



## [May 2022 Monthly Musing](#)

Date: May 2, 2022

### **Shared Services Update**

Early Childhood Iowa, in collaboration with the Iowa Department of Human Services, and with technical assistance from Opportunities Exchange, is working on a multi-phase Shared Services project with proven success in other states. This project is in response to a recommendation in the Governor's Child Care Task Force Report.

Today, we are releasing the [May monthly project update](#). (On the webpage, click on the '+' sign to display the updates.) Continue to watch for project updates on the first Monday of each month.

### **Child Care Provider Appreciation Day**

May 6, 2022 is Provider Appreciation Day! Join [Iowa Child Care Resource and Referral \(CCR&R\)](#) and community organizations across Iowa in recognizing the important work of child care providers, Iowa's Essential Workforce, and say "thank you" to them for making a difference in children's lives. During the week of May 2-6 CCR&R will have [Facebook updates](#) celebrating Iowa's child care providers and offering many opportunities for giveaways! #ThankYouChildCare

### **May 10, 2022 ECI Stakeholders Alliance**

The ECI Stakeholders Alliance will meet on [Tuesday, May 10 from 1:00pm-3:00pm via Zoom](#). The Alliance is open to anyone who is interested in learning about Iowa's early childhood system is encouraged to attend. The [agenda](#) will be focused on reviewing the 2,000+ family survey results that were sent electronically statewide between the months of November 2021 through February 2022 via the distribution lists of several early childhood system partners.

### **Request for Public Input: Title V Block Grant**

Officials with the Iowa Department of Public Health (IDPH) are seeking comments from the public regarding the federal grant that provides important health services to mothers and children. **Comments must be received by May 20, 2022**

The Title V Block Grant is a federal-state partnership to address eight National Performance Measures (NPMs) and seven State Performance Measures (SPMs). The following documents contain the draft, proposed NPM and SPM plans for federal fiscal year 2023 this information as well as data charts is included in the Google Form used to collect comments:

[National Performance Measures \(NPM\) Plans PDF](#)

[State Performance Measures \(SPM\) Plans PDF](#)

One requirement of the Title V Block Grant is to gain public input concerning priorities, needs, and proposed program activities. State priorities were chosen for the five year grant period based on the 2021 Title V Needs Assessment. Your input is important at all times to help IDPH understand how well programs are working.

Whether you want to comment specifically on the Title V Block Grant and the state's activities related to that or you want to comment more generally on the needs of children and families, your interest and willingness to provide input is appreciated. Note that when comments are reported, they are summarized so that people making them are not identified.

This year, IDPH will be utilizing Google Forms to collect feedback related to the plans. In the online survey:

- If you are responding to a specific measure or priority from the MCH Block Grant, please use the comment section for the specific NPM or SPM.
- If you have a general comment, concern, resource, or idea to which you want to draw our attention, use the general comments/question area at the end of the survey.
- If you don't have any comments or questions, please still complete the survey by selecting the option that you have no comments for NPMs and SPMs for Title V staff to be able to measure the reach of this survey.

Please [CLICK HERE](#) to complete the Google Form.

## **Need a CDA? DMACC can help!**

The Child Development Associate (CDA) is a nationally recognized credential awarded by the Council for Professional Recognition in Washington D.C. Individuals who are interested in applying for the Center-Based Preschool CDA credential can enroll in the [DMACC Early Childhood Education Program](#)! Join a live ZOOM May 19th 6:30-7:30 PM for an informational session. RSVP to Katie Champlin at [kachamplin@dmacc.edu](mailto:kachamplin@dmacc.edu)

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