Your Committee would further state, that while they have entire confidence in the present Board of Trustees, they have nevertheless incorporated in the bill which they beg leave to report, a provision, which in their opinion, will effectually prevent the misapplication of the appropriation which they recommend, and also save the University the delay and expense of a special meeting of the Board of Trustees.

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JESSE BOWEN,
C. BUSSEY,
A. F. BROWN,
J. J. WATSON,
G. W. GRAY,

Committee on Schools and University.

## SCHOOL LAW OF IOWA.

ACCOMPANIED BY

## BLANK FORMS

PREPARED FOR

# THE USE AND GOVERNMENT

OF

### SCHOOL OFFICERS.

DES MOINES: J. TEESDALE, STATE PRINTER. 1858.

The form of certificate signed A. B., C. D., E. F., and G. H., which was by mistake placed on page 48, should follow the "Form of Agreement," at the foot of page 46.

#### Office of Superintendent of Public Instruction.

DES MOINES, IOWA, JUNE 16TH, 1858.

To the School Officers of Ioroa:

GENTLEMEN: -I have prepared this edition of the Act for the Public Instruction of the State of Iowa, and the annexed forms. convenient for carrying it into execution, in compliance with the requirement of the fifty-fifth Section of the Act. Notes, where they seemed necessary for the explanation of the forms, are appended to them.

This Act embraces all the legislation of the State on the subject of education. It would be, indeed, remarkable if a law so extensive and containing, necessarily, such a multitude of provisions, were not liable to some ambiguity, and did not contain some clauses that may be misunderstood.

I would, however, recommend to all officers entrusted with the administration of the law, to give it a critical examination, as a whole and in its details, and to apply in construing it, the dictates of common sense. If this is done, I doubt not, most of the ambiguities will disappear. In doubtful cases, Directors should apply for advice to the Superintendent of Common Schools for their county. Questions of this kind come properly before the Superintendent of Public Instruction on appeal from the decisions of County Superintendents. My duties are of a nature so pressing, that I am unable to prepare any general regulations explanatory of the doubtful points in the law.

The old law was defective, inefficient and unequal to the wants of the people. The condition of the schools of the State was unsatisfactory; it was, indeed, intolerable. A change was indispensable. By enacting this law the General Assembly made a radical

change. The new law meets with the cordial approbation of the most experienced teachers and the most devoted friends of education. It is untried here, but its main provisions have been tried with the most eminent success elsewhere, and there is every reason to anticipate similar success here.

The introduction of a new system, however good it may be. in place of another however bad, must invariably encounter serious obstacles. The transition from one to the other is always attended with difficulties and embarrassments,-they are now perplexing and annoying you. But they are only temporary, they will soon cease.

You have been called by the people to offices of great labor and responsibility,-and upon the fidelity with which you discharge the trust confided to you depends the success of the law-the success of popular education in Iowa, and indeed the moral and intellectual rank this State shall occupy in this Confederacy.

I am, with great respect,

Your Obedient Servant, MATURIN L. FISHER, Superintendent of Public Instruction.

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