



2021 Iowa Youth Survey Judicial District Report



Judicial District 2

Total number of students in the report: 5,641

Contents

Background 1

Responses by Grade..... 2

Community Engagement 2

Physical Well-being..... 3

Gambling Behavior..... 7

Mental Health and Suicide..... 10

Students’ Beliefs and Values 12

Risk Perceptions..... 15

Perceptions of Peer Beliefs 18

Student Attitudes Toward School 21

Illegal or Violent Behavior 24

Bullying Behaviors 27

Perceptions of Other Students’ Respect for Diversity 35

Student Perceptions of Teachers & Staff 38

Ease of Access to Harmful Substances and Items 41

Alcohol Use 44

Tobacco Use..... 49

Use of Marijuana and Other Drugs..... 54

Perceptions of Parents’ Attitudes..... 58

Responses by Sex..... 61

Community Engagement 61

Physical Well-being..... 62

Gambling Behavior..... 66

Mental Health and Suicide..... 69

Students’ Beliefs and Values 72

Risk Perceptions..... 74

Perceptions of Peer Beliefs 76

Student Attitudes Toward School 78

Illegal or Violent Behavior 80

Bullying Behaviors 83

Perceptions of Other Students’ Respect for Diversity 88

2021 Iowa Youth Survey, Judicial District Report

Student Perceptions of Teachers & Staff	90
Ease of Access to Harmful Substances and Items	92
Alcohol Use	94
Tobacco Use.....	98
Use of Marijuana and Other Drugs	103
Perceptions of Parents’ Attitudes.....	106
Appendix.....	108
2021 IYS Questionnaire	108

Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries². These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

² Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	16%	84%	1,860
Volunteered in the community	28%	72%	15,273	26%	74%	1,838
Participated in extra-curricular activities	77%	23%	15,383	75%	25%	1,852
Participated in religious activities	51%	49%	15,149	52%	48%	1,836

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	23%	77%	2,007
Volunteered in the community	34%	66%	16,989	37%	63%	2,005
Participated in extra-curricular activities	82%	18%	17,018	83%	17%	2,008
Participated in religious activities	53%	47%	16,980	57%	43%	2,004

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	71%	29%	1,754
Volunteered in the community	53%	47%	13,503	52%	48%	1,752
Participated in extra-curricular activities	79%	21%	13,512	81%	19%	1,753
Participated in religious activities	50%	50%	13,504	53%	47%	1,752

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 hours	8%	8%	4%	4%	2%	1%
More than 0 but less than 2 hours	28%	25%	21%	22%	19%	20%
At least 2 hours but less than 4 hours	30%	29%	30%	27%	29%	29%
At least 4 hours but less than 6 hours	18%	19%	23%	24%	27%	26%
At least 6 hours but less than 8 hours	9%	9%	12%	13%	14%	14%
At least 8 hours but less than 10 hours	4%	5%	6%	6%	5%	6%
At least 10 or more hours	4%	5%	4%	5%	4%	4%
# Responding	15,413	1,858	16,993	2,009	13,509	1,752

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 days	6%	5%	5%	5%	7%	7%
1 day	8%	9%	5%	6%	5%	5%
2 days	11%	13%	9%	10%	9%	10%
3 days	14%	14%	13%	14%	13%	12%
4 days	14%	14%	13%	13%	13%	13%
5 days	14%	14%	16%	15%	17%	17%
6 days	7%	8%	10%	9%	10%	10%
7 days	26%	24%	29%	28%	25%	25%
# Responding	15,305	1,849	16,983	2,006	13,511	1,751

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any fruit during the past 7 days	8%	8%	6%	7%	7%	7%
< 1 time each day	10%	10%	13%	12%	17%	17%
1 time per day	23%	22%	26%	25%	30%	31%
2 times per day	26%	26%	28%	29%	27%	26%
3 times per day	18%	18%	16%	16%	12%	11%
4 times per day	7%	8%	5%	5%	3%	3%
≥ 5 times per day	8%	8%	6%	6%	4%	4%
# Responding	15,423	1,865	16,991	2,008	13,510	1,753

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any vegetables during the past 7 days	12%	12%	9%	10%	9%	9%
< 1 time each day	14%	15%	16%	14%	19%	21%
1 time per day	28%	28%	32%	34%	34%	33%
2 times per day	24%	23%	25%	24%	23%	23%
3 times per day	12%	11%	11%	11%	9%	8%
4 times per day	4%	4%	3%	3%	2%	3%
≥ 5 times per day	6%	5%	4%	4%	3%	3%
# Responding	15,413	1,864	16,990	2,007	13,508	1,753

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	9%	5%	6%	5%	5%
No	92%	91%	95%	94%	95%	95%
# Responding	15,450	1,870	17,020	2,007	13,521	1,754

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	16%	18%	17%	18%	20%	18%
No	84%	82%	83%	82%	80%	82%
# Responding	15,176	1,831	16,903	1,994	13,479	1,747

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	9%	10%	7%	6%	7%	8%
No	70%	66%	79%	81%	84%	81%
Not sure	20%	25%	14%	13%	9%	10%
# Responding	15,468	1,866	17,031	2,009	13,524	1,755

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	52%	47%	70%	69%	70%	77%
2 times	23%	24%	19%	21%	20%	15%
3 times	9%	10%	5%	3%	3%	1%
4 or more times	16%	18%	7%	7%	7%	6%
# Responding	1,423	177	1,112	118	961	145

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	5%	4%	5%	4%	5%	6%
2 times	2%	2%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	2%	<1%	<1%	<1%	1%
No reported concussions	91%	91%	93%	94%	93%	92%
# Responding	15,468	1,872	17,036	2,007	13,525	1,755

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	3%	3%	3%	3%	3%	3%
No	97%	97%	97%	97%	97%	97%
# Responding	15,463	1,864	17,024	2,009	13,522	1,755

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	18%	12%	14%	22%	27%	22%
No	82%	88%	86%	78%	73%	78%
# Responding	414	60	445	54	453	54

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes, homeless in the past 12 months	<1%	<1%	<1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	2%	2%	2%
No, never reported being homeless	97%	97%	97%	97%	97%	97%
# Responding	15,512	1,876	17,047	2,010	13,530	1,755

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	24%	76%	1,851
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	10%	90%	1,834
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	26%	74%	1,830
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	55%	45%	1,845
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	18%	82%	1,832
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	8%	92%	1,839
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	23%	77%	2,005
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	11%	89%	2,004
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	28%	72%	2,003
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	53%	47%	2,003
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	2,002
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	9%	91%	2,002
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	18%	82%	1,753
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	10%	90%	1,753
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	24%	76%	1,752
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	50%	50%	1,753
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	13%	87%	1,752
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	5%	95%	1,754

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	53%	47%	432
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	49%	51%	178
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	44%	56%	467
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	53%	47%	1,003
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	51%	49%	321
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	41%	59%	153
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	46%	54%	465
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	55%	45%	214
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	38%	62%	563
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	54%	46%	1,057
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	44%	56%	310
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	39%	61%	174
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	49%	51%	319
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	67%	33%	172
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	39%	61%	426
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	55%	45%	876
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	45%	55%	230
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	34%	66%	92

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	27%	32%	29%	30%	36%	36%
No	73%	68%	71%	70%	64%	64%
# Responding	15,396	1,864	16,957	2,002	13,502	1,755

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	17%	19%	21%	21%	24%	24%
No	83%	81%	79%	79%	76%	76%
# Responding	15,115	1,818	16,790	1,983	13,462	1,750

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	47%	50%	54%	56%	49%	56%
No	53%	50%	46%	44%	51%	44%
# Responding	2,605	349	3,460	409	3,244	422

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	24%	24%	26%	32%	20%	25%
No	76%	76%	74%	68%	80%	75%
# Responding	2,594	346	3,466	409	3,244	422

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	22%	18%	23%	26%	25%	24%
No	78%	82%	77%	74%	75%	76%
# Responding	633	84	912	129	656	104

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	9%	11%	12%	12%	14%
No	9%	9%	9%	9%	12%	11%
No suicidal ideation reported	83%	81%	80%	80%	76%	76%
# Responding	15,488	1,872	17,011	2,005	13,525	1,754

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	4%	4%	5%	6%	5%	6%
No	13%	14%	15%	14%	19%	18%
No suicidal ideation reported	83%	81%	80%	80%	76%	76%
# Responding	15,477	1,869	17,017	2,005	13,525	1,754

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	1%	2%	1%	1%
No	3%	4%	4%	5%	4%	5%
No suicidal ideation reported	96%	96%	96%	94%	95%	94%
# Responding	15,511	1,876	17,046	2,010	13,530	1,755

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	6%	38%	55%	1,869
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	1%	2%	11%	46%	39%	1,868
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	3%	14%	40%	41%	1,867
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	2%	12%	37%	48%	1,853
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	2%	4%	16%	75%	1,855
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	3%	9%	25%	60%	1,865
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	8%	20%	34%	33%	1,850
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	48%	22%	20%	6%	5%	1,852

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	2%	1%	6%	42%	50%	2,008
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	3%	14%	46%	35%	2,008
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	3%	3%	17%	46%	31%	2,006
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	15%	41%	40%	2,005
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	2%	6%	23%	66%	2,005
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	4%	11%	32%	51%	2,007
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	7%	10%	24%	32%	27%	2,007
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	37%	26%	26%	7%	5%	2,006

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	2%	1%	6%	41%	49%	1,755
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	3%	14%	44%	36%	1,753
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	3%	3%	17%	51%	27%	1,753
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	2%	2%	13%	43%	39%	1,752
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	2%	2%	6%	24%	65%	1,753
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	4%	12%	35%	46%	1,753
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	7%	10%	27%	34%	23%	1,752
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	31%	28%	26%	10%	5%	1,752

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	26%	7%	21%	46%	1,830
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	25%	5%	18%	52%	1,819
Using marijuana regularly	27%	4%	12%	56%	14,626	26%	4%	13%	57%	1,772
Gambling regularly	28%	14%	27%	31%	14,937	27%	15%	28%	30%	1,795
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	27%	4%	14%	56%	1,715
Using cocaine regularly	27%	2%	8%	64%	14,762	26%	2%	9%	64%	1,784
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	27%	4%	19%	50%	1,711
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	25%	1%	9%	65%	1,796
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	26%	6%	23%	44%	1,776
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	26%	6%	21%	47%	1,789
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	25%	4%	17%	54%	1,793

	8th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	17%	9%	25%	50%	2,001
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	17%	4%	17%	62%	2,000
Using marijuana regularly	20%	7%	14%	59%	16,852	20%	7%	13%	60%	1,997
Gambling regularly	19%	15%	31%	35%	16,860	18%	16%	29%	37%	1,998
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	17%	3%	11%	69%	1,970
Using cocaine regularly	17%	1%	7%	75%	16,838	17%	1%	6%	75%	1,992
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	17%	4%	17%	62%	1,970
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	16%	2%	10%	72%	1,988
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	19%	8%	26%	48%	1,989
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	18%	7%	22%	52%	1,989
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	16%	8%	21%	56%	1,993

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	12%	14%	30%	44%	1,751
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	9%	4%	18%	69%	1,751
Using marijuana regularly	21%	16%	20%	42%	13,459	17%	16%	19%	48%	1,750
Gambling regularly	14%	16%	30%	41%	13,454	12%	16%	31%	41%	1,749
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	9%	2%	7%	83%	1,741
Using cocaine regularly	11%	1%	5%	82%	13,453	9%	1%	5%	85%	1,751
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	9%	2%	13%	76%	1,746
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	9%	3%	11%	77%	1,751
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	10%	8%	27%	56%	1,750
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	10%	6%	22%	62%	1,749
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	11%	12%	26%	51%	1,751

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	60%	21%	15%	2%	1%	1,837
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	65%	20%	12%	2%	1%	1,829
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	58%	23%	13%	3%	2%	1,827
Use marijuana	77%	14%	6%	1%	1%	14,795	77%	13%	7%	2%	1%	1,806
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	77%	13%	6%	1%	2%	1,829
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	58%	24%	12%	3%	2%	1,828
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	73%	16%	8%	2%	2%	1,827
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	69%	17%	9%	2%	2%	1,821

	8th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	35%	31%	26%	7%	2%	1,996
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	47%	31%	17%	4%	2%	1,994
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	32%	30%	24%	10%	4%	1,994
Use marijuana	51%	27%	16%	5%	2%	16,789	54%	24%	14%	5%	3%	1,991
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	61%	23%	11%	3%	2%	1,992
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	36%	31%	21%	8%	3%	1,991
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	50%	27%	15%	5%	3%	1,992
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	55%	26%	14%	4%	2%	1,992

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	14%	35%	29%	11%	1,741
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	27%	33%	28%	9%	3%	1,737
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	12%	17%	30%	28%	13%	1,737
Use marijuana	18%	22%	32%	19%	8%	13,403	21%	23%	32%	16%	8%	1,737
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	41%	29%	22%	5%	3%	1,735
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	13%	17%	29%	26%	15%	1,737
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	25%	25%	27%	15%	8%	1,736
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	41%	29%	22%	5%	3%	1,736

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	5%	22%	42%	28%	1,849
Care about school	3%	3%	16%	40%	37%	15,262	3%	4%	19%	41%	34%	1,848
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	2%	9%	35%	53%	1,849
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	63%	19%	11%	3%	4%	1,844
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	3%	16%	43%	36%	1,840
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	1%	11%	43%	43%	1,844
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	4%	12%	30%	51%	1,843
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	4%	25%	38%	29%	1,845
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	3%	15%	41%	39%	1,826
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	18%	41%	35%	1,821
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	3%	18%	40%	36%	1,825

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	5%	7%	25%	42%	21%	2,000
Care about school	5%	7%	25%	42%	21%	16,884	6%	7%	25%	40%	23%	2,002
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	3%	13%	41%	41%	2,002
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	71%	17%	7%	2%	3%	2,001
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	10%	24%	38%	22%	1,999
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	13%	48%	36%	1,998
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	7%	15%	36%	35%	1,998
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	6%	10%	29%	36%	19%	1,998
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	4%	5%	17%	45%	29%	1,997
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	3%	4%	17%	46%	31%	1,998
School building is well maintained	3%	6%	21%	43%	27%	16,860	4%	8%	25%	40%	23%	1,999

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	4%	7%	21%	48%	19%	1,741
Care about school	6%	9%	26%	42%	17%	13,395	6%	9%	27%	42%	16%	1,742
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	16%	43%	35%	1,742
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	78%	14%	4%	2%	2%	1,741
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	13%	18%	27%	31%	12%	1,741
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	3%	16%	50%	28%	1,741
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	6%	7%	15%	43%	30%	1,740
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	10%	34%	38%	13%	1,740
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	5%	6%	16%	46%	26%	1,738
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	3%	4%	14%	50%	29%	1,737
School building is well maintained	5%	7%	21%	44%	23%	13,376	4%	7%	23%	44%	21%	1,735

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	1,834
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	1,834
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	1,830
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	17%	83%	1,832
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	9%	91%	1,821
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	7%	93%	1,831
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	1,833
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	28%	72%	1,823
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	1,834
Verbally threatened to physically harm someone	6%	94%	15,088	8%	92%	1,827
Stolen something	6%	94%	15,111	7%	93%	1,826

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	5%	95%	1,996
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	1,995
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	5%	95%	1,996
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	20%	80%	1,994
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	7%	93%	1,995
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	10%	90%	1,995
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	4%	96%	1,989
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	19%	81%	1,988
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	1,989
Verbally threatened to physically harm someone	10%	90%	16,797	11%	89%	1,987
Stolen something	7%	93%	16,804	7%	93%	1,987

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	6%	94%	1,742
Used alcohol or other illegal drugs	8%	92%	13,352	7%	93%	1,740
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	9%	91%	1,739
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	13%	87%	1,743
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	3%	97%	1,742
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	4%	96%	1,742
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	4%	96%	1,742
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	1,742
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,742
Verbally threatened to physically harm someone	11%	89%	13,325	12%	88%	1,740
Stolen something	7%	93%	13,321	8%	92%	1,740

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Sibling(s) only	44%	43%	30%	29%	25%	24%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	28%	32%	30%	28%	25%
Another person or persons (e.g. friends, classmates, peers)	29%	29%	38%	41%	47%	50%
# Responding	3,342	502	3,116	374	1,201	157

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	38%	22%	19%	8%	13%	1,814
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	48%	21%	17%	6%	8%	1,809
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	63%	17%	11%	4%	5%	1,808
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	55%	18%	13%	7%	8%	1,805
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	68%	11%	9%	4%	7%	1,802
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	85%	7%	3%	2%	3%	1,805
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	85%	8%	3%	2%	2%	1,803

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	40%	18%	20%	9%	13%	1,974
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	51%	20%	16%	6%	7%	1,971
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	72%	13%	9%	3%	3%	1,972
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	55%	17%	13%	6%	8%	1,971
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	69%	12%	8%	4%	7%	1,971
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	85%	7%	4%	1%	3%	1,971
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	84%	8%	4%	1%	3%	1,971

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade										
	State						JD				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	55%	19%	15%	5%	6%
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	62%	15%	14%	4%	5%
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	90%	5%	3%	1%	1%
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	64%	15%	12%	5%	4%
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	9%	7%	3%	4%
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	90%	5%	2%	1%	1%
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	89%	6%	3%	1%	1%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	7%	4%	4%	11%	9%	35%	54%	1,040
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	2%	2%	4%	6%	38%	61%	864
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	3%	4%	2%	4%	6%	41%	56%	623
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	3%	3%	9%	6%	42%	52%	759
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	4%	2%	2%	17%	17%	28%	52%	527
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	7%	5%	5%	10%	8%	44%	49%	240
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	5%	5%	4%	11%	12%	39%	55%	240

	8 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	9%	3%	4%	13%	9%	46%	46%	1,104
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	1%	7%	5%	40%	57%	900
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	2%	1%	7%	4%	41%	55%	516
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	2%	2%	10%	5%	48%	47%	842
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	5%	3%	2%	16%	18%	34%	47%	569
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	6%	4%	3%	14%	9%	38%	50%	275
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	7%	5%	4%	11%	9%	44%	47%	302

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	12%	5%	5%	11%	10%	50%	38%	724
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	3%	3%	2%	4%	4%	42%	58%	622
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	5%	3%	5%	8%	6%	39%	54%	155
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	4%	3%	2%	7%	6%	53%	43%	581
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	4%	2%	2%	13%	24%	40%	38%	383
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	5%	4%	4%	9%	9%	52%	38%	160
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	5%	2%	1%	11%	11%	55%	36%	184

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	75%	16%	7%	1%	2%	1,768
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	80%	15%	4%	1%	1%	1,767
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	78%	13%	5%	2%	2%	1,765
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	93%	5%	2%	<1%	1%	1,763
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	92%	4%	2%	<1%	1%	1,761
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	96%	2%	1%	<1%	<1%	1,765
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	1%	1%	<1%	1%	1,765

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	69%	19%	8%	1%	2%	1,958
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	79%	15%	4%	1%	1%	1,959
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	81%	11%	4%	2%	2%	1,957
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	92%	5%	1%	<1%	1%	1,958
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	89%	6%	3%	1%	2%	1,958
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	1%	1%	<1%	1%	1,958
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	2%	1%	<1%	1%	1,958

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	79%	13%	6%	1%	2%	1,729
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	84%	9%	4%	1%	1%	1,727
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	91%	5%	2%	<1%	1%	1,728
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	3%	1%	<1%	1%	1,724
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	87%	5%	4%	1%	4%	1,727
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	<1%	1%	1,728
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	2%	1%	<1%	1%	1,727

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Almost never	11%	12%	13%	16%	16%	16%
Once in a while	13%	16%	21%	21%	23%	26%
Sometimes	16%	18%	21%	19%	24%	23%
Often	22%	22%	24%	24%	22%	22%
Almost always	37%	33%	21%	20%	14%	14%
# Responding	14,676	1,766	16,488	1,951	13,102	1,727

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	10%	12%	9%	12%	9%	8%
No	90%	88%	91%	88%	91%	92%
# Responding	14,809	1,785	16,540	1,957	13,167	1,735

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	6%	10%	29%	33%	21%	1,742
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	5%	21%	37%	33%	1,741
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	4%	5%	20%	38%	33%	1,737
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	7%	22%	35%	31%	1,733
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	5%	8%	23%	34%	30%	1,732
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	10%	11%	27%	29%	23%	1,723
	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	14%	18%	29%	27%	12%	1,952
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	9%	10%	23%	36%	23%	1,950
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	8%	9%	23%	38%	22%	1,950
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	12%	24%	33%	22%	1,950
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	10%	12%	26%	33%	20%	1,948
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	21%	17%	28%	21%	13%	1,941

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	14%	17%	31%	30%	8%	1,727
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	12%	26%	38%	15%	1,727
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	11%	27%	39%	15%	1,726
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	8%	13%	29%	35%	15%	1,722
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	9%	16%	29%	33%	14%	1,722
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	19%	19%	32%	21%	8%	1,721

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	3%	18%	39%	38%	1,757
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	3%	16%	42%	36%	1,756
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	5%	20%	38%	33%	1,757
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	2%	12%	35%	48%	1,721
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	1%	8%	33%	57%	1,726
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	1%	8%	34%	56%	1,718
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	3%	2%	15%	32%	47%	1,700
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	1%	7%	32%	58%	1,718
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	1%	7%	32%	59%	1,720

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	5%	6%	26%	41%	22%	1,947
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	4%	7%	21%	43%	24%	1,948
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	8%	10%	28%	34%	20%	1,947
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	4%	4%	20%	41%	31%	1,934
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	3%	2%	13%	42%	39%	1,935
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	3%	2%	14%	43%	39%	1,936
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	4%	4%	20%	40%	32%	1,933
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	3%	2%	13%	40%	43%	1,936
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	3%	2%	13%	40%	42%	1,936

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	5%	7%	27%	47%	14%	1,728
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	3%	8%	22%	49%	18%	1,726
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	10%	15%	32%	31%	13%	1,728
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	4%	23%	47%	23%	1,721
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	3%	18%	49%	28%	1,723
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	2%	3%	19%	49%	27%	1,723
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	4%	4%	25%	44%	23%	1,720
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	3%	17%	46%	31%	1,723
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	2%	2%	16%	47%	32%	1,723

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	34%	24%	13%	4%	26%	1,696
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	35%	21%	15%	6%	23%	1,695
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	33%	22%	17%	7%	22%	1,701
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	52%	19%	5%	2%	22%	1,695
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	54%	17%	4%	2%	22%	1,699
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	35%	23%	14%	6%	22%	1,696
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	37%	22%	13%	6%	22%	1,697
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	20%	21%	21%	14%	24%	1,701

	8th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	14%	25%	27%	10%	25%	1,926
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	11%	16%	34%	20%	20%	1,932
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	13%	19%	31%	17%	19%	1,933
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	29%	26%	15%	8%	22%	1,933
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	39%	25%	9%	5%	23%	1,931
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	22%	24%	23%	11%	20%	1,931
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	20%	24%	21%	12%	23%	1,933
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	14%	18%	25%	20%	23%	1,933

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11 th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	17%	36%	22%	18%	1,716
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	8%	33%	44%	11%	1,720
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	5%	10%	35%	40%	11%	1,721
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	11%	21%	28%	23%	17%	1,721
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	27%	30%	12%	10%	22%	1,720
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	17%	26%	22%	15%	20%	1,720
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	17%	23%	23%	15%	22%	1,719
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	16%	26%	22%	24%	1,720

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	14%	86%	1,746
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	1,783
Drank beer in past 30 days	1%	99%	14,641	1%	99%	1,781
Drank “any other alcohol” in past 30 days	1%	99%	14,643	2%	98%	1,782
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	1,783
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	1,733

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	21%	79%	1,936
At least 1 drink in past 30 days	6%	94%	16,400	7%	93%	1,945
Drank beer in past 30 days	3%	97%	16,379	3%	97%	1,946
Drank “any other alcohol” in past 30 days	5%	95%	16,386	5%	95%	1,944
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	1,948
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	5%	95%	1,932

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	44%	56%	1,731
At least 1 drink in past 30 days	18%	82%	13,066	19%	81%	1,731
Drank beer in past 30 days	10%	90%	13,029	12%	88%	1,726
Drank “any other alcohol” in past 30 days	16%	84%	13,043	17%	83%	1,726
Binge drinking in past 30 days	9%	91%	13,062	10%	90%	1,729
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	7%	93%	1,726

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
8 or younger	34%	32%	17%	18%	6%	5%
9 or 10	34%	39%	14%	15%	3%	3%
11 or 12	30%	28%	33%	35%	9%	9%
13 or 14	<1%	<1%	36%	33%	29%	30%
15 or 16			<1%	0%	50%	48%
17 or older					4%	5%
# Responding	1,643	234	3,034	404	5,278	753

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	21%	22%	32%	31%	46%	44%
No	79%	78%	68%	69%	54%	56%
# Responding	1,653	240	3,044	405	5,290	754

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	42%	58%	50
Drank “any other alcohol” in past 30 days	63%	37%	330	65%	35%	51
Binge drinking in past 30 days	18%	82%	340	15%	85%	52

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	52%	48%	124
Drank “any other alcohol” in past 30 days	77%	23%	954	81%	19%	122
Binge drinking in past 30 days	28%	72%	974	38%	62%	126

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	63%	37%	330
Drank “any other alcohol” in past 30 days	87%	13%	2,379	89%	11%	330
Binge drinking in past 30 days	51%	49%	2,398	53%	47%	333

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	1,781
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	1,781
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	1,780
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	1,781
I got it at a party	<1%	100%	14,645	<1%	100%	1,781
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	1,781
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	1,781

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	1,948
I gave someone money to buy it	1%	99%	16,390	1%	99%	1,948
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	1,947
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	3%	97%	1,947
I got it at a party	1%	99%	16,386	1%	99%	1,947
A friend who is under 21 gave it to me	2%	98%	16,387	2%	98%	1,947
A friend who is 21 or over gave it to me	1%	99%	16,387	2%	98%	1,947

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	3%	97%	1,726
I gave someone money to buy it	6%	94%	13,033	6%	94%	1,726
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,725
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	6%	94%	1,725
I got it at a party	9%	91%	13,027	9%	91%	1,725
A friend who is under 21 gave it to me	7%	93%	13,029	8%	92%	1,727
A friend who is 21 or over gave it to me	6%	94%	13,025	7%	93%	1,727

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	6%	94%	50
I gave someone money to buy it	6%	94%	332	6%	94%	50
A parent/guardian gave it to me	43%	57%	331	43%	57%	49
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	38%	62%	50
I got it at a party	16%	84%	332	14%	86%	50
A friend who is under 21 gave it to me	16%	84%	333	14%	86%	50
A friend who is 21 or over gave it to me	18%	82%	331	16%	84%	50

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	6%	94%	126
I gave someone money to buy it	11%	89%	958	14%	86%	126
A parent/guardian gave it to me	33%	67%	961	33%	67%	125
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	46%	54%	125
I got it at a party	23%	77%	954	21%	79%	125
A friend who is under 21 gave it to me	27%	73%	955	30%	70%	125
A friend who is 21 or over gave it to me	23%	77%	955	27%	73%	125

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	17%	83%	330
I gave someone money to buy it	34%	66%	2,369	33%	67%	330
A parent/guardian gave it to me	25%	75%	2,363	26%	74%	329
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	31%	69%	329
I got it at a party	48%	52%	2,363	49%	51%	329
A friend who is under 21 gave it to me	40%	60%	2,365	39%	61%	331
A friend who is 21 or over gave it to me	34%	66%	2,361	35%	65%	331

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	1,727
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	5%	95%	1,724
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	1,723
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	4%	96%	1,928
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	13%	87%	1,927
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	1,928
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	11%	89%	1,720
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	26%	74%	1,720
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	1,720

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	42%	5%	34%	18%	0%		38		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	71%	11%	11%	8%	0%		38		
Used an e-cigarette	10%	13%	33%	42%	1%		585	9%	12%	34%	44%	1%		86		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	57%	14%	21%	7%	0%		14		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	74%	3%	13%	11%	0%		38		
	8 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	33%	10%	8%	27%	22%	1%		79
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	77%	10%	3%	5%	5%	0%		78
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	5%	6%	11%	41%	37%	<1%		238
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	29%	16%	5%	24%	24%	3%		38
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	58%	12%	8%	12%	12%	0%		78
	11 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	27%	5%	3%	8%	24%	32%	1%	191
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	57%	5%	3%	4%	14%	17%	1%	191
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	4%	2%	1%	8%	39%	43%	3%	441
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	32%	13%	5%	6%	13%	30%	2%	63
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	45%	4%	3%	6%	18%	23%	2%	191

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade

	6th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	2%	98%	1,770
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	2%	98%	1,770
Smoked cigars	<1%	1%	99%	14,567	<1%	2%	98%	1,770
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	2%	98%	1,770
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	2%	98%	1,770
Used an e-cigarette	1%	3%	96%	14,569	2%	3%	95%	1,770
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	1,770

	8th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	3%	96%	1,946
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	3%	96%	1,945
Smoked cigars	<1%	3%	96%	16,350	1%	3%	96%	1,945
Used smokeless tobacco	1%	3%	96%	16,352	1%	3%	96%	1,945
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	1%	4%	96%	1,945
Used an e-cigarette	4%	6%	90%	16,349	6%	7%	88%	1,944
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	98%	1,946

	11th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	4%	7%	89%	1,727
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	8%	89%	1,727
Smoked cigars	2%	8%	90%	13,012	2%	9%	89%	1,727
Used smokeless tobacco	2%	8%	90%	13,011	2%	9%	89%	1,727
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	10%	89%	1,727
Used an e-cigarette	13%	11%	76%	13,007	14%	11%	74%	1,727
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	96%	1,727

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	*	58%	60%	58%	70%
1 cigarette per day	12%	*	9%	4%	10%	6%
2 to 5 cigarettes per day	17%	*	19%	8%	17%	12%
6 to 10 cigarettes per day	7%	*	8%	12%	4%	1%
11 to 20 cigarettes per day	7%	*	0%	0%	2%	0%
> 20 cigarettes per day	12%	*	6%	16%	9%	10%
# Responding	58	*	186	25	408	67

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	1,768
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	2%	95%	1,768
	8 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	2%	96%	1,943
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	8%	4%	88%	1,943
	11 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	6%	89%	1,725
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	13%	13%	75%	1,722

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	45%	55%	38
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	61%	39%	85

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	58%	42%	77
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	66%	34%	239

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	45%	55%	190
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	49%	51%	438

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	4%	4%	16%	16%
No	99%	99%	96%	96%	84%	84%
# Responding	14,361	1,734	16,252	1,927	12,921	1,719

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	43%	47%	47%	46%	50%	47%
No (but previously have used)	57%	53%	53%	54%	50%	53%
# Responding	142	19	612	79	2,052	278

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	<1%	1%	2%	2%	8%	8%
No (but previously have used)	1%	1%	2%	2%	8%	8%
No previous marijuana use reported	99%	99%	96%	96%	84%	84%
# Responding	14,562	1,768	16,432	1,944	12,987	1,726

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	1,691
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	1,679
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	1,680
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	1,678
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	1,679
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	1,674
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	1,669
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	1,672
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	1,669
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	1,658

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	3%	97%	1,917
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	1,917
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	3%	97%	1,915
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,914
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	1,914
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	1,914
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	1,913
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	1,913
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,912
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	1,912

Question: In the past 30 days, have you...? # = Number of students responding to the item

2021 Iowa Youth Survey, Judicial District Report

Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	1,717
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	1,716
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	1,716
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	1,716
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	1,716
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	1,716
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	1,716
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	1,716
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,716
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	1,716

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
<9	21%	28%	9%	10%	3%	5%
9 or 10	36%	28%	9%	8%	2%	3%
11 or 12	37%	39%	33%	33%	7%	6%
13 or 14	3%	6%	48%	49%	30%	33%
15 or 16			<1%	0%	53%	51%
17+					4%	3%
# Responding	131	18	606	78	2,043	279

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	77%	10%	8%	3%	2%	1,635
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	88%	5%	5%	1%	1%	1,633
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	88%	5%	5%	1%	1%	1,631
Using marijuana	93%	2%	3%	1%	1%	13,655	93%	2%	4%	<1%	2%	1,628
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	94%	2%	3%	<1%	1%	1,628
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	3%	4%	<1%	1%	1,629
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	68%	16%	11%	3%	2%	1,630
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	88%	6%	4%	1%	1%	1,629
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	92%	2%	4%	<1%	1%	1,630

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	73%	12%	9%	3%	2%	1,898
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	89%	5%	4%	<1%	1%	1,895
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	85%	6%	6%	1%	1%	1,894
Using marijuana	88%	4%	5%	1%	1%	15,880	88%	4%	5%	1%	2%	1,894
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	92%	3%	4%	<1%	1%	1,894
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	90%	4%	4%	<1%	1%	1,895
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	58%	20%	17%	3%	2%	1,894
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	82%	10%	6%	1%	1%	1,895
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	90%	4%	4%	<1%	2%	1,895

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	54%	22%	16%	6%	2%	1,702
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	85%	7%	7%	1%	1%	1,703
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	79%	10%	8%	2%	1%	1,703
Using marijuana	74%	10%	11%	3%	2%	12,661	76%	10%	10%	3%	2%	1,703
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	89%	4%	5%	<1%	1%	1,701
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	86%	7%	6%	<1%	1%	1,702
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	53%	21%	21%	3%	2%	1,702
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	61%	18%	15%	4%	2%	1,702
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	80%	9%	9%	1%	2%	1,703

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	34%	66%	2,758
Volunteered in the community	40%	60%	21,950	41%	59%	2,745
Participated in extra-curricular activities	82%	18%	22,046	81%	19%	2,754
Participated in religious activities	53%	47%	21,891	57%	43%	2,742

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	38%	62%	2,834
Volunteered in the community	35%	65%	23,543	35%	65%	2,821
Participated in extra-curricular activities	78%	22%	23,594	78%	22%	2,830
Participated in religious activities	50%	50%	23,476	52%	48%	2,821

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	JD	State	JD
0 hours	4%	3%	5%	5%
More than 0 but less than 2 hours	19%	18%	26%	26%
At least 2 hours but less than 4 hours	30%	28%	30%	29%
At least 4 hours but less than 6 hours	24%	25%	20%	21%
At least 6 hours but less than 8 hours	13%	13%	10%	10%
At least 8 hours but less than 10 hours	6%	7%	4%	5%
At least 10 or more hours	4%	5%	4%	5%
# Responding	22,039	2,750	23,607	2,839

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	JD	State	JD
0 days	6%	6%	6%	6%
1 day	7%	6%	6%	7%
2 days	11%	13%	8%	8%
3 days	15%	15%	12%	12%
4 days	15%	15%	11%	11%
5 days	17%	17%	15%	14%
6 days	9%	9%	9%	9%
7 days	20%	19%	34%	32%
# Responding	21,962	2,744	23,572	2,832

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any fruit during the past 7 days	6%	6%	8%	8%
< 1 time each day	14%	13%	12%	13%
1 time per day	27%	27%	25%	25%
2 times per day	28%	28%	27%	26%
3 times per day	14%	16%	16%	15%
4 times per day	5%	5%	6%	6%
≥ 5 times per day	5%	5%	7%	7%
# Responding	22,042	2,757	23,610	2,839

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any vegetables during the past 7 days	8%	9%	12%	12%
< 1 time each day	16%	16%	17%	17%
1 time per day	33%	33%	30%	30%
2 times per day	25%	25%	23%	23%
3 times per day	11%	11%	10%	9%
4 times per day	3%	3%	3%	4%
≥ 5 times per day	4%	4%	5%	5%
# Responding	22,035	2,755	23,604	2,839

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	JD	State	JD
Yes	6%	7%	6%	7%
No	94%	93%	9%	93%
# Responding	22,061	2,757	23,656	2,845

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	JD	State	JD
Yes	21%	22%	13%	14%
No	79%	78%	87%	86%
# Responding	21,809	2,729	23,508	2,815

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	9%	9%
No	80%	78%	75%	74%
Not sure	14%	15%	16%	17%
# Responding	22,084	2,755	23,663	2,845

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	JD	State	JD
1 time	60%	62%	65%	65%
2 times	22%	20%	20%	20%
3 times	7%	6%	6%	5%
4 or more times	11%	13%	10%	10%
# Responding	1,427	180	2,050	256

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	JD	State	JD
1 time	4%	4%	6%	6%
2 times	1%	1%	2%	2%
3 times	<1%	<1%	<1%	<1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	91%
# Responding	22,087	2,759	23,663	2,845

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	3%	3%	3%
No	97%	97%	97%	97%
# Responding	22,069	2,752	23,667	2,847

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	19%	18%	20%	18%
No	81%	82%	80%	82%
# Responding	664	79	650	87

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes, homeless in the past 12 months	1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	97%	97%	97%
# Responding	22,117	2,764	23,693	2,847

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	16%	84%	2,747
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	2,737
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	23%	77%	2,733
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	36%	64%	2,745
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	13%	87%	2,734
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	8%	92%	2,743

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	27%	73%	2,834
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	16%	84%	2,826
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	29%	71%	2,825
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	68%	32%	2,828
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	18%	82%	2,824
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	2,825

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	46%	54%	436
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	43%	57%	123
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	37%	63%	639
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	45%	55%	995
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	42%	58%	359
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	32%	68%	209

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	51%	49%	775
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	61%	39%	437
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	43%	57%	810
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	58%	42%	1,926
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	51%	49%	496
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	45%	55%	205

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	41%	43%	20%	21%
No	59%	57%	80%	79%
# Responding	21,975	2,749	23,613	2,842

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	27%	28%	14%	15%
No	73%	72%	86%	85%
# Responding	21,671	2,707	23,455	2,817

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	52%	57%	46%	49%
No	48%	43%	54%	51%
# Responding	5,790	742	3,363	423

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	25%	30%	20%	22%
No	75%	70%	80%	78%
# Responding	5,794	740	3,355	422

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	JD	State	JD
Yes	23%	24%	24%	22%
No	77%	76%	76%	78%
# Responding	1,466	219	679	91

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	14%	15%	7%	7%
No	13%	11%	8%	8%
No suicidal ideation reported	74%	73%	86%	85%
# Responding	22,071	2,756	23,679	2,847

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	8%	3%	3%
No	20%	19%	11%	12%
No suicidal ideation reported	74%	73%	86%	85%
# Responding	22,075	2,754	23,671	2,846

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	2%	2%	1%	1%
No	5%	6%	2%	2%
No suicidal ideation reported	93%	92%	97%	97%
# Responding	22,116	2,764	23,691	2,847

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	<1%	4%	36%	58%	2,763
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	10%	43%	44%	2,762
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	2%	15%	45%	36%	2,762
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	1%	1%	10%	38%	50%	2,758
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	1%	3%	17%	77%	2,755
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	4%	10%	29%	54%	2,761
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	7%	11%	27%	33%	23%	2,750
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	49%	26%	17%	5%	4%	2,753

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	8%	44%	45%	2,841
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	4%	16%	48%	30%	2,839
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	4%	18%	46%	30%	2,836
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	3%	3%	18%	43%	34%	2,825
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	3%	3%	8%	26%	60%	2,830
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	3%	11%	33%	50%	2,836
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	9%	20%	35%	32%	2,831
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	29%	24%	31%	10%	6%	2,829

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	18%	10%	26%	46%	2,738
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	17%	4%	17%	62%	2,736
Using marijuana regularly	22%	8%	14%	56%	21,508	20%	7%	14%	59%	2,711
Gambling regularly	21%	14%	30%	36%	21,664	20%	16%	28%	37%	2,718
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	17%	2%	11%	70%	2,650
Using cocaine regularly	18%	1%	7%	73%	21,535	17%	1%	7%	76%	2,706
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	17%	3%	15%	64%	2,647
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	17%	2%	9%	73%	2,717
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	18%	7%	24%	52%	2,701
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	18%	6%	20%	56%	2,710
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	17%	8%	20%	55%	2,715

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	18%	10%	24%	47%	2,817
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	17%	5%	19%	60%	2,807
Using marijuana regularly	23%	10%	17%	51%	23,166	22%	10%	16%	52%	2,783
Gambling regularly	20%	16%	29%	35%	23,320	18%	16%	31%	35%	2,797
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	18%	3%	11%	69%	2,751
Using cocaine regularly	19%	2%	7%	73%	23,253	18%	2%	7%	74%	2,795
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	18%	4%	17%	61%	2,756
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	17%	2%	11%	70%	2,792
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	19%	8%	27%	47%	2,788
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	19%	7%	24%	51%	2,791
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	18%	8%	22%	52%	2,796

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	32%	22%	26%	14%	5%	2,739
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	43%	29%	21%	6%	1%	2,734
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	30%	24%	23%	17%	7%	2,731
Use marijuana	47%	22%	19%	9%	4%	21,583	50%	20%	18%	8%	4%	2,719
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	57%	24%	13%	4%	2%	2,733
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	32%	24%	22%	14%	8%	2,734
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	45%	24%	18%	9%	4%	2,732
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	52%	26%	15%	4%	2%	2,731

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	39%	23%	24%	10%	4%	2,806
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	51%	27%	16%	4%	2%	2,797
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	39%	24%	22%	11%	5%	2,797
Use marijuana	52%	21%	17%	7%	3%	23,141	53%	20%	17%	6%	4%	2,787
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	63%	19%	12%	3%	2%	2,794
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	40%	25%	20%	10%	6%	2,793
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	55%	22%	15%	5%	4%	2,794
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	22%	15%	3%	3%	2,789

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	7%	24%	45%	20%	2,749
Care about school	3%	6%	22%	43%	26%	21,901	3%	6%	23%	42%	26%	2,749
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	10%	39%	48%	2,750
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	75%	16%	6%	2%	2%	2,749
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	11%	23%	37%	22%	2,740
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	14%	49%	33%	2,744
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	5%	7%	13%	36%	39%	2,743
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	9%	30%	36%	20%	2,744
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	3%	4%	14%	46%	33%	2,728
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	3%	16%	46%	32%	2,729
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	5%	22%	43%	27%	2,728

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	5%	5%	21%	43%	25%	2,811
Care about school	6%	7%	23%	40%	25%	23,364	6%	7%	24%	40%	23%	2,813
Put forth best effort	2%	4%	14%	39%	40%	23,362	3%	4%	16%	39%	39%	2,813
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	67%	18%	8%	3%	4%	2,807
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	8%	9%	21%	38%	25%	2,810
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	2%	13%	46%	38%	2,809
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	5%	14%	36%	38%	2,809
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	5%	7%	29%	38%	21%	2,809
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	4%	5%	18%	43%	30%	2,804
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	4%	17%	45%	31%	2,798
School building is well maintained	4%	5%	19%	42%	31%	23,297	4%	6%	22%	40%	28%	2,802

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	2,740
Used alcohol or other illegal drugs	4%	96%	21,837	3%	97%	2,737
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	6%	94%	2,735
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	16%	84%	2,737
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	4%	96%	2,735
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	7%	93%	2,740
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	2,733
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	15%	85%	2,726
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	2,733
Verbally threatened to physically harm someone	7%	93%	21,760	8%	92%	2,726
Stolen something	6%	94%	21,765	6%	94%	2,724

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	6%	94%	2,803
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	2,804
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	5%	95%	2,801
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	18%	82%	2,804
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	9%	91%	2,794
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	8%	92%	2,800
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	5%	95%	2,802
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	23%	77%	2,801
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	2,803
Verbally threatened to physically harm someone	11%	89%	23,190	12%	88%	2,800
Stolen something	7%	93%	23,206	8%	92%	2,801

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	JD	State	JD
Sibling(s) only	44%	42%	31%	31%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	32%	27%	26%
Another person or persons (e.g. friends, classmates, peers)	25%	26%	42%	43%
# Responding	2,919	391	4,687	636

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	41%	21%	21%	7%	10%	2,710
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	46%	21%	20%	7%	7%	2,707
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	79%	11%	6%	2%	2%	2,708
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	53%	19%	14%	7%	8%	2,705
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	68%	12%	9%	4%	7%	2,705
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	85%	7%	3%	2%	3%	2,705
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	83%	9%	4%	1%	3%	2,706
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	47%	19%	16%	7%	11%	2,784
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	17%	12%	4%	6%	2,778
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	71%	13%	9%	3%	4%	2,778
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	63%	15%	11%	5%	6%	2,776
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	74%	10%	7%	3%	6%	2,774
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	88%	6%	3%	1%	2%	2,776
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	88%	6%	3%	1%	2%	2,774

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	10%	4%	5%	15%	12%	46%	41%	1,532
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	3%	2%	2%	6%	6%	42%	57%	1,406
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	3%	3%	1%	7%	7%	41%	55%	540
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	3%	2%	2%	10%	6%	53%	42%	1,227
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	4%	2%	2%	18%	27%	35%	40%	825
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	5%	4%	3%	11%	9%	49%	44%	392
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	4%	3%	2%	11%	11%	51%	43%	432

	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	8%	4%	3%	8%	6%	39%	54%	1,314
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	4%	3%	2%	4%	4%	36%	61%	962
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	4%	3%	2%	4%	4%	41%	56%	743
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	4%	3%	3%	8%	5%	40%	55%	942
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	5%	3%	3%	12%	9%	31%	55%	640
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	9%	6%	5%	12%	7%	36%	51%	278
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	9%	5%	5%	10%	9%	36%	53%	288

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	79%	14%	5%	1%	1%	2,689
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	82%	13%	4%	<1%	<1%	2,686
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	88%	7%	3%	1%	1%	2,685
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	4%	1%	<1%	<1%	2,683
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	4%	2%	<1%	1%	2,683
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	1%	<1%	<1%	2,685
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	<1%	<1%	<1%	2,684

	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	70%	17%	9%	1%	3%	2,738
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	80%	13%	5%	1%	2%	2,740
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	79%	13%	5%	1%	2%	2,738
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	92%	5%	1%	<1%	1%	2,735
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	85%	6%	4%	1%	4%	2,736
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	2,739
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	2%	1%	<1%	1%	2,739

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	JD	State	JD
Almost never	13%	14%	14%	14%
Once in a while	21%	23%	17%	19%
Sometimes	22%	21%	19%	19%
Often	22%	21%	24%	24%
Almost always	22%	20%	26%	24%
# Responding	21,365	2,677	22,640	2,738

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	JD	State	JD
Yes	12%	14%	7%	8%
No	88%	86%	93%	92%
# Responding	21,468	2,693	22,787	2,755

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	12%	18%	30%	27%	12%	2,672
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	8%	12%	24%	35%	21%	2,672
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	7%	10%	25%	37%	21%	2,672
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	8%	13%	25%	33%	21%	2,666
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	8%	14%	26%	32%	19%	2,663
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	18%	18%	29%	21%	13%	2,659
	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	10%	12%	29%	33%	16%	2,721
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	7%	6%	22%	39%	26%	2,718
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	7%	7%	22%	39%	26%	2,713
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	7%	8%	25%	36%	25%	2,712
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	7%	10%	25%	35%	23%	2,712
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	15%	13%	30%	26%	16%	2,699

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	6%	24%	42%	25%	2,681
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	7%	20%	45%	26%	2,681
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	6%	11%	27%	34%	22%	2,682
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	4%	20%	42%	32%	2,654
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	2%	13%	43%	40%	2,659
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	2%	2%	13%	43%	40%	2,657
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	3%	4%	23%	39%	32%	2,639
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	12%	40%	44%	2,655
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	12%	40%	45%	2,660

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	5%	23%	43%	24%	2,722
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	19%	45%	26%	2,721
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	8%	9%	26%	35%	22%	2,722
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	4%	3%	17%	40%	36%	2,695
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	2%	13%	40%	42%	2,698
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	2%	14%	40%	41%	2,694
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	3%	18%	39%	37%	2,688
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	13%	38%	44%	2,696
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	1%	12%	39%	44%	2,693

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	23%	27%	12%	23%	2,644
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	15%	28%	26%	16%	2,654
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	14%	17%	29%	24%	16%	2,657
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	28%	24%	17%	11%	21%	2,652
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	36%	26%	9%	5%	23%	2,653
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	22%	27%	19%	11%	21%	2,648
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	21%	24%	21%	12%	22%	2,652
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	13%	19%	26%	19%	23%	2,654

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	20%	21%	24%	12%	23%	2,666
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	19%	15%	27%	20%	19%	2,666
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	19%	17%	27%	19%	18%	2,671
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	21%	15%	11%	20%	2,670
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	43%	21%	8%	6%	22%	2,670
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	27%	22%	20%	11%	20%	2,672
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	28%	22%	17%	10%	22%	2,670
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	18%	22%	19%	24%	2,672

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	27%	73%	2,676
At least 1 drink in past 30 days	9%	91%	21,308	11%	89%	2,693
Drank beer in past 30 days	4%	96%	21,270	5%	95%	2,687
Drank “any other alcohol” in past 30 days	8%	92%	21,288	9%	91%	2,688
Binge drinking in past 30 days	4%	96%	21,310	5%	95%	2,693
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	4%	96%	2,670

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	25%	75%	2,707
At least 1 drink in past 30 days	8%	92%	22,538	8%	92%	2,736
Drank beer in past 30 days	5%	95%	22,509	6%	94%	2,736
Drank “any other alcohol” in past 30 days	6%	94%	22,515	7%	93%	2,734
Binge drinking in past 30 days	3%	97%	22,542	4%	96%	2,737
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	2,692

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	JD	State	JD
8 or younger	11%	12%	17%	15%
9 or 10	10%	11%	13%	15%
11 or 12	19%	21%	20%	18%
13 or 14	29%	27%	24%	24%
15 or 16	29%	27%	24%	25%
17 or older	2%	2%	3%	3%
# Responding	4,881	707	5,024	680

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	JD	State	JD
Yes	40%	40%	34%	33%
No	60%	60%	66%	67%
# Responding	4,897	709	5,040	685

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	47%	53%	279
Drank "any other alcohol" in past 30 days	88%	12%	1,952	87%	13%	280
Binge drinking in past 30 days	41%	59%	1,974	44%	56%	285

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	72%	28%	222
Drank "any other alcohol" in past 30 days	76%	24%	1,699	81%	19%	220
Binge drinking in past 30 days	44%	56%	1,726	47%	53%	223

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	2,691
I gave someone money to buy it	2%	98%	21,287	3%	97%	2,691
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	2,689
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	4%	96%	2,690
I got it at a party	4%	96%	21,278	4%	96%	2,689
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	2,691
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	2,691

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	2,735
I gave someone money to buy it	2%	98%	22,512	2%	98%	2,735
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	2,734
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	2,734
I got it at a party	3%	97%	22,511	3%	97%	2,735
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	2,735
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	2,735

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	10%	90%	283
I gave someone money to buy it	26%	74%	1,951	25%	75%	283
A parent/guardian gave it to me	29%	71%	1,946	28%	72%	281
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	39%	61%	282
I got it at a party	41%	59%	1,942	38%	62%	281
A friend who is under 21 gave it to me	38%	62%	1,945	36%	64%	283
A friend who is 21 or over gave it to me	31%	69%	1,944	31%	69%	283

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	17%	83%	221
I gave someone money to buy it	24%	76%	1,696	26%	74%	221
A parent/guardian gave it to me	29%	71%	1,697	30%	70%	220
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	30%	70%	220
I got it at a party	36%	64%	1,695	39%	61%	221
A friend who is under 21 gave it to me	30%	70%	1,696	33%	67%	221
A friend who is 21 or over gave it to me	28%	72%	1,691	31%	69%	221

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	5%	95%	2,658
Used an e-cigarette?	14%	86%	21,037	16%	84%	2,654
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	2,657

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	6%	94%	2,690
Used an e-cigarette?	11%	89%	22,188	13%	87%	2,690
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	2,687

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	30%	4%	10%	14%	22%	20%	0%	138
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	75%	4%	2%	4%	8%	7%	0%	138
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	4%	4%	7%	25%	36%	24%	1%	421
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	36%	6%	9%	21%	15%	13%	0%	53
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	54%	3%	7%	7%	16%	12%	1%	138
	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	30%	9%	7%	14%	18%	21%	1%	168
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	54%	10%	5%	5%	11%	14%	1%	167
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	6%	5%	9%	18%	32%	27%	2%	341
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	32%	22%	5%	3%	14%	22%	2%	59
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	50%	8%	5%	8%	13%	16%	1%	167

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex**Female**

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	4%	95%	2,684
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	4%	95%	2,684
Smoked cigars	<1%	4%	96%	21,232	<1%	5%	95%	2,684
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	5%	95%	2,684
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	5%	95%	2,684
Used an e-cigarette	7%	7%	86%	21,228	8%	8%	84%	2,683
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	2%	98%	2,684

Male

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	2%	4%	94%	2,730
Smoked menthol cigarettes	1%	4%	95%	22,431	2%	4%	94%	2,729
Smoked cigars	1%	4%	95%	22,429	1%	5%	94%	2,729
Used smokeless tobacco	1%	4%	95%	22,431	2%	5%	94%	2,729
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	5%	94%	2,729
Used an e-cigarette	5%	6%	89%	22,429	6%	6%	87%	2,729
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	1%	98%	2,730

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	85%	53%	53%
1 cigarette per day	13%	5%	8%	7%
2 to 5 cigarettes per day	17%	5%	18%	17%
6 to 10 cigarettes per day	4%	0%	6%	5%
11 to 20 cigarettes per day	<1%	3%	3%	0%
> 20 cigarettes per day	4%	3%	12%	18%
# Responding	272	39	376	60

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	3%	2%	95%	2,681
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	9%	7%	84%	2,678

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	3%	3%	94%	2,726
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	7%	6%	88%	2,726

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	51%	49%	136
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	56%	44%	419

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	46%	54%	167
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	55%	45%	340

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	6%	7%
No	93%	93%	94%	93%
# Responding	21,047	2,656	22,222	2,696

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	JD	State	JD
Yes	49%	49%	49%	45%
No (but previously have used)	51%	51%	51%	55%
# Responding	1,460	193	1,327	181

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	4%	3%	3%
No (but previously have used)	3%	4%	3%	4%
No previous marijuana use reported	93%	93%	94%	93%
# Responding	21,216	2,681	22,407	2,728

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	2,641
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	2,635
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	2,633
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	2,634
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	2,634
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	2,631
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	2,625
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	2,627
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	2,625
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	1%	99%	2,618

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	3%	97%	2,659
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	3%	97%	2,653
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	2,653
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	2,649
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	2,650
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	2,648
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	2,648
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	2,649
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	2%	98%	2,647
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	2,643

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	JD	State	JD
<9	3%	5%	8%	9%
9 or 10	4%	2%	7%	7%
11 or 12	14%	14%	14%	13%
13 or 14	34%	40%	30%	29%
15 or 16	42%	39%	37%	37%
17+	3%	1%	4%	4%
# Responding	1,450	194	1,310	179

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	69%	15%	10%	5%	1%	2,604
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	89%	5%	4%	1%	1%	2,603
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	85%	8%	5%	1%	1%	2,601
Using marijuana	87%	5%	5%	1%	1%	20,513	87%	6%	5%	1%	1%	2,598
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	94%	2%	3%	<1%	1%	2,597
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	92%	4%	3%	<1%	1%	2,598
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	63%	19%	14%	3%	1%	2,599
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	78%	11%	8%	2%	1%	2,599
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	88%	5%	4%	1%	1%	2,601

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	67%	15%	12%	4%	2%	2,605
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	85%	6%	6%	1%	2%	2,602
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	83%	7%	8%	1%	2%	2,601
Using marijuana	84%	6%	7%	1%	2%	21,432	84%	5%	7%	1%	2%	2,601
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	89%	3%	5%	<1%	2%	2,600
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	87%	5%	6%	<1%	2%	2,602
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	56%	20%	18%	3%	2%	2,601
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	76%	11%	9%	2%	2%	2,601
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	86%	5%	7%	1%	2%	2,601

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6th
- ☐ 8th
- ☐ 11th

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

2021 Iowa Youth Survey, Judicial District Report

Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

2021 Iowa Youth Survey, Judicial District Report

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

***** **GAMBLING QUESTIONS** *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** **MENTAL HEALTH QUESTIONS** *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

2021 Iowa Youth Survey, Judicial District Report

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) | | | | |
| b. Smoke cigarettes | | | | |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Use marijuana | | | | |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| f. Go to a party where kids under 21 were drinking alcohol | | | | |
| g. Go to a party where kids were using drugs | | | | |
| h. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school | | | | |
| b. I care about my school | | | | |
| c. I try to do my best in school | | | | |
| d. I do <u>not</u> plan to finish high school | | | | |
| e. My school lets my parent/guardian know if I'm doing a good job | | | | |
| f. My school lets my parent/guardian know if I've done something wrong | | | | |
| g. There is at least one adult at school that I could go to for help with a problem | | | | |
| h. Students try to make new students feel welcome in the school | | | | |
| i. My school has up-to-date computers and other electronic equipment available to students | | | | |
| j. We have space and facilities for extra-curricular activities at my school | | | | |
| k. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- Sibling(s) only
- Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

2021 Iowa Youth Survey, Judicial District Report

Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

***** **TOBACCO QUESTIONS** *****

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

2021 Iowa Youth Survey, Judicial District Report

Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly
Disapprove | Somewhat
Disapprove | Neither approve
nor disapprove | Somewhat
Approve | Strongly
Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission | | | | |
| b. Smoking cigarettes | | | | |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Using marijuana | | | | |
| e. Volunteering to help clean up the banks of a nearby creek or stream | | | | |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| g. Misusing prescription drugs, whether they are yours or someone else's | | | | |
| h. Starting a physical fight with someone | | | | |
| i. Going to a party where kids under 21 were using alcohol | | | | |
| j. Going to a party where kids were using drugs | | | | |

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

