

Iowa School Fire Safety Education Program

Level 2 Activity Sheet

Objectives

Action

Recognizes "Exit" sign and demonstrates exiting through marked exits.

Describes two alternative ways out from school classroom and home bedroom.

Attitude

Knows that "Exit" signs lead to a safe way out from a building and that having two ways of escape from home bedrooms is important.

Knowledge

Identifies "Exit" signs as indicating ways out of buildings. Knows two ways to escape from bedroom in case of fire.

Review Objectives

Performs stop, drop, and roll (Level K), and crawl low in smoke techniques (Level 1 materials).

Content Summary

Procedure

Look for "Exit" signs whenever in a building. Exit signs lead the way to the outside of a building. Sometimes "Exit" signs show the location of stairs, fire escapes, or passageways that lead to the outside of a building. Always look for **two** exit signs and **two** ways out from any building.

Since most homes we live in do not have exit signs (although some apartment buildings may have signs), it is important to learn two ways out from where we live, especially from bedrooms. In addition to

the regular way out (hallway, stairs, doors to outside), each person should learn an alternative way out. This can be a window (at ground level); a window to a roof, porch, or balcony; an emergency escape ladder; or secondary stairway. Practice using these "exits."

Why Recognize "Exit" Signs and Know Two Ways Out?

Smoke and fire are highly dangerous because they may block the normal way we enter and leave a building, our home, or our bedroom. In a fire, we may have only moments to react correctly. If we have learned and practiced using alternative exits, our chances of surviving a fire are greatly increased.

Review Procedures

Review and practice stop, drop, and roll (Level K procedure), and crawl low in smoke (Level 1 procedure).

Teaching Activities for Parents and Teachers

Discussion

Discuss how smoke and fire can block the normal way we enter and leave buildings and our homes. Review "Exit" signs and two ways out from bedroom. Discuss need to practice two ways out.

Role Play

Relate activity to school fire drill. Practice looking for and using exit signs before and during the drill. Block the normal route to simulate a fire.

Color and Post

Have students use crayons to color Terry's "Exit" Poster on the back of this sheet. Color additional "Exit" signs (free hand or from additional copies). Direct children to post "Exit" signs in their bedroom indicating two ways out.

Practice

At home, everyone should practice learning two ways out.

Bulletin Board

Display diagrams of homes or buildings showing two ways out with "Exit" signs.

Review and Practice

Stop, drop, and roll (Level K material) and crawl low in smoke procedures (Level 1 material).

For Additional Information Contact:

Your local fire department.

Your county extension office.

Your local insurance agencies.

Fire Service Education, Iowa State University, Ames, Iowa 50011.

Iowa Conservation Commission, Protection Forester, 2404 S. Duff Avenue, Ames, Iowa 50010.

National Fire Protection Association, Batterymarch Park, Quincy, Mass. 02269.

File: Safety 2

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EXIT

