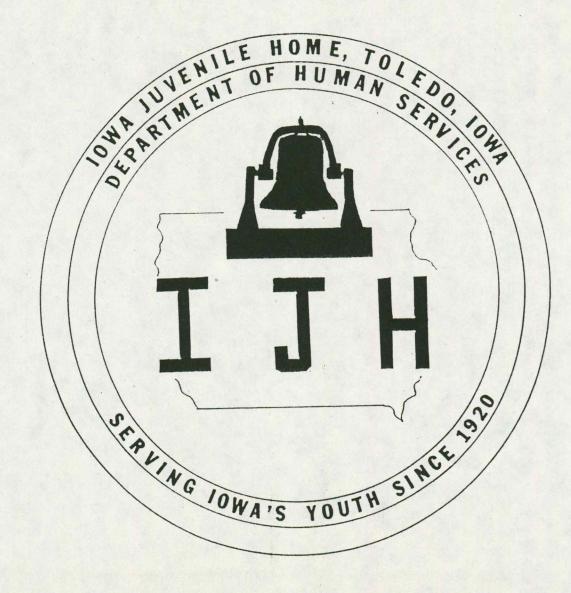
IOWA JUVENILE HOME/STATE TRAINING SCHOOL AT TOLEDO



IOWA JUVENILE HOME/STATE TRAINING SCHOOL AT TOLEDO

UNDER THE DEPARTMENT OF HUMAN SERVICES' DIVISION OF ADULT, CHILDREN AND FAMILY SERVICES, THE IOWA JUVENILE HOME/STATE TRAINING SCHOOL PROVIDE THE MOST STRUCTURED LEVEL OF CARE WITHIN THE CONTINUUM OF SERVICES FOR ADJUDICATED CHILDREN IN NEED OF ASSISTANCE AND DELINQUENT FEMALES. THE INSTITUTION PROVIDES A RANGE OF SERVICES GEARED TOWARD:

- ASSESSING EACH STUDENT'S PARTICULAR TREATMENT NEEDS
- DEVELOPING AN INDIVIDUAL CARE PLAN TO MEET THESE NEEDS
- PROVIDING THE TREATMENT PROGRAM NEEDED TO ENABLE YOUTH TO MEET STATED GOALS IN THEIR CARE PLAN
- FACILITATING THE TRANSITION OF THE STUDENT TO THE COMMUNITY

THE JUVENILE INSTITUTION SERVES YOUTH FROM ALL 99 COUNTIES WHO HAVE BEEN ADJUDICATED CHINA OR DELINQUENT BY THE JUVENILE COURT AND DETERMINED TO REQUIRE THE SPECIALIZED STRUCTURED PROGRAM OF CARE AND TREATMENT PROVIDED BY THE INSTITUTION. THESE YOUTH USUALLY HAVE A HISTORY FILLED WITH:

- DISRUPTIVE BEHAVIOR IN BOTH THE FAMILY AND SCHOOL SETTINGS
- NUMEROUS PLACEMENTS OUTSIDE THE PARENTAL HOME
- EXTENSIVE INVOLVEMENT IN THE JUVENILE JUSTICE SYSTEM

OPERATING CAPACITY

AUC DATEN

INSTITUTION	BUDGETED	ADMISSIONS	RELEASES	POPULATION
	CAPACITY	FY '90	FY '90	FY '90
TOLEDO	90	176	186	NET* 99 GROSS*102

* NET POPULATION INCLUDES ONLY THOSE STUDENTS WHO ARE PHYSICALLY PRESENT ON CAMPUS.

* GROSS POPULATION INCLUDES ALL STUDENTS THAT THE INSTITUTION IS RESPONSIBLE FOR INCLUDING THOSE WHO ARE ABSENT WITHOUT LEAVE (AWOL), IN MEDICAL TREATMENT OR ON A TRIAL HOME VISIT.

GEOGRAPHICS

THE IOWA JUVENILE HOME/STATE TRAINING SCHOOL IS LOCATED IN CENTRAL IOWA, SOME 67 MILES FROM DES MOINES WITH THE CLOSEST POPULATION CENTERS BEING MARSHALLTOWN (17 MILES) AND CEDAR RAPIDS (49 MILES).

- FOUNDED IN 1920 FOR THE CARE OF THE NEGLECTED AND DEPENDENT CHILDREN
- THE INSTITUTION SERVES ALL 99 COUNTIES WITH OVER 60% OF THE POPULATION ADMITTED FROM THE 9 LARGEST COUNTIES IN IOWA.

3

MISSION

- PROVIDE A STRUCTURED TREATMENT FACILITY SERVING MALES AND FEMALES BETWEEN THE AGES OF 12 AND 18 WHO HAVE BEEN COMMITTED TO THE DEPARTMENT OF HUMAN SERVICES AS CHILDREN IN NEED OF ASSISTANCE; AS WELL AS FEMALES, AGE 12 TO 18, ADJUDICATED AS DELINQUENT BY THE JUVENILE COURTS.
- PROVIDE AN INDIVIDUALIZED TREATMENT PROGRAM TO EACH STUDENT.
- PROVIDE A BASIC EDUCATION PROGRAM TO DEVELOP FUNDAMENTAL ACADEMIC SKILLS AND ABILITIES STRESSING THE ATTAINMENT OF BASIC SKILLS.
- PROVIDE A LIMITED VOCATIONAL PROGRAM IN COOPERATION WITH THE PUBLIC HIGH SCHOOL, WITH EXPLORATION AND EMPLOYMENT ACTIVITIES FOR OLDER YOUTH.
- ASSIST TROUBLED YOUTH IN MAKING A POSITIVE TRANSITION BACK INTO COMMUNITY LIVING. WE ENDEAVOR TO PREPARE YOUTH FOR SUCCESSFUL FUTURES THROUGH COMPREHENSIVE ASSESSMENT OF PROBLEMS AND BY PROVIDING APPROPRIATE INDIVIDUALIZED TREATMENT PROGRAMS AND SERVICES DESIGNED TO DEVELOP THE EDUCATIONAL, VOCATIONAL AND SOCIAL SKILLS NECESSARY FOR COMMUNITY LIVING.

PHYSICAL PLANT

- 37 ACRES WITHIN TOLEDO CITY LIMITS, WITH 30 ACRES MAKING UP CAMPUS
- STUDENT'S ARE HOUSED IN SIX MASONRY BUILDINGS:

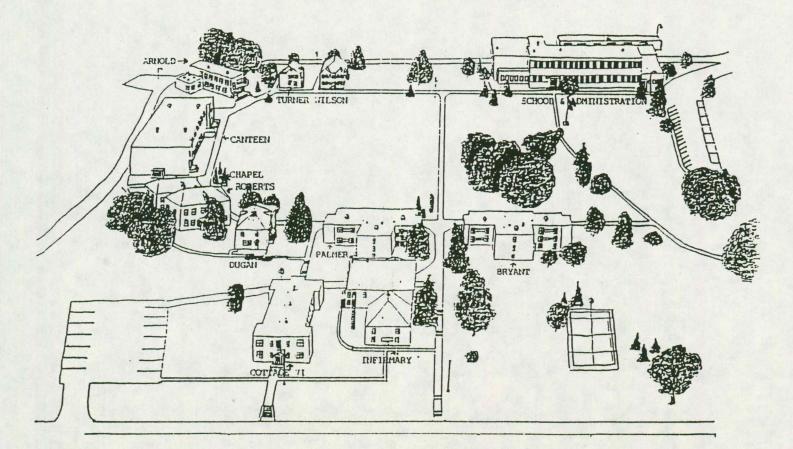
-	BRYANT COTTAGE	CONSTRUCTED IN 1965
-	PALMER COTTAGE	CONSTRUCTED IN 1965
-	ARNOLD COTTAGE	CONSTRUCTED IN 1963
-	COTTAGE VI	CONSTRUCTED IN 1951
-	TURNER COTTAGE	CONSTRUCTED IN 1929

DUGAN COTTAGE -

CONSTRUCTED IN 1921

PROGRAMS ARE CONDUCTED IN TWO ADDITIONAL BUILDINGS:

-	HOSPITAL BUILDING		CONSTRUCTED	IN	1928	
-	SCHOOL/ADMINISTRATION	BUILDING	CONSTRUCTED	IN	1949	



TREATMENT PROGRAM

PROVIDES:

- A COMPLETE CASE PLANNING SEQUENCE
 - DESIGNED BY THE STUDENT, PARENTS AND INSTITUTIONAL COUNSELOR, TEACHERS, AND FIELD SERVICE WORKER (I.C.P. -INDIVIDUALIZED CARE PLAN WITHIN 30 DAYS OF ADMISSION)
 - PLANS FOR THE STUDENT FROM ADMISSION TO RELEASE TO COMMUNITY
 - A LEVEL SYSTEM OF INCREASING RESPONSIBILITY AND DECREASING STRUCTURE AND SUPERVISION
 - FOCUS AROUND THE DEVELOPMENT AND ATTAINMENT OF THOSE SKILLS THE STUDENT NEEDS TO SURVIVE IN THE COMMUNITY
 - PSYCHIATRIC AND PSYCHOLOGICAL ASSESSMENT AND DIAGNOSIS
 - SUBSTANCE ABUSE ASSESSMENT AND TREATMENT SERVICES THROUGH SATUCI
- GROUP PROGRAMS TO ADDRESS ISSUES WHICH INCLUDE:
 - SURVIVING ABUSE
 - PEERS HELPING PEERS
 - CHILDREN AND THE ELDERLY THROUGH JOINT PROGRAM WITH TWO LOCAL NURSING HOMES AND MEALS ON WHEELS
 - ALATEEN
 - A.A. GROUP
 - SUBSTANCE ABUSE TREATMENT UNIT OF CENTRAL IOWA (SATUCI)
 - TEACHING SOCIAL SKILLS
 - PROBLEM SOLVING SKILLS
 - ASSERTIVENESS TRAINING
 - VALUES CLARIFICATION
 - DEVELOPING POSITIVE LEISURE ACTIVITIES

EDUCATIONAL PROGRAM

PROVIDES:

AN INDIVIDUALIZED EDUCATION PROGRAM TO AN AVERAGE OF 100 STUDENTS PER DAY FUNCTIONING FROM THE FIRST THROUGH TWELFTH GRADE LEVELS

TRADITIONAL HIGH SCHOOL AND JUNIOR HIGH STUDIES

REMEDIAL SKILLS PROGRAMS - READING, MATH, SOCIAL STUDIES, AND SCIENCE

SPECIAL EDUCATION

· AEA RESOURCE ROOM/SPECIAL CLASSES

· CHAPTER I - READING AND MATH SKILLS

· COMMUNITY COLLEGE - REMEDIAL READING

- PARTICIPATION IN COMMUNITY SCHOOL PROGRAMS

STUDENTS MAY ATTEND HIGH SCHOOL/JUNIOR HIGH AT SOUTH TAMA SCHOOLS

- CERTIFIED TEACHERS

12 SUBJECT AREAS CERTIFIED FOR HIGH SCHOOL/JUNIOR HIGH STUDIES

2 PHYSICAL EDUCATION

3 SPECIAL EDUCATION/CHAPTER I

4 SPECIAL EDUCATION - AEA RESOURCE ROOM

1 REMEDIAL READING - AREA COMMUNITY COLLEGE

- LIMITED VOCATIONAL EXPLORATION/WORK STUDY PROGRAMS (OLDER STUDENTS)

NURSES AIDE TRAINING PROGRAM THROUGH AREA COMMUNITY COLLEGE

- WORK EXPERIENCE PROGRAM EMPLOYING STUDENTS TO GAIN EXPERIENCE IN THE WORK ENVIRONMENT

- COMPETENCY BASED TRAINING AT COMMUNITY WORK SITES

- HYVEE JOB TRAINING SITE

STUDENT PROFILE

- 16 YEARS OLD AT ADMISSION (FEMALE DELINQUENT), OR 15.5 (CHINA)
- OVER SIX OUT-OF-HOME PLACEMENTS PRIOR TO FIRST TOLEDO PLACEMENT
- OUT OF HOME FOR OVER ONE YEAR PRIOR TO THEIR 15TH BIRTHDAY
- EXPERIENCE WITH SUBSTANCE ABUSE (DRUGS AND ALCOHOL) THAT PLAYED SOME PART IN COMMITMENT TO THE IOWA JUVENILE HOME
- MORE THAN TWO GRADES BEHIND PEERS IN PUBLIC SCHOOL PLACEMENT
- AT LEAST ONE MENTAL HEALTH TYPE PLACEMENT PRIOR TO COMMITMENT WITH ABOUT 30% HAVING A SUICIDAL HISTORY
- FAMILY HISTORY OF CHILD ABUSE AND HAS OVER 50% CHANCE OF BEING AN ABUSED CHILD (SUBSTANTIATED REPORT, CENTRAL CHILD ABUSE REGISTRY)
- OVER 50% FROM A SINGLE PARENT FAMILY
- WILL REMAIN IN THE INSTITUTION PROGRAM FOR 6 MONTHS (DELINQUENT) OR 8 MONTHS (CHINA)