County: Linn

Total number of students in the report: 2,402 Number of CSDs in this report: 12



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <u>https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa</u>

Alburnett Comm School District	Linn-Mar Comm School District
Anamosa Comm School District	Lisbon Comm School District
Benton Comm School District	Monticello Comm School District
Cedar Rapids Comm School District*	Mount Vernon Comm School District
College Comm School District	Solon Comm School District
Independence Comm School District	Springville Comm School District

Community School Districts included in this Report

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

		6 th Grade				
		State	•	County		ty
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	9%	91%	466
Volunteered in the community	28%	72%	15,273	22%	78%	460
Participated in extra-curricular activities	77%	23%	15,383	84%	16%	465
Participated in religious activities	51%	49%	15,149	47%	53%	457
	8 th Grade					
		State	•		Count	ty
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	17%	83%	1,041
Volunteered in the community	34%	66%	16,989	32%	68%	1,041
Participated in extra-curricular activities	82%	18%	17,018	85%	15%	1,042
Participated in religious activities	53%	47%	16,980	49%	51%	1,039
			11 th (Grade		
		State			Count	ty
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	69%	31%	893
Volunteered in the community	53%	47%	13,503	57%	43%	892
Participated in extra-curricular activities	79%	21%	13,512	84%	16%	893
Participated in religious activities	50%	50%	13,504	52%	48%	892

Question: During the current school year, have you...? # = Number of students responding to the item

^{*} Only students from a private school.

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

5	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 hours	8%	5%	4%	3%	2%	1%
More than 0 but less than 2 hours	28%	29%	21%	18%	19%	17%
At least 2 hours but less than 4 hours	30%	31%	30%	31%	29%	29%
At least 4 hours but less than 6 hours	18%	17%	23%	25%	27%	29%
At least 6 hours but less than 8 hours	9%	10%	12%	14%	14%	15%
At least 8 hours but less than 10 hours	4%	3%	6%	6%	5%	5%
At least 10 or more hours	4%	4%	4%	4%	4%	4%
# Responding	15,413	464	16,993	1,037	13,509	893

Table G2: Screen time for something other than school work, by grade

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

	6 th G	6 th Grade		8 th Grade		Grade
	State	County	State	County	State	County
0 days	6%	5%	5%	6%	7%	7%
1 day	8%	6%	5%	5%	5%	6%
2 days	11%	14%	9%	7%	9%	9%
3 days	14%	14%	13%	12%	13%	12%
4 days	14%	15%	13%	14%	13%	15%
5 days	14%	12%	16%	14%	17%	16%
6 days	7%	8%	10%	11%	10%	10%
7 days	26%	26%	29%	30%	25%	24%
# Responding	15,305	460	16,983	1,037	13,511	893

Table G3: Physical activity, by grade

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	6%	6%	6%	7%	5%
< 1 time each day	10%	8%	13%	13%	17%	11%
1 time per day	23%	21%	26%	25%	30%	31%
2 times per day	26%	28%	28%	30%	27%	28%
3 times per day	18%	20%	16%	17%	12%	16%
4 times per day	7%	7%	5%	4%	3%	5%
\geq 5 times per day	8%	9%	6%	5%	4%	5%
# Responding	15,423	464	16,991	1,037	13,510	893

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th (Grade
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	10%	9%	9%	9%	6%
< 1 time each day	14%	13%	16%	15%	19%	17%
1 time per day	28%	25%	32%	31%	34%	32%
2 times per day	24%	29%	25%	26%	23%	26%
3 times per day	12%	13%	11%	12%	9%	11%
4 times per day	4%	5%	3%	4%	2%	3%
\geq 5 times per day	6%	6%	4%	3%	3%	6%
# Responding	15,413	465	16,990	1,035	13,508	893

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	8%	5%	5%	4%	5%	4%
No	92%	95%	95%	96%	95%	96%
# Responding	15,450	465	17,020	1,042	13,521	892

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	16%	16%	17%	17%	20%	20%
No	84%	84%	83%	83%	80%	80%
# Responding	15,176	457	16,903	1,031	13,479	892

Table G7: Disabilities or impairments, by grade

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	9%	6%	7%	5%	7%	5%
No	70%	76%	79%	82%	84%	88%
Not sure	20%	18%	14%	13%	9%	8%
# Responding	15,468	466	17,031	1,041	13,524	893

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8 th G	Frade	11 th (Grade	
	State	County	State	County	State	County	
1 time	52%	63%	70%	72%	70%	65%	
2 times	23%	23%	19%	20%	20%	30%	
3 times	9%	13%	5%	2%	3%	2%	
4 or more times	16%	0%	7%	6%	7%	2%	
# Responding	1,423	30	1,112	54	961	43	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th (Grade
	State	County	State	County	State	County
1 time	5%	4%	5%	4%	5%	3%
2 times	2%	2%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	0%	<1%	<1%	<1%	<1%
No reported concussions	91%	94%	93%	95%	93%	95%
# Responding	15,468	466	17,036	1,043	13,525	893

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Tuble GIII Biel Homelebby	~ J Braac					
	6 th G	6 th Grade		8 th Grade		Grade
	State	County	State	County	State	County
Yes	3%	2%	3%	3%	3%	3%
No	97%	98%	97%	97%	97%	97%
# Responding	15,463	465	17,024	1,041	13,522	892

Table G11: Ever homeless, by grade

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	18%	18%	14%	18%	27%	32%
No	82%	82%	86%	82%	73%	68%
# Responding	414	11	445	28	453	28

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	97%	97%	97%
# Responding	15,512	466	17,047	1,043	13,530	893

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

Tuble 014. Types of betting of wagering at any time (ever), by grade	6 th Grade					
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	17%	83%	463
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	10%	90%	461
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	20%	80%	460
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	56%	44%	459
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	12%	88%	459
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	6%	94%	461
			8 th G	rade		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	18%	82%	1,035
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	9%	91%	1,034
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	23%	77%	1,035
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	58%	42%	1,042
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	12%	88%	1,034
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	1,037
			11 th (Frade		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	20%	80%	892
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	17%	83%	892
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	30%	70%	892
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	51%	49%	892
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	15%	85%	889
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	6%	94%	891

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

			6 th Gr	ade		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	58%	42%	78
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	56%	44%	45
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	37%	63%	91
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	55%	45%	258
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	50%	50%	54
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	59%	41%	29
			8 th Gr	ade		
		State	-		County	-
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	55%	45%	187
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	54%	46%	96
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	34%	66%	240
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	51%	49%	602
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	45%	55%	127
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	32%	68%	103
			11 th Gi	rade		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	59%	41%	176
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	69%	31%	149
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	42%	58%	268
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	54%	46%	448
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	54%	46%	132
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	41%	59%	54

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having <u>thought about</u> killing themselves were asked two additional items. Students who reported having <u>attempted</u> to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	6 th Grade		8 th Grade		Grade		
	State	County	State	County	State	County		
Yes	27%	23%	29%	28%	36%	32%		
No	73%	77%	71%	72%	64%	68%		
# Responding	15,396	462	16,957	1,039	13,502	892		

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	6 th Grade		rade	11 th Grade	
	State	County	State	County	State	County
Yes	17%	14%	21%	21%	24%	23%
No	83%	86%	79%	79%	76%	77%
# Responding	15,115	453	16,790	1,024	13,462	890

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	47%	50%	54%	57%	49%	41%
No	53%	50%	46%	43%	51%	59%
# Responding	2,605	64	3,460	210	3,244	206

Question: In the past 12 months, have you made a plan about how you would kill yourself?

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	24%	17%	26%	21%	20%	19%
No	76%	83%	74%	79%	80%	81%
# Responding	2,594	64	3,466	211	3,244	206

Question: In the past 12 months, have you tried to kill yourself?

	6 th G	rade	8 th G	8 th Grade 11 th Grade		Grade
	State	County	State	County	State	County
Yes	22%	27%	23%	24%	25%	28%
No	78%	73%	77%	76%	75%	72%
# Responding	633	11	912	45	656	39

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	8%	7%	11%	11%	12%	10%
No	9%	7%	9%	9%	12%	14%
No suicidal ideation reported	83%	86%	80%	80%	76%	77%
# Responding	15,488	466	17,011	1,040	13,525	893

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	4%	2%	5%	4%	5%	4%		
No	13%	11%	15%	16%	19%	19%		
No suicidal ideation reported	83%	86%	80%	80%	76%	77%		
# Responding	15,477	466	17,017	1,041	13,525	893		

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	1%	1%	1%	1%	1%	1%		
No	3%	2%	4%	3%	4%	3%		
No suicidal ideation reported	96%	98%	96%	96%	95%	96%		
# Responding	15,511	466	17,046	1,043	13,530	893		

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

						6 th G	6 th Grade						
			S	tate					С	ounty			
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#	
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	6%	38%	54%	466	
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	2%	12%	41%	43%	466	
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	3%	10%	39%	46%	466	
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	3%	9%	35%	53%	466	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	3%	2%	3%	14%	79%	463	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	1%	3%	5%	24%	67%	463	
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	5%	19%	35%	38%	464	
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	43%	26%	20%	7%	3%	462	

			S	tate			County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#		
It is important to help others	2%	1%	7%	43%	48%	17,027	2%	1%	6%	46%	45%	1,042		
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	2%	4%	12%	47%	34%	1,042		
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	3%	4%	15%	46%	32%	1,042		
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	14%	39%	44%	1,042		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	1%	5%	21%	70%	1,039		
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	2%	11%	36%	50%	1,042		
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	5%	9%	25%	37%	24%	1,040		
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	30%	31%	28%	7%	4%	1,039		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

						11 th (Frade					
			S	tate					C	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	4%	1%	6%	38%	50%	891
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	4%	3%	11%	41%	41%	891
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	4%	3%	13%	48%	32%	891
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	4%	2%	10%	40%	44%	890
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	3%	1%	4%	23%	69%	891
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	4%	3%	12%	41%	40%	891
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	7%	11%	23%	32%	26%	890
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	28%	30%	26%	11%	6%	891

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

	6 th Grade										
			State	9				Count	ty		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#	
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	29%	7%	19%	45%	459	
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	30%	3%	13%	55%	460	
Using marijuana regularly	27%	4%	12%	56%	14,626	30%	4%	13%	53%	446	
Gambling regularly	28%	14%	27%	31%	14,937	30%	13%	25%	33%	453	
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	31%	3%	12%	54%	434	
Using cocaine regularly	27%	2%	8%	64%	14,762	29%	2%	7%	62%	450	
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	31%	4%	14%	51%	432	
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	30%	1%	6%	64%	453	
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	30%	5%	18%	47%	452	
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	30%	5%	17%	49%	453	
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	29%	3%	11%	56%	454	

8th Grade

			State	e		County				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	17%	9%	23%	51%	1,035
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	17%	3%	19%	61%	1,031
Using marijuana regularly	20%	7%	14%	59%	16,852	20%	7%	15%	58%	1,029
Gambling regularly	19%	15%	31%	35%	16,860	19%	16%	32%	33%	1,028
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	18%	2%	10%	71%	1,010
Using cocaine regularly	17%	1%	7%	75%	16,838	17%	1%	7%	75%	1,029
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	18%	3%	14%	66%	1,017
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	17%	2%	8%	73%	1,025
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	18%	5%	26%	50%	1,023
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	17%	6%	22%	55%	1,026
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	16%	7%	23%	54%	1,025

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

	11 th Grade									
			State	e				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	15%	11%	27%	46%	891
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	15%	3%	16%	65%	891
Using marijuana regularly	21%	16%	20%	42%	13,459	23%	16%	20%	40%	891
Gambling regularly	14%	16%	30%	41%	13,454	17%	15%	29%	39%	891
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	16%	2%	6%	76%	890
Using cocaine regularly	11%	1%	5%	82%	13,453	16%	2%	6%	77%	890
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	16%	3%	10%	71%	888
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	16%	3%	12%	69%	887
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	16%	8%	23%	53%	890
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	16%	6%	19%	59%	889
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	15%	11%	25%	50%	890

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

						Grade						
			S	tate					С	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	61%	25%	11%	2%	1%	451
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	64%	24%	9%	2%	2%	450
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	63%	24%	9%	1%	2%	449
Use marijuana	77%	14%	6%	1%	1%	14,795	77%	14%	6%	1%	2%	442
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	80%	14%	4%	1%	1%	450
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	60%	27%	8%	2%	2%	451
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	74%	20%	4%	1%	2%	449
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	70%	22%	6%	1%	1%	448
						8 th (Frade					

						5 Glude									
	State							County							
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#			
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	36%	31%	27%	5%	1%	1,027			
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	44%	33%	19%	2%	1%	1,023			
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	33%	31%	27%	7%	2%	1,021			
Use marijuana	51%	27%	16%	5%	2%	16,789	50%	27%	17%	4%	2%	1,021			
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	59%	25%	12%	3%	1%	1,021			
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	36%	32%	22%	8%	2%	1,021			
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	48%	28%	17%	4%	2%	1,021			
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	53%	27%	15%	3%	1%	1,021			

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

						11 th (11 th Grade						
			S	tate									
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	16%	39%	25%	9%	888	
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	25%	38%	29%	6%	2%	887	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	11%	20%	36%	23%	9%	887	
Use marijuana	18%	22%	32%	19%	8%	13,403	14%	25%	32%	19%	9%	886	
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	32%	34%	24%	6%	4%	885	
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	13%	19%	30%	26%	12%	886	
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	17%	28%	33%	14%	7%	885	
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	32%	33%	25%	6%	4%	886	

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All$ = Almost all would think it is ok; # = Number of students responding to item

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Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6 th Grade											
			5	State					Cou	nty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	4%	4%	19%	45%	29%	451
Care about school	3%	3%	16%	40%	37%	15,262	4%	4%	18%	41%	32%	451
Put forth best effort	1%	2%	8%	33%	56%	15,264	<1%	2%	10%	37%	51%	451
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	66%	19%	7%	4%	4%	450
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	3%	16%	47%	32%	450
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	1%	9%	43%	46%	450
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	5%	12%	31%	49%	450
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	5%	21%	41%	29%	448
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	2%	14%	44%	39%	448
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	2%	18%	44%	35%	448
School building is well maintained	2%	3%	15%	39%	41%	15,105	3%	6%	19%	42%	31%	446

8th Grade

			S	State		County								
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#		
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	6%	23%	49%	19%	1,034		
Care about school	5%	7%	25%	42%	21%	16,884	4%	7%	29%	41%	20%	1,033		
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	2%	14%	46%	37%	1,033		
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	72%	17%	7%	2%	1%	1,032		
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	11%	25%	42%	17%	1,033		
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	2%	1%	13%	53%	31%	1,031		
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	5%	6%	14%	40%	35%	1,034		
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	5%	7%	35%	37%	17%	1,032		
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	3%	5%	17%	50%	26%	1,033		
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	2%	13%	51%	33%	1,031		
School building is well maintained	3%	6%	21%	43%	27%	16,860	2%	4%	21%	47%	26%	1,033		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
			S	State					Cou	inty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	9%	9%	25%	40%	17%	884
Care about school	6%	9%	26%	42%	17%	13,395	9%	9%	30%	37%	16%	884
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	3%	16%	40%	37%	883
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	78%	14%	4%	2%	3%	884
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	14%	16%	27%	30%	13%	883
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	4%	3%	17%	50%	26%	883
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	8%	6%	16%	44%	26%	883
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	9%	10%	34%	35%	13%	882
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	9%	9%	18%	42%	23%	882
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	5%	4%	13%	49%	30%	882
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	4%	18%	48%	25%	883

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	·	• •	6 th Gr	ade		
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	444
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	442
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	442
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	17%	83%	443
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	9%	91%	441
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	5%	95%	441
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	440
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	21%	79%	438
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	2%	98%	438
Verbally threatened to physically harm someone	6%	94%	15,088	6%	94%	437
Stolen something	6%	94%	15,111	6%	94%	440
			8 th Gr	ade		
		State			County	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	1,038
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	1,037
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	3%	97%	1,037
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	15%	85%	1,036
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	7%	93%	1,035
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	6%	94%	1,035
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	1,033
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	16%	84%	1,031
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	<1%	100%	1,033
Verbally threatened to physically harm someone	10%	90%	16,797	9%	91%	1,031
Stolen something	7%	93%	16,804	6%	94%	1,032

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

			11 th Gi	rade		
		State			7	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	5%	95%	883
Used alcohol or other illegal drugs	8%	92%	13,352	6%	94%	882
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	4%	96%	881
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	9%	91%	881
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	2%	98%	879
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	5%	95%	880
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	2%	98%	881
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	7%	93%	882
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	880
Verbally threatened to physically harm someone	11%	89%	13,325	9%	91%	881
Stolen something	7%	93%	13,321	5%	95%	880

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	Frade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	45%	30%	35%	25%	25%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	29%	32%	31%	28%	22%
Another person or persons (e.g. friends, classmates, peers)	29%	26%	38%	35%	47%	52%
# Responding	3,342	86	3,116	162	1,201	63

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

	6 th Grade											
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	43%	23%	17%	7%	10%	432
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	51%	19%	15%	9%	6%	430
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	70%	14%	10%	3%	3%	430
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	60%	18%	9%	7%	6%	429
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	74%	11%	6%	3%	6%	429
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	88%	5%	4%	2%	2%	430
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	89%	7%	2%	1%	1%	430
						8 th G	rade					
				<i>a</i>					~			

				State			County								
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	53%	22%	13%	6%	6%	1,023			
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	61%	18%	13%	4%	4%	1,020			
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	82%	9%	6%	1%	2%	1,020			
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	67%	16%	10%	4%	5%	1,020			
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	78%	8%	6%	3%	4%	1,020			
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	90%	5%	3%	1%	1%	1,021			
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	89%	5%	2%	1%	3%	1,021			

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade											
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	61%	18%	13%	4%	5%	878
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	68%	16%	10%	3%	3%	877
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	90%	5%	3%	1%	1%	877
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	72%	13%	9%	3%	3%	876
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	10%	7%	3%	3%	877
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	90%	5%	4%	1%	1%	877
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	88%	6%	4%	1%	2%	877

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
				S	tate							Co	ounty			
	R/E	С	RL	SO	G	OT	DK	#	R/E	С	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	5%	3%	4%	9%	10%	36%	53%	224
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	2%	2%	3%	5%	38%	59%	192
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	5%	2%	2%	3%	3%	36%	60%	121
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	4%	2%	1%	7%	7%	40%	55%	161
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	1%	1%	2%	13%	10%	30%	56%	105
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	8%	4%	8%	10%	13%	29%	54%	48
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	2%	2%	6%	15%	15%	34%	53%	47
								8 th G	rade			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				
		0	DI		tate	075	DV		D/E	0	DI		ounty	0.77	DV	
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	10%	3%	5%	13%	10%	43%	46%	436
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	1%	3%	5%	6%	39%	63%	369
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	2%	2%	8%	7%	45%	55%	168
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	2%	2%	8%	4%	46%	53%	314
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	5%	3%	3%	19%	24%	36%	45%	210
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	6%	4%	3%	9%	6%	52%	46%	98
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	5%	3%	5%	12%	13%	47%	49%	99

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

	11 th Grade															
				S	state				County							
	R/E	С	RL	SO	G	OT	DK	#	R/E	С	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	14%	7%	8%	15%	13%	39%	43%	310
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	5%	4%	3%	4%	6%	38%	58%	241
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	4%	7%	3%	10%	6%	32%	61%	72
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	4%	5%	3%	8%	5%	46%	48%	215
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	5%	3%	3%	16%	26%	26%	44%	174
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	9%	8%	1%	15%	16%	39%	49%	75
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	7%	7%	2%	11%	10%	43%	46%	87

Table G31: Perceived reasons for those reporting experiences, by grade

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

						6 th (Grade						
	State						County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	79%	15%	4%	1%	1%	424	
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	87%	10%	2%	<1%	<1%	423	
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	81%	13%	4%	1%	1%	424	
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	95%	3%	1%	0%	1%	423	
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	94%	4%	1%	<1%	1%	422	
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	98%	1%	1%	<1%	<1%	423	
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	1%	1%	0%	1%	423	
	8 th Grade State												
								County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	83%	10%	5%	1%	2%	1,013	
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	86%	10%	3%	1%	1%	1,012	
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	85%	8%	5%	1%	1%	1,012	
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	95%	4%	1%	<1%	1%	1,011	
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	90%	4%	3%	1%	1%	1,011	
I cant a threataning or hurtful massage in an amail													

97%

97%

1%

1%

1%

1%

<1%

<1%

1%

<1%

I sent a threatening or hurtful message in an email, 96% 16,502 2% 1% <1% 1% a text message, or a direct message (DM) I shared potentially damaging info about someone 96% 2% 1% <1% 1% 16,506 else on social media

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

1,012

1,012

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	86%	7%	5%	<1%	2%	863		
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	90%	6%	3%	<1%	1%	861		
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	95%	2%	2%	<1%	1%	861		
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	96%	2%	2%	1%	<1%	861		
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	90%	3%	3%	1%	2%	861		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	1%	1%	859		
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	1%	1%	<1%	1%	861		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Almost never	11%	13%	13%	11%	16%	19%	
Once in a while	13%	14%	21%	18%	23%	21%	
Sometimes	16%	14%	21%	24%	24%	25%	
Often	22%	27%	24%	25%	22%	23%	
Almost always	37%	32%	21%	22%	14%	12%	
# Responding	14,676	417	16,488	1,011	13,102	862	

Table G33: School staff attempt to stop bullying, by grade

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	10%	8%	9%	7%	9%	12%	
No	90%	92%	91%	93%	91%	88%	
# Responding	14,809	425	16,540	1,017	13,167	864	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

-			0			6 th (Frade					
			S	tate					Co	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	8%	9%	29%	32%	22%	414
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	4%	5%	16%	36%	39%	414
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	4%	3%	20%	39%	35%	414
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	4%	7%	18%	39%	32%	412
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	4%	6%	22%	36%	32%	413
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	10%	8%	27%	30%	25%	412
						8 th (Frade					

	0							Glaue						
			S	tate					Co	unty				
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#		
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	9%	19%	34%	27%	11%	1,003		
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	5%	12%	25%	38%	20%	1,000		
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	5%	11%	25%	40%	19%	998		
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	6%	11%	26%	37%	20%	1,000		
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	5%	10%	26%	40%	18%	1,001		
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	15%	18%	33%	22%	13%	999		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

							Grade					
			S	tate					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	13%	22%	31%	25%	9%	860
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	10%	17%	27%	33%	12%	858
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	16%	28%	34%	13%	858
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	9%	15%	27%	35%	14%	857
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	16%	29%	32%	13%	857
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	15%	23%	30%	23%	9%	857

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6 th Grade											
				State					Cou	inty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	3%	3%	15%	42%	36%	417
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	4%	15%	42%	36%	417
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	5%	17%	38%	37%	417
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	3%	2%	12%	38%	45%	414
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	3%	1%	6%	35%	54%	413
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	3%	<1%	8%	35%	54%	412
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	3%	2%	14%	34%	48%	412
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	2%	7%	32%	57%	411
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	<1%	7%	33%	58%	412

8th Grade

	State						County						
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	3%	6%	25%	46%	20%	1,004	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	3%	5%	22%	49%	21%	1,006	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	5%	10%	27%	42%	17%	1,006	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	3%	18%	45%	33%	994	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	3%	12%	46%	37%	995	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	2%	13%	47%	37%	996	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	2%	3%	18%	45%	33%	993	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	1%	2%	11%	45%	41%	996	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	1%	10%	46%	41%	996	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11 th Grade											
				State					Cou	inty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	5%	7%	26%	46%	15%	857
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	5%	7%	21%	50%	17%	857
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	10%	15%	31%	33%	12%	858
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	6%	25%	46%	20%	856
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	4%	4%	21%	49%	23%	856
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	4%	4%	21%	47%	24%	856
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	5%	5%	25%	45%	21%	852
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	4%	2%	20%	50%	25%	853
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	2%	20%	49%	26%	853

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

						6 th (Grade					
			S	tate					Co	ounty		
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	37%	28%	14%	1%	20%	404
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	40%	26%	13%	2%	18%	406
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	38%	23%	17%	5%	17%	406
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	52%	22%	7%	<1%	18%	403
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	59%	19%	4%	1%	17%	405
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	37%	26%	15%	4%	18%	405
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	39%	21%	15%	6%	20%	405
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	25%	22%	21%	12%	19%	404
						8 th (Grade					
			S	tate					Co	ounty		
	VH	Н	E	VE	DK	#	VH	Н	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	27%	29%	9%	22%	986
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	11%	21%	33%	16%	19%	984
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	20%	33%	17%	17%	987
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	27%	30%	15%	8%	20%	987
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	37%	28%	9%	5%	21%	987
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	21%	30%	19%	9%	20%	987
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	19%	24%	22%	13%	22%	986

21%

25%

22%

16,224

11%

22%

26%

20%

20%

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

13%

19%

or nurse

Lottery or scratch tickets

986

Table G37: Ease of access to harmful substances, by grade

						11 th	Grade						
			S	tate				County					
	VH	Η	Е	VE	DK	#	VH	Η	E	VE	DK	#	
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	18%	39%	19%	18%	852	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	6%	8%	33%	40%	13%	854	
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	6%	11%	33%	38%	13%	854	
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	9%	21%	31%	24%	16%	854	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	23%	31%	14%	10%	22%	852	
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	14%	29%	26%	13%	18%	851	
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	13%	23%	26%	18%	20%	852	
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	10%	16%	27%	21%	25%	852	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

Table 650. Theorior use (an participants), by grade			6 th (Frade		
		State			Count	y
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	7%	93%	412
At least 1 drink in past 30 days	2%	98%	14,649	1%	99%	419
Drank beer in past 30 days	1%	99%	14,641	1%	99%	419
Drank "any other alcohol" in past 30 days	1%	99%	14,643	1%	99%	419
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	419
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	410
				Grade		
		State			Count	/
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	13%	87%	1,001
At least 1 drink in past 30 days	6%	94%	16,400	3%	97%	1,009
Drank beer in past 30 days	3%	97%	16,379	2%	98%	1,010
Drank "any other alcohol" in past 30 days	5%	95%	16,386	3%	97%	1,009
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	1,010
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	1,001
				Grade		
		State			Count	/
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	32%	68%	855
At least 1 drink in past 30 days	18%	82%	13,066	15%	85%	859
Drank beer in past 30 days	10%	90%	13,029	7%	93%	856
Drank "any other alcohol" in past 30 days	16%	84%	13,043	12%	88%	857
Binge drinking in past 30 days	9%	91%	13,062	7%	93%	859
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	6%	94%	854

Note: See appendix for full question wording. # = Number of students responding to item

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
8 or younger	34%	39%	17%	18%	6%	7%
9 or 10	34%	36%	14%	14%	3%	3%
11 or 12	30%	25%	33%	32%	9%	7%
13 or 14	<1%	0%	36%	35%	29%	32%
15 or 16			<1%	0%	50%	47%
17 or older					4%	5%
# Responding	1,643	28	3,034	133	5,278	275

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	21%	32%	26%	46%	45%	
No	79%	79%	68%	74%	54%	55%	
# Responding	1,653	29	3,044	133	5,290	276	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

	6 th Grade								
		State			County	y			
	Yes	No	#	Yes	No	#			
Drank beer in past 30 days	54%	46%	328	*	*	*			
Drank "any other alcohol" in past 30 days	63%	37%	330	*	*	*			
Binge drinking in past 30 days	18%	82%	340	*	*	*			
	_		8 th G	rade					
	State			County					
	Yes	No	#	Yes	No	#			
Drank beer in past 30 days	54%	46%	947	46%	54%	35			
Drank "any other alcohol" in past 30 days	77%	23%	954	82%	18%	34			
Binge drinking in past 30 days	28%	72%	974	29%	71%	35			
			11 th G	Frade					
		State			County	y			
	Yes	No	#	Yes	No	#			
Drank beer in past 30 days	58%	42%	2,365	48%	52%	122			
Drank "any other alcohol" in past 30 days	87%	13%	2,379	85%	15%	123			
Binge drinking in past 30 days	51%	49%	2,398	46%	54%	125			

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

Notes: See appendix for question wording. # = Number of students responding to item

	6 th Grade								
		State			County	7			
	Yes	No	#	Yes	No	#			
I bought it	<1%	100%	14,645	0%	100%	419			
I gave someone money to buy it	<1%	100%	14,645	0%	100%	419			
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	419			
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	419			
I got it at a party	<1%	100%	14,645	0%	100%	419			
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	419			
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	419			
			8 th Gi	rade					
	State				7				
	Yes	No	#	Yes	No	#			
I bought it	<1%	100%	16,391	<1%	100%	1,010			
I gave someone money to buy it	1%	99%	16,390	<1%	100%	1,010			
A parent/guardian gave it to me	2%	98%	16,393	1%	99%	1,010			
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	1%	99%	1,010			
I got it at a party	1%	99%	16,386	1%	99%	1,010			
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	1,010			
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	1,010			
			11 th G	rade					
		State			County	7			
	Yes	No	#	Yes	No	#			
I bought it	3%	97%	13,036	3%	97%	858			
I gave someone money to buy it	6%	94%	13,033	5%	95%	857			
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	857			

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

5%

9%

7%

6%

95%

91%

93%

94%

13,025

13,027

13,029

13,025

4%

8%

6%

4%

96%

92%

94%

96%

I got it at a party

I took it from my parent/guardian's cabinet/refrigerator

A friend who is under 21 gave it to me

A friend who is 21 or over gave it to me

857

857

857

857

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at
least 1 drink in the past 30 days), by grade

		6 th Grade									
		State			County	7					
	Yes	No	#	Yes	No	#					
I bought it	6%	94%	332	*	*	*					
I gave someone money to buy it	6%	94%	332	*	*	*					
A parent/guardian gave it to me	43%	57%	331	*	*	*					
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*					
I got it at a party	16%	84%	332	*	*	*					
A friend who is under 21 gave it to me	16%	84%	333	*	*	*					
A friend who is 21 or over gave it to me	18%	82%	331	*	*	*					
			8 th Gra	ade							
		State		County							
	Yes	No	#	Yes	No	#					
I bought it	5%	95%	959	9%	91%	35					
I gave someone money to buy it	11%	89%	958	6%	94%	35					
A parent/guardian gave it to me	33%	67%	961	29%	71%	35					
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	43%	57%	35					
I got it at a party	23%	77%	954	20%	80%	35					
A friend who is under 21 gave it to me	27%	73%	955	31%	69%	35					
A friend who is 21 or over gave it to me	23%	77%	955	17%	83%	35					
			11 th Gr	ade							
		State	-		County	7					
	Yes	No	#	Yes	No	#					
I bought it	16%	84%	2,372	18%	82%	124					
I gave someone money to buy it	34%	66%	2,369	33%	67%	123					
A parent/guardian gave it to me	25%	75%	2,363	33%	67%	123					
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	27%	73%	123					
I got it at a party	48%	52%	2,363	53%	47%	123					
A friend who is under 21 gave it to me	40%	60%	2,365	45%	55%	123					
A friend who is 21 or over gave it to me	34%	66%	2,361	31%	69%	123					

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

• <i>• •</i>	. 0		6 th G	rade		
		State	<u>,</u>		Count	y
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	409
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	4%	96%	14,329	2%	98%	408
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	409
			8 th G	rade		
		State			y	
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	2%	98%	998
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	10%	90%	16,222	7%	93%	996
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	999
			11 th (Grade		
		State			Count	y
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	5%	95%	852
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	24%	76%	12,938	14%	86%	851
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS,	4%	96%	12,939	3%	97%	851

Question: Have you ever...? # = Number of students responding to item

HeatSticks, glo, Eclipse, lil)?

Table G45: Age of first tobacco / nicotine use, by grade

								6 th	Grade							
				Sta	ıte							Cou	nty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	*	*	*	*	*			*
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*
								8 th	Grade							
		State									Cou	nty				
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	43%	5%	14%	24%	14%	0%		21
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	81%	5%	5%	5%	5%	0%		21
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	6%	3%	7%	37%	47%	0%		70
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	46%	8%	0%	15%	31%	0%		13
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	57%	5%	14%	14%	10%	0%		21
								11 th	Grade							
				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	43%	13%	0%	4%	20%	17%	2%	46
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	59%	4%	4%	9%	15%	7%	2%	46
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	9%	2%	2%	8%	29%	48%	3%	122
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	57%	4%	4%	13%	4%	13%	4%	23
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	54%	4%	0%	11%	15%	13%	2%	46

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participan	ts), by grade
(th Crode	

				6 th G	rade	6 th Grade										
	State				County											
	Yes	No	Never used	#	Yes	No	Never used	#								
Smoked cigarettes	<1%	1%	99%	14,570	0%	1%	99%	415								
Smoked menthol cigarettes	<1%	1%	99%	14,569	0%	1%	99%	415								
Smoked cigars	<1%	1%	99%	14,567	0%	1%	99%	415								
Used smokeless tobacco	<1%	1%	99%	14,570	0%	1%	99%	415								
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	1%	99%	415								
Used an e-cigarette	1%	3%	96%	14,569	1%	1%	98%	415								
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	1%	99%	415								

				8 th G	ade				
			State		County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	16,352	1%	1%	98%	1,006	
Smoked menthol cigarettes	1%	3%	96%	16,351	<1%	2%	98%	1,006	
Smoked cigars	<1%	3%	96%	16,350	<1%	2%	98%	1,006	
Used smokeless tobacco	1%	3%	96%	16,352	<1%	2%	98%	1,006	
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	2%	98%	1,006	
Used an e-cigarette	4%	6%	90%	16,349	3%	4%	93%	1,006	
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	<1%	1%	99%	1,006	

11th Grade

		State				County					
	Yes	No	Never used	#	Yes	No	Never used	#			
Smoked cigarettes	3%	7%	90%	13,012	2%	3%	95%	856			
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	3%	95%	856			
Smoked cigars	2%	8%	90%	13,012	1%	4%	95%	856			
Used smokeless tobacco	2%	8%	90%	13,011	1%	4%	95%	855			
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	4%	95%	856			
Used an e-cigarette	13%	11%	76%	13,007	8%	6%	86%	855			
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	1%	98%	855			

Question: In the past 30 days, have you...? # = Number of students responding to item

	6 th Grade		8 th G	rade	11 th Grade				
	State	County	State	County	State	County			
< 1 cigarette per day	45%	-	58%	*	58%	79%			
1 cigarette per day	12%	-	9%	*	10%	0%			
2 to 5 cigarettes per day	17%	-	19%	*	17%	11%			
6 to 10 cigarettes per day	7%	-	8%	*	4%	0%			
11 to 20 cigarettes per day	7%	-	0%	*	2%	0%			
> 20 cigarettes per day	12%	-	6%	*	9%	11%			
# Responding	58	0	186	*	408	19			

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
			State		County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	<1%	<1%	99%	415
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	1%	1%	98%	414
				8 th (Grade			
			State		County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	1%	1%	98%	1,006
Stopped using e-cigarettes, JUUL, vape-								

pen, e-hookah, mod-box, or other electronic
cigarette for one day or longer because you
were trying to quit?6%4%90%16,3353%4%93%1,004

	11 th Grade								
	State				County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	2%	4%	95%	857	
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	6%	8%	86%	857	

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6 th Grade						
	State						
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*	
Stopped using e-cigarettes, JUUL, vape-pen, e- hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	*	*	*	
	·		8 th (Grade			
		<i>a</i>			~		

	State					
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	38%	62%	21
Stopped using e-cigarettes, JUUL, vape-pen, e- hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	47%	53%	68
			a a th	a 1		

	11 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	28%	72%	46	
Stopped using e-cigarettes, JUUL, vape-pen, e- hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	43%	57%	122	

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	<1%	4%	3%	16%	11%	
No	99%	100%	96%	97%	84%	89%	
# Responding	14,361	410	16,252	1,001	12,921	855	

Table G50: Marijuana use (ever), by grade

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	43%	*	47%	46%	50%	52%	
No (but previously have used)	57%	*	53%	54%	50%	48%	
# Responding	142	*	612	28	2,052	98	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	<1%	0%	2%	1%	8%	6%
No (but previously have used)	1%	<1%	2%	1%	8%	5%
No previous marijuana use reported	99%	100%	96%	97%	84%	89%
# Responding	14,562	415	16,432	1,006	12,987	857

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

	6 th Grade					
		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	403
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	402
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	401
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	<1%	100%	402
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	402
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	401
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	401
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	399
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	<1%	100%	401
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	397
	·		8 th Gr	ade		

	ð Graue					
		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	987
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	988
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	985
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	986
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	986
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	987
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	987
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	985
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	985
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	<1%	100%	984

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
		State			ty	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	852
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	2%	98%	850
Used prescription medications that were not prescribed for you by your doctor		98%	12,829	2%	98%	849
Used steroid pills or shots without a doctor's prescription		99%	12,823	1%	99%	849
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	847
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	845
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	2%	98%	846
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	2%	98%	845
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	844
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	842

Question: In the past 30 days, have you...? # = Number of students responding to the item

6			<i>,</i>			
	6 th (Grade	8 th (Frade	11 th (Grade
	State	County	State County		State	County
<9	21%	*	9%	18%	3%	4%
9 or 10	36%	*	9%	14%	2%	3%
11 or 12	37%	*	33%	36%	7%	9%
13 or 14	3%	*	48%	29%	30%	19%
15 or 16			<1%	0%	53%	58%
17+					4%	7%
# Responding	131	*	606	28	2,043	97

Table G54: Age of first Marijuana use, by grade

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

 Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
			S	tate				County				
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	83%	9%	5%	2%	1%	392
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	93%	3%	3%	1%	1%	389
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	94%	3%	2%	1%	1%	390
Using marijuana	93%	2%	3%	1%	1%	13,655	93%	3%	3%	0%	1%	392
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	94%	3%	2%	<1%	1%	392
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	92%	4%	3%	0%	1%	391
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	77%	12%	8%	1%	1%	392
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	94%	3%	2%	0%	1%	392
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	95%	2%	1%	1%	1%	392

8th Grade

	State				County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	78%	13%	7%	2%	1%	967
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	91%	4%	3%	1%	1%	966
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	89%	6%	4%	<1%	1%	966
Using marijuana	88%	4%	5%	1%	1%	15,880	88%	5%	5%	1%	1%	965
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	93%	3%	3%	<1%	1%	966
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	91%	5%	3%	<1%	1%	965
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	60%	23%	13%	3%	1%	966
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	83%	10%	5%	1%	1%	966
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	90%	5%	4%	<1%	1%	966

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

 Table G55: Perceptions of parents' attitudes, by grade

						11 th G	rade					
			S	tate				County				
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	60%	17%	16%	5%	2%	840
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	82%	6%	9%	1%	1%	838
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	80%	7%	11%	1%	1%	838
Using marijuana	74%	10%	11%	3%	2%	12,661	75%	9%	13%	2%	1%	836
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	85%	4%	9%	<1%	1%	833
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	84%	5%	9%	1%	1%	833
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	63%	16%	19%	2%	2%	832
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	62%	16%	17%	4%	1%	833
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	77%	9%	12%	1%	1%	831

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female								
	State				County				
	Yes	No	#	Yes	No	#			
Worked in a paid job	32%	68%	22,050	34%	66%	1,145			
Volunteered in the community	40%	60%	21,950	43%	57%	1,146			
Participated in extra-curricular activities	82%	18%	22,046	86%	14%	1,146			
Participated in religious activities	53%	47%	21,891	50%	50%	1,141			
	_		Ma	ale					
		State		County					
	Yes	No	#	Yes	No	#			
Worked in a paid job	34%	66%	23,621	35%	65%	1,236			
	2501	(50/	23,543	36%	64%	1,228			
Volunteered in the community	35%	65%	25,545	30%	04%	1,220			
Participated in extra-curricular activities	35% 78%	65% 22%	23,594	83%	04% 17%	1,228			

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work,	by sex
	Female

	Fen	nale	Μ	ale
	State	County	State	County
0 hours	4%	3%	5%	3%
More than 0 but less than 2 hours	19%	16%	26%	23%
At least 2 hours but less than 4 hours	30%	30%	30%	31%
At least 4 hours but less than 6 hours	24%	27%	20%	24%
At least 6 hours but less than 8 hours	13%	15%	10%	11%
At least 8 hours but less than 10 hours	6%	5%	4%	5%
At least 10 or more hours	4%	4%	4%	4%
# Responding	22,039	1,143	23,607	1,233

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

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	Fen	nale	M	ale
	State	County	State	County
0 days	6%	6%	6%	6%
1 day	7%	7%	6%	4%
2 days	11%	11%	8%	7%
3 days	15%	14%	12%	11%
4 days	15%	16%	11%	14%
5 days	17%	16%	15%	13%
6 days	9%	11%	9%	9%
7 days	20%	18%	34%	36%
# Responding	21,962	1,143	23,572	1,230

Table S3: Physical activity, by sex

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Fen	nale	Male		
	State	County	State	County	
I did not eat any fruit during the past 7 days	6%	5%	8%	6%	
< 1 time each day	14%	12%	12%	10%	
1 time per day	27%	29%	25%	23%	
2 times per day	28%	30%	27%	28%	
3 times per day	14%	15%	16%	19%	
4 times per day	5%	4%	6%	6%	
\geq 5 times per day	5%	5%	7%	7%	
# Responding	22,042	1,142	23,610	1,233	

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Fer	nale	М	ale
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	7%	12%	10%
< 1 time each day	16%	16%	17%	15%
1 time per day	33%	30%	30%	30%
2 times per day	25%	26%	23%	26%
3 times per day	11%	13%	10%	11%
4 times per day	3%	4%	3%	3%
\geq 5 times per day	4%	4%	5%	6%
# Responding	22,035	1,142	23,604	1,233

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	6%	4%	6%	4%	
No	94%	96%	9%	96%	
# Responding	22,061	1,145	23,656	1,235	

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	21%	23%	13%	12%	
No	79%	77%	87%	88%	
# Responding	21,809	1,135	23,508	1,230	

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	7%	5%	9%	5%	
No	80%	83%	75%	82%	
Not sure	14%	11%	16%	13%	
# Responding	22,084	1,146	23,663	1,236	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Fen	nale	Male		
	State	County	State	County	
1 time	60%	63%	65%	72%	
2 times	22%	25%	20%	23%	
3 times	7%	6%	6%	3%	
4 or more times	11%	5%	10%	2%	
# Responding	1,427	63	2,050	64	

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Μ	ale	
	State	State County		County	
1 time	4%	3%	6%	4%	
2 times	1%	1%	2%	1%	
3 times	<1%	<1%	<1%	<1%	
4 or more times	1%	<1%	1%	<1%	
No reported concussions	94%	95%	91%	95%	
# Responding	22,087	1,147	23,663	1,236	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	County	State	County
Yes	3%	3%	3%	3%
No	97%	97%	97%	97%
# Responding	22,069	1,146	23,667	1,234

Question: Have you ever been homeless?

	Female		Male		
	State	County	State	County	
Yes	19%	25%	20%	24%	
No	81%	75%	80%	76%	
# Responding	664	32	650	34	

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Fer	Female		ale
	State	County	State	County
Yes, homeless in the past 12 months	1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	97%	97%	97%
# Responding	22,117	1,147	23,693	1,236

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female						
	State				County		
	Yes	No	#	Yes	No	#	
Bet or wagered on sporting events	15%	85%	21,943	10%	90%	1,138	
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	4%	96%	1,136	
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	21%	79%	1,137	
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	41%	59%	1,142	
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	9%	91%	1,135	
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	7%	93%	1,139	
			Ma	le			
		State			County		
	Yes	No	#	Yes	No	#	
Bet or wagered on sporting events	27%	73%	23,605	26%	74%	1,233	
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	19%	81%	1,232	
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	29%	71%	1,231	
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	68%	32%	1,232	
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	17%	83%	1,228	
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	1,231	

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female						
	State			County			
	Yes	No	#	Yes	No	#	
Bet or wagered on sporting events	48%	52%	3,371	40%	60%	118	
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	43%	57%	51	
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	30%	70%	240	
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	41%	59%	468	
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	37%	63%	98	
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	34%	66%	85	
			Mal	le			
		State			County		
	Yes	No	#	Yes	No	#	
Bet or wagered on sporting events	55%	45%	6,421	63%	37%	323	
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	66%	34%	238	
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	43%	57%	355	
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	59%	41%	828	
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	55%	45%	213	
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	42%	58%	99	

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having <u>thought about</u> killing themselves were asked two additional items. Students who reported having <u>attempted</u> to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	County	State	County
Yes	41%	40%	20%	16%
No	59%	60%	80%	84%
# Responding	21,975	1,142	23,613	1,233

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male		
	State	County	State	County	
Yes	27%	28%	14%	12%	
No	73%	72%	86%	88%	
# Responding	21,671	1,131	23,455	1,220	

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Fer	nale	Male		
	State	County	State	County	
Yes	52%	50%	46%	46%	
No	48%	50%	54%	54%	
# Responding	5,790	320	3,363	151	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

	25% 21% 20% 1' 75% 79% 80% 8:				
	State	County	State	County	
Yes	25%	21%	20%	17%	
No	75%	79%	80%	83%	
# Responding	5,794	321	3,355	151	

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts amongstudents who attempted suicide in the past 12 months, by sex

	Fen	nale	Μ	Male				
	State	County	State	County				
Yes	23%	30%	24%	12%				
No	77%	70%	76%	88%				
# Responding	1,466	67	679	25				

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	Μ	ale		
	State	County	State	County		
Yes	14%	14%	7%	6%		
No	13%	14%	8%	7%		
No suicidal ideation reported	74%	72%	86%	88%		
# Responding	22,071	1,145	23,679	1,236		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	Μ	ale
	State	County	State	County
Yes	7%	6%	3%	2%
No	20%	22%	11%	10%
No suicidal ideation reported	74%	72%	86%	88%
# Responding	22,075	1,146	23,671	1,236

Question: In the past 12 months, have you tried to kill yourself?

	Fer	nale	Μ	ale
	State	County	State	County
Yes	2%	2%	1%	<1%
No	5%	4%	2%	2%
No suicidal ideation reported	93%	94%	97%	98%
# Responding	22,116	1,147	23,691	1,236

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

						Fen	nale					
				State			County					
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	1%	4%	39%	55%	1,146
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	9%	41%	46%	1,146
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	3%	12%	47%	36%	1,146
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	8%	36%	53%	1,146
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	1%	2%	16%	79%	1,142
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	3%	10%	36%	48%	1,145
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	5%	11%	26%	34%	24%	1,142
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	40%	31%	19%	6%	3%	1,143

Male

	3% 3% 16% 47% 31% 23,636 3% 4% 15% 46% 32% 1, 3% 4% 16% 44% 33% 23,636 4% 3% 15% 44% 34% 1,											
			S	state					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	4%	1%	8%	44%	44%	1,234
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	4%	15%	46%	32%	1,234
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	4%	3%	15%	44%	34%	1,234
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	3%	3%	14%	41%	40%	1,233
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	2%	6%	24%	64%	1,232
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	2%	10%	34%	51%	1,232
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	6%	6%	21%	36%	32%	1,233
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	24%	28%	31%	10%	6%	1,230

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

					Fem	ale				
			State					Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	19%	9%	23%	48%	1,138
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	19%	3%	15%	63%	1,137
Using marijuana regularly	22%	8%	14%	56%	21,508	22%	10%	15%	52%	1,128
Gambling regularly	21%	14%	30%	36%	21,664	21%	13%	30%	36%	1,132
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	20%	2%	9%	69%	1,109
Using cocaine regularly	18%	1%	7%	73%	21,535	19%	1%	6%	74%	1,130
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	19%	3%	12%	65%	1,112
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	19%	2%	9%	71%	1,128
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	19%	6%	22%	53%	1,131
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	19%	5%	19%	57%	1,128
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	18%	8%	22%	53%	1,131

Male County State MR SR MR SR # # LR HR LR HR Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours 19% 23,457 18% 24% 1,228 10% 24% 47% 10% 48% Smoking cigarettes regularly 18% 18% 23,408 18% 3% 18% 60% 1,226 4% 59% Using marijuana regularly 23% 10% 17% 51% 23,166 24% 10% 18% 1,219 48% Gambling regularly 20% 16% 23,320 19% 17% 30% 1,222 29% 34% 35% Using methamphetamines (crank) regularly 19% 3% 68% 22,845 19% 2% 9% 70% 1,207 11% Using cocaine regularly 19% 7% 73% 23,253 19% 7% 73% 1,220 2% 1% Using amphetamines other than methamphetamines regularly 19% 4% 17% 59% 22,841 19% 3% 12% 66% 1,206 Using any other illegal drug regularly 18% 23,277 2% 10% 1,218 2% 11% 68% 19% 69% Regularly using over-the-counter medications differently than directed 20% 8% 26% 23,177 20% 6% 24% 49% 1,215 46% Regularly using prescription medication for non-medical reasons 20% 23,212 7% 51% 20% 6% 20% 1,221 22% 54% Regularly using e-cigarettes 19% 23,263 1,219 8% 22% 51% 19% 7% 21% 53%

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

						Fem	ale					
			St	ate			County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	28%	22%	30%	15%	4%	1,134
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	35%	35%	24%	4%	2%	1,130
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	25%	24%	31%	14%	6%	1,130
Use marijuana	47%	22%	19%	9%	4%	21,583	39%	23%	23%	10%	5%	1,128
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	49%	26%	19%	4%	2%	1,127
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	27%	25%	24%	17%	8%	1,131
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	35%	26%	24%	10%	5%	1,128
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	43%	31%	19%	5%	2%	1,129
						Ma	ما					

Male											
State						County					
~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
39%	25%	24%	9%	3%	23,325	35%	26%	26%	10%	4%	1,213
50%	29%	16%	3%	2%	23,280	46%	32%	17%	4%	2%	1,211
38%	26%	22%	10%	4%	23,259	36%	27%	23%	11%	4%	1,208
52%	21%	17%	7%	3%	23,141	45%	24%	19%	8%	4%	1,203
62%	22%	11%	3%	2%	23,251	57%	26%	12%	3%	2%	1,210
40%	26%	20%	10%	5%	23,267	36%	27%	21%	11%	4%	1,209
54%	23%	15%	5%	3%	23,260	47%	27%	17%	5%	3%	1,209
57%	24%	13%	3%	2%	23,244	54%	26%	15%	3%	2%	1,207
	39% 50% 38% 52% 62% 40% 54%	39% 25% 50% 29% 38% 26% 52% 21% 62% 22% 40% 26% 54% 23%	~0 Few Some 39% 25% 24% 50% 29% 16% 38% 26% 22% 52% 21% 17% 62% 22% 11% 40% 26% 20% 54% 23% 15%	~0 Few Some Most 39% 25% 24% 9% 50% 29% 16% 3% 38% 26% 22% 10% 52% 21% 17% 7% 62% 22% 11% 3% 40% 26% 20% 10% 54% 23% 15% 5%	~0 Few Some Most ~All 39% 25% 24% 9% 3% 50% 29% 16% 3% 2% 38% 26% 22% 10% 4% 52% 21% 17% 7% 3% 62% 22% 11% 3% 2% 40% 26% 20% 10% 5% 54% 23% 15% 5% 3%	State ~0 Few Some Most ~All # 39% 25% 24% 9% 3% 23,325 50% 29% 16% 3% 2% 23,280 38% 26% 22% 10% 4% 23,259 52% 21% 17% 7% 3% 23,141 62% 22% 11% 3% 2% 23,251 40% 26% 20% 10% 5% 23,267 54% 23% 15% 5% 3% 23,260	State ~0 Few Some Most ~All # ~0 39% 25% 24% 9% 3% 23,325 35% 50% 29% 16% 3% 2% 23,280 46% 38% 26% 22% 10% 4% 23,259 36% 52% 21% 17% 7% 3% 23,141 45% 62% 22% 11% 3% 2% 23,251 57% 40% 26% 20% 10% 5% 23,267 36% 54% 23% 15% 5% 3% 23,260 47%	State ~0 Few Some Most ~All # ~0 Few 39% 25% 24% 9% 3% 23,325 35% 26% 50% 29% 16% 3% 2% 23,280 46% 32% 38% 26% 22% 10% 4% 23,259 36% 27% 52% 21% 17% 7% 3% 23,141 45% 24% 62% 22% 11% 3% 2% 23,251 57% 26% 40% 26% 20% 10% 5% 23,267 36% 27% 54% 23% 15% 5% 3% 23,260 47% 27%	State Con ~0 Few Some Most ~All # ~0 Few Some 39% 25% 24% 9% 3% 23,325 35% 26% 26% 50% 29% 16% 3% 2% 23,280 46% 32% 17% 38% 26% 22% 10% 4% 23,259 36% 27% 23% 52% 21% 17% 7% 3% 23,141 45% 24% 19% 62% 22% 11% 3% 2% 23,251 57% 26% 12% 40% 26% 20% 10% 5% 23,267 36% 27% 21% 40% 26% 20% 10% 5% 23,267 36% 27% 21% 54% 23% 15% 5% 3% 23,260 47% 27% 17%	State County ~0 Few Some Most ~All # ~0 Few Some Most 39% 25% 24% 9% 3% 23,325 35% 26% 26% 10% 50% 29% 16% 3% 2% 23,280 46% 32% 17% 4% 38% 26% 22% 10% 4% 23,259 36% 27% 23% 11% 52% 21% 17% 7% 3% 23,141 45% 24% 19% 8% 62% 22% 11% 3% 2% 23,251 57% 26% 12% 3% 40% 26% 20% 10% 5% 23,267 36% 27% 21% 11% 54% 23% 15% 5% 3% 23,260 47% 27% 17% 5%	State County ~0 Few Some Most ~All # ~0 Few Some Most ~All 39% 25% 24% 9% 3% 23,325 35% 26% 26% 10% 4% 50% 29% 16% 3% 2% 23,280 46% 32% 17% 4% 2% 38% 26% 22% 10% 4% 23,259 36% 27% 23% 11% 4% 52% 21% 17% 7% 3% 23,141 45% 24% 19% 8% 4% 62% 22% 11% 3% 2% 23,251 57% 26% 12% 3% 2% 40% 26% 20% 10% 5% 23,267 36% 27% 12% 3% 2% 40% 26% 20% 10% 5% 23,260 47% 27% 11%

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All = Almost all would think it is ok; # = Number of students responding to item$

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

						Fem	ale					
			S	tate					Co	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	5%	8%	25%	45%	16%	1,133
Care about school	3%	6%	22%	43%	26%	21,901	5%	7%	29%	41%	19%	1,133
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	12%	42%	43%	1,133
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	77%	16%	4%	1%	1%	1,132
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	7%	12%	26%	39%	16%	1,132
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	16%	52%	28%	1,132
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	6%	6%	15%	40%	32%	1,133
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	9%	33%	36%	16%	1,131
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	3%	4%	15%	50%	29%	1,129
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	1%	3%	14%	52%	30%	1,131
School building is well maintained	3%	5%	20%	43%	30%	21,771	2%	4%	21%	49%	24%	1,131
						Ma	le					

State County SD D Ν SA # Ν # А SD D А SA Feel safe at school 1,217 4% 5% 20% 44% 27% 23,366 6% 5% 20% 45% 24% Care about school 23% 7% 7% 25% 38% 1,216 6% 7% 40% 25% 23,364 22% Put forth best effort 2% 4% 14% 39% 40% 23,362 3% 3% 15% 43% 36% 1,215 Do not plan to finish high school 23,316 70% 16% 7% 3% 1,215 68% 17% 8% 3% 4% 4% School informs parent/guardian when I do a good job 7% 9% 21% 38% 23,341 8% 11% 22% 38% 1,215 25% 21% School informs parent /guardian of misbehavior 23,333 47% 2% 2% 12% 46% 38% 3% 1% 11% 37% 1,214 Adults available at school to go to for help 39% 6% 5% 14% 36% 39% 23,333 5% 5% 13% 37% 1,215 Peers are welcoming to new students 38% 5% 29% 38% 23,328 6% 6% 31% 1,212 7% 21% 19% School has up-to-date technology 4% 17% 23,316 18% 42% 1,215 6% 42% 31% 7% 7% 26% School has available space for extra-curricular activities 3% 44% 23,250 45% 1,211 4% 16% 34% 4% 3% 13% 35% School building is well maintained 19% 42% 23,297 18% 44% 29% 1,212 4% 5% 31% 4% 5%

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

			Fen	nale		
		State			County	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	1,134
Used alcohol or other illegal drugs	4%	96%	21,837	4%	96%	1,132
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	3%	97%	1,131
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	12%	88%	1,132
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	4%	96%	1,131
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	6%	94%	1,129
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	1,130
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	12%	88%	1,128
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	1%	99%	1,129
Verbally threatened to physically harm someone	7%	93%	21,760	6%	94%	1,127
Stolen something	6%	94%	21,765	5%	95%	1,129
			Μ	ale		

		State			County	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	5%	95%	1,212
Used alcohol or other illegal drugs	4%	96%	23,279	3%	97%	1,210
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	3%	97%	1,210
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	13%	87%	1,210
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	7%	93%	1,206
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	5%	95%	1,209
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	3%	97%	1,205
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	16%	84%	1,204
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	1,203
Verbally threatened to physically harm someone	11%	89%	23,190	10%	90%	1,203
Stolen something	7%	93%	23,206	6%	94%	1,204

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

	Fei	male	Μ	ale
	State	County	State	County
Sibling(s) only	44%	40%	31%	33%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	29%	27%	28%
Another person or persons (e.g. friends, classmates, peers)	25%	30%	42%	40%
# Responding	2,919	129	4,687	181

Table S29: Relationship with person the student hit, kicked, or fought, by sex

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

						Fen	nale					
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	52%	22%	16%	5%	5%	1,117
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	56%	20%	15%	5%	4%	1,117
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	86%	6%	4%	1%	2%	1,117
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	64%	16%	11%	4%	5%	1,117
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	73%	12%	8%	3%	4%	1,117
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	89%	5%	4%	1%	1%	1,118
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	88%	6%	3%	1%	2%	1,118
						M	ale					

						Ma	ale					
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	57%	19%	12%	5%	7%	1,197
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	68%	15%	9%	4%	4%	1,191
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	80%	10%	6%	2%	2%	1,191
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	71%	14%	8%	4%	3%	1,189
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	81%	7%	5%	3%	4%	1,190
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	5%	3%	1%	2%	1,191
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	5%	3%	1%	2%	1,191

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

									nale							
				S	State							C	ounty			
	R/E	С	RL	SO	G	OT	DK	#	R/E	С	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	9%	4%	6%	15%	13%	45%	42%	510
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	4%	1%	3%	4%	6%	42%	59%	457
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	3%	1%	1%	8%	8%	44%	53%	146
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	3%	1%	1%	7%	5%	52%	49%	376
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	2%	1%	1%	18%	30%	37%	36%	281
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	5%	2%	2%	11%	12%	47%	49%	108
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	2%	1%	3%	13%	15%	52%	48%	121

Male

								IVI	ale							
				S	tate							Co	ounty			
	R/E	С	RL	SO	G	OT	DK	#	R/E	С	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	12%	4%	6%	9%	7%	34%	53%	447
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	5%	3%	3%	4%	5%	33%	63%	332
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	5%	4%	3%	5%	4%	36%	61%	212
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	4%	5%	3%	8%	5%	36%	56%	307
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	6%	4%	5%	14%	9%	24%	64%	203
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	11%	9%	5%	10%	9%	37%	50%	110
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	9%	8%	6%	10%	9%	31%	52%	107

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

						I	Temale					
			S	State					Cou	inty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	87%	9%	3%	1%	1%	1,107
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	89%	8%	2%	<1%	<1%	1,105
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	91%	5%	3%	1%	1%	1,106
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	97%	2%	1%	<1%	<1%	1,104
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	3%	1%	1%	1%	1,104
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	98%	1%	1%	<1%	<1%	1,105
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	1%	<1%	<1%	1,105
							Male					

							Marc					
			5	State					Cou	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	81%	11%	6%	1%	2%	1,174
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	86%	9%	3%	1%	1%	1,172
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	85%	8%	4%	1%	2%	1,172
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	94%	3%	1%	1%	1%	1,172
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	87%	5%	4%	1%	2%	1,171
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	1%	1%	1%	1%	1,170
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	2%	1%	<1%	1%	1,172

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	Μ	ale
	State	County	State	County
Almost never	13%	14%	14%	15%
Once in a while	21%	22%	17%	15%
Sometimes	22%	26%	19%	19%
Often	22%	21%	24%	28%
Almost always	22%	17%	26%	24%
# Responding	21,365	1,103	22,640	1,169

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Μ	ale
	State	County	State	County
Yes	12%	12%	7%	6%
No	88%	88%	93%	94%
# Responding	21,468	1,107	22,787	1,180

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	_					Fem	nale					
			1	State					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	11%	23%	33%	25%	9%	1,101
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	7%	16%	25%	35%	17%	1,100
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	7%	14%	28%	37%	15%	1,098
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	7%	15%	27%	36%	15%	1,099
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	7%	15%	28%	35%	15%	1,100
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	16%	22%	30%	21%	11%	1,100
						Ma	ale					
			,	State					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	9%	14%	31%	30%	16%	1,157
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	6%	9%	23%	37%	24%	1,153
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	5%	8%	23%	39%	24%	1,153
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	6%	8%	24%	37%	25%	1,151
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	6%	9%	26%	38%	22%	1,152
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	12%	14%	31%	27%	16%	1,149

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

						Fem	ale					
			S	State					C	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	6%	24%	47%	19%	1,098
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	22%	48%	21%	1,098
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	6%	12%	28%	39%	15%	1,098
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	5%	21%	46%	26%	1,093
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	4%	15%	47%	32%	1,093
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	2%	4%	16%	47%	32%	1,092
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	5%	22%	44%	28%	1,091
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	2%	2%	14%	47%	35%	1,092
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	13%	48%	36%	1,091
						Ma	le					
	State County											

			2	State					С	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	4%	6%	23%	44%	23%	1,162
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	19%	47%	25%	1,163
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	10%	25%	37%	21%	1,164
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	4%	3%	18%	42%	34%	1,152
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	4%	2%	13%	43%	38%	1,152
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	4%	1%	14%	42%	38%	1,153
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	2%	18%	42%	34%	1,147
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	3%	2%	13%	42%	41%	1,149
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	3%	1%	13%	42%	41%	1,151

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

						Fe	male					
			S	tate					С	ounty		
	VH	Н	Е	VE	DK	#	VH	Н	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	12%	23%	31%	12%	21%	1,081
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	12%	16%	31%	25%	16%	1,082
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	12%	16%	31%	26%	16%	1,084
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	22%	26%	20%	13%	20%	1,084
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	32%	30%	10%	6%	22%	1,084
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	18%	31%	21%	9%	20%	1,084
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	16%	20%	25%	17%	21%	1,084
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	12%	20%	26%	18%	24%	1,083
						Μ	lale					
			S	tate					С	ounty		
	VH	Н	Е	VE	DK	#	VH	Н	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	16%	24%	30%	11%	19%	1,142
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other												

ergarettes	2070	2-770	2270	11/0	2270	22,004	1070	27/0	5070	11/0	1)/0	1,172
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	17%	18%	28%	20%	17%	1,143
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	17%	18%	30%	20%	15%	1,144
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	27%	25%	19%	12%	17%	1,141
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	39%	26%	10%	6%	20%	1,141
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	24%	27%	21%	9%	18%	1,140
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	24%	26%	19%	10%	21%	1,140
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	15%	20%	25%	20%	20%	1,140

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

			Fem	ale		
		State			County	
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	19%	81%	1,093
At least 1 drink in past 30 days	9%	91%	21,308	9%	91%	1,100
Drank beer in past 30 days	4%	96%	21,270	3%	97%	1,100
Drank "any other alcohol" in past 30 days	8%	92%	21,288	8%	92%	1,100
Binge drinking in past 30 days	4%	96%	21,310	3%	97%	1,101
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	1,090
			Ma	le		
		State			County	
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	20%	80%	1,156
At least 1 drink in past 30 days	8%	92%	22,538	6%	94%	1,168
Drank beer in past 30 days	5%	95%	22,509	4%	96%	1,166
Drank "any other alcohol" in past 30 days	6%	94%	22,515	4%	96%	1,166

Binge drinking in past 30 days 3% 97% 22,542 97% 1,168 3% Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, 22,279 1,156 7% 93% 6% 94% recreational or non-prescribed drugs

Note: See appendix for full question wording. # = Number of students responding to item

	Fer	nale	Μ	ale
	State	County	State	County
8 or younger	11%	9%	17%	15%
9 or 10	10%	7%	13%	9%
11 or 12	19%	13%	20%	18%
13 or 14	29%	36%	24%	27%
15 or 16	29%	34%	24%	26%
17 or older	2%	1%	3%	5%
# Responding	4,881	207	5,024	227

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fer	Female		ale
	State	County	State	County
Yes	40%	46%	34%	30%
No	60%	54%	66%	70%
# Responding	4,897	207	5,040	229

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State	:		•		
Yes	No	#	Yes	No	#	
46%	54%	1,934	38%	62%	95	
88%	12%	1,952	89%	11%	95	
41%	59%	1,974	36%	64%	96	
		Ma	le			
	46% 88%	Yes No 46% 54% 88% 12%	State Yes No # 46% 54% 1,934 88% 12% 1,952 41% 59% 1,974	State Yes No # Yes 46% 54% 1,934 38% 88% 12% 1,952 89%	State County Yes No # Yes No 46% 54% 1,934 38% 62% 88% 12% 1,952 89% 11% 41% 59% 1,974 36% 64%	

		State		County			
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	69%	31%	1,693	63%	37%	67	
Drank "any other alcohol" in past 30 days	76%	24%	1,699	75%	25%	67	
Binge drinking in past 30 days	44%	56%	1,726	51%	49%	69	

Notes: See appendix for question wording. # = Number of students responding to item

			Fem	ale		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	1,101
I gave someone money to buy it	2%	98%	21,287	2%	98%	1,100
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	1,100
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	1,100
I got it at a party	4%	96%	21,278	4%	96%	1,100
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	1,100
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	1,100
			Ma	le		
				-		
		State			County	7
	Yes	State No	#	Yes	County No	y #
I bought it	Yes 1%		-	Yes 2%	Ŭ	
I bought it I gave someone money to buy it		No	#		No	#
с С	1%	No 99%	# 22,515	2%	No 98%	# 1,167
I gave someone money to buy it	1% 2%	No 99% 98%	# 22,515 22,512	2% 2%	No 98% 98%	# 1,167 1,167
I gave someone money to buy it A parent/guardian gave it to me	1% 2% 2%	No 99% 98% 98%	# 22,515 22,512 22,513	2% 2% 2%	No 98% 98% 98%	# 1,167 1,167 1,167
I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabinet/refrigerator	1% 2% 2% 2%	No 99% 98% 98%	# 22,515 22,512 22,513 22,510	2% 2% 2% 2%	No 98% 98% 98%	# 1,167 1,167 1,167 1,167

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

			Fema	le		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	7%	93%	96
I gave someone money to buy it	26%	74%	1,951	24%	76%	95
A parent/guardian gave it to me	29%	71%	1,946	31%	69%	95
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	32%	68%	95
I got it at a party	41%	59%	1,942	47%	53%	95
A friend who is under 21 gave it to me	38%	62%	1,945	51%	49%	95
A friend who is 21 or over gave it to me	31%	69%	1,944	31%	69%	95

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

			Male	e		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	26%	74%	68
I gave someone money to buy it	24%	76%	1,696	29%	71%	68
A parent/guardian gave it to me	29%	71%	1,697	35%	65%	68
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	31%	69%	68
I got it at a party	36%	64%	1,695	40%	60%	68
A friend who is under 21 gave it to me	30%	70%	1,696	28%	72%	68
A friend who is 21 or over gave it to me	28%	72%	1,691	24%	76%	68

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

			Fen	nale		
		State			County	
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	2%	98%	1,089
Used an e-cigarette?	14%	86%	21,037	10%	90%	1,086
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,090
			M	ale		
		State			County	
	Yes	State No	#	Yes	County No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	Yes 5%		1		U	# 1,151
2 1		No	#	Yes	No	

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

C		,	·					Fe	emale							
				S	tate							Co	unty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	41%	0%	7%	19%	15%	19%	0%	27
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	78%	0%	4%	7%	4%	7%	0%	27
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	3%	2%	5%	18%	35%	36%	0%	110
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	59%	0%	0%	18%	18%	6%	0%	17
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	59%	0%	7%	11%	11%	11%	0%	27
								Ν	Male							
				S	tate				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	43%	18%	7%	5%	18%	7%	2%	44
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	59%	7%	5%	9%	16%	2%	2%	44
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	13%	4%	3%	22%	32%	20%	4%	90
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	52%	9%	9%	9%	9%	9%	4%	23
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	55%	7%	5%	11%	14%	7%	2%	44

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by se	X
Fomolo	

				Fer	nale			
	State							
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	2%	98%	1,097
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	2%	98%	1,097
Smoked cigars	<1%	4%	96%	21,232	<1%	2%	98%	1,097
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	2%	98%	1,097
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	2%	98%	1,097
Used an e-cigarette	7%	7%	86%	21,228	6%	4%	90%	1,097
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	1%	98%	1,097

				Μ	ale			
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	1%	2%	96%	1,161
Smoked menthol cigarettes	1%	4%	95%	22,431	1%	2%	96%	1,161
Smoked cigars	1%	4%	95%	22,429	1%	3%	96%	1,161
Used smokeless tobacco	1%	4%	95%	22,431	1%	3%	96%	1,160
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	3%	96%	1,161
Used an e-cigarette	5%	6%	89%	22,429	3%	5%	92%	1,160
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	1%	98%	1,160

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

	Fer	nale	Μ	ale
	State	County	State	County
< 1 cigarette per day	62%	*	53%	76%
1 cigarette per day	13%	*	8%	0%
2 to 5 cigarettes per day	17%	*	18%	6%
6 to 10 cigarettes per day	4%	*	6%	0%
11 to 20 cigarettes per day	<1%	*	3%	0%
> 20 cigarettes per day	4%	*	12%	18%
# Responding	272	*	376	17

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

1

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female									
			State							
	Yes	No	Never used	#	Yes	No	Never used	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	1%	2%	98%	1,097		
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	5%	5%	90%	1,096		
				Ma	le					
			State		County					
	Yes	No	Never used	#	Yes	No	Never used	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	1%	3%	96%	1,162		
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	3%	4%	92%	1,160		

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female							
	State							
	Yes	No	#	Yes	No	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	33%	67%	27		
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	49%	51%	109		
	Male							
	State			County				
	Yes	No	#	Yes	No	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	32%	68%	44		
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or	54%	46%	2,353	41%	59%	88		

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	7%	6%	6%	5%	
No	93%	94%	94%	95%	
# Responding	21,047	1,090	22,222	1,157	

-

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	M	ale	
	State	County	State	County	
Yes	49%	53%	49%	46%	
No (but previously have used)	51%	47%	51%	54%	
# Responding	1,460	70	1,327	57	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	3%	3%	3%	2%	
No (but previously have used)	3%	3%	3%	3%	
No previous marijuana use reported	93%	94%	94%	95%	
# Responding	21,216	1,097	22,407	1,162	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female								
		State	•		Count	у			
	Yes	No	#	Yes	No	#			
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	1%	99%	1,078			
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	1,080			
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,078			
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	<1%	100%	1,078			
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	1,078			
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,078			
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	1,077			
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	1,075			
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	<1%	100%	1,076			
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	1,073			

	Male							
		State			Count	y		
	Yes	No	#	Yes	No	#		
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	3%	97%	1,145		
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	1,141		
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	1,138		
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	1,140		
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	1,138		
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	1,136		
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	1,138		
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	1,135		
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	2%	98%	1,135		
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	1,131		

Question: In the past 30 days, have you...? # = Number of students responding to the item

0 9	Female		Male	
	State	County	State	County
<9	3%	3%	8%	12%
9 or 10	4%	3%	7%	9%
11 or 12	14%	10%	14%	25%
13 or 14	34%	26%	30%	12%
15 or 16	42%	54%	37%	33%
17+	3%	4%	4%	9%
# Responding	1,450	69	1,310	57

Table S54: Age of first Marijuana use, by sex

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State				County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	72%	15%	9%	3%	2%	1,065
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	90%	5%	4%	1%	1%	1,061
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	87%	7%	5%	<1%	1%	1,062
Using marijuana	87%	5%	5%	1%	1%	20,513	85%	6%	6%	1%	1%	1,063
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	3%	3%	<1%	1%	1,062
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	91%	5%	3%	<1%	1%	1,060
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	70%	16%	11%	2%	1%	1,063
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	78%	11%	8%	2%	1%	1,063
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	87%	7%	5%	1%	1%	1,063
	_					Μ	lale					
		State				County						
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	72%	12%	11%	3%	2%	1,116
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	86%	5%	7%	1%	1%	1,114
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	86%	5%	7%	1%	1%	1,114
Using marijuana	84%	6%	7%	1%	2%	21,432	83%	6%	9%	1%	1%	1,112
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	88%	4%	7%	<1%	1%	1,111
Using any megal drug other than alcohol, ergarettes, or marijuana	<i>J</i> 0 <i>/</i> 0	570				,					1,0	,
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	86%	5%	7%	<1%	1%	1,111
							86% 59%	5% 20%	7% 17%			
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435				<1%	1%	1,111

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- $\circ 6^{th}$
- $\circ 8^{th}$
- \circ 11th

Q5. Which of the following best describes you?

- Female
- o Male

Q6. Which of the following best describes you?

- Straight (or heterosexual)
- Gay or lesbian
- Bisexual
- o Another identity
- Not sure

Q7. Are you Hispanic or Latino?

YesNo

Q8. What is your racial identity? *Check all that apply*?

- White
- Black or African American
- American Indian or Alaska Native
- o Asian
- o Native Hawaiian or Other Pacific Islander
- Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

o Yes

• No [SKIP TO Q10]

- Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?
 - o Yes
 - o No

Q10. How many languages are spoken in your home?

- o 1 language
- o 2 languages
- \circ 3 or more languages

- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*
 - \circ 0 hours
 - More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - At least 4 hours but less than 6 hours
 - At least 6 hours but less than 8 hours
 - At least 8 hours but less than 10 hours
 - At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour) or more per day?</u> Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - \circ 0 days
 - \circ 1 day
 - \circ 2 days
 - \circ 3 days
 - \circ 4 days
 - \circ 5 days
 - \circ 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - I did not eat any fruit during the past 7 days
 - Less than 1 time each day
 - \circ 1 time per day
 - \circ 2 times per day
 - \circ 3 times per day
 - \circ 4 times per day
 - \circ 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?
 - I did not eat any vegetables during the past 7 days
 - Less than 1 time per day
 - \circ 1 time per day
 - \circ 2 times per day
 - \circ 3 times per day
 - \circ 4 times per day
 - \circ 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - No [SKIP TO Q20]
 - Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- \circ 3 times
- \circ 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or
 - more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

Q24. In the past 12 months, have you thought about killing yourself?

- o Yes
- No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- Yes
- o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

would think think it is ok son	e would and Most would Almost all e wouldn't think it is ok would think ik it is ok it is ok
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- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use any illegal drug other than alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- Sibling(s) only
- Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - My race, country of origin, or ethnicity
 - My culture
 - My religion
 - My sexual orientation
 - My gender
 - Another reason
 - Don't know/Not sure

Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - Once in a while
 - Sometimes
 - o Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - 8 or younger
 - o 9 or 10
 - o 11 or 12
 - $\circ \ 13 \ or \ 14$
 - o 15 or 16
 - \circ 17 or older

- Q45. [IF Q44=YES] In <u>the past 30 days</u>, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?
 - o Yes
 - No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

i. Beer	Yes	No
ii. Any other alcohol	Yes	No

- Q46. In the past 30 days, have you had <u>4 [FEMALE] 5 [MALE] or more</u> drinks of alcohol in a row within a couple of hours?
 - o Yes
 - o No

Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me
- Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?
 - o Yes
 - o No

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- o Yes
- o No
- Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?
 - o Yes
 - o No

- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - Less than 1 cigarette per day
 - 1 cigarette per day
 - 2 to 5 cigarettes per day
 - 6 to 10 cigarettes per day
 - \circ 11 to 20 cigarettes per day
 - More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- No [SKIP TO Q58]
 - Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?
 - o Yes
 - o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- \circ 8 or younger
- o 9 or 10
- $\circ \ 11 \ or \ 12$
- o 13 or 14
- o 15 or 16
- \circ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly	Somewhat	Neither approve	Somewhat	Strongly
Disapprove	Disapprove	nor disapprove	Approve	Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

