



2021 Iowa Youth Survey Judicial District Report



Judicial District 1

Total number of students in the report: 6,146

Contents

Background 1

Responses by Grade..... 2

Community Engagement 2

Physical Well-being..... 3

Gambling Behavior..... 7

Mental Health and Suicide..... 10

Students’ Beliefs and Values 12

Risk Perceptions..... 15

Perceptions of Peer Beliefs 18

Student Attitudes Toward School 21

Illegal or Violent Behavior 24

Bullying Behaviors 27

Perceptions of Other Students’ Respect for Diversity 35

Student Perceptions of Teachers & Staff 38

Ease of Access to Harmful Substances and Items 41

Alcohol Use 44

Tobacco Use..... 49

Use of Marijuana and Other Drugs..... 54

Perceptions of Parents’ Attitudes..... 58

Responses by Sex..... 61

Community Engagement 61

Physical Well-being..... 62

Gambling Behavior..... 66

Mental Health and Suicide..... 69

Students’ Beliefs and Values 72

Risk Perceptions..... 74

Perceptions of Peer Beliefs 76

Student Attitudes Toward School 78

Illegal or Violent Behavior 80

Bullying Behaviors 83

Perceptions of Other Students’ Respect for Diversity 88

2021 Iowa Youth Survey, Judicial District Report

Student Perceptions of Teachers & Staff	90
Ease of Access to Harmful Substances and Items	92
Alcohol Use	94
Tobacco Use.....	98
Use of Marijuana and Other Drugs	103
Perceptions of Parents’ Attitudes.....	106
Appendix.....	108
2021 IYS Questionnaire	108

Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries². These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

² Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

6th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	15%	85%	2,036
Volunteered in the community	28%	72%	15,273	32%	68%	2,020
Participated in extra-curricular activities	77%	23%	15,383	80%	20%	2,036
Participated in religious activities	51%	49%	15,149	53%	47%	2,003

8th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	24%	76%	2,247
Volunteered in the community	34%	66%	16,989	33%	67%	2,245
Participated in extra-curricular activities	82%	18%	17,018	82%	18%	2,249
Participated in religious activities	53%	47%	16,980	53%	47%	2,244

11th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	74%	26%	1,839
Volunteered in the community	53%	47%	13,503	52%	48%	1,836
Participated in extra-curricular activities	79%	21%	13,512	79%	21%	1,839
Participated in religious activities	50%	50%	13,504	49%	51%	1,836

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 hours	8%	8%	4%	3%	2%	1%
More than 0 but less than 2 hours	28%	29%	21%	21%	19%	18%
At least 2 hours but less than 4 hours	30%	27%	30%	30%	29%	31%
At least 4 hours but less than 6 hours	18%	17%	23%	23%	27%	28%
At least 6 hours but less than 8 hours	9%	8%	12%	13%	14%	13%
At least 8 hours but less than 10 hours	4%	4%	6%	5%	5%	5%
At least 10 or more hours	4%	5%	4%	4%	4%	3%
# Responding	15,413	2,041	16,993	2,245	13,509	1,840

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 days	6%	5%	5%	4%	7%	7%
1 day	8%	8%	5%	5%	5%	5%
2 days	11%	10%	9%	8%	9%	9%
3 days	14%	14%	13%	12%	13%	13%
4 days	14%	14%	13%	14%	13%	12%
5 days	14%	13%	16%	17%	17%	16%
6 days	7%	7%	10%	9%	10%	10%
7 days	26%	29%	29%	30%	25%	27%
# Responding	15,305	2,023	16,983	2,244	13,511	1,839

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
I did not eat any fruit during the past 7 days	8%	6%	6%	6%	7%	6%
< 1 time each day	10%	10%	13%	13%	17%	16%
1 time per day	23%	24%	26%	26%	30%	30%
2 times per day	26%	27%	28%	29%	27%	28%
3 times per day	18%	18%	16%	15%	12%	12%
4 times per day	7%	7%	5%	5%	3%	3%
≥ 5 times per day	8%	8%	6%	5%	4%	5%
# Responding	15,423	2,037	16,991	2,248	13,510	1,839

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
I did not eat any vegetables during the past 7 days	12%	11%	9%	9%	9%	8%
< 1 time each day	14%	15%	16%	18%	19%	18%
1 time per day	28%	29%	32%	32%	34%	36%
2 times per day	24%	23%	25%	25%	23%	23%
3 times per day	12%	11%	11%	10%	9%	9%
4 times per day	4%	4%	3%	3%	2%	3%
≥ 5 times per day	6%	6%	4%	3%	3%	3%
# Responding	15,413	2,035	16,990	2,248	13,508	1,839

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	8%	8%	5%	5%	5%	5%
No	92%	92%	95%	95%	95%	95%
# Responding	15,450	2,043	17,020	2,249	13,521	1,839

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	16%	16%	17%	16%	20%	19%
No	84%	84%	83%	84%	80%	81%
# Responding	15,176	2,015	16,903	2,233	13,479	1,832

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	9%	10%	7%	7%	7%	6%
No	70%	70%	79%	79%	84%	86%
Not sure	20%	20%	14%	15%	9%	8%
# Responding	15,468	2,050	17,031	2,253	13,524	1,839

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	52%	50%	70%	76%	70%	67%
2 times	23%	27%	19%	12%	20%	22%
3 times	9%	7%	5%	3%	3%	5%
4 or more times	16%	16%	7%	8%	7%	6%
# Responding	1,423	197	1,112	153	961	115

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	5%	5%	5%	5%	5%	4%
2 times	2%	3%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	2%	<1%	1%	<1%	<1%
No reported concussions	91%	90%	93%	93%	93%	94%
# Responding	15,468	2,047	17,036	2,254	13,525	1,840

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	3%	3%	3%	2%	3%	3%
No	97%	97%	97%	98%	97%	97%
# Responding	15,463	2,047	17,024	2,251	13,522	1,838

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	18%	25%	14%	9%	27%	19%
No	82%	75%	86%	91%	73%	81%
# Responding	414	53	445	45	453	53

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes, homeless in the past 12 months	<1%	1%	<1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	2%
No, never reported being homeless	97%	97%	97%	98%	97%	97%
# Responding	15,512	2,052	17,047	2,253	13,530	1,840

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	21%	79%	2,019
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	11%	89%	2,007
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	26%	74%	2,011
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	52%	48%	2,018
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	16%	84%	2,010
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	9%	91%	2,021
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	25%	75%	2,249
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	13%	87%	2,244
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	26%	74%	2,242
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	55%	45%	2,243
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	2,243
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	11%	89%	2,242
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	20%	80%	1,839
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	12%	88%	1,838
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	26%	74%	1,840
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	48%	52%	1,840
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	14%	86%	1,839
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	6%	94%	1,839

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	53%	47%	428
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	58%	42%	214
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	45%	55%	512
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	55%	45%	1,050
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	47%	53%	326
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	43%	57%	181
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	49%	51%	552
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	62%	38%	288
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	40%	60%	588
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	51%	49%	1,228
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	49%	51%	352
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	35%	65%	238
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	46%	54%	357
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	63%	37%	225
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	38%	62%	471
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	57%	43%	888
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	44%	56%	262
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	37%	63%	116

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	27%	27%	29%	28%	36%	35%
No	73%	73%	71%	72%	64%	65%
# Responding	15,396	2,031	16,957	2,233	13,502	1,834

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	17%	19%	21%	20%	24%	24%
No	83%	81%	79%	80%	76%	76%
# Responding	15,115	2,004	16,790	2,216	13,462	1,828

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	47%	48%	54%	54%	49%	52%
No	53%	52%	46%	46%	51%	48%
# Responding	2,605	373	3,460	447	3,244	429

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	24%	27%	26%	21%	20%	19%
No	76%	73%	74%	79%	80%	81%
# Responding	2,594	373	3,466	448	3,244	430

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	22%	18%	23%	24%	25%	28%
No	78%	82%	77%	76%	75%	72%
# Responding	633	101	912	94	656	81

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	9%	11%	11%	12%	12%
No	9%	9%	9%	9%	12%	11%
No suicidal ideation reported	83%	82%	80%	80%	76%	77%
# Responding	15,488	2,049	17,011	2,251	13,525	1,838

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	4%	5%	5%	4%	5%	4%
No	13%	13%	15%	16%	19%	19%
No suicidal ideation reported	83%	82%	80%	80%	76%	77%
# Responding	15,477	2,049	17,017	2,252	13,525	1,839

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	1%	1%	1%	1%
No	3%	4%	4%	3%	4%	3%
No suicidal ideation reported	96%	95%	96%	96%	95%	96%
# Responding	15,511	2,052	17,046	2,254	13,530	1,840

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	<1%	5%	37%	57%	2,050
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	1%	13%	44%	39%	2,045
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	2%	11%	40%	45%	2,049
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	1%	11%	36%	49%	2,032
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	1%	4%	16%	75%	2,033
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	3%	7%	26%	62%	2,046
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	6%	7%	18%	33%	36%	2,039
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	50%	22%	18%	6%	5%	2,034

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	<1%	6%	44%	49%	2,251
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	2%	13%	48%	35%	2,250
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	2%	3%	15%	49%	31%	2,248
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	1%	2%	16%	42%	39%	2,246
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	2%	2%	6%	24%	67%	2,249
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	3%	11%	33%	50%	2,248
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	4%	11%	23%	35%	27%	2,246
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	34%	30%	24%	7%	4%	2,248

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	4%	1%	5%	40%	50%	1,838
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	4%	3%	12%	43%	39%	1,837
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	3%	3%	16%	46%	32%	1,839
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	2%	13%	42%	40%	1,839
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	2%	7%	23%	64%	1,838
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	4%	14%	39%	40%	1,837
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	11%	25%	34%	24%	1,839
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	29%	29%	27%	9%	6%	1,840

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	23%	8%	22%	47%	2,009
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	23%	4%	20%	52%	2,003
Using marijuana regularly	27%	4%	12%	56%	14,626	24%	4%	13%	59%	1,954
Gambling regularly	28%	14%	27%	31%	14,937	25%	14%	29%	32%	1,976
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	25%	3%	13%	59%	1,862
Using cocaine regularly	27%	2%	8%	64%	14,762	23%	2%	8%	66%	1,964
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	25%	5%	20%	51%	1,849
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	23%	2%	8%	68%	1,974
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	24%	7%	24%	45%	1,957
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	24%	6%	20%	50%	1,965
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	23%	5%	17%	55%	1,979

	8th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	16%	8%	25%	51%	2,236
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	15%	3%	17%	65%	2,237
Using marijuana regularly	20%	7%	14%	59%	16,852	18%	6%	14%	61%	2,232
Gambling regularly	19%	15%	31%	35%	16,860	17%	14%	34%	35%	2,229
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	16%	2%	12%	70%	2,187
Using cocaine regularly	17%	1%	7%	75%	16,838	15%	1%	7%	77%	2,228
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	16%	3%	19%	61%	2,186
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	16%	1%	11%	72%	2,228
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	17%	7%	29%	47%	2,225
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	17%	6%	22%	55%	2,227
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	16%	7%	22%	56%	2,227

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	11%	16%	31%	42%	1,831
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	9%	5%	19%	68%	1,830
Using marijuana regularly	21%	16%	20%	42%	13,459	20%	18%	20%	42%	1,827
Gambling regularly	14%	16%	30%	41%	13,454	11%	16%	28%	44%	1,829
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	9%	2%	7%	82%	1,824
Using cocaine regularly	11%	1%	5%	82%	13,453	9%	1%	5%	85%	1,826
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	9%	2%	13%	76%	1,823
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	9%	3%	14%	75%	1,823
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	10%	8%	27%	54%	1,823
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	10%	7%	23%	60%	1,821
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	11%	11%	28%	50%	1,825

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	60%	23%	13%	3%	1%	2,014
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	64%	24%	8%	2%	1%	2,011
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	60%	24%	11%	3%	2%	2,009
Use marijuana	77%	14%	6%	1%	1%	14,795	77%	14%	6%	1%	2%	1,980
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	77%	14%	6%	2%	1%	2,006
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	59%	26%	11%	3%	2%	2,005
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	72%	18%	7%	2%	2%	2,003
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	70%	20%	6%	2%	2%	1,999

	8th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	32%	33%	27%	7%	1%	2,231
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	44%	34%	17%	4%	1%	2,228
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	30%	33%	24%	11%	2%	2,227
Use marijuana	51%	27%	16%	5%	2%	16,789	52%	27%	15%	4%	2%	2,223
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	60%	26%	11%	2%	1%	2,226
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	32%	34%	22%	9%	3%	2,229
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	46%	32%	15%	5%	2%	2,228
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	54%	29%	12%	3%	2%	2,229

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	10%	15%	37%	29%	10%	1,826
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	25%	35%	30%	7%	3%	1,824
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	10%	16%	35%	27%	11%	1,823
Use marijuana	18%	22%	32%	19%	8%	13,403	18%	21%	31%	21%	8%	1,824
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	37%	36%	20%	5%	3%	1,823
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	11%	16%	29%	29%	14%	1,824
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	20%	27%	30%	17%	7%	1,823
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	37%	33%	22%	5%	2%	1,823

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

.

Table G27: Attitudes toward school, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	2%	5%	16%	44%	34%	2,017
Care about school	3%	3%	16%	40%	37%	15,262	2%	3%	14%	41%	39%	2,014
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	2%	7%	32%	58%	2,014
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	64%	20%	9%	3%	4%	2,007
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	3%	15%	42%	38%	2,012
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	2%	9%	43%	45%	2,010
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	3%	4%	8%	28%	56%	2,009
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	4%	22%	38%	33%	2,010
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	2%	11%	40%	45%	2,000
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	2%	12%	39%	44%	1,985
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	2%	12%	38%	46%	1,996

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	4%	22%	48%	23%	2,238
Care about school	5%	7%	25%	42%	21%	16,884	5%	7%	24%	44%	20%	2,234
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	3%	13%	43%	40%	2,236
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	70%	19%	6%	2%	3%	2,233
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	5%	8%	22%	43%	21%	2,233
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	3%	12%	50%	34%	2,231
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	6%	5%	14%	38%	37%	2,231
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	4%	10%	30%	39%	16%	2,232
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	3%	4%	14%	48%	32%	2,232
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	2%	3%	13%	48%	34%	2,229
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	4%	18%	45%	30%	2,231

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	4%	5%	21%	51%	19%	1,833
Care about school	6%	9%	26%	42%	17%	13,395	7%	8%	26%	42%	17%	1,835
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	4%	14%	43%	35%	1,835
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	78%	13%	4%	2%	2%	1,834
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	12%	15%	27%	35%	11%	1,832
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	3%	16%	52%	27%	1,832
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	6%	6%	15%	43%	30%	1,834
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	5%	10%	33%	39%	13%	1,834
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	5%	9%	17%	46%	24%	1,834
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	4%	5%	13%	50%	29%	1,833
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	8%	22%	44%	21%	1,833

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	2,007
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	2,004
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	2,005
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	17%	83%	2,003
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	7%	93%	1,992
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	6%	94%	1,999
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	1,992
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	22%	78%	1,984
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	1,991
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	1,986
Stolen something	6%	94%	15,111	6%	94%	1,990

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	2,234
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	2,232
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	4%	96%	2,232
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	15%	85%	2,234
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	7%	93%	2,232
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	6%	94%	2,234
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	2,227
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	21%	79%	2,227
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	2,225
Verbally threatened to physically harm someone	10%	90%	16,797	10%	90%	2,225
Stolen something	7%	93%	16,804	7%	93%	2,226

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	5%	95%	1,827
Used alcohol or other illegal drugs	8%	92%	13,352	9%	91%	1,826
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	9%	91%	1,823
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	10%	90%	1,826
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	3%	97%	1,827
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	4%	96%	1,826
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	1,824
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	10%	90%	1,822
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,824
Verbally threatened to physically harm someone	11%	89%	13,325	11%	89%	1,822
Stolen something	7%	93%	13,321	7%	93%	1,822

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Sibling(s) only	44%	47%	30%	35%	25%	26%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	25%	32%	30%	28%	20%
Another person or persons (e.g. friends, classmates, peers)	29%	28%	38%	35%	47%	54%
# Responding	3,342	424	3,116	462	1,201	186

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	44%	21%	18%	6%	11%	1,971
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	53%	21%	14%	6%	7%	1,965
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	69%	15%	8%	4%	4%	1,963
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	59%	17%	12%	5%	7%	1,966
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	72%	11%	7%	4%	6%	1,953
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	86%	6%	4%	2%	3%	1,960
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	88%	6%	3%	1%	2%	1,957

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	42%	22%	19%	7%	10%	2,211
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	52%	21%	16%	6%	6%	2,211
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	75%	12%	8%	3%	2%	2,211
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	58%	18%	12%	5%	7%	2,212
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	71%	12%	8%	4%	6%	2,211
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	87%	6%	3%	1%	2%	2,209
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	87%	7%	3%	1%	2%	2,209

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	57%	18%	15%	5%	5%	1,815
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	62%	16%	13%	4%	5%	1,815
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	88%	7%	3%	1%	1%	1,813
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	66%	14%	12%	4%	4%	1,815
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	10%	7%	2%	3%	1,811
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	88%	6%	3%	1%	2%	1,814
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	87%	7%	4%	1%	2%	1,813

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	6%	2%	3%	10%	8%	37%	55%	988
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	2%	3%	5%	7%	40%	58%	866
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	3%	2%	2%	6%	6%	39%	55%	555
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	3%	3%	8%	6%	44%	49%	738
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	1%	2%	15%	15%	28%	53%	505
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	6%	2%	3%	8%	9%	37%	49%	255
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	4%	2%	4%	15%	12%	38%	49%	225

	8 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	7%	3%	3%	10%	8%	45%	50%	1,186
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	3%	1%	2%	3%	4%	41%	61%	997
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	3%	2%	1%	3%	4%	45%	56%	498
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	2%	2%	1%	6%	4%	47%	53%	862
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	3%	1%	1%	12%	18%	35%	51%	601
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	4%	2%	2%	7%	5%	48%	51%	266
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	3%	2%	2%	6%	6%	49%	50%	274

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	10%	4%	6%	13%	12%	46%	44%	716
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	5%	3%	3%	7%	5%	44%	56%	631
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	3%	5%	4%	8%	7%	44%	48%	194
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	3%	2%	3%	9%	5%	55%	45%	572
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	3%	2%	3%	18%	24%	43%	37%	391
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	7%	3%	4%	13%	8%	47%	43%	195
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	4%	3%	4%	12%	8%	50%	42%	225

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	79%	14%	5%	1%	1%	1,929
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	84%	11%	3%	1%	1%	1,926
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	82%	11%	4%	1%	1%	1,926
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	94%	3%	1%	<1%	1%	1,926
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	93%	4%	1%	1%	1%	1,925
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	1%	<1%	<1%	1,926
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	1%	1%	<1%	1%	1,927

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	74%	17%	7%	1%	2%	2,188
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	81%	14%	4%	1%	1%	2,189
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	82%	10%	5%	1%	1%	2,187
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	93%	5%	1%	<1%	1%	2,189
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	88%	6%	4%	1%	2%	2,188
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	97%	2%	1%	<1%	1%	2,188
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	2%	1%	<1%	1%	2,189

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	81%	11%	6%	1%	2%	1,808
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	86%	10%	3%	1%	1%	1,808
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	92%	4%	2%	<1%	1%	1,805
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	3%	2%	<1%	<1%	1,807
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	88%	4%	4%	1%	2%	1,806
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	96%	2%	1%	<1%	1%	1,807
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	1%	1%	<1%	<1%	1,806

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Almost never	11%	11%	13%	12%	16%	15%
Once in a while	13%	11%	21%	20%	23%	22%
Sometimes	16%	15%	21%	20%	24%	26%
Often	22%	22%	24%	25%	22%	23%
Almost always	37%	41%	21%	23%	14%	14%
# Responding	14,676	1,916	16,488	2,186	13,102	1,804

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	10%	9%	9%	8%	9%	8%
No	90%	91%	91%	92%	91%	92%
# Responding	14,809	1,929	16,540	2,196	13,167	1,816

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	7%	10%	25%	36%	23%	1,904
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	6%	18%	34%	37%	1,895
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	4%	5%	18%	36%	36%	1,886
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	6%	19%	35%	35%	1,887
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	5%	7%	19%	38%	31%	1,892
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	9%	10%	24%	29%	29%	1,852
	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	9%	15%	32%	30%	13%	2,172
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	6%	10%	24%	39%	21%	2,169
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	6%	8%	26%	38%	22%	2,170
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	7%	11%	24%	36%	22%	2,169
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	7%	11%	25%	35%	21%	2,170
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	16%	17%	30%	24%	13%	2,166

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	11%	19%	33%	28%	9%	1,810
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	14%	28%	35%	14%	1,808
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	8%	11%	30%	37%	14%	1,807
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	9%	13%	28%	36%	14%	1,807
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	14%	30%	34%	12%	1,808
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	18%	18%	33%	22%	8%	1,808

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	2%	14%	38%	44%	1,904
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	3%	13%	39%	44%	1,906
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	5%	16%	38%	38%	1,902
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	3%	10%	32%	54%	1,868
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	1%	6%	30%	61%	1,869
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	1%	1%	7%	30%	61%	1,868
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	2%	13%	29%	54%	1,835
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	1%	6%	28%	63%	1,871
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	6%	28%	63%	1,870

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	5%	23%	45%	23%	2,175
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	3%	6%	20%	47%	24%	2,174
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	11%	25%	38%	20%	2,174
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	4%	16%	43%	33%	2,159
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	2%	11%	44%	41%	2,159
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	2%	12%	44%	40%	2,159
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	3%	4%	18%	40%	36%	2,155
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	10%	41%	45%	2,160
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	2%	2%	10%	41%	46%	2,158

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	5%	5%	25%	48%	16%	1,808
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	4%	5%	21%	51%	18%	1,808
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	9%	13%	31%	34%	13%	1,807
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	5%	22%	45%	24%	1,800
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	3%	18%	47%	29%	1,800
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	3%	20%	46%	29%	1,797
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	4%	23%	44%	26%	1,799
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	3%	3%	18%	45%	32%	1,799
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	2%	2%	16%	47%	32%	1,798

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	35%	27%	12%	4%	23%	1,840
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	36%	26%	12%	5%	21%	1,837
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	34%	23%	16%	6%	20%	1,844
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	53%	18%	4%	2%	22%	1,837
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	55%	17%	4%	2%	22%	1,837
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	35%	23%	15%	6%	21%	1,838
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	37%	23%	14%	5%	21%	1,837
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	21%	22%	22%	14%	21%	1,840

	8th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	13%	29%	25%	10%	23%	2,160
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	9%	20%	31%	20%	19%	2,157
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	20%	31%	19%	18%	2,160
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	29%	28%	14%	8%	21%	2,159
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	38%	26%	9%	5%	22%	2,158
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	19%	26%	24%	11%	20%	2,158
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	19%	25%	22%	12%	22%	2,159
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	12%	19%	27%	20%	22%	2,158

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	19%	35%	21%	19%	1,791
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	7%	31%	45%	13%	1,790
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	4%	9%	35%	40%	12%	1,791
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	9%	21%	27%	25%	18%	1,791
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	24%	31%	12%	8%	25%	1,792
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	15%	28%	22%	14%	21%	1,791
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	15%	25%	23%	15%	22%	1,792
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	10%	17%	26%	23%	24%	1,792

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	11%	89%	1,872
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	1,919
Drank beer in past 30 days	1%	99%	14,641	1%	99%	1,917
Drank “any other alcohol” in past 30 days	1%	99%	14,643	1%	99%	1,918
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	1,918
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	6%	94%	1,864

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	21%	79%	2,171
At least 1 drink in past 30 days	6%	94%	16,400	7%	93%	2,180
Drank beer in past 30 days	3%	97%	16,379	4%	96%	2,179
Drank “any other alcohol” in past 30 days	5%	95%	16,386	5%	95%	2,180
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	2,181
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	2,164

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	42%	58%	1,798
At least 1 drink in past 30 days	18%	82%	13,066	20%	80%	1,809
Drank beer in past 30 days	10%	90%	13,029	11%	89%	1,800
Drank “any other alcohol” in past 30 days	16%	84%	13,043	17%	83%	1,803
Binge drinking in past 30 days	9%	91%	13,062	10%	90%	1,807
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	7%	93%	1,794

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
8 or younger	34%	36%	17%	12%	6%	4%
9 or 10	34%	31%	14%	14%	3%	3%
11 or 12	30%	32%	33%	37%	9%	8%
13 or 14	<1%	<1%	36%	36%	29%	30%
15 or 16			<1%	<1%	50%	51%
17 or older					4%	4%
# Responding	1,643	202	3,034	446	5,278	752

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	21%	21%	32%	36%	46%	47%
No	79%	79%	68%	64%	54%	53%
# Responding	1,653	203	3,044	447	5,290	752

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	59%	41%	41
Drank “any other alcohol” in past 30 days	63%	37%	330	55%	45%	42
Binge drinking in past 30 days	18%	82%	340	17%	83%	42

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	59%	41%	158
Drank “any other alcohol” in past 30 days	77%	23%	954	72%	28%	159
Binge drinking in past 30 days	28%	72%	974	23%	77%	160

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	57%	43%	346
Drank “any other alcohol” in past 30 days	87%	13%	2,379	88%	12%	349
Binge drinking in past 30 days	51%	49%	2,398	52%	48%	353

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	1,917
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	1,917
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	1,917
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	1,917
I got it at a party	<1%	100%	14,645	<1%	100%	1,917
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	1,917
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	1,916

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	2,177
I gave someone money to buy it	1%	99%	16,390	1%	99%	2,178
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	2,179
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	3%	97%	2,176
I got it at a party	1%	99%	16,386	2%	98%	2,177
A friend who is under 21 gave it to me	2%	98%	16,387	2%	98%	2,176
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	2,176

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	4%	96%	1,805
I gave someone money to buy it	6%	94%	13,033	7%	93%	1,805
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,804
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	1,803
I got it at a party	9%	91%	13,027	9%	91%	1,804
A friend who is under 21 gave it to me	7%	93%	13,029	8%	92%	1,804
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	1,803

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	5%	95%	41
I gave someone money to buy it	6%	94%	332	7%	93%	41
A parent/guardian gave it to me	43%	57%	331	44%	56%	41
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	34%	66%	41
I got it at a party	16%	84%	332	12%	88%	41
A friend who is under 21 gave it to me	16%	84%	333	22%	78%	41
A friend who is 21 or over gave it to me	18%	82%	331	13%	88%	40

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	4%	96%	156
I gave someone money to buy it	11%	89%	958	10%	90%	157
A parent/guardian gave it to me	33%	67%	961	32%	68%	158
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	44%	56%	155
I got it at a party	23%	77%	954	24%	76%	156
A friend who is under 21 gave it to me	27%	73%	955	29%	71%	155
A friend who is 21 or over gave it to me	23%	77%	955	21%	79%	155

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	20%	80%	351
I gave someone money to buy it	34%	66%	2,369	37%	63%	351
A parent/guardian gave it to me	25%	75%	2,363	24%	76%	350
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	25%	75%	349
I got it at a party	48%	52%	2,363	47%	53%	350
A friend who is under 21 gave it to me	40%	60%	2,365	43%	57%	350
A friend who is 21 or over gave it to me	34%	66%	2,361	33%	67%	349

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	1,853
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	4%	96%	1,853
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	1,852
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	4%	96%	2,156
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	10%	90%	2,154
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	2,153
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	1,794
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	24%	76%	1,794
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	1,793

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	54%	14%	21%	11%	0%		28		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	63%	7%	22%	7%	0%		27		
Used an e-cigarette	10%	13%	33%	42%	1%		585	6%	18%	32%	43%	0%		77		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	64%	7%	21%	7%	0%		14		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	68%	7%	21%	4%	0%		28		
	8 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	44%	1%	13%	24%	16%	1%		79
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	59%	4%	8%	16%	11%	1%		79
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	6%	3%	11%	42%	38%	<1%		213
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	27%	3%	10%	20%	40%	0%		30
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	61%	1%	13%	15%	9%	1%		79
	11 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	28%	8%	6%	8%	13%	36%	2%	166
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	54%	5%	4%	10%	9%	18%	0%	166
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	2%	2%	2%	8%	36%	47%	2%	426
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	38%	11%	4%	12%	11%	24%	0%	74
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	46%	7%	4%	5%	13%	24%	1%	166

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade

	6th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	99%	1,908
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	99%	1,908
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	99%	1,908
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	1,908
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	99%	1,907
Used an e-cigarette	1%	3%	96%	14,569	1%	3%	96%	1,909
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	1,909

	8th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	3%	96%	2,168
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	3%	96%	2,168
Smoked cigars	<1%	3%	96%	16,350	<1%	3%	96%	2,168
Used smokeless tobacco	1%	3%	96%	16,352	1%	3%	96%	2,168
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	3%	96%	2,168
Used an e-cigarette	4%	6%	90%	16,349	4%	5%	90%	2,168
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	99%	2,169

	11th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	3%	6%	91%	1,803
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	7%	91%	1,803
Smoked cigars	2%	8%	90%	13,012	2%	8%	91%	1,803
Used smokeless tobacco	2%	8%	90%	13,011	2%	7%	91%	1,803
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	8%	91%	1,803
Used an e-cigarette	13%	11%	76%	13,007	13%	11%	76%	1,802
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	2%	2%	96%	1,804

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	*	58%	65%	58%	52%
1 cigarette per day	12%	*	9%	4%	10%	5%
2 to 5 cigarettes per day	17%	*	19%	17%	17%	21%
6 to 10 cigarettes per day	7%	*	8%	9%	4%	5%
11 to 20 cigarettes per day	7%	*	0%	0%	2%	4%
> 20 cigarettes per day	12%	*	6%	4%	9%	13%
# Responding	58	*	186	23	408	56

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	<1%	99%	1,907
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	1%	96%	1,908
	8 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	2%	96%	2,165
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	5%	5%	90%	2,166
	11 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	4%	6%	91%	1,798
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	12%	11%	76%	1,798

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	74%	26%	27
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	65%	35%	77

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	51%	49%	77
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	54%	46%	213

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	39%	61%	162
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	52%	48%	425

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	4%	3%	16%	17%
No	99%	99%	96%	97%	84%	83%
# Responding	14,361	1,860	16,252	2,157	12,921	1,788

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	43%	40%	47%	46%	50%	54%
No (but previously have used)	57%	60%	53%	54%	50%	46%
# Responding	142	20	612	71	2,052	301

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	<1%	<1%	2%	2%	8%	9%
No (but previously have used)	1%	1%	2%	2%	8%	8%
No previous marijuana use reported	99%	99%	96%	97%	84%	83%
# Responding	14,562	1,908	16,432	2,166	12,987	1,801

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	1,818
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	1,809
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	1,810
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	1,811
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	1%	99%	1,809
Used methamphetamines (crank)	<1%	100%	13,943	1%	99%	1,804
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	1,795
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	1,797
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	1,793
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	1,777

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	2,138
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	2,136
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	2,137
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	2,136
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	2,137
Used methamphetamines (crank)	1%	99%	16,100	<1%	100%	2,133
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	2,133
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	<1%	100%	2,133
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	2,133
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	2,130

Question: In the past 30 days, have you...? # = Number of students responding to the item

2021 Iowa Youth Survey, Judicial District Report

Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	1,777
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	1,778
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	1,778
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	1,777
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	1,776
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	1,775
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	1,777
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	1,777
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,777
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	1,776

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
<9	21%	15%	9%	7%	3%	3%
9 or 10	36%	40%	9%	3%	2%	2%
11 or 12	37%	45%	33%	44%	7%	7%
13 or 14	3%	0%	48%	46%	30%	31%
15 or 16			<1%	0%	53%	53%
17+					4%	3%
# Responding	131	20	606	70	2,043	296

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	78%	8%	8%	3%	2%	1,771
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	88%	4%	5%	1%	2%	1,766
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	88%	4%	4%	1%	2%	1,768
Using marijuana	93%	2%	3%	1%	1%	13,655	92%	2%	4%	1%	2%	1,765
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	93%	2%	4%	<1%	1%	1,769
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	91%	4%	4%	<1%	1%	1,764
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	72%	15%	9%	2%	2%	1,768
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	88%	4%	5%	1%	2%	1,771
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	92%	2%	3%	1%	2%	1,771

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	73%	14%	9%	3%	1%	2,111
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	90%	5%	3%	1%	1%	2,110
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	87%	7%	5%	1%	1%	2,107
Using marijuana	88%	4%	5%	1%	1%	15,880	89%	4%	5%	1%	1%	2,109
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	94%	3%	3%	<1%	1%	2,109
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	91%	4%	3%	<1%	1%	2,108
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	59%	22%	15%	2%	1%	2,109
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	81%	11%	7%	1%	1%	2,108
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	90%	5%	4%	<1%	1%	2,109

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	53%	20%	19%	6%	2%	1,754
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	83%	7%	8%	1%	1%	1,749
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	77%	11%	10%	1%	1%	1,753
Using marijuana	74%	10%	11%	3%	2%	12,661	71%	11%	13%	3%	2%	1,749
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	87%	4%	7%	1%	1%	1,751
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	85%	7%	7%	<1%	1%	1,750
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	53%	22%	21%	2%	1%	1,749
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	55%	21%	18%	4%	2%	1,750
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	74%	13%	11%	1%	1%	1,749

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	36%	64%	2,926
Volunteered in the community	40%	60%	21,950	40%	60%	2,910
Participated in extra-curricular activities	82%	18%	22,046	83%	17%	2,930
Participated in religious activities	53%	47%	21,891	54%	46%	2,910

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	37%	63%	3,158
Volunteered in the community	35%	65%	23,543	36%	64%	3,154
Participated in extra-curricular activities	78%	22%	23,594	78%	22%	3,157
Participated in religious activities	50%	50%	23,476	50%	50%	3,137

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	JD	State	JD
0 hours	4%	4%	5%	5%
More than 0 but less than 2 hours	19%	20%	26%	26%
At least 2 hours but less than 4 hours	30%	29%	30%	30%
At least 4 hours but less than 6 hours	24%	25%	20%	20%
At least 6 hours but less than 8 hours	13%	13%	10%	10%
At least 8 hours but less than 10 hours	6%	5%	4%	5%
At least 10 or more hours	4%	4%	4%	4%
# Responding	22,039	2,934	23,607	3,154

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	JD	State	JD
0 days	6%	5%	6%	5%
1 day	7%	6%	6%	6%
2 days	11%	10%	8%	8%
3 days	15%	15%	12%	11%
4 days	15%	16%	11%	11%
5 days	17%	17%	15%	15%
6 days	9%	9%	9%	9%
7 days	20%	22%	34%	35%
# Responding	21,962	2,919	23,572	3,149

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any fruit during the past 7 days	6%	5%	8%	7%
< 1 time each day	14%	14%	12%	12%
1 time per day	27%	29%	25%	24%
2 times per day	28%	28%	27%	28%
3 times per day	14%	14%	16%	17%
4 times per day	5%	5%	6%	6%
≥ 5 times per day	5%	5%	7%	6%
# Responding	22,042	2,930	23,610	3,155

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any vegetables during the past 7 days	8%	7%	12%	11%
< 1 time each day	16%	18%	17%	16%
1 time per day	33%	34%	30%	30%
2 times per day	25%	25%	23%	23%
3 times per day	11%	10%	10%	11%
4 times per day	3%	3%	3%	4%
≥ 5 times per day	4%	4%	5%	5%
# Responding	22,035	2,931	23,604	3,153

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	JD	State	JD
Yes	6%	6%	6%	6%
No	94%	94%	9%	94%
# Responding	22,061	2,935	23,656	3,159

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	JD	State	JD
Yes	21%	20%	13%	14%
No	79%	80%	87%	86%
# Responding	21,809	2,901	23,508	3,145

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	9%	8%
No	80%	81%	75%	76%
Not sure	14%	12%	16%	16%
# Responding	22,084	2,939	23,663	3,164

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	JD	State	JD
1 time	60%	61%	65%	64%
2 times	22%	23%	20%	20%
3 times	7%	7%	6%	3%
4 or more times	11%	9%	10%	12%
# Responding	1,427	204	2,050	258

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	JD	State	JD
1 time	4%	4%	6%	5%
2 times	1%	2%	2%	2%
3 times	<1%	1%	<1%	<1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	92%
# Responding	22,087	2,940	23,663	3,162

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	2%	3%	3%
No	97%	98%	97%	97%
# Responding	22,069	2,939	23,667	3,159

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	19%	19%	20%	18%
No	81%	81%	80%	83%
# Responding	664	70	650	80

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes, homeless in the past 12 months	1%	<1%	1%	<1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	97%
# Responding	22,117	2,942	23,693	3,165

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	17%	83%	2,916
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	2,908
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	24%	76%	2,910
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	38%	62%	2,912
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	13%	87%	2,908
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	2,913

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	27%	73%	3,155
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	18%	82%	3,146
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	28%	72%	3,148
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	65%	35%	3,154
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	18%	82%	3,149
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	3,152

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	47%	53%	481
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	57%	43%	176
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	39%	61%	690
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	47%	53%	1,095
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	43%	57%	375
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	38%	62%	274

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	51%	49%	853
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	63%	37%	548
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	43%	57%	872
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	58%	42%	2,051
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	49%	51%	559
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	39%	61%	258

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	41%	39%	20%	20%
No	59%	61%	80%	80%
# Responding	21,975	2,910	23,613	3,151

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	27%	26%	14%	16%
No	73%	74%	86%	84%
# Responding	21,671	2,885	23,455	3,133

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	52%	55%	46%	47%
No	48%	45%	54%	53%
# Responding	5,790	742	3,363	485

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	25%	26%	20%	16%
No	75%	74%	80%	84%
# Responding	5,794	744	3,355	484

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	JD	State	JD
Yes	23%	22%	24%	27%
No	77%	78%	76%	73%
# Responding	1,466	192	679	78

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	14%	14%	7%	7%
No	13%	11%	8%	8%
No suicidal ideation reported	74%	75%	86%	85%
# Responding	22,071	2,938	23,679	3,162

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	3%	2%
No	20%	19%	11%	13%
No suicidal ideation reported	74%	75%	86%	85%
# Responding	22,075	2,940	23,671	3,161

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	2%	1%	1%	1%
No	5%	5%	2%	2%
No suicidal ideation reported	93%	93%	97%	98%
# Responding	22,116	2,942	23,691	3,165

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	<1%	4%	38%	57%	2,940
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	1%	10%	42%	44%	2,936
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	2%	13%	44%	39%	2,940
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	2%	10%	38%	49%	2,933
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	3%	1%	3%	17%	75%	2,929
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	4%	11%	31%	53%	2,938
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	6%	12%	25%	33%	25%	2,934
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	47%	28%	16%	5%	4%	2,930

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	7%	43%	47%	3,161
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	3%	15%	48%	32%	3,158
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	3%	15%	46%	33%	3,159
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	2%	17%	42%	37%	3,147
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	3%	2%	8%	25%	62%	3,154
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	3%	10%	34%	50%	3,156
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	8%	19%	35%	33%	3,154
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	30%	25%	29%	10%	6%	3,156

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	16%	11%	27%	46%	2,906
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	16%	4%	17%	63%	2,904
Using marijuana regularly	22%	8%	14%	56%	21,508	20%	8%	15%	58%	2,872
Gambling regularly	21%	14%	30%	36%	21,664	18%	14%	31%	37%	2,881
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	17%	3%	11%	70%	2,799
Using cocaine regularly	18%	1%	7%	73%	21,535	16%	1%	6%	76%	2,870
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	17%	3%	17%	63%	2,779
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	16%	2%	9%	73%	2,881
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	17%	7%	26%	51%	2,868
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	17%	6%	21%	57%	2,874
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	16%	8%	21%	55%	2,881

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	17%	11%	24%	48%	3,133
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	16%	5%	19%	60%	3,130
Using marijuana regularly	23%	10%	17%	51%	23,166	21%	10%	16%	52%	3,105
Gambling regularly	20%	16%	29%	35%	23,320	17%	14%	31%	37%	3,118
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	16%	2%	11%	71%	3,042
Using cocaine regularly	19%	2%	7%	73%	23,253	16%	2%	7%	76%	3,114
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	16%	3%	18%	62%	3,047
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	16%	2%	12%	70%	3,110
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	17%	8%	28%	47%	3,103
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	17%	7%	23%	53%	3,105
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	17%	8%	23%	53%	3,116

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	31%	24%	27%	13%	5%	2,912
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	41%	33%	21%	5%	2%	2,909
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	29%	24%	26%	16%	5%	2,904
Use marijuana	47%	22%	19%	9%	4%	21,583	47%	22%	18%	9%	4%	2,886
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	56%	26%	13%	3%	1%	2,903
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	30%	26%	21%	16%	7%	2,903
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	42%	27%	19%	9%	4%	2,902
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	51%	29%	15%	4%	2%	2,899

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	37%	25%	24%	11%	3%	3,123
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	49%	30%	16%	4%	2%	3,118
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	38%	26%	21%	11%	4%	3,119
Use marijuana	52%	21%	17%	7%	3%	23,141	52%	21%	16%	8%	4%	3,105
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	61%	23%	11%	3%	2%	3,116
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	39%	26%	19%	11%	5%	3,119
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	52%	25%	14%	6%	3%	3,116
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	57%	25%	12%	4%	2%	3,115

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	2%	5%	21%	49%	23%	2,919
Care about school	3%	6%	22%	43%	26%	21,901	3%	5%	20%	44%	27%	2,916
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	9%	40%	48%	2,916
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	74%	17%	6%	2%	2%	2,915
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	5%	9%	22%	41%	23%	2,909
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	13%	50%	33%	2,912
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	4%	5%	12%	36%	43%	2,911
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	4%	8%	28%	39%	20%	2,912
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	2%	4%	12%	46%	36%	2,903
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	3%	12%	47%	37%	2,897
School building is well maintained	3%	5%	20%	43%	30%	21,771	2%	5%	18%	43%	32%	2,897

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	4%	4%	18%	46%	28%	3,130
Care about school	6%	7%	23%	40%	25%	23,364	6%	7%	22%	41%	25%	3,129
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	4%	14%	38%	42%	3,131
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	68%	18%	8%	3%	4%	3,121
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	7%	8%	21%	40%	24%	3,131
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	2%	12%	46%	38%	3,123
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	4%	12%	37%	41%	3,125
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	4%	7%	28%	39%	21%	3,126
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	4%	6%	15%	43%	32%	3,127
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	4%	14%	45%	35%	3,113
School building is well maintained	4%	5%	19%	42%	31%	23,297	4%	5%	17%	42%	32%	3,126

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	2,910
Used alcohol or other illegal drugs	4%	96%	21,837	4%	96%	2,906
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	5%	95%	2,906
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	12%	88%	2,909
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	4%	96%	2,904
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	4%	96%	2,907
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	2,896
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	15%	85%	2,896
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	2,896
Verbally threatened to physically harm someone	7%	93%	21,760	7%	93%	2,893
Stolen something	6%	94%	21,765	5%	95%	2,895

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	5%	95%	3,120
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	3,119
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	5%	95%	3,117
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	15%	85%	3,117
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	8%	92%	3,112
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	3,115
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	4%	96%	3,109
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	21%	79%	3,100
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	3,107
Verbally threatened to physically harm someone	11%	89%	23,190	11%	89%	3,103
Stolen something	7%	93%	23,206	8%	92%	3,106

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	JD	State	JD
Sibling(s) only	44%	46%	31%	33%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	32%	27%	23%
Another person or persons (e.g. friends, classmates, peers)	25%	23%	42%	44%
# Responding	2,919	415	4,687	649

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	45%	22%	18%	6%	8%	2,878
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	48%	22%	17%	7%	7%	2,873
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	81%	10%	6%	2%	2%	2,873
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	56%	19%	13%	6%	6%	2,877
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	70%	12%	8%	4%	5%	2,872
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	86%	7%	4%	1%	2%	2,874
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	85%	8%	4%	1%	2%	2,873
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	50%	19%	16%	6%	9%	3,084
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	62%	17%	12%	4%	5%	3,082
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	74%	13%	7%	3%	3%	3,079
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	66%	14%	10%	4%	5%	3,081
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	76%	10%	6%	3%	5%	3,069
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	88%	5%	3%	1%	2%	3,075
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	5%	3%	1%	2%	3,071

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	7%	3%	4%	12%	12%	47%	46%	1,492
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	3%	2%	1%	5%	5%	45%	57%	1,411
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	2%	2%	1%	6%	7%	46%	50%	501
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	3%	2%	1%	8%	5%	52%	46%	1,198
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	2%	1%	2%	15%	26%	37%	41%	806
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	3%	1%	1%	9%	7%	50%	46%	384
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	3%	3%	2%	9%	8%	52%	43%	425

	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	8%	3%	3%	8%	5%	38%	55%	1,373
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	4%	3%	4%	4%	5%	36%	61%	1,061
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	4%	2%	2%	4%	4%	40%	57%	730
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	3%	3%	3%	6%	4%	44%	53%	958
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	4%	2%	2%	13%	9%	32%	58%	674
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	8%	4%	5%	8%	7%	37%	50%	323
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	4%	2%	4%	11%	9%	37%	53%	290

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	81%	12%	5%	1%	1%	2,847
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	83%	13%	3%	1%	<1%	2,847
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	89%	7%	3%	1%	1%	2,845
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	4%	1%	<1%	<1%	2,846
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	4%	2%	<1%	1%	2,847
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	1%	<1%	<1%	2,847
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	2%	1%	<1%	<1%	2,847
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	74%	16%	7%	1%	2%	3,041
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	84%	11%	4%	1%	1%	3,040
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	82%	11%	5%	1%	1%	3,037
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	4%	2%	<1%	1%	3,040
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	86%	6%	4%	1%	3%	3,036
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	3,038
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	2%	1%	<1%	1%	3,039

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	JD	State	JD
Almost never	13%	11%	14%	13%
Once in a while	21%	19%	17%	17%
Sometimes	22%	23%	19%	18%
Often	22%	23%	24%	24%
Almost always	22%	24%	26%	28%
# Responding	21,365	2,834	22,640	3,035

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	JD	State	JD
Yes	12%	10%	7%	6%
No	88%	90%	93%	94%
# Responding	21,468	2,849	22,787	3,055

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	9%	19%	31%	29%	13%	2,828
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	7%	12%	25%	34%	22%	2,822
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	6%	10%	26%	36%	21%	2,819
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	7%	12%	24%	35%	21%	2,820
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	7%	14%	25%	35%	20%	2,822
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	15%	18%	29%	23%	14%	2,803
	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	9%	10%	30%	34%	17%	3,020
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	6%	8%	22%	38%	27%	3,013
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	6%	6%	23%	38%	27%	3,007
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	7%	8%	23%	36%	26%	3,006
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	7%	8%	24%	37%	24%	3,011
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	13%	12%	29%	27%	19%	2,986

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	4%	22%	45%	27%	2,831
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	4%	19%	47%	27%	2,832
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	6%	10%	25%	37%	22%	2,829
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	4%	17%	43%	35%	2,800
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	1%	2%	11%	43%	42%	2,801
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	2%	12%	44%	42%	2,802
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	4%	19%	40%	35%	2,782
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	11%	41%	45%	2,804
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	9%	42%	45%	2,801

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	5%	20%	42%	29%	3,018
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	18%	44%	30%	3,019
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	9%	23%	36%	25%	3,017
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	4%	4%	15%	38%	40%	2,989
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	2%	12%	37%	45%	2,990
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	2%	1%	13%	38%	45%	2,985
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	3%	3%	17%	36%	42%	2,970
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	12%	36%	49%	2,989
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	1%	12%	36%	49%	2,988

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	25%	26%	12%	22%	2,797
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	16%	27%	26%	17%	2,791
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	15%	17%	29%	24%	16%	2,799
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	28%	24%	16%	12%	20%	2,795
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	36%	28%	8%	5%	23%	2,795
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	21%	27%	21%	10%	21%	2,793
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	20%	24%	22%	12%	22%	2,795
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	13%	19%	27%	19%	23%	2,796

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	20%	25%	22%	11%	22%	2,957
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	18%	19%	23%	20%	19%	2,956
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	19%	18%	26%	19%	18%	2,959
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	22%	14%	11%	21%	2,955
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	42%	22%	8%	5%	22%	2,955
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	25%	24%	20%	11%	21%	2,957
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	26%	25%	17%	10%	22%	2,955
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	15%	20%	23%	20%	22%	2,957

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	24%	76%	2,816
At least 1 drink in past 30 days	9%	91%	21,308	10%	90%	2,845
Drank beer in past 30 days	4%	96%	21,270	5%	95%	2,839
Drank “any other alcohol” in past 30 days	8%	92%	21,288	9%	91%	2,844
Binge drinking in past 30 days	4%	96%	21,310	4%	96%	2,845
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	5%	95%	2,813

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	24%	76%	2,988
At least 1 drink in past 30 days	8%	92%	22,538	9%	91%	3,026
Drank beer in past 30 days	5%	95%	22,509	6%	94%	3,019
Drank “any other alcohol” in past 30 days	6%	94%	22,515	6%	94%	3,019
Binge drinking in past 30 days	3%	97%	22,542	4%	96%	3,023
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	2,971

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	JD	State	JD
8 or younger	11%	8%	17%	15%
9 or 10	10%	9%	13%	11%
11 or 12	19%	19%	20%	22%
13 or 14	29%	29%	24%	26%
15 or 16	29%	32%	24%	23%
17 or older	2%	2%	3%	3%
# Responding	4,881	679	5,024	712

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	JD	State	JD
Yes	40%	42%	34%	38%
No	60%	58%	66%	62%
# Responding	4,897	682	5,040	712

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	46%	54%	279
Drank "any other alcohol" in past 30 days	88%	12%	1,952	89%	11%	284
Binge drinking in past 30 days	41%	59%	1,974	39%	61%	285

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	71%	29%	265
Drank "any other alcohol" in past 30 days	76%	24%	1,699	72%	28%	265
Binge drinking in past 30 days	44%	56%	1,726	43%	57%	269

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	2,840
I gave someone money to buy it	2%	98%	21,287	2%	98%	2,841
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	2,840
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	2,839
I got it at a party	4%	96%	21,278	4%	96%	2,840
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	2,839
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	2,839

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	2%	98%	3,021
I gave someone money to buy it	2%	98%	22,512	3%	97%	3,021
A parent/guardian gave it to me	2%	98%	22,513	3%	97%	3,022
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	3%	97%	3,019
I got it at a party	3%	97%	22,511	3%	97%	3,020
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	3,020
A friend who is 21 or over gave it to me	2%	98%	22,507	3%	97%	3,018

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	11%	89%	280
I gave someone money to buy it	26%	74%	1,951	25%	75%	281
A parent/guardian gave it to me	29%	71%	1,946	27%	73%	280
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	33%	67%	279
I got it at a party	41%	59%	1,942	41%	59%	280
A friend who is under 21 gave it to me	38%	62%	1,945	41%	59%	279
A friend who is 21 or over gave it to me	31%	69%	1,944	27%	73%	279

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	18%	82%	267
I gave someone money to buy it	24%	76%	1,696	29%	71%	267
A parent/guardian gave it to me	29%	71%	1,697	28%	72%	268
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	29%	71%	265
I got it at a party	36%	64%	1,695	34%	66%	266
A friend who is under 21 gave it to me	30%	70%	1,696	33%	67%	266
A friend who is 21 or over gave it to me	28%	72%	1,691	30%	70%	264

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	2,808
Used an e-cigarette?	14%	86%	21,037	14%	86%	2,807
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	2,808

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	6%	94%	2,957
Used an e-cigarette?	11%	89%	22,188	11%	89%	2,957
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	2,953

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	36%	4%	9%	12%	14%	24%	1%	113
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	75%	2%	5%	4%	5%	8%	0%	113
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	3%	3%	7%	19%	38%	29%	1%	390
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	43%	4%	4%	9%	15%	26%	0%	54
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	58%	2%	7%	6%	12%	16%	0%	113

	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	35%	8%	10%	14%	12%	20%	1%	159
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	43%	7%	8%	16%	11%	14%	0%	158
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	5%	6%	8%	25%	26%	28%	2%	322
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	35%	13%	10%	17%	19%	6%	0%	63
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	50%	8%	9%	9%	9%	14%	1%	159

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex**Female**

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	2,836
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	2,836
Smoked cigars	<1%	4%	96%	21,232	<1%	4%	96%	2,836
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	4%	96%	2,836
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	4%	96%	2,836
Used an e-cigarette	7%	7%	86%	21,228	7%	7%	86%	2,836
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	1%	98%	2,837

Male

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	2%	4%	95%	3,005
Smoked menthol cigarettes	1%	4%	95%	22,431	2%	4%	95%	3,005
Smoked cigars	1%	4%	95%	22,429	1%	4%	95%	3,005
Used smokeless tobacco	1%	4%	95%	22,431	2%	4%	95%	3,005
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	5%	95%	3,004
Used an e-cigarette	5%	6%	89%	22,429	6%	5%	89%	3,005
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	1%	98%	3,007

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	66%	53%	51%
1 cigarette per day	13%	9%	8%	4%
2 to 5 cigarettes per day	17%	19%	18%	18%
6 to 10 cigarettes per day	4%	3%	6%	9%
11 to 20 cigarettes per day	<1%	0%	3%	4%
> 20 cigarettes per day	4%	3%	12%	15%
# Responding	272	32	376	55

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	2,832
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	7%	6%	86%	2,833

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	3%	3%	95%	3,000
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	6%	5%	89%	3,001

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	40%	60%	110
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	53%	47%	391

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	50%	50%	155
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	54%	46%	320

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	6%	7%
No	93%	93%	94%	93%
# Responding	21,047	2,802	22,222	2,965

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	JD	State	JD
Yes	49%	53%	49%	51%
No (but previously have used)	51%	47%	51%	49%
# Responding	1,460	196	1,327	193

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	4%	3%	3%
No (but previously have used)	3%	3%	3%	3%
No previous marijuana use reported	93%	93%	94%	94%
# Responding	21,216	2,834	22,407	3,004

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	1%	99%	2,778
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	2,775
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	2,773
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	2,773
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	2,771
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	2,767
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	2,764
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	2,765
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	2,762
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	2,753

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	3%	97%	2,918
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	2,912
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	2,916
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	2,915
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	2,915
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	2,909
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	2,905
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	2,906
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	2,905
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	2,894

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	JD	State	JD
<9	3%	2%	8%	7%
9 or 10	4%	4%	7%	5%
11 or 12	14%	13%	14%	18%
13 or 14	34%	35%	30%	29%
15 or 16	42%	45%	37%	37%
17+	3%	2%	4%	3%
# Responding	1,450	194	1,310	189

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	69%	14%	11%	4%	1%	2,734
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	88%	6%	4%	1%	1%	2,728
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	85%	8%	5%	1%	1%	2,729
Using marijuana	87%	5%	5%	1%	1%	20,513	86%	5%	6%	2%	1%	2,730
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	3%	3%	<1%	1%	2,730
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	91%	5%	4%	<1%	1%	2,725
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	65%	19%	12%	2%	1%	2,728
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	75%	13%	9%	2%	1%	2,729
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	86%	7%	5%	1%	1%	2,729

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	68%	14%	12%	4%	2%	2,866
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	86%	5%	6%	1%	2%	2,862
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	84%	6%	7%	1%	2%	2,864
Using marijuana	84%	6%	7%	1%	2%	21,432	82%	6%	8%	2%	2%	2,858
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	90%	3%	5%	<1%	2%	2,864
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	88%	5%	5%	<1%	1%	2,862
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	58%	20%	18%	2%	2%	2,863
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	75%	11%	10%	2%	2%	2,865
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	85%	6%	7%	1%	2%	2,865

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6th
- ☐ 8th
- ☐ 11th

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

2021 Iowa Youth Survey, Judicial District Report

Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

2021 Iowa Youth Survey, Judicial District Report

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

***** **GAMBLING QUESTIONS** *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** **MENTAL HEALTH QUESTIONS** *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

2021 Iowa Youth Survey, Judicial District Report

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) | | | | |
| b. Smoke cigarettes | | | | |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Use marijuana | | | | |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| f. Go to a party where kids under 21 were drinking alcohol | | | | |
| g. Go to a party where kids were using drugs | | | | |
| h. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school | | | | |
| b. I care about my school | | | | |
| c. I try to do my best in school | | | | |
| d. I do <u>not</u> plan to finish high school | | | | |
| e. My school lets my parent/guardian know if I'm doing a good job | | | | |
| f. My school lets my parent/guardian know if I've done something wrong | | | | |
| g. There is at least one adult at school that I could go to for help with a problem | | | | |
| h. Students try to make new students feel welcome in the school | | | | |
| i. My school has up-to-date computers and other electronic equipment available to students | | | | |
| j. We have space and facilities for extra-curricular activities at my school | | | | |
| k. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- o Sibling(s) only
- o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

2021 Iowa Youth Survey, Judicial District Report

Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

2021 Iowa Youth Survey, Judicial District Report

Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

***** **TOBACCO QUESTIONS** *****

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

2021 Iowa Youth Survey, Judicial District Report

Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly
Disapprove | Somewhat
Disapprove | Neither approve
nor disapprove | Somewhat
Approve | Strongly
Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission | | | | |
| b. Smoking cigarettes | | | | |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Using marijuana | | | | |
| e. Volunteering to help clean up the banks of a nearby creek or stream | | | | |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| g. Misusing prescription drugs, whether they are yours or someone else's | | | | |
| h. Starting a physical fight with someone | | | | |
| i. Going to a party where kids under 21 were using alcohol | | | | |
| j. Going to a party where kids were using drugs | | | | |

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

