

FEB 26 1988

7
17 I64CE
7:C855
1987/88

counselor education

STATE LIBRARY OF IOWA
17 I64CE 7:C855 1987/88 c.2 sdoc
Iowa State University/Counselor education



3 1723 00036 3044

College of Education
Iowa State University, Ames

Professional Studies in Counselor Education Iowa State University

Community Counseling **Elementary School Counseling** **Secondary School Counseling**

Professional studies is the graduate division of the College of Education and offers professional programs in counselor education, adult and extension education, curriculum and instructional media, educational administration, higher education, history, philosophy and comparative education, and research and evaluation.

Degrees

The Master of Science (M.S.), Master of Education (M.Ed.), or Doctor of Philosophy (Ph.D.) may be earned in education, with an emphasis in counselor education.

Philosophy of the Program

A professional program is offered for individuals who want specialized preparation in the human services area. The program of study, while being cooperatively planned by the student and counselor education faculty, represents a blend of didactic and experiential methods of training to ensure adequate foundation for the professional counselor. Students may choose to specialize in elementary school counseling, secondary school counseling, and/or community counseling.

Financial Assistance

The Counselor Education Section does not have funds earmarked for graduate assistantships or fellowships. Many of the doctoral students secure teaching assistantships through the Secondary Education Program, the Residence Office, placement offices in the various colleges, and the Student Affairs Office. Inquiries for information concerning these assistantships should be directed to each of the above offices. Inquiries concerning loans should be directed to the director of financial aids.

Admission

The Graduate College

The graduate faculty formulates rules governing admission, registration, and classification of graduate students. In addition, it sets requirements for advanced degrees and has charge of instruction and research at the graduate level.

A general information booklet for prospective graduate students and a graduate bulletin are available upon request from the Admissions Office, 7 Beardshear Hall, Iowa

State University, Ames, Iowa 50011. Phone: toll free from Iowa 1-800-262-3810; outside Iowa 1-800-247-3965.

All interested persons must forward the Application of Admissions to the Admissions Office, Iowa State University, indicating counselor education in professional studies as their major.

Applicants for the **Master of Science** and **Master of Education Programs** must also forward the following to the section leader of counselor education.

1. The Counselor Education Supplement to Application for Admission to the Graduate College on which the applicant writes:
 - a. A statement of career goals and personal goals and how this particular program can help the person reach these goals, and
 - b. A brief vita that covers work experiences related to counseling.
2. Four letters of recommendation. Two from people who can evaluate your academic work and two from people who can evaluate your potential as a counselor.

Applicants for the **Doctor of Philosophy Program** must forward the Application for Admission to the Admissions Office. Applicants must also forward the following to the section leader of counselor education.

1. The Counselor Education Supplement to the Application for Admission to the Graduate College on which the applicant writes:
 - a. A statement of career goals and personal goals and how this particular program can help the person reach these goals, and
 - b. A brief vita that covers work experiences related to counseling.
2. Four letters of recommendation. Two from people who can evaluate your academic work and two from people who can evaluate your potential as a counselor.
3. A writing sample (e.g., term paper, research paper, creative paper, thesis).
4. Graduate Record Exam scores (including the General [Aptitude] Test and one Subject [Advanced] Test).

5. Official undergraduate and graduate transcripts.

Applicants to the doctoral program are reviewed twice a year. Deadlines for evaluation are October 1 and March 1.

Applicants who have all required information and/or materials on file prior to these dates will be notified within 30 days of their admission status.

Courses of Instruction

The Counselor Education Section cooperates with the sections of adult and extension education, curriculum and instructional media, educational administration, higher education, history, philosophy and comparative education, and research and evaluation in offering a wide variety of courses toward the completion of graduate degree program requirements with a concentration in the field of counselor education. The Counselor Education Section also cooperates closely with the Departments of Psychology, Sociology and Anthropology, and Family Environment.

The following courses are offered in counselor education:

- CoEd 530** Human Interaction and Learning (3)
- CoEd 532** Guidance in the Elementary School (2)
- CoEd 534** Management of Human Service Programs (2)
- CoEd 551** Occupational Choice and Development (2)
- CoEd 555** Use of Assessment Instruments in Counseling and Consulting (2)
- CoEd 560** Counseling Theories (2)
- CoEd 561** Counseling Techniques: Adolescent and Young Adults (2)
- CoEd 565** Counseling Techniques: Preadolescent (2)
- CoEd 570** Group Dynamics and Group Leadership (2)
- CoEd 571** Laboratory Experience in a Counseling Group (1)
- CoEd 578** Cross Cultural Issues in Counseling (2)
- CoEd 580** Practicum in Community Counseling (4)
- CoEd 581** Practicum in Secondary School Counseling (4)
- CoEd 582** Practicum in Elementary School Counseling (4)
- CoEd 590** Special Topics (1-2)
- CoEd 593** Workshops in Counseling and Guidance (var.)
 - A. Adlerian Therapy
 - B. Behavioral Therapy
 - C. Brief Therapy
 - D. Substance Abuse Counseling
 - E. Psychodrama
 - F. Family Consultation

- G. Gestalt
H. Crisis Intervention
I. Theoretical Issues
CoEd 599 Creative Component (1-2)
CoEd 610 Group Practicum (1)
A. Skill training lab
B. Counseling group
CoEd 611 Advanced Placement in Counseling (4)
A. Practicum
B. Internship
CoEd 615 Seminar (1-2)
A. Adlerian Counseling
B. Behavioral Counseling
C. Current Issues and Trends in Counseling
D. Family Consultation
E. Gestalt Theory and Procedures
F. Group Intervention Strategies
G. Structure of Change
CoEd 620 Supervision of Counseling Practicum (2)
CoEd 690 Advanced Special Topics (arr.)
CoEd 699 Research

Faculty and Student Research

Faculty and student involvement in research and publication is actively encouraged. Recently completed and published projects include:

- Teacher empathy and fairness: elementary school childrens' perceptions,
- Training individuals to label nonverbal facial cues,
- Play: the undervalued behavior,
- Formal/informal dimensions in perceptions of counselors' dress,
- American Indian and Caucasian students' preferences for counselors: effects of counselor dress and sex,
- Biofeedback in counselor education,
- Using fantasy in career exploration,
- Parental understanding of their child's test results as interpreted by elementary school teachers,
- Field-dependence/field-independence and labeling of facial effect,
- Psychological and self-report prejudice: effects on black and white helpers' communication and discrimination skills,
- Satisfying the emotional needs of the elderly: a call to counselors, and
- Teacher perception and classroom verbal interaction: a case for classroom observation.

Faculty

Dr. Russell Canute, B.S., Western Michigan; M.S., Michigan; Ed.D., Wyoming. Interests—The counseling practitioner, developmental reading, study skills, biofeedback, hypnotherapy, and career model for students seeking career clarification.

Dr. Gordon Hopper, B.S., M.S., Western Illinois; Ed.S., Illinois, Ed.D., Northern Illinois. Interests—Gestalt therapy, personality and group dynamics, and group leadership.

Dr. Charles Jones, B.S., M.S., and Ph.D., Iowa State. Interests—Individual and group counseling, relaxation therapy, death and dying, career information, hypnotherapy, and biofeedback.

Dr. John Littrell, B.S., Kansas State; M.A. and Ed.D., Indiana. Interests—Counseling as a social influence process, supervision, consultation, cross-cultural counseling, and time-limited counseling.

Dr. Phyllis Miller, B.S., Iowa State; M.S., Nebraska; Ed.D., Washington State. Interests—Direct human service delivery systems, and cross-cultural counseling.

Dr. Dominick Pellegreno, B.M., M.A., Michigan; Ed.D., Toledo. Interests—Teacher and counselor human relations skills, and the counselor as a professional educator who possesses skills to assist others.

Information

Requests for information regarding programs in counselor education should be addressed to:

Section Leader
Counselor Education
N221 Lagomarcino Hall
Iowa State University
Ames, Iowa 50011
(515) 294-4156

Name

Address

City

State

Zip

()

Area code and phone where you can be reached from 8 a.m. to 5 p.m.

I am interested in:

- School counseling certification
- Summer courses and workshops

Degree programs:

- M.S.; M.Ed.
 - Ph.D.
 - Elementary School Counseling
 - Secondary School Counseling
 - Community Counseling
 - Typical sequence of courses
 - Literature on financial assistance
 - Literature on off-campus courses
 - Other (list below)
-
-
-

- Phone call from a faculty member to discuss a problem

**Counselor Education Section
N221 Lagomarcino Hall
Iowa State University
Ames, Iowa 50011**