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1995

SERVICES FOR AT-RISK POPULATIONS

**SUMMARY OF FINANCIAL RESOURCES
FOR PROGRAM DEVELOPMENT**

1994 - 95

A REFERENCE GUIDE FOR EDUCATORS AND COMMUNITY SERVICE PROVIDERS

Compiled and Disseminated by:

Office of Educational Services for Children, Families, and Communities

Department of Education

***Dr. Raymond E. Morley, Consultant
Margaret Edwards, Secretary***

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VOCATIONAL EDUCATION FOR DISADVANTAGED AND HANDICAPPED

DEPARTMENT OF EDUCATION

Richard Latch _____
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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
CARL PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT OF 1990: D & H FUNDING AVAILABLE: \$12,775,503	Provide support services to assist disadvantaged and handicapped youth and adults to participate in vocational education	Disadvantaged, economic, academic, limited English proficiency, students with disabilities	Education agencies are notified of allocation determined by formula. Consortia are common at the LEA level (combinations of LEAs with AEAs or Community Colleges) due to minimum requirement of a \$15,000 allocation. Agencies submit application to the Department describing how money will be used No federal match required	Local education agencies, community colleges, or AEAs who have formed consortiums with LEAs	Notification of allocations – April Submit Annual Application (CE-100) – May 31 Applications cover a three year period but must be renewed annually	Area-wide vocational assessment services, support services, transition program for disabled and disadvantaged, joint cooperation projects pooling available dollars, mainstreaming students into ongoing state board approved vocational programs

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INCREASED ALLOWABLE GROWTH: PROGRAMS FOR DROPOUTS AND DROPOUT PREVENTION

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Dr. Raymond E. Morley _____
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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
Chapter 61, School Rules of Iowa Chapter 257.38-41, School Laws of Iowa Schools, Programs and Support Services for Dropouts and Dropout Prevention including at-risk children	Increased allowable growth in local school budgets for developing or improving programs for dropouts and potential dropouts and At-Risk children in grades K-3	Dropouts, potential dropouts, and At-Risk children in grades K-12	Submit application to Department of Education. Applicants are assisted to revise applications to meet guidelines. Department of Education submits approved applications to budget review committee for review and final budget approval.	All local education agencies (LEAs)	November 1 is deadline for applications March approval for following fiscal or school year implementation	Area-wide delivery programs Comprehensive programs including <u>academics</u> , <u>personal/social development</u> , <u>career/vocational development</u> Comprehensive plan of support services for students K-14 that encourages student success

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SCHOOL-BASED YOUTH SERVICES PROGRAMS: SCHOOL/COMMUNITY SERVICE COORDINATION

DEPARTMENT OF EDUCATION

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
Chapter 66 School-Based Youth Services Programs FUNDING AVAILABLE: \$2,800,000 (Four year cycle - open again in 1998 - Applications available)	Centers located in or near schools to increase the potential of service agencies to deliver services coordinated with education	All in-school elementary, middle, and high school aged children. Especially those who need assistance to succeed including teen parents, pregnant teens, unemployed and unemployable teens, teens with suicidal tendencies and other mental health problems. Substance users and abusers, chronic health problem students, abused and homeless children, minority students, those with sudden negative changes in school performance due to trauma and those with language barriers and disabilities. Dropouts	School districts submit proposals in response to a request for proposals (RFP) Proposals must be submitted in cooperation with other service providers including at minimum mental health services, job training and employment, and health services Two hundred thousand dollars grant dollar limit for each program Grant and program commitments for a four year period Required twenty percent (20%) local contributions in cash or in-kind	School districts in cooperation with other service providers Multiple school districts in a joint agreement cooperating with other service providers Management of a program may be by the school district or a nonprofit service organization	Notification of allocations in August preceding the year of implementation Proposals submitted by January Approvals made by April or May for the following school year Approvals made for a four year duration; therefore, funds may not be available each fiscal year	Districts or areas with high rates of at-risk children Increased ability of service providers to deliver services Improved coordination between schools and other service providers Improved utilization of economic resources to improve the employment and productivity of students leaving school

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State of Iowa
DEPARTMENT OF PUBLIC HEALTH
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DEPARTMENT OF PUBLIC HEALTH: ALCOHOL AND DRUG ABUSERS ASSISTANCE

Janet Zwick _____
Name

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
VARIOUS STATE AND FEDERAL SOURCES OF FUNDS - VARIES YEARLY FUNDING AVAILABLE: \$21,078,200	Comprehensive treatment facilities Comprehensive Prevention High-risk youth projects (Federal Drug Free School and Communities Act, 1986) Community-parent activities	Alcohol and drug abusers Specific populations per legislation (DFS & C) Preventive community systems	Varies depending on source of funds — an application is required	Open — depends on source of funds Service agencies of all types are generally involved Newsletter available	Applications are reviewed and approved in the <u>Spring</u> of the year Publication of guidelines in newsletter which can be made available	Innovative prevention programs High risk youth projects Community-parent activities Comprehensive treatment and prevention programs
DARE FUNDING AVAILABLE: \$140,913	Drug Abuse Resistance Education (DARE) Programs	School/community liaisons	Varies depending on source of funds -- an application is required	Schools -- depending on funds	Applications are reviewed and approved in the <u>Summer</u> of the year	Specifically used for DARE activities

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DEPARTMENT OF PUBLIC HEALTH: DRUG PREVENTION PROGRAMS

Janet Zwick _____
Name

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
FEDERAL DRUG-FREE SCHOOLS AND COMMUNITIES ACT, 1986 DEPARTMENT OF EDUCATION FUNDING AVAILABLE: \$509,739	Initiate prevention programs for target group	High-risk youth under the age of 21 who are at risk of becoming or have been drug or alcohol abusers and who have experienced school failure; examples: Dropouts, Pregnant Teenagers, Economically Distressed Persons	Must submit an application to the Iowa Department of Public Health Division of Substance Abuse	Any community non-profit organization capable of administering grants	Applications during February of next year	Prevention program for high risk youth

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 DEPARTMENT OF PUBLIC HEALTH
 Division of Substance Abuse and Health Promotion
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DEPARTMENT OF PUBLIC HEALTH: DISEASE PREVENTION AND HEALTH PROMOTION PROGRAMS

Janet Zwick
 Name

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
FEDERAL FUNDS	Disease prevention and health promotion; cardiovascular risk reduction and cancer Coordination between agencies interested in health promotion	Individuals who can reduce health risks by changing life style habits	Varies depending on funds No matching requirement \$5,000 for application Funds can be used for travel, supplies, consulting	Any community agency (not for profit) Local boards of health	Spring	Coordination between agencies Enhancement of health promotion within communities

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DEPARTMENT OF ECONOMIC DEVELOPMENT: SUMMER YOUTH EMPLOYMENT AND IN-SCHOOL PROGRAMS

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 Name

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
STATE FUNDS FUNDING AVAILABLE: \$ 210,000 \$ 210,000 \$ 420,000 TOTAL: \$ 840,000	Summer youth employment In-School Program Young Adult	All youth ages 15-18 Economically Disadvantaged and Disabled Youth Unemployed adults ages 18-24	Varies depending on program - all programs require an application All funds must be matched 65/35	City Government, County Government, School Districts, Community Colleges, and Non-Profit Agencies capable of administering grants	Approval times vary - February and March are months during which most programs are approved	Summer youth employment must be conservation related

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JTPA COLLABORATION

COMMUNITY BASED ORGANIZATIONS
VOCATIONAL EDUCATION SERVICES FOR SEVERELY ECONOMIC AND EDUCATIONAL DISADVANTAGED

DEPARTMENT OF EDUCATION

Myril Harrison & Lee Crawford
Name

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
JOB TRAINING PARTNERSHIP ACT (JTPA) STATE EDUCATION COORDINATION GRANT 8% FUNDS (Section 123) FUNDING AVAILABLE: \$600,000	Facilitate coordination and linkages of education and training services for eligible JTPA participants through cooperative agreements; Provide: School-to-work transition; Literacy and lifelong learning; and training and placement of women in non-traditional employment	At-risk populations to include: Basic skills deficient, ethnic minority, disabled individual, homeless individual, potential dropout, pregnant or parenting youth, runaway, school dropout, potential school dropout, displaced homemakers, offender welfare recipients Seventy-five percent (75%) of project funds must be expanded on economically disadvantaged individuals.	Respond to Request for Proposals for JTPA 8% funds JTPA 8% matching funds required	LEAs, AEAs, merged area colleges, community-based organizations, JTPA administrative entities, correctional agencies, youth and adult community-based corrections, and state and local job service offices	RFP's for JTPA 8% funds are due in April	Cooperative planning between education agencies, JTPA Administrative Entities, and community-based organizations Corrections programming
CARL PERKINS VOCATIONAL EDUCATION TITLE IIIA CBO-COMMUNITY BASED ORGANIZATIONS FUNDING AVAILABLE: \$135,000	Joint planning between community based organizations, education agencies, and JTPA to provide special vocational education services and activities	Severely economically and educationally disadvantaged ages 16-21 with varied social and/or ethnic backgrounds.	Respond to RFP Carl Perkins 100% reimbursable. No match required	LEAs, AEAs, and area community colleges working in cooperation with community-based organizations and JTPA	RFP distribution in March Proposals due in April	Support services such as counseling and vocational assessment, outreach programs, prevocational and career intern programs, transitional services for gaining employment, model programs for dropouts

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VOCATIONAL EQUITY

DEPARTMENT OF EDUCATION

Mary Wiberg
Name

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
CARL PERKINS VOCATIONAL EDUCATION ACT OF 1990, TITLE II, PART A, SINGLE PARENTS, DISPLACED HOMEMAKERS, AND SINGLE PREGNANT WOMEN RESERVE FUNDING AVAILABLE: \$764,514	To provide special services and programs for single parents, displaced homemakers, and single pregnant women	Single parents, displaced homemakers, single pregnant women, and single pregnant and parenting teens	Request for Proposal Childcare and transportation are eligible expenditures	Local education agencies Community colleges Community-based organizations with proven effectiveness at serving single parents and homemakers may apply through a local education agency	Proposals due February	To provide special services and programs for single parents, displaced homemakers, and single pregnant women
CARL PERKINS VOCATIONAL EDUCATION ACT, TITLE II, PART A SEX EQUITY RESERVE FUNDING AVAILABLE: \$314,802	To provide instructional programs and support services which encourage nontraditional vocational education	Individuals interested in non-traditional occupations, with an emphasis on girls and women aged 14-24	Request for Proposal Childcare and transportation are eligible expenditures	Local education agencies Community college Community-based organizations with proven effectiveness may apply through a local education agency	Proposals due February	To provide instructional programs and support services which encourage nontraditional vocational education

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DEPARTMENT OF HUMAN SERVICES WELFARE PROGRAM: PROMISE JOBS

DEPARTMENT OF EDUCATION

Mary Wiberg
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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
DEPARTMENT OF HUMAN SERVICES WELFARE PROGRAM, PROMISE/JOBS	To provide support services and education to enable welfare recipients to move off the welfare roles	Welfare recipients, with emphasis on those under age 24, including teen parents	By the individual through DHS; while participation may be voluntary, some recipients are mandated to participate, including custodial teen parents Teen parents who have not completed high school are required to participate in educational activities; Child care and transportation costs will be paid by DHS; Schools should encourage teen parents to access these benefits	Local education agencies, colleges, and universities (Community-based organizations may apply through a local education agency)	On-going	To provide support services and education to enable welfare recipients to move off the welfare roles

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ADULT PROGRAMS

DEPARTMENT OF EDUCATION

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
THE NATIONAL LITERACY ACT OF 1991 (P. L. 102.73)	Enable all adults to acquire the basic literacy skills necessary to function in society Enable adults who so desire to continue their education to at least the completion of secondary school To make available to adults the means to secure training and education that will enable them to become more employable, productive, and responsible citizens	Individuals 16 years of age and older who have not completed secondary school, and who have officially been dropped from the secondary school system and those with less than the basic literacy skills to function in society	Annual Application	Community Colleges	Applications due January	Enable all adults to acquire the basic literacy skills necessary to function in society Enable adults who so desire to continue their education to at least the completion of secondary school To make available to adults the means to secure training and education that will enable them to become more employable, productive, and responsible citizens

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SUBSTANCE EDUCATION PROGRAM

DEPARTMENT OF EDUCATION

David Wright _____ (515) 281-3021
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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
U.S. DEPARTMENT OF EDUCATION "DRUG FREE SCHOOLS AND COMMUNITIES ACT OF 1986" FUNDING AVAILABLE: \$3,847,620	Development and expansion of prevention and intervention programs Comprehensive school programs Community and school collaborations	Students in grades K-12 Parents of students School personnel	Triennial application by public school districts or consortia of districts Per student entitlement basis for funding	Public school districts or consortia of districts	All districts receive funding application in April or May Applications reviewed and approved in June Payments in July	Effective school prevention and intervention programs Community and school collaborations

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PHASE III OF THE EDUCATIONAL EXCELLENCE PROGRAM

DEPARTMENT OF EDUCATION

Eddie Eckles _____ (515) 281-5332
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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
PHASE III OF THE EDUCATIONAL EXCELLENCE PROGRAM, CHAPTER 294A FUNDING AVAILABLE: \$25,588,927	To enhance the quality, effectiveness, and performance of Iowa's teachers by promoting teacher excellence	"Teachers" employed under a continuing contract	Annual application due to the Department of Education	Teachers in school districts and AEAs	District applications due May 31 AEA applications due June 15	Meeting identified district/AEA instructional goals or student achievement goals through supplemental pay plans, performance based pay plans, and comprehensive school transformation plans

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SUPPLEMENTARY WEIGHTED PROGRAM: SHARED PROGRAMS — SHARED TEACHERS

DEPARTMENT OF EDUCATION

Richard Boyer _____ (515) 281-4738
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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
SUPPLEMENTARY WEIGHTED PROGRAM	To enhance the quality and quantity of students in classes taught by a jointly employed teacher	Resident pupils attending class in another school district or area school Resident pupils attending classes taught by jointly employed teacher Resident pupils attending classes taught by teacher employed by another district	Students to be included in the official enrollment count in September	School Districts	Submit enrollment by the third Friday in September	

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AT-RISK FUNDING SOURCES: PRESCHOOL 3-, 4-, AND 5 YEAR-OLD CHILDREN

DEPARTMENT OF EDUCATION

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
CHILD DEVELOPMENT COORDINATING COUNCIL GRANTS FUNDING AVAILABLE: \$3,460,000 There is no additional funding available for Fiscal Year 1995	Provide grant monies to provide comprehensive services to at-risk 3- and 4-year olds based on Head Start model	At-risk 3- and 4-year olds	Letter of Intent Request for Proposal	Local education agencies, community action agencies, licensed preschool and child care centers, and AEA consortium	Letter of Intent (not binding or required) – January Proposals due March Notification of allocations – May	Prekindergarten prevention program High risk students Comprehensive child development services including health, medical, dental, nutrition, education, and human services Parent activities Community involvement Staff development and training Program evaluation
CHILD DEVELOPMENT COORDINATING COUNCIL FUNDING AVAILABLE; \$1,165,000 There is no additional funding available for Fiscal Year 1995	Provide grant monies for at-risk 3-, 4-, and 5-year-old children to develop programs which combine preschool and all-day, everyday kindergarten	At-Risk 3-, 4-, and 5-year-old children	Letter of Intent Request for Proposal	Local school districts	Letter of Intent (not binding or required) – January Proposals due March Notification of allocation – May	Public school Early childhood prevention program High percentage of at-risk students Comprehensive child development services Parent activities Community involvement Program evaluation

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AT-RISK FUNDING SOURCES: KINDERGARTEN THROUGH 3RD GRADE AND EVEN START PROGRAMS

DEPARTMENT OF EDUCATION

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
DEPARTMENT OF EDUCATION There is no additional funding available for Fiscal Year 1995	Provide grant monies to school districts with a high percentage of at-risk which provide innovative in-school programming for at-risk children in grades kindergarten through 3; program should integrate at-risk, have limited class size and pupil-teacher ratio, include parental involvement, involve community agencies, provide guidance counseling services, use teachers with early childhood endorsement, and contain an evaluation component measuring student outcomes	At-risk children in grades kindergarten through grade 3	Letter of Intent Request for Proposal	Local school buildings with a high percentage of at-risk students	Letter of Intent (not binding or required) - December Proposals due March Notification of allocations - May	Innovative early elementary prevention programs High percentage of risk students Staff development and training Community involvement Parent activities Counseling services Evaluation component
DEPARTMENT OF EDUCATION	Even Start Federal funding source to provide a family literacy program	Family Literacy Adults seeking GED or high school diploma Children 0-7 in Chapter I attendance area	Letter of Intent Request for Proposal	LEAs in collaboration with community based organizations, public agency or institution of higher education or other non-profit or community based organizations in collaboration with LEAs	Any is expansion dependent upon re-authorization for FY 1995	Rural/urban balance Adult Literacy Child Development Services Parent/Child Component

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AT-RISK FUNDING SOURCES: CHILDREN FROM BIRTH THROUGH AGE 3

DEPARTMENT OF EDUCATION

Ms. Joan Turner Clary
Name

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
CHILD DEVELOPMENT COORDINATING COUNCIL FUNDING AVAILABLE: \$738,531 There is no additional funding available for Fiscal Year 1995	Provide grant monies for educational support services to parents of children birth through age 3 who are at-risk	Parents of young children who are at-risk	Request for Proposal	AEAs, LEAs, and non-profit agencies	Proposals due March Notification of allocation of - May	Provide grant monies for educational support services to parents of children from birth through age 3 who are at-risk

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AT-RISK FUNDING SOURCES: INFANTS AND TODDLERS WITH SPECIAL NEEDS

DEPARTMENT OF EDUCATION

Linda Gleissner _____ (515) 273-3299
Name Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
FEDERAL P.L. 99-457 PART H — HANDICAPPED INFANTS AND TODDLERS/IOWA INTERAGENCY COORDINATING COUNCIL FOR SPECIAL NEEDS INFANTS AND TODDLERS AND THEIR FAMILIES This is not a competitive grant process	To establish a comprehensive (interagency) service system for infants and toddlers with special needs To create a new state plan that provides continuous services from birth to all special needs infants and toddlers To provide services at no cost except where federal or state law provides for a system of payments by families	Special needs infants and toddlers birth through two years of age and their families	DE receives funding through annual grant application; funds are allocated by the Department and the Iowa Interagency Coordinating Council to agencies and service providers for technical assistance, public awareness and the planning, piloting and implementation of collaborative efforts on behalf of families	Private and public non-profit agencies or groups with demonstrated experience in working with special needs infants and toddlers and their families		To establish interagency collaboration between the Department of Education, Department of Health and Social Services Development of a continuous family centered system throughout the State that allows for ease of access to services for families of special needs—infants and toddlers throughout the State Special needs—infants, toddlers, and their 0-2 and their families Expand upon the existing service system already in place in Iowa State wide public awareness Development of IFSP which will specify family strength—needs, expected outcomes, and who is to be responsible Explore systems of State wide data collection that would be appropriate Development of a State side central directory system Phase in all AEA's to become CRIB sites

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FEDERAL, STATE, & LOCAL PARTNERSHIP (CHAPTER II) FOR EDUCATIONAL IMPROVEMENT

DEPARTMENT OF EDUCATION

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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
HAWKINS-STAFFORD ACT P.L. 100-297 AMENDING ECIA 1981 CHAPTER II AS AMENDED 4-88 FUNDING AVAILABLE: \$4,000,000	Implement promising educational practices, educational improvement, library and instructional materials and computer literacy Meet needs of at-risk and high cost students Expand effective school programs	Kindergarten-12	Annual application	All local education agencies	November 1	Acquisition of Instructional and educational materials Personal Excellence of students Meet needs of at-risk students Innovative programs to carry out schoolwide improvements including programs Programs of training and professional development Training programs to identify in early grades students at risk of illiteracy

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CHAPTER 1 E C I A

DEPARTMENT OF EDUCATION

Paul Cahill _____
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SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
U.S. DEPARTMENT OF EDUCATION— ELEMENTARY AND SECONDARY SCHOOL IMPROVEMENT AMENDMENTS OF 1988 — P.L. 100-567 FUNDING AVAILABLE: \$45,919,560	Provide financial assistance to local education agencies to meet the special educational needs of educationally deprived children in school attendance areas with high concentrations of children from low income families; also to include migratory and neglected or delinquent children	Preschool through age 20 Students in need of remedial education services in local education agencies and neglected or delinquent institutions	Annual Application	Local education agencies and Neglected/Delinquent Institutions	Notification of allocations to local education agencies and Neglected/Delinquent Institutions usually in April	Based upon local education agency needs assessment

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SUPPLEMENTARY WEIGHTED PROGRAMS FOR LIMITED ENGLISH PROFICIENT STUDENTS (STATE)
EMERGENCY IMMIGRANT EDUCATION PROGRAM (FEDERAL)
TITLE VII OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (E S E A)

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Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
SUPPLEMENTARY WEIGHTED PROGRAMS FOR LIMITED ENGLISH PROFICIENT STUDENTS (STATE)	For the establishment, operation and improvement of special language programs Funding is determined based on the number of LEP students identified by the district each September	Limited English proficient students	Annual certification of head count by September	Limited English proficient students For a period not exceeding three years	September	For the establishment, operation, and improvement of special language programs
EMERGENCY IMMIGRANT EDUCATION PROGRAM (FEDERAL) Funding is determined based on the number of LEP (Emergency Immigrant Children) students identified by the district	Provisions supplementary educational services necessary to enable immigrant students to achieve a satisfactory level of performance	Immigrant students	Submit application to the Iowa Department of Education; the Department submits to U.S. Department of Education	Immigrant students who were not born in any State and who have been attending schools in one or more States for less than three complete academic years Districts that enroll at least 500 immigrant students or have at least 3 percent of the total number of students enrolled in the district, whichever number is less	Selected school districts receive funding applications in April Applications reviewed and approved in June	Provides supplementary educational services necessary to enable immigrant students to achieve a satisfactory level of performance
TITLE VII OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (E S E A)	Supports elementary and secondary education programs for LEP students through bilingual program grants, support service grants and training grants	Limited English proficient students	Schools may submit application to the U. S. Department of Education	Limited English proficient students	November or December	For the establishment and operation of special language programs

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State of Iowa
DEPARTMENT OF PUBLIC HEALTH
Lucas State Office Building
Des Moines, Iowa 50319

DIVISION OF FAMILY AND COMMUNITY HEALTH

Mary Weaver _____ (515) 281-4910
Name Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
FEDERAL FUNDS FUNDING AVAILABLE: Percent of State Block Grants	Teen health clinics to increase services to adolescents Adolescent primary health care clinical services	High risk youth age 10-21	RFP to child health centers: for joint applications with schools 1-800-383-3826	Schools sub-contracting with child health agencies	March	Coordination Enhancement of disease and disability prevention, health promotion and health protection through individualized personal direct service to adolescents age 10-21 years
CHILD HEALTH STATE AND FEDERAL FUNDS	To provide preventative health services to children including medical, nursing, nutrition and dental care	Children birth — 21 years	RFP to child health agencies 1-800-383-3826	Low income children and families	March	To serve low income families and provide well child care
MATERNAL HEALTH STATE AND FEDERAL FUNDS	To provide pregnancy related assessment, diagnostic, monitoring, teaching direct services	Adolescent and young women	RFP to maternal health programs 1-800-383-3826	Low income women	March	Reducing low birth weight, reduce infant mortality, increase health and well being of mother and family

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State of Iowa
DEPARTMENT OF PUBLIC HEALTH
Lucas State Office Building
Des Moines, Iowa 50319

DIVISION OF FAMILY AND COMMUNITY HEALTH

Mary Weaver _____ (515) 281-4910
Name Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
WIC WOMEN, INFANT AND CHILD NUTRITION PROGRAM — FEDERAL FUNDS	To provide nutrition assessment, education and a supplemental food package to eligible recipients	Pregnant or breast feeding women; infants and children to age 5	RFP to WIC agencies 1-800-532-1579	Pregnant or breast feeding women, infants, and children	Spring	To serve income eligible women, infants, and children
FAMILY PLANNING FEDERAL FUNDS	To provide family planning counseling and contraceptive methods; provide counseling to prevent spread of sexually transmitted diseases	Adolescents, women, and men	RFP to family planning agency 1-800-383-3826	Low income families and males	Spring	To serve all people who need family planning services

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State of Iowa
DEPARTMENT OF ECONOMIC DEVELOPMENT
200 East Grand Avenue
Des Moines, Iowa 50319

WORK FORCE INVESTMENT PROGRAM

Gleean Coates _____
Name

(515) 242-4776
Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
WORK FORCE INVESTMENT PROGRAM (WFIP) STATE GENERAL FUND	This program was designed to enable more lowans to enter or reenter the work force by focusing on groups within the population that have historically faced barriers to employment and which have been more difficult to serve with traditional job training programs	Displaced homemakers Dropouts Ethnic minorities Individuals with disabilities Homeless individuals Immigrants Offenders Older individuals Potential dropouts Substance abusers Pregnant parenting youth Public assistance recipients Basic Skills deficient individuals	Request for proposal	Applications submitted through the Private Industry Councils and Local Elected Officials prior to submittal Must meet one of the following conditions: a) power to levy taxes in political subdivision of the state and spend funds to meet liabilities arising under the WFIP b) an agreement with an entity with powers stated in (a) c) completed a recent audit and financial statement which includes current balance sheet showing assets exceeding liabilities by an amount equal to 25% of requested grant d) purchase from non-WFIP funds, audit exception insurance covering 25% of requested grant	RFP released in spring for projects beginning July 1	Any of the target groups Projects serving displaced homemakers and recipients of public assistance payments receive additional points in RFP scoring process

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State of Iowa
DEPARTMENT OF HUMAN SERVICES - DACFS
Adolescent Pregnancy Unit
Hoover State Office Building, 5th Floor
Des Moines, Iowa 50319-0114

ADOLESCENT PREGNANCY PREVENTION AND SERVICES TO PREGNANT AND PARENTING ADOLESCENTS

Jo Lerberg _____
Name

(515) 281-4207
Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
100% STATE ALLOCATED FUNDS	Development and implementation of innovative projects to help prevent adolescent pregnancies and to provide services to pregnant and parenting adolescents	Persons under 18 years of age or a person over 18 years of age who is attending an accredited high school or pursuing a course of study which will lead to a high school diploma or its equivalent	Applications for competitive requests for proposals are available each year around May 1	Public school corporations, maternal and child health centers, adolescent services providers, projects involving a State Juvenile Institution, and nonprofit organizations involved in adolescent issues	State fiscal year - July 1 to June 30	Local participation and networking, replicability, programs which incorporate family planning and pregnancy prevention services as the major component of the program Projects for children placed at a State Juvenile Institution Programs which include counseling to a mixed gender group of adolescents

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State of Iowa
DEPARTMENT OF EDUCATION
Bureau of Technical and Vocational Education
Grimes State Office Building
Des Moines, Iowa 50319-0146

DEPRESSED AREA HOME ECONOMICS GRANTS

DEPARTMENT OF EDUCATION

Betty Armstrong _____ (515) 281-4716
Name Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
CARL D. PERKINS-VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT OF 1990-TITLE III, PART B, CONSUMER AND HOMEMAKING EDUCATION	Update, improve and develop consumer and homemaking program designed to improve the quality of family life in economically depressed areas	Economically depressed areas and/or areas with high rates of unemployment	Request for proposals	Consumer and homemaking programs at secondary/post-secondary in Economically Depressed Area (EDA)	Yearly competitive process if funds are available	Assist at-risk families Strengthening parenting skills Assist aged and individuals with handicaps

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State of Iowa
DEPARTMENT OF
Office of Educational Services for Children, Families, and Communities
Grimes State Office Building
Des Moines, Iowa 50319

IOWA CENTER FOR COMMUNITY EDUCATION

DEPARTMENT OF EDUCATION

Joseph P. Herrity _____ (515) 281-3290
Name Phone Number

SOURCE	PURPOSE	TARGET GROUP	APPLICATION PROCEDURES	ELIGIBLE RECIPIENTS	TIMELINES	STATE PRIORITIES
<p>"ComServ Iowa" Iowa's grant under the National and Community Service Act of 1990</p> <p>FUNDING AVAILABLE: Schools: \$95,400.00 Community: \$23,850.00 Adult Volunteer: \$15,900.00 TOTAL: \$135,150.00</p>	"ComServ Iowa is" designed as a grant program for local communities and a training and capacity-building initiative for staff and participants involved in service learning and school based community service. This grant offers a variety of inservice training and professional development experiences in the areas of school volunteerism, partnership collaboration, intergenerational learning, community service, and youth leadership for not only teachers but students as well. Grants are also available to local school districts, community based organizations, and adult volunteer organizations interested in service caring/community service.	<p>Young children, pre-teens and teenagers — all students in Iowa Schools</p> <p>Community Organizations</p> <p>Adult Volunteers</p>	<p>Grant Application</p> <p>Tentatively available in November 1993</p> <p>Contact: Joseph P. Herrity IA Department of Education Grimes State Office Building Des Moines, Iowa 50319 (515) 281-3290</p>	<p>School Districts who coordinate their program with other community agencies and adult volunteer programs</p> <p>Community Agencies collaborating with local school districts and adult volunteers</p> <p>Adult volunteers for schools, community organizations and public agencies collaborating with local school districts</p>	<p>Approval times vary</p> <p>Most grants awarded during December 1993</p>	<p>Partnerships (school, community, and business)</p> <p>Volunteerism</p> <p>Intergenerational Learning</p> <p>Community Service</p> <p>Youth Leadership/Development</p> <p>Interagency Collaboration</p> <p>Curriculum Development/Teacher Inservice</p> <p>Training to advance the concepts of Community Services</p>

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