County: Montgomery

Total number of students in the report: 233 Number of CSDs in this report: 4



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2021 IYS Questionnaire	

Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at <u>https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa</u>

Community School Districts included in this Report

Clarinda Comm School District*		
Griswold Comm School District		
Red Oak Comm School District		
Stanton Comm School District		

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade					
		State		County		t y
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	12%	88%	91
Volunteered in the community	28%	72%	15,273	24%	76%	90
Participated in extra-curricular activities	77%	23%	15,383	74%	26%	90
Participated in religious activities	51%	49%	15,149	48%	52%	89
	8 th Grade					
		State	•		Count	ty
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	19%	81%	79
Volunteered in the community	34%	66%	16,989	39%	61%	79
Participated in extra-curricular activities	82%	18%	17,018	89%	11%	79
Participated in religious activities	53%	47%	16,980	63%	37%	79
			11 th (Grade		
		State	;		Count	ty
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	67%	33%	63
Volunteered in the community	53%	47%	13,503	65%	35%	63
Participated in extra-curricular activities	79%	21%	13,512	87%	13%	63
Participated in religious activities	50%	50%	13,504	43%	57%	63

Question: During the current school year, have you...? # = Number of students responding to the item

^{*} Only students from a private school.

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

U	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 hours	8%	12%	4%	3%	2%	0%
More than 0 but less than 2 hours	28%	32%	21%	28%	19%	32%
At least 2 hours but less than 4 hours	30%	30%	30%	27%	29%	25%
At least 4 hours but less than 6 hours	18%	15%	23%	25%	27%	25%
At least 6 hours but less than 8 hours	9%	5%	12%	10%	14%	11%
At least 8 hours but less than 10 hours	4%	2%	6%	5%	5%	3%
At least 10 or more hours	4%	3%	4%	3%	4%	3%
# Responding	15,413	91	16,993	79	13,509	63

Table G2: Screen time for something other than school work, by grade

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

	6 th (6 th Grade		8 th Grade		Grade
	State	County	State	County	State	County
0 days	6%	4%	5%	8%	7%	2%
1 day	8%	11%	5%	3%	5%	3%
2 days	11%	10%	9%	1%	9%	11%
3 days	14%	8%	13%	13%	13%	10%
4 days	14%	20%	13%	28%	13%	11%
5 days	14%	13%	16%	15%	17%	19%
6 days	7%	2%	10%	13%	10%	17%
7 days	26%	31%	29%	20%	25%	27%
# Responding	15,305	90	16,983	79	13,511	63

Table G3: Physical activity, by grade

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	12%	6%	8%	7%	11%
< 1 time each day	10%	11%	13%	11%	17%	21%
1 time per day	23%	19%	26%	27%	30%	35%
2 times per day	26%	18%	28%	30%	27%	22%
3 times per day	18%	25%	16%	18%	12%	2%
4 times per day	7%	8%	5%	4%	3%	3%
\geq 5 times per day	8%	8%	6%	3%	4%	6%
# Responding	15,423	91	16,991	79	13,510	63

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th Grade		8 th Grade		11 th (Grade
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	19%	9%	9%	9%	11%
< 1 time each day	14%	11%	16%	16%	19%	22%
1 time per day	28%	28%	32%	35%	34%	32%
2 times per day	24%	23%	25%	20%	23%	22%
3 times per day	12%	10%	11%	14%	9%	6%
4 times per day	4%	3%	3%	3%	2%	3%
≥ 5 times per day	6%	6%	4%	3%	3%	3%
# Responding	15,413	90	16,990	79	13,508	63

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	8%	11%	5%	1%	5%	5%
No	92%	89%	95%	99%	95%	95%
# Responding	15,450	91	17,020	79	13,521	63

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Tuble 677 Disubilities of impuriments, by Grude									
	6 th G	6 th Grade		8 th Grade		Grade			
	State	County	State	County	State	County			
Yes	16%	24%	17%	32%	20%	19%			
No	84%	76%	83%	68%	80%	81%			
# Responding	15,176	89	16,903	78	13,479	63			

Table G7: Disabilities or impairments, by grade

 # Responding
 15,176
 89
 16,903
 78
 13,479

 Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	9%	11%	7%	10%	7%	3%
No	70%	64%	79%	67%	84%	79%
Not sure	20%	25%	14%	23%	9%	17%
# Responding	15,468	91	17,031	79	13,524	63

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
1 time	52%	*	70%	*	70%	*
2 times	23%	*	19%	*	20%	*
3 times	9%	*	5%	*	3%	*
4 or more times	16%	*	7%	*	7%	*
# Responding	1,423	*	1,112	*	961	*

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th Grade		11 th (Grade
	State	County	State	County	State	County
1 time	5%	8%	5%	5%	5%	2%
2 times	2%	2%	1%	4%	1%	0%
3 times	1%	1%	<1%	1%	<1%	0%
4 or more times	1%	0%	<1%	0%	<1%	2%
No reported concussions	91%	89%	93%	90%	93%	97%
# Responding	15,468	91	17,036	79	13,525	63

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Tuble GIII Liver momeness,	of grade					
	6 th G	6 th Grade		8 th Grade		Grade
	State	County	State	County	State	County
Yes	3%	4%	3%	3%	3%	2%
No	97%	96%	97%	97%	97%	98%
# Responding	15,463	91	17,024	79	13,522	63

Table G11: Ever homeless, by grade

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	18%	*	14%	*	27%	*
No	82%	*	86%	*	73%	*
# Responding	414	*	445	*	453	*

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes, homeless in the past 12 months	<1%	0%	<1%	0%	1%	0%
No, not homeless in the past 12 months (but previously homeless)	2%	4%	2%	3%	2%	2%
No, never reported being homeless	97%	96%	97%	97%	97%	98%
# Responding	15,512	91	17,047	79	13,530	63

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

Tuble 014. Types of betting of wagering at any time (ever), by grade	6 th Grade					
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	20%	80%	90
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	9%	91%	89
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	22%	78%	90
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	60%	40%	91
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	24%	76%	90
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	8%	92%	90
			8 th G	rade		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	33%	67%	79
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	9%	91%	78
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	31%	69%	78
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	54%	46%	78
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	27%	73%	78
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	78
			11 th (Frade		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	14%	86%	63
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	11%	89%	63
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	19%	81%	63
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	54%	46%	63
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	8%	92%	63
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	5%	95%	63

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade

	6 th Grade					
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	39%	61%	18
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	*	*	*
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	55%	45%	20
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	49%	51%	55
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	41%	59%	22
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	*	*	*
			8 th Gr	ade		
		State	_		County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	62%	38%	26
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	*	*	*
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	29%	71%	24
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	62%	38%	42
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	52%	48%	21
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	*	*	*
			11 th Gi	rade		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	*	*	*
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	*	*	*
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	50%	50%	12
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	59%	41%	34
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	*	*	*
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	*	*	*

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having <u>thought about</u> killing themselves were asked two additional items. Students who reported having <u>attempted</u> to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

		• • • • •					
	6 th G	6 th Grade		8 th Grade		Grade	
	State	County	State	County	State	County	
Yes	27%	34%	29%	43%	36%	43%	
No	73%	66%	71%	57%	64%	57%	
# Responding	15,396	89	16,957	79	13,502	63	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	6 th Grade		8 th Grade		Grade
	State	County	State	County	State	County
Yes	17%	19%	21%	32%	24%	16%
No	83%	81%	79%	68%	76%	84%
# Responding	15,115	91	16,790	78	13,462	62

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	6 th Grade		rade	11 th Grade	
	State	County	State	County	State	County
Yes	47%	50%	54%	52%	49%	*
No	53%	50%	46%	48%	51%	*
# Responding	2,605	16	3,460	25	3,244	*

Question: In the past 12 months, have you made a plan about how you would kill yourself?

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	24%	27%	26%	36%	20%	*	
No	76%	73%	74%	64%	80%	*	
# Responding	2,594	15	3,466	25	3,244	*	

Question: In the past 12 months, have you tried to kill yourself?

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	22%	*	23%	*	25%	-
No	78%	*	77%	*	75%	-
# Responding	633	*	912	*	656	0

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	8%	9%	11%	16%	12%	10%		
No	9%	9%	9%	15%	12%	6%		
No suicidal ideation reported	83%	82%	80%	68%	76%	84%		
# Responding	15,488	90	17,011	79	13,525	63		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	4%	4%	5%	11%	5%	0%		
No	13%	12%	15%	20%	19%	16%		
No suicidal ideation reported	83%	83%	80%	68%	76%	84%		
# Responding	15,477	89	17,017	79	13,525	63		

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	1%	1%	1%	5%	1%	0%		
No	3%	3%	4%	6%	4%	0%		
No suicidal ideation reported	96%	96%	96%	89%	95%	100%		
# Responding	15,511	91	17,046	79	13,530	63		

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	6 th Grade											
			S	tate			County					
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	9%	30%	59%	91
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	2%	9%	38%	48%	91
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	3%	3%	8%	36%	49%	91
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	1%	8%	29%	60%	91
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	5%	1%	1%	12%	80%	91
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	2%	2%	7%	22%	67%	91
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	6%	9%	20%	30%	36%	90
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	56%	15%	15%	4%	9%	91

8 th	Grade
U	oraut

	State						County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#		
It is important to help others	2%	1%	7%	43%	48%	17,027	1%	0%	8%	42%	49%	79		
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	1%	3%	16%	43%	37%	79		
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	3%	8%	11%	46%	33%	79		
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	3%	5%	15%	32%	46%	79		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	1%	6%	4%	29%	59%	79		
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	6%	8%	13%	28%	46%	79		
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	6%	14%	25%	33%	22%	79		
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	41%	22%	34%	4%	0%	79		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

						11 th (Grade					
			S	tate					C	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	0%	0%	3%	48%	49%	63
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	0%	5%	16%	48%	32%	63
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	0%	3%	22%	49%	25%	63
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	0%	3%	14%	54%	29%	63
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	0%	2%	6%	19%	73%	63
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	0%	2%	13%	38%	48%	63
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	2%	13%	29%	35%	22%	63
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	21%	40%	37%	0%	3%	63

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

					6 th (Grade				
			State	ę				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	28%	11%	11%	49%	89
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	30%	2%	16%	52%	88
Using marijuana regularly	27%	4%	12%	56%	14,626	31%	6%	7%	56%	84
Gambling regularly	28%	14%	27%	31%	14,937	30%	17%	21%	32%	87
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	27%	4%	8%	61%	84
Using cocaine regularly	27%	2%	8%	64%	14,762	26%	3%	8%	63%	89
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	28%	8%	13%	53%	80
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	27%	1%	7%	65%	89
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	31%	7%	17%	45%	87
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	31%	9%	10%	49%	87
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	26%	10%	13%	51%	88

8th Grade

			State	<u>e</u>				Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	8%	8%	30%	54%	79
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	6%	5%	23%	66%	79
Using marijuana regularly	20%	7%	14%	59%	16,852	8%	9%	18%	66%	79
Gambling regularly	19%	15%	31%	35%	16,860	9%	22%	23%	47%	79
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	5%	4%	6%	85%	79
Using cocaine regularly	17%	1%	7%	75%	16,838	5%	5%	6%	84%	79
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	6%	8%	16%	70%	79
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	8%	4%	9%	79%	78
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	6%	8%	27%	59%	79
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	9%	6%	20%	65%	79
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	8%	14%	20%	58%	79

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

		State	e				Count	ty	
LR	SR	MR	HR	#	LR	SR	MR	HR	#
13%	14%	29%	43%	13,474	13%	6%	32%	49%	63
11%	5%	18%	66%	13,464	10%	3%	14%	73%	63
21%	16%	20%	42%	13,459	13%	24%	14%	49%	63
14%	16%	30%	41%	13,454	10%	14%	41%	35%	63
11%	2%	7%	80%	13,424	10%	0%	3%	87%	63
11%	1%	5%	82%	13,453	10%	0%	3%	87%	63
11%	3%	13%	73%	13,425	10%	0%	14%	76%	63
11%	3%	13%	73%	13,448	10%	3%	6%	81%	63
12%	8%	27%	53%	13,448	8%	11%	32%	49%	63
12%	6%	22%	59%	13,445	10%	5%	29%	57%	63
13%	12%	27%	48%	13,451	10%	10%	21%	60%	63
	13% 11% 21% 14% 11% 11% 11% 11% 12%	13% 14% 11% 5% 21% 16% 14% 16% 11% 2% 11% 3% 11% 3% 11% 3% 12% 8%	LR SR MR 13% 14% 29% 11% 5% 18% 21% 16% 20% 14% 16% 30% 11% 2% 7% 11% 1% 5% 11% 3% 13% 11% 3% 13% 12% 8% 27%	13%14%29%43%11%5%18%66%21%16%20%42%14%16%30%41%11%2%7%80%11%1%5%82%11%3%13%73%11%3%13%73%12%8%27%53%12%6%22%59%	State LR SR MR HR # 13% 14% 29% 43% 13,474 11% 5% 18% 66% 13,474 11% 5% 18% 66% 13,474 21% 16% 20% 42% 13,459 14% 16% 30% 41% 13,454 11% 2% 7% 80% 13,424 11% 1% 5% 82% 13,453 11% 3% 13% 73% 13,425 11% 3% 13% 73% 13,448 12% 8% 27% 53% 13,448	State LR SR MR HR # LR 13% 14% 29% 43% 13,474 13% 11% 5% 18% 66% 13,464 10% 21% 16% 20% 42% 13,459 13% 14% 16% 30% 41% 13,454 10% 11% 2% 7% 80% 13,424 10% 11% 2% 7% 80% 13,425 10% 11% 3% 13% 73% 13,425 10% 11% 3% 13% 73% 13,448 10% 12% 8% 27% 53% 13,445 10%	State LR SR MR HR # LR SR 13% 14% 29% 43% 13,474 13% 6% 11% 5% 18% 66% 13,464 10% 3% 21% 16% 20% 42% 13,459 13% 24% 14% 16% 30% 41% 13,454 10% 14% 11% 2% 7% 80% 13,424 10% 0% 11% 1% 5% 82% 13,453 10% 0% 11% 3% 13% 73% 13,425 10% 0% 11% 3% 13% 73% 13,425 10% 0% 11% 3% 13% 73% 13,448 10% 3% 12% 8% 27% 53% 13,445 10% 5%	StateCountLRSRMRHR#LRSRMR13%14%29%43%13,47413%6%32%11%5%18%66%13,46410%3%14%21%16%20%42%13,45913%24%14%14%16%30%41%13,45410%14%41%11%2%7%80%13,42410%0%3%11%1%5%82%13,45310%0%3%11%3%13%73%13,42510%0%14%11%3%13%73%13,44810%3%6%12%8%27%53%13,44510%5%29%	LRSRMRHR#LRSRMRHR13%14%29%43%13,47413%6%32%49%11%5%18%66%13,46410%3%14%73%21%16%20%42%13,45913%24%14%49%14%16%30%41%13,45410%14%41%35%11%2%7%80%13,42410%0%3%87%11%1%5%82%13,45310%0%3%87%11%3%13%73%13,42510%0%14%76%11%3%13%73%13,44810%3%6%81%12%6%22%59%13,44510%5%29%57%

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

						6 th 6	Grade					
			S	tate					С	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	66%	23%	5%	2%	3%	91
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	66%	26%	4%	1%	2%	91
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	54%	33%	7%	4%	2%	91
Use marijuana	77%	14%	6%	1%	1%	14,795	76%	16%	4%	1%	3%	90
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	80%	9%	8%	1%	2%	91
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	59%	27%	9%	1%	3%	91
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	70%	18%	7%	2%	3%	91
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	71%	18%	5%	1%	4%	91
						8 th C	Frade					

						0 0	Gruue							
	State						County							
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	19%	29%	35%	14%	3%	78		
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	36%	29%	24%	10%	0%	78		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	23%	24%	32%	19%	1%	78		
Use marijuana	51%	27%	16%	5%	2%	16,789	37%	32%	21%	10%	0%	78		
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	44%	32%	19%	4%	1%	78		
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	19%	36%	27%	17%	1%	78		
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	29%	24%	31%	13%	3%	78		
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	38%	29%	24%	8%	0%	78		

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

						11 th (
			S	tate					С	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	5%	21%	44%	24%	6%	63
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	33%	30%	30%	6%	0%	63
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	8%	21%	41%	21%	10%	63
Use marijuana	18%	22%	32%	19%	8%	13,403	16%	22%	35%	21%	6%	63
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	51%	21%	24%	5%	0%	63
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	10%	21%	40%	21%	10%	63
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	25%	32%	32%	8%	3%	63
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	38%	33%	24%	3%	2%	63

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All$ = Almost all would think it is ok; # = Number of students responding to item

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Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

Table G27: Attitudes toward school, by grade

	6 th Grade											
			9	State					Cou	inty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	4%	9%	20%	35%	31%	89
Care about school	3%	3%	16%	40%	37%	15,262	6%	7%	16%	38%	34%	89
Put forth best effort	1%	2%	8%	33%	56%	15,264	2%	2%	11%	27%	57%	89
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	69%	20%	3%	4%	3%	89
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	4%	3%	7%	47%	38%	89
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	2%	4%	10%	42%	42%	89
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	7%	13%	27%	48%	89
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	10%	24%	35%	28%	89
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	0%	15%	39%	44%	88
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	5%	6%	13%	39%	38%	87
School building is well maintained	2%	3%	15%	39%	41%	15,105	4%	6%	12%	37%	40%	89

8th Grade

			S	State		County								
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#		
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	5%	33%	44%	15%	79		
Care about school	5%	7%	25%	42%	21%	16,884	4%	4%	23%	51%	19%	79		
Put forth best effort	2%	3%	14%	42%	40%	16,887	0%	5%	15%	47%	33%	79		
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	71%	20%	6%	1%	1%	79		
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	15%	27%	37%	15%	79		
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	0%	4%	11%	52%	33%	79		
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	11%	22%	33%	27%	79		
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	9%	8%	41%	35%	8%	79		
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	0%	8%	22%	43%	28%	79		
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	0%	5%	19%	53%	23%	79		
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	0%	29%	41%	28%	79		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

			5	State					Cou	nty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	2%	3%	27%	57%	11%	63
Care about school	6%	9%	26%	42%	17%	13,395	3%	5%	27%	51%	14%	63
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	5%	13%	43%	38%	63
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	83%	10%	3%	2%	3%	63
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	16%	33%	35%	5%	63
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	2%	16%	63%	17%	63
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	8%	14%	14%	48%	16%	63
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	3%	33%	40%	17%	63
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	0%	13%	17%	59%	11%	63
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	2%	3%	17%	49%	29%	63
School building is well maintained	5%	7%	21%	44%	23%	13,376	3%	5%	32%	43%	17%	63

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

		• •	6 th Gr	ade		
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	89
Used alcohol or other illegal drugs	1%	99%	15,183	2%	98%	89
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	4%	96%	89
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	25%	75%	88
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	15%	85%	89
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	5%	95%	88
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	7%	93%	90
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	22%	78%	89
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	3%	97%	90
Verbally threatened to physically harm someone	6%	94%	15,088	4%	96%	89
Stolen something	6%	94%	15,111	10%	90%	89
			8 th Gr	ade		
		State			County	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	1%	99%	79
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	79
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	4%	96%	79
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	19%	81%	79
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	9%	91%	79
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	5%	95%	79
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	4%	96%	79
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	22%	78%	79
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	3%	97%	79
Verbally threatened to physically harm someone	10%	90%	16,797	10%	90%	79
Stolen something	7%	93%	16,804	5%	95%	79

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

			11 th Gi	rade		
		State			7	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	3%	97%	63
Used alcohol or other illegal drugs	8%	92%	13,352	3%	97%	63
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	3%	97%	63
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	13%	87%	63
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	5%	95%	63
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	2%	98%	63
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	2%	98%	63
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	6%	94%	63
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	0%	100%	63
Verbally threatened to physically harm someone	11%	89%	13,325	11%	89%	63
Stolen something	7%	93%	13,321	0%	100%	63

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	Frade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	16%	30%	44%	25%	*
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	58%	32%	25%	28%	*
Another person or persons (e.g. friends, classmates, peers)	29%	26%	38%	31%	47%	*
# Responding	3,342	19	3,116	16	1,201	*

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

	6 th Grade												
				State					Co	ounty			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	38%	18%	25%	6%	13%	89	
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	53%	14%	16%	1%	16%	88	
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	65%	9%	9%	6%	11%	88	
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	57%	16%	14%	6%	8%	88	
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	64%	11%	13%	2%	9%	89	
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	82%	6%	9%	0%	3%	89	
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	83%	7%	5%	1%	5%	88	
						8 th G	8 th Grade						
				State					Co	ounty			

				State			County								
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	33%	25%	24%	4%	14%	79			
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	41%	25%	23%	6%	5%	79			
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	82%	10%	3%	1%	4%	79			
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	47%	29%	13%	8%	4%	79			
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	53%	18%	14%	6%	9%	79			
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	84%	11%	1%	3%	1%	79			
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	85%	9%	1%	1%	4%	79			

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 th Grade													
				State			County							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	48%	25%	14%	8%	5%	63		
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	52%	25%	16%	3%	3%	63		
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	89%	6%	5%	0%	0%	63		
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	59%	25%	11%	3%	2%	63		
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	79%	10%	3%	6%	2%	63		
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	94%	2%	3%	2%	0%	63		
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	89%	5%	6%	0%	0%	63		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

		8	1			-		6 th G	rade							
				S	tate							Co	ounty			
	R/E	С	RL	SO	G	OT	DK	#	R/E	С	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	2%	0%	4%	15%	15%	60%	42%	52
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	0%	0%	5%	5%	3%	50%	48%	40
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	0%	3%	3%	17%	14%	38%	45%	29
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	0%	3%	5%	22%	11%	43%	49%	37
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	0%	0%	3%	20%	20%	37%	43%	30
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	0%	6%	6%	19%	6%	50%	38%	16
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	0%	7%	0%	20%	20%	40%	60%	15
								8 th G	rade			0				
	D/E	C	DI		tate	ОТ	DV		D/E	C	DI		ounty	OT	DV	щ
	R/E	<u>C</u>	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	8%	12%	10%	27%	20%	29%	49%	49
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	5%	0%	2%	16%	20%	25%	61%	44
Hit, kicked, pushed, or shoved Other students told lies, spread rumors about me and tried to make others dislike me	4% 3%	2% 2%	2% 2%	7% 9%	6% 6%	43% 49%	54% 48%	3,971 6,621	8% 3%	0% 3%	8% 3%	17% 21%	17% 13%	50% 47%	33% 39%	12 38
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	3%	9%	3%	18%	18%	26%	59%	34
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	0%	0%	8%	15%	31%	46%	54%	13
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	0%	8%	0%	8%	17%	58%	33%	12

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

	11 th Grade																
	State								County								
	R/E	С	RL	SO	G	OT	DK	#	R/E	С	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	7%	0%	0%	10%	7%	37%	57%	30	
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	0%	0%	0%	0%	7%	26%	74%	27	
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	*	*	*	*	*	*	*	*	
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	0%	0%	0%	0%	0%	38%	63%	24	
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	0%	0%	0%	15%	15%	38%	46%	13	
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	*	*	*	*	*	*	*	*	
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	*	*	*	*	*	*	*	*	

Table G31: Perceived reasons for those reporting experiences, by grade

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	6 th Grade													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	76%	10%	9%	1%	3%	88		
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	83%	6%	9%	0%	2%	88		
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	70%	19%	6%	1%	3%	88		
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	94%	2%	0%	0%	3%	88		
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	93%	3%	0%	0%	3%	88		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	0%	0%	1%	88		
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	1%	0%	0%	2%	88		
	8 th Grade													
			S	tate					Co	ounty				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	71%	21%	5%	1%	3%	78		
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	76%	15%	9%	0%	0%	78		
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	81%	12%	6%	0%	1%	78		
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	91%	5%	1%	1%	1%	78		
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	85%	6%	5%	1%	3%	78		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	94%	6%	0%	0%	0%	78		
I shared potentially damaging info about someone	96%	2%	1%	<1%	1%	16,506	87%	10%	1%	0%	1%	78		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	11 th Grade													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	79%	6%	13%	0%	2%	63		
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	84%	8%	6%	0%	2%	63		
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	89%	3%	6%	0%	2%	63		
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	97%	0%	2%	0%	2%	63		
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	89%	3%	3%	2%	3%	63		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	0%	2%	0%	2%	63		
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	95%	2%	2%	0%	2%	63		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Almost never	11%	18%	13%	15%	16%	17%
Once in a while	13%	11%	21%	26%	23%	30%
Sometimes	16%	18%	21%	26%	24%	14%
Often	22%	17%	24%	15%	22%	29%
Almost always	37%	36%	21%	18%	14%	10%
# Responding	14,676	89	16,488	78	13,102	63

Table G33: School staff attempt to stop bullying, by grade

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	10%	17%	9%	10%	9%	10%	
No	90%	83%	91%	90%	91%	90%	
# Responding	14,809	88	16,540	78	13,167	63	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

-		• • •	C			6 th (Grade					
			S	tate					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	12%	13%	24%	28%	22%	89
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	9%	3%	24%	36%	28%	89
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	11%	1%	25%	31%	31%	89
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	18%	6%	21%	28%	27%	89
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	13%	6%	31%	25%	25%	89
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	19%	3%	26%	21%	30%	89
						8 th C	Frade					

	<u>ð</u>						flaue						
			S	tate					Co	ounty			
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#	
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	26%	12%	41%	12%	10%	78	
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	17%	9%	29%	29%	15%	78	
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	14%	4%	37%	31%	14%	78	
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	14%	13%	31%	28%	14%	78	
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	17%	10%	31%	28%	14%	78	
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	30%	14%	36%	12%	8%	77	

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

						11 th (Grade					
			S	tate					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	16%	16%	34%	29%	5%	62
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	11%	11%	27%	35%	15%	62
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	10%	8%	31%	45%	6%	62
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	11%	16%	26%	39%	8%	62
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	11%	21%	26%	34%	8%	62
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	19%	23%	24%	29%	5%	62

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

	6 th Grade											
				State					Cou	inty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	4%	10%	16%	36%	34%	89
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	7%	6%	19%	36%	32%	88
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	7%	10%	25%	39%	19%	89
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	5%	5%	9%	36%	45%	86
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	1%	8%	39%	49%	87
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	3%	3%	11%	36%	46%	87
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	4%	12%	14%	26%	44%	84
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	3%	1%	7%	38%	51%	87
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	3%	5%	38%	52%	87

8th Grade

	State						County						
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	8%	12%	31%	40%	10%	78	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	8%	9%	36%	37%	10%	78	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	13%	14%	35%	31%	8%	78	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	13%	35%	36%	14%	78	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	0%	1%	22%	49%	28%	78	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	5%	21%	49%	24%	78	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	1%	9%	35%	40%	14%	77	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	0%	8%	17%	42%	33%	78	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	5%	18%	41%	35%	78	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G36: Perceptions of teachers/staff, by grade

	11 th Grade											
			1	State					Cou	inty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	6%	6%	35%	47%	5%	62
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	8%	15%	24%	47%	6%	62
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	13%	16%	27%	32%	11%	62
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	2%	6%	35%	48%	8%	62
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	0%	5%	27%	56%	11%	62
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	0%	5%	26%	56%	13%	62
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	8%	37%	44%	8%	62
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	5%	29%	48%	16%	62
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	2%	5%	29%	47%	18%	62

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

	6 th Grade											
			S	tate					Co	ounty		
	VH	Η	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	35%	25%	13%	4%	23%	14,122	31%	24%	11%	5%	29%	87
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	34%	19%	12%	7%	29%	86
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	34%	20%	14%	9%	23%	86
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	45%	19%	3%	6%	27%	86
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	47%	19%	5%	5%	26%	86
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	34%	24%	5%	10%	27%	86
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	41%	18%	9%	9%	22%	85
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	22%	19%	16%	16%	27%	86
						8 th (Grade					
			S	tate					Co	ounty		
	VH	Η	E	VE	DK	#	VH	Η	E	VE	DK	#
Cigarettes	13%	27%	27%	10%	23%	16,193	6%	10%	39%	14%	30%	77
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	5%	10%	29%	31%	25%	77
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	5%	14%	36%	23%	21%	77
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	14%	18%	35%	10%	22%	77
	270/	26%	9%	5%	23%	16,224	16%	23%	22%	5%	34%	77
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	2070	110	570	2070	- 9				0,0	5170	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.) A firearm (handgun, shotgun, rifle, etc.)	37% 21%	20% 28%	20%	11%	20%	16,222	19%	17%	17%	12%	35%	77
						· ·	19% 16%					

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

	11 th Grade											
			S	tate					Co	ounty		
	VH	Η	E	VE	DK	#	VH	Η	Е	VE	DK	#
Cigarettes	6%	18%	36%	21%	19%	12,942	5%	11%	42%	16%	26%	62
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	2%	5%	37%	37%	19%	62
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	3%	6%	42%	32%	16%	62
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	8%	18%	32%	21%	21%	62
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	27%	21%	13%	11%	27%	62
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	21%	16%	23%	11%	29%	62
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	11%	21%	23%	18%	27%	62
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	13%	10%	32%	19%	26%	62

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

			6 th 6	Frade		
		State			Count	y
	Yes	No	#	Yes	No	#
Ever had alcohol	11%	89%	14,459	11%	89%	87
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	87
Drank beer in past 30 days	1%	99%	14,641	1%	99%	87
Drank "any other alcohol" in past 30 days	1%	99%	14,643	2%	98%	87
Binge drinking in past 30 days	<1%	100%	14,653	2%	98%	87
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	5%	95%	87
			8 th C	Frade		
		State	1		Count	
	Yes	No	#	Yes	No	#
Ever had alcohol	19%	81%	16,312	23%	77%	77
At least 1 drink in past 30 days	6%	94%	16,400	12%	88%	78
Drank beer in past 30 days	3%	97%	16,379	3%	97%	77
Drank "any other alcohol" in past 30 days	5%	95%	16,386	8%	92%	78
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	78
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	4%	96%	77
			11 th (Grade		
		State			Count	y
	Yes	No	#	Yes	No	#
Ever had alcohol	41%	59%	13,020	29%	71%	62
At least 1 drink in past 30 days	18%	82%	13,066	6%	94%	63
Drank beer in past 30 days	10%	90%	13,029	5%	95%	63
Drank "any other alcohol" in past 30 days	16%	84%	13,043	5%	95%	63
Binge drinking in past 30 days	9%	91%	13,062	3%	97%	63
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	2%	98%	62

Note: See appendix for full question wording. # = Number of students responding to item

	6 th G	frade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
8 or younger	34%	*	17%	33%	6%	6%
9 or 10	34%	*	14%	6%	3%	0%
11 or 12	30%	*	33%	28%	9%	17%
13 or 14	<1%	*	36%	33%	29%	28%
15 or 16			<1%	0%	50%	44%
17 or older					4%	6%
# Responding	1,643	*	3,034	18	5,278	18

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	Frade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	*	32%	50%	46%	22%	
No	79%	*	68%	50%	54%	78%	
# Responding	1,653	*	3,044	18	5,290	18	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

			6 th G	rade			
		State			County	y	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	328	*	*	*	
Drank "any other alcohol" in past 30 days	63%	37%	330	*	*	*	
Binge drinking in past 30 days	18%	82%	340	*	*	*	
	_		8 th G	rade			
		State		County			
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	947	*	*	*	
Drank "any other alcohol" in past 30 days	77%	23%	954	*	*	*	
Binge drinking in past 30 days	28%	72%	974	*	*	*	
			11 th G	Frade			
		State			County	y	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	58%	42%	2,365	*	*	*	
Drank "any other alcohol" in past 30 days	87%	13%	2,379	*	*	*	
Binge drinking in past 30 days	51%	49%	2,398	*	*	*	

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

Notes: See appendix for question wording. # = Number of students responding to item

			6 th Gi	ade				
		State			County	/		
	Yes	No	#	Yes	No	#		
I bought it	<1%	100%	14,645	0%	100%	87		
I gave someone money to buy it	<1%	100%	14,645	0%	100%	87		
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	87		
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	2%	98%	87		
I got it at a party	<1%	100%	14,645	1%	99%	87		
A friend who is under 21 gave it to me	<1%	100%	14,646	1%	99%	87		
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	87		
			8 th Gi	ade				
		State			County	7		
	Yes	No	#	Yes	No	#		
I bought it	<1%	100%	16,391	1%	99%	78		
I gave someone money to buy it	1%	99%	16,390	1%	99%	78		
A parent/guardian gave it to me	2%	98%	16,393	3%	97%	78		
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	5%	95%	78		
I got it at a party	1%	99%	16,386	4%	96%	78		
A friend who is under 21 gave it to me	2%	98%	16,387	3%	97%	78		
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	78		
	11 th Grade							
	State County					7		
	Yes	No	#	Yes	No	#		
I bought it	3%	97%	13,036	3%	97%	63		
I gave someone money to buy it	6%	94%	13,033	6%	94%	63		

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

		State		County			
	Yes	No	#	Yes	No	#	
I bought it	3%	97%	13,036	3%	97%	63	
I gave someone money to buy it	6%	94%	13,033	6%	94%	63	
A parent/guardian gave it to me	5%	95%	13,027	2%	98%	63	
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	2%	98%	63	
I got it at a party	9%	91%	13,027	3%	97%	63	
A friend who is under 21 gave it to me	7%	93%	13,029	2%	98%	63	
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	63	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at
least 1 drink in the past 30 days), by grade

		6 th Grade							
		State			County				
	Yes	No	#	Yes	No	#			
I bought it	6%	94%	332	*	*	*			
I gave someone money to buy it	6%	94%	332	*	*	*			
A parent/guardian gave it to me	43%	57%	331	*	*	*			
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*			
I got it at a party	16%	84%	332	*	*	*			
A friend who is under 21 gave it to me	16%	84%	333	*	*	*			
A friend who is 21 or over gave it to me	18%	82%	331	*	*	*			
	·		8 th Gr	ade					
		State Count							
	Yes	No	#	Yes	No	#			

	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	*	*	*
I gave someone money to buy it	11%	89%	958	*	*	*
A parent/guardian gave it to me	33%	67%	961	*	*	*
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	*	*	*
I got it at a party	23%	77%	954	*	*	*
A friend who is under 21 gave it to me	27%	73%	955	*	*	*
A friend who is 21 or over gave it to me	23%	77%	955	*	*	*

	11 th Grade									
		State			у					
	Yes	No	#	Yes	No	#				
I bought it	16%	84%	2,372	*	*	*				
I gave someone money to buy it	34%	66%	2,369	*	*	*				
A parent/guardian gave it to me	25%	75%	2,363	*	*	*				
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	*	*	*				
I got it at a party	48%	52%	2,363	*	*	*				
A friend who is under 21 gave it to me	40%	60%	2,365	*	*	*				
A friend who is 21 or over gave it to me	34%	66%	2,361	*	*	*				

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

_ <i>, ,</i>	. 0		6 th G	rade					
		State	<u>,</u>	County					
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	87			
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	4%	96%	14,329	7%	93%	87			
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	3%	97%	87			
			8 th G	rade					
		State	•		County				
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	3%	97%	77			
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	10%	90%	16,222	12%	88%	78			
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	78			
	11 th Grade								
		State		County					
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	8%	92%	62			

including e-cigarettes)?							
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	24%	76%	12,938	18%	82%	62	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	62	

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

								Grade								
				Sta	nte				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	*	*	*	*	*			*
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*
	8 th Grade															
	State									Cou	nty					
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	*	*	*	*	*	*		*
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	*	*	*	*	*	*		*
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	*	*	*	*	*	*		*
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	*	*	*	*	*	*		*
								11 th	Grade							
				Sta	nte							Cou	nty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	*	*	*	*	*	*	*	*
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	0%	0%	0%	27%	36%	36%	0%	11
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

16%

19%

2%

1,259

*

*

*

*

7%

48%

4%

4%

Smoked menthol cigarettes

*

*

*

*

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade	e
6 th Crada	

		6 th Grade										
		State				County						
	Yes	No	Never used	#	Yes	No	Never used	#				
Smoked cigarettes	<1%	1%	99%	14,570	1%	1%	98%	87				
Smoked menthol cigarettes	<1%	1%	99%	14,569	1%	1%	98%	87				
Smoked cigars	<1%	1%	99%	14,567	1%	1%	98%	87				
Used smokeless tobacco	<1%	1%	99%	14,570	1%	1%	98%	87				
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	1%	1%	98%	87				
Used an e-cigarette	1%	3%	96%	14,569	6%	1%	93%	87				
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	1%	2%	97%	87				
				8 th 6	Frade							

	o Glaue										
			State		County						
	Yes	No	Never used	#	Yes	No	Never used	#			
Smoked cigarettes	1%	3%	96%	16,352	3%	0%	97%	78			
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	1%	97%	78			
Smoked cigars	<1%	3%	96%	16,350	1%	1%	97%	78			
Used smokeless tobacco	1%	3%	96%	16,352	0%	3%	97%	78			
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	1%	1%	97%	78			
Used an e-cigarette	4%	6%	90%	16,349	8%	4%	88%	78			
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	0%	99%	78			

11th Grade

		State				County				
	Yes	No	Never used	#	Yes	No	Never used	#		
Smoked cigarettes	3%	7%	90%	13,012	3%	5%	92%	63		
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	5%	92%	63		
Smoked cigars	2%	8%	90%	13,012	2%	6%	92%	63		
Used smokeless tobacco	2%	8%	90%	13,011	2%	6%	92%	63		
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	2%	6%	92%	63		
Used an e-cigarette	13%	11%	76%	13,007	8%	10%	83%	63		
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	2%	2%	97%	63		

Question: In the past 30 days, have you...? # = Number of students responding to item

	6 th Grade		8 th G	rade	11 th Grade				
	State	County	State	County	State	County			
< 1 cigarette per day	45%	*	58%	*	58%	*			
1 cigarette per day	12%	*	9%	*	10%	*			
2 to 5 cigarettes per day	17%	*	19%	*	17%	*			
6 to 10 cigarettes per day	7%	*	8%	*	4%	*			
11 to 20 cigarettes per day	7%	*	0%	*	2%	*			
> 20 cigarettes per day	12%	*	6%	*	9%	*			
# Responding	58	*	186	*	408	*			

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(6 th (Grade					
			State		County					
	Yes	No	Never used	#	Yes	No	Never used	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	87		
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	2%	5%	93%	87		
	8 th Grade									
	State									
	Yes	No	Never used	#	Yes	No	Never used	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	3%	0%	97%	78		
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	6%	5%	88%	78		

	11 th Grade										
	State										
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	3%	92%	63			
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	5%	13%	83%	63			

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6 th Grade									
		State		County						
	Yes	No	#	Yes	No	#				
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*				
Stopped using e-cigarettes, JUUL, vape-pen, e- hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	*	*	*				

Sta es No	te #	Ver	County	
es No	#	V		
		Yes	No	#
% 45%	567	*	*	*
% 41%	1,616	*	*	*
			6 41% 1,616 *	4570 507

	<u> </u>									
		State		County						
	Yes	No	#	Yes	No	#				
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	*	*	*				
Stopped using e-cigarettes, JUUL, vape-pen, e- hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	27%	73%	11				

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	1%	4%	5%	16%	8%	
No	99%	99%	96%	95%	84%	92%	
# Responding	14,361	87	16,252	78	12,921	62	

Table G50: Marijuana use (ever), by grade

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

	6 th G	6 th Grade		rade	11 th Grade	
	State	County	State	County	State	County
Yes	43%	*	47%	*	50%	*
No (but previously have used)	57%	*	53%	*	50%	*
# Responding	142	*	612	*	2,052	*

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	1%	2%	3%	8%	5%	
No (but previously have used)	1%	0%	2%	3%	8%	3%	
No previous marijuana use reported	99%	99%	96%	95%	84%	92%	
# Responding	14,562	87	16,432	78	12,987	63	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G53: Drug use in the past 30 days, by grade

			6 th Gra	ade		
		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	1%	99%	84
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	4%	96%	83
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	4%	96%	84
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	1%	99%	84
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	1%	99%	84
Used methamphetamines (crank)	<1%	100%	13,943	1%	99%	83
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	83
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	84
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	83
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	82
	•		8 th Gra	ade		

			o Gra	aue		
		State			Coun	lty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	4%	96%	78
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	4%	96%	78
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	0%	100%	78
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	3%	97%	78
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	0%	100%	78
Used methamphetamines (crank)	1%	99%	16,100	3%	97%	78
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	0%	100%	78
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	3%	97%	78
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	4%	96%	78
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	3%	97%	78

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G53: Drug use in the past 30 days, by grade

			11 th Gr	ade		
		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	0%	100%	62
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	0%	100%	62
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	0%	100%	62
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	0%	100%	62
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	0%	100%	61
Used methamphetamines (crank)	1%	99%	12,818	0%	100%	62
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	0%	100%	62
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	0%	100%	62
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	0%	100%	62
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	0%	100%	62

Question: In the past 30 days, have you...? # = Number of students responding to the item

6			,			
	6 th 6	Frade	8 th C	Frade	11 th (Grade
	State	County	State	County	State	County
<9	21%	*	9%	*	3%	*
9 or 10	36%	*	9%	*	2%	*
11 or 12	37%	*	33%	*	7%	*
13 or 14	3%	*	48%	*	30%	*
15 or 16			<1%	*	53%	*
17+					4%	*
# Responding	131	*	606	*	2,043	*

Table G54: Age of first Marijuana use, by grade

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

 Table G55: Perceptions of parents' attitudes, by grade

		6 th Grade										
			S	tate			County					
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	84%	7%	5%	1%	2%	82
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	95%	1%	1%	1%	1%	82
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	93%	4%	2%	1%	0%	82
Using marijuana	93%	2%	3%	1%	1%	13,655	96%	1%	0%	1%	1%	82
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	96%	0%	0%	1%	2%	82
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	95%	1%	0%	1%	2%	82
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	73%	13%	11%	2%	0%	82
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	93%	4%	0%	1%	2%	82
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	95%	2%	0%	1%	1%	82

8th Grade

		State			County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	85%	5%	8%	1%	1%	78
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	92%	1%	1%	4%	1%	78
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	88%	6%	4%	0%	1%	78
Using marijuana	88%	4%	5%	1%	1%	15,880	92%	1%	3%	4%	0%	78
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	94%	1%	4%	1%	0%	78
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	95%	1%	3%	1%	0%	78
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	60%	21%	15%	4%	0%	78
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	87%	5%	4%	4%	0%	78
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	91%	6%	1%	0%	1%	78

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

	11 th Grade											
	State				County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	65%	11%	19%	3%	2%	62
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	76%	6%	15%	2%	2%	62
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	76%	6%	15%	2%	2%	62
Using marijuana	74%	10%	11%	3%	2%	12,661	73%	8%	16%	2%	2%	62
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	81%	3%	13%	2%	2%	62
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	81%	3%	15%	0%	2%	62
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	53%	19%	23%	3%	2%	62
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	65%	11%	21%	2%	2%	62
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	74%	8%	15%	2%	2%	62

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

			Fen	nale		
		State			County	
	Yes	No	#	Yes	No	#
Worked in a paid job	32%	68%	22,050	25%	75%	121
Volunteered in the community	40%	60%	21,950	40%	60%	121
Participated in extra-curricular activities	82%	18%	22,046	83%	17%	120
Participated in religious activities	53%	47%	21,891	55%	45%	119
	_		Ma	ale		
		State			County	
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	33%	67%	111
Volunteered in the community	35%	65%	23,543	41%	59%	110
Participated in extra-curricular activities	78%	22%	23,594	82%	18%	111
Participated in religious activities	50%	50%	23,476	49%	51%	111

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

	,	-	nale
		State	County
0 hours		4%	6%

Table S2: Screen time for something other than school work, by sex

At least 6 hours but less than 8 hours	13%	10%	10%	7%			
At least 8 hours but less than 10 hours	6%	5%	4%	2%			
At least 10 or more hours	4%	2%	4%	4%			
# Responding	22,039	121	23,607	111			
Question: On an average school day, about how many hours of screen time do you spend for something that is not school							

19%

30%

24%

23%

27%

26%

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

	Fer	nale	Μ	ale
	State	County	State	County
0 days	6%	4%	6%	5%
1 day	7%	6%	6%	5%
2 days	11%	9%	8%	5%
3 days	15%	14%	12%	5%
4 days	15%	21%	11%	19%
5 days	17%	13%	15%	18%
6 days	9%	10%	9%	10%
7 days	20%	22%	34%	31%
# Responding	21,962	121	23,572	110

Table S3: Physical activity, by sex

More than 0 but less than 2 hours

At least 2 hours but less than 4 hours

At least 4 hours but less than 6 hours

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Male

. . .

County

5%

38%

28%

16%

State

5%

26%

30%

20%

Table S4: Daily fruit intake, by sex

	Female		Μ	ale
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	12%	8%	8%
< 1 time each day	14%	15%	12%	13%
1 time per day	27%	28%	25%	23%
2 times per day	28%	24%	27%	23%
3 times per day	14%	13%	16%	20%
4 times per day	5%	6%	6%	5%
\geq 5 times per day	5%	2%	7%	9%
# Responding	22,042	121	23,610	111

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Fer	Female		ale	
	State	State County		County	
I did not eat any vegetables during the past 7 days	8%	10%	12%	17%	
< 1 time each day	16%	16%	17%	15%	
1 time per day	33%	35%	30%	28%	
2 times per day	25%	25%	23%	19%	
3 times per day	11%	11%	10%	10%	
4 times per day	3%	1%	3%	5%	
\geq 5 times per day	4%	3%	5%	5%	
# Responding	22,035	121	23,604	110	

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fen	Female		ale
	State	County	State	County
Yes	6%	6%	6%	6%
No	94%	94%	9%	94%
# Responding	22,061	121	23,656	111

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Μ	ale
	State	County	State	County
Yes	21%	31%	13%	19%
No	79%	69%	87%	81%
# Responding	21,809	118	23,508	111

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

3 times

4 or more times

Responding

Table S8: Concussion, by sex

	Female		Male	
	State	County	State	County
Yes	7%	7%	9%	11%
No	80%	75%	75%	63%
Not sure	14%	18%	16%	26%
# Responding	22,084	121	23,663	111

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

having a concussion, by se	X			
	Fer	nale	Μ	ale
	State	County	State	County
1 time	60%	*	65%	75%
2 times	22%	*	20%	17%

7%

11%

1,427

*

*

*

6%

10%

2,050

8%

0%

12

Table S9: Number of concussions among students reportinghaving a concussion, by sex

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Μ	ale
	State	County	State	County
1 time	4%	2%	6%	8%
2 times	1%	2%	2%	2%
3 times	<1%	1%	<1%	1%
4 or more times	1%	1%	1%	0%
No reported concussions	94%	93%	91%	89%
# Responding	22,087	121	23,663	111

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Μ	ale
	State	County	State	County
Yes	3%	2%	3%	5%
No	97%	98%	97%	95%
# Responding	22,069	121	23,667	111

Question: Have you ever been homeless?

	Fen	nale	Male		
	State	County	State	County	
Yes	19%	*	20%	*	
No	81%	*	80%	*	
# Responding	664	*	650	*	

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Fer	Female		ale
	State	County	State	County
Yes, homeless in the past 12 months	1%	0%	1%	0%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	5%
No, never reported being homeless	97%	98%	97%	95%
# Responding	22,117	121	23,693	111

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

	Female					
		State		County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	21%	79%	121
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	120
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	25%	75%	121
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	41%	59%	121
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	21%	79%	121
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	8%	92%	121
			Ma	le		
		State	-		County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	25%	75%	111
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	14%	86%	110
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	24%	76%	110
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	73%	27%	110
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	20%	80%	110
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	110

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

	Female					
		State		County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	48%	52%	3,371	56%	44%	25
Bet or wagered on an internet fantasy sports contest	49%	51%	1,198	*	*	*
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	5,020	40%	60%	30
Spent money on in-game or in-app purchases to extend play	45%	55%	8,535	54%	46%	50
Bet or wagered on games of skill such as pool, bowling, or dominoes	44%	56%	2,739	46%	54%	26
Purchased lottery scratch off tickets or lotto numbers	36%	64%	1,840	*	*	*
			Ma	le		
		State			County	
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	55%	45%	6,421	43%	57%	28
Bet or wagered on an internet fantasy sports contest	64%	36%	3,893	73%	27%	15
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	6,391	46%	54%	26
Spent money on in-game or in-app purchases to extend play	60%	40%	15,912	58%	43%	80
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	4,232	50%	50%	22
Purchased lottery scratch off tickets or lotto numbers	44%	56%	1,856	*	*	*

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having <u>thought about</u> killing themselves were asked two additional items. Students who reported having <u>attempted</u> to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	County	State	County
Yes	41%	56%	20%	21%
No	59%	44%	80%	79%
# Responding	21,975	119	23,613	111

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	County	State	County
Yes	27%	28%	14%	16%
No	73%	72%	86%	84%
# Responding	21,671	119	23,455	111

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Fer	Female		Male	
	State	County	State	County	
Yes	52%	48%	46%	59%	
No	48%	52%	54%	41%	
# Responding	5,790	33	3,363	17	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

	Fen	nale	Μ	ale
	State	County	State	County
Yes	25%	30%	20%	18%
No	75%	70%	80%	82%
# Responding	5,794	33	3,355	17

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts amongstudents who attempted suicide in the past 12 months, by sex

	Fen	nale	Μ	ale			
	State	· · · · · · · · · · · · · · · · · · ·					
Yes	23%	*	24%	*			
No	77%	*	76%	*			
# Responding	1,466	*	679	*			

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	Male			
	State	County	State	County		
Yes	14%	13%	7%	9%		
No	13%	14%	8%	6%		
No suicidal ideation reported	74%	73%	86%	85%		
# Responding	22,071	121	110			

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	Μ	ale
	State	County	State	County
Yes	7%	8%	3%	3%
No	20%	19%	11%	13%
No suicidal ideation reported	74%	73%	86%	85%
# Responding	22,075	121	23,671	110

Question: In the past 12 months, have you tried to kill yourself?

	Fen	nale	Male			
	State	County	State	County		
Yes	2%	3%	1%	1%		
No	5%	5%	2%	2%		
No suicidal ideation reported	93%	92%	97%	97%		
# Responding	22,116	121	23,691	111		

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	Female											
	State								C	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	0%	4%	33%	62%	121
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	1%	2%	9%	42%	45%	121
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	3%	6%	10%	45%	36%	121
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	0%	2%	7%	39%	53%	121
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	3%	2%	19%	74%	121
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	4%	3%	14%	23%	55%	121
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	5%	13%	28%	30%	24%	120
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	48%	27%	18%	3%	3%	121

Male

	State								Co	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	1%	1%	10%	44%	44%	111
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	2%	4%	18%	42%	34%	111
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	1%	4%	15%	41%	40%	111
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	4%	5%	18%	33%	41%	111
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	3%	5%	21%	68%	111
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	2%	5%	6%	34%	53%	111
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	11%	19%	35%	31%	111
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	34%	20%	38%	3%	5%	111

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	Female									
	State									
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	17%	10%	28%	45%	120
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	16%	2%	19%	63%	120
Using marijuana regularly	22%	8%	14%	56%	21,508	19%	9%	16%	56%	116
Gambling regularly	21%	14%	30%	36%	21,664	19%	18%	25%	38%	118
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	15%	3%	7%	75%	117
Using cocaine regularly	18%	1%	7%	73%	21,535	14%	3%	6%	77%	120
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	17%	6%	13%	64%	115
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	16%	3%	7%	75%	119
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	19%	5%	26%	50%	118
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	18%	6%	19%	58%	118
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	16%	12%	20%	53%	120
					Ma	le				

	Iviaic									
			State	!				Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	16%	7%	18%	58%	110
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	16%	6%	17%	62%	109
Using marijuana regularly	23%	10%	17%	51%	23,166	16%	15%	10%	60%	109
Gambling regularly	20%	16%	29%	35%	23,320	15%	18%	29%	38%	110
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	13%	3%	6%	79%	108
Using cocaine regularly	19%	2%	7%	73%	23,253	14%	3%	6%	77%	110
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	13%	5%	16%	66%	107
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	15%	3%	8%	75%	110
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	13%	12%	23%	53%	110
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	16%	8%	19%	56%	110
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	14%	11%	15%	61%	109

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

	Female											
	State								Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	32%	21%	28%	17%	2%	121
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	45%	28%	20%	7%	0%	121
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	28%	30%	20%	19%	3%	121
Use marijuana	47%	22%	19%	9%	4%	21,583	43%	25%	19%	11%	3%	120
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	58%	23%	15%	4%	0%	121
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	31%	31%	24%	12%	3%	121
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	42%	25%	22%	10%	1%	121
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	47%	26%	21%	4%	2%	121
	Male											

	Male											
			S	tate					Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	35%	29%	24%	6%	6%	110
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	48%	29%	16%	5%	2%	110
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	34%	24%	30%	8%	5%	110
Use marijuana	52%	21%	17%	7%	3%	23,141	50%	21%	17%	8%	4%	110
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	62%	16%	17%	2%	3%	110
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	34%	26%	23%	12%	5%	110
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	46%	23%	21%	5%	5%	110
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	55%	25%	13%	4%	3%	110

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All = Almost all would think it is ok; # = Number of students responding to item$

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

	Female											
	State								Co	ounty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	7%	33%	38%	19%	120
Care about school	3%	6%	22%	43%	26%	21,901	3%	4%	25%	44%	23%	120
Put forth best effort	1%	2%	10%	39%	48%	21,907	0%	2%	10%	40%	48%	120
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	71%	22%	5%	2%	1%	120
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	4%	12%	24%	38%	22%	120
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	4%	15%	50%	30%	120
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	7%	11%	23%	31%	29%	120
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	8%	9%	32%	35%	16%	120
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	1%	8%	15%	45%	32%	120
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	3%	8%	16%	47%	27%	118
School building is well maintained	3%	5%	20%	43%	30%	21,771	4%	4%	31%	33%	28%	120

Male

	whate											
	State							Co	ounty			
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	5%	19%	51%	22%	110
Care about school	6%	7%	23%	40%	25%	23,364	5%	6%	17%	47%	24%	110
Put forth best effort	2%	4%	14%	39%	40%	23,362	3%	6%	15%	36%	39%	110
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	76%	13%	3%	4%	5%	110
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	10%	10%	17%	42%	21%	110
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	3%	8%	53%	35%	110
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	10%	9%	39%	35%	110
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	4%	5%	32%	38%	21%	110
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	1%	5%	21%	46%	27%	110
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	2%	15%	47%	34%	110
School building is well maintained	4%	5%	19%	42%	31%	23,297	3%	3%	15%	47%	32%	110

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	Female							
		State		County				
	Yes	No	#	Yes	No	#		
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	1%	99%	120		
Used alcohol or other illegal drugs	4%	96%	21,837	3%	97%	120		
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	3%	97%	120		
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	23%	77%	119		
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	8%	92%	120		
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	5%	95%	120		
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	5%	95%	120		
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	18%	82%	120		
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	2%	98%	120		
Verbally threatened to physically harm someone	7%	93%	21,760	10%	90%	120		
Stolen something	6%	94%	21,765	8%	92%	119		
	Male							
		State			County			

	State					
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	5%	95%	110
Used alcohol or other illegal drugs	4%	96%	23,279	2%	98%	110
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	5%	95%	110
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	16%	84%	110
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	11%	89%	110
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	3%	97%	110
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	4%	96%	111
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	17%	83%	110
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	3%	97%	111
Verbally threatened to physically harm someone	11%	89%	23,190	6%	94%	111
Stolen something	7%	93%	23,206	4%	96%	111

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

	Fe	male	Μ	lale
	State	County	State	County
Sibling(s) only	44%	29%	31%	22%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	52%	27%	39%
Another person or persons (e.g. friends, classmates, peers)	25%	19%	42%	39%
# Responding	2,919	21	4,687	18

Table S29: Relationship with person the student hit, kicked, or fought, by sex

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

	Female											
	State							Co	ounty			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	29%	28%	28%	3%	13%	120
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	33%	27%	24%	6%	11%	119
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	72%	11%	6%	2%	9%	119
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	49%	20%	16%	8%	8%	120
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	54%	16%	13%	8%	10%	120
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	83%	7%	8%	1%	3%	120
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	79%	9%	8%	2%	3%	119
	Male											

	1viaic											
	State							Co	ounty			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	50%	17%	15%	9%	9%	110
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	66%	15%	13%	1%	5%	110
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	83%	6%	5%	4%	2%	110
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	59%	26%	9%	4%	2%	110
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	75%	10%	9%	2%	4%	110
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	6%	2%	2%	1%	110
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	92%	5%	0%	0%	4%	110

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

								Fer	nale							
	State					County										
	R/E	С	RL	SO	G	OT	DK	#	R/E	С	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	5%	14%	12%	46%	44%	11,414	6%	6%	5%	23%	19%	44%	46%	80
Left out, excluded, or ignored	3%	2%	2%	5%	6%	43%	58%	10,668	3%	0%	3%	9%	13%	34%	60%	77
Hit, kicked, pushed, or shoved	3%	2%	2%	7%	8%	42%	52%	4,028	0%	3%	7%	21%	21%	41%	34%	29
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	52%	44%	9,172	0%	2%	4%	23%	12%	54%	33%	57
Other students made hurtful sexual jokes, comments, or gestures	3%	2%	2%	17%	28%	35%	39%	6,435	2%	2%	0%	24%	24%	37%	47%	51
Received a threatening or hurtful message from another student	5%	3%	3%	10%	8%	48%	46%	2,835	0%	5%	5%	24%	19%	52%	38%	21
Something hurtful has been shared about me on social media	4%	3%	3%	11%	9%	51%	43%	3,146	0%	4%	0%	16%	20%	48%	44%	25
								3.6	1							

Male County State R/E SO G OT DK SO DK С RL # R/E С RL G OT # 50 Called names, made fun of, or teased 4% 4% 8% 5% 39% 53% 10,564 4% 2% 10% 8% 40% 52% 9% 6% 4% Left out, excluded, or ignored 7,964 4% 3% 3% 4% 36% 61% 0% 0% 3% 6% 6% 33% 61% 33 Hit, kicked, pushed, or shoved 18 4% 3% 3% 5% 4% 41% 55% 5,596 6% 0% 0% 6% 0% 33% 67% Other students told lies, spread rumors about me and tried to make others 3% 7% 5% 41% 53% 7,354 2% 2% 7% 29% 69% 42 4% 3% 2% 5% dislike me Other students made hurtful sexual 33% 5% 3% 3% 12% 9% 55% 4,983 0% 8% 8% 8% 8% 23% 58% 26 jokes, comments, or gestures Received a threatening or hurtful 9% 6% 5% 9% 8% 36% 51% 2,278 0% 0% 8% 0% 8% 42% 58% 12 message from another student Something hurtful has been shared 10% 9% 39% 49% 2,235 * * * * * * * * 8% 6% 6% about me on social media

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female											
	State								Сог	inty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	77%	10%	10%	2%	1%	119
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	81%	10%	9%	0%	0%	119
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	80%	12%	7%	1%	1%	119
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	95%	2%	1%	1%	2%	119
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	91%	6%	2%	0%	2%	119
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	96%	3%	1%	0%	0%	119
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	93%	5%	2%	0%	0%	119
							Male					

	Iviac											
	State							Cou	ınty			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	72%	16%	7%	0%	5%	109
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	81%	9%	7%	0%	3%	109
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	78%	13%	6%	0%	4%	109
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	4%	1%	0%	3%	109
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	87%	3%	4%	2%	5%	109
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	95%	3%	0%	0%	2%	109
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	93%	4%	0%	0%	4%	109

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

= number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	Male		
	State	County	State	County	
Almost never	13%	21%	14%	13%	
Once in a while	21%	20%	17%	23%	
Sometimes	22%	23%	19%	15%	
Often	22%	18%	24%	22%	
Almost always	22%	18%	26%	27%	
# Responding	21,365	120	22,640	110	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	12%	15%	7%	10%	
No	88%	85%	93%	90%	
# Responding	21,468	119	22,787	110	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

						Fem	ale					
			5	State					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	20%	16%	38%	18%	8%	119
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	17%	8%	29%	33%	13%	119
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	14%	4%	34%	32%	15%	119
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	17%	16%	27%	29%	12%	119
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	18%	13%	29%	27%	12%	119
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	26%	16%	27%	22%	8%	118
						Ma	ıle					
			,	State					Co	unty		
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	16%	11%	26%	28%	20%	109
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	7%	6%	24%	34%	28%	109
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	9%	4%	26%	39%	23%	109
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	13%	6%	24%	34%	24%	109
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	9%	9%	30%	29%	22%	109
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	19%	8%	30%	18%	24%	109

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

Female											
State				County							
SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
3%	5%	23%	44%	26%	21,337	6%	11%	29%	40%	14%	119
3%	6%	20%	45%	26%	21,329	8%	9%	26%	43%	13%	119
5%	11%	27%	35%	21%	21,328	9%	15%	26%	38%	12%	119
2%	4%	19%	42%	32%	21,127	3%	11%	24%	42%	20%	118
2%	3%	13%	43%	40%	21,131	1%	1%	19%	48%	31%	118
1%	2%	13%	43%	39%	21,133	2%	3%	17%	49%	30%	118
3%	5%	21%	39%	33%	21,006	3%	11%	29%	36%	21%	115
2%	2%	12%	41%	43%	21,137	2%	4%	14%	43%	36%	118
1%	2%	11%	41%	44%	21,133	3%	4%	14%	42%	38%	118
Male											
	3% 3% 5% 2% 2% 1% 3% 2%	3% 5% 3% 6% 5% 11% 2% 4% 2% 3% 1% 2% 3% 5% 2% 2%	SD D N 3% 5% 23% 3% 6% 20% 5% 11% 27% 2% 4% 19% 2% 3% 13% 1% 2% 13% 3% 5% 21% 2% 2% 12%	SD D N A 3% 5% 23% 44% 3% 6% 20% 45% 5% 11% 27% 35% 2% 4% 19% 42% 2% 3% 13% 43% 1% 2% 13% 43% 3% 5% 21% 39% 2% 2% 12% 41%	SD D N A SA 3% 5% 23% 44% 26% 3% 6% 20% 45% 26% 5% 11% 27% 35% 21% 2% 4% 19% 42% 32% 2% 3% 13% 43% 40% 1% 2% 13% 43% 39% 3% 5% 21% 39% 33% 2% 2% 12% 41% 43%	State SD D N A SA # 3% 5% 23% 44% 26% 21,337 3% 6% 20% 45% 26% 21,337 3% 6% 20% 45% 26% 21,329 5% 11% 27% 35% 21% 21,328 2% 4% 19% 42% 32% 21,127 2% 3% 13% 43% 40% 21,131 1% 2% 13% 43% 39% 21,133 3% 5% 21% 39% 33% 21,006 2% 2% 12% 41% 43% 21,137 1% 2% 11% 41% 44% 21,133	State SD D N A SA # SD 3% 5% 23% 44% 26% 21,337 6% 3% 6% 20% 45% 26% 21,329 8% 5% 11% 27% 35% 21% 21,328 9% 2% 4% 19% 42% 32% 21,127 3% 2% 3% 13% 43% 40% 21,131 1% 1% 2% 13% 43% 39% 21,133 2% 3% 5% 21% 39% 33% 21,006 3% 2% 2% 12% 41% 43% 21,137 2% 1% 2% 11% 41% 44% 21,133 3%	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$

	State				County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	6%	8%	24%	39%	22%	109
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	6%	9%	26%	36%	22%	108
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	12%	11%	31%	31%	15%	109
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	5%	27%	37%	29%	108
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	1%	4%	18%	45%	32%	108
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	2%	6%	20%	42%	30%	108
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	8%	26%	36%	27%	107
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	2%	5%	19%	42%	33%	108
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	1%	5%	19%	42%	34%	108

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

		Female										
			S	tate					C	ounty		
	VH	Н	Е	VE	DK	#	VH	Η	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	11%	20%	32%	15%	22%	117
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	10%	12%	26%	32%	20%	116
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	9%	16%	29%	26%	19%	116
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	17%	20%	28%	13%	22%	116
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	24%	27%	15%	7%	28%	116
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	22%	22%	13%	10%	33%	116
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	22%	22%	22%	11%	23%	116
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	13%	18%	21%	22%	27%	116
						Μ	[ale					
			S	tate					C	ounty		
	VH	Н	E	VE	DK	#	VH	Η	Е	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	20%	12%	26%	7%	34%	108
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other	19%	17%	25%	20%	19%	22,089	20%	12%	23%	15%	30%	108

electronic cigarettes Alcoholic beverages (beer, wine, or liquor) 20% 19% 25% 18% 18% 22,109 22% 12% 30% 15% 21% 108 Marijuana (pot, weed, bud, hash) 21% 15% 11% 21% 22,081 32% 17% 16% 10% 25% 108 33% Any other illegal drug (methamphetamine, heroin, cocaine, etc.) 8% 5% 22% 22,102 11% 6% 30% 42% 22% 38% 15% 108 A firearm (handgun, shotgun, rifle, etc.) 27% 24% 18% 10% 20% 22,094 30% 17% 15% 12% 27% 108 Prescription medication that is not prescribed for you by a doctor 10% 27% 23% 17% 22% 22,092 27% 14% 17% 13% 29% 107 or nurse Lottery or scratch tickets 18% 23% 19% 23% 22,104 21% 14% 23% 11% 17% 31% 108

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

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Table S38: Alcohol use (all participants), by sex

		Fem	ale		
	State			County	
Yes	No	#	Yes	No	#
23%	77%	21,169	26%	74%	117
9%	91%	21,308	10%	90%	118
4%	96%	21,270	3%	97%	118
8%	92%	21,288	7%	93%	118
4%	96%	21,310	3%	97%	118
4%	96%	21,139	5%	95%	117
		Ma	le		
	State	-		County	
Yes	No	#	Yes	No	#
23%	77%	22,362	14%	86%	108
8%	92%	22,538	3%	97%	109
	23% 9% 4% 8% 4% 4% Yes 23%	Yes No 23% 77% 9% 91% 4% 96% 4% 96% 4% 96% 4% 96% Yes No 23% 77%	State Yes No # 23% 77% 21,169 9% 91% 21,308 4% 96% 21,270 8% 92% 21,288 4% 96% 21,310 4% 96% 21,139 4% 96% 21,139 Ma State Yes No # 23% 77% 22,362	Yes No # Yes 23% 77% 21,169 26% 9% 91% 21,308 10% 4% 96% 21,270 3% 8% 92% 21,288 7% 4% 96% 21,310 3% 4% 96% 21,139 5% 4% 96% 21,139 5% 4% 96% 21,139 5% Yes No # Yes Yes No # Yes 23% 77% 22,362 14%	State County Yes No # Yes No 23% 77% 21,169 26% 74% 9% 91% 21,308 10% 90% 4% 96% 21,270 3% 97% 8% 92% 21,288 7% 93% 4% 96% 21,310 3% 97% 4% 96% 21,310 3% 97% 4% 96% 21,139 5% 95% 4% 96% 21,139 5% 95% Yes No # Yes No 23% 77% 22,362 14% 86%

Drank beer in past 30 days 22,509 2% 98% 5% 95% Drank "any other alcohol" in past 30 days 22,515 3% 97% 6% 94% Binge drinking in past 30 days 22,542 3% 97% 1% 99% Ever driven a car or other motorized vehicle (ATV, 7% 93% 2% 98% tractor, moped) after using any amount of alcohol, 22,279 recreational or non-prescribed drugs

Note: See appendix for full question wording. # = Number of students responding to item

108

109

109

108

	Fei	nale	М	ale
	State	County	State	County
8 or younger	11%	19%	17%	53%
9 or 10	10%	3%	13%	7%
11 or 12	19%	19%	20%	27%
13 or 14	29%	32%	24%	7%
15 or 16	29%	23%	24%	7%
17 or older	2%	3%	3%	0%
# Responding	4,881	31	5,024	15

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fer	nale	М	ale
	State	County	State	County
Yes	40%	39%	34%	20%
No	60%	61%	66%	80%
# Responding	4,897	31	5,040	15

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

			Fem	ale		
		State	:		County	•
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	33%	67%	12
Drank "any other alcohol" in past 30 days	88%	12%	1,952	67%	33%	12
Binge drinking in past 30 days	41%	59%	1,974	33%	67%	12

			Ma	le			_
		State	•		County	7	_
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	69%	31%	1,693	*	*	*	
Drank "any other alcohol" in past 30 days	76%	24%	1,699	*	*	*	
Binge drinking in past 30 days	44%	56%	1,726	*	*	*	

Notes: See appendix for question wording. # = Number of students responding to item

			Fem	ale		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	3%	97%	118
I gave someone money to buy it	2%	98%	21,287	3%	97%	118
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	118
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	4%	96%	118
I got it at a party	4%	96%	21,278	3%	97%	118
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	118
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	118
			Ma	le		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	0%	100%	109
I gave someone money to buy it	2%	98%	22,512	1%	99%	109
A parent/guardian gave it to me	2%	98%	22,513	1%	99%	109
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	109
I got it at a party	3%	97%	22,511	2%	98%	109
A friend who is under 21 gave it to me	2%	98%	22,512	1%	99%	109

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

			Fema	le		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	25%	75%	12
I gave someone money to buy it	26%	74%	1,951	33%	67%	12
A parent/guardian gave it to me	29%	71%	1,946	25%	75%	12
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	42%	58%	12
I got it at a party	41%	59%	1,942	33%	67%	12
A friend who is under 21 gave it to me	38%	62%	1,945	25%	75%	12
A friend who is 21 or over gave it to me	31%	69%	1,944	33%	67%	12

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

			Male	<u>)</u>		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	*	*	*
I gave someone money to buy it	24%	76%	1,696	*	*	*
A parent/guardian gave it to me	29%	71%	1,697	*	*	*
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	*	*	*
I got it at a party	36%	64%	1,695	*	*	*
A friend who is under 21 gave it to me	30%	70%	1,696	*	*	*
A friend who is 21 or over gave it to me	28%	72%	1,691	*	*	*

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female									
		State County								
	Yes	No	#	Yes	No	#				
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	3%	97%	117				
Used an e-cigarette?	14%	86%	21,037	15%	85%	117				
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	3%	97%	117				
			М	ala						
			Ma	ale						
		State	IVI	ale	County					
	Yes	State No	#	Yes	County No	#				
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	Yes 5%		1		U	# 108				
2 1		No	#	Yes	No					

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

								Fe	emale							
				S	tate							Co	unty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	*	*	*	*	*	*	*	*
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	0%	0%	11%	44%	28%	17%	0%	18
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	*	*	*	*	*	*	*	*
								Ν	Male							

								-								
		State								Co	unty					
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	*	*	*	*	*	*	*	*
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	*	*	*	*	*	*	*	*
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	*	*	*	*	*	*	*	*
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	*	*	*	*	*	*	*	*

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by	sex
EI-	

	Female									
		State								
	Yes	No	Never used	#	Yes	No	Never used	#		
Smoked cigarettes	1%	3%	96%	21,233	3%	1%	97%	118		
Smoked menthol cigarettes	1%	3%	96%	21,233	2%	2%	97%	118		
Smoked cigars	<1%	4%	96%	21,232	1%	3%	97%	118		
Used smokeless tobacco	<1%	4%	96%	21,234	0%	3%	97%	118		
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	1%	3%	97%	118		
Used an e-cigarette	7%	7%	86%	21,228	9%	6%	85%	118		
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	2%	97%	118		

	Male										
		ļ	State	C	County						
	Yes	No	Never used	#	Yes	No	Never used	#			
Smoked cigarettes	2%	4%	95%	22,433	2%	3%	95%	109			
Smoked menthol cigarettes	1%	4%	95%	22,431	2%	3%	95%	109			
Smoked cigars	1%	4%	95%	22,429	2%	3%	95%	109			
Used smokeless tobacco	1%	4%	95%	22,431	2%	3%	95%	109			
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	2%	3%	95%	109			
Used an e-cigarette	5%	6%	89%	22,429	5%	3%	93%	109			
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	2%	1%	97%	109			

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

	Fer	nale	Μ	ale
	State	County	State	County
< 1 cigarette per day	62%	*	53%	*
1 cigarette per day	13%	*	8%	*
2 to 5 cigarettes per day	17%	*	18%	*
6 to 10 cigarettes per day	4%	*	6%	*
11 to 20 cigarettes per day	<1%	*	3%	*
> 20 cigarettes per day	4%	*	12%	*
# Responding	272	*	376	*

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

				Fe	male			
			State					
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	3%	1%	97%	118
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	5%	10%	85%	118
				Μ	lale			
			State			С	ounty	
	Yes	No	Never used	#	Yes	No	Never used	#
Stonnad amplying aigenettes for one day or								

Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	3%	2%	95%	109
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	4%	4%	93%	109

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female									
	State County									
	Yes	No	#	Yes	No	#				
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	*	*	*				
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	33%	67%	18				
			Ma	ale						
		State	;		County					
	Yes	No	#	Yes	No	#				
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	*	*	*				
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	*	*	*				

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	nale	Μ	ale
	State	County	State	County
Yes	7%	7%	6%	2%
No	93%	93%	94%	98%
# Responding	21,047	117	22,222	109

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	49%	*	49%	*
No (but previously have used)	51%	*	51%	*
# Responding	1,460	*	1,327	*

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	3%	4%	3%	1%	
No (but previously have used)	3%	3%	3%	1%	
No previous marijuana use reported	93%	93%	94%	98%	
# Responding	21,216	118	22,407	109	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

		Female				
		State		County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	0%	100%	116
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	115
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	116
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	2%	98%	116
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	0%	100%	116
Used methamphetamines (crank)	<1%	100%	20,776	1%	99%	115
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	0%	100%	115
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	1%	99%	116
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	116
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	1%	99%	115
	Male					

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	4%	96%	107
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	107
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	1%	99%	107
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	107
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	106
Used methamphetamines (crank)	1%	99%	21,828	2%	98%	107
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	107
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	2%	98%	107
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	3%	97%	107
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	2%	98%	107

Question: In the past 30 days, have you...? # = Number of students responding to the item

8 .						
	Fei	male	Male			
	State	County	State	County		
<9	3%	*	8%	*		
9 or 10	4%	*	7%	*		
11 or 12	14%	*	14%	*		
13 or 14	34%	*	30%	*		
15 or 16	42%	*	37%	*		
17+	3%	*	4%	*		
# Responding	1,450	*	1,310	*		

Table S54: Age of first Marijuana use, by sex

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

Table S55: Perceptions of parents' attitudes, by sex

	Female											
	State				County							
	SD	D	Ν	А	SA	#	SD	D	Ν	А	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	76%	9%	11%	1%	3%	116
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	88%	5%	3%	1%	3%	116
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	86%	9%	3%	0%	2%	116
Using marijuana	87%	5%	5%	1%	1%	20,513	90%	4%	3%	1%	2%	116
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	92%	3%	2%	1%	3%	116
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	91%	3%	3%	0%	3%	116
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	60%	19%	16%	3%	1%	116
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	79%	10%	6%	2%	3%	116
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	87%	9%	3%	0%	2%	116
						Μ	lale					
	State				County							
			S	tate					Co	ounty		
	SD	D	S N	tate A	SA	#	SD	D	Co N	ounty A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	SD 70%	D 13%			SA 2%	# 21,494	SD 82%	D 7%		v	SA 0%	# 105
Drinking beer, wine, alcoholic drinks, or hard liquor Smoking cigarettes			Ν	А					Ν	Ă		
	70%	13%	N 12%	A 3%	2%	21,494	82%	7%	N 9%	A 3%	0%	105
Smoking cigarettes	70% 87%	13% 5%	N 12% 6%	A 3% 1%	2% 2%	21,494 21,454	82% 90%	7% 0%	N 9% 7%	A 3% 4%	0% 0%	105 105
Smoking cigarettes Using an e-cigarette	70% 87% 85%	13% 5% 6%	N 12% 6% 7%	A 3% 1% 1%	2% 2% 2%	21,494 21,454 21,463	82% 90% 87%	7% 0% 2%	N 9% 7% 10%	A 3% 4% 2%	0% 0% 0%	105 105 105
Smoking cigarettes Using an e-cigarette Using marijuana	70% 87% 85% 84%	13% 5% 6% 6%	N 12% 6% 7% 7%	A 3% 1% 1% 1%	2% 2% 2% 2%	21,494 21,454 21,463 21,432	82% 90% 87% 87%	7% 0% 2% 2%	N 9% 7% 10% 8%	A 3% 4% 2% 4%	0% 0% 0% 0%	105 105 105 105
Smoking cigarettes Using an e-cigarette Using marijuana Using any illegal drug other than alcohol, cigarettes, or marijuana	70% 87% 85% 84% 90%	13% 5% 6% 6% 3%	N 12% 6% 7% 7% 5%	A 3% 1% 1% 1% <1%	2% 2% 2% 2% 1%	21,494 21,454 21,463 21,432 21,453	82% 90% 87% 87% 90%	7% 0% 2% 2% 0%	N 9% 7% 10% 8% 9%	A 3% 4% 2% 4% 2%	0% 0% 0% 0%	105 105 105 105 105
Smoking cigarettes Using an e-cigarette Using marijuana Using any illegal drug other than alcohol, cigarettes, or marijuana Misusing prescription drugs, whether they are yours or others'	70% 87% 85% 84% 90% 88%	13% 5% 6% 6% 3% 5%	N 12% 6% 7% 7% 5% 6%	A 3% 1% 1% <1% <1%	2% 2% 2% 2% 1%	21,494 21,454 21,463 21,432 21,432 21,435	82% 90% 87% 87% 90% 91%	7% 0% 2% 2% 0% 0%	N 9% 7% 10% 8% 9% 7%	A 3% 4% 2% 4% 2% 2%	0% 0% 0% 0% 0%	105 105 105 105 105 105

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school?

- $\circ 6^{th}$
- $\circ 8^{th}$
- \circ 11th

Q5. Which of the following best describes you?

- o Female
- o Male

Q6. Which of the following best describes you?

- Straight (or heterosexual)
- Gay or lesbian
- Bisexual
- o Another identity
- Not sure

Q7. Are you Hispanic or Latino?

YesNo

Q8. What is your racial identity? Check all that apply?

- White
- Black or African American
- American Indian or Alaska Native
- o Asian
- o Native Hawaiian or Other Pacific Islander
- Other race(s) Please specify: _____

Q9. Do you have a parent/guardian currently in the military?

o Yes

• No [SKIP TO Q10]

- Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment?
 - o Yes
 - o No

Q10. How many languages are spoken in your home?

- o 1 language
- o 2 languages
- \circ 3 or more languages

- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]

- a. Worked in a paid job
- b. Volunteered to improve your community (either with an organization or on your own)
- c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
- d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? *By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.*
 - \circ 0 hours
 - More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - \circ At least 4 hours but less than 6 hours
 - At least 6 hours but less than 8 hours
 - At least 8 hours but less than 10 hours
 - At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour) or more per day?</u> Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - \circ 0 days
 - \circ 1 day
 - \circ 2 days
 - \circ 3 days
 - \circ 4 days
 - \circ 5 days
 - \circ 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - I did not eat any fruit during the past 7 days
 - Less than 1 time each day
 - \circ 1 time per day
 - \circ 2 times per day
 - \circ 3 times per day
 - \circ 4 times per day
 - \circ 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?
 - I did not eat any vegetables during the past 7 days
 - Less than 1 time per day
 - \circ 1 time per day
 - \circ 2 times per day
 - o 3 times per day
 - \circ 4 times per day
 - \circ 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - Yes
 - No [SKIP TO Q20]
 - Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- \circ 3 times
- \circ 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or
 - more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

Q24. In the past 12 months, have you thought about killing yourself?

- o Yes
- No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No

Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

- Yes
- o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

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- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok	A few would think it is ok	Some would and some wouldn't think it is ok	Most would think it is ok	Almost all would think it is ok
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- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use any illegal drug other than alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the past 12 months, have you done any of the following on school property or at a school event? [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something

Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

- Sibling(s) only
- Sibling(s) and another person or persons (e.g. friends, classmates, peers)
- Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - My race, country of origin, or ethnicity
 - My culture
 - My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure

Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - Once in a while
 - Sometimes
 - o Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No

Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it

Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - 8 or younger
 - o 9 or 10
 - o 11 or 12
 - $\circ \ 13 \ or \ 14$
 - $\circ \ 15 \ or \ 16$
 - \circ 17 or older

- Q45. [IF Q44=YES] In <u>the past 30 days</u>, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?
 - o Yes
 - No [SKIP TO Q48]

Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink...?

i. Beer	Yes	No
ii. Any other alcohol	Yes	No

- Q46. In the past 30 days, have you had <u>4 [FEMALE] 5 [MALE] or more</u> drinks of alcohol in a row within a couple of hours?
 - o Yes
 - o No

Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]

- a. I bought it
- b. I gave someone money to buy it
- c. A parent/guardian gave it to me
- d. I took it from my parent/guardian's cabinet/refrigerator
- e. I got it at a party
- f. A friend who is under 21 gave to me
- g. A friend who is 21 or over gave it to me
- Q48. Have you ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs?
 - o Yes
 - o No

Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?

- o Yes
- o No
- Q50. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?
 - o Yes
 - o No

- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No

Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]

- a. Smoked cigarettes
- b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
- c. Smoked cigars
- d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- e. Smoked tobacco using a water pipe or hookah
- f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - Less than 1 cigarette per day
 - o 1 cigarette per day
 - 2 to 5 cigarettes per day
 - 6 to 10 cigarettes per day
 - 11 to 20 cigarettes per day
 - More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- No [SKIP TO Q58]
 - Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?
 - o Yes
 - o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- $\circ 8 \text{ or younger}$
- o 9 or 10
- o 11 or 12
- o 13 or 14
- $\circ \ 15 \ or \ 16$
- \circ 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly	Somewhat	Neither approve	Somewhat	Strongly
Disapprove	Disapprove	nor disapprove	Approve	Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

