

County:

Winneshiek

Total number of students in the report: 399

Number of CSDs in this report: 5



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Community School Districts included in this Report

Allamakee Comm School District	
Decorah Community School District	
North Fayette Valley Comm School District	
Postville Comm School District	
Turkey Valley Comm School District	

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

		6 th Grade					
		State			County		
	Yes	No	#	Yes	No	#	
Worked in a paid job	13%	87%	15,406	18%	82%	118	
Volunteered in the community	28%	72%	15,273	34%	66%	118	
Participated in extra-curricular activities	77%	23%	15,383	88%	12%	118	
Participated in religious activities	51%	49%	15,149	48%	52%	118	

	8 th Grade						
		State			County		
	Yes	No	#	Yes	No	#	
Worked in a paid job	20%	80%	17,019	30%	70%	145	
Volunteered in the community	34%	66%	16,989	36%	64%	144	
Participated in extra-curricular activities	82%	18%	17,018	90%	10%	144	
Participated in religious activities	53%	47%	16,980	67%	33%	144	

	11 th Grade						
		State			County		
	Yes	No	#	Yes	No	#	
Worked in a paid job	71%	29%	13,522	76%	24%	136	
Volunteered in the community	53%	47%	13,503	56%	44%	136	
Participated in extra-curricular activities	79%	21%	13,512	90%	10%	136	
Participated in religious activities	50%	50%	13,504	54%	46%	136	

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
0 hours	8%	5%	4%	5%	2%	2%
More than 0 but less than 2 hours	28%	33%	21%	16%	19%	18%
At least 2 hours but less than 4 hours	30%	26%	30%	40%	29%	38%
At least 4 hours but less than 6 hours	18%	18%	23%	25%	27%	26%
At least 6 hours but less than 8 hours	9%	9%	12%	12%	14%	12%
At least 8 hours but less than 10 hours	4%	7%	6%	2%	5%	1%
At least 10 or more hours	4%	2%	4%	1%	4%	1%
# Responding	15,413	118	16,993	145	13,509	136

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th G	6 th Grade		rade	11 th Grade	
	State	County	State	County	State	County
0 days	6%	3%	5%	2%	7%	1%
1 day	8%	1%	5%	2%	5%	4%
2 days	11%	8%	9%	6%	9%	7%
3 days	14%	13%	13%	10%	13%	16%
4 days	14%	14%	13%	14%	13%	17%
5 days	14%	15%	16%	17%	17%	15%
6 days	7%	13%	10%	12%	10%	18%
7 days	26%	34%	29%	37%	25%	21%
# Responding	15,305	118	16,983	145	13,511	136

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	4%	6%	5%	7%	3%
< 1 time each day	10%	3%	13%	11%	17%	17%
1 time per day	23%	18%	26%	23%	30%	32%
2 times per day	26%	33%	28%	31%	27%	33%
3 times per day	18%	24%	16%	16%	12%	8%
4 times per day	7%	8%	5%	6%	3%	3%
\geq 5 times per day	8%	10%	6%	8%	4%	4%
# Responding	15,423	118	16,991	145	13,510	136

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th G	rade	8th G	rade	11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	8%	9%	7%	9%	4%
< 1 time each day	14%	9%	16%	15%	19%	18%
1 time per day	28%	29%	32%	27%	34%	35%
2 times per day	24%	28%	25%	34%	23%	31%
3 times per day	12%	18%	11%	11%	9%	6%
4 times per day	4%	3%	3%	3%	2%	4%
\geq 5 times per day	6%	5%	4%	3%	3%	3%
# Responding	15,413	118	16,990	144	13,508	136

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	8%	3%	5%	6%	5%	4%
No	92%	97%	95%	94%	95%	96%
# Responding	15,450	118	17,020	145	13,521	136

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
Yes	16%	11%	17%	14%	20%	16%
No	84%	89%	83%	86%	80%	84%
# Responding	15,176	118	16,903	143	13,479	135

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	9%	10%	7%	8%	7%	8%	
No	70%	76%	79%	81%	84%	85%	
Not sure	20%	14%	14%	11%	9%	7%	
# Responding	15,468	118	17,031	145	13,524	136	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8 th G	Frade	11 th Grade		
	State	County	State	County	State	County	
1 time	52%	83%	70%	82%	70%	73%	
2 times	23%	0%	19%	18%	20%	18%	
3 times	9%	0%	5%	0%	3%	0%	
4 or more times	16%	17%	7%	0%	7%	9%	
# Responding	1,423	12	1,112	11	961	11	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
1 time	5%	8%	5%	6%	5%	6%
2 times	2%	0%	1%	1%	1%	1%
3 times	1%	0%	<1%	0%	<1%	0%
4 or more times	1%	2%	<1%	0%	<1%	1%
No reported concussions	91%	90%	93%	92%	93%	92%
# Responding	15,468	118	17,036	145	13,525	136

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	3%	1%	3%	1%	3%	3%	
No	97%	99%	97%	99%	97%	97%	
# Responding	15,463	118	17,024	145	13,522	136	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th G	6 th Grade		rade	11 th Grade		
	State	County	State	County	State	County	
Yes	18%	*	14%	-	27%	*	
No	82%	*	86%	-	73%	*	
# Responding	414	*	445	0	453	*	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

-											
	6 th Grade		8th G	rade	11 th Grade						
	State	County	State	County	State	County					
Yes, homeless in the past 12 months	<1%	0%	<1%	0%	1%	0%					
No, not homeless in the past 12 months (but previously homeless)	2%	1%	2%	0%	2%	3%					
No, never reported being homeless	97%	99%	97%	100%	97%	97%					
# Responding	15,512	118	17,047	144	13,530	136					

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	22%	78%	117
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	12%	88%	117
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	27%	73%	117
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	45%	55%	118
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	20%	80%	117
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	4%	96%	118

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	19%	81%	145
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	13%	88%	144
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	23%	77%	143
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	51%	49%	144
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	144
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	10%	90%	143

11th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	22%	78%	136
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	10%	90%	136
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	28%	72%	136
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	49%	51%	136
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	18%	82%	136
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	8%	92%	136

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	54%	46%	26
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	71%	29%	14
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	41%	59%	32
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	58%	42%	53
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	35%	65%	23
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	*	*	*

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	41%	59%	27
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	65%	35%	17
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	36%	64%	33
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	42%	58%	72
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	36%	64%	22
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	20%	80%	15

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	41%	59%	27
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	75%	25%	12
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	44%	56%	36
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	50%	50%	64
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	32%	68%	22
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	18%	82%	11

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	27%	18%	29%	27%	36%	33%	
No	73%	82%	71%	73%	64%	67%	
# Responding	15,396	118	16,957	142	13,502	134	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th G	Frade	8th G	rade	11th Grade		
	State	County	State	County	State	County	
Yes	17%	7%	21%	19%	24%	22%	
No	83%	93%	79%	81%	76%	78%	
# Responding	15,115	117	16,790	139	13,462	134	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	47%	*	54%	38%	49%	52%		
No	53%	*	46%	62%	51%	48%		
# Responding	2,605	*	3,460	26	3,244	29		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	Grade		
	State	County	State	County	State	County
Yes	24%	*	26%	12%	20%	21%
No	76%	*	74%	88%	80%	79%
# Responding	2,594	*	3,466	26	3,244	29

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

1		<u> </u>	/ 10					
	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	22%	*	23%	*	25%	*		
No	78%	*	77%	*	75%	*		
# Responding	633	*	912	*	656	*		

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	8%	4%	11%	7%	12%	11%	
No	9%	3%	9%	11%	12%	10%	
No suicidal ideation reported	83%	93%	80%	82%	76%	79%	
# Responding	15,488	118	17,011	145	13,525	136	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	4%	2%	5%	2%	5%	4%	
No	13%	5%	15%	16%	19%	17%	
No suicidal ideation reported	83%	93%	80%	82%	76%	79%	
# Responding	15,477	118	17,017	145	13,525	136	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	1%	1%	1%	1%	1%	
No	3%	1%	4%	1%	4%	4%	
No suicidal ideation reported	96%	98%	96%	98%	95%	96%	
# Responding	15,511	118	17,046	145	13,530	136	

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	0%	3%	43%	53%	118
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	0%	1%	14%	47%	38%	118
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	0%	11%	38%	49%	118
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	0%	1%	10%	35%	54%	118
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	2%	0%	4%	11%	83%	118
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	2%	2%	7%	25%	65%	118
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	2%	5%	19%	40%	34%	118
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	50%	26%	19%	3%	3%	118

8th Grade State **County** SD N SA # SD D A D A N It is important to help others 43% 48% 17,027 47% 2% 1% 7% 0% 0% 3% I care about other peoples' feelings 17,023 2% 3% 14% 46% 35% 49% 1% 1% 6%

42% 144 I feel sorry for people who have things stolen or damaged 17% 46% 31% 17,022 55% 31% 143 2% 3% 1% 2% 10% I am accepting of those different than myself 16,987 2% 2% 15% 41% 40% 0% 2% 13% 46% 38% 143 It is wrong to discriminate against someone because of their 6% 22% 68% 17,003 26% 3% 1% 1% 1% 6% 67% 143 race, appearance, culture, religion, etc. I can say "no" when someone wants me to do things I know 2% 3% 11% 33% 50% 17,014 1% 2% 13% 40% 45% 143 are wrong or dangerous

I feel I have much to be proud of 6% 24% 34% 16,994 14% 20% 38% 27% 143 11% 26% 1% 7% Violence is an acceptable way to solve problems 33% 27% 4% 16,992 36% 30% 143 28% 25% 6% 3% Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

#

144

SA

50%

Table G24: Students' beliefs and values, by grade

11th Grade

	State							C	ounty			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	3%	1%	6%	40%	50%	13,519	1%	0%	3%	49%	47%	136
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	1%	4%	7%	48%	40%	136
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	0%	1%	14%	54%	32%	136
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	1%	1%	14%	52%	32%	136
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	2%	2%	6%	29%	61%	135
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	1%	4%	14%	41%	39%	135
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	8%	30%	35%	21%	136
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	27%	30%	27%	8%	7%	136

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	22%	12%	26%	40%	118
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	22%	3%	28%	47%	118
Using marijuana regularly	27%	4%	12%	56%	14,626	22%	3%	21%	54%	117
Gambling regularly	28%	14%	27%	31%	14,937	25%	10%	35%	30%	118
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	22%	2%	9%	67%	116
Using cocaine regularly	27%	2%	8%	64%	14,762	21%	0%	13%	66%	117
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	22%	3%	19%	56%	115
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	22%	2%	7%	70%	116
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	22%	3%	26%	49%	117
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	22%	4%	21%	52%	117
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	21%	3%	20%	56%	117

8th Grade

			State	9				Count	y	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	10%	10%	29%	50%	143
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	10%	4%	22%	64%	143
Using marijuana regularly	20%	7%	14%	59%	16,852	10%	5%	17%	67%	143
Gambling regularly	19%	15%	31%	35%	16,860	13%	15%	35%	37%	141
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	9%	1%	11%	79%	140
Using cocaine regularly	17%	1%	7%	75%	16,838	8%	1%	9%	82%	142
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	8%	2%	17%	73%	142
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	8%	1%	14%	77%	142
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	8%	2%	36%	54%	142
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	10%	4%	25%	61%	142
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	9%	11%	26%	54%	142

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

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Table G25: Students' risk perceptions, by grade

11th Grade

	State							Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	12%	13%	36%	39%	135
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	4%	4%	14%	77%	135
Using marijuana regularly	21%	16%	20%	42%	13,459	17%	22%	26%	35%	135
Gambling regularly	14%	16%	30%	41%	13,454	9%	19%	32%	40%	134
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	4%	2%	7%	88%	133
Using cocaine regularly	11%	1%	5%	82%	13,453	4%	1%	4%	91%	134
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	4%	1%	11%	84%	133
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	4%	4%	10%	82%	134
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	6%	6%	29%	59%	133
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	5%	3%	29%	63%	133
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	7%	10%	30%	52%	134

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	o Grade												
	State							County					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	59%	24%	14%	3%	0%	118	
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	70%	21%	8%	1%	0%	118	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	55%	38%	6%	1%	0%	118	
Use marijuana	77%	14%	6%	1%	1%	14,795	85%	11%	3%	2%	0%	118	
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	86%	11%	3%	0%	0%	118	
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	53%	37%	9%	1%	0%	118	
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	75%	22%	3%	0%	0%	118	
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	76%	18%	5%	0%	1%	118	
	9th Crada												

	State							County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	31%	32%	30%	4%	2%	142		
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	44%	38%	15%	1%	2%	142		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	27%	36%	27%	5%	4%	142		
Use marijuana	51%	27%	16%	5%	2%	16,789	57%	27%	11%	2%	3%	142		
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	63%	28%	7%	0%	2%	142		
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	33%	36%	20%	8%	3%	142		
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	43%	40%	11%	4%	3%	142		
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	57%	25%	12%	2%	3%	143		

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

			S	tate			County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	6%	16%	32%	30%	16%	134	
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	16%	37%	38%	7%	1%	134	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	7%	14%	48%	23%	8%	133	
Use marijuana	18%	22%	32%	19%	8%	13,403	14%	19%	33%	28%	5%	134	
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	39%	44%	13%	2%	2%	133	
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	10%	17%	30%	28%	15%	134	
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	19%	27%	34%	16%	3%	134	
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	36%	39%	21%	4%	1%	134	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

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	State								Cou	nty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	0%	2%	13%	47%	38%	118
Care about school	3%	3%	16%	40%	37%	15,262	1%	2%	9%	48%	40%	118
Put forth best effort	1%	2%	8%	33%	56%	15,264	0%	0%	8%	34%	58%	118
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	61%	27%	7%	3%	2%	118
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	2%	7%	52%	38%	118
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	3%	13%	47%	36%	118
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	1%	2%	2%	26%	69%	118
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	1%	1%	15%	42%	41%	118
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	0%	1%	5%	44%	50%	118
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	0%	0%	4%	44%	52%	118
School building is well maintained	2%	3%	15%	39%	41%	15,105	0%	0%	3%	44%	53%	118

	0 Glude															
	State								County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#				
Feel safe at school	4%	6%	24%	45%	21%	16,885	1%	2%	20%	45%	31%	144				
Care about school	5%	7%	25%	42%	21%	16,884	1%	6%	21%	50%	21%	142				
Put forth best effort	2%	3%	14%	42%	40%	16,887	1%	1%	11%	46%	42%	142				
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	78%	13%	2%	4%	3%	142				
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	3%	8%	17%	46%	25%	142				
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	3%	2%	13%	54%	29%	142				
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	2%	3%	9%	41%	45%	142				
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	2%	4%	15%	50%	30%	142				
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	1%	1%	8%	44%	46%	142				
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	1%	6%	43%	49%	142				
School building is well maintained	3%	6%	21%	43%	27%	16,860	1%	1%	8%	49%	41%	142				

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

11th Grade

			5	State					Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	4%	5%	24%	49%	18%	135
Care about school	6%	9%	26%	42%	17%	13,395	9%	10%	33%	40%	8%	135
Put forth best effort	3%	4%	15%	43%	35%	13,394	4%	4%	11%	53%	27%	135
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	82%	12%	1%	1%	4%	135
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	13%	20%	22%	35%	10%	134
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	2%	16%	55%	25%	133
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	7%	20%	46%	20%	135
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	3%	6%	35%	40%	16%	134
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	4%	6%	13%	54%	22%	135
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	3%	4%	10%	61%	22%	135
School building is well maintained	5%	7%	21%	44%	23%	13,376	4%	1%	13%	53%	27%	135

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

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6	(Tr	ade

	State				County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	2%	98%	118
Used alcohol or other illegal drugs	1%	99%	15,183	1%	99%	118
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	1%	99%	118
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	8%	92%	118
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	3%	97%	118
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	1%	99%	118
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	0%	100%	118
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	23%	77%	118
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	0%	100%	118
Verbally threatened to physically harm someone	6%	94%	15,088	5%	95%	118
Stolen something	6%	94%	15,111	6%	94%	118

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	143
Used alcohol or other illegal drugs	3%	97%	16,850	1%	99%	142
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	1%	99%	142
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	11%	89%	143
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	2%	98%	143
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	1%	99%	143
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	0%	100%	143
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	18%	82%	142
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	0%	100%	142
Verbally threatened to physically harm someone	10%	90%	16,797	6%	94%	142
Stolen something	7%	93%	16,804	4%	96%	142

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	4%	96%	135
Used alcohol or other illegal drugs	8%	92%	13,352	9%	91%	135
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	8%	92%	135
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	11%	89%	135
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	2%	98%	135
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	2%	98%	135
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	1%	99%	135
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	135
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	0%	100%	135
Verbally threatened to physically harm someone	11%	89%	13,325	10%	90%	134
Stolen something	7%	93%	13,321	7%	93%	134

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	Frade	8th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	67%	30%	32%	25%	25%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	22%	32%	28%	28%	33%
Another person or persons (e.g. friends, classmates, peers)	29%	11%	38%	40%	47%	42%
# Responding	3,342	27	3,116	25	1,201	12

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

				State			County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	54%	17%	19%	8%	2%	118	
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	54%	25%	12%	7%	3%	118	
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	76%	15%	5%	3%	0%	118	
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	64%	16%	14%	3%	3%	118	
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	82%	8%	3%	4%	2%	118	
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	92%	5%	2%	1%	0%	118	
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	95%	3%	2%	1%	0%	118	

8 th	Grade
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						0 01440						
	State								Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	47%	20%	20%	7%	6%	142
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	54%	24%	9%	6%	6%	142
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	77%	11%	8%	1%	1%	142
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	63%	18%	9%	5%	5%	142
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	80%	11%	6%	1%	1%	142
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	95%	3%	1%	1%	0%	141
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	94%	4%	0%	1%	1%	141

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

						11 Grade						
	State								Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	54%	23%	12%	5%	6%	133
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	52%	22%	15%	4%	8%	133
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	87%	9%	3%	0%	1%	133
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	58%	19%	17%	4%	2%	133
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	79%	11%	5%	0%	5%	132
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	89%	6%	2%	2%	2%	133
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	88%	6%	4%	0%	2%	132

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								6 th Grade								
				S	tate							C	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	4%	0%	6%	8%	0%	37%	63%	52
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	0%	0%	4%	4%	6%	43%	57%	54
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	0%	0%	0%	0%	4%	38%	65%	26
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	0%	2%	2%	2%	0%	50%	48%	42
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	0%	0%	5%	0%	11%	26%	58%	19
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	*	*	*	*	*	*	*	*
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	*	*	*	*	*	*	*	*
·								8th G	rade							

								8''' G	8 th Grade							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	5%	0%	0%	11%	7%	42%	56%	73
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	0%	2%	2%	2%	2%	41%	69%	59
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	0%	0%	0%	0%	0%	57%	53%	30
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	0%	0%	0%	6%	0%	41%	63%	51
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	0%	0%	0%	20%	20%	36%	56%	25
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	*	*	*	*	*	*	*	*
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	*	*	*	*	*	*	*	*

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								11 (11 Grade							
	State										Co	ounty				
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	9%	2%	4%	14%	11%	48%	45%	56
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	5%	3%	0%	3%	2%	45%	53%	60
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	6%	0%	0%	6%	13%	50%	31%	16
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	0%	0%	0%	8%	2%	60%	46%	52
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	0%	0%	0%	19%	19%	54%	35%	26
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	0%	0%	0%	18%	0%	64%	36%	11
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	0%	0%	0%	0%	0%	47%	53%	15

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

						o Grade							
	State								Co	unty			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	85%	11%	4%	0%	0%	118	
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	84%	14%	2%	0%	1%	118	
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	88%	8%	3%	0%	1%	118	
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	97%	3%	0%	0%	0%	118	
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	97%	3%	1%	0%	0%	118	
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	99%	1%	0%	0%	0%	118	
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	100%	0%	0%	0%	0%	118	
						Qth (aher						

8th Grade

			S	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	78%	19%	3%	0%	1%	140
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	86%	13%	0%	1%	1%	139
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	85%	11%	3%	1%	0%	139
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	96%	3%	1%	1%	0%	139
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	92%	5%	3%	0%	0%	139
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	99%	1%	0%	0%	0%	139
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	100%	0%	0%	0%	0%	139

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

			S	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	83%	8%	7%	1%	1%	132
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	83%	12%	5%	0%	0%	132
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	97%	2%	0%	0%	1%	132
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	94%	4%	2%	1%	0%	132
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	90%	5%	2%	2%	1%	132
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	96%	2%	1%	1%	1%	132
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	98%	1%	0%	0%	1%	132

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Almost never	11%	2%	13%	6%	16%	13%	
Once in a while	13%	8%	21%	20%	23%	28%	
Sometimes	16%	14%	21%	12%	24%	24%	
Often	22%	26%	24%	30%	22%	21%	
Almost always	37%	51%	21%	32%	14%	13%	
# Responding	14,676	118	16,488	139	13,102	131	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th C	Frade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	10%	5%	9%	6%	9%	7%		
No	90%	95%	91%	94%	91%	93%		
# Responding	14,809	118	16,540	140	13,167	135		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Gra	d

	State							County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	3%	4%	19%	50%	23%	118		
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	3%	4%	10%	50%	32%	118		
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	3%	3%	19%	44%	31%	118		
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	3%	3%	14%	44%	36%	118		
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	3%	4%	15%	50%	28%	118		
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	5%	10%	16%	42%	26%	118		
						8 th (Frade							
			S	tate					Co	unty				
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	4%	10%	24%	43%	20%	138		
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	3%	4%	19%	47%	28%	137		
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	2%	4%	13%	53%	28%	137		
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	1%	7%	17%	47%	28%	137		
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	1%	9%	22%	44%	25%	137		
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	7%	15%	24%	36%	17%	137		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

	State							County								
	SD	D	N	A	SA	#	SD	D	N	A	SA	#				
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	6%	18%	36%	32%	8%	133				
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	8%	12%	29%	38%	14%	133				
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	6%	11%	29%	41%	14%	133				
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	7%	17%	26%	40%	11%	133				
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	8%	14%	32%	36%	11%	133				
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	13%	23%	37%	20%	8%	133				

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6th	Crode	
0	Grade	:

			,	State		County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	2%	3%	15%	39%	41%	14,656	2%	1%	5%	49%	43%	118
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	1%	7%	50%	41%	118
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	3%	3%	15%	49%	31%	118
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	3%	6%	31%	59%	118
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	1%	3%	27%	68%	118
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	0%	3%	31%	64%	118
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	2%	8%	28%	61%	118
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	0%	4%	26%	68%	118
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	0%	3%	28%	67%	118

8th Grade

			1	State			County						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	6%	26%	44%	21%	16,422	2%	3%	21%	45%	29%	139	
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	1%	4%	21%	46%	28%	138	
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	4%	11%	21%	45%	20%	138	
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	2%	6%	14%	46%	31%	138	
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	1%	1%	6%	44%	49%	138	
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	1%	0%	8%	42%	49%	138	
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	1%	1%	15%	39%	43%	137	
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	0%	0%	8%	36%	56%	138	
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	0%	0%	8%	36%	57%	138	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve nor disapprove, B = Somewhat approve, B = Somewhat approve, B = Somewhat approve item

Table G36: Perceptions of teachers/staff, by grade

11th Grade

	State							County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
My teachers care about me	4%	7%	27%	46%	16%	13,068	7%	10%	31%	40%	12%	134		
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	7%	10%	26%	47%	10%	134		
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	15%	22%	33%	23%	7%	134		
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	3%	3%	25%	48%	20%	132		
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	1%	5%	23%	50%	22%	131		
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	5%	21%	47%	24%	131		
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	3%	5%	26%	45%	21%	131		
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	3%	27%	44%	25%	131		
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	5%	23%	48%	24%	131		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

			S	tate			County							
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	35%	25%	13%	4%	23%	14,122	29%	34%	14%	1%	22%	117		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	35%	30%	13%	1%	22%	118		
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	33%	23%	16%	3%	25%	118		
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	58%	20%	2%	1%	19%	118		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	65%	16%	1%	1%	17%	118		
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	31%	25%	20%	5%	19%	118		
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	40%	31%	8%	3%	19%	118		
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	21%	25%	20%	14%	19%	118		

8th Grade

			S	tate			County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	14%	34%	23%	7%	23%	137	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	7%	22%	39%	15%	17%	137	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	10%	18%	31%	23%	17%	138	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	34%	30%	12%	5%	19%	138	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	43%	23%	9%	4%	21%	138	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	14%	25%	31%	14%	15%	138	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	20%	32%	18%	12%	18%	139	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	15%	25%	26%	17%	17%	138	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

			S	tate			County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	6%	18%	36%	21%	19%	12,942	3%	14%	33%	26%	24%	132	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	2%	5%	26%	50%	16%	131	
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	3%	9%	31%	45%	12%	132	
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	6%	26%	28%	21%	18%	131	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	25%	34%	7%	5%	30%	132	
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	16%	27%	21%	12%	23%	132	
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	16%	29%	18%	14%	23%	132	
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	10%	17%	29%	22%	23%	132	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade							
	State				7			
	Yes	No	#	Yes	No	#		
Ever had alcohol	11%	89%	14,459	6%	94%	118		
At least 1 drink in past 30 days	2%	98%	14,649	0%	100%	118		
Drank beer in past 30 days	1%	99%	14,641	0%	100%	118		
Drank "any other alcohol" in past 30 days	1%	99%	14,643	0%	100%	118		
Binge drinking in past 30 days	<1%	100%	14,653	0%	100%	118		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	4%	96%	118		
	8th Grade							

	o Grauc							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	19%	81%	16,312	19%	81%	138		
At least 1 drink in past 30 days	6%	94%	16,400	8%	92%	138		
Drank beer in past 30 days	3%	97%	16,379	4%	96%	138		
Drank "any other alcohol" in past 30 days	5%	95%	16,386	7%	93%	139		
Binge drinking in past 30 days	2%	98%	16,406	1%	99%	139		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	2%	98%	137		

	11 th Grade							
	State				y			
	Yes	No	#	Yes	No	#		
Ever had alcohol	41%	59%	13,020	41%	59%	131		
At least 1 drink in past 30 days	18%	82%	13,066	21%	79%	134		
Drank beer in past 30 days	10%	90%	13,029	13%	87%	134		
Drank "any other alcohol" in past 30 days	16%	84%	13,043	20%	80%	134		
Binge drinking in past 30 days	9%	91%	13,062	12%	88%	134		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	11%	89%	133		

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

// U B	6 th G	rade	8 th G	rade	11 th (Grade	
	State	County	State	County	State	County	
8 or younger	34%	*	17%	12%	6%	4%	
9 or 10	34%	*	14%	4%	3%	2%	
11 or 12	30%	*	33%	42%	9%	6%	
13 or 14	<1%	*	36%	42%	29%	33%	
15 or 16			<1%	0%	50%	54%	
17 or older					4%	2%	
# Responding	1,643	*	3,034	26	5,278	54	

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	21%	*	32%	44%	46%	52%	
No	79%	*	68%	56%	54%	48%	
# Responding	1,653	*	3,044	25	5,290	54	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 30 days), by grade								
	6 th Grade							
	State				y			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	328	-	-	0		
Drank "any other alcohol" in past 30 days	63%	37%	330	-	-	0		
Binge drinking in past 30 days	18%	82%	340	-	-	0		
	8 th Grade							
	State				County	у		
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	947	*	*	*		
Drank "any other alcohol" in past 30 days	77%	23%	954	91%	9%	11		
Binge drinking in past 30 days	28%	72%	974	18%	82%	11		
			11 th (Frade				
		State			County	у		
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	58%	42%	2,365	61%	39%	28		
Drank "any other alcohol" in past 30 days	87%	13%	2,379	96%	4%	28		
Binge drinking in past 30 days	51%	49%	2,398	57%	43%	28		

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			County		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	0%	100%	118
I gave someone money to buy it	<1%	100%	14,645	0%	100%	118
A parent/guardian gave it to me	1%	99%	14,644	0%	100%	118
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	0%	100%	118
I got it at a party	<1%	100%	14,645	0%	100%	118
A friend who is under 21 gave it to me	<1%	100%	14,646	0%	100%	118
A friend who is 21 or over gave it to me	<1%	100%	14,644	0%	100%	118

8th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	16,391	1%	99%	138	
I gave someone money to buy it	1%	99%	16,390	1%	99%	138	
A parent/guardian gave it to me	2%	98%	16,393	0%	100%	138	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	3%	97%	138	
I got it at a party	1%	99%	16,386	3%	97%	139	
A friend who is under 21 gave it to me	2%	98%	16,387	5%	95%	138	
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	138	

11th Grade

	State			County		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	1%	99%	134
I gave someone money to buy it	6%	94%	13,033	13%	87%	134
A parent/guardian gave it to me	5%	95%	13,027	2%	98%	134
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	4%	96%	134
I got it at a party	9%	91%	13,027	10%	90%	134
A friend who is under 21 gave it to me	7%	93%	13,029	10%	90%	134
A friend who is 21 or over gave it to me	6%	94%	13,025	10%	90%	134

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

		6 th Grade						
		State			County			
	Yes	No	#	Yes	No	#		
I bought it	6%	94%	332	-	-	0		
I gave someone money to buy it	6%	94%	332	-	-	0		
A parent/guardian gave it to me	43%	57%	331	-	-	0		
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	-	-	0		
I got it at a party	16%	84%	332	-	-	0		
A friend who is under 21 gave it to me	16%	84%	333	_	_	0		
A friend who is 21 or over gave it to me	18%	82%	331	_	_	0		

	8 th Grade						
	State				y		
	Yes	No	#	Yes	No	#	
I bought it	5%	95%	959	*	*	*	
I gave someone money to buy it	11%	89%	958	*	*	*	
A parent/guardian gave it to me	33%	67%	961	*	*	*	
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	*	*	*	
I got it at a party	23%	77%	954	36%	64%	11	
A friend who is under 21 gave it to me	27%	73%	955	*	*	*	
A friend who is 21 or over gave it to me	23%	77%	955	*	*	*	

-	11 th Grade								
		State			y				
	Yes	No	#	Yes	No	#			
I bought it	16%	84%	2,372	7%	93%	28			
I gave someone money to buy it	34%	66%	2,369	61%	39%	28			
A parent/guardian gave it to me	25%	75%	2,363	11%	89%	28			
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	21%	79%	28			
I got it at a party	48%	52%	2,363	46%	54%	28			
A friend who is under 21 gave it to me	40%	60%	2,365	50%	50%	28			
A friend who is 21 or over gave it to me	34%	66%	2,361	46%	54%	28			

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade						
		State	;		Count	y	
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	0%	100%	118	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	3%	97%	118	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	0%	100%	118	
	8 th Grade						
		04.4			<u> </u>		

			o o	lauc		
		State	;		.y	
	Yes	No	#	Yes	No	#
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	1%	99%	138
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	10%	90%	16,222	9%	91%	137
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	1%	99%	137

			11 th Grade					
		State	}		County			
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	14%	86%	132		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	22%	78%	132		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	4%	96%	132		

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6th Grade

		State					County									
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	-	-	-	-	-			0
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	-	-	-	-	-			0
Used an e-cigarette	10%	13%	33%	42%	1%			585	*	*	*	*	*			*
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	-	-	-	-	-			0
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	-	-	-	-	-			0

8th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	*	*	*	*	*	*		*
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	*	*	*	*	*	*		*
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	8%	0%	8%	25%	58%	0%		12
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	*	*	*	*	*	*		*

11th Grade

										11 Giude							
				Sta	ite							Cour	nty				
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#	
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	11%	5%	5%	0%	16%	58%	5%	19	
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	53%	0%	5%	11%	16%	16%	0%	19	
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	0%	0%	3%	3%	48%	41%	3%	29	
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*	
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	32%	5%	5%	0%	16%	42%	0%	19	

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		,	State			C	ounty	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	0%	0%	100%	118
Smoked menthol cigarettes	<1%	1%	99%	14,569	0%	0%	100%	118
Smoked cigars	<1%	1%	99%	14,567	0%	0%	100%	118
Used smokeless tobacco	<1%	1%	99%	14,570	0%	0%	100%	118
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	0%	0%	100%	118
Used an e-cigarette	1%	3%	96%	14,569	0%	3%	97%	118
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	0%	100%	118

8th Grade

	State							
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	0%	1%	99%	139
Smoked menthol cigarettes	1%	3%	96%	16,351	0%	1%	99%	139
Smoked cigars	<1%	3%	96%	16,350	0%	1%	99%	139
Used smokeless tobacco	1%	3%	96%	16,352	0%	1%	99%	139
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	0%	1%	99%	139
Used an e-cigarette	4%	6%	90%	16,349	2%	6%	91%	139
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	0%	1%	99%	139

11th Grade

		9	State			County		
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	7%	7%	86%	134
Smoked menthol cigarettes	3%	7%	90%	13,012	6%	8%	86%	134
Smoked cigars	2%	8%	90%	13,012	1%	13%	86%	134
Used smokeless tobacco	2%	8%	90%	13,011	4%	10%	86%	134
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	2%	12%	86%	134
Used an e-cigarette	13%	11%	76%	13,007	11%	10%	78%	134
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	96%	134

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
< 1 cigarette per day	45%	-	58%	-	58%	*	
1 cigarette per day	12%	-	9%	-	10%	*	
2 to 5 cigarettes per day	17%	-	19%	-	17%	*	
6 to 10 cigarettes per day	7%	-	8%	-	4%	*	
11 to 20 cigarettes per day	7%	-	0%	-	2%	*	
> 20 cigarettes per day	12%	-	6%	-	9%	*	
# Responding	58	0	186	0	408	*	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	0%	0%	100%	118
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	1%	2%	97%	118
				8 th (Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	0%	1%	99%	139
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	3%	6%	91%	139
				11 th	Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	9%	86%	134
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	9%	13%	78%	134

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

			6 th (Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	-	-	0
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	*	*	*
			8 th (Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	33%	67%	12
			11 th	Grade		
		State			County	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	37%	63%	19
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for	51%	49%	3,077	41%	59%	29

Question: In the past 12 months, have you...? # = Number of students responding to item

one day or longer because you were trying to quit?

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	State County		County	State	County	
Yes	1%	0%	4%	2%	16%	16%	
No	99%	100%	96%	98%	84%	84%	
# Responding	14,361	118	16,252	137	12,921	132	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	43%	-	47%	*	50%	62%	
No (but previously have used)	57%	-	53%	*	50%	38%	
# Responding	142	0	612	*	2,052	21	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	0%	2%	1%	8%	10%	
No (but previously have used)	1%	0%	2%	1%	8%	6%	
No previous marijuana use reported	99%	100%	96%	99%	84%	84%	
# Responding	14,562	118	16,432	138	12,987	134	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

6 th	Grade
v	JIUU

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	0%	100%	118
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	118
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	0%	100%	118
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	0%	100%	118
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	0%	100%	117
Used methamphetamines (crank)	<1%	100%	13,943	0%	100%	118
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	0%	100%	118
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	0%	100%	118
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	0%	100%	118
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	0%	100%	118

8th Grade

		State			County			
	Yes	No	#	Yes	No	#		
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	2%	98%	137		
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	0%	100%	136		
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	0%	100%	136		
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	0%	100%	136		
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	0%	100%	136		
Used methamphetamines (crank)	1%	99%	16,100	0%	100%	136		
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	0%	100%	136		
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	0%	100%	136		
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	0%	100%	136		
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	0%	100%	136		

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	133
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	1%	99%	133
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	0%	100%	133
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	0%	100%	133
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	133
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	133
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	0%	100%	133
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	133
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	132
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	2%	98%	132

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
<9	21%	-	9%	*	3%	5%		
9 or 10	36%	-	9%	*	2%	5%		
11 or 12	37%	-	33%	*	7%	0%		
13 or 14	3%	-	48%	*	30%	19%		
15 or 16			<1%	*	53%	67%		
17+					4%	5%		
# Responding	131	0	606	*	2,043	21		

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	82%	12%	3%	3%	0%	117
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	96%	3%	1%	1%	0%	118
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	97%	2%	1%	0%	0%	118
Using marijuana	93%	2%	3%	1%	1%	13,655	97%	2%	2%	0%	0%	118
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	99%	0%	1%	0%	0%	118
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	98%	1%	1%	0%	0%	118
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	74%	21%	3%	2%	0%	118
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	93%	3%	3%	0%	0%	118
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	97%	2%	1%	0%	0%	118

8th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	71%	18%	8%	3%	0%	137
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	96%	1%	2%	0%	0%	136
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	91%	6%	3%	0%	0%	136
Using marijuana	88%	4%	5%	1%	1%	15,880	93%	2%	4%	1%	0%	136
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	97%	1%	2%	0%	0%	136
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	97%	1%	2%	0%	0%	136
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	67%	21%	11%	1%	0%	136
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	86%	9%	4%	1%	0%	135
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	93%	3%	4%	0%	0%	136

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate			County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	52%	26%	16%	5%	2%	129
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	87%	9%	3%	0%	2%	129
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	81%	15%	2%	0%	2%	129
Using marijuana	74%	10%	11%	3%	2%	12,661	70%	15%	9%	3%	2%	128
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	94%	3%	1%	0%	2%	129
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	91%	6%	2%	0%	2%	129
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	50%	28%	19%	2%	2%	129
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	53%	26%	12%	5%	2%	129
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	74%	17%	6%	1%	2%	129

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female								
		State							
	Yes	No	#	Yes	No	#			
Worked in a paid job	32%	68%	22,050	47%	53%	206			
Volunteered in the community	40%	60%	21,950	47%	53%	206			
Participated in extra-curricular activities	82%	18%	22,046	93%	7%	206			
Participated in religious activities	53%	47%	21,891	59%	41%	206			

	Male					
	State			County		
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	38%	62%	191
Volunteered in the community	35%	65%	23,543	37%	63%	191
Participated in extra-curricular activities	78%	22%	23,594	86%	14%	191
Participated in religious activities	50%	50%	23,476	55%	45%	191

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Fer	Female		ale
	State	County	State	County
0 hours	4%	2%	5%	6%
More than 0 but less than 2 hours	19%	22%	26%	22%
At least 2 hours but less than 4 hours	30%	34%	30%	37%
At least 4 hours but less than 6 hours	24%	27%	20%	20%
At least 6 hours but less than 8 hours	13%	12%	10%	10%
At least 8 hours but less than 10 hours	6%	2%	4%	5%
At least 10 or more hours	4%	2%	4%	1%
# Responding	22,039	206	23,607	191

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fe	Female		ale
	State	County	State	County
0 days	6%	1%	6%	3%
1 day	7%	2%	6%	3%
2 days	11%	7%	8%	7%
3 days	15%	13%	12%	13%
4 days	15%	17%	11%	13%
5 days	17%	17%	15%	14%
6 days	9%	16%	9%	13%
7 days	20%	26%	34%	36%
# Responding	21,962	206	23,572	191

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	3%	8%	5%
< 1 time each day	14%	11%	12%	10%
1 time per day	27%	30%	25%	19%
2 times per day	28%	34%	27%	30%
3 times per day	14%	13%	16%	19%
4 times per day	5%	3%	6%	8%
\geq 5 times per day	5%	5%	7%	8%
# Responding	22,042	206	23,610	191

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	5%	12%	8%
< 1 time each day	16%	15%	17%	14%
1 time per day	33%	36%	30%	24%
2 times per day	25%	29%	23%	33%
3 times per day	11%	9%	10%	14%
4 times per day	3%	3%	3%	3%
\geq 5 times per day	4%	3%	5%	4%
# Responding	22,035	206	23,604	191

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fer	Female		Male	
	State	County	State	County	
Yes	6%	5%	6%	3%	
No	94%	95%	9%	97%	
# Responding	22,061	206	23,656	191	

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	17%	13%	11%
No	79%	83%	87%	89%
# Responding	21,809	206	23,508	189

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

· ·	Female		Male	
	State	County	State	County
Yes	7%	8%	9%	9%
No	80%	86%	75%	76%
Not sure	14%	6%	16%	14%
# Responding	22,084	206	23,663	191

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

<i>- - - - - - - - - -</i>				
	Female		M	ale
	State	County	State	County
1 time	60%	81%	65%	78%
2 times	22%	13%	20%	11%
3 times	7%	0%	6%	0%
4 or more times	11%	6%	10%	11%
# Responding	1,427	16	2,050	18

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	County	State	County
1 time	4%	6%	6%	7%
2 times	1%	1%	2%	1%
3 times	<1%	0%	<1%	0%
4 or more times	1%	<1%	1%	1%
No reported concussions	94%	92%	91%	91%
# Responding	22,087	206	23,663	191

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		Male	
	State	County	State	County
Yes	3%	1%	3%	2%
No	97%	99%	97%	98%
# Responding	22,069	206	23,667	191

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

_	Fer	Female		ale
	State	County	State	County
Yes	19%	*	20%	*
No	81%	*	80%	*
# Responding	664	*	650	*

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Female		Male	
	State	County	State	County
Yes, homeless in the past 12 months	1%	0%	1%	0%
No, not homeless in the past 12 months (but previously homeless)	2%	1%	2%	2%
No, never reported being homeless	97%	99%	97%	98%
# Responding	22,117	206	23,693	191

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	15%	85%	206
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	4%	96%	206
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	22%	78%	206
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	30%	70%	206
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	14%	86%	206
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	9%	91%	206

Male

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	28%	72%	190
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	19%	81%	190
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	30%	70%	189
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	68%	32%	191
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	22%	78%	190
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	7%	93%	190

Notes: See appendix for question wording. # = Number of students responding to item

Purchased lottery scratch off tickets or lotto numbers

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **County** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 30 40% 60% Bet or wagered on an internet fantasy sports contest * * * 49% 51% 1,198 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 33% 67% 46 Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 38% 62% 61 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 18% 82% 28 44%

64%

36%

1,840

22%

78%

18

Male State **County** Yes # Yes No No 50 Bet or wagered on sporting events 55% 45% 6,421 48% 52% Bet or wagered on an internet fantasy sports contest 3,893 71% 34 64% 36% 29% Bet or wagered on card or dice games with friends or family (including poker) 55 56% 6,391 47% 53% 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 55% 45% 127 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 39 54% 46% Purchased lottery scratch off tickets or lotto numbers 1,856 44% 56% 15% 85% 13

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male		
	State	County	State	County	
Yes	41%	35%	20%	16%	
No	59%	65%	80%	84%	
# Responding	21,975	203	23,613	189	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male		
	State	County	State	County	
Yes	27%	18%	14%	13%	
No	73%	82%	86%	87%	
# Responding	21,671	201	23,455	188	

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	52%	51%	46%	44%	
No	48%	49%	54%	56%	
# Responding	5,790	37	3,363	25	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	25%	16%	20%	20%
No	75%	84%	80%	80%
# Responding	5,794	37	3,355	25

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	M	ale	
	State	County	State	County	
Yes	23%	*	24%	*	
No	77%	*	76%	*	
# Responding	1,466	*	679	*	

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	Male			
	State	State County		County		
Yes	14%	9%	7%	6%		
No	13%	9%	8%	7%		
No suicidal ideation reported	74%	82%	86%	87%		
# Responding	22,071	206	23,679	191		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	7%	3%	3%	3%
No	20%	15%	11%	10%
No suicidal ideation reported	74%	82%	86%	87%
# Responding	22,075	206	23,671	191

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

<u> </u>		0 1	1 / 0	
	Fer	nale	M	ale
	State	County	State	County
Yes	2%	1%	1%	1%
No	5%	2%	2%	2%
No suicidal ideation reported	93%	97%	97%	97%
# Responding	22,116	206	23,691	191

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

Female

				State			County							
	SD	D	N	Α	SA	#	SD	D	N	Α	SA	#		
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	0%	2%	43%	54%	206		
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	0%	2%	6%	43%	49%	206		
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	1%	<1%	10%	46%	42%	206		
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	0%	1%	7%	49%	43%	206		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	1%	<1%	4%	19%	75%	205		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	1%	3%	14%	30%	52%	205		
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	3%	11%	25%	38%	22%	206		
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	48%	31%	16%	2%	3%	206		

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			S	State			County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	2%	1%	7%	43%	47%	23,649	1%	0%	4%	50%	45%	190	
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	1%	1%	12%	54%	32%	190	
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	0%	2%	14%	54%	31%	190	
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	1%	2%	18%	41%	39%	190	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	2%	2%	7%	26%	64%	190	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	1%	2%	9%	42%	46%	190	
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	3%	7%	21%	37%	32%	190	
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	26%	27%	32%	9%	6%	190	

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

Femal	le
T CIIIa	ı

			State			County					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#	
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	18%	13%	33%	36%	205	
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	16%	2%	22%	60%	205	
Using marijuana regularly	22%	8%	14%	56%	21,508	18%	11%	19%	51%	204	
Gambling regularly	21%	14%	30%	36%	21,664	19%	17%	33%	31%	204	
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	15%	2%	9%	75%	200	
Using cocaine regularly	18%	1%	7%	73%	21,535	14%	<1%	8%	77%	203	
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	15%	3%	15%	68%	200	
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	14%	3%	10%	73%	203	
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	15%	3%	25%	56%	202	
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	14%	3%	25%	57%	202	
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	15%	10%	23%	52%	203	

					Ma	le				
			State	;				Coun	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	11%	10%	28%	52%	189
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	7%	6%	20%	67%	189
Using marijuana regularly	23%	10%	17%	51%	23,166	14%	8%	24%	53%	190
Gambling regularly	20%	16%	29%	35%	23,320	12%	13%	35%	40%	188
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	7%	1%	10%	82%	188
Using cocaine regularly	19%	2%	7%	73%	23,253	7%	1%	9%	84%	189
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	7%	1%	17%	75%	189
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	7%	2%	11%	80%	188
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	8%	4%	37%	51%	189
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	9%	4%	26%	61%	189
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	9%	7%	28%	56%	189

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

Female

			St	tate					Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	28%	20%	29%	14%	8%	205
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	38%	32%	25%	3%	1%	205
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	24%	27%	33%	11%	5%	204
Use marijuana	47%	22%	19%	9%	4%	21,583	50%	18%	17%	12%	3%	205
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	58%	31%	8%	1%	1%	204
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	26%	30%	22%	13%	9%	205
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	41%	30%	19%	8%	2%	205
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	54%	27%	15%	2%	2%	205

Male

			St	tate			County							
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	35%	29%	23%	10%	4%	188		
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	48%	34%	15%	2%	1%	188		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	34%	31%	23%	8%	4%	188		
Use marijuana	52%	21%	17%	7%	3%	23,141	52%	22%	14%	10%	2%	188		
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	65%	26%	8%	0%	1%	188		
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	36%	30%	18%	13%	3%	188		
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	48%	31%	14%	5%	2%	188		
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	58%	28%	11%	2%	1%	188		

Note: ~ 0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, $\sim All$ = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

F	em	al	e

	State						County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	3%	6%	23%	46%	22%	21,910	1%	4%	18%	53%	23%	205	
Care about school	3%	6%	22%	43%	26%	21,901	3%	6%	21%	49%	21%	205	
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	1%	9%	43%	45%	205	
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	79%	16%	2%	2%	1%	205	
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	10%	17%	45%	22%	205	
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	16%	55%	26%	205	
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	3%	6%	12%	36%	44%	205	
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	2%	4%	24%	40%	30%	205	
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	1%	1%	8%	48%	41%	205	
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	1%	2%	7%	49%	41%	205	
School building is well maintained	3%	5%	20%	43%	30%	21,771	1%	1%	10%	50%	38%	205	

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	State							County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Feel safe at school	4%	5%	20%	44%	27%	23,366	3%	2%	20%	41%	34%	190		
Care about school	6%	7%	23%	40%	25%	23,364	5%	7%	22%	43%	24%	189		
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	2%	11%	47%	38%	189		
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	70%	18%	4%	4%	4%	189		
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	5%	10%	15%	44%	26%	188		
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	3%	12%	49%	34%	187		
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	4%	2%	9%	41%	44%	189		
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	2%	3%	20%	49%	26%	188		
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	2%	4%	11%	47%	37%	189		
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	2%	7%	50%	40%	189		
School building is well maintained	4%	5%	19%	42%	31%	23,297	2%	1%	6%	48%	43%	189		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

Female County State # # Yes No Yes No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 1% 99% 205 Used alcohol or other illegal drugs 4% 21,837 205 96% 4% 96% Used cigarettes, smokeless tobacco or e-cigarettes 21,832 5% 95% 3% 97% 205 Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 10% 90% 205 Been disciplined for fighting, theft, or damaging property 21,791 205 4% 96% 1% 99% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 5% 99% 205 95% 1% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 21,797 0% 98% 100% 204 Hit, kicked, or fought someone because they made you angry 204 14% 86% 21,762 10% 90% Used a weapon, force, or threats to get money or things from someone 21,795 1% 99% 0% 100% 204 Verbally threatened to physically harm someone 7% 93% 21,760 5% 95% 204 Stolen something 6% 94% 21,765 3% 97% 204

Male State **County** Yes Yes # # No No Carried a gun, knife, club, or other weapon that is not used for a school activity 5% 23,299 189 95% 4% 96% Used alcohol or other illegal drugs 4% 23,279 3% 97% 189 96% Used cigarettes, smokeless tobacco or e-cigarettes 23,272 189 4% 4% 96% 96% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 23,268 89% 190 17% 83% 11% Been disciplined for fighting, theft, or damaging property 9% 91% 23,230 4% 96% 190 Been threatened or injured by someone with a weapon (like a gun, knife or club) 6% 94% 23,260 2% 98% 190 Damaged property on purpose (like breaking windows, scratching a car, etc.) 23,233 4% 96% 1% 99% 190 Hit, kicked, or fought someone because they made you angry 23,200 21% 79% 23% 77% 190 Used a weapon, force, or threats to get money or things from someone 190 1% 99% 23,222 0% 100% Verbally threatened to physically harm someone 23,190 11% 89% 10% 90% 189 7% 23,206 189 Stolen something 93% 8% 92%

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale	
	State	County	State	County	
Sibling(s) only	44%	65%	31%	37%	
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	20%	27%	30%	
Another person or persons (e.g. friends, classmates, peers)	25%	15%	42%	33%	
# Responding	2,919	20	4,687	43	

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

Female

	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	49%	23%	19%	4%	5%	202		
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	47%	24%	15%	6%	7%	202		
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	86%	8%	4%	1%	0%	202		
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	55%	20%	16%	5%	4%	202		
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	75%	13%	5%	2%	4%	202		
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	91%	5%	1%	2%	<1%	202		
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	88%	7%	3%	<1%	2%	202		

	Male													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	55%	17%	16%	8%	3%	190		
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	22%	9%	4%	4%	189		
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	75%	15%	7%	2%	2%	190		
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	68%	16%	11%	2%	3%	190		
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	86%	7%	5%	2%	1%	189		
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	94%	4%	1%	1%	1%	189		
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	97%	1%	1%	1%	1%	188		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female County State R/E C RL SO G OT DK R/E \mathbf{C} RL SO OT DK G Called names, made fun of, or teased 9% 4% 5% 14% 12% 46% 44% 11,414 4% 0% 9% 45% 51% 101 4% 12% 58% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 10,668 0% 1% 1% 4% 1% 47% 57% 103 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 0% 0% 0% 4% 11% 44% 52% 27 Other students told lies, spread rumors about me and tried to make others 87 2% 9% 6% 52% 44% 9,172 0% 0% 0% 7% 1% 49% 3% 2% 52% dislike me Other students made hurtful sexual 2% 17% 28% 35% 6,435 0% 16% 42% 3% 2% 39% 0% 2% 24% 42% 45 jokes, comments, or gestures Received a threatening or hurtful 10% 2,835 0% 5% 3% 3% 8% 48% 46% 0% 0% 6% 0% 65% 47% 17 message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 0% 0% 0% 0% 0% 54% 46% 24 about me on social media

								Ma	ale							
				S	tate				County							
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	9%	4%	4%	8%	5%	39%	53%	10,564	9%	1%	1%	9%	1%	39%	58%	79
Left out, excluded, or ignored	4%	3%	3%	4%	4%	36%	61%	7,964	4%	3%	3%	0%	4%	36%	64%	69
Hit, kicked, pushed, or shoved	4%	3%	3%	5%	4%	41%	55%	5,596	2%	0%	0%	0%	0%	50%	55%	44
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	7%	5%	41%	53%	7,354	0%	2%	2%	2%	0%	51%	54%	57
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	3%	12%	9%	33%	55%	4,983	0%	0%	0%	12%	4%	36%	60%	25
Received a threatening or hurtful message from another student	9%	6%	5%	9%	8%	36%	51%	2,278	*	*	*	*	*	*	*	*
Something hurtful has been shared about me on social media	8%	6%	6%	10%	9%	39%	49%	2,235	*	*	*	*	*	*	*	*

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

	Female														
	State							County							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#			
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	83%	13%	4%	<1%	0%	202			
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	83%	13%	3%	<1%	<1%	202			
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	97%	2%	0%	0%	0%	202			
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	4%	1%	<1%	0%	202			
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	4%	2%	<1%	0%	202			
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	98%	1%	<1%	<1%	0%	202			
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	100%	<1%	0%	0%	0%	202			

	Male													
	State							County						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	82%	12%	5%	0%	1%	186		
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	85%	12%	2%	0%	1%	186		
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	83%	11%	4%	1%	1%	186		
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	97%	2%	0%	1%	0%	186		
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	92%	4%	2%	1%	1%	186		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	99%	1%	0%	0%	1%	186		
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	99%	0%	0%	0%	1%	186		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	M	ale
	State	County	State	County
Almost never	13%	7%	14%	7%
Once in a while	21%	5 21% 17%		17%
Sometimes	22%	18%	19%	15%
Often	22%	26%	24%	26%
Almost always	22%	27%	26%	35%
# Responding	21,365	201	22,640	185

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male			
	State	County	State	County		
Yes	12%	8%	7%	3%		
No	88%	92%	93%	97%		
# Responding	21,468	203	22,787	188		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

Female

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	5%	14%	31%	39%	10%	201
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	5%	8%	20%	46%	21%	201
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	5%	8%	21%	46%	20%	201
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	3%	11%	20%	46%	20%	201
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	4%	11%	27%	42%	15%	201
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	10%	21%	26%	30%	12%	201
Male												

	Ma	
State		

	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	3%	8%	22%	44%	23%	186
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	4%	5%	19%	44%	28%	186
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	3%	3%	19%	46%	28%	186
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	4%	6%	18%	41%	30%	186
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	3%	7%	19%	44%	27%	186
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	6%	11%	26%	35%	22%	186

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

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Table S36: Perceptions of teachers/staff, by sex

Femal	e
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	State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	3%	5%	21%	48%	23%	202
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	6%	18%	50%	23%	202
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	7%	15%	23%	39%	15%	202
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	1%	3%	16%	48%	33%	200
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	1%	2%	10%	47%	42%	200
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	2%	2%	9%	47%	41%	200
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	2%	3%	17%	42%	36%	199
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	1%	2%	12%	41%	45%	200
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	1%	2%	9%	44%	45%	200

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		State							County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
My teachers care about me	4%	5%	22%	42%	27%	22,542	4%	5%	18%	41%	32%	187		
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	3%	4%	19%	45%	29%	187		
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	9%	24%	39%	22%	187		
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	4%	15%	37%	40%	186		
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	2%	3%	11%	34%	50%	186		
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	2%	2%	13%	33%	50%	186		
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	3%	2%	16%	33%	47%	186		
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	1%	1%	14%	30%	54%	186		
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	1%	2%	14%	31%	53%	186		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve of students responding to item

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

Female

	State						County					
	VH	Н	E	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	12%	25%	28%	14%	22%	200
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	12%	15%	30%	28%	14%	201
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	11%	15%	26%	32%	15%	201
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	28%	25%	19%	11%	17%	201
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	37%	31%	7%	4%	20%	201
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	15%	30%	25%	12%	18%	201
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	19%	31%	19%	12%	18%	201
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	12%	23%	25%	19%	20%	201

Male State **County** VH Н E VE DK # VH Η E VE DK # 22,064 Cigarettes 24% 22% 11% 22% 29% 20% 9% 25% 185 20% 18% E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other 17% 20% 19% 22,089 22% 23% 184 19% 25% 15% 17% 23% electronic cigarettes Alcoholic beverages (beer, wine, or liquor) 20% 19% 25% 18% 18% 22,109 18% 18% 26% 16% 21% 186 Marijuana (pot, weed, bud, hash) 21% 15% 11% 21% 22,081 36% 26% 10% 7% 21% 185 33% Any other illegal drug (methamphetamine, heroin, cocaine, etc.) 42% 22% 8% 5% 22% 22,102 51% 18% 4% 2% 25% 186 A firearm (handgun, shotgun, rifle, etc.) 27% 24% 18% 10% 20% 22,094 22% 20% 186 24% 24% 10% Prescription medication that is not prescribed for you by a doctor

23%

18%

17%

23%

10%

19%

22%

23%

22,092

22,104

30%

18%

30%

20%

11%

25%

6%

17%

23%

19%

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

27%

17%

or nurse

Lottery or scratch tickets

186

186

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

		Female								
		State		County						
	Yes	No	#	Yes	No	#				
Ever had alcohol	23%	77%	21,169	24%	77%	200				
At least 1 drink in past 30 days	9%	91%	21,308	13%	87%	203				
Drank beer in past 30 days	4%	96%	21,270	6%	94%	202				
Drank "any other alcohol" in past 30 days	8%	92%	21,288	13%	87%	203				
Binge drinking in past 30 days	4%	96%	21,310	6%	94%	203				
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	5%	95%	202				
	•		Ma	le	•					

	Male								
		State			County				
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	22,362	21%	79%	185			
At least 1 drink in past 30 days	8%	92%	22,538	6%	94%	186			
Drank beer in past 30 days	5%	95%	22,509	5%	95%	186			
Drank "any other alcohol" in past 30 days	6%	94%	22,515	6%	94%	186			
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	186			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	6%	94%	184			

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	County	State	County
8 or younger	11%	4%	17%	10%
9 or 10	10%	0%	13%	10%
11 or 12	19%	15%	20%	26%
13 or 14	29%	43%	24%	23%
15 or 16	29%	36%	24%	31%
17 or older	2%	2%	3%	0%
# Responding	4,881	47	5,024	39

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	M	ale
	State	State	County	
Yes	40%	57%	34%	31%
No	60%	43%	66%	69%
# Responding	4,897	47	5,040	39

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

			Fem	ale		
		State	!		•	
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	46%	54%	1,934	50%	50%	26
Drank "any other alcohol" in past 30 days	88%	12%	1,952	96%	4%	27
Binge drinking in past 30 days	41%	59%	1,974	44%	56%	27
		·	Ν.σ	1 -	·	

			Ma	ie		
		State	!		•	
	Yes	No	#	Yes	No	#
Drank beer in past 30 days	69%	31%	1,693	83%	17%	12
Drank "any other alcohol" in past 30 days	76%	24%	1,699	92%	8%	12
Binge drinking in past 30 days	44%	56%	1,726	50%	50%	12

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

Female

			1 (111	uic		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	1%	99%	21,288	1%	99%	202
I gave someone money to buy it	2%	98%	21,287	6%	94%	202
A parent/guardian gave it to me	3%	97%	21,282	<1%	100%	202
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	4%	96%	202
I got it at a party	4%	96%	21,278	7%	93%	203
A friend who is under 21 gave it to me	3%	97%	21,281	8%	92%	202
A friend who is 21 or over gave it to me	3%	97%	21,280	4%	96%	202
			Ma	le		

Male

		State			County	7
	Yes	No	#	Yes	No	#
I bought it	1%	99%	22,515	1%	99%	186
I gave someone money to buy it	2%	98%	22,512	3%	97%	186
A parent/guardian gave it to me	2%	98%	22,513	1%	99%	186
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	1%	99%	186
I got it at a party	3%	97%	22,511	2%	98%	186
A friend who is under 21 gave it to me	2%	98%	22,512	3%	97%	186
A friend who is 21 or over gave it to me	2%	98%	22,507	3%	97%	186

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female									
		State			County	7				
	Yes	No	#	Yes	No	#				
I bought it	9%	91%	1,952	8%	92%	26				
I gave someone money to buy it	26%	74%	1,951	50%	50%	26				
A parent/guardian gave it to me	29%	71%	1,946	4%	96%	26				
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	31%	69%	26				
I got it at a party	41%	59%	1,942	52%	48%	27				
A friend who is under 21 gave it to me	38%	62%	1,945	62%	38%	26				
A friend who is 21 or over gave it to me	31%	69%	1,944	35%	65%	26				

			Male	e		
		State			County	7
	Yes	No	#	Yes	No	#
I bought it	15%	85%	1,699	8%	92%	12
I gave someone money to buy it	24%	76%	1,696	42%	58%	12
A parent/guardian gave it to me	29%	71%	1,697	17%	83%	12
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	17%	83%	12
I got it at a party	36%	64%	1,695	25%	75%	12
A friend who is under 21 gave it to me	30%	70%	1,696	42%	58%	12
A friend who is 21 or over gave it to me	28%	72%	1,691	42%	58%	12

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female								
		State			County				
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	201			
Used an e-cigarette?	14%	86%	21,037	12%	88%	201			
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	201			

Male State **County** # Yes No Yes No # Smoked tobacco or used any tobacco products 5% 95% 22,207 6% 94% 185 (not including e-cigarettes)? Used an e-cigarette? 11% 89% 22,188 10% 90% 185 Used a heated (heat-not-burn) tobacco product? 2% 98% 22,178 2% 98% 185

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

Female

								- '								
				S	tate				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	*	*	*	*	*	*	*	*
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	0%	0%	8%	8%	68%	16%	0%	25
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	*	*	*	*	*	*	*	*
								7	Mala							

Male

				S	tate							Co	unty			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	0%	8%	8%	0%	25%	58%	0%	12
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	58%	0%	8%	17%	8%	8%	0%	12
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	11%	0%	11%	11%	21%	42%	5%	19
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	42%	8%	8%	0%	8%	33%	0%	12

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

				101	iiuic					
	State					County				
	Yes	No	Never used	#	Yes	No	Never used	#		
Smoked cigarettes	1%	3%	96%	21,233	2%	2%	96%	203		
Smoked menthol cigarettes	1%	3%	96%	21,233	2%	2%	96%	203		
Smoked cigars	<1%	4%	96%	21,232	0%	4%	96%	203		
Used smokeless tobacco	<1%	4%	96%	21,234	1%	3%	96%	203		
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	1%	3%	96%	203		
Used an e-cigarette	7%	7%	86%	21,228	5%	7%	88%	203		
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	1%	98%	203		

Male **County** State Never Never No # Yes No # Yes used used Smoked cigarettes 2% 4% 95% 22,433 2% 4% 94% 186 Smoked menthol cigarettes 22,431 1% 4% 95% 2% 4% 94% 186 Smoked cigars 1% 4% 95% 22,429 94% 186 1% 5% Used smokeless tobacco 1% 4% 95% 22,431 2% 5% 94% 186 Smoked tobacco using a water pipe or hookah 22,429 1% 4% 95% 1% 6% 94% 186 22,429 Used an e-cigarette 5% 6% 89% 4% 6% 90% 186 Used a heated (heat-not-burn) tobacco product, 22,438 1% 1% 98% 1% 1% 98% 186

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Female		M	ale
	State	County	State	County
< 1 cigarette per day	62%	*	53%	*
1 cigarette per day	13%	*	8%	*
2 to 5 cigarettes per day	17%	*	18%	*
6 to 10 cigarettes per day	4%	*	6%	*
11 to 20 cigarettes per day	<1%	*	3%	*
> 20 cigarettes per day	4%	*	12%	*
# Responding	272	*	376	*

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	1%	3%	96%	203
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	6%	6%	88%	203
				M	مام			

	Male							
	State				County			
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	2%	4%	94%	186
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	3%	8%	90%	186

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	48%	52%	25

	Male						
	State						
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	33%	67%	12	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	26%	74%	19	

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Female		Ma	ale
	State	County	State	County
Yes	7%	7%	6%	5%
No	93%	93%	94%	95%
# Responding	21,047	200	22,222	185

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fer	nale	Male		
	State	County	State	County	
Yes	49%	71%	49%	*	
No (but previously have used)	51%	29%	51%	*	
# Responding	1,460	14	1,327	*	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Female		M	ale
	State	County	State	County
Yes	3%	5%	3%	2%
No (but previously have used)	3%	2%	3%	3%
No previous marijuana use reported	93%	93%	94%	95%
# Responding	21,216	203	22,407	186

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

		Count	y
#	Yes	No	
00 975	~10/	1000/	

Female

	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	<1%	100%	201
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	<1%	100%	201
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	0%	100%	201
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	0%	100%	201
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	<1%	100%	201
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	201
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	0%	100%	201
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	201
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	<1%	100%	201
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	201

Male State **County** # Yes No Yes No # Sniffed glue, breathed the contents of gases or sprays in order to get high 185 2% 98% 21,913 1% 99% Used over-the-counter medications differently from the way the directions indicate 2% 21,847 99% 185 98% 1% Used prescription medications that were not prescribed for you by your doctor 2% 185 98% 21,855 0% 100% Used steroid pills or shots without a doctor's prescription 1% 21,852 0% 100% 185 99% Used cocaine (blow, crack, rock, coke [not Coca Cola]) 1% 99% 21,854 0% 100% 184 Used methamphetamines (crank) 185 1% 99% 21,828 0% 100% Used amphetamines other than methamphetamines (like stimulants, uppers, speed) 1% 99% 100% 185 21,799 0% Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, 1% 99% 21,800 185 0% 100% codeine, etc.) for non-medical reasons Used mushrooms (shrooms, psilocybin) 1% 99% 21,799 1% 99% 184 Used MDMA (Ecstasy/Molly) 1% 99% 21,737 1% 99% 184

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	M	ale
	State	County	State	County
<9	3%	0%	8%	*
9 or 10	4%	0%	7%	*
11 or 12	14%	7%	14%	*
13 or 14	34%	21%	30%	*
15 or 16	42%	64%	37%	*
17+	3%	7%	4%	*
# Responding	1,450	14	1,310	*

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

F	eı	m	ลไ	le

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	68%	21%	8%	4%	0%	200
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	94%	5%	2%	1%	0%	200
Using an e-cigarette,		7%	5%	1%	1%	20,541	90%	9%	2%	0%	0%	200
Using marijuana		5%	5%	1%	1%	20,513	89%	4%	5%	2%	1%	200
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	98%	1%	1%	0%	1%	200
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	97%	2%	1%	0%	0%	200
Starting a physical fight with someone		18%	13%	3%	1%	20,538	68%	24%	8%	1%	0%	200
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	76%	13%	8%	3%	1%	200
Going to a party where kids were using drugs	88%	6%	4%	1%	1%	20,546	89%	7%	5%	0%	0%	200

Male

	with											
	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		13%	12%	3%	2%	21,494	68%	17%	10%	3%	1%	181
Smoking cigarettes		5%	6%	1%	2%	21,454	93%	3%	3%	0%	1%	182
Using an e-cigarette		6%	7%	1%	2%	21,463	91%	6%	2%	0%	1%	182
Using marijuana		6%	7%	1%	2%	21,432	85%	9%	5%	1%	1%	181
Using any illegal drug other than alcohol, cigarettes, or marijuana	90%	3%	5%	<1%	1%	21,453	95%	2%	2%	0%	1%	182
Misusing prescription drugs, whether they are yours or others'		5%	6%	<1%	1%	21,435	93%	3%	2%	0%	1%	182
Starting a physical fight with someone		19%	18%	3%	2%	21,450	59%	23%	15%	2%	1%	182
Going to a party where kids under 21 were using alcohol		10%	9%	2%	2%	21,457	78%	14%	6%	1%	1%	181
Going to a party where kids were using drugs	86%	5%	6%	1%	2%	21,453	88%	8%	3%	1%	1%	182

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

Q4. Wha	to it is your current grade in school? o 6 th o 8 th o 11 th
o F	ch of the following best describes you? Temale
SGBA	ch of the following best describes you? traight (or heterosexual) Gay or lesbian Gisexual Another identity Jot sure
Q7. Are	you Hispanic or Latino? O Yes No
 W B A A N 	Black or African American American Indian or Alaska Native
Q9. Do y	ou have a parent/guardian currently in the military? O Yes O No [SKIP TO Q10]
m	Q9=YES] Thinking about your parent/guardian in the military, during the past 12 nonths, were they away for more than two weeks for training or deployment? Yes No
0	w many languages are spoken in your home? 1 language 2 languages 3 or more languages

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- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - O At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

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- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok

A few would some would and some wouldn't think it is ok think it is ok think it is ok

Some would and think it is ok would think it is ok it is ok

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - o My culture
 - o My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

Q45. [I	owa Youth Survey, County Report F Q44=YES] In the past 30 days, have you her can of beer, glass of wine, liquor, or mixed Yes No [SKIP TO Q48]		drink of alcohol (glass, bottle						
(Q45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	past 30 days, o Yes Yes	lid you drink? No No						
	N	E] 5 [MALE] 01	more drinks of alcohol in a						
-	Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]								
b. c. d. e. f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabine I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	et/refrigerator							
-	NT.								
*****	****** TOBACCO QUE	STIONS****	********						
Q49. H	> T	bacco products	(not including e-cigarettes)?						
-	NT	e-pen, e-hooka	h, mod-box, or other						

- 2021 Iowa Youth Survey, County Report
- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Somewhat Neither approve Somewhat Strongly Disapprove Disapprove nor disapprove Approve Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

