



2021 Iowa Youth Survey Judicial District Report



Judicial District 4

Total number of students in the report: 3,234

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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries². These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

² Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	16%	84%	1,066
Volunteered in the community	28%	72%	15,273	31%	69%	1,063
Participated in extra-curricular activities	77%	23%	15,383	82%	18%	1,067
Participated in religious activities	51%	49%	15,149	50%	50%	1,046

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	25%	75%	1,128
Volunteered in the community	34%	66%	16,989	40%	60%	1,127
Participated in extra-curricular activities	82%	18%	17,018	87%	13%	1,128
Participated in religious activities	53%	47%	16,980	52%	48%	1,128

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	71%	29%	1,031
Volunteered in the community	53%	47%	13,503	57%	43%	1,030
Participated in extra-curricular activities	79%	21%	13,512	84%	16%	1,031
Participated in religious activities	50%	50%	13,504	47%	53%	1,030

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 hours	8%	9%	4%	3%	2%	3%
More than 0 but less than 2 hours	28%	31%	21%	23%	19%	21%
At least 2 hours but less than 4 hours	30%	30%	30%	30%	29%	29%
At least 4 hours but less than 6 hours	18%	16%	23%	24%	27%	26%
At least 6 hours but less than 8 hours	9%	7%	12%	11%	14%	14%
At least 8 hours but less than 10 hours	4%	3%	6%	5%	5%	5%
At least 10 or more hours	4%	3%	4%	3%	4%	3%
# Responding	15,413	1,069	16,993	1,128	13,509	1,030

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 days	6%	5%	5%	4%	7%	6%
1 day	8%	7%	5%	6%	5%	5%
2 days	11%	10%	9%	7%	9%	8%
3 days	14%	13%	13%	11%	13%	12%
4 days	14%	12%	13%	12%	13%	12%
5 days	14%	15%	16%	18%	17%	19%
6 days	7%	8%	10%	9%	10%	10%
7 days	26%	30%	29%	33%	25%	29%
# Responding	15,305	1,062	16,983	1,127	13,511	1,028

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any fruit during the past 7 days	8%	8%	6%	6%	7%	7%
< 1 time each day	10%	11%	13%	14%	17%	19%
1 time per day	23%	24%	26%	28%	30%	32%
2 times per day	26%	26%	28%	29%	27%	27%
3 times per day	18%	17%	16%	14%	12%	9%
4 times per day	7%	7%	5%	4%	3%	2%
≥ 5 times per day	8%	9%	6%	5%	4%	3%
# Responding	15,423	1,069	16,991	1,126	13,510	1,030

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any vegetables during the past 7 days	12%	13%	9%	8%	9%	9%
< 1 time each day	14%	13%	16%	15%	19%	19%
1 time per day	28%	30%	32%	35%	34%	36%
2 times per day	24%	23%	25%	24%	23%	22%
3 times per day	12%	10%	11%	10%	9%	9%
4 times per day	4%	5%	3%	3%	2%	2%
≥ 5 times per day	6%	6%	4%	5%	3%	3%
# Responding	15,413	1,067	16,990	1,125	13,508	1,028

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	7%	5%	4%	5%	5%
No	92%	93%	95%	96%	95%	95%
# Responding	15,450	1,069	17,020	1,128	13,521	1,031

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	16%	14%	17%	18%	20%	20%
No	84%	86%	83%	82%	80%	80%
# Responding	15,176	1,053	16,903	1,122	13,479	1,028

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	9%	10%	7%	7%	7%	9%
No	70%	71%	79%	78%	84%	81%
Not sure	20%	20%	14%	15%	9%	9%
# Responding	15,468	1,072	17,031	1,129	13,524	1,030

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	52%	60%	70%	67%	70%	66%
2 times	23%	24%	19%	25%	20%	20%
3 times	9%	5%	5%	5%	3%	4%
4 or more times	16%	11%	7%	3%	7%	9%
# Responding	1,423	97	1,112	76	961	95

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	5%	5%	5%	5%	5%	6%
2 times	2%	2%	1%	2%	1%	2%
3 times	1%	<1%	<1%	<1%	<1%	<1%
4 or more times	1%	1%	<1%	<1%	<1%	1%
No reported concussions	91%	91%	93%	93%	93%	91%
# Responding	15,468	1,069	17,036	1,129	13,525	1,031

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	3%	3%	3%	2%	3%	4%
No	97%	97%	97%	98%	97%	96%
# Responding	15,463	1,072	17,024	1,126	13,522	1,031

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	18%	6%	14%	21%	27%	26%
No	82%	94%	86%	79%	73%	74%
# Responding	414	35	445	19	453	38

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	1%	2%	3%
No, never reported being homeless	97%	97%	97%	98%	97%	96%
# Responding	15,512	1,073	17,047	1,129	13,530	1,031

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	22%	78%	1,060
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	12%	88%	1,052
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	24%	76%	1,056
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	53%	47%	1,063
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	15%	85%	1,055
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	8%	92%	1,058
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	24%	76%	1,126
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	12%	88%	1,126
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	25%	75%	1,127
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	55%	45%	1,127
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	1,125
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	6%	94%	1,127
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	22%	78%	1,031
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	13%	87%	1,031
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	25%	75%	1,030
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	53%	47%	1,031
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	15%	85%	1,030
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	4%	96%	1,031

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	57%	43%	227
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	52%	48%	123
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	42%	58%	249
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	53%	47%	563
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	38%	62%	160
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	40%	60%	83
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	55%	45%	270
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	61%	39%	132
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	37%	63%	282
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	52%	48%	621
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	43%	57%	181
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	43%	57%	70
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	52%	48%	226
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	71%	29%	134
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	46%	54%	256
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	57%	43%	549
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	52%	48%	155
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	48%	52%	46

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	27%	24%	29%	31%	36%	37%
No	73%	76%	71%	69%	64%	63%
# Responding	15,396	1,062	16,957	1,127	13,502	1,029

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	17%	14%	21%	20%	24%	24%
No	83%	86%	79%	80%	76%	76%
# Responding	15,115	1,041	16,790	1,111	13,462	1,026

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	47%	49%	54%	54%	49%	48%
No	53%	51%	46%	46%	51%	52%
# Responding	2,605	138	3,460	223	3,244	244

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	24%	22%	26%	28%	20%	19%
No	76%	78%	74%	72%	80%	81%
# Responding	2,594	138	3,466	223	3,244	245

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	22%	34%	23%	27%	25%	39%
No	78%	66%	77%	73%	75%	61%
# Responding	633	29	912	62	656	46

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	6%	11%	11%	12%	11%
No	9%	7%	9%	9%	12%	12%
No suicidal ideation reported	83%	87%	80%	80%	76%	76%
# Responding	15,488	1,071	17,011	1,127	13,525	1,030

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	4%	3%	5%	6%	5%	4%
No	13%	10%	15%	14%	19%	19%
No suicidal ideation reported	83%	87%	80%	80%	76%	76%
# Responding	15,477	1,071	17,017	1,127	13,525	1,031

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	1%	2%	1%	2%
No	3%	2%	4%	4%	4%	3%
No suicidal ideation reported	96%	97%	96%	95%	95%	96%
# Responding	15,511	1,073	17,046	1,129	13,530	1,031

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	<1%	5%	37%	57%	1,071
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	1%	1%	11%	46%	40%	1,071
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	2%	12%	40%	44%	1,070
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	1%	11%	38%	48%	1,058
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	4%	1%	4%	15%	76%	1,067
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	2%	7%	22%	66%	1,069
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	6%	17%	34%	38%	1,062
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	48%	20%	21%	6%	5%	1,064

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	1%	6%	43%	49%	1,128
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	3%	14%	47%	34%	1,127
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	2%	3%	15%	50%	30%	1,128
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	15%	42%	39%	1,128
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	2%	4%	22%	69%	1,127
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	3%	3%	13%	31%	50%	1,128
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	6%	10%	23%	35%	26%	1,126
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	33%	29%	28%	6%	4%	1,126

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	3%	1%	5%	39%	52%	1,028
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	4%	3%	13%	42%	37%	1,028
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	3%	3%	17%	47%	30%	1,028
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	2%	12%	41%	41%	1,027
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	3%	1%	5%	24%	66%	1,027
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	5%	12%	36%	44%	1,027
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	4%	13%	27%	31%	25%	1,028
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	29%	27%	28%	10%	7%	1,029

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	26%	9%	22%	43%	1,051
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	25%	5%	17%	52%	1,049
Using marijuana regularly	27%	4%	12%	56%	14,626	27%	4%	13%	57%	1,023
Gambling regularly	28%	14%	27%	31%	14,937	28%	14%	27%	31%	1,041
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	27%	4%	12%	57%	981
Using cocaine regularly	27%	2%	8%	64%	14,762	26%	2%	8%	64%	1,027
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	27%	6%	20%	48%	980
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	26%	2%	8%	64%	1,044
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	28%	6%	23%	43%	1,023
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	27%	7%	17%	48%	1,030
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	25%	5%	18%	51%	1,040

	8th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	22%	10%	25%	42%	1,125
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	24%	4%	17%	55%	1,124
Using marijuana regularly	20%	7%	14%	59%	16,852	26%	6%	14%	55%	1,122
Gambling regularly	19%	15%	31%	35%	16,860	26%	15%	27%	32%	1,121
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	25%	2%	10%	63%	1,108
Using cocaine regularly	17%	1%	7%	75%	16,838	24%	2%	6%	68%	1,120
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	25%	4%	16%	55%	1,105
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	24%	3%	9%	65%	1,117
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	24%	8%	23%	44%	1,118
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	26%	7%	19%	48%	1,118
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	23%	8%	20%	49%	1,120

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	16%	13%	28%	42%	1,028
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	12%	4%	19%	65%	1,026
Using marijuana regularly	21%	16%	20%	42%	13,459	23%	17%	19%	41%	1,027
Gambling regularly	14%	16%	30%	41%	13,454	14%	17%	29%	40%	1,027
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	12%	1%	6%	81%	1,026
Using cocaine regularly	11%	1%	5%	82%	13,453	12%	1%	5%	82%	1,028
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	12%	2%	10%	75%	1,023
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	12%	3%	11%	74%	1,028
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	13%	9%	28%	50%	1,028
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	14%	6%	24%	56%	1,027
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	15%	14%	26%	45%	1,028

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	61%	23%	12%	2%	1%	1,054
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	67%	21%	10%	2%	1%	1,052
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	61%	24%	10%	4%	1%	1,051
Use marijuana	77%	14%	6%	1%	1%	14,795	78%	16%	5%	<1%	1%	1,038
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	80%	12%	5%	1%	1%	1,052
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	60%	26%	10%	2%	2%	1,053
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	76%	17%	5%	1%	1%	1,053
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	74%	17%	6%	1%	1%	1,050

	8th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	31%	32%	29%	7%	1%	1,116
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	43%	32%	20%	4%	1%	1,115
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	29%	29%	27%	12%	3%	1,114
Use marijuana	51%	27%	16%	5%	2%	16,789	49%	28%	16%	7%	1%	1,109
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	58%	26%	12%	4%	1%	1,113
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	32%	33%	22%	10%	3%	1,113
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	46%	29%	16%	7%	2%	1,112
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	53%	25%	16%	5%	1%	1,111

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	14%	39%	27%	9%	1,028
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	27%	34%	28%	8%	3%	1,028
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	12%	17%	30%	28%	14%	1,028
Use marijuana	18%	22%	32%	19%	8%	13,403	18%	22%	31%	21%	9%	1,027
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	40%	29%	22%	6%	3%	1,028
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	14%	18%	31%	25%	13%	1,028
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	22%	26%	29%	16%	7%	1,028
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	39%	30%	21%	6%	3%	1,028

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	2%	4%	17%	42%	35%	1,052
Care about school	3%	3%	16%	40%	37%	15,262	2%	3%	15%	40%	40%	1,051
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	1%	8%	30%	60%	1,053
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	68%	18%	7%	3%	4%	1,049
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	4%	13%	43%	38%	1,050
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	1%	8%	46%	44%	1,050
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	3%	4%	10%	28%	55%	1,050
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	2%	5%	21%	39%	33%	1,053
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	1%	3%	13%	39%	45%	1,049
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	1%	3%	13%	40%	42%	1,041
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	2%	13%	39%	44%	1,048

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	4%	6%	22%	45%	24%	1,113
Care about school	5%	7%	25%	42%	21%	16,884	4%	6%	22%	43%	24%	1,113
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	3%	16%	40%	40%	1,113
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	75%	16%	5%	2%	2%	1,113
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	5%	10%	22%	42%	21%	1,112
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	11%	47%	39%	1,113
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	6%	6%	14%	36%	38%	1,113
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	7%	9%	31%	35%	18%	1,113
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	3%	6%	18%	45%	27%	1,112
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	3%	15%	49%	32%	1,111
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	4%	20%	45%	28%	1,111

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	3%	7%	23%	46%	21%	1,026
Care about school	6%	9%	26%	42%	17%	13,395	6%	7%	22%	43%	22%	1,025
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	14%	42%	38%	1,025
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	79%	12%	4%	1%	3%	1,026
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	15%	28%	32%	14%	1,025
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	2%	15%	51%	31%	1,025
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	5%	6%	14%	40%	35%	1,024
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	10%	32%	36%	16%	1,024
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	5%	8%	20%	45%	22%	1,026
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	3%	4%	16%	47%	31%	1,025
School building is well maintained	5%	7%	21%	44%	23%	13,376	4%	8%	19%	42%	27%	1,025

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	1,047
Used alcohol or other illegal drugs	1%	99%	15,183	2%	98%	1,048
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	1,048
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	16%	84%	1,043
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	7%	93%	1,042
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	5%	95%	1,045
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	1,044
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	21%	79%	1,038
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	2%	98%	1,043
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	1,039
Stolen something	6%	94%	15,111	5%	95%	1,039

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	1,112
Used alcohol or other illegal drugs	3%	97%	16,850	2%	98%	1,112
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	4%	96%	1,111
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	18%	82%	1,114
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	9%	91%	1,113
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	7%	93%	1,114
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	1,113
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	21%	79%	1,112
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	1,112
Verbally threatened to physically harm someone	10%	90%	16,797	11%	89%	1,112
Stolen something	7%	93%	16,804	7%	93%	1,112

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	6%	94%	1,025
Used alcohol or other illegal drugs	8%	92%	13,352	8%	92%	1,025
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	11%	89%	1,025
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	16%	84%	1,024
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	1,023
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	1,024
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	4%	96%	1,023
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	10%	90%	1,024
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,024
Verbally threatened to physically harm someone	11%	89%	13,325	14%	86%	1,024
Stolen something	7%	93%	13,321	6%	94%	1,022

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Sibling(s) only	44%	46%	30%	34%	25%	21%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	27%	32%	30%	28%	38%
Another person or persons (e.g. friends, classmates, peers)	29%	27%	38%	37%	47%	42%
# Responding	3,342	207	3,116	227	1,201	101

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	42%	21%	19%	7%	11%	1,038
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	48%	21%	17%	6%	8%	1,037
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	69%	14%	10%	3%	3%	1,037
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	56%	19%	13%	6%	7%	1,037
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	74%	10%	8%	3%	5%	1,031
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	89%	6%	3%	1%	2%	1,033
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	88%	6%	3%	1%	2%	1,033

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	38%	23%	19%	9%	11%	1,108
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	48%	21%	16%	7%	7%	1,108
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	73%	14%	8%	2%	3%	1,107
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	50%	20%	15%	7%	8%	1,106
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	68%	11%	10%	5%	7%	1,106
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	86%	8%	4%	1%	1%	1,105
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	83%	9%	4%	2%	2%	1,106

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	51%	18%	18%	6%	8%	1,017
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	58%	15%	15%	6%	5%	1,017
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	87%	6%	5%	1%	1%	1,017
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	60%	16%	13%	5%	6%	1,018
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	73%	10%	9%	4%	4%	1,017
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	87%	6%	4%	1%	2%	1,016
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	87%	6%	4%	1%	2%	1,015

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	5%	3%	4%	11%	10%	41%	52%	561
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	2%	2%	3%	5%	5%	42%	56%	499
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	2%	3%	2%	6%	6%	41%	55%	281
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	2%	3%	3%	11%	5%	43%	48%	424
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	4%	3%	2%	18%	17%	32%	48%	246
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	6%	6%	4%	12%	6%	37%	49%	106
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	6%	9%	4%	13%	11%	42%	46%	113

	8 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	6%	2%	4%	14%	9%	47%	43%	628
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	3%	<1%	1%	7%	6%	42%	58%	526
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	3%	1%	2%	6%	3%	42%	56%	260
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	3%	1%	3%	11%	5%	52%	44%	507
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	3%	1%	1%	16%	16%	37%	46%	334
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	2%	1%	3%	10%	11%	45%	49%	134
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	4%	2%	3%	11%	7%	49%	44%	175

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	7%	3%	5%	13%	9%	48%	43%	470
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	2%	2%	3%	7%	5%	47%	53%	398
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	2%	1%	1%	11%	4%	49%	48%	123
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	2%	1%	2%	9%	4%	55%	41%	382
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	3%	2%	5%	17%	19%	49%	34%	259
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	4%	2%	2%	9%	4%	60%	36%	124
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	2%	2%	3%	12%	8%	64%	33%	123

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	79%	14%	5%	1%	1%	1,024
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	85%	11%	3%	<1%	1%	1,023
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	80%	14%	5%	1%	1%	1,023
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	95%	4%	1%	<1%	<1%	1,021
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	94%	4%	1%	<1%	1%	1,022
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	98%	1%	<1%	<1%	<1%	1,023
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	1%	<1%	0%	<1%	1,023

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	72%	18%	8%	1%	2%	1,097
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	80%	13%	5%	1%	1%	1,096
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	82%	10%	6%	1%	1%	1,095
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	93%	5%	2%	1%	<1%	1,096
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	88%	5%	3%	1%	2%	1,096
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	2%	1%	<1%	1%	1,097
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	3%	1%	<1%	<1%	1,096

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	80%	10%	7%	2%	2%	1,011
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	86%	8%	5%	<1%	1%	1,013
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	92%	4%	3%	<1%	1%	1,012
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	96%	3%	1%	<1%	<1%	1,011
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	87%	6%	4%	1%	2%	1,011
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	<1%	<1%	1,011
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	1%	1%	<1%	<1%	1,011

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Almost never	11%	10%	13%	13%	16%	18%
Once in a while	13%	13%	21%	22%	23%	24%
Sometimes	16%	16%	21%	20%	24%	21%
Often	22%	22%	24%	23%	22%	22%
Almost always	37%	38%	21%	21%	14%	15%
# Responding	14,676	1,014	16,488	1,098	13,102	1,012

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	10%	9%	9%	9%	9%	9%
No	90%	91%	91%	91%	91%	91%
# Responding	14,809	1,019	16,540	1,097	13,167	1,016

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	5%	9%	28%	33%	25%	1,007
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	3%	5%	18%	34%	40%	1,005
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	3%	4%	18%	35%	39%	1,004
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	7%	17%	33%	39%	1,000
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	5%	6%	20%	32%	36%	1,001
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	9%	8%	26%	29%	28%	995

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	14%	17%	33%	25%	11%	1,091
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	8%	10%	25%	33%	23%	1,090
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	7%	9%	27%	35%	22%	1,090
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	12%	26%	31%	22%	1,089
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	10%	12%	29%	31%	19%	1,089
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	22%	16%	30%	20%	12%	1,084

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	16%	19%	32%	25%	9%	1,006
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	11%	14%	26%	33%	16%	1,005
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	13%	29%	33%	16%	1,005
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	11%	15%	28%	32%	15%	1,006
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	12%	17%	30%	27%	13%	1,006
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	20%	22%	32%	18%	8%	1,006

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	3%	16%	38%	42%	1,009
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	3%	4%	13%	41%	39%	1,005
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	7%	18%	38%	34%	1,008
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	3%	3%	11%	31%	52%	990
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	1%	5%	32%	61%	992
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	1%	1%	7%	32%	59%	992
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	4%	12%	30%	52%	979
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	1%	5%	31%	62%	993
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	1%	6%	30%	61%	989

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	6%	25%	43%	22%	1,091
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	4%	6%	23%	45%	21%	1,090
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	11%	28%	34%	19%	1,090
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	4%	22%	42%	29%	1,087
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	2%	13%	44%	39%	1,086
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	2%	13%	45%	38%	1,086
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	3%	4%	22%	39%	32%	1,081
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	1%	2%	12%	43%	41%	1,086
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	2%	11%	44%	41%	1,085

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	4%	6%	28%	43%	19%	1,008
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	4%	6%	22%	46%	21%	1,008
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	8%	14%	30%	31%	16%	1,008
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	7%	24%	42%	23%	1,005
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	3%	20%	45%	29%	1,005
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	2%	4%	21%	45%	28%	1,005
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	7%	26%	40%	24%	1,005
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	3%	4%	18%	45%	30%	1,005
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	2%	19%	45%	31%	1,005

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	37%	27%	11%	4%	21%	973
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	41%	22%	12%	5%	20%	970
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	37%	23%	14%	7%	19%	972
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	54%	19%	4%	2%	21%	971
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	58%	17%	4%	2%	20%	973
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	37%	24%	13%	7%	19%	972
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	42%	22%	9%	7%	20%	971
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	25%	23%	17%	14%	21%	972

	8th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	23%	31%	11%	23%	1,076
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	10%	16%	36%	21%	17%	1,079
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	20%	32%	19%	17%	1,082
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	27%	25%	18%	9%	21%	1,082
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	37%	25%	11%	5%	22%	1,083
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	22%	30%	19%	11%	19%	1,084
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	22%	23%	21%	13%	22%	1,081
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	16%	21%	23%	16%	23%	1,082

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11 th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	7%	19%	34%	21%	19%	996
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	5%	7%	31%	45%	12%	1,001
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	6%	12%	33%	38%	11%	1,002
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	9%	18%	31%	27%	16%	1,002
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	28%	28%	12%	10%	22%	1,002
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	20%	25%	22%	14%	19%	1,002
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	17%	23%	21%	18%	21%	1,001
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	13%	19%	22%	22%	24%	1,002

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	11%	89%	991
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	996
Drank beer in past 30 days	1%	99%	14,641	1%	99%	996
Drank “any other alcohol” in past 30 days	1%	99%	14,643	1%	99%	997
Binge drinking in past 30 days	<1%	100%	14,653	1%	99%	997
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	990
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	19%	81%	1,084
At least 1 drink in past 30 days	6%	94%	16,400	7%	93%	1,097
Drank beer in past 30 days	3%	97%	16,379	3%	97%	1,096
Drank “any other alcohol” in past 30 days	5%	95%	16,386	6%	94%	1,097
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	1,098
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	1,083
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	42%	58%	1,006
At least 1 drink in past 30 days	18%	82%	13,066	18%	82%	1,009
Drank beer in past 30 days	10%	90%	13,029	11%	89%	1,002
Drank “any other alcohol” in past 30 days	16%	84%	13,043	15%	85%	1,006
Binge drinking in past 30 days	9%	91%	13,062	10%	90%	1,007
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	6%	94%	1,002

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
8 or younger	34%	40%	17%	15%	6%	5%
9 or 10	34%	24%	14%	13%	3%	2%
11 or 12	30%	36%	33%	32%	9%	10%
13 or 14	<1%	0%	36%	42%	29%	27%
15 or 16			<1%	0%	50%	52%
17 or older					4%	4%
# Responding	1,643	107	3,034	200	5,278	422

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	21%	18%	32%	40%	46%	43%
No	79%	82%	68%	60%	54%	57%
# Responding	1,653	107	3,044	202	5,290	423

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	50%	50%	18
Drank “any other alcohol” in past 30 days	63%	37%	330	58%	42%	19
Binge drinking in past 30 days	18%	82%	340	26%	74%	19

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	41%	59%	79
Drank “any other alcohol” in past 30 days	77%	23%	954	81%	19%	80
Binge drinking in past 30 days	28%	72%	974	30%	70%	81

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	66%	34%	173
Drank “any other alcohol” in past 30 days	87%	13%	2,379	83%	17%	177
Binge drinking in past 30 days	51%	49%	2,398	54%	46%	178

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	997
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	997
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	997
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	997
I got it at a party	<1%	100%	14,645	<1%	100%	997
A friend who is under 21 gave it to me	<1%	100%	14,646	1%	99%	997
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	997

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	1,097
I gave someone money to buy it	1%	99%	16,390	1%	99%	1,097
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	1,098
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	4%	96%	1,096
I got it at a party	1%	99%	16,386	1%	99%	1,097
A friend who is under 21 gave it to me	2%	98%	16,387	2%	98%	1,097
A friend who is 21 or over gave it to me	1%	99%	16,387	2%	98%	1,097

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	2%	98%	1,006
I gave someone money to buy it	6%	94%	13,033	6%	94%	1,006
A parent/guardian gave it to me	5%	95%	13,027	4%	96%	1,006
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	6%	94%	1,007
I got it at a party	9%	91%	13,027	7%	93%	1,005
A friend who is under 21 gave it to me	7%	93%	13,029	7%	93%	1,006
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	1,006

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	16%	84%	19
I gave someone money to buy it	6%	94%	332	11%	89%	19
A parent/guardian gave it to me	43%	57%	331	42%	58%	19
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	53%	47%	19
I got it at a party	16%	84%	332	21%	79%	19
A friend who is under 21 gave it to me	16%	84%	333	26%	74%	19
A friend who is 21 or over gave it to me	18%	82%	331	26%	74%	19

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	3%	98%	80
I gave someone money to buy it	11%	89%	958	8%	93%	80
A parent/guardian gave it to me	33%	67%	961	33%	67%	81
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	52%	48%	79
I got it at a party	23%	77%	954	16%	84%	80
A friend who is under 21 gave it to me	27%	73%	955	21%	79%	80
A friend who is 21 or over gave it to me	23%	77%	955	21%	79%	80

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	11%	89%	177
I gave someone money to buy it	34%	66%	2,369	34%	66%	177
A parent/guardian gave it to me	25%	75%	2,363	20%	80%	177
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	33%	67%	178
I got it at a party	48%	52%	2,363	41%	59%	176
A friend who is under 21 gave it to me	40%	60%	2,365	38%	62%	177
A friend who is 21 or over gave it to me	34%	66%	2,361	35%	65%	177

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	991
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	4%	96%	992
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	991
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	3%	97%	1,079
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	11%	89%	1,078
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	1,079
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	12%	88%	1,001
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	27%	73%	999
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	1,001

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	33%	25%	0%	42%	0%		12		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	67%	8%	0%	25%	0%		12		
Used an e-cigarette	10%	13%	33%	42%	1%		585	5%	5%	28%	62%	0%		39		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	58%	8%	17%	17%	0%		12		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	67%	8%	0%	25%	0%		12		
	8 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	26%	3%	6%	43%	20%	3%		35
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	56%	6%	8%	19%	11%	0%		36
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	3%	3%	9%	49%	36%	0%		116
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	39%	6%	0%	33%	22%	0%		18
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	56%	3%	8%	14%	19%	0%		36
	11 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	30%	3%	3%	13%	27%	24%	0%	119
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	54%	3%	2%	5%	22%	14%	0%	119
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	3%	2%	2%	11%	44%	37%	2%	261
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	48%	5%	0%	3%	23%	20%	3%	40
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	49%	3%	2%	6%	26%	14%	0%	119

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade**6th Grade**

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	99%	995
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	99%	995
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	99%	995
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	995
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	99%	995
Used an e-cigarette	1%	3%	96%	14,569	1%	3%	96%	994
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	1%	1%	99%	995

8th Grade

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	2%	97%	1,093
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	3%	97%	1,093
Smoked cigars	<1%	3%	96%	16,350	<1%	3%	97%	1,093
Used smokeless tobacco	1%	3%	96%	16,352	<1%	3%	97%	1,093
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	3%	97%	1,093
Used an e-cigarette	4%	6%	90%	16,349	5%	6%	89%	1,093
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	98%	1,093

11th Grade

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	4%	8%	88%	1,005
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	9%	88%	1,005
Smoked cigars	2%	8%	90%	13,012	1%	11%	88%	1,005
Used smokeless tobacco	2%	8%	90%	13,011	2%	10%	88%	1,005
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	11%	88%	1,005
Used an e-cigarette	13%	11%	76%	13,007	16%	10%	74%	1,004
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	3%	96%	1,004

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	*	58%	67%	58%	53%
1 cigarette per day	12%	*	9%	7%	10%	10%
2 to 5 cigarettes per day	17%	*	19%	20%	17%	25%
6 to 10 cigarettes per day	7%	*	8%	7%	4%	5%
11 to 20 cigarettes per day	7%	*	0%	0%	2%	0%
> 20 cigarettes per day	12%	*	6%	0%	9%	8%
# Responding	58	*	186	15	408	40

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	<1%	99%	995
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	1%	96%	995
	8 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	1%	97%	1,093
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	6%	5%	89%	1,092
	11 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	7%	88%	1,004
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	15%	11%	74%	1,003

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	67%	33%	12
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	64%	36%	39

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	56%	44%	36
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	57%	43%	117

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	44%	56%	120
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	56%	44%	262

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	4%	4%	16%	18%
No	99%	99%	96%	96%	84%	82%
# Responding	14,361	993	16,252	1,080	12,921	998

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	43%	36%	47%	49%	50%	56%
No (but previously have used)	57%	64%	53%	51%	50%	44%
# Responding	142	11	612	47	2,052	175

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	<1%	<1%	2%	2%	8%	10%
No (but previously have used)	1%	1%	2%	2%	8%	8%
No previous marijuana use reported	99%	99%	96%	96%	84%	83%
# Responding	14,562	995	16,432	1,092	12,987	1,002

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	975
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	971
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	972
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	973
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	1%	99%	974
Used methamphetamines (crank)	<1%	100%	13,943	1%	99%	968
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	965
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	964
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	964
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	955

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	1,077
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	1,077
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	1,075
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,076
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	<1%	100%	1,076
Used methamphetamines (crank)	1%	99%	16,100	<1%	100%	1,075
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	<1%	100%	1,076
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	<1%	100%	1,075
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,075
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	1,075

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	991
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	991
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	987
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	990
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	989
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	989
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	990
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	990
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	990
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	989

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
<9	21%	*	9%	4%	3%	3%
9 or 10	36%	*	9%	7%	2%	2%
11 or 12	37%	*	33%	33%	7%	5%
13 or 14	3%	*	48%	53%	30%	34%
15 or 16			<1%	2%	53%	53%
17+					4%	3%
# Responding	131	*	606	45	2,043	175

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	82%	7%	5%	4%	2%	951
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	91%	4%	2%	1%	2%	947
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	92%	4%	2%	1%	1%	947
Using marijuana	93%	2%	3%	1%	1%	13,655	95%	2%	1%	1%	1%	945
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	96%	1%	1%	<1%	1%	945
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	95%	2%	1%	<1%	1%	944
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	72%	14%	10%	3%	2%	949
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	91%	4%	3%	1%	1%	947
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	96%	1%	1%	<1%	2%	947

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	76%	12%	9%	3%	1%	1,067
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	90%	4%	4%	<1%	1%	1,067
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	87%	6%	5%	1%	1%	1,067
Using marijuana	88%	4%	5%	1%	1%	15,880	88%	5%	5%	1%	1%	1,067
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	94%	2%	3%	<1%	1%	1,067
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	91%	4%	4%	<1%	1%	1,067
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	55%	21%	18%	4%	1%	1,067
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	82%	10%	6%	1%	1%	1,067
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	90%	5%	4%	<1%	1%	1,067

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	59%	20%	16%	4%	1%	980
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	86%	5%	8%	1%	1%	978
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	79%	10%	9%	2%	1%	980
Using marijuana	74%	10%	11%	3%	2%	12,661	75%	10%	10%	3%	2%	977
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	89%	3%	6%	1%	1%	980
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	88%	4%	7%	<1%	1%	979
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	54%	19%	23%	3%	1%	980
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	64%	16%	16%	3%	1%	980
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	79%	10%	9%	1%	1%	980

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	33%	67%	1,579
Volunteered in the community	40%	60%	21,950	44%	56%	1,576
Participated in extra-curricular activities	82%	18%	22,046	86%	14%	1,580
Participated in religious activities	53%	47%	21,891	52%	48%	1,569

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	40%	60%	1,629
Volunteered in the community	35%	65%	23,543	42%	58%	1,627
Participated in extra-curricular activities	78%	22%	23,594	82%	18%	1,630
Participated in religious activities	50%	50%	23,476	48%	52%	1,620

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	JD	State	JD
0 hours	4%	4%	5%	6%
More than 0 but less than 2 hours	19%	21%	26%	29%
At least 2 hours but less than 4 hours	30%	30%	30%	30%
At least 4 hours but less than 6 hours	24%	25%	20%	20%
At least 6 hours but less than 8 hours	13%	13%	10%	9%
At least 8 hours but less than 10 hours	6%	6%	4%	3%
At least 10 or more hours	4%	3%	4%	3%
# Responding	22,039	1,580	23,607	1,630

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	JD	State	JD
0 days	6%	5%	6%	5%
1 day	7%	6%	6%	6%
2 days	11%	9%	8%	7%
3 days	15%	14%	12%	9%
4 days	15%	14%	11%	11%
5 days	17%	19%	15%	15%
6 days	9%	9%	9%	9%
7 days	20%	23%	34%	39%
# Responding	21,962	1,574	23,572	1,627

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any fruit during the past 7 days	6%	7%	8%	7%
< 1 time each day	14%	16%	12%	13%
1 time per day	27%	27%	25%	29%
2 times per day	28%	28%	27%	27%
3 times per day	14%	12%	16%	14%
4 times per day	5%	5%	6%	4%
≥ 5 times per day	5%	5%	7%	7%
# Responding	22,042	1,578	23,610	1,631

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any vegetables during the past 7 days	8%	8%	12%	11%
< 1 time each day	16%	16%	17%	15%
1 time per day	33%	35%	30%	33%
2 times per day	25%	25%	23%	22%
3 times per day	11%	9%	10%	10%
4 times per day	3%	3%	3%	4%
≥ 5 times per day	4%	4%	5%	5%
# Responding	22,035	1,574	23,604	1,629

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	JD	State	JD
Yes	6%	5%	6%	5%
No	94%	95%	9%	95%
# Responding	22,061	1,578	23,656	1,633

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	JD	State	JD
Yes	21%	22%	13%	12%
No	79%	78%	87%	88%
# Responding	21,809	1,563	23,508	1,626

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	9%	10%
No	80%	80%	75%	73%
Not sure	14%	13%	16%	17%
# Responding	22,084	1,581	23,663	1,633

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	JD	State	JD
1 time	60%	62%	65%	66%
2 times	22%	23%	20%	23%
3 times	7%	6%	6%	4%
4 or more times	11%	9%	10%	8%
# Responding	1,427	108	2,050	160

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	JD	State	JD
1 time	4%	4%	6%	6%
2 times	1%	2%	2%	2%
3 times	<1%	<1%	<1%	<1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	90%
# Responding	22,087	1,580	23,663	1,632

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	3%	3%	2%
No	97%	97%	97%	98%
# Responding	22,069	1,579	23,667	1,633

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	19%	17%	20%	15%
No	81%	83%	80%	85%
# Responding	664	52	650	39

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes, homeless in the past 12 months	1%	1%	1%	<1%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	2%
No, never reported being homeless	97%	97%	97%	98%
# Responding	22,117	1,582	23,693	1,634

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	17%	83%	1,572
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	1,567
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	22%	78%	1,571
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	39%	61%	1,577
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	13%	87%	1,568
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	6%	94%	1,572

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	29%	71%	1,629
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	18%	82%	1,627
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	27%	73%	1,627
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	68%	32%	1,628
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	19%	81%	1,627
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	6%	94%	1,629

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	54%	46%	259
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	48%	52%	98
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	35%	65%	351
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	43%	57%	616
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	41%	59%	197
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	38%	62%	99

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	55%	45%	463
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	66%	34%	291
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	46%	54%	433
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	60%	40%	1,111
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	46%	54%	299
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	47%	53%	99

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	41%	42%	20%	19%
No	59%	58%	80%	81%
# Responding	21,975	1,573	23,613	1,628

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	27%	26%	14%	13%
No	73%	74%	86%	87%
# Responding	21,671	1,546	23,455	1,617

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	52%	53%	46%	45%
No	48%	47%	54%	56%
# Responding	5,790	396	3,363	200

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	25%	24%	20%	18%
No	75%	76%	80%	82%
# Responding	5,794	396	3,355	202

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	JD	State	JD
Yes	23%	34%	24%	27%
No	77%	66%	76%	73%
# Responding	1,466	96	679	37

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	14%	13%	7%	5%
No	13%	12%	8%	7%
No suicidal ideation reported	74%	75%	86%	88%
# Responding	22,071	1,580	23,679	1,631

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	6%	3%	2%
No	20%	19%	11%	10%
No suicidal ideation reported	74%	75%	86%	88%
# Responding	22,075	1,580	23,671	1,633

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	2%	2%	1%	1%
No	5%	4%	2%	2%
No suicidal ideation reported	93%	94%	97%	98%
# Responding	22,116	1,582	23,691	1,634

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	1%	3%	38%	56%	1,578
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	10%	43%	43%	1,578
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	2%	14%	46%	35%	1,577
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	9%	38%	50%	1,571
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	3%	1%	2%	17%	77%	1,575
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	3%	11%	28%	55%	1,578
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	5%	13%	26%	30%	26%	1,571
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	47%	25%	19%	4%	4%	1,574

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	1%	1%	7%	41%	49%	1,632
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	2%	3%	16%	47%	31%	1,631
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	2%	3%	15%	46%	34%	1,632
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	3%	16%	43%	36%	1,625
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	3%	2%	7%	23%	64%	1,629
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	3%	10%	31%	52%	1,629
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	4%	7%	18%	37%	34%	1,628
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	27%	25%	31%	10%	7%	1,628

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	22%	11%	25%	42%	1,566
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	21%	5%	17%	57%	1,564
Using marijuana regularly	22%	8%	14%	56%	21,508	25%	8%	13%	53%	1,543
Gambling regularly	21%	14%	30%	36%	21,664	25%	14%	28%	33%	1,553
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	23%	3%	9%	65%	1,514
Using cocaine regularly	18%	1%	7%	73%	21,535	22%	2%	6%	71%	1,547
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	23%	4%	14%	60%	1,506
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	21%	2%	8%	69%	1,555
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	22%	6%	24%	47%	1,545
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	23%	6%	19%	52%	1,547
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	22%	9%	21%	49%	1,556

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	21%	10%	25%	44%	1,622
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	20%	4%	18%	58%	1,620
Using marijuana regularly	23%	10%	17%	51%	23,166	25%	10%	17%	49%	1,613
Gambling regularly	20%	16%	29%	35%	23,320	21%	17%	28%	35%	1,620
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	20%	2%	9%	69%	1,585
Using cocaine regularly	19%	2%	7%	73%	23,253	20%	1%	6%	72%	1,612
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	20%	4%	16%	60%	1,588
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	20%	2%	11%	67%	1,618
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	21%	9%	25%	45%	1,609
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	22%	8%	21%	50%	1,613
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	20%	9%	21%	49%	1,616

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	32%	22%	28%	14%	4%	1,568
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	42%	29%	21%	6%	1%	1,567
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	32%	22%	22%	18%	6%	1,565
Use marijuana	47%	22%	19%	9%	4%	21,583	46%	22%	17%	11%	3%	1,552
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	56%	24%	14%	4%	2%	1,565
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	33%	27%	20%	14%	7%	1,566
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	44%	25%	17%	10%	4%	1,565
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	52%	26%	15%	5%	1%	1,561

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	37%	24%	26%	10%	3%	1,614
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	50%	28%	17%	3%	2%	1,612
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	37%	25%	23%	11%	5%	1,612
Use marijuana	52%	21%	17%	7%	3%	23,141	50%	21%	17%	8%	4%	1,606
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	63%	20%	12%	3%	2%	1,612
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	38%	26%	22%	10%	5%	1,612
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	53%	22%	17%	6%	3%	1,612
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	59%	21%	14%	3%	2%	1,612

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	6%	21%	45%	25%	1,564
Care about school	3%	6%	22%	43%	26%	21,901	4%	5%	19%	43%	29%	1,564
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	12%	37%	48%	1,565
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	76%	16%	5%	2%	2%	1,565
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	5%	10%	22%	40%	23%	1,562
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	13%	48%	36%	1,562
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	4%	6%	13%	33%	44%	1,561
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	9%	28%	35%	21%	1,565
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	2%	5%	15%	46%	32%	1,562
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	14%	47%	34%	1,554
School building is well maintained	3%	5%	20%	43%	30%	21,771	2%	4%	19%	41%	34%	1,558

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	5%	20%	44%	29%	1,610
Care about school	6%	7%	23%	40%	25%	23,364	5%	6%	20%	41%	28%	1,608
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	3%	14%	37%	43%	1,609
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	73%	15%	6%	2%	4%	1,606
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	7%	10%	19%	39%	25%	1,608
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	1%	1%	10%	48%	40%	1,609
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	5%	5%	12%	36%	42%	1,609
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	4%	7%	28%	38%	23%	1,608
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	4%	7%	19%	40%	30%	1,609
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	3%	15%	44%	36%	1,606
School building is well maintained	4%	5%	19%	42%	31%	23,297	3%	5%	16%	44%	33%	1,609

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	3%	97%	1,564
Used alcohol or other illegal drugs	4%	96%	21,837	3%	97%	1,565
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	5%	95%	1,565
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	15%	85%	1,562
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	5%	95%	1,558
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	6%	94%	1,564
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	3%	97%	1,563
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	14%	86%	1,562
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	1,564
Verbally threatened to physically harm someone	7%	93%	21,760	9%	91%	1,562
Stolen something	6%	94%	21,765	6%	94%	1,559

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	5%	95%	1,603
Used alcohol or other illegal drugs	4%	96%	23,279	5%	95%	1,603
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	6%	94%	1,602
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	18%	82%	1,602
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	9%	91%	1,603
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	5%	95%	1,603
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	4%	96%	1,601
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	20%	80%	1,597
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	2%	98%	1,599
Verbally threatened to physically harm someone	11%	89%	23,190	12%	88%	1,598
Stolen something	7%	93%	23,206	6%	94%	1,598

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	JD	State	JD
Sibling(s) only	44%	44%	31%	31%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	35%	27%	26%
Another person or persons (e.g. friends, classmates, peers)	25%	21%	42%	43%
# Responding	2,919	220	4,687	312

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	39%	21%	21%	8%	10%	1,555
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	44%	21%	19%	8%	8%	1,554
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	79%	11%	6%	2%	2%	1,554
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	49%	19%	16%	6%	9%	1,555
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	66%	12%	10%	5%	6%	1,549
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	85%	7%	5%	1%	2%	1,550
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	83%	8%	4%	2%	2%	1,550
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	48%	21%	16%	7%	9%	1,591
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	59%	17%	14%	4%	6%	1,591
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	74%	12%	9%	3%	3%	1,590
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	61%	18%	11%	5%	5%	1,590
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	76%	8%	7%	4%	5%	1,588
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	6%	3%	1%	1%	1,587
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	6%	3%	1%	2%	1,587

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	6%	3%	5%	16%	11%	48%	42%	898
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	2%	1%	2%	7%	6%	46%	55%	823
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	2%	1%	2%	11%	5%	44%	52%	292
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	2%	1%	3%	12%	5%	56%	39%	747
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	3%	1%	2%	19%	23%	41%	40%	493
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	3%	2%	2%	13%	7%	53%	42%	209
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	4%	2%	3%	15%	8%	55%	40%	250

	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	6%	3%	4%	7%	6%	42%	51%	749
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	3%	2%	2%	4%	5%	39%	59%	589
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	2%	2%	2%	4%	4%	42%	56%	368
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	3%	2%	2%	7%	4%	42%	52%	558
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	4%	3%	4%	13%	10%	37%	46%	340
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	5%	3%	3%	5%	6%	41%	49%	151
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	5%	5%	3%	6%	8%	46%	44%	158

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	80%	13%	6%	1%	1%	1,542
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	84%	11%	4%	<1%	1%	1,544
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	87%	8%	4%	1%	1%	1,543
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	4%	1%	<1%	<1%	1,541
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	4%	2%	<1%	1%	1,543
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	1%	1%	<1%	<1%	1,543
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	1%	0%	<1%	1,543

	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	74%	16%	7%	1%	2%	1,573
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	84%	11%	4%	1%	1%	1,571
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	82%	11%	5%	1%	1%	1,570
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	94%	4%	1%	<1%	<1%	1,570
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	86%	6%	4%	1%	2%	1,569
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	97%	1%	1%	<1%	1%	1,571
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	97%	2%	1%	<1%	<1%	1,570

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	JD	State	JD
Almost never	13%	15%	14%	13%
Once in a while	21%	20%	17%	20%
Sometimes	22%	22%	19%	17%
Often	22%	20%	24%	25%
Almost always	22%	24%	26%	26%
# Responding	21,365	1,538	22,640	1,570

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	JD	State	JD
Yes	12%	12%	7%	6%
No	88%	88%	93%	94%
# Responding	21,468	1,539	22,787	1,577

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	13%	19%	32%	24%	12%	1,525
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	9%	12%	25%	31%	23%	1,526
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	7%	11%	26%	33%	23%	1,526
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	14%	24%	31%	22%	1,524
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	10%	14%	26%	29%	20%	1,524
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	20%	19%	27%	21%	14%	1,518
	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	10%	12%	30%	31%	18%	1,562
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	6%	7%	22%	36%	29%	1,557
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	6%	6%	23%	36%	29%	1,556
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	7%	8%	24%	33%	28%	1,554
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	7%	10%	27%	32%	25%	1,555
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	14%	12%	32%	24%	18%	1,550

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	5%	23%	43%	27%	1,526
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	21%	44%	26%	1,524
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	11%	25%	36%	22%	1,526
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	6%	22%	39%	31%	1,517
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	1%	2%	13%	43%	42%	1,519
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	3%	13%	43%	40%	1,519
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	3%	7%	22%	36%	32%	1,508
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	3%	11%	42%	43%	1,520
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	12%	42%	43%	1,518

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	4%	6%	22%	40%	28%	1,565
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	18%	44%	28%	1,562
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	10%	25%	33%	24%	1,563
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	4%	4%	17%	37%	38%	1,549
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	2%	14%	38%	44%	1,548
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	2%	2%	14%	39%	43%	1,548
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	3%	3%	18%	37%	40%	1,541
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	2%	2%	12%	37%	46%	1,548
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	1%	12%	39%	45%	1,546

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	23%	28%	13%	20%	1,500
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	15%	14%	29%	26%	15%	1,497
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	15%	16%	29%	25%	15%	1,500
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	27%	20%	20%	13%	19%	1,499
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	37%	26%	10%	6%	21%	1,501
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	23%	28%	19%	10%	20%	1,502
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	22%	23%	21%	13%	20%	1,499
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	15%	23%	21%	18%	23%	1,500

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	22%	23%	23%	11%	22%	1,528
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	21%	16%	25%	21%	17%	1,536
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	21%	21%	24%	18%	16%	1,539
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	21%	16%	12%	19%	1,539
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	44%	21%	8%	6%	21%	1,540
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	29%	24%	17%	12%	18%	1,539
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	31%	22%	14%	12%	21%	1,537
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	21%	19%	20%	17%	23%	1,539

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	24%	76%	1,514
At least 1 drink in past 30 days	9%	91%	21,308	10%	90%	1,524
Drank beer in past 30 days	4%	96%	21,270	4%	96%	1,518
Drank “any other alcohol” in past 30 days	8%	92%	21,288	8%	92%	1,522
Binge drinking in past 30 days	4%	96%	21,310	4%	96%	1,523
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	4%	96%	1,513

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	24%	76%	1,550
At least 1 drink in past 30 days	8%	92%	22,538	9%	91%	1,561
Drank beer in past 30 days	5%	95%	22,509	6%	94%	1,559
Drank “any other alcohol” in past 30 days	6%	94%	22,515	7%	93%	1,561
Binge drinking in past 30 days	3%	97%	22,542	4%	96%	1,562
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	1,546

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	JD	State	JD
8 or younger	11%	9%	17%	16%
9 or 10	10%	9%	13%	8%
11 or 12	19%	19%	20%	20%
13 or 14	29%	33%	24%	22%
15 or 16	29%	29%	24%	31%
17 or older	2%	1%	3%	3%
# Responding	4,881	353	5,024	371

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	JD	State	JD
Yes	40%	41%	34%	36%
No	60%	59%	66%	64%
# Responding	4,897	355	5,040	372

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	47%	53%	139
Drank "any other alcohol" in past 30 days	88%	12%	1,952	84%	16%	143
Binge drinking in past 30 days	41%	59%	1,974	44%	56%	144

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	68%	32%	131
Drank "any other alcohol" in past 30 days	76%	24%	1,699	77%	23%	133
Binge drinking in past 30 days	44%	56%	1,726	47%	53%	134

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	1,523
I gave someone money to buy it	2%	98%	21,287	2%	98%	1,523
A parent/guardian gave it to me	3%	97%	21,282	2%	98%	1,523
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	4%	96%	1,522
I got it at a party	4%	96%	21,278	3%	97%	1,522
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	1,523
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	1,523

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	1,560
I gave someone money to buy it	2%	98%	22,512	2%	98%	1,560
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	1,561
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	3%	97%	1,561
I got it at a party	3%	97%	22,511	3%	97%	1,560
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	1,560
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	1,560

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	6%	94%	144
I gave someone money to buy it	26%	74%	1,951	22%	78%	144
A parent/guardian gave it to me	29%	71%	1,946	26%	74%	144
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	41%	59%	143
I got it at a party	41%	59%	1,942	31%	69%	143
A friend who is under 21 gave it to me	38%	62%	1,945	39%	61%	144
A friend who is 21 or over gave it to me	31%	69%	1,944	33%	67%	144

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	12%	88%	132
I gave someone money to buy it	24%	76%	1,696	27%	73%	132
A parent/guardian gave it to me	29%	71%	1,697	25%	75%	133
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	38%	62%	133
I got it at a party	36%	64%	1,695	33%	67%	132
A friend who is under 21 gave it to me	30%	70%	1,696	25%	75%	132
A friend who is 21 or over gave it to me	28%	72%	1,691	27%	73%	132

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	5%	95%	1,510
Used an e-cigarette?	14%	86%	21,037	15%	85%	1,508
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,509

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	6%	94%	1,544
Used an e-cigarette?	11%	89%	22,188	13%	87%	1,544
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	3%	97%	1,545

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	26%	2%	2%	28%	28%	12%	0%	81
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	67%	4%	2%	7%	16%	4%	0%	82
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	2%	1%	7%	28%	39%	22%	1%	217
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	50%	6%	6%	16%	16%	6%	0%	32
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	46%	2%	4%	10%	30%	7%	0%	82
	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	31%	7%	5%	14%	19%	23%	0%	83
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	42%	5%	4%	12%	20%	17%	0%	83
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	5%	3%	5%	26%	36%	25%	2%	196
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	45%	5%	0%	11%	21%	16%	3%	38
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	55%	5%	2%	8%	16%	13%	0%	83

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex
Female

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	2%	4%	95%	1,520
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	4%	95%	1,520
Smoked cigars	<1%	4%	96%	21,232	<1%	5%	95%	1,520
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	5%	95%	1,520
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	5%	95%	1,520
Used an e-cigarette	7%	7%	86%	21,228	8%	6%	86%	1,520
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	1%	98%	1,520

Male

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	2%	4%	95%	1,556
Smoked menthol cigarettes	1%	4%	95%	22,431	1%	4%	95%	1,556
Smoked cigars	1%	4%	95%	22,429	1%	5%	95%	1,556
Used smokeless tobacco	1%	4%	95%	22,431	1%	4%	95%	1,556
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	<1%	5%	95%	1,556
Used an e-cigarette	5%	6%	89%	22,429	7%	6%	87%	1,554
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	2%	98%	1,555

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	66%	53%	39%
1 cigarette per day	13%	14%	8%	4%
2 to 5 cigarettes per day	17%	14%	18%	32%
6 to 10 cigarettes per day	4%	0%	6%	11%
11 to 20 cigarettes per day	<1%	0%	3%	4%
> 20 cigarettes per day	4%	7%	12%	11%
# Responding	272	29	376	28

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	3%	3%	95%	1,520
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	8%	6%	86%	1,518

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	3%	3%	95%	1,555
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	7%	5%	87%	1,555

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	46%	54%	82
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	58%	42%	217

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	50%	50%	84
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	57%	43%	198

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	8%	6%	8%
No	93%	92%	94%	92%
# Responding	21,047	1,511	22,222	1,543

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	JD	State	JD
Yes	49%	52%	49%	55%
No (but previously have used)	51%	48%	51%	45%
# Responding	1,460	114	1,327	116

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	4%	3%	4%
No (but previously have used)	3%	4%	3%	3%
No previous marijuana use reported	93%	92%	94%	93%
# Responding	21,216	1,519	22,407	1,553

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	1,500
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	1,499
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,496
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	1,497
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	1,498
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,492
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	1,492
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	1,491
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	1,492
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	1%	99%	1,487

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	1,526
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	1,523
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	1,521
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	1,525
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	1,524
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	1,523
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	1,522
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	1,521
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	1,521
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	1,517

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	JD	State	JD
<9	3%	1%	8%	8%
9 or 10	4%	3%	7%	3%
11 or 12	14%	14%	14%	10%
13 or 14	34%	46%	30%	29%
15 or 16	42%	34%	37%	48%
17+	3%	3%	4%	3%
# Responding	1,450	113	1,310	113

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	71%	14%	10%	3%	2%	1,482
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	89%	5%	4%	<1%	1%	1,481
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	85%	8%	5%	1%	1%	1,481
Using marijuana	87%	5%	5%	1%	1%	20,513	87%	6%	5%	1%	2%	1,481
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	3%	3%	<1%	1%	1,481
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	91%	4%	3%	<1%	1%	1,479
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	63%	18%	15%	3%	1%	1,481
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	78%	11%	8%	2%	2%	1,481
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	88%	7%	4%	<1%	1%	1,481

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	73%	12%	10%	3%	1%	1,499
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	89%	4%	5%	1%	1%	1,494
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	87%	5%	6%	1%	1%	1,496
Using marijuana	84%	6%	7%	1%	2%	21,432	86%	5%	6%	2%	1%	1,491
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	92%	1%	5%	1%	1%	1,494
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	91%	3%	5%	1%	1%	1,494
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	58%	18%	19%	3%	1%	1,498
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	80%	9%	8%	2%	1%	1,496
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	88%	5%	6%	1%	1%	1,496

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6th
- ☐ 8th
- ☐ 11th

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

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Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

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The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

***** GAMBLING QUESTIONS *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** MENTAL HEALTH QUESTIONS *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) | | | | |
| b. Smoke cigarettes | | | | |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Use marijuana | | | | |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| f. Go to a party where kids under 21 were drinking alcohol | | | | |
| g. Go to a party where kids were using drugs | | | | |
| h. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school | | | | |
| b. I care about my school | | | | |
| c. I try to do my best in school | | | | |
| d. I do <u>not</u> plan to finish high school | | | | |
| e. My school lets my parent/guardian know if I'm doing a good job | | | | |
| f. My school lets my parent/guardian know if I've done something wrong | | | | |
| g. There is at least one adult at school that I could go to for help with a problem | | | | |
| h. Students try to make new students feel welcome in the school | | | | |
| i. My school has up-to-date computers and other electronic equipment available to students | | | | |
| j. We have space and facilities for extra-curricular activities at my school | | | | |
| k. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- o Sibling(s) only
- o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

***** **TOBACCO QUESTIONS** *****

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

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Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly
Disapprove | Somewhat
Disapprove | Neither approve
nor disapprove | Somewhat
Approve | Strongly
Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission | | | | |
| b. Smoking cigarettes | | | | |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Using marijuana | | | | |
| e. Volunteering to help clean up the banks of a nearby creek or stream | | | | |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| g. Misusing prescription drugs, whether they are yours or someone else's | | | | |
| h. Starting a physical fight with someone | | | | |
| i. Going to a party where kids under 21 were using alcohol | | | | |
| j. Going to a party where kids were using drugs | | | | |

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

