in an intensive inservice program. These teachers represent local schools in six different counties.

For further information, contact David Grindberg, Director, Woodbury County Board of Education, 7th and Douglas, Sioux City, Iowa 51101.

Grantee: Keokuk Community School District

Title: Keokuk Junior High Small School

Project: #5095

Description:

The project is designed to establish a "school-within-a-school" in the Keokuk Junior High School. Approximately 150 students of low reading ability and/or achievement are involved in the project. A team of six teachers, including a team leader, will plan and develop the instructional program to fit the needs of the students. The instructional program is based on a flexible modular schedule and each student is re-scheduled each week so that instruction is geared to compensate for areas of weakness.

The objectives are:

- (1) To improve student attitudes toward school and learning in general thereby increasing holding power.
- (2) To improve reading skills and abilities of students.
- (3) To improve student achievement in all academic areas.
- (4) To provide a situation whereby students can make a more satisfactory adjustment when moving from self-contained elementary schools.
- (5) To plan and establish a curriculum which would incorporate a program of basic learnings into an individualized curriculum designed to meet the needs and interests of the students.

For further information, contact E. Bruce Meeks, Project Director, Keokuk Junior High School, 15th and Main, Keokuk, Iowa 52632.

Grantee: Sibley Community School District

Title: All-Level Instructional Materials Center

Project: #5109

Description:

The All-Level Instructional Materials Center is designed to serve as a demonstration center for utilization of audio-visual materials. The primary aim of the project is to improve academic performance through well developed units of study and use of media at all grades and ability levels. A second aim of the center is to bring about major changes in methods of teaching and learning.

The program provides inservice training for staff members along with the development of units of study. A variety of media is available to make it possible for students to study at different levels.

The school system has three separate instructional materials centers: K-4, 5-8, and 9-12, each with a librarian and a part-time clerk. These facilities serve a student population of slightly more than 1000.

The staff consists of six professionals, which includes the project director, curriculum specialist, graphic arts specialist, media assistant and teacher-student coordinators who guide the student in the center and assist the teacher in collecting instructional materials for each unit.

The project should serve as a model instructional materials center for other schools in the area.

For further information, contact Mrs. Elizabeth B. Forbes, Project Director, 703 Seventh Street, Sibley, Iowa 51249.

Grantee: Henry County Board of Education

Title: Southeast Iowa Stringed Music Instruction

Project: #5252

Description:

The objectives of the project are to increase the supply of potential string performers and teachers in the state by providing mass violin instruction using the Suzuki Method. The project calls for providing a stringed quartet in residence for Southeast Iowa, which will perform for participating schools without cost, to promote interest and enrich the cultural experiences of the audience. Plans call for establishing a Southeast Iowa Youth Orchestra, which will promote interest in studying stringed instruments.

The program calls for four instructors, who work in six communities providing group instruction teaching pre-school children before regular school and interests interfere. The project involves students from Keokuk, Burlington, Muscatine, Mount Pleasant, Washington, and the WACO School District at Wayland.

For further information, contact Howard Ortmeyer, Superintendent, Henry County Schools, Court House, Mount Pleasant, Iowa 52641.

Grantee: Wapello County Board

Title: In-Service Training for Professional School Personnel in Inter-  
Personal Relationships Concerning Preventive Measures for  
Problems of Emotionally Disturbed, Mentally Retarded and  
Delinquents

Project: #5441

Description:

This project is designed as an inservice educational program for teachers to assist them in dealing more effectively with student behavior. Essentially, the program aims to provide teachers with a better understanding of children with special needs.

The program is divided into three, one-semester courses known as Human Relations. Each course consists of 15 sessions of two hours each. Each teacher enrolled is paid \$75 at the conclusion of each semester.

A case study approach is used with the instructor acting as moderator. The courses are aimed at making the teacher conversant with the function of emotions and feelings as they relate to the pupils' adjustment to subject matter, to other pupils, to the teacher as an authority, to creative exploration of academic pursuits, and to general school and home social and interpersonal situations.

Approximately 32,000 pupils are enrolled in local schools served by the project. In two semesters, 1419 teachers enrolled for the course out of a possible 2000.

For further information, contact Dr. George Castore, Director,  
206 N. Adams Street, Mount Pleasant, Iowa 52641.

Grantee: Fort Dodge Community Schools

Title: Motivational Instruction Laboratory

Project: #5551

Description:

The program is specifically designed to serve a group of 40 junior high students from South Junior High School in Fort Dodge. These students all have learning difficulties and had previously been termed slow learners. The general goal of the project is to improve the self-motivation of the group of students involved in the project.

Participants in the program spend one half of the school day in the regular junior high program while the remaining portion of the day is spent in the Motivational Instruction Laboratory. This is a separate facility and is located adjacent to the junior high school. The laboratory provides a relaxed environment for the students, who participate in a variety of activities designed to stimulate self-motivation and raise the achievement level of the student. Three teachers work with the students during the half day period. This provides for a pupil-teacher ratio of about 7 to 1. With this pupil-teacher ratio, a great deal of individual attention can be provided for each student.

Specific project objectives include the following:

- (1) To lower the drop-out rate.
- (2) To increase pupil interests and self esteem.
- (3) To meet pupil needs on a practical, individual basis as the project progresses.
- (4) To increase the rate of acquisition of academic skills.
- (5) To determine whether educational and social needs can be met without conforming to traditional curriculum programs.

For further information, contact Phyllis Romig, Coordinator of Special Services, 5 North 16th Street, Fort Dodge Community School, Fort Dodge, Iowa 50501.



Grantee: Waterloo Community Schools

Title: Home Start

Project: #5578

Description:

The Home Start Program involves 100 year-old children and 40 four-year-old children from four attendance centers in the Waterloo Community School District. The primary goals of the project are:

- (1) To make easier the intellectual growth of young vulnerable children.
- (2) To increase the verbal skills of mothers of vulnerable children.
- (3) To determine what type of materials, activities, and situations provide the most effective means for promoting growth and readiness for school participation.

The program has a two pronged approach. One involves preschool classroom sessions for the four year old children, and the other involves working with mothers and children through home visitations.

Participation in the program is on a voluntary basis. The staff of Project Home Start includes a guidance counselor, a social worker, a home economist, and a specialist in preschool education. In addition to project staff members, there are a number of people and organizations working in cooperation with the project staff. Among these include several professional educators, Project ABC, which is another Title III project, and a number of agencies in the Waterloo area. Volunteer workers from those attendance centers involved also participate in the program.

It is the hope of Project Home Start that through this planned program of preschool education, children who would normally enter their first year of school with a distinct handicap will be able to overcome this disadvantage.

For further information, contact Mrs. Helen Thompson, Coordinator, Project Home Start, Grant Elementary School, Waterloo, Iowa 50703.

Grantee: Council Bluffs Community School District

Title: Iowa Model Program for Curriculum Training (IMPACT)

Project: #6576

Description:

The Iowa Model Program for Curriculum Training involves eight counties in southwest Iowa. These include Audubon, Cass, Fremont, Harrison, Mills, Page, Pottawattamie, and Shelby. The IMPACT program focuses on the establishment of an area curriculum staff. The project staff, which consists of a director and two consultants in the areas of language arts, social studies, and fine arts, will work with teachers in the project area to accomplish project objectives.

Specific objectives of project IMPACT include the following:

- (1) To increase articulation among various levels within the schools by allowing elementary, junior, and senior high school teachers the opportunity to work cooperatively in developing a sequential curriculum program.
- (2) To structure a vital ongoing program to develop curriculum that will allow the students to receive the advantages offered by a modern curriculum.
- (3) To establish a school, community, and student attitude that will welcome curriculum experimentation and provide leadership in carrying on pilot programs.
- (4) To produce a series of teacher constructed resource units with a modern in-depth curriculum which may be tailored to fit the needs of the students.

For further information, contact Ronald Call, Project Director, IMPACT, 207 Scott Street, Council Bluffs, Iowa 51501.

Grantee: Black Hawk-Buchanan County Board of Education

Title: Project ABC

Project: #6450

Description:

The project focuses on the advancement of the concepts of elementary school guidance in grades K-6. Three guidance counselors operate from mobile vans assisted by video technicians who handle the video taping to be used in the guidance program. Video equipment is used to record classroom proceedings with special attention given to those students indicated by the teacher as needing assistance. Through the use of video replay, the teacher can observe the classroom environment in which she functions and influences in her day to day contact with students.

Through the use of audio-video equipment, counselors can utilize limited student contact to maximum advantage for inservice teacher education.

Twenty-six school districts located in seven counties serving an elementary school population of 45,140 are included in the project. The major emphasis of the program is to improve and develop a classroom environment where maximum learning can take place.

For further information, contact David C. Lidstrom, Director, Black Hawk-Buchanan County Board of Education, 501 Jefferson, Waterloo, Iowa 50701.

Grantee: College Community Board of Education

Title: Summer Outdoor Education Project

Project: #3063

Description:

The major objective of the project is to develop a new attitude toward study through using an enrichment approach in an outdoor setting on the basis of an extended school year.

The curriculum consists of recreational activities, science, and art instruction and humanities. Approximately 160 students of junior high school age were enrolled in the program during the 1968 summer session. The project offered students an opportunity to visit local industries, state parks, and recreational areas, and take cultural trips that were impossible during the regular school year.

For further information, contact James A. Bayne, Superintendent, College Community School District, Cedar Rapids, Iowa 52404.

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