



2021 Iowa Youth Survey County Report

County:

Marshall

Total number of students in the report: 1,234

Number of CSDs in this report: 8

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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa>

Community School Districts included in this Report

BCLUW Comm School District	Marshalltown Comm School District
East Marshall Comm School District	Nevada Comm School District
GMG Comm School District	Pella Comm School District
Grinnell-Newburg Comm School District	West Marshall Comm School District

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	14%	86%	407
Volunteered in the community	28%	72%	15,273	21%	79%	404
Participated in extra-curricular activities	77%	23%	15,383	65%	35%	406
Participated in religious activities	51%	49%	15,149	39%	61%	407
	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	14%	86%	438
Volunteered in the community	34%	66%	16,989	26%	74%	436
Participated in extra-curricular activities	82%	18%	17,018	71%	29%	438
Participated in religious activities	53%	47%	16,980	41%	59%	437
	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	62%	38%	382
Volunteered in the community	53%	47%	13,503	47%	53%	381
Participated in extra-curricular activities	79%	21%	13,512	69%	31%	381
Participated in religious activities	50%	50%	13,504	41%	59%	380

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 hours	8%	6%	4%	3%	2%	1%
More than 0 but less than 2 hours	28%	18%	21%	19%	19%	16%
At least 2 hours but less than 4 hours	30%	26%	30%	23%	29%	26%
At least 4 hours but less than 6 hours	18%	22%	23%	24%	27%	31%
At least 6 hours but less than 8 hours	9%	12%	12%	17%	14%	16%
At least 8 hours but less than 10 hours	4%	8%	6%	8%	5%	6%
At least 10 or more hours	4%	7%	4%	6%	4%	4%
# Responding	15,413	408	16,993	438	13,509	382

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 days	6%	8%	5%	5%	7%	6%
1 day	8%	11%	5%	7%	5%	7%
2 days	11%	16%	9%	12%	9%	13%
3 days	14%	17%	13%	18%	13%	14%
4 days	14%	15%	13%	13%	13%	16%
5 days	14%	11%	16%	16%	17%	17%
6 days	7%	5%	10%	7%	10%	8%
7 days	26%	17%	29%	23%	25%	19%
# Responding	15,305	409	16,983	437	13,511	381

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	9%	6%	7%	7%	5%
< 1 time each day	10%	11%	13%	11%	17%	14%
1 time per day	23%	21%	26%	24%	30%	30%
2 times per day	26%	29%	28%	29%	27%	31%
3 times per day	18%	16%	16%	19%	12%	12%
4 times per day	7%	7%	5%	4%	3%	3%
≥ 5 times per day	8%	7%	6%	6%	4%	4%
# Responding	15,423	411	16,991	437	13,510	381

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	13%	9%	11%	9%	6%
< 1 time each day	14%	18%	16%	13%	19%	19%
1 time per day	28%	29%	32%	33%	34%	36%
2 times per day	24%	22%	25%	24%	23%	25%
3 times per day	12%	10%	11%	11%	9%	8%
4 times per day	4%	4%	3%	3%	2%	4%
≥ 5 times per day	6%	4%	4%	5%	3%	2%
# Responding	15,413	408	16,990	437	13,508	381

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	8%	13%	5%	8%	5%	6%
No	92%	87%	95%	92%	95%	94%
# Responding	15,450	411	17,020	436	13,521	383

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	16%	19%	17%	15%	20%	18%
No	84%	81%	83%	85%	80%	82%
# Responding	15,176	399	16,903	435	13,479	382

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	9%	10%	7%	5%	7%	7%
No	70%	67%	79%	80%	84%	87%
Not sure	20%	23%	14%	15%	9%	6%
# Responding	15,468	407	17,031	438	13,524	383

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
1 time	52%	46%	70%	55%	70%	74%
2 times	23%	26%	19%	40%	20%	15%
3 times	9%	13%	5%	5%	3%	4%
4 or more times	16%	15%	7%	0%	7%	7%
# Responding	1,423	39	1,112	20	961	27

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
1 time	5%	4%	5%	3%	5%	5%
2 times	2%	2%	1%	2%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	1%	<1%	0%	<1%	1%
No reported concussions	91%	91%	93%	95%	93%	93%
# Responding	15,468	412	17,036	436	13,525	383

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	3%	2%	3%	3%	3%	3%
No	97%	98%	97%	97%	97%	97%
# Responding	15,463	409	17,024	438	13,522	383

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	18%	*	14%	17%	27%	18%
No	82%	*	86%	83%	73%	82%
# Responding	414	*	445	12	453	11

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes, homeless in the past 12 months	<1%	1%	<1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	1%	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	97%	97%	97%
# Responding	15,512	413	17,047	438	13,530	383

Question: Were you homeless at any time in the past 12 months? Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	24%	76%	410
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	10%	90%	407
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	27%	73%	404
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	60%	40%	405
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	19%	81%	402
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	10%	90%	403
	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	21%	79%	438
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	7%	93%	438
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	27%	73%	438
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	56%	44%	438
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	18%	82%	438
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	8%	92%	438
	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	14%	86%	382
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	8%	92%	382
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	23%	77%	382
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	48%	52%	382
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	10%	90%	382
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	5%	95%	383

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	58%	42%	98
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	46%	54%	39
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	44%	56%	111
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	60%	40%	243
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	51%	49%	77
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	49%	51%	39
	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	51%	49%	93
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	58%	42%	31
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	41%	59%	119
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	58%	42%	243
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	43%	57%	77
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	39%	61%	36
	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	51%	49%	55
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	62%	38%	29
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	37%	63%	86
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	55%	45%	184
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	30%	70%	37
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	11%	89%	19

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	27%	42%	29%	30%	36%	35%
No	73%	58%	71%	70%	64%	65%
# Responding	15,396	409	16,957	437	13,502	383

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	17%	21%	21%	18%	24%	20%
No	83%	79%	79%	82%	76%	80%
# Responding	15,115	393	16,790	433	13,462	381

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	47%	58%	54%	47%	49%	55%
No	53%	42%	46%	53%	51%	45%
# Responding	2,605	83	3,460	78	3,244	77

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	24%	29%	26%	35%	20%	25%
No	76%	71%	74%	65%	80%	75%
# Responding	2,594	82	3,466	78	3,244	77

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	22%	21%	23%	37%	25%	37%
No	78%	79%	77%	63%	75%	63%
# Responding	633	24	912	27	656	19

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	8%	12%	11%	8%	12%	11%
No	9%	8%	9%	9%	12%	9%
No suicidal ideation reported	83%	80%	80%	82%	76%	80%
# Responding	15,488	413	17,011	438	13,525	383

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	4%	6%	5%	6%	5%	5%
No	13%	14%	15%	12%	19%	15%
No suicidal ideation reported	83%	80%	80%	82%	76%	80%
# Responding	15,477	412	17,017	438	13,525	383

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	1%	1%	1%	2%	1%	2%
No	3%	5%	4%	4%	4%	3%
No suicidal ideation reported	96%	94%	96%	94%	95%	95%
# Responding	15,511	413	17,046	438	13,530	383

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students’ beliefs and values, by grade

	6 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	9%	36%	54%	411
I care about other peoples’ feelings	2%	2%	12%	44%	41%	15,461	1%	4%	10%	44%	41%	411
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	1%	3%	13%	43%	39%	410
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	2%	12%	32%	53%	408
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	2%	2%	5%	16%	76%	406
I can say “no” when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	2%	5%	10%	25%	58%	409
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	9%	19%	35%	32%	407
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	40%	23%	22%	7%	8%	407

	8 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	3%	<1%	7%	48%	41%	438
I care about other peoples’ feelings	2%	3%	14%	46%	35%	17,023	3%	3%	16%	42%	34%	438
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	4%	3%	18%	48%	28%	437
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	3%	2%	17%	43%	35%	437
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	4%	2%	6%	25%	63%	437
I can say “no” when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	2%	4%	12%	32%	50%	437
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	6%	12%	26%	33%	23%	437
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	31%	26%	28%	10%	5%	437

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students’ beliefs and values, by grade

	11 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	1%	1%	5%	49%	44%	383
I care about other peoples’ feelings	4%	3%	13%	42%	38%	13,513	1%	2%	16%	54%	27%	383
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	2%	2%	19%	54%	23%	383
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	1%	1%	12%	55%	31%	383
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	1%	1%	4%	23%	69%	383
I can say “no” when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	1%	4%	13%	40%	41%	383
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	11%	31%	32%	20%	383
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	33%	29%	29%	8%	2%	383

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students’ risk perceptions, by grade

	6 th Grade									
	State					County				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	21%	6%	22%	51%	404
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	20%	4%	16%	60%	401
Using marijuana regularly	27%	4%	12%	56%	14,626	21%	5%	14%	60%	392
Gambling regularly	28%	14%	27%	31%	14,937	22%	15%	31%	32%	389
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	21%	5%	14%	61%	383
Using cocaine regularly	27%	2%	8%	64%	14,762	21%	3%	10%	67%	393
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	22%	4%	19%	55%	385
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	20%	2%	9%	69%	393
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	22%	4%	29%	45%	392
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	22%	6%	24%	48%	394
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	19%	5%	16%	60%	396

	8 th Grade									
	State					County				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	22%	9%	27%	43%	435
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	23%	4%	18%	55%	434
Using marijuana regularly	20%	7%	14%	59%	16,852	26%	9%	15%	49%	435
Gambling regularly	19%	15%	31%	35%	16,860	24%	14%	27%	35%	436
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	24%	3%	13%	60%	429
Using cocaine regularly	17%	1%	7%	75%	16,838	24%	1%	8%	67%	432
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	23%	4%	17%	56%	432
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	22%	2%	9%	67%	432
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	24%	7%	24%	44%	431
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	24%	7%	25%	45%	433
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	21%	9%	22%	48%	433

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students’ risk perceptions, by grade

	11 th Grade									
	State					County				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	12%	15%	32%	41%	382
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	10%	4%	17%	69%	382
Using marijuana regularly	21%	16%	20%	42%	13,459	17%	18%	22%	43%	382
Gambling regularly	14%	16%	30%	41%	13,454	12%	14%	33%	41%	381
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	10%	1%	11%	79%	382
Using cocaine regularly	11%	1%	5%	82%	13,453	10%	1%	7%	82%	382
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	10%	3%	15%	73%	382
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	10%	3%	11%	76%	382
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	11%	7%	30%	53%	382
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	11%	7%	24%	59%	382
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	11%	12%	27%	50%	383

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

	6 th Grade											
	State						County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	54%	21%	20%	4%	2%	398
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	57%	21%	16%	4%	2%	396
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	50%	26%	16%	5%	3%	394
Use marijuana	77%	14%	6%	1%	1%	14,795	67%	17%	11%	3%	2%	393
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	72%	15%	10%	2%	2%	398
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	54%	23%	15%	5%	3%	396
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	63%	19%	13%	3%	2%	396
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	62%	19%	12%	3%	3%	394

	8 th Grade											
	State						County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	27%	28%	32%	10%	3%	433
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	40%	29%	23%	7%	2%	433
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	25%	24%	28%	17%	6%	433
Use marijuana	51%	27%	16%	5%	2%	16,789	42%	22%	22%	10%	4%	433
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	48%	24%	19%	7%	2%	433
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	33%	25%	23%	14%	5%	433
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	39%	26%	22%	9%	5%	433
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	48%	25%	18%	6%	3%	433

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

	11 th Grade											
	State						County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	14%	38%	29%	9%	380
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	26%	29%	34%	10%	2%	378
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	11%	16%	34%	30%	10%	378
Use marijuana	18%	22%	32%	19%	8%	13,403	17%	19%	34%	21%	9%	378
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	34%	28%	29%	6%	3%	378
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	14%	16%	31%	28%	11%	378
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	23%	24%	32%	16%	6%	378
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	34%	29%	29%	6%	2%	378

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	4%	5%	25%	45%	22%	396
Care about school	3%	3%	16%	40%	37%	15,262	4%	3%	21%	42%	30%	396
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	2%	11%	35%	52%	395
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	58%	18%	14%	3%	6%	396
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	3%	3%	17%	44%	34%	395
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	3%	12%	42%	43%	394
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	5%	3%	16%	31%	45%	394
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	4%	5%	31%	35%	24%	393
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	4%	20%	41%	33%	387
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	21%	44%	30%	387
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	4%	22%	42%	31%	386

	8 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	5%	6%	30%	46%	13%	432
Care about school	5%	7%	25%	42%	21%	16,884	7%	7%	33%	38%	15%	433
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	2%	15%	42%	38%	433
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	61%	22%	9%	4%	4%	433
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	5%	10%	26%	41%	19%	433
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	2%	3%	14%	52%	30%	432
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	7%	17%	38%	30%	432
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	6%	11%	36%	34%	13%	432
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	6%	6%	23%	46%	19%	431
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	3%	3%	25%	50%	19%	432
School building is well maintained	3%	6%	21%	43%	27%	16,860	6%	8%	36%	36%	13%	432

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

	11 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	3%	8%	27%	50%	12%	381
Care about school	6%	9%	26%	42%	17%	13,395	6%	10%	33%	41%	10%	381
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	3%	18%	50%	28%	381
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	73%	19%	5%	2%	1%	380
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	12%	16%	28%	33%	11%	380
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	1%	14%	52%	31%	380
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	9%	16%	45%	23%	379
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	8%	8%	40%	36%	9%	380
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	4%	10%	22%	51%	13%	378
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	2%	4%	17%	60%	17%	378
School building is well maintained	5%	7%	21%	44%	23%	13,376	6%	11%	34%	39%	10%	378

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	388
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	390
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	386
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	16%	84%	390
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	9%	91%	387
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	6%	94%	387
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	390
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	28%	72%	387
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	2%	98%	390
Verbally threatened to physically harm someone	6%	94%	15,088	7%	93%	388
Stolen something	6%	94%	15,111	6%	94%	387

	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	431
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	431
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	6%	94%	431
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	20%	80%	431
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	8%	92%	431
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	7%	93%	430
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	6%	94%	429
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	21%	79%	428
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	2%	98%	429
Verbally threatened to physically harm someone	10%	90%	16,797	13%	87%	429
Stolen something	7%	93%	16,804	10%	90%	429

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	3%	97%	380
Used alcohol or other illegal drugs	8%	92%	13,352	6%	94%	379
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	6%	94%	379
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	13%	87%	380
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	3%	97%	380
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	4%	96%	380
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	380
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	7%	93%	380
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	<1%	100%	380
Verbally threatened to physically harm someone	11%	89%	13,325	8%	92%	380
Stolen something	7%	93%	13,321	7%	93%	381

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Sibling(s) only	44%	38%	30%	23%	25%	31%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	27%	32%	35%	28%	27%
Another person or persons (e.g. friends, classmates, peers)	29%	35%	38%	42%	47%	42%
# Responding	3,342	107	3,116	86	1,201	26

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table G30: Number of experiences being bullied in last month, by grade

	6 th Grade											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	37%	22%	19%	8%	13%	379
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	49%	21%	17%	5%	8%	379
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	62%	20%	9%	4%	5%	377
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	56%	20%	12%	6%	6%	377
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	69%	11%	8%	3%	9%	377
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	86%	8%	3%	1%	2%	377
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	86%	8%	3%	2%	2%	378

	8 th Grade											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	45%	19%	19%	7%	10%	423
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	59%	18%	13%	4%	5%	423
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	75%	12%	8%	3%	3%	423
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	62%	18%	10%	5%	5%	422
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	72%	10%	8%	4%	6%	423
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	88%	6%	3%	1%	1%	423
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	87%	8%	3%	1%	1%	423

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	59%	20%	14%	5%	3%	379
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	65%	15%	13%	3%	4%	380
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	92%	4%	3%	<1%	1%	380
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	67%	17%	8%	4%	4%	379
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	78%	10%	7%	2%	3%	379
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	90%	5%	3%	1%	1%	379
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	90%	5%	3%	1%	2%	379

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 th Grade															
	State								County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	10%	4%	3%	13%	8%	31%	50%	216
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	4%	1%	0%	4%	7%	32%	62%	171
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	2%	4%	1%	4%	8%	38%	54%	131
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	2%	3%	3%	9%	8%	43%	47%	153
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	2%	0%	18%	17%	32%	45%	105
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	2%	5%	2%	11%	5%	48%	57%	44
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	2%	4%	4%	20%	13%	47%	42%	45

	8 th Grade															
	State								County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	14%	5%	3%	12%	6%	44%	47%	220
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	8%	2%	1%	4%	4%	35%	64%	167
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	5%	3%	0%	5%	3%	30%	64%	97
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	9%	4%	2%	5%	2%	48%	49%	159
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	8%	3%	1%	13%	18%	30%	47%	114
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	10%	4%	0%	12%	12%	30%	50%	50
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	16%	5%	2%	5%	7%	39%	43%	56

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	11 th Grade															
	State								County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	20%	9%	5%	14%	12%	42%	37%	146
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	4%	2%	2%	6%	5%	38%	61%	127
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	4%	4%	7%	11%	4%	41%	44%	27
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	5%	3%	3%	5%	7%	54%	43%	120
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	8%	1%	3%	19%	28%	36%	33%	78
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	5%	0%	0%	14%	5%	54%	43%	37
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	8%	0%	0%	13%	13%	62%	33%	39

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6 th Grade											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	77%	14%	5%	<1%	3%	360
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	83%	13%	3%	1%	1%	360
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	80%	11%	5%	2%	3%	360
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	92%	5%	3%	<1%	1%	360
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	92%	4%	3%	0%	2%	358
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	95%	4%	1%	<1%	1%	360
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	1%	1%	<1%	1%	360

	8 th Grade											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	73%	17%	7%	1%	3%	422
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	82%	12%	3%	<1%	2%	422
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	79%	11%	5%	2%	2%	422
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	93%	5%	1%	0%	1%	422
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	89%	5%	3%	<1%	3%	422
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	2%	1%	0%	1%	422
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	2%	<1%	0%	1%	422

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade											
	State					#	County					#
	0	1	2-4	5-10	>10		0	1	2-4	5-10	>10	
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	80%	16%	4%	1%	<1%	378
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	87%	8%	4%	<1%	1%	378
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	5%	1%	1%	<1%	378
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	97%	2%	1%	0%	<1%	378
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	93%	3%	2%	<1%	2%	378
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	1%	1%	<1%	<1%	378
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	2%	<1%	0%	1%	378

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
= number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Almost never	11%	16%	13%	18%	16%	19%
Once in a while	13%	15%	21%	22%	23%	25%
Sometimes	16%	19%	21%	17%	24%	23%
Often	22%	21%	24%	27%	22%	22%
Almost always	37%	28%	21%	16%	14%	11%
# Responding	14,676	363	16,488	418	13,102	381

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	10%	14%	9%	13%	9%	7%
No	90%	86%	91%	87%	91%	93%
# Responding	14,809	369	16,540	421	13,167	381

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

	6 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	7%	11%	30%	31%	21%	347
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	5%	25%	37%	28%	347
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	5%	4%	23%	40%	28%	345
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	6%	5%	27%	35%	27%	344
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	4%	8%	24%	36%	29%	342
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	10%	10%	29%	31%	19%	341

	8 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	13%	18%	36%	26%	7%	418
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	11%	11%	29%	34%	15%	417
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	10%	10%	28%	37%	14%	417
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	13%	15%	29%	30%	13%	417
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	13%	14%	31%	31%	11%	416
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	19%	18%	34%	23%	7%	415

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

	11 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	10%	17%	33%	34%	6%	378
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	13%	29%	38%	10%	378
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	8%	11%	29%	42%	9%	378
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	8%	11%	34%	36%	10%	378
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	8%	14%	34%	37%	8%	378
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	15%	17%	37%	25%	7%	378

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	3%	24%	39%	32%	352
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	4%	21%	42%	31%	351
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	5%	22%	39%	32%	352
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	3%	2%	12%	36%	46%	338
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	1%	8%	34%	55%	337
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	3%	<1%	8%	36%	54%	336
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	3%	2%	16%	33%	45%	332
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	2%	8%	33%	55%	336
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	7%	35%	55%	337

	8 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	6%	26%	44%	21%	16,422	5%	7%	31%	39%	18%	416
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	5%	6%	26%	45%	19%	416
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	6%	9%	28%	39%	19%	416
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	5%	4%	22%	43%	26%	412
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	4%	2%	20%	45%	29%	412
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	3%	2%	19%	45%	30%	412
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	3%	4%	25%	41%	26%	412
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	4%	2%	17%	45%	33%	412
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	3%	3%	17%	45%	32%	411

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	5%	6%	34%	45%	10%	378
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	2%	7%	28%	51%	12%	377
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	10%	13%	37%	32%	8%	377
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	5%	24%	52%	15%	376
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	4%	3%	25%	53%	15%	376
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	3%	24%	53%	16%	376
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	4%	3%	29%	49%	15%	376
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	3%	3%	22%	52%	19%	376
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	2%	22%	53%	20%	376

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table G37: Ease of access to harmful substances, by grade

	6 th Grade											
	State						County					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	24%	24%	18%	5%	28%	330
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	26%	20%	19%	10%	25%	329
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	27%	20%	17%	10%	26%	330
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	42%	18%	9%	5%	27%	329
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	47%	16%	7%	5%	25%	331
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	29%	24%	15%	7%	24%	332
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	29%	21%	15%	8%	27%	331
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	15%	19%	23%	19%	24%	332

	8 th Grade											
	State						County					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	21%	26%	13%	29%	407
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	10%	13%	31%	24%	22%	408
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	17%	30%	19%	22%	409
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	19%	24%	16%	13%	27%	409
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	30%	22%	13%	8%	26%	409
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	25%	24%	17%	9%	25%	408
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	17%	25%	19%	10%	29%	409
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	11%	18%	24%	20%	28%	409

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11 th Grade											
	State						County					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	4%	16%	38%	19%	23%	375
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	2%	9%	37%	37%	15%	375
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	3%	12%	39%	30%	17%	375
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	7%	17%	31%	25%	21%	375
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	19%	25%	16%	11%	28%	375
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	17%	29%	19%	8%	27%	375
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	21%	25%	11%	29%	375
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	5%	14%	31%	23%	27%	375

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	13%	87%	348
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	374
Drank beer in past 30 days	1%	99%	14,641	1%	99%	372
Drank “any other alcohol” in past 30 days	1%	99%	14,643	2%	98%	374
Binge drinking in past 30 days	<1%	100%	14,653	1%	99%	374
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	3%	97%	340

	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	25%	75%	413
At least 1 drink in past 30 days	6%	94%	16,400	7%	93%	414
Drank beer in past 30 days	3%	97%	16,379	3%	97%	414
Drank “any other alcohol” in past 30 days	5%	95%	16,386	6%	94%	414
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	415
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	3%	97%	411

	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	43%	57%	379
At least 1 drink in past 30 days	18%	82%	13,066	17%	83%	379
Drank beer in past 30 days	10%	90%	13,029	10%	90%	379
Drank “any other alcohol” in past 30 days	16%	84%	13,043	15%	85%	379
Binge drinking in past 30 days	9%	91%	13,062	8%	92%	379
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	7%	93%	378

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
8 or younger	34%	37%	17%	14%	6%	7%
9 or 10	34%	40%	14%	12%	3%	4%
11 or 12	30%	21%	33%	44%	9%	7%
13 or 14	<1%	0%	36%	31%	29%	31%
15 or 16			<1%	0%	50%	48%
17 or older					4%	3%
# Responding	1,643	43	3,034	103	5,278	162

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	21%	23%	32%	28%	46%	39%
No	79%	77%	68%	72%	54%	61%
# Responding	1,653	44	3,044	102	5,290	162

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

	6th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	328	*	*	*
Drank “any other alcohol” in past 30 days	63%	37%	330	*	*	*
Binge drinking in past 30 days	18%	82%	340	*	*	*

	8th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	54%	46%	947	46%	54%	28
Drank “any other alcohol” in past 30 days	77%	23%	954	82%	18%	28
Binge drinking in past 30 days	28%	72%	974	31%	69%	29

	11th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	58%	42%	2,365	59%	41%	63
Drank “any other alcohol” in past 30 days	87%	13%	2,379	89%	11%	63
Binge drinking in past 30 days	51%	49%	2,398	49%	51%	63

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

	6th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	374
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	374
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	374
I took it from my parent/guardian’s cabinet/refrigerator	1%	99%	14,645	1%	99%	374
I got it at a party	<1%	100%	14,645	1%	99%	374
A friend who is under 21 gave it to me	<1%	100%	14,646	1%	99%	374
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	374

	8th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	0%	100%	415
I gave someone money to buy it	1%	99%	16,390	1%	99%	415
A parent/guardian gave it to me	2%	98%	16,393	1%	99%	415
I took it from my parent/guardian’s cabinet/refrigerator	3%	97%	16,389	2%	98%	415
I got it at a party	1%	99%	16,386	2%	98%	415
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	415
A friend who is 21 or over gave it to me	1%	99%	16,387	2%	98%	415

	11th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	2%	98%	378
I gave someone money to buy it	6%	94%	13,033	4%	96%	379
A parent/guardian gave it to me	5%	95%	13,027	4%	96%	378
I took it from my parent/guardian’s cabinet/refrigerator	5%	95%	13,025	5%	95%	378
I got it at a party	9%	91%	13,027	8%	92%	378
A friend who is under 21 gave it to me	7%	93%	13,029	5%	95%	378
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	379

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	*	*	*
I gave someone money to buy it	6%	94%	332	*	*	*
A parent/guardian gave it to me	43%	57%	331	*	*	*
I took it from my parent/guardian’s cabinet/refrigerator	34%	66%	332	*	*	*
I got it at a party	16%	84%	332	*	*	*
A friend who is under 21 gave it to me	16%	84%	333	*	*	*
A friend who is 21 or over gave it to me	18%	82%	331	*	*	*

	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	0%	100%	29
I gave someone money to buy it	11%	89%	958	14%	86%	29
A parent/guardian gave it to me	33%	67%	961	21%	79%	29
I took it from my parent/guardian’s cabinet/refrigerator	44%	56%	957	34%	66%	29
I got it at a party	23%	77%	954	28%	72%	29
A friend who is under 21 gave it to me	27%	73%	955	21%	79%	29
A friend who is 21 or over gave it to me	23%	77%	955	24%	76%	29

	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	11%	89%	62
I gave someone money to buy it	34%	66%	2,369	27%	73%	63
A parent/guardian gave it to me	25%	75%	2,363	27%	73%	62
I took it from my parent/guardian’s cabinet/refrigerator	27%	73%	2,361	32%	68%	62
I got it at a party	48%	52%	2,363	47%	53%	62
A friend who is under 21 gave it to me	40%	60%	2,365	31%	69%	62
A friend who is 21 or over gave it to me	34%	66%	2,361	38%	62%	63

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	339
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	5%	95%	339
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	337
	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	5%	95%	411
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	16%	84%	411
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	411
	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	378
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	24%	76%	12,938	22%	78%	378
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	377

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

	6 th Grade															
	State								County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	6%	18%	41%	35%	0%			17
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*
	8 th Grade															
	State								County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	32%	0%	0%	42%	26%	0%		19
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	89%	0%	0%	11%	0%	0%		19
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	2%	3%	9%	53%	33%	0%		66
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	74%	5%	0%	11%	11%	0%		19
	11 th Grade															
	State								County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	27%	6%	3%	6%	30%	27%	0%	33
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	58%	3%	0%	3%	12%	24%	0%	33
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	4%	2%	1%	4%	47%	40%	2%	81
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	48%	3%	0%	6%	18%	24%	0%	33

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade

6th Grade

	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	98%	371
Smoked menthol cigarettes	<1%	1%	99%	14,569	0%	2%	98%	371
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	98%	371
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	98%	371
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	2%	98%	371
Used an e-cigarette	1%	3%	96%	14,569	<1%	4%	95%	371
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	1%	99%	371

8th Grade

	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	<1%	4%	95%	414
Smoked menthol cigarettes	1%	3%	96%	16,351	<1%	4%	95%	414
Smoked cigars	<1%	3%	96%	16,350	<1%	4%	95%	414
Used smokeless tobacco	1%	3%	96%	16,352	0%	5%	95%	414
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	0%	5%	95%	414
Used an e-cigarette	4%	6%	90%	16,349	8%	8%	84%	414
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	98%	414

11th Grade

	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	2%	7%	91%	379
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	7%	91%	379
Smoked cigars	2%	8%	90%	13,012	1%	8%	91%	379
Used smokeless tobacco	2%	8%	90%	13,011	1%	8%	91%	379
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	8%	91%	379
Used an e-cigarette	13%	11%	76%	13,007	11%	11%	78%	379
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	97%	379

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
< 1 cigarette per day	45%	*	58%	*	58%	*
1 cigarette per day	12%	*	9%	*	10%	*
2 to 5 cigarettes per day	17%	*	19%	*	17%	*
6 to 10 cigarettes per day	7%	*	8%	*	4%	*
11 to 20 cigarettes per day	7%	*	0%	*	2%	*
> 20 cigarettes per day	12%	*	6%	*	9%	*
# Responding	58	*	186	*	408	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

	6 th Grade							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	<1%	1%	98%	371
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	2%	95%	371
	8 th Grade							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	3%	1%	95%	414
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	11%	5%	84%	414
	11 th Grade							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	4%	91%	378
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	11%	11%	79%	378

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	59%	41%	17

	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	68%	32%	19
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	67%	33%	66

	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	58%	42%	33
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	49%	51%	81

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	1%	1%	4%	8%	16%	16%
No	99%	99%	96%	92%	84%	84%
# Responding	14,361	344	16,252	410	12,921	376

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	43%	*	47%	48%	50%	44%
No (but previously have used)	57%	*	53%	52%	50%	56%
# Responding	142	*	612	31	2,052	62

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	<1%	<1%	2%	4%	8%	7%
No (but previously have used)	1%	1%	2%	4%	8%	9%
No previous marijuana use reported	99%	99%	96%	93%	84%	84%
# Responding	14,562	370	16,432	414	12,987	379

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	2%	98%	330
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	329
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	2%	98%	328
Used steroid pills or shots without a doctor’s prescription	1%	99%	14,014	1%	99%	326
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	<1%	100%	328
Used methamphetamines (crank)	<1%	100%	13,943	0%	100%	327
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	327
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	0%	100%	327
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	<1%	100%	326
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	0%	100%	323

	8 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	409
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	4%	96%	409
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	4%	96%	409
Used steroid pills or shots without a doctor’s prescription	1%	99%	16,108	<1%	100%	409
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	409
Used methamphetamines (crank)	1%	99%	16,100	<1%	100%	409
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	<1%	100%	409
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	<1%	100%	409
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	409
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	409

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

	11 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	377
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	2%	98%	377
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	1%	99%	377
Used steroid pills or shots without a doctor’s prescription	1%	99%	12,823	<1%	100%	377
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	377
Used methamphetamines (crank)	1%	99%	12,818	<1%	100%	377
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	<1%	100%	377
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	<1%	100%	377
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	1%	99%	377
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	377

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
<9	21%	*	9%	3%	3%	3%
9 or 10	36%	*	9%	3%	2%	2%
11 or 12	37%	*	33%	35%	7%	8%
13 or 14	3%	*	48%	58%	30%	42%
15 or 16			<1%	0%	53%	40%
17+					4%	5%
# Responding	131	*	606	31	2,043	62

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table G55: Perceptions of parents' attitudes, by grade

	6 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	77%	10%	10%	2%	1%	306
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	87%	4%	7%	1%	1%	303
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	86%	5%	7%	1%	1%	303
Using marijuana	93%	2%	3%	1%	1%	13,655	92%	2%	5%	<1%	1%	303
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	92%	2%	5%	<1%	1%	303
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	91%	2%	5%	<1%	2%	302
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	66%	17%	11%	4%	2%	303
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	84%	5%	8%	1%	1%	302
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	90%	2%	5%	1%	2%	302

	8 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	69%	13%	12%	3%	3%	406
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	85%	6%	5%	<1%	3%	405
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	81%	7%	8%	1%	3%	404
Using marijuana	88%	4%	5%	1%	1%	15,880	84%	5%	6%	1%	3%	404
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	88%	2%	6%	<1%	3%	405
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	85%	5%	7%	<1%	3%	405
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	55%	20%	19%	3%	3%	405
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	79%	10%	7%	1%	3%	405
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	85%	6%	5%	1%	3%	405

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	57%	21%	15%	6%	2%	372
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	86%	8%	5%	<1%	1%	371
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	81%	9%	8%	1%	1%	372
Using marijuana	74%	10%	11%	3%	2%	12,661	76%	10%	10%	2%	1%	372
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	88%	5%	6%	0%	1%	372
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	87%	6%	6%	1%	1%	372
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	53%	19%	23%	2%	2%	372
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	62%	18%	16%	3%	1%	372
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	81%	7%	9%	1%	1%	372

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	24%	76%	604
Volunteered in the community	40%	60%	21,950	36%	64%	600
Participated in extra-curricular activities	82%	18%	22,046	67%	33%	602
Participated in religious activities	53%	47%	21,891	43%	57%	603

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	34%	66%	616
Volunteered in the community	35%	65%	23,543	27%	73%	614
Participated in extra-curricular activities	78%	22%	23,594	70%	30%	616
Participated in religious activities	50%	50%	23,476	37%	63%	614

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	County	State	County
0 hours	4%	2%	5%	4%
More than 0 but less than 2 hours	19%	13%	26%	22%
At least 2 hours but less than 4 hours	30%	25%	30%	26%
At least 4 hours but less than 6 hours	24%	27%	20%	24%
At least 6 hours but less than 8 hours	13%	16%	10%	14%
At least 8 hours but less than 10 hours	6%	10%	4%	5%
At least 10 or more hours	4%	6%	4%	6%
# Responding	22,039	602	23,607	619

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Female		Male	
	State	County	State	County
0 days	6%	6%	6%	6%
1 day	7%	6%	6%	10%
2 days	11%	17%	8%	11%
3 days	15%	18%	12%	14%
4 days	15%	16%	11%	13%
5 days	17%	14%	15%	15%
6 days	9%	7%	9%	6%
7 days	20%	15%	34%	25%
# Responding	21,962	604	23,572	616

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	6%	8%	8%
< 1 time each day	14%	13%	12%	11%
1 time per day	27%	24%	25%	26%
2 times per day	28%	30%	27%	30%
3 times per day	14%	19%	16%	13%
4 times per day	5%	4%	6%	5%
≥ 5 times per day	5%	5%	7%	7%
# Responding	22,042	604	23,610	618

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	9%	12%	11%
< 1 time each day	16%	16%	17%	17%
1 time per day	33%	33%	30%	32%
2 times per day	25%	23%	23%	24%
3 times per day	11%	11%	10%	9%
4 times per day	3%	4%	3%	4%
≥ 5 times per day	4%	3%	5%	4%
# Responding	22,035	603	23,604	616

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	County	State	County
Yes	6%	9%	6%	9%
No	94%	91%	9%	91%
# Responding	22,061	604	23,656	620

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	21%	13%	13%
No	79%	79%	87%	87%
# Responding	21,809	599	23,508	611

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	County	State	County
Yes	7%	6%	9%	8%
No	80%	79%	75%	77%
Not sure	14%	15%	16%	15%
# Responding	22,084	601	23,663	620

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		Male	
	State	County	State	County
1 time	60%	58%	65%	56%
2 times	22%	28%	20%	24%
3 times	7%	6%	6%	10%
4 or more times	11%	8%	10%	10%
# Responding	1,427	36	2,050	50

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	County	State	County
1 time	4%	3%	6%	5%
2 times	1%	2%	2%	2%
3 times	<1%	<1%	<1%	1%
4 or more times	1%	<1%	1%	1%
No reported concussions	94%	94%	91%	92%
# Responding	22,087	603	23,663	621

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Note. The “no reported concussions” category includes students who selected “no” or “not sure” or who “skipped” the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	County	State	County
Yes	3%	2%	3%	3%
No	97%	98%	97%	97%
# Responding	22,069	603	23,667	621

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		Male	
	State	County	State	County
Yes	19%	14%	20%	31%
No	81%	86%	80%	69%
# Responding	664	14	650	16

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	County	State	County
Yes, homeless in the past 12 months	1%	<1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	97%
# Responding	22,117	606	23,693	621

Question: Were you homeless at any time in the past 12 months?

Note. The “no, never reported being homeless” category includes students who selected “no” or who “skipped” the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have ever engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the past 30 days. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	15%	85%	605
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	603
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	25%	75%	603
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	39%	61%	604
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	15%	85%	602
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	8%	92%	602
	Male					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	25%	75%	618
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	12%	88%	617
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	27%	73%	614
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	70%	30%	614
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	16%	84%	613
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	615

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	55%	45%	91
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	39%	61%	28
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	34%	66%	150
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	50%	50%	235
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	35%	65%	91
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	33%	67%	48

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	53%	47%	154
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	61%	39%	70
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	48%	52%	164
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	63%	37%	431
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	52%	48%	99
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	42%	58%	45

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	County	State	County
Yes	41%	47%	20%	24%
No	59%	53%	80%	76%
# Responding	21,975	602	23,613	620

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	County	State	County
Yes	27%	25%	14%	14%
No	73%	75%	86%	86%
# Responding	21,671	589	23,455	612

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	County	State	County
Yes	52%	59%	46%	43%
No	48%	41%	54%	57%
# Responding	5,790	150	3,363	84

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Female		Male	
	State	County	State	County
Yes	25%	34%	20%	21%
No	75%	66%	80%	79%
# Responding	5,794	149	3,355	84

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Female		Male	
	State	County	State	County
Yes	23%	34%	24%	28%
No	77%	66%	76%	72%
# Responding	1,466	50	679	18

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Female		Male	
	State	County	State	County
Yes	14%	15%	7%	6%
No	13%	10%	8%	8%
No suicidal ideation reported	74%	75%	86%	86%
# Responding	22,071	606	23,679	621

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Female		Male	
	State	County	State	County
Yes	7%	8%	3%	3%
No	20%	16%	11%	11%
No suicidal ideation reported	74%	75%	86%	86%
# Responding	22,075	605	23,671	621

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Female		Male	
	State	County	State	County
Yes	2%	3%	1%	1%
No	5%	5%	2%	2%
No suicidal ideation reported	93%	92%	97%	97%
# Responding	22,116	606	23,691	621

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students’ beliefs and values, by sex

	Female											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	<1%	6%	43%	50%	606
I care about other peoples’ feeling	2%	2%	10%	41%	45%	22,085	2%	2%	11%	45%	39%	606
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	2%	14%	49%	32%	606
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	<1%	10%	39%	49%	605
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	1%	3%	18%	76%	603
I can say “no” when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	4%	12%	31%	51%	605
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	7%	12%	30%	30%	21%	603
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	44%	26%	19%	6%	4%	604

	Male											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	9%	45%	43%	619
I care about other peoples’ feeling	3%	3%	16%	47%	31%	23,636	2%	4%	16%	48%	30%	619
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	2%	3%	19%	47%	28%	617
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	3%	18%	47%	31%	616
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	3%	2%	8%	25%	63%	616
I can say “no” when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	2%	5%	11%	33%	49%	617
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	4%	9%	21%	36%	29%	617
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	25%	25%	33%	10%	6%	616

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students’ risk perceptions, by sex

	Female									
	State					County				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	18%	9%	28%	44%	603
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	18%	3%	16%	62%	602
Using marijuana regularly	22%	8%	14%	56%	21,508	20%	9%	15%	55%	597
Gambling regularly	21%	14%	30%	36%	21,664	20%	14%	29%	36%	597
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	18%	3%	13%	66%	588
Using cocaine regularly	18%	1%	7%	73%	21,535	18%	1%	9%	72%	599
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	19%	3%	18%	60%	591
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	18%	2%	10%	71%	599
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	19%	6%	25%	50%	595
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	19%	6%	21%	53%	597
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	17%	9%	20%	54%	599

	Male									
	State					County				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	18%	10%	26%	45%	611
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	18%	5%	17%	60%	608
Using marijuana regularly	23%	10%	17%	51%	23,166	23%	12%	19%	47%	605
Gambling regularly	20%	16%	29%	35%	23,320	19%	14%	31%	36%	602
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	18%	3%	12%	66%	599
Using cocaine regularly	19%	2%	7%	73%	23,253	19%	2%	8%	71%	601
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	18%	4%	16%	61%	601
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	18%	3%	9%	70%	601
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	20%	6%	30%	44%	603
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	19%	6%	27%	48%	605
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	17%	9%	23%	51%	606

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State						County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	26%	21%	32%	16%	5%	598
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	36%	26%	27%	8%	2%	597
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	24%	21%	26%	21%	8%	594
Use marijuana	47%	22%	19%	9%	4%	21,583	39%	20%	23%	12%	5%	595
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	47%	24%	20%	6%	3%	598
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	28%	22%	24%	18%	8%	598
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	36%	24%	23%	11%	6%	597
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	46%	24%	21%	6%	2%	597
	Male											
	State						County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	35%	22%	27%	12%	4%	606
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	46%	26%	21%	5%	2%	603
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	34%	23%	26%	13%	4%	604
Use marijuana	52%	21%	17%	7%	3%	23,141	46%	18%	21%	10%	4%	602
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	56%	20%	18%	5%	2%	604
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	39%	22%	22%	12%	5%	602
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	47%	22%	21%	7%	3%	603
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	51%	24%	18%	4%	3%	601

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	4%	6%	31%	46%	13%	598
Care about school	3%	6%	22%	43%	26%	21,901	5%	6%	29%	43%	18%	598
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	12%	45%	40%	598
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	66%	21%	9%	2%	3%	598
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	5%	10%	25%	39%	21%	597
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	13%	52%	32%	596
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	8%	8%	15%	36%	33%	596
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	7%	8%	36%	35%	13%	596
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	4%	5%	21%	47%	23%	591
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	3%	22%	51%	22%	593
School building is well maintained	3%	5%	20%	43%	30%	21,771	4%	7%	32%	39%	18%	592

	Male											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	6%	24%	48%	18%	604
Care about school	6%	7%	23%	40%	25%	23,364	6%	8%	30%	38%	19%	605
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	3%	17%	40%	38%	604
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	62%	19%	10%	4%	5%	604
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	7%	9%	22%	39%	22%	604
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	2%	13%	46%	37%	603
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	4%	17%	40%	32%	602
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	5%	8%	35%	35%	17%	602
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	5%	8%	23%	44%	20%	598
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	3%	4%	20%	51%	22%	597
School building is well maintained	4%	5%	19%	42%	31%	23,297	6%	9%	29%	38%	18%	597

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, “In the past 12 months, have you done any of the following on school property or at a school event?” The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, “Helped a friend or classmate with a problem they were having;” this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	2%	98%	596
Used alcohol or other illegal drugs	4%	96%	21,837	3%	97%	596
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	5%	95%	595
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	15%	85%	597
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	4%	96%	596
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	5%	95%	597
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	4%	96%	594
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	16%	84%	592
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	2%	98%	594
Verbally threatened to physically harm someone	7%	93%	21,760	7%	93%	593
Stolen something	6%	94%	21,765	7%	93%	592

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	4%	96%	596
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	597
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	4%	96%	594
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	18%	82%	597
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	10%	90%	595
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	593
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	5%	95%	598
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	22%	78%	598
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	598
Verbally threatened to physically harm someone	11%	89%	23,190	11%	89%	597
Stolen something	7%	93%	23,206	9%	91%	598

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Female		Male	
	State	County	State	County
Sibling(s) only	44%	37%	31%	28%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	34%	27%	27%
Another person or persons (e.g. friends, classmates, peers)	25%	29%	42%	46%
# Responding	2,919	94	4,687	123

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from “has not occurred” to “more than 10 times.” For each type of bullying behavior that the student reported experiencing, they were subsequently asked, “What, if anything, do you think may have made you a target of the following behavior?” and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don’t know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from “has not occurred” to “more than 10 times”. Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: “The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.”

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	42%	21%	20%	7%	9%	583
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	47%	22%	20%	5%	7%	584
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	78%	11%	6%	2%	2%	583
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	55%	22%	11%	6%	6%	581
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	70%	10%	10%	4%	7%	581
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	85%	9%	3%	2%	2%	581
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	85%	9%	3%	2%	1%	582
	Male											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	52%	20%	14%	6%	8%	591
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	68%	15%	9%	4%	5%	591
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	75%	12%	6%	2%	4%	590
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	68%	15%	9%	4%	4%	590
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	77%	10%	6%	2%	5%	591
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	92%	4%	2%	1%	1%	591
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	90%	5%	3%	1%	2%	591

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

	Female															
	State								County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	16%	7%	3%	14%	12%	41%	40%	320
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	6%	2%	1%	4%	6%	36%	61%	287
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	3%	5%	1%	6%	8%	34%	55%	121
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	5%	4%	2%	6%	6%	54%	43%	254
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	5%	2%	1%	19%	30%	34%	36%	170
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	3%	2%	0%	12%	8%	48%	44%	86
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	5%	4%	1%	12%	13%	54%	33%	82
	Male															
	State								County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	12%	4%	4%	9%	4%	36%	54%	256
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	4%	1%	1%	4%	3%	32%	65%	173
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	3%	2%	2%	4%	3%	37%	59%	131
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	6%	3%	3%	7%	3%	39%	52%	176
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	7%	2%	1%	12%	8%	29%	52%	124
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	11%	5%	2%	11%	5%	32%	64%	44
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	16%	4%	4%	11%	5%	40%	51%	57

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	79%	15%	4%	1%	1%	575
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	85%	11%	3%	<1%	1%	575
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	87%	6%	4%	1%	1%	575
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	95%	3%	1%	<1%	1%	575
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	95%	3%	2%	<1%	1%	574
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	1%	0%	<1%	575
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	<1%	0%	<1%	575

	Male											
	State						County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	74%	16%	7%	1%	3%	578
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	83%	11%	4%	1%	1%	578
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	81%	11%	4%	2%	2%	578
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	5%	2%	0%	1%	578
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	88%	5%	3%	<1%	4%	577
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	95%	2%	1%	<1%	1%	578
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	95%	2%	1%	<1%	2%	578

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days
 # = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Female		Male	
	State	County	State	County
Almost never	13%	17%	14%	18%
Once in a while	21%	24%	17%	18%
Sometimes	22%	21%	19%	18%
Often	22%	21%	24%	25%
Almost always	22%	16%	26%	20%
# Responding	21,365	574	22,640	581

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Female		Male	
	State	County	State	County
Yes	12%	17%	7%	6%
No	88%	83%	93%	94%
# Responding	21,468	578	22,787	586

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	Female											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	10%	17%	36%	28%	9%	566
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	8%	15%	30%	34%	13%	566
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	8%	11%	29%	39%	13%	567
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	14%	31%	32%	14%	566
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	8%	16%	30%	33%	12%	564
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	15%	19%	34%	23%	9%	564

	Male											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	10%	14%	31%	32%	13%	570
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	8%	5%	27%	39%	22%	569
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	8%	6%	25%	40%	21%	566
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	9%	8%	29%	36%	19%	566
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	9%	8%	30%	35%	18%	565
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	14%	12%	33%	29%	12%	563

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

	Female											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	6%	32%	42%	18%	570
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	6%	26%	47%	19%	569
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	5%	10%	29%	39%	18%	570
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	2%	4%	21%	45%	27%	564
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	3%	2%	20%	45%	31%	564
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	2%	2%	18%	46%	31%	564
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	3%	4%	27%	42%	25%	560
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	2%	2%	16%	45%	34%	563
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	2%	2%	16%	45%	35%	565

	Male											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	5%	5%	28%	40%	21%	569
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	23%	46%	22%	568
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	8%	8%	29%	34%	21%	568
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	6%	4%	18%	43%	30%	555
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	4%	3%	16%	44%	34%	554
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	4%	2%	17%	44%	34%	554
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	3%	21%	41%	31%	554
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	4%	2%	16%	42%	36%	555
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	4%	1%	15%	44%	35%	553

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, “How easy or hard do you think it would be for someone your age to get each of the following:” followed by the eight different substances or items. The response options were a four-point scale that ranged from “very hard” to “very easy” as well as a “don’t know/not sure” option.

Table S37: Ease of access to harmful substances, by sex

	Female											
	State						County					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	10%	21%	30%	13%	27%	557
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	10%	15%	30%	27%	19%	559
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	10%	16%	30%	24%	20%	559
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	18%	21%	20%	16%	26%	558
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	26%	25%	15%	7%	28%	559
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	19%	30%	16%	9%	27%	558
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	16%	25%	20%	10%	28%	559
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	9%	16%	28%	21%	26%	560

	Male											
	State						County					
	VH	H	E	VE	DK	#	VH	H	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	16%	20%	25%	12%	27%	548
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	15%	12%	30%	21%	23%	546
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	17%	16%	28%	16%	23%	548
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	25%	18%	19%	14%	24%	548
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	37%	18%	10%	9%	26%	549
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	28%	22%	19%	7%	24%	550
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	23%	19%	20%	9%	28%	549
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	11%	17%	24%	21%	28%	549

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	21,169	28%	72%	569
At least 1 drink in past 30 days	9%	91%	21,308	11%	89%	578
Drank beer in past 30 days	4%	96%	21,270	4%	96%	576
Drank “any other alcohol” in past 30 days	8%	92%	21,288	9%	91%	577
Binge drinking in past 30 days	4%	96%	21,310	4%	96%	578
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	565

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Ever had alcohol	23%	77%	22,362	26%	74%	564
At least 1 drink in past 30 days	8%	92%	22,538	7%	93%	582
Drank beer in past 30 days	5%	95%	22,509	5%	95%	582
Drank “any other alcohol” in past 30 days	6%	94%	22,515	6%	94%	583
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	583
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	6%	94%	558

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Female		Male	
	State	County	State	County
8 or younger	11%	16%	17%	11%
9 or 10	10%	9%	13%	14%
11 or 12	19%	21%	20%	21%
13 or 14	29%	28%	24%	26%
15 or 16	29%	26%	24%	24%
17 or older	2%	1%	3%	3%
# Responding	4,881	160	5,024	147

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Female		Male	
	State	County	State	County
Yes	40%	38%	34%	27%
No	60%	62%	66%	73%
# Responding	4,897	160	5,040	147

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	41%	59%	59
Drank “any other alcohol” in past 30 days	88%	12%	1,952	90%	10%	60
Binge drinking in past 30 days	41%	59%	1,974	41%	59%	61

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	72%	28%	39
Drank “any other alcohol” in past 30 days	76%	24%	1,699	83%	18%	40
Binge drinking in past 30 days	44%	56%	1,726	45%	55%	40

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	578
I gave someone money to buy it	2%	98%	21,287	3%	97%	578
A parent/guardian gave it to me	3%	97%	21,282	2%	98%	578
I took it from my parent/guardian’s cabinet/refrigerator	3%	97%	21,280	4%	96%	578
I got it at a party	4%	96%	21,278	4%	96%	577
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	578
A friend who is 21 or over gave it to me	3%	97%	21,280	4%	96%	578

	Male					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	582
I gave someone money to buy it	2%	98%	22,512	1%	99%	583
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	582
I took it from my parent/guardian’s cabinet/refrigerator	2%	98%	22,510	2%	98%	582
I got it at a party	3%	97%	22,511	3%	97%	583
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	582
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	583

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	5%	95%	61
I gave someone money to buy it	26%	74%	1,951	25%	75%	61
A parent/guardian gave it to me	29%	71%	1,946	21%	79%	61
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	34%	66%	61
I got it at a party	41%	59%	1,942	38%	62%	60
A friend who is under 21 gave it to me	38%	62%	1,945	31%	69%	61
A friend who is 21 or over gave it to me	31%	69%	1,944	34%	66%	61

	Male					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	13%	87%	39
I gave someone money to buy it	24%	76%	1,696	18%	83%	40
A parent/guardian gave it to me	29%	71%	1,697	33%	67%	39
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	28%	72%	39
I got it at a party	36%	64%	1,695	45%	55%	40
A friend who is under 21 gave it to me	30%	70%	1,696	23%	77%	39
A friend who is 21 or over gave it to me	28%	72%	1,691	30%	70%	40

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	5%	95%	564
Used an e-cigarette?	14%	86%	21,037	17%	83%	564
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	563

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	5%	95%	558
Used an e-cigarette?	11%	89%	22,188	12%	88%	558
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	556

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

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Table S45: Age of first tobacco / nicotine use, by sex

	Female															
	State								County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	28%	0%	3%	24%	34%	10%	0%	29
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	72%	0%	0%	14%	3%	10%	0%	29
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	3%	5%	7%	30%	33%	20%	2%	98
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	31%	0%	8%	54%	8%	0%	0%	13
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	62%	3%	0%	7%	17%	10%	0%	29
	Male															
	State								County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	22%	7%	11%	19%	19%	22%	0%	27
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	52%	4%	7%	7%	11%	19%	0%	27
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	3%	3%	11%	22%	43%	18%	0%	65
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	48%	4%	4%	15%	11%	19%	0%	27

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex
Female

	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	4%	95%	577
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	4%	95%	577
Smoked cigars	<1%	4%	96%	21,232	1%	5%	95%	577
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	5%	95%	577
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	5%	95%	577
Used an e-cigarette	7%	7%	86%	21,228	9%	8%	83%	577
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	2%	98%	577

Male

	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	2%	4%	95%	22,433	1%	4%	95%	581
Smoked menthol cigarettes	1%	4%	95%	22,431	1%	4%	95%	581
Smoked cigars	1%	4%	95%	22,429	1%	4%	95%	581
Used smokeless tobacco	1%	4%	95%	22,431	1%	4%	95%	581
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	<1%	5%	95%	581
Used an e-cigarette	5%	6%	89%	22,429	4%	7%	89%	581
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	1%	98%	581

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		Male	
	State	County	State	County
< 1 cigarette per day	62%	*	53%	*
1 cigarette per day	13%	*	8%	*
2 to 5 cigarettes per day	17%	*	18%	*
6 to 10 cigarettes per day	4%	*	6%	*
11 to 20 cigarettes per day	<1%	*	3%	*
> 20 cigarettes per day	4%	*	12%	*
# Responding	272	*	376	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	3%	2%	95%	577
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	10%	7%	83%	577

	Male							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	2%	2%	95%	580
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	6%	5%	89%	580

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	66%	34%	29
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	57%	43%	98

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	50%	50%	28
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	57%	43%	65

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, “in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor’s prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they “ever used” it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Male	
	State	County	State	County
Yes	7%	10%	6%	7%
No	93%	90%	94%	93%
# Responding	21,047	563	22,222	561

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Female		Male	
	State	County	State	County
Yes	49%	50%	49%	37%
No (but previously have used)	51%	50%	51%	63%
# Responding	1,460	56	1,327	41

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		Male	
	State	County	State	County
Yes	3%	5%	3%	3%
No (but previously have used)	3%	5%	3%	4%
No previous marijuana use reported	93%	90%	94%	93%
# Responding	21,216	577	22,407	580

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	1%	99%	560
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	98%	560
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	3%	97%	559
Used steroid pills or shots without a doctor’s prescription	1%	99%	20,836	1%	99%	559
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	560
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	559
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	559
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	559
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	559
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	1%	99%	557

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	550
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	3%	97%	549
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	549
Used steroid pills or shots without a doctor’s prescription	1%	99%	21,852	1%	99%	547
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	548
Used methamphetamines (crank)	1%	99%	21,828	<1%	100%	548
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	<1%	100%	548
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	<1%	100%	548
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	547
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	546

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Female		Male	
	State	County	State	County
<9	3%	2%	8%	5%
9 or 10	4%	2%	7%	7%
11 or 12	14%	21%	14%	17%
13 or 14	34%	54%	30%	32%
15 or 16	42%	20%	37%	34%
17+	3%	2%	4%	5%
# Responding	1,450	56	1,310	41

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	68%	15%	10%	5%	2%	548
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	89%	5%	4%	1%	2%	545
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	84%	6%	6%	1%	2%	545
Using marijuana	87%	5%	5%	1%	1%	20,513	86%	5%	6%	2%	2%	545
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	92%	2%	4%	<1%	1%	546
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	91%	3%	4%	<1%	2%	545
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	61%	18%	16%	3%	2%	546
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	75%	11%	9%	3%	2%	546
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	86%	6%	5%	1%	2%	546
	Male											
	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	66%	15%	14%	2%	2%	530
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	83%	7%	8%	<1%	2%	528
Using an e-cigarette	85%	6%	7%	1%	2%	21,463	81%	8%	9%	1%	2%	528
Using marijuana	84%	6%	7%	1%	2%	21,432	81%	7%	8%	1%	2%	528
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	87%	4%	7%	<1%	2%	528
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	84%	6%	8%	1%	2%	528
Starting a physical fight with someone	58%	19%	18%	3%	2%	21,450	54%	20%	21%	3%	3%	528
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	73%	12%	11%	1%	2%	527
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	84%	5%	9%	<1%	2%	527

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

Q1. Please enter the name of the county where you live:

Q2. Please enter your School District Number (4-digit number provided by your teacher):

Q3. Please enter your school name:

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The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- 6th
- 8th
- 11th

Q5. Which of the following best describes you?

- Female
- Male

Q6. Which of the following best describes you?

- Straight (or heterosexual)
- Gay or lesbian
- Bisexual
- Another identity
- Not sure

Q7. Are you Hispanic or Latino?

- Yes
- No

Q8. What is your racial identity? *Check all that apply?*

- White
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

- Yes
- No [SKIP TO Q10]

Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?

- Yes
- No

Q10. How many languages are spoken in your home?

- 1 language
- 2 languages
- 3 or more languages

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Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?

- Yes
- No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. During the current school year, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities at school or outside of school (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities

Q13. On an average school day, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*

- 0 hours
- More than 0 but less than 2 hours
- At least 2 hours but less than 4 hours
- At least 4 hours but less than 6 hours
- At least 6 hours but less than 8 hours
- At least 8 hours but less than 10 hours
- At least 10 or more hours

Q14. On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? *Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.*

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

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The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

Q15. In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

- I did not eat any fruit during the past 7 days
- Less than 1 time each day
- 1 time per day
- 2 times per day
- 3 times per day
- 4 times per day
- 5 or more times per day

Q16. In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

- I did not eat any vegetables during the past 7 days
- Less than 1 time per day
- 1 time per day
- 2 times per day
- 3 times per day
- 4 times per day
- 5 or more times per day

Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?

- Yes
- No

Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

- Yes
- No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

Q19. In the past 12 months, have you had a concussion from playing a sport or being physically active?

- Yes
- No [SKIP TO Q20]
- Not sure [SKIP TO Q20]

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Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- 1 time
- 2 times
- 3 times
- 4 or more times

“Homeless” means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- Yes
- No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- Yes
- No

***** **GAMBLING QUESTIONS** *****

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

***** **MENTAL HEALTH QUESTIONS** *****

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

- Yes
- No

Q24. In the past 12 months, have you thought about killing yourself?

- Yes
- No [SKIP TO Q28]

Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?

- Yes
- No

Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?

- Yes
- No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- Yes
- No

***** BELIEFS & ATTITUDES *****

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you “think” is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples’ feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say “no” when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems

Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a. Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

*****PEER QUESTIONS*****

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

- | Almost none
would think
it is ok | A few would
think it is ok | Some would and
some wouldn't
think it is ok | Most would
think it is ok | Almost all
would think
it is ok |
|---|-------------------------------|---|------------------------------|---------------------------------------|
| <ul style="list-style-type: none">a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)b. Smoke cigarettesc. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigaretted. Use marijuanae. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuanaf. Go to a party where kids under 21 were drinking alcoholg. Go to a party where kids were using drugsh. Use prescription drugs for non-medical reasons | | | | |

*****SCHOOL QUESTIONS*****

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

- | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|---|----------|----------------------------|-------|----------------|
| <ul style="list-style-type: none">a. I feel safe at schoolb. I care about my schoolc. I try to do my best in schoold. I do <u>not</u> plan to finish high schoole. My school lets my parent/guardian know if I'm doing a good jobf. My school lets my parent/guardian know if I've done something wrongg. There is at least one adult at school that I could go to for help with a problemh. Students try to make new students feel welcome in the schooli. My school has up-to-date computers and other electronic equipment available to studentsj. We have space and facilities for extra-curricular activities at my schoolk. My school building is well maintained | | | | |

Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]

- a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
- b. Used alcohol or other illegal drugs
- c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
- d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
- e. Been disciplined for fighting, theft, or damaging property
- f. Been threatened or injured by someone with a weapon (like a gun, knife or club)

Q33. In the past 12 months, have you ...? [Yes / No response for each]

- a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
- b. Hit, kicked, or fought someone because they made you angry
- c. Helped a friend or classmate with a problem they were having
- d. Used a weapon, force, or threats to get money or things from someone
- e. Verbally threatened to physically harm someone
- f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- o Sibling(s) only
- o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply.*

- My race, country of origin, or ethnicity
- My culture
- My religion
- My sexual orientation
- My gender
- Another reason
- Don't know/Not sure

Q37. In the past 30 days, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?

- Almost never
- Once in a while
- Sometimes
- Often
- Almost always

Q39. In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

- Yes
- No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities

Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets

Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- Yes
- No [SKIP TO Q48]

Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

- 8 or younger
- 9 or 10
- 11 or 12
- 13 or 14
- 15 or 16
- 17 or older

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Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

- Yes
- No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

- | | | |
|-----------------------|-----|----|
| i. Beer | Yes | No |
| ii. Any other alcohol | Yes | No |

Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours?

- Yes
- No

Q47. [IF Q45=YES] In the past 30 days, did you get alcohol in the following ways?
[Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me

Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?

- Yes
- No

***** **TOBACCO QUESTIONS*******

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- Yes
- No

Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?

- Yes
- No

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Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor.*

- Yes
- No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules

Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

- Less than 1 cigarette per day
- 1 cigarette per day
- 2 to 5 cigarettes per day
- 6 to 10 cigarettes per day
- 11 to 20 cigarettes per day
- More than 20 cigarettes per day

Q54. [IF YES TO Q49] In the past 12 months, have you stopped smoking cigarettes for one day or longer because you were trying to quit?

- Yes
- No

Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?

- Yes
- No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

***** **MARIJUANA and OTHER QUESTIONS** *****

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- Yes
- No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

- Yes
- No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- 8 or younger
- 9 or 10
- 11 or 12
- 13 or 14
- 15 or 16
- 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

*****FAMILY QUESTIONS*****

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Disapprove	Somewhat Disapprove	Neither approve nor disapprove	Somewhat Approve	Strongly Approve
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- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the [Your Life Iowa](#) website, a resource that may be useful to you. Thank you.

Total items = 188

