

County:

Scott

Total number of students in the report: 2,472

Number of CSDs in this report: 8



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Community School Districts included in this Report

Bennett Comm School District	Durant Comm School District
Bettendorf Comm School District	North Scott Comm School District
Calamus-Wheatland Comm School District	Pleasant Valley Comm School District
Camanche Comm School District	Wilton Comm School District

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade						
		State			County		
	Yes	No	#	Yes	No	#	
Worked in a paid job	13%	87%	15,406	8%	92%	895	
Volunteered in the community	28%	72%	15,273	27%	73%	883	
Participated in extra-curricular activities	77%	23%	15,383	80%	20%	894	
Participated in religious activities	51%	49%	15,149	48%	52%	879	

		8 th Grade						
		State			County			
	Yes	No	#	Yes	No	#		
Worked in a paid job	20%	80%	17,019	16%	84%	888		
Volunteered in the community	34%	66%	16,989	36%	64%	888		
Participated in extra-curricular activities	82%	18%	17,018	87%	13%	888		
Participated in religious activities	53%	47%	16,980	47%	53%	884		

	<u>, </u>	11 th Grade							
		State	:		ty				
	Yes	No	#	Yes	No	#			
Worked in a paid job	71%	29%	13,522	66%	34%	680			
Volunteered in the community	53%	47%	13,503	65%	35%	679			
Participated in extra-curricular activities	79%	21%	13,512	84%	16%	680			
Participated in religious activities	50%	50%	13,504	45%	55%	680			

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th G	rade	8 th G	rade	11th Grade	
	State	County	State	County	State	County
0 hours	8%	7%	4%	3%	2%	1%
More than 0 but less than 2 hours	28%	27%	21%	17%	19%	18%
At least 2 hours but less than 4 hours	30%	35%	30%	34%	29%	32%
At least 4 hours but less than 6 hours	18%	17%	23%	26%	27%	27%
At least 6 hours but less than 8 hours	9%	8%	12%	12%	14%	14%
At least 8 hours but less than 10 hours	4%	3%	6%	6%	5%	6%
At least 10 or more hours	4%	3%	4%	3%	4%	2%
# Responding	15,413	896	16,993	887	13,509	682

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
0 days	6%	5%	5%	5%	7%	7%
1 day	8%	6%	5%	3%	5%	4%
2 days	11%	10%	9%	10%	9%	8%
3 days	14%	15%	13%	14%	13%	16%
4 days	14%	15%	13%	13%	13%	15%
5 days	14%	16%	16%	15%	17%	17%
6 days	7%	8%	10%	10%	10%	10%
7 days	26%	24%	29%	29%	25%	23%
# Responding	15,305	879	16,983	886	13,511	681

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th G	rade	8 th Grade		11 th G	rade
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	7%	6%	5%	7%	7%
< 1 time each day	10%	10%	13%	14%	17%	16%
1 time per day	23%	24%	26%	25%	30%	29%
2 times per day	26%	29%	28%	28%	27%	27%
3 times per day	18%	17%	16%	17%	12%	13%
4 times per day	7%	8%	5%	6%	3%	4%
\geq 5 times per day	8%	5%	6%	6%	4%	4%
# Responding	15,423	898	16,991	887	13,510	682

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th G	rade	8th G	rade	11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	11%	9%	10%	9%	7%
< 1 time each day	14%	14%	16%	17%	19%	18%
1 time per day	28%	32%	32%	31%	34%	35%
2 times per day	24%	24%	25%	24%	23%	26%
3 times per day	12%	12%	11%	11%	9%	9%
4 times per day	4%	4%	3%	4%	2%	2%
\geq 5 times per day	6%	4%	4%	4%	3%	3%
# Responding	15,413	897	16,990	887	13,508	682

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	8%	5%	5%	5%	5%	4%
No	92%	95%	95%	95%	95%	96%
# Responding	15,450	895	17,020	887	13,521	682

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	16%	14%	17%	14%	20%	24%
No	84%	86%	83%	86%	80%	76%
# Responding	15,176	874	16,903	883	13,479	679

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	9%	8%	7%	7%	7%	6%	
No	70%	75%	79%	80%	84%	85%	
Not sure	20%	17%	14%	13%	9%	9%	
# Responding	15,468	899	17,031	888	13,524	682	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

• 0	6 th Grade		8th G	rade	11 th (Grade
	State	County	State	County	State	County
1 time	52%	48%	70%	76%	70%	64%
2 times	23%	26%	19%	11%	20%	31%
3 times	9%	6%	5%	8%	3%	3%
4 or more times	16%	20%	7%	5%	7%	3%
# Responding	1,423	69	1,112	63	961	39

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
1 time	5%	4%	5%	5%	5%	4%
2 times	2%	2%	1%	1%	1%	2%
3 times	1%	<1%	<1%	1%	<1%	<1%
4 or more times	1%	2%	<1%	<1%	<1%	<1%
No reported concussions	91%	92%	93%	93%	93%	94%
# Responding	15,468	898	17,036	889	13,525	682

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th G	6 th Grade		rade	11 th Grade		
	State	County	State	County	State	County	
Yes	3%	2%	3%	2%	3%	3%	
No	97%	98%	97%	98%	97%	97%	
# Responding	15,463	897	17,024	886	13,522	682	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	18%	6%	14%	12%	27%	32%	
No	82%	94%	86%	88%	73%	68%	
# Responding	414	16	445	17	453	19	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

<u> </u>											
	6 th Grade		8th G	rade	11 th Grade						
	State	County	State	County	State	County					
Yes, homeless in the past 12 months	<1%	<1%	<1%	<1%	1%	1%					
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	2%					
No, never reported being homeless	97%	98%	97%	98%	97%	97%					
# Responding	15,512	900	17,047	890	13,530	682					

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	17%	83%	888
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	10%	90%	883
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	22%	78%	880
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	59%	41%	889
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	13%	88%	880
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	7%	93%	888

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	22%	78%	886
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	13%	87%	884
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	29%	71%	886
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	62%	38%	885
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	18%	82%	886
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	887

11th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	22%	78%	682
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	13%	87%	681
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	25%	75%	682
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	54%	46%	682
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	15%	85%	682
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	7%	93%	682

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	46%	54%	147
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	60%	40%	84
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	39%	61%	193
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	49%	51%	522
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	51%	49%	108
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	31%	69%	61

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	56%	44%	197
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	67%	33%	112
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	42%	58%	255
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	56%	44%	547
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	45%	55%	159
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	49%	51%	91

11th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	51%	49%	152
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	72%	28%	90
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	35%	65%	170
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	55%	45%	369
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	41%	59%	99
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	49%	51%	47

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	27%	22%	29%	26%	36%	40%
No	73%	78%	71%	74%	64%	60%
# Responding	15,396	890	16,957	884	13,502	680

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	Frade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	17%	16%	21%	19%	24%	27%
No	83%	84%	79%	81%	76%	73%
# Responding	15,115	866	16,790	874	13,462	678

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8th G	rade	11 th (
	State	County	State	County	State	County
Yes	47%	49%	54%	53%	49%	42%
No	53%	51%	46%	47%	51%	58%
# Responding	2,605	136	3,460	161	3,244	185

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	24%	21%	26%	28%	20%	18%
No	76%	79%	74%	% 28% 20 % 72% 80		82%
# Responding	2,594	136	3,466	163	3,244	185

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

		<u> </u>	/ / 0			
	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	22%	7%	23%	24%	25%	15%
No	78%	93%	77%	76%	75%	85%
# Responding	633	29	912	45	656	33

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	8%	7%	11%	10%	12%	11%
No	9%			9%	12%	16%
No suicidal ideation reported	83%	85%	80%	82%	76%	73%
# Responding	15,488	899	17,011	886	13,525	682

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	4%	3%	5%	5%	5%	5%
No	13%	12%	15%	13%	19%	22%
No suicidal ideation reported	83%	85%	80%	82%	76%	73%
# Responding	15,477	899	17,017	888	13,525	682

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	1%	<1%	1%	1%	1%	1%
No	3%	3%	4%	4%	4%	4%
No suicidal ideation reported	96%	97%	96%	95%	95%	95%
# Responding	15,511	900	17,046	890	13,530	682

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State							C	ounty			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	3%	34%	62%	899
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	1%	1%	10%	42%	45%	898
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	1%	2%	12%	40%	45%	894
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	1%	9%	32%	57%	888
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	2%	<1%	3%	13%	82%	886
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	2%	2%	9%	28%	60%	894
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	4%	7%	19%	33%	37%	893
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	53%	23%	16%	4%	4%	891

8th Grade

						0 0						
			S	tate					C	ounty		
	SD	D	N	A	SA	#	SD	D	N	Α	SA	#
It is important to help others	2%	1%	7%	43%	48%	17,027	2%	<1%	6%	42%	49%	889
I care about other peoples' feelings	2%	3%	14%	46%	35%	17,023	3%	3%	12%	44%	38%	889
I feel sorry for people who have things stolen or damaged	2%	3%	17%	46%	31%	17,022	3%	2%	18%	43%	34%	889
I am accepting of those different than myself	2%	2%	15%	41%	40%	16,987	2%	2%	11%	41%	44%	885
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	6%	22%	68%	17,003	3%	1%	4%	19%	73%	888
I can say "no" when someone wants me to do things I know are wrong or dangerous	2%	3%	11%	33%	50%	17,014	3%	4%	11%	36%	47%	887
I feel I have much to be proud of	6%	11%	24%	34%	26%	16,994	6%	10%	23%	34%	27%	886
Violence is an acceptable way to solve problems	33%	28%	27%	7%	4%	16,992	31%	29%	30%	6%	3%	886

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

			S	tate					C	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	3%	1%	3%	36%	58%	681
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	2%	10%	37%	48%	682
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	3%	3%	11%	45%	38%	682
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	2%	6%	40%	49%	682
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	1%	3%	20%	73%	682
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	5%	10%	40%	42%	681
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	5%	12%	26%	34%	23%	682
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	28%	30%	28%	10%	4%	682

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

6th Grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	21%	6%	24%	50%	869
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	21%	3%	17%	59%	873
Using marijuana regularly	27%	4%	12%	56%	14,626	23%	4%	15%	59%	798
Gambling regularly	28%	14%	27%	31%	14,937	22%	13%	30%	35%	857
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	23%	3%	15%	59%	741
Using cocaine regularly	27%	2%	8%	64%	14,762	22%	1%	10%	67%	814
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	23%	5%	23%	49%	739
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	21%	2%	8%	70%	853
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	22%	6%	26%	46%	832
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	22%	5%	25%	48%	837
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	21%	3%	18%	58%	845

8th Grade

	State					County					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#	
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	17%	8%	27%	49%	879	
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	16%	3%	17%	64%	877	
Using marijuana regularly	20%	7%	14%	59%	16,852	18%	7%	16%	58%	875	
Gambling regularly	19%	15%	31%	35%	16,860	17%	15%	32%	35%	874	
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	16%	2%	14%	68%	852	
Using cocaine regularly	17%	1%	7%	75%	16,838	16%	1%	7%	77%	874	
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	16%	4%	20%	60%	850	
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	16%	1%	11%	72%	870	
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	17%	8%	30%	46%	867	
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	17%	8%	24%	50%	871	
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	17%	7%	23%	53%	872	

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

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Table G25: Students' risk perceptions, by grade

11th Grade

			State	9				Count	County			
	LR	SR	MR	HR	#	LR	SR	MR	HR	#		
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	11%	16%	28%	45%	678		
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	9%	3%	18%	71%	678		
Using marijuana regularly	21%	16%	20%	42%	13,459	20%	18%	24%	38%	677		
Gambling regularly	14%	16%	30%	41%	13,454	10%	16%	33%	41%	676		
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	9%	2%	5%	84%	676		
Using cocaine regularly	11%	1%	5%	82%	13,453	9%	1%	5%	85%	678		
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	9%	3%	13%	75%	676		
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	9%	2%	16%	73%	677		
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	9%	9%	27%	55%	678		
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	10%	5%	22%	62%	678		
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	9%	12%	29%	50%	678		

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	o Grade											
			S	tate					C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	63%	23%	11%	3%	1%	870
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	67%	22%	8%	2%	1%	869
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	64%	23%	9%	3%	1%	860
Use marijuana	77%	14%	6%	1%	1%	14,795	77%	16%	6%	1%	1%	819
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	81%	12%	6%	1%	1%	862
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	61%	25%	10%	3%	2%	862
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	75%	16%	6%	2%	1%	865
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	68%	21%	8%	2%	1%	857

			S	tate					C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	33%	34%	25%	6%	1%	874
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	43%	38%	14%	3%	1%	874
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	25%	35%	25%	11%	3%	874
Use marijuana	51%	27%	16%	5%	2%	16,789	48%	29%	16%	5%	1%	874
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	59%	28%	9%	3%	2%	874
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	33%	33%	22%	10%	2%	874
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	47%	29%	16%	6%	1%	874
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	50%	31%	14%	4%	1%	874

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

			S	tate					C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	7%	14%	34%	33%	12%	673
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	26%	40%	27%	6%	2%	673
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	8%	12%	34%	32%	14%	673
Use marijuana	18%	22%	32%	19%	8%	13,403	10%	19%	36%	25%	10%	672
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	33%	36%	23%	7%	2%	672
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	8%	17%	27%	31%	17%	673
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	14%	25%	31%	20%	10%	672
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	31%	37%	24%	6%	3%	672

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

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	0 Grade											
			,	State					Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	2%	3%	17%	43%	35%	893
Care about school	3%	3%	16%	40%	37%	15,262	1%	1%	15%	39%	42%	892
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	1%	6%	35%	57%	890
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	71%	18%	8%	1%	2%	886
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	3%	4%	16%	39%	38%	884
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	2%	8%	44%	45%	886
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	4%	3%	8%	30%	56%	886
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	3%	6%	23%	37%	29%	886
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	2%	10%	39%	47%	882
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	16%	41%	38%	866
School building is well maintained	2%	3%	15%	39%	41%	15,105	1%	4%	14%	39%	42%	875

				State					Cou	inty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	6%	20%	50%	22%	879
Care about school	5%	7%	25%	42%	21%	16,884	4%	8%	23%	43%	22%	879
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	3%	12%	42%	42%	879
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	72%	18%	6%	2%	2%	879
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	7%	11%	24%	39%	19%	878
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	2%	14%	50%	33%	877
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	5%	8%	14%	39%	34%	878
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	5%	11%	34%	35%	15%	878
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	3%	5%	15%	46%	31%	878
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	3%	10%	50%	35%	878
School building is well maintained	3%	6%	21%	43%	27%	16,860	4%	7%	19%	45%	25%	879

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G27: Attitudes toward school, by grade

11th Grade

			5	State					Cou	inty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	3%	6%	16%	51%	23%	661
Care about school	6%	9%	26%	42%	17%	13,395	5%	8%	22%	46%	19%	661
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	13%	44%	38%	661
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	82%	12%	2%	1%	2%	661
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	10%	18%	23%	33%	17%	661
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	1%	3%	15%	50%	31%	661
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	4%	6%	12%	42%	36%	661
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	12%	28%	41%	14%	661
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	2%	5%	13%	50%	30%	661
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	2%	3%	8%	49%	38%	661
School building is well maintained	5%	7%	21%	44%	23%	13,376	3%	5%	15%	47%	30%	661

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6 th (Grade
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	0 31uuc					
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	1%	99%	890
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	888
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	888
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	11%	89%	887
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	6%	94%	879
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	5%	95%	885
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	1%	99%	890
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	21%	79%	884
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	888
Verbally threatened to physically harm someone	6%	94%	15,088	5%	95%	885
Stolen something	6%	94%	15,111	4%	96%	888

8th Grade

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	2%	98%	875
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	871
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	4%	96%	873
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	18%	82%	875
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	6%	94%	874
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	7%	93%	875
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	876
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	17%	83%	875
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	876
Verbally threatened to physically harm someone	10%	90%	16,797	8%	92%	875
Stolen something	7%	93%	16,804	7%	93%	876

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	4%	96%	658
Used alcohol or other illegal drugs	8%	92%	13,352	8%	92%	655
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	9%	91%	657
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	12%	88%	658
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	2%	98%	658
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	4%	96%	658
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	2%	98%	651
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	7%	93%	652
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	<1%	100%	652
Verbally threatened to physically harm someone	11%	89%	13,325	10%	90%	652
Stolen something	7%	93%	13,321	6%	94%	652

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	Frade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	51%	30%	26%	25%	23%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	26%	32%	36%	28%	37%
Another person or persons (e.g. friends, classmates, peers)	29%	24%	38%	38%	47%	40%
# Responding	3,342	180	3,116	144	1,201	43

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

	State							County							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	47%	22%	16%	6%	8%	883			
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	56%	18%	16%	6%	4%	882			
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	75%	11%	8%	3%	4%	880			
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	65%	17%	9%	5%	5%	880			
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	75%	12%	5%	3%	4%	877			
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	91%	5%	2%	1%	1%	879			
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	92%	4%	1%	1%	1%	880			

8 th	Grade
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						0 01000						
	State								Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	45%	21%	18%	7%	9%	870
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	53%	21%	14%	6%	6%	869
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	76%	13%	6%	3%	2%	869
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	60%	16%	12%	6%	6%	870
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	73%	9%	9%	4%	5%	870
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	87%	6%	4%	1%	2%	870
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	85%	8%	4%	1%	2%	869

Note: 0 = Has not occurred, 1 = occurred 1 time, 2 - 4 = occurred 2-4 times, 5 - 10 = occurred 5-10 times, > 10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	State								Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	57%	19%	15%	6%	4%	649
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	65%	18%	11%	4%	2%	648
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	90%	6%	4%	<1%	<1%	649
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	67%	17%	10%	3%	3%	648
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	10%	9%	2%	2%	649
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	92%	5%	2%	1%	<1%	649
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	89%	6%	3%	<1%	<1%	649

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	_		_	_				6 th G	rade							
				S	tate							Co	unty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	5%	5%	6%	11%	8%	40%	50%	428
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	2%	2%	1%	4%	4%	39%	62%	349
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	2%	4%	2%	7%	5%	41%	54%	201
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	3%	3%	8%	5%	43%	51%	280
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	6%	4%	2%	18%	16%	25%	49%	190
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	7%	10%	5%	10%	3%	41%	59%	73
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	3%	12%	3%	10%	9%	56%	43%	68
	8 th G	rade														

								9 G	8 th Grade								
				S	tate							Co	ounty				
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	11%	3%	7%	15%	14%	47%	43%	444	
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	5%	2%	4%	7%	7%	39%	60%	388	
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	3%	6%	12%	13%	40%	51%	193	
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	3%	1%	4%	10%	9%	52%	42%	329	
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	1%	1%	2%	20%	29%	34%	43%	215	
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	7%	4%	3%	13%	10%	54%	38%	102	
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	7%	2%	4%	10%	7%	56%	35%	124	

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								11 (T Grade							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	15%	6%	7%	17%	12%	45%	40%	260
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	3%	2%	3%	8%	7%	34%	61%	215
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	2%	0%	0%	13%	8%	38%	52%	60
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	3%	1%	1%	7%	8%	47%	51%	194
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	4%	2%	2%	21%	32%	35%	36%	141
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	9%	2%	2%	22%	7%	41%	37%	46
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	6%	5%	10%	14%	13%	51%	37%	63

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

								0 01440							
	State								Co	unty					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	79%	15%	5%	<1%	<1%	875			
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	84%	13%	3%	<1%	<1%	871			
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	84%	10%	4%	1%	1%	872			
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	94%	4%	1%	<1%	<1%	873			
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	92%	6%	1%	1%	<1%	872			
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	<1%	0%	0%	873			
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	1%	<1%	0%	<1%	873			
						oth C	'rodo								

8th Grade

						0 01440							
	State								Co	unty			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	78%	14%	5%	1%	1%	863	
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	81%	13%	4%	<1%	1%	864	
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	83%	10%	3%	2%	1%	864	
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	93%	4%	2%	<1%	1%	862	
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	90%	5%	3%	1%	2%	861	
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	2%	1%	0%	1%	860	
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	2%	1%	<1%	<1%	862	

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

								11 3144							
	State								Co	unty					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	87%	8%	4%	1%	1%	641			
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	90%	7%	3%	<1%	<1%	640			
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	95%	3%	1%	<1%	1%	641			
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	97%	2%	<1%	0%	1%	640			
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	90%	5%	3%	1%	2%	641			
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	98%	1%	1%	0%	<1%	641			
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	98%	1%	<1%	<1%	<1%	640			

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8 th G	rade	11 th (Grade	
	State	County	State	County	State	County	
Almost never	11%	6%	13%	14%	16%	16%	
Once in a while	13%	11%	21%	23%	23%	22%	
Sometimes	16%	17%	21%	20%	24%	24%	
Often	22%	22%	24%	25%	22%	24%	
Almost always	37%	44%	21%	18%	14%	13%	
# Responding	14,676	869	16,488	860	13,102	636	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

•		0 0	/ / /	,					
	6 th G	rade	8 th G	rade	11 th Grade				
	State	County	State	County	State	County			
Yes	10%	7%	9%	8%	9%	9%			
No	90%	93%	91%	92%	91%	91%			
# Responding	14,809	880	16,540	16,540 865		640			

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

			S	tate					Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	4%	8%	25%	34%	28%	867
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	3%	6%	18%	31%	42%	866
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	4%	5%	18%	32%	41%	866
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	4%	7%	20%	30%	38%	859
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	5%	7%	20%	33%	36%	864
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	8%	9%	23%	29%	32%	839
						8 th (Frade					
			S	tate					Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	11%	19%	31%	26%	12%	863
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	8%	14%	24%	35%	19%	863
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	7%	13%	25%	35%	19%	863
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	8%	14%	26%	34%	18%	862
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	7%	14%	26%	34%	18%	861
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	18%	19%	32%	20%	11%	859

regardless of their sexual orientation | 17/0 16/0 30/0 21/0 12/0 | 16/0 16/0 32/0 20/0 11/0 | Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

							0144					
			S	tate					Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	11%	20%	30%	31%	9%	632
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	14%	25%	36%	16%	632
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	8%	13%	25%	41%	14%	632
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	8%	13%	27%	37%	15%	632
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	9%	12%	29%	36%	13%	632
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	17%	20%	31%	23%	9%	631

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6 th	Grade
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			;	State			County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	2%	3%	15%	39%	41%	14,656	1%	2%	10%	37%	50%	877	
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	1%	2%	10%	38%	49%	875	
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	6%	17%	35%	40%	879	
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	1%	3%	10%	32%	53%	860	
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	1%	2%	5%	31%	61%	858	
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	1%	2%	6%	31%	61%	860	
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	2%	13%	29%	54%	834	
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	1%	1%	5%	28%	65%	860	
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	1%	6%	27%	65%	860	

8th Grade

			1	State			County						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	3%	5%	21%	49%	23%	863	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	2%	7%	20%	49%	22%	863	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	6%	12%	24%	40%	19%	862	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	1%	5%	19%	43%	32%	859	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	1%	3%	13%	45%	38%	859	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	2%	13%	47%	38%	858	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	2%	4%	19%	41%	34%	858	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	1%	2%	11%	45%	41%	858	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	1%	2%	11%	45%	41%	858	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

			;	State			County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	7%	27%	46%	16%	13,068	3%	4%	23%	50%	20%	628	
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	2%	6%	18%	52%	23%	628	
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	7%	15%	25%	36%	17%	628	
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	2%	6%	18%	48%	27%	625	
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	1%	4%	16%	49%	29%	624	
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	2%	4%	16%	51%	28%	625	
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	2%	6%	17%	49%	26%	625	
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	3%	16%	49%	30%	625	
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	2%	15%	50%	32%	625	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State						County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	35%	25%	13%	4%	23%	14,122	39%	26%	11%	3%	21%	840	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	43%	23%	10%	5%	19%	840	
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	35%	23%	17%	7%	18%	841	
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	54%	19%	5%	2%	20%	837	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	60%	17%	4%	1%	18%	841	
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	40%	26%	11%	4%	19%	841	
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	40%	24%	11%	7%	18%	839	
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	23%	21%	21%	16%	19%	842	

8th Grade

			S	tate			County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	12%	31%	27%	9%	21%	854	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	8%	19%	37%	19%	16%	855	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	12%	20%	33%	18%	16%	856	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	28%	31%	15%	7%	19%	855	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	38%	28%	10%	4%	20%	855	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	22%	31%	20%	10%	17%	855	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	19%	26%	24%	12%	20%	854	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	12%	22%	26%	22%	18%	855	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

			S	tate			County							
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	21%	33%	20%	20%	619		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	5%	33%	45%	13%	620		
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	4%	8%	33%	42%	12%	619		
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	6%	17%	30%	28%	19%	619		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	23%	32%	15%	7%	23%	620		
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	18%	33%	17%	9%	22%	618		
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	27%	25%	12%	22%	620		
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	10%	18%	26%	21%	25%	618		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade							
	State				7			
	Yes	No	#	Yes	No	#		
Ever had alcohol	11%	89%	14,459	9%	91%	863		
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	877		
Drank beer in past 30 days	1%	99%	14,641	1%	99%	877		
Drank "any other alcohol" in past 30 days	1%	99%	14,643	1%	99%	876		
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	876		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	3%	97%	868		
	8 th Grade							

	o Grade							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	19%	81%	16,312	14%	86%	860		
At least 1 drink in past 30 days	6%	94%	16,400	4%	96%	865		
Drank beer in past 30 days	3%	97%	16,379	2%	98%	863		
Drank "any other alcohol" in past 30 days	5%	95%	16,386	3%	97%	865		
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	865		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	2%	98%	861		

	11 th Grade							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	41%	59%	13,020	43%	57%	619		
At least 1 drink in past 30 days	18%	82%	13,066	23%	77%	621		
Drank beer in past 30 days	10%	90%	13,029	10%	90%	615		
Drank "any other alcohol" in past 30 days	16%	84%	13,043	21%	79%	617		
Binge drinking in past 30 days	9%	91%	13,062	13%	87%	618		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	8%	92%	611		

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

// U	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
8 or younger	34%	33%	17%	20%	6%	4%	
9 or 10	34%	44%	14%	12%	3%	3%	
11 or 12	30%	23%	33%	31%	9%	6%	
13 or 14	<1%	0%	36%	37%	29%	31%	
15 or 16			<1%	0%	50%	51%	
17 or older					4%	4%	
# Responding	1,643	75	3,034	123	5,278	267	

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	Frade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	23%	32%	28%	46%	54%	
No	79%	77%	68%	72%	54%	46%	
# Responding	1,653	75	3,044	123	5,290	267	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 30 days), by grade							
	6 th Grade						
		State			у		
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	328	71%	29%	17	
Drank "any other alcohol" in past 30 days	63%	37%	330	56%	44%	16	
Binge drinking in past 30 days	18%	82%	340	13%	88%	16	
	8 th Grade						
	State				County	у	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	947	56%	44%	32	
Drank "any other alcohol" in past 30 days	77%	23%	954	85%	15%	34	
Binge drinking in past 30 days	28%	72%	974	35%	65%	34	
			11 th G	Frade			
		State			County	y	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	58%	42%	2,365	45%	55%	138	
Drank "any other alcohol" in past 30 days	87%	13%	2,379	93%	7%	140	
Binge drinking in past 30 days	51%	49%	2,398	58%	42%	141	

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			County		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	877
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	877
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	877
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	877
I got it at a party	<1%	100%	14,645	<1%	100%	877
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	877
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	877

8th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	16,391	<1%	100%	865	
I gave someone money to buy it	1%	99%	16,390	<1%	100%	865	
A parent/guardian gave it to me	2%	98%	16,393	1%	99%	865	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	2%	98%	865	
I got it at a party	1%	99%	16,386	1%	99%	865	
A friend who is under 21 gave it to me	2%	98%	16,387	1%	99%	865	
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	865	

11th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	3%	97%	13,036	8%	92%	616	
I gave someone money to buy it	6%	94%	13,033	8%	92%	616	
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	615	
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	7%	93%	616	
I got it at a party	9%	91%	13,027	12%	88%	616	
A friend who is under 21 gave it to me	7%	93%	13,029	10%	90%	616	
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	616	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

A friend who is 21 or over gave it to me

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	6%	94%	17
I gave someone money to buy it	6%	94%	332	6%	94%	17
A parent/guardian gave it to me	43%	57%	331	47%	53%	17
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	41%	59%	17
I got it at a party	16%	84%	332	12%	88%	17
A friend who is under 21 gave it to me	16%	84%	333	12%	88%	17

18%

82%

12%

331

88%

	8 th Grade					
	State				y	
	Yes	No	#	Yes	No	#
I bought it	5%	95%	959	9%	91%	34
I gave someone money to buy it	11%	89%	958	12%	88%	34
A parent/guardian gave it to me	33%	67%	961	35%	65%	34
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	56%	44%	34
I got it at a party	23%	77%	954	21%	79%	34
A friend who is under 21 gave it to me	27%	73%	955	24%	76%	34
A friend who is 21 or over gave it to me	23%	77%	955	21%	79%	34

		11 th Grade							
		State		County					
	Yes	No	#	Yes	No	#			
I bought it	16%	84%	2,372	35%	65%	139			
I gave someone money to buy it	34%	66%	2,369	37%	63%	139			
A parent/guardian gave it to me	25%	75%	2,363	20%	80%	138			
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	32%	68%	139			
I got it at a party	48%	52%	2,363	53%	47%	139			
A friend who is under 21 gave it to me	40%	60%	2,365	46%	54%	139			
A friend who is 21 or over gave it to me	34%	66%	2,361	24%	76%	139			

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

·	• 0		6 th G	rade		
		State	;		Count	y
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	1%	99%	865
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	4%	96%	14,329	3%	97%	864
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	<1%	100%	859
			8 th G	rade		
		State	<u>;</u>		Count	y
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	2%	98%	858
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette?	10%	90%	16,222	8%	92%	855
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS,	2%	98%	16,237	1%	99%	857

	11 th Grade								
		Count	unty						
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	7%	93%	606			
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	26%	74%	606			
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	605			

Question: Have you ever...? # = Number of students responding to item

HeatSticks, glo, Eclipse, lil)?

Table G45: Age of first tobacco / nicotine use, by grade

6th Grade

				Sta	ıte				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	13%	0%	39%	48%	0%			23
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*

8th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	39%	22%	6%	11%	22%	0%		18
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	67%	11%	11%	6%	6%	0%		18
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	6%	7%	14%	32%	41%	0%		71
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	72%	11%	0%	11%	6%	0%		18

11th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	38%	0%	2%	14%	14%	26%	5%	42
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	76%	0%	0%	7%	2%	14%	0%	42
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	3%	0%	3%	7%	38%	45%	5%	153
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	33%	4%	4%	17%	0%	38%	4%	24
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	57%	0%	10%	2%	14%	17%	0%	42

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		,	State		County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	<1%	99%	875
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	99%	875
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	99%	875
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	99%	875
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	99%	875
Used an e-cigarette	1%	3%	96%	14,569	1%	2%	97%	875
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	<1%	100%	875

8th Grade

		;	State		County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	16,352	<1%	2%	98%	864	
Smoked menthol cigarettes	1%	3%	96%	16,351	<1%	2%	98%	864	
Smoked cigars	<1%	3%	96%	16,350	<1%	2%	98%	864	
Used smokeless tobacco	1%	3%	96%	16,352	1%	2%	98%	864	
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	2%	98%	864	
Used an e-cigarette	4%	6%	90%	16,349	4%	5%	92%	864	
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	<1%	1%	99%	864	

11th Grade

	State County									
	Yes	No	Never used	#	Yes	No	Never used	#		
Smoked cigarettes	3%	7%	90%	13,012	2%	5%	93%	606		
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	5%	93%	606		
Smoked cigars	2%	8%	90%	13,012	1%	6%	93%	606		
Used smokeless tobacco	2%	8%	90%	13,011	<1%	7%	93%	606		
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	<1%	7%	93%	606		
Used an e-cigarette	13%	11%	76%	13,007	14%	12%	74%	606		
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	3%	96%	606		

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
< 1 cigarette per day	45%	*	58%	*	58%	*
1 cigarette per day	12%	*	9%	*	10%	*
2 to 5 cigarettes per day	17%	*	19%	*	17%	*
6 to 10 cigarettes per day	7%	*	8%	*	4%	*
11 to 20 cigarettes per day	7%	*	0%	*	2%	*
> 20 cigarettes per day	12%	*	6%	*	9%	*
# Responding	58	*	186	*	408	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Grade			
			State			C	County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	<1%	<1%	99%	875
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	1%	2%	97%	875
				8 th (Grade			
			State			C	County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	1%	1%	98%	864
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	5%	3%	92%	863
				11 th	Grade			
			State			C	County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	2%	5%	93%	605
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	11%	14%	75%	604

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

6th Grade

		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	39%	61%	23
			8 th	Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	50%	50%	18
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	59%	41%	70
			11 th	Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer	41%	59%	1,253	33%	67%	42

51%

49%

3,077

44%

56%

153

Question: In the past 12 months, have you...? # = Number of students responding to item

because you were trying to quit?

Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for

one day or longer because you were trying to quit?

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	<1%	4%	3%	16%	18%	
No	99%	100%	96%	97%	84%	82%	
# Responding	14,361	859	16,252	860	12,921	600	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	43%	*	47%	53%	50%	52%	
No (but previously have used)	57%	*	53%	47%	50%	48%	
# Responding	142	*	612	30	2,052	108	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	<1%	2%	2%	8%	9%	
No (but previously have used)	1%	0%	2%	2%	8%	9%	
No previous marijuana use reported	99%	100%	96%	97%	84%	82%	
# Responding	14,562	875	16,432	863	12,987	601	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

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		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	1%	99%	851
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	846
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	1%	99%	852
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	<1%	100%	850
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	0%	100%	848
Used methamphetamines (crank)	<1%	100%	13,943	0%	100%	842
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	<1%	100%	834
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	<1%	100%	833
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	<1%	100%	831
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	822

8th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	853
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	851
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	2%	98%	852
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	850
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	850
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	846
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	845
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	848
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	848
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	847

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	2%	98%	594
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	592
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	593
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	593
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	592
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	593
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	593
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	593
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	592
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	592

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	rade	8 th C	Frade	11 th (Grade
	State	County	State	County	State	County
<9	21%	*	9%	10%	3%	2%
9 or 10	36%	*	9%	17%	2%	0%
11 or 12	37%	*	33%	24%	7%	9%
13 or 14	3%	*	48%	48%	30%	23%
15 or 16			<1%	0%	53%	60%
17+					4%	6%
# Responding	131	*	606	29	2,043	107

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	81%	9%	7%	3%	1%	835
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	93%	3%	3%	<1%	1%	836
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	93%	3%	2%	1%	1%	833
Using marijuana	93%	2%	3%	1%	1%	13,655	94%	3%	2%	<1%	1%	826
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	96%	2%	1%	<1%	<1%	835
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	94%	3%	2%	<1%	<1%	829
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	75%	14%	9%	2%	1%	833
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	91%	5%	3%	<1%	<1%	834
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	96%	2%	1%	<1%	<1%	835

8th Grade

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	78%	12%	6%	2%	1%	842
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	92%	4%	2%	1%	1%	842
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	90%	5%	3%	1%	1%	842
Using marijuana	88%	4%	5%	1%	1%	15,880	90%	5%	3%	1%	1%	842
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	95%	3%	1%	<1%	1%	841
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	93%	4%	2%	<1%	1%	842
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	58%	21%	16%	2%	2%	842
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	84%	10%	4%	1%	1%	842
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	91%	4%	3%	<1%	1%	842

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	59%	19%	16%	5%	1%	572
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	91%	4%	4%	1%	1%	571
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	84%	9%	5%	1%	1%	572
Using marijuana	74%	10%	11%	3%	2%	12,661	75%	11%	9%	3%	2%	570
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	91%	4%	4%	1%	1%	572
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	88%	7%	4%	1%	1%	572
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	54%	23%	20%	2%	1%	572
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	59%	21%	16%	3%	1%	572
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	78%	12%	8%	1%	1%	572

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female								
		State		County					
	Yes	No	#	Yes	No	#			
Worked in a paid job	32%	68%	22,050	28%	72%	1,189			
Volunteered in the community	40%	60%	21,950	42%	58%	1,180			
Participated in extra-curricular activities	82%	18%	22,046	86%	14%	1,188			
Participated in religious activities	53%	47%	21,891	46%	54%	1,176			

	Male										
		State		County							
	Yes	No	#	Yes	No	#					
Worked in a paid job	34%	66%	23,621	26%	74%	1,254					
Volunteered in the community	35%	65%	23,543	40%	60%	1,250					
Participated in extra-curricular activities	78%	22%	23,594	82%	18%	1,255					
Participated in religious activities	50%	50%	23,476	48%	52%	1,248					

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	County	State	County
0 hours	4%	3%	5%	5%
More than 0 but less than 2 hours	19%	16%	26%	25%
At least 2 hours but less than 4 hours	30%	36%	30%	32%
At least 4 hours but less than 6 hours	24%	26%	20%	21%
At least 6 hours but less than 8 hours	13%	11%	10%	11%
At least 8 hours but less than 10 hours	6%	5%	4%	4%
At least 10 or more hours	4%	3%	4%	3%
# Responding	22,039	1,189	23,607	1,256

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fer	Female		ale
	State	County	State	County
0 days	6%	5%	6%	6%
1 day	7%	5%	6%	4%
2 days	11%	10%	8%	9%
3 days	15%	18%	12%	12%
4 days	15%	17%	11%	12%
5 days	17%	17%	15%	16%
6 days	9%	9%	9%	9%
7 days	20%	20%	34%	32%
# Responding	21,962	1,179	23,572	1,249

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Fer	Female		ale
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	6%	8%	7%
< 1 time each day	14%	15%	12%	12%
1 time per day	27%	28%	25%	24%
2 times per day	28%	27%	27%	29%
3 times per day	14%	15%	16%	17%
4 times per day	5%	5%	6%	6%
≥ 5 times per day	5%	4%	7%	5%
# Responding	22,042	1,192	23,610	1,255

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	7%	12%	11%
< 1 time each day	16%	16%	17%	16%
1 time per day	33%	33%	30%	32%
2 times per day	25%	26%	23%	24%
3 times per day	11%	12%	10%	10%
4 times per day	3%	3%	3%	4%
\geq 5 times per day	4%	4%	5%	4%
# Responding	22,035	1,190	23,604	1,256

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fen	Female		Male	
	State	County	State	County	
Yes	6%	5%	6%	4%	
No	94%	95%	9%	96%	
# Responding	22,061	1,189	23,656	1,256	

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	21%	13%	13%
No	79%	79%	87%	87%
# Responding	21,809	1,169	23,508	1,250

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	County	State	County
Yes	7%	7%	9%	7%
No	80%	81%	75%	78%
Not sure	14%	12%	16%	15%
# Responding	22,084	1,192	23,663	1,257

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	, .			
	Fen	Female		ale
	State	County	State	County
1 time	60%	58%	65%	66%
2 times	22%	27%	20%	16%
3 times	7%	5%	6%	7%
4 or more times	11%	10%	10%	10%
# Responding	1,427	84	2,050	86

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	County	State	County
1 time	4%	4%	6%	5%
2 times	1%	2%	2%	1%
3 times	<1%	<1%	<1%	<1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	93%
# Responding	22,087	1,190	23,663	1,259

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Fen	nale	Male	
	State	County	State	County
Yes	3%	2%	3%	2%
No	97%	98%	97%	98%
# Responding	22,069	1,191	23,667	1,255

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Fen	nale	Male		
	State County		State	County	
Yes	19%	15%	20%	19%	
No	81%	85%	80%	81%	
# Responding	664	26	650	26	

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Fen	Female		ale
	State	County	State	County
Yes, homeless in the past 12 months	1%	<1%	1%	<1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%
No, never reported being homeless	97%	98%	97%	98%
# Responding	22,117	1,193	23,693	1,259

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	14%	86%	1,180
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	6%	94%	1,176
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	23%	77%	1,175
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	45%	55%	1,185
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	13%	87%	1,176
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	1,183

Male

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	26%	74%	1,256
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	17%	83%	1,252
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	27%	73%	1,254
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	71%	29%	1,251
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	17%	83%	1,252
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	1,254

Notes: See appendix for question wording. # = Number of students responding to item

Purchased lottery scratch off tickets or lotto numbers

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **County** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 44% 162 56% Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 51% 49% 74 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 40% 60% 272 Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 42% 58% 537 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 50% 151 44% 50%

1,840

42%

58%

108

64%

36%

Male State **County** Yes # Yes No No Bet or wagered on sporting events 55% 45% 6,421 55% 45% 332 Bet or wagered on an internet fantasy sports contest 3,893 72% 212 64% 36% 28% Bet or wagered on card or dice games with friends or family (including poker) 343 56% 6,391 39% 61% 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 60% 40% 887 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 43% 212 57% Purchased lottery scratch off tickets or lotto numbers 49% 1,856 44% 56% 51% 86

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	County	State	County
Yes	41%	38%	20%	18%
No	59%	62%	80%	82%
# Responding	21,975	1,182	23,613	1,253

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male		
	State	County	State	County	
Yes	27%	26%	14%	14%	
No	73%	74%	86%	86%	
# Responding	21,671	1,161	23,455	1,243	

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

•	Fer	nale	Male		
	State	County	State	County	
Yes	52%	50%	46%	41%	
No	48%	50%	54%	59%	
# Responding	5,790	294	3,363	176	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	25%	23%	20%	19%
No	75%	77%	80%	81%
# Responding	5,794	296	3,355	176

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	M	ale		
	State	County	State	County		
Yes	23%	16%	24%	21%		
No	77%	84%	76%	79%		
# Responding	1,466	68	679	34		

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	14%	12%	7%	6%
No	13%	12%	8%	8%
No suicidal ideation reported	74%	75%	86%	86%
# Responding	22,071	1,189	23,679	1,258

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	7%	6%	3%	3%
No	20%	19%	11%	11%
No suicidal ideation reported	74%	75%	86%	86%
# Responding	22,075	1,191	23,671	1,258

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

1										
	Fer	nale	M	ale						
	State	County	State	County						
Yes	2%	1%	1%	1%						
No	5%	5%	2%	2%						
No suicidal ideation reported	93%	94%	97%	97%						
# Responding	22,116	1,193	23,691	1,259						

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

Female

	State							County							
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#			
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	<1%	3%	35%	61%	1,192			
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	1%	7%	38%	50%	1,192			
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	2%	13%	42%	41%	1,191			
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	1%	6%	33%	58%	1,186			
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	2%	1%	2%	12%	83%	1,188			
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	4%	11%	32%	51%	1,190			
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	6%	10%	25%	33%	26%	1,188			
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	48%	27%	18%	3%	4%	1,187			

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	State							County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	1%	5%	40%	52%	1,257		
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	3%	13%	44%	37%	1,257		
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	2%	2%	14%	43%	38%	1,254		
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	2%	12%	42%	43%	1,249		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	3%	1%	4%	22%	70%	1,249		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	2%	2%	8%	36%	51%	1,252		
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	4%	8%	19%	35%	34%	1,253		
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	30%	27%	31%	9%	4%	1,252		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

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	State						County					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#		
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	18%	11%	27%	45%	1,169		
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	17%	3%	17%	64%	1,171		
Using marijuana regularly	22%	8%	14%	56%	21,508	21%	9%	16%	54%	1,131		
Gambling regularly	21%	14%	30%	36%	21,664	19%	14%	31%	36%	1,156		
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	17%	2%	11%	70%	1,079		
Using cocaine regularly	18%	1%	7%	73%	21,535	17%	1%	6%	76%	1,132		
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	17%	4%	18%	61%	1,077		
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	17%	2%	10%	72%	1,157		
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	17%	8%	28%	47%	1,146		
Regularly using prescription medication for non-medical reasons		6%	21%	54%	21,594	18%	6%	22%	54%	1,148		
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	17%	8%	22%	53%	1,156		

Male State **County** MR SR MR SR # LR # LR HR HR Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours 19% 23,457 15% 8% 26% 51% 1,237 10% 24% 47% Smoking cigarettes regularly 18% 18% 23,408 3% 18% 65% 1,237 4% 59% 15% Using marijuana regularly 23% 10% 17% 51% 23,166 19% 10% 20% 1,200 51% Gambling regularly 20% 16% 23,320 15% 15% 32% 38% 1,231 29% 35% Using methamphetamines (crank) regularly 19% 3% 68% 22,845 15% 2% 12% 70% 1,172 11% Using cocaine regularly 19% 7% 73% 23,253 15% 1% 8% 76% 1,215 2% Using amphetamines other than methamphetamines regularly 19% 4% 17% 59% 22,841 15% 4% 20% 61% 1,172 Using any other illegal drug regularly 18% 23,277 2% 12% 71% 1,223 2% 11% 68% 15% Regularly using over-the-counter medications differently than directed 20% 8% 26% 23,177 16% 7% 27% 50% 1,212 46% Regularly using prescription medication for non-medical reasons 20% 23,212 25% 7% 22% 51% 7% 1,218 16% 52% Regularly using e-cigarettes 19% 23,263 1,219 8% 22% 51% 16% 6% 24% 54%

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

Female

	State						County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	34%	23%	24%	14%	5%	1,170
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	43%	34%	18%	4%	1%	1,170
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	31%	21%	23%	17%	8%	1,166
Use marijuana	47%	22%	19%	9%	4%	21,583	45%	21%	19%	11%	4%	1,140
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	56%	26%	14%	3%	1%	1,168
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	33%	23%	21%	15%	7%	1,166
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	43%	23%	19%	10%	5%	1,168
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	48%	29%	17%	4%	2%	1,162

Male

	State							County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	39%	26%	20%	11%	3%	1,227		
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	51%	32%	13%	3%	1%	1,226		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	37%	28%	20%	11%	3%	1,221		
Use marijuana	52%	21%	17%	7%	3%	23,141	50%	22%	17%	8%	3%	1,206		
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	63%	23%	10%	3%	1%	1,220		
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	39%	28%	17%	12%	5%	1,223		
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	53%	23%	15%	6%	2%	1,223		
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	55%	29%	12%	4%	1%	1,221		

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, \sim All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

Fema	ale
T CIII	aic

			S	tate					Co	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	3%	5%	19%	49%	23%	1,176
Care about school	3%	6%	22%	43%	26%	21,901	3%	5%	20%	45%	27%	1,174
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	1%	9%	41%	48%	1,174
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	78%	16%	4%	1%	1%	1,174
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	7%	11%	24%	35%	24%	1,171
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	13%	49%	35%	1,173
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	4%	6%	12%	36%	41%	1,174
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	5%	10%	30%	37%	17%	1,175
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	1%	3%	10%	48%	38%	1,171
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	1%	3%	12%	48%	36%	1,160
School building is well maintained	3%	5%	20%	43%	30%	21,771	2%	5%	16%	45%	32%	1,164

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					Co	ounty						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	4%	16%	46%	31%	1,238
Care about school	6%	7%	23%	40%	25%	23,364	4%	6%	19%	41%	31%	1,239
Put forth best effort	2%	4%	14%	39%	40%	23,362	1%	4%	11%	39%	45%	1,237
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	72%	16%	7%	2%	3%	1,233
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	6%	10%	18%	40%	26%	1,233
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	1%	2%	11%	47%	39%	1,232
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	5%	4%	10%	37%	44%	1,232
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	4%	9%	27%	38%	23%	1,232
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	3%	4%	15%	41%	36%	1,232
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	3%	12%	45%	38%	1,226
School building is well maintained	4%	5%	19%	42%	31%	23,297	3%	5%	16%	43%	34%	1,233

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

Female State **County** # Yes # Yes No No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 1% 99% 1,172 Used alcohol or other illegal drugs 4% 21,837 1,165 96% 4% 96% Used cigarettes, smokeless tobacco or e-cigarettes 21,832 1,169 5% 95% 5% 95% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 13% 87% 1,170 Been disciplined for fighting, theft, or damaging property 4% 96% 21,791 4% 1,163 96% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 1,171 5% 95% 95% 5% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 98% 21,797 2% 1,168 98% Hit, kicked, or fought someone because they made you angry 21,762 14% 86% 12% 88% 1.165 Used a weapon, force, or threats to get money or things from someone 21,795 1,167 1% 99% 1% 99% Verbally threatened to physically harm someone 7% 1,165 93% 21,760 6% 94% Stolen something 6% 1,167 94% 21,765 6% 94%

	Male							
		State			County			
	Yes	No	#	Yes	No	#		
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	3%	97%	1,233		
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	1,231		
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	3%	97%	1,230		
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	14%	86%	1,231		
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	6%	94%	1,229		
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	1,230		
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	3%	97%	1,230		
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	19%	81%	1,227		
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	1,230		
Verbally threatened to physically harm someone	11%	89%	23,190	9%	91%	1,228		
Stolen something	7%	93%	23,206	6%	94%	1,230		

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale
	State	County	State	County
Sibling(s) only	44%	47%	31%	32%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	32%	27%	29%
Another person or persons (e.g. friends, classmates, peers)	25%	21%	42%	38%
# Responding	2,919	137	4,687	224

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

Female

	State								Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	48%	21%	17%	6%	7%	1,161
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	52%	21%	16%	7%	5%	1,161
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	83%	9%	5%	2%	1%	1,160
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	60%	18%	12%	6%	5%	1,158
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	70%	12%	10%	4%	4%	1,161
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	87%	7%	3%	1%	2%	1,161
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	86%	7%	4%	1%	2%	1,162

	Male											
				State					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	50%	21%	16%	5%	8%	1,222
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	64%	18%	11%	5%	3%	1,220
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	76%	12%	7%	3%	3%	1,219
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	68%	16%	9%	3%	4%	1,221
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	81%	8%	5%	2%	3%	1,216
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	93%	4%	2%	1%	1%	1,218
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	92%	5%	2%	1%	<1%	1,217

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female County State R/E C RL SO G OT DK R/E \mathbf{C} RL SO OT DK G Called names, made fun of, or teased 9% 4% 5% 12% 46% 44% 11,414 9% 6% 16% 46% 40% 566 14% 8% 16% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 4% 2% 2% 7% 7% 39% 60% 534 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 4% 3% 14% 15% 37% 177 5% 54% Other students told lies, spread rumors about me and tried to make others 433 2% 9% 6% 52% 44% 9,172 3% 9% 10% 53% 3% 2% 3% 2% 42% dislike me Other students made hurtful sexual 2% 17% 28% 35% 6,435 3% 36% 31% 38% 325 3% 2% 39% 2% 2% 20% jokes, comments, or gestures Received a threatening or hurtful 10% 2,835 50% 139 5% 3% 3% 8% 48% 46% 6% 6% 3% 12% 6% 42% message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 4% 4% 6% 9% 10% 61% 33% 160 about me on social media

								Ma	ale							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	10%	4%	5%	10%	5%	41%	51%	548
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	3%	2%	2%	4%	4%	38%	61%	402
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	2%	3%	4%	7%	5%	43%	51%	267
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	3%	2%	2%	8%	4%	41%	53%	360
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	4%	2%	2%	15%	8%	33%	54%	212
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	10%	5%	5%	15%	6%	42%	49%	79
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	9%	7%	3%	13%	7%	45%	45%	92

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

]	Temale					
			;	State					Cor	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	84%	11%	4%	1%	<1%	1,148
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	86%	11%	3%	<1%	<1%	1,147
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	90%	7%	2%	1%	1%	1,148
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	95%	3%	1%	<1%	<1%	1,148
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	94%	4%	1%	1%	<1%	1,146
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	98%	2%	1%	0%	<1%	1,147
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	2%	1%	<1%	<1%	1,147

							Male					
			(State					Cor	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	78%	15%	5%	1%	1%	1,212
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	84%	11%	4%	<1%	1%	1,209
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	84%	10%	3%	1%	1%	1,210
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	4%	1%	<1%	1%	1,208
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	87%	6%	4%	1%	2%	1,209
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	97%	2%	1%	0%	1%	1,208
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	98%	1%	1%	<1%	<1%	1,209

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	M	ale
	State	County	State	County
Almost never	13%	12%	14%	11%
Once in a while	21%	21%	17%	16%
Sometimes	22%	20%	19%	20%
Often	22%	23%	24%	25%
Almost always	22%	24%	26%	28%
# Responding	21,365	1,143	22,640	1,203

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	12%	10%	7%	6%	
No	88%	90%	93%	94%	
# Responding	21,468	1,153	22,787	1,214	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

вema	

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		State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	10%	20%	30%	27%	14%	1,143	
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	9%	14%	23%	33%	21%	1,143	
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	8%	13%	23%	34%	22%	1,143	
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	14%	25%	30%	22%	1,140	
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	9%	13%	25%	32%	20%	1,143	
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	17%	19%	28%	22%	15%	1,126	
						Ma	ale						

	<u>Male</u>											
			,	State					Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	7%	11%	28%	34%	21%	1,200
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	4%	8%	21%	34%	32%	1,199
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	4%	7%	23%	37%	30%	1,199
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	4%	9%	24%	36%	27%	1,194
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	5%	9%	24%	36%	27%	1,195
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	11%	13%	29%	27%	21%	1,184

sexual orientation

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

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Table S36: Perceptions of teachers/staff, by sex

Femal	e
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	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	2%	4%	19%	45%	30%	1,143
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	2%	6%	18%	44%	30%	1,143
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	4%	12%	24%	38%	23%	1,144
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	1%	5%	18%	43%	33%	1,133
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	3%	12%	42%	41%	1,132
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	3%	12%	43%	41%	1,134
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	5%	19%	39%	35%	1,120
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	11%	41%	45%	1,135
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	11%	41%	46%	1,135

Ma	le

		State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	5%	22%	42%	27%	22,542	3%	3%	15%	45%	34%	1,206	
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	2%	4%	13%	47%	34%	1,204	
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	5%	9%	20%	36%	29%	1,206	
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	2%	4%	13%	38%	44%	1,193	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	1%	3%	9%	40%	47%	1,190	
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	1%	2%	9%	41%	47%	1,190	
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	2%	3%	13%	39%	44%	1,179	
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	2%	1%	9%	39%	49%	1,190	
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	1%	2%	9%	38%	50%	1,190	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

Prescription medication that is not prescribed for you by a doctor

Female

		State						County					
	VH	Н	E	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	15%	24%	28%	11%	22%	20,930	18%	27%	26%	10%	20%	1,118	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	19%	15%	28%	24%	15%	1,118	
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	17%	16%	29%	23%	15%	1,119	
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	29%	23%	17%	12%	19%	1,115	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	40%	28%	10%	4%	19%	1,119	
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	26%	32%	16%	7%	18%	1,116	
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	23%	26%	21%	11%	19%	1,117	
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	15%	21%	25%	18%	21%	1,115	

Male State **County** VH Н E VE DK # VH Η E VE DK # 22,064 Cigarettes 24% 22% 11% 22% 27% 20% 9% 22% 1,176 20% 23% E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other 17% 20% 19% 22,089 20% 18% 25% 19% 18% 1,178 19% 25% electronic cigarettes Alcoholic beverages (beer, wine, or liquor) 20% 19% 25% 18% 18% 22,109 20% 20% 25% 18% 17% 1,178 Marijuana (pot, weed, bud, hash) 21% 15% 11% 21% 22,081 34% 22% 14% 10% 20% 1,178 33% Any other illegal drug (methamphetamine, heroin, cocaine, etc.) 42% 22% 8% 5% 22% 22,102 44% 22% 8% 4% 21% 1,178 A firearm (handgun, shotgun, rifle, etc.) 27% 24% 18% 10% 20% 22,094 30% 28% 16% 8% 19% 1,179

23%

18%

17%

23%

10%

19%

22%

23%

22,092

22,104

28%

16%

25%

20%

18%

23%

9%

21%

21%

20%

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

27%

17%

or nurse

Lottery or scratch tickets

1,177

1,181

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female								
		State		County					
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	21,169	21%	79%	1,130			
At least 1 drink in past 30 days	9%	91%	21,308	11%	89%	1,143			
Drank beer in past 30 days	4%	96%	21,270	4%	96%	1,138			
Drank "any other alcohol" in past 30 days	8%	92%	21,288	10%	90%	1,140			
Binge drinking in past 30 days	4%	96%	21,310	5%	95%	1,141			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	1,133			
			Ma	le					

	Male								
		State		County					
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	22,362	19%	81%	1,194			
At least 1 drink in past 30 days	8%	92%	22,538	6%	94%	1,201			
Drank beer in past 30 days	5%	95%	22,509	3%	97%	1,198			
Drank "any other alcohol" in past 30 days	6%	94%	22,515	5%	95%	1,200			
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	1,200			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	5%	95%	1,189			

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	Male			
	State	County	State	County		
8 or younger	11%	8%	17%	17%		
9 or 10	10%	9%	13%	16%		
11 or 12	19%	18%	20%	13%		
13 or 14	29%	36%	24%	19%		
15 or 16	29%	29%	24%	30%		
17 or older	2%	0%	3%	5%		
# Responding	4,881	237	5,024	224		

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fer	nale	M	ale
	State	County	State	County
Yes	40%	51%	34%	32%
No	60%	49%	66%	68%
# Responding	4,897	238	5,040	223

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

			Fem	ale		
		State	!		County	,
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	44%	56%	117
Drank "any other alcohol" in past 30 days	88%	12%	1,952	92%	8%	119
Binge drinking in past 30 days	41%	59%	1,974	52%	48%	120
			3.7	1		

			Ma	le		
		State	!		•	
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	58%	42%	69
Drank "any other alcohol" in past 30 days	76%	24%	1,699	83%	17%	71
Binge drinking in past 30 days	44%	56%	1,726	48%	52%	71

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

Female

		State			County	у
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	3%	97%	1,141
I gave someone money to buy it	2%	98%	21,287	3%	97%	1,141
A parent/guardian gave it to me	3%	97%	21,282	3%	97%	1,140
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	4%	96%	1,141
I got it at a party	4%	96%	21,278	5%	95%	1,141
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	1,141
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	1,141

Male

		State			County	У
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	1,198
I gave someone money to buy it	2%	98%	22,512	2%	98%	1,198
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	1,198
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	1,198
I got it at a party	3%	97%	22,511	3%	97%	1,198
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	1,198
A friend who is 21 or over gave it to me	2%	98%	22,507	1%	99%	1,198

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

			Fema	le		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	9%	91%	1,952	31%	69%	120
I gave someone money to buy it	26%	74%	1,951	32%	68%	120
A parent/guardian gave it to me	29%	71%	1,946	24%	76%	119
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	43%	58%	120
I got it at a party	41%	59%	1,942	44%	56%	120
A friend who is under 21 gave it to me	38%	62%	1,945	41%	59%	120
A friend who is 21 or over gave it to me	31%	69%	1,944	27%	73%	120

			Male	9		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	23%	77%	69
I gave someone money to buy it	24%	76%	1,696	26%	74%	69
A parent/guardian gave it to me	29%	71%	1,697	28%	72%	69
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	28%	72%	69
I got it at a party	36%	64%	1,695	43%	57%	69
A friend who is under 21 gave it to me	30%	70%	1,696	36%	64%	69
A friend who is 21 or over gave it to me	28%	72%	1,691	16%	84%	69

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

			Fen	nale		
		State				
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	3%	97%	1,128
Used an e-cigarette?	14%	86%	21,037	13%	87%	1,126
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	1,127

Male State **County** # Yes No Yes No # Smoked tobacco or used any tobacco products 5% 95% 22,207 3% 97% 1,182 (not including e-cigarettes)? Used an e-cigarette? 11% 89% 22,188 8% 92% 1,180 Used a heated (heat-not-burn) tobacco product? 2% 98% 22,178 1% 99% 1,176

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

Female

								- '	ciliaic							
				S	tate				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	47%	8%	3%	11%	19%	11%	0%	36
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	78%	3%	3%	8%	3%	6%	0%	36
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	5%	2%	11%	14%	39%	28%	1%	148
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	29%	0%	10%	29%	0%	33%	0%	21
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	64%	3%	8%	6%	11%	8%	0%	36
								7	Mala							

Male

				S	tate				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	30%	3%	3%	23%	10%	23%	7%	30
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	67%	3%	3%	10%	3%	13%	0%	30
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	3%	2%	8%	23%	30%	28%	5%	99
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	31%	19%	0%	25%	6%	13%	6%	16
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	63%	3%	3%	7%	10%	13%	0%	30

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

State **County** Never Never # Yes No Yes No # used used Smoked cigarettes 1% 3% 96% 21,233 1% 3% 97% 1,133 Smoked menthol cigarettes 1% 3% 96% 21,233 3% 97% 1,133 1% Smoked cigars <1% 4% 96% 21,232 <1% 3% 97% 1,133 Used smokeless tobacco <1% 4% 96% 21,234 <1% 3% 97% 1,133 Smoked tobacco using a water pipe or hookah <1% 4% 96% 21,234 <1% 3% 97% 1,133 Used an e-cigarette 7% 7% 86% 21,228 7% 7% 87% 1,133 Used a heated (heat-not-burn) tobacco product, 1% 1% 98% 21,237 1% 1% 98% 1,133

Male State **County** Never Never # No No # Yes Yes used used Smoked cigarettes 2% 95% 22,433 1% 2% 97% 1,193 4% Smoked menthol cigarettes 1% 4% 95% 22,431 1% 2% 97% 1,193 Smoked cigars 1% 4% 22,429 1,193 95% <1% 2% 97% Used smokeless tobacco 1% 4% 95% 22,431 1% 2% 97% 1,193 22,429 Smoked tobacco using a water pipe or hookah 1% 4% 95% <1% 2% 97% 1,193 Used an e-cigarette 5% 6% 89% 22,429 4% 4% 92% 1,193 22,438 Used a heated (heat-not-burn) tobacco product, 1% 1% 98% 1% 1% 99% 1,193

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fer	nale	M	ale
	State	County	State	County
< 1 cigarette per day	62%	*	53%	*
1 cigarette per day	13%	*	8%	*
2 to 5 cigarettes per day	17%	*	18%	*
6 to 10 cigarettes per day	4%	*	6%	*
11 to 20 cigarettes per day	<1%	*	3%	*
> 20 cigarettes per day	4%	*	12%	*
# Responding	272	*	376	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female								
			State		County				
	Yes	No	Never	#	Yes	No	Never	#	
	168	NO	used	#	168	NO	used	π	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	1%	2%	97%	1,132	
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	7%	6%	87%	1,131	

	Male								
	State				County				
	Yes	No	Never	#	Yes	No	Never	#	
	168	NO	used	#	168	NO	used	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	1%	2%	97%	1,193	
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	4%	5%	92%	1,192	

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female							
	State				County			
	Yes	No	#	Yes	No	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	36%	64%	36		
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	51%	49%	147		

	Male							
	State			County				
	Yes	No	#	Yes	No	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	40%	60%	30		
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	43%	57%	99		

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	nale	Male		
	State	County	State	County	
Yes	7%	8%	6%	5%	
No	93%	92%	94%	95%	
# Responding	21,047	1,120	22,222	1,180	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	49%	54%	49%	52%
No (but previously have used)	51%	46%	51%	48%
# Responding	1,460	87	1,327	54

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	3%	4%	3%	2%	
No (but previously have used)	3%	4%	3%	2%	
No previous marijuana use reported	93%	92%	94%	95%	
# Responding	21,216	1,130	22,407	1,190	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State				y	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	1,113
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	1,109
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	1,112
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	<1%	100%	1,111
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	1,106
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	1,101
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	<1%	100%	1,098
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	1%	99%	1,096
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	1,094
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	1,091

	Male					
	State				y	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	1,166
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	1,161
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	1%	99%	1,166
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	1,164
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	1,165
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	1,161
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	1,155
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	<1%	100%	1,159
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	1,158
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	1,151

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	Male			
	State	County	State	County		
<9	3%	4%	8%	4%		
9 or 10	4%	5%	7%	2%		
11 or 12	14%	12%	14%	19%		
13 or 14	34%	27%	30%	30%		
15 or 16	42%	51%	37%	39%		
17+	3%	2%	4%	7%		
# Responding	1,450	85	1,310	54		

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

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	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	76%	13%	8%	2%	1%	1,091
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	93%	3%	2%	1%	1%	1,091
Using an e-cigarette,		7%	5%	1%	1%	20,541	90%	6%	3%	1%	1%	1,088
Using marijuana		5%	5%	1%	1%	20,513	88%	5%	4%	1%	1%	1,082
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	95%	3%	1%	<1%	1%	1,089
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	93%	4%	2%	<1%	1%	1,088
Starting a physical fight with someone		18%	13%	3%	1%	20,538	68%	17%	11%	2%	1%	1,090
Going to a party where kids under 21 were using alcohol	78%	11%	8%	2%	1%	20,541	81%	11%	6%	1%	1%	1,088
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	88%	7%	3%	<1%	1%	1,089

Male te

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	70%	13%	12%	3%	2%	21,494	73%	13%	10%	4%	1%	1,139
Smoking cigarettes	87%	5%	6%	1%	2%	21,454	92%	4%	3%	<1%	<1%	1,139
Using an e-cigarette		6%	7%	1%	2%	21,463	90%	5%	4%	1%	1%	1,140
Using marijuana		6%	7%	1%	2%	21,432	87%	6%	4%	1%	1%	1,138
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	94%	3%	2%	<1%	1%	1,140
Misusing prescription drugs, whether they are yours or others'	88%	5%	6%	<1%	1%	21,435	92%	5%	3%	<1%	1%	1,136
Starting a physical fight with someone		19%	18%	3%	2%	21,450	59%	20%	17%	3%	1%	1,138
Going to a party where kids under 21 were using alcohol	77%	10%	9%	2%	2%	21,457	81%	11%	7%	1%	1%	1,141
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	91%	4%	4%	<1%	<1%	1,141

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. What is your current grade in school? $\begin{array}{ccc} $
 Q5. Which of the following best describes you? Female Male
Q6. Which of the following best describes you? Output Straight (or heterosexual) Output Gay or lesbian Output Bisexual Another identity Not sure
Q7. Are you Hispanic or Latino? O Yes No
Q8. What is your racial identity? Check all that apply? O White O Black or African American O American Indian or Alaska Native O Asian O Native Hawaiian or Other Pacific Islander O Other race(s) Please specify:
Q9. Do you have a parent/guardian currently in the military? O Yes No [SKIP TO Q10] Q9a. [IF Q9=YES] Thinking about your parent/guardian in the military, during the past 12 months, were they away for more than two weeks for training or deployment? Yes No
Q10. How many languages are spoken in your home? o 1 language o 2 languages o 3 or more languages

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- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

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- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok

A few would some would and some wouldn't think it is ok think it is ok it is ok

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school</u> event? [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - o My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

Q45. [II or o	wa Youth Survey, County Report F Q44=YES] In the past 30 days, have you be can of beer, glass of wine, liquor, or mixed Yes No [SKIP TO Q48]		drink of alcohol (glass, bottle						
Ç	Q45a. [IF Q45=YES] When you drank in the past 30 days, did you drink?								
	i. Beer ii. Any other alcohol	Yes Yes	No No						
	ii. Any other alcohor	105	140						
Q46. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or more drinks of alcohol in a row within a couple of hours? • Yes									
0	No								
Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]									
b. c. d. e. f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabine I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	et/refrigerator							
ar	ave you ever driven a car or other motorized ny amount of alcohol, recreational or non-pr Yes No		• •						
*****	****** TOBACCO QUE	ESTIONS***	********						
Q49. Have you ever smoked tobacco or used any tobacco products (not including e-cigarettes)?									
0	Yes No								
Q50. Ha	ave you ever used an e-cigarette, JUUL, vap ectronic cigarette? Yes No	e-pen, e-hooka	h, mod-box, or other						

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Somewhat Neither approve Somewhat Strongly Disapprove Disapprove nor disapprove Approve Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

