

LC Learning disabilities

CHILDREN WITH LEARNING DISABILITIES...

* "I Would If I Could"



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1975

* Produced by the Iowa Department of Public Instruction and the Iowa State Education Association

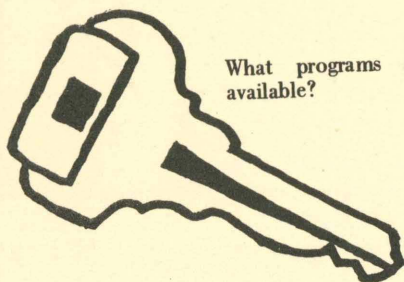
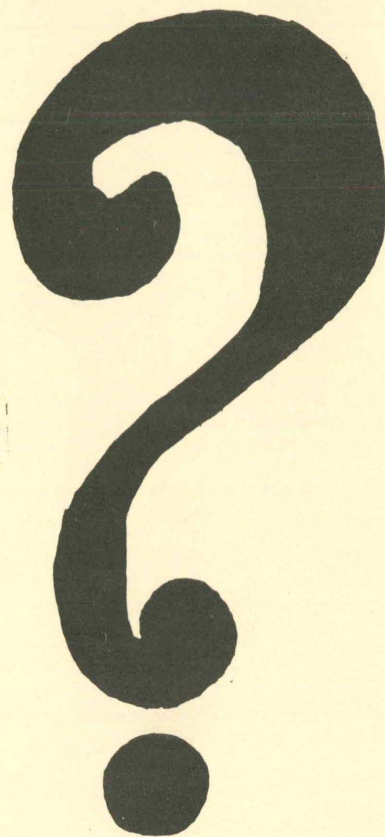
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intro

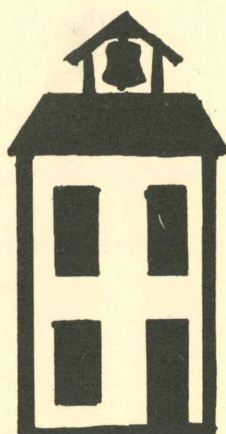
The film, "I WOULD IF I COULD," is designed to provide classroom teachers and parents with a general overview of learning disabilities in understandable jargon-free language. It probably will raise more questions than it answers.

This package will help the inservice facilitator lead discussion on the questions that usually arise after reviewing the film.

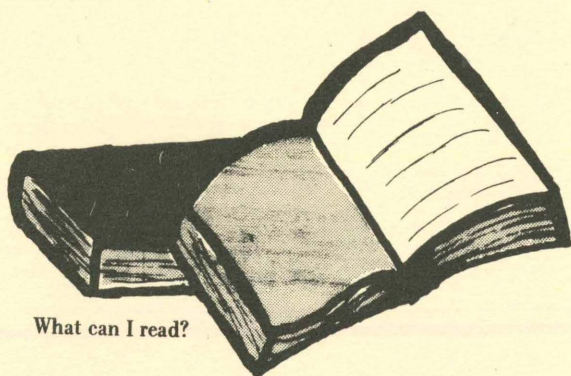
*Carol Bradley, Consultant
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Iowa Department of Public Instruction*



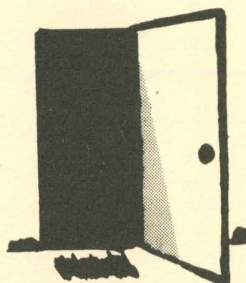
What programs and services are available?



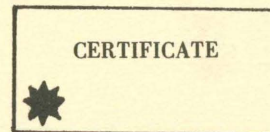
Where are AEAs located?



What can I read?



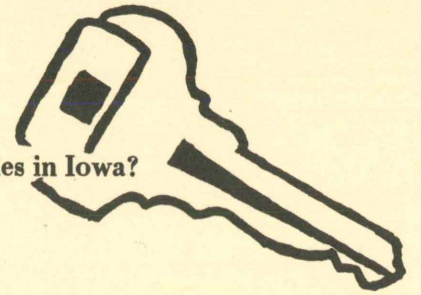
What organizations are concerned with learning disabilities?



What are requirements to be a learning disability teacher?

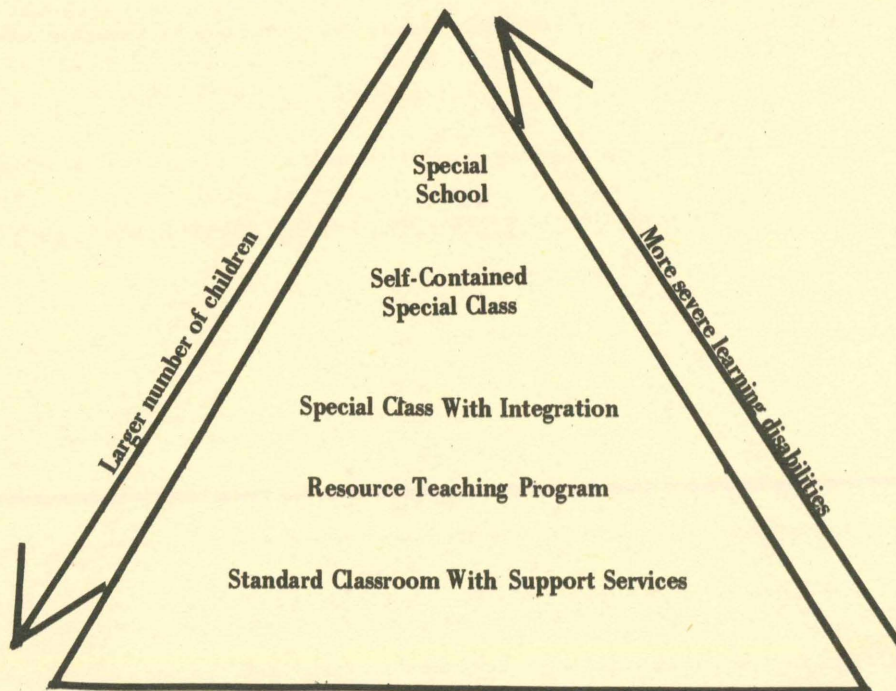
take one

What kinds of programs and services are available for students with learning disabilities in Iowa?



Approximately three per cent of Iowa's public school students have learning disabilities so severe that they need special education instructional programs in order to make educational progress.

One of the goals of special education is to make available a continuum of instructional programs and service options in order to provide the intervention required to meet the educational needs of each child with learning disabilities. Schematically, the continuum operating at all educational levels would look like this:



Standard Classroom with Support Services

Some children with mild learning disabilities can achieve a successful school experience with relatively minor environmental, curriculum or methodology modifications. To help accomplish this, support for the classroom teacher is available from a cadre of special education staff including learning disabilities consultants, school psychologists, strategists, speech clinicians and others.

**Please refer to the enclosed copy of the RULES OF SPECIAL EDUCATION for more complete information on Identification and Programming.*

more

Resource Teaching Program

Many children with mild to moderate learning disabilities are most appropriately served through the resource room model. The children are enrolled in the regular classroom program for most of the school day but are assigned to the learning disabilities resource teacher for specialized training or instruction in specific skill areas where they fall widely apart from the range of educational programming in their own classroom.

Special Class with Integration

Children with moderate to severe learning disabilities may be best served at some point in their school career by enrollment in a special education learning disabilities classroom. Ordinarily, these children do profit from participation in one or more academic areas with their peer group in the regular classroom.

Self-Contained Special Class

Some children with very severe learning disabilities may require enrollment in a self-contained special class on a full time basis at some point in their school career for a specific time interval. Children appropriately served in this model generally have an underlying process disability of such severity as to cause wide-spread deficiencies across many academic areas.

Special School

There are children with severe learning disabilities of such a complex nature as to need services of diagnostic-prescriptive-treatment centers. This intervention is primarily utilized for intensive child study and subsequent recommendations for selection of the most appropriate alternative from among the continuum options.

Regular Instruction Preferred

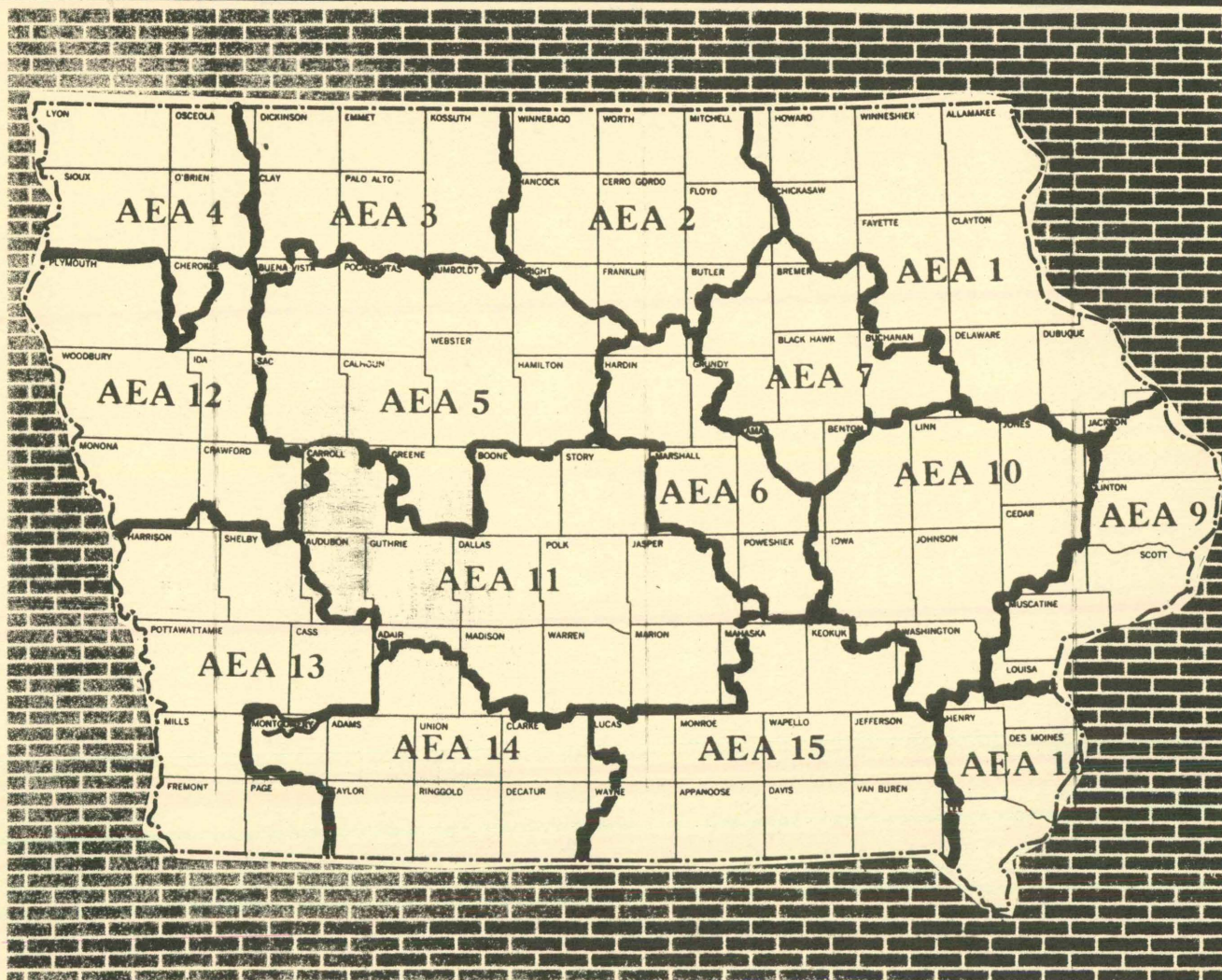
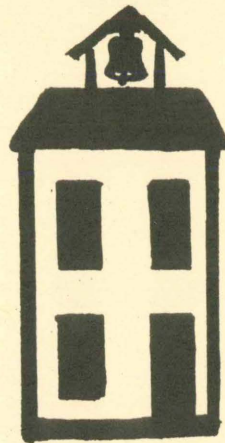
The basic tenet underlying the availability to each child of a continuum of programs and services is that regular instruction is always the preferred method and the standard setting, curriculum and methodology should be modified only to the extent the child's educational needs dictate.

Indeed for many children with learning disabilities the appropriate terminal objective of the special education program or service is to see the child re-enter on a full time basis the standard classroom successfully. It is readily apparent then that the attainment of this objective depends on close communication and coordination between the child's classroom teacher(s), the learning disabilities specialist(s) and his parents.



take two

Where are the Area Education Agencies located in Iowa?



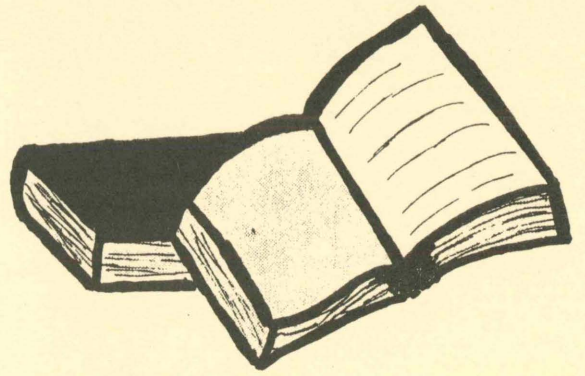
take three

Who are the Area Education Agency Directors of Special Education?

<p>AEA 1 Eugene Pratt Special Education Director Area Education Director Box No. 250 Elkader, Iowa 52043 319-245-1973</p>	<p>AEA 6 Larry X. Keele, Ph.D. Special Education Director Area Education Agency 6 9 Westwood Drive Marshalltown, Iowa 50158 515-752-1578</p>	<p>AEA 12 Lloyd Bach, Ph.D. Special Education Agency 12 1520 Morningside Avenue Sioux City, Iowa 51106 712-279-6443</p>
<p>AEA 2 Harold Webb Special Education Director Area Education Agency 2 P. O. Box M Clear Lake, Iowa 50428 515-357-6125</p>	<p>AEA 7 Wayne Mooers Special Education Director Area Education Agency 7 3712 Cedar Heights Drive Box 763 Cedar Falls, Iowa 50613 319-277-3330</p>	<p>AEA 13 James P. Ziolkowski Special Education Director Area Education Agency 13 Halverson Center for Education R. R. No. 1 Council Bluffs, Iowa 51501 712-366-0503</p>
<p>AEA 3 Dixey Morrison Special Education Director Area Education Agency 3 Cylinder, Iowa 50528 712-424-3211</p>	<p>AEA 9 Vernon L. Vance, Ph.D. Special Education Director Area Education Agency 9 2604 W. Locust Davenport, Iowa 52804 319-391-0400</p>	<p>AEA 14 Peter A. Malmberg Special Education Director Green Valley Area Education Agency 14 1501 W. Townline Creston, Iowa 50801 515-782-8443</p>
<p>AEA 4 Robert Tegeler Special Education Director Area Education Agency 4 102 S. Main Avenue Sioux Center, Iowa 51250 712-722-4374</p>	<p>AEA 10 Myron W. Rodee, Ph.D. Special Education Director Grant Wood Area Education Agency 10 4401 6th Street Road, S.W. Cedar Rapids, Iowa 52401 319-366-7601</p>	<p>AEA 15 Dean Jacobs Special Education Director Area Education Agency 15 Ottumwa Industrial Airport Building No. 40 Ottumwa, Iowa 52501 515-682-8591</p>
<p>AEA 5 Frederick Krueger Special Education Director Area Education Agency 5 1909 First Avenue North Fort Dodge, Iowa 50501 515-576-7434</p>	<p>AEA 11 Robert Gibson, Ph.D. Special Education Director Area Education Agency 11 1932 Ordnance Road Ankeny, Iowa 50021 515-964-2550</p>	<p>AEA 16 William Johnson, Ph.D. Special Education Director Area Education Agency 16 Box 207 Henry County School System Mt. Pleasant, Iowa 52641 319-385-9241</p>

take four

What can I read to increase my knowledge about students
with learning disabilities?



SELECTED BIBLIOGRAPHY -- LEARNING DISABILITIES

Brutten, Richardson and Mangel. SOMETHING'S WRONG WITH MY CHILD. Harcourt Brace Jovanovich, Inc. 1973.

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Gearhart, B. R. LEARNING DISABILITIES: EDUCATIONAL STRATEGIES. St. Louis: C. V. Mosby Co., 1973.

Hammill, Donald D. and Netti Bartel. EDUCATIONAL PERSPECTIVES IN LEARNING DISABILITIES. John Wiley & Sons Inc., New York, 1971.

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Kronick, Dorothy. THEY TOO CAN SUCCEED: A PRACTICAL GUIDE FOR PARENTS OF LEARNING DISABLED CHILDREN. San Rafael, California: Academic Therapy Publications, 1969.

Lerner, Janet. CHILDREN WITH LEARNING DISABILITIES. Houghton-Mifflin Company, Boston, 1971. (Revision in press now.)

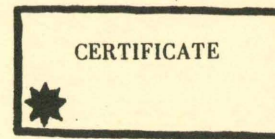
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Siegel, Ernest. THE EXCEPTIONAL CHILD GROWS UP. E. P. Dutton & Co., 1974.

Siegel, Ernest. SPECIAL EDUCATION IN THE REGULAR CLASSROOM. New York City: The Johnson Day Company, 1969.

take five

What are the requirements to be a Learning Disabilities teacher?



The Learning Disability teacher must have an Iowa professional teaching certificate with endorsement at the appropriate level, 10 elementary, 20 secondary; and have completed an approved graduate training sequence in learning disabilities (including a supervised practicum.)

What coursework and experiences should a quality graduate training program in learning disabilities provide?

1. Knowledge of learning theory, general curriculum and instructional methodology at elementary or secondary level.
2. Knowledge of characteristics of the learning disabled, skill in the use of diagnostic procedures for identification and assessment for instruction.
3. The ability to develop, implement and evaluate child specific prescriptive programs that are data based.
4. Knowledge of specialized materials and techniques for adapting classroom materials or modifying curriculum for learning disabled students.
5. Knowledge of specialized instructional methods and skill in modifying the learning environment to match the needs of the learning disabled.
6. Understanding of "continuum of services approach" and the ability to assist in the design, implementation and evaluation of learning disabilities programs.
7. Supervised experiences with learning disabled children and youth.

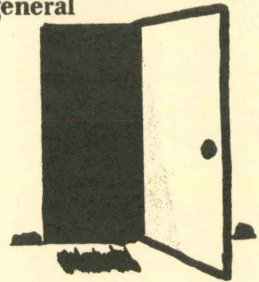
Where are the approved Iowa graduate learning disability training programs?

University of Iowa
University of Northern Iowa
Iowa State University

Drake University
Marycrest College
Clarke College

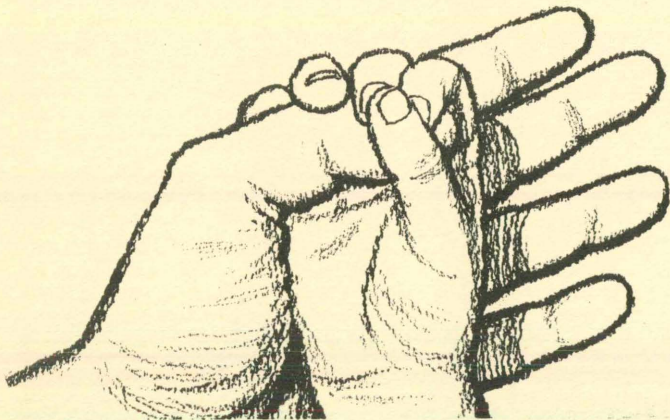
take six

What organizations, in addition to our public school system, promote the education and general welfare of children and youth with learning disabilities?



1. National Association for Children with Learning Disabilities
2200 Brownsville Road
Pittsburgh, Pennsylvania 15210
2. Iowa Association for Children with Learning Disabilities
1816 - 77th Street
Des Moines, Iowa 50322
3. Division for Children with Learning Disabilities
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

end



*"Children are the world's
most valuable resource and
its best hope of the future."*

John F. Kennedy

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