



2021 Iowa Youth Survey Judicial District Report



Judicial District 5

Total number of students in the report: 9,439

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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries². These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

² Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

6th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	8%	92%	3,336
Volunteered in the community	28%	72%	15,273	27%	73%	3,309
Participated in extra-curricular activities	77%	23%	15,383	78%	22%	3,330
Participated in religious activities	51%	49%	15,149	50%	50%	3,273

8th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	15%	85%	3,618
Volunteered in the community	34%	66%	16,989	33%	67%	3,610
Participated in extra-curricular activities	82%	18%	17,018	84%	16%	3,615
Participated in religious activities	53%	47%	16,980	53%	47%	3,607

11th Grade						
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	70%	30%	2,454
Volunteered in the community	53%	47%	13,503	54%	46%	2,452
Participated in extra-curricular activities	79%	21%	13,512	78%	22%	2,452
Participated in religious activities	50%	50%	13,504	52%	48%	2,451

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 hours	8%	7%	4%	3%	2%	1%
More than 0 but less than 2 hours	28%	27%	21%	19%	19%	16%
At least 2 hours but less than 4 hours	30%	32%	30%	31%	29%	29%
At least 4 hours but less than 6 hours	18%	18%	23%	24%	27%	28%
At least 6 hours but less than 8 hours	9%	9%	12%	13%	14%	16%
At least 8 hours but less than 10 hours	4%	3%	6%	5%	5%	6%
At least 10 or more hours	4%	3%	4%	3%	4%	3%
# Responding	15,413	3,341	16,993	3,609	13,509	2,453

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 days	6%	6%	5%	5%	7%	7%
1 day	8%	7%	5%	5%	5%	5%
2 days	11%	10%	9%	8%	9%	10%
3 days	14%	15%	13%	12%	13%	13%
4 days	14%	15%	13%	12%	13%	12%
5 days	14%	14%	16%	18%	17%	17%
6 days	7%	8%	10%	12%	10%	11%
7 days	26%	25%	29%	29%	25%	23%
# Responding	15,305	3,325	16,983	3,607	13,511	2,451

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any fruit during the past 7 days	8%	7%	6%	5%	7%	7%
< 1 time each day	10%	10%	13%	13%	17%	17%
1 time per day	23%	23%	26%	26%	30%	29%
2 times per day	26%	29%	28%	29%	27%	29%
3 times per day	18%	17%	16%	17%	12%	11%
4 times per day	7%	7%	5%	5%	3%	3%
≥ 5 times per day	8%	7%	6%	5%	4%	3%
# Responding	15,423	3,335	16,991	3,606	13,510	2,450

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any vegetables during the past 7 days	12%	11%	9%	7%	9%	9%
< 1 time each day	14%	15%	16%	16%	19%	19%
1 time per day	28%	29%	32%	32%	34%	35%
2 times per day	24%	24%	25%	26%	23%	23%
3 times per day	12%	12%	11%	11%	9%	9%
4 times per day	4%	4%	3%	4%	2%	2%
≥ 5 times per day	6%	5%	4%	3%	3%	3%
# Responding	15,413	3,334	16,990	3,611	13,508	2,449

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	5%	5%	4%	5%	3%
No	92%	95%	95%	96%	95%	97%
# Responding	15,450	3,351	17,020	3,619	13,521	2,455

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	16%	13%	17%	16%	20%	20%
No	84%	87%	83%	84%	80%	80%
# Responding	15,176	3,267	16,903	3,593	13,479	2,445

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	9%	7%	7%	7%	7%	7%
No	70%	75%	79%	81%	84%	85%
Not sure	20%	18%	14%	12%	9%	8%
# Responding	15,468	3,351	17,031	3,620	13,524	2,455

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	52%	58%	70%	71%	70%	73%
2 times	23%	18%	19%	19%	20%	17%
3 times	9%	8%	5%	6%	3%	4%
4 or more times	16%	16%	7%	4%	7%	5%
# Responding	1,423	237	1,112	240	961	168

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	5%	4%	5%	5%	5%	5%
2 times	2%	1%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	1%	<1%	<1%	<1%	<1%
No reported concussions	91%	93%	93%	93%	93%	93%
# Responding	15,468	3,351	17,036	3,620	13,525	2,454

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	3%	2%	3%	2%	3%	3%
No	97%	98%	97%	98%	97%	97%
# Responding	15,463	3,355	17,024	3,619	13,522	2,452

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	18%	20%	14%	15%	27%	24%
No	82%	80%	86%	85%	73%	76%
# Responding	414	65	445	88	453	71

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	98%	97%	97%
# Responding	15,512	3,361	17,047	3,623	13,530	2,455

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	17%	83%	3,317
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	8%	92%	3,298
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	20%	80%	3,294
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	55%	45%	3,315
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	11%	89%	3,294
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	9%	91%	3,305
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	22%	78%	3,612
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	11%	89%	3,606
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	24%	76%	3,605
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	59%	41%	3,609
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	15%	85%	3,605
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	3,610
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	20%	80%	2,455
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	13%	87%	2,453
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	23%	77%	2,453
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	51%	49%	2,453
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	14%	86%	2,452
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	6%	94%	2,452

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	51%	49%	544
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	56%	44%	275
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	42%	58%	649
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	51%	49%	1,822
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	47%	53%	372
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	36%	64%	281
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	49%	51%	782
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	58%	42%	397
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	38%	62%	878
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	55%	45%	2,128
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	42%	58%	524
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	32%	68%	358
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	54%	46%	497
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	66%	34%	308
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	40%	60%	553
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	56%	44%	1,242
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	46%	54%	334
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	42%	58%	149

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	27%	23%	29%	27%	36%	37%
No	73%	77%	71%	73%	64%	63%
# Responding	15,396	3,337	16,957	3,600	13,502	2,450

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	17%	16%	21%	21%	24%	26%
No	83%	84%	79%	79%	76%	74%
# Responding	15,115	3,288	16,790	3,570	13,462	2,440

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	47%	42%	54%	51%	49%	49%
No	53%	58%	46%	49%	51%	51%
# Responding	2,605	507	3,460	730	3,244	646

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	24%	22%	26%	24%	20%	17%
No	76%	78%	74%	76%	80%	83%
# Responding	2,594	507	3,466	730	3,244	646

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	22%	22%	23%	23%	25%	23%
No	78%	78%	77%	77%	75%	77%
# Responding	633	111	912	174	656	113

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	6%	11%	10%	12%	13%
No	9%	9%	9%	10%	12%	13%
No suicidal ideation reported	83%	85%	80%	80%	76%	74%
# Responding	15,488	3,358	17,011	3,613	13,525	2,455

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	4%	3%	5%	5%	5%	5%
No	13%	12%	15%	15%	19%	22%
No suicidal ideation reported	83%	85%	80%	80%	76%	74%
# Responding	15,477	3,358	17,017	3,613	13,525	2,455

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	1%	1%	1%	1%
No	3%	3%	4%	4%	4%	4%
No suicidal ideation reported	96%	97%	96%	95%	95%	95%
# Responding	15,511	3,361	17,046	3,623	13,530	2,455

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	<1%	4%	34%	62%	3,354
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	1%	1%	10%	44%	44%	3,352
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	2%	11%	38%	47%	3,352
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	1%	9%	33%	57%	3,327
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	1%	2%	12%	82%	3,329
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	2%	8%	25%	62%	3,350
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	6%	20%	35%	35%	3,331
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	52%	22%	17%	5%	4%	3,336

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	1%	6%	43%	49%	3,617
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	2%	13%	45%	37%	3,615
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	2%	3%	15%	46%	33%	3,616
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	13%	41%	42%	3,608
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	2%	1%	5%	21%	71%	3,613
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	3%	11%	35%	49%	3,614
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	5%	11%	25%	33%	25%	3,610
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	33%	31%	26%	7%	4%	3,607

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	3%	1%	5%	38%	53%	2,453
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	3%	11%	41%	41%	2,452
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	3%	3%	14%	47%	33%	2,451
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	2%	1%	10%	41%	46%	2,450
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	3%	1%	4%	21%	71%	2,451
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	4%	12%	38%	43%	2,451
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	12%	28%	32%	23%	2,451
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	31%	29%	26%	9%	5%	2,450

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	29%	5%	19%	47%	3,293
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	29%	3%	15%	54%	3,284
Using marijuana regularly	27%	4%	12%	56%	14,626	30%	3%	11%	56%	3,117
Gambling regularly	28%	14%	27%	31%	14,937	30%	12%	28%	30%	3,246
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	31%	2%	14%	53%	2,986
Using cocaine regularly	27%	2%	8%	64%	14,762	30%	1%	7%	62%	3,166
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	31%	4%	19%	46%	2,962
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	29%	1%	6%	64%	3,244
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	29%	6%	21%	43%	3,164
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	30%	6%	18%	46%	3,191
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	29%	3%	14%	54%	3,213

	8th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	15%	8%	23%	54%	3,587
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	15%	2%	18%	65%	3,582
Using marijuana regularly	20%	7%	14%	59%	16,852	17%	7%	15%	61%	3,571
Gambling regularly	19%	15%	31%	35%	16,860	16%	15%	33%	37%	3,575
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	15%	2%	12%	70%	3,505
Using cocaine regularly	17%	1%	7%	75%	16,838	15%	1%	6%	78%	3,564
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	15%	4%	20%	61%	3,512
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	15%	2%	9%	74%	3,566
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	16%	8%	28%	48%	3,565
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	16%	6%	23%	55%	3,566
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	15%	6%	22%	57%	3,568

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	12%	13%	29%	46%	2,441
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	11%	4%	18%	68%	2,440
Using marijuana regularly	21%	16%	20%	42%	13,459	21%	18%	21%	41%	2,439
Gambling regularly	14%	16%	30%	41%	13,454	13%	15%	31%	41%	2,438
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	11%	1%	6%	82%	2,432
Using cocaine regularly	11%	1%	5%	82%	13,453	10%	1%	5%	84%	2,436
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	11%	2%	12%	75%	2,432
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	11%	2%	13%	74%	2,437
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	11%	7%	28%	54%	2,436
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	11%	5%	23%	61%	2,437
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	12%	11%	28%	48%	2,437

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	62%	22%	13%	2%	1%	3,293
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	64%	24%	10%	1%	1%	3,282
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	61%	24%	11%	2%	1%	3,272
Use marijuana	77%	14%	6%	1%	1%	14,795	78%	14%	6%	1%	1%	3,153
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	79%	13%	6%	1%	1%	3,269
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	60%	26%	10%	3%	1%	3,279
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	74%	17%	7%	2%	1%	3,271
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	70%	20%	7%	1%	1%	3,255

	8th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	30%	34%	28%	6%	1%	3,573
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	39%	38%	19%	3%	1%	3,562
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	25%	34%	28%	11%	2%	3,560
Use marijuana	51%	27%	16%	5%	2%	16,789	49%	30%	16%	4%	1%	3,553
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	56%	28%	12%	3%	1%	3,560
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	31%	35%	23%	9%	3%	3,557
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	43%	32%	17%	5%	2%	3,560
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	48%	31%	16%	4%	2%	3,558

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	9%	14%	40%	28%	9%	2,430
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	24%	38%	30%	6%	2%	2,427
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	9%	16%	35%	30%	11%	2,430
Use marijuana	18%	22%	32%	19%	8%	13,403	14%	22%	35%	22%	8%	2,427
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	32%	37%	23%	6%	3%	2,427
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	10%	15%	33%	28%	14%	2,425
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	17%	25%	34%	17%	7%	2,426
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	31%	36%	23%	7%	3%	2,425

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	2%	3%	16%	43%	36%	3,321
Care about school	3%	3%	16%	40%	37%	15,262	2%	2%	14%	40%	42%	3,318
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	1%	7%	32%	59%	3,320
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	66%	20%	8%	2%	3%	3,299
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	3%	15%	42%	39%	3,304
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	1%	9%	43%	46%	3,306
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	3%	4%	9%	30%	53%	3,312
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	2%	4%	24%	39%	32%	3,311
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	1%	2%	11%	40%	46%	3,292
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	1%	3%	15%	41%	40%	3,261
School building is well maintained	2%	3%	15%	39%	41%	15,105	1%	2%	13%	39%	45%	3,282

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	6%	21%	49%	21%	3,587
Care about school	5%	7%	25%	42%	21%	16,884	4%	7%	26%	43%	19%	3,586
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	3%	13%	43%	40%	3,587
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	71%	19%	7%	2%	2%	3,586
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	7%	12%	23%	38%	20%	3,585
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	12%	48%	37%	3,582
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	6%	7%	16%	39%	31%	3,581
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	6%	10%	35%	36%	14%	3,580
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	2%	4%	13%	47%	33%	3,578
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	2%	12%	47%	38%	3,579
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	6%	19%	44%	28%	3,580

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	3%	6%	22%	51%	18%	2,427
Care about school	6%	9%	26%	42%	17%	13,395	5%	9%	26%	44%	16%	2,429
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	15%	45%	33%	2,429
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	79%	14%	4%	1%	1%	2,428
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	19%	26%	32%	12%	2,429
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	1%	3%	15%	51%	30%	2,429
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	5%	6%	15%	43%	31%	2,429
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	5%	10%	34%	37%	13%	2,428
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	4%	5%	15%	48%	28%	2,429
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	1%	2%	12%	49%	35%	2,427
School building is well maintained	5%	7%	21%	44%	23%	13,376	3%	5%	17%	49%	27%	2,428

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	3,305
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	3,305
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	3,300
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	14%	86%	3,299
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	6%	94%	3,280
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	5%	95%	3,298
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	3,298
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	19%	81%	3,288
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	3,296
Verbally threatened to physically harm someone	6%	94%	15,088	5%	95%	3,287
Stolen something	6%	94%	15,111	5%	95%	3,291

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	3,581
Used alcohol or other illegal drugs	3%	97%	16,850	2%	98%	3,582
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	3%	97%	3,581
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	17%	83%	3,579
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	6%	94%	3,582
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	6%	94%	3,581
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	3,572
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	15%	85%	3,569
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	3,573
Verbally threatened to physically harm someone	10%	90%	16,797	10%	90%	3,568
Stolen something	7%	93%	16,804	6%	94%	3,568

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	5%	95%	2,424
Used alcohol or other illegal drugs	8%	92%	13,352	8%	92%	2,422
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	9%	91%	2,420
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	12%	88%	2,420
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	3%	97%	2,421
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	2,421
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	4%	96%	2,417
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	2,416
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	2,417
Verbally threatened to physically harm someone	11%	89%	13,325	11%	89%	2,417
Stolen something	7%	93%	13,321	7%	93%	2,417

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Sibling(s) only	44%	48%	30%	31%	25%	28%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	25%	32%	30%	28%	26%
Another person or persons (e.g. friends, classmates, peers)	29%	27%	38%	39%	47%	46%
# Responding	3,342	595	3,116	537	1,201	206

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	47%	22%	16%	6%	8%	3,267
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	56%	21%	12%	6%	5%	3,255
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	74%	13%	8%	3%	2%	3,258
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	66%	15%	10%	4%	5%	3,250
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	73%	11%	7%	3%	6%	3,242
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	91%	5%	2%	1%	2%	3,257
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	91%	4%	2%	1%	1%	3,248

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	44%	22%	17%	7%	10%	3,554
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	55%	20%	14%	5%	5%	3,548
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	76%	13%	6%	3%	2%	3,549
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	63%	17%	10%	5%	5%	3,548
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	73%	10%	8%	4%	5%	3,546
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	88%	6%	3%	1%	2%	3,550
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	88%	6%	3%	1%	2%	3,550

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade										
	State						JD				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	59%	17%	14%	4%	5%
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	64%	16%	13%	3%	4%
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	89%	6%	3%	1%	1%
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	69%	14%	9%	4%	4%
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	10%	7%	3%	4%
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	90%	5%	3%	1%	2%
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	88%	6%	3%	1%	2%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	7%	4%	3%	9%	8%	38%	52%	1,558
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	2%	2%	4%	5%	38%	59%	1,286
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	4%	3%	2%	5%	6%	41%	54%	782
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	5%	3%	2%	8%	4%	43%	49%	1,010
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	4%	3%	2%	13%	18%	31%	50%	798
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	7%	5%	3%	6%	8%	43%	47%	275
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	8%	7%	4%	9%	7%	42%	45%	255

	8 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	11%	5%	5%	14%	11%	44%	44%	1,809
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	3%	1%	2%	6%	5%	40%	60%	1,443
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	5%	2%	3%	7%	7%	44%	52%	773
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	2%	2%	9%	6%	49%	47%	1,203
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	3%	2%	3%	17%	24%	36%	42%	877
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	7%	4%	4%	13%	12%	46%	45%	373
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	6%	4%	5%	12%	12%	51%	43%	402

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	11%	4%	8%	14%	13%	43%	42%	866
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	5%	2%	3%	6%	6%	42%	60%	793
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	9%	4%	4%	8%	8%	43%	49%	245
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	5%	3%	3%	9%	7%	53%	43%	696
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	5%	3%	3%	19%	31%	35%	38%	504
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	10%	5%	5%	14%	12%	51%	43%	221
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	7%	3%	3%	12%	12%	50%	41%	270

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	83%	11%	4%	1%	1%	3,224
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	87%	10%	2%	<1%	1%	3,217
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	84%	11%	4%	1%	1%	3,218
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	96%	3%	1%	<1%	<1%	3,221
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	93%	4%	2%	<1%	1%	3,217
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	98%	1%	<1%	<1%	<1%	3,220
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	1%	<1%	<1%	<1%	3,220
	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	78%	13%	6%	1%	2%	3,513
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	83%	12%	4%	1%	1%	3,511
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	84%	8%	4%	1%	2%	3,507
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	94%	4%	1%	<1%	<1%	3,511
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	89%	6%	2%	1%	2%	3,509
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	97%	2%	<1%	<1%	<1%	3,510
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	97%	2%	<1%	<1%	<1%	3,511

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	83%	10%	4%	1%	2%	2,374
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	88%	7%	3%	<1%	1%	2,371
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	4%	2%	<1%	1%	2,372
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	3%	1%	<1%	1%	2,371
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	89%	4%	3%	1%	3%	2,372
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	<1%	1%	2,372
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	2%	1%	<1%	1%	2,372

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Almost never	11%	8%	13%	12%	16%	14%
Once in a while	13%	11%	21%	20%	23%	23%
Sometimes	16%	15%	21%	21%	24%	26%
Often	22%	24%	24%	26%	22%	24%
Almost always	37%	42%	21%	21%	14%	14%
# Responding	14,676	3,205	16,488	3,500	13,102	2,356

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	10%	7%	9%	8%	9%	7%
No	90%	93%	91%	92%	91%	93%
# Responding	14,809	3,235	16,540	3,516	13,167	2,374

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	4%	8%	25%	36%	27%	3,185
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	3%	4%	17%	36%	40%	3,174
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	3%	4%	17%	36%	40%	3,170
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	3%	6%	19%	34%	38%	3,168
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	3%	6%	20%	34%	36%	3,162
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	6%	9%	25%	29%	31%	3,119
	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	11%	18%	32%	28%	11%	3,497
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	6%	10%	24%	39%	21%	3,497
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	5%	9%	25%	40%	21%	3,496
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	8%	12%	26%	34%	21%	3,494
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	7%	12%	27%	35%	19%	3,492
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	18%	19%	30%	22%	11%	3,488

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	11%	20%	34%	28%	8%	2,363
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	14%	27%	37%	13%	2,362
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	8%	13%	29%	37%	13%	2,361
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	9%	15%	28%	34%	13%	2,358
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	9%	17%	28%	33%	13%	2,359
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	17%	21%	32%	22%	8%	2,357

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	1%	2%	12%	38%	47%	3,201
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	1%	3%	12%	39%	45%	3,193
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	2%	5%	19%	37%	37%	3,193
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	1%	1%	9%	31%	58%	3,144
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	1%	5%	29%	65%	3,145
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	1%	1%	5%	29%	64%	3,139
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	1%	2%	11%	29%	57%	3,102
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	<1%	4%	28%	67%	3,143
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	<1%	4%	27%	67%	3,137

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	3%	5%	27%	45%	20%	3,505
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	3%	6%	22%	48%	21%	3,502
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	13%	29%	35%	17%	3,502
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	4%	18%	43%	34%	3,471
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	2%	12%	44%	40%	3,468
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	1%	12%	45%	40%	3,469
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	2%	3%	18%	42%	35%	3,465
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	1%	10%	43%	43%	3,470
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	1%	10%	44%	44%	3,469

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	3%	6%	26%	49%	16%	2,357
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	2%	5%	21%	52%	19%	2,357
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	8%	15%	32%	31%	14%	2,356
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	2%	4%	21%	50%	23%	2,343
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	1%	3%	17%	52%	27%	2,342
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	1%	3%	18%	51%	27%	2,343
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	2%	5%	23%	46%	24%	2,342
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	3%	17%	48%	30%	2,342
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	2%	16%	50%	31%	2,341

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	34%	28%	13%	4%	22%	3,069
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	36%	25%	13%	4%	22%	3,072
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	36%	23%	16%	6%	19%	3,078
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	52%	20%	5%	2%	21%	3,064
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	55%	18%	4%	2%	20%	3,074
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	39%	25%	12%	4%	20%	3,074
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	37%	23%	14%	6%	20%	3,075
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	20%	21%	24%	15%	21%	3,072

	8th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	11%	29%	28%	9%	22%	3,438
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	8%	19%	35%	20%	19%	3,446
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	11%	22%	33%	17%	17%	3,447
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	27%	31%	13%	6%	22%	3,441
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	37%	28%	9%	4%	22%	3,445
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	21%	30%	19%	9%	20%	3,446
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	17%	24%	24%	14%	21%	3,447
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	10%	20%	26%	22%	21%	3,447

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11 th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	19%	36%	19%	20%	2,340
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	7%	33%	43%	14%	2,341
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	4%	10%	34%	38%	13%	2,341
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	8%	19%	31%	24%	19%	2,340
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	22%	32%	14%	8%	24%	2,341
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	18%	26%	22%	12%	22%	2,341
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	13%	24%	26%	16%	22%	2,340
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	9%	17%	27%	23%	24%	2,338

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	9%	91%	3,157
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	3,184
Drank beer in past 30 days	1%	99%	14,641	1%	99%	3,181
Drank “any other alcohol” in past 30 days	1%	99%	14,643	1%	99%	3,180
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	3,184
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	3%	97%	3,146
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	15%	85%	3,480
At least 1 drink in past 30 days	6%	94%	16,400	5%	95%	3,495
Drank beer in past 30 days	3%	97%	16,379	2%	98%	3,488
Drank “any other alcohol” in past 30 days	5%	95%	16,386	4%	96%	3,492
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	3,494
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	3,472
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	39%	61%	2,355
At least 1 drink in past 30 days	18%	82%	13,066	18%	82%	2,361
Drank beer in past 30 days	10%	90%	13,029	9%	91%	2,360
Drank “any other alcohol” in past 30 days	16%	84%	13,043	16%	84%	2,362
Binge drinking in past 30 days	9%	91%	13,062	8%	92%	2,363
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	7%	93%	2,350

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
8 or younger	34%	29%	17%	17%	6%	5%
9 or 10	34%	39%	14%	15%	3%	3%
11 or 12	30%	32%	33%	32%	9%	8%
13 or 14	<1%	<1%	36%	35%	29%	31%
15 or 16			<1%	1%	50%	50%
17 or older					4%	3%
# Responding	1,643	291	3,034	504	5,278	913

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	21%	19%	32%	35%	46%	45%
No	79%	81%	68%	65%	54%	55%
# Responding	1,653	293	3,044	516	5,290	916

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	49%	51%	53
Drank “any other alcohol” in past 30 days	63%	37%	330	60%	40%	52
Binge drinking in past 30 days	18%	82%	340	20%	80%	56

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	48%	52%	172
Drank “any other alcohol” in past 30 days	77%	23%	954	78%	22%	176
Binge drinking in past 30 days	28%	72%	974	28%	72%	178

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	49%	51%	413
Drank “any other alcohol” in past 30 days	87%	13%	2,379	89%	11%	415
Binge drinking in past 30 days	51%	49%	2,398	46%	54%	416

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	3,184
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	3,184
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	3,184
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	<1%	100%	3,184
I got it at a party	<1%	100%	14,645	<1%	100%	3,184
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	3,184
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	3,184

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	3,491
I gave someone money to buy it	1%	99%	16,390	1%	99%	3,490
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	3,491
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	2%	98%	3,491
I got it at a party	1%	99%	16,386	1%	99%	3,489
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	3,490
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	3,490

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	2%	98%	2,358
I gave someone money to buy it	6%	94%	13,033	6%	94%	2,357
A parent/guardian gave it to me	5%	95%	13,027	4%	96%	2,355
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	2,354
I got it at a party	9%	91%	13,027	9%	91%	2,357
A friend who is under 21 gave it to me	7%	93%	13,029	7%	93%	2,356
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	2,354

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	2%	98%	56
I gave someone money to buy it	6%	94%	332	4%	96%	56
A parent/guardian gave it to me	43%	57%	331	52%	48%	56
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	25%	75%	56
I got it at a party	16%	84%	332	21%	79%	56
A friend who is under 21 gave it to me	16%	84%	333	20%	80%	56
A friend who is 21 or over gave it to me	18%	82%	331	11%	89%	56

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	3%	97%	175
I gave someone money to buy it	11%	89%	958	13%	87%	174
A parent/guardian gave it to me	33%	67%	961	33%	67%	175
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	43%	57%	175
I got it at a party	23%	77%	954	25%	75%	173
A friend who is under 21 gave it to me	27%	73%	955	28%	72%	174
A friend who is 21 or over gave it to me	23%	77%	955	24%	76%	174

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	14%	86%	411
I gave someone money to buy it	34%	66%	2,369	32%	68%	410
A parent/guardian gave it to me	25%	75%	2,363	22%	78%	408
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	27%	73%	407
I got it at a party	48%	52%	2,363	54%	46%	410
A friend who is under 21 gave it to me	40%	60%	2,365	42%	58%	409
A friend who is 21 or over gave it to me	34%	66%	2,361	32%	68%	407

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	3,126
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	3%	97%	3,123
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	3,118
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	3%	97%	3,467
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	7%	93%	3,467
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	3,465
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	2,342
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	24%	76%	2,339
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	2,341

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	52%	10%	29%	10%	0%		31		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	67%	13%	10%	10%	0%		30		
Used an e-cigarette	10%	13%	33%	42%	1%		585	16%	15%	29%	39%	1%		94		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	50%	0%	19%	31%	0%		16		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	77%	13%	0%	10%	0%		30		
	8 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	35%	11%	10%	21%	23%	0%		94
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	68%	10%	9%	9%	5%	0%		93
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	4%	4%	11%	43%	39%	0%		245
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	38%	13%	9%	23%	17%	0%		47
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	56%	3%	12%	10%	19%	0%		94
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	34%	5%	4%	10%	21%	26%	0%	202
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	60%	3%	1%	7%	10%	17%	<1%	201
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	2%	2%	2%	11%	43%	39%	1%	549
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	33%	6%	3%	8%	18%	29%	3%	72
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	52%	2%	3%	8%	16%	17%	<1%	202

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade**6th Grade**

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	99%	3,168
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	99%	3,168
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	99%	3,168
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	3,168
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	99%	3,168
Used an e-cigarette	1%	3%	96%	14,569	1%	2%	97%	3,167
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	3,168

8th Grade

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	2%	97%	3,483
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	2%	97%	3,483
Smoked cigars	<1%	3%	96%	16,350	<1%	2%	97%	3,483
Used smokeless tobacco	1%	3%	96%	16,352	<1%	2%	97%	3,484
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	2%	97%	3,484
Used an e-cigarette	4%	6%	90%	16,349	3%	4%	93%	3,483
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	<1%	1%	99%	3,485

11th Grade

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	2%	7%	91%	2,353
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	7%	91%	2,353
Smoked cigars	2%	8%	90%	13,012	2%	7%	91%	2,353
Used smokeless tobacco	2%	8%	90%	13,011	1%	7%	91%	2,353
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	8%	91%	2,352
Used an e-cigarette	13%	11%	76%	13,007	12%	11%	77%	2,353
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	97%	2,354

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	*	58%	45%	58%	52%
1 cigarette per day	12%	*	9%	18%	10%	7%
2 to 5 cigarettes per day	17%	*	19%	24%	17%	29%
6 to 10 cigarettes per day	7%	*	8%	3%	4%	4%
11 to 20 cigarettes per day	7%	*	0%	0%	2%	2%
> 20 cigarettes per day	12%	*	6%	9%	9%	7%
# Responding	58	*	186	33	408	56

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	<1%	99%	3,166
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	2%	1%	97%	3,163
	8 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	2%	1%	97%	3,482
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	4%	3%	93%	3,479
	11 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	3%	6%	91%	2,352
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	11%	12%	77%	2,348

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	67%	33%	30
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	66%	34%	92

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	59%	41%	91
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	58%	43%	240

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	35%	65%	202
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	48%	52%	544

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	4%	3%	16%	16%
No	99%	99%	96%	97%	84%	84%
# Responding	14,361	3,122	16,252	3,469	12,921	2,335

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	43%	30%	47%	36%	50%	49%
No (but previously have used)	57%	70%	53%	64%	50%	51%
# Responding	142	33	612	96	2,052	382

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	<1%	<1%	2%	1%	8%	8%
No (but previously have used)	1%	1%	2%	2%	8%	8%
No previous marijuana use reported	99%	99%	96%	97%	84%	84%
# Responding	14,562	3,166	16,432	3,483	12,987	2,351

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	3,064
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	3,044
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	3,057
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	<1%	100%	3,050
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	3,057
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	3,030
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	3,018
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	3,018
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	<1%	100%	3,005
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	2,984

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	3,432
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	3,431
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	3,430
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	3,430
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	3,429
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	3,429
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	3,429
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	3,429
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	<1%	100%	3,429
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	<1%	100%	3,425

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	2,328
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	2%	98%	2,324
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	2,326
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	2,324
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	2,324
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	2,324
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	2,325
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	2,326
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	1%	99%	2,326
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	2,325

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
<9	21%	15%	9%	4%	3%	3%
9 or 10	36%	37%	9%	10%	2%	2%
11 or 12	37%	44%	33%	41%	7%	6%
13 or 14	3%	4%	48%	43%	30%	28%
15 or 16			<1%	1%	53%	57%
17+					4%	4%
# Responding	131	27	606	92	2,043	380

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	82%	8%	6%	3%	1%	3,007
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	91%	4%	3%	1%	1%	2,998
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	92%	3%	3%	1%	1%	2,998
Using marijuana	93%	2%	3%	1%	1%	13,655	95%	2%	2%	<1%	1%	2,979
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	95%	1%	2%	<1%	1%	2,994
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	94%	3%	2%	<1%	1%	2,982
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	76%	14%	7%	2%	1%	2,993
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	92%	4%	2%	<1%	1%	2,995
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	95%	2%	2%	<1%	1%	2,996

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	77%	12%	8%	2%	1%	3,384
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	91%	4%	3%	<1%	1%	3,380
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	89%	6%	4%	1%	1%	3,378
Using marijuana	88%	4%	5%	1%	1%	15,880	90%	5%	4%	1%	1%	3,379
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	94%	2%	3%	<1%	1%	3,380
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	91%	5%	3%	<1%	1%	3,382
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	59%	22%	15%	3%	1%	3,378
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	83%	10%	5%	1%	1%	3,381
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	91%	5%	3%	<1%	1%	3,381

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	60%	21%	13%	5%	1%	2,304
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	86%	6%	6%	1%	1%	2,303
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	81%	9%	8%	1%	1%	2,302
Using marijuana	74%	10%	11%	3%	2%	12,661	75%	11%	11%	2%	1%	2,301
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	88%	4%	6%	<1%	1%	2,304
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	86%	6%	6%	1%	1%	2,303
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	56%	23%	18%	2%	1%	2,304
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	61%	19%	16%	3%	1%	2,304
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	77%	11%	10%	1%	1%	2,304

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	26%	74%	4,464
Volunteered in the community	40%	60%	21,950	40%	60%	4,443
Participated in extra-curricular activities	82%	18%	22,046	83%	17%	4,461
Participated in religious activities	53%	47%	21,891	53%	47%	4,420

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	28%	72%	4,885
Volunteered in the community	35%	65%	23,543	34%	66%	4,869
Participated in extra-curricular activities	78%	22%	23,594	78%	22%	4,877
Participated in religious activities	50%	50%	23,476	50%	50%	4,852

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	JD	State	JD
0 hours	4%	3%	5%	5%
More than 0 but less than 2 hours	19%	18%	26%	24%
At least 2 hours but less than 4 hours	30%	31%	30%	31%
At least 4 hours but less than 6 hours	24%	25%	20%	21%
At least 6 hours but less than 8 hours	13%	13%	10%	12%
At least 8 hours but less than 10 hours	6%	6%	4%	4%
At least 10 or more hours	4%	3%	4%	3%
# Responding	22,039	4,468	23,607	4,881

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	JD	State	JD
0 days	6%	6%	6%	6%
1 day	7%	7%	6%	5%
2 days	11%	11%	8%	7%
3 days	15%	16%	12%	11%
4 days	15%	14%	11%	12%
5 days	17%	17%	15%	16%
6 days	9%	10%	9%	11%
7 days	20%	19%	34%	32%
# Responding	21,962	4,446	23,572	4,882

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any fruit during the past 7 days	6%	6%	8%	7%
< 1 time each day	14%	14%	12%	12%
1 time per day	27%	27%	25%	25%
2 times per day	28%	30%	27%	28%
3 times per day	14%	14%	16%	17%
4 times per day	5%	5%	6%	6%
≥ 5 times per day	5%	4%	7%	6%
# Responding	22,042	4,459	23,610	4,876

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any vegetables during the past 7 days	8%	7%	12%	11%
< 1 time each day	16%	16%	17%	17%
1 time per day	33%	32%	30%	31%
2 times per day	25%	27%	23%	23%
3 times per day	11%	11%	10%	11%
4 times per day	3%	3%	3%	3%
≥ 5 times per day	4%	3%	5%	4%
# Responding	22,035	4,462	23,604	4,874

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	JD	State	JD
Yes	6%	4%	6%	4%
No	94%	96%	9%	96%
# Responding	22,061	4,468	23,656	4,898

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	JD	State	JD
Yes	21%	20%	13%	12%
No	79%	80%	87%	88%
# Responding	21,809	4,396	23,508	4,854

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	6%	9%	8%
No	80%	82%	75%	78%
Not sure	14%	12%	16%	14%
# Responding	22,084	4,475	23,663	4,892

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	JD	State	JD
1 time	60%	64%	65%	68%
2 times	22%	20%	20%	17%
3 times	7%	7%	6%	6%
4 or more times	11%	8%	10%	10%
# Responding	1,427	256	2,050	387

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	JD	State	JD
1 time	4%	4%	6%	5%
2 times	1%	1%	2%	1%
3 times	<1%	<1%	<1%	<1%
4 or more times	1%	<1%	1%	1%
No reported concussions	94%	94%	91%	92%
# Responding	22,087	4,473	23,663	4,893

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	2%	3%	2%
No	97%	98%	97%	98%
# Responding	22,069	4,470	23,667	4,897

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	19%	17%	20%	21%
No	81%	83%	80%	79%
# Responding	664	107	650	109

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes, homeless in the past 12 months	1%	<1%	1%	<1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	98%
# Responding	22,117	4,479	23,693	4,901

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	13%	87%	4,442
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	4,422
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	20%	80%	4,416
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	40%	60%	4,441
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	10%	90%	4,416
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	4,435

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	25%	75%	4,883
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	16%	84%	4,876
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	24%	76%	4,877
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	69%	31%	4,877
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	16%	84%	4,876
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	4,874

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	45%	55%	590
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	46%	54%	204
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	37%	63%	887
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	44%	56%	1,777
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	40%	60%	431
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	31%	69%	397

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	54%	46%	1,229
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	63%	37%	775
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	42%	58%	1,185
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	59%	41%	3,381
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	46%	54%	795
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	40%	60%	387

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	41%	39%	20%	18%
No	59%	61%	80%	82%
# Responding	21,975	4,450	23,613	4,880

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	27%	27%	14%	13%
No	73%	73%	86%	87%
# Responding	21,671	4,394	23,455	4,848

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	52%	49%	46%	46%
No	48%	51%	54%	54%
# Responding	5,790	1,193	3,363	648

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	25%	22%	20%	19%
No	75%	78%	80%	81%
# Responding	5,794	1,193	3,355	648

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	JD	State	JD
Yes	23%	22%	24%	25%
No	77%	78%	76%	75%
# Responding	1,466	261	679	120

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	14%	13%	7%	6%
No	13%	14%	8%	7%
No suicidal ideation reported	74%	73%	86%	87%
# Responding	22,071	4,469	23,679	4,899

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	6%	3%	2%
No	20%	21%	11%	11%
No suicidal ideation reported	74%	73%	86%	87%
# Responding	22,075	4,469	23,671	4,899

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	2%	1%	1%	1%
No	5%	5%	2%	2%
No suicidal ideation reported	93%	94%	97%	98%
# Responding	22,116	4,479	23,691	4,901

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	<1%	4%	35%	60%	4,476
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	8%	39%	49%	4,474
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	2%	13%	43%	41%	4,474
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	1%	1%	7%	34%	57%	4,452
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	1%	2%	13%	83%	4,457
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	4%	11%	30%	53%	4,470
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	5%	12%	27%	32%	24%	4,456
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	49%	27%	17%	4%	3%	4,459

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	6%	42%	50%	4,889
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	2%	3%	14%	48%	33%	4,886
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	2%	3%	14%	44%	36%	4,886
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	2%	14%	41%	40%	4,874
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	3%	1%	5%	23%	67%	4,877
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	2%	9%	34%	52%	4,886
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	7%	21%	35%	32%	4,877
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	31%	27%	28%	9%	5%	4,875

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	19%	9%	24%	48%	4,411
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	19%	3%	16%	62%	4,404
Using marijuana regularly	22%	8%	14%	56%	21,508	22%	7%	14%	56%	4,302
Gambling regularly	21%	14%	30%	36%	21,664	20%	13%	32%	35%	4,374
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	19%	2%	11%	67%	4,168
Using cocaine regularly	18%	1%	7%	73%	21,535	19%	1%	6%	74%	4,305
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	19%	3%	17%	61%	4,155
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	19%	1%	8%	72%	4,371
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	19%	6%	25%	50%	4,327
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	19%	5%	21%	55%	4,348
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	19%	6%	21%	54%	4,355

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	19%	8%	23%	51%	4,851
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	19%	3%	17%	62%	4,843
Using marijuana regularly	23%	10%	17%	51%	23,166	23%	9%	16%	52%	4,766
Gambling regularly	20%	16%	29%	35%	23,320	20%	15%	29%	36%	4,826
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	19%	2%	11%	68%	4,697
Using cocaine regularly	19%	2%	7%	73%	23,253	19%	1%	6%	74%	4,802
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	19%	4%	18%	59%	4,694
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	19%	2%	10%	69%	4,817
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	20%	8%	26%	47%	4,780
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	20%	6%	22%	52%	4,787
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	19%	6%	21%	53%	4,804

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	33%	23%	28%	12%	4%	4,415
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	39%	33%	22%	4%	1%	4,403
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	30%	23%	25%	17%	6%	4,394
Use marijuana	47%	22%	19%	9%	4%	21,583	47%	22%	19%	9%	3%	4,311
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	54%	27%	14%	4%	1%	4,390
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	32%	25%	22%	15%	6%	4,394
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	41%	25%	20%	9%	4%	4,388
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	47%	29%	17%	4%	2%	4,376

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	39%	26%	24%	8%	3%	4,823
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	48%	32%	16%	3%	1%	4,810
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	37%	28%	23%	10%	3%	4,810
Use marijuana	52%	21%	17%	7%	3%	23,141	52%	23%	16%	7%	2%	4,764
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	62%	24%	10%	2%	1%	4,808
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	40%	28%	20%	9%	4%	4,809
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	53%	24%	15%	5%	2%	4,811
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	55%	28%	13%	3%	2%	4,804

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	2%	6%	21%	48%	23%	4,441
Care about school	3%	6%	22%	43%	26%	21,901	3%	6%	20%	44%	28%	4,439
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	10%	38%	49%	4,443
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	75%	17%	5%	1%	2%	4,431
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	12%	22%	37%	23%	4,430
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	13%	49%	35%	4,425
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	5%	6%	13%	37%	39%	4,431
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	4%	9%	31%	37%	19%	4,432
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	1%	2%	11%	46%	39%	4,416
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	1%	2%	12%	45%	39%	4,391
School building is well maintained	3%	5%	20%	43%	30%	21,771	2%	4%	17%	43%	34%	4,409

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	4%	18%	47%	28%	4,835
Care about school	6%	7%	23%	40%	25%	23,364	5%	5%	23%	41%	26%	4,835
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	3%	13%	41%	42%	4,835
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	69%	18%	8%	2%	3%	4,823
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	6%	9%	20%	38%	26%	4,829
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	1%	2%	10%	46%	41%	4,833
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	5%	5%	14%	37%	39%	4,833
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	4%	7%	30%	38%	21%	4,829
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	3%	5%	14%	44%	35%	4,824
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	3%	14%	45%	37%	4,817
School building is well maintained	4%	5%	19%	42%	31%	23,297	3%	5%	15%	44%	34%	4,822

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	4,429
Used alcohol or other illegal drugs	4%	96%	21,837	4%	96%	4,429
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	5%	95%	4,426
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	13%	87%	4,423
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	3%	97%	4,412
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	4%	96%	4,426
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	4,425
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	11%	89%	4,415
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	<1%	100%	4,424
Verbally threatened to physically harm someone	7%	93%	21,760	6%	94%	4,417
Stolen something	6%	94%	21,765	5%	95%	4,421

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	4%	96%	4,823
Used alcohol or other illegal drugs	4%	96%	23,279	3%	97%	4,821
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	3%	97%	4,817
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	16%	84%	4,818
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	7%	93%	4,812
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	4,816
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	3%	97%	4,806
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	18%	82%	4,800
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	4,804
Verbally threatened to physically harm someone	11%	89%	23,190	10%	90%	4,799
Stolen something	7%	93%	23,206	7%	93%	4,798

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	JD	State	JD
Sibling(s) only	44%	49%	31%	32%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	26%	27%	28%
Another person or persons (e.g. friends, classmates, peers)	25%	25%	42%	41%
# Responding	2,919	487	4,687	843

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	49%	21%	17%	6%	7%	4,399
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	51%	21%	16%	6%	5%	4,391
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	82%	10%	5%	2%	1%	4,392
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	62%	17%	11%	5%	5%	4,389
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	70%	12%	9%	4%	5%	4,380
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	89%	6%	3%	1%	2%	4,393
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	87%	7%	3%	1%	2%	4,390
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	50%	21%	15%	6%	9%	4,758
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	64%	17%	11%	4%	4%	4,749
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	75%	12%	7%	3%	3%	4,752
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	69%	14%	9%	4%	5%	4,746
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	78%	8%	6%	3%	5%	4,745
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	91%	4%	2%	1%	2%	4,749
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	91%	4%	2%	1%	2%	4,743

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	10%	4%	5%	15%	14%	43%	44%	2,121
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	4%	2%	2%	5%	6%	42%	58%	1,998
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	4%	2%	2%	7%	8%	41%	52%	742
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	4%	2%	2%	9%	6%	52%	45%	1,574
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	3%	2%	2%	17%	32%	32%	38%	1,244
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	6%	3%	3%	11%	10%	51%	43%	471
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	6%	4%	3%	11%	10%	52%	42%	527

	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	9%	4%	5%	7%	6%	41%	50%	2,094
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	3%	2%	3%	4%	4%	36%	62%	1,487
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	5%	3%	3%	5%	4%	44%	54%	1,042
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	5%	3%	3%	7%	5%	44%	50%	1,309
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	5%	3%	3%	12%	9%	36%	53%	906
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	10%	6%	5%	10%	10%	42%	48%	385
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	8%	5%	6%	11%	10%	43%	45%	391

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	85%	10%	4%	1%	1%	4,368
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	87%	10%	2%	<1%	<1%	4,360
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	90%	6%	2%	1%	1%	4,365
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	95%	3%	1%	<1%	<1%	4,364
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	3%	1%	<1%	1%	4,364
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	98%	1%	<1%	<1%	<1%	4,363
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	<1%	<1%	<1%	4,365
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	78%	13%	6%	1%	2%	4,687
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	85%	10%	3%	1%	1%	4,683
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	83%	10%	4%	1%	2%	4,678
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	95%	3%	1%	<1%	1%	4,683
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	87%	6%	3%	1%	3%	4,679
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	97%	2%	1%	<1%	1%	4,684
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	97%	2%	<1%	<1%	1%	4,683

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	JD	State	JD
Almost never	13%	11%	14%	11%
Once in a while	21%	19%	17%	16%
Sometimes	22%	22%	19%	19%
Often	22%	23%	24%	26%
Almost always	22%	25%	26%	28%
# Responding	21,365	4,336	22,640	4,670

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	JD	State	JD
Yes	12%	9%	7%	5%
No	88%	91%	93%	95%
# Responding	21,468	4,365	22,787	4,706

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	9%	19%	31%	28%	14%	4,335
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	7%	11%	24%	36%	22%	4,330
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	6%	11%	24%	37%	23%	4,329
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	7%	13%	25%	33%	22%	4,325
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	7%	14%	26%	32%	21%	4,323
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	15%	19%	27%	23%	16%	4,295
	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	8%	11%	29%	34%	18%	4,656
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	5%	7%	21%	39%	29%	4,649
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	4%	6%	22%	39%	28%	4,644
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	6%	8%	24%	35%	27%	4,642
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	6%	8%	24%	36%	26%	4,636
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	12%	14%	30%	25%	19%	4,615

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	2%	4%	22%	44%	28%	4,345
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	5%	19%	46%	27%	4,339
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	12%	26%	34%	22%	4,338
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	1%	4%	17%	42%	36%	4,291
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	1%	2%	11%	43%	43%	4,289
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	2%	11%	43%	42%	4,292
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	4%	18%	40%	36%	4,265
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	10%	42%	46%	4,291
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	1%	9%	42%	47%	4,288

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	3%	5%	21%	43%	29%	4,663
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	3%	4%	18%	45%	31%	4,658
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	6%	9%	26%	35%	24%	4,658
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	2%	2%	14%	39%	43%	4,613
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	1%	1%	11%	39%	48%	4,611
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	1%	1%	11%	38%	48%	4,604
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	2%	15%	38%	44%	4,590
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	1%	1%	10%	37%	51%	4,609
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	1%	1%	10%	37%	51%	4,605

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	26%	29%	10%	22%	4,224
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	15%	16%	29%	23%	18%	4,230
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	16%	18%	30%	22%	15%	4,238
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	27%	26%	17%	10%	21%	4,223
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	35%	29%	10%	4%	22%	4,231
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	24%	29%	18%	8%	21%	4,233
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	20%	23%	23%	14%	20%	4,234
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	11%	20%	27%	19%	22%	4,232

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	20%	27%	22%	10%	21%	4,568
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	18%	19%	25%	18%	19%	4,574
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	21%	25%	17%	18%	4,573
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	34%	22%	14%	9%	20%	4,567
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	44%	22%	8%	4%	22%	4,574
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	29%	26%	16%	9%	20%	4,573
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	26%	24%	18%	10%	21%	4,573
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	15%	19%	24%	20%	22%	4,570

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	20%	80%	4,307
At least 1 drink in past 30 days	9%	91%	21,308	8%	92%	4,329
Drank beer in past 30 days	4%	96%	21,270	3%	97%	4,323
Drank “any other alcohol” in past 30 days	8%	92%	21,288	7%	93%	4,326
Binge drinking in past 30 days	4%	96%	21,310	3%	97%	4,329
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	4,297

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	19%	81%	4,630
At least 1 drink in past 30 days	8%	92%	22,538	7%	93%	4,656
Drank beer in past 30 days	5%	95%	22,509	4%	96%	4,651
Drank “any other alcohol” in past 30 days	6%	94%	22,515	5%	95%	4,653
Binge drinking in past 30 days	3%	97%	22,542	2%	98%	4,657
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	5%	95%	4,616

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	JD	State	JD
8 or younger	11%	11%	17%	14%
9 or 10	10%	10%	13%	15%
11 or 12	19%	19%	20%	19%
13 or 14	29%	29%	24%	26%
15 or 16	29%	30%	24%	24%
17 or older	2%	1%	3%	2%
# Responding	4,881	840	5,024	853

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	JD	State	JD
Yes	40%	41%	34%	35%
No	60%	59%	66%	65%
# Responding	4,897	846	5,040	864

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	36%	64%	338
Drank "any other alcohol" in past 30 days	88%	12%	1,952	92%	8%	341
Binge drinking in past 30 days	41%	59%	1,974	41%	59%	344

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	65%	35%	296
Drank "any other alcohol" in past 30 days	76%	24%	1,699	73%	27%	298
Binge drinking in past 30 days	44%	56%	1,726	37%	63%	302

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	4,325
I gave someone money to buy it	2%	98%	21,287	2%	98%	4,324
A parent/guardian gave it to me	3%	97%	21,282	2%	98%	4,324
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	4,323
I got it at a party	4%	96%	21,278	4%	96%	4,322
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	4,322
A friend who is 21 or over gave it to me	3%	97%	21,280	2%	98%	4,322

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	4,653
I gave someone money to buy it	2%	98%	22,512	1%	99%	4,652
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	4,651
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	4,651
I got it at a party	3%	97%	22,511	2%	98%	4,653
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	4,653
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	4,651

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	8%	92%	340
I gave someone money to buy it	26%	74%	1,951	29%	71%	339
A parent/guardian gave it to me	29%	71%	1,946	27%	73%	339
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	35%	65%	338
I got it at a party	41%	59%	1,942	49%	51%	337
A friend who is under 21 gave it to me	38%	62%	1,945	42%	58%	337
A friend who is 21 or over gave it to me	31%	69%	1,944	32%	68%	337

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	13%	87%	298
I gave someone money to buy it	24%	76%	1,696	20%	80%	297
A parent/guardian gave it to me	29%	71%	1,697	29%	71%	296
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	25%	75%	296
I got it at a party	36%	64%	1,695	37%	63%	298
A friend who is under 21 gave it to me	30%	70%	1,696	30%	70%	298
A friend who is 21 or over gave it to me	28%	72%	1,691	24%	76%	296

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	4,274
Used an e-cigarette?	14%	86%	21,037	12%	88%	4,273
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	4,269

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	4%	96%	4,606
Used an e-cigarette?	11%	89%	22,188	8%	92%	4,601
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	4,600

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	31%	8%	8%	14%	21%	19%	0%	155
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	74%	4%	3%	6%	6%	6%	0%	154
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	2%	3%	6%	26%	37%	26%	1%	498
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	38%	5%	6%	14%	20%	16%	2%	64
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	50%	3%	7%	8%	17%	14%	0%	155
	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	41%	7%	7%	13%	19%	13%	0%	167
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	52%	8%	5%	9%	10%	15%	1%	165
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	7%	5%	9%	19%	38%	22%	1%	384
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	37%	10%	7%	19%	10%	16%	1%	70
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	61%	4%	3%	10%	13%	8%	1%	166

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex
Female

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	4,314
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	4,314
Smoked cigars	<1%	4%	96%	21,232	<1%	3%	96%	4,314
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	3%	96%	4,315
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	3%	96%	4,315
Used an e-cigarette	7%	7%	86%	21,228	6%	6%	88%	4,312
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	1%	98%	4,314

Male

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	1%	3%	96%	4,635
Smoked menthol cigarettes	1%	4%	95%	22,431	1%	3%	96%	4,635
Smoked cigars	1%	4%	95%	22,429	1%	3%	96%	4,635
Used smokeless tobacco	1%	4%	95%	22,431	1%	3%	96%	4,635
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	<1%	3%	96%	4,634
Used an e-cigarette	5%	6%	89%	22,429	3%	5%	92%	4,636
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	<1%	1%	98%	4,638

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	58%	53%	43%
1 cigarette per day	13%	9%	8%	14%
2 to 5 cigarettes per day	17%	29%	18%	22%
6 to 10 cigarettes per day	4%	2%	6%	6%
11 to 20 cigarettes per day	<1%	0%	3%	2%
> 20 cigarettes per day	4%	2%	12%	12%
# Responding	272	45	376	49

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	4,313
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	6%	6%	89%	4,305

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	1%	2%	96%	4,632
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	4%	4%	92%	4,630

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	49%	51%	154
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	52%	48%	490

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	41%	59%	164
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	53%	47%	380

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	6%	5%
No	93%	93%	94%	95%
# Responding	21,047	4,272	22,222	4,599

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	JD	State	JD
Yes	49%	45%	49%	47%
No (but previously have used)	51%	55%	51%	53%
# Responding	1,460	277	1,327	227

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	3%	3%	2%
No (but previously have used)	3%	4%	3%	3%
No previous marijuana use reported	93%	94%	94%	95%
# Responding	21,216	4,312	22,407	4,633

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	4,233
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	4,227
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	4,232
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	<1%	100%	4,227
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	4,227
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	4,205
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	4,202
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	4,206
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	<1%	100%	4,194
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	4,184

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	4,536
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	4,517
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	4,526
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	4,522
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	4,528
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	4,523
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	4,515
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	4,512
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	4,511
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	4,495

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	JD	State	JD
<9	3%	3%	8%	5%
9 or 10	4%	3%	7%	8%
11 or 12	14%	14%	14%	15%
13 or 14	34%	29%	30%	30%
15 or 16	42%	48%	37%	39%
17+	3%	3%	4%	3%
# Responding	1,450	270	1,310	222

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	75%	13%	8%	3%	1%	4,178
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	91%	5%	3%	1%	1%	4,172
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	89%	6%	4%	1%	1%	4,168
Using marijuana	87%	5%	5%	1%	1%	20,513	89%	5%	4%	1%	1%	4,154
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	94%	2%	2%	<1%	1%	4,170
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	92%	5%	3%	<1%	1%	4,167
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	68%	18%	11%	2%	1%	4,167
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	80%	11%	6%	2%	1%	4,171
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	89%	6%	4%	1%	1%	4,172

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	74%	12%	10%	3%	1%	4,462
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	89%	4%	4%	1%	1%	4,454
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	88%	6%	5%	1%	1%	4,456
Using marijuana	84%	6%	7%	1%	2%	21,432	86%	5%	6%	1%	1%	4,450
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	92%	3%	4%	<1%	1%	4,453
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	90%	4%	5%	<1%	1%	4,445
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	61%	20%	15%	3%	1%	4,453
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	80%	10%	8%	1%	1%	4,454
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	88%	5%	5%	1%	1%	4,454

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6th
- ☐ 8th
- ☐ 11th

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

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Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

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The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

***** **GAMBLING QUESTIONS** *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** **MENTAL HEALTH QUESTIONS** *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) | | | | |
| b. Smoke cigarettes | | | | |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Use marijuana | | | | |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| f. Go to a party where kids under 21 were drinking alcohol | | | | |
| g. Go to a party where kids were using drugs | | | | |
| h. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school | | | | |
| b. I care about my school | | | | |
| c. I try to do my best in school | | | | |
| d. I do <u>not</u> plan to finish high school | | | | |
| e. My school lets my parent/guardian know if I'm doing a good job | | | | |
| f. My school lets my parent/guardian know if I've done something wrong | | | | |
| g. There is at least one adult at school that I could go to for help with a problem | | | | |
| h. Students try to make new students feel welcome in the school | | | | |
| i. My school has up-to-date computers and other electronic equipment available to students | | | | |
| j. We have space and facilities for extra-curricular activities at my school | | | | |
| k. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- o Sibling(s) only
- o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

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Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

***** **TOBACCO QUESTIONS** *****

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

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Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly
Disapprove | Somewhat
Disapprove | Neither approve
nor disapprove | Somewhat
Approve | Strongly
Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission | | | | |
| b. Smoking cigarettes | | | | |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Using marijuana | | | | |
| e. Volunteering to help clean up the banks of a nearby creek or stream | | | | |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| g. Misusing prescription drugs, whether they are yours or someone else's | | | | |
| h. Starting a physical fight with someone | | | | |
| i. Going to a party where kids under 21 were using alcohol | | | | |
| j. Going to a party where kids were using drugs | | | | |

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

