



2021 Iowa Youth Survey Judicial District Report



Judicial District 8

Total number of students in the report: 4,052

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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The number of students who provided their county of residence was 44,585, which was used to determine the total number of students in this report.

This report presents the responses from a Judicial District (JD) side-by-side with the overall state values. It combines students from all counties within the Judicial District geographical boundaries². These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

² Iowa Judicial district boundaries can be seen at <https://www.iowacourts.gov/iowa-courts/district-court>

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	13%	87%	1,410
Volunteered in the community	28%	72%	15,273	27%	73%	1,400
Participated in extra-curricular activities	77%	23%	15,383	74%	26%	1,408
Participated in religious activities	51%	49%	15,149	48%	52%	1,392

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	21%	79%	1,505
Volunteered in the community	34%	66%	16,989	33%	67%	1,500
Participated in extra-curricular activities	82%	18%	17,018	82%	18%	1,506
Participated in religious activities	53%	47%	16,980	48%	52%	1,504

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	73%	27%	1,124
Volunteered in the community	53%	47%	13,503	51%	49%	1,124
Participated in extra-curricular activities	79%	21%	13,512	80%	20%	1,124
Participated in religious activities	50%	50%	13,504	48%	52%	1,124

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 hours	8%	11%	4%	6%	2%	3%
More than 0 but less than 2 hours	28%	29%	21%	23%	19%	22%
At least 2 hours but less than 4 hours	30%	28%	30%	29%	29%	30%
At least 4 hours but less than 6 hours	18%	16%	23%	20%	27%	25%
At least 6 hours but less than 8 hours	9%	8%	12%	11%	14%	12%
At least 8 hours but less than 10 hours	4%	4%	6%	5%	5%	5%
At least 10 or more hours	4%	4%	4%	4%	4%	4%
# Responding	15,413	1,410	16,993	1,503	13,509	1,120

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
0 days	6%	7%	5%	5%	7%	7%
1 day	8%	10%	5%	5%	5%	5%
2 days	11%	11%	9%	10%	9%	7%
3 days	14%	14%	13%	13%	13%	12%
4 days	14%	10%	13%	12%	13%	12%
5 days	14%	13%	16%	17%	17%	17%
6 days	7%	6%	10%	9%	10%	11%
7 days	26%	29%	29%	29%	25%	27%
# Responding	15,305	1,400	16,983	1,500	13,511	1,121

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any fruit during the past 7 days	8%	11%	6%	9%	7%	10%
< 1 time each day	10%	12%	13%	17%	17%	18%
1 time per day	23%	24%	26%	26%	30%	32%
2 times per day	26%	23%	28%	26%	27%	26%
3 times per day	18%	16%	16%	12%	12%	9%
4 times per day	7%	6%	5%	5%	3%	3%
≥ 5 times per day	8%	8%	6%	5%	4%	3%
# Responding	15,423	1,414	16,991	1,501	13,510	1,121

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
I did not eat any vegetables during the past 7 days	12%	14%	9%	11%	9%	11%
< 1 time each day	14%	15%	16%	16%	19%	20%
1 time per day	28%	27%	32%	31%	34%	33%
2 times per day	24%	23%	25%	24%	23%	22%
3 times per day	12%	12%	11%	9%	9%	8%
4 times per day	4%	4%	3%	4%	2%	3%
≥ 5 times per day	6%	6%	4%	5%	3%	3%
# Responding	15,413	1,412	16,990	1,503	13,508	1,123

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	8%	5%	5%	5%	4%
No	92%	92%	95%	95%	95%	96%
# Responding	15,450	1,412	17,020	1,505	13,521	1,125

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	16%	15%	17%	19%	20%	20%
No	84%	85%	83%	81%	80%	80%
# Responding	15,176	1,385	16,903	1,493	13,479	1,118

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	9%	10%	7%	6%	7%	8%
No	70%	68%	79%	77%	84%	83%
Not sure	20%	22%	14%	17%	9%	9%
# Responding	15,468	1,414	17,031	1,506	13,524	1,125

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	52%	51%	70%	69%	70%	72%
2 times	23%	25%	19%	18%	20%	17%
3 times	9%	13%	5%	3%	3%	3%
4 or more times	16%	10%	7%	10%	7%	8%
# Responding	1,423	135	1,112	96	961	89

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
1 time	5%	5%	5%	4%	5%	6%
2 times	2%	2%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	1%	<1%	1%	<1%	1%
No reported concussions	91%	90%	93%	94%	93%	92%
# Responding	15,468	1,413	17,036	1,507	13,525	1,123

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	3%	3%	3%	3%	3%	5%
No	97%	97%	97%	97%	97%	95%
# Responding	15,463	1,415	17,024	1,505	13,522	1,125

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	18%	18%	14%	2%	27%	33%
No	82%	82%	86%	98%	73%	67%
# Responding	414	38	445	48	453	58

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	2%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	3%	2%	3%
No, never reported being homeless	97%	97%	97%	97%	97%	95%
# Responding	15,512	1,420	17,047	1,507	13,530	1,125

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	19%	81%	1,400
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	10%	90%	1,394
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	23%	77%	1,390
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	54%	46%	1,398
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	18%	82%	1,390
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	10%	90%	1,398
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	22%	78%	1,501
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	9%	91%	1,498
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	24%	76%	1,500
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	58%	42%	1,500
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	15%	85%	1,497
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	1,497
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	20%	80%	1,124
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	13%	87%	1,123
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	23%	77%	1,123
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	51%	49%	1,124
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	15%	85%	1,124
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	8%	92%	1,124

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	52%	48%	264
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	49%	51%	130
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	43%	57%	315
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	52%	48%	756
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	51%	49%	243
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	40%	60%	134
	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	55%	45%	322
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	59%	41%	135
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	38%	62%	359
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	52%	48%	863
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	42%	58%	224
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	35%	65%	141
	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	59%	41%	220
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	67%	33%	141
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	45%	55%	260
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	59%	41%	576
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	46%	54%	172
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	30%	70%	87

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	27%	29%	29%	32%	36%	36%
No	73%	71%	71%	68%	64%	64%
# Responding	15,396	1,409	16,957	1,502	13,502	1,120

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	17%	18%	21%	23%	24%	23%
No	83%	82%	79%	77%	76%	77%
# Responding	15,115	1,374	16,790	1,484	13,462	1,117

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	47%	52%	54%	49%	49%	49%
No	53%	48%	46%	51%	51%	51%
# Responding	2,605	244	3,460	338	3,244	254

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	24%	26%	26%	24%	20%	21%
No	76%	74%	74%	76%	80%	79%
# Responding	2,594	242	3,466	339	3,244	254

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	22%	28%	23%	20%	25%	32%
No	78%	72%	77%	80%	75%	68%
# Responding	633	64	912	83	656	53

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	8%	9%	11%	11%	12%	11%
No	9%	8%	9%	11%	12%	11%
No suicidal ideation reported	83%	83%	80%	78%	76%	77%
# Responding	15,488	1,416	17,011	1,505	13,525	1,125

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	4%	5%	5%	6%	5%	5%
No	13%	13%	15%	17%	19%	18%
No suicidal ideation reported	83%	83%	80%	77%	76%	77%
# Responding	15,477	1,414	17,017	1,506	13,525	1,125

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	1%	1%	1%	2%
No	3%	3%	4%	4%	4%	3%
No suicidal ideation reported	96%	95%	96%	94%	95%	95%
# Responding	15,511	1,420	17,046	1,507	13,530	1,125

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	2%	1%	6%	37%	54%	1,413
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	2%	13%	43%	40%	1,413
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	3%	3%	15%	39%	41%	1,415
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	3%	2%	11%	36%	49%	1,405
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	5%	2%	4%	15%	74%	1,404
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	3%	8%	26%	60%	1,405
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	6%	8%	19%	34%	34%	1,404
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	47%	21%	22%	6%	5%	1,405

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	2%	1%	8%	44%	45%	1,505
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	3%	15%	47%	33%	1,504
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	2%	3%	18%	47%	29%	1,505
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	15%	41%	40%	1,502
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	1%	7%	24%	65%	1,504
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	4%	11%	33%	50%	1,502
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	6%	11%	23%	36%	25%	1,501
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	33%	28%	26%	8%	5%	1,501

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	4%	2%	6%	44%	44%	1,125
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	5%	4%	15%	44%	33%	1,124
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	4%	4%	17%	45%	29%	1,125
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	5%	3%	13%	42%	38%	1,125
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	6%	2%	6%	25%	61%	1,125
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	5%	4%	13%	36%	42%	1,125
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	7%	12%	24%	33%	25%	1,124
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	29%	25%	28%	11%	8%	1,125

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	30%	9%	21%	41%	1,391
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	29%	5%	17%	49%	1,385
Using marijuana regularly	27%	4%	12%	56%	14,626	31%	4%	12%	53%	1,356
Gambling regularly	28%	14%	27%	31%	14,937	32%	13%	26%	30%	1,372
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	32%	4%	12%	52%	1,315
Using cocaine regularly	27%	2%	8%	64%	14,762	30%	2%	8%	60%	1,369
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	32%	6%	18%	44%	1,301
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	30%	2%	7%	61%	1,368
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	31%	7%	20%	43%	1,350
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	31%	6%	19%	44%	1,355
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	29%	6%	17%	48%	1,362

	8th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	19%	9%	28%	45%	1,501
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	19%	5%	20%	56%	1,501
Using marijuana regularly	20%	7%	14%	59%	16,852	22%	9%	15%	54%	1,493
Gambling regularly	19%	15%	31%	35%	16,860	20%	15%	30%	35%	1,499
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	20%	3%	10%	66%	1,473
Using cocaine regularly	17%	1%	7%	75%	16,838	20%	1%	6%	73%	1,495
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	19%	4%	20%	56%	1,479
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	19%	2%	12%	67%	1,500
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	20%	9%	26%	45%	1,498
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	22%	6%	22%	50%	1,497
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	20%	8%	23%	49%	1,497

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11th Grade									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	16%	17%	28%	39%	1,119
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	12%	5%	20%	63%	1,116
Using marijuana regularly	21%	16%	20%	42%	13,459	23%	16%	19%	42%	1,116
Gambling regularly	14%	16%	30%	41%	13,454	15%	15%	30%	40%	1,115
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	12%	2%	7%	79%	1,111
Using cocaine regularly	11%	1%	5%	82%	13,453	12%	2%	6%	81%	1,114
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	12%	4%	11%	73%	1,112
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	11%	3%	14%	72%	1,115
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	12%	9%	26%	53%	1,115
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	13%	6%	22%	59%	1,116
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	14%	12%	26%	48%	1,114

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	59%	22%	15%	2%	1%	1,382
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	62%	23%	11%	2%	1%	1,379
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	59%	24%	13%	3%	1%	1,375
Use marijuana	77%	14%	6%	1%	1%	14,795	75%	15%	6%	2%	1%	1,359
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	77%	14%	6%	1%	1%	1,371
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	58%	25%	13%	3%	1%	1,378
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	72%	19%	7%	1%	1%	1,378
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	70%	18%	8%	2%	2%	1,375

	8th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	29%	32%	30%	7%	2%	1,494
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	40%	32%	22%	5%	1%	1,492
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	26%	30%	28%	12%	4%	1,493
Use marijuana	51%	27%	16%	5%	2%	16,789	47%	26%	17%	7%	2%	1,489
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	57%	25%	14%	3%	2%	1,492
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	32%	32%	23%	10%	3%	1,493
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	46%	30%	17%	5%	2%	1,493
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	52%	30%	13%	4%	2%	1,492

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	13%	36%	28%	12%	1,111
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	22%	35%	31%	8%	4%	1,111
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	12%	13%	31%	29%	15%	1,111
Use marijuana	18%	22%	32%	19%	8%	13,403	19%	22%	32%	18%	9%	1,110
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	37%	33%	21%	6%	3%	1,111
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	14%	13%	29%	28%	17%	1,111
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	26%	22%	29%	15%	8%	1,110
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	39%	27%	23%	6%	5%	1,110

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	6%	20%	40%	31%	1,395
Care about school	3%	3%	16%	40%	37%	15,262	4%	4%	17%	40%	34%	1,390
Put forth best effort	1%	2%	8%	33%	56%	15,264	2%	2%	9%	34%	54%	1,391
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	65%	18%	9%	3%	5%	1,386
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	3%	4%	14%	41%	37%	1,390
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	2%	10%	43%	44%	1,387
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	5%	4%	11%	31%	50%	1,386
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	6%	24%	38%	29%	1,391
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	3%	3%	16%	41%	38%	1,385
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	17%	43%	35%	1,380
School building is well maintained	2%	3%	15%	39%	41%	15,105	3%	4%	17%	41%	36%	1,381

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	5%	6%	25%	43%	22%	1,486
Care about school	5%	7%	25%	42%	21%	16,884	7%	7%	26%	40%	21%	1,487
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	3%	15%	41%	39%	1,487
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	70%	17%	8%	2%	3%	1,486
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	10%	25%	41%	19%	1,487
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	2%	2%	14%	48%	34%	1,486
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	6%	15%	34%	37%	1,485
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	7%	10%	30%	34%	18%	1,484
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	4%	7%	18%	45%	27%	1,483
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	3%	4%	16%	46%	31%	1,483
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	7%	20%	45%	24%	1,484

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	5%	7%	25%	45%	18%	1,110
Care about school	6%	9%	26%	42%	17%	13,395	7%	11%	28%	37%	16%	1,108
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	6%	17%	42%	32%	1,110
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	77%	13%	5%	2%	2%	1,109
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	12%	19%	29%	28%	12%	1,110
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	3%	4%	21%	45%	27%	1,110
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	7%	14%	40%	32%	1,110
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	10%	33%	37%	13%	1,110
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	6%	8%	19%	43%	23%	1,108
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	3%	6%	19%	45%	26%	1,108
School building is well maintained	5%	7%	21%	44%	23%	13,376	6%	8%	29%	39%	19%	1,108

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	1,388
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	1,386
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	1,386
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	17%	83%	1,382
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	9%	91%	1,381
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	6%	94%	1,383
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	1,383
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	24%	76%	1,380
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	1,383
Verbally threatened to physically harm someone	6%	94%	15,088	7%	93%	1,377
Stolen something	6%	94%	15,111	7%	93%	1,379

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	4%	96%	1,485
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	1,484
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	4%	96%	1,484
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	21%	79%	1,484
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	10%	90%	1,485
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	8%	92%	1,484
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	4%	96%	1,478
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	22%	78%	1,477
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	1,480
Verbally threatened to physically harm someone	10%	90%	16,797	13%	87%	1,479
Stolen something	7%	93%	16,804	6%	94%	1,479

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	7%	93%	1,102
Used alcohol or other illegal drugs	8%	92%	13,352	8%	92%	1,104
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	10%	90%	1,103
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	14%	86%	1,104
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	1,104
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	1,104
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	4%	96%	1,100
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	1,099
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,100
Verbally threatened to physically harm someone	11%	89%	13,325	13%	87%	1,098
Stolen something	7%	93%	13,321	5%	95%	1,099

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Sibling(s) only	44%	37%	30%	25%	25%	22%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	25%	32%	33%	28%	31%
Another person or persons (e.g. friends, classmates, peers)	29%	38%	38%	42%	47%	47%
# Responding	3,342	319	3,116	318	1,201	97

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	43%	20%	18%	7%	12%	1,368
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	52%	21%	15%	6%	6%	1,362
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	67%	16%	10%	3%	5%	1,367
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	58%	17%	12%	5%	9%	1,362
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	69%	11%	9%	4%	7%	1,360
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	88%	6%	3%	1%	2%	1,363
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	89%	5%	3%	2%	3%	1,363

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	41%	20%	19%	8%	12%	1,459
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	51%	19%	16%	6%	8%	1,457
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	72%	14%	8%	3%	3%	1,458
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	57%	17%	12%	6%	8%	1,456
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	70%	11%	8%	4%	7%	1,456
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	86%	6%	5%	1%	2%	1,455
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	86%	7%	3%	1%	2%	1,456

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	55%	17%	13%	5%	9%	1,090
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	63%	15%	12%	5%	5%	1,087
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	86%	5%	5%	<1%	3%	1,089
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	63%	14%	11%	5%	7%	1,088
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	75%	9%	7%	4%	6%	1,089
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	87%	5%	4%	1%	3%	1,087
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	86%	6%	5%	1%	3%	1,088

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	5%	2%	3%	8%	7%	36%	55%	720
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	1%	2%	5%	6%	35%	62%	615
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	3%	1%	2%	4%	4%	40%	57%	423
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	3%	3%	9%	6%	42%	51%	540
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	4%	3%	1%	11%	16%	28%	50%	393
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	5%	3%	3%	6%	5%	32%	59%	157
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	5%	4%	1%	12%	9%	38%	50%	147

	8 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	9%	3%	5%	13%	12%	45%	46%	801
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	2%	6%	6%	40%	61%	677
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	3%	2%	2%	6%	8%	46%	51%	367
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	2%	4%	8%	8%	51%	46%	590
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	5%	3%	4%	18%	24%	37%	41%	410
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	5%	4%	4%	13%	10%	40%	47%	195
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	5%	2%	3%	10%	10%	46%	47%	197

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	8%	5%	5%	14%	10%	42%	47%	443
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	4%	3%	4%	7%	6%	44%	57%	381
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	7%	4%	8%	8%	6%	39%	49%	137
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	4%	2%	3%	10%	5%	50%	45%	382
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	7%	4%	5%	21%	18%	38%	39%	256
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	8%	4%	5%	12%	7%	43%	48%	130
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	7%	5%	4%	9%	9%	43%	49%	150

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	77%	15%	5%	1%	2%	1,349
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	82%	12%	4%	<1%	1%	1,349
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	77%	13%	6%	1%	3%	1,346
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	93%	4%	2%	<1%	1%	1,343
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	92%	3%	2%	1%	2%	1,345
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	96%	2%	1%	<1%	1%	1,346
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	2%	1%	<1%	1%	1,345

	8th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	71%	19%	6%	2%	2%	1,448
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	80%	14%	4%	1%	1%	1,449
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	78%	12%	6%	2%	2%	1,449
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	92%	5%	1%	<1%	1%	1,447
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	88%	5%	4%	1%	2%	1,448
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	95%	3%	1%	<1%	1%	1,448
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	95%	3%	1%	<1%	1%	1,449

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	81%	9%	7%	1%	2%	1,083
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	87%	7%	4%	1%	1%	1,083
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	90%	5%	3%	1%	1%	1,082
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	94%	2%	2%	<1%	1%	1,081
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	87%	4%	3%	2%	4%	1,080
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	96%	1%	1%	<1%	1%	1,082
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	95%	2%	1%	1%	1%	1,082

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Almost never	11%	13%	13%	13%	16%	19%
Once in a while	13%	13%	21%	21%	23%	21%
Sometimes	16%	18%	21%	21%	24%	26%
Often	22%	21%	24%	22%	22%	18%
Almost always	37%	35%	21%	23%	14%	16%
# Responding	14,676	1,343	16,488	1,445	13,102	1,079

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
Yes	10%	11%	9%	11%	9%	10%
No	90%	89%	91%	89%	91%	90%
# Responding	14,809	1,352	16,540	1,446	13,167	1,082

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	7%	10%	28%	32%	22%	1,324
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	7%	18%	35%	35%	1,321
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	5%	5%	18%	38%	33%	1,316
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	8%	21%	34%	33%	1,314
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	5%	8%	23%	34%	30%	1,314
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	9%	11%	27%	28%	25%	1,299

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	15%	17%	32%	25%	12%	1,427
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	9%	10%	25%	37%	18%	1,427
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	8%	10%	26%	38%	18%	1,427
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	12%	25%	37%	18%	1,425
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	9%	12%	27%	35%	17%	1,424
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	20%	19%	28%	22%	11%	1,422

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	16%	18%	33%	26%	8%	1,072
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	13%	12%	31%	33%	12%	1,072
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	11%	10%	33%	34%	12%	1,071
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	11%	13%	32%	30%	14%	1,071
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	12%	14%	33%	29%	12%	1,072
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	23%	18%	33%	19%	7%	1,071

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	3%	3%	15%	40%	39%	1,337
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	4%	14%	40%	40%	1,334
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	6%	17%	36%	37%	1,335
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	3%	12%	34%	48%	1,311
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	2%	9%	33%	55%	1,311
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	2%	9%	35%	53%	1,313
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	3%	16%	32%	46%	1,297
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	2%	7%	32%	58%	1,312
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	9%	30%	58%	1,314

	8th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	5%	26%	44%	21%	1,423
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	5%	5%	21%	46%	23%	1,424
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	10%	28%	37%	19%	1,423
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	5%	21%	41%	30%	1,410
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	3%	13%	44%	39%	1,410
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	2%	14%	44%	38%	1,410
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	3%	4%	20%	40%	32%	1,408
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	11%	42%	42%	1,411
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	2%	1%	12%	42%	42%	1,412

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	5%	7%	27%	44%	16%	1,073
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	5%	7%	24%	46%	19%	1,073
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	9%	14%	32%	32%	14%	1,074
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	5%	26%	43%	22%	1,063
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	3%	22%	46%	26%	1,064
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	3%	22%	46%	25%	1,064
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	5%	6%	26%	41%	22%	1,064
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	4%	3%	21%	44%	28%	1,063
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	3%	22%	43%	29%	1,064

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	36%	25%	12%	4%	24%	1,289
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	35%	24%	13%	5%	24%	1,292
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	34%	23%	16%	6%	21%	1,295
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	51%	18%	5%	3%	23%	1,293
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	54%	17%	4%	2%	22%	1,295
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	34%	21%	16%	8%	20%	1,294
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	37%	21%	13%	7%	22%	1,292
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	22%	21%	20%	15%	22%	1,293

	8th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	23%	29%	11%	24%	1,405
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	10%	15%	32%	23%	20%	1,398
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	20%	30%	19%	19%	1,404
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	26%	26%	15%	10%	23%	1,403
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	35%	26%	9%	5%	25%	1,404
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	17%	26%	23%	13%	21%	1,403
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	21%	23%	20%	13%	23%	1,401
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	13%	18%	24%	21%	24%	1,403

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11th Grade											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	5%	15%	38%	24%	18%	1,060
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	7%	31%	44%	14%	1,061
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	5%	9%	32%	40%	14%	1,060
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	9%	18%	30%	25%	19%	1,061
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	21%	27%	19%	10%	24%	1,060
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	14%	21%	26%	20%	19%	1,060
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	19%	25%	19%	22%	1,060
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	15%	26%	25%	23%	1,060

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	15%	85%	1,332
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	1,342
Drank beer in past 30 days	1%	99%	14,641	2%	98%	1,343
Drank “any other alcohol” in past 30 days	1%	99%	14,643	2%	98%	1,342
Binge drinking in past 30 days	<1%	100%	14,653	1%	99%	1,344
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	6%	94%	1,330

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	20%	80%	1,398
At least 1 drink in past 30 days	6%	94%	16,400	5%	95%	1,408
Drank beer in past 30 days	3%	97%	16,379	3%	97%	1,407
Drank “any other alcohol” in past 30 days	5%	95%	16,386	4%	96%	1,406
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	1,408
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	6%	94%	1,402

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	43%	57%	1,069
At least 1 drink in past 30 days	18%	82%	13,066	22%	78%	1,068
Drank beer in past 30 days	10%	90%	13,029	13%	87%	1,067
Drank “any other alcohol” in past 30 days	16%	84%	13,043	18%	82%	1,069
Binge drinking in past 30 days	9%	91%	13,062	14%	86%	1,069
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	8%	92%	1,063

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
8 or younger	34%	36%	17%	21%	6%	7%
9 or 10	34%	33%	14%	13%	3%	5%
11 or 12	30%	32%	33%	30%	9%	12%
13 or 14	<1%	0%	36%	36%	29%	26%
15 or 16			<1%	0%	50%	48%
17 or older					4%	2%
# Responding	1,643	190	3,034	268	5,278	458

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	21%	21%	32%	28%	46%	51%
No	79%	79%	68%	72%	54%	49%
# Responding	1,653	192	3,044	273	5,290	459

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	54%	46%	39
Drank “any other alcohol” in past 30 days	63%	37%	330	71%	29%	38
Binge drinking in past 30 days	18%	82%	340	23%	78%	40

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	58%	42%	76
Drank “any other alcohol” in past 30 days	77%	23%	954	76%	24%	75
Binge drinking in past 30 days	28%	72%	974	23%	77%	77

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	60%	40%	230
Drank “any other alcohol” in past 30 days	87%	13%	2,379	84%	16%	232
Binge drinking in past 30 days	51%	49%	2,398	63%	37%	232

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	1,342
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	1,342
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	1,342
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	1,342
I got it at a party	<1%	100%	14,645	<1%	100%	1,342
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	1,342
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	1,342

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	0%	100%	1,407
I gave someone money to buy it	1%	99%	16,390	<1%	100%	1,407
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	1,407
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	2%	98%	1,407
I got it at a party	1%	99%	16,386	1%	99%	1,407
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	1,407
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	1,407

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	3%	97%	1,066
I gave someone money to buy it	6%	94%	13,033	8%	92%	1,065
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,065
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	1,064
I got it at a party	9%	91%	13,027	10%	90%	1,065
A friend who is under 21 gave it to me	7%	93%	13,029	9%	91%	1,065
A friend who is 21 or over gave it to me	6%	94%	13,025	9%	91%	1,065

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	3%	97%	38
I gave someone money to buy it	6%	94%	332	3%	97%	38
A parent/guardian gave it to me	43%	57%	331	42%	58%	38
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	26%	74%	38
I got it at a party	16%	84%	332	11%	89%	38
A friend who is under 21 gave it to me	16%	84%	333	13%	87%	38
A friend who is 21 or over gave it to me	18%	82%	331	18%	82%	38

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	0%	100%	76
I gave someone money to buy it	11%	89%	958	7%	93%	76
A parent/guardian gave it to me	33%	67%	961	41%	59%	76
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	37%	63%	76
I got it at a party	23%	77%	954	18%	82%	76
A friend who is under 21 gave it to me	27%	73%	955	16%	84%	76
A friend who is 21 or over gave it to me	23%	77%	955	17%	83%	76

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	14%	86%	229
I gave someone money to buy it	34%	66%	2,369	36%	64%	228
A parent/guardian gave it to me	25%	75%	2,363	22%	78%	228
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	22%	78%	227
I got it at a party	48%	52%	2,363	47%	53%	228
A friend who is under 21 gave it to me	40%	60%	2,365	42%	58%	228
A friend who is 21 or over gave it to me	34%	66%	2,361	43%	57%	228

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	1,320
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	5%	95%	1,320
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	1,315
	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	5%	95%	1,396
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	11%	89%	1,395
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	1,396
	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	14%	86%	1,057
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	26%	74%	1,057
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	1,057

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%		202	55%	14%	23%	9%	0%		22		
Used smokeless tobacco	64%	9%	13%	10%	<1%		201	68%	5%	14%	14%	0%		22		
Used an e-cigarette	10%	13%	33%	42%	1%		585	7%	13%	38%	40%	2%		60		
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%		123	80%	0%	13%	7%	0%		15		
Smoked menthol cigarettes	68%	7%	9%	12%	<1%		201	55%	14%	14%	18%	0%		22		
	8 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	25%	6%	17%	28%	25%	0%		69
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	64%	6%	9%	9%	13%	0%		69
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	6%	2%	9%	44%	40%	0%		159
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	28%	3%	3%	34%	28%	3%		32
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	52%	6%	7%	19%	16%	0%		69
	11 th Grade															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	30%	7%	5%	10%	20%	27%	1%	142
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	57%	4%	1%	8%	13%	15%	1%	142
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	5%	2%	3%	9%	41%	38%	3%	274
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	39%	9%	7%	9%	16%	20%	0%	44
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	46%	6%	4%	10%	13%	20%	1%	142

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade

	6th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	98%	1,336
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	98%	1,336
Smoked cigars	<1%	1%	99%	14,567	<1%	2%	98%	1,336
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	2%	98%	1,336
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	2%	98%	1,336
Used an e-cigarette	1%	3%	96%	14,569	1%	4%	95%	1,337
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	1,337

	8th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	4%	95%	1,403
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	4%	95%	1,403
Smoked cigars	<1%	3%	96%	16,350	1%	4%	95%	1,403
Used smokeless tobacco	1%	3%	96%	16,352	<1%	4%	95%	1,403
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	4%	95%	1,403
Used an e-cigarette	4%	6%	90%	16,349	5%	7%	89%	1,401
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	2%	98%	1,403

	11th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	5%	9%	86%	1,060
Smoked menthol cigarettes	3%	7%	90%	13,012	4%	10%	86%	1,060
Smoked cigars	2%	8%	90%	13,012	2%	11%	86%	1,060
Used smokeless tobacco	2%	8%	90%	13,011	2%	11%	86%	1,060
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	13%	86%	1,060
Used an e-cigarette	13%	11%	76%	13,007	16%	10%	74%	1,060
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	3%	96%	1,060

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
< 1 cigarette per day	45%	*	58%	58%	58%	56%
1 cigarette per day	12%	*	9%	0%	10%	15%
2 to 5 cigarettes per day	17%	*	19%	32%	17%	13%
6 to 10 cigarettes per day	7%	*	8%	11%	4%	8%
11 to 20 cigarettes per day	7%	*	0%	0%	2%	0%
> 20 cigarettes per day	12%	*	6%	0%	9%	8%
# Responding	58	*	186	19	408	52

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	1,336
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	2%	95%	1,336
	8 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	3%	2%	95%	1,400
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	7%	5%	89%	1,401
	11 th Grade							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	6%	7%	86%	1,059
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	13%	13%	74%	1,058

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	65%	35%	23
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	61%	39%	61

	8th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	55%	45%	66
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	58%	42%	158

	11th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	47%	53%	143
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	51%	49%	274

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	1%	1%	4%	5%	16%	17%
No	99%	99%	96%	95%	84%	83%
# Responding	14,361	1,321	16,252	1,395	12,921	1,054

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	43%	*	47%	46%	50%	54%
No (but previously have used)	57%	*	53%	54%	50%	46%
# Responding	142	*	612	67	2,052	181

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	JD	State	JD	State	JD
Yes	<1%	<1%	2%	2%	8%	9%
No (but previously have used)	1%	<1%	2%	3%	8%	8%
No previous marijuana use reported	99%	99%	96%	95%	84%	83%
# Responding	14,562	1,337	16,432	1,400	12,987	1,055

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

	6 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	1,295
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	1,291
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	1%	99%	1,291
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	<1%	100%	1,290
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	1,290
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	1,289
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	1,282
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	1,284
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	<1%	100%	1,280
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	1,276

	8 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	1,390
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	1,389
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	1,388
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	1,389
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	<1%	100%	1,388
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	1,388
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	1,384
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	<1%	100%	1,387
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	1,387
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	1,386

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	1,042
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	1,043
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	3%	97%	1,042
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	2%	98%	1,042
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	2%	98%	1,043
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	1,042
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	1,042
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	2%	98%	1,041
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,043
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	2%	98%	1,041

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6th Grade		8th Grade		11th Grade	
	State	JD	State	JD	State	JD
<9	21%	*	9%	13%	3%	4%
9 or 10	36%	*	9%	3%	2%	3%
11 or 12	37%	*	33%	31%	7%	7%
13 or 14	3%	*	48%	53%	30%	33%
15 or 16			<1%	0%	53%	49%
17+					4%	3%
# Responding	131	*	606	68	2,043	181

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	78%	10%	7%	3%	2%	1,263
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	89%	4%	4%	1%	2%	1,258
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	89%	3%	5%	1%	1%	1,259
Using marijuana	93%	2%	3%	1%	1%	13,655	92%	2%	4%	1%	1%	1,257
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	94%	1%	3%	1%	2%	1,262
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	2%	4%	<1%	1%	1,261
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	70%	13%	13%	3%	2%	1,259
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	88%	6%	4%	1%	1%	1,262
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	94%	2%	3%	0%	1%	1,258

	8 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	72%	12%	11%	3%	1%	1,365
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	87%	6%	5%	1%	1%	1,365
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	85%	7%	6%	1%	1%	1,365
Using marijuana	88%	4%	5%	1%	1%	15,880	86%	5%	6%	2%	2%	1,365
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	91%	3%	4%	1%	1%	1,365
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	90%	4%	4%	1%	1%	1,364
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	53%	20%	21%	4%	2%	1,365
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	80%	10%	7%	1%	1%	1,365
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	89%	4%	5%	1%	1%	1,365

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	53%	17%	22%	6%	2%	1,025
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	80%	7%	11%	1%	1%	1,023
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	73%	10%	13%	2%	2%	1,024
Using marijuana	74%	10%	11%	3%	2%	12,661	71%	10%	15%	2%	3%	1,024
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	84%	4%	10%	<1%	1%	1,025
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	83%	5%	10%	<1%	1%	1,023
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	50%	19%	24%	4%	2%	1,025
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	57%	16%	19%	5%	2%	1,024
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	75%	9%	13%	2%	1%	1,024

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	32%	68%	1,893
Volunteered in the community	40%	60%	21,950	40%	60%	1,882
Participated in extra-curricular activities	82%	18%	22,046	83%	17%	1,893
Participated in religious activities	53%	47%	21,891	52%	48%	1,880

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	33%	67%	2,120
Volunteered in the community	35%	65%	23,543	32%	68%	2,116
Participated in extra-curricular activities	78%	22%	23,594	75%	25%	2,119
Participated in religious activities	50%	50%	23,476	45%	55%	2,114

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	JD	State	JD
0 hours	4%	6%	5%	8%
More than 0 but less than 2 hours	19%	22%	26%	27%
At least 2 hours but less than 4 hours	30%	30%	30%	29%
At least 4 hours but less than 6 hours	24%	22%	20%	19%
At least 6 hours but less than 8 hours	13%	11%	10%	10%
At least 8 hours but less than 10 hours	6%	5%	4%	4%
At least 10 or more hours	4%	4%	4%	4%
# Responding	22,039	1,886	23,607	2,122

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	JD	State	JD
0 days	6%	6%	6%	6%
1 day	7%	7%	6%	6%
2 days	11%	10%	8%	9%
3 days	15%	16%	12%	11%
4 days	15%	13%	11%	10%
5 days	17%	17%	15%	15%
6 days	9%	9%	9%	8%
7 days	20%	22%	34%	35%
# Responding	21,962	1,883	23,572	2,114

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any fruit during the past 7 days	6%	10%	8%	10%
< 1 time each day	14%	17%	12%	14%
1 time per day	27%	27%	25%	27%
2 times per day	28%	26%	27%	24%
3 times per day	14%	12%	16%	13%
4 times per day	5%	4%	6%	5%
≥ 5 times per day	5%	4%	7%	7%
# Responding	22,042	1,891	23,610	2,121

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	JD	State	JD
I did not eat any vegetables during the past 7 days	8%	9%	12%	14%
< 1 time each day	16%	17%	17%	17%
1 time per day	33%	32%	30%	29%
2 times per day	25%	23%	23%	23%
3 times per day	11%	11%	10%	9%
4 times per day	3%	4%	3%	3%
≥ 5 times per day	4%	4%	5%	5%
# Responding	22,035	1,893	23,604	2,122

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	JD	State	JD
Yes	6%	6%	6%	6%
No	94%	94%	9%	94%
# Responding	22,061	1,893	23,656	2,124

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	JD	State	JD
Yes	21%	22%	13%	14%
No	79%	78%	87%	86%
# Responding	21,809	1,866	23,508	2,110

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	9%	10%
No	80%	79%	75%	73%
Not sure	14%	15%	16%	18%
# Responding	22,084	1,895	23,663	2,125

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	JD	State	JD
1 time	60%	61%	65%	63%
2 times	22%	21%	20%	20%
3 times	7%	9%	6%	7%
4 or more times	11%	9%	10%	10%
# Responding	1,427	122	2,050	197

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	JD	State	JD
1 time	4%	4%	6%	6%
2 times	1%	1%	2%	2%
3 times	<1%	1%	<1%	1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	94%	91%	91%
# Responding	22,087	1,893	23,663	2,124

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	3%	3%	4%
No	97%	97%	97%	96%
# Responding	22,069	1,893	23,667	2,127

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	19%	23%	20%	16%
No	81%	77%	80%	84%
# Responding	664	66	650	76

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes, homeless in the past 12 months	1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	3%
No, never reported being homeless	97%	97%	97%	96%
# Responding	22,117	1,897	23,693	2,129

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	15%	85%	1,881
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	1,879
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	21%	79%	1,879
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	40%	60%	1,884
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	14%	86%	1,876
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	1,882

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	25%	75%	2,119
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	15%	85%	2,111
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	26%	74%	2,109
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	68%	32%	2,113
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	18%	82%	2,110
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	9%	91%	2,112

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	49%	51%	280
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	40%	60%	95
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	37%	63%	394
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	41%	59%	754
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	36%	64%	252
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	31%	69%	168

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	58%	42%	525
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	64%	36%	309
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	45%	55%	537
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	61%	39%	1,426
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	54%	46%	385
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	39%	61%	193

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	JD	State	JD
Yes	41%	42%	20%	22%
No	59%	58%	80%	78%
# Responding	21,975	1,883	23,613	2,122

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	27%	27%	14%	15%
No	73%	73%	86%	85%
# Responding	21,671	1,840	23,455	2,110

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	52%	52%	46%	48%
No	48%	48%	54%	53%
# Responding	5,790	500	3,363	320

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	JD	State	JD
Yes	25%	24%	20%	24%
No	75%	76%	80%	76%
# Responding	5,794	500	3,355	319

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	JD	State	JD
Yes	23%	28%	24%	23%
No	77%	73%	76%	77%
# Responding	1,466	120	679	77

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	14%	14%	7%	7%
No	13%	13%	8%	8%
No suicidal ideation reported	74%	74%	86%	85%
# Responding	22,071	1,893	23,679	2,127

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	6%	3%	4%
No	20%	20%	11%	11%
No suicidal ideation reported	74%	74%	86%	85%
# Responding	22,075	1,893	23,671	2,126

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	2%	2%	1%	1%
No	5%	5%	2%	3%
No suicidal ideation reported	93%	94%	97%	96%
# Responding	22,116	1,897	23,691	2,129

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	<1%	5%	39%	53%	1,894
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	11%	42%	43%	1,894
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	3%	2%	15%	43%	36%	1,894
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	9%	37%	50%	1,888
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	4%	1%	3%	17%	75%	1,890
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	4%	10%	30%	52%	1,892
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	7%	11%	25%	33%	25%	1,887
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	45%	27%	19%	5%	4%	1,887

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	3%	1%	9%	44%	43%	2,123
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	4%	4%	17%	47%	28%	2,121
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	4%	18%	44%	30%	2,125
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	4%	3%	16%	42%	35%	2,118
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	5%	2%	8%	25%	60%	2,117
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	4%	11%	32%	51%	2,114
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	9%	19%	36%	31%	2,116
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	29%	23%	31%	11%	7%	2,118

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	20%	11%	27%	42%	1,879
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	18%	5%	19%	58%	1,876
Using marijuana regularly	22%	8%	14%	56%	21,508	23%	8%	14%	55%	1,856
Gambling regularly	21%	14%	30%	36%	21,664	21%	13%	30%	35%	1,867
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	20%	3%	10%	68%	1,809
Using cocaine regularly	18%	1%	7%	73%	21,535	19%	2%	7%	73%	1,862
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	19%	4%	18%	60%	1,808
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	18%	2%	10%	70%	1,865
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	19%	7%	24%	50%	1,855
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	20%	6%	20%	54%	1,859
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	19%	9%	21%	51%	1,861

	Male									
	State					JD				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	24%	10%	24%	42%	2,106
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	22%	5%	19%	54%	2,100
Using marijuana regularly	23%	10%	17%	51%	23,166	27%	11%	16%	46%	2,084
Gambling regularly	20%	16%	29%	35%	23,320	24%	15%	27%	34%	2,093
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	24%	3%	10%	63%	2,065
Using cocaine regularly	19%	2%	7%	73%	23,253	23%	2%	7%	68%	2,090
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	23%	5%	17%	55%	2,059
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	23%	3%	12%	63%	2,092
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	24%	9%	24%	43%	2,083
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	25%	7%	21%	47%	2,083
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	23%	9%	22%	46%	2,086

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	29%	24%	28%	14%	5%	1,873
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	37%	31%	23%	6%	2%	1,871
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	28%	23%	24%	17%	8%	1,870
Use marijuana	47%	22%	19%	9%	4%	21,583	46%	24%	17%	9%	4%	1,858
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	54%	26%	14%	4%	1%	1,867
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	30%	25%	23%	15%	8%	1,869
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	42%	27%	19%	8%	4%	1,869
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	50%	27%	15%	5%	2%	1,866

	Male											
	State						JD					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	39%	23%	25%	9%	4%	2,090
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	48%	28%	18%	4%	2%	2,087
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	39%	24%	23%	11%	4%	2,085
Use marijuana	52%	21%	17%	7%	3%	23,141	52%	19%	18%	7%	4%	2,077
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	62%	21%	12%	3%	2%	2,083
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	42%	24%	20%	9%	5%	2,089
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	56%	21%	15%	5%	3%	2,088
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	59%	22%	13%	3%	3%	2,087

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	7%	24%	43%	23%	1,877
Care about school	3%	6%	22%	43%	26%	21,901	4%	6%	24%	41%	25%	1,875
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	3%	13%	39%	45%	1,876
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	73%	17%	6%	2%	2%	1,873
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	12%	22%	38%	23%	1,874
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	15%	47%	34%	1,874
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	6%	6%	12%	35%	41%	1,872
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	5%	10%	30%	35%	20%	1,873
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	3%	5%	16%	44%	32%	1,869
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	17%	46%	32%	1,870
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	7%	22%	42%	26%	1,868

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	5%	5%	22%	43%	25%	2,090
Care about school	6%	7%	23%	40%	25%	23,364	8%	7%	23%	38%	24%	2,085
Put forth best effort	2%	4%	14%	39%	40%	23,362	3%	5%	14%	38%	40%	2,087
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	69%	16%	8%	3%	4%	2,083
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	8%	9%	22%	37%	24%	2,088
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	3%	2%	14%	44%	37%	2,084
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	5%	14%	35%	39%	2,084
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	5%	8%	27%	38%	22%	2,087
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	5%	6%	18%	42%	28%	2,082
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	5%	17%	44%	31%	2,076
School building is well maintained	4%	5%	19%	42%	31%	23,297	5%	6%	20%	42%	28%	2,080

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	1,870
Used alcohol or other illegal drugs	4%	96%	21,837	3%	97%	1,871
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	4%	96%	1,870
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	15%	85%	1,869
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	4%	96%	1,868
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	6%	94%	1,869
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	1,863
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	14%	86%	1,861
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	1,866
Verbally threatened to physically harm someone	7%	93%	21,760	8%	92%	1,862
Stolen something	6%	94%	21,765	5%	95%	1,864

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	7%	93%	2,080
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	2,078
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	5%	95%	2,078
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	20%	80%	2,077
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	11%	89%	2,077
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	7%	93%	2,077
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	5%	95%	2,074
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	24%	76%	2,071
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	2,073
Verbally threatened to physically harm someone	11%	89%	23,190	13%	87%	2,068
Stolen something	7%	93%	23,206	7%	93%	2,069

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	JD	State	JD
Sibling(s) only	44%	39%	31%	25%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	36%	27%	25%
Another person or persons (e.g. friends, classmates, peers)	25%	25%	42%	50%
# Responding	2,919	258	4,687	473

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	43%	20%	18%	8%	10%	1,846
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	47%	20%	19%	6%	8%	1,841
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	77%	11%	7%	2%	3%	1,846
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	53%	18%	14%	6%	9%	1,840
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	68%	11%	10%	4%	7%	1,840
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	86%	6%	4%	1%	2%	1,839
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	84%	8%	4%	2%	2%	1,842
	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	48%	19%	16%	6%	12%	2,048
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	17%	11%	5%	5%	2,043
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	72%	13%	9%	3%	4%	2,045
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	64%	15%	10%	5%	7%	2,043
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	74%	10%	6%	4%	7%	2,042
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	87%	6%	3%	1%	2%	2,043
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	5%	3%	1%	3%	2,042

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	6%	3%	5%	13%	12%	46%	46%	988
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	2%	1%	2%	5%	6%	43%	59%	923
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	2%	2%	3%	5%	7%	42%	54%	398
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	3%	2%	3%	8%	6%	52%	45%	827
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	3%	3%	3%	18%	27%	36%	37%	561
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	4%	3%	4%	10%	8%	44%	46%	239
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	4%	3%	3%	11%	9%	46%	46%	276

	Male															
	State								JD							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	9%	4%	4%	8%	6%	37%	53%	958
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	5%	2%	3%	5%	5%	34%	63%	737
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	5%	2%	3%	5%	4%	42%	53%	519
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	5%	3%	3%	9%	6%	41%	52%	676
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	7%	3%	3%	13%	10%	31%	53%	489
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	8%	4%	3%	9%	6%	33%	57%	239
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	8%	4%	2%	9%	9%	38%	52%	214

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	80%	13%	5%	1%	1%	1,833
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	85%	11%	3%	<1%	<1%	1,832
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	86%	8%	4%	1%	1%	1,830
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	4%	1%	<1%	1%	1,828
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	4%	2%	1%	1%	1,829
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	<1%	<1%	1%	1,831
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	1%	<1%	<1%	1,831

	Male											
	State						JD					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	72%	16%	7%	2%	3%	2,024
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	81%	11%	5%	1%	2%	2,026
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	77%	13%	6%	2%	3%	2,024
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	92%	4%	2%	1%	1%	2,020
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	85%	5%	4%	2%	4%	2,021
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	94%	3%	1%	<1%	1%	2,022
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	94%	3%	1%	1%	1%	2,022

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	JD	State	JD
Almost never	13%	14%	14%	15%
Once in a while	21%	21%	17%	16%
Sometimes	22%	21%	19%	21%
Often	22%	20%	24%	21%
Almost always	22%	24%	26%	27%
# Responding	21,365	1,825	22,640	2,021

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	JD	State	JD
Yes	12%	13%	7%	8%
No	88%	87%	93%	92%
# Responding	21,468	1,830	22,787	2,028

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	13%	18%	32%	25%	12%	1,807
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	10%	11%	25%	35%	20%	1,805
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	8%	10%	25%	37%	19%	1,803
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	13%	27%	32%	20%	1,800
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	9%	14%	28%	31%	18%	1,800
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	20%	19%	28%	22%	12%	1,787

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	11%	12%	30%	31%	17%	1,993
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	8%	8%	23%	36%	25%	1,992
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	7%	7%	25%	37%	24%	1,988
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	7%	9%	24%	35%	25%	1,987
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	8%	8%	27%	34%	22%	1,987
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	14%	14%	30%	24%	17%	1,983

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	5%	23%	44%	25%	1,809
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	20%	44%	27%	1,810
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	11%	26%	36%	23%	1,810
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	5%	21%	42%	30%	1,788
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	1%	2%	15%	43%	39%	1,789
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	3%	15%	44%	37%	1,788
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	3%	5%	23%	38%	30%	1,775
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	2%	3%	13%	41%	43%	1,789
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	2%	2%	13%	39%	43%	1,790

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	5%	21%	41%	27%	2,001
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	5%	4%	18%	44%	29%	1,998
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	9%	25%	34%	25%	1,999
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	4%	3%	17%	38%	38%	1,973
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	2%	13%	39%	43%	1,973
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	2%	14%	39%	42%	1,976
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	3%	18%	37%	38%	1,971
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	13%	38%	45%	1,974
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	1%	14%	37%	45%	1,977

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	16%	21%	30%	12%	22%	1,772
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	15%	14%	28%	25%	18%	1,773
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	15%	18%	28%	23%	17%	1,773
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	27%	23%	18%	11%	22%	1,772
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	34%	26%	11%	5%	24%	1,772
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	19%	24%	23%	13%	21%	1,772
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	20%	22%	22%	13%	22%	1,766
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	13%	20%	24%	19%	23%	1,769

	Male											
	State						JD					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	20%	22%	23%	13%	23%	1,960
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	19%	17%	23%	21%	20%	1,956
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	18%	24%	18%	19%	1,964
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	19%	14%	12%	22%	1,963
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	41%	20%	10%	6%	23%	1,965
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	24%	22%	20%	14%	20%	1,963
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	28%	21%	16%	12%	23%	1,965
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	17%	22%	21%	23%	1,965

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	23%	77%	1,790
At least 1 drink in past 30 days	9%	91%	21,308	9%	91%	1,797
Drank beer in past 30 days	4%	96%	21,270	4%	96%	1,793
Drank “any other alcohol” in past 30 days	8%	92%	21,288	8%	92%	1,794
Binge drinking in past 30 days	4%	96%	21,310	4%	96%	1,797
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	5%	95%	1,790

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	26%	74%	1,986
At least 1 drink in past 30 days	8%	92%	22,538	9%	91%	1,998
Drank beer in past 30 days	5%	95%	22,509	6%	94%	2,001
Drank “any other alcohol” in past 30 days	6%	94%	22,515	7%	93%	2,000
Binge drinking in past 30 days	3%	97%	22,542	5%	95%	2,001
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	8%	92%	1,982

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	JD	State	JD
8 or younger	11%	12%	17%	21%
9 or 10	10%	11%	13%	15%
11 or 12	19%	22%	20%	20%
13 or 14	29%	27%	24%	20%
15 or 16	29%	27%	24%	22%
17 or older	2%	1%	3%	1%
# Responding	4,881	411	5,024	501

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	JD	State	JD
Yes	40%	40%	34%	36%
No	60%	60%	66%	64%
# Responding	4,897	413	5,040	507

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	48%	52%	163
Drank "any other alcohol" in past 30 days	88%	12%	1,952	88%	12%	164
Binge drinking in past 30 days	41%	59%	1,974	47%	53%	167

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	69%	31%	182
Drank "any other alcohol" in past 30 days	76%	24%	1,699	73%	27%	181
Binge drinking in past 30 days	44%	56%	1,726	52%	48%	182

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	1,795
I gave someone money to buy it	2%	98%	21,287	3%	97%	1,795
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	1,795
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	1,794
I got it at a party	4%	96%	21,278	3%	97%	1,795
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	1,795
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	1,795

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	1,997
I gave someone money to buy it	2%	98%	22,512	2%	98%	1,996
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	1,996
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	1,996
I got it at a party	3%	97%	22,511	3%	97%	1,996
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	1,996
A friend who is 21 or over gave it to me	2%	98%	22,507	3%	97%	1,996

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	7%	93%	165
I gave someone money to buy it	26%	74%	1,951	29%	71%	165
A parent/guardian gave it to me	29%	71%	1,946	35%	65%	165
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	28%	72%	164
I got it at a party	41%	59%	1,942	37%	63%	165
A friend who is under 21 gave it to me	38%	62%	1,945	35%	65%	165
A friend who is 21 or over gave it to me	31%	69%	1,944	38%	62%	165

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	13%	87%	178
I gave someone money to buy it	24%	76%	1,696	22%	78%	177
A parent/guardian gave it to me	29%	71%	1,697	23%	77%	177
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	24%	76%	177
I got it at a party	36%	64%	1,695	36%	64%	177
A friend who is under 21 gave it to me	30%	70%	1,696	31%	69%	177
A friend who is 21 or over gave it to me	28%	72%	1,691	32%	68%	177

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	5%	95%	1,783
Used an e-cigarette?	14%	86%	21,037	15%	85%	1,783
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,781

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	7%	93%	1,967
Used an e-cigarette?	11%	89%	22,188	12%	88%	1,966
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	3%	97%	1,964

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	27%	7%	8%	19%	19%	19%	0%	95
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	73%	2%	2%	5%	9%	8%	0%	95
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	3%	4%	6%	26%	38%	23%	<1%	260
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	46%	5%	0%	30%	11%	8%	0%	37
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	45%	5%	4%	18%	15%	13%	0%	95

	Male															
	State								JD							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	32%	7%	12%	12%	20%	15%	1%	137
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	51%	6%	7%	12%	14%	10%	1%	137
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	7%	3%	13%	21%	33%	19%	3%	230
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	40%	6%	11%	8%	23%	13%	0%	53
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	50%	7%	7%	10%	12%	12%	1%	137

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex
Female

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	4%	95%	1,791
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	4%	95%	1,791
Smoked cigars	<1%	4%	96%	21,232	<1%	5%	95%	1,791
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	5%	95%	1,791
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	5%	95%	1,791
Used an e-cigarette	7%	7%	86%	21,228	7%	7%	85%	1,790
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	2%	98%	1,791

Male

	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	2%	5%	93%	1,985
Smoked menthol cigarettes	1%	4%	95%	22,431	2%	5%	93%	1,985
Smoked cigars	1%	4%	95%	22,429	1%	6%	93%	1,985
Used smokeless tobacco	1%	4%	95%	22,431	1%	6%	93%	1,985
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	6%	93%	1,985
Used an e-cigarette	5%	6%	89%	22,429	6%	6%	88%	1,985
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	2%	97%	1,986

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	JD	State	JD
< 1 cigarette per day	62%	50%	53%	60%
1 cigarette per day	13%	21%	8%	4%
2 to 5 cigarettes per day	17%	18%	18%	21%
6 to 10 cigarettes per day	4%	7%	6%	8%
11 to 20 cigarettes per day	<1%	0%	3%	0%
> 20 cigarettes per day	4%	4%	12%	6%
# Responding	272	28	376	48

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	3%	95%	1,789
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	8%	6%	86%	1,788

	Male							
	State				JD			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	4%	3%	93%	1,983
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	6%	5%	88%	1,984

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	47%	53%	93
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	55%	45%	258

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	53%	47%	138
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	54%	46%	232

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	JD	State	JD
Yes	7%	7%	6%	7%
No	93%	93%	94%	93%
# Responding	21,047	1,781	22,222	1,966

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	JD	State	JD
Yes	49%	51%	49%	52%
No (but previously have used)	51%	49%	51%	48%
# Responding	1,460	120	1,327	136

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	JD	State	JD
Yes	3%	3%	3%	4%
No (but previously have used)	3%	3%	3%	3%
No previous marijuana use reported	93%	93%	94%	93%
# Responding	21,216	1,789	22,407	1,980

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	1%	99%	1,765
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	1,764
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,763
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	1,763
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	1,764
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,760
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	1,756
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	1,759
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	1,754
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	1,754

	Male					
	State			JD		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	3%	97%	1,939
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	1,936
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	1,935
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	1,935
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	1,934
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	1,936
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	1,929
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	1,930
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	2%	98%	1,933
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	1,926

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	JD	State	JD
<9	3%	5%	8%	10%
9 or 10	4%	2%	7%	8%
11 or 12	14%	16%	14%	13%
13 or 14	34%	39%	30%	35%
15 or 16	42%	38%	37%	32%
17+	3%	1%	4%	4%
# Responding	1,450	121	1,310	136

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	70%	13%	12%	4%	2%	1,733
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	88%	5%	4%	1%	1%	1,729
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	84%	7%	6%	2%	1%	1,730
Using marijuana	87%	5%	5%	1%	1%	20,513	86%	5%	6%	2%	1%	1,729
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	92%	3%	4%	<1%	1%	1,732
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	92%	3%	4%	<1%	1%	1,730
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	61%	18%	16%	3%	1%	1,730
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	78%	10%	9%	2%	1%	1,731
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	88%	5%	5%	1%	1%	1,731

	Male											
	State						JD					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	68%	13%	14%	4%	2%	1,898
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	84%	6%	8%	1%	2%	1,895
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	82%	6%	9%	1%	2%	1,896
Using marijuana	84%	6%	7%	1%	2%	21,432	82%	5%	9%	1%	2%	1,895
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	88%	3%	7%	1%	2%	1,898
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	87%	5%	7%	1%	1%	1,896
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	55%	17%	22%	4%	2%	1,897
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	75%	11%	11%	2%	2%	1,898
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	85%	4%	7%	1%	2%	1,894

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

JD name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- ☐ 6th
- ☐ 8th
- ☐ 11th

Q5. Which of the following best describes you?

- ☐ Female
- ☐ Male

Q6. Which of the following best describes you?

- ☐ Straight (or heterosexual)
- ☐ Gay or lesbian
- ☐ Bisexual
- ☐ Another identity
- ☐ Not sure

Q7. Are you Hispanic or Latino?

- ☐ Yes
- ☐ No

Q8. What is your racial identity? *Check all that apply?*

- ☐ White
- ☐ Black or African American
- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- ☐ Yes
- ☐ No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- ☐ Yes
- ☐ No

Q10. How many languages are spoken in your home?

- ☐ 1 language
- ☐ 2 languages
- ☐ 3 or more languages

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Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- ☐ Yes
- ☐ No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- ☐ 0 hours
- ☐ More than 0 but less than 2 hours
- ☐ At least 2 hours but less than 4 hours
- ☐ At least 4 hours but less than 6 hours
- ☐ At least 6 hours but less than 8 hours
- ☐ At least 8 hours but less than 10 hours
- ☐ At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- ☐ 0 days
- ☐ 1 day
- ☐ 2 days
- ☐ 3 days
- ☐ 4 days
- ☐ 5 days
- ☐ 6 days
- ☐ 7 days

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The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- ☐ I did not eat any fruit during the past 7 days
- ☐ Less than 1 time each day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- ☐ I did not eat any vegetables during the past 7 days
- ☐ Less than 1 time per day
- ☐ 1 time per day
- ☐ 2 times per day
- ☐ 3 times per day
- ☐ 4 times per day
- ☐ 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- ☐ Yes
- ☐ No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- ☐ Yes
- ☐ No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- ☐ Yes
- ☐ No [SKIP TO Q20]
- ☐ Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- ☐ Yes
- ☐ No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- ☐ Yes
- ☐ No

***** **GAMBLING QUESTIONS** *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** **MENTAL HEALTH QUESTIONS** *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- ☐ Yes
- ☐ No

Q24. In the past 12 months, have you thought about killing yourself?

- ☐ Yes
- ☐ No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- ☐ Yes
- ☐ No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- ☐ Yes
- ☐ No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- ☐ Yes
- ☐ No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin) | | | | |
| b. Smoke cigarettes | | | | |
| c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Use marijuana | | | | |
| e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| f. Go to a party where kids under 21 were drinking alcohol | | | | |
| g. Go to a party where kids were using drugs | | | | |
| h. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|----------|----------------------------|-------|----------------|
| a. I feel safe at school | | | | |
| b. I care about my school | | | | |
| c. I try to do my best in school | | | | |
| d. I do <u>not</u> plan to finish high school | | | | |
| e. My school lets my parent/guardian know if I'm doing a good job | | | | |
| f. My school lets my parent/guardian know if I've done something wrong | | | | |
| g. There is at least one adult at school that I could go to for help with a problem | | | | |
| h. Students try to make new students feel welcome in the school | | | | |
| i. My school has up-to-date computers and other electronic equipment available to students | | | | |
| j. We have space and facilities for extra-curricular activities at my school | | | | |
| k. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- o Sibling(s) only
- o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- ☐ My race, country of origin, or ethnicity
- ☐ My culture
- ☐ My religion
- ☐ My sexual orientation
- ☐ My gender
- ☐ Another reason
- ☐ Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- ☐ Almost never
- ☐ Once in a while
- ☐ Sometimes
- ☐ Often
- ☐ Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- ☐ Yes
- ☐ No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- ☐ Yes
- ☐ No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- ☐ Yes
- ☐ No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- ☐ Yes
- ☐ No

***** **TOBACCO QUESTIONS** *****

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- ☐ Yes
- ☐ No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- ☐ Yes
- ☐ No

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Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- ☐ Yes
- ☐ No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- ☐ Less than 1 cigarette per day
- ☐ 1 cigarette per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 to 10 cigarettes per day
- ☐ 11 to 20 cigarettes per day
- ☐ More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- ☐ Yes
- ☐ No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- ☐ Yes
- ☐ No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- ☐ 8 or younger
- ☐ 9 or 10
- ☐ 11 or 12
- ☐ 13 or 14
- ☐ 15 or 16
- ☐ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

- | Strongly
Disapprove | Somewhat
Disapprove | Neither approve
nor disapprove | Somewhat
Approve | Strongly
Approve |
|---|------------------------|-----------------------------------|---------------------|---------------------|
| a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission | | | | |
| b. Smoking cigarettes | | | | |
| c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette | | | | |
| d. Using marijuana | | | | |
| e. Volunteering to help clean up the banks of a nearby creek or stream | | | | |
| f. Using <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana | | | | |
| g. Misusing prescription drugs, whether they are yours or someone else's | | | | |
| h. Starting a physical fight with someone | | | | |
| i. Going to a party where kids under 21 were using alcohol | | | | |
| j. Going to a party where kids were using drugs | | | | |

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

