

County:

Clayton

Total number of students in the report: 479

Number of CSDs in this report: 11



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Community School Districts included in this Report

Allamakee Comm School District	North Fayette Valley Comm School District
Central Comm School District	Oelwein Comm School District
Clayton Ridge Comm School District	Postville Comm School District
Dubuque Comm School District	Starmont Comm School District
Edgewood-Colesburg Comm School District	West Delaware County Comm School District
MFL MarMac Comm School District	

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

0 0	ruuc						
	County						
#	Yes	No	#				
15,406	19%	81%	151				
15,273	35%	65%	149				
	# 15,406	# Yes 15,406 19%	# Yes No 15,406 19% 81%				

6th Grade

				<u> </u>		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	19%	81%	151
Volunteered in the community	28%	72%	15,273	35%	65%	149
Participated in extra-curricular activities	77%	23%	15,383	87%	13%	150
Participated in religious activities	51%	49%	15,149	64%	36%	149
	8 th Grade					

	o Grade					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	35%	65%	158
Volunteered in the community	34%	66%	16,989	42%	58%	158
Participated in extra-curricular activities	82%	18%	17,018	89%	11%	158
Participated in religious activities	53%	47%	16,980	59%	41%	158

	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	78%	22%	170
Volunteered in the community	53%	47%	13,503	61%	39%	169
Participated in extra-curricular activities	79%	21%	13,512	86%	14%	169
Participated in religious activities	50%	50%	13,504	53%	47%	169

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 hours	8%	13%	4%	4%	2%	4%
More than 0 but less than 2 hours	28%	31%	21%	30%	19%	17%
At least 2 hours but less than 4 hours	30%	29%	30%	28%	29%	33%
At least 4 hours but less than 6 hours	18%	18%	23%	21%	27%	25%
At least 6 hours but less than 8 hours	9%	6%	12%	11%	14%	12%
At least 8 hours but less than 10 hours	4%	2%	6%	4%	5%	7%
At least 10 or more hours	4%	1%	4%	1%	4%	2%
# Responding	15,413	151	16,993	158	13,509	170

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
0 days	6%	5%	5%	1%	7%	5%
1 day	8%	8%	5%	8%	5%	4%
2 days	11%	12%	9%	8%	9%	8%
3 days	14%	13%	13%	7%	13%	16%
4 days	14%	15%	13%	16%	13%	9%
5 days	14%	12%	16%	18%	17%	16%
6 days	7%	6%	10%	6%	10%	7%
7 days	26%	30%	29%	34%	25%	34%
# Responding	15,305	150	16,983	158	13,511	170

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	5%	6%	5%	7%	9%
< 1 time each day	10%	9%	13%	13%	17%	11%
1 time per day	23%	24%	26%	28%	30%	34%
2 times per day	26%	25%	28%	27%	27%	31%
3 times per day	18%	23%	16%	18%	12%	9%
4 times per day	7%	7%	5%	5%	3%	5%
\geq 5 times per day	8%	7%	6%	3%	4%	2%
# Responding	15,423	151	16,991	158	13,510	170

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8th G	rade	11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	8%	9%	8%	9%	11%
< 1 time each day	14%	10%	16%	17%	19%	16%
1 time per day	28%	25%	32%	34%	34%	41%
2 times per day	24%	27%	25%	25%	23%	18%
3 times per day	12%	11%	11%	10%	9%	10%
4 times per day	4%	9%	3%	3%	2%	2%
\geq 5 times per day	6%	10%	4%	4%	3%	2%
# Responding	15,413	151	16,990	158	13,508	170

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	8%	7%	5%	4%	5%	5%
No	92%	93%	95%	96%	95%	95%
# Responding	15,450	151	17,020	158	13,521	170

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	16%	17%	17%	12%	20%	20%	
No	84%	83%	83%	88%	80%	80%	
# Responding	15,176	150	16,903	158	13,479	169	

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	9%	7%	7%	6%	7%	7%	
No	70%	76%	79%	81%	84%	85%	
Not sure	20%	17%	14%	13%	9%	8%	
# Responding	15,468	151	17,031	158	13,524	169	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
1 time	52%	*	70%	*	70%	55%	
2 times	23%	*	19%	*	20%	45%	
3 times	9%	*	5%	*	3%	0%	
4 or more times	16%	*	7%	*	7%	0%	
# Responding	1,423	*	1,112	*	961	11	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
1 time	5%	3%	5%	4%	5%	4%	
2 times	2%	1%	1%	2%	1%	3%	
3 times	1%	0%	<1%	0%	<1%	0%	
4 or more times	1%	2%	<1%	0%	<1%	0%	
No reported concussions	91%	93%	93%	94%	93%	94%	
# Responding	15,468	151	17,036	158	13,525	170	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	3%	0%	3%	1%	3%	4%	
No	97%	100%	97%	99%	97%	96%	
# Responding	15,463	151	17,024	158	13,522	169	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	18%	-	14%	*	27%	*	
No	82%	-	86%	*	73%	*	
# Responding	414	0	445	*	453	*	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

<u>-</u>									
	6 th Grade		8th G	rade	11 th Grade				
	State	County	State	County	State	County			
Yes, homeless in the past 12 months	<1%	0%	<1%	0%	1%	1%			
No, not homeless in the past 12 months (but previously homeless)	2%	0%	2%	1%	2%	3%			
No, never reported being homeless	97%	100%	97%	99%	97%	96%			
# Responding	15,512	151	17,047	158	13,530	170			

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

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	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	21%	79%	149
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	13%	87%	149
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	22%	78%	149
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	37%	63%	150
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	19%	81%	149
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	9%	91%	150

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	31%	69%	157
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	11%	89%	158
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	28%	72%	158
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	47%	53%	158
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	19%	81%	158
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	158

11th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	19%	81%	170
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	6%	94%	170
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	20%	80%	170
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	39%	61%	170
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	13%	87%	170
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	4%	96%	170

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	52%	48%	31
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	45%	55%	20
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	42%	58%	33
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	43%	57%	56
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	29%	71%	28
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	25%	75%	12

8th Grade

		State				
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	35%	65%	48
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	71%	29%	17
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	44%	56%	45
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	43%	57%	74
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	50%	50%	30
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	31%	69%	16

11th Grade

		State				
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	47%	53%	32
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	64%	36%	11
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	38%	62%	34
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	58%	42%	67
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	64%	36%	22
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	*	*	*

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	27%	25%	29%	23%	36%	35%	
No	73%	75%	71%	77%	64%	65%	
# Responding	15,396	148	16,957	158	13,502	169	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	Frade	8th G	rade	11th Grade		
	State C		State	County	State	County	
Yes	17%	19%	21%	17%	24%	22%	
No	83%	81%	79%	83%	76%	78%	
# Responding	15,115	145	16,790	158	13,462	170	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	47%	52%	54%	63%	49%	37%		
No	53%	48%	46%	37%	51%	63%		
# Responding	2,605	27	3,460	27	3,244	38		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	24%	19%	26%	22%	20%	16%		
No	76%	81%	74%	78%	80%	84%		
# Responding	2,594	27	3,466	27	3,244	38		

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ 10				
	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	22%	*	23%	*	25%	*	
No	78%	*	77%	*	75%	*	
# Responding	633	*	912	*	656	*	

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	8%	9%	11%	11%	12%	8%	
No	9%	9%	9%	6%	12%	14%	
No suicidal ideation reported	83%	82%	80%	83%	76%	78%	
# Responding	15,488	151	17,011	158	13,525	170	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	4%	3%	5%	4%	5%	4%	
No	13%	15%	15%	13%	19%	19%	
No suicidal ideation reported	83%	82%	80%	83%	76%	78%	
# Responding	15,477	151	17,017	158	13,525	170	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	1%	1%	2%	1%	1%	
No	3%	2%	4%	2%	4%	2%	
No suicidal ideation reported	96%	97%	96%	96%	95%	96%	
# Responding	15,511	151	17,046	158	13,530	170	

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	2%	1%	1%	38%	59%	151
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	3%	0%	12%	47%	38%	150
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	5%	1%	11%	38%	44%	151
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	3%	2%	16%	36%	43%	150
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	4%	0%	7%	17%	72%	150
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	3%	4%	3%	23%	68%	151
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	6%	3%	14%	30%	48%	151
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	50%	21%	19%	7%	4%	151

8th Grade

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	1%	8%	50%	41%	158
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	1%	4%	18%	55%	23%	158
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	1%	1%	18%	52%	28%	158
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	3%	25%	44%	26%	158
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	3%	14%	27%	54%	158
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	4%	5%	15%	29%	47%	158
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	3%	10%	19%	36%	32%	158
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	34%	25%	32%	8%	2%	158

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

			S	tate		County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	3%	1%	6%	40%	50%	13,519	4%	0%	8%	37%	51%	170	
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	4%	3%	15%	44%	35%	170	
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	4%	5%	15%	45%	32%	170	
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	2%	2%	22%	36%	37%	170	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	4%	11%	24%	58%	170	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	1%	6%	15%	44%	35%	170	
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	8%	11%	28%	31%	23%	170	
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	31%	26%	29%	8%	5%	170	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

6th Grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	27%	7%	20%	46%	150
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	25%	5%	18%	51%	150
Using marijuana regularly	27%	4%	12%	56%	14,626	26%	2%	12%	60%	148
Gambling regularly	28%	14%	27%	31%	14,937	28%	11%	34%	27%	148
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	29%	3%	13%	55%	143
Using cocaine regularly	27%	2%	8%	64%	14,762	27%	3%	5%	64%	149
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	29%	4%	20%	47%	140
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	27%	1%	4%	68%	149
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	28%	5%	22%	46%	148
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	29%	9%	17%	45%	149
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	26%	5%	15%	54%	149

8th Grade

	State									
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	11%	16%	26%	47%	156
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	13%	4%	19%	65%	156
Using marijuana regularly	20%	7%	14%	59%	16,852	17%	6%	13%	63%	156
Gambling regularly	19%	15%	31%	35%	16,860	15%	18%	31%	35%	156
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	13%	3%	16%	67%	156
Using cocaine regularly	17%	1%	7%	75%	16,838	13%	1%	11%	76%	156
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	14%	5%	18%	63%	154
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	13%	1%	11%	75%	156
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	15%	12%	28%	46%	156
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	15%	8%	23%	54%	156
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	14%	9%	21%	56%	156

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

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Table G25: Students' risk perceptions, by grade

11th Grade

	State									
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	11%	19%	33%	36%	166
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	8%	5%	24%	63%	165
Using marijuana regularly	21%	16%	20%	42%	13,459	19%	16%	19%	47%	165
Gambling regularly	14%	16%	30%	41%	13,454	12%	24%	16%	47%	165
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	9%	2%	10%	80%	163
Using cocaine regularly	11%	1%	5%	82%	13,453	8%	1%	8%	83%	163
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	8%	3%	15%	74%	162
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	8%	4%	13%	75%	163
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	10%	11%	25%	55%	163
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	8%	14%	22%	56%	163
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	9%	18%	22%	51%	163

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

			S	tate			County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	65%	23%	11%	1%	1%	150	
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	75%	19%	3%	3%	0%	150	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	72%	20%	5%	3%	0%	150	
Use marijuana	77%	14%	6%	1%	1%	14,795	85%	11%	3%	0%	1%	147	
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	85%	11%	3%	1%	1%	149	
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	66%	19%	11%	3%	1%	149	
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	79%	17%	3%	1%	1%	149	
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	77%	18%	2%	1%	2%	149	
	•	•	•	•	•	oth C	'wada	•			•		

8 th	Grade
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			S	tate			County							
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	23%	36%	25%	15%	1%	157		
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	46%	31%	18%	4%	1%	157		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	28%	35%	26%	9%	2%	157		
Use marijuana	51%	27%	16%	5%	2%	16,789	55%	25%	15%	3%	2%	157		
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	61%	23%	12%	3%	1%	157		
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	29%	33%	23%	10%	5%	157		
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	49%	32%	13%	4%	1%	157		
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	55%	25%	14%	3%	3%	157		

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

			S	tate			County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	16%	14%	30%	32%	8%	166	
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	30%	27%	31%	9%	2%	165	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	18%	18%	27%	26%	10%	165	
Use marijuana	18%	22%	32%	19%	8%	13,403	30%	23%	25%	16%	6%	165	
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	42%	28%	22%	4%	3%	165	
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	18%	16%	20%	27%	18%	165	
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	31%	20%	30%	14%	5%	165	
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	43%	28%	20%	5%	4%	165	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

				State		County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	3%	5%	19%	42%	32%	15,277	4%	0%	14%	39%	43%	151	
Care about school	3%	3%	16%	40%	37%	15,262	3%	3%	9%	36%	49%	151	
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	1%	5%	21%	72%	151	
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	76%	13%	5%	3%	4%	151	
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	3%	3%	9%	28%	57%	151	
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	0%	6%	34%	58%	151	
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	2%	2%	5%	21%	70%	151	
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	3%	13%	37%	44%	151	
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	3%	1%	9%	28%	59%	151	
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	3%	2%	11%	32%	52%	151	
School building is well maintained	2%	3%	15%	39%	41%	15,105	3%	1%	9%	34%	53%	151	

8th Grade

			9	State		County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	4%	6%	24%	45%	21%	16,885	2%	3%	23%	49%	23%	158	
Care about school	5%	7%	25%	42%	21%	16,884	4%	8%	27%	42%	19%	158	
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	2%	16%	44%	37%	158	
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	69%	18%	6%	3%	4%	157	
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	4%	8%	22%	42%	25%	158	
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	4%	11%	46%	39%	158	
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	4%	4%	19%	32%	41%	158	
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	5%	12%	28%	41%	15%	158	
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	2%	7%	11%	42%	39%	158	
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	3%	4%	18%	46%	29%	158	
School building is well maintained	3%	6%	21%	43%	27%	16,860	4%	7%	20%	44%	26%	158	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G27: Attitudes toward school, by grade

11th Grade

						11 0.							
			9	State		County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	4%	6%	23%	47%	19%	13,390	6%	6%	22%	44%	22%	170	
Care about school	6%	9%	26%	42%	17%	13,395	12%	4%	25%	44%	15%	170	
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	4%	17%	41%	35%	170	
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	69%	21%	5%	2%	3%	170	
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	13%	10%	28%	42%	8%	170	
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	4%	2%	14%	56%	24%	169	
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	6%	4%	16%	47%	27%	170	
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	9%	24%	42%	18%	170	
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	5%	7%	11%	47%	29%	170	
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	5%	4%	18%	48%	25%	169	
School building is well maintained	5%	7%	21%	44%	23%	13,376	4%	8%	26%	42%	20%	170	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6 th	Grade
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		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	1%	99%	150
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	150
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	150
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	23%	77%	150
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	4%	96%	149
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	6%	94%	150
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	1%	99%	150
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	17%	83%	150
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	2%	98%	150
Verbally threatened to physically harm someone	6%	94%	15,088	9%	91%	149
Stolen something	6%	94%	15,111	7%	93%	150

		State			County	,
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	5%	95%	158
Used alcohol or other illegal drugs	3%	97%	16,850	4%	96%	158
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	8%	92%	158
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	20%	80%	158
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	7%	93%	158
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	8%	92%	158
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	156
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	28%	72%	156
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	0%	100%	156
Verbally threatened to physically harm someone	10%	90%	16,797	11%	89%	156
Stolen something	7%	93%	16,804	2%	98%	156

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

			11 ()	uuc		
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	8%	92%	168
Used alcohol or other illegal drugs	8%	92%	13,352	7%	93%	168
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	8%	92%	168
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	9%	91%	168
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	168
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	168
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	167
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	13%	87%	167
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	167
Verbally threatened to physically harm someone	11%	89%	13,325	18%	82%	167
Stolen something	7%	93%	13,321	7%	93%	167

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	52%	30%	45%	25%	19%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	20%	32%	14%	28%	24%
Another person or persons (e.g. friends, classmates, peers)	29%	28%	38%	41%	47%	57%
# Responding	3,342	25	3,116	44	1,201	21

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

						0 0						
				State					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	49%	22%	13%	5%	11%	147
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	48%	21%	15%	7%	9%	146
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	75%	10%	7%	2%	6%	145
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	60%	22%	9%	3%	6%	146
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	73%	9%	7%	3%	8%	146
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	87%	5%	3%	2%	3%	146
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	90%	5%	1%	2%	1%	146

8th (Frade
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				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	43%	14%	17%	8%	17%	153
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	49%	23%	17%	7%	4%	153
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	75%	9%	8%	5%	4%	153
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	52%	14%	18%	9%	7%	153
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	69%	14%	8%	1%	7%	153
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	85%	8%	5%	0%	3%	153
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	84%	7%	4%	3%	2%	153

Note: 0 = Has not occurred, 1 = occurred 1 time, 2 - 4 = occurred 2-4 times, 5 - 10 = occurred 5-10 times, > 10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

						\						
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	51%	18%	20%	5%	5%	166
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	62%	14%	13%	7%	4%	166
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	83%	12%	2%	1%	1%	167
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	57%	13%	19%	4%	6%	167
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	71%	12%	8%	4%	4%	166
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	81%	9%	5%	2%	2%	167
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	83%	7%	6%	2%	2%	167

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	_		_	_	_			6 th G	rade							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	6%	1%	1%	15%	13%	39%	49%	71
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	1%	0%	7%	10%	51%	48%	73
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	6%	0%	3%	9%	9%	45%	48%	33
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	4%	2%	2%	6%	4%	51%	43%	53
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	0%	0%	14%	19%	43%	43%	37
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	5%	0%	0%	11%	16%	47%	47%	19
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	7%	0%	7%	14%	14%	57%	29%	14
								8th G	rade							

								8''' G	rade							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	4%	2%	4%	7%	4%	64%	45%	83
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	3%	1%	1%	5%	4%	40%	68%	73
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	0%	6%	3%	6%	9%	56%	44%	34
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	3%	1%	3%	4%	4%	54%	53%	68
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	2%	2%	2%	9%	9%	44%	51%	43
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	5%	10%	10%	10%	10%	67%	33%	21
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	4%	4%	4%	9%	13%	61%	48%	23

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

11th Grade

								11 (Jiauc							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	8%	4%	3%	10%	8%	45%	47%	78
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	0%	3%	3%	3%	3%	48%	54%	63
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	0%	11%	7%	4%	0%	44%	48%	27
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	1%	3%	1%	4%	3%	51%	49%	67
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	0%	4%	2%	11%	15%	43%	46%	46
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	7%	7%	3%	7%	3%	37%	53%	30
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	0%	4%	4%	7%	0%	52%	48%	27

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

						0 (, , , , , ,					
			St	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	78%	17%	4%	0%	1%	146
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	79%	16%	4%	1%	1%	146
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	85%	11%	2%	1%	1%	145
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	95%	3%	1%	0%	1%	146
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	95%	1%	2%	1%	1%	146
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	3%	1%	0%	0%	146
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	1%	0%	1%	0%	146
						8 th (Grade					

	8 th Grade													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	64%	25%	9%	1%	1%	151		
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	81%	14%	4%	1%	0%	152		
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	78%	12%	6%	2%	2%	151		
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	90%	8%	1%	1%	0%	151		
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	82%	9%	5%	1%	2%	151		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	97%	2%	1%	0%	0%	151		

<1%

1%

16,506

97%

2%

1%

0%

0%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

1%

2%

96%

else on social media

I shared potentially damaging info about someone

151

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	State						County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	79%	12%	7%	0%	2%	167	
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	83%	13%	4%	1%	0%	167	
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	89%	7%	4%	1%	0%	167	
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	93%	1%	5%	1%	0%	167	
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	84%	5%	5%	3%	2%	167	
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	95%	2%	3%	0%	0%	167	
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	0%	3%	0%	0%	167	

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Almost never	11%	10%	13%	15%	16%	14%
Once in a while	13%	9%	21%	25%	23%	28%
Sometimes	16%	15%	21%	11%	24%	24%
Often	22%	22%	24%	30%	22%	17%
Almost always	37%	44%	21%	20%	14%	16%
# Responding	14,676	147	16,488	151	13,102	165

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	Frade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	10%	10%	9%	7%	9%	9%		
No	90%	90%	91%	93%	91%	91%		
# Responding	14,809	147	16,540	151	13,167	165		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Grad
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			S	tate					Co	unty		
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	8%	12%	23%	31%	26%	147
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	8%	13%	35%	39%	146
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	3%	5%	12%	34%	45%	146
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	6%	7%	14%	32%	41%	145
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	4%	8%	14%	36%	39%	146
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	9%	9%	33%	18%	31%	141
						8 th C	Grade					
			S	tate					Co	unty		
	SD	D	N	Α			SD	Ъ	N	٨	О.А	
	SD	D	1.4	Α	SA	#	SD	D	IN	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	SA 12%	16,408	9%	21%	28%	28%	14%	147
regardless of gender Students in this school respect other people	12%	18%	32%	27%	12%	16,408	9%	21%	28%	28%	14%	147
regardless of gender Students in this school respect other people regardless of their race/ethnicity/skin color Students in this school respect other people	12% 8%	18% 10%	32% 25%	27% 36%	12% 21%	16,408 16,399	9% 9%	21% 13%	28% 24%	28% 38%	14% 16%	147 146
regardless of gender Students in this school respect other people regardless of their race/ethnicity/skin color Students in this school respect other people regardless of their cultural/religious differences Students in this school respect other people	12% 8% 7%	18% 10% 9%	32% 25% 25%	27% 36% 38%	12% 21% 21%	16,408 16,399 16,395	9% 9% 8%	21% 13% 8%	28% 24% 25%	28% 38% 40%	14% 16% 18%	147 146 147

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

			S	tate					Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	15%	15%	30%	30%	10%	166
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	14%	15%	26%	28%	17%	165
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	10%	12%	28%	35%	14%	165
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	13%	14%	25%	32%	15%	164
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	15%	12%	30%	32%	12%	164
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	29%	12%	29%	21%	9%	164

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	State							County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
My teachers care about me	2%	3%	15%	39%	41%	14,656	3%	1%	10%	32%	54%	147			
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	3%	1%	7%	38%	51%	147			
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	3%	11%	35%	48%	147			
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	1%	3%	6%	24%	65%	144			
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	0%	3%	19%	76%	145			
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	1%	0%	3%	21%	75%	145			
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	1%	1%	9%	23%	66%	141			
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	0%	1%	19%	79%	145			
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	0%	1%	19%	79%	145			

8th Grade

			1	State			County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
My teachers care about me	4%	6%	26%	44%	21%	16,422	5%	7%	21%	45%	22%	148		
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	6%	5%	22%	43%	23%	148		
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	9%	14%	21%	37%	20%	148		
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	4%	4%	14%	43%	34%	145		
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	3%	1%	10%	45%	41%	145		
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	3%	12%	43%	39%	145		
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	2%	6%	23%	37%	33%	145		
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	10%	41%	45%	145		
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	1%	10%	41%	47%	145		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

	State								Cot	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	7%	4%	27%	47%	16%	166
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	6%	6%	21%	49%	17%	166
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	13%	7%	27%	36%	17%	166
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	5%	22%	45%	24%	165
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	3%	5%	19%	46%	27%	166
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	2%	3%	23%	44%	27%	165
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	3%	28%	40%	27%	166
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	2%	19%	47%	31%	166
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	2%	2%	20%	46%	30%	166

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State						County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	35%	25%	13%	4%	23%	14,122	52%	23%	7%	6%	13%	144	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	52%	23%	8%	6%	12%	145	
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	42%	23%	18%	7%	10%	145	
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	67%	15%	3%	3%	11%	144	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	69%	12%	3%	3%	12%	145	
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	41%	20%	15%	10%	13%	144	
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	53%	23%	8%	3%	14%	146	
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	26%	29%	19%	12%	14%	145	

8th Grade

	State						County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	16%	36%	24%	11%	13%	145	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	10%	22%	34%	21%	12%	145	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	10%	22%	33%	26%	9%	145	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	43%	25%	11%	10%	12%	145	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	52%	21%	11%	6%	10%	145	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	16%	26%	32%	19%	7%	145	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	21%	32%	26%	11%	10%	145	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	13%	23%	29%	26%	10%	145	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State						County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	6%	18%	36%	21%	19%	12,942	9%	20%	31%	19%	22%	162	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	6%	9%	29%	38%	18%	161	
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	7%	5%	36%	35%	18%	160	
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	13%	31%	19%	15%	22%	160	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	31%	28%	14%	4%	24%	160	
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	13%	20%	26%	18%	23%	160	
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	19%	23%	23%	13%	23%	160	
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	17%	18%	25%	18%	22%	160	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade						
	State				7		
	Yes	No	#	Yes	No	#	
Ever had alcohol	11%	89%	14,459	10%	90%	147	
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	148	
Drank beer in past 30 days	1%	99%	14,641	1%	99%	147	
Drank "any other alcohol" in past 30 days	1%	99%	14,643	2%	98%	148	
Binge drinking in past 30 days	<1%	100%	14,653	0%	100%	148	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	146	
	8 th Grade						

	o Grauc							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	19%	81%	16,312	28%	72%	145		
At least 1 drink in past 30 days	6%	94%	16,400	14%	86%	146		
Drank beer in past 30 days	3%	97%	16,379	12%	88%	146		
Drank "any other alcohol" in past 30 days	5%	95%	16,386	12%	88%	146		
Binge drinking in past 30 days	2%	98%	16,406	5%	95%	146		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	6%	94%	145		

	11 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
Ever had alcohol	41%	59%	13,020	43%	57%	164	
At least 1 drink in past 30 days	18%	82%	13,066	18%	82%	165	
Drank beer in past 30 days	10%	90%	13,029	10%	90%	164	
Drank "any other alcohol" in past 30 days	16%	84%	13,043	16%	84%	164	
Binge drinking in past 30 days	9%	91%	13,062	9%	91%	164	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	6%	94%	162	

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th G	6 th Grade		Frade	11 th Grade		
	State	County	State	County	State	County	
8 or younger	34%	29%	17%	22%	6%	8%	
9 or 10	34%	36%	14%	15%	3%	4%	
11 or 12	30%	36%	33%	27%	9%	6%	
13 or 14	<1%	0%	36%	37%	29%	24%	
15 or 16			<1%	0%	50%	54%	
17 or older					4%	4%	
# Responding	1,643	14	3,034	41	5,278	71	

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	Frade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	21%	32%	49%	46%	42%	
No	79%	79%	68%	51%	54%	58%	
# Responding	1,653	14	3,044	41	5,290	71	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 30 days), by grade							
	6 th Grade						
		State			y		
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	328	*	*	*	
Drank "any other alcohol" in past 30 days	63%	37%	330	*	*	*	
Binge drinking in past 30 days	18%	82%	340	*	*	*	
			8 th G	rade			
	State				County	y	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	947	85%	15%	20	
Drank "any other alcohol" in past 30 days	77%	23%	954	85%	15%	20	
Binge drinking in past 30 days	28%	72%	974	35%	65%	20	
			11 th (Frade			
		State			County	y	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	58%	42%	2,365	55%	45%	29	
Drank "any other alcohol" in past 30 days	87%	13%	2,379	90%	10%	29	
Binge drinking in past 30 days	51%	49%	2,398	48%	52%	29	

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			County		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	0%	100%	148
I gave someone money to buy it	<1%	100%	14,645	0%	100%	148
A parent/guardian gave it to me	1%	99%	14,644	2%	98%	148
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	148
I got it at a party	<1%	100%	14,645	1%	99%	148
A friend who is under 21 gave it to me	<1%	100%	14,646	0%	100%	148
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	148

8th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	16,391	0%	100%	146	
I gave someone money to buy it	1%	99%	16,390	2%	98%	146	
A parent/guardian gave it to me	2%	98%	16,393	3%	97%	146	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	6%	94%	146	
I got it at a party	1%	99%	16,386	7%	93%	146	
A friend who is under 21 gave it to me	2%	98%	16,387	5%	95%	146	
A friend who is 21 or over gave it to me	1%	99%	16,387	5%	95%	146	

11th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	3%	97%	13,036	2%	98%	165	
I gave someone money to buy it	6%	94%	13,033	5%	95%	165	
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	165	
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	8%	92%	165	
I got it at a party	9%	91%	13,027	5%	95%	165	
A friend who is under 21 gave it to me	7%	93%	13,029	10%	90%	165	
A friend who is 21 or over gave it to me	6%	94%	13,025	5%	95%	165	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	*	*	*
I gave someone money to buy it	6%	94%	332	*	*	*
A parent/guardian gave it to me	43%	57%	331	*	*	*
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*
I got it at a party	16%	84%	332	*	*	*
A friend who is under 21 gave it to me	16%	84%	333	*	*	*
A friend who is 21 or over gave it to me	18%	82%	331	*	*	*

	8 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
I bought it	5%	95%	959	0%	100%	20	
I gave someone money to buy it	11%	89%	958	15%	85%	20	
A parent/guardian gave it to me	33%	67%	961	20%	80%	20	
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	45%	55%	20	
I got it at a party	23%	77%	954	50%	50%	20	
A friend who is under 21 gave it to me	27%	73%	955	40%	60%	20	
A friend who is 21 or over gave it to me	23%	77%	955	35%	65%	20	

		11 th Grade						
		State		County				
	Yes	No	#	Yes	No	#		
I bought it	16%	84%	2,372	13%	87%	30		
I gave someone money to buy it	34%	66%	2,369	27%	73%	30		
A parent/guardian gave it to me	25%	75%	2,363	30%	70%	30		
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	47%	53%	30		
I got it at a party	48%	52%	2,363	30%	70%	30		
A friend who is under 21 gave it to me	40%	60%	2,365	53%	47%	30		
A friend who is 21 or over gave it to me	34%	66%	2,361	30%	70%	30		

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade								
		State	<u>;</u>		Count	y			
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	146			
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	3%	97%	146			
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	146			
			8th G	rade					
		State	;		Count	y			
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	8%	92%	143			
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-	10%	90%	16 222	13%	87%	143			

	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	8%	92%	143
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	10%	90%	16,222	13%	87%	143
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	3%	97%	143

	11 th Grade							
		State	}	County				
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	11%	89%	164		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	22%	78%	164		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	2%	98%	164		

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	*	*	*	*	*			*
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*

8th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	27%	0%	18%	45%	9%	0%		11
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	27%	0%	27%	27%	18%	0%		11
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	6%	6%	22%	39%	28%	0%		18
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	27%	0%	27%	36%	9%	0%		11

11th Grade

										11 01000							
				Sta	nte				County								
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#	
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	6%	0%	6%	0%	25%	63%	0%	16	
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	75%	0%	0%	0%	6%	19%	0%	16	
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	3%	0%	6%	12%	26%	50%	3%	34	
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*	
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	38%	0%	0%	6%	13%	44%	0%	16	

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		State			C	ounty		
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	0%	2%	98%	148
Smoked menthol cigarettes	<1%	1%	99%	14,569	0%	2%	98%	148
Smoked cigars	<1%	1%	99%	14,567	0%	2%	98%	148
Used smokeless tobacco	<1%	1%	99%	14,570	0%	2%	98%	148
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	2%	98%	148
Used an e-cigarette	1%	3%	96%	14,569	0%	3%	97%	148
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	1%	99%	148

8th Grade

		State			С	ounty		
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	7%	92%	144
Smoked menthol cigarettes	1%	3%	96%	16,351	2%	6%	92%	144
Smoked cigars	<1%	3%	96%	16,350	1%	6%	92%	144
Used smokeless tobacco	1%	3%	96%	16,352	1%	6%	92%	144
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	1%	7%	92%	144
Used an e-cigarette	4%	6%	90%	16,349	6%	6%	88%	144
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	0%	3%	97%	144

11th Grade

		State			C	ounty			
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	3%	7%	90%	13,012	2%	7%	90%	163	
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	8%	90%	163	
Smoked cigars	2%	8%	90%	13,012	1%	9%	90%	163	
Used smokeless tobacco	2%	8%	90%	13,011	2%	8%	90%	163	
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	0%	10%	90%	163	
Used an e-cigarette	13%	11%	76%	13,007	12%	9%	79%	163	
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	0%	2%	98%	164	

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
< 1 cigarette per day	45%	-	58%	*	58%	*	
1 cigarette per day	12%	-	9%	*	10%	*	
2 to 5 cigarettes per day	17%	-	19%	*	17%	*	
6 to 10 cigarettes per day	7%	-	8%	*	4%	*	
11 to 20 cigarettes per day	7%	-	0%	*	2%	*	
> 20 cigarettes per day	12%	-	6%	*	9%	*	
# Responding	58	0	186	*	408	*	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	148
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	1%	97%	148
				8 th (Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	5%	3%	92%	144
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	7%	6%	88%	144
				11 th	Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	5%	90%	163
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	10%	10%	79%	163

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

			6 th (Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	*	*	*
			8 th	Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	64%	36%	11
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	56%	44%	18
			11 th	Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	50%	50%	16
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	50%	50%	34

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	1%	4%	6%	16%	11%	
No	99%	99%	96%	94%	84%	89%	
# Responding	14,361	147	16,252	143	12,921	162	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade State County		8 th G	rade	11 th Grade		
			State	County	State	County	
Yes	43%	*	47%	*	50%	22%	
No (but previously have used)	57%	*	53%	*	50%	78%	
# Responding	142	*	612	*	2,052	18	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	<1% 0%		2%	8%	2%	
No (but previously have used)	1%	1%	2%	4%	8%	9%	
No previous marijuana use reported	99%	99%	96%	94%	84%	89%	
# Responding	14,562	148	16,432	144	12,987	164	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

6 th	Grad	e

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	0%	100%	146
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	0%	100%	146
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	1%	99%	145
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	0%	100%	146
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	0%	100%	146
Used methamphetamines (crank)	<1%	100%	13,943	1%	99%	146
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	146
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	146
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	145
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	144

8th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	142
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	1%	99%	142
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	1%	99%	142
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	0%	100%	142
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	0%	100%	142
Used methamphetamines (crank)	1%	99%	16,100	0%	100%	142
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	0%	100%	142
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	0%	100%	142
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	0%	100%	142
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	0%	100%	142

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	159
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	1%	99%	159
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	3%	97%	159
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	159
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	159
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	159
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	159
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	159
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	3%	97%	159
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	159

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	Frade	8 th Grade 11 th Gr				rade 8 th Grade 11 th Grade			
	State	County	State	County	State	County				
<9	21%	*	9%	*	3%	0%				
9 or 10	36%	*	9%	*	2%	0%				
11 or 12	37%	*	33%	*	7%	11%				
13 or 14	3%	*	48%	*	30%	11%				
15 or 16			<1%	*	53%	78%				
17+					4%	0%				
# Responding	131	*	606	*	2,043	18				

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	75%	7%	12%	4%	1%	142
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	87%	6%	4%	1%	1%	141
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	91%	6%	3%	0%	1%	142
Using marijuana	93%	2%	3%	1%	1%	13,655	97%	2%	0%	0%	1%	141
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	97%	1%	1%	0%	1%	142
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	96%	3%	1%	0%	1%	140
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	71%	16%	9%	2%	1%	142
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	90%	4%	4%	1%	1%	142
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	94%	3%	1%	0%	1%	142

8th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	68%	17%	12%	3%	1%	138
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	91%	7%	1%	0%	1%	138
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	87%	9%	2%	1%	1%	138
Using marijuana	88%	4%	5%	1%	1%	15,880	92%	3%	4%	1%	1%	138
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	94%	2%	2%	0%	1%	138
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	92%	4%	2%	1%	0%	138
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	61%	19%	19%	0%	1%	138
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	82%	10%	6%	2%	0%	138
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	93%	2%	4%	0%	1%	138

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate				County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	47%	16%	23%	10%	3%	158	
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	76%	8%	11%	2%	2%	157	
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	70%	9%	15%	4%	3%	158	
Using marijuana	74%	10%	11%	3%	2%	12,661	75%	8%	11%	3%	4%	157	
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	80%	6%	11%	2%	1%	157	
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	78%	8%	11%	1%	1%	157	
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	57%	17%	21%	3%	1%	156	
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	57%	17%	18%	4%	3%	157	
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	75%	9%	13%	1%	2%	157	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female							
		State						
	Yes	No	#	Yes	No	#		
Worked in a paid job	32%	68%	22,050	46%	54%	215		
Volunteered in the community	40%	60%	21,950	49%	51%	212		
Participated in extra-curricular activities	82%	18%	22,046	89%	11%	214		
Participated in religious activities	53%	47%	21,891	60%	40%	213		

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	45%	55%	262
Volunteered in the community	35%	65%	23,543	45%	55%	262
Participated in extra-curricular activities	78%	22%	23,594	86%	14%	261
Participated in religious activities	50%	50%	23,476	58%	42%	261

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	County	State	County
0 hours	4%	7%	5%	6%
More than 0 but less than 2 hours	19%	15%	26%	35%
At least 2 hours but less than 4 hours	30%	33%	30%	28%
At least 4 hours but less than 6 hours	24%	27%	20%	16%
At least 6 hours but less than 8 hours	13%	12%	10%	8%
At least 8 hours but less than 10 hours	6%	5%	4%	5%
At least 10 or more hours	4%	1%	4%	2%
# Responding	22,039	215	23,607	262

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fen	Female		ale
	State	County	State	County
0 days	6%	4%	6%	4%
1 day	7%	9%	6%	5%
2 days	11%	12%	8%	6%
3 days	15%	15%	12%	9%
4 days	15%	14%	11%	13%
5 days	17%	19%	15%	13%
6 days	9%	7%	9%	6%
7 days	20%	19%	34%	44%
# Responding	21,962	214	23,572	262

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Fer	Female		ale
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	4%	8%	8%
< 1 time each day	14%	13%	12%	10%
1 time per day	27%	32%	25%	26%
2 times per day	28%	27%	27%	28%
3 times per day	14%	14%	16%	18%
4 times per day	5%	7%	6%	5%
≥ 5 times per day	5%	3%	7%	5%
# Responding	22,042	215	23,610	262

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	7%	12%	11%
< 1 time each day	16%	15%	17%	14%
1 time per day	33%	34%	30%	33%
2 times per day	25%	27%	23%	21%
3 times per day	11%	7%	10%	13%
4 times per day	3%	5%	3%	4%
\geq 5 times per day	4%	6%	5%	5%
# Responding	22,035	215	23,604	262

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	County	State	County
Yes	6%	4%	6%	5%
No	94%	96%	9%	95%
# Responding	22,061	215	23,656	262

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	21%	13%	12%
No	79%	79%	87%	88%
# Responding	21,809	214	23,508	261

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Fer	Female		Male	
	State	County	State	County	
Yes	7%	6%	9%	7%	
No	80%	83%	75%	80%	
Not sure	14%	11%	16%	13%	
# Responding	22,084	215	23,663	261	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

· •				
	Female		M	ale
	State	County	State	County
1 time	60%	62%	65%	56%
2 times	22%	15%	20%	44%
3 times	7%	0%	6%	0%
4 or more times	11%	23%	10%	0%
# Responding	1,427	13	2,050	18

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	County	State	County
1 time	4%	4%	6%	4%
2 times	1%	1%	2%	3%
3 times	<1%	0%	<1%	0%
4 or more times	1%	1%	1%	0%
No reported concussions	94%	94%	91%	93%
# Responding	22,087	215	23,663	262

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	County	State	County
Yes	3%	1%	3%	2%
No	97%	99%	97%	98%
# Responding	22,069	215	23,667	261

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male		
	State	County	State	County	
Yes	19%	*	20%	*	
No	81%	*	80%	*	
# Responding	664	*	650	*	

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	County	State	County
Yes, homeless in the past 12 months	1%	0%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	1%	2%	1%
No, never reported being homeless	97%	99%	97%	98%
# Responding	22,117	215	23,693	262

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	20%	80%	213
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	8%	92%	214
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	21%	79%	214
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	28%	72%	214
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	16%	84%	214
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	7%	93%	214

Male

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	26%	74%	261
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	12%	88%	261
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	26%	74%	261
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	52%	48%	262
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	17%	83%	261
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	262

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **County** Yes No # Yes # No Bet or wagered on sporting events 48% 52% 3,371 42 40% 60% Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 41% 59% 17 44 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 41% 59% Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 43% 57% 60 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 24% 76% 34 44% Purchased lottery scratch off tickets or lotto numbers 64% 1,840 21% 36% 79% 14

Male State **County** Yes # Yes No No Bet or wagered on sporting events 55% 45% 6,421 45% 55% 69 Bet or wagered on an internet fantasy sports contest 3,893 31 64% 36% 68% 32% Bet or wagered on card or dice games with friends or family (including poker) 68 56% 6,391 43% 57% 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 51% 49% 136 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 45 64% 36% Purchased lottery scratch off tickets or lotto numbers 40% 1,856 44% 56% 60% 20

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male		
	State	County	State	County	
Yes	41%	36%	20%	20%	
No	59%	64%	80%	80%	
# Responding	21,975	211	23,613	262	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male		
	State	County	State	County	
Yes	27%	23%	14%	16%	
No	73%	77%	86%	84%	
# Responding	21,671	209	23,455	262	

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	52%	54%	46%	43%	
No	48%	46%	54%	57%	
# Responding	5,790	48	3,363	42	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	25%	21%	20%	14%
No	75%	79%	80%	86%
# Responding	5,794	48	3,355	42

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	23%	*	24%	*
No	77%	*	76%	*
# Responding	1,466	*	679	*

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	14%	12%	7%	7%
No	13%	10%	8%	9%
No suicidal ideation reported	74%	78%	86%	84%
# Responding	22,071	215	23,679	262

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale				
	State	County	State	County				
Yes	7%	5%	3%	2%				
No	20%	18%	11%	14%				
No suicidal ideation reported	74%	78%	86%	84%				
# Responding	22,075	215	23,671	262				

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Fen	nale	Male			
	State	County	State	County		
Yes	2%	1%	1%	2%		
No	5%	3%	2%	1%		
No suicidal ideation reported	93%	95%	97%	98%		
# Responding	22,116	215	23,691	262		

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

				State			County						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#	
It is important to help others	2%	<1%	4%	37%	57%	22,096	3%	0%	5%	39%	53%	215	
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	3%	<1%	12%	47%	37%	214	
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	4%	2%	14%	42%	37%	215	
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	3%	3%	16%	33%	45%	215	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	4%	1%	6%	19%	70%	214	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	5%	12%	29%	51%	215	
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	7%	9%	26%	28%	30%	215	
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	46%	25%	18%	7%	5%	215	

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		State						County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	6%	44%	48%	262		
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	2%	4%	17%	50%	28%	262		
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	2%	2%	15%	48%	32%	262		
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	2%	25%	44%	27%	261		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	3%	3%	15%	26%	53%	262		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	2%	5%	11%	35%	47%	262		
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	7%	16%	35%	37%	262		
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	32%	23%	34%	7%	3%	262		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

23,277

23,177

23,212

23,263

2%

11%

12%

10%

17%

19%

19%

18%

12%

22%

20%

19%

68%

49%

49%

53%

	State			County						
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	13%	13%	28%	46%	208
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	13%	5%	20%	63%	207
Using marijuana regularly	22%	8%	14%	56%	21,508	16%	9%	9%	67%	206
Gambling regularly	21%	14%	30%	36%	21,664	15%	18%	28%	39%	206
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	15%	3%	11%	72%	200
Using cocaine regularly	18%	1%	7%	73%	21,535	14%	2%	6%	78%	206
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	14%	4%	18%	64%	198
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	14%	1%	6%	79%	206
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	15%	7%	29%	48%	205
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	15%	9%	22%	54%	206
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	14%	12%	20%	54%	206

Male County State MR SR MR SR # # LR HR LR HR Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours 19% 23,457 19% 15% 26% 262 10% 24% 47% 40% Smoking cigarettes regularly 18% 18% 23,408 18% 5% 21% 262 4% 59% 57% Using marijuana regularly 10% 17% 51% 23,166 8% 19% 49% 261 23% 24% Gambling regularly 20% 16% 23,320 21% 18% 26% 29% 35% 261 35% Using methamphetamines (crank) regularly 19% 3% 68% 22,845 18% 2% 15% 65% 260 11% Using cocaine regularly 19% 7% 73% 23,253 17% 2% 10% 72% 260 2% Using amphetamines other than methamphetamines regularly 19% 4% 17% 59% 22,841 18% 4% 17% 61% 256

18%

20%

20%

19%

2%

8%

7%

8%

11%

26%

22%

22%

68%

46%

51%

51%

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Using any other illegal drug regularly

Regularly using e-cigarettes

Regularly using over-the-counter medications differently than directed

Regularly using prescription medication for non-medical reasons

260

260

260

260

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

		State					County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	34%	25%	21%	18%	2%	209
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	47%	26%	19%	8%	0%	209
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	33%	27%	21%	16%	3%	209
Use marijuana	47%	22%	19%	9%	4%	21,583	55%	23%	15%	6%	1%	206
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	59%	24%	15%	1%	1%	208
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	35%	22%	19%	18%	7%	208
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	48%	26%	18%	7%	1%	208
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	57%	25%	13%	2%	2%	208

Male

	State						County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	34%	23%	23%	15%	5%	262
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	52%	25%	17%	3%	2%	261
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	43%	23%	18%	10%	5%	261
Use marijuana	52%	21%	17%	7%	3%	23,141	56%	17%	15%	7%	5%	261
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	64%	19%	11%	4%	2%	261
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	39%	24%	17%	10%	10%	261
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	56%	21%	15%	6%	3%	261
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	23%	11%	4%	3%	261

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All$ = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

F	em	al	e

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	4%	21%	47%	25%	215
Care about school	3%	6%	22%	43%	26%	21,901	5%	4%	17%	41%	33%	215
Put forth best effort	1%	2%	10%	39%	48%	21,907	2%	2%	7%	36%	52%	215
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	73%	17%	5%	3%	2%	214
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	9%	23%	33%	30%	215
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	2%	1%	10%	46%	40%	215
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	4%	1%	13%	32%	50%	215
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	3%	10%	22%	40%	25%	215
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	3%	3%	10%	38%	45%	215
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	3%	3%	17%	40%	37%	215
School building is well maintained	3%	5%	20%	43%	30%	21,771	4%	3%	20%	41%	33%	215

M	al	e

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	5%	3%	18%	42%	32%	262
Care about school	6%	7%	23%	40%	25%	23,364	8%	6%	24%	40%	23%	262
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	3%	18%	35%	44%	262
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	70%	18%	6%	2%	5%	262
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	8%	5%	17%	41%	28%	262
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	3%	11%	46%	39%	261
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	5%	5%	14%	36%	41%	262
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	5%	7%	22%	40%	26%	262
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	3%	6%	10%	41%	39%	262
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	4%	4%	15%	45%	33%	261
School building is well maintained	4%	5%	19%	42%	31%	23,297	3%	8%	18%	39%	32%	262

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female								
		State			County				
	Yes	No	#	Yes	No	#			
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	1%	99%	213			
Used alcohol or other illegal drugs	4%	96%	21,837	3%	97%	213			
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	5%	95%	213			
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	16%	84%	213			
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	4%	96%	212			
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	6%	94%	213			
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	1%	99%	210			
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	15%	85%	210			
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	210			
Verbally threatened to physically harm someone	7%	93%	21,760	8%	92%	209			
Stolen something	6%	94%	21,765	4%	96%	210			

	Male							
		State						
	Yes	No	#	Yes	No	#		
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	8%	92%	261		
Used alcohol or other illegal drugs	4%	96%	23,279	5%	95%	261		
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	7%	93%	261		
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	18%	82%	261		
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	5%	95%	261		
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	7%	93%	261		
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	4%	96%	261		
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	22%	78%	261		
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	<1%	100%	261		
Verbally threatened to physically harm someone	11%	89%	23,190	17%	83%	261		
Stolen something	7%	93%	23,206	6%	94%	261		

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale
	State	County	State	County
Sibling(s) only	44%	56%	31%	33%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	9%	27%	22%
Another person or persons (e.g. friends, classmates, peers)	25%	34%	42%	45%
# Responding	2,919	32	4,687	58

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

	1 0111110											
	State					County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	43%	21%	17%	7%	12%	207
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	44%	21%	17%	10%	8%	206
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	81%	10%	4%	1%	4%	206
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	49%	17%	17%	7%	10%	207
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	68%	13%	8%	3%	9%	207
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	79%	11%	5%	1%	4%	207
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	83%	8%	3%	3%	2%	207

	Male											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	52%	16%	17%	5%	10%	257
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	18%	13%	5%	3%	257
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	76%	11%	7%	4%	3%	257
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	63%	16%	14%	5%	4%	257
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	74%	11%	7%	3%	4%	256
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	4%	4%	2%	1%	257
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	88%	5%	4%	2%	1%	257

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female State County R/E \mathbf{C} RL SO G OT DK R/E RL SO DK \mathbf{C} G OT Called names, made fun of, or teased 5% 46% 44% 114 9% 4% 14% 12% 11,414 4% 2% 2% 12% 11% 53% 44% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 2% 2% 0% 4% 6% 52% 50% 113 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 3% 8% 8% 49% 37 5% 5% 41% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 2% 3% 102 3% 2% 44% 2% 1% 4% 61% 43% dislike me Other students made hurtful sexual 2% 17% 28% 35% 39% 6,435 2% 2% 0% 11% 19% 48% 38% 3% 2% 63 jokes, comments, or gestures Received a threatening or hurtful 2,835 5% 3% 3% 10% 8% 48% 46% 5% 0% 2% 7% 7% 59% 36% 44 message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 3% 0% 3% 6% 6% 58% 39% 36 about me on social media

Male State **County** R/E \mathbf{C} **RL** SO G OT DK R/E \mathbf{C} **RL** SO OT DK G Called names, made fun of, or teased 10,564 117 4% 4% 8% 5% 39% 53% 7% 3% 4% 47% 50% 9% 3% 9% Left out, excluded, or ignored 4% 3% 3% 4% 4% 36% 61% 7.964 2% 2% 3% 5% 4% 38% 65% 95 Hit, kicked, pushed, or shoved 4% 3% 3% 5% 4% 41% 55% 5,596 0% 5% 5% 4% 48% 4% 52% 56 Other students told lies, spread rumors about me and tried to make others 7% 41% 53% 7,354 85 4% 3% 3% 5% 4% 2% 6% 2% 41% 56% dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 2% 3% 3% 11% 8% 39% 56% 62 jokes, comments, or gestures Received a threatening or hurtful 9% 9% 8% 2,278 8% 8% 28% 25 6% 5% 36% 51% 8% 16% 8% 64% message from another student Something hurtful has been shared 39% 8% 6% 6% 10% 9% 49% 2,235 4% 7% 7% 11% 7% 52% 52% 27 about me on social media

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State								Cou	ınty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	77%	17%	5%	0%	<1%	206
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	81%	15%	3%	<1%	<1%	207
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	87%	8%	3%	1%	1%	205
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	93%	3%	2%	<1%	<1%	206
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	91%	3%	4%	1%	<1%	206
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	96%	2%	1%	0%	0%	206
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	99%	<1%	<1%	<1%	0%	206

	Male											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	71%	19%	8%	1%	2%	256
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	81%	13%	5%	1%	0%	256
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	81%	12%	5%	2%	1%	256
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	92%	5%	2%	1%	0%	256
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	83%	7%	5%	2%	3%	256
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	2%	0%	0%	256
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	2%	2%	<1%	0%	256

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	M	ale
	State	County	State	County
Almost never	13%	12%	14%	13%
Once in a while	21%	21%	17%	21%
Sometimes	22%	20%	19%	15%
Often	22%	22%	24%	23%
Almost always	22%	24%	26%	28%
# Responding	21,365	206	22,640	255

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	12%	13%	7%	5%	
No	88%	87%	93%	95%	
# Responding	21,468	206	22,787	255	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

		State							County			
	SD	D	N	Α	SA	#	SD	D	N	Α	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	10%	20%	29%	27%	15%	206
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	10%	15%	20%	31%	25%	205
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	8%	11%	17%	37%	27%	205
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	10%	16%	19%	30%	25%	205
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	9%	15%	20%	32%	24%	205
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	19%	16%	32%	17%	16%	203
						Ma	ıle					

	Wate											
	State							County				
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	12%	12%	26%	32%	18%	252
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	10%	10%	22%	36%	23%	250
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	7%	6%	26%	37%	24%	251
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	10%	8%	24%	37%	22%	249
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	10%	5%	26%	38%	21%	250
Students in this school respect other people regardless of their	13%	13%	30%	26%	18%	22,312	17%	11%	30%	26%	16%	247

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

sexual orientation

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

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Table S36: Perceptions of teachers/staff, by sex

Femal	e
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	State								County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
My teachers care about me	3%	5%	23%	44%	26%	21,337	5%	2%	18%	42%	32%	208		
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	5%	2%	20%	44%	28%	208		
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	9%	9%	21%	34%	28%	208		
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	3%	3%	15%	41%	38%	206		
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	1%	9%	38%	49%	206		
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	2%	10%	40%	46%	206		
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	3%	22%	35%	38%	204		
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	2%	1%	7%	38%	51%	206		
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	2%	1%	8%	37%	51%	206		

M	[al	(

	State							County				
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	6%	20%	41%	29%	251
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	5%	6%	14%	43%	31%	251
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	8%	7%	19%	38%	27%	251
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	4%	14%	35%	43%	246
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	2%	3%	13%	35%	46%	248
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	2%	2%	16%	33%	47%	247
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	3%	18%	33%	43%	246
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	1%	2%	13%	34%	50%	248
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	1%	13%	34%	51%	248

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

	State								C	ounty		
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	25%	27%	19%	11%	17%	202
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	22%	15%	26%	21%	15%	201
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	19%	15%	27%	26%	12%	201
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	36%	31%	10%	8%	17%	200
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	48%	25%	7%	3%	16%	201
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	20%	25%	25%	15%	16%	200
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	24%	26%	22%	10%	19%	202
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	17%	23%	25%	17%	17%	201

						IVI	laie	
			S	tate				
	VH	Н	Е	VE	DK	#	VH	Н
Gorattas	200/	2/10/	220/	110/	220/	22.064	250/	260

	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	25%	26%	22%	12%	15%	247
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	22%	20%	22%	23%	13%	248
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	17%	30%	21%	12%	247
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	43%	19%	13%	11%	14%	247
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	52%	17%	11%	5%	15%	247
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	26%	19%	25%	16%	13%	247
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	36%	26%	15%	9%	14%	247
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	19%	23%	24%	19%	14%	247

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

County

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female									
		State			County					
	Yes	No	#	Yes	No	#				
Ever had alcohol	23%	77%	21,169	27%	73%	205				
At least 1 drink in past 30 days	9%	91%	21,308	11%	89%	208				
Drank beer in past 30 days	4%	96%	21,270	6%	94%	207				
Drank "any other alcohol" in past 30 days	8%	92%	21,288	10%	90%	208				
Binge drinking in past 30 days	4%	96%	21,310	3%	97%	208				
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	4%	96%	203				
	•		Ma	le	•					

	<u> </u>								
		State		County					
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	22,362	28%	72%	249			
At least 1 drink in past 30 days	8%	92%	22,538	12%	88%	249			
Drank beer in past 30 days	5%	95%	22,509	9%	91%	248			
Drank "any other alcohol" in past 30 days	6%	94%	22,515	10%	90%	248			
Binge drinking in past 30 days	3%	97%	22,542	6%	94%	248			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	248			

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	Male			
	State	County	State	County		
8 or younger	11%	4%	17%	25%		
9 or 10	10%	2%	13%	17%		
11 or 12	19%	20%	20%	13%		
13 or 14	29%	29%	24%	22%		
15 or 16	29%	44%	24%	20%		
17 or older	2%	2%	3%	3%		
# Responding	4,881	55	5,024	69		

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	M	ale		
	State County State Co					
Yes	40%	42%	34%	43%		
No	60%	58%	66%	57%		
# Responding	4,897	55	5,040	69		

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female										
		State	;		,						
	Yes	No	#	Yes	No	#					
Drank beer in past 30 days	46%	54%	1,934	55%	45%	22					
Drank "any other alcohol" in past 30 days	88%	12%	1,952	87%	13%	23					
Binge drinking in past 30 days	41%	59%	1,974	30%	70%	23					
			3.7	1	•						

	Niale										
		State	!		•						
	Yes	No	#	Yes	No	#					
Drank beer in past 30 days	69%	31%	1,693	76%	24%	29					
Drank "any other alcohol" in past 30 days	76%	24%	1,699	90%	10%	29					
Binge drinking in past 30 days	44%	56%	1,726	48%	52%	29					

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	1 cmure									
		State			7					
	Yes	No	#	Yes	No	#				
I bought it	1%	99%	21,288	<1%	100%	208				
I gave someone money to buy it	2%	98%	21,287	1%	99%	208				
A parent/guardian gave it to me	3%	97%	21,282	4%	96%	208				
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	5%	95%	208				
I got it at a party	4%	96%	21,278	4%	96%	208				
A friend who is under 21 gave it to me	3%	97%	21,281	5%	95%	208				
A friend who is 21 or over gave it to me	3%	97%	21,280	2%	98%	208				
			Ma	le						

Male

		State		County				
	Yes	No	#	Yes	No	#		
I bought it	1%	99%	22,515	1%	99%	249		
I gave someone money to buy it	2%	98%	22,512	4%	96%	249		
A parent/guardian gave it to me	2%	98%	22,513	3%	97%	249		
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	5%	95%	249		
I got it at a party	3%	97%	22,511	5%	95%	249		
A friend who is under 21 gave it to me	2%	98%	22,512	5%	95%	249		
A friend who is 21 or over gave it to me	2%	98%	22,507	5%	95%	249		

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female										
		State		7							
	Yes	No	#	Yes	No	#					
I bought it	9%	91%	1,952	4%	96%	23					
I gave someone money to buy it	26%	74%	1,951	9%	91%	23					
A parent/guardian gave it to me	29%	71%	1,946	39%	61%	23					
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	48%	52%	23					
I got it at a party	41%	59%	1,942	39%	61%	23					
A friend who is under 21 gave it to me	38%	62%	1,945	48%	52%	23					
A friend who is 21 or over gave it to me	31%	69%	1,944	17%	83%	23					

	Male										
		State		7							
	Yes	No	#	Yes	No	#					
I bought it	15%	85%	1,699	10%	90%	30					
I gave someone money to buy it	24%	76%	1,696	30%	70%	30					
A parent/guardian gave it to me	29%	71%	1,697	23%	77%	30					
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	43%	57%	30					
I got it at a party	36%	64%	1,695	40%	60%	30					
A friend who is under 21 gave it to me	30%	70%	1,696	43%	57%	30					
A friend who is 21 or over gave it to me	28%	72%	1,691	43%	57%	30					

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female										
		State									
	Yes	No	#	Yes	No	#					
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	6%	94%	205					
Used an e-cigarette?	14%	86%	21,037	13%	87%	205					
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	205					

Male State **County** # Yes No Yes No # Smoked tobacco or used any tobacco products 5% 95% 22,207 7% 93% 246 (not including e-cigarettes)? Used an e-cigarette? 11% 89% 22,188 13% 87% 246 Used a heated (heat-not-burn) tobacco product? 2% 98% 22,178 2% 98% 246

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

								- '								
		State								County						
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	8%	0%	8%	23%	23%	38%	0%	13
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	92%	0%	0%	0%	8%	0%	0%	13
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	4%	0%	8%	15%	35%	38%	0%	26
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	38%	0%	8%	15%	8%	31%	0%	13
								7	Mala							

Male

				S	tate				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	31%	0%	19%	13%	13%	25%	0%	16
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	31%	0%	19%	19%	13%	19%	0%	16
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	3%	7%	17%	28%	17%	24%	3%	29
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	44%	0%	13%	19%	13%	13%	0%	16

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

	Temate										
		;	State		County						
	Yes	No	Never used	#	Yes	No	Never used	#			
Smoked cigarettes	1%	3%	96%	21,233	1%	5%	94%	208			
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	5%	94%	208			
Smoked cigars	<1%	4%	96%	21,232	<1%	6%	94%	208			
Used smokeless tobacco	<1%	4%	96%	21,234	0%	6%	94%	208			
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	6%	94%	208			
Used an e-cigarette	7%	7%	86%	21,228	7%	5%	88%	208			
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	0%	2%	98%	208			

Male

		(State		County					
	Yes	No	Never used	#	Yes	No	Never used	#		
Smoked cigarettes	2%	4%	95%	22,433	1%	5%	93%	245		
Smoked menthol cigarettes	1%	4%	95%	22,431	2%	5%	93%	245		
Smoked cigars	1%	4%	95%	22,429	1%	5%	93%	245		
Used smokeless tobacco	1%	4%	95%	22,431	2%	4%	93%	245		
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	0%	7%	93%	245		
Used an e-cigarette	5%	6%	89%	22,429	5%	7%	88%	245		
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	0%	2%	98%	246		

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		M	ale
	State	County	State	County
< 1 cigarette per day	62%	*	53%	*
1 cigarette per day	13%	*	8%	*
2 to 5 cigarettes per day	17%	*	18%	*
6 to 10 cigarettes per day	4%	*	6%	*
11 to 20 cigarettes per day	<1%	*	3%	*
> 20 cigarettes per day	4%	*	12%	*
# Responding	272	*	376	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female								
		State				County			
	Yes	No	Never used	#	Yes	No	Never used	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	4%	94%	208	
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	7%	6%	88%	208	
				Ma	le				

	wiaie							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	5%	2%	93%	245
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	6%	6%	88%	245

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	31%	69%	13
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	54%	46%	26

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	75%	25%	16
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	52%	48%	29

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	Female		ale
	State	County	State	County
Yes	7%	5%	6%	7%
No	93%	95%	94%	93%
# Responding	21,047	206	22,222	244

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		M	ale
	State	County	State	County
Yes	49%	*	49%	18%
No (but previously have used)	51%	*	51%	82%
# Responding	1,460	*	1,327	17

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	3%	1%	3%	1%	
No (but previously have used)	3%	3%	3%	6%	
No previous marijuana use reported	93%	95%	94%	93%	
# Responding	21,216	208	22,407	246	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

Sniffed glue, breathed the contents of gases or sprays in order to get high

Used over-the-counter medications differently from the way the directions indicate

State	!		Count	y
No	#	Yes	No	#
8%	20,875	<1%	100%	202
8%	20,844	1%	99%	202
8%	20,845	3%	97%	201
Ω%	20.836	Ω%	100%	202

1%

100%

200

20,676

Female

No

98%

98%

100%

Yes

2%

2%

<1%

Used prescription medications that wer	e not prescribed for you by your doctor	2%	98%	20,845	3%	97%	201	
Used steroid pills or shots without a do	ctor's prescription	1%	99%	20,836	0%	100%	202	
Used cocaine (blow, crack, rock, coke	not Coca Cola])	1%	99%	20,829	0%	100%	202	
Used methamphetamines (crank)		<1%	100%	20,776	<1%	100%	202	
Used amphetamines other than metham	phetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	202	
Used an opioid (heroin) or a prescription codeine, etc.) for non-medical reasons	n opioid (oxycodone, hydrocodone, Oxycontin,	<1%	100%	20,761	<1%	100%	202	
Used mushrooms (shrooms, psilocybin		1%	99%	20,728	1%	99%	201	

Male State **County** # # Yes No Yes No Sniffed glue, breathed the contents of gases or sprays in order to get high 2% 98% 21,913 2% 98% 243 Used over-the-counter medications differently from the way the directions indicate 2% 21,847 98% <1% 100% 243 Used prescription medications that were not prescribed for you by your doctor 243 2% 98% 21,855 1% 99% Used steroid pills or shots without a doctor's prescription 21,852 <1% 243 1% 99% 100% Used cocaine (blow, crack, rock, coke [not Coca Cola]) 1% 99% 21,854 <1% 243 100% Used methamphetamines (crank) 1% 99% 21,828 <1% 100% 243 Used amphetamines other than methamphetamines (like stimulants, uppers, speed) 243 1% 99% 21,799 <1% 100% Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, 1% 21,800 99% <1% 100% 243 codeine, etc.) for non-medical reasons Used mushrooms (shrooms, psilocybin) 99% 21,799 1% 99% 243 1% Used MDMA (Ecstasy/Molly) 1% 99% 21,737 <1% 100% 243

Question: In the past 30 days, have you...? # = Number of students responding to the item

Used MDMA (Ecstasy/Molly)

Table S54: Age of first Marijuana use, by sex

, ,			
Fer	male	M	ale
State	County	State	County
3%	*	8%	6%
4%	*	7%	0%
14%	*	14%	35%
34%	*	30%	12%
42%	*	37%	47%
3%	*	4%	0%
1,450	*	1,310	17
	State 3% 4% 14% 34% 42% 3%	Female State County 3% * 4% * 14% * 34% * 42% * 3% *	Female M State County State 3% * 8% 4% * 7% 14% * 14% 34% * 30% 42% * 37% 3% * 4%

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

.

Table S55: Perceptions of parents' attitudes, by sex

Drinking beer, wine, alcoholic drinks, or hard liquor

F	eı	m	ลไ	le

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	63%	15%	15%	7%	0%	196
Smoking cigarettes		5%	4%	1%	1%	20,552	85%	8%	5%	2%	1%	196
Using an e-cigarette,		7%	5%	1%	1%	20,541	84%	10%	5%	2%	0%	196
Using marijuana		5%	5%	1%	1%	20,513	92%	5%	1%	2%	0%	195
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	4%	2%	1%	0%	196
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	91%	6%	2%	1%	1%	195
Starting a physical fight with someone		18%	13%	3%	1%	20,538	63%	20%	14%	3%	1%	196
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	76%	14%	5%	4%	1%	196
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	89%	6%	4%	1%	1%	196

Male State **County** SD D N A SA # SD D N SA A 13% 12% 3% 2% 21,494 12% 16% 5% 3% 240 70% 64% 21 454 27% 5% 6% 1 % 2/1% 7% 7% 1 % 2% 238

Smoking cigarettes			6%	1%	2%	21,454	84%	7%	7%	1%	2%	238
Using an e-cigarette			7%	1%	2%	21,463	81%	6%	8%	2%	3%	240
Using marijuana	84%	6%	7%	1%	2%	21,432	84%	4%	9%	<1%	3%	239
Using any illegal drug other than alcohol, cigarettes, or marijuana		3%	5%	<1%	1%	21,453	87%	3%	8%	<1%	2%	239
Misusing prescription drugs, whether they are yours or others'		5%	6%	<1%	1%	21,435	86%	4%	8%	1%	1%	238
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	63%	16%	18%	1%	2%	238
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	76%	8%	13%	2%	1%	239
Going to a party where kids were using drugs		5%	6%	1%	2%	21,453	86%	3%	8%	<1%	2%	239

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

-	
Q5. Which of to compare the control of the control	he following best describes you?
-	ul r identity
Q7. Are you Hi	spanic or Latino? O Yes O No
WhiteBlack oAmericaAsianNative I	ur racial identity? Check all that apply? r African American an Indian or Alaska Native Hawaiian or Other Pacific Islander ace(s) Please specify:
Q9a. [IF Q9=Y	ve a parent/guardian currently in the military? O Yes O No [SKIP TO Q10] ES] Thinking about your parent/guardian in the military, during the past 12 were they away for more than two weeks for training or deployment?
1 lang2 lang	

- 2021 Iowa Youth Survey, County Report
- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

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- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok

A few would some would and some wouldn't think it is ok think it is ok think it is ok

Some would and think it is ok would think it is ok it is ok

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

- 2021 Iowa Youth Survey, County Report
- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - o My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

	2021 Iowa Youth Survey, County Report Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)? O Yes O No [SKIP TO Q48]								
	Q	45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	past 30 days, d Yes Yes	lid you drink? No No					
Q46.	rov	the past 30 days, have you had <u>4 [FEMALE</u> w within a couple of hours? Yes No] 5 [MALE] or	more drinks of alcohol in a					
Q47.		F Q45=YES] In the past 30 days, did you get es / No response for each]	alcohol in the	following ways?					
	b.c.d.e.f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabinet I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	t/refrigerator						
Q48.	an	eve you ever driven a car or other motorized y amount of alcohol, recreational or non-pressure. Yes		•					
****	***	****** TOBACCO QUE	STIONS****	********					
Q49.	0	ive you ever smoked tobacco or used any tob Yes No	pacco products	(not including e-cigarettes)?					
Q50.		eve you ever used an e-cigarette, JUUL, vape ectronic cigarette? Yes No	e-pen, e-hooka	h, mod-box, or other					

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Somewhat Neither approve Somewhat Strongly Disapprove Disapprove nor disapprove Approve Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

