

Discussion Questions for "Ghost"

Discussion questions for the 2018 All Iowa Kids Read selection,
"Ghost" by Jason Reynolds:



- If someone wrote a book about your life, what snack food would you be eating all the time? Why do you think Ghost loves sunflower seeds so much?
- What advice would you have given Ghost when he figured out he needed better running shoes?
- What advice would you have given Coach when he found out about the stolen shoes?
- What do you think you could set a world record for? How would you train or prepare to do it?
- Ghost is the first book in a series about the kids on Coach's track team. Who are you most excited to read more about?
- What characters from other books you've read would be good friends for Ghost?
- What do you think happens after the end of the book? How does Ghost do in the race? (Anyone who's read *Patina* will know and should kindly leave room for other readers' guesses first.)

Questions from *Disrupting Thinking - Why How we Read Matters*

Disrupting Thinking - Why How we Read Matters by Kyleene Beers and Robert Probst presents a vision of what reading and what education across all the grades could be. In brief, whether fiction or nonfiction, they are encouraging students to read beyond the page. The goal should not be to "teach" the book, but to have rich conversations; *Disrupting Thinking* highlights ideas on how to develop those discussions. [Listen to the authors in a short podcast.](#)

Reading should be disruptive - make us think. When you read, think about what is...

In the book

- What's this about?
- Who's telling the story?
- What does the author want me to know?

In your head

- What surprised me?
- What does the author think I already know?
- What changed, challenged or confirmed my thinking?
- What did I notice?

In your heart

- What did I learn about me?
- How has this text changed my thinking about the world?

"We read to learn more about ourselves. We read to become more than we knew we wanted to be. (p. 71)

"Making sure readers read beyond the words of the page" (p. 70)