



2021 Iowa Youth Survey Judicial District Report



Judicial District 3

Total number of students in the report: 7,966

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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries². These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

² Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

6th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	14%	86%	2,760
Volunteered in the community	28%	72%	15,273	26%	74%	2,741
Participated in extra-curricular activities	77%	23%	15,383	73%	27%	2,757
Participated in religious activities	51%	49%	15,149	53%	47%	2,719

8th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	21%	79%	2,879
Volunteered in the community	34%	66%	16,989	33%	67%	2,872
Participated in extra-curricular activities	82%	18%	17,018	78%	22%	2,877
Participated in religious activities	53%	47%	16,980	58%	42%	2,869

11th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	71%	29%	2,308
Volunteered in the community	53%	47%	13,503	48%	52%	2,305
Participated in extra-curricular activities	79%	21%	13,512	75%	25%	2,306
Participated in religious activities	50%	50%	13,504	55%	45%	2,305

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 hours	8%	8%	4%	4%	2%	2%
More than 0 but less than 2 hours	28%	27%	21%	23%	19%	21%
At least 2 hours but less than 4 hours	30%	29%	30%	28%	29%	29%
At least 4 hours but less than 6 hours	18%	18%	23%	21%	27%	25%
At least 6 hours but less than 8 hours	9%	9%	12%	13%	14%	13%
At least 8 hours but less than 10 hours	4%	4%	6%	7%	5%	5%
At least 10 or more hours	4%	5%	4%	4%	4%	5%
# Responding	15,413	2,759	16,993	2,878	13,509	2,306

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 days	6%	6%	5%	5%	7%	8%
1 day	8%	9%	5%	7%	5%	6%
2 days	11%	13%	9%	10%	9%	9%
3 days	14%	15%	13%	14%	13%	15%
4 days	14%	13%	13%	13%	13%	12%
5 days	14%	13%	16%	15%	17%	17%
6 days	7%	7%	10%	9%	10%	10%
7 days	26%	25%	29%	27%	25%	23%
# Responding	15,305	2,742	16,983	2,876	13,511	2,309

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any fruit during the past 7 days	8%	8%	6%	7%	7%	7%
< 1 time each day	10%	11%	13%	14%	17%	17%
1 time per day	23%	21%	26%	24%	30%	30%
2 times per day	26%	26%	28%	28%	27%	27%
3 times per day	18%	19%	16%	16%	12%	12%
4 times per day	7%	8%	5%	5%	3%	3%
≥ 5 times per day	8%	8%	6%	6%	4%	4%
# Responding	15,423	2,768	16,991	2,873	13,510	2,305

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any vegetables during the past 7 days	12%	13%	9%	9%	9%	10%
< 1 time each day	14%	14%	16%	18%	19%	20%
1 time per day	28%	27%	32%	31%	34%	35%
2 times per day	24%	24%	25%	24%	23%	21%
3 times per day	12%	12%	11%	11%	9%	8%
4 times per day	4%	5%	3%	3%	2%	2%
≥ 5 times per day	6%	6%	4%	3%	3%	3%
# Responding	15,413	2,762	16,990	2,872	13,508	2,304

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	10%	5%	7%	5%	6%
No	92%	90%	95%	93%	95%	94%
# Responding	15,450	2,762	17,020	2,880	13,521	2,306

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	16%	18%	17%	17%	20%	19%
No	84%	82%	83%	83%	80%	81%
# Responding	15,176	2,734	16,903	2,857	13,479	2,303

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	9%	12%	7%	7%	7%	7%
No	70%	67%	79%	77%	84%	84%
Not sure	20%	21%	14%	16%	9%	10%
# Responding	15,468	2,768	17,031	2,880	13,524	2,307

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	52%	46%	70%	65%	70%	72%
2 times	23%	28%	19%	19%	20%	21%
3 times	9%	11%	5%	7%	3%	3%
4 or more times	16%	15%	7%	9%	7%	3%
# Responding	1,423	317	1,112	198	961	154

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	5%	5%	5%	4%	5%	5%
2 times	2%	3%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	2%	<1%	1%	<1%	<1%
No reported concussions	91%	89%	93%	93%	93%	93%
# Responding	15,468	2,767	17,036	2,881	13,525	2,308

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	3%	3%	3%	3%	3%	3%
No	97%	97%	97%	97%	97%	97%
# Responding	15,463	2,764	17,024	2,882	13,522	2,308

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	18%	19%	14%	17%	27%	24%
No	82%	81%	86%	83%	73%	76%
# Responding	414	85	445	93	453	80

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes, homeless in the past 12 months	<1%	1%	<1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	3%	2%	3%
No, never reported being homeless	97%	97%	97%	97%	97%	97%
# Responding	15,512	2,773	17,047	2,884	13,530	2,309

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	25%	75%	2,747
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	11%	89%	2,735
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	28%	72%	2,734
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	52%	48%	2,744
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	19%	81%	2,732
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	9%	91%	2,742
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	26%	74%	2,875
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	12%	88%	2,874
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	28%	72%	2,873
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	54%	46%	2,872
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	2,870
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	7%	93%	2,872
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	23%	77%	2,309
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	13%	87%	2,309
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	26%	74%	2,308
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	50%	50%	2,308
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	17%	83%	2,308
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	7%	93%	2,309

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	59%	41%	669
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	58%	42%	303
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	46%	54%	768
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	58%	42%	1,419
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	54%	46%	514
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	47%	53%	250
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	51%	49%	738
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	58%	42%	330
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	42%	58%	796
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	56%	44%	1,554
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	45%	55%	470
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	42%	58%	213
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	56%	44%	538
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	66%	34%	299
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	39%	61%	608
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	60%	40%	1,148
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	45%	55%	379
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	46%	54%	162

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	27%	32%	29%	33%	36%	36%
No	73%	68%	71%	67%	64%	64%
# Responding	15,396	2,758	16,957	2,870	13,502	2,306

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	17%	19%	21%	22%	24%	22%
No	83%	81%	79%	78%	76%	78%
# Responding	15,115	2,717	16,790	2,839	13,462	2,303

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	47%	48%	54%	58%	49%	47%
No	53%	52%	46%	42%	51%	53%
# Responding	2,605	507	3,460	612	3,244	510

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	24%	24%	26%	30%	20%	19%
No	76%	76%	74%	70%	80%	81%
# Responding	2,594	503	3,466	611	3,244	508

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	22%	26%	23%	15%	25%	20%
No	78%	74%	77%	85%	75%	80%
# Responding	633	121	912	183	656	99

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	9%	11%	12%	12%	10%
No	9%	10%	9%	9%	12%	12%
No suicidal ideation reported	83%	82%	80%	79%	76%	78%
# Responding	15,488	2,768	17,011	2,880	13,525	2,308

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	4%	4%	5%	6%	5%	4%
No	13%	14%	15%	15%	19%	18%
No suicidal ideation reported	83%	82%	80%	79%	76%	78%
# Responding	15,477	2,764	17,017	2,879	13,525	2,306

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	1%	1%	1%	1%
No	3%	3%	4%	5%	4%	3%
No suicidal ideation reported	96%	96%	96%	94%	95%	96%
# Responding	15,511	2,773	17,046	2,883	13,530	2,309

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	<1%	7%	37%	54%	2,768
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	2%	13%	43%	39%	2,764
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	4%	15%	39%	40%	2,766
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	2%	12%	37%	47%	2,746
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	5%	2%	4%	16%	73%	2,756
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	4%	3%	9%	24%	60%	2,762
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	6%	7%	21%	33%	33%	2,753
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	49%	21%	19%	6%	5%	2,751

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	2%	1%	7%	43%	48%	2,881
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	3%	3%	17%	45%	33%	2,882
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	2%	4%	21%	45%	28%	2,881
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	17%	39%	40%	2,869
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	1%	6%	21%	68%	2,873
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	3%	3%	11%	31%	52%	2,879
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	6%	11%	26%	32%	25%	2,877
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	35%	27%	28%	7%	4%	2,874

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	2%	1%	6%	44%	46%	2,309
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	4%	15%	45%	34%	2,309
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	3%	4%	20%	47%	26%	2,309
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	2%	13%	44%	38%	2,309
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	1%	6%	25%	63%	2,309
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	4%	13%	36%	44%	2,308
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	11%	26%	34%	23%	2,309
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	30%	26%	29%	9%	5%	2,309

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	27%	8%	20%	46%	2,728
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	27%	5%	17%	51%	2,720
Using marijuana regularly	27%	4%	12%	56%	14,626	28%	4%	12%	56%	2,670
Gambling regularly	28%	14%	27%	31%	14,937	29%	14%	25%	32%	2,678
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	28%	4%	12%	56%	2,577
Using cocaine regularly	27%	2%	8%	64%	14,762	27%	2%	8%	63%	2,679
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	28%	5%	18%	48%	2,572
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	27%	2%	7%	64%	2,688
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	28%	7%	22%	43%	2,670
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	27%	7%	20%	46%	2,672
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	27%	5%	16%	52%	2,686

	8th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	18%	9%	26%	47%	2,865
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	19%	4%	17%	60%	2,860
Using marijuana regularly	20%	7%	14%	59%	16,852	21%	8%	14%	58%	2,850
Gambling regularly	19%	15%	31%	35%	16,860	20%	15%	30%	34%	2,852
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	19%	3%	14%	64%	2,817
Using cocaine regularly	17%	1%	7%	75%	16,838	19%	2%	7%	73%	2,850
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	19%	5%	21%	55%	2,808
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	18%	2%	11%	68%	2,850
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	19%	8%	26%	46%	2,848
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	20%	7%	24%	49%	2,846
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	18%	9%	21%	52%	2,853

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	13%	14%	30%	42%	2,306
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	12%	4%	18%	65%	2,304
Using marijuana regularly	21%	16%	20%	42%	13,459	20%	14%	21%	45%	2,304
Gambling regularly	14%	16%	30%	41%	13,454	14%	17%	29%	40%	2,303
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	12%	2%	8%	78%	2,304
Using cocaine regularly	11%	1%	5%	82%	13,453	12%	2%	6%	80%	2,306
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	12%	3%	14%	71%	2,304
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	12%	3%	13%	72%	2,306
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	13%	9%	26%	52%	2,305
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	13%	8%	22%	57%	2,305
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	12%	13%	27%	47%	2,305

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	57%	24%	15%	2%	2%	2,727
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	62%	22%	12%	3%	2%	2,721
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	55%	25%	14%	4%	3%	2,710
Use marijuana	77%	14%	6%	1%	1%	14,795	74%	14%	8%	2%	2%	2,682
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	75%	15%	7%	1%	2%	2,711
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	57%	25%	11%	4%	3%	2,713
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	71%	17%	8%	2%	2%	2,709
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	67%	21%	8%	2%	2%	2,706

	8th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	31%	31%	29%	7%	2%	2,859
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	42%	31%	21%	4%	1%	2,854
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	28%	30%	26%	12%	4%	2,852
Use marijuana	51%	27%	16%	5%	2%	16,789	50%	26%	16%	6%	2%	2,848
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	56%	25%	13%	4%	2%	2,852
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	34%	31%	24%	9%	3%	2,852
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	48%	27%	16%	6%	2%	2,852
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	51%	27%	16%	4%	2%	2,853

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	12%	16%	42%	24%	7%	2,298
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	29%	33%	28%	8%	3%	2,298
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	13%	16%	35%	25%	11%	2,297
Use marijuana	18%	22%	32%	19%	8%	13,403	23%	23%	29%	16%	8%	2,298
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	41%	30%	21%	6%	3%	2,297
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	14%	18%	32%	25%	11%	2,297
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	26%	25%	28%	14%	6%	2,298
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	40%	29%	22%	6%	3%	2,298

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	5%	22%	41%	29%	2,739
Care about school	3%	3%	16%	40%	37%	15,262	3%	4%	17%	41%	35%	2,738
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	1%	9%	33%	55%	2,740
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	64%	19%	10%	4%	4%	2,736
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	5%	17%	42%	35%	2,737
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	2%	2%	11%	43%	42%	2,735
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	6%	5%	11%	28%	49%	2,735
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	4%	5%	27%	37%	27%	2,734
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	3%	17%	38%	39%	2,723
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	18%	41%	35%	2,708
School building is well maintained	2%	3%	15%	39%	41%	15,105	3%	3%	18%	39%	38%	2,721

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	4%	7%	27%	42%	20%	2,864
Care about school	5%	7%	25%	42%	21%	16,884	5%	7%	25%	42%	21%	2,864
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	4%	14%	39%	42%	2,863
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	70%	17%	8%	2%	3%	2,862
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	5%	9%	25%	39%	22%	2,860
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	13%	50%	34%	2,858
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	7%	8%	17%	32%	35%	2,861
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	6%	9%	31%	36%	17%	2,861
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	3%	5%	19%	44%	30%	2,859
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	2%	4%	17%	44%	32%	2,852
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	6%	23%	42%	26%	2,854

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	4%	6%	25%	46%	19%	2,288
Care about school	6%	9%	26%	42%	17%	13,395	5%	8%	27%	43%	17%	2,289
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	16%	44%	34%	2,289
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	76%	15%	5%	2%	2%	2,284
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	18%	29%	31%	11%	2,286
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	4%	18%	51%	25%	2,286
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	8%	17%	41%	28%	2,286
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	7%	9%	35%	37%	13%	2,287
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	4%	7%	19%	47%	24%	2,287
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	3%	6%	17%	48%	27%	2,286
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	8%	23%	42%	22%	2,286

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	2,734
Used alcohol or other illegal drugs	1%	99%	15,183	2%	98%	2,728
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	3%	97%	2,729
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	19%	81%	2,730
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	9%	91%	2,717
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	6%	94%	2,727
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	2,729
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	24%	76%	2,723
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	2,723
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	2,712
Stolen something	6%	94%	15,111	7%	93%	2,718

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	4%	96%	2,861
Used alcohol or other illegal drugs	3%	97%	16,850	4%	96%	2,857
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	5%	95%	2,855
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	21%	79%	2,859
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	8%	92%	2,855
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	8%	92%	2,855
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	4%	96%	2,854
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	20%	80%	2,851
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	2,852
Verbally threatened to physically harm someone	10%	90%	16,797	10%	90%	2,847
Stolen something	7%	93%	16,804	8%	92%	2,852

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	4%	96%	2,287
Used alcohol or other illegal drugs	8%	92%	13,352	7%	93%	2,284
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	8%	92%	2,284
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	12%	88%	2,285
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	2,285
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	4%	96%	2,284
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	2%	98%	2,285
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	2,285
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	2,284
Verbally threatened to physically harm someone	11%	89%	13,325	10%	90%	2,285
Stolen something	7%	93%	13,321	6%	94%	2,283

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Sibling(s) only	44%	43%	30%	29%	25%	26%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	28%	32%	34%	28%	27%
Another person or persons (e.g. friends, classmates, peers)	29%	29%	38%	36%	47%	47%
# Responding	3,342	648	3,116	560	1,201	204

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	40%	22%	19%	8%	11%	2,708
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	48%	21%	16%	7%	8%	2,701
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	65%	16%	9%	4%	5%	2,696
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	54%	18%	13%	7%	8%	2,695
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	67%	12%	8%	4%	8%	2,690
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	86%	7%	4%	1%	2%	2,696
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	86%	8%	3%	1%	2%	2,696

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	41%	20%	18%	9%	12%	2,833
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	50%	20%	16%	7%	7%	2,827
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	71%	14%	8%	3%	3%	2,827
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	53%	19%	14%	6%	8%	2,827
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	68%	12%	9%	4%	7%	2,824
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	85%	7%	4%	2%	3%	2,827
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	85%	7%	4%	1%	2%	2,827

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade										
	State						JD				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	56%	18%	16%	5%	6%
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	61%	16%	15%	4%	4%
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	89%	6%	3%	1%	1%
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	62%	16%	12%	5%	5%
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	76%	10%	8%	3%	3%
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	89%	5%	3%	1%	1%
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	87%	6%	4%	1%	2%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	8%	5%	3%	8%	7%	39%	51%	1,542
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	3%	1%	3%	4%	37%	60%	1,316
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	4%	4%	2%	4%	6%	38%	54%	882
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	4%	4%	2%	7%	5%	40%	52%	1,166
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	4%	4%	3%	13%	15%	31%	49%	814
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	7%	5%	5%	6%	5%	35%	53%	368
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	6%	5%	6%	9%	8%	38%	51%	367

	8 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	13%	5%	5%	13%	9%	45%	44%	1,586
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	2%	6%	5%	42%	58%	1,337
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	2%	2%	6%	7%	45%	53%	756
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	2%	2%	10%	5%	51%	46%	1,259
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	5%	1%	2%	15%	22%	38%	43%	843
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	7%	3%	3%	10%	7%	45%	50%	390
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	6%	4%	4%	12%	9%	53%	43%	399

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	15%	5%	6%	12%	9%	44%	42%	949
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	5%	4%	3%	5%	5%	43%	58%	839
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	7%	6%	5%	9%	6%	40%	54%	229
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	5%	4%	3%	9%	6%	51%	45%	824
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	6%	3%	3%	15%	21%	36%	42%	516
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	8%	7%	4%	11%	8%	43%	47%	226
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	7%	7%	5%	11%	7%	46%	43%	281

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	74%	17%	6%	1%	2%	2,678
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	83%	12%	3%	1%	1%	2,679
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	79%	13%	5%	2%	2%	2,674
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	93%	5%	1%	<1%	1%	2,671
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	93%	4%	2%	1%	1%	2,674
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	1%	<1%	1%	2,676
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	2%	1%	<1%	1%	2,671
	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	70%	18%	8%	2%	2%	2,807
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	78%	15%	5%	1%	1%	2,803
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	78%	13%	7%	1%	2%	2,798
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	93%	5%	1%	<1%	<1%	2,801
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	88%	6%	3%	1%	2%	2,805
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	2%	1%	<1%	<1%	2,803
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	97%	2%	1%	<1%	<1%	2,803

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	80%	11%	6%	1%	1%	2,257
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	86%	9%	4%	1%	1%	2,257
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	92%	4%	2%	<1%	1%	2,256
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	94%	4%	1%	<1%	<1%	2,256
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	88%	4%	4%	1%	2%	2,257
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	2%	1%	<1%	<1%	2,257
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	1%	1%	<1%	1%	2,256

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Almost never	11%	14%	13%	15%	16%	16%
Once in a while	13%	15%	21%	22%	23%	24%
Sometimes	16%	17%	21%	22%	24%	24%
Often	22%	22%	24%	22%	22%	23%
Almost always	37%	32%	21%	19%	14%	13%
# Responding	14,676	2,660	16,488	2,813	13,102	2,245

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	10%	11%	9%	10%	9%	9%
No	90%	89%	91%	90%	91%	91%
# Responding	14,809	2,688	16,540	2,817	13,167	2,251

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	7%	10%	30%	33%	20%	2,645
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	6%	22%	36%	31%	2,641
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	5%	5%	21%	38%	31%	2,637
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	6%	8%	23%	34%	30%	2,634
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	6%	8%	24%	35%	28%	2,635
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	11%	10%	30%	27%	23%	2,614

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	12%	18%	33%	26%	11%	2,789
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	8%	11%	26%	35%	20%	2,790
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	7%	9%	26%	37%	20%	2,789
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	13%	26%	33%	19%	2,784
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	9%	12%	28%	34%	17%	2,785
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	19%	17%	31%	21%	11%	2,781

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	11%	19%	31%	31%	8%	2,233
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	10%	13%	27%	37%	14%	2,232
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	11%	28%	39%	13%	2,232
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	9%	12%	28%	37%	13%	2,230
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	13%	30%	35%	13%	2,230
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	18%	19%	32%	23%	8%	2,232

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	3%	3%	18%	40%	36%	2,670
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	4%	17%	41%	36%	2,665
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	7%	21%	36%	32%	2,669
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	3%	15%	33%	46%	2,635
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	2%	9%	34%	54%	2,631
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	1%	9%	34%	54%	2,628
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	3%	3%	17%	31%	46%	2,609
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	1%	7%	32%	58%	2,628
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	8%	32%	57%	2,626

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	5%	27%	42%	21%	2,801
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	4%	6%	23%	42%	24%	2,803
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	6%	11%	29%	36%	19%	2,801
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	5%	22%	41%	29%	2,781
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	3%	3%	16%	42%	37%	2,783
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	3%	16%	42%	37%	2,782
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	4%	4%	25%	38%	30%	2,778
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	12%	42%	43%	2,782
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	2%	1%	12%	41%	44%	2,783

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	4%	7%	29%	47%	14%	2,238
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	4%	6%	26%	49%	15%	2,238
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	7%	15%	34%	32%	12%	2,238
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	5%	26%	46%	19%	2,225
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	4%	21%	47%	25%	2,225
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	4%	21%	48%	24%	2,225
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	4%	5%	27%	44%	20%	2,224
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	3%	3%	19%	47%	28%	2,226
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	2%	19%	48%	28%	2,226

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	31%	23%	14%	5%	26%	2,596
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	33%	21%	16%	6%	25%	2,593
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	33%	21%	16%	7%	23%	2,595
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	48%	19%	6%	3%	24%	2,589
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	51%	17%	5%	3%	24%	2,594
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	35%	23%	12%	7%	23%	2,590
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	36%	18%	13%	8%	25%	2,591
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	22%	19%	21%	14%	24%	2,597

	8th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	24%	28%	11%	24%	2,768
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	10%	15%	33%	23%	19%	2,777
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	14%	19%	30%	18%	19%	2,776
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	28%	26%	15%	9%	22%	2,773
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	36%	25%	10%	5%	24%	2,775
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	23%	27%	19%	10%	20%	2,773
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	20%	23%	22%	14%	21%	2,776
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	13%	19%	24%	20%	23%	2,776

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11 th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	7%	18%	35%	21%	19%	2,218
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	8%	33%	43%	13%	2,218
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	5%	11%	34%	37%	13%	2,219
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	10%	19%	28%	24%	18%	2,219
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	23%	30%	15%	10%	22%	2,220
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	18%	25%	23%	14%	20%	2,220
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	16%	24%	24%	14%	22%	2,220
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	17%	27%	20%	25%	2,220

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	13%	87%	2,631
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	2,661
Drank beer in past 30 days	1%	99%	14,641	1%	99%	2,660
Drank “any other alcohol” in past 30 days	1%	99%	14,643	2%	98%	2,661
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	2,663
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	2,626

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	22%	78%	2,786
At least 1 drink in past 30 days	6%	94%	16,400	6%	94%	2,791
Drank beer in past 30 days	3%	97%	16,379	4%	96%	2,783
Drank “any other alcohol” in past 30 days	5%	95%	16,386	5%	95%	2,788
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	2,792
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	5%	95%	2,779

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	41%	59%	2,226
At least 1 drink in past 30 days	18%	82%	13,066	18%	82%	2,232
Drank beer in past 30 days	10%	90%	13,029	10%	90%	2,228
Drank “any other alcohol” in past 30 days	16%	84%	13,043	15%	85%	2,231
Binge drinking in past 30 days	9%	91%	13,062	8%	92%	2,233
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	7%	93%	2,219

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
8 or younger	34%	34%	17%	18%	6%	7%
9 or 10	34%	33%	14%	12%	3%	3%
11 or 12	30%	32%	33%	34%	9%	9%
13 or 14	<1%	1%	36%	36%	29%	25%
15 or 16			<1%	<1%	50%	51%
17 or older					4%	5%
# Responding	1,643	322	3,034	596	5,278	907

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	21%	21%	32%	30%	46%	43%
No	79%	79%	68%	70%	54%	57%
# Responding	1,653	330	3,044	601	5,290	913

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	51%	49%	65
Drank “any other alcohol” in past 30 days	63%	37%	330	68%	32%	66
Binge drinking in past 30 days	18%	82%	340	10%	90%	68

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	60%	40%	171
Drank “any other alcohol” in past 30 days	77%	23%	954	77%	23%	176
Binge drinking in past 30 days	28%	72%	974	26%	74%	180

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	60%	40%	385
Drank “any other alcohol” in past 30 days	87%	13%	2,379	84%	16%	388
Binge drinking in past 30 days	51%	49%	2,398	43%	57%	390

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	2,661
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	2,661
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	2,661
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	2,661
I got it at a party	<1%	100%	14,645	<1%	100%	2,661
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	2,661
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	2,661

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	2,789
I gave someone money to buy it	1%	99%	16,390	1%	99%	2,789
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	2,789
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	2%	98%	2,789
I got it at a party	1%	99%	16,386	2%	98%	2,788
A friend who is under 21 gave it to me	2%	98%	16,387	2%	98%	2,788
A friend who is 21 or over gave it to me	1%	99%	16,387	2%	98%	2,788

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	2%	98%	2,228
I gave someone money to buy it	6%	94%	13,033	6%	94%	2,228
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	2,225
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	2,226
I got it at a party	9%	91%	13,027	7%	93%	2,225
A friend who is under 21 gave it to me	7%	93%	13,029	6%	94%	2,225
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	2,223

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	3%	97%	66
I gave someone money to buy it	6%	94%	332	9%	91%	66
A parent/guardian gave it to me	43%	57%	331	36%	64%	66
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	39%	61%	66
I got it at a party	16%	84%	332	14%	86%	66
A friend who is under 21 gave it to me	16%	84%	333	14%	86%	66
A friend who is 21 or over gave it to me	18%	82%	331	24%	76%	66

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	6%	94%	177
I gave someone money to buy it	11%	89%	958	12%	88%	177
A parent/guardian gave it to me	33%	67%	961	32%	68%	177
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	38%	62%	177
I got it at a party	23%	77%	954	28%	72%	176
A friend who is under 21 gave it to me	27%	73%	955	31%	69%	176
A friend who is 21 or over gave it to me	23%	77%	955	24%	76%	176

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	10%	90%	385
I gave someone money to buy it	34%	66%	2,369	33%	67%	385
A parent/guardian gave it to me	25%	75%	2,363	29%	71%	382
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	27%	73%	383
I got it at a party	48%	52%	2,363	43%	57%	382
A friend who is under 21 gave it to me	40%	60%	2,365	34%	66%	382
A friend who is 21 or over gave it to me	34%	66%	2,361	36%	64%	380

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	2,621
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	5%	95%	2,614
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	2,617
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	4%	96%	2,780
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	12%	88%	2,767
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	2,775
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	10%	90%	2,219
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	26%	74%	2,219
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	2,219

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	45%	12%	21%	21%	0%		42		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	62%	7%	19%	10%	2%		42		
Used an e-cigarette	10%	13%	33%	42%	1%		585	12%	10%	36%	42%	0%		132		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	52%	9%	17%	17%	4%		23		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	66%	2%	10%	22%	0%		41		
	8 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	37%	9%	14%	23%	17%	0%		118
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	73%	4%	7%	6%	10%	0%		118
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	3%	4%	11%	38%	44%	0%		333
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	38%	7%	5%	36%	13%	0%		55
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	60%	3%	10%	14%	12%	1%		119
	11 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	30%	4%	6%	8%	23%	23%	7%	215
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	60%	2%	3%	7%	13%	13%	2%	215
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	3%	1%	3%	9%	33%	47%	4%	563
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	45%	4%	3%	9%	15%	20%	4%	74
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	44%	3%	4%	9%	17%	18%	5%	215

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade

	6th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	98%	2,649
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	98%	2,649
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	98%	2,647
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	98%	2,649
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	98%	2,648
Used an e-cigarette	1%	3%	96%	14,569	2%	3%	95%	2,649
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	2,651

	8th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	3%	96%	2,786
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	3%	96%	2,786
Smoked cigars	<1%	3%	96%	16,350	<1%	4%	96%	2,785
Used smokeless tobacco	1%	3%	96%	16,352	<1%	4%	96%	2,786
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	4%	96%	2,786
Used an e-cigarette	4%	6%	90%	16,349	5%	7%	88%	2,787
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	98%	2,788

	11th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	3%	7%	90%	2,229
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	7%	90%	2,229
Smoked cigars	2%	8%	90%	13,012	2%	8%	90%	2,229
Used smokeless tobacco	2%	8%	90%	13,011	1%	9%	90%	2,229
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	9%	90%	2,229
Used an e-cigarette	13%	11%	76%	13,007	14%	12%	75%	2,227
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	97%	2,228

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	38%	58%	63%	58%	58%
1 cigarette per day	12%	25%	9%	9%	10%	14%
2 to 5 cigarettes per day	17%	13%	19%	14%	17%	17%
6 to 10 cigarettes per day	7%	13%	8%	11%	4%	2%
11 to 20 cigarettes per day	7%	6%	0%	0%	2%	3%
> 20 cigarettes per day	12%	6%	6%	3%	9%	8%
# Responding	58	16	186	35	408	66

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	2,650
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	2%	95%	2,648
	8 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	2%	96%	2,785
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	7%	5%	88%	2,784
	11 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	4%	5%	90%	2,226
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	13%	12%	75%	2,224

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	59%	41%	44
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	57%	43%	131

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	57%	43%	120
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	61%	39%	335

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	46%	54%	213
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	53%	47%	562

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	4%	5%	16%	15%
No	99%	99%	96%	95%	84%	85%
# Responding	14,361	2,630	16,252	2,777	12,921	2,217

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	43%	42%	47%	54%	50%	42%
No (but previously have used)	57%	58%	53%	46%	50%	58%
# Responding	142	26	612	130	2,052	324

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	<1%	<1%	2%	3%	8%	6%
No (but previously have used)	1%	1%	2%	2%	8%	8%
No previous marijuana use reported	99%	99%	96%	95%	84%	85%
# Responding	14,562	2,647	16,432	2,787	12,987	2,222

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	3%	97%	2,582
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	2,565
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	3%	97%	2,565
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	2,568
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	1%	99%	2,565
Used methamphetamines (crank)	<1%	100%	13,943	1%	99%	2,554
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	2,548
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	2,550
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	2,547
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	2,539

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	3%	97%	2,760
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	2,758
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	3%	97%	2,759
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	2,755
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	2,755
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	2,758
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	2,758
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	2,757
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	2,756
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	2,752

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	2,201
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	2,199
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	2,199
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	2,196
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	2,197
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	2,196
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	2,197
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	2,197
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	2,196
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	2,196

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
<9	21%	21%	9%	9%	3%	2%
9 or 10	36%	50%	9%	12%	2%	3%
11 or 12	37%	25%	33%	30%	7%	8%
13 or 14	3%	4%	48%	50%	30%	28%
15 or 16			<1%	0%	53%	52%
17+					4%	7%
# Responding	131	24	606	128	2,043	322

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	78%	8%	8%	4%	2%	2,529
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	87%	4%	5%	1%	2%	2,524
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	87%	5%	5%	1%	2%	2,525
Using marijuana	93%	2%	3%	1%	1%	13,655	91%	3%	3%	<1%	2%	2,520
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	92%	2%	3%	<1%	2%	2,525
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	91%	3%	4%	<1%	2%	2,522
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	72%	13%	11%	2%	2%	2,524
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	89%	5%	4%	1%	2%	2,524
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	91%	3%	3%	1%	2%	2,526

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	74%	12%	10%	3%	1%	2,726
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	89%	4%	4%	1%	1%	2,721
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	86%	6%	5%	1%	1%	2,720
Using marijuana	88%	4%	5%	1%	1%	15,880	89%	4%	5%	1%	1%	2,718
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	92%	3%	4%	<1%	1%	2,717
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	90%	5%	4%	<1%	1%	2,715
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	58%	19%	18%	4%	2%	2,719
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	82%	9%	7%	1%	1%	2,719
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	90%	4%	4%	<1%	1%	2,718

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	57%	19%	18%	5%	1%	2,179
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	83%	7%	7%	2%	1%	2,178
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	78%	10%	10%	2%	1%	2,178
Using marijuana	74%	10%	11%	3%	2%	12,661	76%	10%	10%	2%	1%	2,176
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	87%	5%	7%	<1%	1%	2,173
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	84%	7%	7%	1%	1%	2,176
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	54%	20%	22%	3%	1%	2,174
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	64%	17%	15%	3%	1%	2,176
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	80%	9%	9%	1%	1%	2,176

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	31%	69%	3,864
Volunteered in the community	40%	60%	21,950	38%	62%	3,849
Participated in extra-curricular activities	82%	18%	22,046	77%	23%	3,861
Participated in religious activities	53%	47%	21,891	57%	43%	3,841

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	35%	65%	4,051
Volunteered in the community	35%	65%	23,543	32%	68%	4,038
Participated in extra-curricular activities	78%	22%	23,594	75%	25%	4,046
Participated in religious activities	50%	50%	23,476	54%	46%	4,022

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	JD	State	JD
0 hours	4%	4%	5%	5%
More than 0 but less than 2 hours	19%	21%	26%	27%
At least 2 hours but less than 4 hours	30%	28%	30%	30%
At least 4 hours but less than 6 hours	24%	23%	20%	19%
At least 6 hours but less than 8 hours	13%	13%	10%	9%
At least 8 hours but less than 10 hours	6%	6%	4%	4%
At least 10 or more hours	4%	5%	4%	5%
# Responding	22,039	3,863	23,607	4,048

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	JD	State	JD
0 days	6%	7%	6%	5%
1 day	7%	8%	6%	6%
2 days	11%	13%	8%	9%
3 days	15%	16%	12%	13%
4 days	15%	15%	11%	11%
5 days	17%	15%	15%	15%
6 days	9%	9%	9%	9%
7 days	20%	19%	34%	32%
# Responding	21,962	3,852	23,572	4,043

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any fruit during the past 7 days	6%	6%	8%	8%
< 1 time each day	14%	14%	12%	13%
1 time per day	27%	25%	25%	25%
2 times per day	28%	29%	27%	25%
3 times per day	14%	15%	16%	16%
4 times per day	5%	6%	6%	6%
≥ 5 times per day	5%	5%	7%	7%
# Responding	22,042	3,861	23,610	4,052

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any vegetables during the past 7 days	8%	9%	12%	12%
< 1 time each day	16%	16%	17%	18%
1 time per day	33%	32%	30%	30%
2 times per day	25%	25%	23%	22%
3 times per day	11%	11%	10%	11%
4 times per day	3%	3%	3%	3%
≥ 5 times per day	4%	4%	5%	4%
# Responding	22,035	3,858	23,604	4,047

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	JD	State	JD
Yes	6%	7%	6%	8%
No	94%	93%	9%	92%
# Responding	22,061	3,862	23,656	4,052

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	JD	State	JD
Yes	21%	23%	13%	13%
No	79%	77%	87%	87%
# Responding	21,809	3,833	23,508	4,034

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	9%	10%
No	80%	78%	75%	73%
Not sure	14%	15%	16%	17%
# Responding	22,084	3,868	23,663	4,054

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	JD	State	JD
1 time	60%	53%	65%	60%
2 times	22%	25%	20%	23%
3 times	7%	10%	6%	7%
4 or more times	11%	12%	10%	9%
# Responding	1,427	256	2,050	407

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	JD	State	JD
1 time	4%	4%	6%	6%
2 times	1%	2%	2%	2%
3 times	<1%	1%	<1%	1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	90%
# Responding	22,087	3,867	23,663	4,055

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	3%	3%	3%
No	97%	97%	97%	97%
# Responding	22,069	3,863	23,667	4,057

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	19%	16%	20%	24%
No	81%	84%	80%	76%
# Responding	664	135	650	123

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes, homeless in the past 12 months	1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	2%
No, never reported being homeless	97%	97%	97%	97%
# Responding	22,117	3,871	23,693	4,061

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	18%	82%	3,850
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	3,843
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	26%	74%	3,844
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	37%	63%	3,850
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	15%	85%	3,840
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	8%	92%	3,846

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	31%	69%	4,049
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	17%	83%	4,043
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	29%	71%	4,039
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	67%	33%	4,041
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	20%	80%	4,038
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	4,046

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	51%	49%	697
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	49%	51%	237
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	41%	59%	1,010
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	48%	52%	1,422
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	48%	52%	566
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	42%	58%	308

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	58%	42%	1,245
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	64%	36%	694
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	44%	56%	1,153
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	63%	37%	2,683
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	49%	51%	791
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	47%	53%	312

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	41%	44%	20%	23%
No	59%	56%	80%	77%
# Responding	21,975	3,855	23,613	4,049

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	27%	28%	14%	14%
No	73%	72%	86%	86%
# Responding	21,671	3,803	23,455	4,028

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	52%	53%	46%	47%
No	48%	47%	54%	53%
# Responding	5,790	1,053	3,363	563

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	25%	27%	20%	21%
No	75%	73%	80%	79%
# Responding	5,794	1,051	3,355	558

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	JD	State	JD
Yes	23%	18%	24%	22%
No	77%	82%	76%	78%
# Responding	1,466	284	679	117

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	14%	15%	7%	7%
No	13%	13%	8%	7%
No suicidal ideation reported	74%	73%	86%	86%
# Responding	22,071	3,865	23,679	4,058

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	3%	3%
No	20%	20%	11%	11%
No suicidal ideation reported	74%	73%	86%	86%
# Responding	22,075	3,863	23,671	4,053

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	2%	1%	1%	1%
No	5%	6%	2%	2%
No suicidal ideation reported	93%	93%	97%	97%
# Responding	22,116	3,871	23,691	4,060

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	1%	5%	39%	54%	3,869
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	11%	42%	42%	3,867
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	3%	18%	43%	34%	3,868
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	2%	10%	37%	49%	3,851
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	4%	1%	3%	17%	75%	3,855
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	4%	11%	28%	54%	3,863
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	6%	11%	27%	32%	23%	3,862
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	47%	25%	19%	5%	4%	3,856

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	8%	44%	45%	4,055
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	4%	19%	46%	29%	4,055
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	5%	19%	43%	30%	4,054
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	3%	18%	43%	34%	4,039
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	2%	7%	24%	62%	4,049
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	3%	11%	32%	51%	4,052
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	8%	21%	34%	31%	4,044
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	30%	25%	30%	9%	5%	4,046

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	19%	10%	26%	44%	3,838
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	20%	4%	17%	59%	3,830
Using marijuana regularly	22%	8%	14%	56%	21,508	22%	8%	14%	56%	3,798
Gambling regularly	21%	14%	30%	36%	21,664	21%	14%	28%	36%	3,797
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	20%	3%	11%	65%	3,714
Using cocaine regularly	18%	1%	7%	73%	21,535	20%	2%	7%	71%	3,805
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	20%	4%	17%	58%	3,708
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	19%	2%	9%	69%	3,813
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	20%	8%	23%	49%	3,798
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	20%	6%	21%	52%	3,799
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	19%	9%	21%	51%	3,814

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	20%	10%	24%	46%	4,029
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	19%	5%	18%	58%	4,022
Using marijuana regularly	23%	10%	17%	51%	23,166	24%	9%	16%	51%	3,995
Gambling regularly	20%	16%	29%	35%	23,320	21%	17%	28%	34%	4,004
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	20%	3%	12%	66%	3,954
Using cocaine regularly	19%	2%	7%	73%	23,253	19%	2%	7%	72%	3,998
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	20%	5%	19%	57%	3,946
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	19%	3%	11%	67%	3,999
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	21%	8%	26%	45%	3,993
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	21%	8%	23%	49%	3,992
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	20%	9%	21%	50%	3,998

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	30%	22%	31%	12%	4%	3,842
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	40%	29%	23%	6%	2%	3,837
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	28%	22%	26%	17%	7%	3,831
Use marijuana	47%	22%	19%	9%	4%	21,583	47%	22%	18%	8%	5%	3,811
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	54%	24%	16%	4%	3%	3,828
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	32%	23%	24%	14%	6%	3,831
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	43%	24%	20%	10%	4%	3,829
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	48%	27%	18%	4%	3%	3,825

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	39%	26%	25%	8%	3%	4,009
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	50%	28%	17%	4%	2%	4,003
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	37%	26%	23%	10%	4%	3,995
Use marijuana	52%	21%	17%	7%	3%	23,141	54%	21%	16%	6%	3%	3,986
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	62%	22%	11%	3%	2%	3,999
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	40%	26%	20%	9%	4%	3,999
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	56%	23%	14%	5%	3%	3,997
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	24%	12%	3%	2%	3,999

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	7%	26%	43%	20%	3,839
Care about school	3%	6%	22%	43%	26%	21,901	4%	5%	23%	44%	25%	3,839
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	11%	37%	49%	3,839
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	72%	18%	6%	2%	2%	3,834
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	11%	23%	38%	22%	3,834
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	13%	49%	33%	3,831
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	7%	7%	15%	34%	38%	3,834
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	9%	32%	36%	17%	3,834
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	2%	4%	17%	44%	33%	3,823
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	17%	44%	33%	3,811
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	6%	21%	41%	28%	3,820

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	4%	6%	23%	43%	26%	4,019
Care about school	6%	7%	23%	40%	25%	23,364	5%	8%	22%	40%	24%	4,019
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	4%	14%	40%	40%	4,019
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	68%	17%	9%	3%	3%	4,015
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	6%	9%	24%	37%	24%	4,015
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	2%	13%	47%	35%	4,014
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	7%	7%	15%	33%	39%	4,014
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	5%	7%	30%	37%	21%	4,014
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	4%	6%	19%	42%	30%	4,012
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	4%	18%	44%	31%	4,002
School building is well maintained	4%	5%	19%	42%	31%	23,297	4%	5%	21%	41%	30%	4,008

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	3,833
Used alcohol or other illegal drugs	4%	96%	21,837	4%	96%	3,829
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	6%	94%	3,825
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	17%	83%	3,832
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	5%	95%	3,824
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	6%	94%	3,825
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	3,826
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	15%	85%	3,822
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	3,823
Verbally threatened to physically harm someone	7%	93%	21,760	7%	93%	3,816
Stolen something	6%	94%	21,765	6%	94%	3,817

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	5%	95%	4,015
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	4,006
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	4%	96%	4,009
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	18%	82%	4,008
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	9%	91%	3,999
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	4,007
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	4%	96%	4,008
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	22%	78%	4,006
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	4,004
Verbally threatened to physically harm someone	11%	89%	23,190	10%	90%	3,998
Stolen something	7%	93%	23,206	8%	92%	4,004

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	JD	State	JD
Sibling(s) only	44%	42%	31%	31%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	31%	27%	30%
Another person or persons (e.g. friends, classmates, peers)	25%	26%	42%	40%
# Responding	2,919	551	4,687	856

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	41%	22%	20%	8%	9%	3,800
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	44%	21%	19%	8%	7%	3,792
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	77%	12%	6%	2%	2%	3,794
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	50%	19%	16%	7%	8%	3,794
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	66%	13%	10%	5%	6%	3,791
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	84%	8%	5%	1%	2%	3,795
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	83%	9%	5%	2%	2%	3,793
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	48%	19%	16%	6%	11%	3,979
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	60%	18%	12%	4%	6%	3,974
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	71%	13%	8%	3%	4%	3,968
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	61%	16%	11%	5%	6%	3,967
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	74%	10%	7%	3%	6%	3,963
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	5%	3%	1%	2%	3,968
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	5%	3%	1%	2%	3,968

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	12%	4%	5%	13%	11%	47%	42%	2,145
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	3%	2%	2%	5%	5%	44%	57%	2,016
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	4%	3%	2%	7%	9%	42%	52%	809
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	3%	3%	2%	9%	5%	53%	44%	1,820
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	5%	2%	2%	16%	27%	36%	39%	1,239
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	5%	3%	3%	9%	6%	46%	49%	570
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	4%	3%	3%	10%	8%	50%	45%	619

	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	11%	5%	4%	7%	4%	39%	51%	1,911
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	5%	4%	2%	5%	4%	35%	61%	1,459
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	5%	4%	2%	4%	4%	41%	55%	1,049
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	5%	4%	3%	8%	4%	40%	53%	1,419
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	6%	4%	4%	11%	8%	34%	53%	921
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	11%	7%	6%	8%	7%	34%	53%	409
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	10%	8%	8%	10%	8%	40%	47%	421

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	78%	14%	6%	1%	1%	3,778
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	83%	13%	3%	1%	<1%	3,778
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	86%	8%	4%	1%	1%	3,775
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	5%	1%	<1%	<1%	3,774
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	3%	2%	<1%	1%	3,778
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	1%	<1%	<1%	3,778
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	<1%	<1%	<1%	3,775

	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	71%	17%	7%	2%	3%	3,933
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	82%	11%	5%	1%	1%	3,930
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	79%	12%	6%	2%	2%	3,922
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	4%	2%	1%	1%	3,923
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	86%	6%	4%	1%	3%	3,927
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	3,927
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	2%	1%	<1%	1%	3,924

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	JD	State	JD
Almost never	13%	14%	14%	16%
Once in a while	21%	23%	17%	18%
Sometimes	22%	23%	19%	19%
Often	22%	21%	24%	24%
Almost always	22%	20%	26%	24%
# Responding	21,365	3,766	22,640	3,919

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	JD	State	JD
Yes	12%	13%	7%	8%
No	88%	87%	93%	92%
# Responding	21,468	3,783	22,787	3,941

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	11%	18%	31%	28%	11%	3,749
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	9%	12%	26%	34%	19%	3,747
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	8%	9%	26%	38%	19%	3,748
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	12%	26%	34%	19%	3,742
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	10%	12%	28%	33%	17%	3,745
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	18%	17%	31%	22%	13%	3,730
	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	9%	13%	31%	32%	15%	3,886
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	7%	8%	23%	37%	25%	3,884
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	6%	7%	24%	38%	25%	3,879
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	7%	10%	25%	35%	24%	3,875
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	7%	10%	27%	35%	22%	3,874
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	14%	13%	31%	25%	16%	3,866

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	5%	25%	44%	23%	3,770
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	22%	45%	24%	3,770
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	11%	29%	35%	20%	3,769
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	3%	4%	23%	41%	29%	3,742
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	3%	16%	41%	37%	3,741
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	2%	3%	16%	42%	37%	3,740
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	4%	5%	25%	38%	29%	3,728
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	2%	2%	12%	42%	42%	3,739
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	2%	2%	13%	41%	43%	3,739

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	4%	5%	24%	42%	26%	3,906
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	21%	43%	27%	3,904
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	6%	10%	26%	34%	23%	3,906
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	4%	19%	39%	35%	3,868
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	3%	14%	40%	41%	3,866
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	2%	14%	40%	41%	3,863
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	3%	20%	38%	36%	3,852
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	12%	38%	45%	3,865
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	1%	13%	38%	45%	3,864

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	21%	29%	12%	23%	3,714
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	13%	29%	26%	18%	3,715
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	16%	16%	28%	22%	18%	3,717
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	26%	23%	17%	12%	21%	3,714
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	34%	26%	11%	6%	24%	3,716
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	24%	27%	19%	9%	22%	3,715
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	21%	22%	23%	13%	22%	3,717
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	14%	19%	26%	18%	24%	3,720

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	19%	23%	22%	12%	24%	3,835
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	18%	16%	24%	21%	20%	3,840
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	19%	24%	17%	20%	3,841
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	20%	15%	11%	22%	3,834
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	41%	21%	9%	5%	23%	3,840
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	28%	24%	17%	11%	21%	3,835
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	28%	22%	16%	11%	24%	3,837
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	18%	22%	19%	24%	3,840

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	25%	75%	3,736
At least 1 drink in past 30 days	9%	91%	21,308	9%	91%	3,752
Drank beer in past 30 days	4%	96%	21,270	5%	95%	3,748
Drank “any other alcohol” in past 30 days	8%	92%	21,288	8%	92%	3,752
Binge drinking in past 30 days	4%	96%	21,310	3%	97%	3,755
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	4%	96%	3,731

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	23%	77%	3,878
At least 1 drink in past 30 days	8%	92%	22,538	8%	92%	3,898
Drank beer in past 30 days	5%	95%	22,509	5%	95%	3,889
Drank “any other alcohol” in past 30 days	6%	94%	22,515	5%	95%	3,894
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	3,899
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	3,861

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	JD	State	JD
8 or younger	11%	11%	17%	20%
9 or 10	10%	11%	13%	12%
11 or 12	19%	21%	20%	21%
13 or 14	29%	27%	24%	22%
15 or 16	29%	28%	24%	24%
17 or older	2%	2%	3%	2%
# Responding	4,881	929	5,024	892

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	JD	State	JD
Yes	40%	37%	34%	32%
No	60%	63%	66%	68%
# Responding	4,897	937	5,040	903

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	51%	49%	338
Drank "any other alcohol" in past 30 days	88%	12%	1,952	86%	14%	342
Binge drinking in past 30 days	41%	59%	1,974	32%	68%	345

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	68%	32%	282
Drank "any other alcohol" in past 30 days	76%	24%	1,699	74%	26%	287
Binge drinking in past 30 days	44%	56%	1,726	38%	62%	292

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	3,750
I gave someone money to buy it	2%	98%	21,287	2%	98%	3,750
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	3,748
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	3,748
I got it at a party	4%	96%	21,278	3%	97%	3,747
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	3,748
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	3,746

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	3,894
I gave someone money to buy it	2%	98%	22,512	2%	98%	3,894
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	3,893
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	3,894
I got it at a party	3%	97%	22,511	2%	98%	3,893
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	3,892
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	3,892

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	6%	94%	340
I gave someone money to buy it	26%	74%	1,951	24%	76%	340
A parent/guardian gave it to me	29%	71%	1,946	30%	70%	338
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	36%	64%	338
I got it at a party	41%	59%	1,942	37%	63%	337
A friend who is under 21 gave it to me	38%	62%	1,945	33%	67%	338
A friend who is 21 or over gave it to me	31%	69%	1,944	31%	69%	336

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	11%	89%	287
I gave someone money to buy it	24%	76%	1,696	25%	75%	287
A parent/guardian gave it to me	29%	71%	1,697	31%	69%	286
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	26%	74%	287
I got it at a party	36%	64%	1,695	34%	66%	286
A friend who is under 21 gave it to me	30%	70%	1,696	28%	72%	285
A friend who is 21 or over gave it to me	28%	72%	1,691	32%	68%	285

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	5%	95%	3,731
Used an e-cigarette?	14%	86%	21,037	16%	84%	3,716
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	3,726

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	6%	94%	3,855
Used an e-cigarette?	11%	89%	22,188	12%	88%	3,850
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	3,852

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	31%	7%	9%	17%	17%	16%	4%	166
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	79%	2%	4%	5%	5%	4%	1%	166
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	2%	3%	8%	23%	34%	28%	2%	576
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	46%	3%	3%	24%	17%	6%	0%	63
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	52%	2%	7%	10%	14%	12%	3%	166
	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	36%	6%	11%	12%	20%	11%	4%	209
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	52%	4%	8%	9%	15%	10%	2%	209
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	6%	3%	11%	23%	31%	23%	3%	448
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	42%	8%	8%	18%	9%	12%	3%	89
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	50%	4%	6%	14%	13%	9%	3%	209

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex**Female**

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	3,747
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	3,747
Smoked cigars	<1%	4%	96%	21,232	<1%	4%	96%	3,746
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	4%	96%	3,747
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	4%	96%	3,747
Used an e-cigarette	7%	7%	86%	21,228	8%	8%	85%	3,746
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	1%	98%	3,749

Male

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	1%	4%	95%	3,884
Smoked menthol cigarettes	1%	4%	95%	22,431	1%	4%	95%	3,884
Smoked cigars	1%	4%	95%	22,429	1%	5%	95%	3,882
Used smokeless tobacco	1%	4%	95%	22,431	1%	5%	95%	3,884
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	5%	95%	3,883
Used an e-cigarette	5%	6%	89%	22,429	5%	7%	88%	3,884
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	2%	98%	3,884

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	59%	53%	55%
1 cigarette per day	13%	16%	8%	12%
2 to 5 cigarettes per day	17%	16%	18%	15%
6 to 10 cigarettes per day	4%	8%	6%	5%
11 to 20 cigarettes per day	<1%	0%	3%	5%
> 20 cigarettes per day	4%	2%	12%	9%
# Responding	272	51	376	66

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	3,746
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	9%	7%	85%	3,741

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	3%	3%	95%	3,882
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	7%	5%	88%	3,883

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	49%	51%	166
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	56%	44%	575

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	52%	48%	211
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	56%	44%	451

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	6%	6%
No	93%	93%	94%	94%
# Responding	21,047	3,729	22,222	3,861

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	JD	State	JD
Yes	49%	47%	49%	43%
No (but previously have used)	51%	53%	51%	57%
# Responding	1,460	256	1,327	224

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	3%	3%	3%
No (but previously have used)	3%	4%	3%	3%
No previous marijuana use reported	93%	93%	94%	94%
# Responding	21,216	3,744	22,407	3,878

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	3,704
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	3,694
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	3%	97%	3,695
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	3,691
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	3,692
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	3,683
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	3,682
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	3,685
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	3,682
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	1%	99%	3,672

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	3,806
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	3,795
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	3,795
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	3,795
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	3,792
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	3,793
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	3,789
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	3,788
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	2%	98%	3,786
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	3,784

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	JD	State	JD
<9	3%	3%	8%	7%
9 or 10	4%	7%	7%	10%
11 or 12	14%	16%	14%	13%
13 or 14	34%	31%	30%	34%
15 or 16	42%	36%	37%	34%
17+	3%	7%	4%	2%
# Responding	1,450	255	1,310	219

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	70%	13%	11%	4%	1%	3,664
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	88%	5%	4%	1%	1%	3,662
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	84%	8%	5%	1%	1%	3,660
Using marijuana	87%	5%	5%	1%	1%	20,513	87%	5%	5%	1%	1%	3,659
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	3%	3%	<1%	1%	3,657
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	90%	5%	4%	<1%	1%	3,657
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	65%	17%	14%	3%	1%	3,660
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	80%	10%	7%	2%	1%	3,659
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	88%	5%	5%	1%	1%	3,659

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	70%	12%	12%	4%	2%	3,738
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	86%	5%	6%	1%	2%	3,729
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	84%	6%	7%	1%	2%	3,732
Using marijuana	84%	6%	7%	1%	2%	21,432	85%	5%	7%	1%	2%	3,724
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	89%	3%	6%	1%	2%	3,727
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	87%	5%	6%	<1%	2%	3,725
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	58%	18%	19%	3%	2%	3,726
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	78%	9%	9%	1%	2%	3,729
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	86%	5%	6%	1%	2%	3,730

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6th
- ☐ 8th
- ☐ 11th

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

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Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

2021 Iowa Youth Survey, Judicial District Report

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

***** **GAMBLING QUESTIONS** *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** **MENTAL HEALTH QUESTIONS** *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) | | | | |
| b. Smoke cigarettes | | | | |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Use marijuana | | | | |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| f. Go to a party where kids under 21 were drinking alcohol | | | | |
| g. Go to a party where kids were using drugs | | | | |
| h. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school | | | | |
| b. I care about my school | | | | |
| c. I try to do my best in school | | | | |
| d. I do <u>not</u> plan to finish high school | | | | |
| e. My school lets my parent/guardian know if I'm doing a good job | | | | |
| f. My school lets my parent/guardian know if I've done something wrong | | | | |
| g. There is at least one adult at school that I could go to for help with a problem | | | | |
| h. Students try to make new students feel welcome in the school | | | | |
| i. My school has up-to-date computers and other electronic equipment available to students | | | | |
| j. We have space and facilities for extra-curricular activities at my school | | | | |
| k. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- Sibling(s) only
- Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

***** **TOBACCO QUESTIONS** *****

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

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Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly
Disapprove | Somewhat
Disapprove | Neither approve
nor disapprove | Somewhat
Approve | Strongly
Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission | | | | |
| b. Smoking cigarettes | | | | |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Using marijuana | | | | |
| e. Volunteering to help clean up the banks of a nearby creek or stream | | | | |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| g. Misusing prescription drugs, whether they are yours or someone else's | | | | |
| h. Starting a physical fight with someone | | | | |
| i. Going to a party where kids under 21 were using alcohol | | | | |
| j. Going to a party where kids were using drugs | | | | |

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

