

AEA:

Great Prairie AEA

Total number of students in the report: 3,548

Number of private schools and CSDs in this report: 15



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091.

This report presents the responses from an Area Education Agency (AEA) side-by-side with the overall state values. It combines students from all CSDs (including private schools) within the AEA geographical boundaries. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

Iowa Department of Public Health

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

Table G1: School-year activities, extra-curricular, volunteerism, by grade										
		6 th Grade								
		State			AEA					
	Yes	No	#	Yes	No	#				
Worked in a paid job	13%	87%	15,406	13%	87%	1,214				
Volunteered in the community	28%	72%	15,273	28%	72%	1,206				
Participated in extra-curricular activities	77%	23%	15,383	73%	27%	1,211				
Participated in religious activities	51%	49%	15,149	48%	52%	1,198				
	8 th Grade									
		State	!	AEA						
	Yes	No	#	Yes	No	#				
Worked in a paid job	20%	80%	17,019	20%	80%	1,318				
Volunteered in the community	34%	66%	16,989	32%	68%	1,315				
Participated in extra-curricular activities	82%	18%	17,018	80%	20%	1,318				
Participated in religious activities	53%	47%	16,980	47%	53%	1,316				
			11 th (Grade						
		State			AEA					
	Yes	No	#	Yes	No	#				
Worked in a paid job	71%	29%	13,522	73%	27%	1,005				
Volunteered in the community	53%	47%	13,503	50%	50%	1,004				
Participated in extra-curricular activities	79%	21%	13,512	79%	21%	1,003				

50%

50%

13,504

47%

53%

1,003

Question: During the current school year, have you...? # = Number of students responding to the item

Participated in religious activities

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
0 hours	8%	11%	4%	6%	2%	3%
More than 0 but less than 2 hours	28%	28%	21%	24%	19%	22%
At least 2 hours but less than 4 hours	30%	28%	30%	28%	29%	29%
At least 4 hours but less than 6 hours	18%	15%	23%	20%	27%	25%
At least 6 hours but less than 8 hours	9%	8%	12%	11%	14%	12%
At least 8 hours but less than 10 hours	4%	4%	6%	6%	5%	5%
At least 10 or more hours	4%	5%	4%	5%	4%	4%
# Responding	15,413	1,215	16,993	1,315	13,509	999

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
0 days	6%	7%	5%	6%	7%	8%
1 day	8%	11%	5%	6%	5%	5%
2 days	11%	11%	9%	10%	9%	8%
3 days	14%	14%	13%	14%	13%	12%
4 days	14%	10%	13%	11%	13%	13%
5 days	14%	13%	16%	16%	17%	18%
6 days	7%	6%	10%	8%	10%	11%
7 days	26%	29%	29%	28%	25%	26%
# Responding	15,305	1,202	16,983	1,313	13,511	1,000

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th G	Frade
	State	AEA	State	AEA	State	AEA
I did not eat any fruit during the past 7 days	8%	11%	6%	10%	7%	10%
< 1 time each day	10%	12%	13%	19%	17%	19%
1 time per day	23%	25%	26%	26%	30%	31%
2 times per day	26%	22%	28%	24%	27%	25%
3 times per day	18%	15%	16%	12%	12%	10%
4 times per day	7%	6%	5%	5%	3%	2%
\geq 5 times per day	8%	9%	6%	6%	4%	3%
# Responding	15,423	1,215	16,991	1,315	13,510	1,001

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
I did not eat any vegetables during the past 7 days	12%	15%	9%	12%	9%	12%
< 1 time each day	14%	17%	16%	17%	19%	21%
1 time per day	28%	26%	32%	30%	34%	32%
2 times per day	24%	21%	25%	23%	23%	22%
3 times per day	12%	12%	11%	9%	9%	8%
4 times per day	4%	4%	3%	3%	2%	2%
\geq 5 times per day	6%	6%	4%	5%	3%	3%
# Responding	15,413	1,216	16,990	1,315	13,508	1,003

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11th Grade	
	State	AEA	State	AEA	State	AEA
Yes	8%	9%	5%	5%	5%	4%
No	92%	91%	95%	95%	95%	96%
# Responding	15,450	1,217	17,020	1,318	13,521	1,005

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	16%	16%	17%	19%	20%	21%
No	84%	84%	83%	81%	80%	79%
# Responding	15,176	1,194	16,903	1,307	13,479	997

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
Yes	9%	10%	7%	6%	7%	8%
No	70%	67%	79%	77%	84%	83%
Not sure	20%	23%	14%	17%	9%	9%
# Responding	15,468	1,216	17,031	1,319	13,524	1,006

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
1 time	52%	51%	70%	66%	70%	73%	
2 times	23%	29%	19%	19%	20%	16%	
3 times	9%	11%	5%	4%	3%	4%	
4 or more times	16%	9%	7%	11%	7%	7%	
# Responding	1,423	118	1,112	83	961	81	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	AEA	State	AEA	State	AEA
1 time	5%	5%	5%	4%	5%	6%
2 times	2%	3%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	1%	<1%	1%	<1%	1%
No reported concussions	91%	90%	93%	94%	93%	92%
# Responding	15,468	1,215	17,036	1,320	13,525	1,003

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th G	6 th Grade		rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	3%	3%	3%	3%	3%	5%
No	97%	97%	97%	97%	97%	95%
# Responding	15,463	1,217	17,024	1,318	13,522	1,005

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	18%	18%	14%	2%	27%	35%	
No	82%	82%	86%	98%	73%	65%	
# Responding	414	34	445	45	453	49	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

-									
	6 th Grade		8th G	rade	11 th (Grade			
	State	AEA	State	AEA	State	AEA			
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	2%			
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	3%	2%	3%			
No, never reported being homeless	97%	97%	97%	97%	97%	95%			
# Responding	15,512	1,222	17,047	1,320	13,530	1,006			

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

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	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	20%	80%	1,204
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	11%	89%	1,199
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	25%	75%	1,197
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	56%	44%	1,203
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	19%	81%	1,196
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	10%	90%	1,201

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	22%	78%	1,316
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	9%	91%	1,314
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	25%	75%	1,315
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	60%	40%	1,314
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	1,312
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	1,312

11th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	19%	81%	1,004
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	12%	88%	1,002
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	24%	76%	1,002
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	52%	48%	1,004
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	15%	85%	1,003
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	8%	92%	1,003

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	51%	49%	241
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	50%	50%	129
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	42%	58%	298
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	53%	47%	664
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	51%	49%	224
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	43%	57%	121
	·		8th Gr	ade	·	

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	56%	44%	288
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	61%	39%	118
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	40%	60%	321
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	54%	46%	790
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	42%	58%	205
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	35%	65%	129

	11" Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	56%	44%	188
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	67%	33%	120
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	45%	55%	236
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	58%	42%	518
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	46%	54%	152
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	32%	68%	84

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	27%	31%	29%	32%	36%	36%
No	73%	69%	71%	68%	64%	64%
# Responding	15,396	1,213	16,957	1,314	13,502	999

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	6 th Grade		rade	11 th (Grade	
	State	AEA	State	AEA	State	AEA	
Yes	17%	19%	21%	23%	24%	23%	
No	83%	81%	79%	77%	76%	77%	
# Responding	15,115	1,189	16,790	1,300	13,462	996	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	AEA	State	AEA	AEA			
Yes	47%	53%	54%	50%	49%	49%		
No	53%	47%	46%	50%	51%	51%		
# Responding	2,605	220	3,460	303	3,244	225		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	26% 20% 74% 80%		AEA
Yes	24%	27%	26%	26%	20%	24%
No	76% 73%		76% 73% 74% 74%		80%	76%
# Responding	2,594	218	3,466	74% 80%		225

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ 10			
	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	22%	31%	23%	23%	25%	31%
No	78%	69%	77%	78%	75%	69%
# Responding	633	59	912	80	656	55

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	8%	10%	11%	11%	12%	11%		
No	9%	9%	9%	12%	12%	11%		
No suicidal ideation reported	83%	82%	80%	77%	76%	78%		
# Responding	15,488	1,218	17,011	1,318	13,525	1,006		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	AEA	State	AEA	State	AEA		
Yes	4%	5%	5%	6%	5%	5%		
No	13%	13%	15%	17%	19%	17%		
No suicidal ideation reported	83%	82%	80%	77%	76%	78%		
# Responding	15,477	1,216	17,017	1,319	13,525	1,006		

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	1%	1%	1%	1%	1%	2%
No	3%	3%	4%	5%	4%	4%
No suicidal ideation reported	96%	95%	96%	94%	95%	95%
# Responding	15,511	1,222	17,046	1,320	13,530	1,006

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State						AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	1%	1%	5%	36%	57%	15,476	2%	1%	6%	37%	54%	1,215	
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	2%	13%	43%	40%	1,215	
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	3%	3%	15%	37%	42%	1,217	
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	2%	11%	36%	48%	1,207	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	5%	2%	4%	14%	75%	1,209	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	3%	8%	26%	59%	1,210	
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	6%	7%	19%	33%	34%	1,208	
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	47%	20%	22%	6%	5%	1,207	

8th Grade State **AEA** SD N SA # SD N # D A D A SA It is important to help others 43% 48% 17,027 44% 1,318 2% 1% 7% 1% 1% 9% 45% I care about other peoples' feelings 2% 3% 14% 46% 35% 17,023 47% 32% 1,317 3% 3% 15% I feel sorry for people who have things stolen or damaged 17% 46% 17,022 46% 29% 1,318 2% 3% 31% 2% 4% 19% I am accepting of those different than myself 16,987 1,315 2% 2% 15% 41% 40% 2% 2% 15% 41% 41% It is wrong to discriminate against someone because of their 22% 68% 17,003 1,317 3% 1% 6% 3% 1% 7% 23% 67% race, appearance, culture, religion, etc. I can say "no" when someone wants me to do things I know 2% 3% 11% 33% 50% 17,014 2% 4% 11% 31% 1,315 51% are wrong or dangerous I feel I have much to be proud of 6% 24% 34% 16,994 11% 24% 35% 25% 1,314 11% 26% 6% 7% Violence is an acceptable way to solve problems 33% 27% 4% 16,992 33% 9% 28% 27% 26% 4% 1,314

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

	State						AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
It is important to help others	3%	1%	6%	40%	50%	13,519	4%	1%	7%	42%	45%	1,005		
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	6%	4%	15%	42%	33%	1,004		
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	5%	4%	17%	45%	29%	1,005		
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	5%	3%	13%	40%	38%	1,006		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	6%	2%	6%	23%	62%	1,006		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	5%	4%	14%	34%	43%	1,005		
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	8%	11%	24%	32%	25%	1,006		
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	29%	24%	28%	10%	8%	1,005		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

6th Grade

			State	9				AEA	1	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	30%	8%	20%	42%	1,195
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	30%	6%	16%	49%	1,189
Using marijuana regularly	27%	4%	12%	56%	14,626	31%	4%	11%	54%	1,163
Gambling regularly	28%	14%	27%	31%	14,937	32%	14%	24%	31%	1,177
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	32%	4%	12%	52%	1,130
Using cocaine regularly	27%	2%	8%	64%	14,762	30%	2%	8%	60%	1,175
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	32%	6%	18%	44%	1,118
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	30%	2%	7%	61%	1,174
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	31%	7%	20%	42%	1,156
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	31%	6%	18%	44%	1,160
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	29%	7%	16%	48%	1,166

8th Grade

			State	9				AEA		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	20%	9%	27%	43%	1,314
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	20%	5%	20%	55%	1,313
Using marijuana regularly	20%	7%	14%	59%	16,852	23%	9%	15%	52%	1,306
Gambling regularly	19%	15%	31%	35%	16,860	21%	15%	30%	34%	1,311
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	21%	3%	11%	65%	1,292
Using cocaine regularly	17%	1%	7%	75%	16,838	20%	1%	7%	72%	1,307
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	20%	4%	21%	54%	1,294
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	20%	3%	12%	65%	1,312
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	21%	10%	27%	43%	1,310
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	23%	7%	22%	48%	1,311
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	20%	10%	22%	47%	1,310

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

11th Grade

			State	e				AEA	<u>.</u>	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	17%	16%	27%	40%	999
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	12%	6%	20%	62%	996
Using marijuana regularly	21%	16%	20%	42%	13,459	24%	16%	19%	42%	998
Gambling regularly	14%	16%	30%	41%	13,454	16%	14%	29%	40%	997
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	13%	2%	7%	78%	993
Using cocaine regularly	11%	1%	5%	82%	13,453	13%	2%	6%	80%	996
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	13%	3%	11%	73%	995
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	12%	3%	14%	72%	998
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	13%	9%	25%	54%	998
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	14%	6%	21%	59%	998
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	15%	12%	26%	47%	997

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	·												
	State						AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	58%	23%	16%	3%	1%	1,188	
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	61%	24%	12%	3%	1%	1,185	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	57%	25%	13%	4%	2%	1,180	
Use marijuana	77%	14%	6%	1%	1%	14,795	74%	15%	7%	2%	1%	1,169	
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	76%	14%	7%	2%	1%	1,177	
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	57%	24%	13%	3%	2%	1,184	
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	71%	18%	7%	2%	1%	1,184	
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	69%	18%	9%	2%	2%	1,181	
	8 th Grade												

8th Grade

	0 01440												
	State						AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	28%	31%	31%	7%	2%	1,305	
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	39%	32%	22%	5%	1%	1,303	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	25%	30%	28%	14%	5%	1,304	
Use marijuana	51%	27%	16%	5%	2%	16,789	46%	26%	18%	7%	3%	1,300	
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	56%	25%	14%	3%	2%	1,303	
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	32%	30%	24%	11%	4%	1,304	
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	45%	30%	18%	6%	2%	1,304	
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	51%	30%	14%	4%	2%	1,304	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	State							AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	12%	36%	28%	13%	996		
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	22%	33%	32%	9%	4%	996		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	13%	13%	30%	30%	16%	996		
Use marijuana	18%	22%	32%	19%	8%	13,403	19%	21%	32%	18%	10%	994		
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	37%	32%	22%	6%	4%	996		
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	15%	11%	29%	28%	17%	996		
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	26%	21%	30%	15%	9%	995		
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	40%	26%	22%	6%	6%	995		

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

6th	Crode	
0	Grade	

	o Grade											
	State					AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	4%	6%	20%	39%	31%	1,199
Care about school	3%	3%	16%	40%	37%	15,262	4%	4%	18%	39%	35%	1,194
Put forth best effort	1%	2%	8%	33%	56%	15,264	2%	2%	10%	33%	54%	1,194
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	65%	17%	9%	4%	5%	1,193
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	3%	4%	14%	41%	37%	1,193
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	2%	10%	42%	44%	1,190
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	5%	4%	11%	30%	50%	1,191
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	4%	6%	24%	36%	30%	1,194
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	3%	3%	16%	40%	37%	1,190
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	4%	18%	41%	35%	1,184
School building is well maintained	2%	3%	15%	39%	41%	15,105	3%	3%	18%	39%	36%	1,186

	o Grade												
			,	State					AI	EA			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	4%	6%	24%	45%	21%	16,885	5%	6%	26%	42%	21%	1,299	
Care about school	5%	7%	25%	42%	21%	16,884	6%	7%	27%	39%	20%	1,301	
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	4%	15%	40%	39%	1,300	
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	69%	17%	8%	2%	3%	1,299	
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	10%	26%	40%	19%	1,301	
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	2%	2%	14%	48%	34%	1,300	
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	7%	15%	33%	37%	1,299	
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	7%	11%	31%	33%	18%	1,298	
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	4%	7%	18%	45%	27%	1,298	
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	3%	4%	17%	45%	31%	1,297	
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	7%	21%	45%	24%	1,298	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

11th Grade

			\$	State					AI	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	5%	7%	26%	43%	18%	994
Care about school	6%	9%	26%	42%	17%	13,395	8%	11%	30%	35%	17%	992
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	5%	19%	41%	32%	994
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	77%	13%	5%	2%	3%	993
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	13%	19%	30%	27%	12%	994
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	3%	4%	22%	43%	27%	994
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	7%	15%	38%	32%	994
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	7%	10%	33%	37%	14%	994
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	6%	8%	20%	43%	23%	992
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	3%	6%	20%	44%	26%	992
School building is well maintained	5%	7%	21%	44%	23%	13,376	6%	8%	30%	36%	19%	992

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6 th	Grade
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		0 Grade							
		State			AEA				
	Yes	No	#	Yes	No	#			
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	1,196			
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	1,194			
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	1,194			
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	18%	82%	1,190			
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	9%	91%	1,190			
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	8%	92%	1,191			
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	4%	96%	1,191			
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	26%	74%	1,188			
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	1,191			
Verbally threatened to physically harm someone	6%	94%	15,088	8%	92%	1,187			
Stolen something	6%	94%	15,111	8%	92%	1,187			
			8 th Gr	ade		· · · · · · · · · · · · · · · · · · ·			

AEA State # No Yes No Yes # Carried a gun, knife, club, or other weapon that is not used for a school activity 97% 4% 3% 16,864 96% 1,300 Used alcohol or other illegal drugs 3% 97% 16,850 3% 97% 1,299 Used cigarettes, smokeless tobacco or e-cigarettes 4% 16,851 4% 96% 1,299 96% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 18% 82% 16,854 22% 1,298 78% Been disciplined for fighting, theft, or damaging property 8% 16,850 10% 1,299 92% 90% Been threatened or injured by someone with a weapon (like a gun, knife or club) 7% 93% 16,854 8% 92% 1,298 Damaged property on purpose (like breaking windows, scratching a car, etc.) 4% 96% 16,816 5% 95% 1,293 Hit, kicked, or fought someone because they made you angry 81% 16,802 22% 78% 1,293 19% Used a weapon, force, or threats to get money or things from someone 1% 2% 1,295 99% 16,814 98% Verbally threatened to physically harm someone 10% 90% 16,797 13% 87% 1,294 16,804 1,294 Stolen something 7% 93% 7% 93%

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

		State			AEA			
	Yes	No	#	Yes	No	#		
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	7%	93%	987		
Used alcohol or other illegal drugs	8%	92%	13,352	9%	91%	988		
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	11%	89%	987		
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	13%	87%	988		
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	5%	95%	988		
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	988		
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	4%	96%	985		
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	984		
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	985		
Verbally threatened to physically harm someone	11%	89%	13,325	13%	87%	983		
Stolen something	7%	93%	13,321	5%	95%	984		

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Sibling(s) only	44%	35%	30%	24%	25%	21%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	25%	32%	33%	28%	33%
Another person or persons (e.g. friends, classmates, peers)	29%	40%	38%	43%	47%	46%
# Responding	3,342	296	3,116	277	1,201	89

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

7%

8%

5%

3%

1%

1%

2%

2%

86%

85%

	o Grade											
	State						AEA					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	42%	20%	18%	8%	13%	1,178
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	50%	21%	15%	7%	7%	1,173
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	65%	16%	10%	3%	6%	1,177
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	56%	18%	12%	5%	10%	1,171
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	67%	12%	10%	4%	8%	1,170
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	87%	6%	3%	1%	2%	1,173
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	87%	5%	3%	2%	3%	1,172
	•	•		•	•	8 th G	rade		•	•	•	

AEA State 2-4 2-4 5-10 0 1 5-10 >10 # 0 >10 # Called names, made fun of, or teased 21% 18% 8% 40% 21% 19% 8% 12% 1,275 42% 11% 16,686 Left out, excluded, or ignored 52% 20% 19% 1,274 15% 6% 6% 16,662 51% 16% 6% 8% Hit, kicked, pushed, or shoved 74% 13% 3% 16,664 14% 1,274 7% 3% 72% 8% 3% 3% Other students told lies, spread rumors about me and tried to 58% 17% 1.274 12% 6% 7% 16,662 56% 17% 12% 6% 8% make others dislike me Other students made hurtful sexual jokes, comments, or 70% 11% 8% 4% 70% 11% 8% 4% 1,273 16,658 6% 6% gestures

4%

4%

1%

1%

2%

2%

16,660

16,662

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days # = number responding to that item

86%

86%

6%

7%

student

Received a threatening or hurtful message from another

Something hurtful has been shared about me on social media

1,272

1,273

Table G30: Number of experiences being bullied in last month, by grade

	22 0.444											
	State					AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	56%	16%	14%	6%	8%	975
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	63%	15%	12%	5%	5%	972
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	87%	5%	5%	<1%	3%	974
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	63%	14%	11%	5%	7%	973
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	75%	10%	7%	3%	5%	974
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	87%	5%	3%	1%	3%	972
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	86%	6%	4%	1%	3%	973

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

Tuble 351. I electived reasons for thos		. 6	r					6 th G	Grade								
				S	tate				AEA								
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	5%	2%	4%	8%	7%	35%	55%	633	
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	<1%	2%	4%	6%	35%	61%	545	
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	4%	2%	2%	5%	4%	40%	56%	389	
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	2%	4%	9%	6%	41%	49%	490	
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	4%	3%	2%	11%	14%	29%	49%	363	
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	6%	2%	3%	8%	6%	32%	55%	145	
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	6%	3%	2%	14%	11%	33%	49%	144	
		8 th G									¹ Grade						
		State								AEA							
	R/E	\mathbf{C}	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	

								zrade									
	State								AEA								
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	10%	3%	5%	11%	12%	43%	47%	709	
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	2%	5%	6%	40%	60%	590	
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	3%	3%	2%	6%	8%	45%	51%	328	
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	5%	2%	3%	8%	8%	50%	46%	525	
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	4%	3%	3%	17%	24%	37%	42%	358	
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	5%	4%	3%	11%	8%	44%	44%	172	
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	6%	2%	3%	9%	9%	45%	47%	176	

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								Graue									
	State								AEA								
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	8%	5%	6%	15%	10%	41%	49%	387	
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	4%	2%	4%	8%	6%	43%	58%	341	
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	9%	4%	7%	7%	7%	40%	50%	121	
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	4%	2%	3%	10%	5%	49%	47%	342	
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	7%	4%	5%	22%	19%	37%	39%	227	
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	9%	3%	6%	12%	6%	45%	48%	117	
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	8%	5%	5%	10%	8%	45%	49%	132	

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

6th Grade

	State							AEA							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	76%	15%	5%	1%	3%	1,165			
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	82%	13%	4%	<1%	1%	1,165			
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	76%	13%	6%	2%	3%	1,162			
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	92%	4%	2%	1%	1%	1,160			
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	91%	4%	2%	1%	2%	1,161			
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	96%	2%	1%	1%	1%	1,162			
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	96%	2%	1%	<1%	1%	1,161			
						8th C	Grade								
			S	tate			AEA								
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	71%	18%	6%	2%	3%	1,264			
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	80%	14%	4%	1%	1%	1,264			
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	77%	13%	6%	1%	3%	1,264			
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	92%	5%	1%	<1%	1%	1,263			
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	88%	5%	3%	1%	2%	1,264			
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	95%	4%	1%	<1%	1%	1,264			
a text message, or a uncer message (Divi)															

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

else on social media

Table G32: Frequency of self-reported bullying behavior in last month, by grade

			S	tate		AEA								
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	81%	9%	7%	1%	2%	970		
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	87%	7%	4%	1%	1%	970		
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	90%	5%	3%	1%	1%	969		
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	94%	2%	2%	1%	1%	969		
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	87%	4%	4%	2%	3%	967		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	96%	2%	1%	<1%	1%	969		
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	95%	2%	1%	1%	1%	969		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Almost never	11%	14%	13%	13%	16%	20%	
Once in a while	13%	14%	21%	21%	23%	21%	
Sometimes	16%	17%	21%	21%	24%	26%	
Often	22%	21%	24%	22%	22%	17%	
Almost always	37%	34%	21%	23%	14%	16%	
# Responding	14,676	1,164	16,488	1,262	13,102	965	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	10%	12%	9%	12%	9%	10%	
No	90%	88%	91%	88%	91%	90%	
# Responding	14,809	1,171	16,540	1,263	13,167	968	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Grade
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						0 (Jiauc					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	8%	10%	28%	32%	22%	1,147
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	8%	17%	34%	35%	1,144
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	6%	6%	18%	38%	33%	1,139
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	6%	7%	21%	33%	33%	1,137
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	6%	8%	23%	33%	30%	1,137
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	9%	12%	27%	27%	25%	1,124
						8th C	Grade					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	15%	16%	33%	24%	12%	1,245
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	9%	10%	25%	37%	19%	1,245
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	8%	10%	25%	38%	18%	1,245
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	12%	25%	35%	18%	1,243
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	9%	12%	29%	33%	17%	1,242

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

			S	tate					A	EA			
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#	
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	17%	18%	33%	24%	8%	960	
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	13%	13%	31%	31%	13%	960	
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	11%	10%	34%	32%	13%	959	
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	11%	14%	32%	28%	14%	959	
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	12%	15%	33%	28%	12%	960	
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	24%	18%	32%	18%	8%	959	

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6 th (Grade
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			,	State					Al	E A		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	4%	3%	14%	38%	40%	1,162
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	3%	4%	14%	39%	41%	1,159
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	6%	18%	35%	37%	1,160
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	3%	3%	12%	33%	48%	1,140
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	2%	9%	32%	55%	1,139
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	2%	9%	34%	53%	1,141
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	3%	4%	17%	31%	46%	1,128
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	2%	7%	32%	57%	1,140
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	9%	30%	58%	1,142

8th Grade

			,	State			AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	5%	27%	43%	21%	1,241	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	4%	6%	21%	45%	23%	1,242	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	6%	11%	28%	36%	19%	1,241	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	5%	21%	41%	30%	1,229	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	3%	13%	44%	38%	1,228	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	2%	14%	44%	37%	1,229	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	3%	4%	21%	41%	31%	1,227	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	12%	42%	41%	1,230	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	2%	2%	13%	42%	42%	1,230	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

11th Grade

			,	State					AI	EΑ		
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	5%	7%	28%	43%	17%	961
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	5%	6%	25%	44%	19%	961
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	9%	13%	33%	31%	15%	962
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	5%	28%	41%	22%	952
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	3%	23%	45%	26%	953
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	4%	3%	24%	44%	25%	953
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	5%	6%	28%	39%	22%	953
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	4%	4%	22%	43%	28%	952
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	4%	2%	23%	42%	28%	953

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State						AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	35%	25%	13%	4%	23%	14,122	35%	24%	12%	4%	25%	1,120	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	34%	22%	14%	6%	24%	1,121	
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	33%	22%	16%	7%	22%	1,125	
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	51%	17%	6%	3%	23%	1,124	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	54%	17%	4%	3%	22%	1,124	
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	34%	21%	16%	9%	21%	1,124	
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	37%	20%	13%	7%	23%	1,124	
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	23%	20%	19%	16%	22%	1,123	
	8 th Grade												

8th Grade

	State						AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	24%	29%	12%	24%	1,226	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	10%	15%	32%	24%	19%	1,219	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	20%	29%	18%	20%	1,225	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	25%	25%	15%	10%	24%	1,224	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	35%	25%	9%	6%	25%	1,225	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	18%	25%	23%	13%	22%	1,224	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	20%	23%	20%	13%	24%	1,222	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	12%	17%	24%	22%	25%	1,224	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State							AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	6%	18%	36%	21%	19%	12,942	5%	14%	37%	24%	20%	950		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	7%	30%	43%	15%	951		
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	6%	9%	30%	40%	15%	951		
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	9%	15%	29%	26%	20%	952		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	20%	26%	19%	10%	25%	951		
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	14%	20%	25%	19%	22%	951		
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	18%	25%	19%	24%	951		
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	12%	13%	26%	25%	25%	951		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

Table G38: Alcohol use (all participants), by grade							
	6 th Grade						
		State			AEA		
	Yes	No	#	Yes	No	#	
Ever had alcohol	11%	89%	14,459	15%	85%	1,163	
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	1,173	
Drank beer in past 30 days	1%	99%	14,641	2%	98%	1,174	
Drank "any other alcohol" in past 30 days	1%	99%	14,643	2%	98%	1,173	
Binge drinking in past 30 days	<1%	100%	14,653	1%	99%	1,175	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	6%	94%	1,161	
			8 th C	Frade			
		State			AEA		
	Yes	No	#	Yes	No	#	
Ever had alcohol	19%	81%	16,312	20%	80%	1,219	
At least 1 drink in past 30 days	6%	94%	16,400	6%	94%	1,230	
Drank beer in past 30 days	3%	97%	16,379	3%	97%	1,230	
Drank "any other alcohol" in past 30 days	5%	95%	16,386	4%	96%	1,228	
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	1,230	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	6%	94%	1,223	
		G4 4	11 th (Grade	ATTA		
	Yes	State No	#	Yes	AEA No	#	
Ever had alcohol	41%	59%	13,020	44%	56%	960	
At least 1 drink in past 30 days	18%	82%	13,066	22%	78%	959	
Drank beer in past 30 days	10%	90%	13,029	13%	87%	959	
Drank "any other alcohol" in past 30 days	16%	84%	13,043	19%	81%	961	
Binge drinking in past 30 days	9%	91%	13,062	14%	86%	961	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	8%	92%	954	

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

// U	6 th G	rade	8 th Grade		11 th (Grade
	State	AEA	State	AEA	State	AEA
8 or younger	34%	35%	17%	21%	6%	8%
9 or 10	34%	32%	14%	14%	3%	4%
11 or 12	30%	33%	33%	30%	9%	11%
13 or 14	<1%	0%	36%	34%	29%	26%
15 or 16			<1%	0%	50%	48%
17 or older					4%	3%
# Responding	1,643	170	3,034	239	5,278	421

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	AEA	State AEA		State	AEA	
Yes	21%	23%	32%	28%	46%	51%	
No	79%	77%	68%	72%	54%	49%	
# Responding	1,653	172	3,044	245	5,290	422	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 50 days), by grade	6 th Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	54%	46%	39
Drank "any other alcohol" in past 30 days	63%	37%	330	71%	29%	38
Binge drinking in past 30 days	18%	82%	340	23%	78%	40
	8 th Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	59%	41%	69
Drank "any other alcohol" in past 30 days	77%	23%	954	72%	28%	67
Binge drinking in past 30 days	28%	72%	974	26%	74%	69
			11 th (Frade		
		State			AEA	
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	60%	40%	212
Drank "any other alcohol" in past 30 days	87%	13%	2,379	84%	16%	214
Binge drinking in past 30 days	51%	49%	2,398	64%	36%	214

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	1,173
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	1,173
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	1,173
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	1,173
I got it at a party	<1%	100%	14,645	<1%	100%	1,173
A friend who is under 21 gave it to me	<1%	100%	14,646	1%	99%	1,173
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	1,173

8th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	1,229
I gave someone money to buy it	1%	99%	16,390	<1%	100%	1,229
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	1,229
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	2%	98%	1,229
I got it at a party	1%	99%	16,386	1%	99%	1,229
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	1,229
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	1,229

11th Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	3%	97%	958
I gave someone money to buy it	6%	94%	13,033	8%	92%	957
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	957
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	956
I got it at a party	9%	91%	13,027	10%	90%	957
A friend who is under 21 gave it to me	7%	93%	13,029	9%	91%	957
A friend who is 21 or over gave it to me	6%	94%	13,025	10%	90%	957

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

1 0// 08		6 th Grade						
		State			AEA			
	Yes	No	#	Yes	No	#		
I bought it	6%	94%	332	3%	97%	38		
I gave someone money to buy it	6%	94%	332	3%	97%	38		
A parent/guardian gave it to me	43%	57%	331	39%	61%	38		
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	26%	74%	38		
I got it at a party	16%	84%	332	8%	92%	38		
A friend who is under 21 gave it to me	16%	84%	333	16%	84%	38		
A friend who is 21 or over gave it to me	18%	82%	331	16%	84%	38		

	8 th Grade					
		State		AEA		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	1%	99%	68
I gave someone money to buy it	11%	89%	958	9%	91%	68
A parent/guardian gave it to me	33%	67%	961	41%	59%	68
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	37%	63%	68
I got it at a party	23%	77%	954	19%	81%	68
A friend who is under 21 gave it to me	27%	73%	955	13%	87%	68
A friend who is 21 or over gave it to me	23%	77%	955	18%	82%	68
	11 th Grade					

	II ^{ttt} Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	15%	85%	211
I gave someone money to buy it	34%	66%	2,369	35%	65%	210
A parent/guardian gave it to me	25%	75%	2,363	23%	77%	210
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	22%	78%	209
I got it at a party	48%	52%	2,363	45%	55%	210
A friend who is under 21 gave it to me	40%	60%	2,365	40%	60%	210
A friend who is 21 or over gave it to me	34%	66%	2,361	44%	56%	210

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

Table G44. Ever used tobacco of incounte products,	o, gruu		6 th G	rade			
		State	;		AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	1,153	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	6%	94%	1,152	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	1,147	
		State	;	AEA			
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	5%	95%	1,218	
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	10%	90%	16,222	12%	88%	1,217	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	1,218	
			11 th (Frade			
		State			AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	14%	86%	950	
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	24%	76%	12,938	27%	73%	950	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	950	

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

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6111	Gra	dο
v	OI a	uu

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	57%	14%	19%	10%	0%			21
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	67%	5%	14%	14%	0%			21
Used an e-cigarette	10%	13%	33%	42%	1%			585	6%	15%	35%	40%	3%			65
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	79%	0%	14%	7%	0%			14
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	57%	14%	10%	19%	0%			21
8 th Grade							•		•		•					

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	25%	6%	19%	28%	22%	0%		64
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	66%	6%	8%	9%	11%	0%		64
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	5%	2%	10%	42%	40%	0%		146
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	30%	3%	7%	30%	27%	3%		30
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	55%	6%	6%	19%	14%	0%		64

11th Grade

								11	Graue							
				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	32%	8%	5%	11%	20%	24%	1%	131
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	59%	3%	1%	8%	13%	15%	1%	131
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	5%	2%	4%	8%	41%	37%	3%	256
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	39%	10%	5%	10%	15%	22%	0%	41
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	44%	6%	5%	8%	15%	20%	2%	131

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

	State					AEA			
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	<1%	1%	99%	14,570	<1%	2%	98%	1,169	
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	2%	98%	1,169	
Smoked cigars	<1%	1%	99%	14,567	<1%	2%	98%	1,169	
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	2%	98%	1,169	
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	2%	98%	1,169	
Used an e-cigarette	1%	3%	96%	14,569	1%	5%	94%	1,170	
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	1,170	

8th Grade

		i	State		AEA				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	16,352	1%	4%	95%	1,227	
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	4%	95%	1,227	
Smoked cigars	<1%	3%	96%	16,350	1%	5%	95%	1,227	
Used smokeless tobacco	1%	3%	96%	16,352	1%	5%	95%	1,227	
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	1%	5%	95%	1,227	
Used an e-cigarette	4%	6%	90%	16,349	5%	7%	88%	1,225	
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	2%	98%	1,227	

11th Grade

		,	State			I	AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	5%	9%	86%	954
Smoked menthol cigarettes	3%	7%	90%	13,012	4%	10%	86%	954
Smoked cigars	2%	8%	90%	13,012	3%	11%	86%	954
Used smokeless tobacco	2%	8%	90%	13,011	3%	11%	86%	954
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	13%	86%	954
Used an e-cigarette	13%	11%	76%	13,007	16%	11%	73%	954
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	3%	96%	954

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th (Grade	
	State	AEA	State	AEA	State	AEA	
< 1 cigarette per day	45%	*	58%	63%	58%	58%	
1 cigarette per day	12%	*	9%	0%	10%	12%	
2 to 5 cigarettes per day	17%	*	19%	31%	17%	14%	
6 to 10 cigarettes per day	7%	*	8%	6%	4%	8%	
11 to 20 cigarettes per day	7%	*	0%	0%	2%	0%	
> 20 cigarettes per day	12%	*	6%	0%	9%	8%	
# Responding	58	*	186	16	408	50	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(an participants), by grade	6 th Grade										
			State	0 (Fraue		AEA				
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	1,169			
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	2%	94%	1,168			
	•			8 th (Frade						
			State				AEA				
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	3%	2%	95%	1,225			
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	7%	5%	88%	1,225			
				11 th	Grade						
			State				AEA				
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	6%	8%	86%	953			
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	14%	13%	73%	952			

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

			6 th (Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	64%	36%	22
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	62%	38%	65
			8 th	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	53%	47%	62
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	58%	42%	145
			11 th	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	45%	55%	132
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	50%	50%	256

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th G	rade	8th G	rade	11 th (Frade
	State	AEA	State	AEA	State	AEA
Yes	1%	1%	4%	6%	16%	18%
No	99%	99%	96%	94%	84%	82%
# Responding	14,361	1,153	16,252	1,218	12,921	948

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	AEA	State	AEA	State	AEA
Yes	43%	*	47%	44%	50%	55%
No (but previously have used)	57%	*	53%	56%	50%	45%
# Responding	142	*	612	66	2,052	169

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	AEA	State	AEA	State	AEA	
Yes	<1%	<1%	2%	2%	8%	10%	
No (but previously have used)	1%	1%	2%	3%	8%	8%	
No previous marijuana use reported	99%	99%	96%	95%	84%	82%	
# Responding	14,562	1,169	16,432	1,224	12,987	950	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

∠th.	\sim	
6	(-r	ade
	TTI	

		State			AEA	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	1,130
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	1,124
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	1,125
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	<1%	100%	1,123
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	1,124
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	1,124
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	1,117
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	1,118
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	1,115
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	1,110

8th Grade

		State			AEA	1
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	1,215
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	1,215
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	1,213
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,214
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	<1%	100%	1,213
Used methamphetamines (crank)	1%	99%	16,100	<1%	100%	1,214
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	<1%	100%	1,211
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	<1%	100%	1,213
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,213
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	1,212

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			AEA	1
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	933
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	934
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	3%	97%	933
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	2%	98%	933
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	2%	98%	934
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	933
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	2%	98%	933
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	2%	98%	932
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	3%	97%	934
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	2%	98%	932

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	rade	8 th C	Frade	11 th (Grade
	State	AEA	State	AEA	State	AEA
<9	21%	*	9%	12%	3%	5%
9 or 10	36%	*	9%	1%	2%	3%
11 or 12	37%	*	33%	31%	7%	7%
13 or 14	3%	*	48%	55%	30%	33%
15 or 16			<1%	0%	53%	50%
17+					4%	2%
# Responding	131	*	606	67	2,043	169

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

			S	tate					Al	E A		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	77%	10%	7%	3%	2%	1,108
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	88%	4%	4%	1%	2%	1,104
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	88%	4%	5%	1%	1%	1,102
Using marijuana	93%	2%	3%	1%	1%	13,655	92%	2%	4%	1%	1%	1,102
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	93%	1%	3%	1%	1%	1,104
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	3%	4%	<1%	1%	1,103
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	69%	13%	14%	2%	2%	1,101
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	87%	6%	5%	1%	1%	1,104
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	93%	3%	3%	<1%	1%	1,100

8th Grade

			S	tate			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	73%	12%	11%	3%	1%	1,196
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	87%	6%	5%	1%	2%	1,196
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	84%	7%	6%	2%	1%	1,196
Using marijuana	88%	4%	5%	1%	1%	15,880	85%	5%	6%	2%	2%	1,196
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	90%	3%	4%	1%	1%	1,196
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	89%	4%	5%	1%	1%	1,196
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	54%	19%	21%	4%	2%	1,196
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	79%	10%	8%	2%	2%	1,196
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	88%	4%	5%	1%	1%	1,196

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate			AEA					_
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	54%	16%	21%	6%	3%	919
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	80%	7%	11%	1%	1%	917
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	73%	10%	13%	2%	2%	918
Using marijuana	74%	10%	11%	3%	2%	12,661	70%	10%	14%	3%	3%	918
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	84%	5%	10%	1%	1%	919
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	83%	5%	9%	1%	1%	917
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	51%	19%	25%	3%	2%	919
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	58%	15%	19%	5%	3%	918
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	75%	9%	12%	2%	2%	918

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female						
	State						
	Yes	No	#	Yes	No	#	
Worked in a paid job	32%	68%	22,050	32%	68%	1,655	
Volunteered in the community	40%	60%	21,950	40%	60%	1,648	
Participated in extra-curricular activities	82%	18%	22,046	82%	18%	1,654	
Participated in religious activities	53%	47%	21,891	52%	48%	1,642	
			M	ale			

			1410	aic		
		State			AEA	
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	34%	66%	1,858
Volunteered in the community	35%	65%	23,543	32%	68%	1,853
Participated in extra-curricular activities	78%	22%	23,594	74%	26%	1,854
Participated in religious activities	50%	50%	23,476	44%	56%	1,851

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
0 hours	4%	6%	5%	7%
More than 0 but less than 2 hours	19%	22%	26%	27%
At least 2 hours but less than 4 hours	30%	29%	30%	28%
At least 4 hours but less than 6 hours	24%	21%	20%	19%
At least 6 hours but less than 8 hours	13%	11%	10%	10%
At least 8 hours but less than 10 hours	6%	6%	4%	4%
At least 10 or more hours	4%	5%	4%	5%
# Responding	22,039	1,649	23,607	1,857

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fei	male	M	ale
	State	AEA	State	AEA
0 days	6%	7%	6%	7%
1 day	7%	8%	6%	7%
2 days	11%	10%	8%	9%
3 days	15%	15%	12%	12%
4 days	15%	13%	11%	10%
5 days	17%	17%	15%	14%
6 days	9%	9%	9%	8%
7 days	20%	21%	34%	34%
# Responding	21,962	1,644	23,572	1,849

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		M	ale
	State	AEA	State	AEA
I did not eat any fruit during the past 7 days	6%	10%	8%	10%
< 1 time each day	14%	18%	12%	15%
1 time per day	27%	27%	25%	27%
2 times per day	28%	24%	27%	23%
3 times per day	14%	12%	16%	13%
4 times per day	5%	4%	6%	5%
≥ 5 times per day	5%	4%	7%	7%
# Responding	22,042	1,653	23,610	1,856

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		M	ale
	State	AEA	State	AEA
I did not eat any vegetables during the past 7 days	8%	11%	12%	15%
< 1 time each day	16%	18%	17%	18%
1 time per day	33%	31%	30%	28%
2 times per day	25%	23%	23%	22%
3 times per day	11%	10%	10%	9%
4 times per day	3%	4%	3%	3%
\geq 5 times per day	4%	4%	5%	5%
# Responding	22,035	1,655	23,604	1,857

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	6%	6%	6%	6%
No	94%	94%	9%	94%
# Responding	22,061	1,657	23,656	1,860

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	21%	23%	13%	14%
No	79%	77%	87%	86%
# Responding	21,809	1,630	23,508	1,849

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Fer	Female		ale
	State	AEA	State	AEA
Yes	7%	7%	9%	10%
No	80%	79%	75%	72%
Not sure	14%	15%	16%	18%
# Responding	22,084	1,656	23,663	1,862

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

, ,					
	Female		M	ile	
	State	AEA	State	AEA	
1 time	60%	60%	65%	63%	
2 times	22%	24%	20%	21%	
3 times	7%	9%	6%	5%	
4 or more times	11%	7%	10%	11%	
# Responding	1,427	106	2,050	175	

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Ma	ale
	State	AEA	State	AEA
1 time	4%	4%	6%	6%
2 times	1%	2%	2%	2%
3 times	<1%	1%	<1%	<1%
4 or more times	1%	<1%	1%	1%
No reported concussions	94%	94%	91%	91%
# Responding	22,087	1,655	23,663	1,859

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	3%	4%	3%	3%
No	97%	96%	97%	97%
# Responding	22,069	1,655	23,667	1,862

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	19%	23%	20%	16%
No	81%	77%	80%	84%
# Responding	664	62	650	64

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes, homeless in the past 12 months	1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	3%
No, never reported being homeless	97%	96%	97%	97%
# Responding	22,117	1,659	23,693	1,865

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	1 011010					
	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	16%	84%	1,646
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	1,644
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	22%	78%	1,644
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	42%	58%	1,647
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	15%	85%	1,641
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	10%	90%	1,644
	Mala					

Male **AEA** State Yes Yes No # No # Bet or wagered on sporting events 1,855 27% 73% 23,605 25% 75% Bet or wagered on an internet fantasy sports contest 23,556 17% 83% 15% 85% 1,848 Bet or wagered on card or dice games with friends or family (including poker) 1,847 27% 73% 23,556 74% 26% Spent money on in-game or in-app purchases to extend play 68% 32% 23,572 69% 31% 1,851 Bet or wagered on games of skill such as pool, bowling, or dominoes 18% 82% 23,546 19% 81% 1,847 Purchased lottery scratch off tickets or lotto numbers 8% 92% 23,567 10% 90% 1,849

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **AEA** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 52% 257 48% Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 44% 56% 85 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 37% 63% 366 Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 42% 58% 694 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 36% 237 44% 64% 1,840 Purchased lottery scratch off tickets or lotto numbers 64% 32% 36% 68% 158

Male State **AEA** Yes # No No Yes Bet or wagered on sporting events 55% 45% 6,421 58% 42% 459 Bet or wagered on an internet fantasy sports contest 3,893 280 64% 36% 64% 36% Bet or wagered on card or dice games with friends or family (including poker) 56% 6,391 45% 55% 486 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 62% 38% 1,266 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 54% 342 46% Purchased lottery scratch off tickets or lotto numbers 1,856 174 44% 56% 43% 57%

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	41%	44%	20%	23%
No	59%	56%	80%	77%
# Responding	21,975	1,645	23,613	1,857

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	27%	28%	14%	15%
No	73%	72%	86%	85%
# Responding	21,671	1,612	23,455	1,849

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

~ <i>y</i> 5012	Fer	Female		Male	
	State	AEA	State	AEA	
Yes	52%	51%	46%	49%	
No	48%	49%	54%	51%	
# Responding	5,790	449	3,363	283	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	25%	25%	20%	28%
No	75%	75%	80%	72%
# Responding	5,794	449	3,355	282

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Yes	23%	29%	24%	25%
No	77%	71%	76%	75%
# Responding	1,466	111	679	79

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	14%	14%	7%	7%
No	13%	13%	8%	8%
No suicidal ideation reported	74%	73%	86%	85%
# Responding	22,071	1,655	23,679	1,863

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale										
	State	AEA	% 3% 4% % 11% 11%											
Yes	7%	7%	3%	4%										
No	20%	20%	11%	11%										
No suicidal ideation reported	74%	73%	86%	85%										
# Responding	22,075	1,655	23,671	1,862										

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	2%	2%	1%	1%
No	5%	5%	2%	3%
No suicidal ideation reported	93%	96%		
# Responding	22,116	1,659	23,691	1,865

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	State							AEA						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	<1%	5%	38%	54%	1,656		
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	3%	2%	11%	41%	43%	1,656		
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	3%	2%	16%	42%	37%	1,656		
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	9%	37%	51%	1,651		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	4%	1%	3%	15%	77%	1,653		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	4%	4%	11%	30%	52%	1,654		
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	7%	10%	25%	32%	25%	1,651		
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	45%	26%	19%	5%	5%	1,650		

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			S	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	10%	44%	43%	1,858			
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	4%	4%	18%	47%	28%	1,856			
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	5%	18%	43%	30%	1,860			
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	4%	3%	17%	41%	35%	1,853			
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	5%	2%	8%	25%	60%	1,855			
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	4%	11%	31%	51%	1,852			
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	9%	20%	35%	31%	1,853			
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	29%	22%	31%	11%	7%	1,852			

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

			State)				AEA	L	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	20%	11%	26%	43%	1,640
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	19%	6%	18%	57%	1,636
Using marijuana regularly	22%	8%	14%	56%	21,508	24%	8%	14%	55%	1,622
Gambling regularly	21%	14%	30%	36%	21,664	22%	14%	30%	35%	1,629
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	20%	3%	9%	68%	1,584
Using cocaine regularly	18%	1%	7%	73%	21,535	19%	1%	7%	73%	1,625
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	19%	4%	18%	59%	1,580
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	19%	2%	9%	70%	1,628
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	19%	7%	24%	49%	1,619
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	20%	6%	20%	54%	1,622
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	19%	10%	21%	50%	1,623

					Ma	le				_
			State	;				AEA		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	25%	10%	24%	41%	1,844
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	23%	5%	19%	53%	1,838
Using marijuana regularly	23%	10%	17%	51%	23,166	28%	11%	16%	45%	1,822
Gambling regularly	20%	16%	29%	35%	23,320	25%	15%	26%	34%	1,832
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	24%	3%	11%	62%	1,809
Using cocaine regularly	19%	2%	7%	73%	23,253	24%	2%	7%	68%	1,829
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	24%	5%	17%	54%	1,804
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	23%	3%	12%	62%	1,832
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	24%	10%	24%	42%	1,822
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	25%	7%	21%	47%	1,823
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	24%	9%	22%	45%	1,826

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

			St	tate					AF	EA		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	28%	23%	29%	14%	6%	1,636
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	35%	31%	24%	7%	2%	1,634
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	26%	22%	24%	19%	9%	1,633
Use marijuana	47%	22%	19%	9%	4%	21,583	45%	23%	18%	10%	5%	1,624
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	53%	26%	15%	4%	2%	1,630
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	29%	23%	23%	17%	8%	1,632
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	41%	26%	20%	9%	4%	1,632
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	49%	27%	16%	5%	2%	1,630

Male

	1,141,1											
			St	tate					AF	EA		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	38%	23%	25%	9%	4%	1,831
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	47%	28%	19%	4%	2%	1,828
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	37%	24%	23%	11%	5%	1,825
Use marijuana	52%	21%	17%	7%	3%	23,141	51%	19%	18%	7%	4%	1,818
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	61%	21%	13%	3%	2%	1,824
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	42%	22%	20%	10%	6%	1,830
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	55%	21%	15%	5%	3%	1,829
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	22%	13%	3%	3%	1,828

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

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			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	4%	7%	25%	41%	23%	1,637
Care about school	3%	6%	22%	43%	26%	21,901	4%	6%	25%	39%	25%	1,636
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	13%	38%	45%	1,636
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	73%	16%	6%	3%	3%	1,635
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	12%	22%	37%	22%	1,634
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	15%	47%	34%	1,634
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	7%	6%	12%	33%	41%	1,633
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	10%	31%	33%	20%	1,633
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	3%	5%	17%	43%	32%	1,631
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	18%	44%	32%	1,630
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	6%	23%	41%	26%	1,629

Male	
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		State						AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	4%	5%	20%	44%	27%	23,366	5%	5%	23%	42%	25%	1,832	
Care about school	6%	7%	23%	40%	25%	23,364	8%	8%	24%	37%	23%	1,828	
Put forth best effort	2%	4%	14%	39%	40%	23,362	3%	5%	15%	37%	39%	1,829	
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	68%	16%	8%	3%	5%	1,827	
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	8%	9%	23%	37%	24%	1,831	
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	3%	2%	15%	43%	37%	1,827	
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	7%	5%	15%	34%	39%	1,828	
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	6%	8%	28%	37%	22%	1,830	
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	5%	7%	19%	42%	27%	1,826	
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	5%	18%	43%	30%	1,820	
School building is well maintained	4%	5%	19%	42%	31%	23,297	5%	6%	21%	41%	27%	1,824	

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

Female State **AEA** # Yes # Yes No No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 2% 98% 1,633 Used alcohol or other illegal drugs 4% 21,837 4% 1,633 96% 96% Used cigarettes, smokeless tobacco or e-cigarettes 21,832 5% 95% 5% 95% 1.632 Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 16% 84% 1,631 Been disciplined for fighting, theft, or damaging property 4% 96% 21,791 95% 1,631 5% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 1,631 5% 94% 95% 6% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 98% 21,797 2% 1,626 98% Hit, kicked, or fought someone because they made you angry 21,762 1,624 14% 86% 15% 85% Used a weapon, force, or threats to get money or things from someone 21,795 1,629 1% 99% 1% 99% Verbally threatened to physically harm someone 7% 8% 1,627 93% 21,760 92% Stolen something 6% 1,627 94% 21,765 5% 95%

			M	ale		
		State			AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	7%	93%	1,827
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	1,825
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	5%	95%	1,825
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	20%	80%	1,823
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	11%	89%	1,823
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	8%	92%	1,823
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	6%	94%	1,821
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	24%	76%	1,819
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	2%	98%	1,820
Verbally threatened to physically harm someone	11%	89%	23,190	14%	86%	1,815
Stolen something	7%	93%	23,206	8%	92%	1,816

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

1 1		, ,		
	Fen	nale	M	ale
	State	AEA	State	AEA
Sibling(s) only	44%	35%	31%	25%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	38%	27%	25%
Another person or persons (e.g. friends, classmates, peers)	25%	27%	42%	50%
# Responding	2,919	240	4,687	419

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

	State					AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	43%	20%	19%	8%	10%	1,611
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	47%	20%	19%	6%	8%	1,606
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	77%	11%	7%	2%	3%	1,611
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	51%	18%	15%	6%	9%	1,606
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	67%	12%	11%	4%	6%	1,606
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	86%	6%	5%	1%	2%	1,605
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	83%	8%	5%	1%	3%	1,608

	Male											
	State					AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	48%	18%	15%	6%	12%	1,796
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	18%	11%	5%	6%	1,792
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	71%	13%	9%	3%	5%	1,793
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	63%	15%	9%	5%	8%	1,791
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	73%	10%	6%	3%	7%	1,790
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	87%	6%	3%	1%	3%	1,791
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	5%	3%	1%	3%	1,789

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

8%

6%

6%

10%

9%

Female AEA State \mathbf{C} RL SO G OT DK R/E RL SO OT DK R/E \mathbf{C} G Called names, made fun of, or teased 46% 873 9% 4% 5% 14% 12% 44% 11,414 6% 3% 5% 13% 12% 45% 47% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 3% 1% 1% 6% 6% 44% 58% 808 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 2% 43% 358 3% 2% 6% 8% 52% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 3% 8% 53% 3% 2% 44% 3% 2% 6% 44% 746 dislike me Other students made hurtful sexual 38% 2% 17% 28% 35% 39% 6,435 3% 3% 18% 27% 495 3% 2% 4% 35% jokes, comments, or gestures Received a threatening or hurtful 2,835 5% 3% 3% 10% 8% 48% 46% 4% 3% 3% 11% 8% 47% 42% 217 message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 4% 3% 3% 11% 10% 45% 46% 254 about me on social media Male State **AEA** R/E \mathbf{C} **RL** SO G OT DK R/E **RL** SO OT DK \mathbf{C} G Called names, made fun of, or teased 10,564 55% 839 4% 8% 5% 39% 53% 9% 4% 9% 4% 4% 8% 6% 35% Left out, excluded, or ignored 4% 3% 3% 4% 4% 36% 61% 7.964 5% 2% 3% 5% 5% 33% 63% 657 Hit, kicked, pushed, or shoved 4% 3% 3% 5% 4% 41% 55% 5,596 3% 3% 5% 4% 40% 472 6% 54% Other students told lies, spread rumors about me and tried to make others 41% 7,354 8% 38% 603 4% 3% 3% 7% 5% 53% 5% 3% 4% 6% 53% dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 7% 3% 3% 12% 10% 29% 54% 444 jokes, comments, or gestures Received a threatening or hurtful 9% 9% 8% 2,278 214 6% 5% 36% 51% 8% 4% 3% 8% 5% 34% 56% message from another student

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

39%

49%

2,235

9%

4%

3%

9%

8%

35%

51%

Something hurtful has been shared

about me on social media

193

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female												
	State					AEA							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	80%	13%	5%	1%	1%	1,602	
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	85%	11%	3%	<1%	<1%	1,601	
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	85%	8%	5%	1%	1%	1,599	
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	4%	1%	<1%	1%	1,599	
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	4%	2%	1%	1%	1,598	
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	<1%	<1%	1%	1,601	
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	1%	<1%	<1%	1,600	

							Male					
	State					AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	72%	15%	7%	2%	4%	1,776
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	81%	12%	4%	1%	2%	1,777
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	76%	13%	6%	2%	3%	1,775
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	92%	4%	2%	1%	1%	1,772
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	85%	5%	4%	2%	4%	1,773
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	94%	3%	1%	<1%	1%	1,773
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	94%	3%	1%	1%	1%	1,773

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Almost never	13%	15%	14%	16%
Once in a while	21%	20%	17%	17%
Sometimes	22%	22%	19%	20%
Often	22%	20%	24%	21%
Almost always	22%	24%	26%	26%
# Responding	21,365	1,598	22,640	1,774

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	12%	13%	7%	9%
No	88%	87%	93%	91%
# Responding	21,468	1,602	22,787	1,780

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	State							A	EA			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	14%	18%	32%	24%	12%	1,582
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	10%	11%	25%	34%	20%	1,580
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	9%	10%	25%	37%	19%	1,578
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	13%	28%	31%	19%	1,575
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	9%	14%	29%	30%	17%	1,575
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	19%	19%	28%	22%	12%	1,564
	•	•	•		•	Ma	ıle		•		•	

	Male											
			,	State					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	12%	12%	31%	29%	17%	1,749
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	8%	9%	24%	34%	25%	1,748
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	7%	7%	25%	36%	25%	1,744
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	8%	9%	24%	34%	25%	1,743
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	8%	9%	27%	33%	22%	1,743
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	15%	14%	30%	24%	17%	1,739

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

Femal	e
-------	---

	State							AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	5%	23%	43%	26%	1,584	
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	20%	44%	27%	1,585	
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	6%	11%	25%	36%	23%	1,585	
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	3%	5%	22%	41%	30%	1,567	
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	3%	15%	42%	38%	1,567	
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	2%	3%	15%	43%	37%	1,566	
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	3%	6%	24%	38%	30%	1,555	
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	2%	3%	13%	41%	42%	1,568	
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	2%	2%	14%	39%	43%	1,568	
						Ma	le .						

	Male											
	State							A	EA			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	5%	22%	40%	27%	1,759
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	5%	5%	19%	42%	29%	1,756
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	9%	26%	33%	25%	1,757
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	4%	4%	18%	37%	38%	1,733
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	2%	14%	39%	42%	1,732
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	2%	15%	38%	42%	1,736
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	3%	20%	36%	37%	1,732
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	13%	38%	44%	1,733
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	2%	14%	37%	44%	1,736

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

	State					AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	16%	20%	29%	13%	22%	1,554
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	14%	27%	26%	18%	1,554
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	15%	17%	27%	23%	18%	1,555
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	26%	21%	18%	12%	22%	1,555
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	34%	26%	11%	6%	24%	1,553
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	19%	23%	23%	13%	22%	1,554
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	20%	21%	22%	13%	23%	1,549
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	14%	19%	24%	20%	23%	1,551

	Male											
	State							A	EA		_	
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	20%	21%	23%	13%	24%	1,722
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	19%	16%	23%	21%	21%	1,717
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	18%	24%	18%	20%	1,726
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	32%	18%	15%	12%	23%	1,725
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	40%	20%	10%	6%	24%	1,727
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	24%	22%	20%	14%	21%	1,725
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	28%	20%	17%	12%	24%	1,728
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	15%	22%	21%	24%	1,727
Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item												

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female								
		State			AEA				
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	21,169	24%	76%	1,572			
At least 1 drink in past 30 days	9%	91%	21,308	10%	90%	1,580			
Drank beer in past 30 days	4%	96%	21,270	5%	95%	1,577			
Drank "any other alcohol" in past 30 days	8%	92%	21,288	8%	92%	1,577			
Binge drinking in past 30 days	4%	96%	21,310	5%	95%	1,580			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	5%	95%	1,573			
			Ma	ماه					

	Male								
		State		AEA					
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	22,362	26%	74%	1,749			
At least 1 drink in past 30 days	8%	92%	22,538	10%	90%	1,761			
Drank beer in past 30 days	5%	95%	22,509	7%	93%	1,765			
Drank "any other alcohol" in past 30 days	6%	94%	22,515	7%	93%	1,764			
Binge drinking in past 30 days	3%	97%	22,542	5%	95%	1,765			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	8%	92%	1,744			

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
8 or younger	11%	12%	17%	22%
9 or 10	10%	11%	13%	14%
11 or 12	19%	22%	20%	20%
13 or 14	29%	27%	24%	20%
15 or 16	29%	27%	24%	22%
17 or older	2%	1%	3%	2%
# Responding	4,881	376	5,024	449

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	Male			
	State	AEA	State	AEA		
Yes	40%	40%	34%	37%		
No	60%	60%	66%	63%		
# Responding	4,897	379	5,040	455		

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

			Fem	ale				
		State	;		AEA			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	46%	54%	1,934	49%	51%	149		
Drank "any other alcohol" in past 30 days	88%	12%	1,952	87%	13%	149		
Binge drinking in past 30 days	41%	59%	1,974	49%	51%	152		
	Male							
		State	!		AEA			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	69%	31%	1,693	68%	32%	170		
Drank "any other alcohol" in past 30 days	76%	24%	1,699	73%	27%	169		
Binge drinking in past 30 days	44%	56%	1,726	52%	48%	170		

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

		State					
	Yes	No	#	Yes	No	#	
I bought it	1%	99%	21,288	1%	99%	1,578	
I gave someone money to buy it	2%	98%	21,287	3%	97%	1,578	
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	1,578	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	2%	98%	1,577	
I got it at a party	4%	96%	21,278	4%	96%	1,578	
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	1,578	
A friend who is 21 or over gave it to me	3%	97%	21,280	4%	96%	1,578	
			Ma	le			

	State				AEA	
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	1,761
I gave someone money to buy it	2%	98%	22,512	2%	98%	1,760
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	1,760
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	1,760
I got it at a party	3%	97%	22,511	3%	97%	1,760
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	1,760
A friend who is 21 or over gave it to me	2%	98%	22,507	3%	97%	1,760

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female									
		State								
	Yes	No	#	Yes	No	#				
I bought it	9%	91%	1,952	7%	93%	150				
I gave someone money to buy it	26%	74%	1,951	29%	71%	150				
A parent/guardian gave it to me	29%	71%	1,946	35%	65%	150				
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	26%	74%	149				
I got it at a party	41%	59%	1,942	37%	63%	150				
A friend who is under 21 gave it to me	38%	62%	1,945	34%	66%	150				
A friend who is 21 or over gave it to me	31%	69%	1,944	40%	60%	150				

	Male								
		State							
	Yes	No	#	Yes	No	#			
I bought it	15%	85%	1,699	14%	86%	166			
I gave someone money to buy it	24%	76%	1,696	22%	78%	165			
A parent/guardian gave it to me	29%	71%	1,697	24%	76%	165			
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	25%	75%	165			
I got it at a party	36%	64%	1,695	33%	67%	165			
A friend who is under 21 gave it to me	30%	70%	1,696	29%	71%	165			
A friend who is 21 or over gave it to me	28%	72%	1,691	31%	69%	165			

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

Used a heated (heat-not-burn) tobacco product?

			Fen	nale		
		State				
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	6%	94%	1,568
Used an e-cigarette?	14%	86%	21,037	16%	84%	1,568
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,566
			Ma	ale		
		State			AEA	
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	8%	92%	1,732
Used an e-cigarette?	11%	89%	22,188	13%	87%	1,730

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

2%

98%

22,178

3%

97%

Table S45: Age of first tobacco / nicotine use, by sex

		State					AEA									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	27%	8%	9%	19%	21%	16%	0%	89
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	73%	2%	2%	6%	9%	8%	0%	89
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	4%	5%	7%	24%	37%	22%	<1%	251
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	46%	6%	3%	26%	11%	9%	0%	35
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	45%	6%	4%	17%	16%	12%	0%	89
	•								Male							

Male

		State						AEA								
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	36%	8%	11%	13%	17%	14%	1%	125
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	53%	6%	6%	12%	13%	10%	1%	125
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	8%	3%	13%	22%	34%	18%	3%	212
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	41%	6%	10%	8%	20%	14%	0%	49
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	50%	8%	6%	10%	12%	12%	2%	125

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex

	Temate										
	State				AEA						
	Yes	No	Never used	#	Yes	No	Never used	#			
Smoked cigarettes	1%	3%	96%	21,233	1%	4%	94%	1,577			
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	5%	94%	1,577			
Smoked cigars	<1%	4%	96%	21,232	1%	5%	94%	1,577			
Used smokeless tobacco	<1%	4%	96%	21,234	1%	5%	94%	1,577			
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	5%	94%	1,577			
Used an e-cigarette	7%	7%	86%	21,228	8%	8%	84%	1,576			
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	2%	98%	1,577			

Male

	State				AEA			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	2%	5%	93%	1,752
Smoked menthol cigarettes	1%	4%	95%	22,431	2%	5%	93%	1,752
Smoked cigars	1%	4%	95%	22,429	2%	6%	93%	1,752
Used smokeless tobacco	1%	4%	95%	22,431	1%	6%	93%	1,752
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	7%	93%	1,752
Used an e-cigarette	5%	6%	89%	22,429	6%	7%	88%	1,752
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	2%	97%	1,753

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
< 1 cigarette per day	62%	52%	53%	62%
1 cigarette per day	13%	20%	8%	2%
2 to 5 cigarettes per day	17%	16%	18%	22%
6 to 10 cigarettes per day	4%	8%	6%	7%
11 to 20 cigarettes per day	<1%	0%	3%	0%
> 20 cigarettes per day	4%	4%	12%	7%
# Responding	272	25	376	45

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female									
	State									
	Yes	No	Never used	#	Yes	No	Never used	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	3%	94%	1,576		
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	9%	7%	84%	1,573		
				M	ale					

	wiaie									
	State				AEA					
	Yes	No	Never used	#	Yes	No	Never used	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	4%	3%	93%	1,750		
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	7%	6%	88%	1,751		

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	remaie					
	State			AEA		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	44%	56%	88
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	55%	45%	248
	Mala					

	<u> </u>					
	State			AEA		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	52%	48%	126
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	53%	47%	214

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	nale	Male		
	State	AEA	State	AEA	
Yes	7%	8%	6%	7%	
No	93%	92%	94%	93%	
# Responding	21,047	1,567	22,222	1,731	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	Male		
	State	AEA	State	AEA	
Yes	49%	51%	49%	51%	
No (but previously have used)	51%	49%	51%	49%	
# Responding	1,460	119	1,327	123	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	Male		
	State	AEA	State	AEA	
Yes	3%	4%	3%	4%	
No (but previously have used)	3%	4%	3%	3%	
No previous marijuana use reported	93%	92%	94%	93%	
# Responding	21,216	1,574	22,407	1,748	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

Female	•
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		State		AEA		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	1%	99%	1,551
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	1,549
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,549
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	1,548
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	1,549
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,548
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	1,543
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	1,546
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	1,542
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	1,542

Male State **AEA** # Yes No No # Yes Sniffed glue, breathed the contents of gases or sprays in order to get high 1,706 2% 98% 21,913 3% 97% Used over-the-counter medications differently from the way the directions indicate 2% 21,847 3% 97% 1,703 98% Used prescription medications that were not prescribed for you by your doctor 2% 1,701 98% 21,855 2% 98% Used steroid pills or shots without a doctor's prescription 1% 21,852 1% 99% 1,701 99% Used cocaine (blow, crack, rock, coke [not Coca Cola]) 1% 99% 21,854 1% 99% 1,701 Used methamphetamines (crank) 1% 21,828 1,702 99% 1% 99% Used amphetamines other than methamphetamines (like stimulants, uppers, speed) 1% 99% 1,697 99% 21,799 1% Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, 1% 99% 21,800 1% 1,696 99% codeine, etc.) for non-medical reasons Used mushrooms (shrooms, psilocybin) 1% 99% 21,799 2% 98% 1,699 Used MDMA (Ecstasy/Molly) 1% 99% 21,737 1% 99% 1,692

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	M	ale
	State	AEA	State	AEA
<9	3%	4%	8%	11%
9 or 10	4%	3%	7%	7%
11 or 12	14%	17%	14%	12%
13 or 14	34%	40%	30%	36%
15 or 16	42%	36%	37%	33%
17+	3%	1%	4%	2%
# Responding	1,450	120	1,310	123

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

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т.	•		u.	·

	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	70%	12%	12%	4%	2%	1,527
Smoking cigarettes		5%	4%	1%	1%	20,552	87%	5%	5%	2%	1%	1,524
Using an e-cigarette,		7%	5%	1%	1%	20,541	83%	7%	7%	2%	1%	1,524
Using marijuana		5%	5%	1%	1%	20,513	84%	6%	6%	2%	2%	1,525
Using any illegal drug other than alcohol, cigarettes, or marijuana		3%	3%	<1%	1%	20,540	91%	3%	4%	1%	1%	1,525
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	91%	3%	5%	<1%	1%	1,523
Starting a physical fight with someone		18%	13%	3%	1%	20,538	61%	18%	17%	3%	1%	1,522
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	77%	10%	9%	3%	1%	1,523
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	87%	6%	5%	1%	1%	1,523

Male State **AEA** SD N SA # SD D N SA # D A A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 3% 21,494 1,677 12% 2% 68% 13% 13% 4% 2% 70% Smoking cigarettes 87% 5% 6% 1% 2% 21,454 83% 6% 8% 1% 2% 1,674 Using an e-cigarette 85% 7% 1% 21,463 82% 1,673 6% 2% 6% 8% 1% 2% Using marijuana 84% 21,432 82% 2% 1,672 6% 7% 1% 2% 5% 9% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 1,675 90% 3% 5% <1% 1% 21,453 88% 3% 7% 1% 2% Misusing prescription drugs, whether they are yours or others' 21,435 86% 2% 1,674 88% 5% 6% <1% 1% 5% 7% 1% Starting a physical fight with someone 1,675 58% 19% 18% 3% 2% 21,450 55% 16% 22% 4% 3% Going to a party where kids under 21 were using alcohol 10% 9% 2% 2% 21,457 75% 10% 11% 2% 2% 1,676 77% Going to a party where kids were using drugs 5% 21,453 85% 8% 1,672 86% 1% 6% 2% 4% 1% 2%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

AEA name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current of 6th of 8th of 11th	t grade in school?
Q5. Which of the follow FemaleMale	ving best describes you?
Q6. Which of the follow	rosexual)
Q7. Are you Hispanic o	Yes
 White Black or African American Indian Asian Native Hawaiian 	
o `	nt/guardian currently in the military? Yes No [SKIP TO Q10] nking about your parent/guardian in the military, during the past 12
	ey away for more than two weeks for training or deployment?
Q10. How many langua o 1 language o 2 languages o 3 or more lang	ges are spoken in your home? uages

- 2021 Iowa Youth Survey, Area Education Agency Report
- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. During the current school year, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

- 2021 Iowa Youth Survey, Area Education Agency Report
- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok think it is ok

Some would and some wouldn't think it is ok think it is ok it is ok think it i

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - My religion
 - My sexual orientation
 - My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

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Q45.	or	Q44=YES] In the past 30 days, have you learn of beer, glass of wine, liquor, or mixed		t one drink of alcohol (glass, bottle
		Yes No [SKIP TO Q48]		
	Q	45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	e past 30 d Yes Yes	ays, did you drink? No No
Q46.	ro	the past 30 days, have you had <u>4 [FEMALI</u> w within a couple of hours? Yes No	E] 5 [MAL	E] or more drinks of alcohol in a
Q47.		Q45=YES] In the past 30 days, did you ge es / No response for each]	t <u>alcohol</u> i	n the following ways?
	b.c.d.e.f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabine I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	et/refrigera	tor
Q48.	an o	we you ever driven a car or other motorized y amount of alcohol, recreational or non-pr Yes No		
	Ha o	**************************************		
Q50.		eve you ever used an e-cigarette, JUUL, vap ectronic cigarette? Yes No	oe-pen, e-h	ookah, mod-box, or other

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly	Somewhat	Neither approve	Somewhat	Strongly
Disapprove	Disapprove	nor disapprove	Approve	Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

List of Private Schools and CSDs in this Report

Albia Comm School District				
Burlington Comm School District				
Centerville Comm School District				
Central Lee Comm School District				
Danville Comm School District				
Davis County Comm School District				
Fort Madison Comm School District				
Keokuk Comm School District				
Mediapolis Comm School District				
North Mahaska Comm School District				
Oskaloosa Comm School District				
Sigourney Comm School District				
Van Buren County Comm School District				
Wapello Comm School District				
West Burlington Ind School District				

