

County:

Winnebago

Total number of students in the report: 269

Number of CSDs in this report: 4



Contents

Background	1
Responses by Grade	2
Community Engagement	2
Physical Well-being	3
Gambling Behavior	7
Mental Health and Suicide	
Students' Beliefs and Values	
Risk Perceptions	
Perceptions of Peer Beliefs	
Student Attitudes Toward School	21
Illegal or Violent Behavior	24
Bullying Behaviors	27
Perceptions of Other Students' Respect for Diversity	35
Student Perceptions of Teachers & Staff	38
Ease of Access to Harmful Substances and Items	41
Alcohol Use	44
Tobacco Use	49
Use of Marijuana and Other Drugs	54
Perceptions of Parents' Attitudes	58
Responses by Sex	61
Community Engagement	61
Physical Well-being	62
Gambling Behavior	66
Mental Health and Suicide	69
Students' Beliefs and Values	72
Risk Perceptions	74
Perceptions of Peer Beliefs	76
Student Attitudes Toward School	
Illegal or Violent Behavior	80
Bullying Behaviors	83
Perceptions of Other Students' Respect for Diversity	88

2021 Iowa Youth Survey, County Report

Ease of Access to Harmful Substances and Items	Student Perceptions of Teachers & Staff	90
Tobacco Use	Ease of Access to Harmful Substances and Items	92
Use of Marijuana and Other Drugs	Alcohol Use	94
Perceptions of Parents' Attitudes	Tobacco Use	98
Appendix	Use of Marijuana and Other Drugs	103
	Perceptions of Parents' Attitudes	106
2021 IYS Questionnaire	Appendix	108
	2021 IYS Questionnaire	

Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Community School Districts included in this Report

Forest City Comm School District	
Garner-Hayfield-Ventura Comm School District	
Lake Mills Comm School District	
North Iowa Comm School District	

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

participation in extra-curricular activities, and	participati	on in reli	igious activ	ities.		
Table G1: School-year activities, extra-curricu	ılar, volunt	eerism, l	oy grade			
·	ŕ	ŕ	• 0	Frade		
		State			Count	y
	Yes	No	#	Yes	No	#
Worked in a paid job	13%	87%	15,406	18%	82%	84
Volunteered in the community	28%	72%	15,273	27%	73%	84
Participated in extra-curricular activities	77%	23%	15,383	73%	27%	84
Participated in religious activities	51%	49%	15,149	48%	52%	84
			8 th C	Frade		
		State			Count	y
	Yes	No	#	Yes	No	#
Worked in a paid job	20%	80%	17,019	26%	74%	92
Volunteered in the community	34%	66%	16,989	39%	61%	92
Participated in extra-curricular activities	82%	18%	17,018	80%	20%	92
Participated in religious activities	53%	47%	16,980	57%	43%	92
			11 th (Grade		
		State	:		Count	y
	Yes	No	#	Yes	No	#
Worked in a paid job	71%	29%	13,522	74%	26%	92
Volunteered in the community	53%	47%	13,503	43%	57%	92
Participated in extra-curricular activities	79%	21%	13,512	91%	9%	92
Participated in religious activities	50%	50%	13,504	58%	42%	92

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 hours	8%	5%	4%	5%	2%	0%
More than 0 but less than 2 hours	28%	29%	21%	14%	19%	17%
At least 2 hours but less than 4 hours	30%	18%	30%	25%	29%	24%
At least 4 hours but less than 6 hours	18%	18%	23%	20%	27%	33%
At least 6 hours but less than 8 hours	9%	12%	12%	18%	14%	12%
At least 8 hours but less than 10 hours	4%	2%	6%	11%	5%	11%
At least 10 or more hours	4%	16%	4%	6%	4%	3%
# Responding	15,413	83	16,993	93	13,509	92

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
0 days	6%	12%	5%	5%	7%	8%
1 day	8%	11%	5%	8%	5%	5%
2 days	11%	13%	9%	9%	9%	10%
3 days	14%	8%	13%	9%	13%	10%
4 days	14%	17%	13%	16%	13%	13%
5 days	14%	15%	16%	18%	17%	20%
6 days	7%	5%	10%	9%	10%	13%
7 days	26%	19%	29%	27%	25%	22%
# Responding	15,305	84	16,983	93	13,511	92

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	11%	6%	10%	7%	11%
< 1 time each day	10%	7%	13%	11%	17%	14%
1 time per day	23%	26%	26%	24%	30%	33%
2 times per day	26%	15%	28%	39%	27%	24%
3 times per day	18%	19%	16%	6%	12%	14%
4 times per day	7%	7%	5%	5%	3%	1%
\geq 5 times per day	8%	14%	6%	5%	4%	3%
# Responding	15,423	84	16,991	93	13,510	92

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	17%	9%	18%	9%	9%
< 1 time each day	14%	17%	16%	16%	19%	13%
1 time per day	28%	29%	32%	32%	34%	29%
2 times per day	24%	18%	25%	18%	23%	35%
3 times per day	12%	8%	11%	9%	9%	9%
4 times per day	4%	2%	3%	4%	2%	2%
\geq 5 times per day	6%	10%	4%	2%	3%	3%
# Responding	15,413	84	16,990	93	13,508	92

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	8%	12%	5%	5%	5%	7%
No	92%	88%	95%	95%	95%	93%
# Responding	15,450	84	17,020	93	13,521	92

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	16%	17%	17%	20%	20%	12%
No	84%	83%	83%	80%	80%	88%
# Responding	15,176	82	16,903	93	13,479	91

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	9%	5%	7%	9%	7%	5%
No	70%	62%	79%	81%	84%	87%
Not sure	20%	33%	14%	11%	9%	8%
# Responding	15,468	84	17,031	93	13,524	92

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
1 time	52%	*	70%	*	70%	*	
2 times	23%	*	19%	*	20%	*	
3 times	9%	*	5%	*	3%	*	
4 or more times	16%	*	7%	*	7%	*	
# Responding	1,423	*	1,112	*	961	*	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th G	rade	11th Grade	
	State	County	State	County	State	County
1 time	5%	5%	5%	6%	5%	3%
2 times	2%	0%	1%	1%	1%	2%
3 times	1%	0%	<1%	0%	<1%	0%
4 or more times	1%	0%	<1%	1%	<1%	0%
No reported concussions	91%	95%	93%	91%	93%	95%
# Responding	15,468	84	17,036	93	13,525	92

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th G	6 th Grade		rade	11 th Grade		
	State	County	State	County	State	County	
Yes	3%	2%	3%	3%	3%	5%	
No	97%	98%	97%	97%	97%	95%	
# Responding	15,463	84	17,024	93	13,522	92	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	18%	*	14%	*	27%	*	
No	82%	*	86%	*	73%	*	
# Responding	414	*	445	*	453	*	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

<u>-</u>	U		, ,			
	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes, homeless in the past 12 months	<1%	0%	<1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	2%	2%	4%
No, never reported being homeless	97%	98%	97%	97%	97%	95%
# Responding	15,512	84	17,047	93	13,530	92

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	19%	81%	83
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	8%	92%	83
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	35%	65%	83
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	57%	43%	84
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	27%	73%	83
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	10%	90%	84

8th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	19%	81%	91
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	9%	91%	91
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	27%	73%	91
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	47%	53%	91
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	19%	81%	91
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	14%	86%	91

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	9%	91%	92
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	8%	92%	92
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	16%	84%	92
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	47%	53%	92
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	12%	88%	92
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	5%	95%	92

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	73%	27%	15
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	*	*	*
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	57%	43%	28
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	50%	50%	48
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	68%	32%	22
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	*	*	*

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	53%	47%	17
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	*	*	*
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	40%	60%	25
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	67%	33%	43
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	53%	47%	17
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	62%	38%	13

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	*	*	*
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	*	*	*
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	33%	67%	15
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	51%	49%	43
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	27%	73%	11
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	*	*	*

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	6 th Grade 8 th Grade State County State County		rade	11th Grade		
	State			State	County		
Yes	27%	32%	29%	29%	36%	27%	
No	73%	68%	71%	71%	64%	73%	
# Responding	15,396	84	16,957	92	13,502	92	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	6 th Grade		rade	11 th Grade		
	State	County	State	County	State	County	
Yes	17%	24%	21%	21%	24%	22%	
No	83%	76%	79%	79%	76%	78%	
# Responding	15,115	83	16,790	91	13,462	92	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th (Frade
	State	County	State	County	State	County
Yes	47%	65%	54%	47%	49%	60%
No	53%	35%	46%	53%	51%	40%
# Responding	2,605	20	3,460	19	3,244	20

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	24%	20%	26%	21%	20%	25%		
No	76%	76% 80%		76% 80% 74% 79%		79%	County State 21% 20%	
# Responding	2,594	20	3,466	19	3,244	20		

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ 10			
	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	22%	*	23%	*	25%	*
No	78%	*	77%	*	75%	*
# Responding	633	*	912	*	656	*

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	8%	15%	11%	10%	12%	13%		
No	9%	8%	9%	11%	12%	9%		
No suicidal ideation reported	83%	76%	80%	80%	76%	78%		
# Responding	15,488	84	17,011	93	13,525	92		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	4%	5%	5%	4%	5%	5%	
No	13%	19%	15%	16%	19%	16%	
No suicidal ideation reported	83%	76%	80%	80%	76%	78%	
# Responding	15,477	84	17,017	93	13,525	92	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Yes	1%	0%	1%	1%	1%	0%
No	3%	5%	4%	3%	4%	5%
No suicidal ideation reported	96%	95%	96%	96%	95%	95%
# Responding	15,511	84	17,046	93	13,530	92

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	0%	0%	2%	35%	63%	84
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	0%	1%	11%	48%	40%	84
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	2%	10%	42%	44%	84
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	1%	1%	13%	42%	42%	83
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	1%	1%	2%	21%	74%	81
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	0%	2%	11%	35%	52%	83
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	2%	13%	23%	29%	33%	83
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	54%	23%	16%	2%	4%	81

8th Grade State **County** SD N SA # SD D # D A N A SA It is important to help others 43% 48% 17,027 43% 93 2% 1% 7% 0% 0% 6% 51% I care about other peoples' feelings 2% 3% 14% 46% 35% 17,023 44% 37% 93 2% 1% 16% I feel sorry for people who have things stolen or damaged 17% 46% 17,022 49% 93 2% 3% 31% 2% 3% 19% 26% I am accepting of those different than myself 16,987 2% 2% 15% 41% 40% 1% 4% 14% 42% 39% 93 It is wrong to discriminate against someone because of their 6% 22% 68% 17,003 27% 3% 1% 1% 2% 4% 66% 93 race, appearance, culture, religion, etc. I can say "no" when someone wants me to do things I know 2% 3% 11% 33% 50% 17,014 2% 2% 14% 41% 93 41% are wrong or dangerous I feel I have much to be proud of 93 6% 24% 34% 16,994 10% 27% 38% 19% 11% 26% 6% 7% Violence is an acceptable way to solve problems 33% 27% 4% 16,992 35% 30% 93 28% 24% 6% 4%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

			S	tate					C	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	1%	1%	10%	36%	52%	92
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	1%	5%	15%	39%	39%	92
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	1%	2%	15%	57%	25%	92
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	3%	12%	36%	46%	92
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	2%	1%	11%	23%	63%	92
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	4%	3%	10%	33%	50%	92
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	4%	8%	26%	40%	22%	92
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	35%	21%	29%	11%	4%	92

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	19%	4%	23%	55%	80
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	19%	3%	16%	62%	79
Using marijuana regularly	27%	4%	12%	56%	14,626	20%	9%	9%	62%	76
Gambling regularly	28%	14%	27%	31%	14,937	18%	17%	37%	28%	78
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	19%	4%	16%	60%	73
Using cocaine regularly	27%	2%	8%	64%	14,762	17%	1%	8%	74%	78
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	19%	6%	11%	64%	72
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	18%	0%	6%	76%	78
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	24%	3%	21%	52%	75
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	22%	3%	16%	60%	77
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	18%	5%	9%	67%	76

8th Grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	15%	10%	26%	49%	92
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	16%	3%	16%	64%	92
Using marijuana regularly	20%	7%	14%	59%	16,852	17%	9%	20%	54%	92
Gambling regularly	19%	15%	31%	35%	16,860	18%	10%	36%	36%	92
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	17%	2%	10%	71%	89
Using cocaine regularly	17%	1%	7%	75%	16,838	15%	1%	4%	79%	92
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	16%	3%	15%	66%	87
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	15%	0%	9%	76%	92
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	18%	7%	33%	42%	92
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	18%	7%	29%	47%	91
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	15%	4%	33%	48%	92

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

2021 Iowa Youth Survey, County Report

Table G25: Students' risk perceptions, by grade

11th Grade

			State	e				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	4%	12%	30%	53%	92
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	2%	5%	14%	78%	92
Using marijuana regularly	21%	16%	20%	42%	13,459	9%	13%	28%	50%	92
Gambling regularly	14%	16%	30%	41%	13,454	4%	17%	34%	45%	92
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	2%	3%	8%	87%	92
Using cocaine regularly	11%	1%	5%	82%	13,453	2%	0%	3%	95%	92
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	2%	1%	18%	78%	92
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	2%	1%	11%	86%	92
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	4%	5%	26%	64%	92
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	3%	2%	22%	73%	92
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	4%	11%	28%	57%	92

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	0 Grade											
			S	tate			County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	63%	17%	16%	2%	1%	82
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	59%	22%	16%	2%	1%	82
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	58%	22%	16%	2%	1%	81
Use marijuana	77%	14%	6%	1%	1%	14,795	68%	18%	10%	3%	1%	79
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	65%	19%	14%	1%	1%	81
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	57%	25%	15%	1%	2%	81
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	74%	14%	9%	2%	1%	81
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	68%	19%	10%	3%	1%	80
						oth c	Y J-					

8th Grade

			S	tate					C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	39%	31%	23%	6%	1%	93
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	51%	29%	13%	5%	2%	93
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	30%	38%	19%	9%	4%	93
Use marijuana	51%	27%	16%	5%	2%	16,789	60%	28%	9%	2%	1%	93
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	69%	18%	8%	3%	2%	93
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	44%	28%	16%	8%	4%	93
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	59%	23%	11%	4%	3%	93
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	55%	26%	12%	3%	4%	93

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

	State								C	ounty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	11%	26%	37%	20%	5%	91
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	36%	40%	16%	5%	2%	91
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	16%	32%	33%	12%	7%	91
Use marijuana	18%	22%	32%	19%	8%	13,403	31%	40%	21%	5%	3%	91
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	58%	32%	7%	2%	1%	91
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	18%	25%	31%	18%	9%	91
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	41%	33%	16%	4%	5%	91
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	56%	30%	9%	3%	2%	91

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

.

Table G27: Attitudes toward school, by grade

6th	Cro	ah
0	(Tra	ıde

	State								Cou	inty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	4%	2%	19%	45%	30%	83
Care about school	3%	3%	16%	40%	37%	15,262	4%	2%	18%	34%	42%	83
Put forth best effort	1%	2%	8%	33%	56%	15,264	2%	1%	6%	35%	56%	84
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	64%	14%	13%	5%	4%	84
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	2%	8%	40%	46%	84
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	2%	1%	8%	42%	46%	84
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	2%	6%	8%	24%	59%	83
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	2%	1%	23%	43%	31%	84
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	5%	5%	7%	49%	35%	84
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	5%	19%	36%	37%	83
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	4%	11%	43%	40%	84

	0 01440											
	State								Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	3%	8%	15%	53%	22%	93
Care about school	5%	7%	25%	42%	21%	16,884	4%	1%	20%	46%	28%	93
Put forth best effort	2%	3%	14%	42%	40%	16,887	4%	2%	11%	42%	41%	93
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	70%	16%	5%	8%	1%	93
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	5%	5%	17%	48%	24%	93
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	1%	1%	14%	56%	28%	93
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	2%	13%	40%	38%	93
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	9%	4%	22%	46%	19%	93
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	2%	5%	13%	52%	28%	93
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	3%	15%	51%	30%	93
School building is well maintained	3%	6%	21%	43%	27%	16,860	2%	5%	18%	46%	28%	93

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

11th Grade

	State								Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	5%	3%	18%	54%	20%	91
Care about school	6%	9%	26%	42%	17%	13,395	3%	5%	31%	45%	15%	91
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	5%	13%	37%	42%	91
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	80%	13%	4%	1%	1%	91
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	14%	29%	41%	5%	91
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	3%	4%	18%	47%	27%	91
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	3%	7%	10%	48%	32%	91
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	9%	5%	31%	38%	16%	91
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	8%	9%	21%	48%	14%	91
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	4%	3%	12%	51%	30%	91
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	8%	18%	49%	20%	91

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6th	Gra	ah
0	(TF2	ıae

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	4%	96%	83
Used alcohol or other illegal drugs	1%	99%	15,183	4%	96%	83
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	4%	96%	83
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	23%	77%	83
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	14%	86%	83
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	11%	89%	83
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	84
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	29%	71%	84
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	84
Verbally threatened to physically harm someone	6%	94%	15,088	10%	90%	83
Stolen something	6%	94%	15,111	6%	94%	84

8th Grade

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	6%	94%	93
Used alcohol or other illegal drugs	3%	97%	16,850	3%	97%	93
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	5%	95%	93
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	25%	75%	93
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	11%	89%	93
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	12%	88%	93
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	2%	98%	93
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	22%	78%	93
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	2%	98%	93
Verbally threatened to physically harm someone	10%	90%	16,797	11%	89%	92
Stolen something	7%	93%	16,804	6%	94%	93

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

	11 Gruuc							
		State			County	7		
	Yes	No	#	Yes	No	#		
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	5%	95%	91		
Used alcohol or other illegal drugs	8%	92%	13,352	5%	95%	91		
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	9%	91%	91		
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	12%	88%	91		
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	4%	96%	91		
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	3%	97%	91		
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	3%	97%	91		
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	7%	93%	91		
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	91		
Verbally threatened to physically harm someone	11%	89%	13,325	12%	88%	91		
Stolen something	7%	93%	13,321	8%	92%	91		

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	rade	8 th G	Frade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	48%	30%	28%	25%	*
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	22%	32%	39%	28%	*
Another person or persons (e.g. friends, classmates, peers)	29%	30%	38%	33%	47%	*
# Responding	3,342	23	3,116	18	1,201	*

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

	State								Co	ounty						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#				
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	28%	25%	20%	7%	19%	83				
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	36%	22%	27%	5%	11%	83				
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	63%	13%	11%	7%	6%	83				
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	45%	24%	11%	9%	11%	82				
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	56%	16%	12%	4%	12%	82				
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	75%	13%	5%	4%	4%	83				
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	78%	11%	6%	2%	2%	82				

8 th	Grade
-----------------	-------

	·												
	State						County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	37%	23%	14%	12%	14%	92	
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	51%	22%	13%	9%	5%	92	
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	73%	14%	9%	1%	3%	92	
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	48%	21%	15%	5%	11%	92	
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	70%	13%	9%	2%	7%	92	
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	83%	9%	4%	1%	3%	92	
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	79%	8%	7%	3%	3%	92	

Note: 0 = Has not occurred, 1 = occurred 1 time, 2 - 4 = occurred 2-4 times, 5 - 10 = occurred 5-10 times, > 10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

	11 Gluuv												
	State						County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	60%	20%	9%	4%	7%	91	
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	58%	21%	14%	4%	2%	91	
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	93%	3%	2%	1%	0%	91	
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	62%	15%	18%	0%	5%	91	
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	9%	8%	2%	4%	91	
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	91%	4%	2%	0%	2%	91	
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	92%	4%	1%	0%	2%	91	

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								6 th G	Grade							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	9%	3%	2%	10%	9%	36%	50%	58
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	2%	2%	2%	6%	6%	26%	66%	50
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	3%	3%	3%	3%	7%	45%	59%	29
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	5%	2%	0%	10%	7%	31%	64%	42
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	0%	0%	21%	24%	26%	50%	34
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	0%	5%	0%	5%	0%	30%	65%	20
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	6%	0%	6%	6%	0%	29%	65%	17
·		8 th Grade														

								9 G	o [™] Grade							
				S	State				County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	14%	9%	7%	21%	11%	39%	53%	57
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	5%	5%	5%	9%	7%	34%	66%	44
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	9%	9%	13%	13%	9%	22%	78%	23
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	4%	4%	6%	21%	9%	49%	43%	47
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	7%	7%	7%	21%	25%	21%	57%	28
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	13%	13%	20%	27%	20%	40%	47%	15
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	13%	13%	13%	7%	7%	60%	53%	15

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

11th Grade

		11									11 Grade							
	State						County											
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#		
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	15%	6%	0%	24%	12%	55%	39%	33		
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	0%	0%	0%	6%	3%	50%	56%	36		
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	*	*	*	*	*	*	*	*		
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	0%	3%	0%	6%	6%	60%	46%	35		
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	10%	0%	0%	14%	29%	29%	38%	21		
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	*	*	*	*	*	*	*	*		
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	*	*	*	*	*	*	*	*		

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

	State							County							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	68%	21%	6%	1%	4%	81			
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	81%	14%	5%	0%	0%	81			
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	77%	11%	7%	2%	2%	81			
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	91%	7%	1%	0%	0%	81			
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	94%	2%	4%	0%	0%	81			
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	96%	2%	1%	0%	0%	81			
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	2%	0%	0%	0%	81			
						8th C	Frade								

Qtl	1 (ŀr	ล	ď	ρ

	o Grade													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	65%	25%	7%	0%	3%	92		
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	76%	16%	4%	0%	3%	92		
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	82%	15%	2%	0%	1%	92		
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	89%	7%	3%	0%	1%	92		
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	93%	3%	1%	0%	2%	92		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	1%	2%	0%	1%	92		
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	3%	0%	0%	1%	92		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

						11 01440						
	State								Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	78%	16%	3%	0%	2%	91
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	84%	13%	2%	0%	1%	91
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	96%	3%	0%	0%	1%	91
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	3%	1%	0%	1%	91
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	84%	8%	1%	1%	7%	91
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	98%	2%	0%	0%	0%	91
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	96%	3%	0%	0%	1%	91

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Almost never	11%	16%	13%	10%	16%	12%
Once in a while	13%	10%	21%	15%	23%	28%
Sometimes	16%	13%	21%	15%	24%	22%
Often	22%	20%	24%	25%	22%	27%
Almost always	37%	41%	21%	35%	14%	11%
# Responding	14,676	79	16,488	92	13,102	90

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	Frade	8th G	rade	11 th (Frade			
	State	County	State	County	State	County			
Yes	10%	11%	9%	12%	9%	8%			
No	90%	89%	91%	88%	91%	92%			
# Responding	14,809	82	16,540	92	13,167	91			

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

			S	tate					Co	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	10%	9%	24%	43%	14%	79
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	5%	4%	31%	36%	24%	80
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	5%	1%	24%	43%	28%	80
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	5%	8%	19%	35%	33%	79
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	3%	9%	25%	32%	32%	79
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	10%	9%	29%	32%	19%	77
						8 th (Grade					
			S	tate					Co	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	15%	13%	25%	36%	11%	92
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	11%	7%	15%	46%	22%	92
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	9%	7%	14%	50%	21%	92
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	8%	18%	42%	23%	92
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	8%	11%	23%	40%	18%	92
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	22%	15%	22%	31%	10%	91

regardless of their sexual orientation | 1970 | 1070 | 3070 | 2170 | 1270 | 1070 | 2270 | 3170 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 1070 | 107

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

			S	tate					Co	unty		
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	13%	18%	30%	34%	5%	91
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	7%	11%	30%	37%	15%	91
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	8%	9%	25%	45%	13%	91
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	5%	10%	27%	37%	20%	91
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	8%	12%	27%	41%	12%	91
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	20%	21%	31%	24%	4%	91

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6th	Grad	ما
	TTIME	œ

			,	State			County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
My teachers care about me	2%	3%	15%	39%	41%	14,656	1%	3%	13%	39%	45%	80		
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	1%	9%	53%	35%	81		
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	8%	0%	18%	43%	33%	80		
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	0%	3%	11%	37%	49%	79		
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	0%	1%	6%	32%	61%	79		
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	0%	0%	6%	35%	58%	79		
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	1%	0%	18%	36%	45%	76		
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	0%	1%	6%	30%	62%	79		
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	0%	0%	8%	32%	61%	79		

8th Grade

			,	State			County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	1%	3%	11%	58%	27%	92	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	2%	5%	11%	51%	30%	92	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	3%	9%	20%	39%	29%	92	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	2%	13%	55%	27%	92	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	2%	0%	5%	54%	38%	92	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	0%	9%	54%	35%	92	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	4%	1%	18%	49%	27%	92	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	0%	5%	48%	45%	92	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	2%	0%	5%	48%	45%	92	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

			;	State					Coı	ınty		
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	7%	27%	46%	16%	13,068	2%	4%	23%	58%	12%	91
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	5%	4%	19%	47%	24%	91
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	8%	11%	31%	37%	13%	91
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	5%	24%	45%	22%	91
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	1%	3%	14%	54%	27%	91
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	1%	1%	19%	51%	29%	91
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	4%	8%	25%	42%	21%	91
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	1%	1%	18%	47%	33%	91
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	0%	13%	48%	37%	91

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State							County							
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#			
Cigarettes	35%	25%	13%	4%	23%	14,122	26%	18%	13%	1%	42%	77			
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	29%	16%	13%	1%	41%	76			
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	25%	21%	18%	1%	35%	77			
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	47%	9%	8%	1%	34%	76			
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	48%	10%	5%	3%	34%	77			
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	32%	18%	17%	3%	30%	76			
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	31%	25%	9%	1%	34%	77			
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	22%	14%	22%	10%	31%	77			

8th Grade

			S	tate			County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	16%	30%	23%	9%	22%	92	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	13%	18%	35%	18%	15%	92	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	11%	21%	33%	15%	21%	92	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	32%	27%	11%	7%	24%	92	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	45%	26%	3%	5%	21%	92	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	20%	26%	20%	11%	23%	91	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	22%	23%	16%	13%	26%	92	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	14%	24%	22%	15%	25%	92	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State							County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	6%	18%	36%	21%	19%	12,942	9%	21%	36%	20%	14%	91		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	8%	33%	46%	9%	91		
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	5%	10%	33%	44%	8%	91		
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	19%	26%	18%	19%	19%	91		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	36%	30%	5%	8%	21%	91		
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	14%	22%	32%	16%	15%	91		
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	14%	26%	19%	20%	21%	91		
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	12%	25%	22%	16%	24%	91		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade						
	State				у		
	Yes	No	#	Yes	No	#	
Ever had alcohol	11%	89%	14,459	20%	80%	80	
At least 1 drink in past 30 days	2%	98%	14,649	8%	93%	80	
Drank beer in past 30 days	1%	99%	14,641	3%	98%	80	
Drank "any other alcohol" in past 30 days	1%	99%	14,643	3%	98%	80	
Binge drinking in past 30 days	<1%	100%	14,653	0%	100%	80	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	10%	90%	78	
	8 th Grade						

	o Grade							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	19%	81%	16,312	18%	82%	93		
At least 1 drink in past 30 days	6%	94%	16,400	8%	92%	92		
Drank beer in past 30 days	3%	97%	16,379	3%	97%	92		
Drank "any other alcohol" in past 30 days	5%	95%	16,386	7%	93%	92		
Binge drinking in past 30 days	2%	98%	16,406	3%	97%	92		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	6%	94%	90		

	11 th Grade								
	State				y				
	Yes	No	#	Yes	No	#			
Ever had alcohol	41%	59%	13,020	38%	62%	91			
At least 1 drink in past 30 days	18%	82%	13,066	21%	79%	91			
Drank beer in past 30 days	10%	90%	13,029	14%	86%	91			
Drank "any other alcohol" in past 30 days	16%	84%	13,043	16%	84%	91			
Binge drinking in past 30 days	9%	91%	13,062	10%	90%	91			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	10%	90%	91			

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

., • •	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
8 or younger	34%	31%	17%	25%	6%	9%
9 or 10	34%	44%	14%	38%	3%	6%
11 or 12	30%	25%	33%	25%	9%	0%
13 or 14	<1%	0%	36%	13%	29%	31%
15 or 16			<1%	0%	50%	43%
17 or older					4%	11%
# Responding	1,643	16	3,034	16	5,278	35

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th C	Frade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	38%	32%	44%	46%	54%	
No	79%	63%	68%	56%	54%	46%	
# Responding	1,653	16	3,044	16	5,290	35	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 30 days), by grade							
	6 th Grade						
		State			7		
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	328	*	*	*	
Drank "any other alcohol" in past 30 days	63%	37%	330	*	*	*	
Binge drinking in past 30 days	18%	82%	340	*	*	*	
			8 th G	rade			
	State				County	7	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	947	*	*	*	
Drank "any other alcohol" in past 30 days	77%	23%	954	*	*	*	
Binge drinking in past 30 days	28%	72%	974	*	*	*	
			11 th (Frade			
		State			County	7	
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	58%	42%	2,365	68%	32%	19	
Drank "any other alcohol" in past 30 days	87%	13%	2,379	79%	21%	19	
Binge drinking in past 30 days	51%	49%	2,398	47%	53%	19	

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	14,645	0%	100%	80	
I gave someone money to buy it	<1%	100%	14,645	0%	100%	80	
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	80	
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	3%	98%	80	
I got it at a party	<1%	100%	14,645	0%	100%	80	
A friend who is under 21 gave it to me	<1%	100%	14,646	0%	100%	80	
A friend who is 21 or over gave it to me	<1%	100%	14,644	0%	100%	80	

8th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	16,391	0%	100%	92	
I gave someone money to buy it	1%	99%	16,390	0%	100%	92	
A parent/guardian gave it to me	2%	98%	16,393	3%	97%	92	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	3%	97%	92	
I got it at a party	1%	99%	16,386	1%	99%	92	
A friend who is under 21 gave it to me	2%	98%	16,387	4%	96%	92	
A friend who is 21 or over gave it to me	1%	99%	16,387	2%	98%	92	

11th Grade

	State			County		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	3%	97%	91
I gave someone money to buy it	6%	94%	13,033	7%	93%	91
A parent/guardian gave it to me	5%	95%	13,027	4%	96%	91
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	4%	96%	91
I got it at a party	9%	91%	13,027	10%	90%	91
A friend who is under 21 gave it to me	7%	93%	13,029	11%	89%	91
A friend who is 21 or over gave it to me	6%	94%	13,025	7%	93%	91

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

A friend who is 21 or over gave it to me

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade					
	State			County		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	*	*	*
I gave someone money to buy it	6%	94%	332	*	*	*
A parent/guardian gave it to me	43%	57%	331	*	*	*
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*
I got it at a party	16%	84%	332	*	*	*
A friend who is under 21 gave it to me	16%	84%	333	*	*	*

18%

82%

	8" Grade						
	State			County			
	Yes	No	#	Yes	No	#	
I bought it	5%	95%	959	*	*	*	
I gave someone money to buy it	11%	89%	958	*	*	*	
A parent/guardian gave it to me	33%	67%	961	*	*	*	
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	*	*	*	
I got it at a party	23%	77%	954	*	*	*	
A friend who is under 21 gave it to me	27%	73%	955	*	*	*	
A friend who is 21 or over gave it to me	23%	77%	955	*	*	*	

	11 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
I bought it	16%	84%	2,372	16%	84%	19	
I gave someone money to buy it	34%	66%	2,369	32%	68%	19	
A parent/guardian gave it to me	25%	75%	2,363	21%	79%	19	
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	21%	79%	19	
I got it at a party	48%	52%	2,363	47%	53%	19	
A friend who is under 21 gave it to me	40%	60%	2,365	53%	47%	19	
A friend who is 21 or over gave it to me	34%	66%	2,361	32%	68%	19	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade								
		State	;		Count	y			
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	3%	97%	76			
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	5%	95%	75			
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	0%	100%	75			
		•	8th G	rade					

	8" Grade						
		State	}		County		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	4%	96%	91	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	10%	90%	16,222	15%	85%	92	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	92	

	11 th Grade							
		State	}		y			
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	11%	89%	91		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	23%	77%	91		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	91		

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	*	*	*	*	*			*
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	-	-	-	-	-			0
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*

8th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	*	*	*	*	*	*		*
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	*	*	*	*	*	*		*
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	7%	0%	14%	43%	36%	0%		14
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	*	*	*	*	*	*		*

11th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	*	*	*	*	*	*	*	*
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	5%	0%	5%	5%	43%	43%	0%	21
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	*	*	*	*	*	*	*	*

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		,	State			C	ounty	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	0%	3%	97%	78
Smoked menthol cigarettes	<1%	1%	99%	14,569	0%	3%	97%	78
Smoked cigars	<1%	1%	99%	14,567	0%	3%	97%	78
Used smokeless tobacco	<1%	1%	99%	14,570	0%	3%	97%	78
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	3%	97%	78
Used an e-cigarette	1%	3%	96%	14,569	4%	1%	95%	78
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	0%	100%	78

8th Grade

		(State		County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	16,352	1%	3%	96%	93	
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	3%	96%	93	
Smoked cigars	<1%	3%	96%	16,350	1%	3%	96%	93	
Used smokeless tobacco	1%	3%	96%	16,352	1%	3%	96%	93	
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	1%	3%	96%	93	
Used an e-cigarette	4%	6%	90%	16,349	9%	6%	85%	93	
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	98%	93	

11th Grade

		(State			C	ounty	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	4%	7%	89%	91
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	8%	89%	91
Smoked cigars	2%	8%	90%	13,012	1%	10%	89%	91
Used smokeless tobacco	2%	8%	90%	13,011	0%	11%	89%	91
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	0%	11%	89%	91
Used an e-cigarette	13%	11%	76%	13,007	11%	12%	77%	91
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	0%	3%	97%	91

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th (Grade	
	State	County	State	County	State	County	
< 1 cigarette per day	45%	-	58%	*	58%	*	
1 cigarette per day	12%	-	9%	*	10%	*	
2 to 5 cigarettes per day	17%	-	19%	*	17%	*	
6 to 10 cigarettes per day	7%	-	8%	*	4%	*	
11 to 20 cigarettes per day	7%	-	0%	*	2%	*	
> 20 cigarettes per day	12%	-	6%	*	9%	*	
# Responding	58	0	186	*	408	*	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	0%	3%	97%	78
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	3%	95%	78
	•			8 th (Grade			•
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	3%	1%	96%	93
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	14%	1%	85%	93
				11 th	Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	3%	8%	89%	91
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	11%	12%	77%	91

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

			6 th (Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	*	*	*
			8 th (Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	93%	7%	14
			11 th	Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	48%	52%	21

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State			State	County		
Yes	1%	3%	4%	3%	16%	13%	
No	99%	97%	96%	97%	84%	87%	
# Responding	14,361	77	16,252	92	12,921	91	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	Frade	8 th G	rade	11 th Grade		
	State	ate County State County Sta		State	County		
Yes	43%	*	47%	*	50%	50%	
No (but previously have used)	57%	*	53%	*	50%	50%	
# Responding	142	*	612	*	2,052	12	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	1%	1% 2% 0% 8%		7%		
No (but previously have used)	1%	1%	2%	3%	8%	7%	
No previous marijuana use reported	99%	97%	96%	97%	84%	87%	
# Responding	14,562	78	16,432	93	12,987	91	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

2021 Iowa Youth Survey, County Report

Table G53: Drug use in the past 30 days, by grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	1%	99%	73
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	72
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	1%	99%	71
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	0%	100%	73
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	0%	100%	72
Used methamphetamines (crank)	<1%	100%	13,943	0%	100%	72
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	0%	100%	71
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	0%	100%	70
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	0%	100%	72
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	0%	100%	72

8th Grade

		State			Coun	ity
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	5%	95%	92
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	5%	95%	92
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	3%	97%	92
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	92
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	92
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	92
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	3%	97%	92
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	92
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	92
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	92

Question: In the past 30 days, have you...? # = Number of students responding to the item

2021 Iowa Youth Survey, County Report

Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	91
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	91
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	3%	97%	91
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	2%	98%	91
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	2%	98%	91
Used methamphetamines (crank)	1%	99%	12,818	0%	100%	91
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	91
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	91
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	3%	97%	91
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	91

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	Frade	8 th C	Frade	11 th (Grade
	State	County	State	County	State	County
<9	21%	*	9%	*	3%	8%
9 or 10	36%	*	9%	*	2%	8%
11 or 12	37%	*	33%	*	7%	8%
13 or 14	3%	*	48%	*	30%	58%
15 or 16			<1%	*	53%	17%
17+					4%	0%
# Responding	131	*	606	*	2,043	12

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

.

Table G55: Perceptions of parents' attitudes, by grade

6th Grade

			S	tate			County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	88%	3%	6%	0%	3%	69
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	88%	3%	6%	0%	3%	69
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	86%	3%	9%	0%	3%	69
Using marijuana	93%	2%	3%	1%	1%	13,655	88%	0%	7%	1%	3%	69
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	90%	0%	7%	0%	3%	69
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	90%	0%	6%	0%	4%	69
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	70%	16%	9%	3%	3%	69
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	88%	1%	6%	1%	3%	69
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	88%	1%	6%	1%	3%	69

8th Grade

			S	tate				County								
	SD	D	N	A	SA	#	SD	D	N	A	SA	#				
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	78%	8%	11%	2%	1%	91				
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	88%	5%	4%	0%	2%	91				
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	81%	9%	5%	3%	1%	91				
Using marijuana	88%	4%	5%	1%	1%	15,880	88%	3%	8%	0%	1%	91				
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	90%	3%	5%	0%	1%	91				
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	89%	4%	5%	0%	1%	91				
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	64%	14%	18%	3%	1%	91				
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	85%	8%	5%	1%	1%	91				
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	91%	4%	3%	0%	1%	91				

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate				County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	55%	21%	18%	5%	1%	91	
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	89%	3%	8%	0%	0%	91	
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	78%	10%	11%	1%	0%	91	
Using marijuana	74%	10%	11%	3%	2%	12,661	81%	9%	9%	0%	1%	91	
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	92%	3%	4%	0%	0%	91	
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	87%	7%	4%	1%	1%	91	
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	49%	25%	21%	4%	0%	91	
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	64%	18%	13%	4%	1%	91	
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	84%	9%	8%	0%	0%	91	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female								
	State			County					
	Yes	No	#	Yes	No	#			
Worked in a paid job	32%	68%	22,050	38%	63%	136			
Volunteered in the community	40%	60%	21,950	39%	61%	136			
Participated in extra-curricular activities	82%	18%	22,046	84%	16%	136			
Participated in religious activities	53%	47%	21,891	58%	42%	136			

	Male						
	State			County			
	Yes	No	#	Yes	No	#	
Worked in a paid job	34%	66%	23,621	42%	58%	132	
Volunteered in the community	35%	65%	23,543	35%	65%	132	
Participated in extra-curricular activities	78%	22%	23,594	80%	20%	132	
Participated in religious activities	50%	50%	23,476	50%	50%	132	

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	County	State	County
0 hours	4%	1%	5%	5%
More than 0 but less than 2 hours	19%	17%	26%	23%
At least 2 hours but less than 4 hours	30%	21%	30%	23%
At least 4 hours but less than 6 hours	24%	29%	20%	19%
At least 6 hours but less than 8 hours	13%	17%	10%	11%
At least 8 hours but less than 10 hours	6%	8%	4%	8%
At least 10 or more hours	4%	7%	4%	10%
# Responding	22,039	136	23,607	132

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fe	Female		Male	
	State	County	State	County	
0 days	6%	9%	6%	8%	
1 day	7%	10%	6%	6%	
2 days	11%	13%	8%	8%	
3 days	15%	7%	12%	11%	
4 days	15%	15%	11%	15%	
5 days	17%	20%	15%	16%	
6 days	9%	7%	9%	11%	
7 days	20%	19%	34%	26%	
# Responding	21,962	136	23,572	133	

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Fer	Female		Male	
	State	County	State	County	
I did not eat any fruit during the past 7 days	6%	7%	8%	14%	
< 1 time each day	14%	10%	12%	12%	
1 time per day	27%	28%	25%	27%	
2 times per day	28%	30%	27%	23%	
3 times per day	14%	16%	16%	10%	
4 times per day	5%	4%	6%	5%	
\geq 5 times per day	5%	6%	7%	9%	
# Responding	22,042	136	23,610	133	

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	9%	12%	20%
< 1 time each day	16%	14%	17%	17%
1 time per day	33%	32%	30%	29%
2 times per day	25%	28%	23%	20%
3 times per day	11%	11%	10%	6%
4 times per day	3%	2%	3%	4%
\geq 5 times per day	4%	4%	5%	5%
# Responding	22,035	136	23,604	133

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Female		Male	
	State	County	State	County
Yes	6%	8%	6%	8%
No	94%	92%	9%	92%
# Responding	22,061	136	23,656	133

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	16%	13%	17%
No	79%	84%	87%	83%
# Responding	21,809	134	23,508	132

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Male	
	State	County	State	County
Yes	7%	7%	9%	5%
No	80%	81%	75%	73%
Not sure	14%	12%	16%	22%
# Responding	22,084	136	23,663	133

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		M	ale
	State	County	State	County
1 time	60%	*	65%	*
2 times	22%	*	20%	*
3 times	7%	*	6%	*
4 or more times	11%	*	10%	*
# Responding	1,427	*	2,050	*

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	County	State	County
1 time	4%	6%	6%	4%
2 times	1%	1%	2%	1%
3 times	<1%	0%	<1%	0%
4 or more times	1%	0%	1%	1%
No reported concussions	94%	93%	91%	95%
# Responding	22,087	136	23,663	133

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	County	State	County
Yes	3%	3%	3%	5%
No	97%	97%	97%	95%
# Responding	22,069	136	23,667	133

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

_	Fer	Female		ale
	State	County	State	County
Yes	19%	*	20%	*
No	81%	*	80%	*
# Responding	664	*	650	*

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	County	State	County
Yes, homeless in the past 12 months	1%	0%	1%	2%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	3%
No, never reported being homeless	97%	97%	97%	95%
# Responding	22,117	136	23,693	133

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	14%	86%	134
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	3%	97%	134
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	28%	72%	134
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	37%	63%	135
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	16%	84%	134
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	10%	90%	135

Male

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	17%	83%	132
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	14%	86%	132
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	24%	76%	132
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	64%	36%	132
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	22%	78%	132
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	9%	91%	132

Notes: See appendix for question wording. # = Number of students responding to item

Purchased lottery scratch off tickets or lotto numbers

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **County** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 44% 18 56% Bet or wagered on an internet fantasy sports contest * 49% 51% 1,198 * Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 44% 56% 36 Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 62% 38% 50 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 52% 21 44% 48%

64%

36%

1,840

57%

43%

14

Male State **County** Yes # Yes No No 22 Bet or wagered on sporting events 55% 45% 6,421 73% 27% Bet or wagered on an internet fantasy sports contest 3,893 78% 18 64% 36% 22% Bet or wagered on card or dice games with friends or family (including poker) 32 56% 6,391 47% 53% 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 52% 48% 84 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 55% 29 45% Purchased lottery scratch off tickets or lotto numbers 1,856 44% 56% 50% 50% 12

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male		
	State	County	State	County	
Yes	41%	41%	20%	18%	
No	59%	59%	80%	82%	
# Responding	21,975	135	23,613	133	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male		
	State	County	State	County	
Yes	27%	25%	14%	20%	
No	73%	75%	86%	80%	
# Responding	21,671	134	23,455	132	

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

~,	Female		Male		
	State	County	State	County	
Yes	52%	67%	46%	46%	
No	48%	33%	54%	54%	
# Responding	5,790	33	3,363	26	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	Ma	ale
	State	County	State	County
Yes	25%	36%	20%	4%
No	75%	64%	80%	96%
# Responding	5,794	33	3,355	26

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	23%	8%	24%	*
No	77%	92%	76%	*
# Responding	1,466	12	679	*

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	Male			
	State	County	State	County		
Yes	14%	16%	7%	9%		
No	13%	8%	8%	11%		
No suicidal ideation reported	74%	76%	86%	80%		
# Responding	22,071	136	23,679	133		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	Male				
	State	County	State	County				
Yes	7%	9%	3%	1%				
No	20%	15%	11%	19%				
No suicidal ideation reported	74%	76%	86%	80%				
# Responding	22,075	136	23,671	133				

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	2%	1%	1%	0%
No	5%	8%	2%	1%
No suicidal ideation reported	93%	99%		
# Responding	22,116	136	23,691	133

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

				State					C	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	0%	1%	38%	60%	136
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	1%	1%	10%	47%	40%	136
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	1%	3%	13%	51%	32%	136
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	1%	1%	8%	41%	49%	135
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	1%	1%	4%	22%	73%	134
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	2%	3%	11%	31%	53%	136
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	3%	10%	31%	34%	22%	136
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	52%	23%	19%	2%	4%	134

N /	r _	1	
w	и	111	ė

			S	State					Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	0%	1%	11%	38%	50%	133
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	1%	4%	19%	40%	37%	133
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	2%	17%	47%	30%	133
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	3%	5%	18%	39%	35%	133
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	2%	2%	8%	26%	61%	132
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	2%	2%	12%	42%	42%	132
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	6%	10%	20%	38%	27%	132
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	30%	27%	28%	11%	5%	132

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	State							Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	11%	8%	28%	53%	133
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	10%	2%	16%	72%	134
Using marijuana regularly	22%	8%	14%	56%	21,508	13%	8%	19%	60%	133
Gambling regularly	21%	14%	30%	36%	21,664	12%	18%	29%	41%	133
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	11%	2%	11%	76%	127
Using cocaine regularly	18%	1%	7%	73%	21,535	10%	0%	5%	85%	133
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	10%	3%	14%	73%	125
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	10%	0%	7%	82%	134
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	14%	5%	30%	52%	132
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	12%	2%	23%	62%	133
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	12%	4%	26%	58%	132

					Ma	le				
	State							Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	14%	10%	25%	51%	131
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	14%	5%	16%	65%	129
Using marijuana regularly	23%	10%	17%	51%	23,166	17%	13%	20%	50%	127
Gambling regularly	20%	16%	29%	35%	23,320	15%	11%	42%	33%	129
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	13%	4%	11%	72%	127
Using cocaine regularly	19%	2%	7%	73%	23,253	12%	2%	5%	81%	129
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	13%	3%	17%	67%	126
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	13%	1%	10%	77%	128
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	17%	6%	24%	54%	127
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	16%	6%	21%	57%	127
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	13%	10%	23%	55%	128

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

			Sı	tate					Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	36%	23%	28%	11%	2%	135
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	50%	28%	16%	6%	1%	135
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	33%	31%	21%	11%	4%	135
Use marijuana	47%	22%	19%	9%	4%	21,583	54%	29%	11%	4%	1%	134
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	64%	25%	9%	1%	1%	135
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	36%	28%	21%	10%	4%	135
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	54%	27%	10%	5%	3%	135
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	60%	27%	9%	4%	1%	134

Male

			St	tate					Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	38%	27%	23%	8%	3%	131
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	47%	33%	15%	3%	3%	131
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	35%	31%	25%	5%	5%	130
Use marijuana	52%	21%	17%	7%	3%	23,141	50%	29%	16%	2%	3%	129
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	65%	21%	9%	3%	2%	130
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	42%	24%	21%	8%	6%	130
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	61%	19%	14%	2%	4%	130
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	23%	12%	2%	5%	130

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

Femal	le
-------	----

	State								Co	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	4%	4%	16%	51%	25%	135
Care about school	3%	6%	22%	43%	26%	21,901	3%	4%	21%	40%	33%	135
Put forth best effort	1%	2%	10%	39%	48%	21,907	2%	3%	9%	33%	53%	136
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	79%	10%	6%	4%	1%	136
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	7%	4%	20%	43%	26%	136
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	3%	16%	45%	35%	136
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	3%	4%	11%	34%	49%	136
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	7%	5%	26%	43%	18%	136
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	4%	5%	10%	54%	26%	136
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	3%	4%	13%	49%	32%	136
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	5%	13%	52%	27%	136

_	_	-	
N/	ľ	м	

	State								Co	ounty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	5%	5%	19%	50%	22%	132
Care about school	6%	7%	23%	40%	25%	23,364	5%	2%	26%	44%	23%	132
Put forth best effort	2%	4%	14%	39%	40%	23,362	4%	3%	11%	43%	39%	132
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	64%	20%	9%	5%	2%	132
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	5%	11%	17%	44%	23%	132
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	3%	2%	11%	52%	33%	132
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	6%	6%	10%	42%	36%	131
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	7%	2%	23%	42%	26%	132
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	5%	8%	18%	45%	24%	132
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	3%	18%	44%	33%	131
School building is well maintained	4%	5%	19%	42%	31%	23,297	4%	6%	19%	40%	31%	132

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

	<u>Female</u>									
		State		County						
	Yes	No	#	Yes	No	#				
Carried a gun, knife, club, or other weapon that is not used for a school activity	2%	98%	21,858	3%	97%	136				
Used alcohol or other illegal drugs	4%	96%	21,837	4%	96%	136				
Used cigarettes, smokeless tobacco or e-cigarettes	5%	95%	21,832	7%	93%	136				
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	14%	86%	21,833	19%	81%	136				
Been disciplined for fighting, theft, or damaging property	4%	96%	21,791	7%	93%	136				
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	21,837	7%	93%	136				
Damaged property on purpose (like breaking windows, scratching a car, etc.)	2%	98%	21,797	2%	98%	136				
Hit, kicked, or fought someone because they made you angry	14%	86%	21,762	15%	85%	136				
Used a weapon, force, or threats to get money or things from someone	1%	99%	21,795	0%	100%	136				
Verbally threatened to physically harm someone	7%	93%	21,760	11%	89%	135				
Stolen something	6%	94%	21,765	7%	93%	136				

	Male									
		State								
	Yes	No	#	Yes	No	#				
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	8%	92%	131				
Used alcohol or other illegal drugs	4%	96%	23,279	5%	95%	131				
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	5%	95%	131				
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	21%	79%	131				
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	13%	87%	131				
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	10%	90%	131				
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	3%	97%	132				
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	23%	77%	132				
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	3%	97%	132				
Verbally threatened to physically harm someone	11%	89%	23,190	11%	89%	131				
Stolen something	7%	93%	23,206	7%	93%	132				

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale
	State	County	State	County
Sibling(s) only	44%	33%	31%	38%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	33%	27%	34%
Another person or persons (e.g. friends, classmates, peers)	25%	33%	42%	28%
# Responding	2,919	18	4,687	29

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

	State						County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	36%	23%	15%	13%	13%	135	
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	36%	27%	22%	9%	5%	135	
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	76%	10%	8%	2%	3%	135	
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	45%	20%	22%	3%	10%	134	
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	65%	15%	12%	2%	6%	135	
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	79%	10%	7%	1%	3%	135	
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	81%	9%	6%	1%	2%	135	

	Male												
	State							County					
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	48%	22%	14%	2%	14%	131	
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	62%	15%	13%	3%	7%	131	
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	77%	10%	6%	4%	3%	131	
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	59%	20%	7%	6%	8%	131	
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	71%	10%	7%	3%	9%	130	
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	87%	8%	1%	2%	3%	131	
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	85%	6%	3%	2%	3%	130	

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female State County R/E \mathbf{C} RL SO G OT DK R/E RL SO OT DK \mathbf{C} G Called names, made fun of, or teased 5% 46% 44% 11,414 84 9% 4% 14% 12% 12% 7% 2% 23% 14% 45% 38% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 0% 1% 1% 7% 5% 41% 58% 83 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 0% 0% 0% 10% 3% 33% 30 67% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 0% 3% 0% 73 3% 2% 44% 16% 8% 51% 40% dislike me Other students made hurtful sexual 2% 17% 28% 35% 39% 6,435 0% 0% 19% 34% 23% 3% 2% 6% 43% 47 jokes, comments, or gestures Received a threatening or hurtful 2,835 28 5% 3% 3% 10% 8% 48% 46% 4% 7% 4% 14% 4% 46% 43% message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 5% 0% 0% 9% 9% 55% 55% 22 about me on social media

Male State **County** R/E \mathbf{C} **RL** SO G OT DK R/E \mathbf{C} RLSO OT DK G Called names, made fun of, or teased 10,564 13% 64 4% 4% 8% 5% 39% 53% 5% 5% 9% 5% 11% 36% 63% Left out, excluded, or ignored 4% 3% 3% 4% 4% 36% 61% 7.964 6% 4% 4% 6% 6% 26% 72% 47 Hit, kicked, pushed, or shoved 3% 3% 5% 4% 41% 55% 5,596 11% 11% 41% 27 4% 15% 7% 11% 59% Other students told lies, spread rumors about me and tried to make others 41% 53% 7,354 8% 39% 51 4% 3% 3% 7% 5% 8% 4% 6% 6% 67% dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 6% 6% 6% 19% 14% 28% 58% 36 jokes, comments, or gestures Received a threatening or hurtful 9% 9% 8% 2,278 13% 13% 40% 6% 5% 36% 51% 13% 13% 13% 60% 15 message from another student Something hurtful has been shared 8% 6% 6% 10% 9% 39% 49% 2,235 18% 12% 18% 6% 6% 35% 53% 17 about me on social media

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	70%	21%	7%	0%	2%	135		
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	79%	17%	4%	0%	0%	135		
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	87%	9%	1%	1%	1%	135		
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	92%	5%	2%	0%	1%	135		
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	95%	1%	2%	0%	1%	135		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	1%	0%	0%	135		
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	97%	3%	0%	0%	0%	135		

	Male													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	71%	20%	4%	1%	4%	129		
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	81%	12%	4%	0%	3%	129		
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	82%	11%	5%	1%	2%	129		
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	91%	6%	2%	0%	1%	129		
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	85%	8%	2%	1%	5%	129		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	2%	0%	1%	129		
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	95%	3%	0%	0%	2%	129		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	M	ale
	State	County	County	
Almost never	13%	13%	14%	12%
Once in a while	21%	19%	17%	17%
Sometimes	22%	18%	19%	16%
Often	22%	26%	24%	22%
Almost always	22%	24%	26%	33%
# Responding	21,365	132	22,640	129

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male			
	State	County	State	County		
Yes	12%	13%	7%	7%		
No	88%	87%	93%	93%		
# Responding	21,468	135	22,787	130		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	14%	16%	22%	38%	9%	134
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	8%	8%	27%	38%	19%	135
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	7%	8%	20%	47%	18%	135
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	6%	13%	21%	37%	23%	134
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	7%	14%	25%	34%	19%	134
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	22%	15%	22%	31%	11%	133

M	[2]	6

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	12%	10%	30%	37%	11%	128
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	7%	6%	23%	42%	21%	128
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	8%	3%	22%	45%	23%	128
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	7%	4%	23%	40%	27%	128
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	5%	7%	25%	42%	21%	128
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	13%	16%	33%	27%	11%	126

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

2021 Iowa Youth Survey, County Report

Table S36: Perceptions of teachers/staff, by sex

Femal	e
-------	---

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	0%	5%	17%	48%	30%	135
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	4%	7%	11%	44%	34%	135
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	7%	7%	22%	34%	30%	135
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	1%	5%	17%	49%	28%	135
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	0%	3%	9%	50%	39%	135
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	0%	1%	11%	50%	39%	135
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	3%	5%	24%	40%	29%	133
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	0%	1%	12%	44%	44%	135
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	0%	0%	9%	44%	47%	135

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	3%	2%	14%	56%	25%	128
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	3%	1%	15%	57%	25%	129
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	5%	6%	23%	45%	20%	128
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	2%	16%	43%	36%	127
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	2%	0%	9%	45%	44%	127
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	2%	0%	12%	45%	41%	127
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	2%	17%	45%	32%	126
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	2%	1%	8%	41%	48%	127
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	0%	9%	42%	47%	127

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

County

	State					County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	26%	29%	8%	23%	133
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	14%	29%	24%	20%	133
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	11%	17%	32%	23%	18%	133
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	33%	20%	15%	8%	23%	132
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	40%	26%	5%	4%	26%	133
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	18%	22%	27%	10%	22%	131
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	17%	27%	17%	14%	25%	133
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	15%	21%	27%	11%	26%	133

	VH	Н	E	VE	DK	#	VH	Н	E	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	18%	21%	20%	13%	28%	127
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	16%	13%	27%	22%	21%	126
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	16%	17%	24%	20%	23%	127
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	31%	23%	9%	10%	27%	127
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	46%	19%	5%	7%	24%	127
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	24%	23%	19%	11%	23%	127
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	27%	22%	13%	10%	28%	127
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	22%	17%	18%	27%	127

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female								
		State							
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	21,169	27%	73%	135			
At least 1 drink in past 30 days	9%	91%	21,308	13%	87%	134			
Drank beer in past 30 days	4%	96%	21,270	7%	93%	135			
Drank "any other alcohol" in past 30 days	8%	92%	21,288	10%	90%	135			
Binge drinking in past 30 days	4%	96%	21,310	4%	96%	135			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	8%	92%	134			

	Male								
		State			County				
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	22,362	25%	75%	129			
At least 1 drink in past 30 days	8%	92%	22,538	11%	89%	129			
Drank beer in past 30 days	5%	95%	22,509	6%	94%	128			
Drank "any other alcohol" in past 30 days	6%	94%	22,515	7%	93%	128			
Binge drinking in past 30 days	3%	97%	22,542	5%	95%	128			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	9%	91%	125			

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale	
	State	County	State	County	
8 or younger	11%	14%	17%	22%	
9 or 10	10%	26%	13%	19%	
11 or 12	19%	9%	20%	16%	
13 or 14	29%	20%	24%	19%	
15 or 16	29%	29%	24%	16%	
17 or older	2%	3%	3%	9%	
# Responding	4,881	35	5,024	32	

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fer	nale	M	ale
	State	County	State	County
Yes	40%	51%	34%	44%
No	60%	49%	66%	56%
# Responding	4,897	35	5,040	32

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female									
		County	nty							
	Yes	No	#	Yes	No	#				
Drank beer in past 30 days	46%	54%	1,934	56%	44%	18				
Drank "any other alcohol" in past 30 days	88%	12%	1,952	78%	22%	18				
Binge drinking in past 30 days		59%	1,974	28%	72%	18				
			3.7	1						

	Male									
		State		County						
	Yes	No	#	Yes	No	#				
Drank beer in past 30 days	69%	31%	1,693	62%	38%	13				
Drank "any other alcohol" in past 30 days	76%	24%	1,699	69%	31%	13				
Binge drinking in past 30 days	44%	56%	1,726	54%	46%	13				

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

State				7	
Yes	No	#	Yes	No	#
1%	99%	21,288	1%	99%	135
2%	98%	21,287	2%	98%	135
3%	97%	21,282	3%	97%	135
3%	97%	21,280	4%	96%	135
4%	96%	21,278	5%	95%	135
3%	97%	21,281	7%	93%	135
3%	97%	21,280	4%	96%	135
	1% 2% 3% 3% 4% 3%	Yes No 1% 99% 2% 98% 3% 97% 3% 97% 4% 96% 3% 97%	Yes No # 1% 99% 21,288 2% 98% 21,287 3% 97% 21,282 3% 97% 21,280 4% 96% 21,278 3% 97% 21,281 3% 97% 21,280	Yes No # Yes 1% 99% 21,288 1% 2% 98% 21,287 2% 3% 97% 21,282 3% 3% 97% 21,280 4% 4% 96% 21,278 5% 3% 97% 21,281 7%	Yes No # Yes No 1% 99% 21,288 1% 99% 2% 98% 21,287 2% 98% 3% 97% 21,282 3% 97% 3% 97% 21,280 4% 96% 4% 96% 21,278 5% 95% 3% 97% 21,281 7% 93% 3% 97% 21,280 4% 96%

Male

		State			7	
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	2%	98%	128
I gave someone money to buy it	2%	98%	22,512	2%	98%	128
A parent/guardian gave it to me	2%	98%	22,513	3%	97%	128
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	3%	97%	128
I got it at a party	3%	97%	22,511	2%	98%	128
A friend who is under 21 gave it to me	2%	98%	22,512	4%	96%	128
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	128

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

			Fema	le			
		State			County	y	
	Yes	No	#	Yes	No	#	
I bought it	9%	91%	1,952	6%	94%	18	
I gave someone money to buy it	26%	74%	1,951	17%	83%	18	
A parent/guardian gave it to me	29%	71%	1,946	22%	78%	18	
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	28%	72%	18	
I got it at a party	41%	59%	1,942	39%	61%	18	
A friend who is under 21 gave it to me	38%	62%	1,945	50%	50%	18	
A friend who is 21 or over gave it to me	31%	69%	1,944	28%	72%	18	

			Male	e		
		State			y	
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	15%	85%	13
I gave someone money to buy it	24%	76%	1,696	23%	77%	13
A parent/guardian gave it to me	29%	71%	1,697	31%	69%	13
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	31%	69%	13
I got it at a party	36%	64%	1,695	23%	77%	13
A friend who is under 21 gave it to me	30%	70%	1,696	38%	62%	13
A friend who is 21 or over gave it to me	28%	72%	1,691	23%	77%	13

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

			Fen	nale		
		State				
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	7%	93%	133
Used an e-cigarette?	14%	86%	21,037	15%	85%	132
Used a heated (heat-not-burn) tobacco product?		98%	21,051	2%	98%	133
			M	ale	•	

			1714	aic			
		State			County	ınty	
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	6%	94%	125	
Used an e-cigarette?	11%	89%	22,188	15%	85%	126	
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	125	

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

		State										Co	unty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	*	*	*	*	*	*	*	*
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	5%	5%	5%	30%	35%	20%	0%	20
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	*	*	*	*	*	*	*	*
								7	AT 1							

Male

		State					County									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	*	*	*	*	*	*	*	*
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	*	*	*	*	*	*	*	*
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	5%	0%	16%	16%	37%	26%	0%	19
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	*	*	*	*	*	*	*	*

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex

				1 (1	iiaic			
		;	State			C	ounty	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	21,233	1%	5%	93%	134
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	5%	93%	134
Smoked cigars	<1%	4%	96%	21,232	1%	6%	93%	134
Used smokeless tobacco	<1%	4%	96%	21,234	0%	7%	93%	134
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	0%	7%	93%	134
Used an e-cigarette	7%	7%	86%	21,228	9%	6%	85%	134
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	0%	2%	98%	134

Male

		;	State			County			
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	2%	4%	95%	22,433	2%	3%	95%	128	
Smoked menthol cigarettes	1%	4%	95%	22,431	2%	4%	95%	128	
Smoked cigars	1%	4%	95%	22,429	1%	5%	95%	128	
Used smokeless tobacco	1%	4%	95%	22,431	1%	5%	95%	128	
Smoked tobacco using a water pipe or hookah	1%	4%	95%	22,429	1%	5%	95%	128	
Used an e-cigarette	5%	6%	89%	22,429	7%	8%	85%	128	
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	22,438	1%	1%	98%	128	

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fer	nale	M	ale
	State	County	State	County
< 1 cigarette per day	62%	*	53%	*
1 cigarette per day	13%	*	8%	*
2 to 5 cigarettes per day	17%	*	18%	*
6 to 10 cigarettes per day	4%	*	6%	*
11 to 20 cigarettes per day	<1%	*	3%	*
> 20 cigarettes per day	4%	*	12%	*
# Responding	272	*	376	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female									
			State		County					
	Yes	No	Never	#	Yes	No	Never	#		
	168	NO	used	#	168	NO	used			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	4%	93%	134		
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	10%	4%	85%	134		

	Male										
			State		County						
	Yes No Never used	#	Yes	No	Never	#					
			usea				used				
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	2%	3%	95%	128			
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	9%	6%	85%	128			

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female						
		State	;	County			
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	*	*	*	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	70%	30%	20	

	Male								
		State	}	County					
	Yes	No	#	Yes	No	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	*	*	*			
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	58%	42%	19			

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	nale	M	ale
	State	County	State	County
Yes	7%	10%	6%	3%
No	93%	90%	94%	97%
# Responding	21,047	133	22,222	127

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fer	nale	M	ale
	State	County	State	County
Yes	49%	31%	49%	*
No (but previously have used)	51%	69%	51%	*
# Responding	1,460	13	1,327	*

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	3%	3%	3%	2%	
No (but previously have used)	3%	7%	3%	1%	
No previous marijuana use reported	93%	90%	94%	97%	
# Responding	21,216	134	22,407	128	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

Female	٠
--------	---

	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	132
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	131
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	3%	97%	130
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	132
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	131
Used methamphetamines (crank)	<1%	100%	20,776	0%	100%	131
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	130
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	0%	100%	130
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	132
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	0%	100%	132

Male

	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	4%	96%	124
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	4%	96%	124
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	124
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	2%	98%	124
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	2%	98%	124
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	124
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	2%	98%	124
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	2%	98%	123
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	2%	98%	123
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	2%	98%	123

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	Male			
	State	County	State	County		
<9	3%	31%	8%	*		
9 or 10	4%	8%	7%	*		
11 or 12	14%	15%	14%	*		
13 or 14	34%	31%	30%	*		
15 or 16	42%	15%	37%	*		
17+	3%	0%	4%	*		
# Responding	1,450	13	1,310	*		

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

.

Table S55: Perceptions of parents' attitudes, by sex

F	eı	m	ล	le
т.	u	ш	a	ı

21,453

86%

6%

1%

2%

6%

	State				County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	71%	14%	10%	4%	1%	20,578	76%	11%	11%	1%	2%	129
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	91%	4%	4%	0%	1%	129
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	84%	9%	5%	1%	1%	129
Using marijuana	87%	5%	5%	1%	1%	20,513	88%	4%	7%	0%	2%	129
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	3%	3%	0%	1%	129
Misusing prescription drugs, whether they are yours or others'	91%	4%	3%	<1%	1%	20,523	91%	5%	3%	0%	2%	129
Starting a physical fight with someone	65%	18%	13%	3%	1%	20,538	61%	19%	15%	4%	1%	129
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	79%	11%	8%	2%	1%	129
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	89%	5%	5%	0%	1%	129

Male State **County** SD N SA # SD D SA # D N A A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 3% 2% 122 70% 12% 2% 21,494 69% 11% 13% 5% Smoking cigarettes 87% 5% 6% 1% 2% 21,454 85% 4% 8% 0% 122 2% Using an e-cigarette 85% 7% 1% 21,463 122 6% 2% 78% 7% 11% 2% 2% Using marijuana 84% 1% 21,432 84% 9% 122 6% 7% 2% 5% 1% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 122 90% 3% 5% <1% 1% 21,453 89% 2% 8% 0% 2% Misusing prescription drugs, whether they are yours or others' 21,435 86% 122 88% 5% 6% <1% 1% 3% 7% 1% 2% Starting a physical fight with someone 122 58% 19% 18% 3% 2% 21,450 59% 18% 18% 3% 2% Going to a party where kids under 21 were using alcohol 77% 10% 9% 2% 2% 21,457 77% 8% 9% 3% 2% 122

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

86%

5%

1%

2%

6%

Going to a party where kids were using drugs

122

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. Wha	to it is your current grade in school? o 6 th o 8 th o 11 th
o F	ch of the following best describes you? Temale
SGBA	ch of the following best describes you? traight (or heterosexual) Gay or lesbian Gisexual Another identity Jot sure
Q7. Are	you Hispanic or Latino? O Yes No
 W B A A N 	Black or African American American Indian or Alaska Native
Q9. Do y	ou have a parent/guardian currently in the military? O Yes O No [SKIP TO Q10]
m	Q9=YES] Thinking about your parent/guardian in the military, during the past 12 nonths, were they away for more than two weeks for training or deployment? Yes No
0	w many languages are spoken in your home? 1 language 2 languages 3 or more languages

- 2021 Iowa Youth Survey, County Report
- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - o At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

- 2021 Iowa Youth Survey, County Report
- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok Some would and some wouldn't think it is ok it is ok it is ok

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

- 2021 Iowa Youth Survey, County Report
- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

- 2021 Iowa Youth Survey, County Report
- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - My culture
 - o My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

- 2021 Iowa Youth Survey, County Report
- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

 2021 Iowa Youth Survey, County Report Q45. [IF Q44=YES] In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)? Yes No [SKIP TO Q48] 									
	Q45a. [IF Q45=YES] When you drank in the past 30 days, did i. Beer Yes	d you drink? No No							
1	 6. In the past 30 days, have you had 4 [FEMALE] 5 [MALE] or row within a couple of hours? Yes No 	more drinks of alcohol in a							
	Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]								
t c c e f	 a. I bought it b. I gave someone money to buy it c. A parent/guardian gave it to me d. I took it from my parent/guardian's cabinet/refrigerator e. I got it at a party f. A friend who is under 21 gave to me g. A friend who is 21 or over gave it to me 								
;	 8. Have you ever driven a car or other motorized vehicle (ATV, to any amount of alcohol, recreational or non-prescribed drugs? Yes No 	ractor, moped) after using							
Q49. I	9. Have you ever smoked tobacco or used any tobacco products (• Yes • No								
(0. Have you ever used an e-cigarette, JUUL, vape-pen, e-hookah, electronic cigarette? Yes No 	, mod-box, or other							

- 2021 Iowa Youth Survey, County Report
- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Somewhat Neither approve Somewhat Strongly Disapprove Disapprove nor disapprove Approve Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

