



2021 Iowa Youth Survey Judicial District Report



Judicial District 7

Total number of students in the report: 3,882

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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries². These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

² Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	13%	87%	1,353
Volunteered in the community	28%	72%	15,273	28%	72%	1,337
Participated in extra-curricular activities	77%	23%	15,383	80%	20%	1,352
Participated in religious activities	51%	49%	15,149	48%	52%	1,332

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	19%	81%	1,367
Volunteered in the community	34%	66%	16,989	36%	64%	1,367
Participated in extra-curricular activities	82%	18%	17,018	87%	13%	1,367
Participated in religious activities	53%	47%	16,980	48%	52%	1,362

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	69%	31%	1,151
Volunteered in the community	53%	47%	13,503	59%	41%	1,150
Participated in extra-curricular activities	79%	21%	13,512	83%	17%	1,152
Participated in religious activities	50%	50%	13,504	42%	58%	1,151

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 hours	8%	8%	4%	2%	2%	1%
More than 0 but less than 2 hours	28%	28%	21%	19%	19%	19%
At least 2 hours but less than 4 hours	30%	32%	30%	33%	29%	30%
At least 4 hours but less than 6 hours	18%	17%	23%	25%	27%	26%
At least 6 hours but less than 8 hours	9%	8%	12%	12%	14%	14%
At least 8 hours but less than 10 hours	4%	3%	6%	5%	5%	6%
At least 10 or more hours	4%	3%	4%	3%	4%	3%
# Responding	15,413	1,355	16,993	1,364	13,509	1,154

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 days	6%	5%	5%	5%	7%	7%
1 day	8%	7%	5%	4%	5%	5%
2 days	11%	10%	9%	9%	9%	9%
3 days	14%	15%	13%	13%	13%	14%
4 days	14%	15%	13%	13%	13%	15%
5 days	14%	15%	16%	16%	17%	16%
6 days	7%	8%	10%	10%	10%	9%
7 days	26%	25%	29%	32%	25%	24%
# Responding	15,305	1,334	16,983	1,363	13,511	1,153

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any fruit during the past 7 days	8%	7%	6%	6%	7%	7%
< 1 time each day	10%	10%	13%	14%	17%	17%
1 time per day	23%	23%	26%	26%	30%	31%
2 times per day	26%	28%	28%	28%	27%	25%
3 times per day	18%	18%	16%	16%	12%	13%
4 times per day	7%	7%	5%	5%	3%	3%
≥ 5 times per day	8%	7%	6%	6%	4%	4%
# Responding	15,423	1,354	16,991	1,366	13,510	1,154

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any vegetables during the past 7 days	12%	12%	9%	9%	9%	8%
< 1 time each day	14%	14%	16%	17%	19%	19%
1 time per day	28%	30%	32%	31%	34%	35%
2 times per day	24%	24%	25%	24%	23%	23%
3 times per day	12%	12%	11%	10%	9%	9%
4 times per day	4%	4%	3%	5%	2%	2%
≥ 5 times per day	6%	5%	4%	4%	3%	3%
# Responding	15,413	1,354	16,990	1,366	13,508	1,154

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	7%	5%	5%	5%	5%
No	92%	93%	95%	95%	95%	95%
# Responding	15,450	1,351	17,020	1,366	13,521	1,154

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	16%	15%	17%	14%	20%	22%
No	84%	85%	83%	86%	80%	78%
# Responding	15,176	1,326	16,903	1,362	13,479	1,151

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	9%	9%	7%	7%	7%	6%
No	70%	72%	79%	80%	84%	84%
Not sure	20%	19%	14%	13%	9%	10%
# Responding	15,468	1,358	17,031	1,367	13,524	1,153

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	52%	50%	70%	74%	70%	66%
2 times	23%	24%	19%	14%	20%	29%
3 times	9%	6%	5%	8%	3%	2%
4 or more times	16%	20%	7%	4%	7%	3%
# Responding	1,423	114	1,112	96	961	65

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	5%	4%	5%	5%	5%	4%
2 times	2%	2%	1%	1%	1%	2%
3 times	1%	1%	<1%	1%	<1%	<1%
4 or more times	1%	2%	<1%	<1%	<1%	<1%
No reported concussions	91%	92%	93%	93%	93%	94%
# Responding	15,468	1,355	17,036	1,368	13,525	1,154

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	3%	2%	3%	2%	3%	3%
No	97%	98%	97%	98%	97%	97%
# Responding	15,463	1,356	17,024	1,365	13,522	1,154

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	18%	16%	14%	7%	27%	42%
No	82%	84%	86%	93%	73%	58%
# Responding	414	25	445	28	453	31

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	98%	97%	97%
# Responding	15,512	1,359	17,047	1,369	13,530	1,154

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	20%	80%	1,344
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	10%	90%	1,338
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	24%	76%	1,335
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	58%	42%	1,345
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	14%	86%	1,334
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	8%	92%	1,343
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	22%	78%	1,365
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	12%	88%	1,361
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	29%	71%	1,365
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	59%	41%	1,364
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	17%	83%	1,365
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	9%	91%	1,366
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	22%	78%	1,154
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	12%	88%	1,153
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	24%	76%	1,154
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	53%	47%	1,154
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	16%	84%	1,154
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	7%	93%	1,154

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	49%	51%	264
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	57%	43%	128
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	41%	59%	316
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	49%	51%	776
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	52%	48%	190
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	36%	64%	100
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	54%	46%	302
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	63%	37%	164
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	41%	59%	400
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	55%	45%	798
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	48%	52%	235
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	41%	59%	129
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	52%	48%	252
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	64%	36%	143
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	37%	63%	278
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	56%	44%	609
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	47%	53%	180
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	44%	56%	77

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	27%	24%	29%	27%	36%	38%
No	73%	76%	71%	73%	64%	62%
# Responding	15,396	1,348	16,957	1,362	13,502	1,152

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	17%	17%	21%	19%	24%	27%
No	83%	83%	79%	81%	76%	73%
# Responding	15,115	1,316	16,790	1,347	13,462	1,148

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	47%	45%	54%	50%	49%	43%
No	53%	55%	46%	50%	51%	57%
# Responding	2,605	225	3,460	250	3,244	307

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	24%	23%	26%	25%	20%	20%
No	76%	77%	74%	75%	80%	80%
# Responding	2,594	223	3,466	254	3,244	307

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	22%	20%	23%	23%	25%	15%
No	78%	80%	77%	77%	75%	85%
# Responding	633	51	912	64	656	61

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	8%	11%	9%	12%	11%
No	9%	9%	9%	9%	12%	15%
No suicidal ideation reported	83%	83%	80%	82%	76%	73%
# Responding	15,488	1,358	17,011	1,363	13,525	1,154

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	4%	4%	5%	5%	5%	5%
No	13%	13%	15%	14%	19%	21%
No suicidal ideation reported	83%	84%	80%	81%	76%	73%
# Responding	15,477	1,356	17,017	1,367	13,525	1,154

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	1%	1%	1%	1%
No	3%	3%	4%	4%	4%	5%
No suicidal ideation reported	96%	96%	96%	95%	95%	95%
# Responding	15,511	1,359	17,046	1,369	13,530	1,154

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	4%	34%	60%	1,357
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	1%	1%	12%	42%	43%	1,356
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	1%	2%	12%	39%	46%	1,351
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	1%	10%	33%	54%	1,344
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	1%	4%	13%	79%	1,342
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	2%	2%	8%	26%	61%	1,351
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	6%	19%	33%	38%	1,350
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	52%	22%	17%	4%	5%	1,349

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	2%	<1%	6%	44%	48%	1,367
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	3%	2%	14%	45%	36%	1,368
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	3%	3%	17%	45%	33%	1,368
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	3%	2%	14%	41%	40%	1,360
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	4%	1%	6%	20%	69%	1,367
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	3%	4%	11%	35%	48%	1,366
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	5%	10%	24%	34%	27%	1,362
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	32%	28%	29%	8%	4%	1,363

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	3%	1%	4%	39%	53%	1,153
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	3%	11%	41%	41%	1,153
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	4%	3%	13%	47%	33%	1,154
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	2%	9%	40%	45%	1,153
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	1%	4%	21%	70%	1,153
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	4%	11%	38%	44%	1,152
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	11%	26%	33%	23%	1,153
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	28%	30%	27%	10%	5%	1,152

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	20%	8%	23%	49%	1,322
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	21%	4%	18%	58%	1,326
Using marijuana regularly	27%	4%	12%	56%	14,626	22%	4%	14%	60%	1,239
Gambling regularly	28%	14%	27%	31%	14,937	22%	13%	29%	35%	1,307
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	22%	3%	15%	60%	1,175
Using cocaine regularly	27%	2%	8%	64%	14,762	21%	2%	9%	68%	1,258
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	22%	6%	21%	51%	1,166
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	20%	2%	8%	70%	1,296
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	21%	7%	25%	47%	1,271
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	21%	6%	23%	50%	1,279
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	21%	4%	18%	57%	1,287

	8th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	17%	8%	27%	48%	1,357
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	17%	3%	17%	63%	1,353
Using marijuana regularly	20%	7%	14%	59%	16,852	18%	7%	15%	59%	1,350
Gambling regularly	19%	15%	31%	35%	16,860	18%	14%	32%	36%	1,348
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	17%	2%	13%	68%	1,314
Using cocaine regularly	17%	1%	7%	75%	16,838	16%	1%	7%	76%	1,348
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	17%	4%	19%	61%	1,315
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	16%	1%	10%	72%	1,344
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	17%	8%	28%	46%	1,340
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	18%	8%	23%	51%	1,346
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	17%	7%	22%	53%	1,347

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	12%	15%	30%	43%	1,147
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	10%	4%	17%	69%	1,147
Using marijuana regularly	21%	16%	20%	42%	13,459	21%	17%	24%	38%	1,146
Gambling regularly	14%	16%	30%	41%	13,454	12%	16%	31%	41%	1,145
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	10%	1%	6%	83%	1,143
Using cocaine regularly	11%	1%	5%	82%	13,453	10%	1%	5%	84%	1,146
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	10%	2%	13%	75%	1,143
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	10%	3%	15%	73%	1,145
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	11%	7%	26%	55%	1,145
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	11%	5%	21%	62%	1,145
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	10%	12%	27%	50%	1,145

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	60%	24%	12%	3%	1%	1,316
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	65%	22%	9%	2%	1%	1,315
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	62%	23%	10%	3%	2%	1,305
Use marijuana	77%	14%	6%	1%	1%	14,795	78%	15%	5%	1%	1%	1,262
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	80%	13%	5%	1%	1%	1,305
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	58%	25%	11%	4%	2%	1,307
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	74%	16%	6%	2%	1%	1,310
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	69%	19%	8%	2%	1%	1,301

	8th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	33%	34%	25%	7%	2%	1,349
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	45%	35%	15%	4%	1%	1,349
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	27%	35%	24%	11%	3%	1,349
Use marijuana	51%	27%	16%	5%	2%	16,789	51%	28%	16%	5%	2%	1,345
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	59%	26%	10%	3%	2%	1,348
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	33%	34%	21%	9%	3%	1,348
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	49%	28%	15%	6%	2%	1,348
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	53%	29%	13%	3%	2%	1,347

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	9%	13%	37%	30%	11%	1,142
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	26%	37%	28%	6%	3%	1,142
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	9%	13%	34%	30%	14%	1,142
Use marijuana	18%	22%	32%	19%	8%	13,403	12%	20%	36%	23%	10%	1,141
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	35%	34%	23%	6%	2%	1,141
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	9%	17%	27%	30%	16%	1,142
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	16%	24%	32%	19%	9%	1,141
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	34%	33%	25%	6%	3%	1,141

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	4%	17%	43%	34%	1,345
Care about school	3%	3%	16%	40%	37%	15,262	2%	2%	17%	39%	40%	1,344
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	2%	7%	33%	57%	1,342
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	68%	18%	9%	2%	4%	1,336
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	3%	5%	15%	40%	38%	1,332
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	2%	9%	42%	46%	1,337
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	3%	9%	29%	55%	1,336
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	7%	25%	36%	29%	1,335
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	2%	12%	38%	45%	1,330
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	17%	41%	38%	1,308
School building is well maintained	2%	3%	15%	39%	41%	15,105	1%	3%	15%	39%	42%	1,319

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	5%	22%	47%	22%	1,355
Care about school	5%	7%	25%	42%	21%	16,884	5%	8%	23%	43%	22%	1,355
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	3%	13%	42%	41%	1,355
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	71%	18%	6%	2%	3%	1,355
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	7%	11%	23%	39%	20%	1,353
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	14%	49%	34%	1,352
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	6%	7%	14%	39%	34%	1,354
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	5%	10%	33%	35%	17%	1,353
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	4%	6%	15%	45%	30%	1,353
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	2%	4%	13%	48%	33%	1,354
School building is well maintained	3%	6%	21%	43%	27%	16,860	4%	7%	21%	43%	25%	1,354

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	3%	6%	20%	50%	20%	1,129
Care about school	6%	9%	26%	42%	17%	13,395	6%	7%	24%	46%	17%	1,129
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	14%	44%	36%	1,129
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	80%	14%	3%	1%	2%	1,129
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	18%	25%	33%	14%	1,128
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	1%	4%	15%	50%	29%	1,128
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	4%	6%	12%	42%	35%	1,128
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	11%	30%	41%	12%	1,128
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	4%	7%	16%	49%	25%	1,128
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	2%	4%	12%	51%	31%	1,127
School building is well maintained	5%	7%	21%	44%	23%	13,376	4%	6%	19%	47%	25%	1,127

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	1,341
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	1,338
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	1,339
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	14%	86%	1,336
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	7%	93%	1,328
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	5%	95%	1,334
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	1,337
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	22%	78%	1,331
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	1,335
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	1,330
Stolen something	6%	94%	15,111	6%	94%	1,332

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	1,350
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	1,346
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	4%	96%	1,348
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	18%	82%	1,350
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	7%	93%	1,348
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	7%	93%	1,350
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	4%	96%	1,349
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	17%	83%	1,348
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	1,349
Verbally threatened to physically harm someone	10%	90%	16,797	9%	91%	1,348
Stolen something	7%	93%	16,804	7%	93%	1,348

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	5%	95%	1,123
Used alcohol or other illegal drugs	8%	92%	13,352	9%	91%	1,120
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	9%	91%	1,121
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	11%	89%	1,122
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	1,122
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	1,123
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	1,115
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	1,116
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,116
Verbally threatened to physically harm someone	11%	89%	13,325	12%	88%	1,116
Stolen something	7%	93%	13,321	7%	93%	1,116

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Sibling(s) only	44%	49%	30%	25%	25%	19%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	28%	32%	36%	28%	38%
Another person or persons (e.g. friends, classmates, peers)	29%	23%	38%	39%	47%	43%
# Responding	3,342	288	3,116	230	1,201	98

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	44%	22%	18%	6%	9%	1,324
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	52%	20%	16%	7%	5%	1,323
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	72%	13%	8%	3%	4%	1,321
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	61%	18%	10%	5%	5%	1,321
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	73%	12%	6%	4%	5%	1,315
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	89%	5%	3%	1%	1%	1,319
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	90%	5%	2%	1%	2%	1,319

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	41%	21%	19%	8%	11%	1,335
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	50%	22%	16%	6%	6%	1,333
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	75%	13%	6%	3%	3%	1,332
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	56%	18%	13%	6%	7%	1,333
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	70%	11%	10%	4%	6%	1,334
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	86%	6%	4%	1%	3%	1,334
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	84%	8%	4%	2%	2%	1,332

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade										
	State						JD				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	58%	17%	15%	6%	4%
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	63%	18%	12%	4%	3%
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	90%	6%	3%	1%	1%
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	65%	17%	11%	3%	3%
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	10%	8%	3%	3%
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	91%	5%	2%	1%	1%
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	89%	7%	3%	<1%	1%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	6%	5%	5%	9%	7%	38%	53%	685
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	2%	2%	3%	5%	38%	60%	592
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	3%	4%	2%	5%	5%	40%	56%	342
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	3%	3%	7%	5%	41%	52%	473
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	5%	3%	2%	14%	14%	25%	52%	319
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	7%	8%	6%	8%	5%	35%	57%	130
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	5%	9%	6%	9%	9%	45%	48%	128

	8 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	10%	3%	6%	13%	11%	46%	45%	715
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	3%	6%	7%	38%	61%	621
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	3%	5%	11%	11%	39%	53%	308
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	2%	2%	3%	9%	7%	48%	47%	551
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	2%	1%	2%	17%	22%	34%	49%	369
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	8%	4%	3%	12%	10%	47%	42%	178
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	5%	3%	4%	9%	8%	55%	37%	199

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	13%	5%	7%	14%	11%	47%	42%	435
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	3%	2%	3%	8%	6%	38%	60%	383
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	5%	2%	2%	12%	7%	40%	53%	103
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	3%	1%	2%	9%	7%	51%	45%	357
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	6%	3%	4%	19%	29%	40%	36%	242
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	9%	2%	3%	16%	7%	48%	38%	89
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	6%	4%	8%	13%	10%	58%	37%	115

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	77%	16%	5%	1%	1%	1,310
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	82%	14%	3%	1%	1%	1,303
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	82%	11%	4%	1%	1%	1,304
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	93%	5%	2%	<1%	<1%	1,303
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	92%	5%	1%	1%	1%	1,303
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	<1%	<1%	<1%	1,305
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	1%	<1%	<1%	<1%	1,305

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	75%	15%	6%	1%	2%	1,320
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	80%	14%	5%	1%	1%	1,321
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	82%	11%	4%	2%	2%	1,321
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	92%	5%	2%	<1%	1%	1,319
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	87%	5%	4%	1%	2%	1,318
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	2%	1%	<1%	1%	1,317
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	2%	1%	<1%	1%	1,319

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	82%	9%	5%	1%	2%	1,097
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	89%	7%	3%	<1%	1%	1,096
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	4%	2%	<1%	1%	1,097
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	96%	3%	1%	<1%	1%	1,095
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	88%	5%	3%	1%	3%	1,096
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	<1%	<1%	1,097
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	98%	1%	1%	<1%	<1%	1,096

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Almost never	11%	9%	13%	14%	16%	16%
Once in a while	13%	13%	21%	24%	23%	24%
Sometimes	16%	17%	21%	20%	24%	24%
Often	22%	22%	24%	24%	22%	24%
Almost always	37%	40%	21%	18%	14%	12%
# Responding	14,676	1,301	16,488	1,317	13,102	1,091

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	10%	9%	9%	8%	9%	9%
No	90%	91%	91%	92%	91%	91%
# Responding	14,809	1,315	16,540	1,324	13,167	1,096

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	5%	8%	26%	34%	27%	1,293
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	4%	6%	18%	32%	39%	1,292
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	4%	5%	19%	34%	39%	1,291
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	7%	21%	31%	36%	1,284
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	5%	7%	20%	34%	34%	1,287
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	8%	9%	24%	29%	30%	1,264

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	11%	19%	33%	25%	12%	1,318
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	8%	13%	24%	35%	20%	1,319
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	6%	13%	25%	35%	21%	1,318
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	8%	14%	25%	33%	21%	1,317
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	7%	14%	26%	33%	19%	1,316
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	18%	20%	31%	20%	12%	1,313

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	13%	20%	30%	29%	9%	1,085
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	14%	27%	34%	16%	1,085
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	12%	26%	39%	15%	1,085
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	9%	13%	28%	36%	14%	1,084
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	13%	30%	34%	13%	1,084
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	18%	20%	31%	23%	9%	1,083

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	2%	12%	37%	46%	1,308
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	3%	12%	38%	45%	1,305
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	6%	18%	35%	38%	1,310
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	1%	3%	11%	31%	54%	1,287
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	1%	6%	30%	61%	1,284
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	1%	1%	6%	31%	61%	1,287
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	2%	14%	29%	54%	1,258
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	1%	6%	28%	65%	1,288
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	1%	6%	27%	65%	1,287

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	6%	22%	47%	21%	1,320
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	3%	7%	20%	48%	22%	1,319
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	11%	25%	39%	18%	1,319
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	5%	19%	43%	31%	1,308
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	3%	12%	44%	39%	1,309
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	2%	13%	45%	39%	1,308
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	2%	5%	19%	40%	35%	1,307
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	11%	44%	42%	1,308
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	2%	11%	43%	42%	1,308

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	3%	5%	25%	49%	18%	1,080
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	3%	6%	19%	52%	20%	1,080
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	8%	14%	29%	35%	15%	1,080
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	2%	5%	18%	48%	26%	1,077
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	1%	3%	16%	50%	29%	1,075
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	2%	3%	16%	51%	28%	1,076
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	2%	5%	19%	47%	26%	1,076
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	3%	16%	48%	31%	1,077
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	3%	15%	49%	33%	1,076

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	39%	25%	11%	3%	22%	1,259
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	42%	22%	11%	4%	21%	1,259
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	36%	23%	16%	6%	19%	1,260
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	53%	19%	5%	2%	21%	1,256
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	59%	16%	4%	1%	20%	1,261
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	40%	25%	11%	5%	19%	1,260
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	41%	22%	12%	6%	20%	1,258
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	24%	20%	21%	15%	21%	1,263
	8th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	30%	26%	10%	22%	1,298
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	9%	19%	35%	20%	18%	1,301
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	19%	33%	19%	17%	1,304
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	29%	28%	15%	8%	20%	1,302
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	38%	26%	10%	5%	21%	1,302
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	22%	29%	19%	11%	18%	1,302
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	19%	25%	22%	12%	21%	1,301
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	12%	20%	25%	22%	20%	1,301

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	19%	35%	21%	19%	1,071
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	5%	33%	45%	13%	1,071
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	3%	9%	34%	41%	12%	1,071
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	6%	16%	32%	28%	18%	1,071
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	22%	31%	15%	7%	24%	1,072
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	18%	30%	20%	11%	21%	1,070
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	25%	26%	13%	22%	1,072
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	10%	17%	25%	22%	26%	1,070

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	11%	89%	1,291
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	1,308
Drank beer in past 30 days	1%	99%	14,641	2%	98%	1,308
Drank “any other alcohol” in past 30 days	1%	99%	14,643	2%	98%	1,307
Binge drinking in past 30 days	<1%	100%	14,653	1%	99%	1,307
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	1,296
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	17%	83%	1,309
At least 1 drink in past 30 days	6%	94%	16,400	5%	95%	1,317
Drank beer in past 30 days	3%	97%	16,379	2%	98%	1,315
Drank “any other alcohol” in past 30 days	5%	95%	16,386	4%	96%	1,316
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	1,317
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	1,311
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	43%	57%	1,072
At least 1 drink in past 30 days	18%	82%	13,066	22%	78%	1,078
Drank beer in past 30 days	10%	90%	13,029	12%	88%	1,072
Drank “any other alcohol” in past 30 days	16%	84%	13,043	20%	80%	1,072
Binge drinking in past 30 days	9%	91%	13,062	12%	88%	1,075
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	8%	92%	1,064

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
8 or younger	34%	37%	17%	20%	6%	4%
9 or 10	34%	39%	14%	14%	3%	4%
11 or 12	30%	24%	33%	30%	9%	7%
13 or 14	<1%	1%	36%	36%	29%	30%
15 or 16			<1%	0%	50%	52%
17 or older					4%	3%
# Responding	1,643	142	3,034	227	5,278	461

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	21%	24%	32%	26%	46%	51%
No	79%	76%	68%	74%	54%	49%
# Responding	1,653	143	3,044	229	5,290	461

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	71%	29%	35
Drank “any other alcohol” in past 30 days	63%	37%	330	59%	41%	34
Binge drinking in past 30 days	18%	82%	340	21%	79%	34

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	53%	47%	58
Drank “any other alcohol” in past 30 days	77%	23%	954	85%	15%	59
Binge drinking in past 30 days	28%	72%	974	27%	73%	60

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	54%	46%	231
Drank “any other alcohol” in past 30 days	87%	13%	2,379	92%	8%	231
Binge drinking in past 30 days	51%	49%	2,398	55%	45%	234

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	1,308
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	1,308
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	1,308
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	1,308
I got it at a party	<1%	100%	14,645	1%	99%	1,308
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	1,308
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	1,308

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	1,317
I gave someone money to buy it	1%	99%	16,390	<1%	100%	1,317
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	1,317
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	3%	97%	1,317
I got it at a party	1%	99%	16,386	1%	99%	1,317
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	1,317
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	1,317

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	6%	94%	1,072
I gave someone money to buy it	6%	94%	13,033	7%	93%	1,072
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,071
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	6%	94%	1,072
I got it at a party	9%	91%	13,027	11%	89%	1,072
A friend who is under 21 gave it to me	7%	93%	13,029	9%	91%	1,072
A friend who is 21 or over gave it to me	6%	94%	13,025	5%	95%	1,072

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	11%	89%	35
I gave someone money to buy it	6%	94%	332	3%	97%	35
A parent/guardian gave it to me	43%	57%	331	46%	54%	35
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	31%	69%	35
I got it at a party	16%	84%	332	20%	80%	35
A friend who is under 21 gave it to me	16%	84%	333	9%	91%	35
A friend who is 21 or over gave it to me	18%	82%	331	20%	80%	35

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	10%	90%	60
I gave someone money to buy it	11%	89%	958	10%	90%	60
A parent/guardian gave it to me	33%	67%	961	40%	60%	60
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	58%	42%	60
I got it at a party	23%	77%	954	20%	80%	60
A friend who is under 21 gave it to me	27%	73%	955	23%	77%	60
A friend who is 21 or over gave it to me	23%	77%	955	20%	80%	60

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	26%	74%	231
I gave someone money to buy it	34%	66%	2,369	35%	65%	231
A parent/guardian gave it to me	25%	75%	2,363	25%	75%	230
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	29%	71%	231
I got it at a party	48%	52%	2,363	50%	50%	231
A friend who is under 21 gave it to me	40%	60%	2,365	44%	56%	231
A friend who is 21 or over gave it to me	34%	66%	2,361	24%	76%	231

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	1,289
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	3%	97%	1,286
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	1,281
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	2%	98%	1,307
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	9%	91%	1,301
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	1,304
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	1,058
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	26%	74%	1,058
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	5%	95%	1,057

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	42%	25%	8%	25%	0%		12		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	50%	8%	25%	17%	0%		12		
Used an e-cigarette	10%	13%	33%	42%	1%		585	18%	8%	32%	42%	0%		38		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	*	*	*	*	*		*		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	73%	9%	0%	9%	9%		11		
	8 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	50%	18%	4%	7%	21%	0%		28
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	71%	11%	11%	4%	4%	0%		28
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	4%	6%	9%	41%	41%	0%		111
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	79%	7%	0%	7%	7%	0%		28
	11 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	39%	3%	5%	13%	16%	20%	5%	87
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	69%	3%	1%	7%	6%	14%	0%	87
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	2%	1%	3%	7%	38%	46%	4%	270
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	46%	7%	2%	11%	7%	24%	4%	46
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	54%	2%	7%	5%	14%	16%	2%	87

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade

	6th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	99%	1,302
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	99%	1,301
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	99%	1,301
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	1,302
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	99%	1,302
Used an e-cigarette	1%	3%	96%	14,569	1%	2%	97%	1,302
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	<1%	99%	1,302

	8th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	2%	98%	1,314
Smoked menthol cigarettes	1%	3%	96%	16,351	<1%	2%	98%	1,314
Smoked cigars	<1%	3%	96%	16,350	<1%	2%	98%	1,314
Used smokeless tobacco	1%	3%	96%	16,352	<1%	2%	98%	1,314
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	2%	98%	1,314
Used an e-cigarette	4%	6%	90%	16,349	4%	5%	91%	1,314
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	<1%	<1%	99%	1,315

	11th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	2%	6%	92%	1,063
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	6%	92%	1,063
Smoked cigars	2%	8%	90%	13,012	1%	7%	92%	1,063
Used smokeless tobacco	2%	8%	90%	13,011	1%	7%	92%	1,063
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	<1%	8%	92%	1,063
Used an e-cigarette	13%	11%	76%	13,007	13%	12%	74%	1,063
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	3%	96%	1,063

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	*	58%	*	58%	46%
1 cigarette per day	12%	*	9%	*	10%	33%
2 to 5 cigarettes per day	17%	*	19%	*	17%	13%
6 to 10 cigarettes per day	7%	*	8%	*	4%	4%
11 to 20 cigarettes per day	7%	*	0%	*	2%	0%
> 20 cigarettes per day	12%	*	6%	*	9%	4%
# Responding	58	*	186	*	408	24

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	<1%	99%	1,302
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	2%	1%	97%	1,301
	8 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	1%	1%	98%	1,314
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	5%	3%	92%	1,313
	11 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	3%	5%	92%	1,062
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	12%	13%	75%	1,059

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	54%	46%	13
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	53%	47%	38

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	45%	55%	29
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	64%	36%	111

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	38%	62%	87
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	49%	51%	268

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	4%	3%	16%	19%
No	99%	99%	96%	97%	84%	81%
# Responding	14,361	1,283	16,252	1,307	12,921	1,052

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	43%	*	47%	49%	50%	51%
No (but previously have used)	57%	*	53%	51%	50%	49%
# Responding	142	*	612	43	2,052	194

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	<1%	1%	2%	2%	8%	9%
No (but previously have used)	1%	0%	2%	2%	8%	9%
No previous marijuana use reported	99%	99%	96%	97%	84%	82%
# Responding	14,562	1,302	16,432	1,313	12,987	1,058

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	1,273
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	1,266
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	1%	99%	1,270
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	1,270
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	1,266
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	1,260
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	1,251
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	1,250
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	1,249
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	1,235

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	3%	97%	1,295
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	1,294
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	1,294
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,293
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	1,293
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	1,288
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	1,286
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	1,289
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,290
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	1,288

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	1,045
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	2%	98%	1,043
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	1,044
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	1,043
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	1,043
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	1,044
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	1,044
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	1,044
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,043
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	1,043

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
<9	21%	*	9%	14%	3%	2%
9 or 10	36%	*	9%	12%	2%	1%
11 or 12	37%	*	33%	19%	7%	7%
13 or 14	3%	*	48%	55%	30%	29%
15 or 16			<1%	0%	53%	56%
17+					4%	5%
# Responding	131	*	606	42	2,043	193

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	79%	9%	8%	3%	1%	1,238
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	91%	4%	3%	1%	1%	1,237
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	91%	4%	3%	1%	1%	1,235
Using marijuana	93%	2%	3%	1%	1%	13,655	93%	3%	3%	<1%	1%	1,227
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	94%	2%	2%	<1%	1%	1,238
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	3%	3%	1%	1%	1,232
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	73%	14%	10%	3%	1%	1,236
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	89%	6%	3%	<1%	1%	1,236
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	94%	2%	2%	<1%	1%	1,237

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	76%	13%	8%	3%	1%	1,273
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	91%	4%	3%	1%	1%	1,271
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	89%	6%	4%	1%	1%	1,272
Using marijuana	88%	4%	5%	1%	1%	15,880	89%	5%	3%	1%	2%	1,272
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	93%	3%	2%	<1%	1%	1,271
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	92%	4%	3%	<1%	1%	1,272
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	59%	20%	17%	3%	2%	1,272
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	83%	10%	4%	1%	1%	1,272
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	91%	4%	3%	<1%	1%	1,272

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	56%	19%	18%	5%	2%	1,021
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	90%	5%	5%	1%	1%	1,020
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	82%	10%	6%	1%	1%	1,021
Using marijuana	74%	10%	11%	3%	2%	12,661	76%	9%	10%	3%	2%	1,019
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	90%	4%	5%	<1%	1%	1,021
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	87%	7%	4%	<1%	1%	1,021
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	54%	21%	21%	3%	1%	1,021
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	58%	20%	17%	4%	1%	1,021
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	77%	12%	9%	1%	1%	1,021

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	32%	68%	1,871
Volunteered in the community	40%	60%	21,950	41%	59%	1,859
Participated in extra-curricular activities	82%	18%	22,046	85%	15%	1,871
Participated in religious activities	53%	47%	21,891	47%	53%	1,856

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	31%	69%	1,972
Volunteered in the community	35%	65%	23,543	39%	61%	1,967
Participated in extra-curricular activities	78%	22%	23,594	81%	19%	1,973
Participated in religious activities	50%	50%	23,476	46%	54%	1,962

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	JD	State	JD
0 hours	4%	3%	5%	5%
More than 0 but less than 2 hours	19%	18%	26%	26%
At least 2 hours but less than 4 hours	30%	33%	30%	31%
At least 4 hours but less than 6 hours	24%	25%	20%	20%
At least 6 hours but less than 8 hours	13%	12%	10%	10%
At least 8 hours but less than 10 hours	6%	6%	4%	4%
At least 10 or more hours	4%	3%	4%	3%
# Responding	22,039	1,872	23,607	1,973

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	JD	State	JD
0 days	6%	5%	6%	5%
1 day	7%	5%	6%	5%
2 days	11%	10%	8%	9%
3 days	15%	17%	12%	12%
4 days	15%	16%	11%	12%
5 days	17%	16%	15%	15%
6 days	9%	9%	9%	9%
7 days	20%	21%	34%	33%
# Responding	21,962	1,858	23,572	1,966

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any fruit during the past 7 days	6%	6%	8%	7%
< 1 time each day	14%	15%	12%	12%
1 time per day	27%	29%	25%	24%
2 times per day	28%	25%	27%	28%
3 times per day	14%	15%	16%	16%
4 times per day	5%	5%	6%	6%
≥ 5 times per day	5%	5%	7%	6%
# Responding	22,042	1,874	23,610	1,972

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any vegetables during the past 7 days	8%	7%	12%	12%
< 1 time each day	16%	16%	17%	17%
1 time per day	33%	33%	30%	31%
2 times per day	25%	25%	23%	23%
3 times per day	11%	11%	10%	11%
4 times per day	3%	4%	3%	3%
≥ 5 times per day	4%	4%	5%	5%
# Responding	22,035	1,872	23,604	1,974

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	JD	State	JD
Yes	6%	6%	6%	5%
No	94%	94%	9%	95%
# Responding	22,061	1,870	23,656	1,974

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	JD	State	JD
Yes	21%	19%	13%	13%
No	79%	81%	87%	87%
# Responding	21,809	1,849	23,508	1,965

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	9%	8%
No	80%	81%	75%	76%
Not sure	14%	12%	16%	16%
# Responding	22,084	1,875	23,663	1,975

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	JD	State	JD
1 time	60%	60%	65%	65%
2 times	22%	26%	20%	18%
3 times	7%	5%	6%	6%
4 or more times	11%	9%	10%	11%
# Responding	1,427	119	2,050	155

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	JD	State	JD
1 time	4%	4%	6%	5%
2 times	1%	2%	2%	1%
3 times	<1%	<1%	<1%	1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	94%	91%	92%
# Responding	22,087	1,873	23,663	1,977

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	2%	3%	2%
No	97%	98%	97%	98%
# Responding	22,069	1,874	23,667	1,974

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	19%	27%	20%	18%
No	81%	73%	80%	82%
# Responding	664	44	650	39

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes, homeless in the past 12 months	1%	1%	1%	<1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	98%
# Responding	22,117	1,876	23,693	1,978

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	14%	86%	1,860
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	1,855
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	23%	77%	1,855
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	42%	58%	1,866
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	13%	87%	1,855
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	1,863

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	28%	72%	1,975
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	17%	83%	1,969
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	29%	71%	1,972
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	70%	30%	1,969
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	18%	82%	1,970
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	1,972

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	45%	55%	263
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	48%	52%	109
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	40%	60%	425
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	41%	59%	787
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	51%	49%	239
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	36%	64%	161

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	55%	45%	552
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	66%	34%	325
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	40%	60%	566
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	60%	40%	1,377
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	48%	52%	362
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	46%	54%	140

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	41%	38%	20%	19%
No	59%	62%	80%	81%
# Responding	21,975	1,864	23,613	1,971

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	27%	26%	14%	15%
No	73%	74%	86%	85%
# Responding	21,671	1,836	23,455	1,954

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	52%	49%	46%	41%
No	48%	51%	54%	59%
# Responding	5,790	464	3,363	301

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	25%	24%	20%	19%
No	75%	76%	80%	81%
# Responding	5,794	467	3,355	300

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	JD	State	JD
Yes	23%	19%	24%	21%
No	77%	81%	76%	79%
# Responding	1,466	112	679	56

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	14%	12%	7%	6%
No	13%	13%	8%	9%
No suicidal ideation reported	74%	75%	86%	85%
# Responding	22,071	1,870	23,679	1,977

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	6%	3%	3%
No	20%	19%	11%	12%
No suicidal ideation reported	74%	75%	86%	85%
# Responding	22,075	1,873	23,671	1,976

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	2%	1%	1%	1%
No	5%	5%	2%	2%
No suicidal ideation reported	93%	94%	97%	97%
# Responding	22,116	1,876	23,691	1,978

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	<1%	3%	38%	57%	1,874
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	9%	42%	45%	1,874
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	3%	3%	13%	43%	39%	1,872
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	8%	35%	54%	1,867
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	3%	1%	2%	14%	80%	1,869
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	4%	11%	31%	52%	1,871
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	6%	10%	26%	32%	26%	1,869
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	47%	27%	18%	4%	4%	1,867

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	6%	40%	51%	1,975
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	3%	16%	44%	35%	1,975
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	2%	3%	15%	44%	36%	1,973
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	3%	3%	14%	41%	40%	1,962
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	1%	6%	23%	66%	1,966
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	2%	9%	35%	50%	1,970
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	4%	8%	20%	35%	34%	1,968
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	29%	27%	30%	10%	5%	1,969

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	17%	11%	28%	44%	1,846
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	17%	3%	17%	63%	1,846
Using marijuana regularly	22%	8%	14%	56%	21,508	21%	9%	16%	54%	1,799
Gambling regularly	21%	14%	30%	36%	21,664	18%	15%	30%	37%	1,831
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	17%	2%	10%	70%	1,735
Using cocaine regularly	18%	1%	7%	73%	21,535	17%	1%	6%	76%	1,802
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	17%	4%	17%	63%	1,730
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	16%	2%	10%	72%	1,826
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	17%	8%	27%	49%	1,816
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	17%	6%	22%	55%	1,818
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	17%	8%	22%	54%	1,825

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	16%	9%	25%	50%	1,952
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	15%	3%	18%	63%	1,952
Using marijuana regularly	23%	10%	17%	51%	23,166	20%	10%	18%	52%	1,909
Gambling regularly	20%	16%	29%	35%	23,320	17%	14%	32%	37%	1,941
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	16%	2%	12%	70%	1,871
Using cocaine regularly	19%	2%	7%	73%	23,253	16%	1%	7%	76%	1,923
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	16%	4%	19%	62%	1,870
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	15%	2%	12%	71%	1,931
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	16%	7%	26%	50%	1,913
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	17%	7%	24%	53%	1,924
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	16%	7%	23%	54%	1,926

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	31%	22%	26%	15%	6%	1,846
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	41%	33%	20%	4%	2%	1,845
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	30%	22%	22%	18%	8%	1,841
Use marijuana	47%	22%	19%	9%	4%	21,583	45%	20%	19%	10%	5%	1,810
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	55%	25%	14%	4%	2%	1,840
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	31%	24%	21%	16%	8%	1,839
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	42%	23%	19%	11%	5%	1,841
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	49%	27%	18%	4%	2%	1,834

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	38%	26%	23%	10%	3%	1,933
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	51%	30%	14%	3%	1%	1,933
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	38%	27%	22%	11%	3%	1,927
Use marijuana	52%	21%	17%	7%	3%	23,141	51%	22%	17%	7%	3%	1,911
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	63%	23%	10%	3%	1%	1,926
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	39%	27%	17%	12%	5%	1,930
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	54%	23%	15%	6%	2%	1,930
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	56%	26%	12%	3%	2%	1,927

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	5%	21%	48%	23%	1,856
Care about school	3%	6%	22%	43%	26%	21,901	3%	5%	21%	45%	26%	1,854
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	1%	9%	40%	48%	1,854
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	76%	17%	5%	1%	2%	1,853
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	7%	11%	23%	36%	23%	1,848
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	13%	48%	35%	1,852
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	4%	6%	12%	36%	42%	1,854
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	5%	10%	32%	36%	18%	1,854
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	2%	4%	12%	47%	34%	1,847
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	13%	47%	34%	1,834
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	6%	18%	43%	30%	1,839

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	5%	18%	46%	29%	1,946
Care about school	6%	7%	23%	40%	25%	23,364	5%	6%	21%	40%	28%	1,947
Put forth best effort	2%	4%	14%	39%	40%	23,362	1%	4%	13%	39%	43%	1,945
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	70%	16%	7%	2%	4%	1,940
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	6%	10%	18%	40%	25%	1,938
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	1%	2%	12%	46%	39%	1,938
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	5%	4%	11%	37%	42%	1,937
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	4%	8%	27%	38%	22%	1,936
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	4%	6%	16%	41%	33%	1,938
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	4%	14%	45%	34%	1,928
School building is well maintained	4%	5%	19%	42%	31%	23,297	3%	5%	18%	42%	32%	1,935

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	1,851
Used alcohol or other illegal drugs	4%	96%	21,837	4%	96%	1,844
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	5%	95%	1,848
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	12%	88%	1,848
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	4%	96%	1,842
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	5%	95%	1,850
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	1,842
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	13%	87%	1,839
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	1,841
Verbally threatened to physically harm someone	7%	93%	21,760	7%	93%	1,839
Stolen something	6%	94%	21,765	6%	94%	1,838

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	4%	96%	1,937
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	1,934
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	4%	96%	1,933
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	16%	84%	1,933
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	7%	93%	1,929
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	1,932
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	3%	97%	1,932
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	20%	80%	1,929
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	1,932
Verbally threatened to physically harm someone	11%	89%	23,190	10%	90%	1,928
Stolen something	7%	93%	23,206	7%	93%	1,931

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	JD	State	JD
Sibling(s) only	44%	45%	31%	30%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	32%	27%	32%
Another person or persons (e.g. friends, classmates, peers)	25%	23%	42%	38%
# Responding	2,919	236	4,687	372

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	47%	20%	18%	7%	7%	1,828
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	49%	22%	16%	7%	5%	1,827
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	83%	9%	5%	2%	2%	1,826
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	56%	19%	13%	6%	6%	1,823
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	69%	13%	9%	4%	5%	1,826
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	87%	7%	3%	1%	2%	1,827
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	85%	8%	4%	1%	2%	1,828
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	48%	21%	17%	6%	9%	1,914
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	18%	13%	5%	4%	1,912
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	74%	12%	7%	3%	4%	1,910
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	65%	16%	10%	4%	5%	1,912
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	77%	9%	7%	3%	4%	1,904
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	90%	4%	3%	1%	1%	1,908
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	90%	5%	3%	1%	1%	1,905

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	9%	4%	6%	13%	13%	46%	43%	915
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	3%	2%	2%	5%	6%	40%	61%	888
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	3%	3%	2%	10%	11%	37%	55%	284
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	2%	1%	2%	8%	7%	52%	45%	743
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	3%	2%	2%	18%	31%	33%	40%	516
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	5%	4%	2%	11%	6%	49%	45%	219
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	3%	3%	5%	9%	8%	60%	36%	258

	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	10%	4%	5%	9%	5%	39%	52%	898
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	4%	3%	3%	5%	5%	37%	60%	687
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	4%	3%	4%	7%	5%	41%	53%	455
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	4%	3%	3%	8%	5%	40%	52%	621
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	5%	3%	3%	13%	7%	32%	56%	401
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	12%	6%	7%	11%	8%	36%	48%	173
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	8%	8%	6%	11%	7%	43%	46%	178

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	81%	13%	4%	1%	1%	1,807
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	84%	12%	3%	<1%	<1%	1,806
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	89%	7%	3%	1%	1%	1,807
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	95%	4%	1%	<1%	<1%	1,805
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	4%	1%	1%	<1%	1,804
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	98%	2%	<1%	<1%	<1%	1,806
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	1%	<1%	<1%	1,806

	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	74%	16%	6%	1%	3%	1,893
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	82%	12%	4%	1%	1%	1,887
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	82%	11%	4%	1%	2%	1,888
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	5%	2%	<1%	1%	1,885
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	84%	7%	5%	1%	3%	1,886
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	1,886
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	97%	1%	1%	<1%	1%	1,887

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	JD	State	JD
Almost never	13%	13%	14%	13%
Once in a while	21%	22%	17%	18%
Sometimes	22%	21%	19%	19%
Often	22%	23%	24%	24%
Almost always	22%	22%	26%	26%
# Responding	21,365	1,801	22,640	1,881

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	JD	State	JD
Yes	12%	11%	7%	7%
No	88%	89%	93%	93%
# Responding	21,468	1,814	22,787	1,895

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	11%	19%	30%	27%	13%	1,796
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	9%	13%	24%	32%	21%	1,795
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	8%	12%	24%	34%	23%	1,794
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	13%	25%	30%	22%	1,790
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	9%	14%	26%	31%	20%	1,794
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	16%	18%	29%	21%	15%	1,778

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	8%	11%	29%	33%	19%	1,873
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	5%	9%	22%	35%	29%	1,874
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	4%	7%	23%	37%	29%	1,873
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	5%	9%	23%	36%	26%	1,868
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	5%	9%	24%	36%	26%	1,866
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	12%	14%	28%	27%	19%	1,855

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	2%	5%	21%	45%	28%	1,799
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	5%	19%	45%	29%	1,799
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	11%	26%	36%	22%	1,799
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	5%	17%	43%	34%	1,785
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	3%	12%	42%	42%	1,783
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	3%	12%	42%	41%	1,785
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	5%	19%	39%	36%	1,771
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	11%	40%	45%	1,787
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	11%	40%	46%	1,786

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	4%	4%	18%	44%	30%	1,882
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	3%	4%	15%	47%	31%	1,878
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	6%	9%	21%	37%	27%	1,883
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	2%	3%	14%	39%	42%	1,861
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	1%	2%	11%	40%	46%	1,858
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	1%	2%	10%	41%	46%	1,859
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	3%	15%	38%	42%	1,845
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	2%	1%	10%	39%	48%	1,860
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	2%	10%	38%	49%	1,859

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	16%	26%	27%	11%	20%	1,760
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	17%	14%	28%	25%	15%	1,757
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	15%	16%	30%	24%	15%	1,762
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	28%	22%	18%	13%	19%	1,757
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	38%	27%	10%	4%	20%	1,762
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	25%	31%	17%	9%	18%	1,758
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	21%	25%	22%	12%	19%	1,759
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	14%	20%	25%	19%	22%	1,757

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	22%	25%	20%	10%	22%	1,841
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	20%	17%	24%	19%	19%	1,847
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	19%	25%	18%	18%	1,846
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	20%	15%	11%	21%	1,846
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	43%	22%	8%	5%	22%	1,846
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	29%	25%	16%	9%	21%	1,847
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	29%	23%	17%	9%	22%	1,845
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	18%	22%	20%	22%	1,850

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	23%	77%	1,780
At least 1 drink in past 30 days	9%	91%	21,308	10%	90%	1,798
Drank beer in past 30 days	4%	96%	21,270	5%	95%	1,793
Drank “any other alcohol” in past 30 days	8%	92%	21,288	9%	91%	1,794
Binge drinking in past 30 days	4%	96%	21,310	5%	95%	1,796
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	4%	96%	1,784

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	23%	77%	1,866
At least 1 drink in past 30 days	8%	92%	22,538	8%	92%	1,878
Drank beer in past 30 days	5%	95%	22,509	5%	95%	1,875
Drank “any other alcohol” in past 30 days	6%	94%	22,515	6%	94%	1,875
Binge drinking in past 30 days	3%	97%	22,542	4%	96%	1,877
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	1,861

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	JD	State	JD
8 or younger	11%	9%	17%	18%
9 or 10	10%	9%	13%	15%
11 or 12	19%	15%	20%	17%
13 or 14	29%	33%	24%	21%
15 or 16	29%	33%	24%	25%
17 or older	2%	<1%	3%	3%
# Responding	4,881	405	5,024	420

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	JD	State	JD
Yes	40%	45%	34%	34%
No	60%	55%	66%	66%
# Responding	4,897	407	5,040	421

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	46%	54%	180
Drank "any other alcohol" in past 30 days	88%	12%	1,952	91%	9%	181
Binge drinking in past 30 days	41%	59%	1,974	46%	54%	183

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	68%	32%	142
Drank "any other alcohol" in past 30 days	76%	24%	1,699	82%	18%	142
Binge drinking in past 30 days	44%	56%	1,726	47%	53%	144

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	2%	98%	1,796
I gave someone money to buy it	2%	98%	21,287	3%	97%	1,796
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	1,795
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	4%	96%	1,796
I got it at a party	4%	96%	21,278	5%	95%	1,796
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	1,796
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	1,796

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	1,874
I gave someone money to buy it	2%	98%	22,512	1%	99%	1,874
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	1,874
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	1,874
I got it at a party	3%	97%	22,511	3%	97%	1,874
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	1,874
A friend who is 21 or over gave it to me	2%	98%	22,507	1%	99%	1,874

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	23%	77%	183
I gave someone money to buy it	26%	74%	1,951	33%	67%	183
A parent/guardian gave it to me	29%	71%	1,946	28%	72%	182
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	37%	63%	183
I got it at a party	41%	59%	1,942	44%	56%	183
A friend who is under 21 gave it to me	38%	62%	1,945	43%	57%	183
A friend who is 21 or over gave it to me	31%	69%	1,944	27%	73%	183

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	19%	81%	141
I gave someone money to buy it	24%	76%	1,696	19%	81%	141
A parent/guardian gave it to me	29%	71%	1,697	32%	68%	141
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	30%	70%	141
I got it at a party	36%	64%	1,695	38%	62%	141
A friend who is under 21 gave it to me	30%	70%	1,696	28%	72%	141
A friend who is 21 or over gave it to me	28%	72%	1,691	18%	82%	141

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	1,776
Used an e-cigarette?	14%	86%	21,037	14%	86%	1,771
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,772

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	4%	96%	1,851
Used an e-cigarette?	11%	89%	22,188	10%	90%	1,847
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	1,844

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	44%	11%	6%	9%	18%	9%	3%	66
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	77%	2%	8%	6%	3%	5%	0%	66
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	4%	2%	7%	17%	36%	31%	2%	242
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	37%	0%	6%	20%	9%	26%	3%	35
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	62%	2%	5%	6%	14%	9%	3%	65
	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	39%	7%	3%	16%	13%	18%	3%	61
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	57%	10%	3%	8%	7%	15%	0%	61
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	4%	3%	6%	21%	34%	28%	3%	175
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	43%	21%	0%	14%	11%	7%	4%	28
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	61%	7%	5%	5%	10%	13%	0%	61

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex
Female

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	1,785
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	1,785
Smoked cigars	<1%	4%	96%	21,232	1%	3%	96%	1,785
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	4%	96%	1,785
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	3%	96%	1,785
Used an e-cigarette	7%	7%	86%	21,228	7%	7%	86%	1,785
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	1%	98%	1,785

Male

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	1%	3%	97%	1,867
Smoked menthol cigarettes	1%	4%	95%	22,431	1%	3%	97%	1,866
Smoked cigars	1%	4%	95%	22,429	1%	3%	97%	1,866
Used smokeless tobacco	1%	4%	95%	22,431	1%	3%	97%	1,867
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	<1%	3%	97%	1,867
Used an e-cigarette	5%	6%	89%	22,429	4%	5%	90%	1,867
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	<1%	1%	99%	1,868

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	37%	53%	53%
1 cigarette per day	13%	37%	8%	18%
2 to 5 cigarettes per day	17%	16%	18%	12%
6 to 10 cigarettes per day	4%	5%	6%	0%
11 to 20 cigarettes per day	<1%	0%	3%	6%
> 20 cigarettes per day	4%	5%	12%	12%
# Responding	272	19	376	17

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	1,784
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	7%	6%	87%	1,781

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	1%	2%	97%	1,867
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	5%	5%	91%	1,865

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	42%	58%	66
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	55%	45%	239

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	40%	60%	63
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	51%	49%	176

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	8%	6%	6%
No	93%	92%	94%	94%
# Responding	21,047	1,768	22,222	1,847

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	JD	State	JD
Yes	49%	53%	49%	50%
No (but previously have used)	51%	47%	51%	50%
# Responding	1,460	137	1,327	107

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	4%	3%	3%
No (but previously have used)	3%	4%	3%	3%
No previous marijuana use reported	93%	92%	94%	94%
# Responding	21,216	1,782	22,407	1,864

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	1,757
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	1,753
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,754
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	1,754
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	1,749
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,744
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	1,740
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	1%	99%	1,738
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	1,737
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	1%	99%	1,731

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	1,830
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	1,824
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	1,828
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	1,827
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	1,827
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	1,822
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	1,815
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	1,819
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	1,819
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	1,809

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	JD	State	JD
<9	3%	3%	8%	7%
9 or 10	4%	4%	7%	2%
11 or 12	14%	10%	14%	11%
13 or 14	34%	31%	30%	36%
15 or 16	42%	49%	37%	39%
17+	3%	3%	4%	5%
# Responding	1,450	134	1,310	107

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	73%	13%	9%	3%	1%	1,717
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	92%	4%	3%	1%	1%	1,715
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	88%	7%	4%	1%	1%	1,712
Using marijuana	87%	5%	5%	1%	1%	20,513	88%	5%	5%	1%	1%	1,705
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	94%	3%	2%	<1%	1%	1,714
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	92%	4%	3%	<1%	1%	1,713
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	67%	16%	12%	3%	1%	1,715
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	78%	11%	8%	2%	1%	1,713
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	88%	7%	4%	1%	1%	1,714

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	70%	14%	12%	3%	1%	1,789
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	89%	5%	4%	1%	1%	1,787
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	87%	6%	5%	1%	1%	1,790
Using marijuana	84%	6%	7%	1%	2%	21,432	85%	6%	6%	1%	2%	1,788
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	92%	3%	4%	<1%	1%	1,790
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	90%	5%	4%	<1%	1%	1,786
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	58%	20%	18%	3%	2%	1,788
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	78%	12%	8%	1%	1%	1,790
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	89%	5%	5%	1%	1%	1,790

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6th
- ☐ 8th
- ☐ 11th

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

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Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

2021 Iowa Youth Survey, Judicial District Report

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

***** **GAMBLING QUESTIONS** *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** **MENTAL HEALTH QUESTIONS** *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) | | | | |
| b. Smoke cigarettes | | | | |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Use marijuana | | | | |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| f. Go to a party where kids under 21 were drinking alcohol | | | | |
| g. Go to a party where kids were using drugs | | | | |
| h. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school | | | | |
| b. I care about my school | | | | |
| c. I try to do my best in school | | | | |
| d. I do <u>not</u> plan to finish high school | | | | |
| e. My school lets my parent/guardian know if I'm doing a good job | | | | |
| f. My school lets my parent/guardian know if I've done something wrong | | | | |
| g. There is at least one adult at school that I could go to for help with a problem | | | | |
| h. Students try to make new students feel welcome in the school | | | | |
| i. My school has up-to-date computers and other electronic equipment available to students | | | | |
| j. We have space and facilities for extra-curricular activities at my school | | | | |
| k. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- o Sibling(s) only
- o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

***** **TOBACCO QUESTIONS** *****

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

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Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly
Disapprove | Somewhat
Disapprove | Neither approve
nor disapprove | Somewhat
Approve | Strongly
Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission | | | | |
| b. Smoking cigarettes | | | | |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Using marijuana | | | | |
| e. Volunteering to help clean up the banks of a nearby creek or stream | | | | |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| g. Misusing prescription drugs, whether they are yours or someone else's | | | | |
| h. Starting a physical fight with someone | | | | |
| i. Going to a party where kids under 21 were using alcohol | | | | |
| j. Going to a party where kids were using drugs | | | | |

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

