

SPECIAL LEGISLATIVE COMMITTEE

Better Iowa School Commission

Ex-Senator Byron W. Newberry
Hon. Arthur Springer

Ex-Governor Warren Garst
Ex-Senator John Hammill

Hon. Bernard Murphy
Hon. Jerry B. Sullivan

BIENNIAL REPORT

OF THE

DEPARTMENT OF PUBLIC INSTRUCTION

TO THE

GOVERNOR OF IOWA

FOR PERIOD BEGINNING JULY 1, 1912, AND ENDING JUNE 30, 1914

ALBERT M. DEYOE
Superintendent of Public Instruction

PUBLISHED BY AUTHORITY OF THE GENERAL ASSEMBLY

DES MOINES
ROBERT HENDERSON, STATE PRINTER
1914

Officers:
Department of Public Instruction

SUPERINTENDENT OF PUBLIC INSTRUCTION

ALBERT M. DEYOE

DEPUTY SUPERINTENDENT

FRANK D. JOSEPH

CHIEF CLERK

O. E. FRENCH

INSPECTOR OF NORMAL TRAINING IN HIGH SCHOOLS

FRED L. MAHANNAH

INSPECTOR OF RURAL AND CONSOLIDATED SCHOOLS

JAMES A. WOODRUFF

INSPECTORS STATE GRADED AND HIGH SCHOOLS.

ALBERT C. FULLER, Jr.

JOHN C. McGLADE

STENOGRAPHERS

DELLA M. KELTNER

MABEL A. NEWLEN

STATE BOARD OF EDUCATIONAL EXAMINERS

Albert M. Deyoe, <i>ex officio</i> , President.....	Des Moines
Thomas H. Macbride, <i>ex officio</i>	Iowa City
Homer H. Seerley, <i>ex officio</i>	Cedar Falls
O. E. Smith*.....	Indianola
Etta J. Ridert†.....	Mt. Ayr
Viola H. Schell, Secretary.....	Des Moines
Clara L. Abernethy, Stenographer.....	Des Moines
Mrs. Marie Hunnell, Stenographer.....	Des Moines

*Term expires January 5, 1915.

†Term expires March 11, 1917.

LETTER OF TRANSMITTAL.

To His Excellency, Geo. W. Clarke, Governor of the State of Iowa:

SIR: I have the honor to submit herewith, as required by law, the report of the Department of Public Instruction for the biennial period beginning July 1, 1912, and ending June 30, 1914.

ALBERT M. DEYOE,
Superintendent of Public Instruction.

September 1, 1914.

SUPERINTENDENTS OF PUBLIC INSTRUCTION.
TERRITORY AND STATE OF IOWA.

Name.	County	Time	Postoffice
William Reynolds.....	Des Moines...	1841-1842	Deceased
James Harlan.....	Henry.....	1847 —	Deceased
Thos. H. Benton.....	Dubuque.....	1848-1854	Deceased
James D. Eads.....	Lee.....	1854-1857	Deceased
Joseph C. Stone.....	Johnson.....	1857 —	Deceased
M. L. Fisher.....	Clayton.....	1857-1858	Deceased
Oran Faville.....	Mitchell.....	1864-1867	Deceased
D. Franklin Wells.....	Johnson.....	1867-1868	Deceased
A. S. Kissell.....	Scott.....	1869-1872	Deceased
Alonzo Abernethy.....	Crawford.....	1872-1876	Des Moines
C. W. von Coella.....	Black Hawk.....	1876-1881	Deceased
J. W. Akers.....	Linn.....	1882-1888	Chicago, Ill.
Henry Sabin.....	Clinton.....	1888-1892	La Jolla, Cal.
J. B. Knoepfler.....	Allamakee.....	1892-1894	Cedar Falls
Henry Sabin.....	Clinton.....	1894-1898	La Jolla, Cal.
Richard C. Barrett.....	Mitchell.....	1898-1904	Deceased
John F. Riggs.....	Keokuk.....	1904-1911	Des Moines
Albert M. Deyoe.....	Hancock.....	1911-	Des Moines

The office of Superintendent was abolished in 1842. Again in 1858 it was abolished and the duties were performed by the State Board of Education, of which Thos. H. Benton acted as secretary for five years.



HON. CARL WILLIAM VON COELLN
IN MEMORIAM

IN MEMORIAM.

CARL WILLIAM VON COELLN.

Carl William von Coelln was born in Westphalia, Germany, August 31, 1830, and died at New London, Iowa, April 20, 1913, aged eighty-two years.

Mr. von Coelln graduated from the Gymnasium at Westphalia, Germany, in 1851, and received the degree of A. M. at Bonn University, in 1854. Soon after coming to the United States, in 1855, he engaged in educational work.

His career as an educator in Iowa began in 1862 when he opened an Academy at Cascade. He afterward occupied the following positions: Professorship at Grinnell College, President of College at Kilder, Missouri, Superintendent West Waterloo Schools, State Superintendent of Public Instruction, Professorship Buena Vista College, and County Superintendent of Crawford County.

Mr. von Coelln served with distinction as State Superintendent of Public Instruction, and the following words written by Mr. Ira C. Kling, deputy state superintendent during Superintendent von Coelln's term of office are offered as a fitting tribute to his worth and memory:

"Mr. von Coelln was competent but unassuming, claiming little for himself. His life was gentle and the elements so mixed in him that nature might stand up and say to all the world, 'This was a man.'"

"Professor von Coelln possessed a judicial type of mind. With keen insight into human nature and a quick and intense process of reasoning, his judgment was almost intuitive; strong common sense was therefore his marked characteristic."

"In attachment to his adopted country and in defense of our institutions he was a true patriot."

THIRTY-SEVENTH BIENNIAL REPORT OF THE DEPARTMENT OF PUBLIC INSTRUCTION.

FOREWORD.

This report covers the biennial period ending June 30, 1914. Pronounced advancement has characterized public school activities in Iowa during the past biennium. Recent school legislation has stimulated interest in the betterment of public school conditions within the state. The disposition on the part of school officers and of the people to make the school more efficient is prevalent in rural, village, town, and city communities.

Iowa is uniformly a prosperous state and *should lead all the states* in the excellence of her educational institutions. Expenditures for the training of its children is the best investment a state can make. A state or nation will not rise above the level of the morality, intelligence, and the capacity for work of its citizenship. Industrial education and proper social and recreational activities are receiving merited attention.

Iowa expends about \$16,000,000 annually for common schools. This is a large sum, and the important problem is how to secure the best results from this large expenditure. The establishment of industrial schools and the broader use of the school plant may mean even an increased expenditure for education. But what of it, when we consider that approximately two and one-eighth times as much money is expended annually in the nation for intoxicating liquors and tobacco as for the public schools and nearly one and one-half times as much as for education of all kinds.

By referring to the biennial report of the Department of Public Instruction for 1911-1912, it may be seen that the many changes in the school laws made since the publication of that report correspond in large part with the recommendations found therein. It is gratifying to state that the new school laws have aided in no small degree in promoting better school conditions in the state. Public sentiment is awakening to the needs of the schools to a greater extent than ever before in the history of the state. The people generally are desirous of obtaining information that will help them in the establishment of better schools. This is evidenced by the many letters received by the Department of Public Instruction from school officers and patrons and by the spirit manifested

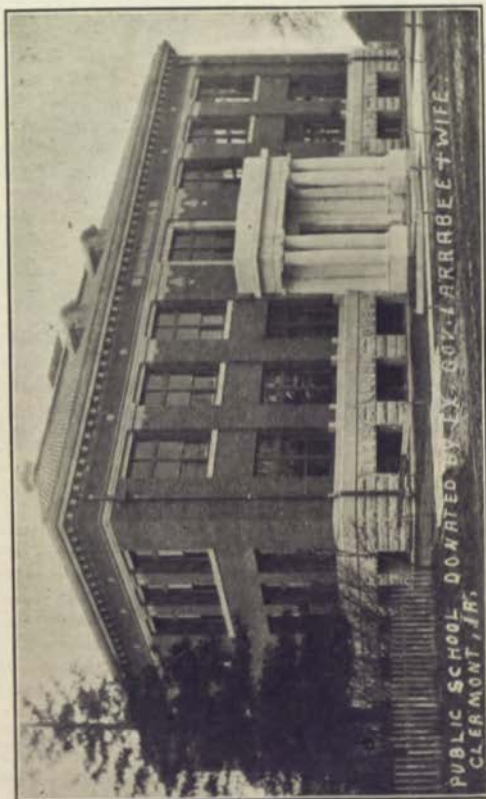
at educational meetings and conferences attended by representatives from the Department. In fact, the Department is constantly receiving more invitations and calls for the inspectors or field workers to address educational gatherings and to attend meetings of school boards than can be reached.

LOYALTY TO OUR FREE PUBLIC SCHOOL SYSTEM.

Every resident of a state should be in sympathy with the principle of our *public system* of education. The common school is the safeguard of the rights of a democratic people under a republican form of government. It can be truthfully asserted that no plan of general education is or ever has been more effective in training the youth for good citizenship than our public schools. The following is quoted from the recent Wilson-Wallace report to the Governor of Iowa: "Scotland is a poor country compared with England or Ireland, when the soils of all three are considered; but it has had free public schools for generations and that has developed the people intellectually and morally."

THE MORE EXTENDED USE OF THE SCHOOL PLANT.

A more extended use of the school plant for civic, social, recreational, and educational purposes is not only receiving consideration but is being carried out in several town and city districts. Special classes have been organized in some rural localities for the older boys and girls who are compelled to work on the farm or in the home during the fall and spring months, but who could attend school four or five months during the winter. A visitor happened into one of the villages in the state recently in the month of January. He had occasion to pass a group of a half dozen big boys who appeared to have nothing to do but loaf about the stores. It might have meant much to those boys to have had an opportunity to attend school where special classes in business arithmetic, special composition, civics, and industrial or vocational subjects were conducted during the winter months. In practically exclusive farming communities, the consolidated school, whether located in the village or small town or out in the country, can successfully organize special classes for the boys and girls who can attend only a fractional part of the school year. The possibilities of a more extended use of the school buildings are unlimited. This volume contains interesting reports on the more extended use of school buildings by Principal Maurice Ricker of West Des Moines High School and by several principals of consolidated schools in the state.



A FITTING MONUMENT TO ONE OF IOWA'S GREAT GOVERNORS.

Attention is respectfully called to the special reports of the assistants for rural and consolidated schools, graded and high schools, and normal training in high schools. One of the most important acts of the recent legislature is the Savage-Dawson law which provided for the reorganization of the Department of Public Instruction. The Department is enabled thereby to carry forward constructive policies for the betterment of the rural, graded, and high schools. To assist in this work, field workers or inspectors are already well started in the performance of their duties. Progress will be more marked in proportion as the Department through its representatives can get in touch with the schools and the people for the purpose of developing public sentiment that will demand better school conditions.

BETTER IOWA SCHOOLS COMMISSION.

The action of the State Teachers' Association in providing for the appointment of the Better Iowa Schools Commission and the Special Legislative Committee is a matter of so much historical importance in connection with the advancement of the public schools in Iowa that a special chapter will be devoted to the work of the Commission and the Committee in this report.

THE THIRTY-FOURTH AND THE THIRTY-FIFTH GENERAL ASSEMBLIES.

The Thirty-fourth General Assembly did well in starting the enactment of progressive school legislation by the passage of at least two good school measures, known as the Tuition Law and the High School Normal Training Law. To the Thirty-fifth General Assembly belongs the credit of much splendid constructive school legislation. There was no politics displayed, but members of the assembly, no matter what their political affiliation, joined in the attempt to lay the foundation for a more efficient school system. In the forward school movement the chief executive of the state and the press of the state heartily co-operated. RECENT SCHOOL LEGISLATION SHOULD BE GIVEN TIME ENOUGH "TO SHOW ITS WORKINGS." The new laws were passed with but one purpose in view; that of promoting better educational advantages in the state, which will correspond to changed conditions and needs of a rich and rapidly developing state.

STATE AID TO SCHOOLS.

There are now two laws in the Iowa Statutes providing for state aid to public schools. One of the laws provides for the installation of normal training courses in high schools for the purpose of training to a limited extent those who will teach especially in the rural schools after graduation. The law requires that the course of study in normal training departments shall include instruction in pedagogy, elementary agriculture and elementary home economics, and a more thorough grounding in the essential common branches. A high school normal training certificate is issued to each graduate from this course, which permits the holder to teach in any public school in the state.

The other law provides for state aid to consolidated schools, which will be granted on the basis of kind of building, suitable grounds and equipment, subjects taught, and qualification of teachers employed.

The first law applies to the better high schools in the state. The second law applies to the formation of consolidated districts which usually include small towns or villages with contiguous rural territory. The consolidated district may be composed entirely of rural territory. The two laws sort of "balance up" conditions with respect to taxation in rural, town, and city districts. The offer of state aid to be distributed on the basis of the various school districts establishing what we might properly term standard schools, serves as a great incentive or inducement to improvement of school conditions.

The high school normal training law has done more in the last three years in transforming courses of study in high schools than anything that has ever been done in the state. Our high schools are now more nearly meeting the needs of the communities. It has meant better buildings, better equipment, better teachers employed, and more practical courses of study.

The solution of the rural school problem, as well as that of the village, depends upon establishing larger taxing areas and can only be accomplished by consolidation of schools. The consolidation of schools has been agitated in Iowa for years, and up to April, 1913, only eighteen of these schools had been established in the state. Since April, 1913, nearly sixty new consolidated districts have been organized, due to the state aid offered, to other laws increasing the powers of the Department of Public Instruc-

tion with reference to classification of schools and inspection of schools, and to the law providing for the payment of tuition only in districts maintaining approved high schools.

Some of the best schools in the state, including high school departments, will be found in consolidated districts. Farming communities will more readily increase their taxes for the support of schools when the state offers financial support. Some system of taxation should be devised whereby a certain proportion of the funds raised for the support of the schools shall come directly from the state instead of all coming from local taxation, such aid to be given on the basis of merit. This fund may properly be derived partly from some form of an inheritance tax and partly from a tax on public utility corporations, or from a special millage tax. Until such time as some satisfactory plan is arranged, the fund must be provided from a special appropriation from the general state fund. There can be no expenditure by the state more beneficial to the state at large. Expenditure of funds for schools and roads touches the very home and community life of the people.

Public utilities such as railroads, telegraph and long distance telephone systems are patronized by the state as a whole and not simply by the localities which are intersected by such lines. The revenue derived from taxation on such systems or corporations should be distributed for the benefit of the state as a whole. We desire to reiterate our recommendations made in the last biennial report concerning the partial support of our public system of elementary and secondary education by provision for and granting state aid to public schools based on fixed standards for equipment and excellence of school buildings, subjects taught, and qualifications of teachers employed, etc. State and national subsidizing of public schools should be dependent upon and proportionate to local interest and liberality in their support, properly protecting the community weak in financial resources. However, there are practically no impoverished districts in Iowa. It is of vital importance that country communities provide better educational and social advantages. Country life should and can be made very attractive, and the tendency to migrate to the city should be checked if possible for the welfare of the city as well as that of the rural community.

Great changes have taken place in rural community life conditions during the past forty years. The invention of labor-saving

machinery has made the farmer less dependent upon his neighbors and has encouraged the making of larger farms. The co-operation and sociability of pioneer days have given way to the independence that has come with improved mechanical devices for the farmer's use. Farmers do not "change work" as they did in years past. Neighborhood gatherings are not common. The one-room school-house is used only as a place for the small children to attend. The rural school of the past can no longer serve as a recreational and educational center where the young people and adults come together at debating societies and spelling matches. In the rush to add acres to the farm, better farming and better living have not received merited consideration. The telephone, the daily delivery of the newspaper, and the automobile have greatly widened the horizon of country life environment. With the reorganization of our rural, village and small town schools to provide advantages for the country youth equal to those provided in the larger towns and cities, and with the restoration of distinctively rural social and recreational activities, country life can be made ideal.

LIMIT OF TAXATION IN INDEPENDENT CONSOLIDATED DISTRICTS.

The limit of taxation for the General Fund in independent consolidated districts should be increased from thirty-two dollars for each person of school age as provided in Section 2794-a1 to not less than forty-five dollars, which would be equal to the amount that may be levied for the Teachers' and Contingent Funds and for transportation purposes in all other school corporations. There is no good reason for placing the limit of taxation lower for consolidated districts than for other school districts. Requests have been received from several of the consolidated districts asking for this change in the law.

A LARGER APPROPRIATION FOR CONSOLIDATED SCHOOLS.

An amount equal to that made for the installation of normal training courses in the better high schools in town and city communities should be provided for the encouragement of better schools in rural, village and small town communities. Fifty thousand dollars, which is the maximum amount that may be distributed annually to consolidated schools, is not sufficient, considering the present rate at which consolidated schools are being organized. A sum not less than \$125,000 annually should be provided by the Thirty-sixth General Assembly to be distributed on the present

basis of distribution to consolidated districts. We are of the opinion, judging from results of the past year, that a limitation as to the number of years aid shall be granted to each school should be fixed at about seven. Sentiment favorable to consolidation is growing so rapidly, that it may be only a question of a few years when state aid to such schools may become too great a burden upon the state. After a school has become well established we believe local pride will be sufficient to provide funds for the support of good schools. The greater burden on the local community comes at first in providing suitable grounds, buildings and equipment.

THE SMALL HIGH SCHOOL.

The educational interests of the rural districts and the small town districts are closely identified. The problem of how to provide adequate school privileges in the small towns is equally as important and difficult of solution as is the problem of the betterment of the rural schools. No school should attempt high school work at the expense of the work in the grades, which many districts in the state have been doing. Since the supervision of the high schools of the state has been undertaken by the Department of Public Instruction, the reports show a general disposition either to increase the teaching force or cut down the number of classes. Better equipment is being provided, where needed, as rapidly as possible. In *instruction to the districts assigned to pay tuition*, as well as to the resident pupils, no school should expect to be approved where the instruction is not of the right quality. The small high school has a very important function and should be encouraged, otherwise many of our youth will be deprived of the opportunity of educational advantages above the eighth grade. The small high school can be made efficient and can offer a thorough and valuable training to the young people of the locality in which it exists. Conditions in the small high school may not correspond exactly to that in the large high schools. This is not essential. The small high school may possess peculiar advantages not found in the larger high schools. The high school is the pride of many a community not pretensions on account of its wealth or population, but nevertheless serving as a benefactor to the social, moral, and educational life of the people.

CITY SUPERINTENDENTS' TENURE OF POSITION TOO SHORT.

Everywhere we hear the objection raised to engaging in public school work that the term of election is too short and the tenure of

position too uncertain. Undoubtedly the first year in a position may well be considered a probationary year, especially in the case of persons inexperienced in teaching and in the case of those whose success is uncertain. A position as town or city superintendent of schools, especially, requires extraordinary organization and executive ability, and school boards should not be legally prohibited from contracting with principals of town schools and superintendents of city schools for a longer period than one year. We know of no other occupation with such limitations as to term of employment. The law should be changed making it *permissible* for school boards to employ these officers for three years at least. It is impossible to work out educational policies in a single school year.

THE COUNTY SUPERINTENDENCY.

Three vacancies in the office of county superintendent of schools have been filled under the provisions of the new law placing the responsibility upon the presidents of the school boards in the county. In two of the counties, persons were chosen who were non-residents of the counties; one being a superintendent of a town school at the time he was chosen and the other a principal of one of the good high schools in the state. The third county selected a resident of the county who had served as a successful town superintendent of schools and who had graduated from the State Teachers' College and from the State University. Politics should not enter into the election of a county superintendent any more than in the election of a city superintendent. The county superintendent should be a leader among teachers and a person capable of directing public sentiment for good schools. No other position gives larger opportunities for educational work. The county superintendent should not only be an educator in the common meaning of the term, but he should be an expert in rural sociology. There is some hope for working up professionally under the present law, as a county superintendent who makes a good record in one county will be eligible to election in another county.

The advantages of the present law providing for the selection of county superintendents are,

1. A higher standard of qualifications required.
2. Longer tenure of position. The county superintendent will not be compelled to spend every other year campaigning for the office.

3. Increased compensation will appeal to better educational talent.

4. Definite standard of experience required.

5. Places the position on a professional basis: Under the old law, a county superintendent could not expect to serve more than two or three terms as the custom might be in the various counties with possibly a few exceptions. Under the former law the county superintendent was not eligible to election except in one county, and the work of the county superintendent, no matter how excellent his services might be, was not considered as fitting for a better school position. In fact, experience in the office counted for nothing, and when a county superintendent had served the usual number of terms, no matter whether such service had been efficient or not, it meant "down and out" as far as school work was concerned; consequently, those ambitious to continue in school work did not seek the office. Under the new law, a county superintendent who might be especially proficient will be sought after in other counties. There cannot be named a single good reason for returning to the old method of selecting the county superintendent any more than it would be considered a better method to select city superintendents by vote of the people and limiting the choice to a resident of the district. The law should remain as it is until given a fair trial. Should the board upon whom devolves the responsibility of selecting the county superintendent appear to be cumbersome, then a smaller county board of education should take its place, whose duty shall be to select the county superintendent, adopt uniform text books for the county, and act as an advisory board to the county superintendent.

6. Already, a large number of well qualified educators have signified their intention of trying for the county superintendency.

VOCATIONAL EDUCATION.

At the present time the investigation being conducted by a committee on vocational education appointed and financed by the State Teachers' Association is of paramount importance. In fact, the belief is quite generally accepted that the State is under no less obligation to give as free opportunities for obtaining vocational training as for acquiring the education which makes for personal culture. Unless the individual is well trained for some occupation in life, he is lacking in one of the essential elements in the making of the best class of citizenship, viz., the ability to become self-

supporting and capable of properly supporting those dependent on him. We are constrained to recognize the four H's in the education of every person in order that the child be completely trained, viz., health, hand, head and heart. It is true that some may emphasize the training of the head at the expense of the hand, and others may become expert in some occupation that requires special activity at manual labor (hand training), but both classes may be vocationally well prepared. The best care physically (health) and the best training morally (heart training) of the human being are absolutely essential, for every person. There should be no conflict between those who believe in the traditional cultural education and those who believe in the newer industrial education.

APPROPRIATION FOR A VOCATIONAL GUIDANCE COMMISSION.

This is a matter of such vital importance to the state, that the investigation inaugurated by the State Teachers' Association should be continued at the expense of the state. Industrially the state cannot afford to be derelict in this matter, neither should the state shift this responsibility financially upon the teachers of the state. Other states have appropriated funds for this purpose that are now taking the lead in vocational education, including Indiana, Massachusetts, Wisconsin, and Ohio.

SANITARY SCHOOLHOUSES AND OUTBUILDINGS.

A large amount of money is being expended annually in the state for new school buildings and for remodeling old buildings. Indiana and Ohio have probably taken the lead in prescribing by statute certain regulations governing the plans for all school buildings with respect to sanitary conditions, methods of heating, lighting, and ventilation and equipment of such buildings. The "Indiana Sanitary Schoolhouse Law" is especially clear and definite and it is recommended that a similar law be adopted for Iowa. The Department of Public Instruction in Iowa is authorized to publish pamphlets containing plans and specifications for school buildings, but no funds are available for employing competent architects for this work.

ADDITIONAL ELEMENTARY NORMAL SCHOOLS.

Iowa is doing well in supporting the State Teachers' College and in establishing normal training courses in high schools. The provision, however, in Iowa for training teachers for elementary grades in the public schools is far behind that of other states and is wholly

inadequate to meet the needs of the schools. This is not a new issue in Iowa but one that is becoming more and more important. Wisconsin has eight normal schools, Minnesota has five, Nebraska four, Missouri six, Kansas three, Illinois five, and South Dakota four. The greatest need in our schools is better prepared teachers. The greatest factor in the school is the teacher. The children in every school district are entitled to the guidance of well trained teachers.

Three elementary normal schools located in the northwestern, southwestern, and southeastern sections of the state is the greatest need educationally in the state today. Expensive plants are not needed and the course of training should not exceed two years. Provision for the establishment of three such institutions should be made without regard to location in any particular town or city. The location of the schools should afterwards be determined by the State Board of Education in conjunction with the Department of Public Instruction, or by a special committee appointed for that purpose.

The Department of Public Instruction at present has no official relationship to the State Teachers' College. This is not as it should be. It seems logical and proper that the Department which has the general control of the public schools of the state should have some official connection with the Departments of Education in our state institutions of higher education.

MODERN SCHOOL ARCHITECTURE AND PRESENT ACTIVITY IN ERECTION OF SCHOOL BUILDINGS.

Modern construction of schoolhouses is far in advance of school building plans of the past. Much emphasis is being placed upon the interior arrangement of buildings for convenience, utility, and sanitary conditions, and less expense for external adornments that add nothing to the real attractiveness of the buildings. Never in the history of the state were so many good public school buildings being erected as at the present time.

SCHOOL LAWS SHOULD BE RE-WITTEN.

The entire School Code should be re-written for the purpose solely of simplification, of clearly stating sentences and paragraphs now vague in meaning, and harmonizing sections apparently contradictory.



A MODERN CONSOLIDATED SCHOOL BUILDING

JUDICIAL POWERS OF THE DEPARTMENT OF PUBLIC INSTRUCTION BETTER DEFINED.

It is useless to bring certain cases before the Department of Public Instruction that may and ought to be appealed to the courts for a final hearing. Such procedure causes unnecessary delay, makes it more difficult for the Department in giving opinions to school officers and others, and less satisfactory to those seeking definite information concerning the interpretation of the school laws. The judicial authority of the Courts and that of the Department in determining appeals should be well defined by law, and the decision of the Superintendent of Public Instruction should be final in all cases that may be appealed to the Department.

THE MINIMUM WAGE LAW AND THE INSPIRATIONAL INSTITUTE.

The fixing of a minimum wage that may be paid to teachers, the placing of the normal institute strictly on a professional and inspirational standard, reducing the fees that shall be collected from teachers to a minimum and requiring the county to assist in the financial support of the institute indicate a general forward trend in the right direction in Iowa.

The minimum wage law should undoubtedly be amended, fixing a minimum for State Certificates above that for the uniform county certificates. It has never been the practice of the Educational Board of Examiners to place the grades earned in an examination on State Certificates. The law also provides for the issuance of certificates upon graduation from approved courses in colleges and normal schools. No grades have ever been placed on the certificates issued on this basis. Colleges do not in all cases indicate the progress of students by per cents, consequently the impossibility of using grades. It is undoubtedly the spirit of the law to grade the wages on the basis of the grade of certificate. We believe the law would not be weakened by fixing the scale of wages entirely upon the basis of the grade of certificate and not upon the average of the per cents found on the certificate.

The new law relating to normal institutes provides that county superintendents shall hold annually at least one, but not more than two, county teachers' institutes at such times as the schools of the county are generally in session. The law further provides that the school board of every school district, except in city independent school districts where twenty-five or more teachers are regularly employed, shall adjourn the school or schools of said district for not less than two days in each school year in order to allow teachers to attend county teachers' institutes held in the county, without loss of salary.

In city independent districts where twenty-five or more teachers are regularly employed, the county superintendent shall co-operate with the city superintendent in arranging for educational lectures relating to the professional work of the teacher and to such matters of public education as may best meet the needs of the teachers in such districts and at such times as may be approved by the city superintendent and the city board of education, in so far as the condition of the county institute fund shall permit.

The evident intention of the law is that the new county teachers' institute and the meetings that will be arranged for the special benefit of city teachers should be conducted on a professional basis. The new teachers' meetings should be largely of an inspirational character. However, methods of instruction may very properly find a place in such institutes. There will not be sufficient time to conduct classes for the purpose of preparing prospective applicants to pass the teachers' examinations, except in so far as the knowledge of methods of teaching and the principles of education may enter into the preparation of a teacher.

The Department of Public Instruction desires to suggest that those who are especially fitted to inspire and instruct the teachers of the state should outline courses of lectures on the subjects they will be prepared to take up for the information of county superintendents and the Department of Public Instruction. We believe that these courses should consist of from two to five lectures in each series.

TEACHERS OF AGRICULTURE, MANUAL TRAINING, AND HOME ECONOMICS.

The laws requiring the teaching of the industrial branches in all Normal Training High Schools and in Consolidated Schools receiving state aid have created a demand for qualified teachers of agriculture, manual training, and home economics. Especially is the supply of teachers of agriculture and manual training insufficient to meet the needs of the schools. This field of work should be attractive to prospective teachers in secondary schools. The teachers of these subjects also should be as thoroughly prepared as are teachers of other high school subjects.

THE COUNTY UNIT.

The following communication from the United States Bureau of Education is published because of its importance in connection with proposed changes in school administration in many of the states:

"It seems to be the consensus of opinion on the part of leading authorities in the administration of school affairs that in all States where the county is the unit of local government in civil affairs it should be also the unit of management and support in school affairs, and that in no State in school affairs should a district smaller than the county or township be recognized as an administration unit. The preference seems to be for the county. There are thirteen States now organized on this basis, and from reports coming to this office in at least ten others the State legislatures will be asked at their next sessions to adopt the county unit.

The United States Bureau of Education suggests the following essentials of the COUNTY UNIT BASIS OF ORGANIZATION for the administration of rural schools. They result from studies of the various regulations in the States now organized on that basis:

(1) The county the unit of taxation and administration of schools (except that in administration, independent city districts employing a superintendent would not be included).

(2) A county school tax levied on all taxable property in the county, covered into the county treasury, and divided between the independent city districts and the rest of the county on a basis of the school population.

(3) The county school funds, including those raised by taxation and those received from the State, expended in such a way as would as nearly as possible insure equal educational opportunities in all parts of the county, regardless of the amount raised in any particular part. (Any subdistrict should be permitted to raise, by taxation or otherwise, additional funds to supplement the county funds, provided the subdistrict desired a better school plant, additional equipment, or a more efficient teaching force than could be provided from the county funds.)

(4) A county board of education in which is vested the administration of the public schools of the county, (except those in independent school districts), composed of from 5 to 9 persons, elected or appointed from the county at large; the board to be non-partisan; the term of office to be at least five years, and the terms arranged so that not more than one-fifth would expire in any one year.

(5) A county superintendent of schools, a professional educator, selected by the county board of education, from within or without the county or state, for a long term (at least two years), who shall serve as the secretary and executive officer of the county board and as such be the recognized head of the public schools in the county (except those in independent city districts).

(6) District trustees in each subdistrict of the county, one or more persons, elected by the voters of the district or selected by the county board; to be custodians of the school property and to serve in an advisory capacity to the county board. The expenditures of local funds raised by the subdistricts would rest with the trustees subject to the approval of the county board.

- (7) The powers and duties of the county board of education:
 - (a) To select a county superintendent who would be its secretary and executive officer in the performance of all of its other functions; and to appoint assistants as required.
 - (b) To have general control and management of the schools of the county.
 - (c) To submit estimates to the regular county taxing authority of the amount of money needed to support the schools.
 - (d) To regulate the boundaries of the school subdistricts of the county, making from time to time such alterations as in its judgment would serve the best interests of the county system.
 - (e) To locate and erect school buildings.
 - (f) To supply the necessary equipment.
 - (g) To fix the course of study and select text-books (using the State course and State adopted text-books in the States where action has been taken).
 - (h) To enforce the compulsory education laws.
 - (i) To employ teachers, fix their salaries and the salaries of other employees.

P. P. CLAXTON,
Commissioner.

The following aims for Iowa Public Schools are offered:

1. Nine months of school for every child.
2. A high school within reasonable distance of every child, thus making it possible for the child to be at home every night under parental protection.
3. Efficient supervision of all the public schools, including rural and village communities.
4. Well trained teachers for all the public schools.
5. The introduction of industrial training into the public schools for all boys and girls who may prefer such training.
6. The more extended use of the school plants for recreational and educational purposes.
7. Good sanitary conditions in and surrounding every school-house.
8. Extension of public libraries, convenient to every home and school.
9. Provision for vacation employment schools affording an opportunity for manual labor or training in the manual arts for children living in towns and cities.

A. M. DEYOE,
Superintendent of Public Instruction.

JOSIAH LITTLE PICKARD, LL. D.

EX-PRESIDENT OF THE STATE UNIVERSITY OF IOWA.

Josiah L. Pickard, President of the State University of Iowa, 1878-1887, was born at Rowley, Mass., March 17, 1824, and died at Cupertino, Cal., March 28, 1914, at the advanced age of 91 years. About the year 1832, his father removed to Lewiston, and a little later to Auburn, Maine.

Dr. Pickard was the eldest of thirteen children and his early years were spent on the farm. He learned to read before he was four years of age, the Bible being his first text-book. His college entrance preparation was obtained at the Lewiston Academy. Dr. Pickard helped himself through college largely by teaching. He graduated with honors from Bowdoin College in 1844. In 1845, having a desire "to go west," he came to Elizabeth, Illinois, where he took charge of a school. From 1846 to 1859 he served as principal of Platteville Academy, Wisconsin. In 1859 he was elected State Superintendent of Public Instruction, Wisconsin, which office he held until 1864, when he was chosen superintendent of the city schools of Chicago. In 1878 he was called to the presidency of the State University of Iowa; a position he filled with much credit until 1887. He remained with the university for two years longer, as professor of International Law and Political Economy.

Dr. Pickard continued to live in Iowa City until the death of Mrs. Pickard, in 1900, caused him to break up his home and he then moved to California to spend the remaining years of his life with his children.

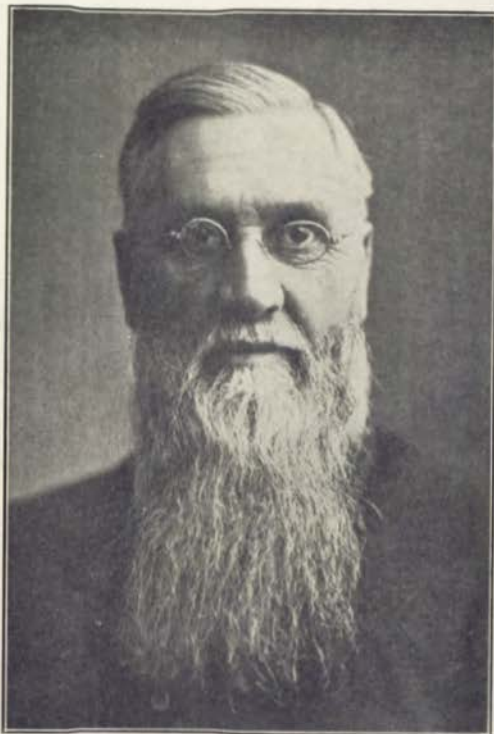
The April, 1914, issue of the Iowa Alumnus contains the following mention of Dr. Pickard's life:

"Dr. Pickard was an important factor in the history of the middle west states for sixty years. Hundreds of alumni remember him as president of the university during the years 1878-1887.

"In educational work the deceased was a conspicuous figure. After his graduation from Bowdoin College in 1844, he was a leader in the teaching profession. As president of the university he reached the end of his active leadership in the scholastic field.

"Dr. Pickard's administration at Iowa was noteworthy. He entered upon his duties as president when there were but three colleges in the university: liberal arts, law, and medicine, medicine having been established just the year previous to his coming. The colleges of dentistry and homeopathic medicine were both established during Dr. Pickard's administration—dentistry in 1885 and homeopathic medicine in 1882. Following his presidency of the university he became a lecturer in the university, and in this capacity served two years.

"His record as president of the State Historical Society was also of great importance. As president of this society from 1881 to 1900, Dr. Pickard was a great factor in making the society one of the most representative of its kind in the country."



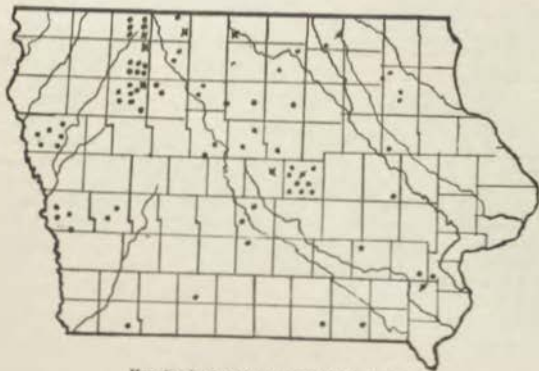
DR. J. L. PICKARD

RURAL AND-CONSOLIDATED SCHOOLS.

J. A. WOODRUFF, INSPECTOR.

When I entered upon the duties of the office I was appalled at the immensity of the work before me. Coming from a county superintendency with the full knowledge of the many shortcomings of the rural schools, I was in a measure at a loss to know where to begin, but the demands of an awakened public school interest on the part of rural communities soon pointed out the way, and it became evident at an early date that a large portion of time could be most profitably spent in disseminating a sentiment for improved rural school conditions through and by means of the consolidated school. In such campaign I was most generously assisted by the head of the Department and his deputy. Also grateful acknowledgment is made to the inspectors of graded and high schools who responded to many calls for assistance from communities at a time when requests were most numerous and persistent.

The results are very gratifying, and it is with much pleasure that I report a fourfold increase in this type of rural school. With a beginning of less than twenty schools, the number has increased to the extent that we are able to report eighty such districts in various stages of development and organization.



Map showing location of consolidated schools.

The reason for the awakened interest in the consolidation of rural schools is found in a large measure in the law passed by the Thirty-fifth General Assembly which provides state aid to this class of schools. The wisdom of this action is evidenced in results obtained. An indirect cause is found in the law passed by the same Legislature which gave the Superintendent of Public Instruction authority to appoint state inspectors for graded and high schools. This law has enabled the Department to pass on the work of high schools of the state. A large number of the small schools evidently have been shocked at being informed that in the estimation of the Department of Public Instruction they were not doing standard high school work. The result has been that, in an effort to remove this deficiency, these various communities have turned to consolidation as a solution of the vexing problem confronting them, viz.: the maintenance and support of a standard high school.

Incidentally I may mention that I have been much gratified at the protection that this same inspection has given the graduates from our rural schools in safeguarding them against enrollment in inferior high schools.

It has been impossible to arrange speaking engagements most advantageously or to my own convenience and liking. Movements to consolidate have sprung up simultaneously at points far removed from each other, and frequently it was necessary to deliver an address in one community and to make a hurried trip to some distant part of the state where the people were about to vote on the proposition of consolidation and were anxious to have the workings of the system explained. In meeting these demands I have traveled 23,000 miles, and it has often been necessary to devote eighteen hours a day to the work. During the year I have delivered one hundred and eighteen lectures on the subject of consolidation alone. Consolidated school districts have not always been organized in consequence of these meetings. It was not expected. But in most instances seed has been sown that must, I believe, eventually bear fruit.

In addition to these meetings, I have held many conferences with school boards, county superintendents, teachers and others interested in rural school improvement.

Inspection of consolidated schools with a view to granting state aid has not required the amount of time during the past year that it will in the future. Of the eighteen schools organized at the time of the passage of the State Aid Law, and of such size that they might consider making application for state aid, four were already receiving state aid as Normal Training High Schools. Eight met the requirements of the Department and received the aid as provided by law. The remainder found that they were lacking in some of the requirements. Usually this was a lack of space in installing equipment for giving instruction in the industrial subjects. Some of these schools are already planning to overcome this deficiency and will be found in the state aid list next year.

Another line of work has been to meet with school officers in districts after organization for the purpose of inspecting their grounds and buildings and advising with them as to the most profitable course for them to pursue when reorganizing their school interests. These meetings have

resulted in enlarged playgrounds, remodeled buildings, and an expenditure of more than half a million dollars in new buildings.

In submitting this report, it has been my endeavor to keep in mind the needs of the boys and girls of the rural community. It is for Iowa to determine whether she wants better or the best rural schools. I believe that the best are none too good. By an analysis of rural school conditions I have undertaken to show that this best is found in the consolidated school. For the benefit of any community that does not wish the best, but is satisfied with better schools, I have incorporated suggestions that if carried out will do much to improve conditions in the small school.

What the future of the rural school is to be time must determine, but I have faith to believe that the people of this great commonwealth are searching for the best, and having once found it nothing will stand in the way of their securing it for the boys and girls of this generation. The hope of Iowa rests in her public schools, and the hope of her schools in the manifestation of a progressive spirit on the part of an intelligent people.

In seeking to improve the condition of our rural schools the first thought is to turn to the best educators of the day for suggestions, but in doing so one is in a measure dumbfounded at the multiplicity of ideas that are presented for the regeneration of these schools. One sees the remedy in a revised and enriched course of study, another in better prepared teachers, another in better supervision, and still another through the use of the school as a social center. To quote Homer H. Seerley, "There are few educational discussions that have reached such proportions and have developed such a diversity of conclusions as have those that have attempted the problems of the country school."

In saying that the conclusion of men have varied is not saying that their suggestions are not helpful or worthy of consideration. Far from it; "they have seen in part, they have prophesied in part," and the majority of suggestions and recommendations here included have long been advocated by other men.

In solving the problem we may well begin by asking ourselves the purpose of the public school in general, and the rural school in particular. That our free schools are institutions of charity or are maintained in order that the boy born in poverty may have an equal chance with the child of wealth for his own sake is not to be tolerated. Those who laid the foundation of our government recognized that a republican form of government could be perpetuated in no other way than by insuring against ignorance, and on this rock they builded. Their ideas are set forth in Article III of the Ordinance of 1787. It says: "Religion, morality, and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged." So long as governments shall derive "their just powers from the consent of the governed" so long will an intelligent and happy citizenship be a requisite to good government. Other reasons there may be, and good reasons, for maintaining free schools, but this is the State's reasons and here we are concerned.

To this end Iowa established free schools, and she has through a compulsory law required of parents that they give of their children's

time a certain portion to be devoted to training for citizenship. If the state is to exact this of the parents, the parents in turn have a right to demand of the state the school that shall be most helpful to the child. Fortunately the school that is best for the child is best for the state, and there arises no conflict. By those of us who are interested in the rural school the question is raised, what is the best, the ideal, rural school? Having determined this, how may it be secured?

In determining the best school it is well to enumerate the factors that enter into a successful school organization. They are (1) community spirit; (2) intelligent administration; (3) suitable buildings, ground and equipment; (4) adequate supervision; (5) good teachers; (6) lucid text-books; (7) complete enrollment; (8) regular attendance; (9) classes of reasonable size; (10) proper grading and classification; (11) a course of study adapted to the needs of the community.

When all of these factors are developed to their highest efficiency and active in the interests of the commonwealth through the child, we have the ideal school. Fortunately educators are almost unanimous in their opinion that it is in the consolidated or central school that these factors may be most easily developed and made effective. It makes the nearest approach to the ideal for rural school organization.

Not only educators but people in general are convinced of the superiority of this class of schools, but among both educators and school patrons there are many who doubt the feasibility or possibility of its universal or even extended application in solving the problem confronting us.

For the benefit of those who have never considered the possibilities of this type of school it may be profitable to recite some of the advantages touching the several factors enumerated.

COMMUNITY INTEREST AND CONSOLIDATION.

A better community spirit is developed as soon as we have succeeded in turning the eyes of the community toward the schoolhouse. To secure a proper school spirit it is necessary to make the school touch the life of every man, woman and child in the community. Patrons, old and young, those who are parents and those who are not, landlords who have moved to the city, tenants who are but sojourners in the land, young people in search of entertainment, and children who delight in play, everybody must be reached, but the point of contact will of necessity vary with the individual.

There is probably no more effective means of attracting attention to the public school in a rural community than by starting a campaign for a consolidated school district.

If such a campaign is undertaken the desire for better schools will in itself be sufficient to secure the interest and co-operation of the more progressive citizens. Usually the parents with children of school age are easily approached during such a campaign, but sometimes the parents of small children are fearful of the transportation. However, once the consolidated school is established, none are more enthusiastic in their support than these same parents.

How the most bitter opposition is overcome through experience is well illustrated by an instance reported by one of our county superin-



Kirkman Consolidated School Building.

tendents. At a mass meeting of school patrons when the organization of a consolidated district was being considered, the father of a little girl who lived in a more remote part of the proposed district stood before the meeting and laid three hundred dollars on the table and said: "Here is three hundred dollars to fight this thing, and there is more where this came from." Nevertheless, the district was organized. In less than two years' time this same man stated in the presence of the county superintendent that he was pleased with the consolidated school and that he and his wife worried less about the child while going to and coming from school than they did under the old system.

The landlord who lives in town has only a financial interest and must be reached from the financial side. He may well be reminded that when he offers his farm for sale it will be to his advantage to advertise, "free transportation to a good graded school."

Those who have no children to attend school are often indifferent as to school privileges, but they more than others should be interested in securing to the children of the whole community the best educational advantages possible. They may be secure and independent at present, but if they live out their years with no children of their own to depend upon in old age they must of necessity rely upon someone, they know not whom, who is today in the public schools. Their only safeguard lies in giving the best advantages possible to all.

The younger people of the community may be reached through the social advantages that such a school offers in the way of entertainments, both social and literary, during the winter months, as well as institutes, fairs, picnics, and field meets during the summer.

Local pride is a strong incentive and should appeal to all. It is remarkable how pride takes a hold on the people who have established these schools. I remember how the people in one of these districts used to bring visiting strangers to the schoolhouse and with what pride they pointed to the superiority of their school. You who are farmers and who read this, how long has it been since you have taken a stranger to visit your school because you are proud of it? I often visit the country. I am a school man, and one would naturally expect that when seeking to entertain me, friends would conduct me to the schoolhouse. But never have I had such an experience. Do you know where they take me? They take me down to the hog pen. That is all right, I enjoy it, and the hogs always seem to. They always greet me with grunts and ughs. But the important question is, why do friends take me to the hog pen instead of to the schoolhouse? A moment's consideration will give the answer. **THAT IS WHERE THEY HAVE INVESTED THEIR MONEY.** We all enjoy looking upon good thoroughbred "mortgage lifters." They occupy an important place in farm economy. When our friends have invested their money in "thoroughbred" schools they will take the same pride in their schools as they now take in their hogs. In a campaign for consolidation it is wise to remind people that they may have a school to which they may point with pride.



Ready For Home. Kirkman Consolidated Schools

ADMINISTRATION IMPROVED THROUGH CONSOLIDATION.

The superiority of administration in these schools may be dismissed with a statement of fact. In almost all consolidated school districts, as in city districts, the board holds a meeting each month. This fact in itself should be sufficient.

BUILDINGS IN CONSOLIDATED DISTRICTS.

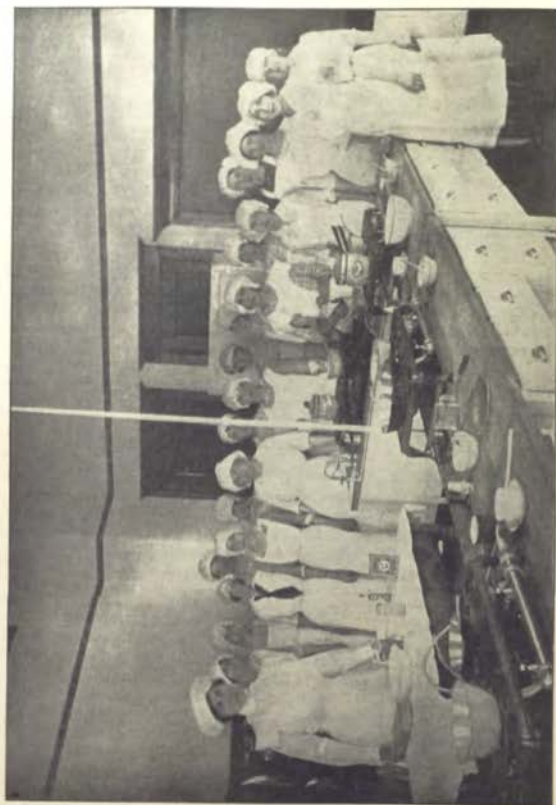
That enthusiasm prompts patrons of these schools to "junk" their old buildings when they are found to be unsuited to the needs of the community is illustrated in the action of the Consolidated District at Terril. When this district was organized in 1901 they erected a frame building at cost of about \$4,000. A year ago it became so crowded that an addition was made to the building at a cost of about \$1,000. They still lacked room, and at a special election, recently, it was decided to erect what will be one of the finest school buildings in the state, and \$50,000 was voted for the purpose.

In addition to the above, more than thirty other districts have voted to erect new buildings. These buildings will be modern in arrangement. Heating, lighting, and ventilating will be in harmony with the latest and best plans. Hygienic drinking fountains are usually provided, and inside toilet systems are installed. Equipment for giving instruction in the subjects of domestic science, manual training and agriculture is provided, and in every particular the buildings are equal, and often superior, to those found in our towns and cities.

GROUNDS.

The interest shown in securing adequate school grounds is illustrated in the action of the school boards at New Providence and Greenville. These boards secured the services of a landscape gardener from Ames who planned and platted their grounds with the eye of an expert. The grounds at New Providence include about ten acres, and provision has been made for playgrounds for the little folks and an athletic field for the older children. Ground is set aside for agricultural experiments, and space is reserved to erect a home for the principal. A barn is to be erected for the storing of the school wagons and for the convenience of such as may furnish private transportation, and a goodly portion is reserved for lawn and parking. In doing this a balanced arrangement has been secured, and beauty and symmetry have been preserved. Greenville with a smaller area of about four acres has platted its grounds as advantageously as possible, and while they will not have the conveniences and completeness of arrangement that is found in the New Providence district, it will rank among the best in the state.

Other districts have added to their school grounds, and at least a portion of our consolidated districts will have school grounds large enough that children may play without taking turns; and may this fact stand to the everlasting shame of some of our town districts that have failed to secure school grounds of sufficient area at a time when they could have been secured at a reasonable price.



Urtman Consolidated School. Class in Domestic Science.

ADEQUATE SUPERVISION IS POSSIBLE AND SHOULD BE SECURED.

The importance of adequate supervision is not always appreciated. It becomes doubly important when considering the consolidated school. The Rural Inspector for the state of Minnesota is very emphatic on this point. He says: "One of the most important things to keep in mind in a consolidated school is to get the right kind of a principal. Unless this is done consolidation does not always accomplish what it should. A principal of a school of this kind must have special training and be especially strong in agriculture." There are several reasons why the principal is so important. Not only is the principal a supervisor of school activities, but he is or should be a community leader. The development and maintenance of a good community spirit, which is so important a factor leading to success in these schools, is often dependent upon him. An important qualification is a strong constructive imagination, and this should be backed by good common sense. Conditions found in the consolidated school are somewhat different from those found in others, and many of the problems are new. This is particularly true when considering the question of transportation. Consolidated school districts should make every effort to secure good men, and a district having once secured the right kind of a man should let nothing stand in the way of their retaining him. Strong men are invaluable. After a man has proved his worth a district can well afford to give one-half of their state aid in addition to the salary that would usually be paid to a principal of a school with an equal enrollment, but not consolidated. The right kind of a man will return to the community many times over the few extra dollars that may be necessary in the way of salary to retain his services.

TEACHERS.

"As is the teacher so is the school." In the teacher as a factor we touch a vital point in any school organization. Because some teachers have been able to conduct successful schools under the adverse conditions confronting them in the one-room school, many have been led to believe that herein lies the solution of the whole rural school problem; but these people fail to realize that these teachers are exceptional and that to secure teachers of this type to the number necessary to supply all of our schools under the present system of organization is next to a physical impossibility. They do not realize what Iowa is trying to do.

The enormity of the task of regeneration of our rural schools by supplying teachers of this particular type for all of them may be realized through the following:

According to the census for 1910, if Iowa had converted into teachers all of her doctors, all of her lawyers, all of her priests and preachers, all of her dentists, all of her photographers, all of her tailors, all of her butchers and all of her bakers, and then issued provisional certificates to all of her barbers and bartenders, she would still lack 5,630 of having as many teachers as were in her schools last year. If there is objection to this illustration because of its masculine origin, permit me to say that if we had used as teachers all the women employed as clerks in stores, bookkeepers, cashiers, accountants, trained nurses, stenographers, type-

writers, and telephone girls, and then called to the work half of the milliners and dressmakers, we would still have been looking for 559 women teachers to supply our schools with the number of female teachers that were used in our schools last year.

From this am I justified in suggesting that Iowa is trying to maintain too many schools? Commendable is the effort to supply better trained teachers, but the hope of Iowa's rural schools lies not here.

With no hope of increasing the supply of teachers to the number where we will be able to furnish each of our rural schools with a good teacher under our present system of organization, there remains but one thing to do, and that is to reduce the number of schools. Indiana last year taught 25,000 more children than did we in Iowa and did it with 10,000 fewer teachers.

Incidentally it might be mentioned that Indiana paid more money to her 17,000 teachers than did Iowa to her 27,000.

WITH FEWER TEACHERS IOWA MAY PAY BETTER SALARIES.

Teachers' salaries in Iowa are all but a disgrace to her fair name. According to a report of the Russell Sage Foundation, Iowa ranks thirty-eighth among the states of the Union in the matter of teachers' salaries. Not a state west of the Great Lakes and north of the Ohio river is paying so small teachers' salaries. While we rank number thirty-eight, what are our neighbors doing? Let me tell you. Illinois is number eleven, Minnesota is number nineteen, Missouri, poor old Missouri, where the people "must be shown," is fifteen states ahead of us and ranks twenty-third. Nebraska is number twenty-eight, while South Dakota comes in as number thirty-four. The reason for South Dakota ranking so low is easily explained. You have heard of the public speaker from Iowa who, before beginning his address, asked all the people who had moved to South Dakota from Iowa to stand, and more than half of his audience stood up. That is the trouble with South Dakota. She is Iowa's child and she has inherited the tendency.

But what is the tendency? Is it stinginess? Not entirely. In the amount that Iowa pays per child she ranks well and stands in the group next to that of the state of Massachusetts, but while Iowa ranks number thirty-eight in teachers' salaries, Massachusetts ranks number four. What is the explanation? It is this, Iowa has been insisting upon a school at every other cross-road. Iowa has wanted quantity while Massachusetts has been working for quality; and, in order that she might secure quality, she commenced long ago to consolidate her rural schools and today she ranks probably first in this particular. Massachusetts furnishes a teacher on the average for every thirty-five pupils and Iowa furnishes one for every nineteen pupils. Let the good work of securing better prepared teachers go on. Under no system will we ever have too many good teachers. But while seeking better teachers let us make an effort to bring our boys and girls under the instruction of the good teachers that we already have. At the same time let us not try to maintain so many schools that the salaries paid will give no encouragement to a teacher to make suitable preparation or to remain in the work after having made such preparation.



Kirkman Consolidated School. Class in Manual Training.

TEXT-BOOKS.

The text-book is a factor that deserves more consideration than the space of this report will permit. Let it suffice to say that a strong teacher is necessary to bridge the gap that exists between the comprehension of the average pupil and the thought as expressed in the average text-book. With this requisite supplied, most of our text-books are admirable, but this requisite is too often lacking in the small schools. A different style of text is needed for the small rural school than for the regular graded school. In the small school the child has less time to recite but he has more time to study. He leans less upon the teacher, but more upon the text-book, and the kind of book that he needs is seldom supplied.

ENROLLMENT AND ATTENDANCE IS BETTER IN CONSOLIDATED SCHOOLS.

No matter how good the teacher, the building, the equipment, or any other factor entering into the school organization may be, it fails unless the pupil is present to receive instruction. There are two phases to this factor. One is complete enrollment, by which I mean that every child who should be in school is there; the other is a regular daily attendance after having enrolled. The school is the best which gets the boys and girls into school and then keeps them there.

As to how well the consolidated school succeeds in accomplishing this is indicated by figures taken from a special report on consolidation of rural schools in Manitoba:

	Both Town and Rural	Children Transported
(For 28 Schools)		
Total enrolled	3,860	1,298
Average daily attendance	2,903	997
Per cent of attendance	75.2%	76.8%

It will be seen from this report that the attendance on the part of children conveyed is better than that of pupils living in town. That this is true of the smaller children, even of this north country, is set forth in another part of this same report. "Wherever transportation has been supplied the attendance has greatly improved. In the Beulah consolidation the average attendance for 1913 was 60 per cent, while the average attendance for transported pupils in the same school was 80 per cent. In most of the other districts the average attendance for transported pupils was even higher than this. Objection has frequently been taken that it is not feasible to transport the younger children in the winter time. In this connection, a summary of attendance and enrollment for the first four grades of the Manitou school is very significant. In this district the vans transport 12 children in Grade I, 12 in Grade II, 7 in Grade III, and 13 in Grade IV, and there are in attendance from the town, 17 in Grade I, 17 in Grade II, 7 in Grade III, and 14 in Grade IV. The average attendance for the months of January, February and March is set out in the table below:

PERCENTAGE OF ATTENDANCE FOR JANUARY, FEBRUARY AND MARCH.

	Van Pupils	Town Pupils	Total
Grade I	89	79	79.5
Grade II	90	82	86
Grade III	88	80	84
Grade IV	89	90	89.5

From this it will be seen that the younger children living in country districts attend very regularly in the winter months when transportation is supplied. An examination of the records kept in one-roomed country schools show that the attendance of such pupils falls off very considerably during the cold weather, with the result that much valuable time is lost."

From the State Department of Education in North Dakota comes the following: "Consolidation is followed by better attendance, including longer terms. The attendance in these schools is 75 per cent as against 60 per cent in the rural schools, and the term is nine months as against seven."

Our own state records for consolidated schools do not separate children residing in town from those living in the country, but when an investigation was made in Marathon and neighboring districts two years ago it was found that children attending the small schools in adjoining townships were in attendance one hundred and one days out of a possible one hundred and sixty days, while those transported to the Marathon schools were in attendance one hundred and forty-one days during the same one hundred and sixty days. It should be remembered that this record was made during the year 1911-1912 when the winter was unusually severe. Furthermore, the children in the Marathon district have the advantage of twenty days schooling in addition to the above, as their school year is one hundred and eighty days.

What is more significant is the comparative percentage of attendance on the part of consolidated, rural and city schools as gathered from figures found elsewhere in this Biennial Report. They are as follows:

	Consolidated Schools	Rural Schools	City and Town Schools
Enrolled	3,627	212,909	275,262
Average daily attendance	2,901	153,236	216,638
Per cent of attendance	80%	71.9%	78.7%

From this it will be seen that while the per cent of attendance in the rural schools is 71.9, the consolidated schools show an attendance of 80 per cent. The first thought that will come to a critic is that these consolidated schools have many children enrolled who live in town and they are possibly responsible for the better attendance. But a comparison with town schools shows that the average for the state in town schools is 78.7 per cent. This would indicate that the attendance on the part of the children transported is better than that of children living in town or country, but not transported.

THE SIZE OF CLASS.

It is without doubt true, as has been said, "that Mark Hopkins on one end of a log and Garfield on the other constitutes a college," but unfortunately all teachers are not of the Mark Hopkins type and all pupils are not Garfields. We are dealing with average conditions. As yet I have never had the experience of visiting a one-pupil school, but I have seen the two and three-pupil schools, and they were so bad that I hope I may never see anything worse. Such a school is usually a detriment to the teacher, a menace to the child, and a disgrace to the community that tolerates it. There should be no place for the one-pupil school or one-pupil class in Iowa's school system, yet this must occur repeatedly so long as we maintain our present rural school organization.

The average number of children enrolled in our rural schools last year was seventeen, while the average daily attendance was twelve and one-half. Each of these schools is responsible for the work of the first eight grades. It is admitted that usually all grades are not represented, but suppose they average but six or even five grades, the average number of pupils per grade in attendance is but two or two and one-half per class. With this as the average for the state it is evident that there must be thousands of one-pupil classes among the two hundred thousand rural pupils enrolled. There is probably no stronger argument for the consolidation of rural schools than that of added school inspiration because of larger classes, and there is probably nothing associated with the discussion of the subject that is more evident than that classes would be larger.

GRADING AND CLASSIFICATION.

The difficulty found in securing a uniformity when grading and classifying rural schools is well known. This, like any other factor entering into the school organization, may be improved by giving it special attention. But county superintendents and teachers are human and can do only so much, consequently when giving this matter attention something else must be neglected. The importance of uniformity in grading and classifying will be better realized when we remember that a large number of tenant farmers move from farm to farm each year. This change of home necessitates a change of school. Consequently uniformity in grading is more important in rural school districts than in others. In consolidated schools there is a marked uniformity, and a child may pass from one school to another with little loss of time or interest. In other districts conditions might be improved by giving the county superintendent assistance in supervision, but I believe it would be still more helpful if a principal teacher were employed in each township. Such a principal working under the county superintendent would have time and opportunity to control this and many other conditions that would work to the betterment of our rural schools.

COURSE OF STUDY.

Statistics show that pupils begin to drop out of school in great numbers at about twelve years of age. That this is due entirely to the course of instruction is absurd, but to dismiss the subject with the assumption that

the course of study is in no way responsible is equally absurd. In the school room we are dealing with two types of individuals. I will refer to the one as being possessed of the student type of mind, and the other of the artisan type. This first type of mind is adapted to and necessary to a professional career. For this individual we have provided in our schools, and the present course of study appeals to him. The school has taken him under its care and training. It has taken him through the high school and college and university and consciously or unconsciously fitted him for that place in life to which he is best adapted. In all probability the finished product is a doctor, lawyer, dentist, preacher, or teacher. In doing this the school has done its duty, and performed a service to the state. The other individual has suffered neglect. He is ambitious, he is not an idler by nature, but his is the type of mind that suffers discouragement unless he can see the fruits of his labor in tangible form. He wants to be doing something. He wants something in hand that says, "well done." He has ideas to which he wishes to give expression, but he is not gifted in expression by word. He wants to make something and give expression of thought through his hands. To show his real worth he must be given opportunity to give expression to his ideas in this way, and he should not only be given opportunity, but he should receive encouragement on the part of the state. The opportunity may be brought to him through the school in just one way, and that is through a different course of study. In our present course we spend years with the child that he may become master of his ideas, and much attention is given to perfecting his language in order that he may give proper expression to them. In the new school he must have the training that will make him master of his ideas, but he speaks a different language. His is a language of the hand. It finds expression in action. With him actions speak louder than words. But this child who speaks the tongue of a Burbank, of an Edison, and of a Goethals, he needs training that he may speak more perfectly the only language that he knows. Today there are thousands of boys whose education has been cut short because the school has refused to allow him to give expression to his ideas in the language that he can best speak. His tongue has been tied by nature and his hands have been tied by the school. For this reason, in part, he has gone where they will allow him freedom of thought and expression, where he can use his hands. It may be to the factory, it may be to the farm. In Iowa it is usually the farm. A new course of study is needed in our schools. It should be planned along industrial lines. Equipment must be provided and a trained teacher who is gifted in securing the proper expression of ideas through the hands, must be supplied. Under our present rural school system these needs may be but indifferently supplied. The teacher is already overburdened and we ought not to force upon her these new responsibilities. If we do, what may we expect as a result? It would seem that the introduction of industrial training makes all but necessary some plan for the reorganization of our rural school system, and for effectiveness of instruction no plan can be more effective than is the consolidated school.

From the foregoing it would seem that every factor that enters into the rural school organization may be made most effective under the system of

consolidation. With this evidence of superiority, why has reorganization been so long delayed?

There are several reasons for this. One is that, to many people, consolidation is a new thing and many believe it to be untried. This comes from a lack of knowledge of facts. They do not know that these schools have been in operation in some states for forty years, and in our own state for nearly twenty years. They do not know that where these schools have been once established they have not only continued, but other schools of the same kind have sprung up in the immediate vicinity. What is needed is a campaign of enlightenment, and to this end a bulletin or bulletins should be issued by the state at an early date.

It is especially true that many people are fearful that the small children will suffer while being transported to and from school. Experience goes to dispel this illusion. The small children have shown repeatedly by their better attendance that they prefer transportation for the long distance to the present system of walking to the small school.

It has often been stated that children must walk to some convenient corner along the route as established by the board and wait for the wagon each morning. The law contemplates no such arrangement, and no school board can require it of a child or parent. The law makes provision for the transportation of the child every foot of the way from the home gate to the schoolhouse. The law does provide "that the board may require that children living an unreasonable distance from the school shall be transported by the parent or guardian a distance not to exceed two miles" to connect with the public conveyance, but "*they shall allow a reasonable amount of compensation for the transportation of the children to and from a point where they are taken over.*" If the law did permit such waiting at the corner on the part of children to be transported, no school board but a set of wretches would ever require of a child that he wait at the corner in bad weather.

That the people may have knowledge concerning districts already established, information touching conditions in consolidated districts have been tabulated and made a part of this report.

Further information is set forth in special reports from county superintendents giving the experience in their several counties, and from superintendents of consolidated schools reciting conditions in their home districts:

DRIVER'S REPORT

Consolidated School Districts	Salary per month	No. of miles in route	Hour first pupil enters wagon	Longest distance any pupil rides	No. of pupils riding more than four miles	No. on road more than one hour	Total number of pupils hauled each day	No. of days missed driving on account of roads
Berkham County—								
Berkham								
Route No. 1	\$ 20.00	9 miles	7:50 a.m.	3 miles	1	1	13	None
Route No. 2	54.00	8 1/2 miles	7:30 a.m.	3 1/2 miles	1	4	14	None
Route No. 3	49.00	4 1/2 miles	7:30 a.m.	4 1/2 miles	1	4	14	None
Bruce Vista County—								
Marathon								
Route No. 1	45.00	4 miles	8:00 a.m.	4 miles	1	None	19	2
Route No. 2	37.50	2 1/2 miles	7:45 a.m.	4 1/2 miles	1	None	13	None
Route No. 3	37.50	2 1/2 miles	8:00 a.m.	3 miles	None	1	17	None
Route No. 4	38.00	3 miles	8:00 a.m.	3 miles	None	None	22	None
Route No. 5	37.00	2 1/2 miles	8:15 a.m.	3 miles	None	None	17	None
Route No. 6	37.00	2 1/2 miles	8:15 a.m.	3 miles	None	None	17	None
Route No. 7	35.00	2 miles	7:45 a.m.	3 1/2 miles	2	None	23	None
Clay County—								
Clayton								
Route No. 1	45.00	7 miles	7:30 a.m.	4 miles	10	10	95-27	None
Route No. 2	44.22	8 miles	7:45 a.m.	5 miles	4	None	46	None
Route No. 3	60.00	12 miles	7:50 a.m.	5 miles	4	2	30	None
Route No. 4	60.00	12 miles	7:50 a.m.	5 miles	4	2	30	None
Clay County—								
Webb								
Route No. 1	40.00	6 miles	7:30 a.m.	4 miles	4	6	10	None
Route No. 2	42.00	9 miles	7:00 a.m.	4 1/2 miles	3	3	14	None
Route No. 3	55.00	6 1/2 miles	7:15 a.m.	4 1/2 miles	15	12	27	None
Route No. 4	27.00	6 miles	7:15 a.m.	6 miles	6	None	7	None

DRIVER'S REPORT—CONTINUED

Consolidated School Districts	Salary per month	No. of miles in route	Hour first pupil enters wagon	Longest distance any pupil rides	No. of pupils riding more than four miles	No. on road more than one hour	Total number of pupils banded each day	No. of days missed driving on account of roads
Emmet County—								
Route No. 1	44.50	5 miles	7:45 a. m.	5 miles	2	4	15	None
Route No. 2	50.00	5 1/2 miles	7:30 a. m.	5 1/2 miles	2	4	16	None
Route No. 3	50.00	6 miles	7:15 a. m.	6 miles	3	4	15	None
Route No. 4	50.00	7 miles	7:15 a. m.	6 miles	3	4	12	None
Route No. 5	50.00	5 1/2 miles	7:30 a. m.	5 miles	3	4	13	None
Route No. 6	50.00	5 miles	7:30 a. m.	5 miles	3	4	14	None
Emmet County—								
Route No. 1	30.00	4 miles	8:00 a. m.	4 miles	None	None	12	None
Route No. 2	60.00	6 miles	7:45 a. m.	6 miles	15	None	15	None
Southwest Route No. 7	20.00	4 miles	8:00 a. m.	4 miles	None	None	14	None
West Route No. 3								
Leola County—								
Wynano								
Route No. 1	50.00	9 miles	7:30 a. m.	6 miles	10	None	23	None
Route No. 2	50.00	10 miles	7:45 a. m.	6 miles	11	0	18	None
Route No. 3	50.00	10 miles	7:45 a. m.	6 miles	11	4	20	None
Route No. 4	60.00	11 miles	7:15 a. m.	7 miles	11	1	19	None
Marshall County—								
Oskumot								
Route No. 1	40.00	3 miles	7:30 a. m.	6 miles	5	None	24	None
Route No. 2	40.00	4 miles	8:00 a. m.	4 miles	None	None	4 to 12	None
Route No. 3	40.00	5 miles	7:30 a. m.	5 miles	4	None	11	None
Route No. 4	40.00	6 miles	7:45 a. m.	4 1/2 miles	2	None	111 good with 114 bad with	None

DRIVER'S REPORT-CONTINUED.

[illegible]

COUNTY SUPERINTENDENT'S SPECIAL REPORT ON CONSOLIDATION.

Consolidated School Districts	Assessed value— entire whole district	Assessed value— of town property	No. of mills levied last year	Total tax collect- ed for main- tenance of school last year	No. of months of school
Buchanan— Brandon	\$ 833,820	\$ 167,430	24.1	\$ 4,298.94	9
Buena Vista— Marathon	2,142,888	485,772	18.6	9,777.41	9
Newell	2,448,309	827,270	16.4	9,964.88	9
Truesdale	980,006		10.4	2,909.33	9
Clay— Lake Center	No report				
Garfield Center	No report				
Dickinson— Milford	1,541,050	665,744	22.8	11,463.38	9
Terrill	1,658,918	248,806	33.2	6,438.10	9
Emmet— Armstrong	502,928	115,507	19.1	9,855.83	9
Dolliver	333,061	26,799	15.1	5,304.72	9
Hardin— New Providence	1,301,832	145,304	22.5	7,322.51	9
Louisa— Wyman	No report				
Marshall— Albion	183,031	32,900	32.5	6,270.00	9
Clemons	2,090,460	31,809	25.3	3,872.02	5
Mitchell— Orchard	152,833	22,871	17	2,516.34	9
McIntire	219,486		16.4	2,670.19	9
Page— College Springs	No report				
Pocahontas— Laurens	1,762,808	223,308	23		9
Shelby— Kirkman	2,661,740	140,362	11.3		9
Tennant	1,173,596		11.6		9
Story— Fernald	253,032		12.7	3,922.00	8
Washington— Crawfordsville	2,087,844	248,472	22.3		9
Winnebago— Buffalo Center	1,761,838	379,162	31.8	12,831.54	9

TRANSPORTATION REPORT

Consolidated School Districts	No. of children transported	No. who ride more than four miles	Average length of route	No. of children on road more than one hour	Longest distance of child must ride	Total No. routes maintained	Average number of children per wagon	Largest No. in any wagon	No. expressing desire to return to old system	Av. number days of bad weather in past 2 years
Buchanan— Brandon	48	6	7.9 mi	5	31 mi	3	16	21	9	None
Buena Vista— Marathon	125	18	5 mi	11	21 mi	7	18	24	None	2
Newell	109	41 to 5 mi	5 mi	None	21 mi	3	23	24	None	2
Truesdale	None	4 mi	None	None	41 mi	1	16	16	None	2
Clay— Lake Center	143	42	6 mi	43	7 mi	9	15	20	None	1
Garfield Center	86	13	8 mi	12	7 mi	4	24	29	2	10
Webb	53	30	28 mi	22	33 mi	4	13	22	6	130-11 5
Dickinson— Milford	112	29	4 mi	29	51 mi	6	184	22	None	None
Terrill	100	38	61 mi	30	71 mi	8	12	17	None	3 bus's 1 day
Emmet— Armstrong	86	21	6.4 mi	21	61 mi	6	14	16	None	4
Dolliver	96	15	41 mi	None	6 mi	3	14	15	None	None
Hardin— New Providence	No rep't									
Louisa— Wyman	80	40	7.9-16 mi	29	31 mi	4	20	23	1	2
Marshall— Albion	53	2	41 mi	3	51 mi	5	8	13	None	None
Clemons	80	11	61 mi	None	6 mi	4	29	30	7	None
Mitchell— Orchard	32	7	131 mi	4	7 mi	3	16	18	None	1
McIntire	39	18	41 mi	4	41 mi	3	13	15	None	None
Page— College Springs	96	12	31 mi	21	41 mi	6	16	21	None	1
Pocahontas— Laurens	80	18	5.6 mi	18	61 mi	4	17	29	None	None
Story— Fernald	69	12	6 mi	12	7 mi	5	16	20	None	None
Shelby— Kirkman	51	19	7 mi	20	7 mi	4	12	36	None	None
Tennant	54	23	7 13-16 mi	23	81 mi	5	16	25	None	None
Washington— Crawfordsville	55	10	41 mi	None	51 mi	7	13	17	None	None
Winnebago— Buffalo Center										

Note.—Additional statistics will be found on page 102, Part II, of this report.

REPORTS OF THE SUPERINTENDENTS

COUNTIES	No. schools closed by consolidation	No. schools opened year before consolidation	School days per year after consolidation	District was organized	No. sections in district	No. acres in school grounds	Building was erected	Value of building
Burhanan--								
Branden	3	150	190	1912	16	1 acre	1888	2,000.00
Bona Vista--								
Marathon	6	190	190	1912	24	1 block	1903	15,000.00
Newell	5	160	190	1910	28	1 acre	1911	30,000.00
							Old buildings used	
Truesdale	4	140	190	1911	16	4 acres	Will build	500.00
Clay--								
Lake Center	7	130	190	1905	36	2 acres	1905	3,000.00
P. O. Dickens	6	190	140	1910	22 1/2	4 acres	1911	5,000.00
Garfield Center	3	180	150	1907	31	2 acres	1901	3,000.00
P. O. Webb								
Dickinson--								
Milford	4	100	180	1910-9	22	300 sq. ft.	1911	29,000.00
				1911-Old		2 Old	1901 added	
Terrill	6	100	190	1914-New	35	7 1/2 New	1 room-1913	Dilapidated New to be built
Emmet--								
Armstrong								
Pullitzer	4	100	180	1901	35	2 acres	1907	10,000.00
Hardin--								
New Providence						300 ft. sq.	1901	3,000.00
Louisa--								
Wyman	5	100	190	1912	19 1/2	3 acres	1913	12,000.00
Marshall--								
Albia	3	180	180	1904	19 1/2	2 1/2 acres	1898	1,000.00
				1904 to				
Clemens	4	180	190	1914	164	2 acres	1912	12,000.00
Mitchell--								
Orchard	3	180	190	1911	17 1/2	1 1/2 acres	1902	7,000.00
McIntire							1900	6,000.00
Page--								
College Springs	4	120 to	190	1912	19 1/2	6 acres	1882	15,000.00
Pocahontas--								
Laurens	4	180	190	1913	74	5 acres	1914	60,000.00
Shelby--								
Kirkman	4	190	190	1911	50	1 acre	1914	15,000.00
Tennant	5	190	190	1913	19	2 acres	1912	15,000.00
Story--								
Fernald	4	160	190	1908	18	1 1/2 acres	1909	7,600.00
Washington								
Crawfordville	8	140	190	1908	23	1 1/2 acres	1904 & 1911	16,000.00
Winnebago--								
Buffalo Center	3	160	190	1896	22	12 acres	1896	40,000.00

OF CONSOLIDATED SCHOOLS.

No. rooms in building	Total cost of maintaining schools last year - also interest on bonds	No. pupils enrolled	No. teachers employed	Salary of superintendent	Average salary of high school teachers	Average salary of grade teachers	Amount received for tuition last year	No. pupils failing to pass 8th grade examination	No. pupils enrolled in high schools in rural in districts	
4 13 3 in. basement 10	\$ 2,780.15 12,508.30 12,000.00	125 596 307	4 11 10	\$ 810.00 1,100.00 1,200.00	51.67 55.00 66.00	104.50 275.00 400.00	3 9 41	12 51 61	584 50 49	
3	3,800.00	About 75 This year 195	3	875.00	49.00	49.00	None	2	19	75
4	5,618.56	145	4	640.00	47.78	21.00	None	16	100	
4	3,785.99	80	3	568.00	51.25	33.35		5	100	
4	4,400.00	127	4	705.00	58.33	35.00	None	30	66	
11 2 in. basement	13,000.00 6,000.00	260 220	11 5 and Prin. Asst.	1,000.00 810.00	64.50 52.50	1,000.00 50.00	1	80	40	
7 5 4	10,521.22 4,100.00	219 119	8 4	900.00 945.00	57.50 60.00	55.00 61.66	285.30 Exch'g'd	None 2	82 11	25 90
5 7 0 full basement	5,800.00 5,100.00 6,838.03	117 174 169	4 7 5	675.00 850.00 900.00	50.00 54.00 60.00	45.00 50.00 52.00	2 None 21	11 30 60	85 30 60	
6 5	5,147.65 2,855.19	75 151	5 6	900.00 680.00	60.00 450.00	62.50 50.00	30.15 136.75	5 6	23 27	88 694
14 30	12,780.00 12,000.00	304 298	13 12	1,200.00 1,300.00	65.00 75.00	55.00 64.00	609.00 752.00	2 2	20 68	75 30
8 4		139 139	5 5	900.00 768.00	60.00 58.60	52.50 58.60	None	15 1	42 16	
4	4,698.25	112	4	810.00	50.00	217.55		22	75	
8	10,800.00	212	8	810.00	65.50	58.00	65.77	None	30	75
10	17,000.00	279	15	1,500.00	72.50	57.00	560.00	2	66	39

GRADED AND HIGH SCHOOLS.

ALBERT C. FULLER, JR., AND JOHN C. MCGLADE, INSPECTORS.

SYNOPSIS OF REPORT.

- I. Preliminary Statement.
 1. Law quoted.
- II. Objects of Inspection.
 1. Types of help rendered.
- III. Classification and Definition of High Schools.
 1. Aim and Function of High Schools.
 2. Standards used and routine of classification.
 3. Statistics.
 - (a) Places visited, summary.
 - (b) Approved schools, table—map.
 - (1) Schools just meeting minimum requirements.
 - (c) Unapproved schools—table.
 - (1) Deficiencies listed—table.
- IV. Reception and results of the work.
 1. Favorable expressions.
 2. Improvements installed.
- V. Effect of recent school legislation on graded and high schools.

The general supervision and control of the schools of the state vested in the Department of Public Instruction is not wholly a new responsibility. The Fourteenth General Assembly in 1872 charged the Superintendent of Public Instruction with general supervision of all the common schools of the state, provided for graded or union schools and county high schools and required a system of reports to the Department of Public Instruction.

It remained however for the Thirty-fifth General Assembly to provide the machinery for a vigorous constructive supervision and control of the rural, graded and high schools of the state. The State Superintendent now finds it his duty:

To ascertain, so far as practicable, by inspection or otherwise, the conditions, needs and progress of the schools belonging to his department. To suggest, through public addresses, pamphlets, bulletins, and by meetings and conferences with school officers, teachers, parents, and the public generally, such changes and improvements as he may think desirable, and may publish and distribute such views and information as he may deem important.

To endeavor to promote among the people of the state a proper interest in the general subject of education, including industrial and commercial education, agriculture, manual and vocational training, domestic science and continuation work.

To classify and define the various schools belonging to his department, and to formulate suitable courses of study therefor, and to publish and distribute such classifications and courses of study.

To prescribe the reports, both regular and special, which shall be made by public school officers, superintendents and teachers, and other persons or officers having the custody or control of public school funds or prop-

erty, and to prepare suitable forms therefor, and to furnish blanks for such reports as are made to him.

He shall also appoint such regular inspectors of the public schools of the state, including rural, graded and high schools, as he may deem necessary, not exceeding three.

OBJECTS OF INSPECTION.

1. To discover "the condition, needs and progress of the schools," as a basis for uniform state-wide classification.
2. To give constructive, first-hand aid to all school officers and teachers after a study of the local situation.
3. To promote a better organization in every school.
4. To encourage the installation of up-to-date equipment.
5. To help secure and provide a properly balanced course of study appropriate to each community.
6. To approve schools for tuition purposes.

Inspection involves a complete personal investigation of buildings, material equipment, courses of study, class programs of recitation as actually in operation, and thorough class room observation of all teachers.



Spencer High School.

Following such inspection conferences occur with teachers, an hour or two is spent with the Board of Education, and whenever possible, patrons' meetings are addressed by the inspector. The aim in the conferences, as well as in the addresses, is to explain in detail the requirements for standard schools, and to spread information and arouse enthusiasm for better schools. The school in any community is regarded as a unit from the kindergarten to the uppermost class. No department of a school can be considered apart from its relation to all other departments. All the school activities of a given community are estimated by the fidelity of the service rendered to all the educational needs and interests of the supporting community.

The work of inspection for the past year has been largely directed to completing the classification of schools for tuition purposes. This was necessitated by the very large number of acute problems calling for immediate decision. There are, however, larger and more important phases of work involved in the efforts to secure more efficient schools. These broader aims have not been ignored, however, as the following types of difficulties removed will indicate.

I. CHARACTER OF TEACHING.

1. — school equipped in every wise save that of efficient teaching. Classification and rating withheld in numerous instances and withdrawn from schools upon inspection where granted on basis of written report previously filed.

II. HYGIENIC CONDITIONS.

1. — school poorly lighted and heated. More than 40 per cent of children had to hold books within eight inches of the eyes on brightest days. A new building is being erected.
2. — schools overcrowded in upper classes. Grades 1, 2, 3, 4 housed in old brick building settled out of plumb so much that no window or door fitted its opening. Worse still the condensed steam from the heating plant was discharged through the ground underneath the building. A new building will remedy all these conditions.
3. — and — schools have buildings in wretched condition, old, filthy, and unsightly. Rating refused in both. A movement for a new school initiated in one case.

III. UNBALANCED COURSES OF STUDY.

1. — school devoted forty minutes daily to arithmetic in Grade 1 and increased amount daily throughout the eight grades. Arithmetic was also given throughout the four years of the high school.
2. — school gave larger daily attention in four grades to spelling than to reading.
3. — school. Number work in primary grade adding eight or ten numbers of two digits. First grade adding eight or ten numbers of five digits. Also subtracting in five digits. Second grade adding eight or ten numbers in eight digits. Also subtracting in eight digits and multiplying by two digits. Teacher said "They do it." They read but one reader per grade and had no phonics or word drill.
4. — schools doing less than four years of high school work have been restricted to two years of Latin and strongly urged to substitute practical subjects in place of all foreign language.
5. Reading in the schools of many communities was found seriously deficient in daily time allowed or amount and character of work, or both. A large number of schools have brought this important work up to minimum standards while two hundred and two are still below requirements.

IV. TUITION RECEIPTS LARGE—MEAGER EQUIPMENT.

— school desiring to collect over \$1,000 tuition from outlying districts had but few reference books in history and only \$50 worth of physical apparatus. Required to install standard equipment before being approved. Over forty resident high school pupils were also benefited by this action.

V. TOP-HEAVY HIGH SCHOOL.

1. — school. Emphasis of board and superintendent directed toward getting high school department accredited to colleges. Large and crowded grade school almost entirely ignored.
2. — school. Two teachers at combined salary \$100 were teaching first eight grades. Two teachers at combined salary \$125 were teaching three high school grades. Grade school pupils outnumber high school pupils 5 to 1.

VI. TOO MANY GRADES PER TEACHER.

1. — school attempting eleven grades of work with three teachers. Upper teacher hearing sixteen recitations distributed through four grades. There are about two hundred schools attempting too many grades for the number of teachers employed.

The foregoing cases are typical and may be duplicated many times over. For years these conditions have existed with no adequate provision for correction. While such festering spots remained, Iowa had no just claim to an effective public school system. Inspection which discloses true conditions, courageously and frankly criticizes defects, and then gives detailed suggestions for improvement in the quality of work done; that organizes public sentiment to correct vicious hygienic conditions, and insists upon a square deal for all pupils, enlists the cordial support of all progressive communities.

In each neighborhood is found a desire for the best things for all the children. This desire is the basis for the interest in schools, and is the point of attack in urging improved conditions. The reception uniformly accorded the efforts of the inspectors indicates the most cordial endorsement of the spirit and plans for the comprehensive state supervision and control of the public schools now being undertaken by the Department of Public Instruction. The school authorities are enthusiastically responding to suggestions to fit and serve all the educational needs of their community with equal fidelity.

AIMS AND MISSION OF THE HIGH SCHOOL.

EDUCATION FOR EFFICIENCY.

"Secondary education should lift the general level of intelligence, character and efficiency—general and vocational—of those who take advantage of the opportunities it offers." All education is for efficiency. In a strong sense efficiency includes keen intelligence and strong character. Education should follow a line that is straight with waymarks not only pointing to efficiency, but showing that efficiency is being attained step by step. An

efficient person is one who knows and feels and acts his worthiest part. He is one who is filled with live problems involving things he wishes to do and become and ought to do and become. He is one who can meet the stress of present-day civilization with large mindedness, wholesome integrity and rich service. He is one who can give and take in the industrial, intellectual, religious and social life of the everyday world about him.

GENERAL PURPOSE OF THE HIGH SCHOOL.

The purpose of the high school, like that of the grades below it, is primarily to render efficient service to the community which supports it. No more can we say the primary function of the high school is fitting for higher institutions than can we say the primary purpose of the elementary grades is to fit for high school. A pupil's fundamental idea in attending any one of the elementary grades is that the work is useful in itself. Certainly the work of any grade of the high school should be pursued for the same reason. Each unit of school work should better fit the pupil for life and for some higher phase of training, should even inspire a desire for the latter; yet the latter must not eclipse the former. The higher institutions must be adjusted to the secondary school rather than the reverse. That training which best fits for life should best fit for the further training. The question of the present is: "Why may not studies of rich practical content yield as satisfactory mental development as the traditional subjects?" Should not any subject well taught and well mastered in the high school be accepted for college entrance? Without question the prevailing practice of our age is to make the high school period a part of life, not a mere preparation for future life; it is to make it serve a larger and larger portion of our youth; to make it function to the betterment of all who are touched by its influence. How else can we justify a public school in a democracy?

HIGH SCHOOL SHOULD SERVE LOCAL COMMUNITY.

The public school needs the fertilizing touch of the higher institutions. Without the visions of the master minds found there the inspiration of its leaders and defenders would continue to grow less. Without the master hands found there, little skillful work would be found elsewhere. Yet, withal, the real test of the efficiency of the school is the way in which it ministers to the local community and better the real conditions of life therein. The high school is simply the cap stone of the public schools. It is an organic part of the system, closely co-ordinated and articulated with it. It is certainly more intimately related to the elementary grades than to the institutions above it.

HIGH SCHOOL EDUCATION FOR EVERY BOY AND GIRL.

If our public schools did no more than to teach the three R's they would repay all their costs. The three R's still fill a dynamic position in our public schools. Yet they are strikingly insufficient for the present. They are no longer the mark of an educated man. Education is broader, success is higher up while the crowd around the bottom is larger than ever before. To meet even the relative success of preceding generations, the youth of today must be better trained.

The high school will prepare more fully for life than the common school can possibly do. Every boy and girl of Iowa has an inherent right to a high school education. Our Thirty-fourth General Assembly recognized this fact by the enactment of the law which requires the home districts of high school pupils to pay their tuition. An approved four-year high school should be within daily traveling distance from the home of every boy and girl in the state. In America secondary education is for the masses as well as the classes. It is for the boy and girl of the farm as it is for those of the town. It is for the poorest of our people as it is for the most opulent. No social distinction is recognized; it is equally accessible to all. It is supported by all; it should freely and efficiently serve all. Any other idea is undemocratic. On that rock we stand. A high school education for all our youth is a proposition as practical today as a common school education for all was fifty years ago.

THE HIGH SCHOOL YEARS.

Because of the fact that the high school receives its pupils at the adolescent age it is our most important educational institution. The dawn lights are just breaking for the high school boys and girls. The interests of these young people are as broad as life. The secondary school age is one of visions, of awakening, of revelations, of adjustment. It is an epoch during which the body and the mind are being shaped into final form. Impressions made during this period are apt to abide. Therefore the scope of the high school should be as broad as the needs and interests of life in order that each pupil may be led to self-discovery and be able to promote his growth in knowledge and power along the lines in which his instincts and aspirations offer the fullest success and the richest harvest. To this end the high school must offer opportunities for young people of diverse abilities, possibilities, and desires to develop accordingly.

WHY A RICHER CURRICULUM?

There is need for reorganization and readjustment along many lines in our school curriculum. Subjects which by "divine right" have long continued in our schools must line up with life or make way for others that do. What is there in the course of a tenth grade pupil who is pursuing ancient history, geometry, Latin and botany, as ordinarily offered in our schools, for an interesting conversation in the home? Should the work be expected to offer such topics?

As one compares the number of learned professions today with the number when high schools originated; as he observes the multiplying in the trades and crafts; as he witnesses the marvelous development in agriculture and allied pursuits, occupations which are demanding the advice of experts in a hundred different lines, he should be convinced that the old curriculum is inadequate.

One pupil of every ten enrolled in the schools of Iowa is in high school. There should be approximately three in ten. Few in our state drop out because of actual necessity. Failure to provide suitable programs of study and other means of social adjustment is largely responsible for the result.

THREE PHASES OF MENTAL LIFE.

The mental life is divided into three parts; intellectual, affective and volitional. The old school dealt entirely with the intellectual. Its purpose was to store the mind with facts after the manner in which a storage battery is charged with the thought that this knowledge like the energy of the battery would function by pressing the button. This conception of mental discipline has been called into question. Educators agree that it has benefits within limits although to no such degree as has often been claimed. Knowledge alone is not the acme of power. One can get a liberal education only by coming in contact with real life and real things. The narrowness of the aim in making the school work appeal to the intellectual side alone has long been conceded.

The duties of the school have become more and more extended. The aim on the affective side is to produce that culture that will bring refined feelings and emotions combined with well-governed reactions. Our curriculum makers have taken from the resources of past civilizations those elements which enable us to interpret and appreciate the civilization of today. The finer qualities are being instilled into our children through literature, music, song, and art. This phase of the work of the school is worth while. The purpose of the school is no less to make life worth living than it is to enable one to earn a living.



Manual Training in the Washington Schools.

On the volitional side the school is producing moral power and giving efficiency in vocational pursuits. Thus commercial, normal training, home economics, manual training, agriculture and laboratory courses in general have been added to the curriculum.

The school studies and processes must appeal to the intellectual, the affective and the doing side of mental life.

FREEDOM OF CHOICE OF SUBJECT MATTER.

Since the pupil's future welfare and enjoyment depend so fully on the discovery and development of his natural bent, all should not be fitted uncompromisingly to one mold. The element of choice should be freely permitted in high school education. There should be a range of courses and a freedom of selection within this range. By failing to provide this range of courses, we prevent many from developing their native latent powers. However, this freedom of choice must necessarily be guided by competent advisers (grammar school teacher, parent, high school principal, etc.).

The curriculum should "(1) open to every pupil a vision of the entire field of knowledge and attainment and give to each one an opportunity to test his own aptitudes and capacities in all these; and (2) as the direction in which the pupil's talents lie become apparent furnish him with the completest training in that direction that the high school is capable of providing." The pupil should leave the high school knowing something of several phases of training and a great deal of one particular phase. Without this the field of knowledge is a mere monotonous plain with no grandeur of elevations reaching to limitless heights. But still the school should insist on a sufficient variety of subjects to prevent untimely specialization.

EQUIVALENT OPPORTUNITIES.

Opportunities for one pupil are to be equalled, not made identical to opportunities for the other. All are to be trained to know, to feel, to do; yet all do not desire the same training. Talents differ. Pupils are unlike in opportunities, ideals and hopes.

THE CURRICULUM OF THE SMALL SCHOOL.

One-fifth of our high school pupils are in small schools that can offer but a single course. These schools are frequently in the hands of young men and women directly from college who feel the one thing above all others a school should do is to prepare the graduates for full Freshman standing. They have not learned that the school exists for all the children. The public high school has a much broader function to perform than that of training for college. The small schools are of great importance to the rural life of our state and should contribute directly to the social, economic and cultural welfare of those communities. The prosperity of every nation has depended in all time on two fundamental things; the development of agricultural resources and the development of educational opportunities. The rural high school is admirably located for serving to strengthen both of these important factors in our national life. A critical choice of subjects is especially important in these small schools. At present these institutions are compelled to neglect the college entrance preparation of a few, or to disregard the needs of the large majority whose education is completed with the local school, or to attempt too much work for the limited teaching force by trying to do both. The advice given to these schools is that they should serve the community first; pay attention to boys and girls not headed for college. Too long have they been neglected. Pupils should be permitted to con-

tinue their scientific, commercial, normal training, and manual arts courses in these schools and be given the same recognition for their work when done efficiently as is given for the "orthodox" classical courses, without being considered "outlaws." If the small schools are to hold the rank which they should, some sort of state aid should be provided in the less favored communities. The broader we can make the course of study, the greater will be the number of graduates, the greater the number inspired to take advanced training, the greater the community is strengthened and the greater the service to the nation.

VOCATIONAL EDUCATION AND GUIDANCE

Perhaps no school topic is more thoroughly discussed today than are those of vocational education and vocational guidance. Little has been done or even attempted in a definite way along these lines in the secondary schools of Iowa. The commercial courses in our larger schools most nearly meet the definition of the term. Our practical arts courses can scarcely be called vocational. However, these are school aims on which all high school authorities should think deeply.

At all times the growing youth should see a clear connection between his school work, his present happiness, and his future success. Puffer says in his Vocational Guidance, speaking of a particular investigation in the Grand Rapids High School: "If among so specially favored a group as are high school pupils only about one in five is wisely guided toward his life career, what must be the case with pupils who leave school at the end of the grammar course or earlier?" Men and women filled with live problems and with definite aims in life make up the successes. When should one first be thus inspired? How much can the school do along such lines?

In every vocation we find a large percentage of the workers misfits, engaged in work in which they have no interest, doing the things they dislike. Many have found that they do not harmonize with the vocations for which they prepared. Many have taken up the task which offered itself although trained for something else and, more commonly, many are trained for nothing and are following blind-alley occupations.

Certainly one potent function of the school is to help each individual in the discovery of his dominant power and to aid him in developing it to the fullest extent possible. Training which promotes growth and development along one's natural bent will result in skill and will bring happiness in the performance of the daily task.

The call for commercial, industrial and other vocational education comes from every quarter. These courses open new fields of study. They give the pupils new opportunities for discovering themselves. Many pupils who fail to vibrate in sympathy with the old curriculum find themselves in perfect tune with the new. Many who were considered dullards in the purely intellectual find themselves geniuses in the more active phases of the course. The joy, which always accompanies the ability to do something well, will give the pupils a new optimism in the whole school curriculum. The intellectual does not appeal to all. The work in the practical courses will hold some and give them certain artistic, social, ethical, and industrial ideals whom the "time-honored" courses could not reach.

We speak of the educational ladder reaching from the kindergarten through the university, but we fail to observe the many jumping-off places, the large number of graduation days not arranged for in the school calendar. The call of the street, of the job, of the shekels, of the immediate reward, is strong with all and appeals too soon and too strongly to many. The doing side of our school curriculum will help to hold, to interest, to inspire a considerable number who feel the intellectual is outside of and beyond them. Many who would otherwise leave the school will see the greater opportunities and possibilities, the mediate, richer life because of the school.

The new courses are not a panacea for all ills. All pupils will not hum in harmony with the corn planter, the hammer, or the kitchen teakettle. Some will hum to Latin, Greek, Shakespeare, and to the fine arts. The tools will be as clumsy to some as the Greek and Latin are difficult to the others. However, the curriculum should be broad enough to permit each to make these discoveries. These courses should offer to those pupils who do not desire the "orthodox" course a new curriculum where he may grow in knowledge and in power, a stimulus to stir his latent talents which might forever lie dormant but for this new work of the school plant. Even if the school helps a pupil to discover his lack of talent along certain lines it is ministering to the welfare of that pupil.

Some work in commercial lines should be offered in every school. This should be not merely training for clerical positions which involve simply routine work. These courses should offer a training that will result in a grasp of business principles and commercial processes that will lift him out of detailed work into the competitive lines of business.

In Iowa every pupil in the three and four-year high schools should be given an opportunity to pursue the study of agriculture for one year. In addition the course of the boys should include at least a year's instruction in manual training and the course of the girls at least a year's instruction in home economics. The curriculum should make it possible for the pupil to devote at least one-fourth of the time of the high school course to the industrial and vocational subjects.

The Thirty-fifth General Assembly recognized the need of this vocational work in the law which requires the teaching of elementary agriculture, domestic science and manual training in the public schools of the state after July 1, 1915. By the enactment of this law the Iowa Legislature placed itself in the forefront of educational practice.

Vocational education in the high school should promote self-revelation. It should give a general appreciation of the varied lines of activity. It should give a respect for labor. It should stress the opportunities of a trade or profession as opposed to a blind-alley pursuit. It should pave the way to intelligent self-support and give reasonable assurance of joy and happiness in life's daily activities.

SOCIAL EDUCATION.

Since the public school is wholly supported and controlled by society it is plainly a social institution. It arose out of and ministers to the needs of society. In each community it exhibits the social interests, progress and ideals. Its success and growth have been so marked and so stimu-

lating because of its power in promoting social as well as individual ends. Its primary social function is to adjust every individual to our civilization so that he may be intelligently helpful in upbuilding the community. To measure up to its full responsibility, it must put more stress on education for citizenship and for playing one's part in the several social groups. Instruction in literature, history, biography, art, civics and economics must be given so as to minister directly to the social well-being of the community in which the school exists. This instruction must be definitely planned with a thorough knowledge of the social status of the community and of the needs, interests and ideals of its supporters clearly in mind or be inefficient and inadequate.



Estherville High School.

There is perhaps no other period of life so well suited to the teaching of the duties of citizenship, for establishing standards of conduct, fixing worthy ideals and forming wholesome, controlling habits as is the high school period. The school is a miniature community where the pupils must mingle and co-operate. The rights of all are to be observed and protected. The institution must be operated on an orderly basis. It may be managed from without or control may be with the consent of the governed. An excellent opportunity is thereby furnished to train the pupils for harmonious and co-operative group living. The pupils should be made to feel strongly that the school is their school; its successes are their successes; its failures are their failures. Social co-operation and self-discipline lived in the school will function in the still larger social groups. "Citizens are the riches of a city." The enlightenment which leads to better citizenship and better group living is the most valuable training of the school.

PHYSICAL EDUCATION.

As one observes many of our high school boys bent and bowed as aged men, and many of our high school girls nervous, stoop-shouldered and hollow-chested he is certainly impressed with the need of some systematic physical training in our schools that will prevent these maladies and directly develop the body, its functions, structure and power.

The school room should be well heated, lighted and ventilated. Pure air, pure water and pure sunshine are our greatest tonics. Health should be made contagious in the school. Habits of health should be fixed there.

The curriculum should help in a positive way to promote ideals of physical well-being and community sanitation. Elementary instruction in biology, larger facts of bacteriology and the practical phases of physiology, sanitation and hygiene should be elements of a general science course for all. Preventive and corrective exercises should establish desirable habits of bodily activity.

There is a tendency at present to lengthen the school day and the recitation periods. With our departmental teaching each ambitious instructor claims too great a portion of the pupil's time for his work. Too frequently this extra time only increases the period of mental strain and, therewith, muscular inactivity. It is done at the peril of physical well-being. It should not be forgotten that mental activity depends on physical tone.

The necessity of the school play-ground and the gymnasium has not been keenly felt. Play is as natural to the growing youth as to the young animal. Even the boys and girls of the small towns and the farms need the benefit of games and of pure fun. The playing of a game squarely according to rule develops many of the finer qualities. Some of the best training in the power to think is derived from these sports. The give-and-take phase of the game encourages self-reliance and self-control. One is trained to master his motor and emotional tendencies. The school games, gymnastic drills and contests develop "skill, speed, suppleness, agility, physical judgment, co-operation and courage. They make the clumsy agile, the weak strong, the nervous vigorous, and the phlegmatic active." The athletics are not for the purpose of recruiting the school ranks with husky young animals, but for the upbuilding of all. All need some lines of such training. It has been the tendency to push only the skillful. The physical education should be an integral function of the school for all its members. At the opening of the Boer War, England found the physical condition of her young men far below the standard. Are we quite sure that our young men are equal to those of 1861-'65 in virile endurance? Why should not the school stress physical education as well as its other forms of training?

CULTURAL EDUCATION.

A new definition of culture is given by our modern life. The word has come to have a wholesome meaning. Its scope is not delimited by classical scholarship. It embraces an understanding of the life interests, the resources and problems of twentieth-century civilization as well. It involves the power to react aright toward these elements of

our age and to secure happiness and an enrichment of life therefrom. It includes a genuine appreciation of life's rights, privileges, obligations, and duties. Culture brings not only growth and profitable enjoyment to leisure hours but to working hours as well. "It may be defined in terms of persistent interests, pervading sentiment, attractive habits and inspiring ideals. To produce such realities in literature, various forms of art appreciation, refined manners, noble character, fine sympathies, and other qualities approved of good men offers a field of educational achievement that is surely worth while." The high school must heed the cultural aim. It must give to the young men and young women ideals of the good, the beautiful and the true; and, in addition, the capacity to co-operate with others in helping society to realize on these ideals.

The pupil should know the earth as the home of man. He should know the general march of events in history. He should know something of the men and women who have stood out like rocks against the drifts that have threatened to cover up civilization and who thereby have made possible the blessings and the prosperity which we enjoy. He should know something of the great forces of nature; something of the joy and spirit of literature, of the beauty of music, of song and of art. He should take the great basic principles of courtesy and kindness, of respect for authority, law and sacred things as a matter of course. He must have "a sympathetic acquaintance with a wide range of knowledge and activities and a ready control over a limited number of such activities."

The man of culture must know something of the influences which affect the lives of others. Of these influences, perhaps the strongest are vocational pursuits. The commercial, normal-training and practical-arts courses are worthy of their position in the school for this reason alone.

FORMATION OF INTELLECTUAL HABITS AND POWERS.

Schools are for active life not static ideals. The pupil should have power to use and apply the information he has acquired to the resources and problems of his physical and social environment. We need men and women not of purpose but of action, not of ideals but of realities, not simply of attainments but of abilities, not men and women educated in external show and splendor but those of inward development. The test of the course of study is in the functioning of the results of the study and training. The success or failure of the teaching is measured by the degree to which it develops habits which are of vital importance in daily living. Each school should promote initiative, self reliance, constructive imagination, discrimination, diligence, perseverance, keen judgment and unfailing reasoning. These habits and powers should make the individual self-acting, self-directing and self-supporting. They are not to be sought as direct aims of the curriculum and the teaching, but rather to be the by-products of all physical, social, vocational and cultural education.

LENGTH OF HIGH SCHOOL COURSE COMMUNITY SHOULD MAINTAIN.

No locality should attempt to do more high school work than the number of pupils and the financial possibilities of the community will permit. The elementary grades constitute the fundamental part of any public school? Adequate equipment and wholesome conditions should be provided for the pupils there first. Then, as much standard high school work should be given as the possibilities of the community will reasonably permit. If the upper structure stands firm, the base must be sound. No high school can be permanently strong unless the grades below are strong.

We have, in Iowa, not a high school, but a range of high schools. A course may be approved for one, two, three or four years in length if it meets standard conditions for such approval. Very frequently the work of the high school is stressed at the expense of the work of the grades below. This is fundamentally wrong. Consolidation with state aid comes to the assistance of communities that are otherwise unable to support the entire high school course and are willing to avail themselves of this privilege.

WHY STATE AID.

We have few impoverished districts in Iowa. One locality is about as able to provide adequate school facilities as another. However, the rural child is given only sixty-four months of training against the one hundred eight months offered the town child of the approved twelve-year school. This is not so because of necessity. The evident disadvantage of the rural pupils is not in keeping with the spirit of true democracy, nor does it harmonize with the general prosperity of the rural districts of Iowa.

The state bonus is not a means whereby the community may shift its own obligation in self-taxation, but is rather a stimulus to their self-activity. If the state aid will cause the taxpayers to rally to their opportunities with a determination for better schools, supported by a spirit of unselfishness; if it will cause them actually to tax themselves sufficiently to equip and maintain efficient schools; then it will meet the intent of the law.

Men and women of the farm should be thinking doers. As such, it is clearly evident that they need as much training as men and women in other occupations. Hence the school for their children, those from whom we hope to recruit the major portion of our future rural citizenship, should be equal to any that Iowa affords.

One can not sow parsimony and reap abundance. It will cost just about as much per pupil to equip and maintain an efficient school for the farmer's child as for any other. The need of training is as great, the cost as great, the worth as great. The state aid should stir the community to a realization of its own needs and interests.

CONSERVATIVE PROGRESS.

To say that we are in a period of transition is trite. We have always in the schools of Iowa been in such progress. However, the conception of the mission of the secondary school is rapidly involving new

notions. The schools of Iowa should be open to the introduction of those subjects that lead to greater efficiency, yet not all that knock should be received graciously. That work which promotes only superficiality, in whatever line it may be, should be stoutly repelled by the school forces. "The good is the enemy of the best," but let the school, be very much convinced of the "best" before change ensues. The school is not a home missionary society to cure all the ills of the immediate environment, nor is it a foreign missionary society to perform all the tough jobs of our national or international life. If the schools are to be subjected to the test of carrying all the burdens of society they must inevitably break beneath their own weight. The school should line up with the wholesome units of our varied community and national life, yet it cannot be expected to incorporate them bodily into its sphere. The aim of the school must be straight, the goal must be clean-cut.

All the work should stand for solidity, for real mind training for the development of the power to think, to feel, to do. The time is not to be spent merely considering what others have thought and felt and done, but, in addition, the pupils are to do things, to produce results, to apply their training to live problems and processes of the teeming, throbbing world.

WHAT CAN YOU DO?

The question which the pupils will have to answer is, "What can you do?" A liberal education should adjust each to his environment and thereby help him to answer that question. It should also enable him to co-operate with his fellows in lifting the general level of that environment.

This training involves promotion of head power, heart power, hand power and health power. The school must minister to vocational education, to social education, to physical education, to cultural education. It must promote the formation of intellectual habits and develop intellectual powers. It must send the pupil forth filled with live problems. In America it should be a perennial fount from which flow fresh vivifying streams into the sea of our manifold life.

ROUTINE OF CLASSIFICATION.

Printed regulations covering essential points in the classification of high schools and the approval of courses of study were distributed as a "High School Bulletin." The routine of classification begins with a comprehensive report made in duplicate by the school on blanks sent out from the department. These blanks were uniform and required from all schools attempting any high school work. In all cases where the conditions revealed in the report justified it the school was approved and assigned an appropriate classification. A certified report was returned to the school to be made a part of the records, and a copy kept on file in the Department.

In all cases where the conditions reported fall short of desired standards, correspondence and visitation follow. The inspectors thus far have responded to requests for inspection and have made visits on their own initiative. In many cases the county superintendent is invited to accompany the inspector. When this plan is followed the county superintendent usually plans a campaign among the schools in his county that need atten-

tion. The knowledge of local conditions thus afforded is often of great assistance to the inspector in dealing with the situation.

A school once classified retains its classification until such time as inspection, or reliable information from any source, may reveal an unsatisfactory condition.

STANDARDS USED FOR GRADE SCHOOLS.

1. A minimum of eight years of nine months each, for the grade school. It appears that 4 per cent of the schools employing more than two teachers are still satisfied with less than nine months of school.

2. An adequate course of study for the grade schools. This involves the time allotted to each subject both in recitation and study period as well as the scope of the subjects included. The public school system must more and more be considered a unit. Hence it must appear that a child in any of the lower grades is just as important as a child in any high school grade. The work of the grades should be on a high standard to give each child the present benefit he is entitled to receive from the schools. This is the only sane basis of securing sound preparation for more advanced work.

3. A distribution of pupils such that no teacher shall be placed in charge of more than thirty pupils in grade schools. The tendency everywhere is toward smaller classes to insure greater growth and development in the individual pupil.

4. A distribution of teachers which will not assign more than two grades to a teacher. In a few schools the small enrollment may require teachers to take three grades. If the teacher is to give work so adapted to the needs of the individual pupil as to insure his best rate of growth and development, adequate time in recitation is required. When more than two grades are assigned to a teacher it is extremely doubtful if the short recitation period necessitated by so many classes daily, will enable the pupil to make satisfactory progress.

5. A supply of supplementary reading matter, preferably in sets of regular reading texts, provided by some plan, so that each pupil will read appropriately graded material as follows.

Primers.....4	
First Readers.....4	Fifth Readers.....3
Second Readers.....4	Sixth Readers.....3
Third Readers.....4	Seventh Readers.....2
Fourth Readers.....3	Eighth Readers.....2

The schools have suffered from a low standard in reading. The amount of work indicated above is a conservative estimate. It is worth nothing however that upwards of three hundred graded schools presented conditions very far below these requirements. Reading is fundamental. It should receive major emphasis in the early years. A forceful use of the time devoted to reading with the material that should be available in every school will result in a larger vocabulary, greater fluency and a more intelligent expression in the oral reading work of our schools. These are mechanical aims. The deeper purposes that must ever be present involve the joy in accomplishment, an appreciation of the spirit and sentiment of the selection, together with some estimate of its worth.

6. A sufficient reference library for the use of classes in geography, history, physiology, for grades VI, VII, and VIII.

Adequate miscellaneous apparatus including maps, for all purposes, charts, globes, blocks and primary supplies. These are merely the accessories presupposed in all school organizations prepared to do good work.

STANDARDS FOR HIGH SCHOOLS.

1. Those schools shall be classed as high schools which require for admission the successful completion of eight years of graded work or its equivalent. The course of study for the grades of any school system should be adequate and the work therein as adjusted to each grade be of equal strength throughout. Pupils coming to a high school from other districts should produce proper credentials (if tuition students), and retain classification upon showing ability to do the work entered.

2. The program of studies should be well balanced in English, mathematics, science, history, languages, and vocational subjects. In general practice standard high school work means such growth in the pupil as will be afforded by the direction and assistance of the teacher in a recitation at least forty minutes in length for each of four subjects daily, five times per week. This program assumes that an amount of time at least equal to the recitation period will be provided for school room study in



Oelwein High School Sewing Class.

each subject. Wherever possible it will be found exceedingly beneficial to have the regular class teachers give systematic study time assistance and direction to individual pupils. The best practice also does not permit more than twenty pupils in a recitation section. It is not believed that even with a small number of pupils in a class the individual can

secure standard development in a shorter recitation period. Plans which assign more than twenty pupils to a single recitation are accompanied by risks of seriously affecting the welfare of the individual pupil.

3. Adequate laboratory equipment to accompany all the science work offered. The range of the laboratory and field work should fill two double periods per week, the exercises selected for class work should be well distributed throughout the subject, be simple, and as closely related to everyday life as possible.

4. An adequate library of reference books. The basic idea for a high school reference library is to furnish opportunity for a wider range of work and study than the condensed and narrow treatment a single text-book affords. High school work must be regarded in the light of opportunity offered for growth and development. The wide range of individual tastes and capacities among high school pupils justifies an ample library. Much money is wasted in buying entire sets of books. It often happens that but one or two volumes of the set are of practical use. The test of worth of library reference books is actual use by the pupils. The number of books now required is as follows:

English dictionaries.

Encyclopedias.

English—25 volumes for each year of work.

Ancient History—15 volumes.

Medieval and Modern History—15 volumes.

United States History—30 volumes.

Civics—10 volumes.

Economics—10 volumes.

English History—15 volumes.

Agriculture—15 volumes—plus United States and State Bulletins.

Physical Geography—6 to 8 volumes.

Botany—6 to 8 volumes.

Commercial Geography—6 to 8 volumes.

Physics—6 to 8 volumes.

Physiology—6 to 8 volumes.

While the above list is open to criticism because of its brevity it is significant that in a very large number of schools additions were required in the library before the school could be approved. Further, in the three hundred fifteen schools still unapproved two hundred twenty-three have little or no reference library.

5. The superintendent (or principal) should have time for supervising the work of the teachers.

System, plans, and sound common sense are fundamental to the success of any business. Someone must be at the head to determine policies. In no line are the wasteful effects of absence of business management more disastrous than in schools. This is true both in the financial and educational departments. Undoubtedly much money is wasted in schools through unwise management, and more is wasted by the lack of management. The tendency in the larger schools is to restrict the clerical help so that the superintendent is tied down to office records and mechanical details. He frequently has little or no time free for careful investiga-

tion and development of plans affecting the larger phases of school work. What is worse, he is perforce kept away from the class rooms where the work is actually going on.

Small schools lose the benefit of expert management by requiring the superintendent or principal to give class instruction through a portion and often throughout the entire day.

Supervision means more than keeping order, checking over reports of attendance, or progress of classes. It is concerned with more important matters than appearance of the room, or the estimates gathered from a momentary glimpse of teacher and pupil.

Supervision of any school is concerned with what should be taught, and when it should be taught; to whom, how and to what purpose. It is professional and technical. It aims to establish and to maintain for the individual teacher standards of worth and attainment. It is concerned, primarily, not with the machinery of education, but with the character and worth of its products. It centers its efforts upon individuals. Supervision must not only pass upon worth and efficiency, it must do more. It must raise the worth and increase the efficiency.

6. Efficiency of the teacher. This includes the teacher herself and what she brings by way of personality, preparation, and ability to her school, and also what she is able to do in a given school. It is easy to set down standards for training, experience, age, or scholarship and certification. It is another matter to adjust an arbitrary and limited classification of schools to the unlimited number of combinations at once presented by actual conditions. The teacher problem is paramount in Iowa. Granted a modern building, hygienic, fully supplied with the best equipment, the teacher is needed to convert it from a mere place into a school—something vital.

Efficiency in teachers must be measured by progress secured towards the recognized aims of the school. This means that definite and well understood ends shall be established for accomplishment. Those who are to measure teacher efficiency must know what it is desired to accomplish, and also be able to interpret and evaluate school room activities of all sorts.

The real efficiency of teachers must be determined under conditions of actual service. It is measured by the character and quantity of the output in boys and girls, not pages and volumes of books.

SUMMARY OF FIELD WORK OF INSPECTORS FOR GRADED AND HIGH SCHOOLS.

Mr. A. C. Fuller came into the office July 1, 1913, and Mr. J. C. McGlade January 1, 1914. In addition to the office work involved with correspondence from upwards of eight hundred schools, the preparation of bulletins, office forms, and special lists, these men have made visits as shown below.

July 1, 1913, to July 1, 1914.

No. different communities visited.....	227
No. communities visited second time.....	14
No. communities visited third time.....	2
	<hr/> 243

No. visits primarily for inspection.....	173
No. of these schools approved.....	81
No. of these schools unapproved.....	92
General addresses to patrons.....	26
Addresses on consolidation.....	29
Commencements and dedications.....	23
Teachers' conventions and institutes.....	18
Miscellaneous addresses and conferences.....	8
Total.....	<hr/> 104

STATISTICS.

Approved Schools July 1, 1914.

Approved for 4 years high school work.....	389
Approved for 3 years high school work.....	32
Approved for 2 years high school work.....	43
Approved for 1 year high school work.....	26

Total.....490

No. high school pupils in approved schools.....	43,712
No. high school teachers in approved schools.....	2,606
Average No. pupils per teacher.....	16.4
No. grade school pupils in approved schools.....	148,967



Approved Schools, July 1, 1914.

No. grade school teachers in approved schools.....	4,785
Average No. pupils per teacher.....	31.1
No. high school pupils in unapproved schools.....	5,058
No. high school teachers in unapproved schools.....	389

Average No. pupils per teacher.....	14.9
No. grade school pupils in unapproved schools.....	21,048
No. grade school teachers in unapproved schools.....	690
Average No. pupils per teacher.....	30.5

Among the three hundred and fifteen unapproved schools the following deficiencies were found. The number of instances is shown for each item:

Teacher's educational qualifications (H. S. only).....	48 cases
Changes in H. S. course of study including No. of years and subject matter	174 "
More Science Laboratory apparatus.....	178 "
More Reference Library for H. S.....	223 "
More Supplementary Reading for Grades.....	292 "
More General Apparatus for Grades.....	160 "

Number of schools just meeting minimum requirements for approval. These are expected to make a complete report to the Department each September:

4 year high schools with 7 teachers only.....	57
4 year high schools with 6 teachers only.....	54
3 year high schools with 5 teachers only.....	32
2 year high schools with 4 teachers only.....	43
1 year high schools with 3 teachers only.....	26
Total.....	212

A FEW STATEMENTS SHOWING RECEIPTS OF THE WORK OF INSPECTORS OF GRADED AND HIGH SCHOOLS.

September, '13.

Agency—Just in receipt of High School Bulletin. I think it is a splendid thing to have some standardization of the schools of the state.—Principal.

May, '14.

Ainsworth—Your visit here has put us to thinking and I believe in the right direction.—Principal.

January, '14.

Batavia—Since your visit the school has been the chief subject of conversation. The improvements will be made.—Principal.

December, '13.

Birmingham—It is certainly gratifying to know that with the assistance of the State Superintendent's office conditions which have existed for twenty years without improvement are to take a long step forward.—Principal.

November, '13.

Bridgewater—Your letters have done much to awaken an interest among the board members for the advancement of this school.—Principal.

December, '13.

Buffalo Center—The suggestions with regard to substituting more practical studies for Latin and Solid Geometry are well received here.—Principal.

August, '13.

Castalia—Any suggestions you make will be thankfully received to make our course of study more practical.—Secretary Board.

June, '14.

Cushing—I wish you to feel that you did us a lot of good.—Principal.

October, '13.

Dayton—The bulletin gives us a practical idea of the plans with regard to the high schools of the state, which neither our Board of Education nor the teachers seem to have clearly understood heretofore.—President Board.

October, '13.

Dickens—I heartily approve of the idea that the state is stepping in and taking charge of things in this line. Anyone knows it means better schools.—Principal.

October, '13.

Duncombe—The board has done nothing to remedy conditions in this school. It will be necessary for the state to take a hand in the matter.—Principal.

May, '14.

Guthrie Center—The proposition for our \$35,000 high school building carried by a vote of 368 to 195. It has taken several months to carry this through but it had its inception through the report you made to our board and I feel we are greatly indebted for the impetus given the proposition.—Superintendent.



Wellman Public School.

April, '14.

Harris—I thank you for the helpful suggestions and your help in arousing an interest which must lead to the ultimate bettering of school conditions here. We teachers have all felt the good results in a more interested attitude toward school matters, and a greater willingness to investigate helpful plans.—Principal.

July, '14.

Last Nation—It looks to me as if we made more improvement in our schools since you were here than otherwise in five years.—President Board.

January, '14.

Mcrose.—We want to assure you of our support and co-operation in any manner that tends toward the advancement of our public school.—President Board.

December, '13.

Modale.—The new law is a blessing to the small schools both in increasing the number of teachers and raising the standard. Your reply to my recent letter regarding electing a second grade local applicant has helped me win for a higher standard.—Principal.

May, '14.

Oaccola County.—I feel that your visit has done a great deal for our town schools. It has awakened them to the fact that their schools were in a very poor condition and created a desire on the part of patrons and school boards to have approved schools.—County Superintendent.

July, '14.

Packwood.—I assure you that the board of Packwood are endeavoring to make our school thoroughly efficient and we desire your full co-operation and help.—Secretary Board.

STATEMENT REPORTING ADDITIONAL EQUIPMENT, REORGANIZATION OR ADOPTION OF SUGGESTIONS.

December, '13.

Birmingham.—Course of study rearranged—school year increased to nine months—additional library and laboratory equipment—one additional teacher provided—screens placed before outhouses.—Secretary Bd.

August, '13.

Castana.—We are glad to comply with your suggestion to drop Chemistry and Solid Geometry from the three-year high school.—Superintendent.

January, '14.

Cincinnati.—One more teacher employed—high school classes reduced in size—higher standard of certification in the future.—Secretary Board.

November, '13.

Clemons.—Extra teacher employed—special school for older pupils arranged for the winter—library and supplementary reading provided.—Principal.

August, '13.

Danville.—We expect to furnish everything needed to make a first-class school.—Board Member.

April, '14.

Deimar.—Agriculture substituted for Latin in the high school. Reference books purchased. Other improvements in view.—Principal.

August, '13.

Denison.—We are planning to do a great deal with our work in Agriculture this coming year.—Superintendent.

January, '14.

Dows.—Board has purchased supplementary readers, reference books, physical apparatus. A new building is assured. This relieves the overcrowded conditions observed.—Superintendent.

May, '14.

Edgewood.—Motion was carried ordering all supplies named in your list which we lack.—Secretary Board.

Franklin County.—I am writing to tell you the results of your visit to Franklin county. Latimer is to have a fourth teacher. Coulter will have a nine months' school year. Geneva will hire another teacher. All are working to meet the requirements. Needless to say I am delighted.—County Superintendent.

October, '13.

Graettinger.—Practical subjects introduced into course of study.—Principal.

November, '13.

Guernsey.—School board has decided to have nine months' school year.—Principal.

May, '14.

Guthrie Center.—Proposition for new high school building carried. This will take care of the unhygienic conditions in the grades and the crowded high school classes.—Superintendent.

February, '14.

Hampton.—The report and information issued by your Department was of material assistance in our successful campaign for the new building.—Superintendent.

September, '13.

Harvey.—Course of study reorganized throughout. Library books provided. Shades for windows, supplementary readers, maps, and other miscellaneous equipment installed. Outbuildings renovated. The school board lost no time in complying with the requirements.—Principal.

April, '14.

Ionia.—Since the Inspector was here the board called a meeting and decided to put in one more teacher in the lower grades. The changes suggested for the improvement of the course of study will be made.—Board Member.

March, '14.

Jamaica.—The course of study reduced to ten grades with four teachers. Agricultural work with farm plot introduced.—Principal.

October, '13.

Kirkman.—We are having a fine new building erected and will move into the same January 1st. At that time we will also add another teacher.—Principal.

March, '14.

Letts.—This is to inform you that the school board of Letts has decided to add two teachers to our number and the twelfth grade to our course.—Principal.

April, '14.

McCallsburg.—The Board of Education last week decided to purchase the necessary equipment for the physics department as well as all books re-

quired for the library and the grades. The amount expended for this purpose amounts to \$597.50. If there should be anything that bars us from being approved please notify us at once.—Principal.

May, '14.

McIntire—We have added the supplementary reading—have employed another teacher (Primary grades) since February 1st. Have fitted up and equipped another room.—Secretary Board.

Page County—Northboro voted in favor of the building. Yorktown voted to adopt suggestions outlined by you to standardize ten grades and put in one more teacher.—County Superintendent.

January, '14.

Renswick—Outbuildings were renovated and screened. Muslin ventilating screens have been supplied for all windows of school house.—President Board.

September, '13.

Schaller—Solid Geometry and Advanced Latin will give place to Agriculture and another practical subject.—Superintendent.

October, '13.

South English—We are willing to add another teacher, change our course of study as recommended, offer no electives, and lengthen the recitation periods in the high school to forty minutes.—Principal.

January, '14.

Sucaldote—Board decided to have twelve grades and employ six instructors.—President Board.

October, '13.

Unionville—There is no apparatus or supplementary reading matter here. What reading matter we have been using has been bought by the pupils. Board has decided to reorganize the school. Seem very anxious to have it approved.—Principal.

March, '14.

Waukeg—I have discussed the recommendations which your Department offered some time recently with the Board of Education and we hope to meet all requirements for a three-year high school by the opening of another year. Additional supplementary reading matter, adequate laboratory apparatus and library will be secured.—Principal.

October, '13.

West Chester—Course of study reorganized. Short course in practical subjects organized for the winter.—Principal.

March, '14.

Whiting—Course of study reorganized. We would like to put in something along the line of agriculture and domestic science. We will be pleased to have suggestions along this line.—Secretary Board.

EFFECT OF RECENT SCHOOL LEGISLATION ON GRADED AND HIGH SCHOOLS.

All the facts clearly indicate that the recent school legislation has had an important effect upon the graded and high schools.

The necessity for the definition of a high school arose from disputes between school corporations over tuition and a multitude of abuses of the privileges properly belonging to students ready to enter high school. The provision that the student might enter any approved high school that will receive him, coupled with the restriction of the tuition rate to \$2.50 per month has simplified the records, and has equalized financial burdens considerably.

The necessity for approval of schools before tuition may be collected for non-resident pupils from the home district has directed attention to the quality of the work performed. The minimum wage law is calling pointed attention to the fact that there is a difference in teachers. These are vital points in approving schools. Teachers are attending summer schools in increasing numbers. The improvement in professional training and scholarship will be of untold benefit to the schools.

The law requiring work in elementary agriculture, manual training, and home economics, in all the schools of the state is meeting with general endorsement. This is not merely blind acquiescence to authority, but indicates the prevalence of the desire for practical work, and the widespread belief that school work will be vitalized by the presence of these important subjects. Alert communities are making plans for the immediate introduction of these subjects. They realize that an extension is needed in some instances and reorganization in others. Some communities have found their existing resources will not support a standard school throughout twelve grades. Many of these communities have already solved their problems by the enlarged district and increased taxation area, and state aid afforded by consolidation. This movement has apparently just begun.

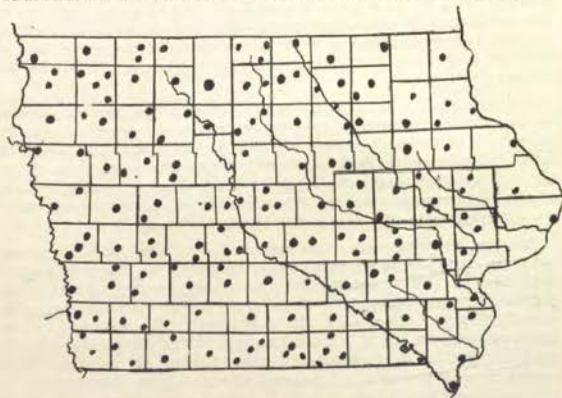
The experience thus far is that the program of school legislation enacted by the Thirty-fifth General Assembly is amply justifying all the expectations of its supporters.

There is no particular hostility to the older types of school work, but our schools are decidedly after the new. Ere long all our schools will be more or less reorganized and we shall have a system of public education that fully occupies the present and faces the future, not the past. In the meantime friends of education need have no fear that Iowa schools are receding from sound national standards, for a school that recognizes today's interests, and capitalizes the basic instincts and enthusiasms of the hour, will produce the highest type of school results.

NORMAL TRAINING IN HIGH SCHOOLS.

FRED L. MAHANNAH, INSPECTOR.

The Normal Training High School in Iowa was established by the Thirty-fifth General Assembly. Twenty-five thousand dollars was made available for the year beginning July 1, 1911, and ending June 30, 1912. The Department of Public Instruction was authorized to appoint an Inspector of Normal Training High Schools and to designate the high schools in which the course was to be established. Each high school so designated was to receive \$500.00 annually provided it maintained a class of at least ten in the eleventh and twelfth grades of the high school. The



Location of Normal Training High Schools.

law further provided that the sum of \$50,000.00 was to be available each year thereafter. Where two or more high schools were designed in one county \$800.00 were to be divided among them equally.

Under the provision of this law, forty high schools were designated the year 1911-1912 and this number was raised to ninety-three for the year 1912-1913.

The Thirty-fifth General Assembly amended the law by raising the aid from \$500.00 per school to \$750.00 per school regardless of the number in a county, and appropriated \$100,000.00 for the year 1913-1914 and \$125,000.00 for each year thereafter.

The following table gives the schools that have been designated up to the time of going to press with this report, the number of students enrolled in the course each semester, and the number of graduates who have been issued the High School Normal Training certificate.

	Enrollment 11-12		Enrollment 12-13		Enrollment 13-14		Certificates Issued
	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	
1911-12							
1. Algona	10	10	24	22	28	28	15
2. Atlantic	12	20	20	29	32	29	10
3. Audubon	15	13	15	14	17	16	9
4. Boone	15	11	15	17	13	18	11
5. Carroll	14	12	11	10	12	12	8
6. Cherokee	14	14	30	30	29	31	24
7. Clarion	14	14	12	11	13	16	8
8. Clinton	35	42	35	28	14	20	27
9. Correllville	30	24	12	17	16	6	6
10. Corydon	12	11	11	11	24	24	4
11. Creston	30	20	22	23	25	26	25
12. Dubuque	10	10	10	11	10	10	2
13. Elkader	23	22	22	22	20	20	18
14. Emmetsburg	12	10	10	8	16	16	3
15. Garden Grove	10	16	15	15	10	13	11
16. Greenfield	10	13	12	13	24	20	5
17. Hampton	12	11	17	15	12	11	6
18. Ida Grove	13	14	13	12	14	13	3
19. Lake City	15	18	18	17	14	19	18
20. LeMars	30	22	22	20	22	23	1
21. Malvern	18	14	17	17	15	15	11
22. Manchester	28	27	24	20	24	21	11
23. Maquoketa	16	17	16	17	16	16	10
24. Marathon	11	11	10	14	14	12	1
25. Marshalltown	18	19	15	12	18	13	1
26. Newton	12	11	21	21	27	25	20
27. New Hampton	13	14	16	13	12	10	5
28. Northwood	12	12	13	13	15	15	12
29. Onawa	12	12	13	11	11	10	8
30. Osage	13	13	15	13	15	15	7
31. Osceola	14	14	13	23	23	20	10
32. Pandora (Guthrie Co. H. S.)	10	12	24	21	18	21	9
33. Red Oak	10	14	22	20	23	21	21
34. Rock Valley	12	14	10	10	4	4	2
35. Spencer	11	18	12	19	16	30	5
36. Wapello	12	12	10	10	13	14	9
37. Waverly	12	12	13	13	21	21	9
38. Waukon	54	19	25	25	48	40	24
39. What Cheer	10	19	17	13	16	16	11
40. Woodbine	10	12	15	11	13	14	6
1912-13							
41. Albia			10	14	25	21	7
42. Ames			16	17	14	11	5
43. Avoca			12	10	15	12	7
44. Bedford			15	14	15	11	2
45. Belle Plaine			16	14	16	16	8
46. Britt			20	20	21	21	17
47. Buffalo Center			11	10	10	10	3
48. Chariton			14	14	16	19	4
49. Colfax Springs			12	14	16	1	1
50. Corning			10	11	16	16	7
51. Cresco			12	11	15	17	8
52. Dallas Center			13	12	14	14	5
53. Denison			13	16	12	15	5
54. Eagle Grove			18	13	22	22	5
55. Earlham			23	23	28	25	12
56. Eldora			10	10	12	11	3
57. Estherville			14	13	17	17	3
58. Farmington			18	18	22	20	9
59. Fond du Lac			15	16	22	16	8
60. Ft. Madison			19	19	5	5	5
61. Garner			10	10	15	15	8
62. Griswold			11	11	19	19	9
63. Grundy Center			22	15	11	12	4
64. Harlan			11	10	13	12	4
65. Humboldt			17	16	15	15	14

1912-'13	Enrollment '11-'12		Enrollment '12-'13		Enrollment '13-'14		Certificates Issued
	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	
66. Independence			13	12	23	22	11
67. Indiana			14	14	27	25	5
68. Inwood				11	12	12	2
69. Iowa City			12	11	15	10	4
70. Jason City			14	11	19	19	4
71. Mechanicsville			13	14	27	23	
72. Milford			12	11	22	23	7
73. Montmaia			15	10	14	11	5
74. Monticello			10	10	14	13	8
75. Moulton			17	16	16	16	13
76. Mt. Ayr			11	11	22	21	7
77. Oakland			29	25	29	28	4
78. Odebolt			11	10	12	11	4
79. Oelwein			10	10	10	10	3
80. Okaloosa			16	17	15	20	3
81. Ottumwa			15	14	29	24	7
82. Rockford			23	22	16	16	7
83. Rolfe			16	13	20	20	4
84. Rockwell City			12	12	19	19	8
85. Sheldon			16	15	21	24	7
86. Shell Rock			12	14	19	23	8
87. Sibley			14	13	14	15	6
88. Sutherland			18	18	12	12	1
89. Traer			14	15	22	20	12
90. Washington			20	12	17	18	
91. Webster City			15	14	17	16	5
92. West Liberty			22	18	27	14	11
93. Williamsburg			10	12	14	13	7
1913-'14							
94. Adair					14	14	2
95. Allerton					14	10	
96. Belmond					19	19	6
97. Cedar Rapids					21	35	
98. Centerville					14	15	
99. Council Bluffs					10	10	
100. Fairfield					27	30	5
101. Forest City					16	13	1
102. Guttenberg					21	21	4
103. Grinnell					24	22	
104. Glenwood					14	24	2
105. Hartley					12	12	
106. Kossauqua					13	14	2
107. Keokuk					10	10	1
108. Leon					12	11	
109. Logan					19	20	3
110. Manning					18	15	
111. Mapleton					18	17	
112. Mediapolis					20	20	1
113. North English					21	21	7
114. Nevada					13	13	3
115. Ogden					14	17	
116. Reibbeck					22	22	
117. Storm Lake					12	12	
118. Strawberry Point					16	15	
119. Story City					22	23	2
120. Stuart					18	18	
121. Sioux Center					21	23	2
122. Sac City					12	12	
123. Spirit Lake					19	19	
124. Shennandoah					23	20	
125. Toledo					12	11	3
126. Tipton					13	11	
127. Vinton					21	21	11
128. Villisca					10	10	
129. Walker					10	11	1
130. Waterloo					19	18	
131. Winfield							
H. S. Total	592	624	1409	1392	2392	2273	805
Average	14.8	15.6	15.1	14.9	17.4	17.3	

PRIVATE AND DENOMINATIONAL SCHOOLS.

1913-'14	Enrollment '11-'12		Enrollment '12-'13		Enrollment '13-'14		Certificates Issued
	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	1st Sem.	2nd Sem.	
132. Academy, Des Moines College					6	6	1
Total (H. S. and Private)	592	624	1409	1392	2398	2279	806
Average	14.8	15.6	15.1	14.9	17.4	17.2	

ADDITIONAL HIGH SCHOOLS DESIGNATED FOR THE YEAR 1914-1915.

133. Adel	144. Lamoni	155. Sioux City
134. Anamosa	145. Lenox	156. Tabor
135. Brooklyn	146. Marengo	157. Greene
136. Charles City	147. Marion	158. Knoxville
137. Cincinatti	148. Missouri Valley	159. Sigourney
138. Clear Lake	149. Moravia	160. West Union
139. Colfax	150. Pleasant	161. Marcus
140. Des Moines	151. Nashua	162. Sidney
141. Exira	152. Perry	163. DeWitt
142. Grand Junction	153. Pringhar	
143. Lake Mills	154. Seymour	

SUMMARY.

Number schools aided 1911-'12	40	
Total aid 1911-'12		\$ 20,000.00
Expense salary 1911-'12		2,000.00
Traveling expenses		620.40
Number schools aided 1912-'13	92	
Total aid 1912-'13		44,536.00
Expense salary 1912-'13		2,000.00
Traveling expenses 1912-'13		730.02
Number schools aided 1913-'14	129	
Total aid 1913-'14		96,750.00
Expense salary 1913-'14		2,000.00
Traveling expenses		671.36
Total aid		\$ 161,121.68
Total salary		\$ 161,121.68
Total expense		2,021.68
Total		\$ 163,121.68

During the past three years one hundred thirty-one high schools have been designated as normal training high schools. As shown from the table above forty of these high schools have maintained the course three years, fifty-three, two years, while thirty-eight have maintained the course only one year. Eight hundred five high school students have graduated from the course and have received the regular normal training certificate. It is impossible, of course, to determine accurately the number of graduates that may be reasonably expected annually when the course is once thoroughly established in the one hundred sixty-two normal training high schools made possible by the \$125,000.00 annual appropriation that is now available. I believe, however, that a conservative estimate will place the number above one thousand annually.

Approximately 85 per cent of the rural schools are taught by young people directly from the various high schools of the state. Only 51 per cent of this number are high school graduates, the remainder having spent

only one, two, three, or at most less than four years in a high school. The general level of efficiency of the 12,500 rural schools in Iowa would be materially raised if 100 per cent of the rural teachers were at least graduates of four-year high schools. The efficiency of each graduate who expects to teach a rural school would be much increased if that student had an opportunity to pursue a high school course designed primarily to meet his needs as a prospective rural school teacher. The normal training course in the high school has just this end in view. Its purpose is not only to afford a high school course better adapted to meet the needs of prospective rural school teachers but also to induce a larger proportion of those prospective rural school teachers to first complete a high school course before attempting to teach. It provides for a review of arithmetic, grammar, history, reading, geography, and physiology with a year's instruction in methods of management, classifying and instructing a rural school, together with instruction in the fundamental principles underlying mental growth and development. Opportunity is also afforded for observation work and practice teaching, not only in the grades of the normal school, but also in rural schools. It has been demonstrated that where the observation and practice work are properly done they do much to stimulate interest and vitalize the work as well as to give students much valuable knowledge of the actual workings of the rural school.

On account of the scarcity of teachers of agriculture who have been adequately trained in the subject, and on account of the drain made upon this limited supply by surrounding states, it has been extremely difficult to secure properly trained teachers of agriculture for the normal course. But the Department of Public Instruction has been raising the requirements just as rapidly as better trained teachers were available.

The real purpose of instruction in agriculture in the normal course is not primarily to train scientific farmers but rather to give the girls who are going out from the town and city schools to teach in the rural schools enough knowledge of agriculture, farm life, and farm activities to enable them to enter more readily and sympathetically into the life interests of the country boys and girls who are under their instruction. The introduction of a half year of agriculture, or even a whole year in a normal training high school, is not with the idea that the eighteen-year-old city girl, or country girl for that matter, will be able to go out into a rural community as teacher and pose as an expert on scientific farming. There is need in Iowa for more training in scientific farming, it is true. Where it is possible to get a man of farm experience who has had a thorough college course in agronomy or animal husbandry to take charge of the work, a regular course in agriculture should be established in the high school. But in the normal course it is well to keep in mind the main purpose for which the course was established; namely, to train teachers for the rural schools. Work in agriculture in a normal course designed to train teachers for rural schools, 95 per cent of which are taught by girls, is a different proposition from establishing regular courses in scientific agriculture for boys who expect to become scientific farmers.

The work in home economics has been highly satisfactory from the very first. There has been no difficulty in securing teachers who have been adequately trained. Boards have spared no expense in equipping

for this work. It is probable that few, if any, states in the Union can make a better showing in this particular than Iowa.

The work offered in home economics has not been confined to normal training students but is open to all girls enrolled in the high school. In fact the tendency is to extend the work into the grades as well.

The work offered embraces the selection, preparation, and use of food, shelter, and clothing, as well as studies in household management. One might easily overestimate the value of home economics as a part of one's preparation, as a rural school teacher, but it is impossible to overestimate its value as a part of a girl's preparation for life in its highest and most far-reaching sense. The work offered has done much to dignify common household duties and by introducing the element of interest, it has had a tendency to raise those duties out of the realm of drudgery.

The benefits of the normal course, however, are not confined to those students who are enrolled in the course but their benefits extend through the entire school system. The mere fact that a group of high school



Corning High School Manual Training Class.

students are studying the problems of school management, discipline, class room instruction and regulation, brings about a more sympathetic attitude on the part of these students towards school problems and exerts a wholesome influence upon the student body as a whole. Grade teachers, whose work is to be observed by the high school students, have a tendency to be more systematic in their daily preparation and more careful as to methods employed.

The superintendent himself, or the high school principal, ordinarily teaches the class in pedagogy. The work in this subject has been highly beneficial. Objections might be raised to the work in this subject on the grounds that some superintendents or high school principals may not

have had as much school training in psychology, history of education, and school management as might seem desirable; but in 90 per cent of the cases the superintendent or principal has had fully as much school training in these subjects as the average high school teacher has had in the high school subjects she is called upon to teach. High school students who desire to teach in the rural schools are required to pass an examination in pedagogy. If they were required to wait until all schools could have a teacher of the subject who has completed all the work offered in education in higher institutions, it would be some time before the work would be available. The problems confronting the Department of Public Instruction in the matter of training teachers for the rural schools is a condition and not a theory. These prospective rural teachers need some knowledge of the laws of mental growth and development and the principles underlying class room management, with some insight into the best school practice in matters of school classification, instruction, etc. If they do not receive this training in the high school the chances are they will not receive it at all.



Story City High School—Class in Agriculture.

No attempt is made in the normal course to present the advanced and more abstract phases of psychology and pedagogy, but rather to present those practical phases of the subjects that may be readily applied by high school students. If the superintendent himself, who is largely responsible for the supervision and control of the entire school system, is not capable of giving his students at least some valuable assistance in these matters, it is difficult to see wherein lies his fitness to act as superintendent.

The general results of the instruction in pedagogy during the past three years have been highly satisfactory. While some superintendents may not have had all the school training desirable yet they have made up for it in school experience and special study in the face of the actual school problems. Many students taking this work have had their whole attitude toward the necessity of preparation changed. To these students preparation now means something more than merely securing a contract for a school. They have found out that the problems of a rural school are worthy of their most thoughtful consideration and painstaking preparation. From numerous reports from county superintendents I find that the normal training graduate is not satisfied to wait until the Monday morning that school opens to get the much needed information concerning her school; but Monday morning—that first Monday morning—finds her with plans well worked out and everything ready to begin without the necessity of unnecessary delay, waste of time, and confusion. She has acquired enough knowledge of psychology to enable her to read pedagogical books intelligently and she becomes a growing teacher. She has, through observation work and instruction in the technic of the school room, been able to avoid many of the blunders of the wholly untrained beginner who is serenely depending on a vague notion of "common sense" as her only necessary preparation.

The normal course in the high school cannot, of course, offer opportunities and training equivalent to that provided in our advanced normal schools. It can, however, and does, stimulate high school students who are prospective rural school teachers with a desire for such training.

So long as the one-room rural schools of the state are taught by teachers directly from the high schools, so long will there be need for the normal course in the high school regardless of the number of advanced normal schools established.

THE BETTER IOWA SCHOOLS COMMISSION and CONSTRUCTIVE SCHOOL LEGISLATION.

O. E. FRENCH, CHIEF CLERK.

The great educational awakening which culminated in the appointment of the Better Iowa Schools Commission and secured the enactment of constructive school legislation by the Thirty-fifth General Assembly, does not belong wholly to this biennial period nor alone to the superior wisdom of the educational forces of this commonwealth; but it had its inception long ago in the minds of far-sighted men the country over, among whom are numbered many notable examples in Iowa's educational history.

One has but to read the records of the Iowa State Teachers' Association to find the educational trend in the resolutions adopted, the reports of legislative committees approved, and the general discussions pointing definitely to the new era in education upon which we are now entering. Notably, too, has this movement been forwarded with cumulative force by successive State Superintendents of Public Instruction in their biennial reports and in their convincing and masterful public addresses.

The first definite step, however, leading to the creation of The Better Iowa Schools Commission was the recommendation of the president of the Iowa State Teachers' Association, Fred L. Mahannah, in his address before that body at its session in November, 1911, on the subject of "Factors in Rural School Improvement." This recommendation, whose adoption and execution was made feasible by the existence of a large surplus in the treasury of the association, was, "That two thousand dollars, or whatever amount is necessary, be set aside from the funds of the association to defray the expenses of various committees that may be appointed to build a course of study for the rural school, the graded school, and the high school."

The annual address of the State Superintendent, A. M. Deyoe, before the same session of the association on "The Relation of Our Public School System to the Problems of Country Life," also contained a recommendation in accord with that of the president, but much broader in its scope and destined to cause the formation of a great commission rather than the appointment of various committees, and to shape no small part of the legislation of the Thirty-fifth General Assembly. In this address Superintendent Deyoe prophetically declared: "We believe the beginning of an educational awakening is at hand. A movement for the better use of the school plant is abroad in the land. Re-directed work in our schools is growing in popularity. The need of improvement of the social side of rural life is felt. The country school and the country church is each receiving very considerate attention as having a mission to perform. The organization of country life clubs for the boys and the girls and for the farmers and farmers' wives is meeting with much favor. The next five years will see great changes in methods of public instruction in many states."

Near the close of his address Superintendent Deyoe said: "The Department of Public Instruction deems it advisable to appoint an Educational Commission, consisting of not less than ten representative citizens of Iowa, who would serve gratuitously for the purpose of making a special study of rural schools and country life questions. An active commission would undoubtedly be able to arouse a great deal of interest in whatever plans might be proposed for the betterment of the schools. We would recommend that this commission submit its report to the next meeting of the State Teachers' Association. The report of such a commission, having the approval and the support of the State Teachers' Association, would be of valuable service in promoting the educational interests of the state."

From the report of the committee on resolutions, which was unanimously adopted by the association, the following quotations are taken:

"We believe it is generally recognized that the paramount need in Iowa at the present time is the prosecution of a definite, well organized and constructive educational campaign."

"That this association commit itself definitely to the support of such a campaign, and that the time has come for the association to take the initiative and to enter upon a constructive policy with reference to Iowa's educational problems."

"Therefore, Be It Resolved:

1. That we heartily endorse the suggestions and recommendations relating to this educational campaign made in the addresses of both the President of the Association and the Superintendent of Public Instruction.

2. That this campaign be prosecuted under the direction of the Superintendent of Public Instruction, and that he be requested to appoint a committee or committees, of which he shall be chairman ex-officio, to secure definite and vital information concerning rural schools and rural conditions, and graded schools and high schools.

3. That such information be tabulated as to furnish intelligent basis for action and recommendation; and that said information, together with recommendations, be given back to the committees and teachers in such form and in such manner as to arouse them to their needs and secure co-operation in the betterment of conditions.



Belle Plaine High School.

4. That the members of the committee or committees serve without compensation, but the association hereby appropriates a sum not to exceed \$2,000 to defray the expenses actually incurred in this investigation and report; and that the executive committee be authorized to allow all bills certified to by the Superintendent of Public Instruction, the amount of such bills not to exceed \$2,000.

5. That such committee or committees are hereby directed to make full and complete reports of all proceedings to this association at its next annual meeting."

Signed by the Committee: F. W. Hicks, A. B. Noble, Robert Rienow, Cora E. Porter, J. S. McCowan, H. E. LaRue, W. H. Bender, C. N. Spicer, Kate R. Logan, W. L. Hansen, B. S. Asquist, John E. Stout, Chairman.

"In pursuance of the above resolution, the Superintendent of Public Instruction, A. M. Deyoe, appointed the following commission: Honorable Warren Garst, Des Moines, ex-governor; Honorable Arthur Pickford, Nora Springs, farmer, member state legislature; Honorable Bernard Murphy, Vinton, editor Vinton Eagle; Reverend Richmond A. Smith, Cedar Falls, secretary Iowa Baptist Country Commission; Thomas H. Barnes, Crawfordsville, farmer; Miss Alice Dilley, Osceola, president Iowa State Teachers' Association; Professor John E. Stout, Mount Vernon, professor of education; Z. C. Thornburg, Des Moines, supervisor of grades; Miss Neale S. Knowles, Ames, professor of domestic science; Honorable Arthur Springer, Wapello, lawyer, member former educational commission; Honorable B. W. Newberry, Strawberry Point, lawyer, ex-state senator; Honorable John Hammill, Britt, lawyer, state senator; Professor C. P. Colegrove, Cedar Falls, professor of education; George E. Masters, county superintendent, Glenwood; J. A. Woodruff, Storm Lake, county superintendent; J. S. McCowan, Sioux City, principal high school; Mrs. C. F. Johnston, Sheffield; Robert Rienow, Elkader, superintendent of schools; F. L. Smart, Davenport, superintendent of schools; Miss Clara L. Cowgill, Red Oak, county superintendent; and Mrs. J. T. Beam, Marengo.

The first meeting of the commission convened in Des Moines, February 22 and 23. Complete organization was perfected by electing Frank D. Joseph, Deputy Superintendent of Public Instruction, secretary. The object and scope of investigation were fully discussed and the line of work determined. To further this end, the chairman, by order of the commission, appointed the following committees with power to investigate the special subjects assigned.

COMMITTEES AND MEMBERSHIP OF THE BETTER IOWA SCHOOLS COMMISSION.

1. School Administration in Iowa—state, county, local:

Prof. C. P. Colegrove, Cedar Falls.
Hon. John Hammill, Britt.
Hon. Arthur Pickford, Nora Springs.
*Prof. W. S. Athearn, Des Moines.
Hon. Warren Garst, Des Moines.
Hon. Bernard Murphy, Vinton.
City Supt. F. L. Smart, Davenport.
*County Supt. H. E. LaRue, Osage.

2. The Rural Schools:

Hon. B. W. Newberry, Strawberry Point.
Thomas H. Barnes, Crawfordsville.
Deputy State Supt. Frank D. Joseph.
County Supt. J. A. Woodruff, Storm Lake.
Hon. Arthur Springer, Wapello.
City Supt. Robert Rienow, Elkader.

3. The Graded Schools:

Supervisor Z. C. Thornburg, Des Moines.
County Supt. Clara Cowgill, Red Oak.
Hon. B. W. Newberry.
*Prof. W. H. Bender, Cedar Falls.
Mrs. J. T. Beam, Marengo.

4. The High Schools:

Prof. J. E. Stout, Mt. Vernon.
Prin. Alice Dilley, Osceola.
Hon. Arthur Springer.
Prin. J. S. McCowan, Sioux City.
*Insp. Fred L. Mahannah, Des Moines.
*Insp. P. E. McClenehan, Des Moines.

5. Industrial Education:

County Supt. G. E. Masters, Glenwood.
Hon. John Hammill.
Thomas H. Barnes.
Miss Neale S. Knowles, Ames.
*Prof. E. C. Bishop, Ames.

6. State Aid for Public Schools:

Hon. Warren Garst.
Prof. John E. Stout.
*Prof. F. E. Bolton, Iowa City.
County Supt. J. A. Woodruff.

7. The School as a Community Center:

City Supt. Robert Rienow.
Mrs. C. F. Johnston, Sheffield.
County Supt. Geo. E. Masters.
Rev. Richmond A. Smith, Cedar Falls.
Prin. J. S. McCowan.
*F. M. Hansen, Sec'y County Work, Y. M. C. A., Des Moines.

8. Committee on Publicity:

Hon. Bernard Murphy.
Supervisor Z. C. Thornburg.
Deputy State Supt. Frank D. Joseph.
*Prof. Geo. H. Betts, Mt. Vernon.

9. The Facilities for the Training of Teachers:

City Supt. F. L. Smart.
Inspector Fred L. Mahannah.
Hon. Warren Garst.
Hon. Arthur Pickford.

"Three meetings of the entire commission were held in addition to those of individual committees. The work of investigation was systematic and broad enough to include every phase of school life."

Men and women of special fitness for and experience in the various lines of educational endeavor were invited to address the commission, some of whom represented neighboring states where proposed plans had been successfully tried.

Note.—First named on each committee will act as chairman.
*Special appointments for committee work.

A general agreement on essentials was reached, and the more definite work of investigation was referred to the various committees with instructions to report with recommendations. This research work was prosecuted with commendable thoroughness and promptitude, and the reports of these committees were made the basis of the following conclusions and recommendations of the Better Iowa Schools Commission, which were made to the Iowa State Teachers' Association in November, 1912, and which were included in the full report of the Commission:

1. Voluntary consolidation of schools for a minimum area of sixteen sections. State aid to consolidated schools for a period of years; the amount of said aid shall depend on the number of departments, grade of teachers employed, course of study, kind of buildings, and equipment. Some suggested plans for raising the funds to be apportioned to schools are, a small graduated direct tax on inheritances exceeding \$10,000, a millage tax, etc.

The plan recently enacted by the state of Minnesota, known as the Holmberg Law, encouraged the organization of fifty consolidated districts since the law became effective, April 27, 1911.

2. The encouragement of rural high schools. The course of study should meet the needs of the community, while the quality of work should be equal to the standard of any high school.

3. That every high school that meets the requirements for the Normal Training Course shall receive \$500 annually. This method of training teachers for the rural schools should be especially encouraged.

4. That four additional normal schools be established within the next five years. These schools shall be limited to the preparation of teachers for the elementary schools.

5. That applicants for teachers' certificates after July 1, 1915, shall have had at least twelve weeks of normal training.

6. The discontinuance of the present methods of holding Normal Institutes. Short inspirational teachers' meetings held during the school year and compulsory attendance of teachers without loss of pay are recommended.

7. Increase the powers and efficiency of the Department of Public Instruction; provide an adequate contingent and traveling expense fund; fix the salary of the Superintendent of Public Instruction at not less than \$4,000 and make the term four years. The duties of the deputy superintendent are barely less important than those of the head of the department, and his compensation should be fixed commensurate with his responsibilities.

8. The employment of a rural school inspector, a grade inspector, and a high school inspector, under the Department of Public Instruction. States, including nearly all the surrounding states, that are taking the lead in educational matters employ such inspectors.

9. Increase the duties and importance of the county superintendency, fix the salary as high, at least, as that of any other county official (not less than \$1,800), raising the standard of qualifications for the office and increasing the facilities for the supervision of the schools. The term of office should be four years.

10. That the office of Superintendent of Public Instruction be made non-partisan-elective, and that of county superintendent non-partisan-elective or appointive.

11. That the enforcement of the compulsory attendance law be placed in the office of the county superintendent.

12. The abolishment of the rural independent districts and the establishment of the township as the unit of organization in rural districts to be governed by a board elected at large, to consist of not to exceed five members.

13. That all school officers be required to attend an annual conference to be called by the county superintendent, at such time as the Superintendent of Public Instruction or his representative, particularly the inspector of rural schools, may attend, and that school officers receive a nominal fee for such attendance. Sections 2780 and 2785 should be amended so that school officers shall receive a fixed compensation for performance of certain duties.

14. The changing of the county board of education by the election or appointment of two or four members to serve with the county superintendent.

15. The abolishment of the office of school treasurer, the county treasurer being authorized to pay all warrants on the school funds. That the school funds draw interest the same as other funds.

16. All school elections be held on the same day in March, and that all school boards organize on the same day.

17. The extension of industrial education in the schools.

18. The extension of the community center idea.

19. That the school funds shall consist of a school house fund and a general fund.

20. A complete recodification of the school laws.

21. Recommendations of the committee on high schools were adopted as follows (applicable to small high schools especially):

That the Department of Public Instruction define and classify high schools.

That the work of the high schools be standardized.

1. Amount of work a school ought to do and character of work done.

2. A minimum number of teachers for a definite amount of work.

3. Minimum requirements as to qualifications for high school teachers.

4. Requirements as to building and equipment.

22. The passage of laws safeguarding all nominations and elections pertaining to school matters.

23. That school boards be empowered to contract with city superintendents for a period not to exceed three years.

REPORT APPROVED BY STATE TEACHERS' ASSOCIATION.

The report of the Commission, with recommendations made, was unanimously approved by the Association on the adoption of the report of the committee on resolutions, from which the following quotations are taken:

Resolution 2. That we are greatly indebted to the Better Iowa Schools Commission for its efficient labors in gathering data for its report to this association and the many recommendations along the line of constructive legislation that the report contains.

3. That we pledge our united influence and the exchequer of this association as far as possible in securing the enactment of laws as recommended in that report, and more fully explained in the able address of the State Superintendent of Public Instruction.

7. That in order that the above changes may be brought about as soon as possible, the Better Iowa Schools Commission is hereby directed to be continued, subject to the call of the Superintendent of Public Instruction, and a legislative committee is hereby appointed consisting of the following gentlemen, their expenses to be met the same as the expenses of the general legislative committee are met.

Ex-Governor Warren Garst, Ex-Senator Byron W. Newberry, Ex-Senator John Hammill, Hon. Bernard Murphy, Hon. Arthur Springer, Hon. Jerry B. Sullivan."

Signed by the Committee:

C. J. JOHNSON,
MRS. EVA M. FLEMING,
DR. ADELE FUCHS,
MARGARET CUMMINGS,
ANNA O. TEMPLE,
F. C. ENSIGN,
JOHN GANNAWAY,
FRANCIS STRICKLAND,
O. G. HAMILTON,
MARION DAMPMAN,
BESSIE HART,
ADAM PICKETT,
Chairman.

THE LEGISLATIVE COMMITTEE.

The members of the legislative committee thus chosen accepted the appointment willingly, although at great personal sacrifice; and the preparation of bills covering the recommendations of the Better Iowa Schools Commission was at once begun. Many of these bills were ready for presentation through members of either house on the organization of the Thirty-fifth General Assembly, in January, 1913.

Recognizing the importance of proposed school legislation this General Assembly advanced its committees on schools to fourth place in importance and organized these committees with Hon. Arthur C. Savage as chairman of the committee in the Senate and Hon. William P. Dawson as chairman of the committee in the House of Representatives. These committees gave to the legislative committee of the State Teachers' Association ample opportunity for the advocacy of all bills referred to them, many of which bills were reported back with recommendation for passage. Invaluable service was rendered by this legislative committee of the association whose efforts were rewarded by the favorable action of the General Assembly in the enactment of more important school legislation

than had been placed upon the statute books of Iowa by any legislature since the adoption of the public school system of the state.

From the final report made by the Better Iowa Schools Commission to the State Teachers' Association in November, 1913, the following quotations are reproduced as worthy of thoughtful consideration:

"We believe the efforts of the Commission will be received in the same spirit that promoted its creation and marked its efforts to place Iowa schools on a parity with any others. The members gave unsparringly of themselves. Personal business matters were set aside when the work of the Commission was urgent. This is especially true of those entrusted with the work of revising our laws and presenting its claims to the General Assembly."

"It is worthy of note that several members of this committee spent more than thirty days without pay perfecting these bills and bringing them to the attention of the General Assembly without which little if any legislation could have been accomplished."



Boone High School.

"The teaching profession of Iowa will be under never ending obligation to these patriotic sons of better education for their untiring zeal in behalf of better school conditions."

In the address of the State Superintendent of Public Instruction before this association, he said:

"A new era in the progress of Iowa schools began with the appointment of the Better Iowa Schools Commission in accordance with the action of the association. The report and recommendations of no commission were ever received with greater favor.

The members of the committee on legislation of the Better Iowa Schools Commission are worthy of a place of special mention in the his-

tory of educational progress in the state. No less mention should be made of many members of the Thirty-fifth General Assembly whose interest in the cause of the public schools was distinguished."

"Practically the entire program of proposed legislation was carried out with the exception of two or three measures relating to additional normal schools for the training of teachers for the elementary grades, the establishment of the township as the unit of organization in rural districts not consolidated, and the optional extension of the term to three years in the case of contracts with city superintendents."

IMPORTANT MEASURES PASSED BY THE THIRTY-FIFTH GENERAL ASSEMBLY.

1. State Superintendency made appointive instead of elective.
To be nominated by the Governor and confirmed by the Senate.
Term extended to four years.
Annual salary advanced to four thousand dollars.
Annual salary of deputy advanced to twenty-five hundred dollars.
2. County superintendents to be elected by representative conventions of school directors of each county.
Election first Tuesday in April, 1915, and each third year thereafter.
Term to begin first secular day in September following election.
Term to be three years.
Minimum salary, \$1,500, with necessary expenses.
Minimum qualifications required.
3. Authorizing State Superintendent to appoint three school inspectors or field assistants for rural, graded, and high schools.
Annual salary of inspectors, \$2,000, with expenses.
4. Giving state aid to consolidated schools:
From \$250 to \$500 each for equipment.
From \$200 to \$750 each for maintenance.
5. Abolishing salary of school treasurer.
Requiring him to place school funds at interest.
6. Fixing minimum monthly wages for teachers:
From \$32.50 to \$38.50 to holders of third grade certificates.
From \$41.25 to \$48.40 to holders of second grade certificates.
From \$51.00 to \$60.00 to holders of first grade certificates.
7. Requiring agriculture, domestic science, and manual training to be taught after July 1, 1915, as prescribed by the State Superintendent.
Examination required of applicants for certificates, in agriculture and domestic science after July 1, 1915.
8. Normal Training of at least twelve weeks required after July 1, 1915.
Must be certified to by institution attended.
Teachers having six months' experience exempt from this requirement.
9. County Normal Institute abolished.
Teachers' County Institute for inspirational work established.
To be held once or twice a year during school sessions.
Teachers shall attend without loss of salary.

10. Permitting purchase of five acres of land for agricultural, horticultural, and landscape purposes.
11. Permitting use of school premises for recreational and social center activities.
12. High school tuition law, permitting students who have passed the eighth grade examination to enter any high school in the state under certain restrictions.

Boundless possibilities lie in the administration of public school affairs under these and other existing statutes. These possibilities are only to be realized through the consecrated and inspired teachers of Iowa, under the supervision and guidance of wise and equally inspired school officials, all dedicated to the highest possible service of the state in the training of her children and youth for true and noble citizenship.



Lincoln Township Center, Wright County. As it used to be and as it now is. Model one-room schoolhouse. Departments in the basement for domestic science, manual training, and furnace room.

From the annual addresses of the State Superintendent of Public Instruction the following quotations are selected as a fitting close to this report:

"Any system of public education will advance in proportion as good laws and an enlightened public sentiment promote and demand better schools. To the State Teachers' Association belongs the credit of inaugurating and financing the most successful campaign for better schools ever conducted in any of the states."

"No general assembly in the history of the state ever devoted greater consideration to constructive measures than did the Thirty-fifth, which the test of the next few years, we believe, will demonstrate."

THE MORE EXTENDED USE OF THE SCHOOL PLANT.

BY MAURICE RICKEL, PRINCIPAL, WEST HIGH SCHOOL.

The people believe in the more extended use of the school plant. A referendum on this proposition two years ago in Des Moines gave very few negative votes. The cost of such additional use bears such a small ratio to the original investment and current expense that it seems prudent to add this relatively small expense, if the results are at all commensurate to the cost.

In fact we are only returning to a very good pioneer custom. There was a time in nearly all communities when the school house was the only place for public meetings. Sunday school and church services as well as political meetings and social affairs centered in the one public building. Old Zion Church in Burlington served both as a school house and church building for some time and afterwards did good service as a meeting place for the First Territorial Legislature. Some time later it made a very good livery barn.

It is in the larger towns and cities that the decline in the use of the school house is most noticeable. More convenient buildings are available and the old building is often not fit for use. There are many school houses that would have to have better janitor service, better heat and more conveniences if the parents were to assemble there often. This is an argument for such use, however.

Even the play grounds of the city and town school yards have in many places been closed to the public during the long vacation. You will see signs warning against trespassing more often than benches in the shade of the trees. School and park boards, as separate bodies, seldom recognize their common function and co-operate as in Des Moines, where this summer the playground supervision and equipment is managed jointly, and the expense equitably divided.

Unnecessary emphasis has been placed upon the education of the youth from five to twenty-one, as distinguished from the education of the community. If it is good policy, as all admit, to compel school attendance to a certain age and to encourage it to the time when the pupil completes the public school, why is it not likewise good policy to still further direct and aid the education of the citizen to the twenty-fifth or possibly to the fiftieth year, if the individual is thereby made a happier and more productive worker and a better citizen? The law allows a boy to drop school and to go to work at fourteen years of age. This does not imply that his education is complete. It is important that he be better prepared for his life's work. His needs should be provided for in the night school, where instruction can be most efficiently carried on, as so often demonstrated. He may profit greatly from the debating club, the social center lectures, the library reading room, the open shop, gymnasium, bath room and many other stimulating interests offered in some of our city and

town school houses. The sewing circle, the millinery class, the gymnasium, the choral society and the lectures are proving very attractive to hundreds of girls and women who have been denied similar privileges in their younger years. Many shop and factory girls are given an opportunity for study to fit themselves for better paying positions. It pays in dollars and cents as well as in more contented lives to open the school houses. The proposition is too plain for argument.

The hours of labor have been materially shortened in the last generation. The problem of the disposition of leisure hours did not disturb our forefathers. Early closing of the store and factory and the shorter day for the mechanic may mean much or little depending on what disposition is made of the extra time. We will miss the mark if we do not claim some of this time for self-improvement and will likewise fail to reach the highest development of our people if we do not recognize the value of the right kind of amusement or recreation. It is the failure to do so that is driving the boys from the farm quite as much as the hard work and little pay. The city and town recognize the value of supervised play and are making provision for the children and often times for the older people. President Macbride has been calling for county parks and playgrounds for years. His articles should be re-read and some action taken. Cities pride themselves on their parks. Too often they are to be found only after a long street car ride. Many small parks and breathing places with ample room for the children to play is the need. More tennis courts and ball grounds for the young are in need. The school yards are seldom large enough and strange to say, in villages where land is cheap we find the smallest grounds. If perchance they do have a square how often is it completely filled with box elder, or some equally worthless trees and unkempt grass and weeds, all carefully guarded with signs, "Keep Off The Grass."

The long winter evening can be better utilized than is commonly the practice. If we study the problem it will not take long to discover that the natural desire for amusement has been commercialized. There are few places a man can go with his family where the expense is not prohibitive to the average man. The village pool hall and the city saloon have been the nearest to a free club for the men and boys. In many places the Y. M. and Y. W. C. A. offer a cheery welcome to the transient and the local member. My observation seems to confirm the reports of others that non-members, though welcome, do not generally make use of the associations. The church and lodge social is quite a factor in some communities but they seem to cut less figure in the larger places where the neighborhood spirit is weaker. The most pathetic figure in city life is the boy or girl who misses the social life of the village and seeks companionship in the dance hall. To all such the open school house is a blessing. The building belongs to them all for they all pay for its support, directly or indirectly. The night school and the social center, by which I mean the free lectures, the warmed and lighted room, the free gymnasium with baths and swimming pool where possible, the shop where men may exercise their natural liking for work with tools, the open domestic and sewing rooms and if possible, the illustrated lecture or moving picture, either free or at a nominal price, some or all of these

are possible and experience has demonstrated many times that they will be well appreciated.

It will not be out of place to mention here a new factor that has recently entered into the amusement field. It has drawn heavily for its patronage on some less desirable places and does really furnish a place for the whole family. The motion picture entertainment, though often crude and sometimes positively bad, in its choice of subjects presented, is nevertheless responding to a real need and will improve in the near future as a social and educational force. Like all commercialized amusements they must pay dividends and the best service costs money. They started as "Nickel Shows" but the tendency is toward high prices for good pictures. St. Louis is running free pictures in the city parks and thousands attend daily—they draw larger crowds than the band concerts and cost much less.

I have been asked to relate briefly the experience of the West High School Social Center for the last year. It was our first attempt to give regular programs other than night schools. It has been cited as the most extensive program ever offered in one building and, considering the fact that no special advertising was done, the success was quite remarkable.

Beginning January 9th, we gave programs on twelve consecutive Friday evenings. From 7:15 to 8:15 each evening a motion picture program was given in the assembly room. Good music by the band, orchestra or glee clubs usually formed a part of this program. From 8:15 to 9:30 the free lectures and classes were held in the various rooms. Comfortable rooms were provided on request for neighborhood clubs or choral societies, free of expense.

A charge of five cents for the pictures was collected at the door of the room, which was quite apart from the other rooms, so that many attended the entire series of lectures without any expense. We paid no lecture fee but the traveling expenses were quite an item and the best film was secured. We were able to pay all but our program printing bills which were met by the board of education.

The summary shows forty-two lectures were given, thirty-three classes conducted and twelve motion picture entertainments, with an aggregate attendance of more than 5,900.

Of the forty-two lectures, twenty were given by our own high school teachers, nineteen by college professors, and three by Mr. Harlan, the curator of the State Historical Museum.

Classified as to subject matter, we gave:

Industrial lectures	13
Agricultural and scientific	11
Domestic science and art	7
Historical	5
Literary	3
Travel	2
Vocational guidance	1

The decided trend towards the practical was intentional, though we do not submit this list as the ideal arrangement.

We are planning to use more local talent this winter. Lectures given by members of our own faculty were better attended than those by the regular extension lecturers. I think we have demonstrated that what might be called High School Extension Lectures as distinguished from University Extension Lectures are well worth while. We are nearer to the people and are less likely to overshoot the mark. Their audiences were not padded with pupil attendance though I believe that the parents of the pupils were more in evidence in these lectures.

Our greatest difficulty was experienced in getting suitable films. We used good dramatic, juvenile, scenic, industrial and some clean comics. The commercial exchanges do not seem interested in supplying what we want and we could not take regular service and run what they sent us without seeing it. Wisconsin has established a department of visual instruction and the state is acquiring a library of films and slides to furnish the schools for the cost of transportation. Professor Dudley is buying in this country and abroad and reports twenty high schools in his state have equipped themselves with motion picture projectors. He will route the films to these schools and furnish ordinary lantern slides to a hundred other schools who have only the ordinary lantern equipment. Thus Wisconsin schools throughout the state will have the same service now afforded the grammar schools in cities like Des Moines and St. Louis.

The greatest encouragement we have received came from the man who said to me on the closing evening that he had not missed a single Friday night. He said that several evenings had been too stormy for his wife to go out and that car fare expense had made it impossible to bring the children regularly, "but," he added, "we are looking for a house for rent within walking distance, so that every member of the family can attend every Friday evening next year."

We shall endeavor to arrange a program which will merit the attendance of "every member of the family every Friday night next year." The following is one arranged during last year:

FRIDAY, MARCH 20, 1914.

Music. West High Orchestra.

Motion Pictures—"The Merchant of Venice," in five parts.

In Assembly Room, 7:15 to 8:15 p. m. Admission five cents.

Lectures, 8:15 to 9:30 p. m.—(Admission free.)

Botany: Spring Flowers. Illustrated in color.....	Prin. Maurice Ricker, Room 63
Literary: An Evening with Bret Harte.....	.....Prof. Frank E. Brown, Drake University, Room 50
Lecture: Boys' and Girls' Club Work.....	.....Prof. E. C. Bishop, Iowa State College, Room 58
Lecture: The Gas Engine—Starting, Lubrication, Valve Setting.....	.....C. E. Partch, M. E., Room 4
Classes—8:15 to 9:30 p. m.—(Admission free.)	
Millinery	Room 48
Penmanship	Room 14
Wireless Telegraphy	Room 65
Gymnasium for Men	Gymnasium

CONSOLIDATION OF SCHOOLS IN BUENA VISTA COUNTY.

H. C. MOELLER, COUNTY SUPERINTENDENT.

Buena Vista county at this time, August, 1914, has eight organized consolidated districts. The first one to be organized was the well known Marathon district, which dates back to 1903 and comprises a little over twenty-four sections in addition to the town of 532 population. Newell followed in 1910. Its territory consists of twenty-eight sections and a population of 728 in the town. Truesdale also organized in 1910 with a district of sixteen sections.

With the above districts so well established and doing such excellent work, it is perhaps not to be wondered at that this year should have witnessed such a remarkable interest in consolidation. Five new districts have been organized and the prospects are very good for more during the coming year.

In March, Sioux Rapids, with a population of 868, organized a district of twenty-eight sections and Rembrandt organized with twenty-four sections. The latter has since added three sections because the people asked to come in.

In June three strictly rural consolidated districts were organized. The Lincoln-Lee with nineteen sections and the Highview and Fairview districts with sixteen and one-fourth sections each.

Speaking briefly of the work of these schools, we might say that Marathon and Newell each have splendid equipped buildings valued at from \$25,000 to \$30,000. Both offer four years of high school work and are on the state accredited list. Each has a special instructor in agriculture, manual training and domestic science.

Sioux Rapids has voted bonds for a \$60,000 building and will undoubtedly have one of the best consolidated schools in the state. Their superintendent has spent a year in special preparation at the Iowa State College at Ames.

Rembrandt has a fine modern \$10,000 building and a superintendent with special training along the industrial lines.

Truesdale has just begun the erection of a new \$11,000 building, consisting of four rooms on the main floor and a full basement.

Of the three rural districts, the Lincoln-Lee district has voted \$11,000 for a new building and has adopted its plans. It might be said, incidentally, that at the organization of this district only two votes were cast against the proposition and that the bond election was unanimous. The Fairview and Highview districts have each voted \$10,000.

One of the special features in the rural and village districts will be the social center work. The buildings are planned so that by means of movable partitions two rooms can be thrown together for assembly room purposes.

CONSOLIDATION IN CLAY COUNTY.

MARY E. RILEY, COUNTY SUPERINTENDENT SCHOOLS.

The movement for consolidation in Clay county started in 1902 when the people in Lake township, in the northeast corner of the county voted to establish a consolidated school in the geographical center of the township. A four-room schoolhouse was built at this time and the school is still in operation and is now in the best condition it has ever been. The past year there was an enrollment of 143 pupils. This was the only school of the kind in the county for several years, when the town of Webb took in fifteen sections of the surrounding territory. Webb already had a four-room brick school house large enough to accommodate the extra pupils, so the only expense was paying for the busses and the transportation of the pupils. Two years later the Garfield Center school, three miles east of Webb, was established. This school went a step farther than its predecessors by having a site of four acres and a house for the principal, in addition to a fine four-room cement block school house. The seed of consolidation having been sown in that section of the county resulted in a bountiful harvest in the year 1913, when the four consolidated districts of Greenville, Rosale, Gillett Grove and Cornell sprang into existence with but little opposition. Each of these districts embraces about twenty sections—each has a school site of five acres in the little village of the same name, and each is putting up good, modern school building of brick with fully equipped rooms for gymnasium, manual training and domestic science. Each has an approved course of study, owns its own busses and hires reliable persons to drive them. Each school also expects to build a house for the principal.

In the spring of 1914 the entire township of Lone Tree consolidated with the town of Everly for eighth grade and high school purposes, retaining the small home schools for the young children. This movement will no doubt eventually result in the entire consolidation of that township also.

CONSOLIDATION OF SCHOOLS IN WOODBURY COUNTY.

T. B. MORRIS, COUNTY SUPERINTENDENT.

The Northwestern railroad extended the Carroll-Moville branch of their system from Moville to Sioux City in 1903, establishing the town of Lawton on the north edge of Floyd township, and the town of Bronson two miles east and two miles north of the southwest corner of the township. These two villages soon grew into thriving trade and community centers and their school interests and demands soon became a disturbing element of this former rural township.

In settling the difficulties thus arising, twenty sections on the south of the township were organized in 1907 into the Consolidated Independent District of Bronson, under section 2794-a of the school law. However, an agreement between the influential citizens of the new district was entered into by which the town was to have a two-room building and the rural schools were to be kept in operation also, which agreement has worked satisfactorily until the new law granting state aid under the amendment passed by the 1913 legislature. Now plans are about completed to transport all pupils this coming year. An addition has been built to the town school with gymnasium and other needed departments called for by the new law. Thus out of local friction, arose Woodbury county's first "consolidated school."

Nothing elsewhere in the county was accomplished toward bettering the rural schools until after the new part of the law granting state aid under certain conditions, was passed by the 1913 legislature. In the early fall of 1913 many inquiries were received by County Supt. T. B. Morris as to the intent and purposes of this new law. Mr. Morris held many conferences with school officials in various parts of the county and by January, 1914, definite plans were forming in several neighborhoods. The Sergeant Bluffs district was the first to perfect and vote into existence such a district, having completed its organization by May, and Salix was a close second.

The agitation in some parts of the county led to interest in other parts. County Supt. Morris secured A. C. Fuller, Jr., one of the State Inspectors, for a series of talks in February, and again in April. Following these conferences and talks, consolidated districts were successfully voted into existence in Holly Springs and Lawton in June, and in Pierson in July. Grant township plans are completed as far as voting, which will occur the middle of August, and the sentiment is very strong.

These seven consolidated schools, viz.: Bronson, Sergeant Bluffs, Salix, Lawton, Holly Springs, Pierson, and Grant, will together close up forty-one rural schools, and will erect new buildings to the value of perhaps \$150,000, some of the buildings being now under construction. The above districts are all in villages of from five to six hundred population, excepting Holly Springs and Grant, these two being wholly in rural localities. A number of other communities in the county are holding meetings and considering the new "consolidated district" plan and so doubt there will be several more such districts formed within the coming year.

The Bronson District has 29 sections.

The Sergeant Bluffs District has 31 sections.

The Salix District has 35 sections.

The Lawton District has 28 sections.

The Holly Springs District has 24 sections.

The Pierson District has 22 sections.

The Grant District has 25 sections.

MARSHALL COUNTY CONSOLIDATED SCHOOLS.

GERTRUDE E. MILLER, COUNTY SUPERINTENDENT.

Marshall county has made some progress along the line of consolidation. On January 1, 1913, one consolidated school at Albion was in operation. Clemons was soon in running order. In February, 1913, a rural consolidation was completed in Liberty township. They now have a good substantial building, well equipped, with four study rooms, gymnasium, domestic science and agriculture departments, and expect to begin work this fall term.

Melbourne has plans for an eight-room structure meeting the requirements of the late laws.



Liberty Township, Marshall County, Consolidated School. A Modern Building erected right out in the country.

Van Cleve's building will contain six study rooms, with rooms for domestic science, manual training, agriculture, gymnasium, rest room, library and principal's office.

LaMoille will erect a four-room building with modern equipments.

Rhodes and Haverhill had buildings which would accommodate the children from surrounding districts.

Minerva's rural consolidated district and others will build later.

I think that Marshall county school patrons should be complimented for their progressive steps taken in favor of good schools.

CONSOLIDATED SCHOOLS OF HARRISON COUNTY.

SUSIE T. FAITH, COUNTY SUPERINTENDENT.

Harrison county boasts of four independent consolidated schools. Two districts consolidated with Pottawattamie county, and are reported in that county as schools will be located there. We have four of our own. All these schools voted upon consolidation during the month of June and early part of July.

The farmers' clubs, of which there are thirteen, have been great aids in helping to make consolidation possible. We have one club organized in 1886, progressive and alert to all advancement, which encouraged the formation of other clubs equally as progressive.

The Independent Consolidated School District of Mondamin was the first district to organize. Thirty-four sections of land comprise this corporation. Buildings will be rented for school purposes until other arrangements can be made.

Modale has twenty-seven sections in their consolidated district, and will rent necessary rooms.

Magnolia voted \$35,000 bonds the 24th of August. Beebetown will also vote a \$7,000 bond soon. Beebetown comprises seventeen sections and is purely a rural consolidation, taking one district from Pottawattamie county. A four-room building will be erected, modern in every way.

The consolidated schools will be maintained in strict harmony with fundamental interests of community life. They will be maintained with the idea of giving the children of the community every educational advantage including social advantages, required for complete life.

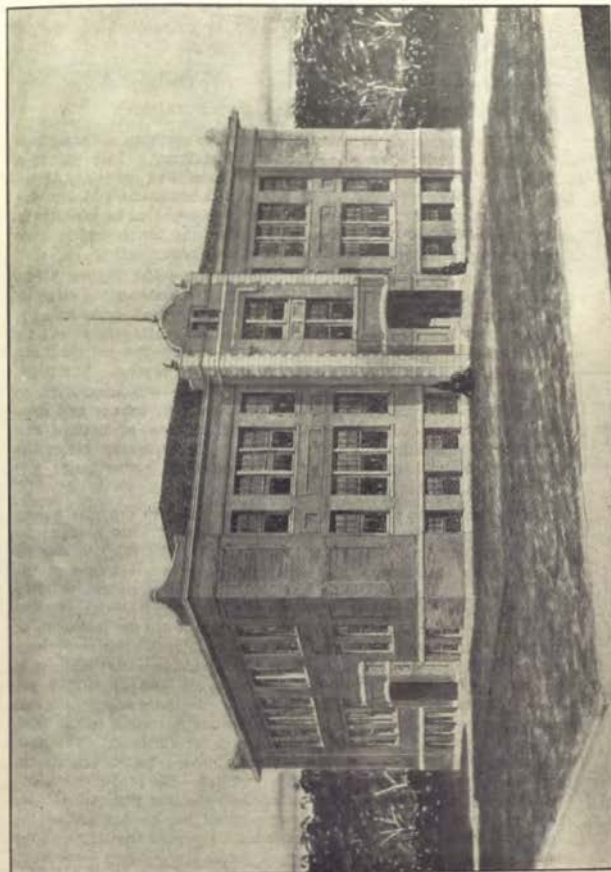
CONSOLIDATED SCHOOLS OF FAYETTE COUNTY.

MRS. BELLE THORP OCKER, COUNTY SUPERINTENDENT.

Consolidation in Fayette county is only in its infancy as there is, as yet, no school in operation. Three localities have voted consolidation, namely, Randallia, Donnan and Alpha.

Randallia is building a \$15,000 school building. They have four good school rooms, an assembly room, and excellent rooms in the basement for domestic science and manual training. The people of Randallia are proud of their building and expect to begin school October 1st. They have spared no money in their efforts to secure the very best teachers.

Alpha, a little inland town near the Chickasaw line, was the next and last place to vote consolidation. There were very few dissenting votes in this locality, nearly everyone seems to be in favor of consolidation. They had no trouble voting their bonds and expect to begin building in the near future.



New Providence Consolidated School Building, Hardin County.

CONSOLIDATION OF SCHOOLS IN DICKINSON COUNTY.

JENNIE R. BAILEY, COUNTY SUPERINTENDENT.

In 1901 the people of Lloyd township voted to establish a Centralized School for the whole township, to be located at Terril. They put up a building of four rooms, engaged four teachers, and employed eight busses and drivers. In the fall of 1913 a fifth room was added and a second primary teacher employed, but this was found to be inadequate, as the population had increased so much within the last few years. At this time also they lengthened the school year to nine months.

On December 24, 1913, they voted to reorganize under Section 2794-a and later voted bonds to the amount of \$50,000 for building and site. A new location was purchased where a better play ground could be had; 8½ acres were bought. A regular four year high school will be put in, with sufficient teaching force to do standard work. The teachers' salaries have been raised, the Superintendent will now receive \$1,000 the coming year, for nine months. The new building will be modern in every way, having inside toilets, gymnasium, domestic science and manual training rooms, and the most approved systems of heating and ventilating. This building will not be ready for occupancy before the fall of 1915, it is thought, owing to some delays in voting bonds, and giving the contract for building.

In 1910 the people of Milford and vicinity voted to organize a consolidated school. The district consists of between 23 and 24 sections. Bonds amounting to around \$30,000 were voted. The old site was retained, but an experimental plot of several acres was obtained at the edge of town. The old building was sold, and a new modern building erected, which is the pride of the whole district. The Superintendent is elected for the twelve months at \$2,000. The plan is for the janitor to be retained for the entire year, and he will assist in caring for the experimental plot during the summer. The district employs six busses and drivers. The teachers receive not less than \$55 and up to \$90 per month. Ample provision is made for teaching domestic science, manual training and agriculture. A splendid gymnasium is located in the basement, with open hall on one side and two ends for observers. The heating and ventilating are on modern approved plans. Toilets are also in basement. A vacuum sweeping outfit is installed. The people of the district take a just pride in making their school the best possible. Under the Superintendency of J. E. Cundy the school has become one of the best in the state, and its fame has extended far beyond the limits of the state. School Boards in a body from different places often come in to inspect the plan and take note of the work being done here. This school has had the Normal Training Course for two years, and is also on the Accredited List.

On August 19, 1913, the town of Superior and surrounding territory voted to consolidate a district of 24 sections. Later they voted bonds to the amount of \$30,000 for building and site. They disposed of the old building and site entirely and bought six acres nearer the center of the district, where there is better opportunity for experimental plot and play grounds. The new building marks an epoch in the history of the town. Educational sentiment has awakened to a marked degree. The board and people intend to have the best. Land has raised in value within the district even now. The building which is similar to the one at Terril will be ready for use about the first of October, or a little later. They will do the full four year high school work, and will employ sufficient teaching force to do standard work. The Superintendent's salary for the present year is \$1,300. No teacher receives less than \$60 per month. They have purchased four busses. A large assembly room, or auditorium, is made for the use of the school and also for public meetings, also ample provision for the new subjects to be taught is made. A large gymnasium is made in the basement for use in regular school athletics and also it will be used as a recreation gathering place. All modern conveniences for toilets will be installed, and everything will be done to make the school come up to the standards for a modern up-to-date consolidated school.

On February, 1914, the town of Spirit Lake voted to consolidate with the surrounding territory, making a district of about 19 sections. Since that time part of another school district has been taken in by its own request, making the consolidated district something over 20 sections. This district voted to bond themselves for \$90,000 for a building and site. A block contiguous to the present site has been condemned and bought for play grounds, the street between being closed permanently. As Spirit Lake is the County Seat and something over 1,200 inhabitants, a larger building than the others was necessary. The splendid new modern building is now in process of construction. It will be 106x151 ft., three stories high, besides the basement. An unusually large and commodious gymnasium is made, with provision in halls for observers. The plan for the building throughout is excellent. This school is already on the accredited list, and has the Normal Training Course as well as a strong Business Course. With the addition of one or two more instructors Spirit Lake ought to make one of the strongest schools under this class. This district has also purchased the busses, four in number, and everything is very satisfactory.

On the same date that Spirit Lake organized, the town of Arnolds Park, situated in the same township, also voted to organize. By these organizations two rural independent districts were taken up and one school township. Arnolds Park voted bonds for \$335,000 for building and site. This district contains about 18 to 20 sections (difficult to determine because of the lakes West and East Okoboji being mainly located here). The old site will be enlarged, and probably a tract at edge of town secured for agricultural work. The Superintendent for this year is engaged for nine months at \$1,200, being an increase of \$400 over what was paid last year in the town alone. A janitor is employed who looks after

the grounds and buildings. The building here will be much like the ones at Terri and Superior with all modern conveniences. The course here will also extend over the four years of high school work. The school board is ambitious to make it come up to the standard in every way. The teaching force has been enlarged, and the salaries will be such as will attract the best teachers. They have also bought four busses, as this seems to be more satisfactory to patrons than to trust to drivers to furnish them.

On the 31st of March, 1914, the School Township of Superior (rural) voted to consolidate 22 sections. They have voted \$17,000 for building and new site. Owing to an oversight in the election proceedings, this district has been delayed, but will be ready to open school in a temporary building October 5, 1914. The permanent building will not be ready for some months. The board of this district plan to make it a model rural consolidated school. The building will be modern with all the latest sanitary arrangements which it is possible to have in the open country. The plan is to use the temporary building for a Teachers' cottage after the completion of the permanent building. Also there will have to be a Janitor's cottage, or a Superintendent's cottage, one or the other family agreeing to board the other teachers. They will probably engage a janitor for the year, to look after the buildings and grounds and experimental plot during the summer months. The building will have a large auditorium sufficient for holding all public meetings, and the endeavor of the board will be to make the school the center of the community in every way possible. This school house is four miles from the nearest town (Superior) and over nine miles from any other. The Superintendent this year will be paid \$1,000 and house. The teachers will receive nothing less than \$55, and some more than that. Four teachers have been engaged for the first year. When the attendance requires it the four years work in high school will be taught. There will not be a call for it this year, as there are no children ready for the higher grades. This district has bought three busses. Action is already started to improve the roads in the township.

With the exception of Lake Park, which is a Township High School, all the towns of Dickinson County are now consolidated. The intention is to bring them up to the standard of the State Department for approval as well as to the standard for Accredited Schools. Lake Park is now on the latter list, and will put in the new work of domestic science, manual training and agriculture next year. They are fortunate in having a good basement which can be used for this without the necessity of building.

The newspapers of the county have prophesied that within the next two years all of the county will have been consolidated, and this is not out of reason, not an impossibility, as nearly half is already in some consolidated district, and there is not a township in the county in which it is not being strongly agitated.

We feel that we have done well to do away with the small inferior high schools, and substitute those we have in place of them.

KIRKMAN CONSOLIDATED SCHOOL.

F. F. STOVER, SUPERINTENDENT OF SCHOOLS.

In the spring of 1913 four rural school districts consolidated with the Independent School District of Kirkman and at once plans were made for the construction of a school building which would meet the requirements of the patrons.

A site was selected in the southwest part of Kirkman which is high and dry and has plenty of fall for good drainage. After the construction of the building the school grounds were graded, leveled, and sown with blue grass seed which will make a most beautiful ground in the near future.

The building, which is a brick structure, is modern throughout. It has six large class rooms, domestic science kitchen, manual training room, library, laboratory, toilets with water flush, and a good sized gymnasium. Sanitary drinking fountains were placed on all the floors and the building is equipped with the Blau-gas lighting system. The ventilating system gives a complete change of either warm or cold air in all rooms every six minutes.

Children are hauled to and from school by the use of four hacks which are driven by high school boys. Rules in disciplining while on the hacks are carefully laid and supervised by the superintendent of the school. The bodies of the hacks are ten feet long and forty-eight inches wide. They have solid wood slat roof, rubber covered. The sides are protected with side curtains which roll up. This protects the children from storm and from the hot sun. During the past year all hacks got through every day with little difficulty, and only two cases of tardiness were reported for the year. We feel that this is a good record for the first year of the consolidated school and when the roads are built up, as they no doubt will be within the next year or two, no difficulty will be experienced in getting the children to and from school.

The school gave a "Good Roads" program this spring and had a speaker from Ames college who gave a lecture on the subject, "Good Roads to Better Schools." We feel that this did much to stimulate a desire to better the roads in our consolidated district.

Miss Finley, who is a graduate from the Mount Ayr, Iowa, high school with special training from Cedar Falls, has charge of the primary and kindergarten work. Miss Newby, a graduate from the Harlan, Iowa, high school, and who had special training in the Cedar Falls Normal, has charge of the Grammar department. Mrs. Stover, a Shenandoah, Iowa, high school graduate with one year's work at the Western Normal College and one year's special training at the Iowa State Normal School, has charge of the Intermediate department. Miss Englehardt, who is a graduate from the Sac City, Iowa, high school, and also a graduate from the Domestic Science Department of Drake University, has charge of the domestic science work, also some of the high school work. F. F. Stover, a graduate of the Webster City, Iowa, high school with special training

in Highland Park College, also Drake University, has charge of the superintending of the school and has direct supervision of the work in manual training and agriculture.

This year the school carried only the first two years in high school work. It is the plan to add another teacher for high school work for next year and the school will carry the eleventh grade. The following year the twelfth grade will be added. Another teacher is to be added in the grades, also, which will give a teaching force of four teachers in the grades and three in the high school besides the superintendent.

When the district expended \$18,000 in building and equipment one year ago there was doubt in the minds of some as to whether it was the right thing to experiment with a consolidated school. It has proven to be no experiment, but a reality, and the writer questions whether or not there is a single patron in the district who would wish to go back to the rural school if the expense were twice as great. Without an exception all are highly pleased with the plan of consolidation and all take much pride in the consolidated school building.

ORCHARD CONSOLIDATED SCHOOL.

L. L. BOND, SUPERINTENDENT OF SCHOOLS.

The Orchard Consolidated School was organized in August, 1911. Four small one-room rural schools were merged into the village school which was large enough to accommodate the combined enrollment. Previous to the consolidation the village school had employed only two teachers and was offering one year of high school work besides the grade work. Since the consolidation was effected one teacher has been added each year, and the curriculum extended until at present we have five teachers. The interests of our community are decidedly rural, and for this reason we have built up an agriculture course, the aim of which is to bring the school work to bear directly upon the life interests of our pupils.

When the new law providing state aid for the teaching of agriculture, domestic science and manual training in the consolidated schools was enacted, our school board decided to take advantage of the offer and began immediately to equip two rooms in the basement, one for domestic science and the other for manual training. These rooms are now fully equipped and in use.

We are convinced that in ruralizing the subject matter of our high school curriculum we are educating our young people to appreciate the dignity of rural life and to thoroughly enjoy their school work. And when we reflect that a large majority of our pupils conclude their school education in the high school and from school go back to spend their lives on the farm, then we realize the importance of placing in the high school curriculum those subjects that shall fit these young people as much as possible for their life work.

The people of our district would not consent to return to the old system. The consolidation has made taxes higher, but a comparison of the results obtained from the added investment of increased taxes is sufficient to convince the average man that consolidation pays.



Class in Animal Husbandry, Orchard Consolidated School.

One phase of the consolidated school which is appreciated, especially by the teachers, is the regularity and punctuality of attendance. The rural school teacher is often annoyed by cases of tardiness and absence, especially on the part of pupils living some distance from the school. But with us since we consolidated the attendance has been much more regular, and the pupils from the country have been more regular in attendance than those living inside the incorporation. Our wagons have made an enviable record of regularity during the last three years. With one exception they have been neither absent nor tardy.

LAURENS CONSOLIDATED SCHOOL.

A. A. WOOD, SUPERINTENDENT OF SCHOOLS.

The joining of the four outlying districts with the town school of Laurens was not a sudden resolution of a few people but a gradual working out of a general conviction that the move meant better schools. When the matter was carefully studied, the advantages to be gained by consolidation appeared so certain, that on July 1, 1913, twenty-four sections were united into one school unit. It is true that mass meetings were held, experienced men were called in and a general "educational campaign" carried on. These methods, however, served to acquaint the people with all phases of the matter, and now after a year's experience under the new system, patrons can say that no new question came up in the handling of the situation that they did not understand or were not prepared for before the organization.

The only two objections to the plan, taxation and transportation, were quietly and permanently settled by the sincere desire for better schools by

the patrons on one hand and the intelligent handling of the bus question by the board of education on the other. One year ago nearly one hundred scholars in this community spent their time in the regulation country schools with their limited equipment, under teachers who were generally beginners with little or no normal training. Their studies were cut down by the lack of time and personal supervision, while their recitations were limited to fifteen or twenty minutes. Now along with the two hundred children of the town of Laurens they are a part of a carefully graded school with a sufficient number of well trained teachers. Besides this, they have secured the privilege of continuing their new work in a fully approved and accredited high school. Domestic science, agriculture and manual training are open to them.

This change has come quietly and with no apparent break. Comfortable busses called for them at their doors and delivered them to the central school in less time than it took to walk to their former schools. They travel in a more convenient manner in good weather and a much safer and more comfortable method on cold and stormy days than was possible under the old plan. Discipline in the hacks is reduced to a minimum by the direct responsibility of the drivers and the close supervision of the superintendent. No child gets into the busses before 7:40 in the morning and the last one is home at 5:00 at night. Since the loads do not arrive at the school house until 8:45 and as the lines are marched directly into the busses at 4:00 no opportunity is given to contract the bad habit of loafing in town. The patrons are pleased with the plan, the children are steadily raising their standards of scholarship, and the school itself has been enthused and strengthened by the consolidation. Everywhere good results are showing up and the entire community feel that they have made a timely and beneficial move. A new \$50,000 school house is now under construction and is but one indication of the advance planned by Laurens in educational matters.

SUPERIOR CONSOLIDATED SCHOOL.

J. W. RADERAUGH, SUPERINTENDENT OF SCHOOLS.

Superior, Iowa, has decided to join the progressive ranks in school building, equipment and course of study. Consolidation and a \$30,000 modern building are the first steps.

The building is erected on a most imposing site on a six-acre tract of ground facing Spirit Lake-Estherville automobile road. The building is sixty-four by eighty-two feet, standing forty feet high. The basement has a gymnasium, a well equipped manual training room, a well equipped domestic science room with a large dining room, and a science room. The first floor has recitation rooms, class rooms, and a conservatory. The second floor has a large assembly room and science lecture room. These may be thrown together for large public meetings. There are also recitation rooms, library, and a superintendent's office. The building will accommodate three hundred pupils and is modern in every respect. It is heated with steam and has the fan ventilating system.

The new school building is the pride of all residents of the Superior Consolidated School District. It means a school that is modern, sanitary, and built to meet the needs of the people of the twenty-four sections included in the district. The teachers and superintendents secured for the school are from the farm and carry into the school room a broad and deep sympathy for farm conditions and needs of rural communities. The keynote of the institution is social betterment and more efficient service.

The course of study will be based upon the activities of the district; that is, upon farm life and the life of a village of two hundred people. This means a correlation of class room work and the home life of the pupils.

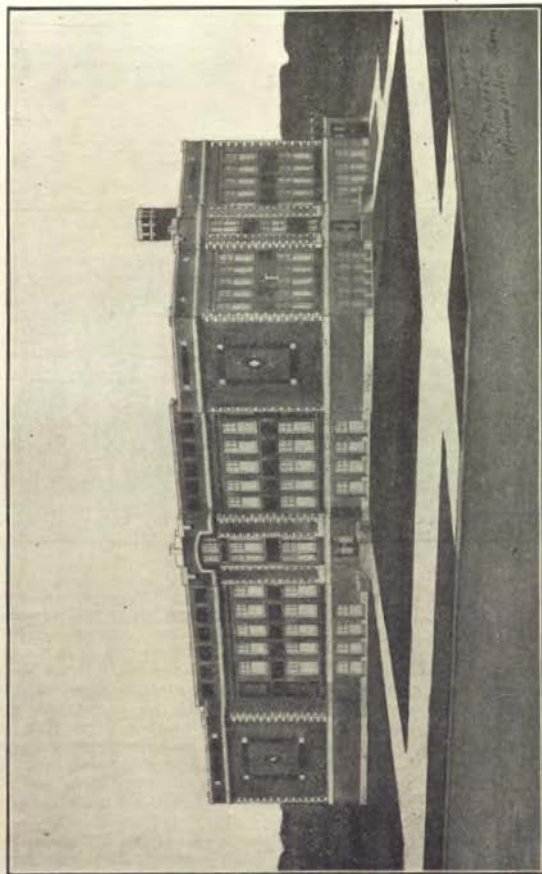


Superior Consolidated School.

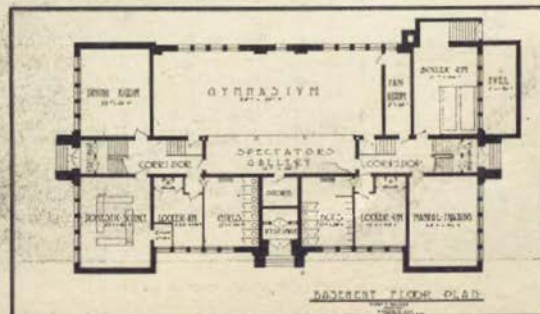
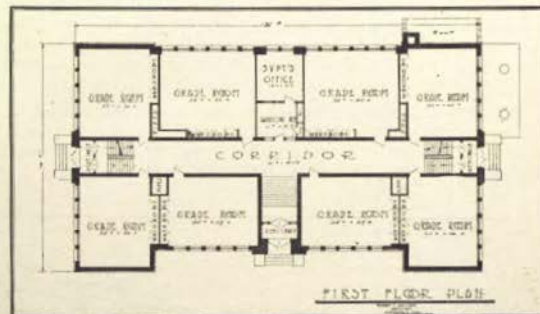
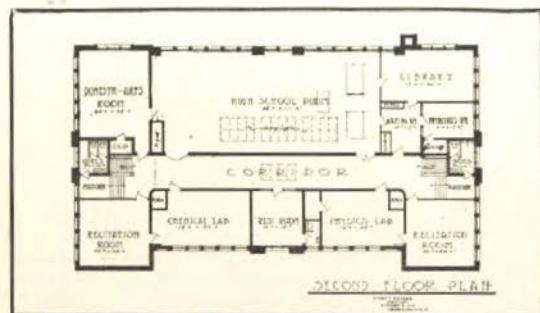
The domestic science taught will be such as will be of greatest advantage to the girls of the farm home and the village home; in other words, home economics as applied to the conditions in the district.

The manual training will have to do with the making of models that have a direct bearing upon the needs of the farmer boy. In other words, learning to do what will help in the activities at home; not so much bric-a-brac and more hay-rack and milk-stool type of practice. The five acres for agriculture are to be devoted to problems of gardening and to the problems of farming. Varieties of strawberries, raspberries and blackberries will be planted and cultivated under different conditions. Seed plats will be planted from selected grains. Many of the problems that a farmer meets in the locality will be studied and, if possible with the equipment at hand, a solution attempted.

The two great problems of consolidation—the teacher and transporting pupils—are being settled for the Superior Consolidated District as follows: All teachers are to be educationally competent and have a strong sympathy for farm life. All hacks shall be comfortable and safe, and the driver shall be morally sound and a competent and safe driver.



Laurens Consolidated Schools.



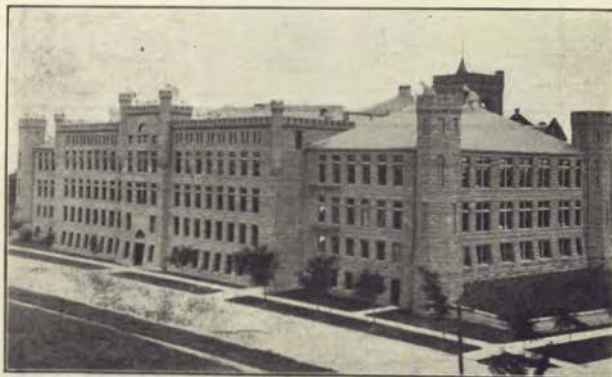
Floor Plans Laurens Consolidated School.

GREENVILLE CONSOLIDATED SCHOOL.

A. W. PHILLIPS, PRINCIPAL.

The Greenville Consolidated School is surrounded by four acres of ground, on which it is planned to build a teacherage for the principal and a barn for the wagons. The vitrified brick school building, 63 by 71 feet, is thoroughly modern, practically fireproof, steam heated, and well lighted and ventilated. Besides a sanitary drinking fountain on each floor, indoor toilets and automatic sewerage systems have been installed. The inside woodwork was given a natural finish in golden oak, the floors are of hard maple, and the blackboards are of special composition. There are five large class rooms, an assembly room, 25 by 45 feet, and a library and principal's office. In the basement are two large rooms for manual training and domestic science, fully equipped, and a gymnasium, 25 by 32 feet. The entire cost of the foregoing will be about \$22,000.

Agriculture, cooking, sewing and manual training are included in the course of study. Only well prepared and experienced teachers are employed. The assembly room will seat from 150 to 200 people, and the pupils will manage a five number lecture course this winter.



View of Sioux City High School, From the North.

CIRCULAR LETTERS

STATE OF IOWA

Department of Public Instruction

DES MOINES

The Department of Public Instruction desires to extend congratulations to the county superintendents of Iowa. We sincerely trust that your duties, though arduous, may be pleasant. We trust also that they may be especially profitable to your constituents and the public schools. There is no position in school work holding out greater possibilities for good than the county superintendency. You are the chosen head of the public schools of your county, and as such should dignify your office. Upon you will rest the responsibility of leading the way to better educational conditions. You may be the inspiration of teachers and pupils if you will, and a wise counselor to school officers. Study your field of labor. We urge all to be true to human interests and your better selves. Stand firm for those things which will promote educational growth, even though for the present it may seem unpopular in a certain locality. Study the law and enforce it with justice, applying it to the county as a whole. By following such a course you will become an indispensable factor in your county.

To accomplish the greatest good to our schools, leadership is essential. The county superintendent should be a natural leader. He should be more—he should inspire confidence in himself and his business. He should mingle with the people whenever possible. In a careful, adroit way he should urge better schools and better social advantages for those in rural communities. He may thereby mold public sentiment in favor of these things. Close contact with patrons of the public schools will often do more for the boys and girls than mere official service. Cultivate leadership, for in this way you will become most useful to your people.

Some plan might well be followed whereby boys and girls in rural schools would receive credit for home work. This is especially true in agriculture and home economics. These subjects essentially pertain to the home, and outlines suggested by the teachers may be worked out at home. The chief requisite in this work will be definite work well done.

The school should have a greater place in the lives of our citizens than it now has. A revival of the spelling school, the debating society, or lyceum, under proper supervision of the grown people, would be a stimulus to this end. Young people taught to express themselves properly before an audience will fill a more useful niche in after years than if allowed to grow up without such discipline. No better training can

be offered than careful attention to public speaking, composition, and general use of the English language. The county superintendent by working in co-operation with the teachers and patrons may greatly increase the usefulness of the public school machinery.

The county superintendent should not be too busy to keep his financial affairs in proper shape. The records in the office pertaining to finances and certification of teachers should be complete. The board of supervisors may well give such assistance as will be necessary to carry on the affairs of the office in a dignified and able manner. To this end we believe the matter should be laid before the board with proper emphasis and your plans carefully discussed in their presence.

A. M. DEYOE,

Superintendent of Public Instruction.

January 15, 1913.

ANNUAL MEETING OF SCHOOL BOARDS, JULY 1, 1913.

To the School Officers of Iowa:

In many ways offices pertaining to the public schools are the most important of all township offices, yet one to which the public gives little attention. In some districts it is a question of getting a person to serve rather than choosing among men. Every man should give a certain amount of himself to the public welfare, and the public has a right to expect a part of this for the schools. The mere salary that might be attached to a public school office should not influence men to serve, but the opportunity to make a community better and help build up a stronger system of schools should be the guiding factors in leading men to offer themselves to the cause of our schools.

The problems must be attacked in a business-like way. The teacher should be selected because of her ability to handle school problems. The building and grounds should be placed in excellent condition. Suitable supplies should be furnished, and fault-finding as well as criticism should be discouraged. The school officers can be strong factors in bringing public sentiment to the aid of our schools. What the Iowa schools need is a "booster spirit" and the place to begin such a movement is with the school officers. If the directorate of Iowa would at once begin a campaign to arouse Iowa schools to their fullest possibility, many of our ills would be wiped out in one year and the next decade would realize a new era in "Iowa Public Schools." We are now on the threshold, and whether we shall pass through at once will depend largely upon the school officers.

We are sending forth this circular in order to give school boards an order of business and a few explanations of the school laws enacted by the Thirty-fifth General Assembly. It may seem a little difficult to adjust ourselves to the new conditions, but if each officer will seek to make the best of all things, we believe the new laws will work for the good of Iowa schools.

SCHOOL TREASURERS.

Sections 2768 and 2780 have been amended and the amendments went into effect March 19, 1913, by publication. According to their provisions school treasurers must serve without pay. It is also made the duty of such treasurers to deposit all school funds with some bank within the state to draw interest at a rate of not less than two per cent on ninety per cent of the daily deposits. The interest received must go to the contingent fund. Banks are required to give bond to be approved by treasurer and school board to insure against loss. This does not release a treasurer from bond, but we believe his bond may be less than formerly.

In some districts the treasurer may not wish to serve. Such cases will be rare we think. It is the duty of directors in such cases to secure another at once and arrange for a bank depository. The law authorizes only the treasurer to draw school money from the county or to pay out funds; hence the necessity of filling the office. Nor can the bond of present treasurers be released until successors are chosen and qualified. It would be well for treasurers and boards to arrange depository bonds before the July meeting if possible.

MINIMUM WAGE LAW FOR TEACHERS.

Perhaps one of the most striking changes in our law is that governing teachers' wages. The new law goes into effect July 4th, next. According to its provisions, teachers must be paid at least a minimum wage based on the average grade upon the certificate. However, nothing will prevent school boards paying a higher wage if they desire. School boards violating this law will be subject to a fine of \$25.00 and suspension from office. Contracts made before the law goes into effect will not be changed by the law. In view of the changes under this law school boards are urged to estimate expenses for next year carefully and guard against wrong averages in making out contracts. It is urged that boards need not confine themselves to the minimum wage, but may pay more if necessary. State certificates are considered of a higher standard than the uniform county certificates, and officers are urged to make the salary conform to the higher standard.

To determine a teacher's wage the grade of certificate must be known, also the average grade thereon. Third grade teachers will receive a per diem equal to $2\frac{1}{2}$ cents multiplied by the average grade. Second grade teachers will receive a per diem found by multiplying $2\frac{1}{2}$ cents by the average grade up to and including 85 per cent, and first grade teachers will receive a per diem equal to 3 cents multiplied by the average grade. To find the monthly salary in each case multiply by twenty.

At a meeting of the Educational Board of Examiners June 20, 1913, the following resolution was adopted: "That the matter of approving schools for the credit of three points provided for in Section 2 of the Minimum Wage Law cannot be determined in time to apply to teachers' contracts for the school year of 1913-1914." The matter of what constitutes an approved teachers' training school must be settled before credit can be allowed as provided in Section 2 of this Act. Teachers may not have three per cent added this year.

The penalty attached for infringements upon this law makes it highly important that all contracts made after July 4th, shall be strictly legal.

County Superintendents: In the future county superintendents will be chosen by a convention of school officers which meets in April. This places a new importance upon the office of school presidents. Each school corporation will be entitled to one vote except rural independent districts. In townships composed in whole or in part of rural independent districts one delegate is selected by the presidents of the rural independent districts and shall cast one vote for the township. County superintendents will be selected for three years and the present terms will be extended until September 1, 1915. County superintendents are allowed a deputy and the department urges that conventions assembled will grant sufficient compensation to enable the superintendent to hire a deputy suitable for the place. The attorney general has held that a county superintendent is entitled to a deputy after July 4, 1913.

Bonded Indebtedness: On March 19, 1913, a law went into effect by publication which enables boards to estimate and certify to the board of supervisors the amount required to pay interest due on lawfully bonded indebtedness not to exceed five mills on the dollar of the actual valuation of the taxable property in the school corporation. Boards may avail themselves of this law July 1st.

Tuition in High Schools: After July 4th, no high school may receive tuition pupils unless the course has been approved by the Superintendent of Public Instruction. Pupils desiring to attend high school under this law must secure a certificate signed by the county superintendent before entering ninth grade, also have affidavits signed by their father, mother or guardian stating they are residents of the school corporation named in said affidavit. The tuition shall be the actual average cost and the average proportion of contingent expenses but the total cost of same shall not exceed \$3.50 per pupil per month except where text books are furnished.

Compulsory Attendance: All pupils in good health between the ages of seven and sixteen are subject to the compulsory education law unless they live over two miles from school, or are over the age of fourteen and have completed the eighth grade, or are excused by a court. School boards are urged to enforce this law, even employing an officer if necessary to assist.

Flags for Each School: It is now the duty of school boards to supply every school with a suitable flag and provide a flag staff on each school house. We believe it would be a substantial requirement with the law if the flag staff were erected on the grounds. The department recommends that a chain be provided for raising the flag on the staff as ropes soon become useless.

Library Books: The department wishes to call attention to the school library law. It is required that all rural boards expend five cents per pupil and not over fifteen cents each year. This should be paid from the teachers' fund. It is hoped each board will comply with the letter of this law.

ORDER OF BUSINESS.

1. Call to Order by President.
2. Roll Call.
3. Reading Minutes of Previous Meeting.

4. Unpaid Bills.
5. Examination of Books and Settlement with Secretary and Treasurer for the Past Year.
6. Unfinished Business.
7. Administration of Oath of Office to Directors-elect, Section 2758. (Form of Oath.) Do you solemnly swear (or affirm) that you will support the Constitution of the United States and of the State of Iowa, and that you will faithfully perform the duties of (President or Director, as case may be) as now or hereafter required by law?
8. Delivery of Copies of School Laws and Supplies to Successors.

NEW BOARD.

1. Call to Order.
2. Election of President. (Except in city and town independent districts.)
3. Election of Secretary.
4. Election of Treasurer.
5. Approval of Bonds of Secretary and Treasurer.
6. Fixing Period Each School Shall Be in Session.
7. Fixing Date for Opening Schools.
8. Determining Rules and Regulations for School Government.
9. Repairs.
10. Supplies.
11. Arrange to Enforce the Compulsory School Laws.
12. Determine Wages to be Paid.
13. Determine Number of Schools to be in Session.
14. Employment of Teachers.
15. Fix Amount to be Expended for Library Purposes.
16. Provide for Tuition of Pupils in High School.
17. Estimate the Amount of Taxes Necessary for the Coming Year.
 - (1) Teachers' Fund.
 - (2) Contingent Fund.
 - (3) School House Fund (voted by people).
18. New and Unfinished Business.
19. New Buildings—Heating and Ventilation of Buildings.
20. Adjournment.

Sincerely,
A. M. DEYOE,
Superintendent of Public Instruction.

NOMINATION AND ELECTION OF SCHOOL OFFICERS IN INDEPENDENT TOWN AND CITY DISTRICTS.

To the County Superintendents:

The Thirty-fifth General Assembly made a very decided change in the method of nominating school officers in city and town independent districts. In the future, prospective candidates in such districts will be nominated by petition. This plan does not affect the selection of officers in rural districts, but applies only to the city and town school corporations having five or seven directors. According to the present law, the secretary is the only authorized person to print ballots, and he shall

OPINION AND LETTER RELATING TO THE COUNTY TEACHERS' INSTITUTE AFTER JULY 1, 1914.

To the County Superintendents of Iowa:

It is evidently the intention under the new law that the Institute should be made professional and inspirational, and that such Institute should be held while the schools are generally in session in each county.

We are of the opinion that it is intended under the new law that the Institute should not include more than two school days, as teachers may be allowed regular pay while in attendance at the county teachers' Institute for not to exceed two days. The law further stipulates that any teacher failing to attend two days shall forfeit his average daily salary for each day of non-attendance, except when excused for cause as specified in the law. The closing of schools for a greater number of days would obviously interfere with the general work of the schools to such an extent that it



Fairfield High School.

would meet with the disapproval of school boards. We are of the opinion that the county superintendent may require the closing of schools for two days, but not to exceed that length of time. In some counties it may be more convenient to hold two institutes at different places in the county. Undoubtedly two county teachers' institutes may be held annually in each county, but the closing of schools for more than two days will be optional with school boards, and teachers will be entitled to their regular average daily salaries for institute attendance for not more than two days in each school year. Three days of continuous institute may be arranged by including Saturday.

Under the circumstances and the provisions of the law, we are of the opinion that the Superintendent of Public Instruction would not be justified in approving plans for an institute that would require the closing of

any schools for a greater period than two days during each school year, July 1st to 30th.

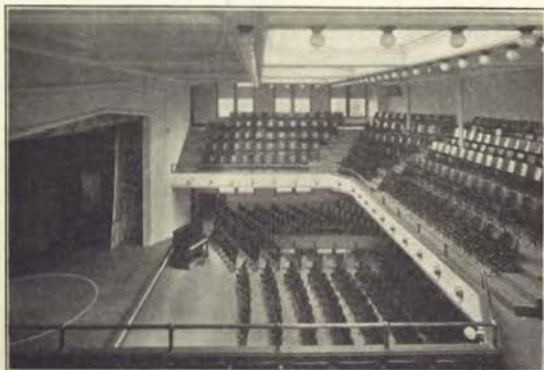
Yours truly,

A. M. DEYOR,
Superintendent of Public Instruction.

April 27, 1914.

OPINION AND LETTER CONCERNING THE TEACHING OF AGRICULTURE, MANUAL TRAINING, AND DOMESTIC SCIENCE AND THE EXAMINATIONS IN AGRICULTURE AND DOMESTIC SCIENCE AFTER JULY 1, 1915, IN ACCORDANCE WITH CHAPTER 248, ACTS 35TH G. A.

The purpose of this letter is to call attention to two provisions of the law.



Auditorium, Fairfield High School.

TEACHING.

1. "The teaching of elementary agriculture, domestic science, and manual training shall after the first day of July, 1915, be required in the public schools of the state."

Special attention should be given to these subjects in the consolidated schools and in all Normal Training High Schools.

The teachers in the one-room rural schools and in the grades where special teachers are not employed will find the outlines in the Manual of Methods and Course of Study for Elementary Schools a valuable guide. Helpful bulletins are being issued from time to time by the Extension Department of the Iowa State College of Agriculture and Mechanic Arts.

Suggestive outlines in elementary agriculture, home economics, and manual training will be prepared under the direction of the Department

of Public Instruction for graded and high schools. The Department is planning to have the outlines ready for distribution about September, 1914.

EXAMINATIONS.

2. "After July 1, 1915, elementary agriculture and domestic science shall be included among the subjects required in the examination of those applicants for teachers' certificates who are required by the provisions of this act to teach agriculture and domestic science."

Evidently it was not the intention of the legislature that the law should be retroactive. Life certificates will not be affected. The holders of renewable teachers' certificates, July 1, 1915, will not be required to take the examination in agriculture and domestic science provided they seek the extension of their certificates through the regular process of renewal only, without writing any examinations. It is assumed that teachers of professional spirit will qualify themselves to teach the new subjects.

Every applicant who enters the examination after July 1, 1915, for the purpose of securing a certificate for the first time, or a better certificate of the same grade, or a certificate of higher grade, will be required under the conditions of the law to write the examinations in agriculture and domestic science.

The scope of the examination in each of the new subjects will be indicated in outlines which are being prepared for the information of applicants for uniform county certificates.

The Educational Board of Examiners has determined that the first examination in agriculture and home economics shall be based upon a twelve weeks' course in these subjects. It is further recommended by the board that ultimately the minimum requirements be extended to eighteen weeks.

Attendance at two summer sessions of six weeks each will be equivalent to twelve weeks' continuous attendance.

The first regular examination in agriculture and domestic science as additional certificate requirements will be given at the regular June examination in 1915.

Special teachers of agriculture and home economics in graded and consolidated schools should possess special qualifications to teach these subjects.

The preparation of an approved teacher in home economics should consist of not less than two years' work beyond a four-year high school course.

The preparation of the special teacher of agriculture should be equivalent to that required of a high school teacher of science with the special proviso that one-fifth of the course be devoted to the study of the various phases of agriculture. These requirements cannot be fully enforced at present.

Two standards of requirements and examinations will therefore be adopted, one to apply to applicants for first, second, and third grade uniform county certificates and the other to apply to applicants for special certificates.

The following summer schools have been approved to date, April 30th, by the Educational Board of Examiners for 1914:

Name of School.	Location.	President.	Director.
State University	Iowa City		W. A. Jessup
State Teachers College	Cedar Falls	Homer H. Serrey	G. M. Wilson
State School of Agriculture and Mechanic Arts	Aines		F. Schaub
Charles City College	Charles City	John A. Marquis	
Coe College	Medford Rapids	James E. Harlan	
Cornell College	Maquokette	John A. Earl	
Des Moines College	Des Moines	Hill M. Bell	
Drake University	Des Moines	Edwin A. Schell	L. A. Blezek
Highland Park College	Des Moines	Alfred E. Craig	
Iowa Wesleyan College	St. Pileasant		W. I. Kelsey
Morningside College	Sioux City	F. L. Strickland	
Penn College	Okauchosa	R. L. Watson Cooper	
Stimpson College	Indianola	W. C. VanNess	
Upper Iowa University	Fayette	Thos. E. Welmers	
Denison Normal and Business College	Denison		N. Wehrhan
Northwestern Classical Academy	Orange City		
Tabor College	Tabor	B. O. McAdams	
Western Iowa Vocational College	Harlan	H. E. Brown	
Normal and Scientific Institute	Bloomfield		
Ringsold County Normal Training Summer School and Institute	MT. AYR		Etta J. Rider
Hamilton County Normal Summer School	Webster City		E. F. Snow
Central College	Pella	J. W. Bailey	
Adair County Summer School	Greenfield		Adeline Brooke.
Pottawatomie County Summer Normal	Council Bluffs		F. J. Curcyar
Western Normal College	Shenandoah		A. H. Speer

ANNUAL MEETING OF SCHOOL BOARDS, JULY 1, 1914.

To The School Officers of Iowa:

This circular is mailed to the school officers of Iowa with the view of bringing them in closer touch with this department. It is impossible to estimate the importance of the school directorship. Each director should feel alive to the responsibility that rests upon him as a public servant. While the law does not permit the director to receive a salary, there is a greater compensation for his services, which is the consciousness of a community made better and service well rendered. The selection of teachers, and looking after the equipment and the general supervision of the school falls largely upon the director. It is true the selection of a teacher is made by the board, yet each individual director should have in mind but one thing, the welfare of the children of the community. To secure good results in any school, proper equipment must be furnished. Would it not be well for each director to inspect his own school, and, if possible, determine what is needed in the way of equipment? It would be well, also, to confer with former teachers as to the needs of the school.

We desire to call your attention to the necessity of doing things promptly, especially the taking of enumeration, the making of reports and the attention to details of your schools. It is discouraging for teachers to make repeated requests for much needed material. We believe it is the duty of the school boards, at their July meeting, to make arrangements for supplying each school with whatever material is necessary for its proper management. This department has no plans to suggest, for we believe each school corporation should follow out its own business ideas, but along modern lines. You cannot have the best school unless careful attention is given to details of equipment and working material. Just arrange to do promptly the things that should be done.

ELECTION OF COUNTY SUPERINTENDENTS.

A new duty now devolves upon the presidents of school boards. This is especially true of those elected July 1st. According to Chapter 107, Acts of the Thirty-fifth General Assembly, county superintendents will in the future be elected by a convention composed of presidents of school boards from school townships, city, town or village independent districts, consolidated districts, and one delegate from each township composed in whole or in part of rural independent districts. It is, therefore, necessary that school boards should select the very best man for president it is possible for them to secure, in order that the affairs of the township and the new duties may be properly handled. County superintendents will be elected in April, 1915, therefore, we urge all school boards to elect someone who will be willing to look after the larger interests of the schools.

SUPPLEMENTARY READING.

Every school should have supplementary reading for each grade. This is especially true of the primary classes. We most urgently request that school boards will give this matter careful consideration. While it will not be possible to furnish a complete set of reading in one year, you can each year purchase a few books which will eventually give the schools a most complete set of supplementary work.

BUILDINGS.

Each year some new buildings are erected, and many old ones repaired. We sincerely trust that school boards will build or repair along approved modern lines. It costs little more, if any, to build a building that will answer the purpose in every particular; therefore, we urge that light be brought into the school room properly and means of ventilation be provided. In preparing plans it would be well to confer with a good architect. It is cheaper to pay ten or fifteen dollars for rural plans than to build without them. The following suggestions are made: A school room to accommodate thirty pupils should be 24x32 feet. The standard height should be 12½x13½ feet from floor to ceiling. Such a room should furnish a minimum of 15 square feet of floor space and 200 cubic feet of air, per pupil. Light should come from the left hand side, preferably from the east, west, south or north, in the order named. The window area should be one-fifth the floor space. Windows should have square tops and should be set three feet from the floor. They should also be grouped to secure the best results. It is possible to use iron mullions to separate the sash, thus securing ample strength. If possible, prism glass should be used on the upper sash for the purpose of distributing the light to better advantage. Curtains of some sort should be provided, adjustable ones being preferred. The walls, from floor to windows, should be painted light brown; from the windows upwards, a light buff or gray. In plastering make a smooth sand finish, which, when painted, gives a beautiful gloss.

In erecting a blackboard it should be about 27 inches from the floor and about 40 inches in width. It is false economy to use inferior material for blackboards. Natural slate is the best obtainable.

ATTENDANCE.

The matter of attendance in our public schools needs careful consideration. Last year there was a total enrollment of 507,000 in the public schools, with an average daily attendance of 369,000. We believe this condition merits the attention of school officers as well as teachers. As a last resort school boards are requested to avail themselves of the compulsory education law. Usually, however, if the director will confer with the parents he will be able to secure results without prosecution.

FLAG LAW.

Last year we called attention to the flag law, as enacted by the Thirty-fifth General Assembly. Many school boards have complied with this law. We trust that those who have not will make provisions at the July meeting to supply their schools with flags and suitable poles.

SANITARY CONDITIONS.

It is the duty of school officers to see that proper sanitary conditions are found about their school grounds. To this end we suggest that a careful inspection be made of the school premises, and particularly the out-buildings. This should be done before school begins. Where new buildings are to be constructed, or old ones repaired, arrangements should be made July 1st. Will you not also arrange to mow your school yard, remove the ashes, repair the fence, and have a general cleaning up day before school commences?

TUITION IN HIGH SCHOOL.

The free tuition law now provides that high schools, in order to receive tuition students legally, must be approved by the Department of Public Instruction. Rural corporations are not responsible for tuition in those corporations who fail to secure this approval. Any person entering high school as a tuition pupil must present to the officials of said high school a certificate signed by the county superintendent and the affidavit of his or her father, mother, or guardian, stating that said person is of school age and a resident of a certain district, specifying the district. Three things then are necessary to satisfy the law: approval of high school course of study by Superintendent of Public Instruction, certificate of mental attainment, and affidavit of residence.

SETTLEMENTS WITH OFFICERS.

Settlement with school officers is important. Both the secretary and treasurer should prepare before July 1st a summary of the year's business. These reports should be audited and approved by the boards at the July meeting, that the officers may file their reports with the county superintendents without delay. *Every report of the year's business should be in the hands of the county superintendents not later than July 5th.*

SETTLEMENT WITH TREASURER.

POINTS TO BE OBSERVED. In making the settlement with the treasurer the following points should be observed:

1. *Balances.* You should observe that the balances at the beginning of the year just closed are the same as those on hand when you settled with the treasurer last year.
2. *Orders on County Treasurer.* Observe that the school treasurer has charged himself with all orders on the county treasurer turned over to him.
3. *Miscellaneous Receipts—Tuition.* Observe that he has charged himself with all other receipts paid to the corporation, including tuition.
4. *Paid Teachers.* Note that the amount paid teachers, male and female, is correctly reported.
5. *Miscellaneous Disbursements.* See that the other expenditures, including the amount paid for library books, are correctly reported. Make the item "Paid for other purposes" in each fund as small as possible by specifying all of the other disbursements under the proper title.
6. *School Building Bond Fund.* All money collected to pay on school building bonds should be charged to the school building bond fund and not to the school house fund. Also all amounts paid on school building bonds should be credited to the school building bond fund and not to the school house fund.
7. *Indebtedness.* Please observe that the total indebtedness on June 30, 1914, is correctly reported to the county superintendent on the blank furnished the treasurer through that officer.
8. *Inventory.* Make an inventory of the school houses and apparatus and see that the same is correctly reported to the county superintendent by the secretary.

9. *Agreement of Reports.* The records of the secretary and those of the treasurer should agree as to each fund, the amounts received from each source and the amounts expended for each purpose. We desire also that you note particularly that the reports of these officers agree with respect to library books and tuition.

10. *Adjournment.* In school townships and rural independent districts the retiring boards should meet and transact the business before them sufficiently early to enable them to adjourn in time for the new board to organize and transact the business that may come before it. THE NEW BOARD MUST ORGANIZE ON JULY 1ST.

THE TEACHING OF ENGLISH IN HIGH SCHOOLS AND COLLEGES.

The Modern Language Association of America and National Council of Teachers of English have recently conducted an investigation into conditions pertaining to the teaching of English in the High Schools and in the Colleges. The work of investigation has been in charge of a special committee consisting of Professors F. G. Hubbard, University of Wisconsin; J. M. Thomas, University of Minnesota; A. B. Noble, Iowa State College; H. G. Paul, University of Illinois; V. C. Coulter, Warrensburg State Normal School, Missouri; E. M. Hopkins, University of Kansas, chairman. The committee has made two reports, viz.: 1. Preliminary report on English Composition Teaching. 2. The Cost and Labor of English Teaching.

The Findings of the Committee are so important and suggestive that the Department of Public Instruction obtained permission to issue a bulletin containing the principal features of the reports for distribution among teachers of English in the state.

Yours truly,

A. M. DEXOE,

Superintendent of Public Instruction.

August 6, 1913.

PRELIMINARY REPORT ON ENGLISH COMPOSITION TEACHING.

Status of Committee.

In December, 1909, at a meeting of the English section of the Central Division of the Modern Language Association, held at Iowa City, a committee of five was appointed to investigate and report at the next meeting of the section upon the conditions of English composition teaching in high schools and in college freshman classes. It was to ascertain if possible the proper amount of theme writing to be required, the best way of dealing with student manuscript, the necessary time, equipment and number of teachers, and the relation of these data to a proper standard of efficiency. The report was prepared, presented at the St. Louis meeting of the Central Division, December 29, 1910, adopted by the section, and recommended for publication.

Number of schools and English teachers.

In carrying out its task, the committee had the active aid of many friends besides those who undertook the no small labor of replying to its

questionnaire. Replies were received from 96 colleges of 345 English teachers and from 93 high schools of 552 English teachers. Supplementary high school data were obtained from 122 teachers representing about 30 schools. The total number of English teachers reporting is therefore 1,019.

On receipt of replies, the answers to each question were accurately tabulated, and verified by cross reference to related parts of the circular. For all but a few points investigated, the questions were the same for both high schools and colleges; and the answers to these questions, though separately tabulated, are herein presented side by side; afterward the answers to questions relating to colleges only. Answers to questions of greater importance have been averaged by the number of teachers reporting to those of less importance by the number of schools reporting. Some answers have been computed by both methods, and in no case has appeared any striking discrepancy between the two sets of results.

Value of results.

The committee believes that the results of its investigation up to this time are unusually accurate and trustworthy, for the reason that its questions called usually for "yes" and "no" answers, or for specific figures or percentages; and also because these questions were so related that often an error in one part of the circular could be corrected by comparing that part with another part. Though a thousand English teachers constitute but a small fraction of the total number, the committee is confident that the data furnished by the thousand show the conditions of composition teaching in the most favorable light that is possible, and that the additional information which the publication and general distribution of this report should bring will show that error, if any, lies in having understated existing evils, and the resultant lack of efficiency.

General object of the inquiry.

In gathering and presenting these data, the committee has aimed solely to ascertain and make public with all possible weight of authority certain facts, without in any way attempting to draw conclusions or to make recommendations based upon these facts, preferring that they should be permitted to speak for themselves and be interpreted in the light of the specific conditions in individual schools. It has preferred to approach the problem from a purely practical point of view, considering solely the interests of schools and pupils, not at all those of the teachers except as these are necessarily bound up in the others, and regarding the whole subject as primarily a matter of investment, since it is an almost universal complaint that English composition teaching does not bring adequate returns for the money spent on it. Why that is true is the special matter investigated in this preliminary report; the special matter of further investigation and report is to be the additional cost of fair efficiency of composition teaching in relation to the cost of other subjects. While there are of course particular exceptions, the fact which seems already established beyond the possibility of disproof is that in English composition teaching the general average of results is on the wrong side of the ledger. The statements of composition teachers show that in no high schools and in comparatively few colleges are such teach-

ers able to produce their best output; they must be content to do the best they can under the conditions, however unfortunate those conditions may be. Such economic waste seems a very grave matter.

PRINCIPAL DETAILS OF THE INVESTIGATION.

Is theme-writing necessary in English composition teaching?

Evidently if this fundamental question can be answered in the negative, the investigation need proceed no further. But no such report appears in the correspondence of the committee; the vote is unanimous that oral training alone is under existing conditions insufficient.

If theme-writing is necessary, how much should there be under ideal conditions, and how much is there under actual conditions?

The amount actually written under present conditions averages for high schools 380 words a week throughout the year; for colleges 630 words a week through the year. Ideal conditions would slightly increase these averages to about 430 for high schools and about 680 for colleges.

What ought to be done with this amount of manuscript, and what actually is done with it?

Some school administrators have said that though composition exercises must be written it is not necessary to read them; that instead of doing so teachers should "go into the green fields" and freshen their minds for the work of the following day. But teachers themselves say almost unanimously that every exercise should be carefully read, that corrections should be made or suggested in writing or in conference with the pupil, with general and personal comment and criticism. One report recommends that from the mass of manuscript examples of the best and worst should be selected for class discussion and public exhibition, the rest neglected; to the end that competition for favorable regard may stir pupils to do good work without individual help from the teacher. Should this theory be correct for all times and conditions, the composition problem would be solved; but the majority is heavily in favor of individual criticism.

What actually is done with class manuscript varies with conditions. In some colleges, under favorable conditions, it is all read orally in private conferences with individual students; a satisfactory method but requiring for efficiency rather more time than does written criticism, since in such conferences "a student must have time to think," and the instructor "must have time to get the student's point of view." Some instructors take whatever time is necessary to read all manuscript up to 40 hours a week in high schools and 50 in colleges, supplementing this reading with class discussion and with whatever of private conference is practicable. Other instructors read but part of their manuscript, with or without the assistance of student readers; and either destroy the remainder or return it credited but unread. Others, and these greatly in the majority, endeavor to read all manuscript, but with extreme haste and consequent "skimming" and "slighting." But all these instructors agree that, under ideal conditions, all manuscript should be carefully read and criticised, that as often as expedient it should be reviewed in private conferences, that a certain proportion of it, the worst, should be rewritten,

and the rewritten manuscript should be re-examined, in conference or otherwise. Very few find it practicable by any expenditure of time and vitality to realize even the first of these conditions.

How fast can themes be read?

If the statements thus far made are true, this question and the next, relating to the physical, psychological, and optical limits of an instructor's efficiency, are peculiarly vital. The simplest and yet most important detail is the rate at which themes may be "carefully criticised," orally or in writing. From the inquiry emerged results, averaged from the reports of more than 700 teachers, that have, it is believed, something of the certitude of a life insurance table.

Their replies averaged show that under present conditions of forced and inefficient effort, the average reading rate for high school instructors, exclusive of about ten per cent of the most highly skilled, is approximately 2,100 words an hour, or including all instructors, 2,500 words. For college instructors, the forced rate averages 2,600 words for all instructors, or 2,500 for all but the most skillful. But if thorough work is to be done, the average reading rate for the average high school instructor is approximately 1,950 words an hour, and for the college instructor 2,200 words an hour. For rereading manuscript that has been revised and rewritten, the high school rate is 60 per cent faster than this, and the college rate 73 per cent faster. If oral conference be substituted for written criticism, the high school data show a rate for conference slightly less than for written criticism; the college data a rate approximately the same.

For how many hours a day, a week, can themes be read?

What is the duration of an instructor's efficiency when engaged in correcting and criticising manuscript? Here also the results, based on the reports of 600 teachers, are specific and presumably accurate. For the maximum of efficiency, implying continued maintenance for an indefinitely extended period, the limit is two hours a day (college average 2.07 hours, high school average 2 hours). For fair efficiency for limited period this may be extended to three hours (high schools 2.77, colleges 3.045); but at this rate the physical and nervous system begin to give way, on the average, in three months, and full efficiency is at an end. But under present conditions this time is exceeded in all schools. High school teachers, with a teaching schedule of from five to seven periods a day (usually six periods), read manuscript for an average of sixteen hours a week, and are then obliged to stop, leaving a considerable part of it unread. College instructors, with fewer teaching hours, read manuscript for an average of 20.6 hours a week. In high schools, 392 out of 499 teachers find it impossible by any effort to read all manuscript received. Under the somewhat more favorable conditions of the colleges, 39 colleges of 111 teachers find it impossible to read all freshman manuscript, while 6 colleges of 16 teachers are able to do so in the specified time. For various reasons 18 colleges of 92 teachers are on the right side of the average and have no serious trouble.

What are the results of present actual conditions?

The reported results of teaching composition under these conditions are as follows: Scarcely a handful of high school teachers feel that they have a reasonable chance of continuing in their work for more than a limited period without the sacrifice of health. As victims of "overstrain," they "break down," "collapse," "wear out," are "hopelessly weary and discouraged," are "completely exhausted," propose to "give up English," suffer from "nerves," "nervous prostration," and become "physical wrecks." Of the colleges, some of the very best testify that it is more difficult to retain instructors in English composition than in other subjects. Others report that instructors wear out, suffer from indigestion and nervous exhaustion, lose their efficiency, impair their eyesight, become the prey of shattered nerves, break down and find their way to hospital or cemetery, because of "killing" work in English composition. These statements may seem extreme to others than composition teachers; but they are included in this report because they are made over the signatures of men and women who mean exactly what they say, and because the members of this committee can cite parallel instances from their own personal knowledge.

What number of students can one teacher train with proper efficiency?

The preceding data show by a simple computation based upon the stated averages, what are the average conditions, with respect to number of pupils, of proper efficiency in composition teaching—conditions that can be permanently maintained. The computation is this: If a teacher can read 2,000 words an hour for two hours a day for five days a week, and if each of his pupils writes 400 words a week, that teacher can take proper care of 50 pupils. Similarly, if a teacher can read 2,200 words an hour for ten hours a week, and his pupils write 600 words a week each, that teacher can train 36 pupils. If the teacher read two additional hours on Saturday, the number of his pupils may be proportionately increased, to 60 and 43 in the respective instances. For such a number of pupils the number of teaching hours (later discussed, p. —) is obviously a negligible factor in the problem.

The problem must be worked out according to the individual data in each particular case. A certain class may be at a 200-word stage in its development; but for that stage the theme-reading rate is correspondingly less. To more abundant writing usually corresponds a more rapid reading, and vice versa. Independently of the preceding computation, the individual statements of 397 high school teachers, averaged, make 81 pupils the upper limit of proper assignment to a single teacher; and similarly 265 college teachers average 61 as the corresponding limit for college freshmen. In particular cases this number may or may not be too great.

If fair efficiency for a limited period is sought for, and an instructor is capable of reading at a 2,500-word rate for 15 hours a week, then at an average of 400 words a student that instructor may care for 94 students. But if it happens that the interest and enthusiasm of the students lead each to write 600 words a week, then the high pressure number for that instructor is 62 students; and according to preceding data the instructor

can endure that pressure for only three months, two-thirds of a semester. In any instance in which proper efficiency is the end in view, the number of a composition teacher's recitation hours is a relatively unimportant matter; the matter of supreme importance is the number of pupils assigned him. The obvious reason is that English composition is as much a laboratory subject as is any subject of scientific or industrial training, without, however, requiring expensive material equipment; and with a proper number of pupils, the chief demand on the teacher's time is that of supervising laboratory practice.

How far is the proper number exceeded under present conditions?

As to the actual number of pupils assigned to single teachers under present conditions, 530 high school teachers average 128.6 pupils each; the maximum reported is 250 pupils to a teacher, and 340 teachers report an average of 134 pupils each. In college freshman classes, 168 teachers average 104.1 pupils each; of these teachers 110 average 120 pupils each, and the maximum reported is 200 pupils.

For the high school teacher to read the themes of a class of average size writing the average amount weekly requires an average time of more than 25 hours weekly. For a college teacher under the same conditions the average time required is more than 30 hours weekly.

In both high schools and colleges, therefore, the number of pupils assigned to a single teacher is more than two and one-half times the average of proper efficiency, and more than one and one-half times the upper limit of proper efficiency. Similarly the time required is more than two and one-half times the limit of physical endurance without overstrain, and double the limit of temporary endurance at high pressure. It seems hardly necessary to look further for the causes of discouragement, failure, and nervous breakdown.

What else is essential in successful work?

Besides proper limitation of the number of pupils, composition teachers regard as other essentials for successful work some other teaching besides composition—literature preferred, recognition and respect for their work by school authorities, the support and co-operation of other teachers and of school officers and administrators. They also feel that, since their work is very much heavier than that of other instructors (data page —), they should at least have equal pay; whereas in more than 20 per cent of the schools reporting their pay is less. With all these things granted, successful teaching further requires opportunity for personal work with individual pupils, and observance of the physical limitations of time and strength. Without observance of these limitations the average teacher must be content to do inferior work, or else must maintain a high standard for a time at the sacrifice of health and future usefulness.

FURTHER DETAILS AS TO ACTUAL CONDITIONS.

While the preceding questions are the principal ones that the committee set itself to investigate, many others were included for the sake of greater completeness of detail, and additional matter of importance developed as the work went on. From this point on, the replies to the remaining questions of the circular of inquiry will be presented in summary.

What is done with excess manuscript that cannot be read?

Answers:—Skim it mostly; 33 high schools, 19 colleges.

Credit it unread; 10 high schools, 9 colleges.

Destroy it; 19 high schools, 3 colleges.

Some high schools use it in general class discussion.

Some colleges turn it over to "readers;" cheap help employed by the college, or by the instructor at his own cost (see data page — following).

On what is the stress placed in criticising manuscript?

Answers, in summary:—In all schools the stress is placed heavily on spelling, punctuation, and sentence form; more lightly on paragraphing; more lightly still on general structure; least on artistic qualities and almost as little on personal qualities, though here the colleges do a little more than the high schools.

What is your estimate of a year's work in theme reading, and in writing corrections and criticisms for a single instructor?

Answers:—Theme reading average of high school instructors, 1,570,000 words a year.

Theme reading of college instructors, 1,568,000 words a year.

Writing average of high school instructors, 133,000 words.

Writing average of college instructors, 100,350 words.

Is the work of composition teaching unduly or unfairly burdensome?

Answers:—Yes, 594 teachers; colleges 193, high schools, 401.

No, 147 teachers; colleges 90, high schools 47.

Can you obtain satisfactory results?

Answers:—No, 432 teachers; colleges 153, high schools 279.

Yes, 267 teachers; colleges 116, high schools 151.

Almost all affirmative answers are qualified with the statement that the work done is "as satisfactory as could be expected under the circumstances" and are therefore in effect negative.

If results are not satisfactory, why not?

High school answers:—Because of overwork, large classes, lack of time and strength for necessary theme reading.

College answers:—The same reasons; and in addition, lack of preparation of students, lax ideals and lack of respect for English in the college itself, lack of opportunity for conferences with students, lack of co-operation by other instructors, and careless or unconvinced attitude of authorities.

What are the proper conditions for efficient and successful work?

Answers in round numbers, including some points already stated:—Number of pupils to a teacher in high schools not to exceed 80, in colleges 60. Number in a section, 20. Number of recitations weekly, 3 or 4 for each section. Proportion of oral to written exercises, 50 per cent each. Average number of written words weekly from each student, high schools 400 to 450; colleges 650 to 700. All to be criticised with the utmost thoroughness, either orally or in writing; if the latter, 50 to 75 per cent of the criticisms to be fully written, the rest indicated with symbols.

About 30 per cent of the exercises, the most defective, to be rewritten and reread, carefully with the pupil or hastily for verification, according to circumstances. Individual consultations, by testimony of all but three schools, should be held at least as often as every two or three weeks with pupils that need them, and average 15 minutes in length (range from one minute to one hour). For such consultations, in addition to the time specified for theme reading, a high school instructor should have 5 hours weekly and a college instructor 6 or 7; all provided and allowed for in the teaching schedule, but the proportion of consultation to reading time to be governed by circumstances such as the needs of the individual pupils.

Should a composition teacher teach composition exclusively?

Answers:—No; 71 high schools and 51 colleges.

Yes; 5 high schools and 10 colleges.

It depends; 2 colleges.

What allowance if any is made in your school for manuscript reading and conference?

Answers:—In 43 high schools out of 68, and 31 colleges out of 44 reporting on this point, none at all. *That is in about 70 per cent of the schools reporting, such labor is in addition to a full assignment of classroom duty and is not counted or recognized in any way whatever.* This is the labor which, as shown by preceding data, averages from 16 to 20 hours a week for all composition instructors, often extending to 40 or even 50 hours, which is essential to efficient teaching, and in excess of 16 hours a week of reading and 5 of conference is insupportable for more than a limited period.

If allowance is made for theme reading, what is that allowance?

Answers:—In the high schools in which any allowance is made for theme reading, the average allowance is one period a day or five periods a week, counted as teaching time. This is an allowance of less than five hours, while the work to be done, as shown by preceding data, actually consumes 16 hours on the average, and would require more than 25 hours, under average conditions, if it were fully performed. In colleges, the average allowance made for theme reading and conference is to count 3 hours of such work equivalent to 1 hour of teaching.

Is the allowance, if any, a fair one; and if not, what would be fair?

Answers:—The average allowance stated is not fair, because entirely insufficient for the work to be done, and because the mental and physical strain of theme reading in excess seems greater than that of teaching. According to the average of 165 high school teachers reporting, a fair allowance for theme reading in high school would be two periods a day deducted from teaching, with corresponding essential reduction in size of classes; and according to the average reports of 97 college instructors, 1.67 hours of reading and conference should be counted equivalent to one hour of teaching. (In applying these suggestions, it is of course necessary to recall that but a limited number of hours a day can be efficiently spent in theme reading.)

What as to status, and pay of English composition teachers?

Answers:—A large proportion of the composition teachers reporting are dissatisfied and decline to regard their profession as a permanent one. In all, 105 college teachers and 220 high school teachers frankly confess discouragement; while, usually in larger schools, 124 college teachers and 207 high school teachers express intention to remain in their work, with such qualifications as the following: "I have a better place in view"; "My classes happen to be small"; "I refuse to overwork, alighting my duties if necessary"; "I like my work, even if it is hard"; "I have been trained for this work and can do nothing else, hence am helpless to change"; "The work has compensations"; "We hope for better things". The more cheerful replies usually come from teachers who are by good fortune well on the right side of the average of present conditions. Finally, in 13 colleges out of 58 and 17 high schools out of 82, English teachers are paid less than other teachers, in no case more; and in some schools it is explained that English teachers are as a class regarded as inferior to others.

SUMMARY.

(This report presents the results of an organized effort to estimate the purely physical and material factors of efficiency in English composition teaching.)

1. English composition is a fundamental and necessary subject in all schools, and is of especial importance in primary and secondary schools.
2. Efficiency of method, as shown by many years of investigation and discussion, is chiefly a matter of laboratory principle and of individual instruction.
3. Under present conditions, the results of English composition teaching in almost all schools are unsatisfactory, and are the subject of general complaint.
4. In composition study, themes and exercises must be written; and the average of efficient practice, stated in average number of words written by a single pupil weekly, is for high schools about 400, for college freshmen classes about 650.
5. Efficiency of method requires that all such manuscript shall be read, criticised, and corrected by the teacher, either orally with the pupil, or in writing.
6. The physical rate, stated in the average number of words an hour, at which an average teacher can carefully read and correct manuscript is for high schools about 2,000 and for college freshmen about 2,200.
7. Long continued criticism and correcting of manuscript is one of the severest tests of physical endurance to be found in any teaching, and the limit of full and continued efficiency in it is about two hours a day or ten hours a week. Much more than this results sooner or later in the physical collapse of the teacher.
8. Under present conditions, the average number of composition pupils assigned to a single teacher is in high schools about 130, in college freshmen classes about 105.
9. To train this number of pupils according to a proper standard of efficiency would require of each teacher for manuscript reading alone,

in high schools 26 hours weekly, in colleges 31 hours weekly; or two and one-half times the safe limit of physical endurance.

10. Under existing conditions, this, the severest part of the composition teacher's labor, is commonly not counted or allowed for in any way in assigning his work.

11. Under the average of existing conditions it is a physical impossibility, by any "method" whatever, for any English composition teacher to bring his work to a proper standard of efficiency.

12. In determining the proper duty of an English composition teacher, the standard of measurement should be, not the number of teaching hours, but the number of pupils.

13. The average number of pupils which a single composition teacher should be able to train, according to a proper standard of efficiency is, under average conditions, for high schools about 50, for college freshman classes about 35. Conditions in particular cases may increase or diminish this number.

14. English composition, usually taught in colleges by the younger and less experienced instructors, should be taught by the best teachers of a department.

15. Teachers should not teach English composition exclusively.

16. It is commonly better to employ "theme readers" than to leave themes unread, but the practice seldom maintains a proper standard of efficiency.

THE COST AND LABOR OF ENGLISH TEACHING.

General details of action taken.

From April, 1911, to November, 1911, were published and distributed eight editions numbering twelve thousand copies of the preliminary report of the committee, with the general request that readers would furnish the committee further information in corroboration or correction of the statements of the report, and answer two additional questions, relating to the comparative cost and comparative labor of teaching English and other subjects. Replies were comparatively few, and gave corroboration rather than additional information. Results were compiled from these, from material furnished by teachers' organizations and from the school reports of several states, but were still insufficient to justify the presentation of a final report. An investigator of the cost of equipment of English and other teaching, Professor V. C. Coulter, was invited to act with the original committee, and the work of the body thus enlarged was endorsed by the National Council of Teachers of English at its Chicago meeting, December 1, 1911. A report of progress was made at the Chicago meeting of the Modern Language Association, December 29, 1911, which also adopted resolutions of endorsement, and assumed all the expenses incurred by the committee to that date. Further endorsements have since been given by the English Section of the Schoolmasters' Club of Michigan, March 29, 1912, the N. E. A. departments of Higher Education, Normal Schools, and Secondary Education, July 11, 1912, and the Executive Committee of the N. E. A., October 23, 1912; and each endorsement recommends the completed report to the attention of the United States Department of Education and of the Carnegie

Foundation for the Advancement of Teaching with reference to possible final publication and general distribution.

The teaching cost of high school subjects.

The data in hand are somewhat more conclusive as to the relative than the absolute teaching cost of secondary school subjects; but almost every report received includes a statement as to the cost of English teaching, even when the size of the school is not indicated. It is believed therefore that the stated average cost of teaching English to one pupil for one year, based upon about 250 reports from schools of all sizes but fairly representative of the proportion generally obtaining, may be regarded as fairly indicating the unit cost for the entire country. For all the schools reporting, the average is just above seven dollars; with the omission of a very small percentage of extreme cases it is just below seven dollars; hence seven dollars seems to be the mean or limit, toward which all reports have tended from the beginning. Figures for other subjects are usually and necessarily based upon a much smaller number of reports than are those for English.

The data in this table to some extent overlap those of Professor Coulter, and include certain reports which he has not as yet had opportunity to pass upon; but the results are in such substantial agreement that both tables are printed, till such time as they can be averaged together.

Subject	Number of Schools Included in Estimate	Average Annual Teaching Cost, Each Pupil
English	255	\$ 7.65
Latin	191	9.45
German	156	10.02
Mathematics	388	8.08
History	182	8.00
Physics	153	13.71
Chemistry	108	17.20
Botany	146	8.26
Domestic Science	75	9.30
Manual Training	89	15.19
Commercial	115	10.74
Preceding scientific subjects combined	167	11.74
Preceding vocational subjects combined	128	11.08

Average number of pupils assigned to a teacher in each subject.

In the preliminary report of this committee, the average number of pupils for each of more than a thousand English teachers was found to be 128.6. Later and entirely independent data from 500 additional teachers give an average of 122. The average of all the data in the committee's hands, from between 1500 and 2000 English teachers, shows 126.3 pupils for each teacher. The relative number for other subjects, based on the most recently received reports, is here shown.

Subject	Number of Schools Reporting	Average No. of Teachers in Each School	Average No. of Pupils for One Teacher
English	228	2.00	122
Latin	207	1.09	82
German	154	.86	90
Mathematics	185	1.81	110
History	193	1.15	107
Physics	159	.64	72
Chemistry	114	.49	63
Botany	143	.49	84
Domestic Science	75	1.09	85
Manual Training	89	1.22	74
Commercial	119	1.27	96

Total number of pupils enrolled in each subject, stated relatively, in percentages.

Under this head, the committee has endeavored merely to discover the general relations as indicated in a few state reports, in order that it might form an incidental and conjectural opinion as to probable relative total teaching cost of each secondary school subject. The few reports examined were found to be not far apart with respect to the relative school attendance in each subject; and the proportions thus ascertained were as follows: If English be called the unit or 100 per cent, that of Latin is about 49, German 26, Mathematics 80, History 57, Science (all subjects) about 58.

Relative total teaching cost of each subject, in percentages.

If the preceding statement be regarded as approximately correct, the total teaching cost of each subject, stated in relative percentages, is as follows: English 100, Latin 65.66, German 26.92, Mathematics 91.2, History 64.1, Science 96.28. This and the preceding statement, while merely illustrative, are probably not far from the truth.

Relative annual cost of English and Science for each pupil, including equipment; and relative total annual cost for each subject.

The average annual increase in equipment for each pupil in English seems to lie between 20 and 25 cents; that for all scientific subjects between \$1.50 and \$2.50. Assuming the lowest figures for each, the ratio of annual cost of English for each pupil is to the corresponding cost for Science as 100 to 182.6. On the same basis, the total annual budget for English in one year would be to the Science budget as 100 to 105.9.

All figures thus far presented have been continually revised and re-revised for more than a year, as additional reports have been received; but while the figures themselves have been changed at each revision, none of those changes has modified in any essential particular their general character and significance.

Relative labor of teaching high school subjects.

Under this head a large proportion of the reports received were blank, and only a few were complete and accurate enough to be of service. A first rough tabulation indicated that English, science, and history, and possibly German, require more time of a teacher than do other high school subjects; but to determine the relative demand of these and other

subjects proved difficult because of the insufficient data, especially in the case of scientific and vocational subjects. The general results arrived at, while in themselves inconclusive, are corroborated in some particulars by those of the preliminary report, and in particular in showing that English is the heaviest subject of all. But they also seem to indicate that English teachers under average conditions are justly declining to undertake the physical impossibility of maintaining a higher standard of efficiency under those conditions, and are simply doing "the best that can be done under the circumstances"; which according to the figures below means about two hours a day of theme reading and one of consultation, or twenty-five per cent more than is required for similar purposes by any other subject; whereas the highest efficiency might require one hundred and fifty per cent more as shown in the preliminary report.

Subject	No. Schools	Av. No. Teachers in Each	Av. No. Classes in Each	Av. No. Pupils Each Teacher
English	54	2.49	12.83	5.15
Latin	30	1.2	6.98	5.3
German	27	1.01	5.51	5.45
Mathematics	52	2.05	10.08	5.32
History	46	1.29	7.11	5.51
Physics	11	.9	1.9	4.87
Chemistry	35	.62	2.28	3.67
Botany	9	.29	1.55	5.34
Domestic Science	6	.67	3.83	5.71
Manual Training	7	.67	4.07	5.67
Commercial	28	2.21	12.83	5.15

Subject	Recitation and Lab. Pds. Weekly	Assembly and Consultation	Themes, Exams and Reports Weekly
English	26.46	6.87	9.62
Latin	26.25	5.71	6.44
German	26.84	5.25	7.90
Mathematics	26.59	6.59	5.52
History	26.34	6.42	6.10
Physics	26.50	5.60	6.00
Chemistry	26.45	5.43	6.60
Botany	26.46	5.06	7.14
Domestic Science	25.22	6.9	6.39
Manual Training	26.03	5.06	3.62
Commercial	26.9	5.28	5.98

Subjects	Preparation and Other Necessary Labor	Approx. Total Hours Weekly	Total Hours Not including Preparation
English	10.23	47.63	27.40
Latin	7.75	40.82	32.98
German	8.29	43.18	34.79
Mathematics	6.18	39.06	32.88
History	10.28	43.68	33.40
Physics	10.57	43.25	32.75
Chemistry	11.02	43.56	32.54
Botany	9.62	43.06	33.45
Domestic Science	8.72	41.86	33.14
Manual Training	9.35	38.56	29.21
Commercial	6.75	38.85	32.12

(A number of reports have been received too late to be fully included in the preceding tables, as this section goes to press; but all of value will be incorporated later.)

Relative cost of teaching college subjects.

This part of the investigation was not begun till requested at the Indianapolis meeting of December 27, 1912. As a tentative beginning 160 letters were sent out January 30. To these 33 replies have been received, 15 stating that the desired information cannot easily be given, the others either sending some part of it or promising it as soon as possible. While the material thus far received is entirely insufficient for the intended purpose, the individual reports are so interesting that a digest of twelve of them is subjoined. These reports represent colleges of all sizes; four of the largest universities, four smaller colleges, and four of intermediate rank and importance; and the figures in each instance are estimates of the cost of each subject for each student taking it one hour a week for a semester. It is hoped ultimately to determine proportions and relative percentages, rather than specific units.

College	Eng-lish	Math	His-tory	Latin	German	Phys-ics	Bot-any	Chem-istry
I	\$1.80	\$2.20	\$2.30	\$4.24	\$2.70	\$3.88	\$3.16	\$1.77
II	1.29	.72	1.78	1.37	.62	.68	1.68	
III	2.06	1.63	1.11	2.62	.88	10.18	5.71	4.16
IV	.88	.67	.61	1.59	.75	4.67	.59	1.38
V	1.48	.66	1.00	4.11	3.27	4.21		.29
VI	22.90	3.56	7.80	4.46	26.82	2.00		4.30
VII	.40	.81	.71	1.14	1.16	6.38		1.81
VIII	.66	6.29	1.42	25.13	2.64	8.36	12.87	2.92
IX	.72	1.24	.75		5.12			
X	1.72	1.68	1.66		2.48	2.39		3.58
XI	1.75	7.16	2.43	3.50	3.00	9.11		.84
XII	2.06	2.12	1.33	3.56	2.17	5.65	3.25	3.38
Average	1.53	3.45	2.15	9.94	1.75	5.28	5.37	2.88
	3.39			3.16	3.49			

Figures in black face in statements VI and VIII seem abnormally large in comparison, and are not included in the first averages given; but the result of inclusion is shown immediately below. If those figures are omitted, the results except as to chemistry correspond in a general way to those obtained for secondary schools; and the order of cost is—English, German, History, Mathematics, Chemistry, Latin, Physics, and Botany. Four of these colleges, Nos. I, VI, VIII, and IX, express dissatisfaction with the present status and results of their English work. Three colleges, two of them not included in the preceding list, furnish accurate statements of the cost of Freshman Rhetoric; and the average of the three is \$1.52. The most expensive subject is in six colleges Physics, in two Botany, in one Chemistry, in one History, and in one each Latin and English; the figures in the last two cases being questionable. The least expensive subject is in four colleges English (the same as History in one case), in three History, in two German, and in one each Mathematics, Botany, Physics, and Chemistry. These results are here presented merely because of their incidental interest, and not as justifying any conclusions whatever; the work must be continued and extended.

Relative equipment cost of high school subjects. (V. C. Coulter.)

The tables and charts given here show the present teaching cost and equipment value per pupil enrolled in each of the subjects usually taught in the secondary school. Statistics similar to these have been compiled for various groups of schools in different states several times during the last five years. The results have been practically uniform, and the addition of any considerable group of schools has made little difference in the results. This indicates the general validity of the figures here given. The reports upon which the present tabulations have been based have come in during the present year, and none of the older figures have been used.

Table I shows the general averages. But the other tables are more significant since they show something of the distribution of teaching cost and equipment value.

Table IV indicates what the reports fully prove, that there is no uniform ratio between the expenditures for the various subjects, that the present situation is merely the result of the whim of individual school officials.

In view of the established inadequacy of the present teaching force in English, and the almost universal lack of equipment, it is pertinent to call attention to the comparatively small amount of money spent for that subject. Attention may also be called to the small number of schools reporting work in agriculture and physiology, and to the small amount of money spent for the latter subject.

The present persistent demand for standardization of content, of methods and of grading, seems not to have considered the condition of the schools indicated by these figures. There can be no standardization in a school in which one department is 100 per cent more efficiently equipped and manned than another. The present situation calls loudly for a careful statement of curricula content values, and an apportionment of money among the various elements according to their needs.

TABLE I.

Subject	No. Schools Reporting Teaching Cost	Teaching Cost per Pupil	No. Schools Reporting Equipment	Equipment Value per Pupil	Av. Annual Equipment Increase
English	192	\$7.14	112	\$2.76	\$6.21
Latin	140	8.11	55	1.62	0.60
German	115	10.86	53	1.28	0.17
Mathematics	130	8.28	52	0.75	0.88
History	124	7.70	79	2.96	0.18
Physics	65	12.59	63	15.71	1.30
Chemistry	84	14.38	58	23.49	1.44
*Biology	86	9.17	64	9.02	0.99
Physical Geography	29	7.04	15	8.02	6.26
Agriculture	9	15.40	5	10.75	4.50
Physiology	12	6.19	6	4.02	0.23
*Combined Science	110	10.75	80	13.84	0.93
Domestic Art & Science	58	7.95	46	10.24	0.46
Manual Training	68	15.15	48	36.45	1.07
Commercial	90	10.22	38	4.45	0.32
Combined Vocational Subjects	10	10.37		12.28	0.55
French	27	9.84	19	1.75	0.96

*Sometimes reported biology, sometimes botany, sometimes botany and zoology.
†This item is not a combination of the science subjects above. Many schools reported only for the combined sciences, and they are included in these averages.

TABLE II.

17	58	56	84	22	85	72	39	23	43	48
Eng.	Lat	Ger.	Math.	Hist.	Phy.	Chem.	Bot.	D. S.	M. T.	Com.
92	48	45	75	73	23	13	52	23	17	25

This table is made by taking the approximate median of the teaching cost per pupil for all subjects shown in Table III, and showing the number of schools with a teaching cost above, and the number with a teaching cost below. That is, 17 schools have a teaching cost per pupil in English above the general median, and 92 below.

TABLE III.

Distribution of annual teaching cost per pupil.

Teaching Cost per Pupil	Eng.	Lat.	Ger.	Math.	Hist.	Phy.	Chem.	Bot.	D. S.	M. T.	Com.
\$0-\$4	3	4	5	3	7	1	1	13	3	3	1
4-5	15	3	6	1	9	3	1	9	3	1	1
5-6	22	10	9	18	17	3	7	6	3	7	7
6-7	22	6	8	17	16	5	3	6	3	5	12
7-8	10	11	18	14	1	4	11	6	1	6	1
8-9	11	15	6	18	19	10	4	6	2	5	8
9-10	7	13	12	8	11	5	4	4	1	1	3
10-11	4	11	8	7	10	8	6	6	5	8	11
11-12	3	8	7	4	5	7	6	4	3	5	5
12-13	2	4	8	3	3	3	13	10	6	6	3
13-14	1	6	2	3	2	3	5	2	4	5	5
14-15	7	5	3	2	2	4	4	2	3	3	3
15-16	4	1	1	1	1	1	5	2	3	2	1
16-17	1	6	1	1	1	1	1	2	1	2	1
17-18	1	1	1	1	1	1	1	1	1	1	1
18-19	2	1	2	2	2	2	2	1	2	2	1
19-20	1	1	1	1	1	1	1	1	1	1	1
20-21	1	1	1	1	1	1	1	1	1	1	1
Over \$22	1	3	3	2	16	23	2	2	2	9	12
Total	109	108	101	109	105	108	85	91	46	60	73

This table shows the number of schools reporting teaching cost per pupil in various subjects from \$4 to \$22. There are 5 schools with a cost for English of less than \$4, 15 with a cost of from \$4 to \$5, etc.

The black type and the heavy lines in the various columns represent the approximate medium above and below which there are an equal number of schools.

TABLE IV.

Distribution of equipment value per pupil in English, Physics, and Chemistry.

No. Schools	Equipment Value per Pupil in English	Equipment Value per Pupil in Physics	Equipment Value per Pupil in Chemistry
6	\$ 3.06 to \$ 0.98	\$ 5.04 to \$61.34	\$ 1.50 to \$20.00
5	1.91 to 1.45	10.72 to 62.39	1.37 to 199.45
4	2.19 to 2.73	12.19 to 15.00	15.00 to 77.45
3	5.00 to 3.90	8.00 to 65.66	5.92 to 64.71
2	4.63 to 8.00	23.42 to 85.00	13.84 to 55.00

Conclusions and further questions.

While the object of the committee has been solely to ascertain and make public certain facts, it has repeatedly been requested to make those facts the basis of formal recommendations, and in particular to suggest an ideal reorganization of the high school course in English. As such a reorganization must affect all secondary school subjects directly or indirectly, and be to some extent dependent on individual conditions, it presents independent problems, the study of which has now been undertaken by a special committee of the National Education Association including a sub-committee on English under the chairmanship of the secretary of the National Council of Teachers of English. But though every question answered in the reports of the present committee suggests many others that require further investigation, the work has led to a number of conclusions with regard to the proper organization of a secondary school English course; and a brief summary of the principal findings may be made as follows:

First and most conclusively established, the initial step toward increasing the efficiency of English composition teaching, the one thing that is essential in all cases, whatever else may prove to be necessary, is to reduce the average number of pupils assigned to English composition teachers in all schools to a proper laboratory standard. The reason why this reduction is the initial step toward higher efficiency, and in all cases the essential step, is because, no matter how favorable other conditions may be, without this reduction high efficiency is a physical impossibility. The general average and the upper limit of that standard for colleges and secondary schools have been shown in the committee's report.

Second, the cost of taking this step will not be prohibitive; it will merely give English composition, adjudged the most important of all laboratory subjects, its proper place among such subjects in the school budget, as any scientific system of standardization must do. Now it stands at the very bottom, worst paid and worst equipped of all if not the last considered, relegated to the company of the text-book subjects and without financial honor even among them. Full recognition will not make it the most expensive subject, because it requires, not elaborate buildings and apparatus, but merely an adequate supply of books and teachers, with simple illustrative material.

Third, after this step is taken, others may then prove to be necessary in some cases; such as (a) the standardizing of the preparation and the skill of English teachers; (b) the determining of the relative efficiency of various methods under varying conditions, as for instance of oral and written training; (c) the establishing of definite and required co-operation of other teachers with English teachers; and (d) the co-ordinating of the English work of all schools from the lowest to the highest. But with the present average assignment of pupils, it is established that the best teacher using the best methods cannot secure high efficiency, except by overwork with its inevitable results, and even thus for a limited period only. It may for emphasis be repeated that the thing that chiefly matters in the teaching of English composition is not the number or the size of individual classes, but as in any other laboratory subject, the total number of students assigned to a teacher; though incidentally

within certain limits smaller classes are preferable to larger ones, even for efficient teachers.

In the progress of the investigation, further details appear to be sanctioned by the opinions of a majority of teachers reporting. For instance, in secondard schools English schedule time should be about equally divided between literature and composition, both subjects preferably taught by the same teacher to the same pupils. A prevailing practice is to give composition two days a week and literature three; but exceptions are numerous. Laboratory practice it is said should be about equally divided between oral and written work; not necessarily both in the same week, but with a certain weekly average minimum of written work. Composition sections should not exceed 20 students each, and a smaller number is preferable, especially in oral training. Ample time should be provided for private personal conference between instructor and pupils, for both oral and written work, all counted and paid for as teaching time, thus greatly lessening the necessity and labor of theme correcting, and increasing efficiency by a ratio greatly exceeding the necessary increase in cost.

Without enumerating other topics which necessarily will be fully and authoritatively covered in the forthcoming report of the N. E. A. committee, it will be noted that even the few points stated raise further questions of the utmost importance, to which answers cannot be found too soon. Perhaps the most pressing of these is the question as to the relative time necessary in oral and written training respectively to obtain fairly equivalent results in each. Each serves its own ends, and neither can be replaced by the other, but each aids the other in certain respects. This question has a most important bearing upon the problems of labor and cost discussed in this report. So far as it can be answered by a consensus of opinion, the answer is almost unanimous that oral training takes more time, while of course greatly lessening the burden of theme correction. English teachers' associations in two states are now making a special study of this problem; in one instance making a comparative study of the conditions as they are found, and in the other conducting a carefully organized experimental test. A fairly definite and conclusive answer may therefore be expected within a reasonable time.

Another question that must some time be answered, and the sooner the better, is that relating to the feasibility of requiring the co-operation in all schools of all other teachers with the teachers of English, and the nature of the results that may be expected. It seems plausible if not indeed probable that after establishing ideal conditions of efficiency in the English classroom, the influence of other classes, the playground, the street, and the home, may after all by mere preponderance of time largely nullify the English teacher's work. While it is true that they cannot under improved conditions nullify it in the same measure that they now do, and that it may be possible to secure high efficiency in spite of them, it is also true that the facts should be ascertained and passed upon. An organized effort to do so has not yet been made, though there have been a few individual experiments. Those in which co-operation was occasional and purely voluntary seem invariably to have failed; and so have those in which the English of other classes was passed on and graded by

the English teacher because in neither have other teachers assumed real responsibility. But in one experiment now in progress in a secondary school, it is made a part of the regular duty of all other teachers to supervise the English of their classes according to specific and simple instructions, whatever the subject may be, and to report grades on English to the English department, to be taken into account in the final English estimate. This experiment promises to be successful; it has been in operation long enough to demonstrate that it produces very apparent good results in English without increasing expense in other departments.

The same school has found an even more marked improvement in results to follow from reducing the total number of students assigned to an English teacher in accordance with the data published by this committee. This number varies from 60 to 50; each teacher averages not more than 17 recitations weekly, and spends 12 to 15 hours weekly in private conference with pupils and 5 hours in theme reading. The proportion of oral to written exercises is 5 to 1; written exercises average 300 words a week for each pupil, and delivery of oral exercises requires 10 or 15 minutes a week from each pupil. To introduce the system increased the previous cost of teaching not above 25 per cent, while the number of failures compared with that of neighboring schools in the same period has been reduced one-half. This in general terms is to say that with regard to one single point, an increase of not to exceed 25 per cent in expense has led to an increase of 100 per cent in efficiency.*

Two other investigations intimately related to those discussed in this report are now being undertaken under the direction of the National Council of Teachers of English. One of these relates to the proper preparation and equipment of English teachers of all schools; the other to the comparative cost and other conditions of the English work to the lower schools. From the beginning of the present movement to find the reasons for the present unsatisfactory educational situation in English, it has seemed probable that in the lower schools exists the greatest need of all for improvement of conditions; and that if proper reorganization could there be brought about, the English problems of the higher schools would be greatly simplified; but so great and so complicated is the problem presented by the lower schools that it has hitherto been passed over. It is now proposed to approach it, under the general supervision of the Council, through affiliated organizations everywhere; and the present committee has been continued and enlarged for this special purpose; individual members of the committee to take charge of specific parts of the work after a general plan is formulated and approved. Also further report remains to be made on the comparative cost of teaching college subjects.

Questions, criticisms, suggestions, and information of any sort relating to work that has been done, is to be done, or ought to be done, will as heretofore be welcomed by the committee. It wishes to express its appreciation of the help of many earnest co-workers, its desire for further assistance, and its hope that, through the general recognition of conditions necessary to good results, there may be established in all schools a high and general efficiency in English teaching.

*The school referred to, here named by permission, is the J. Sterling Morton High School of Cicero, Illinois, Principal H. V. Church. The following statement regarding its English work is quoted from the letter of a recent visitor: "I never saw the like before in any school. No doubt a similar condition might be found in some high grade private schools, but this is a public high school, in a community largely inhabited by foreigners, a school in which few of the pupils come from wealthy families." * * It is the system, beyond all question, which has produced the results." In introducing the "system" Mr. Church has had the effective support and approval of all his teachers of other subjects as well as of English. See report in English Journal for March, 1913, page 185.

SUMMARY.

1. In secondary schools, English costs less than any other subject in proportion to the number of pupils taking it; and the unit teaching cost of one pupil for one year is almost exactly seven dollars.
2. The average number of pupils assigned to an English teacher is greater than in any other subject; mathematics and history approaching English most nearly.
3. In proportion to the number of teachers, the labor of teaching English in secondary schools is greater than that of any other subject, even when high efficiency is necessarily sacrificed in order to lessen that labor.

EXTRACTS OF SCHOOL LAWS AS AMENDED BY THE THIRTY-FIFTH GENERAL ASSEMBLY.

Published by the Superintendent of Public Instruction.

The Thirty-fifth General Assembly enacted many new school laws and modified others of long standing. These laws are, for the most part, now in effect, and have, in most instances, proven the wisdom of the school legislation. Owing to the heavy demand, it has been found necessary to print a new issue of "Recent Legislation," published by the Department of Public Instruction, under authority of the Executive Council.

We have followed the usual custom of giving them the original enactment where it conveyed the thought clearly. In cases where only a few words were changed the entire section, as amended, is published. We have tried to make the meaning clear in every case, but should the reader have difficulty in understanding any portion of the amendments, he should look up the original law in its relationship to the parts added.

County Superintendents are cautioned to use very judiciously the few copies that may be sent to them. However, in every case where a person is really in need of this circular, it may be handed out.

A. M. DEYOR,
Superintendent of Public Instruction.

April 26, 1913.

SCHOOL LAWS PASSED BY THE THIRTY-FIFTH GENERAL ASSEMBLY.

SCHOOL TREASURERS.

Sec. 2768. *Duties of treasurer—payments of warrants.* The treasurer shall receive all moneys belonging to the corporation, pay the same out only upon the order of the president countersigned by the secretary, keeping an accurate account of all receipts and expenditures in a book provided for that purpose. He shall register all orders drawn and reported to him by the secretary, showing the number, date, to whom drawn, the fund upon which drawn, the purpose and amount. The money collected by tax for the erection of school houses and the payment of debts contracted therefor shall be called the school house fund; that collected for the payment of school building bonds shall be called the school building bond fund; that for rent, fuel, repairs, and other contingent expenses necessary for keeping the school in operation, the contingent fund; and that received for the payment of teachers, the teachers' fund; and he shall keep a separate account with each fund, paying no order that fails to state the fund upon which it is drawn and the specific use to which it is to be applied. Whenever an order cannot be paid in full out of the fund upon which it is drawn, partial payment may be made. All school orders shall draw lawful interest after being presented to the treasurer and by him endorsed as not paid for want of funds.

It is hereby made the duty of the treasurer of each school corporation to deposit all funds in his hands as such treasurer in some bank, or banks, in the state at interest at the rate of at least two per cent per annum on ninety per cent of the daily balances payable at the end of each month, all of which shall accrue to the benefit of the contingent fund of such school corporation; but before such deposit is made, such bank shall file a bond with sureties to be approved by the treasurer and the board of directors of such corporation in double the amount deposited, conditioned to hold the school corporation harmless from all loss by reason of such deposit or deposits; provided, that in cases where an approved surety company's bond is furnished, said bond may be accepted in an amount equal to ten (10) per cent more than the amount deposited. Said bond shall be filed with the president of the school board and action may be brought thereon either by the treasurer or the school corporation as the board may elect.

This act being deemed of immediate importance shall take effect from and after its passage and approval and publication thereof had in the Register and Leader and the Des Moines Capital, newspapers published in Des Moines, Iowa. [35 G. A., ch. 247; 31 G. A., ch. 139; C. '73, §§ 1747-50; R. §§ 2048-50; C. '51, §§ 1138-40.]

Sec. 2780. *Allowance of claims—settlements—compensation of officers.* It shall audit and allow all just claims against the corporation, and no

order shall be drawn upon the treasury until the claim therefor has been audited and allowed; it shall from time to time examine the accounts of the treasurer and make settlements with him; shall present at each regular meeting of the electors a full statement of the receipts had and expenditures made since the preceding meeting, with such other information as may be considered important; and shall fix the compensation to be paid the secretary. But no member of the board or treasurer shall receive compensation for official services. [35 G. A., ch. 247; C. '73, §§ 1732-3, 1738, 1813; R., §§ 2037-8; C. '51, §§ 1146, 1149.]

MINIMUM TEACHERS' WAGE.

35 G. A., ch. 249.

AN ACT to establish a minimum wage for teachers in the public schools of the state, prohibiting the contracting for or paying of a lesser sum and providing penalties for the violation of same.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That all teachers in the public schools of this state shall be paid for their services a minimum wage of not less than the amounts hereinafter set forth. All fractions in average grades to be figured at the nearest whole number.

1. Teachers holding a first grade uniform county certificate or higher, shall be paid a daily wage of not less than a sum obtained by multiplying three (3) cents, by the general average grade shown on such certificate.

2. Teachers holding a second grade uniform county certificate shall be paid a daily wage of not less than a sum obtained by multiplying two and three-quarters (2¾) cents by the general average grade shown on such certificate up to and including a general average grade of eighty-five (85) per cent.

3. Teachers holding a third grade uniform county certificate shall be paid a daily wage of not less than a sum obtained by multiplying two and one-half (2½) cents by the general average shown on such certificate.

Provided that a teacher having contracted on a second or third grade certificate in conformity with this act, shall fulfill such contract at the wage fixed at the time of signing same, plus any additional credit earned under section two (2) hereof.

Sec. 2. Every teacher holding either a second or third grade certificate who has taught successfully for one year and attended an approved teachers' training school for a period of six weeks following, shall upon proper certification of such attendance, receive a credit of three points in estimating the salary due, and to be paid, but such credit shall not operate to raise the grade of such certificate.

Sec. 3. It shall be unlawful for any school board or any school officer to contract for or pay a less wage to any teacher in the public schools of this state than the minimum amounts herein fixed for the grade certificate held by such public school teacher. But nothing herein shall

be construed as limiting the right to make a lawful contract for a higher wage than herein specified as a minimum.

Sec. 4. Any school officer violating the provisions of this act shall be fined a sum of not less than twenty-five (\$25.00) dollars, nor more than one hundred (\$100.00) dollars, in the discretion of the court, and shall be suspended from office.

Approved, April 18, A. D. 1913.

TEACHERS' MINIMUM WAGE SCALE, UNDER CHAPTER 249, ACTS OF THE THIRTY-FIFTH GENERAL ASSEMBLY.

It is unnecessary to give a complete minimum wage scale under this chapter. However, it is well to know certain facts relative to the law.

To determine the monthly salary of a teacher holding a third grade uniform county certificate, one should multiply two and one-half cents by the average found on the certificate and the product by twenty. It will be observed that third grade certificates have no maximum average and that 3 per cent may be added for attendance at summer school.

To determine the monthly salary of a teacher holding a second grade certificate, multiply two and three-quarters cents by the average found on the certificate up to and including 85 per cent, and the product by twenty. It should be observed that the maximum average for a second grade certificate is 85 per cent, except that for attending a training school under the law 3 per cent may be added.

To determine the monthly salary of a teacher holding a first grade certificate, multiply three cents by the average found on the certificate, and the product by twenty. It should be observed that here also no maximum average is given.

Teachers holding state certificates would come in the "or higher" class mentioned in Paragraph 1 of Section 1. The department, since state certificates bear no grades, has held that the lowest wage possible that may be paid the holder of a state certificate is \$51.00. School boards are recommended to pay holders of state certificates a higher salary than the minimum for a first grade uniform county certificate.

THIRD GRADE.

The lowest general average grade for a certificate is 65 per cent.

	Daily Wage	Monthly Wage
65 per cent general average grade at 2½c.....	\$1.625	\$32.50
70 per cent general average grade at 2½c.....	1.75	35.00
74 per cent general average grade at 2½c.....	1.85	37.00
74 per cent with 3 points added at 2½c.....	1.925	38.50

SECOND GRADE.

The lowest general average grade for a certificate is 75 per cent.

	Daily Wage	Monthly Wage
75 per cent general average grade at 2½c.....	\$2.0625	\$41.25
80 per cent general average grade at 2½c.....	2.20	44.00
85 per cent general average grade at 2½c.....	2.3375	46.75
85 per cent with 3 points added at 2½c.....	2.42	48.40

FIRST GRADE.

The lowest general average grade for a certificate is \$5 per cent.

85 per cent general average grade at 3c.....	\$2.55	\$51.00
90 per cent general average grade at 3c.....	2.70	54.00
95 per cent general average grade at 3c.....	2.85	57.00
100 per cent general average grade at 3c.....	3.00	60.00

DEPARTMENT OF PUBLIC INSTRUCTION.

35 G. A., ch. 163.

AN ACT to establish a department of public instruction, and to amend section ten hundred and sixty-five (1065) of the supplement to the code, 1907, and to repeal chapter one (1) of title thirteen (13) of the code, and to repeal chapter one (1) of title thirteen (13) of the supplement to the code, 1907, as amended, relative to the office of superintendent of public instruction, and to enact a substitute therefor.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. The governor shall, during the session of the thirty-sixth general assembly and every four years thereafter, nominate and with the consent of two-thirds of the members of the senate in executive session, appoint a superintendent of public instruction, whose term of office shall commence on the first secular day of July next following his appointment, and shall continue for the period of four years, and until his successor is appointed and qualified; and the term of office of the superintendent of public instruction in office at the taking effect of this act is hereby extended until the appointment and qualification of such officer under this act. Vacancies at any time occurring in said office shall be filled by appointment by the governor, but no person so appointed shall hold office beyond the end of the session of the legislature next ensuing, unless approved by the senate as above provided.

Sec. 2. The superintendent of public instruction shall, at the time of his appointment, be a graduate of an accredited university or college, or of a four-year course above high school grade in an accredited normal school, and shall have had at least five years' experience as a teacher or school superintendent. He shall, before entering upon his duties, take and subscribe the constitutional oath of office, which shall be filed in the office of the secretary of state.

Sec. 3. The superintendent of public instruction shall have general supervision and control over the rural, graded and high schools of the state, and over such other state and public schools as are not under the control of the state board of education, or board of control of state institutions, and his office shall be known as the department of public instruction. It shall be his duty:

1. To ascertain, so far as practicable, by inspection or otherwise, the conditions, needs and progress of the schools belonging to his department.

2. To suggest, through public addresses, pamphlets, bulletins, and by meetings and conferences with school officers, teachers, parents, and the public generally, such changes and improvements as he may think desirable, and may publish and distribute such views and information as he may deem important.

3. To endeavor to promote among the people of the state a proper interest in the general subject of education, including industrial and commercial education, agriculture, manual and vocational training, domestic science and continuation work.

4. To classify and define the various schools belonging to his department, and to formulate suitable courses of study therefor, and to publish and distribute such classifications and courses of study.

5. To prescribe the reports, both regular and special, which shall be made by public school officers, superintendents and teachers, and other persons or officers having the custody or control of public school funds or property, and to prepare suitable forms therefor, and to furnish blanks for such reports as are made to him.

6. To publish and distribute from time to time leaflets and circulars relative to such days and occasions as he may deem worthy of special observance in the public schools.

7. To examine and determine all appeals made to him according to law and the rules relating thereto, and to prescribe rules of practice therefor not inconsistent with law. He shall also render written opinions upon questions submitted by school officers pertaining to their duties.

8. He shall, on the first day of January of each year, report to the auditor of state the number of persons of school age in each county.

He shall report biennially to the governor the conditions of the schools under his supervision, including the number and kind of school districts, the number of schools of each kind, the number and value of school houses, the enrollment and attendance in each county for the previous year, any plans matured or measures proposed for the improvement of the public schools, and such financial and statistical information as may be of public importance; he may also include such general information relating to educational affairs and conditions within the state or elsewhere, as he may deem necessary.

9. He shall, when deemed necessary, cause to be prepared and published a pamphlet containing suitable plans and specifications for public school buildings, including the most approved means and methods of heating, lighting and ventilating the same, together with information and suggestions for the proper and economical construction thereof. It is hereby made the duty of the state architect to render such assistance and to perform such services in preparing such plans and specifications as may be requested by the superintendent of public instruction.

10. He shall appoint county educational meetings or institutes to be held in each county once each year and not more than twice, and shall designate the time and place for holding them. The program therefor, and the instructors and lecturers therein, shall be subject to his approval.

11. He shall prepare and supply questions for the examination of applicants for teachers' certificates and for the examination of pupils completing the eighth grade in the rural schools.

Sec. 4. The superintendent of public instruction shall have an office in the capitol. He shall file and preserve all reports, documents and correspondence that may be of permanent value, which shall be open to inspection under reasonable conditions, by any citizen of the state. He shall keep a record of the business transacted by him, and shall turn over to his successor all records, papers, reports, documents, books and other state property pertaining to his office. He shall be furnished by the executive council with sufficient office room and clerical and stenographic help, and with all necessary books, blanks, stationery, printing, postage and office supplies, and with the reports of the supreme court of the state.

Sec. 5. He shall, every four years, if deemed necessary, cause to be printed in book form all school laws then in force, with such forms, rulings and decisions, and such notes and suggestions as may aid school officers in the proper discharge of their duties; a sufficient number of copies shall be sent to the county superintendent of each county to supply the school officers, directors, and superintendents therein. He may cause to be printed in pamphlet form after each session of the general assembly, any amendments or changes in the school laws with necessary notes and suggestions, which shall be distributed as above provided.

Sec. 6. He may require from time to time reports under oath from all officers and persons who have any authority over, or who have any duties in connection with public school affairs, or who have, or who have lately had, the custody or control of any public school funds or property. He shall furnish the proper blanks for such reports, and any such officer or person who unreasonably neglects or refuses to make a report required by the superintendent of public instruction shall be deemed guilty of a misdemeanor.

Sec. 7. He may appoint a deputy, whose appointment must be approved by the governor of the state. The qualifications of the deputy shall be the same as required by section two (2) of this act. The deputy shall qualify in like manner as his principal and who, in the absence or inability of the superintendent, shall perform the duties of the office. He shall also appoint a chief clerk and such regular inspectors of the public schools of the state, including rural, graded and high schools, as he may deem necessary, not exceeding three.

Sec. 8. From and after the taking effect of this act the salary of the superintendent of public instruction shall be four thousand (\$4,000.00) dollars per annum; the salary of his deputy shall be twenty-five hundred (\$2,500.00) dollars per annum; the salary of the regular inspectors in the department of public instruction shall be two thousand (\$2,000.00) dollars per annum each; the salary of the chief clerk shall be fifteen hundred (\$1,500.00) dollars per annum. All such salaries to be paid monthly upon the warrant of the state auditor. The superintendent of public instruction and his deputy and the regular inspectors in his department shall also receive their actual necessary traveling expenses in-

curring in the performance of their official duties, to be allowed upon an itemized and verified account filed with and approved by the executive council and the state auditor, who shall draw his warrant on the state treasurer for the amount allowed.

Sec. 9. The law, as it appears in section ten hundred and sixty-five (1065) of the supplement to the code, 1907, is hereby amended by striking out of said section the comma following the words "and attorney general" in the second line of said section and also striking out the words "and superintendent of public instruction" in the second and third lines of said section. And chapter one of title thirteen of the supplement to the code, 1907, as amended, relating to the office of public instruction, is hereby repealed and all other acts and parts of acts inconsistent with the provisions of this act are hereby repealed in so far as they may be inconsistent herewith.

Approved April 11, A. D. 1913.

COUNTY SUPERINTENDENTS.

35 G. A., ch. 107.

AN ACT to amend the law as it appears in sections ten hundred seventy-two (1072), twenty-seven hundred forty-two (2742), and twelve hundred seventy-two (1272), supplement to the code, 1907, relating to the office of county superintendent of schools; to repeal section twenty-seven hundred thirty-four-b (2734-b) supplement to the code, 1907, relating to the office of county superintendent of schools and to provide for the election, qualification, duties and compensation of a county superintendent of schools.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That the law as it appears in section ten hundred seventy-two (1072), supplement to the code, 1907, be and the same is hereby amended by striking out of the sixth (6) and seventh (7) lines thereof the words "a county superintendent of schools," and by adding thereto the following: "On the first Tuesday in April in the year 1915, and each third (3) year thereafter, and whenever a vacancy occurs in the office of county superintendent of schools, a convention shall be held at the county seat for the purpose of electing a county superintendent of schools, at which convention each school township, city, town or village independent district and each independent consolidated district in the county shall be entitled to one vote. Each such school corporation shall be represented at the convention by the president of the school board, or in his absence or inability to act, by some member of such school board, to be selected by the board. It is further provided, however, that where a congressional township is composed in whole or in part of rural independent districts that such rural independent districts shall be entitled to one vote in the convention, which vote shall be cast by such person as may be selected by the presidents of the component rural independent districts within such township at a meeting to be held at such time and place as the county auditor shall fix in the written notice hereinafter

provided for. All representatives to such convention shall serve until a county superintendent is elected and qualified. Such convention shall be called by the county auditor by mailing a written notice to the president and secretary of each school corporation at least ten (10) days prior to the date of such convention and by the publication of such notice in the official newspapers published in the county. The county auditor shall be the secretary of such convention and shall call same to order and submit a list of the school corporations entitled to participate in such conventions. Said convention shall organize by the selection of a chairman, and, when so organized, shall elect a county superintendent of schools, who shall possess the qualifications required by law and shall hold the office for a term of three years and until his successor is elected and qualified. Such convention may, by a majority vote, select a committee consisting of five members, whose duty shall be to investigate the various candidates for the office of county superintendent and report to said convention at a subsequent day to which the convention may adjourn; or by a three-fourths vote of such convention, said committee may be authorized to elect a county superintendent and file its election with the county auditor, and said person shall be deemed duly elected to such office. A majority of representatives herein provided shall constitute a quorum, such representatives to receive ten (10c) cents per mile one way for the distance necessarily traveled in attending such convention, to be paid from the county treasury."

Sec. 2. That the law as it appears in section twenty-seven hundred forty-two (2742), supplement to the code, 1907, be and the same is hereby amended by adding thereto the following: "provided, however, that from and after the first day of September, nineteen hundred fifteen (1915), county superintendents shall receive the following salary, payable monthly, and the representatives of the school corporations in session may allow them such further sum by way of compensation as may be just and proper:

He shall receive a salary of fifteen hundred dollars a year, the expenses of necessary office stationery and postage, and those incurred in attendance upon meetings called by the superintendent of public instruction; claims therefor to be made by verified statements filed with the county auditor, who shall draw his warrant upon the county treasurer therefor; and the board of supervisors may allow him such further sum by way of compensation as may be just and proper."

Sec. 3. That the law as it appears in section twenty-seven hundred thirty-four-b (2734-b), supplement to the code, 1907, be and the same is hereby repealed and the following enacted in lieu thereof:

"Section 2734-b. The county superintendent, who may be of either sex, shall be the holder of a regular five-year state certificate or a life diploma, and shall have had at least five (5) years' experience in teaching or superintending, but this provision as to certification and experience shall not apply until September 1, 1918, provided that any county superintendent of schools now serving shall be deemed eligible to reappointment under this act. The county superintendent shall, under the direction of the superintendent of public instruction, serve as the organ

of communication between the department of public instruction and the various officers and instructors in his county, and shall transmit or deliver to them all books, pamphlets, circulars or communications designed for them. He shall visit the different schools in his county at least once during the school year and also when requested by a majority of the directors of any school corporation. He shall also, at the request of the superintendent of public instruction, visit and report upon such schools as may be designated. He may appoint a deputy, for whose acts he shall be responsible, and who may act in his stead except in visiting schools and trying appeals, the salary of such deputy to be fixed by the representatives in convention assembled. He shall, on the first Monday of each month, file with the county auditor an itemized and verified statement of his actual and necessary expenses incurred during the previous month in the performance of his official duties within his county, and such expenses shall be paid by the county board of supervisors out of the county fund, but the total amount so paid for any one year for such purposes shall not exceed the sum of two hundred fifty (\$250.00) dollars."

Sec. 4. The term of office of the county superintendent of schools shall be for three years and until his successor is elected and qualified and such term shall begin on the first secular day of September after his election; and the terms of county superintendents now in office are hereby extended until the first day of September, 1915, and until their successors are elected and qualified. Should a vacancy in such office occur, by death, removal, resignation, or otherwise, the county auditor shall at once call a special meeting for the purpose of filling such vacancy.

Sec. 5. All acts or parts of acts in conflict herewith are, so far as in conflict, hereby repealed.

Approved April 18, A. D. 1913.

NORMAL TRAINING IN HIGH SCHOOLS.

Sec. 2634. *Normal training in certain high schools.* For the purpose of increasing the facilities for training teachers for the rural schools, by requiring a review of such common branches as may be deemed essential by the superintendent of public instruction and for instruction in elementary pedagogy and the art of teaching elementary agriculture and home economics, provision is hereby made for normal courses of study and training in such four-year high schools as the superintendent of public instruction may designate, provided that such high schools shall be selected and distributed with regard to their usefulness in supplying trained teachers for the rural schools of all portions of the state, and with regard to the number of teachers required for rural schools in each portion of the state. It is further provided that where a township high school or a consolidated school organized in accordance with the provisions of chapter one hundred forty-three (143) of the acts of the thirty-fourth (34) general assembly can meet the requirements of the superintendent of public instruction, it shall be given preference over a city high school." [35 G. A., ch. 242; 34 G. A., ch. 131.]

Sec. 2634-d. *Private and denominational schools.* Private and denominational schools are eligible to the provisions of this act, except as to receiving state aid. [34 G. A., ch. 131.]

Sec. 2634-d1. *State aid—reports—limitations.* Each high school approved under the provisions of this act shall receive state aid to the amount of seven hundred fifty (\$750.00) dollars per annum, payable in two equal instalments at the close of each semester as hereinafter provided. The superintendent of each approved training school shall at the close of each semester file such report with the superintendent of public instruction as said officer may require. Upon receipt of a satisfactory report, the superintendent of public instruction shall issue a requisition upon the auditor of state for the amount due the school corporation of said high school for said semester, whereupon the auditor of state shall draw a warrant on the state treasury payable to said school corporation for the amount of said requisition and forward the same to the secretary of said school corporation. No high schools shall be approved as entitled to state aid unless a class of ten (10) or more shall have been organized, maintained and instructed during the preceding semester in accordance with the provisions of this act and the regulations of the superintendent of public instruction. [35 G. A., ch. 242; 34 G. A., ch. 131.]

Sec. 2634-d2. *Inspection—salary—traveling expenses.* The appropriation provided by this act for instruction of pupils in high schools in the science and practice of rural school teaching and the teaching of elementary agriculture and home economics, may be expended in part for inspection and supervision of such instruction by the superintendent of public instruction and by such person as he may designate, and the expense of such inspection and supervision shall be paid out of said appropriation on vouchers certified by the superintendent of public instruction. In accordance with the foregoing provisions of this section, the superintendent of public instruction is authorized to appoint an inspector of normal training in high schools and private and denominational schools at a salary of not to exceed two thousand dollars (\$2,000.00) per year and necessary traveling expenses while in the discharge of his duties. [34 G. A., ch. 131.]

Sec. 2634-d3. *State superintendent to prescribe conditions of admission, etc.* The superintendent of public instruction shall prescribe the conditions of admission to the normal training classes, the course of instruction, the rules and regulations under which such instruction shall be given and the requirements for graduation subject to the provisions of this act. [34 G. A., ch. 131.]

Sec. 2634-d4. *Examinations for graduation—fees.* On the first Friday in February and the Wednesday and Thursday immediately preceding and on the second Friday in May and the Wednesday and Thursday immediately preceding, each year, in each high school approved under this act, an examination for graduation from the normal training course shall be conducted under such rules as the state board of examiners shall prescribe, but the county superintendent of the county in which an approved high school may be located shall be designated as the conductor of said examination.

Each applicant for a certificate of graduation shall pay a fee of one dollar (\$1.00), one-half of which shall be paid into the state treasury on or before the first day of the succeeding month, and one-half of which shall be paid into the county institute of the county wherein the examination is held. [34 G. A., ch. 131.]

Sec. 2634-d5. *Certificate of graduation.* A certificate of graduation from the normal training course provided for in this act shall be issued by the superintendent of public instruction and shall be a valid license to teach in any public school in the state for a term of two years, subject to registration as provided for other teachers' certificates. At the expiration of said certificate the superintendent of public instruction is authorized to renew it for a period of three (3) years under the same conditions that apply to the renewal of first grade uniform county certificates. [35 G. A., ch. 242; 34 G. A., ch. 131.]

Sec. 2634-d6. *Appropriation.* For the purpose of carrying out the provisions of this act, there is hereby appropriated out of any moneys in the state treasury, not otherwise appropriated, the sum of one hundred thousand (\$100,000) dollars, available for the period ending June 30, 1914, and the sum of one hundred twenty-five thousand (\$125,000) dollars annually thereafter. [35 G. A., ch. 242; 34 G. A., ch. 131.]

STATE AID TO CONSOLIDATED SCHOOLS.

35 G. A., ch. 250.

AN ACT to provide state aid to consolidated schools equipped with two or more rooms and which include in their course of study, industrial and vocational subjects, and making an appropriation therefor.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That all consolidated schools organized in accordance with the provisions of the code supplement section twenty-seven hundred ninety-four-a (2794-a) as amended by chapter one hundred forty-three (143) of the acts of the thirty-fourth general assembly, which are now or hereafter established with suitable grounds and a two-room school building and the necessary departments and equipment for teaching agriculture and home economics, or other industrial and vocational subjects, and employing teachers holding a certificate showing their qualifications to teach said subjects, and in which said subjects are provided as a part of the regular course in such schools, subject to the approval of the superintendent of public instruction; shall be awarded and paid from the state treasury from moneys not otherwise appropriated, the sum of \$250.00 towards the equipment required, and the further sum of \$260.00 annually.

Sec. 2. That all such schools established with a three-room school building and suitable grounds and the necessary departments and equipment for teaching agriculture, home economics and manual training, or other industrial and vocational subjects, and employing teachers holding a certificate showing their qualification to teach said subjects, and in

which said subjects are provided as a part of the regular course in such schools, subject to the approval of the superintendent of public instruction; shall be awarded and paid from the state treasury from moneys not otherwise appropriated, the sum of \$350.00 towards the equipment required, and the further sum of \$500.00, annually.

Sec. 3. That all such schools established with four rooms or more and suitable grounds and the necessary departments and equipment for teaching agriculture, home economics and manual training, or other industrial and vocational subjects, and employing teachers holding a certificate showing their qualifications to teach said subjects, and in which said subjects are provided as a part of the regular course in such schools, subject to the approval of the superintendent of public instruction; shall be awarded and paid from the state treasury from moneys not otherwise appropriated the sum of \$500.00 towards the equipment required, and the further sum of \$750.00 annually.

Sec. 4. The secretary of each school corporation shall, at the close of each school year report to the superintendent of public instruction as said officer may require; upon receipt of a satisfactory report, the superintendent of public instruction shall issue a requisition upon the auditor of state for the amount due such school corporation for said year; whereupon the auditor of state shall draw a warrant on the state treasury payable to such school corporation for the amount of said requisition, and forward the same to the secretary of such school corporation.

Sec. 5. No consolidated school having a high school department shall receive additional aid for maintaining the normal training course in high schools as provided in chapter one hundred thirty-one (131), acts of the thirty-fourth general assembly.

Sec. 6. For the purpose of carrying out the provisions of this act there is hereby appropriated out of any money in the state treasury not otherwise appropriated, the sum of thirty thousand (\$30,000.00) dollars or so much thereof as may be necessary for the period ending June 30, 1914, and the sum of fifty thousand (\$50,000.00) dollars, or so much thereof as may be necessary, annually thereafter for a period of four years.

Approved April 2, A. D. 1913.

BONDED INDEBTEDNESS.

35 G. A., ch. 252.

AN ACT to repeal section twenty-eight hundred thirteen (2813) supplement to the code, 1907, and enacting a substitute therefor relating to bonded indebtedness of school corporations.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That section twenty-eight hundred thirteen (2813) supplement to the code, 1907, be and the same is hereby repealed and the following enacted in lieu thereof:

The board of each school corporation shall, when estimating and certifying the amount of money required for general purposes, estimate and certify to the board of supervisors of the proper county, the amount required to pay interest due or that may become due for the year beginning January first thereafter, upon lawful bonded indebtedness and in addition thereto such amount as the board may deem necessary to apply on the principal; but the amount estimated and certified to apply on principal and interest for any one year shall not exceed five (5) mills on the dollar of the actual valuation of the taxable property of the school corporation.

Sec. 2. The board of supervisors of the county to which the certificate is addressed within the contemplation of this act shall levy the necessary tax to raise the amount estimated, or so much thereof as may be lawful and within the limitation of this act, which levy shall be made as other taxes for school purposes.

Sec. 3. This act shall apply to estimates heretofore made, certificates furnished, or taxes levied, together with such as may hereafter be made, furnished or levied for the purpose contemplated by this act; but this act shall not apply to pending litigation.

Sec. 4. This act being deemed of immediate importance shall take effect and be in force from and after its publication in the Register and Leader and Des Moines Capital, newspapers published in the city of Des Moines, Iowa.

Approved March 8, A. D. 1913.

I hereby certify that the foregoing act was published in the Register and Leader, March 12, 1913, and in the Des Moines Capital, March 11, 1913.

W. S. ALLEN,
Secretary of State.

CERTIFICATES ON COLLEGE GRADUATION.

35 G. A., ch. 226.

AN ACT to amend the law as it appears in section two thousand six hundred thirty-four-f (2634-f) of the supplement to the code, 1907, relating to the acceptance of graduation from institutions of higher learning as evidence that a teacher possesses the scholarship and professional fitness for a state certificate.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That section two thousand six hundred thirty-four-f (2634-f) of the supplement to the code, 1907, be and the same is hereby amended by inserting after the comma the following words "state university" in the third line the words "state teachers' college" and adding section 2, so that the section, when so amended, shall read as follows:

"That the state educational board of examiners may except graduation from the regular and collegiate courses in the state university, state teachers' college, state normal schools and the state college of agriculture and mechanic arts, and from other institutions of higher learning in the state having regular and collegiate courses of equal rank,

as evidence that a teacher possesses the scholarship and professional fitness for a state certificate.

Sec. 2. Graduates of colleges and schools located in other states than Iowa, having regular and collegiate courses of equal rank with the accredited colleges and schools of Iowa, may be given the same recognition as provided in section one (1) of this act, providing they file with the board of educational examiners evidence of at least two years' successful experience as a teacher, principal or superintendent of schools."

Approved April 17, A. D. 1913.

TUITION IN HIGH SCHOOLS.

35 G. A., ch. 239.

AN ACT to repeal chapter one hundred and forty-six (146) of the acts of the thirty-fourth general assembly, and to enact a substitute therefor, relating to high school tuition.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That chapter one hundred forty-six (146) of the acts of the thirty-fourth (34) general assembly is hereby repealed and the following is enacted in lieu thereof:

"Any person of school age who is a resident of a school corporation which does not offer a four-year high school course and who has completed the course as approved by the department of public instruction for such corporation shall be permitted to attend any public high school or county high school in the state approved in like manner, that will receive him."

Any person applying for admission to any high school under the provisions of this act shall present the officials of said high school the affidavit of his or her father, mother or guardian that such applicant is of school age and a resident of a school district of this state, specifying the district. He shall also present a certificate signed by the county superintendent showing proficiency in the common school branches, reading, orthography, arithmetic, physiology, grammar, civics of Iowa, geography, United States history, penmanship and music.

The school corporation in which such student resides shall pay to the secretary of the corporation in which such student shall be permitted to enter a tuition fee equal to the average cost of tuition and the average proportion of contingent expenses in the high school department in the latter corporation during the time he so attends, not exceeding, however, a total period of four (4) school years. Such payment to be made out of the teachers' fund and the contingent fund or out of the general fund of the debtor corporation and such tuition fee as collected by the secretary shall be turned over by him with an itemized statement, to the treasurer of the school funds on or before February 15th and June 15th of each year, provided the maximum fee collected from any district for each pupil shall not exceed the sum of three and one-half dollars (\$3.50) per month except in high schools where free text books are provided by the district such additional

amount may be charged as will cover the cost of the text books furnished to such pupil.

If payment is refused or neglected the board of the creditor corporation shall file with the auditor of the county of the pupil's residence a statement certified by its president specifying the amount due for tuition and for contingent expenses respectively, and the time for which the same is claimed; and the auditor shall transmit to the county treasurer an order directing such treasurer to transfer the amount of such account from the debtor corporation to the creditor corporation, and the treasurer shall pay the same in accordance herewith."

Approved April 13, A. D. 1913.

TUITION IN COUNTY HIGH SCHOOLS.

25 G. A., ch. 240.

AN ACT to amend house file ninety-three (93) of the acts of the thirty-fifth general assembly, relating to the payment of tuition of pupils attending high schools located in other districts.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That house file ninety-three (93) of the acts of the thirty-fifth general assembly be and the same is hereby amended by adding the following as an additional section thereto:

"No school corporation situated in a county maintaining a county high school shall be required to pay the tuition of pupils at any high school other than such county high school, but this shall not apply to pupils who, while residing at home, attend some high school other than that of the school corporation in which they reside; and the tuition to be paid by school corporations in such county shall be two (\$2.00) dollars per pupil per month."

Approved April 19, A. D. 1913.

NORMAL INSTITUTE.

35 G. A., ch. 225.

AN ACT to amend the law as it appears in section twenty-six hundred twenty-two (2622), supplement to the code, 1907, and to repeal the law as it appears in section twenty-seven hundred thirty-eight (2738), supplement to the code, 1907, as amended by chapter one hundred thirty (130), acts of the thirty-fourth general assembly, and to enact a substitute therefor, relating to normal institutes.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That the law as it appears in section twenty-six hundred twenty-two (2622), supplement to the code, 1907, be and the same is hereby amended by striking out the words "and remain in session not less than six (6) working days," which words are found in lines nine (9) and ten (10) of said section.

Sec. 2. That the law as it appears in section twenty-seven hundred thirty-eight (2738), supplement to the code, 1907, as amended by chapter one hundred thirty (130) of the acts of the thirty-fourth general assembly, be and the same is hereby repealed and the following enacted in lieu thereof:

"The county superintendent shall hold annually at least one, but not more than two, county teachers' institutes at such times as the schools of the county are generally in session; and shall, with the concurrence of the superintendent of public instruction procure such assistance as may be necessary to conduct the same.

The school board of every school district except in city independent school districts where twenty-five or more teachers are regularly employed, shall adjourn the school or schools of said district for not less than two days in each school year in order to allow teachers to attend county teachers' institutes held in the county, without loss of salary. The county superintendent shall issue a certificate of attendance to each teacher showing number of days of attendance at said institute, and any teacher failing to attend said teachers' institute two days shall forfeit his or her average daily salary for each day of non-attendance, except when excused by the county superintendent for physical disability to perform his or her duties in the school room.

In city independent districts where twenty-five or more teachers are regularly employed, the county superintendent shall co-operate with the city superintendent in arranging for educational lectures relating to the professional work of the teacher and to such matters of public education as may best meet the needs of the teachers in such districts and at such time as may be approved by the city superintendent and city board of education, in so far as the condition of the county institute fund shall permit. All arrangements concerning plans for professional teachers' meetings in said city districts shall be subject to final approval by the superintendent of public instruction. It shall be the duty of teachers in said districts to attend said lectures and the county superintendent shall issue a certificate of attendance showing number of lectures attended as provided by this act.

To defray the expenses of said teachers' institutes, in addition to the fifty (\$50) dollars received annually from the state and one-half of all examination fees collected in the county, one hundred fifty (\$150) dollars from the general county fund shall be available for that purpose in counties having a population of thirty thousand (30,000) or less, which amount shall be appropriated by the board of supervisors of such county at their January session in each year, and in counties of over thirty thousand (30,000), two hundred (\$200) dollars shall be thus appropriated for such purpose.

No part of the county teachers' institute fund received from the aforesaid sources may be used for any other purposes than to pay instructors, for special supplies needed in order to promptly conduct said teachers' institutes, for janitor service, and rent for building in which to conduct said institutes if necessary.

On the first secular day of each month, the county superintendent shall transmit to the county treasurer all moneys received for examination fees and the state appropriation for institutes, which, together with the county appropriation, shall be designated as "the county teachers' institute fund;" he shall also report monthly the names of all applicants for teachers' certificates to the county auditor. All disbursements of the institute fund shall be by warrants drawn by the county auditor, who shall draw said warrants upon the written order of the county superintendent, and said written order must be accompanied by an itemized bill for services rendered or expenses incurred in connection with the institute, which bill must be signed and sworn to by the party in whose favor the order is made and must be verified by the county superintendent. All said orders and bills shall be kept on file in the auditor's office until the final settlement of the county superintendent with the board of supervisors at the close of his term of office. No warrant shall be drawn by the auditor in excess of institute fund then in the county treasury. The county superintendent shall furnish to the county board of supervisors a certified itemized account of the receipts and disbursements of all moneys collected and paid out by him for teachers' institutes and summer schools, which account they shall examine, audit and publish a summary thereof with the proceedings of the regular June meeting of the board. The county superintendent shall report to the board of supervisors on the first of January annually a summary of his official financial transactions for the previous year.

County superintendents are hereby authorized by law to conduct from four to six weeks summer school where it may be deemed advisable, for the purpose of giving teachers and prospective teachers academic instruction. A fee shall be collected from each attendant sufficient in the aggregate to meet all necessary expenses for the support of said summer school. The fee so collected shall be paid into the county institute fund and a list of the names of all attendants shall be filed with the county auditor. Warrants for the purpose of paying instructors employed in summer schools shall be drawn by the county auditor, who shall draw said warrant upon written order of the county superintendent, and said written order must be accompanied by a certified itemized bill for services rendered or expenses incurred in connection with said summer school, but no warrant shall be issued in excess of the fees received from the summer school and deposited with the county treasurer." This act shall not take effect until July 1, 1914.

Approved April 19, A. D. 1913.

ELECTION OF SCHOOL OFFICERS.

Sec. 2754. *Elections in independent districts—tie vote.* At the annual meeting in all independent districts members of the board shall be chosen by ballot. In any district including all or part of a city of the first class or a city under special charter, the board shall consist of seven members, three of whom shall be chosen on the second Monday in March, 1898, two on the second Monday in March, 1899, and two on

the second Monday in March, 1900. In all other independent city, town or village districts, and in all rural independent districts where the board now consists of six members, the board shall consist of five members, one of whom shall be chosen on the second Monday in March, 1898, two on the second Monday in March, 1899, and two on the second Monday in March, 1900. In all independent city, town, or village districts where the board now consists of three members such board shall hereafter consist of five members, three of whom shall be elected on the second Monday in March, 1898, one for one year, one for two years, and one for three years. In all other rural independent districts the board shall consist of three members, one of whom shall be chosen on the second Monday in March, 1898, and one each year thereafter. In districts composed in whole or in part of cities or towns, a treasurer shall be chosen in like manner, whose term shall begin on the first day of July, unless that date falls on Sunday, in which case, on the day following, and continue for two years, or until his successor is elected and qualified. The term of office of the incumbent treasurer in said districts shall expire on the third Monday in March, 1898. In such districts the polls must remain open not less than five hours and in rural independent districts and school townships not less than two hours. In each case the polls shall open at one o'clock p. m., except as provided in section twenty-seven hundred and fifty-six of this chapter. A tie vote for any elective school office shall be publicly determined by lot forthwith, under the direction of the judges. The names of all persons nominated as candidates for office in all independent city or town districts shall be filed with the secretary of the school board not later than seven days previous to the day on which the annual school election is to be held, each candidate to be nominated by a petition signed by not less than ten qualified electors of the district. The secretary of the school board shall cause to be printed, ballots upon which shall appear in alphabetical order the names of all candidates for each office, filed as herein provided, and a blank line for each such officer to be elected, and there shall be at the left of each name and each blank line a square and there shall also be a direction to the voter as to the number of candidates to be voted for at said school election. Ballots shall be printed upon plain substantial paper of uniform quality and shall have no party designation or mark whatever. The secretary of the board shall cause to be delivered at the several polling places a sufficient number of ballots. In all other respects the said school election in independent city or town districts shall be conducted under the general election laws of the state of Iowa so far as same may be applicable. [35 G. A., ch. 245; 31 G. A., ch. 136, § 2; 27 G. A., ch. 91, 93; 22 G. A., ch. 51; 18 G. A., ch. 7, § 2; C. '73, §§ 1789, 1808.]

ELECTION OF SCHOOL OFFICERS AS PROVIDED IN SECTION 2755.

Sec. 2756. *Conduct of elections.* As judges of the election referred to in the preceding section, the board shall appoint three voters of the precinct, one of whom shall act as clerk, who shall be sworn as pro-

vided in case of a general election. "Such judges may or may not be members of the board, as the board may determine, provided that not more than one member of the school board shall act as such judge at any one voting precinct." [35 G. A., ch. 245; 31 G. A., ch. 136, § 2; 27 G. A., ch. 91, 93; 22 G. A., ch. 51; 18 G. A., ch. 7, § 2; C. '73, §§ 1789, 1808.]

MAXIMUM SCHOOL TAX LEVY.

Sec. 2806. *School taxes.* The board of each school corporation shall at its regular meeting in July, or at a special meeting called for that purpose between the time designated for such regular meeting and the third Monday in August, estimate the amount required for the contingent fund, not exceeding ten dollars for each person of school age, but each school corporation may estimate not exceeding seventy-five dollars for each school thereof, and such additional sum as may be necessary not exceeding five dollars for each person of school age for transporting children to and from school; and also such additional sum as may be authorized in the chapter on uniformity of text-books; also such sum as may be required for the teachers' fund, which shall not exceed thirty dollars for each person of school age therein, but each corporation may estimate not exceeding two hundred and seventy dollars, for each regular school therein. No tax shall be estimated by the board after the third Monday in August in each year. School corporations containing territory in adjoining counties may vote and estimate all taxes for school purposes in mills. The board shall apportion any tax voted by the annual meeting for school house fund among the several subdistricts in such a manner as justice and equity may require, taking as the basis of such apportionment the respective amounts previously levied upon said subdistricts for the use of such fund. This act being deemed of immediate importance, shall take effect and be in force from and after its publication in the Register and Leader and the Des Moines Capital, newspapers published at Des Moines, Iowa.

"The board of directors of any school corporation in which there is no free public library shall have the power to contract with any free public library for the free use of such library by the residents of such school district as provided in section one of this act and to pay such library the amount agreed therefor, and to certify annually a tax not exceeding one mill on the dollar of the taxable property of such district, to be used exclusively therefor; and during the existence of such contract a tax sufficient to pay such library the consideration agreed upon, not exceeding one mill on the dollar, shall be certified annually by such board. Each school corporation making such contract shall, during the existence of such contract, be relieved from the requirements of section 2823-n of the supplement to the code, 1907. This section shall not be construed to apply in townships where a contract is in existence under the provisions of section 2 of this act." [35 G. A., ch. 251, 70 § 5; 33 G. A., ch. 182; 31 G. A., ch. 136, § 14; 28 G. A., ch. 108; 16 G. A., ch. 67, § 1; C. '73, §§ 1738, 1777-8, 1780; R. §§ 2033-4, 2037-44, 2088.]

TEACHING AGRICULTURE, DOMESTIC SCIENCE AND MANUAL TRAINING IN PUBLIC SCHOOLS.

35 G. A., ch. 248.

AN ACT requiring the teaching of elementary agriculture, domestic science, and manual training in the public schools, after a specified time.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. The teaching of elementary agriculture, domestic science, and manual training shall, after the first day of July, nineteen hundred and fifteen (1915), be required in the public schools of the state; and the state superintendent of public instruction shall prescribe the extent of such instruction in the public schools. And after the date aforesaid elementary agriculture and domestic science shall be included among the subjects required in the examination of those applicants for teachers' certificates who are required by the provisions of this act to teach agriculture and domestic science.

QUALIFICATION OF TEACHERS.

Sec. 2734-p. *Application fee.* Each applicant for a certificate shall pay a fee of one dollar, one-half of which shall be paid into the state treasury on or before the first day of the succeeding month, and one-half shall be paid into the county institute fund.

1. Provided, however, that applicants for teachers' certificates after July 1, 1915, shall have had at least twelve weeks of normal training, and shall at the time of making such application furnish a certificate in writing from the institution where such training was received, showing such fact. It is further provided, that this act shall not apply to the regular graduates of the state university, state college of agriculture and mechanic arts, state teachers' college, any accredited college of the state, or of any other college of like character outside of the state.

2. The provisions of this act shall in no way bar any teacher who can furnish evidence of at least six (6) months' successful teaching experience.

3. If there should be schools without teachers and teachers cannot be secured with qualifications as provided in section one (1) or two (2) of this act, then provisional certificates may be issued regardless of qualifications as provided in said sections to so many teachers as shall be required to supply such schools. [35 G. A., ch. 243; 31 G. A., ch. 122; § 16.]

COMPULSORY ATTENDANCE.

Sec. 2823-a. *Duties of parents or guardians—penalty.* Any person having control of any child of the age of seven (7) to sixteen (16) years inclusive, in proper physical and mental condition to attend school, shall cause such child to attend some public, private, or parochial school, where the common school branches of reading, writing, spelling, arithmetic, grammar, geography, physiology, and United States history are taught,

or to attend upon equivalent instruction by a competent teacher elsewhere than school, for at least twenty-four (24) consecutive school weeks in each school year, commencing with the first week of school after the first day of September, unless the board of school directors shall determine upon a later date which date shall not be later than the first Monday in December; but the board of directors in any city of the first and second class may require attendance for the entire time the schools are in session in any school year. Provided, that this section shall not apply to any child who lives more than two (2) miles from any school by the nearest traveled road except in those districts in which the pupils are transported at public expense, or who is over the age of fourteen (14) and is regularly employed or has educational qualifications equal to that of pupils who have completed the eighth grade, or who is excused for sufficient reasons by any court of record or judge thereof or while attending religious service or receiving religious instruction. Any person who shall violate the provisions of this section shall be guilty of a misdemeanor, and upon conviction thereof shall pay a fine or not less than three (\$3) dollars nor more than twenty (\$20) dollars, for each offense. [35 G. A., ch. 255; 33 G. A., ch. 186, 187; 30 G. A., ch. 116, § 1; 29 G. A., ch. 128, § 1.]

Sec. 2823-4. *School census.* It shall be the duty of all officers, empowered to take the school census, to ascertain the number of children of the age of seven (7) to sixteen (16) years, inclusive, in their respective districts, the number of such children who do not attend school, and so far as possible, the cause of failure to attend school. [35 G. A., ch. 255; 29 G. A., ch. 128, § 9.]

RULES REGULATING THE CONDUCT OF PUBLIC SCHOOL PUPILS AND FORBIDDING THE USE OF TOBACCO BY SUCH PUPILS.

(County High Schools.)

Sec. 2732. *Regulations.* The principal of any such high school, with the approval of the board of trustees shall make such rules and regulations as is deemed proper in regard to the studies, conduct and government of the pupils, and such rules and regulations shall prohibit the use of tobacco in any form by any student of such school, and any pupil who will not conform to and obey such rules may be suspended or expelled therefrom by the board of trustees. Said board of trustees shall make all necessary rules and regulations in regard to the age and grade of attainments necessary to entitle pupils to admission into the school, and shall, on or before the tenth day of July of each year, make an apportionment between the different school corporations of the county, of the pupils that shall attend said school, and shall apportion to each of said school corporations its proportionate number, based upon the number of pupils that can be reasonably accommodated in said school, and the number of pupils of school age, actual residents of such school corporations, as shown by the county superintendent's report last filed with the county auditor, of said county; said apportionment shall be published in the official papers of such county, to be paid for, as other county printing;

pupils from the said school corporations to the number so designated in such apportionment, shall be entitled to admission into said school, tuition free, and none others, and it shall be unlawful to accredit pupils so attending to any other school corporation, than the one in which they are enumerated for school purposes. Should there be more applicants for such admission from any school corporation than its proportionate number, so determined, then the board of directors of such school corporation shall designate which of said applicants shall be entitled to so attend. If the school shall be capable of accommodating more pupils than those attending under such apportionment, others may be admitted by the board of trustees, preference at all times being given to pupils desiring such admission, who are residents of the county. The board of trustees shall fix reasonable tuition for such pupils. If such pupils are residents of the county the school corporation from which they attend shall pay their tuition out of its contingent fund. The principal of such high school shall report to the said board of trustees under oath, at the close of each term, the names and number of pupils attending such school during said term, from what school corporation they attended, and the amount of tuition. If any, paid by each, the same to be included in the annual report of the secretary of the board of trustees to the board of supervisors, provided for in section twenty-seven hundred and thirty-one (2731) of the code. The tuition so paid to be turned over to the treasurer of the board of trustees to be used in paying the expenses of said school under the direction of said board. [35 G. A., ch. 241; 27 G. A., ch. 84, § 4; C. '73, § 1709.]

RULES REGULATING THE CONDUCT OF PUBLIC SCHOOL PUPILS AND FORBIDDING THE USE OF TOBACCO BY SUCH PUPILS.

(Common Schools.)

Sec. 2772. *Temporary officers—course of study—regulations.* The board shall appoint a temporary president and secretary, or either of them, in the absence of the regular officers, and shall prescribe a course of study for the schools of the corporation, make rules and regulations for its own government and that of the directors, officers, teachers and pupils, and the care of the schoolhouse, grounds and property of the school corporation, and aid in the enforcement of the same, and require the performance of duty of said persons not in conflict with law and said rules and regulations, and such rules and regulations shall prohibit the use of tobacco in any form by any student of such schools and such board may suspend or expel such student for any violation of such rule. [35 G. A., ch. 241; C. '73 §§ 1730, 1737; R., § 2937.]

DUTIES OF SECRETARY.

Sec. 2761. *Duties of secretary.* The secretary shall file and preserve copies of all reports made to the county superintendent, and all papers transmitted to him pertaining to the business of the corporation; keep a complete record of all the proceedings of the meetings of the board and

the voters of the corporation in separate books; keep an accurate, separate account of each fund with the treasurer, charge him with all warrants and drafts drawn in his favor, and credit him with all orders drawn on each fund; and he shall keep an accurate account of all expenses incurred by the corporation, and present the same to the board for audit and payment. At the annual meeting he shall record, in a book provided for that purpose, the names of all persons voting thereat, the number of votes cast for each candidate, and for and against each proposition submitted. The secretary of each independent town or city district shall file monthly, on or before the tenth day of each month, with the board of directors, a complete statement of all receipts and disbursements from the various funds during the preceding month, and also the balance remaining on hand in the various funds at the close of the period covered by said statement; which monthly statements shall be open to public inspection. [35 G. A., ch. 246; C. '73, §§ 1741, 1742; R., §§ 2041-2; C. '51, § 1128.]

SCHOOL SITES.

Sec. 2814. *Repeat—schoolhouse sites—acquisition.* Any school corporation may take and hold so much real estate as may be required for schoolhouse sites, for the location or construction thereon of schoolhouses, and the convenient use thereof, but not to exceed one acre, exclusive of public highway, except in a city, town, or village it may include one block exclusive of the street or highway as the case may be, and may take and hold such additional real estate, not exceeding five acres, as may be required for school play ground or other purposes. Provided nothing in this act shall affect pending litigation; or in districts consolidated under the provisions of section twenty-seven hundred and ninety-nine (2799) of the code, or chapter one hundred and forty-one (141) of the laws of the thirty-first general assembly, or in school townships holding not more than two sites, may consist of not to exceed four acres, for any one site, unless by the owner's consent, which site must be upon some public road already established or procured by the board of directors, and shall, except in cities, towns, or villages, be at least thirty rods from the residence of any owner who objects to its being placed nearer, and not in any orchard, garden or public park.

This act, being deemed of immediate importance, shall take effect and be in force from and after its publication in the Register and Leader and the Des Moines Capital, newspapers published in Des Moines, Iowa, without expense to the state. [35 G. A., ch. 253; 32 G. A., ch. 153; C. '73, §§ 1825-6.]

USE OF SCHOOL PREMISES FOR PUBLIC RECREATION GROUNDS.

35 G. A., ch. 257.

AN ACT giving school boards in certain districts authority to use school buildings and grounds and other public buildings and grounds for public recreation and play ground purposes and providing for the levy of separate tax for the support of same and authorizing cities within or including such districts to appropriate money for the same purpose. Additional to chapter fourteen (14) title thirteen (13) of the code.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. Boards of school directors in school districts containing or contained in cities of the first or second class, cities under special charter, or cities under the commission plan of government, are hereby authorized to establish and maintain for children in the public school buildings and on the public school grounds under the custody and management of such boards, public recreation places and play grounds and necessary accommodations for same, without charge to the residents of said school district; also to co-operate with the commissioners or boards having the custody and management in such cities of public parks and public buildings and grounds of whatever sort, and by making arrangements satisfactory to such boards controlling public parks and grounds to provide for the supervision, instruction and oversight necessary to carry on public educational and recreational activities, as described in this section in buildings and upon grounds in the custody and under the management of such commissioners or boards having charge of public parks and public buildings on grounds of whatever sort, in such cities of the first or second class, cities under special charter, or cities under commission plan of government.

Sec. 2. The board of directors of any school district containing, or contained in, any city of the first or second class, city under special charter, or city under the commission plan of government, may, and upon petition to that effect signed by legally qualified voters aggregating not less than twenty-five (25) per cent of the number voting at the last preceding school election, shall submit to the electors of such school district the question of levying a tax as in this act provided; and if a majority of the votes cast upon such proposition be in favor thereof, then the board of school directors shall proceed to organize the work as authorized in this act and levy a tax therefor at the time and in the manner provided in section three (3) of this act. If at the time of filing said petition it shall be more than three months till the next regular school election, then the board of school directors shall submit said question at a special election within sixty days.

Sec. 3. Boards of school directors in such districts shall fix and certify to the board of supervisors on or before the first Monday of September the amount of money required for the next fiscal year for the support of the aforementioned activities, in the same manner as the amount of necessary taxes for other school purposes is certified, and said board of supervisors shall levy and collect a tax upon all the property subject to taxation in said school district at the same time and in the same manner as other taxes are levied and collected by law which shall be equal to the amount of money so required for such purposes by the said board of school directors as provided in this act; provided that the tax so levied upon each dollar of the assessed valuation of all property, real and personal in said district, subject to taxation, shall not in any one year exceed two (2) mills for the purpose of the activities hereinbefore mentioned in this act; the said tax shall not be used or appropriated directly or indirectly for any other purpose than provided in this act.

Sec. 4. All moneys received by, or raised in such city for the aforementioned purpose, shall be paid over to the treasurer of the school district, to be disbursed by him on orders of such board of school directors in such district in the same manner as other funds of said school district are disbursed by him, but the tax provided for in this act shall not be levied or collected nor shall the board of school directors, as provided in this act, have authority to certify the amount of taxes necessary for this purpose until after the question of the levy of such tax shall have been authorized by a majority vote at a regular or special election.

Sec. 5. After the question of the levy of such special tax has been submitted to and approved by the voters as provided in this act, the authority shall remain, and such tax shall be levied and collected annually until such time as the voters of the school district of such city shall by majority vote order the discontinuance of the levy and collection of such tax.

Sec. 6. The board of school directors in any district governed by this act, may, and on petition to that effect signed by legally qualified voters aggregating not less than twenty-five (25) per cent of the number voting at the last preceding school election, shall submit to the electors of such school district the question of discontinuing the levying of such tax as may have been previously authorized under the provisions of this act, and if a majority of the votes cast upon such proposition be in favor thereof, then the levying of such tax shall be discontinued and shall not be resumed unless again authorized under the provisions of section two (2) of this act.

Sec. 7. The board of school directors in any district governed by this act, is also empowered to receive and expend for the purpose of this act, any sums of money appropriated and turned over to them by the city council or commissioners of such city for such purpose, and the city council or commissioners of such city, shall have authority to appropriate and turn over to the board of school directors of the school district containing or contained in such city, any reasonable sums of money which the said council or commissioners may desire to appropriate out of the general funds of such city and turn over to the said board of school directors for the purposes herein set forth.

Approved April 2, A. D. 1913.

LIMIT OF INDEBTEDNESS.

Sec. 2820-a. *Indebtedness authorized—amount.* Any independent district containing, or contained in, any city, town or village, or any consolidated independent district shall be allowed to become indebted for the purpose of building and furnishing a school house or houses and procuring a site therefor, or for the purpose of purchasing land to add to a site already owned, to an amount not to exceed in the aggregate, including all other indebtedness, five per centum of the actual value of the taxable property within such independent school district, such value to be ascertained by the last county tax list previous to the incurring of such indebtedness, anything contained in section one thousand three hundred

and six-b (1306-b) of the supplement to the code, 1907, to the contrary notwithstanding. This act being deemed of immediate importance shall be in full force and effect after its publication in the Des Moines Capital and Register and Leader, newspapers published in Des Moines, Iowa. [35 G. A., ch. 10; 34 G. A., ch. 145; 33 G. A., ch. 184; 30 G. A., ch. 114.]

PURCHASE OF SCHOOL SITE.

35 G. A., H. F. 548.

AN ACT to amend section one (1) of chapter one hundred eighty-four (184) of the acts of the thirty-third general assembly as amended by section one (1) of chapter one hundred forty-five (145) of the acts of the thirty-fourth general assembly, and to amend section two (2) of chapter one hundred eighty-four (184) of the acts of the thirty-third general assembly as amended by section two (2) of chapter one hundred forty-five (145) of the acts of the thirty-fourth general assembly, relative to the limit of indebtedness of independent school districts.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That section one (1) of chapter one hundred eighty-four (184) of the acts of the thirty-third general assembly as amended by section one (1) of chapter one hundred forty-five (145) of the acts of the thirty-fourth general assembly be amended by adding after the comma following the word "therefor" in the fourth line of section one (1) of chapter one hundred forty-five (145) of the acts of the thirty-fourth general assembly the following words:

"or for the purpose of purchasing land to add to a site already owned,".

Sec. 2. That section two (2) of chapter one hundred eighty-four (184) of the acts of the thirty-third general assembly as amended by section two (2) of chapter one hundred forty-five (145) of the acts of the thirty-fourth general assembly be amended by adding a comma after the word "furnished" in the seventh line of section two (2), chapter one hundred forty-five (145) of the acts of the thirty-fourth general assembly, and after the comma the following words: "or that sufficient land cannot be purchased to add to a site already owned,".

Approved April 18, A. D. 1913.

FLAG FOR EACH PUBLIC SCHOOL BUILDING.

35 G. A., ch. 244.

AN ACT to promote patriotism and to provide for the display of the flag of the United States of America upon public buildings of the state and within certain public buildings of the state.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That it shall be the duty of the board of directors of each school corporation of this state to provide a suitable flag-staff on each public school building maintained under the authority of such board of

directors and to provide each of such school buildings with a suitable flag, and such flag shall be raised over such building on all days when weather suitable therefor shall prevail.

Sec. 2. That at the commencement of each school day the teacher, superintendent, principal or whoever has the general supervision of the school administration within any such building, may arrange for the raising of such flag, as herein provided for, over the said building, with appropriate services, when weather conditions will permit, at the beginning of each school day.

Sec. 3. That it shall be the duty of the custodians of all public buildings of the state of Iowa to raise over such building the flag of the United States of America, upon each secular day when weather conditions are favorable, and it shall be the duty of any board of public officers charged with the duty of providing for the supplies of any such public building, to provide in connection with other supplies of any such building of the state of Iowa, a suitable flag for the purpose herein provided.

Approved April 17, A. D. 1913.

SCHOOL LAW DISTRIBUTION.

35 G. A., ch. 236.

AN ACT to repeal sections twenty-eight hundred twenty-three-j (2823-j), twenty-eight hundred twenty-three-k (2823-k), twenty-eight hundred twenty-three-l (2823-l), and twenty-eight hundred twenty-three-m (2823-m), supplement to the code, 1907, and enact a substitute therefor relating to the publication and distribution of school laws.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That sections twenty-eight hundred and twenty-three-j (2823-j), twenty-eight hundred and twenty-three-k (2823-k), twenty-eight hundred and twenty-three-l (2823-l), and twenty-eight hundred twenty-three-m (2823-m), supplement to the code, 1907, be and the same is hereby repealed and the following enacted in lieu thereof:

"The superintendent of public instruction shall every four years, if deemed necessary, cause to be printed, bound and distributed all school laws in force up to that time, the number to be determined by the executive council.

"Each county superintendent shall be furnished a sufficient number of copies to supply the school officers of the state and such others as may request them."

Approved April 18, A. D. 1913.

SCHOOL FOR DEAF AND DUMB.

35 G. A., ch. 232.

AN ACT to repeal the law as it appears in section twenty-seven hundred twenty-four (2724) of the supplement to the code, 1907, and to enact a substitute therefor relating to admission to the school for the deaf and to reports by county superintendents of deaf persons.

Be it Enacted by the General Assembly of the State of Iowa:

Section 1. That the law as it appears in section twenty-seven hundred twenty-four (2724) of the supplement to the code of 1907, is hereby repealed and in lieu thereof is enacted the following:

Sec. 2724. Every resident of the state of Iowa who is not less than five nor more than twenty-one years of age who is deaf and dumb, or so deaf as to be unable to acquire an education in the common schools, and every such person who is over twenty-one and under thirty-five years of age who has the consent of the board of control of state institutions, shall be entitled to receive an education in the institution at the expense of the state, and non-residents similarly situated may be entitled to an education therein, upon the payment of sixty-six dollars quarterly, in advance. Each superintendent of common schools, on or before the first day of November of each year, shall report to the superintendent of the institution the name, age and postoffice address of each deaf and dumb person, or person so deaf as to be unable to acquire an education in the common schools, between the ages of five and thirty-five years and residing in his county so far as he may ascertain.

Approved March 29, A. D. 1913.



Red Oak High School Normal Training Class—Home Economics.

PART II.

STATISTICS

EDUCATIONAL BOARD OF EXAMINERS

1. Summary of State Certificates Issued
2. List of Persons Receiving Certificates
3. Summary of Uniform County Certificates and Provisional Certificates Issued

1912-1913

SUMMARY OF STATE LICENSES ISSUED JULY 1, 1912-JUNE 30, 1913.

Kind of License	Diplomas and Certificates Issued			Number of failures
	Male	Female	Total	
State diploma				1
Total state diplomas issued.....				
First Grade State Certificate:				
Examination--				13
Original	6	2	8	
Renewal	9	16	25	
Life Validation.....	20	40	60	
Graduation from Iowa colleges--				
Original	107	316	423	
Renewal	8	22	30	
Life Validation.....	22	59	81	
Certificates of other states--				
Original	7	5	12	
Renewal	1	1	2	
Life Validation.....	11	3	14	
Total First Grade State Certificates issued.....	191	473	664	
Old Form State Certificate:				
Renewal	11	16	27	
Total Old Form State Certificates issued.....	11	16	27	
Second Grade State Certificate:				28
Examination--				
Original	5	7	12	
Renewal	7	16	23	
Life Validation.....	6	23	29	
Graduation from the I. S. T. C. and normal courses in Iowa colleges:				
Original	19	118	137	
Renewal	5	12	17	
Life Validation.....	2	25	27	
Certificates of other states--				
Original	5	6	11	
Renewal	2	3	5	
Life Validation.....	2	3	5	
Total Second Grade State Certificates issued.....	51	220	271	
Third Grade State Certificate:				
Graduation from Iowa colleges.....	20	27	47	
Graduation from normal courses in Iowa colleges.....	6	95	101	
Certificates of other states.....	20	40	60	
Total Third Grade State Certificates issued.....	56	162	218	
Primary State Certificate:				
Examination--				15
Original		17	17	
Renewal		27	27	
Life Validation.....		96	96	

REPORT OF THE

SUMMARY OF STATE LICENSES ISSUED

JULY 1, 1912-JUNE 30, 1913.

Kind of License	Diplomas and Certificates Issued			Number of allures
	Male	Female	Total	
Graduation--				
Original		91	91	
Renewal		1	1	
Life Validation		1	1	
Total Primary State Certificates issued		235	235	
Special State Certificate:				
Examination--				
Original	2	3	5	9
Renewal	3	7	10	
Life Validation		2	2	
Graduation--				
Original	8	62	70	
Renewal				
Life Validation				
Certificates of the Iowa State Board of Health--				
Original	6	1	7	
Renewal				
Life Validation				
Total Special State Certificates issued	19	75	94	
Total State Licenses issued	27	1,215	1,542	

SUPERINTENDENT OF PUBLIC INSTRUCTION

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Explanation.—In the following table, "L" stands for Life; "N" stands for Normal Course and "R" stands for Renewal.

Name	Date Issued	Kind	Term (Yrs.)	Basis of
Aarvig, Bertha A.	Aug. 1, 1912	Second Grade	L	I. S. T. O.
Adams, Florence	Mar. 25, 1912	Third Grade	8	U. I. U.
Adams, John D.	Sept. 5, 1912	Old Form	8	Exam. (R)
Adams, Olive W.	Aug. 1, 1912	First Grade	8	Cornell
Adolphson, Emma C.	Aug. 1, 1912	Primary	8	Exam. (R)
Agnew, Marie M.	Aug. 24, 1912	First Grade	8	Lenox
Ahle, Elsie Lauretta	July 1, 1912	Dom. Science	8	I. S. T. O.
Aiken, Gena	Aug. 1, 1912	First Grade	8	Ellsworth
Aitchison, Jessie H.	July 1, 1912	Primary	8	I. S. T. O.
Akin, Jno. W.	Aug. 24, 1912	Second Grade	8	I. S. T. O.
Albright, Wm. F.	Aug. 1, 1912	First Grade	8	U. I. U.
Allen, Grace A.	Aug. 1, 1912	Third Grade	8	Minnesota Cert.
Allstrand, Mae Belle	Aug. 10, 1912	Third Grade	8	S. U. I.
Althouse, Christiana	July 1, 1912	First Grade	8	Exam. (R)
Ames, Stella	April 1, 1912	Second Grade	L	I. S. T. O.
Anderson, Annie M.	Aug. 1, 1912	Third Grade	8	Drake Univ. (N)
Anderson, Edith May	July 1, 1912	First Grade	8	Des Moines
Anderson, Geneva C.	Aug. 27, 1912	Third Grade	8	U. I. U. (N)
Anderson, Grace H.	Aug. 1, 1912	First Grade	8	Cornell
Anderson, Harriet	July 1, 1912	Third Grade	8	I. S. O.
Anderson, Hilma R.	Aug. 1, 1912	Third Grade	8	Drake Univ. (N)
Anderson, May E.	Aug. 1, 1912	Third Grade	8	Drake Univ. (N)
Anderson, M. Verne	Aug. 1, 1912	Third Grade	8	Drake Univ. (N)
Anderson, Rosetta	July 1, 1912	Primary	L	Exam.
Anderson, Wm. H.	Sept. 8, 1912	First Grade	8	Highland Park
Applegate, Roscoe	Aug. 24, 1912	Third Grade	8	S. U. I.
Artes, Wm. Henry	Aug. 1, 1912	Third Grade	8	Grimm
Appelman, Mabel W.	July 1, 1912	First Grade	8	S. U. I.
Armstrong, Edwin T.	June 6, 1912	Second Grade	L	Michigan Cert.
Armstrong, Jas. Estley	Aug. 1, 1912	First Grade	8	Central
Armstrong, Pearl	July 1, 1912	Primary	8	Drake Univ.
Arnold, Kathryn Marie	July 1, 1912	Primary	L	Exam.
Asebrener, Mary	Aug. 27, 1912	Third Grade	8	Highland Park (N)
Ashton, Mary Frances	Aug. 22, 1912	First Grade	8	S. U. I.
Askron, B. Louise	July 1, 1912	Second Grade	L	Exam.
Atha, William J.	Aug. 1, 1912	First Grade	8	Central
Aitwood, Vera May	Aug. 15, 1912	Third Grade	8	Grimm
Auld, Jennie Marie	Aug. 1, 1912	Second Grade	8	I. S. T. O.
Austin, Mary T. S.	Oct. 8, 1912	Second Grade	8	I. S. T. O.
Avery, Amelias H.	Jan. 2, 1913	First Grade	L	Exam.
Ayres, Neil Wren	July 1, 1912	Second Grade	8	I. S. T. O.
Bach, Mattie M.	July 1, 1912	First Grade	L	Exam.
Bacus, Sidney J.	Feb. 1, 1913	Old Form	8	Exam. (R)
Baggs, Ethel Agnes	Aug. 1, 1912	First Grade	8	Taber
Bagley, Elsie G.	Aug. 23, 1912	First Grade	8	Oce
Bailey, Alta Fern	July 1, 1912	Primary	8	I. S. T. O.
Bains, Olive Mae	July 1, 1912	Primary	8	I. S. T. O.
Baker, Gertrude L.	Aug. 1, 1912	First Grade	8	U. I. U.
Baker, Margaret M.	Aug. 15, 1912	Third Grade	8	I. S. T. O.
Baker, Minnie H.	Nov. 9, 1912	Primary	L	Exam.
Baker, Rose E.	Aug. 15, 1912	First Grade	L	Cornell
Baldwin, Clark E.	Aug. 24, 1912	Second Grade	8	I. S. T. O.
Baldwin, Ethel H.	July 1, 1912	First Grade	8	I. S. T. O.
Baldwin, Nellie L.	July 1, 1912	First Grade	L	Des Moines
Balgeman, Lillian	Dec. 30, 1912	Third Grade	8	Highland Park (N)
Ball, Charles O.	Dec. 8, 1912	First Grade	8	Oce (R)
Ball, Cora Anna	Oct. 1, 1912	Third Grade	8	Parsons
Ballantyne, Sarah M.	Sept. 18, 1912	Primary	L	Exam.
Ballard, Ethel	July 1, 1912	Second Grade	8	Drake Univ.
Ballard, Willis W.	Aug. 1, 1912	Second Grade	8	Highland Park
Barton, Mercy Sus.	July 1, 1912	Dom. Science	8	I. S. T. O.
Barge, Zola M.	Aug. 1, 1912	First Grade	8	Drake Univ.
Bardrick, Ada	Aug. 25, 1912	First Grade	8	Simpson
Barnard, Sina E.	July 1, 1912	Primary	L	Exam.

REPORT OF THE

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Barnett, Katie M.	Dec. 3, 1912	Second Grade	5	I. S. T. C.
Barnum, Mary	Aug. 1, 1912	First Grade	5	I. S. T. C.
Barr, Myrtle Mae	Aug. 1, 1912	Second Grade	5	Exam. (R)
Barr, Vae	June 2, 1913	Primary	1	Exam. (R)
Barrett, Anna E.	Aug. 15, 1912	Old Form	5	Exam. (R)
Barrett, Anna F.	Aug. 15, 1912	Second Grade	5	Exam. (R)
Barrett, Paul V.	Aug. 1, 1912	First Grade	5	Grinnell
Barlett, Edward R.	Aug. 23, 1912	Third Grade	5	I. W. U.
Barrow, Charlotte M.	Aug. 23, 1912	First Grade	5	S. U. I.
Bateson, Gladys M.	Aug. 1, 1912	First Grade	5	S. U. I.
Baither, Agnes	Mar. 1, 1913	Primary	1	Exam.
Batschelet, Olive	Sept. 1, 1912	Second Grade	5	Drake Univ.
Batten, Miriam Z.	July 1, 1912	First Grade	5	Des Moines
Battin, Edna O.	Dec. 3, 1912	First Grade	5	I. S. T. C.
Battin, Lola Sybil	Aug. 1, 1912	First Grade	5	Exam.
Baumann, Lena B.	Aug. 15, 1912	Third Grade	5	Wisconsin Cert.
Baumgartner, Kathryn	Oct. 1, 1912	First Grade	5	Leander Clark
Beard, Ethel Iola	Aug. 27, 1912	Third Grade	5	Highland Park (N)
Beard, Grace C.	Aug. 23, 1912	First Grade	5	I. S. T. C.
Becke, Raymond N.	Aug. 23, 1912	First Grade	5	S. U. I.
Beckey, Edith M.	Aug. 27, 1912	Third Grade	5	Drake Univ. (N)
Beers, Helen Fay	Mar. 8, 1913	Third Grade	5	S. U. I.
Behrens, Mathilda A.	Jan. 23, 1913	Second Grade	5	Exam.
Bein, Nellie C.	Jan. 23, 1913	Primary	1	Exam.
Beiner, Neva Ora	Aug. 27, 1912	Third Grade	5	Morningside (N)
Belknap, Russ A.	Aug. 1, 1912	First Grade	5	S. U. I.
Bell, Maude M.	Aug. 23, 1912	Second Grade	5	I. S. T. C.
Bennethum, Winnie E.	Aug. 23, 1912	Muscle	5	Exam.
Bennett, B. Rosa	July 1, 1912	Second Grade	5	Highland Park
Bennett, Mable G.	June 5, 1913	Primary	1	Exam.
Benton, Rena	Mar. 1, 1913	Third Grade	5	U. I. U. (N)
Berg, Jennie L.	Mar. 1, 1913	Second Grade	1	Exam.
Berggren, Ruby	Aug. 27, 1912	Primary	5	Highland Park
Berggren, Ruth M.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Bergstrom, Genevieve	July 1, 1912	First Grade	5	Exam.
Besley, Winifred A.	July 1, 1912	Primary	1	Exam.
Betenga, Everett P.	Jan. 2, 1913	First Grade	5	S. U. I. (R)
Boyle, Herman C.	Aug. 1, 1912	First Grade	5	Central
Bickett, Lila	July 1, 1912	Primary	5	Highland Park
Bilderback, Ida B.	Aug. 27, 1912	Primary	5	Highland Park
Biller, Minerva	Aug. 24, 1912	Dom. Science	5	I. S. T. C.
Billing, Freda A.	July 1, 1912	Second Grade	5	I. S. T. C.
Billy, Earl Adeline	July 1, 1912	Muscle	5	I. S. T. C.
Bisborough, Hazel D.	Dec. 3, 1912	Second Grade	5	I. S. T. C.
Bischoffberger, Ross	Feb. 20, 1913	Second Grade	5	Drake Univ. (R)
Bixby, Angelina P.	Aug. 15, 1912	Third Grade	5	Michigan Cert.
Blailey, Wm. Henry	July 1, 1912	First Grade	5	Exam. (R)
Black, Edna	June 2, 1912	Primary	1	Exam.
Black, Mabel	Aug. 1, 1912	Old Form	5	Exam. (R)
Black, Martha F.	Aug. 23, 1912	First Grade	5	Parsons
Bliss, Chas. Harvey	Aug. 1, 1912	First Grade	5	Drake Univ.
Blodgett, Chas. Emory	Aug. 1, 1912	First Grade	5	Exam. (R)
Blomgren, Anna J.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Bondan, Maude P.	March 1, 1913	Second Grade	5	I. S. T. C.
Boatman, John H.	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Boek, Hazel Elizabeth	Aug. 1, 1912	First Grade	5	S. U. I.
Boek, Helen	Aug. 1, 1912	Third Grade	5	U. I. U. (N)
Boden, Anna F.	July 1, 1912	First Grade	5	Exam.
Boden, Louise Adelaide	Feb. 1, 1913	First Grade	5	I. S. T. C.
Bodholdt, Lena	July 1, 1912	Second Grade	5	I. S. T. O.
Bohstedt, Emma O.	Sept. 10, 1912	First Grade	5	I. S. U. I.
Bolton, Eula May	July 1, 1912	Second Grade	5	Grinnell
Boltz, Florence M.	Oct. 4, 1912	Third Grade	5	Missouri Cert.
Bortell, Maude A.	Aug. 23, 1912	Old Form	5	Exam. (R)
Bord, Ida E.	Feb. 12, 1913	Second Grade	1	Kansas Cert.
Bord, Julia E.	July 15, 1912	Old Form	5	Exam. (R)
Bord, Katherine	July 1, 1912	Second Grade	5	I. Nebraska Cert.
Boyer, Ora T.	Feb. 1, 1913	Second Grade	5	I. S. T. C. (R)
Boylan, Bert Caleb	July 1, 1912	Third Grade	5	S. U. I.

SUPERINTENDENT OF PUBLIC INSTRUCTION

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Boynton, Maria F.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Bowder, Henrietta	Jan. 8, 1913	First Grade	5	Cornell
Bowley, Mary L.	July 1, 1912	First Grade	5	S. U. I.
Bowler, Willard H.	Sept. 10, 1912	First Grade	5	Morningside
Braden, Mary E.	Aug. 1, 1912	Third Grade	5	Drake Univ.
Bradley, Emma	Sept. 3, 1912	First Grade	5	Exam. (R)
Bradley, Ira J.	Aug. 1, 1912	First Grade	5	Exam.
Brandon, Pearl E.	June 2, 1913	Second Grade	5	Drake Univ.
Brandriff, Alice C.	Sept. 17, 1912	Primary	1	Exam.
Bradshaw, Florence	Aug. 1, 1912	Primary	5	Exam.
Bradshaw, John T.	Aug. 15, 1912	First Grade	5	Exam.
Brashear, Elizabeth R.	Aug. 1, 1912	Primary	5	Exam. (R)
Brandstetter, W. G.	Aug. 1, 1912	Old Form	5	Highland Park (N)
Brennan, Alex O.	Aug. 27, 1912	Third Grade	5	I. S. T. C.
Brennecke, Amy C.	July 1, 1912	Primary	5	Cornell
Brett, Ralph Francis	Jan. 27, 1913	First Grade	5	S. U. I. (R)
Bridgins, Jno. Guy	Aug. 23, 1912	First Grade	5	Wisconsin Cert.
Brinkley, W.	Nov. 1, 1912	Third Grade	5	I. S. T. C.
Britton, Lola Genevieve	Mar. 22, 1913	Primary	5	Drake Univ.
Brockett, Elva R.	Oct. 1, 1912	Second Grade	5	S. U. I.
Broderick, Rose G.	Aug. 23, 1912	Second Grade	5	I. S. T. C.
Bromsen, Lois M.	July 1, 1912	Third Grade	5	Wisconsin Cert.
Brown, Alma	Oct. 7, 1912	Third Grade	5	I. W. C.
Brown, Amy E.	Aug. 23, 1912	First Grade	5	I. S. T. C.
Brown, Carrie L.	Nov. 23, 1912	Dom. Science	5	Minnesota Cert.
Brown, Christine A.	Nov. 23, 1912	Third Grade	5	Indiana Cert.
Brown, Claude F.	Sept. 12, 1912	Third Grade	5	Indiana Cert.
Brown, Claude F.	Nov. 1, 1912	First Grade	5	S. U. I.
Brown, Edna Lou	July 1, 1912	Manual Tr.	5	I. S. T. C.
Brown, Ira O.	July 1, 1912	Third Grade	5	Wisconsin Cert.
Brown, Lola Sanborn	Feb. 19, 1913	Third Grade	5	Exam.
Brown, May	July 1, 1912	Second Grade	5	Exam.
Brown, Sarah E.	Sept. 3, 1912	First Grade	5	Exam.
Brown, U. O. J.	Nov. 27, 1912	First Grade	5	Coe
Brownell, Anna L.	Aug. 23, 1912	First Grade	5	I. S. T. C.
Bryan, Luther C.	Aug. 1, 1912	First Grade	5	Exam.
Bryson, Cora L.	May 1, 1912	Primary	5	I. S. T. C.
Buckman, Anna G.	Aug. 6, 1912	Primary	5	Exam.
Bunch, Cordia C.	Jan. 1, 1913	Second Grade	5	S. S. T. C.
Bunn, Cora L.	Aug. 1, 1912	Kindergarten	5	Grinnell
Bunsell, Mary B.	Aug. 1, 1912	First Grade	5	Exam. (R)
Buntley, Samuel H.	Aug. 15, 1912	Muscle	5	Exam.
Burdick, Anna L.	July 1, 1912	First Grade	5	Exam.
Burgardt, Lydia	Dec. 3, 1912	Second Grade	5	S. S. T. C.
Burge, Ethelita	July 1, 1912	Primary	5	I. S. T. O.
Burgess, Elsie	Aug. 1, 1912	Primary	5	Exam.
Burke, Clara	Aug. 1, 1912	Second Grade	5	Wisconsin Cert.
Burnell, Bernice L.	Oct. 20, 1912	Third Grade	5	Drake Univ.
Burton, William P.	Aug. 1, 1912	First Grade	5	Simpson
Butts, Lella Clara	July 1, 1912	Primary	5	I. S. T. C.
Bush, Stella M.	July 1, 1912	Second Grade	5	I. S. T. C.
Bushman, Margaret E.	July 1, 1912	Primary	5	I. S. T. O.
Bye, Harriet Mae	Aug. 1, 1912	Primary	5	Grinnell
Calras, Clifford A.	Sept. 3, 1912	Third Grade	5	Massachusetts Cert.
Caldwell, Anna K.	Oct. 1, 1912	Third Grade	5	Central
Caldwell, Nicholas J.	Aug. 1, 1912	First Grade	5	Central
Calhoun, Emma V.	Aug. 1, 1912	First Grade	5	Drake Univ.
Callahan, Carolyn J.	July 1, 1912	Second Grade	5	I. S. T. C.
Calanek, Josephine J.	July 1, 1912	First Grade	5	I. S. T. C.
Cameron, Mary E.	July 1, 1912	Second Grade	5	I. S. T. C.
Campbell, Fay Maude	Aug. 1, 1912	Second Grade	5	Exam. (R)
Campbell, Gladys E.	July 1, 1912	First Grade	5	S. U. I.
Campbell, Grace T. O.	July 1, 1912	Second Grade	5	I. S. T. C.
Campbell, Harriet	Aug. 1, 1912	Primary	5	Exam.
Campbell, Helen M.	Aug. 24, 1912	Second Grade	5	I. S. T. C.
Carey, Frank D.	Sept. 4, 1912	Third Grade	5	S. U. I.
Carey, Letitia	Aug. 1, 1912	Third Grade	5	Exam.
Carey, Nellie G.	Feb. 1, 1913	Second Grade	5	Exam.

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Carls, Ethel Olive	Aug. 22, 1912	First Grade	5	I. W. U.
Carlin, Hattie M.	Aug. 22, 1912	First Grade	5	Simpson
Carr, Edna May	Feb. 6, 1912	Third Grade	5	Minnesota Cert.
Carson, Carrie L.	July 1, 1912	First Grade	5	Tabor
Carson, Earl W.	Aug. 1, 1912	First Grade	5	Cornell
Carson, Emma L.	Mar. 22, 1912	Second Grade	5	I. S. T. C.
Carson, Ethel M.	Mar. 22, 1912	Primary	5	I. S. T. C.
Carson, Hannah Louise	Aug. 1, 1912	Primary	L	Exam.
Carson, Ora M.	Sept. 3, 1912	First Grade	L	Coe
Carter, Blanche A.	Aug. 1, 1912	First Grade	5	Morningside
Carter, Lottie V.	Dec. 24, 1912	Third Grade	5	Peen
Cass, Hester Edwin	Feb. 2, 1912	First Grade	5	North Dakota Cert.
Cass, Margaret L.	Aug. 1, 1912	Primary	5	Exam. (R)
Caster, Mary E.	Sept. 3, 1912	First Grade	L	I. S. T. C.
Castor, Robert W.	Aug. 1, 1912	First Grade	5	Exam.
Chambers, Ora L.	Aug. 1, 1912	Second Grade	5	Drake Univ.
Chappell, Grace N.	July 1, 1912	Primary	5	I. S. T. C.
Chase, Iowa Lea	July 1, 1912	First Grade	5	I. S. T. C.
Chasell, Clara F.	Aug. 1, 1912	First Grade	5	Cornell
Chasell, Laura M.	Aug. 22, 1912	First Grade	5	Cornell
Cherless, Lillie	July 1, 1912	Primary	5	Exam. (R)
Cherry, Nita	Aug. 1, 1912	Third Grade	5	Drake University (N)
Childers, Nellie L.	Aug. 15, 1912	Third Grade	5	Kansas Cert.
Christianson, Helen M.	Dec. 2, 1912	Kindergarten	5	I. S. T. C.
Choate, Charlotte A.	Mar. 1, 1912	Primary	L	I. S. T. C.
Churchill, Edward P.	Aug. 27, 1912	First Grade	L	S. U. I.
Churchyard, Grace E.	July 1, 1912	Primary	5	I. S. T. C.
Ciency, Hare Omar	Aug. 1, 1912	First Grade	5	S. U. I.
Clark, Edna O.	Oct. 1, 1912	Second Grade	5	Drake Univ.
Clark, Ethel Mae	July 1, 1912	Musie	5	I. S. T. C.
Clark, Harvey J.	Aug. 24, 1912	Third Grade	5	Drake Univ.
Clark, Ipez Grace	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Clark, Ollie H.	Aug. 24, 1912	Musie	5	Exam. (R)
Clark, Roy R.	Sept. 13, 1912	Third Grade	5	Nebraska Cert.
Clarson, James W., Jr.	Feb. 1, 1912	First Grade	5	Exam.
Clevenger, T. M.	Aug. 1, 1912	First Grade	L	Exam.
Close, Editha	Aug. 1, 1912	Third Grade	5	Drake Univ. (N.)
Clyde, Flora H.	Aug. 15, 1912	Dom. Science	5	I. S. C.
Cochrane, Sylvia A.	July 1, 1912	Second Grade	5	I. S. T. C.
Coddington, S. M.	Aug. 1, 1912	Second Grade	L	I. S. T. C.
Coffman, Theresa A.	July 1, 1912	First Grade	5	I. S. T. C.
Cohen, Ida	July 1, 1912	Primary	L	Exam.
Cole, Avis Julia	July 1, 1912	Primary	5	I. S. T. C.
Cole, Mildred	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Cole, Nellie M.	Sept. 3, 1912	Second Grade	L	Exam.
Cole, Wynnefred J.	July 1, 1912	Kindergarten	5	I. S. T. C.
Colgrove, Jay T.	May 1, 1912	First Grade	L	U. I.
Collins, Florence	July 1, 1912	Dom. Science	5	I. S. T. C.
Collins, Mamie	Dec. 13, 1912	Primary	5	Highland Park
Collis, Raymond E.	Aug. 1, 1912	First Grade	5	Elsworth
Coll, Elizabeth	Mar. 19, 1912	Primary	L	Exam.
Colville, Nellie Vera	Aug. 15, 1912	First Grade	5	Drake Univ.
Combs, Anthony R.	Oct. 1, 1912	Second Grade	5	Highland Park
Combs, Evelyn G.	July 1, 1912	Second Grade	5	I. S. T. C.
Combs, Sadie K.	Aug. 22, 1912	First Grade	L	U. I.
Conaway, Joe W.	Dec. 11, 1912	Third Grade	5	S. U. I.
Condon, Gladys	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Condran, Margaret E.	July 1, 1912	Primary	L	Exam.
Conners, Gertrude	July 1, 1912	Second Grade	5	I. S. T. C.
Conner, Zoe Helen	Jan. 23, 1912	First Grade	5	Grinnell
Connor, May	July 1, 1912	Second Grade	5	Highland Park
Cook, Effie Irene	Aug. 1, 1912	Second Grade	5	Exam.
Cook, Floy	Aug. 27, 1912	Primary	5	Highland Park
Cook, Rachel Mae	Sept. 3, 1912	First Grade	5	Morningside
Cook, Ruth Elizabeth	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Cosley, Ruth M.	July 1, 1912	Third Grade	5	Michigan Cert.
Cooper, Edna H.	Aug. 22, 1912	First Grade	5	S. U. I.
Cooper, Leah C.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Cooper, Martha E.	Mar. 1, 1912	Second Grade	L	Exam.

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Cooper, Millicent F.	Aug. 22, 1912	First Grade	5	Cornell
Cornelissen, Emma G.	July 1, 1912	Second Grade	5	I. S. T. C.
Cotton, Hazel Mauderson	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Countrymen, Mrs. Margt	Feb. 1, 1912	Primary	5	Exam.
Cowan, Thos. John	Sept. 1, 1912	Second Grade	5	Exam.
Cowie, Martha A.	Aug. 1, 1912	Second Grade	5	I. S. T. C. (R)
Cox, Alma F.	Oct. 1, 1912	Second Grade	L	I. S. T. C.
Cox, Edna Beryl	July 1, 1912	Primary	5	I. S. T. C. (R)
Cox, Elizabeth L.	Aug. 1, 1912	First Grade	5	Central
Cozzens, Chas.	Aug. 1, 1912	First Grade	5	Grinnell
Craft, Susie A.	July 1, 1912	Primary	L	Exam.
Crane, Arthur W.	Aug. 1, 1912	First Grade	5	Des Moines
Crane, Gertrude M.	Aug. 1, 1912	First Grade	5	S. T. C.
Crapeer, Anna Hoag	Aug. 1, 1912	First Grade	5	Elsworth
Crapeer, Mary E.	Sept. 3, 1912	Primary	L	Exam.
Crawford, Carrie E.	Nov. 1, 1912	Third Grade	5	Missouri Cert.
Crawford, Ida L.	Oct. 1, 1912	Second Grade	5	Drake University
Cresswell, Florence F.	May 1, 1912	First Grade	5	Parsons
Crisman, Wanda	July 1, 1912	First Grade	5	I. S. T. C.
Crittenden, Mattie A.	July 1, 1912	Primary	5	I. S. T. C.
Crook, Edith G.	Aug. 1, 1912	First Grade	5	Grinnell
Cross, Lillian Pearl	May 1, 1912	First Grade	L	S. U. I.
Croche, Elsie	July 1, 1912	First Grade	5	Buena Vista
Croche, Frankie I.	July 1, 1912	First Grade	5	I. S. T. C.
Crooken, Lloyd G.	July 1, 1912	First Grade	5	Buena Vista
Crow, Vasie	July 1, 1912	Primary	L	Exam.
Crum, Lloyd Vern	Aug. 1, 1912	First Grade	5	I. S. T. C.
Crum, Myra	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Crummer, Clara E.	Aug. 24, 1912	First Grade	5	Morningside
Culver, Blon H.	Aug. 10, 1912	First Grade	L	Nebraska Cert.
Cundy, Jesse Elwood	Aug. 1, 1912	Old Form	5	Exam. (R)
Currell, Lewis	July 1, 1912	First Grade	5	I. S. T. C.
Currie, Maude A.	July 1, 1912	Second grade	5	I. S. T. C.
Curtis, Alice Bertha	Feb. 12, 1912	First Grade	5	Exam. (R)
Curtis, Emma	July 1, 1912	First Grade	L	Exam.
Dale, Elsie M.	July 1, 1912	Primary	5	I. S. T. C.
Dale, Ora	Aug. 1, 1912	Dom. Science	5	I. S. T. C.
Dalrymple, Ada L.	Sept. 4, 1912	First Grade	5	S. U. I.
Dart, Zona R.	Nov. 5, 1912	Third Grade	5	Kansas Cert.
Davis, Alice R.	Oct. 1, 1912	Primary	5	Exam.
Davis, Jesse M.	Oct. 12, 1912	Second Grade	L	I. S. T. C.
Davis, Ayla Helene T.	April 30, 1912	Third Grade	5	Lenox
Davis, Blanche M.	July 1, 1912	Primary	5	I. S. T. C.
Davis, Glenn W.	July 1, 1912	Primary	5	I. S. T. C.
Davis, Ida A.	Feb. 1, 1912	Primary	L	Exam.
Davis, Lucy S.	Aug. 1, 1912	Primary	5	Exam.
Davis, Margaret B.	July 1, 1912	First grade	5	S. U. I.
Davidson, Ruth	Oct. 1, 1912	Third Grade	5	Exam.
Davitt, Naomi M.	Nov. 11, 1912	Third Grade	5	Wisconsin Cert.
Day, Chas. Edwin	Aug. 28, 1912	First Grade	5	Drake University
Day, Dollie Margaret	July 1, 1912	First Grade	5	S. U. I.
Dean, Caroline Mary	May 1, 1912	Dom. Sci. and Art.	5	I. S. O.
DeBar, Albert	Aug. 1, 1912	Hygiene	5	Physician's Cert.
De Bra, Walter Henry	Jan. 27, 1912	First Grade	5	Cornell
De Bra, Arthur H.	Aug. 15, 1912	First Grade	5	Cornell
De Graff, Harmon O.	March 1, 1912	Second Grade	L	I. S. T. C.
De Hean, Carrie A.	Aug. 28, 1912	First Grade	5	Grinnell
De Jong, Genit D. F.	Aug. 1, 1912	Third Grade	5	Michigan Cert.
Delahoyd, Kathleen	July 1, 1912	Primary	L	Exam.
Delzell, Earle B.	Sept. 3, 1912	First Grade	5	Highland Park
Dennan, Mary J.	Aug. 24, 1912	Second Grade	5	Drake University
Denniston, Clara B.	Aug. 1, 1912	Second Grade	5	Exam. (R)
De Noon, Rebecca Grace	Aug. 1, 1912	First Grade	5	I. S. T. C.
Denzier, Anna	July 1, 1912	First Grade	5	S. U. I.
Dick, Mary Vassile	July 1, 1912	First Grade	5	I. S. T. C.
Dickey, Nels	July 1, 1912	First Grade	5	I. S. T. C.
Dill, Cora K.	Feb. 1, 1912	First Grade	5	S. U. I.
Diller, Emma Abbe	Jan. 2, 1912	First Grade	L	Exam.

REPORT OF THE

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Dalla, Elbertine	Aug. 1, 1912	First Grade	6	Simpson
Dixon, Catherine A. N.	Oct. 1, 1912	Primary	6	Examin.
Dobyns, Mary Allen	Sept. 8, 1912	First Grade	6	Penn
Dodd, Susie Young	July 1, 1912	First Grade	6	Coe
Dodd, Edith C.	Aug. 27, 1912	Primary	6	Highland Park
Dohler, Clara	Aug. 1, 1912	Second Grade	6	Exam.
Dolliver, Barrett	Aug. 28, 1912	First Grade	6	Morningside
Doreviller, Margaret	June 2, 1912	First Grade	6	Exam.
Douglas, Dora E.	Nov. 1, 1912	Second Grade	6	Exam. (R)
Douglas, Ruth	Oct. 2, 1912	Third Grade	6	Wisconsin Cert.
Downey, Jas. M.	Aug. 24, 1912	Second Grade	6	Highland Park
Downing, Lucie A.	Aug. 15, 1912	Third Grade	6	Drake University
Doxson, Mary E.	Aug. 15, 1912	First Grade	6	Cornell
Draves, Hazel Clara	Jan. 27, 1912	First Grade	6	S. U. I.
Dresschuy, Nyda M.	Oct. 1, 1912	Third Grade	6	S. Dakota Cert.
DuBois, Mabel J.	Aug. 1, 1912	First Grade	6	Parsons
Duden, Lilyan Frances	May 1, 1913	First Grade	6	I. S. T. C.
Dudley, Maud Emma	Feb. 12, 1913	Primary	6	Exam.
Duffy, Elizabeth F.	July 1, 1912	Primary	6	I. S. T. C.
Dunham, Ara M.	Aug. 23, 1912	First Grade	6	Grinnell
Dunkelberg, Grace M.	July 1, 1912	First Grade	6	I. S. T. C.
Dunlavy, Wm. A.	Aug. 1, 1912	First Grade	6	Exam.
Dunlop, Mary E.	Sept. 18, 1912	Third Grade	6	Wisconsin Cert.
Dunn, Anna V.	Oct. 1, 1912	Second Grade	6	Exam. (R)
Dunn, Ethel Gray	March 28, 1912	Third Grade	6	Nebraska Cert.
Dunn, Helen L.	Aug. 1, 1912	First Grade	6	Coe (R)
Durant, Carrie I.	Sept. 1, 1912	Second Grade	6	I. S. T. C.
Dursey, May E.	Aug. 15, 1912	Second Grade	6	I. S. T. C.
Dutton, Leanne Edna	May 5, 1913	Third Grade	6	Nebraska Cert.
Dwelle, Horton A.	Dec. 2, 1912	First Grade	6	Exam.
Dyas, Amelia G.	Aug. 1, 1912	Primary	6	Exam. (R)
Dyck, Altha T.	Aug. 1, 1912	First Grade	6	Des Moines
Dyk, Libby Thennia	Aug. 15, 1912	Third Grade	6	S. U. I.
Dyke, Laurena	Aug. 23, 1912	First Grade	6	Simpson
Dynes, Jno. Joseph	Aug. 23, 1912	First Grade	6	S. U. I.
Eads, Bertha Mae	Sept. 12, 1912	Third Grade	6	Morningside (N)
Eastman, Marshall	Aug. 23, 1912	First Grade	6	Coe
Eaton, Mary Agnes	Aug. 24, 1912	Third Grade	6	Wisconsin Cert.
Ecker, Bert L.	Aug. 1, 1912	Hygiene	6	Physician's Cert.
Edden, Mary Edna	May 1, 1913	Primary	6	Exam. (R)
Edson, Blanche	July 1, 1912	Music	6	Exam.
Edwards, Lucy Emily	March 19, 1913	First Grade	6	Parsons
Edwards, Nettie	Oct. 1, 1912	Primary	6	Exam.
Eickhoff, Clara V.	Aug. 1, 1912	Primary	6	I. S. T. C. (R)
Eighmey, Mabel M.	Aug. 1, 1912	Second Grade	6	I. S. T. C. (R)
Ekatam, Lydia	July 1, 1912	Primary	6	I. S. T. C.
Elder, Maggie	Dec. 8, 1912	Second Grade	6	S. T. C.
Eldridge, Harriet F.	July 1, 1912	First Grade	6	Grinnell
Elliot, Beth Earl	Aug. 15, 1912	First Grade	6	Morningside
Elison, Ruth	Aug. 1, 1912	First Grade	6	S. U. I.
Elwood, Mabel C.	Oct. 14, 1912	First Grade	6	Exam.
Ely, Florence	Aug. 1, 1912	Primary	6	Exam.
Enden, Ray A.	July 1, 1912	First Grade	6	Grinnell
Erickson, Clara O.	Aug. 1, 1912	Third Grade	6	South Dakota Cert.
Erison, Clara	Aug. 8, 1912	First Grade	6	S. U. I.
Espeeth, Annette J.	Dec. 8, 1912	Second Grade	6	I. S. T. C.
Esner, Adeline O.	Aug. 15, 1912	First Grade	6	I. S. T. C. (R)
Etienne, Robert F.	July 1, 1912	First Grade	6	I. S. T. C.
Evans, Albert C.	Aug. 1, 1912	Second Grade	6	Highland Park
Evans, Ethelyn R.	Aug. 1, 1912	Primary	6	Exam.
Evans, Hazel	Aug. 23, 1912	First Grade	6	Coe (R)
Evans, Sarah E.	July 1, 1912	Primary	6	I. S. T. C.
Evans, W. L.	Aug. 1, 1912	Second Grade	6	Exam.
Ewers, Lou	July 1, 1912	First Grade	6	S. U. I.
Ewing, Warren W.	Oct. 10, 1912	First Grade	6	Parsons
Fain, Olive E.	Aug. 15, 1912	Dom. Science	6	I. S. T. C.
Faligator, Florence	July 1, 1912	Dom. Science	6	Morningside
Farnham, Wm. De Witt	Oct. 1, 1912	First Grade	6	Exam.
Farnhamson, Anne S.	Oct. 1, 1912	Second Grade	6	Drake University

SUPERINTENDENT OF PUBLIC INSTRUCTION

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Farrell, Anna	July 1, 1912	Second Grade	5	I. S. T. C.
Farrell, Ince H.	Aug. 1, 1912	First Grade	5	S. U. I.
Faubert, Oliver W.	Oct. 14, 1912	Third Grade	5	Indiana Cert.
Fauler, Frankie E.	Aug. 1, 1912	Kindergarten	5	I. S. T. C.
Fayman, Melvin R.	July 1, 1912	First Grade	5	I. S. T. C.
Federson, Anna C.	Aug. 1, 1912	First Grade	5	Grinnell
Feldman, S. J.	Dec. 2, 1912	First Grade	5	I. S. T. C.
Fenton, Jennie I.	Aug. 1, 1912	First Grade	5	S. U. I.
Fenton, Ralph A.	Sept. 3, 1912	Second Grade	5	I. S. T. C. (R)
Fetherston, Mary	Aug. 1, 1912	Primary	5	Exam.
Fickel, Alice Jackson	July 1, 1912	First Grade	5	Des Moines
Fickel, Jessie Mae	Aug. 23, 1912	First Grade	5	Simpson (R)
Field, Edith B.	July 1, 1912	Primary	5	Exam.
Fischer, Harold C.	Aug. 15, 1912	First Grade	5	U. I. U.
Fitch, A. H.	July 1, 1912	Second Grade	5	Exam.
Fleah, Ellen S.	Aug. 1, 1912	First Grade	5	S. U. I.
Finch, Bertha O.	July 1, 1912	Second Grade	5	I. S. T. C.
Finger, Irving F.	Oct. 1, 1912	First Grade	5	Cornell
Finley, Doratha F.	Sept. 21, 1912	Third Grade	5	Indiana Cert.
Firebaugh, Mary J.	Sept. 3, 1912	First Grade	5	I. W. U.
Fisher, Fanny Orythia	Jan. 28, 1913	First Grade	5	Grinnell
Fisher, Ida Ethel	Oct. 1, 1912	Second Grade	5	Grinnell University
Fisher, Jno. Walker	July 1, 1912	First Grade	5	S. U. I.
Fisher, Marguerite S.	Oct. 1, 1912	First Grade	5	S. U. I.
Fitzsimmons, Fern	July 1, 1912	First Grade	5	I. S. T. C.
Flaeger, Lorna	July 1, 1912	First Grade	5	I. S. T. C.
Fleming, Eva M.	July 1, 1912	First Grade	5	Exam.
Fletcher, Nellie Corrine	Aug. 1, 1912	First Grade	5	Morningside
Florencecourt, Anna B. W.	U.			
Flynn, Nellie B.	July 1, 1912	First Grade	5	S. U. I.
Foley, Mae Ellen	Aug. 1, 1912	Primary	5	Drake
Foley, Rose Anna F.	Sept. 3, 1912	Third Grade	5	Wisconsin Cert.
Foot, Gladys D.	July 1, 1912	First Grade	5	S. U. I.
Ford, Edgar A.	Jan. 2, 1913	Second Grade	5	I. S. T. C.
Forgrave, Carolyn E.	Aug. 15, 1912	Primary	5	Exam.
Fowler, Jas. W.	Oct. 2, 1912	First Grade	5	New York Cert.
Fowler, Jno. J.	First Grade	5	I. S. T. C.	
Fox, Edna M.	Aug. 23, 1912	First Grade	5	Cornell
Francis, Lucy Belle	Dec. 3, 1912	First Grade	5	I. S. T. C.
Francis, Charles Peter	March 12, 1913	Hygiene	5	Physician's Cert.
Fraser, Edith M.	March 1, 1913	First Grade	5	I. S. T. C.
Friedrich, Leslie S.	Aug. 1, 1912	Second Grade	5	U. I. U.
Free, Nina Helen	July 1, 1912	Second Grade	5	Highland Park
Freeman, Ina	Aug. 1, 1912	Primary	5	Exam.
Free, Clara Amelia	July 1, 1912	First Grade	5	Cornell (R)
French, John C.	Aug. 24, 1912	First Grade	5	Lenox
Fretz, Maude Lillian	July 1, 1912	Old Form	5	Exam. (R)
Frisby, Harold Geo.	July 1, 1912	First Grade	5	I. S. T. C.
Frisby, Mabel C.	Aug. 15, 1912	First Grade	5	I. S. T. C. (R)
Fritts, Mabel E.	July 1, 1912	First Grade	5	New York Cert.
Froehling, Ida May	Aug. 27, 1912	First Grade	5	I. W. U.
Frush, Frank M.	May 1, 1912	First Grade	5	Exam.
Fry, Ina Blanche	July 1, 1912	Primary	5	I. S. T. C.
Fry, Stella M.	Aug. 23, 1912	First Grade	5	U. I. U.
Puller, Blanche	July 1, 1912	Music	5	I. S. T. C.
Puller, F. E.	Sept. 1, 1912	First Grade	5	Physician's Cert.
Purinton, Martha	July 1, 1912	Dom. Science	5	I. S. T. C.
Purinton, Clara	July 1, 1912	First Grade	5	Exam.
Purnas, Lucile	Aug. 15, 1912	Second Grade	5	Cornell
Quaberson, Ira Noel	Aug. 1, 1912	First Grade	5	Morningside
Gaffey, Mary Ida	Aug. 27, 1912	Third Grade	5	Drake (N)
Gallagher, Carolyn E.	Sept. 3, 1912	Third Grade	5	Wisconsin Cert.
Gallo, Ruth S.	Aug. 15, 1912	First Grade	5	Cornell
Ganta, Osa Maria	Aug. 1, 1912	Third Grade	5	Cornell
Gardner, Mary E.	Sept. 3, 1912	Second Grade	5	Michigan Cert.
Gardner, Nellie E.	Oct. 21, 1912	Third Grade	5	S. U. I.
Garner, Eva M.	Aug. 24, 1912	First Grade	5	Grinnell
Garrett, Gail G.	Aug. 24, 1912	Second Grade	5	Drake

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Years	Basis of Issue
Gaston, Mildred	Oct. 1, 1912	Dom. Science	5	I. S. C. C.
Gaston, Rena	July 1, 1912	Kindergarten	5	I. S. T. C.
Gates, Frederick Earl	Aug. 1, 1912	First Grade	5	Leander Clark
Gearhart, Blanche L.	July 1, 1912	First Grade	5	Coe
Geer, Mabel F.	Aug. 1, 1912	Third Grade	5	Missouri Cert.
Gerischer, Lillian	July 2, 1912	First Grade	L	Exam.
Gibson, Mabel Letta	March 1, 1913	Music	5	Exam. (R)
Giddings, Alma E.	Feb. 22, 1913	Second Grade	5	I. S. T. C.
Gidshart, Nannie H.	Sept. 3, 1912	Third Grade	5	Drake University (N)
Gillilan, V. Mae	Oct. 24, 1912	First Grade	5	Coe (R)
Gilger, Beaula E.	Oct. 25, 1912	Third Grade	5	Minn. Cert.
Gilmore, Ada Wolfe	Aug. 28, 1912	Primary	5	Hanson, Karl M.
Gilmore, Fannie P.	Sept. 5, 1912	First Grade	5	Exam. (R)
Gilliland, Gwendolin	July 1, 1912	First Grade	5	Tabor (R)
Gillin, Mudge L.	Aug. 1, 1912	First Grade	5	Morningside
Gittinger, Grace	Nov. 1, 1912	Primary	5	Exam.
Gladson, Dora C.	Aug. 1, 1912	Music	5	Exam. (R)
Gleason, Lizzie	Aug. 1, 1912	Primary	5	Exam. (R)
Gussey, Lucile H.	Aug. 1, 1912	Kindergarten	5	I. S. T. C.
Goble, Cathryn E.	Aug. 1, 1912	Old Form	5	Exam. (R)
Goldsberry, Rachel F.	Aug. 1, 1912	First Grade	5	Michigan Cert.
Goltry, Blanche L.	July 1, 1912	Primary	5	I. S. T. C.
Good, Marie E.	Aug. 1, 1912	Kindergarten	5	Karrington, Irma H.
Goodell, Ida L.	Nov. 14, 1912	Second Grade	5	Highland Park
Goodman, Nellie R.	Aug. 1, 1912	First Grade	5	S. U. I.
Goodman, Florence M.	July 1, 1912	Second Grade	5	I. S. T. C.
Goodred, May L.	Aug. 1, 1912	First Grade	5	Harris, Mary Catherine
Gordan, Maude	May 1, 1913	Second Grade	5	I. S. T. C.
Gordon, Mary A.	July 1, 1912	Old Form	5	Exam. (R)
Gorman, Maude	July 1, 1912	Primary	L	Exam.
Gorman, Arville M.	March 22, 1913	Second Grade	5	I. S. T. C.
Gorsuch, Blanch E.	Aug. 1, 1912	First Grade	5	S. U. I.
Gove, Sadie	Nov. 16, 1912	Third Grade	5	Grinnell
Grace, Kathleen P.	July 1, 1912	Kindergarten	5	I. S. T. C.
Graham, Verne	Dec. 1, 1912	Primary	5	I. S. T. C.
Grandrath, Elsie M.	Oct. 1, 1912	Second Grade	5	Drake University
Gray, Fern	July 1, 1912	First Grade	5	Coe
Gray, James Hile	Aug. 21, 1912	Third Grade	5	Indiana Cert.
Gray, Maggie S.	Aug. 25, 1912	First Grade	5	Coe
Green, Essie Adel	Feb. 1, 1913	Second Grade	5	Drake University (R)
Green, Emma L.	July 1, 1912	Music	5	I. S. T. C.
Green, Grace L.	Aug. 2, 1912	Second Grade	5	Exam. (R)
Greenlee, Elsie J.	Aug. 27, 1912	Primary	5	Drake University
Greenless, Marcia H.	Aug. 1, 1912	First Grade	5	Exam. (R)
Greig, Estella Grace	July 1, 1912	Primary	5	I. S. T. C.
Greig, Bernice J.	July 1, 1912	First Grade	5	Helms, Mary L.
Gregg, Nellie Scott	Aug. 22, 1912	Old Form	5	Exam. (R)
Gregg, Shirley E.	Oct. 28, 1912	Third Grade	5	Cornell
Greer, Jeannette Emily	July 1, 1912	First Grade	5	S. U. I.
Greter, Cora M.	Sept. 3, 1912	First Grade	5	First Grade
Grimes, Harley W.	July 1, 1912	Second Grade	5	I. S. T. C.
Groves, Para Pearl	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Gundersen, O. E.	Dec. 2, 1912	Second Grade	L	Exam.
Gustafson, Edith S.	Sept. 3, 1912	First Grade	5	S. U. I.
Griffith, Beaula	Aug. 24, 1912	First Grade	5	I. S. C.
Haas, Elizabeth	Aug. 15, 1912	First Grade	L	Drake Univ.
Hahn, Nita	Aug. 1, 1912	Primary	5	Exam.
Hagen, Dollie	July 1, 1912	First Grade	5	S. U. I.
Halden, Clara	Aug. 30, 1912	First Grade	5	Simpson
Hale, Robert I. O.	July 1, 1912	Second Grade	5	I. S. T. C.
Hall, Joseph E.	Sept. 3, 1912	Primary	L	Exam.
Hall, Leon Frances	Jan. 2, 1913	First Grade	5	Drake Univ.
Hall, Leota	Aug. 27, 1912	Third Grade	5	U. I. U. (N)
Hall, Martha	Sept. 5, 1912	Third Grade	5	Grinnell
Hall, Mary E.	Sept. 1, 1912	First Grade	5	First Grade
Halland, L. E. Kather	Sept. 2, 1912	Third Grade	5	North Dakota Cert.
Halloway, Florence G.	Aug. 23, 1912	Second Grade	5	Drake Univ.
Hallstrom, Maud E.	Oct. 1, 1912	Third Grade	5	Michigan Cert.
Hamilton, Belle Ruth	Aug. 27, 1912	Third Grade	5	Drake Univ. (N.)

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Years	Basis of Issue
Hammann, Grace	Aug. 15, 1912	First Grade	5	Charles City
Hancock, Clara L.	Jan. 28, 1912	First Grade	5	I. S. T. C. (R)
Hand, Hilda B.	July 1, 1912	Primary	5	I. S. T. C.
Hart, Mary E.	Sept. 7, 1912	Third Grade	5	Nabraska Cert.
Handy, Louisa	July 1, 1912	First Grade	5	Grinnell
Hankins, Homer H.	Aug. 1, 1912	Second Grade	5	Exam. (R)
Hanna, Sadie M.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Hansen, Carl M.	Dec. 1, 1912	Third Grade	5	Luther
Hansen, Marie	July 1, 1912	Second Grade	5	I. S. T. C.
Hansen, Ruth A.	Aug. 1, 1912	First Grade	5	Central
Hansen, Anna	Jan. 2, 1912	Third Grade	5	Colorado Cert.
Hanson, Karl M.	June 15, 1912	First Grade	5	Leander Clark
Harbach, Maude A.	Mar. 1, 1913	First Grade	5	I. S. T. C.
Harden, Lucy E.	July 1, 1912	Second Grade	L	I. S. T. C.
Hardinbrook, Hazel B.	Nov. 1, 1912	Second Grade	L	I. S. T. C.
Harding, Willis Chas.	Aug. 15, 1912	First Grade	5	I. S. T. C.
Hardy, Doris	Dec. 3, 1912	Primary	5	I. S. T. C.
Hardy, Elsie E.	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Harrington, Irma H.	Sept. 5, 1912	Old Form	5	Exam. (R)
Harmoe, Ida	July 1, 1912	Second Grade	5	Exam.
Harmson, Winnie D.	Aug. 23, 1912	First Grade	5	Drake Univ. (R)
Harned, Frederica A.	Aug. 23, 1912	First Grade	5	Simpson
Harrison, Irma H.	Sept. 5, 1912	First Grade	5	I. S. T. C.
Harris, Agnes M.	Aug. 1, 1912	First Grade	5	Tabor
Harris, Lila M.	Sept. 5, 1912	First Grade	5	Leander Clark
Harris, Lucy J.	July 1, 1912	Physical Tr.	5	I. S. T. C.
Hart, Mary Catherine	Aug. 28, 1912	Second Grade	5	Exam. (R)
Harris, Winifred M.	Jan. 2, 1913	Second Grade	5	Exam.
Harsh, Alta Ellen	Sept. 3, 1912	First Grade	5	Drake Univ.
Harshbarger, F. Ray	Aug. 1, 1912	First Grade	5	Simpson
Hart, Bernice	July 1, 1912	First Grade	5	Grinnell
Hartley, Berolce	Aug. 27, 1912	Third Grade	5	Highland Park (N)
Hartman, Julia E.	Dec. 3, 1912	Music	5	I. S. T. C.
Hartung, Nellie M.	Aug. 28, 1912	First Grade	L	Cornell
Hastings, Jessie P.	Aug. 1, 1912	First Grade	L	Exam.
Hatwell, Leota L.	Aug. 1, 1912	First Grade	5	S. U. I.
Haug, Edna Pauline	July 1, 1912	Music	5	I. S. T. C.
Haug, Omer	July 1, 1912	Second Grade	L	Oklahoma Cert.
Haw, Meg M.	May 1, 1913	Primary	5	Exam.
Hayden, Maude M.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Haynes, Alice K.	Sept. 10, 1912	Primary	L	Exam.
Hays, Wm. E.	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Heath, M. E.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Hecker, Augusta G.	Aug. 27, 1912	Third Grade	5	Drake Univ. (N)
Hedley, Mabel E.	Sept. 3, 1912	First Grade	5	Lenox
Heinrich, Mary L.	Dec. 3, 1912	Primary	5	I. S. T. C.
Helms, Valena F.	Dec. 2, 1912	Dom. Science	5	I. S. T. C.
Henderson, Beulah V.	Oct. 1, 1912	Second Grade	5	Drake Univ.
Henderson, Chas.	Aug. 1, 1912	Second Grade	5	Exam.
Henderson, Mabel	July 1, 1912	First Grade	5	I. S. T. C.
Henley, Eugene	July 2, 1912	First Grade	L	Exam.
Hennesy, Virginia C.	Aug. 1, 1912	Primary	L	Exam.
Henningsen, Charlotte	Aug. 15, 1912	Old Form	5	Exam. (R)
Hessbrook, Alice	Aug. 1, 1912	Primary	5	I. S. T. C.
Hewitt, Mary Emily	May 1, 1913	Primary	5	Exam. (R)
Hibben, Hettie W.	Aug. 1, 1912	Second Grade	L	Exam.
Hicks, Frank W.	Nov. 1, 1912	First Grade	L	Cornell
Hickox, Gail E.	July 1, 1912	Third Grade	5	Wisconsin Cert.
Hickox, Gladys	Sept. 6, 1912	Third Grade	5	Wisconsin Cert.
Hieck, Nancy E.	Nov. 11, 1912	Third Grade	5	New York Cert.
Hill, Anna M.	Aug. 1, 1912	First Grade	L	Exam.
Hill, Fens J.	July 1, 1912	Primary	5	Primary
Hill, Etta Gerlie	July 1, 1912	Dom. Science	5	I. S. T. C.
Hill, Paula A.	Aug. 1, 1912	First Grade	5	Cornell
Hill, Henrietta D.	Aug. 7, 1912	Primary	5	Exam.
Hilton, Maryery	July 1, 1912	Primary	5	I. S. T. C.
Himmel, Walter J.	Aug. 1, 1912	First Grade	5	Ellsworth
Hines, Florence Cady	Sept. 12, 1912	Third Grade	5	Drake Univ.
Hickson, Mabel	Dec. 3, 1912	First Grade	5	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Hinkson, Nellie	July 1, 1912	Dom. Science	5	I. S. T. C.
Hjort, Elmer V.	Aug. 1, 1912	First Grade	5	Penn
Hobbs, Lucy Edith	Aug. 27, 1912	First Grade	5	Exam. (R)
Hoebel, Estella A.	Aug. 15, 1912	First Grade	5	I. S. T. C.
Hoekje, Jno. O.	Sept. 23, 1912	First Grade	5	Michigan Cert.
Hoening, Jessica M.	Aug. 15, 1912	Primary	5	L Exam.
Hoffman, Geo. F.	Aug. 1, 1912	Manual Tr.	5	I. S. T. C.
Hoffman, Hattie M.	Aug. 1, 1912	First Grade	5	Jackson, Jeanette
Hoffman, Hlmena	Oct. 30, 1912	First Grade	5	Simpson
Hoffman, Jesse A.	July 1, 1912	Second Grade	5	I. S. T. C. (R)
Hotzter, Estella A.	July 1, 1912	Primary	5	I. S. T. C.
Hogan, Margaret A.	July 1, 1912	Primary	L	Exam.
Hollingsworth, Laura A.	March 25, 1913	Third Grade	5	Wisconsin Cert.
Holloway, Georgiana	Aug. 15, 1912	First Grade	5	Grinnell
Holmes, Eva	Aug. 25, 1912	First Grade	5	Simpson
Holmes, Grace M.	Sept. 8, 1912	Third Grade	5	S. U. I.
Holmes, Katherine D.	Aug. 28, 1912	Primary	5	Exam. (R)
Holmes, Olive	Aug. 1, 1912	Primary	L	Exam.
Holmquest, Olive E.	Nov. 7, 1912	Second Grade	5	I. S. T. C.
Holton, Robert A.	Feb. 28, 1913	Third Grade	5	Missouri Cert.
Holtzinger, Rebina	Aug. 1, 1912	Second Grade	L	Exam.
Horchon, B. J.	May 1, 1912	First Grade	5	Exam. (R)
Horn, Leona May	April 25, 1913	Third Grade	5	Simpson
Horton, Mabel Eleanor	Feb. 12, 1913	Third Grade	5	Michigan Cert.
Hottman, Lillian M.	July 1, 1912	Second Grade	5	I. S. T. C.
Hostetter, Mary	Jan. 9, 1913	Third Grade	5	Drake Univ. (N)
Houghton, Hannah L.	Aug. 1, 1912	Old Form.	5	Exam. (R)
Houghton, Lillie M.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Housh, Early Taylor	Sept. 3, 1912	First Grade	5	Highland Park
Houston, Chauncey B.	Aug. 1, 1912	First Grade	5	I. S. T. C.
Howard, Eva L.	Aug. 27, 1912	Third Grade	5	Highland Park (N)
Howeth, Mary C.	May 1, 1913	Music	5	I. S. T. C.
Hoynan, Avis G.	July 1, 1912	Primary	5	I. S. T. C.
Hort, Mabelle C.	Aug. 1, 1912	Second Grade	5	Highland Park
Hubbard, Grace	Aug. 15, 1912	Primary	5	Exam. (R)
Huffman, Emma F.	Aug. 1, 1912	Old Form.	5	Exam. (R)
Huffman, Jas. F.	Aug. 1, 1912	First Grade	5	Elsworth
Hughes, Lola Wells	July 1, 1912	First Grade	5	I. S. T. C.
Hughlin, Ida Emelia	Aug. 1, 1912	First Grade	5	I. S. T. C. (R)
Hughus, Elizabeth	Feb. 12, 1913	Third Grade	5	Grinnell
Humble, Ella	Dec. 2, 1912	First Grade	L	Coe
Hunter, Blanche P.	Aug. 25, 1912	First Grade	5	Cornell
Hunter, Edward	Aug. 1, 1912	Manual Tr.	5	I. S. T. C.
Hunt, Elsie Mae	Aug. 1, 1912	Primary	5	Drake Univ.
Huntton, Mae F.	July 1, 1912	Primary	L	Exam.
Hunter, Mary	July 1, 1912	First Grade	5	I. S. T. C.
Hunter, Rymon G.	Oct. 1, 1912	Third Grade	5	Grinnell
Hunt, Clara A.	April 1, 1912	Primary	L	Exam.
Hunt, Marion H.	Nov. 7, 1912	First Grade	5	Simpson
Hunter, Caroline A.	May 1, 1913	Primary	L	Exam.
Hunter, Carrie E.	Oct. 18, 1912	Dom. Science	5	I. S. C.
Huntoon, G. A.	Nov. 1, 1912	Hygiene	5	Physician's Cert.
Hurd, Estelle	July 1, 1912	First Grade	5	I. S. T. C.
Hurd, Julia Louise	July 1, 1912	First Grade	5	I. S. T. C.
Hurler, Rula B.	July 1, 1912	Second Grade	5	I. S. T. C.
Hurt, Forrest E.	July 1, 1912	Dom. Science	5	I. S. T. C.
Hurwick, Esther A.	July 1, 1912	First Grade	5	I. S. T. C. (R)
Huston, Edna Lee	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Hutchinson, Eunice	July 1, 1912	Kindergarten	5	I. S. T. C.
Hutchinson, E. R.	Nov. 1, 1912	First Grade	5	S. U. I.
Hutchinson, Minerva	Nov. 19, 1912	First Grade	5	Michigan Cert.
Hyde, Adah F.	Dec. 7, 1912	Third Grade	5	S. U. I.
Indra, Della	July 1, 1912	Primary	5	I. S. T. C.
Inlow, Hazel A.	Aug. 28, 1912	First Grade	5	Drake Univ.
Inman, Jay R.	Oct. 14, 1912	First Grade	5	Michigan Cert.
Innes, Margaret J.	Nov. 1, 1912	Primary	5	Exam.
Ireland, J. Myron	Aug. 1, 1912	First Grade	5	Exam. (R)
Irwine, Kate	July 1, 1912	Primary	L	Exam.
Iverson, Alta C.	July 1, 1912	Second Grade	5	I. S. T. C.

SUPERINTENDENT OF PUBLIC INSTRUCTION

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Iverson, Nellie J.	Aug. 1, 1912	Second Grade	5	Wisconsin Cert.
Jackson, Elizabeth	July 1, 1912	Primary	L	Exam.
Jacobson, Madeline	June 2, 1912	Second Grade	5	I. S. T. C.
Jakaway, Anna L.	Aug. 15, 1912	First Grade	5	U. I. U.
Jakes, Gertrude	Aug. 1, 1912	First Grade	5	S. U. I.
Jamison, Jeanette	July 1, 1912	First Grade	L	S. U. I.
Janssen, Mary C.	July 1, 1912	First Grade	5	Des Moines
Jay, Edna Kern	Aug. 1, 1912	First Grade	5	S. U. I. (R)
Jeffrey, Chas. E.	Aug. 1, 1912	First Grade	5	Exam. (R)
Jefferson, Charlotte C.	Sept. 14, 1912	Third Grade	5	Minnesota Cert.
Jenkins, Vera Belle	Oct. 14, 1912	Primary	5	Exam. (R)
Jenkins, Edna V. S.	Aug. 15, 1912	First Grade	5	Cornell
Jenkins, Eva	Aug. 1, 1912	First Grade	5	Grinnell
Jenkins, Jennett	Sept. 3, 1912	Second Grade	5	Drake Univ.
Jennings, Adelaide M.	July 1, 1912	Second Grade	5	Exam. (R)
Jennings, Rosa S.	Dec. 3, 1912	Second Grade	5	Exam. (R)
Jennison, Hallie B.	Oct. 1912	Third Grade	5	Michigan Cert.
Jensen, Mary L.	Nov. 13, 1912	First Grade	L	I. S. T. C.
Johannsen, Alma	Aug. 27, 1912	Third Grade	5	Drake Univ. (N)
Johnson, Carrie E.	July 1, 1912	First Grade	L	Exam.
Johnson, Cora	June 2, 1912	Primary	5	Exam. (R)
Johnson, Evelyn E.	Dec. 16, 1912	Third Grade	5	Nebraska Cert.
Johnson, Helen M.	Sept. 4, 1912	Third Grade	5	Nebraska Cert.
Johnson, Jacob	July 1, 1912	First Grade	L	I. S. T. C.
Johnson, Myrtle B.	Sept. 4, 1912	Third Grade	5	Drake Univ. (N)
Johnson, Neve	July 1, 1912	Music	5	I. S. T. C.
Johnson, Orla	Nov. 5, 1912	Third Grade	5	Drake Univ. (N)
Johnson, Rose V.	Dec. 11, 1912	First Grade	5	Penn.
Johnson, Thos. E.	Aug. 15, 1912	First Grade	L	S. U. I.
Johnston, Harry L.	Aug. 28, 1912	First Grade	5	S. U. I.
Johnston, Helen	Oct. 19, 1912	Primary	L	Exam.
Johnston, Mae Violet	Feb. 12, 1913	Primary	L	Exam.
Jones, Gladys	Jan. 8, 1913	Third Grade	5	Minnesota Cert.
Jones, Hazel Lucile	July 1, 1912	Kindergarten	5	I. S. T. C.
Jones, Jennie D.	Aug. 28, 1912	First Grade	5	Simpson
Jomary, Letha	Feb. 22, 1913	First Grade	5	Cornell (R)
Jones, Mabel Iowa	Aug. 1, 1912	First Grade	5	Drake Univ.
Jones, Mary Frances	Aug. 24, 1912	First Grade	5	Drake Univ. (R)
Jones, Nellie Ertly	July 1, 1912	First Grade	5	I. S. T. C.
Jones, Ray E.	July 1, 1912	First Grade	5	Buen Vista
Jones, Rebecca W.	Aug. 1, 1912	First Grade	5	Coe (R)
Jordan, Berna B.	Sept. 5, 1912	First Grade	L	Drake Univ.
Jordan, Ernest S.	Aug. 1, 1912	First Grade	5	Coe
Jordan, Harold C.	Nov. 1, 1912	Third Grade	5	Grinnell
Jordan, Kathleen M.	July 1, 1912	First Grade	5	S. U. I.
Joselyn, Marjorie	Aug. 1, 1912	First Grade	5	Coe
Joyce, Wm.	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Kant, Nellie Grant	July 1, 1912	First Grade	5	I. S. T. C.
Kaufman, Emma R.	Aug. 15, 1912	First Grade	5	Drake Univ. (N)
Kaufman, H. J.	Aug. 1, 1912	First Grade	5	I. S. T. C.
Keiser, Arthur E.	Nov. 1, 1912	Third Grade	5	Pennsylvania Cert.
Kelly, Margaret	Nov. 1, 1912	Second Grade	5	I. S. T. C.
Kendall, Emma	Sept. 3, 1912	First Grade	5	Drake (R)
Kendall, Emma	Feb. 1, 1913	First Grade	L	Drake
Kendle, Theodosia	July 1, 1912	Primary	5	Exam. (R)
Kennebeck, Kathleen	July 1, 1912	Primary	L	Exam.
Kennedy, Bernard A.	Feb. 1, 1913	First Grade	5	Nebraska Cert.
Kennedy, Laura L.	Sept. 26, 1912	Third Grade	5	Michigan Cert.
Kennedy, H. E.	Aug. 1, 1912	Third Grade	5	Exam.
Kensinger, Lorinda	Aug. 1, 1912	First Grade	5	Grinnell
Kessler, Blanche E.	Aug. 1, 1912	First Grade	5	S. U. I.
Kerr, Gertrude L.	July 1, 1912	Dom. Science	5	I. S. T. C.
Kies, Harry D.	July 1, 1912	First Grade	5	S. U. I.
Kilheffer, Marie	Aug. 1, 1912	First Grade	5	Cornell
Kimpel, Bertha	Oct. 7, 1912	Primary	L	Exam.

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Kling, Lylas Sarah	Aug. 1, 1912	First Grade	5	S. U. I. (R)
Kist, Leona M.	Aug. 1, 1912	First Grade	5	Coe
Kirkpatrick, Ole Jno.	Dec. 3, 1912	Second Grade	5	I. S. T. C.
Kirby, Anna	Sept. 10, 1912	Second Grade	1	Exam.
Kulberg, Bertha	Aug. 1, 1912	Second Grade	1	Exam.
Kittle, Lucila	May 1, 1913	Primary	1	Exam.
Kline, Chas. Wm.	July 1, 1912	Second Grade	5	Kansas Cert.
Kline, Hattie Edith	July 1, 1912	First Grade	1	Exam.
Kline, Minnie	Oct. 3, 1912	Third Grade	5	Kansas Cert.
Kloster, Lars S.	Feb. 1, 1913	Third Grade	5	Leban
Kinol, C. Verle	Aug. 1, 1912	First Grade	5	U. I. U.
Knoche, Kate	June 2, 1912	First Grade	1	I. S. T. C.
Knott, Josephine E.	Feb. 15, 1913	Second Grade	1	S. T. C.
Knowles, Charlotte M.	Oct. 1, 1912	First Grade	5	Grinnell
Knaudson, Anna S.	Aug. 1, 1912	First Grade	5	Simpson
Kobel, Geo. F.	Aug. 18, 1912	First Grade	5	S. U. I. (R)
Kooker, Mae E.	Dec. 8, 1912	Third Grade	5	Highland Park (N)
Korinke, Edith L.	Nov. 1, 1912	First Grade	1	I. S. T. C.
Korinke, Mary D.	June 2, 1912	Primary	1	Exam.
Kreutz, Rudolph	Aug. 1, 1912	First Grade	5	Morningside
Krieger, Geneva Hazel	Aug. 1, 1912	Primary	1	Exam.
Kreigh, Jane	Aug. 1, 1912	Primary	1	Exam.
Krout, Emma L.	Sept. 6, 1912	Second Grade	1	Exam.
Krugger, Cora Emma	July 1, 1912	First Grade	5	Charles City
Kruth, Chas. F.	July 1, 1912	First Grade	5	I. S. T. C.
Kuhl, Louise M.	July 1, 1912	Third Grade	5	Morningside (N)
Kuhns, Mary Louise	Feb. 15, 1913	Second Grade	1	Exam.
Kurt, Orlene	July 1, 1912	First Grade	5	I. S. T. C.
Laker, Anna	July 1, 1912	Primary	5	I. S. T. C. (R)
Lamb, Ira A.	Oct. 1, 1912	Second Grade	5	Drake Univ. (N)
Lambert, Mrs. Rebecca	Mar. 17, 1913	Third Grade	5	Highland Park (N)
Landstrom, Luther	Aug. 27, 1912	Third Grade	5	Grinnell
Lane, Clara Louise	Aug. 23, 1912	First Grade	5	Morningside (N)
Lane, Hazel H.	Aug. 27, 1912	Third Grade	5	U. I. U.
Lang, John R.	Aug. 1, 1912	Second Grade	1	Exam.
Langfitt, Edith	July 1, 1912	Primary	1	I. S. T. C.
Lank, Margaret R.	July 1, 1912	Primary	1	I. S. T. C.
Lapham, Percy Chas.	July 1, 1912	First Grade	5	Des Moines
Larson, Emma F.	Mar. 28, 1913	Second Grade	5	I. S. T. C.
Larson, Mayne	Dec. 8, 1912	First Grade	5	I. S. T. C.
Lauber, Maud W.	Oct. 1, 1912	Second Grade	5	I. S. T. C.
Lauer, Mabel D.	Aug. 1, 1912	First Grade	5	S. U. I.
Laughlin, Herman	Aug. 1, 1912	Second Grade	1	I. S. T. C.
Lawrence, Frank A.	Aug. 23, 1912	First Grade	5	S. U. I.
Lawrence, Wilma L.	Aug. 28, 1912	First Grade	5	S. U. I.
Lee, Bernice Marie	Oct. 28, 1912	Third Grade	5	Nebraska Cert.
Lee, Fern	Dec. 11, 1912	Third Grade	5	I. S. T. C.
Leebrick, Mary J.	Aug. 1, 1912	First Grade	1	Exam.
Leet, Sadie	July 1, 1912	Music	5	Exam.
Leet, Ruby E.	Oct. 1, 1912	Second Grade	5	U. I. U.
Leisinger, Florence M.	July 1, 1912	First Grade	5	I. S. T. C.
Leimmon, Alice E.	Aug. 1, 1912	First Grade	5	Grinnell
Leonard, Josephine M.	Nov. 18, 1912	First Grade	5	S. U. I.
Leslie, Nina	Aug. 1, 1912	First Grade	5	Ellsworth
Lewis, Chas. O.	Dec. 11, 1912	First Grade	5	U. I. U.
Lewis, Vera	July 1, 1912	Primary	5	I. S. T. C.
Lehty, Jennifer Alice	Aug. 1, 1912	First Grade	5	Leander Clark
Lighthall, Lora	July 1, 1912	First Grade	1	I. S. T. C.
Lighthall, Vera	July 1, 1912	First Grade	1	I. S. T. C.
Lilly, Fan Farmer	Aug. 1, 1912	First Grade	5	S. U. I. (R)
Lindblom, Annie F.	Oct. 24, 1912	Third Grade	5	S. U. I.
Linn, Margaret Grimes	July 1, 1912	First Grade	1	Exam.
Livingston, Lella B.	Aug. 14, 1912	Primary	5	Exam. (R)
Lloyd, Edith May	Aug. 10, 1912	First Grade	5	Cornell
Lockwood, G. R.	Sept. 6, 1912	First Grade	1	U. I. U.
Lohr, Ruth Nell	Aug. 1, 1912	Primary	5	I. S. T. C.
Longeaux, Katherine L.	Sept. 8, 1912	Music	1	Exam.
Long, Cecile F.	Aug. 23, 1912	First Grade	5	S. U. I. (R)

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Longstaff, Lillian	Oct. 18, 1912	Third Grade	5	South Dakota Cert.
Loast, Mary Helen	July 1, 1912	First Grade	5	Grinnell
Loft, Elmo H.	Aug. 28, 1912	Second Grade	5	Cornell
Lowrey, Bertha	Oct. 1, 1912	Second Grade	5	Drake Univ.
Lund, Mary	Aug. 27, 1912	Third Grade	5	Morningside (N)
Lugren, Arthur F.	July 1, 1912	First Grade	1	S. U. I.
Luise, Nell	Oct. 1, 1912	First Grade	5	Cornell
Lutens, Peter	Feb. 1, 1913	Second Grade	5	Wisconsin Cert.
Luther, Ernest L.	Oct. 1, 1912	Second Grade	5	Drake Univ.
Lynch, John Irvin	July 1, 1912	First Grade	5	S. U. I.
Maarthur, Effie B.	Nov. 15, 1912	First Grade	5	Coe (R)
McCallum, Wilma U.	Dec. 2, 1912	Primary	1	I. S. T. C.
McCarthy, Berthenia	Aug. 1, 1912	Third Grade	5	Morningside
McComb, J. R.	Aug. 1, 1912	First Grade	1	Exam.
McConkey, Elizabeth	Oct. 1, 1912	First Grade	5	Morningside
McConlogue, M. Irene	Sept. 3, 1912	First Grade	5	S. U. I.
McConnell, Edith N.	Sept. 8, 1912	First Grade	5	I. S. T. C. (R)
McConnell, Estella	Aug. 1, 1912	Primary	5	Exam. (R)
McCosh, Eva	Feb. 1, 1913	Primary	1	Exam.
McCowan, Joseph S.	Aug. 15, 1912	First Grade	5	Exam. (R)
McCracken, Clarence	July 1, 1912	First Grade	5	Missouri Cert.
McCrath, Jas. L.	July 1, 1912	First Grade	1	Coe
McCredie, Alice	July 1, 1912	First Grade	5	Coe (R)
McCredie, Irah H.	Aug. 1, 1912	Third Grade	5	Exam. (R)
McCulloch, Sadie L.	Aug. 1, 1912	Third Grade	5	Morningside (N)
McCurry, Alice M.	Aug. 1, 1912	Third Grade	1	Michigan Cert.
McDiarmid, W. L.	Mar. 1, 1913	Second Grade	5	Morningside
McDonald, Eleanor L.	Oct. 1, 1912	First Grade	5	Morningside
Macdonald, Hazel	July 1, 1912	Music	5	S. T. C.
McDonald, Helen A.	Oct. 1, 1912	First Grade	5	Morningside
McDonald, Lizzie A.	March 1, 1913	Primary	1	Exam.
McDonnell, Madeline	Aug. 1, 1912	First Grade	5	I. S. T. C.
McFarland, Inez	Feb. 1, 1913	Primary	5	Exam. (R)
McGlad, Madge I.	Dec. 8, 1912	Third Grade	5	Parsons
McGowan, Mollie P.	Aug. 23, 1912	First Grade	5	S. U. I. (R)
McGranahan, Floyd	Aug. 1, 1912	First Grade	5	Simpson
McGrady, Mary M.	Aug. 1, 1912	First Grade	5	S. U. I.
McGrath, Sarah	Aug. 1, 1912	First Grade	5	Grinnell
McIntire, Ira H.	Dec. 2, 1912	Third Grade	5	North Dakota Cert.
McKahan, Bernice	July 1, 1912	Second Grade	5	S. U. I. (N)
McKinley, Gertrude J.	Aug. 1, 1912	Third Grade	5	Drake Univ. (R)
McKinney, Alice H.	Aug. 1, 1912	First Grade	5	Exam.
McLennon, Eleanor A.	Dec. 2, 1912	Second Grade	5	Exam. (R)
McMannus, T. U.	Nov. 1, 1912	Hygiene	5	Physician Cert.
McMullen, Hazel	Aug. 27, 1912	Primary	5	Highland Park
McNeil, Jean F.	Oct. 1, 1912	First Grade	5	Drake Univ.
McTaggart, Blanche	Feb. 12, 1913	Primary	1	Exam.
McVicar, Marjorie N.	March 12, 1913	Third Grade	5	Highland Park (N)
Madison, Jessie	Aug. 27, 1912	Primary	5	Exam.
Madsen, Marie	Aug. 1, 1912	Primary	5	I. S. T. C.
Magdon, Bertha Blanche	Sept. 4, 1912	Second Grade	5	I. S. T. C.
Magdon, Gertrude	Aug. 1, 1912	Primary	5	Wisconsin Cert.
Maghee, Josephine	Mar. 28, 1913	Third Grade	5	Highland Park (R)
Maken, H. Nell	May 1, 1913	Second Grade	5	Nebraska Cert.
Manatt, Clara A.	Aug. 1, 1912	Second Grade	5	S. U. I.
Mann, Olive Beulah	Mar. 1, 1913	Third Grade	5	I. S. T. C.
Mantle, Chas. C.	July 1, 1912	Second Grade	5	S. U. I.
Marsden, Edna	July 1, 1912	First Grade	5	Bureau Vista
Marick, Ralph E.	Aug. 15, 1912	First Grade	5	Drake Univ.
Mars, Anna Albert	Aug. 1, 1912	First Grade	5	S. U. I.
Marshall, Bertha F.	July 1, 1912	First Grade	5	Nebraska Cert.
Marshall, Julia May	July 1, 1912	First Grade	5	S. U. I.
Martin, Blanche	Sept. 1, 1912	Second Grade	5	I. S. T. C. (R)
Martin, Eva G.	Sept. 6, 1912	First Grade	5	Grinnell
Martin, Flossie May	July 1, 1912	First Grade	5	Coe
Martin, Joseph W.	Dec. 7, 1912	First Grade	5	I. S. T. C.
Martin, Lymna Q.	Sept. 1, 1912	First Grade	5	Drake Univ.
Martin, Margaret M.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Martin, J. Maurice	July 1, 1912	First Grade	5	L. Utah Cert.

18

REPORT OF THE

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date issued	Kind	Term Years	Basis of Issue
Martin, Ruby W.	July 1, 1912	First Grade	5	S. U. I.
Martin, Ruth L.	July 1, 1912	Primary	5	I. S. T. C.
Mason, Joy Boston	Aug. 24, 1912	Second Grade	5	Examin. (R)
Mason, Zoe	May 1, 1912	Primary	1	Examin.
Masson, Robert L.	Aug. 1, 1912	First Grade	5	S. U. I.
Mathews, Nellie Louise	June 2, 1912	Primary	5	Examin.
Mathis, Bertha	Aug. 15, 1912	Primary	1	Examin.
Matousek, Emily	Aug. 1, 1912	First Grade	5	Coe
Matson, Florence Besse	May 1, 1912	First Grade	5	S. U. I.
Matsson, Cora M.	May 1, 1912	First Grade	5	Cornell
Mauch, Pearl Orpha	Aug. 22, 1912	First Grade	6	Cornell
Maubly, Archie B.	Aug. 22, 1912	First Grade	5	Pena
Maxwell, Elizabeth	Nov. 15, 1912	First Grade	5	I. S. T. C.
Maynard, Harold H.	July 1, 1912	First Grade	1	S. U. I.
Maynard, Mignon J.	Aug. 1, 1912	First Grade	1	Examin.
Meacham, Martha Lois	July 1, 1912	First Grade	1	Examin.
Meade, H. P.	Sept. 24, 1912	Third Grade	5	Wisconsin Cert.
Meek, W. H.	Nov. 1, 1912	First Grade	1	Examin.
Mellor, Beale	Sept. 4, 1912	Dom. Science	5	I. S. O.
Mensink, Eva H.	July 1, 1912	Primary	5	Examin.
Merrell, Lillie Mae	July 1, 1912	Primary	5	Examin. (R)
Messer, Francis D.	Aug. 1, 1912	First Grade	5	Pena
Messer, Clarence	Dec. 4, 1912	First Grade	1	Examin.
Metzger, Margaret M.	Aug. 1, 1912	First Grade	5	S. U. I.
Meyer, Lucy A.	Feb. 25, 1912	Primary	5	Examin.
Mickey, Margaret G.	Aug. 1, 1912	Primary	5	Drake Univ.
Middleton, Amy L.	Mar. 6, 1912	Second Grade	1	I. S. T. C.
Minkel, Lewis	July 1, 1912	First Grade	5	I. S. T. C.
Miller, Beale	July 1, 1912	First Grade	5	Coe
Miller, Cap E.	Aug. 2, 1912	3rd Form	5	Examin. (R)
Miller, Fred J.	Aug. 1, 1912	First Grade	1	Cornell
Miller, Margaret J.	Sept. 12, 1912	First Grade	5	S. U. I.
Miller, Robert Jas.	Aug. 22, 1912	First Grade	5	S. U. I.
Miller, Will S.	Aug. 22, 1912	First Grade	5	Highland Park
Milner, Benj. H.	Aug. 24, 1912	First Grade	5	U. I. U.
Millsap, Orville	Nov. 1, 1912	First Grade	5	Examin.
Minor, Nora Evans	Aug. 1, 1912	First Grade	5	Coe
Mitchell, Bernice R.	July 1, 1912	Dom. Science	5	I. S. T. C.
Mitchell, Beale	July 1, 1912	Primary	5	I. S. T. C.
Mitchell, Carolyn	Aug. 1, 1912	Second Grade	5	Examin.
Mitchell, Esther O.	Aug. 1, 1912	Primary	5	I. S. T. C.
Mitchell, Mae E.	Sept. 3, 1912	Third Grade	5	U. I. U. (N)
Mitchell, Margaret J.	Dec. 2, 1912	First Grade	1	I. S. T. C.
Mitchell, Mary E.	Aug. 1, 1912	Third Grade	5	Drake Univ. (N)
Mitchell, Mary E.	Aug. 28, 1912	Second Grade	1	Examin.
Mitchell, Nan Elizabeth	Feb. 1, 1912	Second Grade	5	Examin. (R)
Mix, Ella Winnifred	Aug. 1, 1912	First Grade	5	I. S. T. C.
Moffat, Mildred	Aug. 1, 1912	Primary	5	Examin.
Moler, M. Imo	Feb. 1, 1912	First Grade	5	Examin. (R)
Moloney, Anna	Nov. 18, 1912	First Grade	1	Examin.
Monroe, William H.	June 2, 1912	First Grade	5	Examin. (R)
Montgomery, A. Pearl	Aug. 1, 1912	First Grade	5	S. U. I.
Moody, Edith S.	May 12, 1912	Third Grade	5	North Dakota Cert.
Moore, Alasco W.	Aug. 24, 1912	First Grade	5	I. S. T. C. (R)
Moore, Anna M.	Sept. 4, 1912	Third Grade	5	Drake University (N)
Moore, Lella Z.	Jan. 1, 1912	First Grade	1	Kansas Cert.
Moore, Lina H.	June 2, 1912	First Grade	1	I. S. T. C.
Moore, Mabel	July 1, 1912	Primary	1	Examin.
Morave, Agnes	Oct. 1, 1912	First Grade	5	S. U. I.
Morgan, Bernice I.	Dec. 2, 1912	Second Grade	5	I. S. T. C.
Morris, Mary B.	Aug. 27, 1912	Third Grade	5	Drake University (N)
Morris, Rose A.	Feb. 12, 1912	First Grade	1	I. S. T. C.
Morse, Carrie	Oct. 1, 1912	First Grade	5	Examin.
Morris, William C.	Oct. 1, 1912	Third Grade	5	Wisc. Cert.
Mosier, Lee Campbell	Nov. 20, 1912	Old Form	6	Examin. (R)
Moule, Anna B.	Aug. 1, 1912	Old Form	6	Examin. (R)
Moule, H. W.	Aug. 22, 1912	Second Grade	5	Examin.
Moulton, Luke	Sept. 3, 1912	First Grade	5	Examin.
Mount, Hazel Louise	July 1, 1912	First Grade	5	Grinnell

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date issued	Kind	Term Years	Basis of Issue
Mounts, Lewis H.	Oct. 1, 1912	First Grade	5	S. U. I.
Mousser, Hazel O.	Dec. 2, 1912	Second Grade	5	I. S. T. C.
Moyer, Albert E.	Sept. 9, 1912	Third Grade	5	Tabor
Moyer, Henry H.	Dec. 7, 1912	First Grade	5	Nebraska Cert.
Mueller, Emma D.	July 1, 1912	First Grade	5	South Dakota Cert.
Mullan, Nettie B.	Aug. 1, 1912	Second Grade	5	Examin.
Mullarky, Marie	Aug. 1, 1912	First Grade	5	I. S. T. C.
Mullin, Geo. H.	Aug. 1, 1912	First Grade	1	Examin.
Munhoff, Katherine R.	Aug. 1, 1912	First Grade	5	S. U. I.
Murphy, Evelyn I.	Sept. 10, 1912	First Grade	5	S. U. I.
Murphy, Marguerite K.	Aug. 25, 1912	Second Grade	5	I. S. T. C.
Myers, Julia Mae	Oct. 1, 1912	First Grade	1	Examin. (R)
Myers, Margaret C.	Feb. 12, 1912	First Grade	1	Examin.
Myers, Margaret Celia	July 1, 1912	First Grade	1	S. U. I.
Nebe, Edith M.	Aug. 1, 1912	Second Grade	5	U. I. U.
Neff, Anna Louise	July 1, 1912	First Grade	5	I. S. T. C. (R)
Nelson, E. O.	May 1, 1912	Second Grade	1	I. S. T. C.
Nelson, Nellie S.	May 1, 1912	First Grade	5	I. S. T. C.
Nelson, Ray D.	Aug. 1, 1912	Third Grade	5	Wisconsin Cert.
Nerada, Martha	Jan. 15, 1912	Second Grade	5	I. S. T. C.
Newlyn, Benj. H.	Aug. 1, 1912	First Grade	5	S. U. I.
Newcomb, Elizabeth D.	Sept. 20, 1912	First Grade	5	Leander Clark
Newcomer, Mildred	Aug. 1, 1912	Primary	5	Drake University
Newer, Frances M.	Oct. 1, 1912	First Grade	5	Drake University
Nichols, Edna E.	July 1, 1912	First Grade	5	Coe
Nicholson, Emma S.	June 2, 1912	First Grade	1	Examin.
Nicholson, Esther V.	July 1, 1912	First Grade	5	Examin. (R)
Nielsen, Henry P.	July 1, 1912	First Grade	1	Nebraska Cert.
Nies, Josephine E.	July 1, 1912	First Grade	5	Amity (N)
Nims, Fred A.	July 1, 1912	Third Grade	1	Examin.
Nixon, Zoa M.	Aug. 15, 1912	Primary	1	Examin.
Noble, Madge M.	Aug. 1, 1912	Primary	5	Examin. (R)
Nonn, Minnie A.	Aug. 1, 1912	First Grade	5	I. S. T. C.
Nollen, Sarah Marie	July 1, 1912	First Grade	5	Drake University
Nolte, Karl Frederick	Aug. 20, 1912	Second Grade	5	Drake University (N)
Nordstrom, Kate	Aug. 27, 1912	Third Grade	5	I. S. T. C.
Norris, Vera	Aug. 1, 1912	Dom. Science	5	I. S. T. C.
Norman, Vida O.	Aug. 1, 1912	First Grade	5	Examin.
Nylin, Sarah Freda	Aug. 1, 1912	First Grade	5	S. U. I.
Oakes, Letha Hazel	July 1, 1912	Third Grade	5	Nebraska Cert.
O'Bannon, Eva J.	Aug. 15, 1912	First Grade	1	S. U. I.
O'Brien, Edith	July 1, 1912	Second Grade	5	Examin. (R)
O'Brien, Ida	Aug. 1, 1912	First Grade	5	S. U. I.
O'Brien, Mary Alice	Feb. 1, 1912	First Grade	5	Coe (R)
Ogden, Vera Fay	Aug. 1, 1912	First Grade	1	I. S. T. C.
Olsen, Ole W.	July 1, 1912	Second Grade	5	I. S. T. C.
Oliver, Fern Lucile	Aug. 1, 1912	First Grade	5	Drake University
Oliver, Lola M.	Aug. 15, 1912	First Grade	1	Examin.
Olry, F. N.	March 22, 1912	First Grade	5	I. S. T. C.
Orr, Della Dora	Aug. 1, 1912	First Grade	5	Lenox
Orr, Elizabeth	Aug. 1, 1912	First Grade	5	I. S. T. C.
Orr, Florence Edith	Sept. 17, 1912	Third Grade	5	Wisconsin Cert.
Osburn, Clifton M.	July 1, 1912	Second Grade	5	I. S. T. C. (R)
Osbe, Ethel L.	July 1, 1912	Second Grade	5	I. S. T. C.
Oslin, M. Ruth	July 1, 1912	Primary	5	Examin.
Ossman, Emma B.	Oct. 12, 1912	First Grade	1	S. U. I.
Otto, Agnes	Sept. 5, 1912	First Grade	1	Examin.
Otto, Lena C.	Sept. 5, 1912	First Grade	1	Examin.
Overholser, Margaret	Feb. 1, 1912	Second Grade	1	I. S. T. C.
Overholser, Lena H.	July 1, 1912	First Grade	5	S. U. I.
Owen, Anna L.	Aug. 15, 1912	Primary	1	Examin.
Owen, Ellen A.	Aug. 1, 1912	First Grade	1	Coe
Owley, Ruth	May 1, 1912	Second Grade	1	I. S. T. C.
Packard, Ivy Agnes	Aug. 15, 1912	Second Grade	5	Examin. (R)
Packer, Garrad M.	Aug. 1, 1912	Third Grade	5	U. I. U. (N)
Page, Alice B.	March 5, 1912	First Grade	1	S. U. I.
Palmer, Inez Ethel	July 1, 1912	First Grade	5	S. U. I.
Palmer, Nida Pearl	July 1, 1912	Primary	5	I. S. T. C.
Palmer, Zella F.	July 1, 1912	Primary	5	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Year	Basis of Issue
Pale, Henrietta	Aug. 29, 1912	Second Grade	L	I. S. T. C.
Pardon, Myrtle L.	Dec. 16, 1912	Third Grade	S	Michigan Cert.
Parker, John Bell	Aug. 1, 1912	Third Grade	S	Coe
Parkin, Marion E.	June 8, 1913	First Grade	S	Cornell
Parisho, Joe. G.	Aug. 27, 1912	Third Grade	S	Highland Park (N)
Park, Ada Cora	June 2, 1912	First Grade	S	Grinnell
Paris, Claude Olga	July 1, 1912	First Grade	S	I. S. T. C.
Parks, Iose	July 1, 1912	First Grade	S	I. S. T. C.
Parks, Joe	Aug. 28, 1912	Old Form	S	Exam. (R)
Parmelee, Mary	Aug. 15, 1912	First Grade	S	Grinnell
Parsons, Lulu J.	July 1, 1912	Second Grade	S	I. S. T. C.
Parsons, Mabel Jean	March 22, 1913	First Grade	S	I. S. T. C.
Parsons, Mary Louie	Sept. 5, 1912	Primary	S	Exam. (R)
Parrington, Evelyn E.	July 1, 1912	Primary	S	I. S. T. C.
Pashby, Louisa	Jan. 2, 1912	First Grade	L	Exam.
Patridge, Ruth	Feb. 2, 1913	First Grade	S	U. I. U.
Pattie, Elizabeth	July 1, 1912	First Grade	L	Exam.
Patten, David	Aug. 15, 1912	First Grade	L	I. S. T. C.
Patterson, Ada Okum	July 1, 1912	First Grade	S	Coe
Patton, L. Della	Sept. 8, 1912	First Grade	S	S. U. I.
Patty, Laura M.	July 1, 1912	Second Grade	S	I. S. T. C.
Paul, Mary Ethel	Aug. 1, 1912	First Grade	L	Coe
Paul, Vera A.	Aug. 15, 1912	First Grade	S	S. U. I.
Paulger, Jessie	July 1, 1912	First Grade	S	I. S. T. C.
Paulson, Caroline H.	July 1, 1912	First Grade	S	S. U. I. (R)
Peabody, Beale M.	April 14, 1913	Third Grade	S	Vermont Cert.
Peasely, Alice V.	Aug. 15, 1912	First Grade	S	Simpson (N)
Pearson, Eleanor	Aug. 15, 1912	First Grade	S	Cornell
Pearson, Nellie	Aug. 1, 1912	Primary	S	Drake University
Pelama, Joe. R.	Sept. 3, 1912	Third Grade	S	Indiana Cert.
Pemberton, Ada	Aug. 1, 1912	First Grade	L	Exam.
Pence, Wm. Guy	August 28, 1912	Third Grade	S	Missouri Cert.
Pendray, Mary Ella	June 2, 1912	Primary	L	Exam.
Perrin, Chas. W.	Aug. 1, 1912	First Grade	S	Tabor
Perrin, Baulah G.	Aug. 23, 1912	First Grade	S	Cornell
Perry, Margaret A.	July 1, 1912	Second Grade	S	I. S. T. C.
Peterson, Nellie A.	Aug. 1, 1912	Second Grade	S	Drake University
Petheram, Joseph	Nov. 5, 1912	Primary	S	Exam.
Peterson, Allan	Aug. 1, 1912	Second Grade	L	Exam.
Peterson, Laura M.	Dec. 11, 1912	Third Grade	S	Minnesota Cert.
Petrakovich, Minnie J.	Nov. 9, 1912	First Grade	L	Nebraska Cert.
Petty, Ella Alberta	Aug. 15, 1912	First Grade	S	Cornell
Phillips, Elsie Belle	July 1, 1912	Primary	S	Drake University
Phillips, Frank McG.	March 1, 1913	First Grade	L	I. S. T. C. (R)
Phillips, Mattie O.	Aug. 1, 1912	First Grade	L	Exam.
Phillips, Bertha Osmond	Aug. 1, 1912	Second Grade	L	Drake University
Philpot, Florence R.	Aug. 1, 1912	First Grade	S	I. S. T. C.
Pierce, Cora A.	Aug. 1, 1912	First Grade	S	Simpson
Pierce, Fessie M.	Aug. 1, 1912	First Grade	S	Drake University
Pietropol, Henry Wm.	Aug. 1, 1912	First Grade	L	Central
Pike, Bertha	June 2, 1913	Primary	L	Exam.
Pile, Mittle M.	Sept. 3, 1912	First Grade	L	Exam.
Pingrey, Lucy Olive	July 1, 1912	First Grade	S	S. U. I.
Pingrey, Maria L.	March 1, 1913	First Grade	L	Exam.
Piper, Mabel	Aug. 29, 1912	First Grade	S	I. W. U.
Pitt, Lella Belle	Aug. 24, 1912	First Grade	S	Lenox
Pittman, Lida A.	March 1, 1913	First Grade	S	I. W. U.
Plumtree, W. H.	Aug. 1, 1912	Third Grade	S	South Dakota Cert.
Pollard, Mily B.	Aug. 1, 1912	Third Grade	S	Drake University (N)
Pollack, Christine M.	March 11, 1913	Third Grade	S	North Dakota Cert.
Pollack, Jennie B.	July 1, 1912	First Grade	S	I. S. T. C.
Porter, Merize	March 22, 1913	Second Grade	S	I. S. T. C.
Portlock, Beth M.	July 1, 1912	First Grade	S	S. U. I. (R)
Post, Jennie E.	July 1, 1912	First Grade	L	Exam.
Postinger, Jennie	Aug. 24, 1912	First Grade	S	I. S. T. C.
Potter, James N.	May 3, 1913	First Grade	S	S. U. I. (R)
Potter, Noma Dot	Aug. 1, 1912	Third Grade	S	U. I. U. (N)
Potter, Olive M.	Oct. 1, 1912	First Grade	S	Simpson
Potwin, Hazel M.	July 1, 1912	Primary	S	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Year	Basis of Issue
Powers, Lora M.	April 1, 1913	Primary	L	Exam.
Powers, Isabelle E.	Nov. 5, 1912	First Grade	S	Exam. (R)
Powers, Theresa P.	July 1, 1912	Second Grade	S	I. S. T. C.
Prall, Chas. E.	Oct. 3, 1912	First Grade	S	S. U. I.
Pratt, Bertha	Jan. 2, 1913	First Grade	S	Exam. (R)
Pratt, Pearl	Nov. 21, 1912	Third Grade	S	Wisconsin Cert.
Prehn, Florence B.	Aug. 1, 1912	Third Grade	S	Drake (N)
Prentice, Ruth E.	Aug. 27, 1912	Third Grade	S	Morningside (N)
Price, Gladys	July 1, 1912	First Grade	S	Bureau Vista
Price, Emma L.	July 1, 1912	Primary	S	I. S. T. C.
Probasco, E. Abbie	Aug. 1, 1912	Third Grade	S	U. I. U. (N)
Proctor, Alice W.	Aug. 1, 1912	First Grade	S	Exam.
Puffer, Florence S.	Aug. 15, 1912	Second Grade	L	Exam.
Purdy, Rena A.	Aug. 24, 1912	Second Grade	S	Colorado Cert.
Quinn, Andrew J.	Sept. 5, 1912	Second Grade	S	Exam. (R)
Quire, Mabel F.	Aug. 1, 1912	Second Grade	L	Exam.
Rabe, Will C.	Aug. 1, 1912	Third Grade	S	U. I. U. (N)
Rackem, Ruth	Aug. 1, 1912	Third Grade	S	Drake (N)
Raise, Emma	Aug. 1, 1912	First Grade	L	Exam.
Randeman, Agnes A.	Aug. 2, 1912	Third Grade	S	Drake (N)
Rand, Hazel Abene	July 1, 1912	First Grade	S	S. U. I.
Ratcliff, May L.	Dec. 3, 1912	Second Grade	S	Coe
Raw, Evelyn	July 1, 1912	Second Grade	S	I. S. T. C.
Raymond, Effie M.	Aug. 1, 1912	First Grade	S	I. S. T. C.
Read, Oran B.	Oct. 9, 1912	Third Grade	S	Nebraska Cert.
Reading, Elmer W.	Aug. 1, 1912	First Grade	S	Tabor
Reid, Margaret E.	Aug. 1, 1912	First Grade	S	Missouri Cert.
Reid, Robert Lee	Oct. 9, 1912	Third Grade	S	Missouri Cert.
Reed, Ethel Pearl	Aug. 27, 1912	Third Grade	S	Tabor
Reed, Joyce	July 1, 1912	Third Grade	S	S. U. I.
Reed, Mary D.	Dec. 3, 1912	Primary	S	I. S. T. C.
Reese, Dora W.	Aug. 1, 1912	First Grade	S	Grinnell
Reever, Wm. H.	Oct. 28, 1912	First Grade	L	I. S. T. C.
Reid, Laura Lenore	Aug. 1, 1912	First Grade	S	Grinnell
Reid, Margaret E.	June 2, 1913	First Grade	S	Cornell
Reid, Robt. Lee	July 1, 1912	First Grade	L	Missouri Certificate
Reiser, Emily C.	June 2, 1912	Second Grade	L	Exam.
Reiser, John L.	Jan. 1, 1913	Primary	S	Exam.
Reister, Bertha Ann	Aug. 15, 1912	First Grade	S	Des Moines
Reivers, Leona	July 1, 1912	Primary	S	Exam.
Reynolds, E. Estella	Jan. 2, 1913	Primary	S	Exam.
Rhodes, Luke O.	Nov. 5, 1912	First Grade	S	Exam. (R)
Rhodes, Nellie S.	July 1, 1912	Second Grade	S	I. S. T. C.
Rhodes, Nora M.	June 2, 1912	Primary	S	I. S. T. C.
Rhyno, Harriet L.	Dec. 3, 1912	First Grade	L	Exam.
Rhyndberger, Cornelia	Aug. 1, 1912	Second Grade	S	Wisconsin Cert.
Rice, Claudia B.	Aug. 1, 1912	First Grade	S	Exam.
Rice, H. Lucile	July 1, 1912	History	S	I. S. T. C.
Richt, John Howard	Aug. 1, 1912	First Grade	S	Exam. (R)
Rice, Mary Ethel	Sept. 13, 1912	First Grade	L	Penn.
Richards, E. Lucile	Aug. 15, 1912	First Grade	L	Physician's Cert.
Richardson, S. E.	Aug. 1, 1912	Hygiene	L	I. S. T. C.
Richter, Jesse Chas.	Aug. 1, 1912	First Grade	S	Bureau Vista
Riew, Elsie	July 1, 1912	First Grade	S	I. S. T. C.
Riggs, H. Lucile	July 1, 1912	Dom. Science	S	Exam. (R)
Riley, Randolph R.	Aug. 15, 1912	Second Grade	L	Exam.
Riser, Maude	Aug. 1, 1912	Primary	L	I. S. T. C.
Rittenberger, Anna M.	Aug. 1, 1912	Second Grade	S	Des Moines
Risser, Katherine E.	May 1, 1913	First Grade	S	Central
Risser, Susan J.	Aug. 1, 1912	First Grade	S	I. S. T. C. (R)
Ritter, Clara M.	Aug. 1, 1912	First Grade	S	Highland Park
Roadman, Velma	Oct. 1, 1912	First Grade	S	Second Grade
Roberts, Christina	Aug. 24, 1912	Second Grade	L	I. S. T. C.
Robinson, Harrison G.	March 1, 1913	Second Grade	S	New Mex. Cert.
Robinson, Geo. F.	Aug. 1, 1912	Second Grade	L	Morningside (N)
Robinson, Jeanette	Aug. 1, 1912	Third Grade	S	I. S. T. C.
Roddy, Helen C.	Aug. 1, 1912	Third Grade	S	I. S. T. C.
Rodolfs, Henry Clay	Aug. 1, 1912	First Grade	S	I. S. T. C.
Roemer, Grace	July 1, 1912	Primary	S	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES
JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Babde, Julius H.	Feb. 1, 1912	Second Grade	5	Exam. (R)
Borsham, Walter E.	Aug. 25, 1912	Old Form	5	Exam. (R)
Boser, Blanche L.	Sept. 3, 1912	Second Grade	5	Drake University
Boss, Mary B.	Dec. 7, 1912	Third Grade	5	Missouri Cert.
Both, Florence E.	July 1, 1912	First Grade	5	Parsons
Bowland, Amy A.	July 1, 1912	First Grade	5	I. S. T. C.
Bownd, Nellie M.	July 1, 1912	First Grade	5	I. S. T. C.
Rogers, Fred Benson.	Aug. 1, 1912	First Grade	5	Morningside
Ruby, Snyder J.	Aug. 1, 1912	First Grade	5	Penn.
Rule, Rosemond Ella.	Sept. 9, 1912	First Grade	5	Grinnell
Rush, Edith F.	Aug. 1, 1912	First Grade	5	Simpson
Russell, Elmo J.	Feb. 12, 1912	First Grade	5	Cornell
Rust, Edward C.	July 1, 1912	First Grade	5	Des Moines Vista
Rutledge, Vera	Nov. 25, 1912	Primary	5	Exam.
Ryan, Chas. Virgil	Dec. 2, 1912	Old Form	5	Exam. (R)
Ryan, Cora Louise.	July 1, 1912	Primary	5	Exam.
Ryder, Evelyn M.	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Sanders, Grant L.	Aug. 15, 1912	Third Grade	5	Ellsworth
Sanders, James C.	Aug. 15, 1912	First Grade	5	Exam.
Satterlee, Charles	Sept. 25, 1912	First Grade	5	I. S. T. C.
Sawyer, George H.	Aug. 1, 1912	First Grade	5	South Dakota Cert.
Saylor, Myrtle M.	Aug. 23, 1912	First Grade	5	I. W. U.
Sayre, Nellie M.	Aug. 23, 1912	First Grade	5	Simpson
Scanlan, Emily K.	Aug. 27, 1912	Third Grade	5	Highland Park (N)
Schaffner, Anney	Sept. 5, 1912	Primary	5	Exam. (R)
Schafble, Elizabeth M.	Sept. 27, 1912	Second Grade	5	I. S. T. C.
Schatz, August Herman.	Jan. 18, 1913	First Grade	5	Morningside
Schenck, Alta M.	Aug. 1, 1912	First Grade	5	S. U. I.
Schenck, Helen W.	Dec. 3, 1912	Kindergarten	5	I. S. T. C.
Schenck, Maude E.	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Schneidmiller, Ada L.	Sept. 3, 1912	First Grade	5	Simpson (R)
Schmermund, Marie E.	Jan. 10, 1913	First Grade	5	Michigan Cert.
Schmidt, Chris	Aug. 1, 1912	First Grade	5	S. U. I.
Schoubert, Josephine T.	Aug. 1, 1912	Third Grade	5	Drake University (N)
Schreiner, Maly	July 1, 1912	First Grade	5	Exam.
Schrempf, Elizabeth	Sept. 2, 1912	Second Grade	5	New York Cert.
Schroeder, Caroline I.	Aug. 27, 1912	Third Grade	5	Drake University (N)
Schuetz, Minnie A.	April 1, 1912	First Grade	5	S. U. I.
Schworn, Elsie La T.	Aug. 1, 1912	Third Grade	5	Drake University (N)
Scott, Althea M.	July 1, 1912	Second Grade	5	Exam.
Scott, Eva B.	July 1, 1912	Second Grade	5	I. S. T. C.
Scott, Ira J.	Aug. 1, 1912	First Grade	5	Exam.
Seaman, Irma I.	Aug. 24, 1912	Second Grade	5	Highland Park
Seale, Mary A.	Aug. 1, 1912	First Grade	5	Exam.
Seerist, Lulu B.	Aug. 1, 1912	First Grade	5	Coe
Seever, Gail	Jan. 10, 1913	First Grade	5	Penn.
Seitlinger, Ethel M.	Nov. 1, 1912	First Grade	5	S. U. I.
Seider, Emma F.	Nov. 1, 1912	Second Grade	5	I. S. T. C.
Sense, Edith Mae	July 1, 1912	Primary	5	I. S. T. C.
Seymour, Margaret	Nov. 1, 1912	Primary	5	Exam.
Shaffer, Mary L.	Oct. 9, 1912	Primary	5	Exam.
Shanger, Julia E.	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Shannon, Ethel A.	Aug. 1, 1912	First Grade	5	Morningside
Shannon, Margaret	July 1, 1912	Primary	5	Exam.
Sharp, Ralph W.	July 1, 1912	Mammal Training	5	Exam.
Shaul, Deaphne	Aug. 1, 1912	First Grade	5	I. S. T. C.
Shaver, Merle M.	Aug. 28, 1912	First Grade	5	S. U. I.
Shaver, Beatrice M.	Aug. 1, 1912	Primary	5	I. S. T. C.
Shenker, Ethel	Aug. 25, 1912	Third Grade	5	Morningside (N)
Shenker, Florence	Dec. 24, 1912	Third Grade	5	Wisconsin Cert.
Shenker, Iol Mae	Aug. 1, 1912	Primary	5	Drake University
Shenker, Helen P.	Aug. 1, 1912	Third Grade	5	Missouri Cert.
Sheldon, Brad	Aug. 1, 1912	Third Grade	5	Drake (N)
Sheldon, Floy A.	Aug. 1, 1912	Third Grade	5	Drake (N)
Sheldon, Mable Cora.	April 6, 1912	Third Grade	5	Drake University (N)
Sheldon, Maude	Aug. 1, 1912	First Grade	5	I. S. T. C.
Shople, Alice T.	Aug. 1, 1912	Third Grade	5	Drake University (N)
Sheppard, Edith P.	Oct. 1, 1912	Third Grade	5	Grinnell
Sherman, Blanche A.	May 1, 1912	First Grade	5	U. I. U. (R)

LIST OF PERSONS RECEIVING STATE LICENSES
JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Sherman, Clara B. John	Aug. 24, 1912	Primary	5	Exam. (R)
Shpton, Joseph H.	June 7, 1912	First Grade	5	U. I. U.
Shoemaker, Dorothy	July 1, 1912	Phys. Tr.	5	I. S. T. C.
Shout, Ethel G.	Aug. 1, 1912	First Grade	5	S. U. I.
Shook, Mabel E.	Aug. 1, 1912	Third Grade	5	Drake (N)
Shook, Maude E.	Aug. 1, 1912	First Grade	5	Drake (N)
Shotwell, Eriel G.	Aug. 1, 1912	First Grade	5	I. S. T. C.
Shower, Mary E.	Aug. 23, 1912	First Grade	5	S. U. I.
Smith, Charles E.	May 29, 1912	Third Grade	5	Kansas Cert. (R)
Sierra, Leona R.	Aug. 1, 1912	First Grade	5	Drake (N)
Sifford, Wanda I.	Aug. 27, 1912	Third Grade	5	Morningside (N)
Sisson, Hazel	Aug. 25, 1912	First Grade	5	Cornell
Simpson, Jno. Jas.	Aug. 25, 1912	Second Grade	5	I. S. T. C.
Sisson, Elsie	Aug. 1, 1912	First Grade	5	I. S. T. C. (R)
Siler, Anna Leocadia	Aug. 24, 1912	First Grade	5	Drake
Skrumme, Carrie	Aug. 25, 1912	First Grade	5	S. U. I.
Slavata, Jennie E.	Aug. 25, 1912	First Grade	5	Exam. (R)
Slocum, Eugenia L.	Aug. 15, 1912	First Grade	5	Exam. (R)
Smith, Agnes Wallace	Aug. 15, 1912	Primary	5	Exam. (R)
Smith, Anna A.	Aug. 15, 1912	Primary	5	Exam. (R)
Smith, Anna Aletha	Aug. 1, 1912	First Grade	5	Coe
Smith, Beatie Irene	Sept. 6, 1912	First Grade	5	Coe
Smith, Della B.	Sept. 10, 1912	Second Grade	5	Exam.
Smith, Edgar S.	Aug. 1, 1912	Second Grade	5	Exams. Cert.
Smith, Florence M.	Aug. 27, 1912	Third Grade	5	U. I. U. (N)
Smith, Grace A.	Oct. 10, 1912	Second Grade	5	Exam.
Smith, Grace Lucile	July 1, 1912	First Grade	5	I. S. T. C.
Smith, Helen M.	Nov. 20, 1912	Third Grade	5	L. Exam.
Smith, Jay	Dec. 2, 1912	Primary	5	Grinnell
Smith, Jessie C.	Nov. 20, 1912	Third Grade	5	Des Moines
Smith, Kate M.	Feb. 12, 1913	Third Grade	5	Coe
Smith, Nathan Wright	July 1, 1912	First Grade	5	I. S. T. C.
Smith, Nellie Wendell	Aug. 1, 1912	First Grade	5	Morningside
Smith, Nellie C.	Aug. 15, 1912	First Grade	5	S. U. I.
Smith, Robert G.	Aug. 1, 1912	First Grade	5	I. S. T. C.
Smith, Rose M.	July 1, 1912	Musical	5	Drake University
Smyle, Robt. E.	Nov. 11, 1912	First Grade	5	Des Moines
Snow, P. P.	July 1, 1912	Second Grade	5	I. S. T. C.
Snyder, Gladys L.	Oct. 1, 1912	First Grade	5	I. S. T. C.
Solberg, Rose F.	March 28, 1913	First Grade	5	Exam.
Sorrick, Bertha Eager	Feb. 1, 1913	Primary	5	Exam. (R)
Sorum, Marie	Aug. 1, 1912	Almshouse	5	Exam. (R)
Sparks, Nelle Day	July 1, 1912	Second Grade	5	S. U. I.
Spaulding, Bernice D.	Sept. 2, 1912	First Grade	5	I. S. T. C.
Spaulding, Mary E.	March 22, 1913	Second Grade	5	Exam. (R)
Speck, Anna Magaretha	Aug. 1, 1912	Primary	5	S. U. I.
Spelman, Nellie L.	July 1, 1912	First Grade	5	Coe
Spencer, Hazel	Sept. 1, 1912	First Grade	5	I. S. T. C.
Squire, Ernest E.	Aug. 1, 1912	First Grade	5	Penn.
Stadheim, Stella R.	July 1, 1912	First Grade	5	S. U. I.
Staley, Beulah E.	July 1, 1912	First Grade	5	S. U. I.
Stanley, Carrie	July 1, 1912	First Grade	5	Grinnell
Stanley, Mabel Nellie	Aug. 1, 1912	First Grade	5	Wisconsin Cert.
Starrett, Gretta	Aug. 1, 1912	First Grade	5	Exam.
Sue, Lucy Helen	Feb. 8, 1913	Third Grade	5	I. S. T. C.
Suever, Mary E.	July 1, 1912	First Grade	5	Missouri Cert.
Stevens, Stacy E.	Aug. 1, 1912	Primary	5	I. S. T. C.
Stensrud, Alma	Aug. 1, 1912	Third Grade	5	I. S. T. C.
Stephenson, Maude M.	July 1, 1912	Primary	5	I. S. T. C.
Stewart, Edna	July 1, 1912	Second Grade	5	L. Exam.
Stewart, Edna	July 1, 1912	Second Grade	5	S. U. I.
Stewart, Nellie B.	Aug. 1, 1912	Third Grade	5	Drake
Stevens, Mary L.	Aug. 1, 1912	Primary	5	Missouri Cert.
Stevens, Phoebe A.	Sept. 2, 1912	Third Grade	5	Drake
Stewart, Alma M.	Aug. 24, 1912	Third Grade	5	Grinnell
Stewart, Beulah E.	Aug. 24, 1912	Third Grade	5	Grinnell
Stewart, Florence G.	Aug. 24, 1912	Third Grade	5	Grinnell

REPORT OF THE

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Stewart, Nellie	July 1, 1912	Second Grade	L	Exam.
Stichter, Katherine	July 1, 1912	Primary	L	Exam.
Stolt, Cora Idella	July 1, 1912	Second Grade	S	I. S. T. C.
Stolteben, H. Marie	Aug. 23, 1912	First Grade	S	S. U. I.
Stone, Calla E.	July 1, 1912	Dom. Science	S	I. S. T. C.
Stone, Helen M.	Aug. 1, 1912	Drawing	S	Exam. (R)
Stone, Ruby C.	Aug. 1, 1912	First Grade	S	U. I. U.
Stone, Thomas H.	Aug. 15, 1912	First Grade	L	Exam.
Stoodt, Cora	July 1, 1912	Second Grade	S	I. S. T. C.
Stotts, Alma M.	Aug. 1, 1912	Third Grade	S	Drake University
Stover, Frank F.	Aug. 28, 1912	Second Grade	S	Exam. (R)
Strahan, Jenna R.	May 1, 1912	Primary	L	Exam.
Straley, Jas. E.	Oct. 14, 1912	Third Grade	S	Kansas Cert.
Strawbridge, Jessica E.	July 4, 1912	Music	S	Exam. (R)
Strayer, Audrey G.	Aug. 1, 1912	Kindergarten	S	I. S. T. C.
Streever, Susan F.	July 1, 1912	Drawing	S	I. S. T. C.
Stuekel, Albert E.	July 1, 1912	Third Grade	S	Grinnell
Stunkard, H. W.	Aug. 1, 1912	First Grade	S	Coe
Sundell, Cora J.	Feb. 1, 1912	First Grade	S	Cornell (R)
Sutton, M. D.	Feb. 1, 1912	First Grade	L	I. S. T. C.
Swale, Albert R.	Aug. 27, 1912	Third Grade	S	U. I. U. (N)
Swan, Bessie	Aug. 1, 1912	Second Grade	S	Exam. (R)
Sweet, Hazel Marie	Feb. 12, 1912	First Grade	S	S. U. I. (R)
Sweeney, Charlotte	June 2, 1912	Primary	L	Exam.
Taake, Margaret	Aug. 1, 1912	Third Grade	S	Drake University (N)
Taber, S. Edith	May 1, 1912	First Grade	L	Penc.
Tacy, Thos. O.	July 1, 1912	Second Grade	S	Exam.
Tacy, Thos. O.	Aug. 1, 1912	First Grade	S	Exam.
Talbot, Lella H.	July 1, 1912	Second Grade	L	I. S. T. C.
Tate, Mary E.	Aug. 1, 1912	First Grade	L	Exam.
Taylor, Cora Sicker	Feb. 12, 1912	Second Grade	L	I. S. T. C.
Taylor, Elsie	July 4, 1912	Primary	S	I. S. T. C.
Taylor, Harriett E.	Aug. 1, 1912	First Grade	S	Drake University
Taylor, Helen H.	Aug. 1, 1912	Primary	S	I. S. T. C.
Taylor, Jennie	Aug. 15, 1912	Second Grade	S	Exam. (R)
Taylor, May Ellen	Aug. 1, 1912	Second Grade	S	Drake University
Taylor, Verdon	July 1, 1912	Second Grade	S	South Dakota Cert.
Teale, Lorrana	Aug. 1	First Grade	S	Primary
Templin, Ruth E.	Nov. 1, 1912	Second Grade	S	Nebraska Cert.
Tennis, Elma Grace	July 1, 1912	Dom. Science	S	I. S. T. C.
Tesch, Gertrude	Aug. 1, 1912	Primary	S	I. S. T. C.
Thanner, Marie E.	July 1, 1912	First Grade	S	Waite
Thing, Mito Jesett F.	Jan. 1, 1912	First Grade	S	Minnesota Cert.
Thompson, Anna E.	July 1, 1912	Second Grade	L	I. S. T. C.
Thomas, Jessie M.	July 1, 1912	First Grade	S	S. U. I. (R)
Thomas, Leola	Aug. 1, 1912	First Grade	S	Ellsworth
Thompson, Fannie L. H.	Aug. 1, 1912	First Grade	S	I. W. U.
Thompson, Margaret E.	Aug. 1, 1912	Primary	L	Exam.
Thompson, Margaret	Sept. 3, 1912	Primary	S	Highland Park
Thornburg, Mary M.	Aug. 1, 1912	First Grade	S	Ellsworth
Thorpe, Nellie May	Aug. 1, 1912	First Grade	S	Ellsworth
Thorpe, Wendell F.	Sept. 3, 1912	First Grade	S	Ellsworth
Throckmorton, Jeanette F.	Feb. 12, 1912	Hygiene	S	Physician's Cert.
Thurston, W. Earl	Oct. 22, 1912	Third Grade	S	Wisconsin Cert.
Tiffany, Harry M.	April 1, 1912	Second Grade	L	Exam.
Tilden, Florence B.	May 1, 1912	Primary	S	Exam. (R)
Tilden, Ida M.	Feb. 1, 1912	Primary	L	Exam.
Timmerman, Melvin R.	Aug. 15, 1912	First Grade	L	I. S. T. C.
Titus, Lenore Gertrude	June 2, 1912	Primary	L	Exam.
Todd, Christie A.	Feb. 28, 1912	Primary	S	Exam. (R)
Tolbert, Lucilla	July 1, 1912	Primary	L	Exam.
Tolstrup, Syrena C.	July 1, 1912	Second Grade	S	I. S. T. C.
Toms, Bernice C.	Oct. 26, 1912	First Grade	S	Coe
Tow, Lilly	July 1, 1912	First Grade	S	Coe
Trent, Eva	June 2, 1912	Music	S	Exam. (R)
Trenganza, Nora B.	Aug. 24, 1912	Second Grade	L	I. S. T. C.
Trent, Emily	May 1, 1912	Primary	L	Exam.
Triessmann, Helena	Dec. 8, 1912	First Grade	S	Cornell

SUPERINTENDENT OF PUBLIC INSTRUCTION

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Trimble, Mary Etta	July 1, 1912	Third Grade	S	Amity (N)
Tripp, Isabella	July 1, 1912	First Grade	L	Exam.
Trupp, Glenn E.	Sept. 3, 1912	First Grade	S	Mich. Cert.
Truesdale, H. M.	Sept. 6, 1912	Third Grade	S	Wisconsin Cert.
Troup, Bernard Lewis	March 25, 1912	First Grade	S	S. C. C.
Trousdale, Elsie V.	Aug. 15, 1912	First Grade	S	Cornell
Turner, Jean E.	July 1, 1912	Second Grade	S	I. S. T. C.
Tye, Chas. H.	Jan. 2, 1912	History	S	Exam.
Tyler, Bertha M.	Aug. 23, 1912	First Grade	S	Simson
Tyler, Edna	Aug. 1, 1912	Third Grade	S	Colorado Cert.
Tyler, Helen Ada	Dec. 2, 1912	Second Grade	L	I. S. T. C.
Uhl, Jessie	Aug. 22, 1912	First Grade	S	Grinnell
Ulrich, Adeline C.	Aug. 27, 1912	Third Grade	S	Drake (N)
Umpleby, Myrtle	Aug. 1, 1912	Primary	S	Exam. (R)
Underwood, Florence	Aug. 1, 1912	First Grade	S	Cornell
Underwood, Jas. Wm.	Sept. 9, 1912	Second Grade	S	Michigan Cert.
Unger, Paulina	July 3, 1912	Primary	S	I. S. T. C.
Upton, R. G.	Aug. 15, 1912	First Grade	S	Cornell
Urban, Antoinette A.	July 1, 1912	First Grade	S	I. S. T. C.
Utley, Marguerite E.	July 1, 1912	Second Grade	S	I. S. T. C.
Van Houten, Lyman H.	Jan. 18, 1912	First Grade	S	Central (R)
Van Ness, Ursula W.	Oct. 1, 1912	First Grade	S	S. U. I.
Vannest, Helen	March 1, 1912	First Grade	S	Central
Van Nieuwal, Winnie	Aug. 1, 1912	First Grade	S	I. W. U.
Van Tuyl, Ethel E.	Aug. 28, 1912	First Grade	S	Drake University
Van Volsburg, R. L.	Aug. 1, 1912	First Grade	S	Nebraska Cert.
Vasey, Frank T.	Sept. 21, 1912	Third Grade	S	Wisconsin Cert.
Vaughan, Fay	Sept. 4, 1912	Third Grade	S	Exam. (R)
Vedder, Theo	Aug. 1, 1912	Music	S	Exam. (R)
Vernon, Madge	July 1, 1912	Primary	S	I. S. T. C.
Vierling, Helma	Sept. 2, 1912	Third Grade	S	Colorado Cert.
Viehl, Zela	July 1, 1912	Second Grade	S	I. S. T. C.
Vinall, Belle	Nov. 1, 1912	First Grade	L	I. S. T. C.
Vinecent, Grace	March 22, 1912	Second Grade	S	I. S. T. C.
Vogentz, Orion O.	Aug. 15, 1912	First Grade	L	Exam.
Voorhees, Lida	July 1, 1912	Second Grade	S	I. S. T. C.
Voris, Joseph H.	Aug. 15, 1912	First Grade	L	Indiana Cert.
Votaw, Nellie	Dec. 1, 1912	First Grade	S	Poe
Wachs, Anna F. R.	Dec. 2, 1912	First Grade	L	S. U. I.
Wagner, Eva E.	July 1, 1912	First Grade	S	S. U. I.
Wagner, Lila Matt	July 1, 1912	Primary	S	I. S. T. C.
Waite, Lillian Ethel	Aug. 1, 1912	First Grade	S	Exam. (R)
Walden, Mildred	Feb. 12, 1912	Primary	L	Exam.
Walden, Winnifred de Long	Jan. 2, 1912	First Grade	S	Leander Clark
Walden, Alma	July 1, 1912	Primary	L	Exam.
Waldron, Helen F.	Aug. 1, 1912	First Grade	S	S. U. I.
Walker, Carolyn	Aug. 15, 1912	First Grade	S	Grinnell
Walker, Elizabeth A.	Aug. 1, 1912	First Grade	S	Grinnell
Walker, Fred J.	Aug. 1, 1912	First Grade	S	Exam. (R)
Walker, F. Pere	Aug. 1, 1912	First Grade	S	U. I. U.
Walker, Helen Mary	Aug. 23, 1912	First Grade	S	W. U.
Walker, Juanita	Sept. 2, 1912	Third Grade	S	Atteridge (N)
Walker, Lillie Mae	Aug. 1, 1912	First Grade	S	S. U. I.
Walker, Mary E.	July 1, 1912	Third Grade	S	Amity (N)
Wall, Edna E.	Aug. 1, 1912	First Grade	S	Ellsworth
Wall, Lydia Rebecca	March 1, 1912	Second Grade	L	Drake University
Wallace, Bessie	Sept. 8, 1912	Second Grade	S	I. S. T. C.
Wallace, Ethel M.	March 22, 1912	Primary	S	I. S. T. C.
Walsh, Mary Ethel	July 1, 1912	Primary	S	Exam. (R)
Walster, Ida	April 1, 1912	Primary	L	Exam.
Wals, Maud Anna	Aug. 1, 1912	First Grade	S	S. U. I.
Ward, M. Wynne	Aug. 1, 1912	Second Grade	L	I. S. T. C.
Wardle, Eva De Edda	Dec. 20, 1912	Third Grade	S	Highland Park (N)
Warner, Earl	July 1, 1912	Third Grade	S	S. U. I.
Waterbury, Mabel	Sept. 5, 1912	Third Grade	S	Wisconsin Cert.
Waters, Margaret J.	Dec. 1, 1912	Second Grade	S	I. S. T. C.
Watland, Tillie E.	Aug. 1, 1912	Third Grade	S	Drake University (N)
Watt, Ella May	Aug. 1, 1912	Third Grade	S	Drake University (N)

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Watson, George	Aug. 1, 1912	Third Grade	5	Simpson (N)
Watson, Harriett L.	July 1, 1912	Primary	5	I. S. T. C.
Webb, Peris E.	Sept. 3, 1912	Third Grade	5	Nebraska Cert.
Webb, Grace S.	Aug. 28, 1912	Second Grade	5	Exam. (R)
Weber, Eva A.	Sept. 3, 1912	First Grade	5	S. U. I. (R)
Webster, Bessie M.	Aug. 1, 1912	Primary	5	Drake
Weiner, Estella J.	July 1, 1912	First Grade	5	S. U. I.
Wells, Edna	Oct. 17, 1912	Second Grade	5	I. S. T. C.
Wells, Everett D.	Aug. 1, 1912	First Grade	5	Grinnell
Wellons, Walter E.	Aug. 1, 1912	Second Grade	5	Exam.
Wennerstrom, C. F.	Aug. 1, 1912	First Grade	5	Drake University
Wenthe, Margaret M.	Aug. 25, 1912	First Grade	5	I. S. O.
Westland, Ida Viola	Aug. 1, 1912	Primary	5	I. S. T. C.
Weisch, Lena Alma	Aug. 1, 1912	Third Grade	5	Drake (N)
West, Fern G.	Oct. 1, 1912	First Grade	5	Lexox
West, Hazel	July 1, 1912	First Grade	5	Burna Vieta
Westhoff, James	Aug. 1, 1912	Old Form	5	Exam. (R)
West, Vera Maurine	May 1, 1912	First Grade	5	Cornell
Weston, Mary Josephine	Nov. 3, 1912	First Grade	5	Minnesota Cert.
Wetherill, Zenia	Nov. 9, 1912	Second Grade	5	Drake University
Wheeler, Herbert F.	July 1, 1912	First Grade	5	Exam.
Whinery, Della	July 1, 1912	Old Form	5	Exam. (R)
White, Almee G.	Aug. 1, 1912	First Grade	5	Coe
White, Anna	Feb. 8, 1912	First Grade	5	Exam. (R)
White, Grace Alma	July 1, 1912	Primary	5	Exam. (R)
White, Lillian V.	July 1, 1912	Kindergarten	5	I. S. T. C.
Whitted, Ethie M.	Dec. 5, 1912	Second Grade	5	Exam.
Whitney, Mabel	May 1, 1912	Second Grade	5	Exam.
Whitton, Ethel J.	July 1, 1912	Kindergarten	5	I. S. T. C.
Wiltmer, Ralph G.	Aug. 1, 1912	First Grade	5	Cornell
Wiltmum, Minerva	Aug. 1, 1912	Primary	5	I. S. T. C.
Wickersham, Edith	April 1, 1912	Second Grade	5	I. S. T. C.
Wilcox, Grace Anna	Aug. 15, 1912	Second Grade	5	Drake
Wild, Monica B.	July 1, 1912	First Grade	5	I. S. T. C.
Wilcox, Carle	Feb. 15, 1912	First Grade	5	Cornell
Wilks, Georvieve C.	Aug. 1, 1912	First Grade	5	S. U. I.
Windette, Anita F.	Aug. 1, 1912	Music	5	Exam. (R)
Winfield, Estella F.	Aug. 1, 1912	Third Grade	5	Drake (N)
Winger, Lillian	May 1, 1912	First Grade	5	Exam.
Wise, Mayme	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Wiseman, Georgia F.	Aug. 25, 1912	First Grade	5	Morningside
Williams, Alfred	July 1, 1912	First Grade	5	Wisconsin Cert.
Williams, Bertha C.	Nov. 6, 1912	Second Grade	5	I. S. T. C.
Williamson, Blanche M.	Nov. 1, 1912	Second Grade	5	Highland Park
Williams, Ella D.	Aug. 1, 1912	First Grade	5	Exam.
Williams, Ethel	Feb. 1, 1912	Second Grade	5	S. S. T. C.
Williams, Eva	Oct. 11, 1912	First Grade	5	I. S. T. C.
Williams, Flora B.	Oct. 23, 1912	Second Grade	5	Drake University
Williams, Florence B.	July 1, 1912	First Grade	5	Coe
Williams, Gladys A.	July 1, 1912	First Grade	5	I. S. T. C.
Williams, Harriet	Aug. 1, 1912	Primary	5	Exam.
Williams, Iva S.	July 1, 1912	Dom. Science	5	I. S. T. C.
Williams, John J.	Nov. 5, 1912	Second Grade	5	Exam.
Williams, Katherine	Aug. 1, 1912	First Grade	5	Cornell
Williams, Lela Myrtle	May 1, 1912	Primary	5	Exam.
Williams, Nellie K.	Aug. 27, 1912	Third Grade	5	Highland Park (N)
Williams, Ruth	Aug. 15, 1912	Dom. Science	5	S. S. C.
Williams, R. H.	Aug. 1, 1912	First Grade	5	Exam.
Williamson, Blanche E.	Sept. 18, 1912	Second Grade	5	I. S. T. C.
Williamson, Laura M.	Sept. 3, 1912	Third Grade	5	S. U. I.
Wilson, Anna M.	Aug. 27, 1912	Primary	5	Drake
Wilson, Caroline	Sept. 17, 1912	Third Grade	5	Penn. Cert.
Wilson, D. O.	Aug. 28, 1912	First Grade	5	I. S. T. C.
Wilson, Evelyn E.	July 1, 1912	Third Grade	5	Grinnell
Wilson, Florence H.	March 1, 1912	Latin & Ger.	5	Exam.
Wilson, Florence B.	Nov. 1, 1912	German	5	Exam.
Wilson, Fred Lelei	March 4, 1912	Third Grade	5	Penn. Cert.
Wilson, Jas. Arthur	Aug. 15, 1912	Third Grade	5	Grinnell
Wilson, Leta G.	Aug. 27, 1912	Third Grade	5	Highland Park (N)

LIST OF PERSONS RECEIVING STATE LICENSES

JULY 1, 1912-JUNE 30, 1913.

Name	Date Issued	Kind	Term Years	Basis of Issue
Wilson, Maude E.	Sept. 3, 1912	First Grade	5	I. S. O.
Wilson, Neva Agnew	Aug. 15, 1912	Primary	5	Exam.
Wilson, Osee Jane	Aug. 1, 1912	Dom. Science	5	I. S. O.
Wilson, Pearl	Aug. 27, 1912	Third Grade	5	Morningside (N)
Wileott, Clara F.	Aug. 1, 1912	Third Grade	5	Nebraska Cert.
Wolcott, Mabel	Oct. 14, 1912	Third Grade	5	Exam.
Wolfe, Jessie H.	Aug. 1, 1912	Primary	5	Exam.
Wood, Asa A.	July 1, 1912	Second Grade	5	I. S. T. C.
Wood, Vera Leone	Aug. 1, 1912	First Grade	5	I. S. T. C.
Wood, William O.	Oct. 7, 1912	Second Grade	5	I. S. T. C.
Woodrow, Flossie M.	Aug. 15, 1912	First Grade	5	Drake University
Woodruff, J. A.	Sept. 3, 1912	First Grade	5	I. S. T. C.
Woolley, Lydia M.	Aug. 1, 1912	First Grade	5	I. S. T. C.
Woolley, Jno. C.	Sept. 6, 1912	Third Grade	5	Minnesota Cert.
Workman, Clyde	Aug. 1, 1912	First Grade	5	I. S. T. C.
Workman, Clyde	Aug. 1, 1912	Manual Tr.	5	I. S. T. C.
Wormer, Winifred E.	July 1, 1912	First Grade	5	Cornell
Wortman, Ruth Alice	Sept. 24, 1912	Third Grade	5	S. U. I.
Wright, Clinton	Nov. 5, 1912	Third Grade	5	Nebraska Cert.
Wright, Jacqueline M.	Aug. 27, 1912	First Grade	5	Kansas Cert.
Wysland, Mary J.	Nov. 5, 1912	Third Grade	5	S. U. I.
Yager, Beatrice M.	Aug. 27, 1912	Third Grade	5	Grinnell
Yockey, Ella N.	Oct. 1, 1912	First Grade	5	Drake (N)
Young, Arlen L.	July 1, 1912	Second Grade	5	Simpson
Young, Blanche I.	July 1, 1912	Primary	5	I. S. T. C.
Young, Flora Craig	Sept. 3, 1912	Third Grade	5	I. S. T. C.
Young, Margaret	July 1, 1912	Old Form	5	Exam. (R)
Young, Mary B.	July 1, 1912	Dom. Science	5	I. S. T. C.
Young, June Rebecca	July 1, 1912	Music	5	I. S. T. C.
Young, Ross N.	Aug. 15, 1912	First Grade	5	S. U. I.
Zeller, Joseph W.	Aug. 28, 1912	First Grade	5	I. W. U.
Zimmerman, Anna M. Y.	Feb. 12, 1913	First Grade	5	S. U. I. (R)

SUMMARY OF UNIFORM COUNTY AND PROVISIONAL
CERTIFICATES ISSUED JULY 1, 1912-JUNE 30, 1913.

JUNE, JULY, OCTOBER AND JANUARY EXAMINATIONS.

	June	July	October	January
Special Uniform County Certificates.....	11	31	5	5
First Grade Uniform County Certificates.....	186	406	129	102
Second Grade Uniform County Certificates.....	2,085	2,021	762	723
Third Grade Uniform County Certificates.....	1,665	1,903	490	647
Provisional Certificates for special subjects.....	3	11	5	3
Provisional Certificates for general teaching.....	82	456	155	132
Applicants who received no certificate.....	3,674	1,119	829	1,273
Total number of applicants.....	6,900	6,886	2,278	2,947

TOTAL UNIFORM COUNTY AND PROVISIONAL CERTIFICATES ISSUED.

Special—	—
Examination	43
Certificates of other states and records of training.....	170
Renewal	65
Life Validation	6
Total.....	282
First Grade—	
Examination	971
Renewal	669
Life Validation	455
Total.....	2,065
Second Grade—	
Examination	6,187
Renewal	2,815
Life Validation	73
Total.....	8,575
Third Grade—	
Examination	4,664
Renewal	817
Total.....	5,381
Provisional—	
Examination, June, July, October and January.....	544
Special Examination	390
Record of Training	1,523
Total.....	2,743
Total Uniform County and Provisional Certificates Issued.....	18,466

County Superintendents' Reports
1912-1913

COUNTY SUPERINTENDENTS—TERM 1912-19

County	Superintendent and Deputy	Terms Served	Annual Salary	Postoffice
Adair	Adaline Brooks	1	\$1250	Greenfield
Adams	Mary C. Larson	1	1250	Lee
Allamakee	W. L. Peck	3	1250	Waukon
Appanoose	Mrs. S. S. Webster	3	1250	Centerville
Audubon	Ella M. Stearns	1	1250	Audubon
Benton	Linnie E. Schloeman	1	1250	Vinton
Black Hawk	Margaret C. Myers	1	1250	Waterloo
Boone	Gracia E. Tucker	1	1250	Boone
Bremer	Mary G. Cretameyer	1	1250	Waverly
Buchanan	G. R. Lockwood	3	1250	Independence
Buena Vista	H. C. Moeller	1	1250	Storm Lake
Butler	Benj. Boardman	1	1250	Allison
Calhoun	Emma Keller	1	1250	Rockwell City
Carroll	W. T. Bohnenkamp	2	1500	Carroll
Cass	Jennie M. Ward	1	1250	Atlantic
Cedar	Ruby I. Lewis	1	1250	Tipton
Cerro Gordo	Clarence T. Benson	1	1550	Mason City
Cherokee	Lew McDonald	1	1250	Cherokee
Chickasaw	Esther H. Swenson	1	1500	New Hampton
Clarke	Bessie Hart	1	1250	Osceola
Clay	Mary E. Riley	3	1250	Spencer
Clayton	Carl F. Becker	1	1250	Elkader
Clinton	Geo. E. Farrell	6	2230	Clinton
Crawford	F. N. Olry	1	1500	Denison
Dallas	Carolyn E. Forgrave	2	1490	Adel
Davis	Agnes McConnell	1	1250	Bloomfield
Decatur	Mabel Horner	1	1250	Leon
Delaware	Guy D. Ribble	1	1250	Manchester
Des Moines	Theresa Tiedemann	1	1250	Burlington
Dickinson	Jennie R. Bailey	1	1250	Spirit Lake
Dubuque	H. B. Smith	1	1250	Dubuque
Emmet	Ida A. Davis	1	1250	Estherville
Payette	Mrs. Belle Thorp Ocker	1	1250	West Union
Floyd	Mary D. Korinke	1	1250	Charles City
Franklin	Della McSwiggen	1	1250	Hampton
Premont	Mabel B. Jones	1	1250	Sidney
Greene	A. J. Oblinger	4	1350	Jefferson
Grundy	D. R. Earl	1	1250	Grundy Center
Guthrie	O. G. Hamilton	2	1250	Guthrie Center
Hamilton	E. F. Snow	1	1250	Webster City
Hancock	J. R. Baggs	1	1250	Garner
Hardin	Blanche Stoddard	1	1250	Eldora
Harrison	Susie T. Faith	1	1250	Logan
Henry	Carolyn Campbell	1	1250	Mt. Pleasant
Howard	Zina Fessenden	1	1250	Cresco
Humboldt	Clarence Messer	8	1250	Humboldt
Ida	Wilson Jones	3	1560	Ida Grove
Iowa	Mary F. McEachran	1	1250	Marengo
Jackson	E. R. Stoddard	2	1250	Maquoketa
Jasper	Olive Shriner	1	1250	Newton
Jefferson	Jane Chidester	1	1250	Fairfield
Johnson	Geo. H. Mullin	1	1500	Iowa City

COUNTY SUPERINTENDENTS—TERM 1912-1913—Continued

County	Superintendent and Deputy	Terms Served	Annual Salary	Postoffice
Jones	Catharine E. Maurice	3	1500	Anamosa
Keokuk	Harry S. McVicker	1	1250	Sigourney
Kossuth	Wm. Shirley	1	1250	Algona
Lee	E. C. Lynn	3	1250	Donnellson
Linn	A. B. Alderman	3	2090	Marion
Louisia	Izola M. Sweeney	1	1250	Wapello
Lucas	Myrtle A. Dungan	1	1250	Chariton
Lyon	E. T. Gilman	3	1250	Rock Rapids
Madison	Carrie E. Ludlow	1	1250	Winterset
Mahaska	Elizabeth Sheahan	1	1250	Oskaloosa
Marion	Mrs. Mae Goldizen	1	1250	Knoxville
Marshall	Gertrude E. Miller	1	1250	Marshalltown
Mills	Geo. E. Masters	2	1250	Greenwood
Mitchell	C. W. Bond	1	1250	Osage
Monona	Ella M. Gardner	1	1250	Onawa
Monroe	Myrtle Harlow	3	1250	Albia
Montgomery	Clara L. Cowgill	3	1500	Red Oak
Muscatine	E. D. Bradley	1	1400	Muscatine
O'Brien	J. J. Billingsley	2	1250	Primghar
Osceola	Mary E. De Boos	1	1250	Sibley
Page	Mrs. Sarah Huftalen	1	1250	Clarinda
Palo Alto	Margaret Ryan	1	1250	Emmetsburg
Plymouth	Anna C. Donahoe	1	1250	LeMars
Pocahontas	Grace D. Bradshaw	1	1250	Pocahontas
Polk	Pearl De Jarnette	1	2000	Des Moines
Pottawattamie	F. J. Puryear	1	1500	Council Bluffs
Poweshiek	Eatelle Coon	2	1250	Brooklyn
Ringgold	Etta J. Rider	2	1250	Mt. Airy
Sac	Jno. R. Slacks	2	1250	Sac City
Scott	Henry E. Ronge	1	1800	Davenport
Shelby	Mrs. Rose M. Parker	1	1250	Harlan
Stout	F. E. Fuller	3	1500	Orange City
Story	Maude Wakefield	1	1250	Nevada
Tama	Mrs. Mary A. Richards	1	1250	Toledo
Taylor	Dessie F. Jones	1	1250	Bedford
Union	Lora E. Lipsett	1	1250	Creston
Van Buren	Lizzie V. Meredith	1	1250	Keosauqua
Wapello	Mrs. Elizabeth Burgess	2	1250	Ottumwa
Warren	W. M. McGee	2	1250	Indianola
Washington	Minnie R. Conner	1	1250	Washington
Wayne	Mrs. Anna King Pittard	1	1250	Corydon
Webster	Mary A. Carey	1 1/2	1250	Ft. Dodge
Winnebago	L. C. Brown	7	1250	Forest City
Winnesiek	H. E. Miller	1	1250	Decorah
Woodbury	T. B. Morris	3	2000	Sioux City
Worth	Bella Landsrud	1	1250	Northwood
Wright	M. L. Howell	1	1250	Clarion

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Number subdistricts	Schools		Teachers				
		No. rooms in rural schools	No. rooms in graded schools	average number of months taught	Number Employed		No. Months Employed	
					Males	Females	Males	Females
ADAIR								
Cities, towns and villages		30	9	6	26	45	318	
Rural districts	129	129	8	24	211	96	660	
ADAMS								
Cities, towns and villages		27	6	6	21	46	279	
Rural districts	74	103	8.1	10	164	29	708	
ALLAMAKEE								
Cities, towns and villages		25	6	6	28	56	342	
Rural districts	61	123	7.4	12	100	49	838	
ALPANOOSIE								
Cities, towns and villages		108	9	19	101	168	826	
Rural districts	94	119	6.7	30	134	120	808	
AUDUBON								
Cities, towns and villages		24	9	3	27	27	241	
Rural districts	106	119	7.7	11	106	27	784	
BENTON								
Cities, towns and villages		63	9	13	72	117	644	
Rural districts	82	107	8.1	14	101	66	1,308	
BLACK HAWK								
Cities, towns and villages		215	9	36	191	234	1,714	
Rural districts	76	123	8.2	9	205	47	1,000	
BOONE								
Cities, towns and villages		90	8.9	11	100	90	813	
Rural districts	98	147	7.9	17	227	81	1,000	
BREMER								
Cities, towns and villages		48	9	7	33	63	450	
Rural districts	40	108	7.8	9	145	47	678	
BUCHANAN								
Cities, towns and villages		50	9	9	61	81	608	
Rural districts	77	127	8.6	7	217	44	1,090	
BUENA VISTA								
Cities, towns and villages		67	9	8	61	72	697	
Rural districts	114	119	8.2	15	141	62	854	
BUTLER								
Cities, towns and villages		65	9	9	66	75	606	
Rural districts	96	136	8.7	25	203	94	969	
CALHOUN								
Cities, towns and villages		61	9	7	74	62	625	
Rural districts	121	123	8	9	182	47	900	
CARROLL								
Cities, towns and villages		60	9	22	65	80	581	
Rural districts	120	136	8.2	18	100	52	880	
CASS								
Cities, towns and villages		62	9	11	68	91	601	
Rural districts	120	146	8.5	13	206	67	1,073	
CEDAR								
Cities, towns and villages		61	9	11	62	108	542	
Rural districts	98	123	8	28	178	100	826	
CHERO GORDO								
Cities, towns and villages		100	9	28	97	207	872	
Rural districts	107	131	8	11	126	54	1,025	
CHEROKEE								
Cities, towns and villages		48	9	16	51	113	643	
Rural districts	120	136	7.7	12	216	49	990	
CHITKANAW								
Cities, towns and villages		42	9	6	44	54	398	
Rural districts	60	107	7.2	14	121	67	774	
CLAMKE								
Cities, towns and villages		28	8.9	5	29	42	261	
Rural districts	78	104	7.6	14	125	75	604	
CLAY								
Cities, towns and villages		24	9	6	39	54	398	
Rural districts	109	109	7.1	12	150	65	880	

VILLAGES AND RURAL DISTRICTS.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 15 Years Inclusive		No. Persons 7 to 14 Not Attending School	
Males	Females	Males	Females	Males	Females	Males	Females
		1,083	664	348	205	1	2
		1,024	1,460	946	897	12	18
		490	514	296	291	4	1
		1,180	1,077	724	683	9	4
		807	1,018	490	627	6	6
		1,861	1,608	968	800	22	19
		2,790	4,660	1,304	1,671	12	14
		1,971	1,870	1,180	1,046	12	23
		422	494	261	294	2	2
		1,627	1,398	869	879		
		1,521	1,698	612	480		
		1,971	1,703	1,439	1,613	27	21
		5,015	5,167	2,683	3,006	17	23
		1,819	1,648	1,070	1,067	14	17
		2,143	2,140	1,098	1,090	1	
		2,675	1,971	1,229	1,166	5	8
		1,120	1,146	543	670	5	2
		1,495	1,325	892	799	10	7
		1,085	1,190	662	729		
		1,697	1,603	919	911	8	5
		1,187	1,249	600	694	3	1
		1,351	1,208	802	797		
		808	990	422	491	1	2
		1,709	1,630	1,006	1,033	10	9
		1,129	1,215	608	1,226	2	
		1,495	1,267	860	705	7	1
		1,528	1,644	820	732	9	7
		1,770	1,608	978	909	1	1
		1,302	1,241	845	842	3	
		1,026	1,268	611	805	19	8
		1,071	1,026	545	500	2	1
		1,492	1,200	866	881	6	3
		2,179	2,250	1,041	1,116	2	
		1,480	1,584	699	787	9	2
		1,003	1,190	363	611	2	2
		1,345	1,158	786	690	3	7
		943	918	583	567	77	94
		1,947	1,499	872	831	14	10
		496	500	223	224		
		1,107	1,060	600	616	1	
		723	824	306	290		
		1,879	1,160	841	749	1	2

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Number subdistricts	Schools			Teachers			
		No. rooms in rural schools	No. rooms in graded schools	Average number of months taught	Number Employed		No. Months Employed	
					Males	Females	Males	Females
OLAYTON								
Cities, towns and villages.....			74	9.2	15	60	138	600
Rural districts.....	140	165		7.8	9	183	64	1,218
OLINTON								
Cities, towns and villages.....			131	9.3	16	161	151	1,480
Rural districts.....	134	154		8.9	9	186	62	1,322
ORAWFORD								
Cities, towns and villages.....			65	9	13	63	118	5,705
Rural districts.....	168	169		8.6	10	253	96	1,294
DALLAS								
Cities, towns and villages.....			89	8.9	16	108	132	869
Rural districts.....	112	149		8.3	20	191	108	1,003
DAVIS								
Cities, towns and villages.....			30	8.4	8	29	59	270
Rural districts.....	23	95		6.6	31	90	154	448
DECATUR								
Cities, towns and villages.....			68	8.9	11	62	78	529
Rural districts.....	66	110		7.4	22	117	130	686
DELAWARE								
Cities, towns and villages.....			49	9	10	46	87	404
Rural districts.....	114	131		4.8.2	6	172	31	998
DES MOINES								
Cities, towns and villages.....			151	9.4	19	140	178	1,311
Rural districts.....	28	85		8.1	13	92	65	605
DICKINSON								
Cities, towns and villages.....			24	9	6	25	53	225
Rural districts.....	72	74		11.8.1	13	68	80	606
DOUBUQUE								
Cities, towns and villages.....			131	9.9	18	151	175	1,400
Rural districts.....	68	134		8.4	1	125	2	961
EMMET								
Cities, towns and villages.....			33	9	8	44	27	387
Rural districts.....	70	77		8.8.1	4	78	29	568
EURETTE								
Cities, towns and villages.....			84	9	13	91	413	779
Rural districts.....	19	170		7.9	11	231	62	1,305
FLOYD								
Cities, towns and villages.....			64	9.3	11	62	103	377
Rural districts.....	101	111		8.4.6	6	149	48	884
FRANKLIN								
Cities, towns and villages.....			34	8.9	6	39	53	328
Rural districts.....	190	135		7.8	21	186	83	908
FREMONT								
Cities, towns and villages.....			48	9	9	62	72	658
Rural districts.....	101	117		8.9	12	166	87	969
GREENE								
Cities, towns and villages.....			45	9	9	62	81	448
Rural districts.....	125	135		8	17	212	91	976
GRUNDY								
Cities, towns and villages.....			37	9	9	29	72	243
Rural districts.....	73	117		8	14	179	70	848
GUTHRIE								
Cities, towns and villages.....			51	9	10	57	90	510
Rural districts.....	134	143		7.9	36	254	129	1,666
HAMILTON								
Cities, towns and villages.....			65	9	10	61	90	530
Rural districts.....	107	132		7.5	12	207	53	868
HANCOCK								
Cities, towns and villages.....			47	8.9	7	41	62	367
Rural districts.....	129	129		8	6	156	39	980
HARDIN								
Cities, towns and villages.....			77	9	14	85	126	747
Rural districts.....	76	134		7.7	15	209	67	919

AND RURAL DISTRICTS—CONTINUED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending School	
Males	Females	Males	Females	Males	Females	Males	Females
		1,415	1,545	742	794		6
		2,435	2,163	1,294	1,169	14	7
		4,468	4,291	2,139	2,021	5	3
		2,970	1,965	1,132	1,132	8	10
		1,227	1,208	696	733	4	5
		1,894	1,729	1,118	1,023	6	10
		1,789	1,888	909	1,008		9
		1,630	1,560	907	1,51	6	
		618	680	289	307		
		1,789	1,366	776	678	13	7
		1,091	1,168	227	276	4	
		1,454	1,353	945	841	18	9
		1,094	1,046	539	556	7	4
		1,741	1,615	1,071	1,006	14	1
		3,226	3,432	1,705	1,671		
		1,280	1,218	747	720	9	8
		692	448	299	331	2	2
		1,091	980	621	582	3	8
		6,318	6,679	3,494	3,627	5	7
		2,332	2,098	1,369	1,136	40	37
		896	898	450	428	1	
		945	749	572	486	21	17
		2,061	2,156	1,149	1,204	4	2
		2,067	2,109	1,161	1,172	10	10
		1,167	1,221	538	542		
		1,328	1,203	785	745	5	6
		722	780	368	407		1
		1,739	1,451	969	850	17	36
		862	837	497	437	17	8
		1,669	1,368	825	690	10	5
		903	922	480	482		
		1,371	1,385	840	992	3	4
		743	777	364	326	7	8
		1,169	1,366	859	819	13	8
		999	1,061	515	526	13	9
		1,701	1,519	1,024	922	10	4
		1,767	1,491	569	711	13	15
		1,669	1,601	948	923	3	1
		772	853	395	449	2	
		1,630	1,469	861	861		6
		1,897	1,657	787	811	2	1
		1,679	1,500	943	906	3	13

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Number subdistricts	Schools			Teachers				
		No. rooms in rural schools	No. rooms in graded schools	Average number of months taught	Number Employed		No. Months Employed		
					Male	Female	Males	Females	
HARRISON									
Cities, towns and villages				80	9	84	140	761	
Rural districts	119	100	8.5	14	213	86	1,367		
HENRY									
Cities, towns and villages				92	49	15	61	124	
Rural districts	32	90	7.8	17	116	81	646		
HOWARD									
Cities, towns and villages				28	9	32	54	288	
Rural districts	91	90	8.2	15	136	54	727		
HUMBOLDT									
Cities, towns and villages				54	9	40	90	403	
Rural districts	85	100	8	2	119	6	684		
IDA									
Cities, towns and villages				35	9	40	63	365	
Rural districts	59	59	8.5	12	102	56	702		
IOWA									
Cities, towns and villages				97	9.2	7	90	94	
Rural districts	75	142	8.7	24	196	142	927		
JACKSON									
Cities, towns and villages				50	9	12	61	109	
Rural districts	105	140	8	15	160	66	1,091		
JASPER									
Cities, towns and villages				87	8.9	12	91	108	
Rural districts	147	178	6 8.3	21	244	98	1,247		
JEFFERSON									
Cities, towns and villages				92	49	12	44	97	
Rural districts	68	91	7.9	6	128	29	683		
JOHNSON									
Cities, towns and villages				66	9	14	64	126	
Rural districts	113	160	5 7.9	11	256	49	1,225		
JONES									
Cities, towns and villages				57	9	10	54	90	
Rural districts	71	129	8.4	17	173	56	881		
KEOKUK									
Cities, towns and villages				86	9	16	81	135	
Rural districts	34	125	7.8	32	146	134	747		
KOSCIUSKO									
Cities, towns and villages				79	9	13	67	130	
Rural districts	210	300	4 7.8	24	273	106	1,470		
LEE									
Cities, towns and villages				114	9	36	94	141	
Rural districts	47	101	4 7.2	7	135	41	646		
LINN									
Cities, towns and villages				207	9	21	201	188	
Rural districts	104	106	4 8	8	232	25	1,630		
LOUISA									
Cities, towns and villages				46	8.9	15	43	123	
Rural districts	66	74	8.1	14	84	78	327		
LUCAS									
Cities, towns and villages				45	9	7	89	62	
Rural districts	32	90	7.7	20	104	89	613		
LYON									
Cities, towns and villages				42	9	10	45	86	
Rural districts	94	121	8.5	37	144	116	987		
MADISON									
Cities, towns and villages				5	40	35	49	409	
Rural districts	100	122	7.9	19	209	61	915		
MAHASKA									
Cities, towns and villages				6	88	12	80	118	
Rural districts	70	126	8.2	14	168	80	1,080		
MARION									
Cities, towns and villages				5	79	80	80	490	
Rural districts	32	124	8.9	16	166	82	802		

AND RURAL DISTRICTS—CONTINUED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending School	
		Male	Female	Male	Female	Male	Female
		1,961	1,502	888	854	2	2
		2,122	2,062	1,354	1,256	18	9
		1,711	1,712	601	624	21	15
		1,200	1,177	677	727	6	2
		735	747	353	343		
		1,207	1,279	810	768	5	8
		806	809	408	425	2	1
		1,172	1,000	600	616	16	9
		643	702	290	321		
		1,061	943	606	601	7	2
		844	943	442	472	5	5
		2,105	1,954	1,191	1,154	20	18
		1,181	1,200	695	625		
		2,083	1,975	1,180	1,141		
		1,712	1,918	991	1,070	44	28
		2,252	2,156	1,250	1,329	46	30
		609	940	486	494		
		1,435	1,200	802	751	5	6
		1,400	1,467	768	850	7	3
		2,225	2,014	1,200	1,106	17	20
		1,270	1,315	654	705	11	9
		1,643	1,481	864	867	18	17
		1,524	1,580	911	888	4	2
		1,701	1,406	909	891	16	16
		1,373	1,454	673	699	2	4
		2,642	2,428	1,546	1,433	24	17
		2,438	2,600	1,409	1,550	27	18
		1,657	1,663	929	876	68	78
		2,978	2,127	2,277	2,275	4	1
		2,300	2,585	1,370	1,401	41	37
		1,043	927	561	495	5	6
		909	880	561	508	7	6
		804	774	443	392		
		1,371	1,388	803	784	5	6
		759	900	405	475	2	2
		1,784	1,574	977	881	21	15
		811	897	290	296		
		1,436	1,340	722	732	4	7
		2,586	2,240	1,627	1,467	11	18
		2,870	2,300	1,513	1,400	15	7
		1,317	1,848	1,004	1,022	19	13
		1,727	1,608	1,012	906	16	22

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Number subdistricts	Schools			Teachers				
		No. rooms in rural schools	No. rooms in graded schools	Average number of months taught	Number Employed		No. Months Employed		
					Males	Females	Males	Females	
MARSHALL									
Cities, towns and villages			118	9	13	114	134	1,067	
Rural districts	86	109	8.2	11	170	44	902		
MILLS									
Cities, towns and villages			60	9	6	59	41	467	
Rural districts	26	84	8.6	5	305	35	694		
MITCHELL									
Cities, towns and villages			32	9	11	51	96	475	
Rural districts	49	86	7.5	5	100	32	600		
MONONA									
Cities, towns and villages			1	61	32	62	108	549	
Rural districts	118	141	8.3	3	231	36	1,149		
MONROE									
Cities, towns and villages			66	8.9	8	61	72	574	
Rural districts	60	100	30 7.8	12	117	82	819		
MONTGOMERY									
Cities, towns and villages			1	20	9	44	81	573	
Rural districts	85	102	7.9	16	145	69	730		
MUSCATINE									
Cities, towns and villages			1	100	9.6	17	116	1,063	
Rural districts	67	86	5 8.6	13	129	37	735		
O'BRIEN									
Cities, towns and villages			2	61	9	72	86	626	
Rural districts	125	107	8.6	5	107	36	1,066		
OSCEOLA									
Cities, towns and villages			26	9	4	26	26	207	
Rural districts	90	10	4 7.8	6	120	34	638		
PAGE									
Cities, towns and villages			1	100	8.9	13	100	117	
Rural districts	60	120	8.2	17	104	38	811		
PALO ALTO									
Cities, towns and villages			43	9	7	60	69	455	
Rural districts	150	103	8	10	145	58	907		
PLYMOUTH									
Cities, towns and villages			8	70	8.9	8	79	654	
Rural districts	160	103	8.4	8	203	28	1,325		
POCAHONTAS									
Cities, towns and villages			4	48	9	11	56	473	
Rural districts	119	126	8	13	102	42	978		
POLK									
Cities, towns and villages			60	680	9.4	60	585	5,302	
Rural districts	86	100	8 8.7	7	18	35	1,113		
POTAWATTAMIE									
Cities, towns and villages			221	9	19	225	197	1,961	
Rural districts	111	226	8.6	17	224	102	1,932		
POWESHKE									
Cities, towns and villages			78	9	9	77	81	691	
Rural districts	151	131	8	20	227	105	940		
RINGGOLD									
Cities, towns and villages			4	40	8.8	11	41	365	
Rural districts	86	101	7.9	14	150	80	866		
SAC									
Cities, towns and villages			60	9	9	61	77	553	
Rural districts	100	120	8.5	17	181	45	978		
SCOTT									
Cities, towns and villages			208	9.9	27	235	398	2,332	
Rural districts	77	68	8 9.2	1	117	10	908		
SHELLEY									
Cities, towns and villages			41	8.9	7	37	61	383	
Rural districts	121	131	4 8.3	26	187	116	974		
SIOUX									
Cities, towns and villages			66	9	14	74	126	600	
Rural districts	171	173	8.8	6	183	48	1,611		

AND RURAL DISTRICTS—CONTINUED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending School	
Males	Females	Males	Females	Males	Females	Males	Females
		2,440	2,485	1,350	1,306	21	6
		1,003	1,499	1,300	806	10	11
		933	1,000	908	501	1	1
		1,216	1,103	719	476	34	18
		1,532	1,146	823	645	1	
		1,000	881	649	528	4	13
		1,168	1,203	697	696	5	5
		1,724	1,468	975	917	21	5
		1,093	1,048	802	806	15	2
		2,621	2,678	1,402	1,376	73	64
		1,211	1,192	608	635	1	
		1,149	1,082	633	601	1	
		2,429	2,622	1,130	1,120	19	27
		1,484	1,307	824	737	10	12
		1,280	1,412	751	806	3	1
		1,584	1,487	917	868	8	5
		466	460	347	330	3	3
		1,377	1,133	738	708	14	7
		1,000	2,016	1,178	1,128	25	30
		1,287	1,356	602	643	8	2
		1,009	1,033	570	539		
		1,509	1,294	869	781	16	24
		1,818	1,307	771	825	39	34
		2,111	1,036	1,304	1,068	16	8
		917	915	615	615	6	
		1,428	1,272	880	785	36	4
		13,667	13,093	5,717	5,588	53	19
		2,303	2,004	1,464	1,264	10	9
		5,325	5,027	2,620	2,564	14	11
		2,806	2,777	1,678	1,638	10	9
		1,221	1,379	730	746		
		1,551	1,600	959	945	6	1
		716	719	461	451	4	
		1,367	1,231	795	745	18	18
		1,021	1,140	642	599	37	19
		1,465	1,302	970	836	7	8
		8,906	6,729	2,168	2,090		
		1,901	1,728	906	905	31	22
		962	969	449	465	1	4
		1,719	1,646	969	887	15	15
		1,809	1,807	922	896	5	8
		2,612	2,806	1,434	1,219	69	41

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Number subdistricts	Schools			Teachers			
		No. rooms in rural schools	No. rooms in graded schools	Average number of months taught	Number Employed		No. Months Employed	
					Males	Females	Males	Females
STORY								
Cities, towns and villages.....			109	8.9	21	110	380	964
Rural districts.....	100	323		7.2	22	206	111	922
TAMA								
Cities, towns and villages.....			65	9	10	72	90	630
Rural districts.....	94	106	8		16	225	60	1,248
TAYLOR								
Cities, towns and villages.....			65	8.9	10	60	82	497
Rural districts.....	88	310	8		19	140	86	859
UNION								
Cities, towns and villages.....			78	9	12	70	106	619
Rural districts.....	86	101	8		10	117	42	608
VAN BUREN								
Cities, towns and villages.....			47	8	7	55	60	402
Rural districts.....	87	104	7.2		17	118	73	681
WAPELLO								
Cities, towns and villages.....			126	9.2	17	147	351	1,569
Rural districts.....	84	101	7.9	9	9	114	48	754
WARREN								
Cities, towns and villages.....			46	8.8	16	80	120	500
Rural districts.....	82	129	7.6		24	180	100	779
WASHINGTON								
Cities, towns and villages.....			68	9	11	60	94	560
Rural districts.....	86	329	7.9		14	106	59	874
WAYNE								
Cities, towns and villages.....			72	8.9	17	142	144	402
Rural districts.....	90	117	7.2		14	128	67	748
WEBSTER								
Cities, towns and villages.....			1	90.9	13	101	108	927
Rural districts.....	127	168	22.7	10	208	82	1,502	
WINNEBAGO								
Cities, towns and villages.....			50	8.7	7	49	60	417
Rural districts.....	70	84	6.8	5	101	21	549	
WINNEBISH								
Cities, towns and villages.....			54	9	8	40	80	402
Rural districts.....	99	103	7		18	178	67	828
WOODBURY								
Cities, towns and villages.....			256	9	20	307	287	2,761
Rural districts.....	128	178	5.8	10	217	48	1,964	
WORTH								
Cities, towns and villages.....			28	8.5	8	24	44	212
Rural districts.....	88	80	7.3		5	107	51	591
WRIGHT								
Cities, towns and villages.....			62	8.9	8	74	70	580
Rural districts.....	118	127	8.2		19	180	82	865
Total for cities, towns and villages.....			39	7,004	1,181	8,067	19,371	70,740
Total for rural districts.....			9,274	12,454	200	1,300	19,831	6,300
Total for the State.....			9,274	12,450	7,810	2,541	24,888	16,970

AND RURAL DISTRICTS—CONTINUED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending School	
Males	Females	Males	Females	Males	Females	Males	Females
		2,308	2,416	1,127	1,166	1	2
		1,215	1,415	806	875	8	13
		1,808	1,360	506	701	19	31
		2,601	1,780	1,178	1,087	107	63
		943	1,090	409	482	1	1
		1,484	1,360	848	821	8	21
		1,444	1,387	806	708	5	5
		954	857	623	624	7	8
		948	927	520	500	21	16
		1,199	1,047	682	628	5	4
		8,922	1,694	1,769	1,704	14	10
		1,637	1,616	966	887	26	22
		1,006	1,521	544	506		
		1,002	1,547	923	910	6	10
		1,439	1,473	705	737		
		1,584	1,438	922	867	26	24
		1,180	1,271	639	667		
		1,227	1,261	706	776	12	13
		2,707	2,805	1,235	1,238	1	1
		2,150	2,007	1,100	1,292	11	6
		898	974	460	467	1	3
		1,180	1,034	670	677	12	7
		1,266	1,308	722	736	2	2
		2,194	1,985	1,194	1,215	24	17
		8,320	8,662	4,182	4,270	60	70
		5,671	1,794	1,181	1,187	19	27
		615	449	194	227	1	1
		1,300	1,282	704	701	12	14
		1,481	1,000	830	806		
		1,530	1,318	857	780	14	12
\$ 267.06	\$ 61.64	174,407	180,408	88,509	91,145	794	604
\$ 45.72	\$ 41.32	165,408	139,735	94,056	89,086	1,400	1,251
\$ 83.22	\$ 49.51	239,815	321,201	182,464	180,233	2,897	1,606

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in the whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
ADAIR					62	596.70
Cities, towns and villages	1,260	30	1,035		47	147.81
Rural districts	2,560	230	1,066			
ADAMS					10	609.12
Cities, towns and villages	1,028	27	792			14.88
Rural districts	1,077	42	1,220			
ALLAMAKEE					28	280.37
Cities, towns and villages	1,242	3	1,093		27	231.29
Rural districts	2,560	181	1,560			
ANTHONY					91	811.94
Cities, towns and villages	4,828	20	5,822			
Rural districts	2,877	121	2,180			
AUDUBON					26	331.50
Cities, towns and villages	927		686			
Rural districts	2,263		1,613			
BENTON					106	1,254.47
Cities, towns and villages	2,506	77	2,070		27	440.74
Rural districts	2,742	180	1,759			
BLACK HAWK					28	245.16
Cities, towns and villages	6,877	20	5,601		18	130.00
Rural districts	2,700	284	1,457			
BOONE					90	1,451.75
Cities, towns and villages	2,267	10	2,853		19	17.50
Rural districts	3,147	143	2,009			
BROWN					66	1,252.81
Cities, towns and villages	1,733	108	1,348		25	743.34
Rural districts	2,089	137	1,194			
BUCHANAN					22	308.32
Cities, towns and villages	1,833	27	1,481		23	443.29
Rural districts	2,637	177	1,732			
BUENA VISTA					39	282.12
Cities, towns and villages	2,012	33	1,649		7	100.00
Rural districts	1,733	54	1,156			
BUTLER					125	1,058.30
Cities, towns and villages	1,703	60	1,462		35	72.41
Rural districts	2,828	242	1,803			
CALHOUN					116	1,720.76
Cities, towns and villages	2,210	24	1,732		8	83.02
Rural districts	2,106	10	1,373			
CARROLL					51	151.25
Cities, towns and villages	1,092	130	1,391			
Rural districts	2,097	413	1,275			
CASS					79	668.27
Cities, towns and villages	2,370	72	2,026		2	10.00
Rural districts	2,435	122	1,008			
CEDAR					238	1,020.04
Cities, towns and villages	1,519	74	1,449			
Rural districts	2,028	118	1,336			
CERRO GORDO					59	278.00
Cities, towns and villages	2,000	7	2,691		63	28.13
Rural districts	2,352	171	1,469			
CHEBROKKE					30	201.35
Cities, towns and villages	1,777	20	1,469		15	130.00
Rural districts	1,361		1,204			
CHELSEA					44	255.00
Cities, towns and villages	1,341	33	877		31	43.77
Rural districts	1,274		1,250			
CLARE					16	150.18
Cities, towns and villages	966	18	800		19	37.53
Rural districts	1,885	106	1,158			
CLAY					20	131.50
Cities, towns and villages	1,690	104	1,114		6	51.55
Rural districts	2,194	122	1,368			

AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of School Houses	Value of School Houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the effects of atmospheric electricity are taught
Number	Amount received					
91	2,925.00	8	84,000.00	2,150.00	2,905	18
		139	70,000.00	2,041.00	5,560	139
22	1,740.42	7	49,300.00	1,475.00	1,508	19
		106	25,400.00	2,076.00	2,025	100
86	274.68	9	60,700.00	3,300.00	4,890	23
		123	85,400.00	8,065.00	5,670	123
113	2,207.10	20	245,100.00	4,200.00	3,612	100
		119	64,150.00	1,307.00	1,804	120
62	2,641.12	5	65,000.00	1,750.00	888	24
		106	68,000.00	2,700.00	3,749	109
140	3,705.00	81	106,500.00	15,406.00	4,034	81
		101	40,725.00	7,010.00	11,330	141
50	1,803.08	27	715,100.00	22,000.00	8,806	206
		131	80,600.00	9,461.00	6,477	132
90	2,015.90	16	219,300.00	4,072.00	7,252	90
		144	90,335.00	6,322.00	9,886	146
84	2,015.12	11	121,900.00	4,000.00	4,544	47
		97	51,200.00	9,622.00	9,877	98
123	1,678.58	10	300,000.00	5,666.00	4,820	13
		131	71,354.00	4,814.00	6,226	131
80	2,796.31	11	102,000.00	6,250.00	9,297	47
		119	78,220.00	7,380.00	11,742	127
129	4,279.87	12	119,500.00	6,025.00	5,533	49
		130	76,130.00	10,188.00	7,361	89
119	3,607.09	1	142,800.00	9,565.00	4,901	46
		13	72,625.00	4,307.00	11,479	128
40	1,408.90	17	158,500.00	10,100.00	5,029	50
		127	56,810.00	7,479.00	4,170	119
130	3,927.50	15	140,800.00	4,482.00	3,523	59
		130	74,725.00	4,680.00	10,000	106
165	3,780.80	10	102,700.00	4,340.00	5,254	44
		126	86,765.00	5,886.00	5,715	125
132	3,504.49	13	625,500.00	51,000.00	1,005	98
		130	76,475.00	11,278.00	8,368	125
74	2,001.04	11	124,000.00	3,305.00	3,607	37
		125	80,300.00	4,562.00	16,605	130
90	2,308.80	17	60,000.00	3,762.00	3,556	41
		107	30,150.00	5,077.00	4,302	79
204	2,609.10	6	68,700.00	1,800.00	1,335	37
		105	45,150.00	2,095.00	2,545	105
107	2,308.61	19	118,700.00	5,710.00	3,647	39
		114	67,040.00	6,120.00	9,639	106

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average at- tendance in whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount re- ceived
CLAYTON						
Cities, towns and villages.....	2,357	46	1,942		96	\$24.36
Rural districts.....	5,340	130	2,148		39	\$21.46
CLINTON						
Cities, towns and villages.....	5,182	75	4,201		24	\$14.30
Rural districts.....	2,944	241	1,907		52	
CRAWFORD						
Cities, towns and villages.....	2,043	24	1,620		59	\$30.16
Rural districts.....	2,670	100	1,634		5	
DALLAS						
Cities, towns and villages.....	3,471	77	2,673		149	\$67.56
Rural districts.....	2,563	42	1,510		8	\$4.12
DAVIS						
Cities, towns and villages.....	1,000	43	707		36	\$26.23
Rural districts.....	2,222	106	1,508		18	\$28.74
DECATUR						
Cities, towns and villages.....	2,356	140	1,761		70	\$67.00
Rural districts.....	2,400	105	1,537		49	\$45.86
DELAWARE						
Cities, towns and villages.....	1,884	85	1,476		75	\$17.72
Rural districts.....	2,438	184	1,512			
DES MOINES						
Cities, towns and villages.....	4,800	14	3,961		11	\$22.50
Rural districts.....	1,669	73	1,227		2	\$3.00
DICKINSON						
Cities, towns and villages.....	878	17	693		21	\$19.20
Rural districts.....	1,764	123	1,151		2	\$7.75
DUBUQUE						
Cities, towns and villages.....	4,204	5	3,230		17	\$19.98
Rural districts.....	2,330	19	1,330		25	\$16.80
EMMET						
Cities, towns and villages.....	1,432	6	1,114		6	\$4.00
Rural districts.....	1,471	122	886		56	\$6.27
ETATE						
Cities, towns and villages.....	2,004	68	2,540		64	\$81.66
Rural districts.....	5,129	240	2,090		18	\$5.56
FLOYD						
Cities, towns and villages.....	2,669	18	1,821		39	\$48.12
Rural districts.....	1,794	75	1,323		23	\$17.68
FRANKLIN						
Cities, towns and villages.....	1,286	82	929		20	\$49.89
Rural districts.....	2,407	100	1,406		7	\$25.44
FREMONT						
Cities, towns and villages.....	1,695	90	1,000		9	\$174.23
Rural districts.....	2,504	58	1,478		57	\$47.30
GREENE						
Cities, towns and villages.....	1,718	17	1,303		55	\$65.27
Rural districts.....	2,367	109	1,433			\$6.90
GRUNDY						
Cities, towns and villages.....	1,150	27	920		21	\$54.75
Rural districts.....	2,191	131	1,407		25	\$25.00
GUTHRIE						
Cities, towns and villages.....	1,998	86	1,623		96	\$95.55
Rural districts.....	2,668	68	1,649		2	
HAMILTON						
Cities, towns and villages.....	2,206	8	1,617		90	\$164.79
Rural districts.....	2,000	136	1,626		31	\$16.42
HANCOCK						
Cities, towns and villages.....	1,321	20	1,069		60	\$27.27
Rural districts.....	2,300	190	1,409		7	\$9.40
HARDIN						
Cities, towns and villages.....	2,680	62	2,217		122	\$123.48
Rural districts.....	2,524	167	1,699		22	\$5.00

AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the effects of stimulants and narcotics are taught
Number	Amount received					
172	\$116.51	26	144,200.00	5,000.00	5,907	0
		161	102,150.00	10,224.00	7,553	135
104	1,007.00	30	462,500.00	12,450.00	4,715	128
		157	107,650.00	7,550.00	10,511	166
70	1,307.55	12	140,000.00	13,750.00	6,504	48
4		107	96,320.00	5,151.00	6,022	167
106	8,822.00	19	204,000.00	7,800.00	3,601	80
1	67.50	128	70,715.00	2,886.00	3,604	167
24	87.00	9	50,800.00	2,420.00	820	26
		95	46,105.00	2,508.00	2,304	94
188	4,760.76	13	101,500.00	2,220.00	2,548	46
		110	54,460.00	4,161.00	2,509	110
135	1,810.22	16	66,400.00	2,215.00	2,907	27
		136	72,145.00	6,400.00	2,971	125
96	2,105.79	19	448,000.00	25,025.00	286	122
10	10.85	80	65,600.00	2,979.00	2,964	84
36	1,180.41	5	61,000.00	2,380.00	3,117	24
2	24.00	76	67,495.00	5,500.00	5,265	79
4	36.50	27	670,225.00	5,908.00	8,232	114
		122	1,225.00	6,368.00	4,569	123
48	781.66	13	62,400.00	2,405.00	3,156	41
		71	49,560.00	6,762.00	11,304	76
180	2,844.50	19	106,500.00	6,618.00	5,404	48
		170	8,000.00	17,518.00	15,844	200
60	1,700.51	20	243,000.00	4,500.00	4,150	268
5	142.88	111	86,250.00	5,622.00	6,909	308
10	991.75	10	61,000.00	2,400.00	2,881	34
		124	67,300.00	6,470.00	7,014	130
166	4,777.40	20	128,500.00	4,200.00	7,906	44
1	10.00	111	62,365.00	6,460.00	5,241	115
81	811.67	9	125,100.00	1,400.00	2,296	27
		126	64,700.00	3,175.00	5,163	116
100	2,148.94	14	96,900.00	5,025.00	2,470	79
		111	66,825.00	5,125.00	4,716	129
100	1,074.21	13	110,900.00	2,304.00	2,980	32
		14	72,700.00	2,761.00	4,123	104
61	1,066.74	11	149,500.00	2,005.00	2,084	41
		126	86,825.00	6,367.00	6,373	119
66	1,476.56	9	80,800.00	2,455.00	4,549	47
		126	78,625.00	1,445.00	9,307	127
124	4,408.33	15	147,300.00	5,885.00	4,042	68
		123	60,575.00	6,908.00	5,547	122

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in the whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
HARRISON						
Cities, towns and villages.....	3,147	32	2,319	143	1,158.72	
Rural districts.....	3,340	150	2,101	11	145.08	
HENRY						
Cities, towns and villages.....	2,922	49	1,777	77	858.60	
Rural districts.....	1,910	71	1,294			
HOWARD						
Cities, towns and villages.....	1,051	27	821	47	632.19	
Rural districts.....	1,869	100	1,329	42	120.66	
HUMBOLDT						
Cities, towns and villages.....	1,618	86	1,242	101	1,129.78	
Rural districts.....	1,007	87	908	34	89.00	
IDA						
Cities, towns and villages.....	1,157	7	904	30	114.50	
Rural districts.....	1,032	24	909			
IOWA						
Cities, towns and villages.....	1,618	32	1,404	122	902.30	
Rural districts.....	2,019	128	1,800	27	110.62	
JACKSON						
Cities, towns and villages.....	1,886	15	1,608	67	822.05	
Rural districts.....	2,612	86	1,800	27	27.00	
JASPER						
Cities, towns and villages.....	3,128	55	2,022	68	981.53	
Rural districts.....	3,601	113	2,438	10	354.48	
JEFFERSON						
Cities, towns and villages.....	1,677	12	1,305	49	448.50	
Rural districts.....	1,701	132	1,408	30	26.75	
JOHNSON						
Cities, towns and villages.....	2,228	6	1,805	60	412.05	
Rural districts.....	2,961	137	1,909	23	99.78	
JONES						
Cities, towns and villages.....	2,301	91	1,744	92	947.99	
Rural districts.....	2,284	135	1,413	8	71.90	
KEOKUK						
Cities, towns and villages.....	2,000	160	2,322	145	1,196.04	
Rural districts.....	2,451	217	1,678	74	125.00	
KOSSUTH						
Cities, towns and villages.....	2,064	21	1,702	57	756.15	
Rural districts.....	5,659	317	2,155	64	101.60	
LEE						
Cities, towns and villages.....	4,058	2	2,232	64	873.08	
Rural districts.....	2,089	90	1,328	8	67.45	
LINN						
Cities, towns and villages.....	6,036	62	7,854	104	2,318.17	
Rural districts.....	3,577	401	2,332	22	238.84	
LOUISA						
Cities, towns and villages.....	1,768	191	1,460	68	969.70	
Rural districts.....	1,407	124	950	3		
LUCAS						
Cities, towns and villages.....	1,436	90	1,303	29	222.05	
Rural districts.....	2,249	101	1,400	22	66.65	
LYON						
Cities, towns and villages.....	1,546	38	1,224	60	1,123.40	
Rural districts.....	2,460	101	1,436	30	635.80	
MADISON						
Cities, towns and villages.....	1,405	52	1,275	27	301.78	
Rural districts.....	2,145	116	1,442	6		
MAHASKA						
Cities, towns and villages.....	3,423	54	2,748	63	971.50	
Rural districts.....	3,773	138	2,300	29	309.39	
MARION						
Cities, towns and villages.....	3,247	60	2,367	19	271.68	
Rural districts.....	2,839	137	1,761	27	121.42	

AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of apparatus	No. of volumes in the libraries	Rooms in which the effects of stimulants and narcotics are taught
Number	Amount received					
241	5,306.46	16	154,940.00	8,415.00	5,500	83
		148	86,230.00	2,749.00	5,106	117
118	1,470.19	15	162,300.00	2,823.00	2,901	69
		93	64,375.00	4,230.00	5,423	93
71	1,414.94	6	75,500.00	2,680.00	3,687	21
		101	64,575.00	3,829.00	4,506	80
128	4,143.38	12	94,600.00	3,865.00	4,120	43
		100	51,430.00	4,385.00	9,255	99
90	2,783.50	1	66,200.00	5,060.00	3,101	26
		99	54,600.00	2,710.00	6,467	99
154	1,607.54	10	124,500.00	4,275.00	6,774	38
		134	87,175.00	5,518.00	8,102	119
116	1,994.91	12	118,900.00	4,075.00	2,292	62
13	283.21	141	98,245.00	5,874.00	3,644	112
143	4,702.33	39	241,850.00	4,320.00	3,842	78
1	10.00	171	129,980.00	3,026.00	6,915	138
107	2,314.11	9	36,700.00	4,340.00	2,888	61
		92	60,735.00	6,716.00	4,371	80
146	4,006.50	14	368,000.00	10,075.00	3,048	60
17		156	301,975.00	6,139.00	11,517	140
107	1,800.10	17	118,000.00	3,805.00	3,822	37
		136	69,635.00	8,270.00	9,800	128
220	4,214.64	22	126,800.00	5,221.00	6,046	60
1		123	73,200.00	4,008.00	6,100	120
106	4,191.00	13	175,000.00	4,050.00	4,114	65
		209	112,000.00	9,668.00	12,467	204
65	1,673.91	21	373,500.00	5,410.00	4,072	103
11	334.75	103	78,850.00	4,730.00	3,514	103
301	6,436.32	41	218,545.00	30,880.00	7,092	266
		164	111,450.00	4,603.00	12,473	163
144	3,608.47	14	128,100.00	1,881.00	3,900	42
		74	47,810.00	2,881.00	3,631	74
100	2,004.04	7	132,000.00	2,471.00	1,476	24
		90	82,101.00	6,028.00	5,802	90
72	1,416.35	9	81,000.00	5,500.00	3,282	38
		130	69,549.00	3,860.00	6,524	131
160	3,875.38	19	99,700.00	3,125.00	1,550	48
1		122	74,557.00	4,630.00	4,136	120
109	2,045.81	17	235,700.00	7,545.00	3,622	91
		140	95,350.00	3,422.00	4,847	148
60	1,347.60	24	154,400.00	4,197.00	4,137	78
		24	66,025.00	4,765.00	4,803	128

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in the whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
MARSHALL						
Cities, towns and villages.....	4,061	99	2,341		77	1,096.25
Rural districts.....	2,148	142	1,469		44	342.30
MILLS						
Cities, towns and villages.....	1,968	90	1,496		51	138.13
Rural districts.....	1,896	179	1,151		139	137.32
MITCHELL						
Cities, towns and villages.....	1,842	87	1,374		29	138.46
Rural districts.....	1,636	137	1,032		56	682.79
MONONA						
Cities, towns and villages.....	2,000	84	1,770		109	1,971.55
Rural districts.....	2,439	211	1,562		7	95.66
MONROE						
Cities, towns and villages.....	2,902	183	2,408		56	735.75
Rural districts.....	2,927	246	2,508		28	795.44
MONTGOMERY						
Cities, towns and villages.....	2,000	80	1,774		55	268.54
Rural districts.....	1,782	178	1,135		12	105.60
MUSCATINE						
Cities, towns and villages.....	2,501	29	2,518		60	348.61
Rural districts.....	1,982	86	1,551		60	649.98
OSBORN						
Cities, towns and villages.....	2,154	7	1,890		34	470.00
Rural districts.....	2,287	68	1,476		18	224.52
OSCEOLA						
Cities, towns and villages.....	698	70	670		21	226.50
Rural districts.....	1,916	100	1,100		18	
PAGE						
Cities, towns and villages.....	3,469	170	2,779		85	201.56
Rural districts.....	2,066	170	649		48	54.00
PALO ALTO						
Cities, towns and villages.....	1,936	87	1,710		52	506.72
Rural districts.....	2,331	282	1,282		52	
PLYMOUTH						
Cities, towns and villages.....	1,960	36	1,374		81	821.66
Rural districts.....	2,721	301	1,611		39	
POCAHONTAS						
Cities, towns and villages.....	1,991	103	1,712		47	524.87
Rural districts.....	2,322	243	1,337		7	19.38
POLK						
Cities, towns and villages.....	20,396	82	15,064		187	2,838.31
Rural districts.....	2,731	131	2,324		28	132.00
POTTAWATTAMIE						
Cities, towns and villages.....	8,119	78	6,760		122	1,421.05
Rural districts.....	4,056	140	2,826		8	41.68
POWESHKE						
Cities, towns and villages.....	2,206	47	2,096		120	1,254.24
Rural districts.....	2,200	84	1,008		9	275.40
RENO						
Cities, towns and villages.....	1,479	56	1,107		57	253.38
Rural districts.....	1,940	106	1,455		22	21.00
SAC						
Cities, towns and villages.....	1,406	84	1,596		70	1,301.36
Rural districts.....	2,119	69	1,472		5	188.22
SCOTT						
Cities, towns and villages.....	8,179	39	6,442		90	862.32
Rural districts.....	2,517	100	1,674		20	364.70
SHELBY						
Cities, towns and villages.....	1,179	12	966		41	417.48
Rural districts.....	2,447	211	1,828		37	510.82
SIOUX						
Cities, towns and villages.....	2,180	24	1,827		44	306.95
Rural districts.....	3,967	138	2,319		22	304.23

AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the school has and nar- coties are taught
Number	Amount received					
115	2,006.15	18	800,800.00	5,415.00	4,871	38
		123	74,705.00	2,150.00	5,561	113
170	3,871.56	11	85,300.00	1,700.00	3,034	60
		81	48,879.00	3,038.00	7,132	83
88	2,600.00	17	122,100.00	7,780.00	5,000	38
2	45.00	84	40,150.00	4,200.00	6,806	84
106	2,342.27	13	126,500.00	5,038.00	5,263	61
		139	65,600.00	4,283.00	4,862	139
119	4,006.45	14	241,000.00	4,075.00	2,727	37
3	14.70	100	53,300.00	5,158.00	2,846	119
124	2,980.36	12	162,200.00	3,097.00	5,338	30
		102	57,850.00	6,062.00	7,234	85
102	3,806.33	16	205,000.00	4,400.00	4,140	63
2	15.75	87	95,466.00	3,867.00	2,828	90
180	5,425.75	9	166,800.00	6,175.00	7,374	36
5		123	77,900.00	6,000.00	16,831	122
27	482.70	4	59,200.00	1,182.00	2,706	26
	14.85	90	67,175.00	4,406.00	9,092	92
106	966.00	23	218,000.00	9,940.00	3,632	80
2	27.00	110	77,005.00	8,074.00	9,515	86
58	1,308.91	11	64,000.00	5,400.00	4,706	58
		124	62,085.00	7,011.00	10,955	122
66	1,884.78	20	166,200.00	4,099.00	3,743	78
		160	95,775.00	11,777.00	10,175	134
120	8,073.45	13	110,400.00	3,905.00	3,170	41
		125	62,475.00	7,400.00	11,308	124
265	4,129.60	76	2,508,784.00	108,842.00	3,092	45
		133	104,245.00	2,668.00	6,886	123
100	4,794.19	29	602,200.00	14,600.00	6,792	211
	49.00	228	128,390.00	10,946.00	11,678	206
245	6,106.35	14	307,000.00	8,278.00	1,987	60
		136	92,000.00	5,344.00	6,496	122
124	2,509.25	10	87,400.00	1,130.00	1,570	32
		121	62,680.00	5,158.00	5,158	94
127	4,716.80	10	143,000.00	3,335.00	3,307	45
		126	62,180.00	5,378.00	10,770	125
50	3,800.68	27	1,372,900.00	12,822.00	2,861	161
		100	131,880.00	5,890.00	8,104	102
55	1,182.54	11	68,500.00	3,206.00	8,890	29
		120	82,800.00	5,075.00	11,071	122
78	918.36	15	126,078.00	6,815.00	9,262	65
		172	104,900.00	12,540.00	10,300	172

ABSTRACT [A]—CITIES, TOWNS AND VILLAGES

Counties	Pupils and Tuition					Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in the whole corporation	Average cost of tuition per month		Below 5th Grade	
						Number	Amount received
STORY							
Cities, towns and villages	3,779	100	3,871			108	1,303.15
Rural districts	2,002	161	1,881				
TAMA							
Cities, towns and villages	2,223	50	1,849			61	807.95
Rural districts	1,948	149	1,903			41	230.30
TAYLOR							
Cities, towns and villages	1,084	79	1,035			133	1,170.30
Rural districts	2,334	131	1,333			21	70.68
UNION							
Cities, towns and villages	2,480	35	2,040			46	407.64
Rural districts	1,909	69	1,141			7	63.35
VAN BUREN							
Cities, towns and villages	1,927	21	1,683			150	1,543.97
Rural districts	1,732	119	1,182			18	18.00
WARRELO							
Cities, towns and villages	5,929	75	4,613			92	1,711.45
Rural districts	2,482	139	1,528			8	118.25
WARREN							
Cities, towns and villages	2,128	40	1,001			60	800.28
Rural districts	2,076	308	1,007			61	58.07
WASHINGTON							
Cities, towns and villages	2,181	116	1,809			75	1,136.00
Rural districts	2,300	253	1,592			25	33.89
WAYNE							
Cities, towns and villages	2,258	18	1,905			132	1,386.21
Rural districts	2,207	79	1,545				
WEBSTER							
Cities, towns and villages	3,664	40	2,762			67	650.31
Rural districts	3,207	68	2,040			15	304.00
WINNEBAGO							
Cities, towns and villages	1,086	29	1,338			23	510.72
Rural districts	1,031	38	906			1	21.00
WINNEBOK							
Cities, towns and villages	1,113	624	901			22	371.85
Rural districts	2,006	61	1,560			27	23.50
WOODBURY							
Cities, towns and villages	10,679	19	8,739			19	185.80
Rural districts	2,943	33	1,717				
WORTH							
Cities, towns and villages	812	74	628			17	57.50
Rural districts	1,773	57	1,126				
WRIGHT							
Cities, towns and villages	1,820	68	1,309			42	477.82
Rural districts	2,400	30	1,480			5	
Total for cities, towns and villages	293,045	5,700	216,633			2,738	\$ 75,600.63
Total for rural districts	239,850	13,973	153,236			2,138	\$ 11,613.48
Total for the State	532,895	19,673	369,869			4,876	\$ 87,214.11

AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General					
9th Grade and Above		Number of school houses	Value of school houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the school is held, and the number of pupils taught	
Number	Amount received						
200	4,304.37	25	304,800.00	12,567.00	4,413	100	
		123	50,023.00	6,028.00	6,522	120	
117	2,111.86	13	149,000.00	5,860.00	6,119	50	
1	30.00	107	111,525.00	7,369.00	7,137	108	
164	2,403.30	15	111,000.00	5,765.00	1,875	60	
		113	69,135.00	3,802.00	4,032	109	
156	2,737.07	15	250,800.00	1,430.00	5,672	78	
		101	50,568.00	2,645.00	2,360	100	
100	1,576.02	16	90,800.00	2,580.00	2,799	49	
		97	43,375.00	1,917.00	2,451	81	
80	2,197.22	30	408,000.00	22,005.00	4,582	156	
		97	67,800.00	4,477.00	9,156	102	
172	4,201.63	37	126,250.00	4,533.00	3,025	34	
2		136	79,706.00	4,643.00	4,702	116	
177	5,847.63	14	154,000.00	5,985.00	6,345	63	
2		117	79,001.00	5,800.00	10,756	115	
194	2,339.52	11	127,700.00	5,300.00	6,176	53	
		119	60,375.00	2,830.00	4,240	113	
74	2,123.47	20	605,000.00	10,550.00	10,658	70	
		172	100,285.00	8,050.00	10,307	177	
81	1,813.06	12	80,250.00	2,135.00	1,900	87	
		82	45,070.00	3,515.00	3,671	82	
29	878.71	14	97,360.00	5,290.00	3,622	67	
		133	74,960.00	5,301.00	8,061	110	
26	469.00	50	1,235,000.00	7,585.00	4,307	234	
		101	104,100.00	7,080.00	5,563	241	
37	941.06	8	58,273.00	1,665.00	5,382	23	
		88	41,000.00	6,291.00	6,905	88	
164	3,467.53	19	154,800.00	9,008.00	3,530	64	
		128	22,045.00	5,749.00	10,760	113	
11,022	\$ 292,902.04		1,000,023,731,829.00	\$ 225,820.00	422,306	6,323	
96	2,101.58		12,308	\$ 6,000,880.00	\$ 686,460.00	706,553	11,867
11,717	\$ 265,003.62		13,868	\$ 890,422,700.00	\$ 1,413,983.00	1,129,419	15,000

ABSTRACT [A-1]—REPORTS OF

Counties	Corporations				Directors			Schools		
	Sub-districts	School townships	Independent city, town and village corporations	Rural independent districts	School townships	Independent city, town and village	Rural independent	Number rooms in rural schools	Number rooms in graded schools	Average number months taught
Adair	128	15	8	19	131	25	30	139	30	8
Adams	74	9	5	23	81	25	84	100	27	6.5
Alfalfa	61	9	8	61	62	49	189	123	35	8.2
Apache	94	12	12	23	96	60	60	130	108	8.1
Atchison	106	12	4		108	30		110	24	8.1
Benton	82	10	12	87	84	60	261	197	66	8.9
Black Hawk	76	10	7	69	77	27	177	132	215	8.8
Boone	90	10	9	49	96	48	147	147	99	8.5
Bremer	40	6	9	58	40	45	174	108	48	8.2
Buchanan	77	9	10	62	83	50	156	137	59	8.8
Buena Vista	114	12	9	5	118	45	11	119	67	8.5
Butler	96	11	10	26	99	50	117	136	55	9.7
Calhoun	131	16	10		132	50		131	61	8.6
Carroll	103	14	12	14	111	60	42	120	72	8.7
Cass	130	15	8	9	132	40	27	140	61	8.8
Cedar	98	12	14	31	104	70	98	133	51	8.5
Cerro Gordo	107	13	7	22	109	35	69	134	102	8.7
Cherokee	129	15	8	7	129	40	21	136	45	8.4
Chickasaw	53	6	9	53	55	43	150	107	42	8
Clarke	78	9	4	24	73	20	72	104	22	8.4
Clay	140	18	10	19	146	80	87	165	14	8.5
Clayton	109	14	16	16	109	30		109	41	8.4
Clinton	134	17	13	22	141	71	66	154	133	9.2
Crawford	268	20	10		268	50		265	65	8.8
Dallas	112	13	14	21	112	70	63	140	40	8.7
Davis	53	6	9	61	37	43	183	96	30	7.2
Decatur	90	9	10	44	71	50	132	110	48	8.2
Delaware	114	14	9	16	114	45	48	131	43	8.7
Des Moines	28	6	6	54	22	32	102	82	141	8.5
Dickinson	72	11	6	2	74	19	6	74	25	8.4
Dubuque	66	10	12	41	71	60	116	124	131	9.5
Emmet	70	10	2		74	10		76	41	8.2
Fayette	96	12	14	70	107	70	210	170	84	8.5
Floyd	101	11	8	11	104	25	33	111	62	8.9
Franklin	100	12	8	30	100	40	90	132	34	8.2
Fremont	102	11	8	11	103	40	35	117	48	8.9
Greene	125	14	8	9	122	40	27	135	45	8.1
Grundy	73	9	9	44	77	48	132	117	27	8.4
Guthrie	131	15	9	6	127	45	18	145	54	8.5
Hamilton	107	14	9	24	110	45	72	122	65	8.2
Harmon	122	16	9		125	45		129	47	8.4
Hardin	76	8	12	52	77	50	150	124	77	8.5
Harrison	119	13	16	24	126	30	72	136	98	8.8
Henry	32	4	10	60	24	30	180	90	28	8.5
Howard	91	11	4	7	92	20	15	99	28	8.5
Humboldt	83	10	10	9	90	30	27	100	54	8.6
Iowa	96	12	8		102	25		99	38	8.6
Jackson	75	10	7	58	78	35	174	132	57	8.8
Jasper	105	14	9	37	108	45	111	146	50	8.5
Jefferson	142	18	14	29	145	54	87	178	92	8.6
Johnson	68	9	6	23	72	80	60	92	62	8.4

COUNTY SUPERINTENDENTS.

Teachers—Number, Employment, Compensation, Examination, Necessary											
Number Employed		Total Number Months Employed		Average Number Months Employed		Average Compensation per Month		Certificates Issued		Number teachers necessary	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
29	247	149	1,307.4			\$ 66.45	45.50	13	150	178	
14	194	74	1,029.75			60.04	58.22	8	127	140	
18	225	105	1,275			58.04	58.30	11	172	187	
49	235	217.25	1,489.5			60.72	44.50	43	219	130	
14	191	84	1,065			72.26	48.98	7	65	139	
27	222	122.55	1,911.45			55.53	45.86	20	206	254	
45	296	281	2,723			110.06	53.35	28	211	338	
28	330	274.25	1,892.25			80.30	67.66	20	200	250	
16	195	110	1,158			78.34	66.00	7	144	145	
16	281	135	1,667			80.36	44.68	8	132	203	
33	305	133.75	1,421			82.17	66.21	6	161	180	
34	292	269.25	1,473			69.48	47.80	21	164	201	
10	256	110.75	1,671.75			84.49	68.07	12	212	206	
22	225	161.75	1,440.5			76.86	67.27	14	182	197	
24	274	156	1,674.5			78.55	67.24	7	146	214	
29	238	212	1,458			70.16	66.21	20	165	188	
34	330	291	1,808			95.50	49.38	26	179	227	
28	297	190	1,427.75			86.21	68.78	9	153	190	
20	185	110.7	1,171.5			73.23	62.41	12	168	160	
19	154	117.5	954.75			56.59	41.91	17	168	136	
19	169	171	1,278.9			72.68	66.79	14	128	171	
24	249	122	1,817			77.68	44.21	12	180	240	
25	247	200.5	2,866.5			90.13	62.21	7	206	235	
29	286	153.5	1,861.75			87.74	45.91	6	217	224	
30	296	149	1,602			81.55	60.25	18	192	260	
39	319	189	1,918			87.45	44.25	40	198	238	
31	179	297.5	1,255			69.90	45.71	24	220	178	
10	218	118	1,396			82.18	42.38	6	128	180	
32	232	241	1,916			104.87	56.21	15	205	225	
19	129	135.5	829.5			74.32	48.30	10	81	119	
19	276	177	2,450			119.07	47.74	10	153	288	
7	122	56.25	955.55			87.98	50.64	2	135	129	
24	222	174.25	1,963.5			75.49	45.88	11	205	279	
17	202	145.5	1,401			87.74	42.85	26	148	176	
27	228	136.25	1,255.75			67.56	44.61	5	159	178	
21	219	169	1,494			75.93	46.61	21	166	189	
26	294	172	1,418.5			70.07	44.35	7	160	197	
25	218	145.25	1,191			67.88	49.17	15	148	162	
45	281	216	1,496			65.45	46.79	30	261	215	
22	298	142	1,427.95			84.84	48.38	11	271	200	
13	197	101	1,347			74.95	46.50	6	189	155	
20	295	193	1,696			90.14	51.04	8	174	232	
26	297	225	1,915			72.45	46.44	18	200	146	
23	228	194.5	1,386.7			73.54	49.97	45	157	278	
21	196	108.25	1,015			71.69	41.67	13	116	132	
13	159	95.5	1,087.4			89.54	49.45	4	150	154	
19	202	118.5	1,118			77.32	47.39	4	161	143	
31	245	225.5	1,388.5			59.84	45.35	15	132	185	
27	227	175	1,622			72.98	42.30	27	153	212	
33	225	206	2,146			79.33	47.86	24	261	277	
18	182	126	1,068			81.37	45.67	2	135	146	

ABSTRACT [A-1]—REPORTS OF

Counties	Corporations			Directors			Schools		
	Sub-districts	School townships	Independent city, town and village corporations	Rural independent districts	School townships	Independent city, town and village	Rural independent	Number rooms in rural schools	Average number months taught
Johnson	113	16	5	43	121	25	129	160	8.5
Jones	71	9	5	54	73	45	102	128	8.6
Kookuk	21	7	17	96	28	85	288	123	8.5
Kosuth	210	27	11	206	45	2	209	81	8.4
Lee	47	7	8	57	49	44	261	101	8.6
Lincoln	104	11	20	67	115	100	173	166	8.7
Louis	56	9	12	18	66	54	54	74	8.6
Luce	23	4	4	26	23	20	305	90	8.5
Lyons	94	13	8	30	96	40	12	131	8.7
Madison	102	11	6	19	106	40	57	121	8.5
Marshall	70	9	10	62	75	46	189	145	8.6
Marion	22	4	16	90	35	49	284	129	8.7
Marshall	83	12	11	47	98	55	126	138	8.8
Mills	20	4	8	56	20	42	168	84	8.8
Mitchell	49	8	11	35	49	55	106	86	8.5
Monroe	118	16	10	228	50	31	142	61	8.7
Monroe	69	7	7	23	63	35	99	300	8.6
Montgomery	85	10	6	17	90	30	51	100	8.5
Muscatine	67	11	7	30	70	35	60	87	8.6
O'Brien	175	16	6	128	30	129	41	9.3	
Oswego	90	11	4	91	20	102	63	30	8.2
Page	69	16	13	43	70	65	129	151	8.8
Palo Alto	125	16	8	154	40	123	43	8.5	
Plymouth	161	11	11	172	55	8	171	7	8.8
Pontabona	119	15	8	123	40	24	120	48	8.5
Polk	86	18	9	41	88	47	123	135	9.4
Pottawattamie	213	25	12	155	67	45	237	211	8.8
Poweshiek	115	11	8	16	130	49	48	131	8.5
Ringgold	86	11	10	28	88	50	114	121	8.4
Sac	122	16	9	122	45	120	60	8.8	
Scott	77	13	10	19	87	52	59	206	9.7
Shelby	131	16	8	2	121	40	6	123	8.5
Sioux	171	12	2	165	68	8	173	6	8.9
Story	100	13	17	23	107	85	60	123	10.1
Tama	94	12	11	72	97	55	216	166	8.5
Taylor	88	12	11	26	96	56	78	116	8.2
Union	85	10	9	16	90	43	48	101	7.8
Van Buren	57	7	10	41	59	78	123	104	47
Wapello	54	8	7	40	56	37	130	101	126
Warren	62	7	11	76	60	90	188	126	8.3
Washington	4	7	9	77	43	43	231	119	8.4
Wayne	96	19	9	37	68	42	70	117	8.1
Webster	137	18	10	34	142	52	102	169	102
Winnebago	76	9	7	12	73	35	86	84	8.9
Winnebago	99	14	12	23	104	60	96	131	7.8
Woodbury	125	16	12	32	125	78	96	178	8.8
Worth	88	12	6	90	30	89	78	7.8	
Wright	118	15	8	8	129	40	24	127	8.6
Total	9,274	1,181	928	2,005	9,619	4,658	8,770	12,490	8.7

COUNTY SUPERINTENDENTS—CONTINUED.

Teachers—Number, Employment, Compensation, Examination, Necessary											
Number Employed		Total Number Months Employed		Average Number Months Employed		Average Compensation per Month		Certificates Issued		Number teachers necessary	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
25	230	175.5	1,801	82.25	45.66	6	108	266			
27	227	145.5	1,306.5	81.57	44.35	4	141	181			
47	257	286.87	1,474.6	69.78	43.52	40	188	216			
87	345	217.5	2,633.7	70.60	46.33	16	94				
25	219	181	1,633	110.11	54.86	11	125	224			
29	339	217.3	4,509	90.96	51.61	11	227	146			
29	132	211	956.25	70.85	48.26	14	116				
27	142	151.8	964.75	64.10	44.85	22	111	133			
27	189	204.5	1,397	66.94	47.73	22	100	187			
25	255	150	1,274	67.56	45.05	18	159	185			
27	293	198	1,837.3	82.59	53.66	20	167	237			
28	305	164.5	1,582	88.50	49.22	21	148	221			
24	320	175	2,025	88.34	53.73	18	209	252			
11	164	70	1,151	94.15	51.74	9	127	129			
16	151	130.5	1,030.75	83.29	44.97	2	164	140			
13	273	155.5	1,060	94.46	44.77	5	201	108			
20	181	152.7	1,590	73.71	46.10	14	122	193			
26	200	153	1,303	68.12	51.16	19	69	163			
30	245	229.25	1,791.85	88.55	55.71	26	104	220			
15	229	121.6	1,730.55	97.48	48.19	5	193	210			
10	146	70	804.75	70.23	46.48	3	128	127			
25	237	154.5	1,619.25	87.87	57.45	13	239	228			
17	155	117	1,331	70.02	44.31	18	192	178			
26	292	109.5	1,078.5	82.98	48.40	2	161	250			
14	229	74	1,091.5	74.56	44.21	7	135	178			
57	773	603.25	6,053	132.65	79.01	29	466	735			
86	549	363.9	8,893.2	91.38	56.35	23	344	461			
34	361	185.75	1,631	70.88	51.35	26	169	218			
28	194	165	1,506	65.66	42.22	21	176	168			
22	242	122.25	1,510.5	92.11	46.27	9	200	190			
28	312	278	2,430	130.51	56.16	19	331	374			
33	234	173.9	1,307.1	64.28	49.17	2	216	178			
20	257	173.75	2,990.5	71.88	44.93	8	194	254			
43	376	291.25	1,816.5	85.50	49.57	35	296	351			
26	300	182	1,878	86.07	48.78	18	216	281			
35	268	267.8	2,326.4	64.70	45.71	34	119	180			
22	217	146.5	1,207	78.90	50.50	16	134	174			
54	173	133	1,045	60.33	43.59	28	132	182			
26	281	198.5	2,313.8	102.44	53.34	18	232	287			
49	245	234.9	1,778.8	65.74	46.45	22	197	251			
25	231	153.25	1,664	81.13	49.00	16	178	297			
23	175	230.9	1,211	73.98	45.28	21	148	182			
22	272	146.5	2,715.25	106.56	50.71	11	179	251			
12	150	81	965	88.37	46.56	10	225	190			
28	274	127	1,355	71.83	44.00	16	167	197			
48	324	245	4,125	113.72	64.90	29	496	430			
36	131	103	808.5	80.00	45.57	9	105	118			
27	257	157	1,448	77.32	54.27	6	153	207			
2,544	21,888	16,070.32	102,520.7	6.7	6.5	\$ 82.22	\$ 49.91	1,968	37,441	21,642	

ABSTRACT [A-2]—REPORTS OF

PUPILS—ENUMERATION.

Counties	No. of persons between the ages of 5 and 21 years		No. of persons of the age of 7 to 14 inclusive		No. of persons 7 to 14 not attending school		Total enrollment	Previously enrolled	Total average attendance
	Male	Female	Male	Female	Male	Female			
Adair.....	2,507	2,133	1,289	1,232	13	15	2,850	220	2,631
Adams.....	1,069	1,391	1,019	874	13	5	2,005	69	2,017
Allamakee.....	2,798	2,016	1,487	1,417	29	26	3,004	134	2,868
Appanoose.....	4,767	4,590	2,577	2,019	26	26	7,715	144	6,008
Audubon.....	1,979	1,862	1,108	1,149	2	2	2,859	---	2,199
Benton.....	2,502	2,491	1,222	2,006	27	21	6,248	257	2,811.8
Black Hawk.....	6,827	6,515	3,793	4,003	31	40	8,763	272	7,778
Bloom.....	4,218	4,111	2,257	2,362	6	8	6,714	138	4,861
Bremer.....	2,585	2,471	1,406	1,348	15	9	3,822	295	2,542
Buchanan.....	2,722	2,722	1,568	1,609	8	6	4,475	294	3,213
Bureau Vista.....	2,598	2,437	1,512	1,461	3	2	2,745	87	2,798
Butler.....	2,062	2,562	1,538	1,554	11	11	4,500	292	3,293
Calhoun.....	2,575	2,422	1,462	2,067	9	1	4,818	45	2,130
Carroll.....	2,203	2,542	1,808	1,702	10	8	4,680	272	2,886
Cass.....	2,899	2,729	1,796	1,648	22	8	4,800	294	3,284
Cedar.....	2,423	2,416	1,411	1,441	9	3	3,947	192	2,839
Cerro Gordo.....	2,961	3,023	1,830	1,909	11	2	5,533	176	4,143
Cherokee.....	2,378	2,314	1,348	1,271	6	9	3,603	140	2,734
Chickasaw.....	2,400	2,387	1,456	1,898	91	104	5,515	373	2,130.8
Clarke.....	1,602	1,550	1,013	940	2	2	2,871	184	1,999
Clay.....	2,002	1,984	1,207	1,199	1	2	2,754	226	2,212
Clayton.....	2,850	2,708	2,006	1,963	18	13	5,691	379	4,090.3
Clinton.....	6,478	6,256	3,272	3,839	11	13	8,227	316	6,138
Crawford.....	3,131	2,987	1,614	1,706	30	18	4,715	132	3,254
Dallas.....	2,419	3,447	1,906	2,019	15	9	6,096	119	4,198
Davis.....	1,958	1,956	1,063	1,083	17	7	3,282	149	2,215
Deautil.....	2,545	2,545	1,477	1,417	15	15	4,490	294	3,200
Delaware.....	2,745	2,061	1,067	1,559	21	5	2,272	298	2,068
Des Moines.....	4,596	4,639	2,542	2,381	9	8	6,849	87	5,188
Dickinson.....	1,563	1,437	877	813	5	10	2,642	149	1,846
Dubuque.....	8,579	8,777	4,736	4,767	45	44	6,554	21	4,738
Emmet.....	1,511	1,617	1,031	944	22	17	3,012	135	2,006.4
Fayette.....	4,328	4,362	2,310	2,276	14	13	6,223	294	4,642
Floyd.....	2,490	2,427	1,223	1,287	5	6	3,813	50	3,214
Franklin.....	2,442	2,231	1,334	1,387	17	27	3,692	238	2,443.5
Franklin.....	2,421	2,505	1,422	1,367	27	13	4,199	82	2,138
Greene.....	2,277	2,307	1,270	1,374	3	4	4,110	216	2,738
Grundy.....	2,212	2,118	1,234	1,128	20	18	3,390	152	2,267
Harrison.....	2,623	2,561	1,586	1,448	38	13	4,599	151	2,272
Hamilton.....	2,035	2,006	1,596	1,614	18	16	4,805	138	3,255
Hancock.....	2,358	2,213	1,259	1,319	8	6	3,674	138	2,498
Hardin.....	2,376	2,168	1,230	1,714	8	13	3,218	290	2,816
Harrison.....	3,683	3,674	2,087	2,100	11	11	6,487	182	4,430
Henry.....	2,411	2,390	1,278	1,356	27	17	4,133	150	3,070.5
Howard.....	2,002	2,017	1,135	1,105	8	8	2,090	217	1,950
Humboldt.....	1,979	1,919	1,008	1,079	18	10	3,115	122	2,239.4
Iowa.....	1,694	1,644	966	959	7	2	2,789	81	1,953
Iowa.....	2,949	2,897	1,638	1,626	25	23	6,399	150	3,210
Jackson.....	3,264	3,178	1,831	1,776	2	2	4,348	45	3,403
Jasper.....	2,564	4,074	2,221	2,290	90	56	6,739	194	4,960
Jefferson.....	2,772	2,280	1,338	1,345	8	6	3,789	126	2,713

COUNTY SUPERINTENDENTS.

ENROLLMENT, TUITION				GENERAL					
Non-Resident Pupils and Tuition									
Below 9th Grade		9th Grade and Above							
Average tuition per month	Amount received	Number	Amount received	Number of schoolhouses	Value of schoolhouses	Value of apparatus	Number of volumes in libraries	Rooms in which the effects of stimulants and narcotics are taught	
Number									
\$ 3.29	99	746.57	91	2,925.66	147	\$ 100,000.00	4,791.00	8,545	165
4.22	10	683.97	22	1,740.42	112	74,700.00	4,551.00	8,611	119
5.48	63	311.63	85	2,740.66	134	135,100.00	11,245.00	10,569	125
1.75	91	811.64	132	3,567.19	139	307,235.00	5,587.00	5,416	230
2.12	23	331.50	83	2,641.13	111	121,000.00	4,549.00	4,627	133
4.18	133	1,605.21	145	3,708.06	187	376,225.00	22,506.00	15,297	222
2.70	43	475.35	55	1,808.06	108	730,180.00	28,051.00	15,243	338
2.10	113	1,468.96	90	2,015.99	160	309,285.00	10,494.00	17,487	226
2.84	141	2,079.15	84	2,515.11	108	175,000.00	10,662.00	11,417	149
5.96	62	732.11	122	1,678.58	147	181,254.00	30,469.00	11,115	184
3.17	40	382.32	80	2,766.21	130	241,130.00	12,289.00	21,049	174
2.82	160	1,301.21	129	4,279.82	148	150,000.00	22,512.00	12,699	138
3.24	124	1,894.38	200	3,637.06	146	215,425.00	13,872.00	16,371	174
3.24	31	191.25	80	1,405.90	126	165,510.00	17,619.00	9,149	175
1.92	81	668.27	252	3,522.80	154	224,021.00	15,162.00	15,392	166
1.36	290	1,039.04	265	3,780.80	145	250,465.00	10,216.00	11,090	199
3.25	99	606.18	122	3,504.80	148	609,175.00	62,298.00	9,873	223
2.44	41	381.32	74	2,001.04	144	304,805.00	7,439.00	24,763	267
3.26	77	380.67	92	2,861.66	119	80,630.00	9,345.00	7,918	117
3.94	30	307.71	104	2,630.19	108	101,600.00	4,228.00	9,949	126
3.08	26	132.75	210	2,308.61	124	185,740.00	9,830.00	13,267	153
2.75	127	1,045.66	172	3,116.51	181	246,330.00	15,014.00	12,480	165
6.91	66	314.80	167	1,997.66	137	707,150.00	12,710.00	14,838	294
3.55	64	660.16	74	1,507.95	170	238,510.00	21,901.00	13,124	205
3.15	167	1,662.00	158	2,890.55	157	275,215.00	11,836.00	12,002	222
2.54	54	227.00	34	87.00	104	96,905.00	12,188.00	3,175	220
2.30	116	800.00	158	4,769.76	125	156,000.00	7,481.00	5,117	158
2.67	72	717.12	135	1,810.82	148	172,945.00	12,615.00	11,968	162
3.28	13	146.50	309	2,126.64	101	113,000.00	22,504.00	5,441	296
3.24	23	222.25	29	1,594.41	80	118,465.00	7,905.00	8,512	102
3.11	43	307.78	3	48.53	49	601,500.00	12,578.00	17,801	239
2.11	82	80.87	43	783.80	84	111,350.00	9,367.00	14,183	117
2.82	82	565.02	120	2,844.90	189	283,165.00	22,058.00	22,058	306
2.54	65	365.86	65	1,843.34	121	299,800.00	12,542.00	11,680	264
3.19	56	615.32	31	991.73	144	128,450.00	9,919.00	9,896	367
2.80	100	1,372.73	124	4,787.40	125	300,765.00	10,675.00	13,207	159
3.23	55	478.17	84	1,211.67	144	185,890.00	4,798.00	7,429	143
3.49	76	479.75	100	2,148.94	128	166,125.00	10,240.00	6,545	145
2.98	98	905.55	104	2,974.21	154	183,000.00	5,535.00	8,102	195
3.02	111	1,251.21	61	1,066.74	145	280,225.00	8,882.00	8,457	170
2.46	67	457.67	63	1,476.91	135	159,325.00	10,000.00	12,816	169
3.13	144	1,148.48	154	3,408.35	151	227,675.00	12,883.00	9,274	194
2.68	154	1,204.25	241	2,255.56	164	241,170.00	11,164.00	10,666	230
2.84	77	838.65	118	1,470.19	138	226,675.00	7,055.00	8,824	162
3.00	80	752.15	71	1,414.94	107	130,075.00	6,519.00	8,283	101
3.30	135	1,168.76	138	1,413.28	112	146,030.00	12,315.00	12,315	143
3.71	30	114.50	92	2,783.50	100	120,800.00	8,300.00	8,558	135
2.70	149	1,012.92	154	1,607.34	144	211,075.00	9,703.00	14,966	167
2.78	70	820.05	129	2,258.12	152	227,145.00	9,806.00	6,606	194
2.79	78	1,216.01	144	4,712.33	190	371,830.00	8,146.00	9,757	211
2.59	79	475.25	107	2,344.11	101	97,415.00	10,066.00	7,259	201

ABSTRACT [A-2]—REPORTS OF

PUPILS—ENUMERATION,

Counties	No. of persons between the ages of 5 and 21 years		No. of persons of the ages of 7 to 14 inclusive		No. of persons 7 to 14 not attending school		Total enrollment	Previously enrolled	Total average attendance
	Male	Female	Male	Female	Male	Female			
Johnson	3,628	3,481	1,968	1,966	24	23	5,179	143	3,854
Jones	2,919	2,709	1,508	1,572	29	20	4,435	226	3,157
Keokuk	3,225	3,076	1,870	1,779	30	18	5,337	587	3,900
Kossuth	4,015	3,860	2,219	2,182	27	21	5,723	3	3,857
Lee	5,050	5,163	2,428	2,426	80	96	6,117	92	4,569
Linn	8,285	9,422	4,647	4,676	45	38	12,392	441	10,186
Louisa	2,011	1,817	1,115	1,026	112	14	3,300	312	2,410.2
Lucas	2,175	2,022	1,246	1,176	5	6	3,705	200	2,655
Lyons	2,543	2,474	1,382	1,356	23	15	4,006	143	2,879
Madison	2,307	2,227	1,013	1,049	4	7	3,611	162	2,717
Malhaska	1,954	1,830	920	947	56	45	2,796	234	2,138
Marion	3,559	3,484	1,816	1,768	45	38	4,176	222	4,128
Marshall	4,043	3,911	2,559	2,311	31	17	6,220	241	4,704
Mills	2,151	2,103	1,218	1,177	35	19	3,727	268	2,577
Mitchell	2,292	2,227	1,188	1,179	5	12	3,302	124	2,496.6
Monona	2,502	2,606	1,672	1,631	38	30	4,538	245	3,322.5
Monroe	4,284	4,026	2,344	2,372	88	56	6,889	429	4,976
Montgomery	2,351	2,279	1,241	1,204	5	2	3,651	258	2,849
Muscatine	3,913	3,820	1,944	1,962	39	30	5,458	84	4,169
O'Brien	2,870	2,629	1,608	1,664	11	4	4,410	90	3,231
Osceola	1,743	1,596	975	937	17	10	2,601	128	1,675
Page	3,577	3,371	1,780	1,796	33	22	5,549	340	3,453
Palo Alto	2,508	2,328	1,469	1,317	10	25	3,839	324	2,992.3
Plymouth	3,619	3,223	1,978	1,993	35	22	4,600	137	3,012.9
Pocahontas	2,489	2,397	1,400	1,296	41	4	3,883	346	2,759.1
Polk	15,869	15,417	7,171	6,927	60	58	24,039	162	18,318
Pottawattamie	8,103	8,259	4,311	4,192	34	30	12,687	227	9,625.7
Poweshiek	2,782	2,788	1,608	1,658	6	1	4,497	131	3,616
Ringgold	2,063	1,936	1,258	1,196	22	18	3,418	222	2,522
Sac	2,686	2,444	1,312	1,455	24	27	3,924	93	3,028
Scott	4,897	4,821	2,161	2,322	39	32	10,950	139	8,117
Shelby	2,391	2,471	1,309	1,353	19	19	3,645	223	2,562.9
Sioux	4,421	4,129	2,356	2,309	65	44	5,790	122	4,145.7
Story	2,626	2,531	1,268	1,341	9	15	3,841	279	2,853
Tama	2,739	2,185	1,772	1,788	159	94	4,271	199	3,800
Taylor	2,427	2,591	1,286	1,303	9	21	4,315	236	3,568
Union	2,596	2,569	1,461	1,417	12	5	4,184	304	3,182
Van Buren	2,117	2,014	1,200	1,197	24	20	3,639	14	2,665
Wapello	3,549	3,519	2,785	2,681	53	42	8,411	21	6,149.5
Warren	2,697	2,768	1,467	1,506	6	11	4,818	342	3,298
Washington	2,023	2,028	1,747	1,674	26	24	3,911	302	3,461
Wayne	2,516	2,562	1,416	1,445	12	13	4,535	92	3,250
Webster	4,903	4,947	2,525	2,580	12	9	6,871	108	4,902
Winnebago	5,083	5,028	2,106	2,014	14	10	8,207	67	6,228
Winneke	4,468	4,591	2,916	2,916	18	17	4,018	565	2,580
Woodbury	10,730	10,407	5,212	5,007	109	97	15,717	52	13,156
Worth	1,290	1,712	968	1,018	13	14	2,583	131	1,751
Wright	3,017	2,921	1,620	1,676	14	15	4,332	121	2,849
Total	239,215	231,201	123,461	120,278	2,397	1,506	507,845	19,474	399,474.4

COUNTY SUPERINTENDENTS—CONTINUED.

ENROLLMENT, TUITION					GENERAL				
Average tuition per month	Non-Resident Pupils and Tuition				Number of schoolhouses	Value of schoolhouses	Value of apparatus	Number of volumes in libraries	Rooms in which the effects of stimulants and narcotics are taught
	Below 9th Grade		8th Grade and Above						
	Number	Amount received	Number	Amount received					
2.96	92	512.41	158	4,096.50	172	464,976.00	16,234.00	14,565	200
2.71	100	1,019.89	107	1,803.10	145	387,135.00	12,075.00	13,722	178
2.75	222	1,311.64	240	4,214.61	145	390,000.00	9,329.00	12,146	190
2.43	109	869.65	106	4,191.00	222	287,000.00	13,678.00	16,511	259
2.79	72	930.48	66	2,008.66	138	432,550.00	10,130.00	7,525	206
2.72	186	2,027.01	301	6,436.22	206	379,965.00	25,533.00	20,467	431
2.94	71	989.70	144	3,968.87	88	185,910.00	4,715.00	7,321	114
2.88	61	288.63	100	2,732.31	97	215,000.00	7,499.00	7,328	154
3.44	99	1,679.30	72	1,616.35	139	130,549.00	9,399.00	8,616	169
2.97	23	201.75	181	3,875.38	142	168,377.00	6,655.00	5,715	168
2.59	92	1,150.80	100	2,045.31	157	331,000.00	10,907.00	8,499	234
2.76	66	387.30	66	1,147.68	148	222,425.00	8,207.00	6,249	201
3.12	121	1,378.61	115	2,605.15	141	565,505.00	8,574.00	10,462	193
2.85	181	325.45	176	3,671.96	92	154,170.00	5,048.00	10,236	142
2.58	60	817.54	90	2,648.00	101	161,250.00	11,070.00	12,414	172
3.07	109	2,079.30	160	3,342.27	152	303,100.00	6,841.00	10,125	200
1.80	87	795.44	122	4,111.15	114	195,300.00	9,233.00	6,571	176
3.37	67	471.44	128	2,683.36	114	220,000.00	9,126.00	12,042	144
3.04	120	1,065.61	154	5,372.08	103	334,308.00	8,317.00	6,908	155
3.33	52	698.52	135	3,425.75	142	244,700.00	12,775.00	24,225	170
3.31	49	726.50	27	497.00	94	127,475.00	5,387.00	11,797	117
2.54	128	965.86	197	900.50	150	201,605.00	18,014.00	13,177	174
3.04	55	500.72	58	1,908.21	135	130,685.00	12,441.00	20,630	190
4.01	120	821.66	56	1,884.78	185	191,075.00	16,716.00	15,618	196
2.59	84	545.37	139	1,573.43	139	172,875.00	11,386.00	14,478	195
3.92	225	2,971.31	205	4,129.96	209	8,613,029.00	219,422.00	8,948	167
2.84	137	1,522.71	190	4,824.19	257	70,460.00	25,546.00	18,441	447
3.15	137	1,631.34	245	6,106.35	144	399,000.00	13,722.00	10,485	191
3.30	79	289.28	124	2,568.25	131	130,080.00	6,288.00	4,708	196
2.86	81	1,447.58	127	4,718.59	136	305,180.00	8,711.00	14,607	170
2.96	116	1,337.02	85	2,009.32	127	1,405,780.00	18,642.00	20,008	205
3.45	78	923.30	55	1,182.53	141	171,900.00	8,370.00	14,761	151
2.98	66	658.18	73	978.59	188	237,065.00	12,355.00	19,464	227
3.92	109	1,308.15	100	4,304.37	148	368,425.00	17,306.00	10,645	223
3.31	102	1,134.55	118	2,131.89	180	501,025.00	11,549.00	13,256	218
2.72	154	1,149.98	154	2,403.39	150	180,725.00	7,617.00	5,967	190
2.78	53	459.99	158	2,737.97	136	801,700.00	4,065.00	8,062	178
2.68	158	1,261.97	190	1,576.67	113	134,075.00	4,497.00	5,241	139
2.68	100	1,829.70	80	2,167.22	117	535,800.00	27,472.00	23,747	228
2.74	136	968.89	174	4,201.65	143	305,000.00	9,078.00	7,817	190
2.97	100	1,214.29	179	5,847.63	151	24,801.00	9,845.00	17,103	178
2.63	153	1,386.21	194	3,333.03	127	1,045,075.00	8,655.00	9,416	166
3.11	82	911.31	74	2,123.42	192	505,885.00	18,006.00	26,865	247
2.80	29	331.77	80	1,813.69	94	111,325.00	5,670.00	5,561	119
3.37	49	171,905.00	29	373.71	99	171,905.00	9,131.00	12,450	167
3.19	19	185.85	26	469.00	214	1,389,700.00	10,699.00	46,293	473
3.08	17	22.57	97	941.00	96	90,295.00	7,556.00	11,377	111
3.72	45	427.6	164	2,067.5	136	186,845.00	14,937.00	14,296	172

\$ 2.97 8,900 \$ 24,214.11 11,717 \$ 365,003.6 (13,856 830,427,700.00) 1,411,982.00 1,129,419 18,000

ABSTRACT [B-1]—REPORTS OF

Counties	TEACHERS'						
	Debit						
	On hand July 1, 1912	Received from district tax	Received from semi-annual appointment	Received from state	Received from tuition	Received from schoolhouse fund	Received from other sources
Adair.....	\$ 24,354.94	\$ 66,066.76	\$ 7,908.58	\$ 250.00	\$ 3,968.19		\$ 185.66
Adams.....	25,578.38	49,005.41	6,101.15	286.00	2,372.51	7.01	90.31
Allamakee.....	20,147.66	45,973.58	7,761.84	500.00	3,083.35		196.07
Appanoose.....	32,660.28	81,217.45	10,346.12	655.36	4,780.97	1.12	3,603.66
Audubon.....	15,710.40	33,370.30	6,181.94	500.00	2,906.64		
Benton.....	46,308.97	93,455.22	13,478.50	250.00	5,481.04	65.00	759.91
Black Hawk.....	49,313.19	180,051.15	12,362.33	4.05	2,241.46	45.07	113.28
Boone.....	48,972.69	89,940.61	12,264.72	309.34	3,484.94		1,942.12
Bremer.....	20,103.00	32,506.92	5,070.75	500.00	4,713.88		525.71
Buchanan.....	30,042.09	49,183.94	5,750.61	500.00	2,430.00	48	467.45
Buena Vista.....	37,484.45	61,381.76	8,515.23	500.00	2,850.76	249.99	8,887.86
Butler.....	39,382.59	75,638.32	9,322.35	250.00	5,006.56		250.33
Calhoun.....	32,776.78	77,068.49	8,801.15	650.00	5,441.47	160.41	108.27
Carroll.....	35,156.93	71,007.23	12,622.03	250.00	1,772.01	321.82	341.15
Cass.....	31,920.41	82,653.41	9,412.09	500.00	4,130.15		588.87
Cedar.....	20,435.33	74,405.74	10,721.64	520.00	5,788.84	1,388.16	333.76
Cerro Gordo.....	19,135.01	87,850.11	12,571.55	500.00	4,173.56	500.00	21,392.30
Cherokee.....	24,501.42	74,597.02	9,184.00	500.00	2,668.50		247.25
Chickasaw.....	24,900.21	49,516.66	7,820.59	750.00	3,066.38		72.98
Clarke.....	17,156.39	40,736.61	5,967.53	423.73	2,373.15		147.84
Clay.....	29,361.49	69,862.65	7,114.09	500.00	2,491.76		360.39
Clayton.....	37,315.17	83,320.29	11,522.97	4,363.32	73.00	23.94	
Clinton.....	51,318.71	130,622.47	10,263.22	250.00	2,328.96	139.95	25
Crawford.....	49,272.67	95,801.45	12,476.12	500.00	1,977.11	397.69	
Dallas.....	37,565.78	90,069.37	10,655.60	530.00	5,042.77		1,380.41
Davis.....	10,897.70	34,978.86	6,181.07		324.54	17.67	186.37
Deaear.....	30,055.74	67,277.49	7,432.44		4,896.21		885.69
Delaware.....	31,655.35	60,170.87	8,607.85	500.00	2,541.70	120.00	650.65
Des Moines.....	33,443.87	136,347.90	14,030.34		1,864.22	114.07	586.14
Dickinson.....	19,386.95	46,569.58	4,705.70	500.00	1,106.17		9.55
Dubuque.....	25,316.11	116,333.25	20,490.23	500.00	291.31	24.60	91.58
Emmet.....	13,964.79	49,671.47	5,360.56	250.00	337.22		804.00
Fayette.....	44,121.95	92,118.21	11,478.36	250.00	3,585.49	49.60	816.58
Floyd.....	16,435.8	78,788.38	6,742.29	500.00	2,890.14	258.78	687.55
Franklin.....	29,672.91	64,137.05	7,678.80	500.00	1,765.58	108.00	312.50
Freemont.....	31,583.91	80,288.69	7,792.18		6,100.13		1,221.28
Greene.....	25,178.15	62,566.02	8,435.85	54.35	1,783.54	225.00	673.07
Grundy.....	36,839.68	57,339.79	3,320.74	500.00	2,527.32	100.94	517.89
Guthrie.....	47,306.08	72,161.00	9,288.77		2,879.76		139.80
Hamilton.....	42,802.61	73,715.09	12,355.74	650.00	2,317.95	580.00	
Hancock.....	36,108.74	61,142.60	6,767.61	400.00	1,634.61	1,985.68	1,156.63
Hardin.....	32,248.08	80,198.72	11,567.14	250.00	4,089.09		9.10
Harrison.....	49,114.19	95,747.31	11,738.12	550.00	5,296.57	148.07	139.78
Henry.....	42,266.80	63,870.06	10,067.54		2,326.22	2.87	737.40
Howard.....	12,085.32	49,069.43	6,277.29	250.00	2,850.82	571.67	87.27
Humboldt.....	25,171.31	56,007.27	7,036.91	500.00	4,875.06	84.14	876.93
Ia.....	29,504.06	58,235.00	2,963.30	250.00	2,808.00		2,638.95
Iowa.....	26,063.88	67,604.68	11,029.53		2,614.16		6,306.54
Jackson.....	35,214.19	75,836.66	8,401.87	500.00	2,031.51	49.12	170.43
Jasper.....	58,061.26	109,580.95	15,801.36		1,764.87		1,706.49
Jefferson.....	12,123.14	53,786.97	6,884.04		2,091.32	11	278.29
Johnson.....	23,837.24	90,980.35	11,006.09	250.00	4,646.08	94.45	1,673.87

SUPERINTENDENT OF PUBLIC INSTRUCTION
COUNTY SUPERINTENDENTS.

FUND	Credit						
	Paid Teachers Since Last Report						
	Mailes	Females	Paid for tuition	Paid for books	Paid for other purposes	On hand June 30, 1913	
	\$ 101,568.12	\$ 9,531.76	\$ 50,820.97	\$ 2,762.94	\$ 100.41	\$ 30,279.04	
	84,043.77	9,523.00	49,664.74	2,366.00	4.68	25,222.13	
	77,606.50	7,144.58	47,601.98	1,811.02	148.61	19,724.88	
	132,054.64	30,915.32	60,505.30	3,084.36	9.05	35,811.73	
	78,729.13	8,334.50	50,572.52	1,972.27	177.71	20,662.18	
	199,787.75	15,631.75	80,876.00	3,506.29	166.74	49,916.07	
	244,138.91	102,528.18	102,528.18	440.22		52,080.65	
	156,911.42	13,901.78	89,701.97	2,841.84	782.82	49,582.00	
	8,540.89	5,540.89	5,540.89	2,400.70	69.92	22,712.06	
	130,655.26	10,046.56	72,177.25	2,080.83	112.99	55,274.17	
	139,776.07	11,306.91	66,130.82	1,530.76	33.85	30,872.73	
	20,241.08	11,486.45	70,413.42	3,506.07	241.11	36,485	
	125,591.57	9,338.59	78,178.89	3,006.17	18.50	34,979.92	
	12,573.67	68,086.40	1,450.94	133.15	537.43	28,740.39	
	129,773.41	12,234.97	79,109.96	3,367.89	47.39	33,331.47	
	121,123.49	67,302.54	4,703.70	82.45	171.36	32,658.97	
	145,921.29	55,705.42	2,009.40	157.80	2,580.77	21,417.99	
	111,788.19	14,371.67	67,005.33	2,516.84	162.03	27,622.32	
	80,816.82	7,321.19	49,737.16	2,458.12	68.19	25,925.02	
	66,814.73	6,326.86	41,771.19	2,037.80	67.73	16,050.18	
	301,090.45	8,830.69	87,494.49	2,323.05	68.97	32,373.84	
	136,433.53	15,309.76	79,244.73	3,307.22	141.01	37,578.73	
	18,808.50	146,329.38	3,254.04	207.94	673.28	56,708.42	
	16,101.37	85,662.15	1,072.84	122.12	575.62	66,860.26	
	154,271.23	19,571.10	95,663.66	3,467.45	126.24	34,179.28	
	52,555.71	11,231.58	29,558.27	224.74	291.01	11,306.14	
	110,457.43	14,731.43	55,739.55	4,964.99	13.75	30,060.63	
	107,915.81	9,607.78	50,160.92	2,778.06	235.19	34,380.49	
	106,376.54	25,272.90	113,437.15	2,854.68	89.57	66,803.14	
	79,275.05	10,090.50	40,019.12	1,518.62	274.78	29,484.19	
	162,150.14	21,906.00	117,908.80	58.21	3,006.98	20,156.29	
	70,468.12	5,477.50	46,397.69	439.12	7.10	4,237.32	
	132,490.65	14,306.30	90,048.77	2,805.38	71.05	34,857.53	
	100,678.71	13,159.15	71,672.46	1,739.81	15.65	18,224.66	
	104,195.35	9,178.40	58,074.72	2,777.27	302.67	34,108.64	
	127,006.29	11,024.93	71,005.62	3,800.48	77.77	2,012.16	
	11,788.00	63,806.54	1,629.25	116.27	305.47	28,268.73	
	101,307.66	9,039.32	58,494.79	1,641.00	76.58	31,014.54	
	131,738.59	14,135.30	68,709.01	614.71	77.02	770.95	
	131,907.96	12,097.48	68,790.46	1,222.70	171.28	90	
	106,457.27	7,601.15	62,882.17	1,906.12	209.86	225.00	
	157,767.73	16,738.68	85,824.19	2,185.26	153.63	680.00	
	165,560.73	16,607.31	68,854.91	3,612.71	85.96	46,838.64	
	119,590.68	16,029.65	26,246.14	1,514.66	67.32	152.10	
	49,617.80	5,709.56	45,311.34	1,748.79	72.81	504.40	
	94,021.64	8,555.00	4,206.51	9.71	100.51	17,917.05	
	87,511.90	9,163.25	62,685.75	1,881.68	10.00	2,706.50	
	114,317.70	13,338.38	64,660.97	3,537.30	85.70	31,054.84	
	123,199.78	12,965.84	68,593.68	1,156.07		176.96	
	16,342.96	102,707.67	5,014.14	73.49	5,043.27	50,771.43	
	88,970.87	9,905.29	80,144.30	3,277.69	100.94	24,982.19	
	131,387.58	17,616.98	81,860.32	4,078.29	55.58	1,732.78	

ABSTRACT [B-1]—REPORTS OF

COUNTY SUPERINTENDENTS—CONTINUED.

Counties	TEACHERS						
	Debit						
	On hand July 1, 1912	Received from district tax	Received from apportionment	Received from state	Received from tuition	Received by transfer from schoolhouse fund	Received from other sources
Jones.....	38,553.50	61,185.95	11,227.09	-----	2,901.90	2,029.82	234.78
Kookuk.....	43,888.37	74,929.56	15,461.19	-----	5,026.28	16.17	1,436.44
Kosuth.....	51,150.82	100,075.60	11,661.23	607.94	3,908.29	-----	306.18
Lee.....	22,343.92	90,142.08	13,023.79	-----	3,140.92	-----	14,245.31
Lincoln.....	30,258.57	50,831.96	27,029.90	165.30	9,063.33	-----	13,271.43
Louisa.....	37,730.20	55,631.96	7,707.00	450.00	4,348.32	-----	1,976.90
Lucas.....	73,334.91	46,214.37	5,671.43	500.00	4,123.91	30.00	540.78
Lyon.....	27,402.61	81,511.48	7,803.74	-----	3,206.56	-----	144.08
Madison.....	22,611.11	64,113.95	7,871.04	-----	3,315.46	362.77	97,917.51
Mahaska.....	52,504.56	105,554.16	15,229.22	500.00	2,740.40	961.35	2,702.59
Marion.....	40,908.85	83,322.25	10,579.42	24.72	1,808.29	1,752.68	850.82
Marshall.....	49,740.65	111,923.45	18,561.61	-----	4,699.48	-----	797.35
Mills.....	34,929.00	55,233.94	7,235.75	500.00	3,991.81	66.94	102,063.67
Mitchell.....	17,915.04	50,424.54	7,648.87	-----	3,796.17	261.51	6,737.15
Montana.....	47,796.62	71,247.63	10,094.61	500.00	5,412.47	-----	485.75
Monroe.....	34,477.45	63,337.34	9,379.76	500.00	4,701.39	-----	1,245.32
Montgomery.....	24,278.36	67,729.82	7,625.30	500.00	3,057.80	621.53	855.74
Muskegon.....	21,471.73	101,453.17	12,432.39	250.00	4,900.90	-----	9,596.81
O'Brien.....	35,479.80	84,591.25	7,607.08	900.00	3,212.39	-----	121,461.68
Oscoda.....	17,399.30	38,724.36	7,123.68	230.00	829.87	145.30	6,076.08
Page.....	46,021.38	104,721.07	11,117.09	-----	5,248.43	455.60	1,142.12
Palo Alto.....	19,859.07	62,322.77	8,165.74	500.00	2,495.34	5.20	93,847.50
Plymouth.....	48,025.53	92,581.10	16,085.20	250.00	1,504.75	-----	159,807.00
Pocahontas.....	28,156.78	65,504.81	8,349.29	225.00	3,161.60	1,300.00	105,360.73
Polk.....	54,139.20	101,000.47	14,000.47	-----	6,008.31	-----	2,402.69
Pottawattamie.....	80,869.92	219,001.31	22,483.08	500.00	6,335.14	882.24	335,765.97
Poweshiek.....	25,784.15	78,081.10	17,968.80	300.00	7,540.14	128.48	100,664.22
Ringold.....	20,783.31	59,771.75	6,865.75	-----	2,923.45	430.62	91,102.78
Sac.....	41,023.00	68,021.35	8,699.07	-----	5,689.67	-----	76,047.87
Scott.....	47,399.36	85,844.78	26,159.58	-----	4,871.53	734.28	324,742.69
Shelby.....	35,955.49	79,955.02	9,534.17	500.00	1,901.90	279.29	128,609.96
Sioux.....	47,949.11	109,796.20	11,455.59	500.00	2,010.85	730.70	174,879.38
Story.....	29,084.55	98,142.22	12,001.29	250.00	5,610.55	-----	156,466.48
Tama.....	61,112.67	91,478.40	12,767.07	753.76	3,177.95	-----	109,811.68
Taylor.....	33,638.08	60,692.22	9,903.73	-----	4,245.73	18.54	106,449.30
Union.....	21,779.06	72,692.31	6,309.83	250.00	3,388.06	-----	104,546.22
Van Buren.....	22,227.02	46,453.31	6,692.22	500.00	5,838.50	-----	89,724.45
Wapello.....	55,838.81	128,788.67	11,556.78	500.00	3,820.00	75.98	191,556.76
Warren.....	38,095.08	61,463.69	19,363.87	-----	5,213.69	99	114,909.41
Washington.....	31,271.97	69,582.70	10,777.87	500.00	6,891.49	-----	119,191.10
Wayne.....	38,712.56	66,095.86	7,618.78	500.00	4,773.36	-----	104,035.41
Webster.....	47,538.44	104,704.78	50,831.96	-----	3,913.33	901.28	177,031.87
Winnebago.....	19,639.54	42,788.96	5,625.25	500.00	2,745.41	107.53	73,090.45
Winnebuck.....	75,259.51	67,687.73	10,158.03	-----	1,153.75	20.43	146.54
Woodbury.....	76,494.72	87,682.68	6,092.48	4,016.27	4,916.27	-----	94,391.38
Worth.....	14,838.45	26,828.47	3,973.53	500.00	1,044.91	-----	60,810.96
Wright.....	27,771.73	80,439.05	8,612.38	500.00	3,533.94	-----	131,051.41
Total.....	\$ 3,511,009.45	\$ 8,562,641.08	\$ 1,002,669.60	\$ 850,499.18	\$ 346,519.00	\$ 17,106.17	\$ 157,844.00

FUND	CREDIT						
	Paid Teachers Since Last Report						
	Males	Females	Paid for tuition	Paid for library books	Paid for other purposes	On hand Jan. 1, 1913	
Total Debit or Credit							
116,160.00	11,869.53	63,138.00	2,071.84	52.57	109.20	36,925.68	
141,778.00	20,156.73	71,161.00	3,622.02	62.94	1,261.29	45,172.44	
168,019.73	14,284.35	96,415.15	3,302.77	97.00	500.00	55,825.46	
151,907.00	19,929.38	89,140.86	2,065.57	128.39	16,971.90	22,500.87	
151,745.00	235,749.81	71,725.22	1,113.26	1,684.67	48,428.99	48,428.99	
97,845.00	15,694.56	2,849.97	62.37	1,019.33	23,145.32	23,145.32	
78,645.41	9,719.68	43,172.29	2,236.61	252.50	31,921.91	31,921.91	
14,150.00	65,625.85	2,567.53	27.22	1,396.05	26,444.66	26,444.66	
97,917.51	10,028.06	59,278.10	3,323.00	71.85	226.05	24,612.86	
16,417.80	98,213.69	2,702.59	110.26	8,000.46	52,691.00	52,691.00	
148,417.89	16,900.40	71,600.27	1,213.30	106.20	1,061.21	56,255.41	
16,724.85	113,168.50	2,221.70	50.72	2,710.02	49,850.37	49,850.37	
6,581.00	6,062.67	2,368.56	184.35	87.89	31,569.60	31,569.60	
10,845.00	47,165.63	2,182.21	4.30	5,992.61	20,792.13	20,792.13	
11,698.68	75,417.52	5,229.52	172.84	19.09	42,760.61	42,760.61	
11,353.56	64,740.59	3,665.43	95.44	1,139.69	31,527.23	31,527.23	
104,509.85	12,808.99	60,961.37	2,909.23	35.45	23,844.18	23,844.18	
100,154.79	15,519.45	100,189.77	5,401.21	10.16	1,791.26	24,028.00	
121,461.68	11,514.06	82,169.71	2,495.14	-----	740.90	54,650.37	
6,076.08	5,009.51	41,901.81	734.32	42.11	1,389.19	17,506.94	
100,615.71	13,676.82	49,741.55	3,790.57	718.97	1,000.00	56,286.07	
93,847.50	8,927.13	69,430.27	630.61	61.60	24,717.00	24,717.00	
159,807.00	9,335.50	56,740.96	1,857.54	211.81	410.50	62,287.23	
105,360.73	9,844.74	62,183.70	4,099.90	46.10	28,516.87	28,516.87	
335,765.97	635,165.33	76,738.30	6,738.30	192.18	135,655.00	135,655.00	
100,664.22	23,783.90	221,116.47	7,790.23	94.91	86,746.54	86,746.54	
91,102.78	14,807.28	82,472.34	4,743.14	63.96	26,922.56	26,922.56	
10,873.39	51,478.15	4,514.67	8.50	101.20	24,626.77	24,626.77	
10,719.97	71,130.64	4,090.42	81.60	733.00	29,211.78	29,211.78	
324,742.69	4,120.42	399,423.45	239.92	15.73	76,172.13	76,172.13	
11,307.00	64,710.88	1,001.45	25.34	51,966.16	51,966.16	51,966.16	
13,806.32	101,025.43	1,649.46	233.49	7,833.61	90,817.13	90,817.13	
156,466.48	24,029.91	1,761.25	56.42	950.21	38,290.61	38,290.61	
109,811.68	14,745.38	54,049.94	2,748.19	119.32	1,541.22	57,607.92	
106,449.30	10,493.72	62,000.90	5,075.17	13.08	1,023.50	102,352.90	
104,546.22	11,559.50	65,729.87	3,407.53	161.84	1,091.78	24,846.50	
89,724.45	9,355.55	44,418.79	1,462.36	44.61	1,426.47	21,815.47	
191,556.76	26,334.23	127,665.66	5,665.22	173.78	285.71	49,072.06	
114,909.41	15,341.73	69,904.00	4,847.56	19.00	218.09	34,568.88	
119,191.10	11,412.73	22,418.24	5,021.70	82.37	1,142.82	32,025.35	
104,035.41	16,014.00	55,480.15	3,450.56	167.60	21,215.54	21,215.54	
73,090.45	14,381.30	117,092.28	2,473.80	76.30	46,621.26	46,621.26	
12,129.31	7,599.09	45,174.50	736.00	125.87	5.10	18,766.87	
94,391.38	0.12	55,127.05	1,009.90	68.48	1,750.14	27,057.56	
60,810.96	29,546.71	2,012.97	36.10	1,013.26	54,633.50	54,633.50	
6,470.16	34,134.01	1,068.08	202.30	2.85	15,706.63	15,706.63	
131,051.41	17,139.00	78,169.70	5,243.11	25.39	44.63	37,000.68	
\$ 13,676,067.54	\$ 1,413,320.65	\$ 8,300,109.00	\$ 275,149.82	\$ 10,160.42	\$ 116,960.95	\$ 3,663,666.30	

ABSTRACT [B-2]—REPORTS OF

SCHOOL FINANCES

COUNTY SUPERINTENDENTS.

JULY 1, 1912, TO JUNE 30, 1913.

FUND

Total Debt or Credit	Credit					
	Paid for school- houses and sites	Paid on bonds and interest	Paid for library books	Transferred to other funds	Paid for other purposes	On hand June 30, 1913
\$ 21,137.47	\$ 15,000.00	\$ 1,302.32			\$ 27.11	\$ 1,137.54
7,046.51	2,487.79	878.16		350.22	930.65	1,431.71
3,336.97	1,115.44	1,061.81		30.37	37.81	1,054.24
30,185.07	1,961.00	9,581.15	10.00		745.17	17,904.75
5,885.79	1,168.60	41.69			496.40	5,173.70
9,324.13	5,578.49			450.47	867.98	4,127.50
69,290.58	10,579.07				3,320.29	9,128.25
11,277.36	5,654.19				323.53	8,256.84
9,224.61	1,632.33	3,848.78			301.80	2,541.64
13,822.67	3,512.89	5,965.50		51.32	86.56	7,310.30
69,665.48	64,306.02	370.56			430.00	1,122.00
29,460.76	16,775.96	2,854.72		632.00	1,258.15	4,862.92
19,607.81	5,731.14	1,850.00		2,256.15	1,615.38	4,664.91
7,067.34	1,496.45	652.47			77.17	4,057.43
56,207.50	17,318.40	4,240.38		615.87	1,169.02	26,613.47
13,442.50	586.29	2,005.09		1,749.84	1,456.79	7,608.39
56,547.49	41,392.33	6,255.90	4.98	309.00	805.27	7,812.51
19,640.64	5,927.01	36.00			3,018.90	709.70
7,309.31	4,200.00	214.00		84.00	177.27	973.91
4,884.46	1,438.17	593.92		1.80	325.20	2,664.28
69,506.01	40,122.04	2,960.27		624.78	3,348.76	10,440.06
17,667.54	11,142.23	1,065.90			277.09	301.46
5,919.63	800.12	887.25			966.36	1,006.90
22,761.76	9,061.44	1,802.73	67.51	417.00	5,081.20	4,901.46
99,694.01	12,686.31	10,394.73	10.67	199.66	873.79	69,454.05
4,168.00	1,166.00	1,000.00		98.80	32.00	1,811.42
23,685.74	979.00	302.50	31.00	19,432.48	19,432.48	5,289.95
20,879.00	20,879.00			150.00	70.58	1,606.65
78,303.98	23,094.92	1,894.11		2,511.07	639.32	47,281.35
9,548.73	1,291.84	93.75		2,393.93	1,901.81	4,967.90
99,841.83	21,371.40				668.68	69,412.51
92,969.96	73,328.00	129.00		301.16	2,237.91	16,356.80
17,214.56	8,670.31	1,853.26		124.81	698.50	5,998.48
49,106.30	41,250.83	2,068.11		125.73	4,688.77	4,688.77
5,030.25					8.40	5,030.25
31,603.45	16,200.91	5,089.01		121.43	2,510.47	7,627.43
5,317.30	836.00	1,112.21		242.87	612.18	2,515.12
9,616.72	2,310.43	622.41		136.57	972.17	4,675.54
16,835.82	2,782.40	1,675.26	129.51	100.00	606.98	10,069.97
17,648.68	2,642.65			282.27	173.80	4,201.81
14,900.78	4,635.85	587.24		2,077.68	1,478.21	7,723.00
11,962.90	4,091.28	2,216.62		63.90	715.30	6,977.82
13,001.00	475.00	2,043.56		601.12	3,644.38	6,307.22
6,084.66	2,889.38	3,909.61			2,606.72	1,238.64
9,814.85	5,382.49				3,664.56	2,664.56
5,547.41	1,683.20			301.14	1,106.00	2,067.54
5,360.50	227.36					
21,166.96	11,440.00			1,102.97	2,217.25	6,306.74
66,979.88	31,940.84	3,428.45		862.17	9,845.04	24,133.40
7,230.72	701.65			148.98	241.47	2,278.50
41,988.25	3,417.96	3,749.28			24,460.25	30,000.50
5,492.71	2,266.96	52.88		.11		1,271.92
44,132.96	7,202.14			98.88	643.00	1,947.02
0						

Counties	SCHOOLHOUSE			
	Debit			
	On hand July 1, 1912	Received from district tax	Received from sale of bonds	Received from other sources
Adair	\$ 2,601.24	\$ 17,629.54		\$ 566.00
Adams	912.71	3,422.14		2,711.69
Allamakee	871.90	1,964.71		532.36
Appanoose	13,786.75	15,330.48		1,968.29
Audubon	1,604.91	5,868.18	1,601.70	
Benton	7,707.25	1,009.70		612.18
Black Hawk	5,140.41	56,547.47	29,732.50	484.61
Boone	2,191.22	6,996.37		186.00
Bremer	2,145.70	6,927.71	5.00	146.23
Buchanan	5,151.69	8,061.17		
Buena Vista	4,913.08	2,302.58	60,669.28	1,130.54
Butler	20,800.12	5,174.41		430.23
Calhoun	8,961.22	8,542.62	800.00	1,355.96
Carroll	3,823.79	2,117.14		1,426.50
Cass	2,056.12	6,392.60	48,143.84	802.64
Cedar	5,884.49	6,820.62		727.79
Cerro Gordo	31,494.49	15,598.85		7,754.15
Cherokee	4,371.40	3,157.77	2,068.73	151.74
Chickasaw		1,449.84	4,001.76	1,119.94
Clarke	1,329.66	2,969.81	22.45	512.54
Clay	7,475.22	9,725.12	50,000.00	2,865.47
Clayton	3,134.06	2,877.81	12,051.67	4.00
Clinton	1,651.46	4,224.64		43.53
Crawford	15,106.34	5,754.05		1,809.29
Dallas	8,612.54	16,491.15	71,048.77	243.45
Davis	1,929.85	2,175.25		65.00
Decatur	2,519.64	5,222.77	15,323.97	649.36
Delaware	31,562.55	158.77		115.00
Des Moines	33,886.42	35,146.76	8,022.64	1,808.15
Dickinson	2,898.27	4,277.37		1,172.99
Dubuque	85,870.38	1,070.45	1,309.06	2,391.00
Emmet	2,238.17	1,846.29	86,500.00	780.50
Fayette	5,402.57	8,671.22		271.06
Floyd	17,107.21	8,549.38		3,299.71
Franklin	4,029.04	991.71		
Fremont	9,578.01	6,786.32	15,090.00	359.12
Greene	2,189.81	2,127.90		909.67
Grundy	3,838.46	3,002.58		1,785.88
Guthrie	5,113.22	4,276.87	5,000.00	945.98
Hamilton	4,819.71	10,500.87		1,928.00
Hancock	7,171.00	5,722.72		1,327.06
Hardin	6,968.72	6,861.96		1,962.90
Harrison	6,899.58	8,856.15		884.95
Henry	915.14	6,084.66	2,212.58	600.87
Howard	2,119.88	2,227.37	4,500.00	400.00
Humboldt	2,285.88	2,507.04		138.17
Ia	5,541.55	2,645.00	12,090.41	930.00
Iowa	59,098.00	6,736.71	29,164.18	450.99
Jackson	3,021.16	3,850.81	290.00	7.35
Jasper	9,089.97	16,463.91	15,034.06	1,081.36
Jefferson	790.61	1,267.06	2,300.00	45.01
Johnson	2,672.91	9,906.36	40,541.00	2,865.82

ABSTRACT [B-2]—REPORTS OF

SCHOOL FINANCES

Counties	SCHOOLHOUSE			
	Debit			
	On hand July 1, 1932	Received from district tax	Received from sale of bonds	Received from other sources
Jones	8,836.34	6,069.68	60,306.00	169.92
Keokuk	2,477.03	4,438.60	15,156.00	1,242.92
Kossuth	11,121.88	9,044.43	19,300.44	4,366.81
Lee	980.39	6,523.83	180.28	---
Linn	25,484.70	66,497.77	15,819.73	2,655.33
Louis	9,921.36	8,884.42	---	---
Lucas	2,589.04	4,794.34	---	---
Lyon	10,421.71	11,195.40	3,711.99	889.56
Madison	5,211.77	2,782.16	---	131.84
Mahaska	3,307.22	6,238.85	6,000.00	2,008.35
Marietta	4,960.78	9,369.51	6,785.08	488.22
Marshall	10,233.71	14,493.22	69,300.00	739.77
Mills	8,180.13	8,836.78	3,000.00	2,485.59
Mitchell	3,294.36	2,563.47	82.34	764.90
Monona	5,227.74	6,015.00	35.33	1,566.28
Monroe	47,485.62	6,243.60	28,306.07	1,071.29
Montgomery	2,361.70	692.43	36,000.28	405.00
Muscatine	449.30	1,061.77	4,500.00	228.27
O'Brien	23,050.58	6,598.08	8,000.00	1,729.90
Oswego	1,092.58	1,701.50	---	4,122.43
Page	15,795.23	19,606.71	54,963.42	730.55
Palo Alto	1,090.90	8,326.60	---	411.70
Plymouth	4,890.38	11,290.80	---	1,609.51
Pocahontas	30,021.02	5,895.35	13,151.19	30,021.02
Polk	6,799.65	40,623.46	13,524.06	3,401.11
Pottawattamie	23,585.54	80,837.68	17,562.49	36,301.34
Poweshiek	3,765.52	11,879.90	---	5.97
Ringgold	4,616.06	5,218.00	---	942.61
Sac	9,068.23	6,196.81	---	505.00
Scott	4,430.30	2,467.86	8,010.45	1,072.72
Shelby	2,134.74	6,477.16	10,623.83	3,183.80
Sioux	9,409.16	8,326.97	20,000.00	2,885.18
Story	9,662.65	16,882.34	25,000.00	766.43
Tama	7,149.00	8,043.11	---	8,228.75
Taylor	22,822.83	7,880.59	---	1,011.42
Union	2,938.47	4,607.87	20,300.00	5,353.80
Van Buren	2,418.11	4,006.81	---	320.23
Wapello	6,824.87	10,748.81	---	174.49
Warren	8,427.92	6,036.70	600.00	---
Washington	19,688.25	8,500.41	4,069.76	3,615.66
Wayne	1,100.35	1,000.02	---	43.58
Webster	61,163.40	23,017.96	7,010.69	734.28
Winnebago	1,195.47	8,073.08	---	968.38
Winneke	7,800.43	5,798.35	---	1,729.90
Woodbury	11,965.16	70,853.90	11,584.35	3,782.43
Worth	1,221.60	1,783.00	---	29.60
Wright	6,068.97	7,906.59	---	1,043.25
Total	\$ 907,842.00	\$ 860,871.95	\$ 978,069.46	\$ 130,073.27

COUNTY SUPERINTENDENTS—CONTINUED.

JULY 1, 1932, TO JUNE 30, 1933.

FUND	Total Debit or Credit	Credit					
		Paid for schoolhouses and sites	Paid on bonds and interest	Paid for library books	Transferred to other funds	Paid for other purposes	On hand June 30, 1933
	71,369.04	926.45	1,140.00	---	2,861.47	2,845.11	63,566.88
	23,309.13	1,132.04	1,715.68	---	111.56	3,414.08	16,935.77
	43,643.56	26,963.56	4,630.45	---	170.25	079.44	11,270.84
	---	205.28	---	---	---	3,375.92	746.97
	88,956.68	23,135.15	4,340.51	---	2,220.07	34,140.07	25,829.78
	22,301.54	---	---	---	---	3,600.81	2,805.00
	11,000.54	2,327.92	2,300.02	---	54.22	4,165.10	1,742.27
	36,220.06	6,007.20	9,822.31	---	314.45	1,307.80	9,068.38
	---	5,539.77	267.35	---	3,859.12	70.10	1,372.45
	16,568.06	10,827.76	3,040.92	---	125.14	262.12	2,312.69
	21,968.00	1,385.82	14,875.48	---	47.88	631.85	4,749.66
	99,884.06	14,413.22	67,040.75	4,867.73	1,416.00	1,918.86	4,877.29
	---	10,613.37	4,322.39	---	---	739.12	2,964.06
	---	84.40	462.72	---	2,734.76	77.29	3,787.19
	13,475.65	1,002.46	7,862.65	183.44	1,695.12	1,789.61	8,886.29
	33,954.52	68,848.08	1,976.17	---	821.93	20,769.53	---
	39,419.41	7,035.95	---	---	---	1,061.72	1,965.11
	6,836.34	3,837.01	---	1.50	---	---	---
	39,372.51	31,552.74	2,000.00	---	1,796.33	613.54	2,710.90
	4,122.43	---	1,000.00	---	---	274.72	2,847.75
	01,790.01	36,858.85	15,655.14	---	845.75	11.81	40,651.94
	5,438.96	1,881.44	150.79	---	137.59	2,970.66	---
	17,721.72	12,002.06	632.00	11.40	664.19	1,754.49	2,678.60
	5,009.76	1,550.50	---	---	1,856.53	100.83	11,615.87
	64,158.35	30,699.19	3,022.91	---	537.06	18,140.79	13,108.80
	88,239.65	71,909.50	1,094.12	---	422.50	19,381.55	---
	15,930.50	625.80	6,307.45	---	1,963.67	2,227.55	5,138.08
	10,004.67	1,135.22	2,202.58	---	844.72	1,325.07	4,307.08
	15,769.73	4,190.00	917.47	---	979.28	1,067.51	9,094.75
	2,370.54	2,945.37	---	---	282.36	915.81	8,329.12
	22,799.33	16,139.47	1,522.75	---	463.39	4,644.72	---
	40,699.41	10,627.27	491.25	---	1,512.67	2,076.11	25,670.16
	22,370.22	33,346.56	1,091.28	98.95	700.00	5,370.58	5,926.48
	21,429.95	867.67	1,987.47	---	---	7,545.11	11,039.73
	31,714.81	26,844.91	1,291.29	---	86.61	500.87	2,914.18
	33,100.14	22,916.22	2,303.72	---	88.42	4,708.84	2,540.83
	7,706.80	1,124.16	2,541.50	---	23.47	698.86	2,888.87
	17,547.87	2,280.97	11,741.06	---	75.98	129.44	2,332.42
	15,723.62	1,057.27	7,581.17	---	119.41	6,071.13	---
	23,496.26	26,612.80	3,241.41	8.63	678.45	3,050.59	---
	2,782.88	655.65	511.28	---	113.12	1,227.61	---
	81,900.72	48,006.92	1,831.86	---	705.07	30,525.43	---
	5,178.48	1,412.92	---	---	220.88	2,185.58	1,358.10
	13,674.49	9,132.50	4,945.29	---	1,043.50	4,025.92	---
	97,626.21	64,911.68	9,347.45	---	3,886.91	29,477.17	---
	3,094.23	97.75	---	---	15.00	807.21	2,024.56
	14,041.91	3,797.50	2,405.00	---	---	80.53	7,748.38
	\$ 2,012,857.70	\$ 1,848,372.07	\$ 386,982.67	\$ 5,440.80	\$ 27,532.20	\$ 223,064.31	\$ 906,474.37

ABSTRACT [B-3]—REPORTS OF

SCHOOL FINANCES

CONTINGENT

Counties	CONTINGENT							Total debit or credit
	On hand July 1, 1912	Received from district tax	Debit				Received from schoolhouse fund and other sources	
			Received from sale of text books and supplies	Received from av. proportion contingent ex- pense	Received from deposits	Received from interest on debts		
Adair.....	9,019.57	21,642.29	901.80	527.02	131.82	5,827.00	36,049.50	
Adams.....	7,809.74	15,442.77	147.97	53.63	1,834.00	217.61	24,225.62	
Alamogordo.....	9,194.49	15,846.04	174.04	21.30	2,536.26	288.51	30,580.61	
Appanoose.....	15,413.76	23,383.95	554.40	25.00	96.07	4,230.48	43,762.66	
Arundel.....	12,082.72	15,392.11	16.00	80.50		460.29	28,501.62	
Benton.....	14,596.80	30,670.86	528.53	102.92	76.95	1,856.48	47,902.61	
Black Hawk.....	8,296.31	97,236.19	107.52	480.62	62.91	1,657.48	17,879.03	
Boone.....	10,689.13	34,171.65	174.97	3.00	19.46	7,502.15	52,596.24	
Bremet.....	9,692.39	14,621.72	1,022.73	446.00		407.30	29,196.17	
Buchanan.....	13,138.98	29,978.66	238.11			2,367.82	42,780.87	
Buena Vista.....	9,980.28	43,666.20	2,630.13	236.45		2,020.17	57,888.23	
Butler.....	15,339.10	23,834.81	248.90	294.14	138.86	3,041.79	42,897.09	
Calhoun.....	12,210.25	28,050.56	1,440.55	279.96	128.32	1,484.19	43,563.66	
Carroll.....	10,138.50	23,984.11	1,075.81		16.82	2,867.36	38,082.00	
Cass.....	17,260.08	30,928.08	638.22	84.00	13.28	4,626.03	52,539.79	
Cedar.....	13,583.73	24,735.34	550.57	1,780.05	44.33	1,633.85	42,349.86	
Cerro Gordo.....	21,002.94	34,267.93	361.02	59.05	50.00	14,438.61	70,279.55	
Cherokee.....	12,468.32	23,083.32	480.45			645.54	36,617.63	
Chickasaw.....	7,510.70	14,294.33	461.80	418.28	112.72	1,148.02	23,911.96	
Clarke.....	4,390.63	12,934.49	484.73		8.62	734.47	15,482.97	
Clay.....	7,715.03	31,878.03	825.00	35.50	64.19	4,135.87	44,644.62	
Clayton.....	13,933.10	25,069.48	1,312.81	15.28	127.01	4,107.76	44,568.44	
Clinton.....	24,871.69	74,480.17	945.61	867.18	76.83	896.72	102,138.50	
Crawford.....	18,141.46	34,825.08	1,301.91	253.38		1,906.85	56,427.65	
Dallas.....	19,549.12	31,675.65	1,058.04	179.32	182.95	1,242.38	53,897.66	
Davis.....	5,260.04	11,908.04			14.51	1,022.82	16,995.41	
Deaust.....	8,964.19	19,046.66	426.37	1,170.19	376.88	1,308.29	31,222.98	
Delaware.....	13,000.42	20,250.54	6.80	554.50	65.80	3,018.03	37,886.18	
Dickinson.....	17,300.77	56,001.55	47.90	413.86	2,193.70	840.71	76,508.49	
Dubuque.....	12,961.23	43,702.80	22.72	25.02	13.47	8,390.75	57,990.25	
Emmet.....	2,789.08	43,702.80				740.76	57,427.61	
Emmet.....	2,789.08	26,628.09			2.74	9,112.94	38,430.45	
Fayette.....	14,924.35	29,688.33	287.17	218.00	120.84	1,184.71	49,423.44	
Floyd.....	7,726.45	25,510.44	71.00	273.04	36.08	2,322.45	36,668.46	
Franklin.....	19,248.65	19,983.02	229.24		90.85	1,506.29	34,860.06	
Fremont.....	11,800.57	22,941.31	224.40	227.28	113.45	761.31	36,068.32	
Greene.....	7,665.65	27,136.52	1,159.77	449.96	22.95	1,609.15	38,198.08	
Grundy.....	11,039.02	18,885.51	100.86			4,581.94	34,678.33	
Guthrie.....	17,249.58	26,412.36	888.95		154.17	800.42	45,566.83	
Hamilton.....	15,562.31	27,884.90	1,746.76			1,275.46	49,369.43	
Hancock.....	14,672.21	23,001.15	1,140.82		56.72	1,068.08	39,413.98	
Hardin.....	16,184.43	30,310.37	2,595.46	458.08	315.91	5,113.39	54,967.24	
Harrison.....	9,218.85	33,302.52	202.07	1,207.87	31.24	8,783.73	63,306.37	
Henry.....	11,092.25	25,000.77		162.36	3,128.53	1,099.01	41,863.72	
Howard.....	6,150.31	14,066.13				1,761.22	21,867.71	
Humboldt.....	7,760.88	18,929.82	71.45	937.06		427.37	28,224.63	
Ida.....	5,928.24	16,215.02	30.00			2,264.21	24,485.06	
Iowa.....	10,221.58	22,967.80	789.00	144.16	3.00	7,684.97	42,066.00	
Jackson.....	18,870.50	29,094.29	2,009.72	48.45	43.79	750.27	45,923.28	
Jasper.....	12,332.84	37,307.41	3,742.38	573.63	16.51	2,389.35	56,561.02	
Jefferson.....	8,915.97	30,493.77		929.35	35.15	8,262.79	38,686.92	
Johnson.....	9,317.11	35,889.73	66.55	17.85		2,407.61	47,688.71	

COUNTY SUPERINTENDENTS.

JULY 1, 1912, TO JUNE 30, 1913.

FUND

Credit											
Paid for fuel, rent, insurance and janitor	Paid secretaries and treasurers	Paid for records and apparatus	Paid for library books	Paid for free text books	Paid for text books and general supplies	Paid for transportation	Paid for average proportion contingent expense	Paid for other purposes	On hand June 30, 1913		
16,009.00	1,585.00	430.63	191.89	21.68	1,449.29		102.02	1,905.18	13,224.21		
9,904.86	1,245.37	515.10	25.00	788.83	709.73	1,811.87	189.80	1,249.35	8,192.09		
11,839.00	1,334.80	521.07	343.00	2,007.40	2,307.67	11.20	940.23	2,863.50	8,500.23		
23,004.87	1,375.05	808.27	90.39	35.87	1,220.28	106.00		7,174.91	10,819.05		
12,602.99	1,307.00	136.05	10.00	443.32	133.00		90.00	2,217.90	11,411.36		
24,268.12	2,096.36	432.12	208.91		2,011.11	134.81	130.86	2,667.16	16,050.06		
46,965.95	2,725.05	816.00	362.88	9.15	8,661.06	389.00	3,046.07	4,616.98	10,287.19		
26,259.00	2,414.91	278.43	135.00	309.78	2,273.48		1.50	1,946.87	12,854.27		
19,867.15	1,450.80	353.31	117.07	2.00	1,600.24	64.10	54.88	2,331.73	8,473.87		
19,080.66	1,577.36	1,164.85	139.32	364.83	2,107.35		1,806.60	58.24	10,628.74		
19,423.91	1,029.13	639.30	98.90	654.28	2,589.61	6,413.49	107.95	12,927.87	13,522.88		
16,333.94	1,746.32	1,130.25	75.54	7.95	2,304.21		328.47	4,646.74	16,661.67		
19,804.49	1,911.24	108.23	219.11	424.28	4,460.94		539.16	2,671.53	13,415.58		
17,904.72	1,881.57	82.23	32.10	482.81	4,003.62	670.00	107.58	1,747.08	11,609.14		
26,633.45	1,974.69	337.67	18.72		3,555.21	180.00	543.88	2,925.37	16,900.83		
19,775.65	1,853.36	393.96	131.74	71.50	1,657.88	55.60	49.70	2,712.21	15,095.23		
34,770.57	2,674.97	3,978.22	753.12	49.18	3,417.62	80.00	122.12	4,462.07	19,910.38		
17,681.08	1,836.61	100.00	84.13	641.22	2,436.42	315.00		3,134.77	10,660.96		
12,022.66	1,055.55	319.55	65.54	2.90	1,171.76	18.45	179.61	1,486.42	7,004.11		
11,125.03	1,191.38	75.00	20.44		261.41		166.35	777.10	4,777.29		
30,676.83	1,413.38	388.01	71.79	364.74	2,267.23	5,399.64	113.74	5,194.30	8,300.06		
31,583.24	2,022.40	1,009.00	2,299.12	1,174.34	5,832.70	84.00	58.00	3,778.46	12,060.82		
37,776.43	2,314.80	777.88	131.65	2,217.48	1,021.67	275.00	128.45	20,654.19	30,096.45		
24,826.15	2,412.12	537.10	1,039.42	56.36	5,966.90		143.89	4,045.75	17,890.77		
22,605.65	2,009.40	2,522.97	82.48	339.46	3,072.05	530.75	75.00	2,446.10	20,567.79		
5,247.24	1,089.74	60.90	16.98	11.64	474.11			2,945.37	8,317.74		
15,003.58	1,480.88	603.50	171.01		866.08	312.54	684.87	2,546.81	9,384.61		
17,505.37	1,097.49	215.91	12.30		2,517.55		942.72	1,955.82	12,690.32		
25,646.12	1,948.31	2,633.97	443.78	38.00	6,771.70	18.85	109.77	5,281.74	23,707.23		
13,383.94	1,019.96	1,089.44	183.30		330.23	3,746.13	475.45	3,425.81	5,343.36		
37,820.24	2,345.65	408.22	245.37	6.25	108.06			12,730.48	12,673.44		
14,833.90	1,115.75	967.00	319.00		2,635.58	5,385.91	2,568.17	5,602.48	5,141.67		
24,822.33	1,066.71	306.86	102.37	113.18	970.18		513.60	3,908.40	17,339.91		
17,921.03	1,138.57	1,068.00	162.00	787.25	2,327.50	787.25	472.01	3,908.19	6,913.29		
15,134.37	1,835.62	805.94	6.01	329.60	1,765.74	88.00	915.88	1,979.69	12,401.33		
16,626.75	1,289.73	570.82	77.07	79.07	1,462.76		325.82	1,055.70	14,620.00		
15,441.11	1,711.16	1,684.01	15.70	58.30	3,254.95		900.49	2,668.04	11,881.37		
15,069.71	1,465.25	188.88	163.18		211.08		71.53	8,860.65	8,625.67		
20,688.15	1,400.65	403.23	101.58		2,808.24			2,365.61	17,750.67		
22,422.80	1,827.66	845.95	65.00	13.90	2,719.71	140.00		6,067.67	11,110.54		
15,173.43	1,062.39	1,041.44	15.00	289.64	4,227.06	829.00	56.07	2,908.57	13,992.80		
24,300.68	2,031.10	319.09	130.62	1.50	6,345.05	1,148.61	122.92	3,709.56	16,744.65		
24,324.86	1,135.56	927.09	227.76	905.40	4,059.45		1,690.99	6,683.14	13,169.59		
15,607.73	1,469.79	1,850.12	89.91	160.86	660.80	2,880.00	80.22	6,654.57	13,338.99		
7,285.84	1,000.06	25.35	76.75		191.10	78.75	1,094.87	5,707.43	6,408.56		
12,528.43	1,313.94	973.09	301.79	99.62	767.47	349.00	136.24	7,000.48	10,780.45		
14,892.99	1,222.02	464.21	201.17	1,000.11	724.50	370.00	115.50	1,696.24	4,941.22		
16,872.07	1,970.06	155.54	445.38		2,617.35		607.80	9,970.44	13,417.76		
22,677.73	2,072.04	166.57	40.90	345.00	879.59	546.00	274.45	2,061.38	16,728.98		
37,311.91	1,979.64	378.27	38.28	214.17	5,000.31	38.00	456.61	6,837.07	12,900.86		
14,144.67	1,361.79	622.66	33.27	845.77	43.08	13.00	926.32	7,336.21	7,336.21		
23,197.08	2,066.67	4,160.50	41.95	12.00	823.04	64.25	586.31	3,319.56			

ABSTRACT [B-3]—REPORTS OF SCHOOL FINANCES

COUNTY FINANCES

Counties	Debit										Total debit or credit
	On hand July 1, 1912	Received from direct tax	Received from sale of text books and supplies	Received from proportion contingent expense	Received from interest on deposits	Received from school taxes and other sources					
Jones	10,368.00	20,500.41	1,009.80		43.37	2,181.90					34,708.38
Kookuk	9,217.71	27,061.88	67.24	266.04	3.77	1,537.23					36,063.87
Kosuth	15,164.79	31,894.80	143.54		8.80	3,102.47					50,104.40
Lee	8,802.28	50,223.49	59.49	112.00	30.37	14,572.41					74,080.04
Linn	19,407.05	92,444.48	529.08	401.71	174.19	21,698.09					127,774.60
Louis	8,121.23	16,367.27	481.54	318.69	99.97	7,406.90					32,705.28
Luna	4,389.01	18,135.99	235.90	879.20		1,079.11					21,419.40
Lyons	10,530.32	25,294.34	271.75		14.92	5,623.51					41,580.65
Madison	7,799.25	22,508.02	637.74	571.92	42.22	325.06					31,383.80
Malaska	8,092.67	31,712.27	140.04	2.15	3.79	5,731.29					45,712.29
Marion	13,784.85	38,170.10	3,303.92	300.48	668.72	1,909.00					47,397.03
Marshall	14,209.13	47,117.28	3,870.18	500.00	49.83	4,835.64					70,219.01
Mills	8,654.83	19,821.02	10.10	304.90	15.00	4,332.08					33,435.92
Mitchell	7,392.09	13,326.00	10.30	91.28	336.54	5,437.75					30,004.73
Monona	18,423.35	23,159.94	181.20		43.34	2,873.80					44,481.13
Monroe	11,273.99	30,309.88	388.08	708.00		610.43					32,187.02
Montgomery	11,568.21	24,655.02	505.69	370.28	83.44	275.37					37,545.14
Muscatine	12,108.11	26,415.31	3,329.52	687.78	136.67	5,074.15					51,543.27
O'Brien	8,357.80	32,536.31	1,900.92	911.88		3,609.13					48,306.07
Oscota	6,686.88	14,582.30		94.61	12.44	1,700.92					25,075.71
Page	13,656.98	39,700.95	419.87	171.18	14.10	3,305.19					56,367.32
Palo Alto	5,791.05	23,087.64	58.07		53.18	3,532.74					31,857.68
Plymouth	31,318.00	19,610.00	296.00		1,543.68	5,540.00					45,105.14
Pocahontas	10,585.67	22,859.17	28.22	408.63	19.47	1,882.88					35,771.69
Polk	17,008.07	206,161.90	9,842.16	903.94	2,291.50	4,006.63					229,738.78
Pottawattamie	39,000.00	77,174.97	122.84	176.18	95.33	3,378.80					116,558.13
Poweshiek	15,058.00	30,525.79	1,012.68	300.60		1,801.63					49,335.16
Ringgold	5,315.00	10,500.42	4.25	437.15		1,466.27					26,642.12
Sac	10,186.05	24,168.92	338.33	387.17	4.63	6,607.24					41,788.04
Scott	24,329.37	100,184.17	15,445.99	2.00	55.23	2,332.28					140,679.04
Shelby	15,822.49	24,481.44	776.51	132.61	182.72	1,367.33					44,053.10
Sioux	28,677.09	28,850.66	122.84	142.11	95.33	992.70					55,748.92
Story	10,000.00	41,700.37	1,568.62	228.00	6.48	6,875.12					60,306.29
Tama	25,183.43	28,405.26	67.48	608.66	74.45	1,545.06					55,879.27
Taylor	8,921.09	22,589.23	297.83	381.51	4.49	3,648.05					35,323.54
Union	8,448.38	22,613.06	2,609.86	411.46		469.56					34,542.35
Van Buren	6,608.75	13,804.75	116.98		10.80	3,307.79					23,709.07
Wapello	7,546.05	45,789.83	1,156.23	475.00	23.63	1,250.19					56,234.83
Warren	10,496.25	24,228.77	308.32	604.20	44.22	1,078.69					36,750.80
Washington	10,820.25	33,438.01	28.34	358.63		1,701.69					46,846.82
Wayne	9,079.25	15,379.05	13.30	903.47		603.61					25,159.68
Webster	12,485.70	49,045.83	282.19	22.50	156.14	5,369.82					67,302.32
Winnebago	5,071.86	25,432.96	679.15		10.38	465.87					31,000.01
Winnesaukee	10,962.82	19,850.65	77.80	384.33	732.21	715.81					32,114.05
Woodbury	21,511.72	75,269.63	911.60	774.74	736.15	50,062.98					128,846.58
Worth	5,582.60	12,101.97	30.00		35.45	1,549.37					19,889.35
Wright	14,861.04	30,701.86	66.50			1,792.30					47,451.00
Total	\$ 1,171,000.35	\$ 3,134,692.68	\$ 86,679.28	\$ 288,864.90	\$ 118,302.67	\$ 332,272.32					\$ 4,772,068.47

COUNTY SUPERINTENDENTS—CONTINUED.

JULY 1, 1912, TO JUNE 30, 1913.

FUND	Credit										On hand June 30, 1913
	Paid for fuel, rent, harness and janitor	Paid secretaries and teachers	Paid for records and apparatus	Paid for books	Paid for free text books	Paid for text books and general supplies	Paid for transportation	Paid for average proportion contingent expense	Paid for other purposes		
15,120.28	1,471.76	74.60	233.81			2,961.55		106.44	2,133.94	11,821.00	
30,858.38	2,019.10	226.42	187.91	26.10		1,601.63	66.60	190.71	2,657.19	11,756.48	
20,690.74	2,342.02	479.91	99.10			1,131.07	451.70	561.96	2,338.58	16,108.32	
28,715.66	1,826.72	426.65	30.55	44.25		3,280.22		49.40	16,900.40	22,687.79	
67,774.05	2,376.75	409.98	4,707.75			1,972.50	30.00	3,794.19	20,767.88	16,502.18	
15,481.17	1,082.10	154.60	121.47	2.06		1,817.35	1,757.89	11.98	6,836.65	6,011.15	
10,438.33	1,301.32	13.30	133.54			2,006.29	11.66	438.49	698.19	9,013.80	
19,730.19	1,832.66	294.04	9.63	1,706.47		2,499.14		156.00	2,877.58	11,731.20	
15,325.24	1,373.90	190.83	53.14			2,020.11	402.44	100.52	2,328.30	5,910.70	
23,799.77	2,115.26	304.67	114.38	58.38		2,104.29	259.87	81.47	7,773.50	9,380.71	
18,631.04	2,154.15	346.56	191.17			2,808.14	265.60	162.81	6,079.86	17,873.70	
22,824.81	2,790.15	736.98	252.77	2,294.99		3,707.02	1,221.92	6,488.38	14,113.13	14,113.13	
13,588.51	1,727.12	335.02	145.56	529.17		1,801.63		500.00	5,611.09	8,101.82	
10,874.16	1,059.69	134.51	2.65			256.08	655.90	65.70	7,024.35	9,224.06	
25,353.07	1,540.54	120.69	220.95			1,427.02	287.33		1,014.97	14,678.03	
16,438.18	1,509.79	254.92	168.51	51.50		1,519.94	28.00		1,696.93	11,283.27	
18,453.95	1,472.10	121.25	86.26	1,511.88		4,271.08		375.07	1,601.80	9,640.75	
28,470.07	2,373.00	1,143.77	154.02	6.60		7,131.99		138.09	5,004.85	7,414.99	
25,513.24	1,708.78	821.63				5,115.75	364.25	149.27	3,628.80	11,296.38	
12,175.76	1,007.50	1,132.13	19.94			83.71		91.88	2,037.77	6,627.02	
7,803.37	1,722.31	448.40	802.82	2,321.33		421.15	2,633.57	1,494.44	8,184.61	13,765.41	
16,780.80	1,351.63	41.06	75.49	13.79		2,309.39	413.00	422.91	3,076.47	6,960.73	
24,100.12	3,250.29	3,289.27	239.90	6.50		3,282.37	745.02	351.00	3,404.50	19,345.86	
18,195.26	1,453.12	408.66	70.88	375.85		968.03	30.00	736.44	2,000.47	11,308.58	
123,310.37	5,803.63	5,818.32	190.50	3,382.60		29,848.25	1,548.25	46,256.21	2,747.11	19,008.09	
16,663.27	4,218.00	5,427.83	114.81	5,006.21		5,904.65	2,075.72	238.02	5,677.08	85,221.11	
19,945.96	1,429.77	683.24	36.64	617.81		4,910.58	1,339.60	251.60	2,664.62	12,553.54	
12,747.02	1,504.82	315.37	2.85	372.21		582.34	254.70	909.16	1,832.12	8,487.08	
24,024.06	1,408.16	879.73	300.60			2,364.25	488.00	239.25	5,963.47	5,540.43	
14,849.46	3,711.29	64.17	799.50	10.00		12,908.01	40.71	7.79	30,879.07	37,718.03	
17,011.77	2,108.90	1,038.63	88.33			2,714.44	634.87	1,593.17	2,837.02	16,535.49	
24,531.59	2,899.22	1,131.94	176.60	681.00		2,468.45	10.00	642.27	3,390.64	22,017.45	
26,083.34	1,743.18	454.92	309.95	965.13		5,813.43	2,221.60	1,599.00	9,501.05	13,777.48	
24,836.12	2,767.07	1,079.16	230.88	1,443.12		501.30	7.50	280.75	2,012.24	22,294.43	
19,084.32	1,700.17	34.12	17.00	39.60		1,407.36	129.00	85.46	3,871.70	9,854.81	
14,608.21	1,480.42	40.96	41.43			3,111.34	12.00	874.87	2,167.58	12,696.50	
9,525.47	1,308.83	460.02	149.05	137.75		503.92	100.54		5,698.09	5,707.31	
33,024.75	2,209.10	31.06	601.87			4,004.94	808.05	463.41	2,528.05	11,438.94	
10,131.85	1,474.37	629.15	122.24	14.00		469.95	235.18	1,042.69	8,990.87	12,730.73	
10,408.80	1,379.38	582.24	546.69	55.41		1,680.73	2,248.70	800.88	5,001.80	12,614.19	
12,722.09	1,404.06	331.74	143.57	91.60		631.96		438.80	5,537.26	9,637.64	
40,482.57	2,725.88	30.25	381.00	129.17		1,040.16		351.00	5,680.90	12,971.31	
12,713.84	1,254.00	549.63	30.90	45.36		2,057.90	5,771.60		2,616.46	7,380.12	
16,338.58	1,584.80	30.20	234.50			1,056.68	129.00	549.41	2,167.32	10,049.40	
76,621.39	1,114.30	7,122.97	101.87	3,096.02		10,700.83	3,040.25	600.00	12,300.00	35,600.80	
9,239.12	254.71					254.71	642.07		1,239.16	7,225.53	
21,222.00	1,445.23	818.35	112.06	29.71		1,987.34	463.88	221.38	5,376.61	12,761.78	
\$ 2,233,000.00	\$ 156,274.13	\$ 725,425.85	\$ 152,240.85	\$ 205,005.75	\$ 284,534.44	\$ 600,068.67	\$ 866,706.90	\$ 481,866.02	\$ 1,292,502.22		

ABSTRACT [B-4]—REPORTS OF

SCHOOL FINANCES

SCHOOL BUILDING

Counties	Debit			
	On hand July 1, 1912	Received from district tax	Received from sale of school building bonds	Received from other sources
Adair.....	\$ 2,181.66	\$ 3,372.47		
Adams.....	916.42			
Allamore.....	4.21			
Appanoose.....	300.56	850.43		
Aradubon.....	2,619.51	2,807.88		
Benton.....	9,421.03	6,081.85		2.58
Black Hawk.....	7.06	2,291.36	1,000.00	1,345.55
Boccon.....	12,019.35	18,071.86	100,000.00	9.50
Bremner.....	32.50			
Buchanan.....	1,065.18	1,105.02		
Buena Vista.....	11,102.45	9,264.76	44,900.53	2,745.86
Butler.....	1,717.76	2,507.17	1,800.00	204.21
Calhoun.....	1,441.48	3,970.36		2,644.31
Carroll.....	2,714.36	4,023.05	300.00	215.24
Cass.....	227.10	2,443.56	61,719.54	1,719.81
Cedar.....	2,507.29	6,647.08		44.91
Cerro Gordo.....	986.17	10,525.74	52,150.07	
Cherokee.....	2,653.37	5,007.30	648.39	336.48
Chickasaw.....	1,297.66	2,306.46		
Clarke.....	1,806.09	508.00		1.67
Clay.....	1,106.11	5,417.81	2,002.19	3,311.62
Clayton.....	471.56	665.79	900.00	44.77
Clinton.....	686.89	4,523.11		312.25
Crawford.....	4,379.56	1,540.10		
Dallas.....	506.85		300.00	
Davis.....	2,068.22	968.71	7,007.67	
Decatur.....	432.54	2,402.08		
Delaware.....	1,192.90	2,436.64		264.49
Des Moines.....	1,675.46	4,404.94	3,400.00	
Dickinson.....	1,102.84	2,869.21		212.44
Dubuque.....		19,420.00		
Emmet.....	11,971.39	5,677.12		35.49
Fayette.....	2,400.25	3,230.01	16,000.00	
Floyd.....	1,067.38	5,474.02		
Franklin.....	557.32	787.95		
Fremont.....	418.47			
Greene.....	10,306.55	2,497.48		
Grundy.....	748.39	3,367.83		498.09
Guthrie.....				
Hamilton.....	43,283.19	2,886.23		
Hancock.....	2,109.81	2,846.39		
Hardin.....	1,193.43	269.28		
Harrison.....	3,874.50	6,162.78		
Henry.....	10,514.90	5,814.69		1,104.37
Howard.....	870.92	1,661.87		
Humboldt.....	307.82	1,816.55		
Ia.....		430.00		
Iowa.....	1,479.66	3,407.49	140.00	
Jackson.....	1,230.14	2,002.80		906.11
Jasper.....	761.38	1,624.44		
Jefferson.....		5,432.43	60,419.19	645.00

COUNTY SUPERINTENDENTS.

JULY 1, 1912, TO JUNE 30, 1913.

BOND FUND

Total Debit or Credit	Credit			
	Paid on school building bonds	Paid interest on school building bonds	Paid for other purposes	On hand June 30, 1913
\$ 5,554.13	\$ 2,000.00	\$ 1,170.00		\$ 2,384.13
916.42			916.42	
4.21				4.21
1,302.99	700.00	170.00		482.99
5,451.89	2,125.50	886.29	131.00	2,029.10
9,455.46	2,250.00	2,617.55	279.71	3,212.55
5,943.79	1,000.00	3,071.00	1,601.71	7.06
129,924.00	2,771.00	825.50	70,800.00	52,406.12
32.50				32.50
2,291.11	770.00	116.50		1,494.61
66,179.56	54,862.28	6,776.45	2,302.57	2,029.36
5,262.84		736.25		1,716.89
7,656.15	3,646.87	1,551.98	371.00	2,186.35
7,556.24		5,061.39	680.08	4,126.96
66,141.05		867.10	30,643.74	24,125.39
9,259.19	4,400.00	2,461.70		2,297.49
68,471.98		2,490.00	47,115.22	12,896.76
5,402.68	2,500.00	1,641.28	35.98	2,770.42
3,004.12	800.00	905.25		2,005.87
2,305.78		232.12	1,705.40	448.54
9,259.24		1,764.66	4,292.29	1,142.79
5,011.02	2,610.00	15.00	818.83	262.61
6,281.28	379.00	1,137.35		1,724.58
5,919.65		945.54	3,580.95	1,354.17
806.85	300.00		6.89	589.96
10,004.00	9,500.00		441.50	61.06
2,834.02	900.00		709.61	709.01
1,380.00		619.15		1,866.88
9,479.50	8,050.76		1,428.74	
4,365.59	27.60	2,706.66	5.28	1,033.46
19,420.00	12,000.00	7,430.00		
17,084.70	10,581.25	2,301.50	789.50	4,061.95
21,628.36	9,267.23	658.82	5,269.15	6,392.56
6,342.51		4,721.00		1,821.51
1,345.27	500.00	189.50	224.25	246.42
413.47	413.47			
12,704.03	2,000.00	1,080.00		9,624.03
6,166.61	2,225.00	733.74	807.75	618.02
47,160.42	500.00	2,563.77	49,588.79	2,514.95
5,716.07	1,400.00			2,907.07
1,403.81	1,300.00			10.81
10,067.28	2,010.00	2,307.29		4,699.45
12,433.25	14,000.00	1,485.78	1,855.00	492.48
5,882.85				2,563.54
3,214.37		801.00	1,003.82	239.55
430.00				430.00
5,067.06	3,128.45	304.90	30.83	1,695.86
5,068.11	2,000.00	713.32	1,690.73	435.12
2,416.82		738.45		1,616.74
69,497.94		2,081.25	61,319.51	2,806.88

ABSTRACT [B-4]—REPORTS OF SCHOOL FINANCES

Counties	SCHOOL BUILDING			
	Debit			
	On hand July 1, 1912	Received from district tax	Received from sale of school building bonds	Received from other sources
Johnson.....	1,700.79	1,210.47		49.00
Jones.....	35.56		464.17	
Keokuk.....	1,804.22	4,887.94		
Kossuth.....		443.00		225.00
Lee.....		2,994.71		
Linn.....	4,257.16	15,129.43	1,100.00	472.54
Lodias.....	2,774.90	3,122.58		
Lucas.....	956.03		2,000.00	
Lyon.....	4,731.11	2,619.50		
Madison.....	434.27	3,280.03		3,858.00
Maehaska.....	23,646.31	3,502.67	1,300.00	7,620.00
Marion.....				
Marshall.....	111.00	1,913.00	12,118.22	
Mills.....				
Mitchell.....	69.59	2,049.08		5,475.72
Monona.....	660.46	2,775.19		
Monroe.....	2,439.42	8,792.16		2,244.88
Montgomery.....	496.41	4,385.61		
Muscatine.....	2,411.58	8,656.30		
O'Brien.....	2,641.06	4,330.84	54.56	203.02
Oceola.....	2,976.28	1,386.30	2,000.00	
Page.....				
Palo Alto.....	1,806.95	3,858.10	3,998.31	
Plymouth.....	14,219.33	9,993.00	250.00	
Pocahontas.....	1,300.22	2,533.80	6.21	50.00
Polk.....	628.54	57,023.44		806.77
Pottawattamie.....	2,180.54	15,438.58		506.71
Poweshiek.....	48.84	1,292.42	35,000.00	
Ringgold.....			45,000.00	255.00
Sac.....	1,784.54	2,438.91		26.67
Scott.....	2,335.62	96,212.46		
Shelby.....				
Sioux.....	787.46	8,235.78		1,958.80
Story.....	1,000.50	5,677.69		226.37
Tama.....	5,433.85	7,296.87	387.00	
Taylor.....	1,136.63	4,656.64		115.28
Union.....	1,700.97	5,388.74		
Van Buren.....	1,302.49	1,006.47		
Wapello.....	2,241.27	5,007.84	43,461.50	399.25
Warren.....	2,247.17	828.70		93.12
Washington.....	625.30	1,677.62		
Wayne.....	5,898.52	4,813.11	4,804.46	328.70
Webster.....	2,298.07	7,870.50		879.69
Winnebago.....	1,219.47	1,082.13		280.30
Winnebuck.....	553.81	1,070.09		866.00
Woodbury.....	1,941.87			
Worth.....	1,692.60	3,059.58	12,000.00	1,066.11
Wright.....	474.01	901.24	45,537.50	
Total.....	\$ 272,846.00	\$ 424,228.74	\$ 565,184.95	\$ 45,252.32

COUNTY SUPERINTENDENTS—CONTINUED.

JULY 1, 1912, TO JUNE 30, 1913.

Total Debit or Credit	Credits			
	Paid on school building bonds	Paid interest on school build- ing bonds	Paid for other purposes	On hand June 30, 1913
3,011.36	1,318.00	116.00	294.28	1,582.98
499.73		400.00		99.73
6,002.26	2,918.42	2,311.84	1.45	1,660.55
770.00		240.00		530.00
3,004.71	2,000.00		33.36	681.35
22,609.12	1,400.00	15,129.17	1,513.69	6,205.26
5,906.68	3,631.56			2,265.12
3,000.00			969.00	3,000.00
7,800.47	1,185.34	1,851.09		4,812.64
7,582.33	5,641.73	1,172.15		868.45
36,075.07	2,016.55		28,915.30	2,915.81
14,157.22	490.32	521.68	11,309.30	1,806.92
8,615.34	2,000.00	2,047.50	4,450.25	117.89
2,455.05	2,413.00			922.63
15,477.46	7,549.38	4,576.00		5,622.08
4,882.05	2,000.00	1,081.38	600.00	1,300.67
11,067.56	5,130.00	5,928.27	191.79	2,727.50
6,654.50	500.00	2,853.77	1,205.51	2,201.21
8,302.56	7,000.00	675.00		686.56
9,605.28	6,806.63	1,815.00		2,143.65
25,033.71	5,368.19			1,658.97
4,800.52	1,471.60	2,014.75		1,041.57
50,472.75	1,600.00	50,818.69		1,006.06
17,629.52	2,400.00	9,818.58	2,700.58	3,230.86
87,854.97	284.00	27.70	9,886.30	27,406.51
45,225.00	45,225.00			
5,200.02	1,048.87	2,319.23	7.27	1,889.59
29,549.08	20,500.00	14,147.50		4,900.58
6,292.15	1,250.00		1,181.56	1,741.54
7,943.90	5,500.00	2,701.55	86.41	2,653.99
13,117.22	2,548.00	1,602.07	4,187.00	4,029.15
9,908.55	5,183.22	1,767.49	145.85	812.29
5,069.71		2,565.75		2,583.96
2,809.95		902.04		1,767.92
82,109.96	43,085.17	117.50		8,867.29
2,068.99	1,800.00	275.50	445.17	47.22
2,599.02	1,015.00			264.92
15,554.79	6,400.00	1,963.18	2,976.73	4,814.88
12,148.00	610.50	7,067.72		3,569.84
2,461.01		1,035.05		1,425.96
2,125.91	868.00			515.17
1,941.87			923.74	
17,799.65	15,514.29	567.04	229.00	1,460.96
66,672.73	564.92	81.00	3.55	45,252.58
\$ 1,315,817.00	\$ 294,545.45	\$ 219,085.77	\$ 256,018.29	\$ 545,070.48

ABSTRACT [B-5]—REPORTS OF COUNTY SUPERINTENDENTS.

SCHOOL FINANCES—INTEREST BEARING INDEBTEDNESS, JUNE 30, 1913

Counties	Outstanding Bonds and Interest Bearing Warrants		
	Bonds	Warrants	Total
Adair.....	\$ 21,500.00		\$ 21,500.00
Adams.....	336.00		336.00
Appanoose.....	11,400.00	70.00	11,470.00
Audubon.....			
Benton.....	76,500.00	536.65	77,036.65
Black Hawk.....	239,425.00	45,165.58	284,590.58
Boone.....	199,540.00	1,405.95	200,945.95
Bremer.....	37,000.00	3,083.00	40,083.00
Buchanan.....	50,040.00	20,120.27	70,160.27
Buena Vista.....	46,000.00	8,958.51	54,958.51
Butler.....	25,400.00	568.38	25,968.38
Calhoun.....	41,000.00	5,896.46	46,896.46
Carroll.....	67,000.00	67,463.90	134,463.90
Cass.....	156,000.00	71.25	156,071.25
Cedar.....	88,500.00		88,500.00
Cerro Gordo.....	132,600.00	34,077.12	166,677.12
Cherokee.....	33,520.00	1,473.74	35,000.00
Chickasaw.....	19,700.00		19,700.00
Clarke.....	2,180.00		2,180.00
Clay.....	28,000.00	2,300.00	30,300.00
Clayton.....	15,400.00	3,135.91	18,535.91
Clinton.....	145,400.00	4,279.30	149,679.30
Crawford.....	25,500.00	7,305.01	32,805.01
Dallas.....	132,000.00	4,568.36	136,568.36
Davis.....	7,000.00	1,394.94	8,394.94
Decatur.....	26,525.00	6,578.10	33,103.10
Delaware.....	2,800.00	1,859.59	4,659.59
Des Moines.....	17,000.00	3,277.16	20,277.16
Dickinson.....	176,000.00	9,300.05	185,300.05
Dubuque.....	97,000.00	3,835.93	100,835.93
Emmet.....	45,800.00	13,565.05	59,365.05
Payette.....	168,500.00	8,943.57	177,443.57
Floyd.....	70.00		70.00
Franklin.....	20,240.00	992.85	21,232.85
Fremont.....	20,000.00	700.00	20,700.00
Greene.....	37,100.00	1,401.26	38,501.26
Grueney.....	43,000.00	438.25	43,438.25
Guthrie.....	78,000.00	2,222.65	80,222.65
Hamilton.....	11,300.00	5,869.00	17,169.00
Hancock.....	23,300.00	5,004.69	28,304.69
Hardin.....	81,472.00	3,087.35	84,559.35
Harrison.....	45,000.00	1,405.37	46,405.37
Henry.....	17,000.00		17,000.00
Howard.....	28,500.00	2,004.35	30,504.35
Humboldt.....			
Ia.....			
Iowa.....	33,000.00	40.00	33,040.00
Jackson.....	16,305.43		16,305.43
Jasper.....	80,030.00	17,700.22	97,730.22
Jefferson.....	5,700.00	13.01	5,713.01
Johnson.....	72,507.00	33.65	72,540.65
Jones.....	20,000.00	3,393.53	23,393.53
Keokuk.....	51,261.22	961.16	52,222.38
Kossuth.....	4,000.00		4,000.00

ABSTRACT [B-5]—REPORTS OF COUNTY SUPERINTENDENTS—
CONTINUED.

SCHOOL FINANCES—INTEREST BEARING INDEBTEDNESS, JUNE 30, 1913

Counties	Outstanding Bonds and Interest Bearing Warrants		
	Bonds	Warrants	Total
Lee.....	25,000.00	25,100.00	50,100.00
Linn.....	347,729.00	3,225.19	350,954.19
Louis.....	43,000.00	4,472.20	47,472.20
Lucas.....	3,000.00	73.36	3,073.36
Lyons.....	57,800.00	2,169.37	59,969.37
Madison.....	32,045.67	3,270.37	35,316.04
Marion.....	77,200.00	3,846.06	81,046.06
Marshall.....	109,568.75		109,568.75
Mills.....	31,200.00		31,200.00
Mitchell.....	40,500.00	496.74	40,996.74
Monroe.....	12,250.00		12,250.00
Monroeville.....	15,849.05	38.25	15,887.30
Montgomery.....	40,500.00		40,500.00
Muscatine.....	65,500.00	1,126.05	66,626.05
O'Brien.....	67,000.00	900.00	67,900.00
Oceola.....	18,000.00	2,162.73	20,162.73
Palo Alto.....	105,000.00		105,000.00
Panola.....	23,500.00	7,000.50	30,500.50
Pemiscot.....	55,000.00	925.62	55,925.62
Plymouth.....	37,888.90	6,083.84	43,972.74
Pocahontas.....	1,413,790.00	11,394.33	1,425,184.33
Polk.....	229,480.00	12,536.05	242,016.05
Pottawattamie.....	53,250.00		53,250.00
Poweshiek.....	47,850.00		47,850.00
Ringgold.....			
Sac.....	55,900.00	1,071.89	56,971.89
Scott.....	323,400.00		323,400.00
Shelby.....	10,000.00		10,000.00
Sioux.....	23,000.00		23,000.00
Story.....	183,300.00	4,280.00	187,580.00
Tama.....			
Taylor.....	51,017.85	4,023.63	55,041.48
Union.....	23,800.00	1,125.35	24,925.35
Van Buren.....	17,378.34	1,812.27	19,190.61
Wapello.....	130,410.30	42,071.97	172,482.27
Warren.....	5,400.00	1,845.91	7,245.91
Washington.....	23,600.00	300.00	23,900.00
Wayne.....	27,877.00	800.00	28,677.00
Webster.....	130,526.00	56,395.75	186,921.75
Winnebago.....	20,400.00	291.39	20,691.39
Winnebush.....	5,750.00	2,000.00	7,750.00
Woodbury.....	21,000.00	826.75	21,826.75
Worth.....	17,000.00	360.00	17,360.00
Wright.....	75,000.00	856.75	75,856.75
Total.....	\$ 7,255,098.08	\$ 510,254.17	\$ 7,765,352.25

ABSTRACT [C]—REPORTS—OF

CERTIFICATES ISSUED BY EDUCATIONAL BOARD OF

Counties	First Grade		Second Grade		Third Grade		Provisional		Special		Kindergarten		No. Certificates Issued		No. applicants rejected		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Adair.....	1	15	5	76	2	29	5	30	1	1	13	150	9	42			
Adams.....	1	5	2	65	3	33	22	31	1	4	6	8	157	4	40		
Alfama.....	1	9	6	76	3	48	3	36		1	1	12	172	3	61		
Apanoos.....	3	11	26	143	8	55	1	10			45	219	12	83			
Audubon.....	1	4	1	30	4	22	1	37		1	1	7	95	2	48		
Benton.....	3	13	6	92	4	46	7	31		4	20	206	5	52			
Black Hawk.....	3	15	7	85	11	61	1	25	6	20	2	28	211	6	99		
Boone.....	5	27	5	90	4	50	6	30		20	209	2	48				
Bremert.....	1	8	4	40	1	29	3	25		2	7	144	1	41			
Buchanan.....	1	10	3	67	1	35	3	25		3	8	189	100				
Buena Vista.....	1	24	1	80	1	31	2	25		5	161	4	28				
Butler.....	1	15	6	66	2	48	13	28		1	21	264	9	45			
Calhoun.....	2	24	4	114	1	29	5	44		1	12	212	3	17			
Carroll.....	1	18	6	103	3	46	3	9	2	6	7	282	2	44			
Cass.....	3	47	2	178	2	82	1	35		4	7	146	4	58			
Cedar.....	1	9	6	49	4	16	8	30		1	30	156	12	51			
Cerro Gordo.....	2	13	8	96	1	29	15	23		3	25	179	6	24			
Cherokee.....	5	1	80	1	37	6	37	1	3	9	153	3	64				
Chickasaw.....	1	15	6	71	3	42	2	37		1	17	199	5	45			
Clarke.....	2	11	7	74	6	63	2	12		1	13	198	1	76			
Clay.....	5	5	2	50	5	40	6	11	1	22	14	123	4	50			
Clinton.....	3	14	2	87	6	58	3	21		8	4	13	180	68			
Crawford.....	1	42	2	114	4	42	1	6		4	7	208	130				
Crawford.....	22	1	90	1	49	2	54	1		6	237	4	175				
Dallas.....	1	19	7	64	1	47	9	31		1	18	162	4	32			
Davis.....	6	9	15	66	17	50	2	40		3	40	130	2	49			
Decatur.....	3	30	9	100	9	69	3	18		2	40	226	12	46			
Delaware.....	1	6	4	94	3	33	6	35		6	128	3	83				
Des Moines.....	1	28	3	123	4	18	3	20	4	6	15	206	1	44			
Dickinson.....	1	26	2	28	4	32	3	16		10	3	10	143	19			
Dubuque.....	1	26	2	80	3	32	3	12		5	3	10	143	19			
Emmet.....	1	18	2	63	15	36	3	3		3	3	135	21				
Fayette.....	1	12	1	77	3	72	6	44		10	206	11	321				
Floyd.....	1	3	2	60	3	49	7	31	2	5	16	148	8	45			
Franklin.....	1	8	2	66	4	39	1	16		1	8	129	1	125			
Freemont.....	1	10	8	86	11	61	2	37		4	21	128	8	51			
Greene.....	1	11	1	76	3	46	3	26		1	7	190	10	62			
Grundy.....	3	16	2	42	3	41	7	47		2	15	148	3	81			
Guthrie.....	2	11	9	66	8	47	11	35		2	30	161	10	40			
Hamilton.....	2	7	6	90	4	33	5	27		2	2	17	171	1	92		
Hancock.....	1	21	2	99	4	47	3	33		6	186	1	16				
Hardin.....	1	12	3	60	2	58	3	30		2	32	8	174	6	90		
Harrison.....	1	24	7	132	5	41	5	11		1	18	209	3	74			
Henry.....	5	10	13	71	13	22	10	22		1	1	42	157	17	49		
Howard.....	2	8	3	49	2	30	6	29		1	13	116	4	24			
Humboldt.....	1	9	1	46	3	38	3	7		4	4	130	2	62			
Ia.....	1	15	2	130	13	2	12	1		1	4	161	2	95			
Iowa.....	1	11	4	71	8	37	1	13		1	15	132	16	68			
Jackson.....	2	11	8	66	6	48	8	30	3	6	27	153	14	66			
Jasper.....	3	18	7	106	5	69	9	65		1	24	261	3	82			
Jefferson.....	1	2	1	78	1	36	1	19		3	135	1	32				
Johnson.....	1	10	2	70	1	67	2	20		1	1	6	168	4	57		
Jones.....	1	9	4	79	3	42	2	7		1	2	10	141	3	25		

COUNTY SUPERINTENDENTS.

EXAMINERS, JULY 1, 1912, TO JUNE 30, 1913.

No. ex- amined	Different persons licensed		Average age of ap- plicants		No. with no expe- rience in teaching		Taught less than one year		No. hold- ing state licenses		Number Employed Holding Uniform County Licenses				Number who are members of read- ing clubs
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	First grade	Second grade	Third grade	Provisional	
22	196	19	181	20	20	10	44	12	55	4	9	43	91	24	21
8	177	11	111	23	30	1	29	13	7	7	35	96	29	17	25
15	233	12	172	23	21	3	30	1	8	4	7	25	104	21	30
55	302	15	91	22	20	4	35	5	12	4	13	35	110	39	11
9	143	6	90	23	31	5	25	4	28	3	8	22	76	15	33
25	258	18	151	21	20	5	52	17	5	22	48	127	40	39	55
34	310	24	156	27	23	7	33	1	10	14	70	52	136	35	22
22	257	2	106	21	23	1	26	2	30	7	60	65	104	32	45
7	189	1	45	21	10	1	42	1	7	4	12	33	89	13	20
15	238	8	129	23	10	4	43	1	11	3	22	46	115	32	21
9	189	5	161	34	21	1	46	1	18	5	22	33	71	7	14
30	309		20	22	9	19	1	11	8	29	47	92	83	39	
15	229	6	114	25	22	1	27	2	6	5	32	49	97	21	19
16	226		7	24	4	22	6	42	4	26	63	100	20	12	91
11	404	7	124	21	30	5	50	4	21	2	62	128	28	23	
32	156	18	101	25	27	8	25	10	37	6	30	136	39	43	
32	213		22	22	22			19	49	49	130	34	25		
12	213	12	213	20	19	3	47	3	29	6	17	45	118	21	28
14	274	6	130	21	37	8	64	2	12	4	8	19	106	41	
22	211	15	131	21	30	7	39	3	33	3	9	26	87	40	55
18	178	7	72	19	20		26	3	23	3	17	86	84	17	50
13	248		24	30	1			10	17	35	136	34	25	75	
5	338	7	145	21	30	1	63	8	8	16	102	322	35	7	204
5	392	5	217	35	20	1	34	1	72	10	38	41	124	85	43
22	214	18	108	23	30	15	101	8	23	8	35	71	107	18	21
50	180	25	69	21	21	13	35	2	4	2	8	19	69	24	5
36	272	20	159	28	21	4	31	2	15	4	15	44	73	32	11
9	210	6	107	21	21	2	40	2	47	7	7	26	100	34	30
15	215	15	106	29	23	7	9	2	21	3	23	39	21	32	79
10	125	5	47	22	22	12	1	30	6	15	30	50	21	22	80
10	242	10	168	36	24	1	45	8	2	4	8	111	113	12	24
8	156	3	114	22	23		4	10	1	17	48	66	9	25	25
21	226	9	102	25	22	6	26	1	45	7	35	48	129	48	66
24	193	12	94	25	22	1	35	1	16	8	14	59	31	20	32
9	144	8	129	24	30		41	3	16	3	14	59	31	20	32
29	249	15	166	20	21	6	49	5	18	7	21	17	111	42	19
17	222	7	118	22	30	4	28	1	14	7	14	53	115	22	20
23	209	13	129	30	20	4	39	3	9	2	14	31	91	32	45
40	201	29	116	28	20	8	41	6	28	7	12	46	87	24	28
18	223	13	136	20	21	2	25	4	8	6	30	32	115	22	24
7	205	5	110	23	21	3	30	4	61	3	15	41	103	6	7
14	264		1	23			36	9	43	28	43	19	18	50	
21	283	7	80	18	30	5	34	17	9	29	49	157	41	15	10
39	197	27	133	30	21	8	49	9	21	6	19	80	107	12	120
17	140	13	116	19	19	20	2	25	3	5	21	85	23	29	30
6	163	4	77	22	22	2	18	2	28	4	14	33	81	25	9
6	187	3	150	19	19	1	25	1	46	6	16	28	62	14	13
31	300	14	106	29	22	3	23	1	4	4	18	22	109	17	55
41	218	25	148	27	21	10	58	5	40	4	16	17	87	55	33
47	243	22	191	22	20	10	58	3	26	7	33	55	149	44	50
4	167	1	71	22	22	2	22	1	21	5	15	25	24	15	24
18	222		21	20	20	4	30	3	40	7	34	39	129	58	13
13	197	9	115	23	22	3	36	2	2	2	35	23	135	40	8

ABSTRACT [C]—REPORTS OF

CERTIFICATES ISSUED BY EDUCATIONAL BOARD OF

Counties	First Grade		Second Grade		Third Grade		Provisional		Special		Kindergarten		No. Certificates Issued		No. applicants rejected		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Kookuk.....	3	10	6	60	17	83	14	23					40	188	22	68	
Koonoth.....	1	7	4	41	5	22	6						16	94	5	59	
Lee.....		17	3	51	6	21	2	22					11	125	5	29	
Linn.....		20	4	81	1	66	3	28	3	14	8	11	217	22	123		
Louisa.....		7	7	59	2	59							14	136	3	62	
Lura.....		3	9	58	10	43	2	6	1	1	1		22	111	6	34	
Lyon.....		2	11	7	72	4	50	8					22	160	6	26	
Madison.....		12	3	81	7	58	5	24	1	4			18	159	9	60	
Mahaska.....	3	20	4	65	7	46	6	34		2			20	167	11	71	
Marion.....	9	10	14	62	4	38	3	36	1	1			31	148	18	70	
Marshall.....		8	14	6	122	4	46	4	40	1	4	4	18	220	3	35	
Mills.....		8	2	51			24	29					9	112			
Mitchell.....	1	11	2	74			21	21					3	164			
Monona.....		9	3	87	1	62	2	43					5	191	2	7	
Monroe.....		1	6	58	6	60	2	10			1	14	1	152	1	33	
Montgomery.....	2	6	30	42	1	88	6	11			1		19	90	3	42	
Muscatine.....	3	19	10	51	4	27	6	6	4	1			26	104	6	44	
O'Brien.....		8	1	90	2	61	1	22	1	6			5	106		80	
Oceola.....	1	10	1	60		27	1	38					3	128	6		
Page.....		2	24	5	113	5	81	1	48		2	1	13	229		36	
Palo Alto.....		2	12	6	78	8	78	7	24				18	192	6	74	
Plymouth.....		10	2	104			20	20					2	161		90	
Pocahontas.....	1	15	2	46		43	4	31					9	135	1	20	
Polk.....	2	71	3	225	7	73	7	54	10	60	3	29	466	4	90		
Pottawattamie.....	2	43	5	157	7	86	7	56	2				32	244	41		
Poweshiek.....		13	5	46	9	65	11	40	1	2	1		26	150	9	29	
Ringgold.....	1	11	6	101	9	37	4	35	1	2			21	176	5	16	
Sac.....	1	50	2	77	1	56	5	47					9	200	1	24	
Scott.....		2	18	1	153		49	2	19	6	12		10	251		23	
Shelby.....		3	23	13	120	6	58	6	15				27	216	8	47	
Sioux.....	2	21	1	78	1	47	4	45					8	104	1	121	
Story.....	2	12	12	108	8	61	12	40			1		35	236	4	72	
Tama.....		11	6	104	6	60	3	34					24	278	12	98	
Taylor.....	3	17	11	60	11	27	8	11	1	1			34	119	13	124	
Union.....	4	18	2	90	3	47	7	20					16	184		30	
Van Buren.....	1	9	11	74	10	38	1	7					23	123	7	36	
Wapello.....		17	7	130	5	50	8	31	2	3	1		18	222	4	36	
Warren.....	1	9	6	78	3	70	9	42					22	197	9	80	
Washington.....		1	9	66	5	60	7	30		8	2		16	173	3	27	
Wayne.....		2	4	2	99	13	55	4	30				21	148	1	36	
Webster.....	2	27	1	90	4	46	4	18					10	228	14	102	
Winnebago.....	2	19	4	122	2	39	2	48					11	175	7	63	
Winnesiepe.....		2	7	2	67	8	41	6	30		1	1	17	167	2	42	
Woodbury.....	3	26	1	121	8	91	17	190					29	468		90	
Worth.....		11	8	58	2	38	5	8					9	108	4	30	
Wright.....		11	8	67	2	49	1	32					6	132	1	45	
Total.....	145	1,204	474	8,127	418	4,502	454	2,610	72	248	68	1,560	17,443	513	5,521		

COUNTY SUPERINTENDENTS—CONTINUED.

EXAMINERS, JULY 1, 1912, TO JUNE 30, 1913.

No. ex- amined	Different persons licensed		Average age of ap- plicants		No. with no expe- rience in teaching		Taught less than one year		No. hold- ing state licenses		Number Employed Holding Uniform County Licenses				Number who are members of read- ing clubs	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	First grade	Second grade	Third grade	Provisional		
01	256	39	135	21	21	22	46	3	69	5	22	37	197	70	24	
16	148	136	70	30	20	44	3	33	5	22	37	181	48	22	125	
16	154	6	103	28	29	6	22	2	20	9	13	57	110	37	17	
23	250	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	178	164	68
17	184	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	98	132	37
28	175	38	92	21	20	7	22	3	8	6	16	78	30	8	68	
28	194	30	145	24	22	4	53	2	21	5	11	48	105	26	18	
27	219	16	122	.....	6	24	3	16	4	9	38	141	44	11	.....
31	238	6	181	21	22	1	15	4	8	29	22	125	47	29	.....
49	224	31	148	21	19	22	23	3	8	23	34	106	24	27	.....
21	206	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	140	7	95	23	21	4	27	6	8	15	24	97	7	10	3	
3	200	7	92	21	19	2	56	6	87	4	7	18	85	18	24	
7	202	5	164	20	10	3	27	1	28	8	25	28	96	47	23	
15	205	11	113	21	21	6	63	4	38	8	22	113	44	11	300	
22	141	19	99	20	10	1	27	1	14	7	19	48	86	37	19	
32	148	23	90	22	22	5	21	2	4	5	21	94	77	25	11	
5	256	4	136	21	20	2	53	.....	11	7	37	36	115	20	14
0	167	2	85	24	20	1	13	1	17	2	3	38	66	11	20	
13	276	11	142	21	21	5	46	.....	14	4	22	62	140	40	13
24	200	.....	.....	.....	.....	.....	.....	.....	40	4	11	40	84	30	35
2	251	1	163	21	20	.....	.....	.....	78	7	20	52	153	15	3
10	185	9	125	20	20	4	35	2	55	.....	.....	.....	.....	.....	21
32	508	.....	.....	.....	.....	.....	.....	.....	16	85	152	300	190	5	.....
22	141	19	99	20	10	4	95	5	48	13	54	173	177	62	40	
30	188	13	108	22	21	5	36	.....	8	6	38	47	101	64	29
26	192	16	143	24	21	4	45	2	12	4	7	27	101	15	11	
10	226	7	124	20	19	1	33	.....	24	5	21	42	81	10	24
10	274	8	115	27	28	2	52	.....	14	16	18	34	228	33	26
35	265	21	165	26	20	8	54	.....	6	13	27	121	226	19	.....
9	315	8	150	26	24	1	32	1	85	10	31	58	110	40	35	
39	298	34	283	28	23	4	56	2	37	9	39	49	144	62	54	
24	278	12	100	22	21	3	108	3	20	9	16	30	126	45	14	
47	243	.....	.....	.....	.....	.....	.....	.....	15	4	14	97	77	31	16
16	214	6	85	21	21	2	32	.....	2	4	6	21	75	22	10
30	139	22	112	23	23	8	16	3	11	5	9	18	105	31	8	
22	208	12	142	27	22	2	46	.....	5	5	36	46	184	19	12
22	277	10	212	25	21	1	38	4	36	3	33	90	42	25	.....
19	130	13	136	22	21	6	38	2	17	5	19	27	112	41	16	
22	171	4	63	23	23	6	43	2	24	7	14	19	114	31	8	
25	247	11	168	21	21	2	27	.....	10	5	45	78	171	45	36
17	270	8	122	20	20	5	79	1	13	5	9	38	72	4	12	
19	230	.....	.....	.....	.....	.....	.....	.....	41	2	16	118	112	22	38
29	561	.....	.....	.....	.....	.....	.....	.....	11	64	308	115	62	72	71
13	123	8	67	27	21	2	15	4	30	2	5	33	58	10	23	
7	108	.....	.....	.....	.....	.....	.....	.....	2	5	25	35	64	14	8
2,076	23,092	959	10,844	2,360	1,907	437	3,758	301	2,106	588	2,186	4,680	10,611	2,135	2,007	4,906

ABSTRACT [D]—REPORTS OF COUNTY SUPERINTENDENTS.

BUILDINGS AND GROUNDS, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Buildings and Sites				Trees				No. of school sites having no trees	No. of school sites having trees	No. of school sites having trees and ventilating systems
	Good	Fair	Poor	Total	No. of school sites having no trees	No. of school sites having trees	No. of school sites having trees and ventilating systems	No. of school sites having trees and ventilating systems			
Adair.....	91	36	30	147	2	15	125	2,000	3	4	
Adams.....	65	36	21	122	1	12	24	79	2,350	4	
Allamore.....	112	20	2	134	3	15	80	1,250	9	100	
Appanoose.....	97	9	9	115	36	92	39	9	11		
Audubon.....	68	38	7	113	4	10			23	14	
Benton.....	108	68	6	182	2	102	94	2,229		16	
Black Hawk.....	77	73	28	128	2	46	91	1,800	8	30	
Boone.....	51	102	7	160	4	110	84	1,842		22	
Bremer.....	66	36	6	108		50	40	1,066	1	13	
Buchanan.....	80	47	30	147	2	10	40	1,800	3	85	
Buena Vista.....	76	49	14	139		103	95	2,342	23	15	
Butler.....	82	58	8	148	3	97	80	3,000	13	4	
Calhoun.....	90	67	10	167		80	128	2,500	7	14	
Carroll.....	84	21	31	136	6	2	136	101	2,147	11	9
Cass.....	116	32	6	154	2		90	97	2,941	2	5
Cedar.....	118	39	7	164		10	130	2,900	2	14	
Cerro Gordo.....	40	88	20	148	2	148	118		7	39	
Cherokee.....	115	25	4	144		144	119	2,186		3	
Chickasaw.....	47	57	15	119		50	75	1,100	2	*	
Clarke.....	21	66	21	108	3	50	80	1,671	30	4	
Clay.....	30	8	96	124	3	50	40	1,407	40	55	
Clayton.....	140	30	11	181	2	6	40	54	2,132	40	10
Clinton.....	126	55	6	187	7	7	127	1,071	3,731	8	65
Crawford.....	145	30	7	179	1	6	122	98	3,980	12	28
Dallas.....	117	28	12	157	10	137	90		10	2	
Davis.....	45	26	14	85		15	70		10	7	
Decatur.....	78	39	6	123	1	1	60	500		2	
Delaware.....	123	30	8	161	2	2	126	140	2,406		12
Des Moines.....	61	29	11	101	2	6	40	1,750			
Dickinson.....	36	28	2	66		30	30	1,800	11	23	
Dubuque.....	62	50	37	149	3	30	60	1,435	1,620	4	19
Emmet.....	65	13	6	84		2	76	58	1,068	12	41
Fayette.....	126	43	10	180		180	175	3,475		15	
Floyd.....	96	42	18	156	1	110	102	1,960		6	
Franklin.....	98	25	21	144		4	53	1,000	11	3	
Fremont.....	107	14	4	125		1	58	2,220	6	7	
Greene.....	100	20	24	144	2		60	46	2,368	18	22
Grundy.....	45	25	11	81		15	28	3,059	3	13	
Guthrie.....	99	54	21	174	3	36	80		17	12	
Hamilton.....	89	50	6	145	3	25	90	1,402		143	
Hancock.....	80	43	15	138		140	60	2,420	8	40	
Hardin.....	75	61	15	151		1	90	226	1,612	25	18
Harrison.....	90	60	14	164	4	30	135	2,770	5	30	
Henry.....	50	38	22	110		25	64	1,800		6	
Howard.....	34	49	24	107		50	13	863	58	3	
Humboldt.....	17	91	4	112		2	105	53	2,259	13	16
Ia.....	3	10	93	106		26	22	80	2,168	11	4
Iowa.....	61	54	29	144	2	3	42	125	2,228		4
Jackson.....	72	72	9	153	1	15	62	902	4	6	
Jasper.....	103	70	17	190	5	30	90	1,032	7	6	
Jefferson.....	42	49	10	101		6	35	86	1,145		6
Johnson.....	140	26	6	172		25	135	60	5,611		14

ABSTRACT [D]—REPORTS OF COUNTY SUPERINTENDENTS—Con.
BUILDINGS AND GROUNDS, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Buildings and Sites				Trees				No. of school sites having no trees	No. of school sites having trees	No. of school sites having trees and ventilating systems
	Good	Fair	Poor	Total	No. of school sites having no trees	No. of school sites having trees	No. of school sites having trees and ventilating systems	No. of school sites having trees and ventilating systems			
Jones.....	108	23	12	143		90	102	2,168	10	6	
Keokuk.....	112	33		145	2	144	95	1,374	5		
Kossuth.....	161	59	2	222		150	96	3,167	35		
Lee.....	61	43	22	126		45	80	2,150	5	30	
Linn.....	187	12	6	205	5	185	108	3,642	7	33	
Louisia.....	50	25	13	88	2	45	75		1	5	
Lucas.....	65	27	97	192		40	47				
Lyon.....	89	33	17	139	2	8	120	127	3,000	8	22
Madison.....	100	24	13	147		30	60	100	2,000		6
Mahaska.....	37	100	20	157	5	32	2,800				
Marion.....	77	60	11	148		149	91	2,000		12	
Marshall.....	87	47	7	141		82	130	3,056	22	22	
Mills.....	65	13	15	93	3	39	45	1,349	6	6	
Mitchell.....	54	22	25	101		20	30			12	
Monona.....	126	9	7	142		69	107	3,000	14	5	
Monroe.....	55	45	13	114	5	10	14	53	900	21	8
Montgomery.....	90	20	4	114		83	100	2,855	1	3	
Muscatine.....	49	36	18	103	2	7	75	80	2,143	2	22
O'Brien.....	87	47	8	142		122	110	3,493	25	29	
Oceola.....	25	58	11	94	1	94	64	1,350	30	5	
Page.....	60	68	8	136		90	125	4,400	5	17	
Palo Alto.....	86	27	12	125	1	123	100	2,000	24	24	
Plymouth.....	35	100	48	183	4	183	130	3,000	10	40	
Pocahontas.....	44	86	10	140	1	113	76	4,686	15	4	
Polk.....	88	107	14	209	3	136	120	2,006	12	17	
Pottawattamie.....	23	17	6	46		23	124	3,521	6	19	
Poweshiek.....	80	50	14	144		3	58	3,335	3	11	
Ringgold.....	71	56	4	131	2		102	1,085	8	8	
Sac.....	39	70	27	136	3	123	78	2,923	20	63	
Scott.....	98	25	4	127		98	125	4,404		30	
Shelby.....	81	82	8	171	4	43	96	2,549	11	3	
Sioux.....	86	86	7	179	2	6	184	175	3,848	18	55
Story.....	74	47	27	148	2	15	50	100	2,000	6	6
Tama.....	40	70	60	190	3		150		25	25	
Taylor.....	42	35	49	126	8	50	43	2,275	18	30	
Union.....	60	49	7	116	2	9	50	90	2,000	17	15
Van Buren.....	41	48	24	113	1	3	98	1,571		7	
Wapello.....	43	45	20	108	1	79	59	2,281	11	43	
Warren.....	80	45	18	143	2	12	70	750		9	
Washington.....	25	76	30	131	1	2	70	2,300		21	
Wayne.....	60	40	27	127		15	20	1,500	10		
Webster.....	125	15	15	155		102	112	2,416	10	30	
Winnebago.....	40	50	4	94	4	6	45	47	1,534	19	46
Winnechick.....	128	15	4	147		10	54	1,621	14	90	
Woodbury.....	100	122	12	234	3		130				
Worth.....	89	10	6	105		75	6	2,000	22	55	
Wright.....	100	30	16	146	3	2	112	3,400		76	
Total.....	7,754	4,518	1,586	13,858	167	607	7,840	9,367	213,311	960	2,135

*No data.
†Few.

Many.

ABSTRACT [D1]—REPORTS OF COUNTY SUPERINTENDENTS

MEETINGS, SCHOOL VISITATION AND COMPENSATION, JULY 1, 1912, TO
JUNE 30, 1913.

Counties	Educational Meetings				School Visitation				Compensation and Expenses			
	County association	Township meetings	Educational meet-ings held	No. school officers' m'gs	No. appeals decided since last report	School rooms visited since last report	No. different visits made by Co. Supr.	Amount received by county superintendents from July 1, 1912, to June 30, 1913	Amount paid by county to assistants, July 1, 1912, to June 30, 1913	Amount traveling county from July 1, 1912, to June 30, 1913		
Adair	Yes	No	8			170	183	1,250.00	137.00	155.34		
Adams	Yes	No	4	0	1	300	96	1,250.00				
Adams	Yes	Yes	4	1		149	178	1,250.00	106.00	135.50		
Adams	Yes	Yes	1	0	1	157	137	1,250.00		41.17		
Adams	No	Yes	2			116	171	1,250.00	8.00	182.85		
Benton	No	No	2			181	186	1,250.00	36.75	111.85		
Black Hawk	No	Yes	14			22	130	1,250.00	415.00	240.00		
Boone	No	No	2			198	203	1,400.00	98.00	240.00		
Bremser	No	No	15			128	181	1,250.00	51.00	225.00		
Buchanan	No	No	3			139	145	1,250.00	100.65	271.30		
Buena Vista	No	No	13	1	1	122	208	1,800.00	44.00	240.00		
Butler	Yes	Yes	4	1		90	101	1,250.00	27.00	175.00		
Calhoun	No	No	2			154	140	1,250.00	100.00	187.27		
Carroll	Yes	Yes	6	11		128	181	1,250.00	75.00			
Cass	Yes	Yes	5			175	160	1,250.00	50.00	136.77		
Cedar	No	Yes	1			182	131	1,250.00	85.50	115.66		
Cerro Gordo	Yes	Yes	16			129	147	1,400.00	510.00	140.00		
Cherokee	Yes	Yes	4	4	1	160	275	1,250.00	150.00	300.00		
Chickasaw	Yes	No	2	1		108	108	1,300.00	28.00	95.17		
Clarke	Yes	No	1	1		130	198	1,250.00	24.50	132.66		
Clay	Yes	Yes	14	2		154	200	1,250.00	73.00	222.75		
Clayton	Yes	Yes	1			180	208	1,250.00	300.00	160.00		
Clinton	Yes	Yes	119		2	197	205	1,350.00	210.00			
Crawford	Yes	No	10			224	280	1,550.00	141.70	300.30		
Dallas	Yes	Yes	3	1		205	231	1,250.00	480.00	240.00		
Davis	Yes	Yes	1			60	61	1,250.00	65.25			
Deautil	No	No	2			131	151	1,250.00	53.00	115.66		
Delaware	No	No	1	1		162	160	1,250.00		175.12		
Des Moines	Yes	Yes	1			204	125	1,300.00	510.00	180.00		
Dickinson	Yes	Yes	2			110	127	1,250.00	120.70	208.94		
Dubuque	Yes	No	8			125	150	1,800.00	600.00			
Emmet	Yes	No	1			117	230	1,250.00		130.00		
Fayette	No	No	1	1		150	152	1,250.00	480.00	228.60		
Floyd	No	Yes	1	2		190	172	1,250.00	12.00	161.83		
Franklin	Yes	Yes	2			75		1,250.00	74.00	65.65		
Fremont	No	No				104	107	1,250.00	68.50	127.12		
Greene	Yes	No	3	1		118	118	1,300.00	88.50	76.19		
Grundy	Yes	No	1			65	65	1,250.00	55.40	74.95		
Guthrie	Yes	Yes	8			147	156	1,350.00	25.00	187.00		
Hamilton	No	Yes	2	5		165	170	1,250.00	251.50	143.56		
Hancock	No	No	214			127	127	1,250.00		81.06		
Hardin	No	Yes	5	1		50	52	1,350.00	60.50	244.23		
Harrison	Yes	Yes	1			190	163	1,250.00	450.00	225.00		
Henry	Yes	Yes	125			125	125	1,250.00	30.00	183.80		
Howard	No	No	62			122	122	1,250.00	3.50	161.88		
Humboldt	Yes	No	8			143	208	1,250.00	24.00	138.25		
Ia	Yes	Yes	3			120	120	1,300.00	15.00	24.00		
Iowa	Yes	Yes	4			145	160	1,250.00	80.50	197.21		
Jackson	Yes	Yes	7			205	212	1,250.00		174.56		
Jasper	No	Yes	1			132	102	1,250.00	270.00	171.54		
Jefferson	No	No	1			130	131	1,250.00	84.38	130.75		
Johnson	No	No				120	120	1,000.00	314.10	144.00		

ABSTRACT [D]—REPORTS OF COUNTY SUPERINTENDENTS—Con.

MEETINGS, SCHOOL VISITATION AND COMPENSATION, JULY 1, 1912, TO
JUNE 30, 1913.

Counties	Educational Meetings				School Visitation				Compensation and Expenses			
	County association	Township meetings	Educational meet-ings held	No. school officers' m'gs	No. appeals decided since last report	School rooms visited since last report	No. different visits made by Co. Supr.	Amount received by county superintendents from July 1, 1912, to June 30, 1913	Amount paid by county to assistants, July 1, 1912, to June 30, 1913	Amount traveling county from July 1, 1912, to June 30, 1913		
Jones	Yes	Yes	6			150	156	1,250.00	120.00	186.76		
Kearney	Yes	Yes	7	1		200	243	1,250.00	306.75	205.04		
Kearney	Yes	Yes	7	1		24	24	1,250.00	330.00	175.00		
Lea	Yes	No	8			200	212	1,250.00	12.00	214.49		
Lincoln	Yes	Yes	2			122	122	1,250.00	318.25			
Louisia	Yes	Yes	27	27		27	27	1,250.00	136.25	136.02		
Lucas	Yes	No	2			99	94	1,250.00	21.00	131.25		
Lyon	Yes	Yes	7			163	147	1,250.00	86.00	154.00		
Madison	Yes	No	1			135	180	1,250.00	328.75	89.21		
Marshall	No	Yes	1			53	65	1,250.00	66.00	117.80		
Marshall	No	Yes	1			55	85	1,250.00	145.00	45.50		
Mills	No	No	2			110	115	1,250.00	81.50	145.32		
Monroe	No	No	2			88	125	1,250.00	85.50	129.56		
Monroe	No	Yes	4			100	100	1,250.00		421.00		
Monroe	Yes	Yes	1	2		152	180	1,250.00	8.00	300.00		
Montgomery	Yes	Yes	33	1		179	2	1,400.00	155.00	115.00		
Muscatine	Yes	Yes	1	1		135	141	1,250.00	97.00	131.78		
Muscatine	Yes	Yes	1	1		65	70	1,400.00	600.00	82.00		
O'Brien	No	No	1			165	301	1,250.00	134.00	39.85		
O'Brien	No	No	1	1		100	110	1,250.00	7.50	248.50		
Page	Yes	Yes	13			135	125	1,375.00	480.00	200.97		
Palo Alto	Yes	Yes	2			145	218	1,300.00	30.00	130.60		
Plymouth	Yes	Yes	9	1		248	439	1,400.00	500.00	240.00		
Pocahontas	Yes	Yes	1			128	128	1,250.00	125.00	125.00		
Polk	Yes	Yes	6	1	1	180	188	2,000.00	302.00	176.08		
Pottawattamie	Yes	Yes	7	6	1	204	221	1,600.00	600.00	98.19		
Pottawattamie	Yes	Yes	7	6	1	204	221	1,600.00	600.00	98.19		
Pottawattamie	Yes	Yes	7	6	1	204	221	1,600.00	600.00	98.19		
Pottawattamie	Yes	Yes	7	6	1	204	221	1,600.00	600.00	98.19		
Pottawattamie	Yes	Yes	7	6	1	204	221	1,600.00	600.00	98.19		
Racine	No	No				165	160	1,250.00	118.45	155.05		
Racine	No	No				110	110	1,250.00	125.00	125.00		
Scott	Yes	Yes	2	2		136	222	1,718.00	540.00	200.00		
Seelye	No	No	1			177	200	1,350.00	88.21	212.87		
Sioux	No	No	2	1		200	280	1,600.00	900.00			
Sioux	No	No	2	1		200	280	1,600.00	900.00			
Story	Yes	Yes	10					1,250.00		855.00		
Tama	No	Yes	4			290	300	1,250.00	75.00	800.00		
Taylor	No	No	1			150	161	1,350.00	117.00	98.52		
Union	No	No	2	2		71	68	1,250.00	60.75	90.48		
Van Buren	Yes	No	8			157	146	1,250.00	15.41	125.48		
Wapello	Yes	Yes	2	2		142	160	1,250.00	600.00	179.08		
Warren	No	No	4			128	128	1,250.00	480.00	175.81		
Washington	No	No	1			160	160	1,250.00	50.00	180.00		
Wayne	No	No	8			111	80	1,250.00	45.50	121.22		
Webster	Yes	Yes	10	1		142	182	1,250.00	430.00	135.90		
Winnebago	No	No	2			190	165	1,250.00	22.00	160.60		
Winnebago	No	No	2			75	65	1,250.00	312.00	135.00		
Woodbury	Yes	Yes	9			850		2,000.00	600.00	240.00		
Worth	Yes	Yes	2	1		110	115	1,250.00		164.04		
Wright	Yes	Yes	27	30		207	288	1,250.00	600.00	280.00		
Total			481	82	17	13,806	14,819	\$ 130,235.00	\$ 117,405.00	\$ 114,590.50		

ABSTRACT [E]—REPORTS OF

TEACHERS' NORMAL INSTITUTE.

Counties	Where Held	Commencing	Sessions		Teachers in Attendance		
			Continuing days	Sessions daily	Males	Females	Total
Adair	Greenfield	August 15, 1912	8	1	4	91	96
Adams	Coring	June 16, 1912	8	1	4	141	145
Altamaha	Waukon	July 8, 1912	8	1	3	129	132
Anneoke	Centerville	July 15, 1912	7	1	52	194	246
Audubon							
Benton	Vinton	June 18, 1912	6	2	7	153	160
Black Hawk	Waterloo	August 10, 1912	6	2	10	100	110
Boone	Boone	July 27, 1912	6	2	8	166	174
Bremer	Independence	August 6, 1912	6	2	6	171	177
Buchanan	Waverly	July 15, 1912	6	2	7	123	130
Buena Vista	Storm Lake	June 16, 1912	6	2	9	99	108
Butler	Clarksville	July 15, 1912	8	1	*	*	*
Calhoun	Rockwell City	June 16, 1912	6	2	3	115	118
Carroll	Carroll	June 9, 1912	12	2	11	116	127
Cass	Atlantic	June 26, 1912	7	2	9	173	182
Cedar	Tipton	July 15, 1912	8	2	4	81	85
Cerro Gordo	Mason City	August 19, 1912	6	2	8	135	143
Cherokee	Cherokee	August 10, 1912	6	2	5	134	139
Chickasaw	New Hampton	July 3, 1912	6	2	9	118	127
Clarke	Oscota	June 17, 1912	6	2	7	111	118
Clay							
Clayton							
Clinton	Clinton	February 15, 1913	3	2	10	130	140
Crawford	Denison	August 19, 1912	6	2	6	192	198
Dallas	Adel	August 12, 1912	6	2	10	154	164
Davis	Bloomfield	August 5, 1912	6	2	48	133	181
Deautilf	Leon	June 9, 1912	6	2	16	115	131
Delaware	Manchester	August 19, 1912	6	2	6	124	130
Des Moines	Burlington	June 16, 1912	6	2	11	202	213
Dickinson	Spirit Lake	June 10, 1912	6	2	6	74	80
Dubuque	Dubuque	June 19, 1912	18	1	2	74	76
Emmet	Estherville	August 26, 1912	6	2	1	54	55
Fayette	West Union	August 19, 1912	6	2	5	146	151
Floyd	Hampton	June 16, 1912	8	2	9	120	129
Franklin	Sidney	August 5, 1912	6	2	8	115	123
Fremont							
Greene	Jefferson	June 16, 1912	6	2	9	130	139
Grundy	Grundy Center	June 9, 1912	6	2	2	71	73
Guthrie	Guthrie Center	July 15, 1912	6	2	11	135	146
Hamilton	Webster City	August 19, 1912	6	2	6	139	145
Hancock	Garner	June 9, 1912	14	2	2	138	140
Hardin	Elmira	June 16, 1912	2	2	3	132	135
Harrison	Logan	July 31, 1912	6	2	8	180	188
Henry	Mount Pleasant	March 31, 1912	6	2	11	198	209
Howard	Cresco	August 15, 1912	12	2	18	150	168
Humboldt	Humboldt	March 31, 1912	6	2	3	97	100
Ia	Ida Grove	June 16, 1912	6	2	3	87	90
Iowa	Marengo	June 17, 1912	6	2	22	130	142
Jackson	Bellevue	June 16, 1912	6	2	13	130	143
Jasper	Newton	August 19, 1912	6	2	6	126	132
Jefferson	Fairfield	June 16, 1912	6	2	10	227	237
Johnson	Iowa City	June 17, 1912	7	2	9	159	168
Jones	Anamosa	March 30, 1912	6	2	12	132	144

COUNTY SUPERINTENDENTS.

JULY 1, 1912, TO JUNE 30, 1913.

Institute Fund											
On hand July 1, 1912	Receipts					State appropria- tion	County appropria- tion and other sources	Total	Expenditures		On hand June 30, 1913
	Examination fees from July 1, 1912, to June 30, 1913	Normal training fees	Registration fees from July 1, 1912, to June 30, 1913	County appropria- tion	Instruction and lectures				Incidentals		
\$ 738.92	\$ 107.00	\$ 4.50	\$ 161.00	\$ 50.00	\$ 1,149.42	\$ 848.32	\$ 470.00	\$ 43.00	\$ 501.00		
224.92	92.50	3.00	229.00	50.00	513.00	470.00	43.00	419.00			
353.70	124.00	18.00	279.00	50.00	817.70	350.00	48.10	419.00			
27.70	76.00	13.00	120.00	50.00	287.50	418.00	107.25	88.25			
				100.00	386.70	66.00	25.00	268.70			
7.80	141.50	9.00	229.00	50.00	537.30	482.84	54.50				
466.27	172.00		50.00		1,274.57	648.75	65.50	663.12			
129.86	133.00	6.50	229.00	50.00	633.36	489.04	50.00	114.32			
354.19	98.00	6.50	238.00	50.00	789.19	438.00	36.00	231.19			
573.48	129.00	6.50	302.00	50.00	1,082.98	400.00	146.47	636.51			
74.62	99.00	6.50	126.00	50.00	203.12	338.24	48.50	90.88			
179.94	119.00	7.00	398.00	50.00	654.44	400.50	19.25	255.69			
308.15	122.00	12.00	590.00	50.00	1,072.15	485.00	45.00	147.15			
90.86	221.00	3.00	276.00	50.00	690.86	486.66	70.00	214.20			
414.65	207.00	25.00	303.00	50.00	1,000.15	572.99	62.00	365.16			
229.72	94.00	3.00	233.00	50.00	556.72	409.00		490.72			
383.04	132.50	7.50	51.00	50.00	773.04	605.50	79.40	104.14			
127.32	112.50	19.50	341.00	50.00	680.32	368.75	48.00	263.57			
367.31	144.00	1.50	210.00	50.00	803.81	400.00		341.81			
281.15	115.50	22.50	201.00	50.00	613.15	390.00	28.75	234.40			
220.39	96.00	6.50	174.00	50.00	497.89			497.89			
53.51	156.00	16.50	473.00	50.00	699.01	147.75	2.00	549.30			
355.97	184.00	14.00	333.00	50.00	919.47	435.36	66.00	417.91			
333.23	118.00	6.50	318.00	50.00	800.73	435.00	37.00	328.73			
108.61	119.00		235.00	50.00	573.11	415.00	45.00	113.11			
92.45	154.00	7.50	245.00	50.00	483.95	238.50		247.45			
208.16	109.50	14.50	356.00	50.00	688.16	455.00	30.00	213.16			
39.35	115.50		391.00	50.00	406.85	400.00	24.10	11.75			
92.46	67.50	7.00	153.00	50.00	406.96	240.00		129.56			
92.46	136.00		413.00	50.00	505.92	350.00	86.75	148.50			
14.91	60.50	10.00	179.00	50.00	354.01	310.00	57.15	86.86			
123.81	173.50	5.50	433.00	50.00	736.34	415.00	59.88	220.96			
108.50	12.50		187.00	50.00	236.00			236.00			
81.25	9.00		398.00	50.00	539.75	445.50	30.00	63.25			
151.33	130.00		358.00	50.00	608.33	389.75	56.65	161.95			
783.57	119.50		279.00	100.00	1,262.07	897.50	106.10	778.17			
175.68	99.00	16.50	229.00	50.00	580.26	250.00	96.88	208.70			
829.80	130.50	13.00	233.00	50.00	1,256.30	400.00	21.50	804.80			
724.02	190.00	6.00	256.00	50.00	1,156.02	427.00	15.00	714.02			
21.00	100.00	9.00	309.00	50.00	431.10	406.10	25.00				
115.27	139.00	5.00	277.00	50.00	566.27	515.00	63.25	7.96			
788.07	157.00	8.50	337.00	100.00	1,401.57	845.00	55.50	407.07			
201.72	128.00		309.00	50.00	608.72	585.00	48.22	56.49			
215.56	78.50	9.00	200.00	50.00	553.86	450.00		174.18			
224.56	85.00	9.00	215.00	50.00	554.06	384.22	38.75	211.00			
81.50	91.50		178.00	50.00	496.50	230.00	30.00	146.50			
389.09	112.00	8.50	241.00	50.00	796.59	475.44	21.30	308.76			
309.78	129.50	7.00	306.00	50.00	802.28	302.00	158.50	260.60			
238.62	185.00	10.00	328.00	50.00	802.62	638.50	47.00	267.80			
48.94	85.00		198.00	50.00	432.44	341.47	47.90	2.17			
217.49	117.50	3.50	396.00	50.00	710.49	698.18		243.31			
283.27	90.00		326.00	50.00	699.27	308.76	60.00	217.02			

ABSTRACT [E]—REPORTS OF

TEACHERS' NORMAL INSTITUTE.

Counties	Where Held	Sessions Commencing	Sessions		Teachers in Attendance			
			Continuing days	Sessions daily	Males	Females	Total	Graduates
Keokuk	Sigourney	August 12, 1912	6	2	34	179	213	
Kossuth	Algona	June 17, 1912	1	1	12	135	147	
Lee	Fort Madison	June 16, 1912	6	2	6	142	148	
Linn	Wapello	June 16, 1912	8	2	5	88	93	
Louis	Charles	June 17, 1912	12	1	127	156	283	
Lucas	Rock Rapids	July 15, 1912	6	2	11	125	136	
Lyon	Winterset	July 14, 1912	6	2	6	127	133	
Madison	Celestina	June 16, 1912	6	2	12	122	134	
Mahaska	Knoxville	July 14, 1912	7	1	12	80	92	
Marion	Marshalltown	June 16, 1912	6	2	148	150	298	
Marshall	Maquoketa	August 26, 1912	6	2	5	95	100	
Mills	Maquoketa	July 8, 1912	6	2	115	137	252	
Mitchell	Albia	March 24, 1912	6	2	20	162	182	
Monona	Bed Oak	August 21, 1912	6	2	6	114	120	
Monroe	Muscatine	June 16, 1912	6	2	6	167	173	
Montgomery	Primghar	June 17, 1912	6	2	2	125	127	
Muscatine	Sibley	March 31, 1912	6	2	2	117	119	
O'Brien	Shenandoah	July 29, 1912	6	2	1	160	161	
Oceola	Emmetsburg	August 19, 1912	6	2	1	1	2	
Page	Pocahontas	July 13, 1912	8	2	1	1	2	
Palo Alto	Des Moines	June 16, 1912	6	2	1	1	2	
Plymouth	Des Moines	August 19, 1912	6	2	1	1	2	
Pocahontas	Council Bluffs	June 17, 1912	7	1	10	114	124	
Polk	Montezuma	June 21, 1912	20	1	9	108	117	
Pottawattamie	Mount Ayr	June 16, 1912	6	2	4	92	96	
Pottawattamie	Harlan	August 19, 1912	6	2	1	125	126	
Pottawattamie	Harlan	June 21, 1912	6	2	6	100	106	
Pottawattamie	Harlan	June 9, 1912	6	2	1	136	137	
Pottawattamie	Nevada	July 8, 1912	10	2	12	113	125	
Ringgold	Sac City	June 16, 1912	6	2	4	92	96	
Sac	Davenport	August 19, 1912	6	2	1	125	126	
Scott	Harlan	June 21, 1912	6	2	6	100	106	
Shelby	Harlan	June 9, 1912	6	2	1	136	137	
Sioux	Nevada	July 8, 1912	10	2	12	113	125	
Story	Tama	June 16, 1912	6	2	4	92	96	
Tama	Taylor	June 17, 1912	12	2	16	122	138	
Taylor	Creston	June 16, 1912	7	2	14	121	135	
Union	Keosauqua	July 15, 1912	8	2	20	102	122	
Van Buren	Ottumwa	August 19, 1912	6	2	12	215	227	
Wapello	Washington	March 18, 1912	3	2	8	122	130	
Warren	Corydon	June 18, 1912	6	2	8	76	79	
Washington	Fort Dodge	June 16, 1912	6	2	19	127	146	
Wayne	Forest City	July 8, 1912	12	2	1	1	2	
Webster	Decorah	March 25, 1912	6	2	14	171	185	
Winnebago	Sioux City	June 9, 1912	6	2	1	48	49	
Winnebago	Northwood	June 9, 1912	6	2	5	52	57	
Winnebago	Worth	August 26, 1912	6	2	8	276	284	
Wright	Eagle Grove	August 26, 1912	6	2	8	276	284	
Total			6.9	2	790	11,772	12,562	

*No data.

†Supplemental.

COUNTY SUPERINTENDENTS—CONTINUED.

JULY 1, 1912, TO JUNE 30, 1913.

County	Institute Fund	Receipts	Expenditures	Total	Instruction and Academics	Incidentals	On hand June 30, 1913
On hand July 1, 1912							
Examination fees from July 1, 1912, to June 30, 1913							
Normal training fees							
Registration fees from July 1, 1912, to June 30, 1913							
State appropriation							
County appropriation and other sources							
Total							
Instruction and Academics							
Incidentals							
On hand June 30, 1913							
Keokuk	\$50.00	\$150.00	7.00	\$222.00	\$50.00	\$88.00	\$390.00
Kossuth	72.50	82.00	11.00	\$271.00	\$50.00	\$466.50	\$64.25
Lee	\$78.15	\$5.00	5.50	\$88.65	\$88.65	\$9.25	\$15.25
Linn	106.02	191.50	34.00	\$331.52	\$106.00	\$225.52	\$61.50
Louis	59.62	92.50	248.00	\$400.12	\$200.00	\$49.82	\$6.81
Lucas	\$59.70	\$12.00	8.00	\$79.70	\$79.70	\$15.80	\$55.63
Lyon	\$60.78	\$11.00	4.00	\$75.78	\$75.78	\$2.77	\$40.73
Madison	\$98.49	\$13.00	10.00	\$121.49	\$121.49	\$100.00	\$21.49
Mahaska	\$97.74	\$14.00	4.50	\$115.74	\$115.74	\$90.00	\$25.74
Marion	\$111.30	\$36.50	247.00	\$414.80	\$414.80	\$47.00	\$47.00
Marshall	\$65.39	\$43.50	4.00	\$112.89	\$112.89	\$94.00	\$18.89
Mills	\$12.62	\$4.00	7.00	\$23.62	\$23.62	\$19.00	\$4.62
Mitchell	\$53.70	\$10.00	164.00	\$227.70	\$227.70	\$70.00	\$157.70
Monona	\$31.56	\$134.00	6.50	\$266.06	\$266.06	\$67.56	\$198.50
Monroe	\$124.00	\$10.00	7.50	\$141.50	\$141.50	\$55.00	\$86.50
Montgomery	\$54.00	\$11.50	11.50	\$77.00	\$77.00	\$27.00	\$50.00
Muscatine	\$23.57	\$9.00	10.50	\$43.07	\$43.07	\$4.00	\$39.07
O'Brien	\$306.10	\$30.00	19.00	\$355.10	\$355.10	\$27.10	\$328.00
Oceola	2.00	\$9.50	7.50	\$19.00	\$19.00	\$3.50	\$15.50
Page	\$172.13	\$44.00	3.50	\$219.63	\$219.63	\$68.00	\$151.63
Palo Alto	\$157.00	\$45.00	5.50	\$207.50	\$207.50	\$80.00	\$127.50
Plymouth	\$122.38	\$19.00	10.00	\$151.38	\$151.38	\$8.00	\$143.38
Pocahontas	\$11.02	\$2.00	16.00	\$19.02	\$19.02	\$1.00	\$18.02
Polk	\$117.84	\$94.50	9.00	\$311.34	\$311.34	\$21.00	\$290.34
Pottawattamie	\$1,190.28	\$206.00	50.00	\$1,446.28	\$1,446.28	\$100.00	\$1,346.28
Pottawattamie	\$65.31	\$11.50	13.00	\$89.81	\$89.81	\$4.00	\$85.81
Ringgold							
Sac	\$21.08	\$18.00	5.00	\$44.08	\$44.08	\$25.00	\$19.08
Scott	\$1,403.48	\$47.00	4.00	\$1,454.48	\$1,454.48	\$74.74	\$1,379.74
Shelby	\$48.18	\$48.00	8.50	\$104.68	\$104.68	\$5.00	\$99.68
Sioux	\$67.86	\$2.00	4.00	\$73.86	\$73.86	\$6.51	\$67.35
Story	\$501.61	\$98.00	50.00	\$649.61	\$649.61	\$90.00	\$559.61
Tama	\$45.64	\$45.00	8.50	\$99.14	\$99.14	\$23.16	\$75.98
Taylor	\$131.00	\$45.00	6.50	\$182.50	\$182.50	\$60.00	\$122.50
Union	\$8.40	\$15.00	9.00	\$32.40	\$32.40	\$25.00	\$7.40
Van Buren	\$306.16	\$45.00	12.50	\$363.66	\$363.66	\$22.50	\$341.16
Wapello	\$267.50	\$45.00	7.00	\$319.50	\$319.50	\$67.00	\$252.50
Warren	\$256.00	\$54.30	14.00	\$324.30	\$324.30	\$56.00	\$268.30
Washington							
Wayne	\$1.77	\$14.50	6.00	\$22.27	\$22.27	\$13.00	\$9.27
Webster	\$7.40	\$8.00	6.00	\$21.40	\$21.40	\$3.00	\$18.40
Winnebago	\$268.53	\$18.00	4.00	\$290.53	\$290.53	\$25.00	\$265.53
Winnebago	\$1.78	\$43.50	6.00	\$47.28	\$47.28	\$7.78	\$39.50
Winnebago	\$141.17	\$124.50	10.00	\$275.67	\$275.67	\$70.00	\$205.67
Woodbury	\$451.17	\$22.50	8.00	\$481.67	\$481.67	\$45.81	\$435.86
Worth	\$135.00	\$6.00	6.00	\$147.00	\$147.00	\$22.50	\$124.50
Wright	\$1.00	\$2.50	16.00	\$19.50	\$19.50	\$10.00	\$9.50
Total	\$23,907.72	\$12,228.50	\$3,800.00	\$39,936.22	\$39,936.22	\$5,161.00	\$34,775.22

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—CON.
INSTITUTE FACULTIES, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Conductors	Instructors and Lecturers
Adair	Adaline Brooks	Instructors: M. E. Brown, P. E. Palmer, M. M. McIntyre, T. B. Homan, Ethel Amick, C. W. Harlan, M. J. Ireland. Lecturers: E. L. Coburn, C. W. Harlan.
Adams		Instructors: W. W. Overmyer, C. V. Franer, H. E. Long, Mary Jane Wyland, Clara Bondetti, Ray Bell. Lecturers: Miss Sara Rice, Mr. Ensign.
Allamakee	W. L. Peck	Instructors: John E. Stout, W. H. H. Hegeman, Grant E. Finch, Chas. F. Pye, Cora B. Darlings.
Appanoose	Mrs. S. S. Webster	Lecturers: Grant E. Finch, W. H. H. Hegeman. Instructors: E. L. Philbrook, J. W. Homer, J. W. Miller, H. O. Field, L. Viola Walder, Mary E. Brown, C. J. Johnson, Lottie Stanton.
Audubon		Instructors: Louis Elgel, Theresa Dunsell, M. M. Dornon, B. Rowland Lewis, Louise Campbell, Ella Brubaker, Geo. Hilliard, A. W. Crase.
Benton	Linnie E. Schloeman	Lecturers: Wilbur Bender, G. W. Walters. Instructors: Hattie Moore, Mitchell, M. L. Howell, Bruce Francis, Frances Dickey, Blanche Goudy, A. B. Alderman, Margaret Myers, Vera Moore, W. J. Griffith, H. Shungellow, J. C. Williamson.
Black Hawk	H. A. Moore	Instructors: Sara E. Rice, Arthur MacMurray, E. C. Meredith, G. G. Gudmundson, Ray Latham, Alice Hartman. Lecturers: Sara E. Rice, Arthur MacMurray, Ray Latham.
Boone	Gracia E. Tucker	Instructors: D. M. Kelley, Sd. J. Backus, Thos. J. Durant, W. I. Griffith, Emma Case Moulton, Elizabeth Carmichael, Maude L. Pretz. Lecturers: O. P. Colegrove, J. S. Cole, A. E. Kepford.
Bremer	Mary G. Cretzmeyer	Instructors: Grant Finch, A. E. Bennett, W. W. White, Mrs. W. W. White, Katherine Stichter, Frank Pelett. Lecturers: A. E. Kepford, Frank Pelett, G. E. Finch, W. W. Martin, W. B. Athearn, J. C. Eastman.
Buena Vista	J. A. Woodruff	Instructors: S. T. Nevels, A. C. Fuller, Jr., A. E. Harrison, Neile Newton, Lulu Bacher, H. C. Moeller. Lecturers: S. T. Nevels.
Butler	Mary A. Paine	Instructors: A. E. Bennett, Grant Finch, Bertha Caldwell, Neale Knowles, John E. Cameron, O. W. Bangs. Lecturers: Grant Finch, John E. Cameron.
Calhoun	Emma Keller	Instructors: Frank E. Howard, E. A. Griffin, B. W. Tallman, L. L. Caldwell, Ina Johnson, Bertha Caldwell. Lecturer: Mrs. E. B. Wilson.
Carroll	W. T. Bohnenkamp	Instructors: D. T. Ewing, Josephine I. Bruce, Kathleen Knudsen, Gertrude Stephany, Clara Bruh. Lecturers: D. T. Ewing, Chas. Elliott, Kathleen Knudsen, W. T. Bohnenkamp.
Cass	Jennie M. Ward	Instructors: H. E. Wheeler, Ernest Wisler, Ann O. Temple, T. L. Anderson, Mary Kelly, Mabel B. Harrison, Myrtle Hardenbergh. Lecturers: Carrie V. A. Lucas, A. R. Coburn.
Cedar	Ruby I. Lewis	Instructors: B. Roland Lewis, C. W. Wassam, Geo. E. Farrell, Minnie Dungan, A. W. Graham. Lecturers: H. M. Thompson, C. W. Wassam.
Cerro Gordo	Clarence Benson	Instructors: C. M. Miller, Lucille Wilson, Karl Buren Steln, W. R. Hecker, A. E. Bennett, Jessie Althaus, C. W. Wassam, Martha Patty. Lecturers: W. R. Hecker, A. E. Bennett, C. W. Wassam.

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—CON.
INSTITUTE FACULTIES, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Conductors	Instructors and Lecturers
Cherokee	Kate Logan	Instructors: Helen Wittick, Louise Crawford. Lecturers: W. H. Dudley, H. H. Seerley, Frank E. Brown, J. Adams Puffer, Hattie Moore Mitchell.
Chickasaw	E. J. Peuling	Instructors: H. T. Forts, T. B. Morris, S. J. Backus, H. B. Hetzler, Caroline Noble. Instructors: Mrs. C. W. Hummel, Elizabeth Pattie, W. W. Ballard, F. P. Reed.
Clarke	Bessie Harv	
Clay		
Clayton		
Clinton	Geo. E. Farrell	Lecturers: Edwin G. Cooley, G. W. Samson, Grace Baldwin.
Crawford	F. N. Oiry	Instructors: Bess Foster, H. H. Hohn, Anna Casey, E. W. Fellows, W. E. Van Ness, Hattie Moore Mitchell, G. W. Samson. Lecturer: H. H. Hohn.
Dallas	Carolyn E. Forgrave	Instructors: C. E. Elliott, C. P. Garrett, Elsie Wygant, Ethel Maxfield, Mrs. E. Holloway, L. A. Beck, Frank Lindeman.
Davis	C. N. Spicer	Instructors: P. H. Brown, L. Coburn, A. H. Porter, B. W. Hoadley, F. M. Hammit, H. C. Brown, Wilbur York.
Decatur	Mabel Horner	Instructors: Dr. Bufum, Fredrika Shattuck, Julia Seury. Lecturer: G. W. Samson.
Delaware	Guy D. Ribble	Instructors: L. O. Bunsmead, Blanche Goudy, L. J. Bowman, H. P. Smith, Reuben McKittrick, Amy Rogers. Lecturers: G. W. Samson, C. P. Colegrove, L. C. Rossmiel.
Des Moines	Theresa Tiedemann	Instructors: Dr. W. B. Guthrie, Frances S. Lunt, Charlotte Sweeney, Charles Garrett, W. L. Sheets.
Dickinson	Jennie R. Bailey	Instructors: Edna M. Temple, C. A. Fullerton, M. Z. Plagius, H. A. Welby, Mrs. A. M. Sully, Agnes V. Poolittle, W. E. Collins. Lecturers: A. P. Benson, Alice Wilson, O. J. Kern.
Dubuque	H. B. Smith	Instructors: Anna F. Jess, R. P. Otto, W. L. Talbot, Stella F. Sheridan, Jas. H. Harris, C. W. Jarvis, P. T. Olitt, Cora A. Larson, T. R. Stewart.
Emmet	T. J. Lerdall	Instructors: F. H. Sunderlin, F. T. Hansen, A. C. Fuller, Alice O. Wilson.
Fayette	B. H. Belknap	Instructors: E. L. Coburn, G. E. Finch, G. H. Benson, Regina Ingersoll, Eva M. Fleming, A. A. Belknap, A. W. Moore, Isadore Dwyer. Lecturers: Dr. Walters, Dr. Cooper, A. E. Kepford.
Floyd		
Franklin	Della McSwiggen	Instructors: W. H. H. Hegeman, F. A. Welch, A. E. Bennett, F. M. McClintock, Elizabeth See, Julia Seury. Lecturers: Mabel Carney, W. H. H. Hegeman, F. A. Welch, A. E. Bennett.
Fremont	Della Simons	Instructors: E. C. Bishop, J. H. Beveridge, Eleanor Lally, Mrs. Louise Campbell, T. H. Stone.
Greene	A. J. Oblinger	Instructors: W. J. McKone, S. R. Jones, B. P. Wescoat, Grace Randall, Mrs. E. B. Wilson, W. W. Brown, Lillian Finberg, H. C. Rollotz, J. W. Fowler. Lecturers: Laura Kramer, Julia Wiggins, Hattie M. Mitchell, L. H. Mason, W. H. Gemmill.
Grundy	D. R. Earl	Instructors: Thos. E. Johnson, A. M. Gray, H. C. Moeller, H. L. Yella, Helena A. Taylor. Lecturers: A. E. Kepford, H. Clay Harvey, Carrie V. Lynn.
Guthrie	O. G. Hamilton	Instructors: F. E. Palmer, T. S. Lowden, J. W. Pierce, Elizabeth Pattie, E. C. Wisler, H. E. Riley.

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—Con.
INSTITUTE FACULTIES, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Conductors	Instructors and Lecturers
Hamilton.....	E. F. Snow.....	Instructors: J. E. Stout, M. D. Smith, D. M. Kelly, Hattie Moore Mitchell, Bertha Stark. Lecturers: M. D. Smith, Mrs. Hattie Moore Mitchell.
Hancock.....	J. R. Baggs.....	Instructors: J. L. Harper, C. R. Golly, Hanna Tierney. Lecturers: Howard Williamson, A. E. Kepford, Dr. C. P. Colgrove, Clarence Messer.
Hardin.....	Blanche Stoddard.....	Instructors: Chas. F. Pye, H. E. Backus, Sheridan B. Jones, Belle M. Stout, E. Earle Swiney, Maude L. Pretz. Lecturers: Sheridan B. Jones, Chas. F. Pye, P. E. McCannahan, A. E. Kepford, Clarence Messer, Mrs. C. E. Greed, Mabel Carney.
Harrison.....	Susie T. Faith.....	Instructors: P. E. Lark, Dr. Horace Ellis, W. N. Clifford, L. L. Reed, A. P. Benson, Bertha M. Cadwell, J. F. Cory, A. E. Winslip, W. A. Price, Chas. S. Cobb. Lecturers: Dean Chas. Fordyce, Dr. H. Ellis, A. E. Winslip.
Henry.....	Carolyn Campbell.....	Instructors: Ella Ford Miller, H. E. Jaques, David Williams, O. W. Cruikshank, Annie Packer, L. Antrim, J. W. Edwards, Mary Brooker, May Hills. Lecturer: Dr. A. E. Kepford.
Howard.....	Emma Falkgatter.....	Instructors: Robert Rhenow, Ella Treat, Hattie Moore Mitchell, A. E. Bennett, O. A. Wead.
Humboldt.....	Clarence Messer.....	Instructors: O. T. Carson, Addie J. Mansby, Minnie Babcock, C. B. Golly, G. T. Mettett. Lecturers: C. P. Colgrove, O. T. Carson.
Ida.....	Wilson Jones.....	Instructors: F. R. Ketchum, Marie Reiserston, Elizabeth Patten. Lecturer: Hattie Moore Mitchell.
Iowa.....	Mary F. McEachton.....	Instructors: Jennie Williams, Grace O'Hair, W. I. Griffith, J. C. Galner, D. D. Carlton, C. H. Carson. Lecturers: Dr. Stanley L. Krebs, P. E. McCannahan, A. E. Kepford.
Jackson.....	E. R. Stoddard.....	Instructors: Blanche Goudy, G. E. Farley, T. B. Stewart, E. P. Morlan, Mary G. Hancock, A. Bess Clark, R. K. Farrar. Lecturers: H. H. Seerley, Frank Stockdale, R. K. Farrar.
Jasper.....	Olive Shriner.....	Instructors: Dr. W. B. Guthrie, Rosa M. B. Mikele, C. F. Garrett, Dr. George H. Pettis, Ella Probst, Mrs. Anna Woodbury, E. J. H. Beard. Lecturers: B. K. Farrar, Mrs. W. W. White, J. E. Wooters, Mary Demer, Emma Monilton, Prof. W. S. Athearn, Cora A. Bell.
Jefferson.....	June Chidester.....	Lecturer: Prof. W. S. Athearn.
Johnson.....	Geo. H. Mullin.....	Instructors: E. J. H. Beard, W. A. Willis, Clarence McCracken, James Rae, Emma Watkins, W. E. Hays. Lecturer: Prof. Shimnek.
Jones.....	Kate Maurice.....	Instructors: R. G. Jones, Hattie Moore Mitchell, W. E. Pollard, C. F. Benson, C. P. Colgrove. Lecturers: C. P. Colgrove, C. F. Benson, Hattie Moore Mitchell, Dr. Driver, Frank Travers, Eunice Loggie.
Kookuk.....	Harry S. McVicker.....	Instructors: Frederick E. Bolton, William E. Wilcox, F. C. Ensign, Geo. H. Smith, W. M. Snyder, John J. Williams, James R. McVicker, J. C. Galois, Beta V. Minter. Lecturers: Frederick E. Bolton, W. C. Wilcox, F. C. Ensign, A. E. Kepford.
Kossuth.....	Wm. Shirley.....	Instructors: J. F. Overmyer, S. J. Backus, W. H. Williamson, Bernice Sweeney, Lulu Stevens, Lucia Wallace. Lecturers: D. M. Kelly, Geo. Galloway, T. R. Morris, R. L. Reid, A. S. Gil, Jessie Akhaus.
Lee.....	E. C. Lynn.....	

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—Con.
INSTITUTE FACULTIES, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Conductors	Instructors and Lecturers
Linn.....	Geo. H. Kellogg.....	Instructors: D. Raney, M. L. Howell, Etta M. Bardwell, Alta M. Deane. Lecturers: E. L. Philbrook, Nellie M. Fields, G. W. Stephens, G. W. Weber, J. L. Packer, Iola M. Sweeney.
Louisa.....	Iola M. Sweeney.....	Instructors: J. E. Roberts, J. C. McGlade, J. M. Stote, Dora Gladson, Nellie Fields.
Lucas.....	Myrtle A. Dungan.....	Instructors: W. S. Wilson, S. L. Thomas, J. J. Rae, Anna M. Casey, Emma L. Davidson, C. F. Garrett, Geo. W. Sanson.
Lyon.....	E. T. Gilman.....	Instructors: Blanche Goudy, E. S. Smith, L. N. Gerber, David Williams. Lecturers: G. W. Sanson, Dr. C. Wassam.
Madison.....	Carrie E. Ludlow.....	Instructors: Marion Dampman, Huber W. Hurt, J. C. Richter, C. M. Case, Ella T. Price, Minnie H. Ashton.
Mahaska.....	Elizabeth Sheahan.....	Instructors: O. L. Warren, Louis Elgel, Arthur MacMurray, J. C. Richter, Sadie Batten. Lecturers: O. L. Warren, Louis Elgel, Arthur MacMurray, J. C. Richter.
Marion.....	Nora E. White.....	Instructors: Dean D. E. Cloyd, Rosa M. K. Mikele, Lulu Shultz, Luella Chapman, Ethel Phelps, M. K. Hoffman, Elizabeth Wellenmeyer, Ober E. Haug, Lora L. Richardson.
Marshall.....	Gertrude E. Miller.....	Instructors: Mabel Harrison, A. D. Cromwell, Ellen J. Wing, Jeannette Kling, J. H. Beveridge, F. E. Green.
Mills.....	Geo. E. Masters.....	Instructors: Mrs. Hattie M. Mitchell, Mary Kornke, George H. Sawyer, Geo. A. Hoffman.
Mitchell.....	H. E. LaRue.....	Instructors: Mrs. C. W. Boucher, Jno. B. Black, R. A. Griffin, Addie J. Mansby. Lecturer: D. B. Heller.
Monona.....	Ella M. Gardner.....	Instructors: P. T. Vasey, O. W. Willet, Angie Reitzel, Edith Ebersole, H. C. Hollingsworth. Lecturer: A. MacMurray.
Monroe.....	Myrtle Harlow.....	Instructors: Alice Cramer, Charlotte Sweeney, J. M. Ireland, H. E. Wheeler, W. F. Cramer.
Montgomery.....	Clara L. Cowgill.....	Instructors: Geo. H. Kellogg, C. M. Miller, Katherine Sticher, K. A. Kirkpatrick, A. W. Graham. Lecturers: Dr. E. E. Jacobs, Prof. A. M. Harris.
Muscatine.....	E. D. Bradley.....	Instructors: Viola Walter, S. H. Butler, S. L. Thomas, Addie Maubly, Cecil W. Bangs, E. T. Gilman. Lecturers: Nat. M. Brigham, E. J. Jaqua.
O'Brien.....	J. J. Billingsley.....	Instructors: Arthur MacMurray, M. H. Hoffman, J. R. McAnally, Peter Lutyns, Margaret Overholser, Mrs. H. J. Harvey.
Oceola.....	Mary E. DeBoos.....	Lecturers: Arthur MacMurray, A. E. Ulline. Instructors: Ella Waugh, Dr. A. E. Winslip, H. E. Wheeler, Dr. Margaret E. Schallenbarger, Maud Reed, O. C. Stewart, Leanna Field, Bernice Reed, Faith Bailey, Mrs. E. S. Smith.
O'Fallon.....	Lila Patton.....	Instructors: Arthur MacMurray, E. C. Meredith, A. C. Fuller, Jr., Katharine D. Moran, J. R. McComb. Lecturer: George Walters.
Plymouth.....		
Pocahontas.....	W. P. Jensen.....	Instructors: Mrs. Hattie Moore Mitchell, M. L. Howells, F. L. Cassidy, D. M. Kelley, M. R. Hassel.
Polk.....	Jennie Steele Huegli.....	Instructors: Frances Wright, Ida N. Reynolds, David E. Cloyd, Alice Wilson, F. E. Brown, Mrs. D. E. Geo.
Pottawattamie.....	Pearl De Jarrett.....	Instructors: C. P. Colgrove, Maria Pingrey, Mrs. Ella P. Miller, Ella Malone, F. L. Douglas, E. Rosina Talbot, Mrs. Laura Gow, Eleanor Holloway. Lecturers: Dr. F. McMurray, Mrs. L. G. Eighish.

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—Con.
INSTITUTE FACULTIES, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Conductors	Instructors and Lecturers
Pottawattamie.....	F. J. Puryear.....	Instructors: Thos. O. Tacy, B. M. Lampman, E. E. Coe, Bertha O. Stiles, T. M. Prall, Grace Barr, J. C. Grason, E. S. Asculth, J. H. Beveridge, Allen Sayles. Lecturers: Dr. Geo. H. Betts, Prof. A. F. Benson, Eugene Henely, Lizzie Davis, Jesska Strawbridge.
Poweshiek.....	Estelle Coon.....	Lecturers: Dr. Geo. H. Betts, A. F. Benson. Instructors: W. H. Fasold, Fred Vohrke, E. B. Deibel, Mable Reed, Floyd Reed, Eva M. Faggetter.
Ringgold.....	Etta J. Rider.....	Lecturer: Nat. Brigham. Instructors: H. L. Fells, E. E. Franklin, Lou Watson, F. E. Tuller, Jno. J. Williams.
Sac.....	Jno. B. Siercks.....	Lecturer: L. H. Fammel. Instructors: Alice O. Wilson, L. Viola Waller, Dorothy Fowler, W. W. Overmeyer, A. I. Naumann, Ernest Otto.
Scott.....	Henry E. Ronge.....	Lecturer: Louis Elgel. Instructors: H. P. Nielsen, Minnie Boxele, F. L. Kolb, J. E. Williamson, George Galloway, Fersa L. Gordon.
Shelby.....	Rose M. Parker.....	Instructors: J. E. Stout, Stella Henderson, J. J. Rae, Theresa Dandell, Gerist P. DeJong, S. H. Buntley, Louise Campbell, R. K. Farrar.
Sioux.....	F. E. Fuller.....	Instructors: V. W. Hicks, F. A. Nims, H. W. Dana, J. J. Ferce, Lillian Dale, Chas. B. Rayhill, Neil McNebois. Lecturers: J. E. Williamson, A. T. Erwin, F. W. Hicks, Chas. B. Royhill.
Tama.....	Della O. Owens.....	Instructors: Ruth Beem, Allan Petersen, B. W. Hoadley, E. W. Goetsch, J. A. Griffith.
Taylor.....	Lora E. Lipsett.....	Lecturers: Mrs. Hattie Moore Mitchell, B. W. Hoadley. Instructors: T. B. Young, Leona McLean, W. C. Kennedy, Katherine Powers, J. Fudge.
Union.....	Lizzie V. Meredith.....	Lecturers: C. W. Harlan, Frank Pellett, Hattie Moore Mitchell. Instructors: A. H. Porter, Katherine Stichter, David Williams, J. T. Bradshaw, A. T. S. Owen.
Van Buren.....	Lizzie V. Meredith.....	Lecturers: J. W. Wiley, A. M. Deyoe. Instructors: A. F. Benson, Geo. E. Farrell, F. M. Hammett, Mrs. Theodosia Harrison, H. C. Hollingsworth, Louis D. Hartson, Frances Lynch, Margaret Seymour, Julia Mahoney.
Wapello.....	Elizabeth Burgess.....	Lecturers: Nat. M. Brigham, A. F. Benson, Geo. E. Farrell, F. M. Hammett, H. C. Hollingsworth, Louis D. Hartson.
Warren.....	Elizabeth Burgess.....	Instructors: A. MacMurray, Mrs. Ella Ford Miller, Pleatus Burgess, A. C. Fuller, Eda Woodford, Laura Noyes, Emma Burbaux, H. E. Case, Margaret Doolittle, Minnie E. Conner, Bess Darbyshire.
Washington.....	Minnie B. Conner.....	Lecturer: A. MacMurray. Instructors: H. D. Kim, A. L. Lyce, H. H. Hoffman, F. A. Stromsten, Hattie Duncan.
Wayne.....	Anna King Pittard.....	Lecturers: F. A. Stromsten, C. B. Scroggie. Instructors: Hattie Moore Mitchell, Bess Eleanor Foster, W. A. Brindley, E. S. Smith, Elizabeth Carmichael.
Webster.....	Mary A. Carey.....	Lecturers: Cora Mel Patten, Mrs. E. B. Wilson. Instructors: W. S. Still, F. T. Hansen, L. E. Elgel, H. O. Swingen, Anna Casey, Thorwald Thorson, W. J. Hunt, Emma R. Klein.
Winnebago.....	L. C. Brown.....	Instructors: Dr. Bennett, Dr. Fiske, Mrs. E. M. Fleming, Ella Treat, Grace Shiten.
Winnebake.....	H. E. Miller.....	

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—Con.
INSTITUTE FACULTIES, JULY 1, 1912, TO JUNE 30, 1913.

Counties	Conductors	Instructors and Lecturers
Woodbury.....	T. B. Morris.....	Instructors: M. D. Smith, C. F. Clark, M. L. Howell, D. M. Kedy, C. F. Becker, E. C. Lynn, Fannie Foster, J. G. Hobson, E. A. Brown. Lecturers: M. D. Smith, C. F. Clark, M. L. Howell, D. M. Kedy, C. F. Becker, E. C. Lynn, A. B. Alderman, M. G. Clark.
Worth.....	Bella Landerud.....	Instructors: W. H. Hegeman, F. A. Welch, Elizabeth Carmichael. O. E. Gundersen.....
Wright.....	M. L. Howell.....	Instructors: Dr. Preston W. Search, Blanche Goudy, W. H. Hegeman, Jennie Sanders. Lecturers: G. W. Walters, Dr. A. E. Kephord, W. H. Hegeman, F. A. Welch, Preston W. Search. Instructors: Minnie Smith, W. P. Jensen, W. A. Fre, G. W. Samson, H. A. Moore, T. B. Morris, A. E. Bennett, M. L. Howell. Lecturers: A. E. Kephord, I. F. Meyer.

ABSTRACT [F]—REPORTS OF COUNTY SUPERINTENDENTS.

CORPORATIONS, DIRECTORS, TEACHERS, JUNE 30, 1913

Counties	Corporations				Directors			Teachers				
	Sub-districts	School township	Independent city, town and village	Rural Independent	Total	School township	Independent city, town and village	Rural Independent	Total	Number necessary	Number persons employed	
											Males	Females
Adair.....	129	13	5	16	30	131	25	30	186	178	25	14
Adams.....	74	9	4	25	28	135	40	19	194	183	39	10
Alfalfa.....	61	9	8	63	80	62	40	180	291	167	13	22
Applegate.....	94	12	12	21	48	96	60	69	225	130	46	22
Arden.....	106	12	4		15	108	50		138	139	14	19
Benton.....	82	10	12	87	100	84	60	261	406	254	27	22
Black Hawk.....	70	16	7	56	70	77	37	177	191	338	33	36
Boone.....	30	11	9	49	57	94	45	147	258	163	23	26
Bremer.....	40	6	9	58	73	40	43	174	292	145	16	10
Burman.....	77	7	10	32	71	83	30	156	280	208	14	26
Butler.....	114	9	19	5	28	118	45	15	178	189	23	20
Butler.....	96	11	10	30	60	90	50	117	306	201	34	38
Calhoun.....	131	16	10		36	138	30		184	206	16	25
Carroll.....	132	14	4	14	49	111	60	42	213	197	22	22
Cass.....	130	15	8	9	32	132	40	47	217	197	22	22
Cedar.....	98	12	14	31	67	104	70	93	267	198	20	23
Cerro Gordo.....	107	15	7	33	42	100	35	60	210	237	34	36
Cherokee.....	125	15	13	19	77	109	40	21	190	200	25	25
Chickasaw.....	55	5	8	33	67	55	45	159	250	100	30	18
Clarke.....	78	9	4	24	37	119	30	72	170	136	19	15
Clay.....	109	14	6	19	29	119	30		149	171	19	18
Clayton.....	140	18	10	3	53	148	40	24	212	180	24	24
Clinton.....	134	17	13	22	62	141	71	66	278	234	25	24
Crawford.....	108	30	10		30	108	30		218	238	28	28
Dallas.....	112	13	14	21	48	112	70	63	245	200	30	20
Davis.....	33	6	9	61	75	87	43	183	263	196	30	11
Decatur.....	89	9	10	44	66	71	60	123	258	178	33	17
Delaware.....	114	14	8	10	31	107	45	48	207	180	16	11
Des Moines.....	28	6	6	54	66	32	32	162	236	235	22	22
Dickinson.....	72	11	5	2	18	74	19	6	99	118	19	12
Dubuque.....	68	10	12	41	68	71	60	155	256	238	1	27
Emmet.....	70	10	2		12	74	10		84	129	7	12
Fayette.....	69	12	14	70	96	107	70	210	387	279	24	22
Floyd.....	101	11	5	13	27	104	25	33	162	179	17	20
Franklin.....	100	12	8	30	50	100	40	90	220	178	27	22
Fremont.....	102	11	8	11	30	103	40	35	178	186	21	21
Greene.....	125	14	8	9	31	132	40	37	190	197	26	26
Grundy.....	72	9	9	44	67	77	45	122	204	163	25	21
Guthrie.....	134	15	9	6	30	137	45	18	200	218	45	28
Hamilton.....	107	14	9	24	47	139	45	72	227	200	22	26
Haskell.....	129	16	9	25	25	133	45		180	148	13	19
Hardin.....	76	7	12	35	50	99	30	70	179	146	19	19
Harrison.....	119	16	10	24	50	126	50	77	248	246	29	27
Hartman.....	32	4	10	60	74	24	50	180	264	202	17	17
Howard.....	91	11	12	37	50	107	30	27	127	132	21	16
Humboldt.....	82	10	10	9	29	90	25		147	154	12	16
Ida.....	96	12	8	7	17	102	25		127	143	11	20
Iowa.....	75	10	7	58	75	76	35	174	282	185	31	24
Jackson.....	105	14	9	27	65	108	40	111	264	212	27	22
Jackson.....	142	19	19	145	37	145	64	87	296	277	33	18
Jefferson.....	48	9	6	33	58	73	30	72	146	127	16	16

ABSTRACT [G]—REPORTS OF SPECIAL LIBRARY REPORT

Counties	Number Volumes Purchased				
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	Total from all sources
Adair.....	696		21	717	717
Adams.....	40		25	65	65
Allamore.....	302		233	535	742
Appanoose.....	49		38	87	125
Audubon.....	320		18	338	338
Benton.....	191		253	474	474
Black Hawk.....	35	16	50	101	125
Boone.....	907		149	1,056	1,056
Bremer.....	107		296	433	433
Buchanan.....	229		202	432	470
Buena Vista.....	53		175	228	348
Butler.....	209		8	277	328
Calhoun.....	54		200	254	42
Carroll.....	143		72	220	216
Cass.....	73		28	101	436
Cedar.....	118		411	529	147
Cerro Gordo.....	80		141	221	408
Cherokee.....	150		77	227	406
Chickasaw.....	177		177	354	177
Clarke.....	204		61	265	285
Clay.....					
Clayton.....	305		133	438	12
Clinton.....	478		402	880	1,067
Crawford.....	798	130	680	1,608	78
Dallas.....	200	24	97	321	550
Davis.....	71		5	76	16
Decatur.....	12		134	178	88
Delaware.....	492		25	518	813
Des Moines.....	203		49	252	26
Dickinson.....	368		156	524	554
Dubuque.....	86		809	895	679
Emmet.....	48		400	448	448
Fayette.....	256		200	456	213
Floyd.....	82		108	190	238
Franklin.....	276		11	287	287
Fremont.....	117		200	317	318
Greene.....	196		21	217	217
Grundy.....	137		210	347	46
Guthrie.....	67	225	200	512	81
Hamilton.....	288		49	337	45
Hancock.....	279		21	300	300
Hardin.....	315		270	585	54
Harrison.....	100		300	400	600
Henry.....	135		68	193	193
Howard.....	170		100	270	106
Humboldt.....	17		388	405	230
Ia.....			154	154	41
Iowa.....	176		1,300	1,476	81
Jackson.....			50	50	550
Jasper.....	142		44	186	2
Jefferson.....	202		68	270	274
Johnson.....	209		201	470	470
Jones.....	118		411	529	155

COUNTY SUPERINTENDENTS.

JULY 1, 1912, TO JUNE 30, 1913.

Counties	Amount Expended					No. Districts Provided with Libraries			
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	From money raised by voluntary efforts	Total from all sources	Number rural schools provided with suitable library cases	Sub-districts	Rural independent
Adair.....	\$ 100.41		\$ 191.29	\$ 292.80		\$ 522.30	100	130	10
Adams.....	4.98		35.02	30.03		70.03			
Allamore.....	148.61		348.29	497.00	\$ 96.40	1,092.30	102	61	63
Appanoose.....	9.05	\$ 10.00	90.29	109.44	13.00	222.44	44	88	19
Audubon.....	177.71		10.00	187.71		187.71			
Benton.....	106.74		208.91	314.65		314.65	157	75	84
Black Hawk.....	28.36		302.58	330.94	67.00	698.24	54	52	55
Boone.....	790.32		790.32	1,580.64		1,580.64	105	96	47
Bremer.....	60.52		147.07	207.59		207.59	86	42	22
Buchanan.....	112.99		120.32	233.31	35.27	368.58	100	77	52
Buena Vista.....	35.85		96.80	132.65	56.82	292.47	66	112	4
Butler.....	241.11		75.54	316.65	86.53	493.18	114	96	41
Calhoun.....			219.11	219.11	22.50	241.61	116	125	10
Carroll.....	135.15		32.10	167.25	173.30	340.55	90	99	10
Cass.....	47.39		18.72	66.11		66.11	137	132	9
Cedar.....	131.74		214.19	345.93	67.04	588.23	73	90	29
Cerro Gordo.....	137.80	4.98	753.12	915.00		915.00	80	106	22
Cherokee.....	102.03		84.13	186.16		186.16	91	104	8
Chickasaw.....	68.19		69.54	137.73	40.00	177.73	87	35	45
Clarke.....	67.73		20.44	88.17		88.17	68	78	24
Clay.....	68.97		71.79	140.76	20.00	160.76	69	116	6
Clayton.....	141.01		182.29	323.40	965.00	1,469.69	102	149	15
Clinton.....	297.94		151.45	449.39	127.00	976.38	132	132	10
Crawford.....	182.21	97.21	1,039.42	1,318.84	48.00	1,366.34	145	160	
Dallas.....	126.24	10.47	82.48	209.20	220.00	518.20	130	112	21
Davis.....	27.01		16.58	43.59	18.50	60.09	33	27	20
Decatur.....	13.75	51.00	171.01	235.76	79.79	515.55	17	36	5
Delaware.....	176.16		12.30	188.46	175.00	363.46	110	114	16
Des Moines.....	448.75		59.27	508.02		508.02	15	36	36
Dickinson.....	374.73		185.30	559.23		559.23	70	68	2
Dubuque.....	28.78		245.27	274.05		274.05	60	44	7
Emmet.....	7.10		\$19.00	\$26.10	25.66	\$51.76	74	74	2
Fayette.....	71.03		102.37	173.40	104.50	277.90	164	98	67
Floyd.....	154.02		154.02	308.04		308.04	101	11	5
Franklin.....	202.67		6.01	208.68		208.68	130	100	8
Fremont.....	77.77		77.07	154.84	245.50	400.34	95	11	8
Greene.....	116.27		15.70	131.97		131.97	94	99	1
Grundy.....	76.98		163.18	240.11	36.10	276.21	113	73	44
Guthrie.....	77.32	125.21	101.68	304.21	65.00	369.31	128	135	6
Hamilton.....	171.38		66.69	238.07	24.00	292.07	114	99	24
Hancock.....	15.60		224.46	240.06		240.06	130	125	9
Hardin.....	143.53		130.52	274.05	13.00	307.05	77	63	12
Harrison.....	82.86		227.76	310.62	14.50	332.88	61	90	14
Henry.....	67.32		23.91	91.23		91.23	74	27	58
Howard.....	72.81		76.75	149.56	20.90	170.46	80	95	7
Humboldt.....	9.71		301.79	311.50		311.50	408.67	81	88
Ia.....	10.90		201.17	212.07	26.00	238.07	92	82	5
Iowa.....	445.38		541.08	1,046.46		1,046.46			
Jackson.....			40.90	40.90	450.00	490.90	75	89	40
Jasper.....	75.40		38.28	113.68	17.92	131.61	131	10	15
Jefferson.....	109.94		33.27	143.21	100.00	243.21	65	74	23
Johnson.....	35.58		41.95	77.53		77.53	148	113	47
Jones.....	9.27		238.81	248.08	70.89	346.77	134	70	8

ABSTRACT [G]—REPORTS OF SPECIAL LIBRARY REPORT

COUNTY SUPERINTENDENTS—CONTINUED.

JULY 1, 1912, TO JUNE 30, 1913.

Counties	Number Volumes Purchased					
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	Total from voluntary efforts	Total from all sources
Kookuk	119	205	354	2	866	
Kosuth	258	250	458		458	
Lee	119	28	147	30	177	
Linn	172	421	568		568	
Louis	54	72	106	84	140	
Lucas	294	404	708		708	
Lyon	131	22	150		153	
Madison	102	08	220		230	
Marquette	143	70	219		219	
Marion	300	225	435	80	515	
Marshall						
Mills	290	307	447	376	623	
Mitchell	100	30	130		130	
Monroe						
Monroe	80	150	230	10	240	
Montgomery	62	97	139		139	
Muscatine	25	1	134	200	160	
O'Brien						
Oceola	08	08	102	40	147	
Pack	304	39	432		432	
Palo Alto	120	122	252		252	
Plymouth						
Pocahontas	50	118	168	18	186	
Polk	40	177	217		217	
Pottawattamie	329	106	465	448	1,047	
Poweshiek	65	23	98		130	
Ringgold	03		00		00	
Sac						
Scott	400	1,500	2,000		2,000	
Shelby		25	25	8	53	
Sioux						
Story	47	125	172		173	
Tama	200	300	500		500	
Taylor	72	30	92	100	192	
Union	135	30	165		165	
Van Buren	57	200	225	45	300	
Wapello	351	408	849	5	613	
Warren	25	80	110		110	
Washington	201	22	409	716	621	
Wayne	181	250	431	22	473	
Webster	144	419	563		563	
Winnebago	106	40	245		245	
Winnebuck	124	271	405		405	
Woodbury						
Worth	220		220		220	
Wright						
Total	19,797	409	17,059	34,316	6,024	49,330

Counties	Amount Expended						Number rural schools provided with library cases	No. Districts provided with libraries	Independent city town and village
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	From money raised by voluntary efforts	Total from all sources			
Kookuk	82.94		187.91	250.85	1.00	251.85			
Kosuth	92.00		99.10	191.10		191.10	105	206	1
Lee	128.39		30.85	159.24	29.91	189.15	74	47	45
Linn	400.96		523.23	924.19		924.19	96	75	29
Louis	61.37		121.47	182.84	39.00	222.84	32	26	1
Lucas	202.59		183.54	386.13		386.13	60	33	56
Lyon	37.32		9.60	36.92		36.92	63	78	10
Madison	130.05		59.14	189.00		189.00	97	101	0
Marquette	71.75		114.39	186.13		186.13	56	51	41
Marion	168.20		192.17	360.37	56.64	417.01	92	23	04
Marshall	50.72	4,827.72	254.77	5,143.22	850.00	5,993.22	70	67	45
Mills	184.75		143.56	328.31	125.15	453.46	39	20	00
Mitchell	4.35		2.05	6.40		6.40	20	20	11
Monroe	172.34	182.44	220.95	575.73	53.73	629.46	56	109	22
Monroe	99.44		168.61	268.05	6.00	274.05	76	60	30
Montgomery	35.15		86.55	121.71		121.71	97	85	17
Muscatine	15.10	1.50	154.02	170.62		170.62	27	34	2
O'Brien					74.82	74.82	125	130	6
Oceola	42.11		19.64	61.65	28.50	90.15	38	92	4
Pack	218.97		302.82	521.79		521.79	78	65	18
Palo Alto	61.00		75.40	136.40		136.40	123	123	4
Plymouth	21.31	11.40	230.00	244.41		244.41	100	265	8
Pocahontas	46.10		70.88	116.98	28.00	144.98	6	6	5
Polk	70.10		190.40	260.50		260.50	42	40	10
Pottawattamie	114.81		224.39	339.20		339.20	76	111	12
Poweshiek	45.08		26.64	71.72	33.00	105.02	94	131	16
Ringgold	8.00		3.86	11.86	19.89	31.75	60	45	20
Sac	24.06		300.00	324.06	86.91	410.97	159	123	9
Scott	229.92		799.30	1,029.22		1,029.22	300	77	19
Shelby	48.22		36.32	84.54	5.00	89.54	189	2	8
Sioux	282.49		174.09	456.58		456.58	154	354	12
Story	66.42		102.06	168.48		168.48	123	300	23
Tama	119.22		230.38	349.60		349.60	100	90	70
Taylor	12.00		17.00	29.00	144.22	173.22	27	87	22
Union	161.34		41.43	202.77		202.77	77	65	10
Van Buren	44.61		149.00	193.60	39.08	232.68	73	66	38
Wapello	174.78		401.87	576.65	2.07	578.72	86	62	43
Warren	19.00		141.24	160.24		160.24	137	62	80
Washington	82.27	8.80	246.00	337.07	120.30	457.37	110	42	77
Wayne	127.80		143.07	270.87	56.24	327.11	98	62	24
Webster	76.30		281.09	357.39		357.39	135	137	34
Winnebago	125.87		364.77	490.64		490.64	69	70	12
Winnebuck	62.43		254.50	316.93		316.93	112	98	33
Woodbury	76.10		102.87	178.97		178.97	114	88	30
Worth	202.30		220.00	422.30		422.30	88	88	6
Wright	35.39		115.05	150.44		150.44			
Total	\$19,169.42	\$5,440.80	\$15,062.30	\$31,132.51	\$4,968.00	\$36,122.11	5,712	8,065	7,348

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When Founded
BENTON.			
Thiford College Academy.....	Vinton	Private	1871
BLACK HAWK.			
Iowa State Teachers' College.....	Cedar Falls	State	1890
St. Mary's School.....	Cedar Falls	Sisters of Charity	1899
St. Mary's School.....	Waterloo	Catholic	1899
St. Joseph's School.....	Eagle Center	Catholic	1900
Immaculate Conception.....	Gilbertville	Catholic	1879
Ger. Eng. Luth. Imm. School.....	Waterloo	Lutheran	1879
St. John's School.....	Bennington Twp.	Lutheran	1899
BOONE.			
Sacred Heart.....	Boone	Catholic	1888
St. Paul Evangelical.....	Boone	Lutheran	1899
German Evan. Trinity School.....	Boone	German Lutheran	1899
Boone Biblical College.....	Boone	Local Incorporation	1900
BREMER.			
Warburg Teachers' Seminary.....	Waverly	Ev. Lutheran	1898
St. Paul's School.....	Warren Twp.	Ev. Lutheran	187
St. John's.....	Dayton Twp.	Ev. Lutheran	187
St. John's.....	Douglas Twp.	Ev. Synod N. A.	187
Dwang, St. Paul.....	Denver, Iowa	Ev. Synod N. A.	1900
St. Paul's.....	Douglas Twp.	Lutheran	187
St. Matthew.....	Maxfield Twp.	Ev. Lutheran	187
St. Peter's.....	Grove Hill	Ev. Lutheran	189
St. Bernard's Academy.....	Waverly	Catholic	1899
St. Paul's.....	Waverly	Lutheran	1899
St. John's.....	Maxfield Twp.	Lutheran	1899
St. Peter's.....	Denver, Iowa	Lutheran	1900
BUCHANAN.			
Immaculate Conception.....	Fairbank	Catholic	1896
Notre Dame Seminary.....	Independence	Catholic	1896
BUENA VISTA.			
Buena Vista College.....	Storm Lake	Presbyterian	189
St. John's School.....	Maple Valley Twp.	Lutheran	1888
Mt. Zion.....	Grant Twp.	German Lutheran	1899
St. Mary's.....	Storm Lake	Catholic	1911
CALHOUN.			
German Lutheran Parochial.....	Manson	Lutheran	1889
Immacul. Parochial.....	Rockwell City	Lutheran	1899
CARROLL.			
St. John's School.....	Aradisa	Catholic	1898
St. Bernard's School.....	Breda	Catholic	1898
St. Joseph's School.....	Carroll	Catholic	1888
St. Peter and St. Paul's.....	Carroll	Catholic	1898
St. Augustine School.....	Huber	Catholic	1897
St. Mary's School.....	Mt. Carmel	Catholic	1897
Sacred Heart School.....	Templeton	Catholic	1898
St. Mary's School.....	Wiley	Catholic	1898
St. Francis School.....	Maple River	Catholic	1898

COUNTY SUPERINTENDENTS

INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
\$ 9,000.00	4	2	70	130	200	200	234	16	36	T. F. Tobin
505,679.44	47	78	1,580	542	1,922	1,922	234	334	5	H. H. Seerley
600.00		5	7	60	67				5	Sister M. Ferdinand
800.00		5	35	166	201			11	11	H. P. Rohmann
900.00		6	14	122	136			4	4	Sister M. Carmella
		5	5	170	175					Rev. J. M. Nemmers
		1		86	86			10	10	H. E. Hundenthal
		1	35		25			8	8	Prof. A. L. Adix
	1	4								J. Chas. Crawford
2,499.72	6	2	21	22	94	137	10	12	22	Aug. Englebrecht
	1					59			6	J. M. L. Hofer
578.00	1	1			46	46			11	H. Schedter
	1	1			23	23			10	H. Hoeweler
			16		81	81			13	G. Krumm
	1				31	31			13	H. Kumpf
	1	1			52	52			16	M. Jahr
			15		15	15			4	O. G. Gerlach
		2			88	88			5	Sisters Mary
		1			110	110			3	C. T. Liefeldt
		1			40	40			5	W. E. Greffensius
					36	36			7	F. Schoenbohn
		4	102	78	120	120		4	4	Rev. W. F. Donohue
	6		17		122	122		3	5	Rev. Father Garland
18,800.00	9	8	50	40	210	230	9	22	21	James P. Linn
750.00		1			64	64			12	Jacob Schmidt
600.00		4		115	8	123			7	Rev. John Baumer
										William Cooke
30.00	1		8	7		15	1	1	8	Rev. C. Herwig
		1			18	18		6	6	Rev. G. Rickles
200.00	3				174	174			5	Rev. J. A. Schultz
900.00	6				306	306			5	Rev. G. H. Luchman
800.00	4				152	152			7	Rev. T. J. McCarty
1,200.00	5				302	302			11	Rev. Jas. Kustper
2,500.00	2				721	721			2	Rev. John Baumer
1,700.00	4				243	243			7	F. H. Hoessmann
800.00	4				201	201			6	Rev. H. A. Schultz
320.00	4				156	156			6	Rev. J. Heingmeyer
600.00	2				84	84			3	Rev. P. Warrana

**ABSTRACT [H]—REPORTS OF
PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL**

Name of School	Location	Under Control of	When founded
CEDAR.			
Evangelical St. John's	Clarence	German Evang.	1882
German English	Lowden	German Lutheran	1871
Evangelical Zion	Lowden	German Evang.	1880
German Evangelical	Bennett	German Evang.	1907
St. Paul's Lutheran	Stanwood	Lutheran	1908
Friends' Boarding School	West Branch	Friends	1880
CERRO GORDO.			
Sacred Heart Academy	Rockwell	Catholic	1900
St. Patrick's Academy	Dougherty	Catholic	1886
St. Joseph's School	Mason City	Catholic	1909
CHEROKEE.			
Mt. St. Mary's	Cherokee	Catholic	1906
Loretto Academy	Marcus	Catholic	1892
Marcus Twp. Special	Center Marcus Twp.	Township	1911
Silver Twp. Special	Center Silver Twp.	Township	1911
Grand Meadow Twp. H. S.	Center Grand M'dw	Township	1911
CHICKASAW.			
St. Boniface School	Ionda	Catholic	1908
Immaculate Conception	North Washington	Catholic	1908
St. William's School	Lyons	Catholic	1906
Mt. Carmel School	Alta Vista	Catholic	1906
St. Joseph's School	Lawler	Catholic	1886
St. Mary's School	New Hampton	Catholic	1904
St. John's School	Boyd	Lutheran	1904
Oliver College	New Hampton	R. E. Oliver	1904
CLINTON.			
Business College	Clinton	Private	1885
German Lutheran	Clinton	Lutheran	1883
German Evangelical	Grand Mound	Lutheran	1903
Immanuel Conception	Petersville	Catholic	1890
Mt. St. Clare Academy	Clinton	Catholic	1882
Our Lady of Angel's Seminary	Lyons	Catholic	1872
Sacred Heart	Clinton	Catholic	1894
St. Boniface	Lyons	Catholic	1894
St. Ignace	Lyons	Catholic	1892
St. Mary's	Clinton	Catholic	1879
St. Patrick's	Clinton	Catholic	1862
German Evangelical	Charlotte	Lutheran	1882
Evangelical	Lyons	Lutheran	1888
Wartburg College	Clinton	Lutheran	1868
St. Joseph's	Browns	Browns	1867
CRAWFORD.			
Denison N. and B. College	Denison	Private Board	1888
Parochial School	Denison	Lutheran Cong.	1880
Parochial School	Charter Oak	Lutheran Cong.	1880
Parochial School	Hanover Twp.	Lutheran Cong.	1880
Parochial School	Soldier Twp.	Lutheran Cong.	1880
Parochial School	Manilla	Lutheran Cong.	1888
St. Rose of Lima	Denison	Catholic	1880
S. Ann's Academy	Vail	Catholic	1880

**COUNTY SUPERINTENDENTS—CONTINUED.
INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913.**

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment to June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
1,000.00	1	1	16	16	14	14	14	14	14	H. E. Hansen
2,500.00	5	1	31	81	112	112	112	112	112	W. Schmidt
1,200.00	2	3	1	96	100	100	100	100	100	F. Wong
	6	1	30	30	123	123	123	123	123	Chas. Bendigheit
1,000.00	9	5	15	130	145	145	145	145	145	W. G. Nagler
100.00	1	1	17	17	17	17	17	17	17	C. E. Hampton
100.00	1	1	18	18	18	18	18	18	18	Sister Mary Josepha
300.00	2	4	26	105	131	131	131	131	131	Rev. P. D. O'Reilly
	8	2	140	140	140	140	140	140	140	Sister M. Presentation
	5	5	150	84	234	234	234	234	234	Mother M. Gertrude
700.00	4	13	131	114	10	10	10	10	10	Sister Mary Bernadine
700.00	1	103	103	103	103	103	103	103	103	Len McDonald
	1	1	22	22	22	22	22	22	22	C. Hinespach
										Rev. J. P. Pentz
										Rev. J. P. Probst
										Rev. C. F. Jungeman
										P. H. Ryan
										Sr. M. Angeline
										Rev. F. O. Lohringer
										Mother M. Magdalene
										Sr. M. Annelle
										Rev. W. Heinicke
										R. E. Oliver
										B. J. Heflin
										Felix Melchert
										Rev. F. O. Lohringer
										Rev. P. O'Donn
										Mother M. Magdalene
										Sr. M. Annelle
										Rev. P. A. Brinkman
										Rev. J. A. Murray
										Rev. C. Jobst
										Wm. A. F. Roth
										John Fritschell
										Sisters of St. Francis
20,189.00	8	45	48	85	30	30	30	30	30	W. C. Van Ness
										Thos. Benson
4,000.00	7	4	72	62	162	162	162	162	162	H. A. Ansgore
600.00			43	43	43	43	43	43	43	Prof. C. Wendt
1,000.00	1				88	88	88	88	88	A. D. Gref
5.25	1				7	7	7	7	7	Prof. Wendt
20.00	1				10	10	10	10	10	Rev. M. J. Farrelly
					85	85	85	85	85	Rev. James Murphy
	5		31	89	120	120	120	120	120	

REPORT OF THE

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
DAVIS.			
Southern Iowa Normal.....	Bloomfield	Private	1870
DECATUR.			
Graceland College.....	Lamoni	Latter Day Saints	1866
DELAWARE.			
Lenox College.....	Hopkinton	Presbyterian	1866
St. Peter and St. Paul School.....	Petersburg	Catholic	1862
St. Xavier's School.....	Manchester	Catholic	1860
DES MOINES.			
St. Patrick's Parochial.....	Burlington	Catholic	1872
St. John's Parochial.....	Burlington	Catholic	1862
Louises' Academy.....	Burlington	Catholic	1858
St. Mary's Parochial.....	West Burlington	Catholic	1868
Elliott's Business College.....	Burlington	Private	1879
DICKINSON.			
Lutheran Parochial School.....	Terrill	German Lutheran	1891
Norwegian School.....	Superior Twp.	Norwegian Church	1893
Norwegian School.....	Okoboji Twp.	Norwegian Church	1891
Parochial School.....	Milford	Catholic	1913
DUBUQUE.			
German College and Seminary.....	Dubuque	Presbyterians	1832
St. Mary's High School.....	Dubuque	Catholic	1906
Bayless Business College.....	Dubuque	Private	1887
St. Vincent's Academy.....	Dubuque	Catholic	1892
Sacred Heart School.....	Pillmore	Catholic	1903
Holy Cross School.....	Cascade	Catholic	1863
St. Mary's School.....	Worthington	Catholic	1874
St. Paul's School.....	Dyersville	Catholic	1875
St. Francis High School.....	Dubuque	Catholic	1875
St. Joseph's College.....	Dubuque	Catholic	1875
Academy of Visitation.....	Dubuque	Catholic	1875
Mt. St. Joseph's College.....	Dubuque	Catholic	1875
St. Joseph's Academy.....	Dubuque	Catholic	1875
St. Raphael's School.....	Dubuque	Catholic	1875
St. Mary's School.....	Dubuque	Catholic	1875
Epworth Seminary.....	Epworth	Catholic	1875
Wartburg Seminary.....	Dubuque	Methodists	1875
Academy Immaculate Conception.....	Dubuque	Catholic	1875
St. Patrick's School.....	Dubuque	Catholic	1875
St. Joseph's School.....	Fairley	Catholic	1887
St. Boniface School.....	New Vienna	Catholic	1864
EMMETT.			
Estherville Commercial College.....	Estherville	Private	1911
PAYETTE.			
St. Peter's Parochial.....	Eldorado	Lutheran	1866
Lutheran Parochial School.....	Hawkeye	Lutheran	1866
St. Peter's Lutheran School.....	Westgate	Lutheran	1865
Upper Iowa University.....	Payette	Methodist	1867
FLOYD.			
Charles City College.....	Charles City	Ger. Methodist	1894
Academy of Immac. Conception.....	Charles City	Catholic	1894
St. Mary's School.....	Roseville	Catholic	1894

COUNTY SUPERINTENDENTS—Continued

INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
3,286.40	3	6	7	72	86	159	5	20	25	H. C. Brown
18,000.00	7	6	10	25	140	178		17	17	J. A. Gunsolley
24,290.04	12	4	41	47	44	132	23		23	Rev. E. F. Reed Rev. W. B. Sassen Sister Mary Clare
		4		18	89	105		2	2	
5,000.00	5	3		80	15	95		7	7	Rev. H. Browning Rev. Benzo
	5	1	30	140	20	195	12		12	Rev. Thos. Galligan Rev. A. Schoenigh G. W. Elliott
	2	1		148		148		1	1	
	2			60		50				
	11		450			450				
	1									H. Nelskoff Esther Nyaby
	1									Rev. Mayers
31,424.12	10	4	52	99	23	174	7	22	30	Cornelius M. Steffens Bro. Gustavus E. B. Lyons
	1	6		60	40	100		16	16	
10,000.00	10			240	13	253		20	20	Presentation Sisters Rev. Geo. A. Houck Rev. J. J. Nagle
800.00	2					39				Rev. J. J. Nagle Rev. J. B. Albers
800.00	2					129				Rev. J. B. Albers Rev. J. B. Zigzag
		4	136	22		178			6	Rev. Chas. Aul Rev. D. M. Gorman
		5	120	45		215			5	Sr. M. Louise Genevieve Sister M. Bertrand Sister M. Floris
		4	285	21		317			6	Rev. Brady Rev. Geo. Heer Rev. A. E. Baker
	16					225	18	49		
	34					107				Rev. M. Fritschel Sister M. Clothilde Sister M. Bernodette Rev. F. W. Pope
	9					202				
	12					225				
						521				
						600				
						109				
						150				
						687				
						106				
						73				
	2		42			42			8	Mrs. J. N. Herzberg
156.00	1			71		21				G. Blesing L. A. Wenzelberger Rev. R. Uhlmann
138,379.05	10	6	149	35	119	303	38	9	47	Rev. Watson Cooper
15,884.00	8	5	11	16	156	175		27	27	W. F. Finke Sister M. Berchman
1,000.00	2				175	175				

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
FRANKLIN. Sacred Heart Academy.....	Ackley	Catholic	1848
FREMONT. Tabor College	Tabor	Congregational	1868
HAMILTON. Jewell Lutheran	Jewell	Lutheran	1893
HARDIN. Ellsworth College	Iowa Falls	Board of Trustees	1890
Edgewood School of Dom. Art.	Iowa Falls	Private	1909
HARRISON. St. Joseph's School.....	Dunlap	Catholic	1890
HENRY. Iowa Wesleyan University.....	Mt. Pleasant	Methodist	1842
Howe's Academy	Mt. Pleasant	Private	1886
St. Alphonsus	Mt. Pleasant	Catholic	1891
HOWARD. Our Lady of Lourdes	Lourdes	Catholic	1908
Assumption School	Cresco	Catholic	1881
Im. Con. Academy	Elma	Catholic	1906
Holy Trinity	Protovin	Catholic	1896
St. Joseph's School	Cresco	Catholic	1900
HUMBOLDT. St. Olaf Parochial School.....	Bode	Lutheran	1906
Humboldt College	Humboldt	Private	1896
IOWA. Immanuel School	York Township	Lutheran	1868
St. John's Evan. Luth. School.....	Lincoln Twp.	Lutheran	1868
St. John's Parochial	Iowa Twp.	Lutheran	1873
JEFFERSON. Parson's College	Fairfield	Presbyterian	1875
Pleasant Plain Academy	Pleasant Plain	Society of Friends	1877
JOHNSON. State University	Iowa City	The State	1847
St. Mary's School	Iowa City	Catholic	1868
Iowa City Academy	Iowa City	Private	1868
St. Peter's School	Cosgrove	Catholic	1901
St. Joseph's School	Hills	Catholic	1909
KEOKUK. St. Elizabeth's School.....	Harper	Catholic	1872
KOSSUTH. Ev. Luth. Zion School	Lu Verne	Lutheran	1908
St. Paul's Luth. School	Whitemore	Lutheran	1899
Immanuel Parochial	Lotts Creek Twp.	Lutheran	1896
St. Joseph's School	Wesley	Catholic	1861
St. John's Parochial H. S.	Bancroft	Catholic	1900

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913.

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
600.00	2	2	12	53	65	11	11			Sister M. Eutropia
8,800.00	6	5	20	30	77	3	13	18		G. E. Wood
8,724.00	8	1	41	125	166	10	10			K. O. Eittrheim
1,100.00	11	6	62	66	237	362	6	16	22	J. P. Meyers
		2		79					79	Mrs. Eva Simplot
	1	6	22	114	136					Rev. J. M. Hanson
23,216.00	14	11	190	63	129	316	24	25	49	Edwin A. Schell
4,000.00	3	2	50	70	39	150	4	8	12	S. C. Howe
400.00		3		1	69	70		2	2	Sister M. Anthony
1,500.00	6	1	4	69	7	147	4	20	24	Rev. J. J. Morris
610.00	3					110		3	3	Rev. T. J. Mortagh
	3			84		84		2		Rev. J. Gunn
										Rev. R. Lakomy
										Rev. J. P. Wagener
1,020.00	1	2				80		10	10	Otto Austen
	1	3				282		33	33	J. P. Peterson
900.00		1				64				A. J. Goepfert
800.00		2				39				Rev. Otto Kiltzman
		1				45		5		J. W. Hild
3,669.70	9	12	97	58	95	250	18		18	W. E. Parsons
1,400.00	2	1		24	28	50		5	5	F. F. Hadley
905,902.39	66	90	2,225			2,225	168	232	400	John G. Bowman
	9	5	52	160		221		5	5	Rev. A. J. Schulte
	1	5	32	39		108		31	31	W. A. Willis
	1	5	47	99		136		6	6	Rev. H. F. Finetfield
	2		58			58		4	4	Rev. F. A. Koltenstette
550.00		3		115	115			8	8	Rev. H. Grothe
	1	1				32				A. H. Pfingner
	1		96					8	8	Henry W. Benke
	1			62					10	Wm. Schmel
	3					112			6	Rev. E. J. Jungblut
	1	9	48	279	4	317	4	1	5	Rev. A. J. Schenkel

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
LYNN.			
Coe College	Cedar Rapids	Presbyterian	1881
St. Berchman's	Marion	Catholic	1885
Cornell College	Mt. Vernon	Methodist	1885
Sacred Heart Academy	Cedar Rapids	Catholic	1905
St. Joseph's Academy	Cedar Rapids	Catholic	1875
LYON.			
Orphan's Home School	Beloit	United N. L. Church	1880
MAHASKA.			
Penn College	Oskaloosa	Friends	1873
Peoria Christian School	Peoria	Christian Reformed	1906
Central Holmes University	University Park	Private	1909
MARION.			
Central College	Pella	Baptist	1853
St. Joseph's School	Bauer	Catholic	1905
MARSHALL.			
Central Iowa Bus. College	Marshalltown	Private	1887
Dillon Lutheran School	Dillon	Lutheran	1904
St. John's Lutheran School	Minerva Twp.	Lutheran	1871
Stranger Boarding School	Le Grand	Friends	1850
St. Joseph's School	Haverhill	Catholic	1884
St. Mary's Institute	Marshalltown	Catholic	1878
MILLS.			
Glenwood Business College	Glenwood	Private	1909
MITCHELL.			
Meyer	Meyer	Catholic	1900
St. Mary's Academy	New Haven	Catholic	1902
MONONA.			
Parochial School	Mapleton	Sisters of St. Francis	
MONTGOMERY.			
Swed. Ev. Luth. Orphan's Home	Stanton	Swed. Lutheran	1881
MUSCATINE.			
St. Mathias' School	Muscataine	Catholic	1882
St. Mary's School	Muscataine	Catholic	1880
O'BRIEN.			
St. John's Evan. Lutheran	Paulina	German Lutheran	1888
Friends' School	Paulina	Friends	1887
OSCEOLA.			
Evan. Luth. Mt. Zion School	Osceola	Lutheran	1886
St. John's Evan. Lutheran	May City	Lutheran	1897
St. Joseph's School	Ashton	Catholic	1889
St. Peter's Lutheran School	Osceola	Lutheran	1901
PAGE.			
Amity College	College Springs	Private	1895
PALO ALTO.			
St. Peter and St. Paul's School	West Bend	Catholic	1898
St. Mary's Academy	Emmetsburg	Catholic	1880

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913.

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
46,700.87	18	3	277	89	141	511	55	4	39	J. A. Marquis
91,508.78	23	17	418	92	196	719	65	8	72	Sister Mary Signori
	12		70	2		72			8	James Harlan
	9									Sister Mary Gertrude
										Sister Agatha
15,651.51		4			133	133				Th. Gunderson
34,832.00	10	25	145	186	173	506	25	22	57	David M. Edwards
700.00	1					98				Richard Drost
22,000.00	15	10	46	145	119	319	7	35	22	G. A. McLaughlin
30,000.00	12	8	72	83	118	273	14	10	24	John L. Beyl
500.00	2					80			3	Sister Mary Laurence
					224	224		20	39	W. H. Gilbert
						28			5	J. F. T. Helme
						37			14	Louis Fuchsi
					16	16				Malinda Thompson
					116	116			4	Rev. H. J. Loosbrock
					214	250			10	Rev. J. J. Fitzpatrick, D. D.
1,500.00	1	2		9	38	47		3	5	L. O. McAdams
900.00						125				John Wirtz
	4					128				Thos. A. Barry
	5					128		16	16	
5,363.90		1				36				Rev. Peter Peterson
1,500.00	8			25	170	195		1	2	Sister Mary Euthalia
	4			125		129			11	Sister Mary Anysia
2,300.00	2			50		80			23	R. B. Knuth
1,358.00	2			16	36	22			2	W. J. Hampton
600.00	1			31		31			11	D. W. Langfelt
1,000.00	4	1		27		327		4	4	C. G. Winter
	1			27	74	24				Rev. J. P. Hoffman
										Rev. Albert Mertens
2,219.34	7	1	23	94	95	116	5	7	10	John P. Nesbitt
						135		4	4	Rev. P. M. Dobberstein
1,900.00	8	48	81	170	206	4		20	24	Sister Mary Benigna

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913.

Name of School	Location	Under Control of	When founded
PLYMOUTH.			
St. Mary's School.....	Benson.....	Catholic.....	1886
St. Joseph's School.....	Le Mars.....	Catholic.....	1879
St. Joseph's School.....	Akron.....	Catholic.....	1904
St. Catherine's School.....	Oyens.....	Catholic.....	1900
Western Union College.....	Le Mars.....	United Evangelical.....	1900
POCAHONTAS.			
Sacred Heart School.....	Pocahontas.....	Catholic.....	1896
Our Lady of Good Counsel School.....	Pocahontas.....	Catholic.....	1908
St. Columbkille's School.....	Varina.....	Catholic.....	1910
POLK.			
Capital City Commercial College.....	Des Moines.....	Private.....	1884
Des Moines College.....	Des Moines.....	Baptist.....	1865
Drake University.....	Des Moines.....	Episcopal.....	1881
Grand View College.....	Des Moines.....	Danish Lutheran.....	1895
Highland Park College.....	Des Moines.....	Presbyterian.....	1892
Iowa Business College.....	Des Moines.....	Private.....	1892
St. Ambrose School.....	Des Moines.....	Catholic.....	1876
St. Mary's School.....	Des Moines.....	Catholic.....	1876
St. John's School.....	Des Moines.....	Catholic.....	1891
St. John's College.....	Des Moines.....	Osteopath.....	1898
POTTAWATTAMIE.			
Mt. Loretta Seminary.....	Council Bluffs.....	Catholic.....	1907
Our Lady of Victory Academy.....	Council Bluffs.....	Catholic.....	1909
Hammill's Commercial College.....	Council Bluffs.....	Private.....	1904
St. Francis Academy.....	Council Bluffs.....	Catholic.....	1871
St. Joseph's School.....	Neola.....	Catholic.....	1891
St. Joseph's Academy.....	Council Bluffs.....	Catholic.....	1880
St. Peter's School.....	Council Bluffs.....	Catholic.....	1888
Boyle's Western Iowa College.....	Council Bluffs.....	Private.....	1884
Christian Home Orphanage.....	Council Bluffs.....	Private.....	1882
POWESHIEK.			
Grinnell College.....	Grinnell.....	.....	1847
SCOTT.			
Brown's Business College.....	Davenport.....	Private.....	1901
Ida Institute.....	Davenport.....	Private.....	1883
St. Catherine's School.....	Davenport.....	Episcopal.....	1885
St. Ambrose College.....	Davenport.....	Catholic.....	1882
St. Vincent's Home.....	Davenport.....	Catholic.....	1896
St. Mary's School.....	Davenport.....	Catholic.....	1887
St. Anthony's School.....	Davenport.....	Catholic.....	1887
Immaculate Conception Academy.....	Davenport.....	Catholic.....	1889
SHELBY.			
St. Joseph's School.....	Earling.....	Catholic.....	1878
Elk Horn College.....	Elk Horn.....	Lutheran.....	1911
Western Vocational College.....	Harian.....	Board of Regents.....	1911
St. Boniface.....	Westphalia.....	Catholic.....	1844
Panama Parochial School.....	Panama.....	.....	.....
Portsmouth Parochial School.....	Portsmouth.....	.....	.....

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
1,000.00	7	2	6	21	204	315	22	5	5	Rev. F. X. Schulte
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Rev. Feurstein
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Rev. D. K. Hurley
650.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	Rev. H. Rolfe
12,000.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	C. A. Mock
2,000.00	7	4	21	148	100	315	15	15	15	W. A. Pape
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	D. J. Heelan
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Edwin Masterson
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	B. F. Williams
94,888.35	18	5	85	39	244	471	15	8	23	John A. Earl
265,455.30	32	31	742	1,107	1,004	84	170	253	.....	Hill M. Bell
11,480.00	5	6	9	.....	.....	.....	.....	.....	.....	F. Wagner
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	O. H. Longwell
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	C. D. McGregor
600.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	Sister M. Rufina
2,240.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	Rev. Pater Albin
20,000.00	10	9	.....	.....	.....	.....	.....	.....	.....	Dr. S. L. Taylor
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	J. W. Hammill
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Rev. A. J. Drexler
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	P. Herman
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	H. R. Lenson
130,730.00	31	14	489	36	178	694	96	2	98	J. H. T. Main
23,500.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	George L. Kiemper
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Ida M. Burrows
35,000.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	Sister Superior
40,000.00	10	5	20	150	95	230	8	39	.....	Wm. Shanahan
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Sister M. John
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Sister M. Evarista
800.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	Sister of Charity
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Sister Mary Isabella
2,800.00	.....	.....	.....	.....	.....	.....	.....	.....	.....	A. P. Juhl
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Rev. Brommenschenkel

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
STOUX.			
St. Mary's Academy	Rock Valley	Catholic	1891
St. Paul's School	Lincoln Twp.	Lutheran	1875
N. W. C. Academy	Orange City	Ref. Ch. of N. Amer.	1882
Christian School	Sioux Center	Christian	1904
St. Joseph's School	Granville	Catholic	1888
St. Mary's Academy	Alton	Catholic	1882
St. Thomas' School	Borden	Lutheran	1878
St. Anthony's School	Hawarden	Catholic	1890
St. Anthony's School	Hoopers	Catholic	1901
St. Paul's School	Heading Twp.	Lutheran	1879
Christian School	Orange City	Christian	1904
Christian School	Borden	Catholic	1915
Christian School	Rock Valley	Christian	1911
St. John's Evan. Luth. School	Heading Twp.	Lutheran	1911
STORY.			
Oak Park Academy	Nevada	S. D. Adventists	1911
Iowa State College	Ames	State of Iowa	1848
TAMA.			
Leander Clark College	Toledo	United Brethren	1856
St. Mary's Academy	Tama	Catholic	1894
Sae and Fox Indian School	Tama	U. S. Government	1908
UNION.			
Parochial School	Creston		
Creston Business College	Creston	Lena McCartney	
WAPELLO.			
St. Joseph's Academy	Ottumwa	Catholic	
Ottumwa Commercial College	Ottumwa	Private	1888
Iowa Success School	Ottumwa	Private	1911
WARREN.			
Simpson College	Indianola	M. E. Church	1867
WASHINGTON.			
Holy Trinity School	Richmond	Catholic	1895
St. Mary's School	Riverside	Catholic	1865
St. James' School	Washington	Catholic	1871
WEBSTER.			
Corpus Christi Academy	Port Dodge	Catholic	1901
Sacred Heart School	Port Dodge		
St. Matthew's School	Clare	Catholic	1892
St. Paul's Lutheran	Port Dodge	Lutheran	
Grosvenburg Business School	Port Dodge	Private	1908
WINNEBAGO.			
Waldorf Lutheran College	Forest City	Lutheran Church	

COUNTY SUPERINTENDENTS—CONTINUED

INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total not enrolled for year ending June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
105.00	1	4	22	70	95	2	2	2	2	Rev. J. A. O'Reilly
5,300.00	8	5	24	64	24	8	8	8	8	Rev. Paul J. Bunge
		6	28	28	61	10	10	10	10	Thos. E. Walmsley
		4	32	32	24					M. Wyngarden
		5	32	32	29					Rev. J. A. Gerdemann
		3	32	32	29					Rev. F. J. Brune
		3	32	32	29					H. Bestka
2,500.00	4	4	130	150		6			6	
1,500.00	3	3	71	80	71	4			4	L. Kjel
2,000.00	3	3	71	80	71	4			4	Larrett Heyns
	3	3	11	11	11	5			5	Rev. C. D. Nuoffer
7,500.00	2	7	70	83	110	5			5	J. G. Lameon
921,224.00	97	88	1,788	218	690	2,798	220	11	41	Raymond A. Pearson
31,706.00	11	9	78	54	139	80	17	7	24	Marion Drury
1,500.00		3	60	50	60	120		8	8	Rev. F. P. O'Brien
		4	49	49	51					O. J. Green
80.00	1	2			57				5	Lena McCartney
5,500.00	4	10	80	210	370	110			110	Sister Mary Ursula
	2	1	60	148	149					J. W. O'Bryan
		2	6	148	149					W. W. Toole
42,000.00	17	12	348	66	295	535	40	40	80	Francis L. Strickland
500.00	2	2	70	70	70					Rev. Peter Stahl
1,000.00	8	8	27	160	187	16			16	Rev. B. Jacobsmaier
600.00	8	8	24	112	136	4			4	Rev. W. Gulman
	1	8	28	275	300	4			4	Sister Mary Xaveria
	5	40	58	98	11				11	Rev. Matthew Darcy
5,500.00	2	40	170	22	22				22	H. F. O. Mueller
		2	40	22	22				40	J. E. Greenbaugh
25,000.00	10	1	146	153	301	17	30	47	1	L. W. Roe

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
WINNEBIEK.			
Luther College	Decorah		1861
St. Francis Leda's School	Osborn		
St. Aloysius School	Calmar	Catholic	1901
St. Mary's School	Pestana		
Norwegian Parochial School	Decorah		1902
Valder Business College	Decorah	Private	1888
Immaculate Conception	Decorah	Catholic	1888
St. John's School	Pt. Atkinson		1879
St. Wendel's School	Spillville		
Norwegian Parochial School	Calmar		
WOODBURY.			
Cathedral School	Sioux City	Catholic	1881
St. Joseph's School	Salix	Catholic	1882
St. Joseph's School	Anthony	Catholic	1908
Morningside College	Sioux City	Methodist	1894
N. B. T. School	Sioux City	Private	1890
WORTH.			
Somber Parochial School	Bristol	M. E. Luth. Synod	1906
		Totals	

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES JULY 1, 1912, TO JUNE 30, 1913.

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1913	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
			90		90					Rev. W. J. Cremer
			14	300	300			53	53	C. H. Valder Sister Mary Agnes
				92	105					
	10			78	315	304		14	14	S. M. Harold J. A. Griffin
1,000.00		5		14	725	137				
						100			3	W. M. Hoken
50,476.00	16	14	243	101	240	584	41	16	57	Alfred Craig Prof. Barrett
				100	200	300				
825.00		2		63		61			4	A. J. Torgerson
\$3,106,700.94	883	1,042	10,241	8,540	15,029	40,900	1,806	1,707	8,610	

GRADED SCHOOLS

CITIES HAVING POPULATION OF

Cities	City Superintendent 1912-1913	Population, 1910	Salary per annum	Number months school	Number of years in course	Enumeration, June, 1913	Total enrollment	Average attendance
Albia	Frank T. Vasey	4,999	\$1,700	9	12	1,537	1,416	1,181
Ames	F. W. Hicks	4,253	1,800	9	12	1,499	1,006	807
Atlantic	Chas. E. Blodgett	4,060	1,700	9	12	1,359	1,139	970
Belle Plaine	A. W. Crane	3,121	1,800	9	12	996	796	740
Boone	C. C. Meredith	10,347	1,800	9	12	2,017	2,319	1,624
Burlington	W. L. Hanson	24,374	2,000	9.5	12	5,900	4,249	3,435
Carroll	W. H. Gemmill	5,546	1,700	9	12	1,091	514	410
Cedar Falls	Bruce Francis	5,012	2,000	9	12	1,407	1,048	960
Cedar Rapids	J. J. McConnell	32,815	3,000	9	12	10,779	6,567	5,398
Centerville	C. J. Johnson	6,996	1,800	9	12	2,596	1,879	1,710
Chariton	J. C. McGee	2,794	1,800	9	12	1,676	1,051	837
Charles City	E. T. Armstrong	5,892	2,100	9.5	12	1,676	1,284	1,280
Cherokee	L. H. Maus	4,884	2,000	9	12	1,214	922	811
Clarinda	F. A. Henderson	5,832	1,800	9	12	1,214	922	811
Clinton	O. P. Rootwick	29,577	2,800	9.5	12	8,974	5,386	4,386
Council Bluffs	J. H. Beveridge	29,592	2,800	9	12	8,909	6,716	5,137
Creston	Adam Pickett	6,924	1,800	9	12	1,950	1,000	1,358
Davenport	F. L. Smart	42,028	3,000	10	12	12,533	7,305	4,819
Decorah	Eva Fleming	5,592	1,800	9	12	1,407	1,048	960
Denison	E. W. Fellows	5,133	1,800	9	12	1,407	1,048	960
Des Moines	W. C. Riddle	26,308	5,000	9.5	12	12,533	7,305	4,819
Dubuque	James H. Harris	38,494	2,000	10	12	10,910	5,641	2,863
Eagle Grove	W. A. Pys	2,387	1,800	9	12	1,183	792	658
Estherville	F. H. Sunderlin	5,404	1,800	9	12	1,363	1,130	888
Fairfield	O. P. Fowler	4,970	1,800	9	12	1,294	1,212	959
Fort Dodge	L. H. Mickle	12,543	2,500	9	12	4,145	2,484	1,995
Fort Madison	E. F. Schall	13,710	2,000	9	12	7,710	2,221	1,006
Glenwood	J. H. Morgan & H. P. Nelson	4,032	1,800	9	12	822	802	545
Grinnell	Eugene Heney	5,000	1,900	9	12	1,441	1,247	1,003
Independence	Jno. E. Foster & Robt. Heinow	3,377	1,800	9	12	984	916	766
Indianola	O. E. Smith	2,533	1,700	9	12	944	916	766
Iowa City		10,091						
Kearuk	William Aldrich	14,008	2,300	9.5	12	5,641	2,552	1,602
Knoxville	J. C. Richter	5,100	1,800	9	12	878	1,018	697
LeMars	F. E. Palmer	4,157	2,000	9	12	1,171	837	707
Maquoketa	H. C. Storm	3,570	1,900	9	12	897	810	700
Marion	O. M. Carson	4,400	1,900	9	12	1,291	800	781
Marshalltown	Aaron Palmer	13,374	2,500	9.5	12	5,462	2,780	2,118
Mason City	Hugh M. Gilmore	11,830	2,500	9	12	5,222	2,470	1,858
Missouri Valley	Leslie I. Reed	3,187	1,900	9	12	900	898	668
Mount Pleasant	C. W. Cruikshank	2,574	1,700	9	12	1,026	976	720
Muscatine	Ira H. McIntire	16,178	1,900	10	12	5,094	2,908	2,063
Newton	Harry P. Smith	4,616	1,900	9	12	1,390	1,100	980
Oelwein	O. W. Herr	5,028	1,800	9	12	1,745	1,061	869
Oskaloosa	F. W. Elze	9,496	2,000	9	12	3,815	2,153	1,782
Ottumwa	H. E. Blackmar	22,013	2,500	9.5	12	6,684	4,065	2,701

FOR 1912-1913.

5,000 OR MORE BY CENSUS OF 1910.

Attendance upon enumeration	Attendance upon enrollment	Enrollment High School	No. of Tuition Pupils						No. high school students expense of public	No. high school students tuition their own way	Average cost and contingent expense	Number of Teachers Employed and Average Salary Not including Supt. or Principal							
			Grades		High School		No. high school students expense of public					No. high school students tuition their own way		No. graduated in year ending June 30, 1913		Salary per month		Salary per month	
			Males	Females	Males	Females	Males	Females				Males	Females	Males	Females	Males	Females	Males	Females
75	81	110	159	20	20	36	64	35	62	1	1	4.89	29	31	3	3	86.65	33	56.75
54	80	137	167	7	5	8	5	24	34	6	7	5.05	24	34	3	3	112.69	60	62.26
77	85	97	152	33	45	15	24	1	305	1	2	4.05	18	1	3	305.00	31	61.36	
75	95	56	84	17	15	14	27	14	24			3.55	4	11			23	55.95	
69	83	178	219	45	60	15	20	14	23	1	1	5.14	30	31	3	3	127.77	70	65.65
58	81	126	164	1	1	25	24	24	1			4.16	19	45	16	16	108.76	117	60.54
37	80	44	61	13	12	9	9	7	1			6.50	6	11	2	2	95.00	19	61.00
71	91	96	121	4	2	6	14	4	3			4.90	16	38	2	2	100.00	6	89.64
51	80	415	965	27	28	14	209	14	209			5.54	28	78	8	8	255.24	290	77.64
15	91	172	217	39	41	27	24	21	22	6	5	2.19	24	24	3	3	69.08	45	58.65
84	85	84	85	75	2	2	2	2	2	2	2	3.25	15	17	8	7	72.28	56	63.00
81	90	78	111	4	11	17	11	17	22			7.00	18	19	4	4	77.00	25	68.00
67	87	87	130	1	1	35	35	32	3			4.46	20	20	8	8	96.50	40	77.64
49	80	188	227	1	4	9	24	5	19	4	3	3.95	25	35			127.50	33	68.65
66	83	314	430	12	16	20	28	20	1			5.28	26	78	9	9	172.50	151	78.15
70	86	94	100	23	51	17	13	47	1			4.06	6	19	4	4	90.85	43	65.65
46	80	441	441	71	77	32	44	27	41	6	3		42	62	24	24	139.69	225	65.65
66	81	56	87	11	15	6	4	4	4			7.45	11	24	4	4	112.50	20	64.00
59	72	1,136	1,401	18	20	17	17	17	17	17	15	7.28	106	105	17	17	117.47	497	80.65
27	80	246	295	4	3	10	6	9	1			4.16	54	14	14	115.00	120	58.75	
63	76	71	111	1	1	13	27	12	30	2	1	5.00	7	17	2	2	80.00	31	67.14
69	79	118	156	41	62	33	48	3	2			5.00	12	49	6	6	90.00	31	68.00
47	79	121	151	40	56	39	50	1	1			7.00	19	30	4	4	145.64	60	71.14
37	82	83	143	9	35	6	30	5	17	13	4	4.00	11	22	4	4	102.22	35	58.75
66	68	85	98	2	2	30	30	30	2			3.65	4	8				17	67.35
74	85	140	189	61	67	38	47	2	2	3	3	7.77	28	23	2	2	91.25	36	63.00
82	84	155	200	6	8	34	36	36	2			2.57	32	43	4	4	111.22	36	58.75
51	79	118	164	21	15	8	15	5	3			6.00	18	31	7	7	126.22	60	65.65
80	91	84	114	5	32	38	13	25	3			5.50	9	15				34	65.65
60	84	90	120	18	10	15	14	12	1				23	24	3	3	108.00	36	58.00
55	95	70	90	9	14	21	26	20	25	1	1	4.25	17	25	2	2	88.00	29	54.75
61	91	88	124	18	37	8	16	35	1	2	2		8	27	1	1	80.08	29	61.64
61	76	209	250	21	39	19	23	15	2	6	4		15	19	4	4	99.27	79	68.50
58	72	176	229	36	35	33	31	30	7			5.77	25	18	14	14	104.71	68	68.00
71	77	87	90	24	36	15	22	14	15	1	1	4.45	20	20	8	8	104.00	35	65.75
71	83	81	118	21	35	17	28	17	27	1	1	4.38	13	17	2	2	105.83	75	64.75
82	87	169	241	12	11	27	37	31	2	6	6	5.65	14	18	6	6	91.66	79	65.75
76	84	120	187	37	41	35	39	31	38	1	1	4.85	12	20	2	2	111.11	32	65.50
50	82	97	100	14	27	7	39	6	24	1	1	5.00	5	15			80.00	34	60.00
46	81	124	158	30	39	15	25	17	23	1	1	6.00	14	22	3	3	104.00	24	58.00
56	70	211	264	16	14	5	25	5	24	1	1	6.80	16	49	12	12	122.25	127	65.00

GRADED SCHOOLS

CITIES HAVING POPULATION OF

Cities	City Superintendent 1912-1913	Population, 1910	Salary per annum	Number months school	Number of years in course	Enumeration, June, 1913	Total enrollment	Average attendance
Pella	F. M. Frush	3,021	1,500	9	18	879	666	535
Perry	F. L. Mahannah	4,630	1,800	9	12	1,317	1,189	852
Red Oak	W. F. Cramer	4,830	1,900	9	12	1,343	1,100	918
Shenandoah	H. E. Wheeler	4,976	1,900	9	12	1,229	1,098	861
Sioux City	M. G. Clark	47,828	2,400	9	12	14,497	8,376	7,170
Spencer	A. H. Avery	3,006	1,600	9	13	902	861	720
Vinton	A. M. M. Dornon	3,536	1,800	9	12	957	713	562
Washington	A. C. Fuller, Jr.	4,380	1,800	9	12	1,506	1,104	925
Waterloo—East	C. W. Kline	2,300	1,600	9	12	5,150	3,024	2,317
Waterloo—West	A. T. Hukill	36,608	2,400	9	12	5,018	2,542	1,838
Waverly	W. I. Griffith	3,305	1,600	9	12	944	714	576
Webster City	D. M. Kelly	5,908	2,000	9	12	1,480	1,208	866

*No report.

FOR 1912-1913—CONTINUED.

3,000 OR MORE BY CENSUS OF 1910.

Attendance upon enumeration	Attendance upon enrollment	Enrollment High School		No. of Tuition Pupils		No. high school tuitioners at expense of public		No. high school tuitioners paying own way		Average cost and contingent expense	No. graduated in year ending June 30, 1913		Number of Teachers Employed and Average Salary Not including Supt. or Principal			
		Males	Females	Males	Females	Males	Females	Males	Females		Males	Females	Salary per month	Females	Salary per month	
61	78	71	90	6	13	5	12	5	12	3.50	14	12	1	33.50	17	55.02
66	78	75	114	30	37	16	25	16	25	4.80	14	15	1	85.00	31	90.00
68	83	92	133	36	45	12	31	12	35	4.99	9	20	2	106.00	7	63.38
65	79	81	173	14	25	12	24	11	23	4.00	11	19	1	111.19	27	60.00
50	84	525	628	16	20	15	12	2	4	4.72	68	108	14	112.50	36	50.00
73	85	121	106	35	55	21	52	23	52	2.41	9	16	2	90.00	23	56.22
58	77	66	94	3	1	14	23	16	25	4.00	17	9	2	37.40	18	61.35
61	84	100	170	13	18	31	37	29	56	4.25	15	29	2	87.50	31	61.45
45	77	165	206	2	1	8	10	6	9	8.00	20	21	14	109.15	80	63.27
62	79	124	219	11	7	19	11	16	11	5.75	23	33	6	119.25	72	62.55
61	81	71	79	31	43	16	36	14	35	4.82	12	10	2	77.50	29	59.87
50	72	80	120	23	22	16	18	16	18	4.86	8	17	2	85.00	31	67.72

GRADED SCHOOLS

CITIES HAVING POPULATION OF 1,500 OR MORE

Cities	City Superintendent 1912-1913	Population, 1910	Salary per month	Number months school	Number years in course	Enrollment, June, 1913	Total enrollment	Average attendance
Algona	J. P. Overmyer	2,908	1,000	9	12	1,005	840	724
Anamosa	T. M. Clevenger	2,983	1,000	9	12	865	680	568
Andover	F. W. Johanson	1,928	1,300	9	12	901	602	508
Avoca	T. M. Frail	1,930	1,450	9	12	483	436	350
Belford	E. W. Goetsch	1,835	1,440	9	12	515	517	487
Bellevue	T. B. Stewart	1,776	1,500	9	12	670	538	542
Bloomfield	W. York	2,028	1,400	9	4	630	460	381
Clarion	Geo. H. Kellogg	2,065	1,450	9	12	610	548	435
Clear Lake	H. W. Chebeck	2,014	1,200	9	12	546	486	400
Colfax	S. A. Poits	2,384	1,300	9	12	941	767	589
Cornville	Robert Elmer Long	1,702	1,300	9	12	540	526	456
Corydon	Harry D. Kies	1,939	1,500	9	12	853	677	578
Cresco	H. L. Neapass	2,058	1,500	9	12	835	636	530
DeWitt	Margaret Buchanan	1,631	910	9	12	506	513	236
Dyersville		1,511						
Elmore	Geo. H. Ballard	2,094	1,250	9	12	574	497	366
Edgemoor	C. H. Schmitt	1,965	1,300	9	12	622	574	463
Emmetsburg	J. R. McComb	2,325	1,500	9	12	826	511	418
Forest City	W. J. Hunt	1,691	1,350	9	12	495	445	422
Guttenburg	John L. Chertney	1,873	1,500	9.5	12	534	379	287
Hamburg	H. E. Dow	1,817	1,300	9	12	562	576	492
Hampton	F. A. Welch	2,617	1,500	9	12	778	695	535
Harlan	M. C. Galpin	2,578	1,500	9	12	815	674	537
Hawarden	J. J. Roe	2,107	1,500	9	12	641	516	421
Humboldt	C. R. Golly	1,909	1,300	9	12	523	463	401
Ida Grove	Geo. E. Schlafer	1,874	1,450	9	12	532	512	429
Iowa Falls	Claude P. Brown	2,797	1,800	9	12	808	690	530
Jefferson	J. W. Fowler	2,477	1,500	9	12	721	606	502
Lake City	B. A. Griffin	2,043	1,400	9	12	606	582	492
Lamoni	J. W. Fisher	1,541	1,000	9	12	408	442	369
Lansing	W. A. G. Ellis	1,542	1,000	9	12	494	550	519
Leon	O. M. Gass	1,901	1,300	9	12	635	610	485
Lyon								
Manchester	J. R. Inman	2,758	1,500	9	12	871	781	650
Marquette	C. H. Carson	1,788	1,500	9.5	12	545	497	390
Monticello	K. D. Miller	2,043	1,500	9	12	726	604	415
My Ayr	W. H. Fasold	1,646	1,300	9	12	622	504	398
My. Vernon	Payson Peterson	1,337	1,300	9	12	493	502	411
Mystic	M. P. Morgan	2,663	900	9	12	800	771	602
Nevada	J. R. Oougill	2,138	1,300	9	12	627	543	455
New Hampton	H. T. Forts	2,275	1,400	9	12	756	607	572
Onawa	F. E. Teller	2,026	1,500	9	12	605	584	495
Osage	Geo. H. Sawyer	2,445	1,300	9	12	605	586	495
Oswego	F. P. Reed	2,416	1,800	9	12	611	514	512

FOR 1912-1913—CONTINUED.

AND LESS THAN 1,000 BY CENSUS OF 1910.

Attendance upon summa- tion	Enroll- ment High School	No. of Tuition Pupils		No. high school tuitioners at expense of public	No. high school tuitioners paying own way	Average cost and con- tingent expense	No. graduated during June 30, 1913		Number of Teachers Employed and Average Salary per month Not in- cluding Supt. or Principal	
		Males	Females				Males	Females	Salary per month	Salary per month
72	86	30	30	12	12	2.78	2	2	100.00	60.00
96	84	40	35	14	27	2.02	7	9	105.55	61.45
77	79	46	63	11	13	8	11	8	100.00	60.00
74	86	38	50	11	13	8	11	8	100.00	60.00
94	94	56	90	14	24	2.02	9	14	85.00	58.82
42	84	28	30	5	4	4.50	4	4	100.00	60.00
90	83	38	42	3	4	4.50	4	4	100.00	60.00
71	79	61	81	16	25	14	25	14	85.00	58.82
73	82	37	66	11	23	8	20	8	70.00	56.64
63	77	45	54	5	13	8	13	8	55.00	33.02
54	77	55	50	28	65	14	14	1	70.00	54.46
72	72	61	76	48	35	24	24	24	82.50	56.76
62	55	71	58	13	8	22	38	2	97.22	32.37
47	75	58	55	5	3	11	24	11	8	48.15
64	73	35	60	4	2	3	5	2	4.85	3
74	81	37	75	4	5	6	20	2	3.20	6
49	82	37	66	16	26	8	14	8	4	9
83	96	41	66	12	25	9	20	8	4.98	5
44	85	40	51	1	9	7	8	7	4.11	10
86	84	50	63	1	18	24	20	21	4.80	5
69	77	64	83	24	17	13	15	2	5.00	12
68	80	50	67	2	8	5	14	5	5.00	13
77	89	37	82	15	18	10	14	2	2.38	12
77	87	68	87	9	10	30	34	17	4.68	14
78	84	60	92	12	12	14	24	3	5.00	8
73	80	72	80	8	18	13	16	13	4.25	18
76	79	58	90	20	26	17	18	16	4.05	9
76	79	41	92	8	13	19	22	19	4.54	1
74	83	48	55	6	6	12	9	12	22.50	6
44	81	20	34	2	2	6	7	4	24.25	6
80	80	53	90	45	55	38	47	2	34.25	6
75	86	94	128	18	15	27	48	30	4.44	12
71	85	35	56	11	31	7	18	7	4.00	7
64	82	68	92	21	23	9	18	8	3.50	5
76	79	46	73	32	40	30	32	3	4.00	7
73	89	50	106	12	12	12	12	12	4.00	8
71	78	50	61	8	8	8	8	8	4.00	8
71	80	45	55	9	8	14	16	13	5.50	10
49	80	47	77	10	16	5	14	5	5.00	9
74	86	64	95	37	39	22	24	23	2.50	8
73	83	86	108	18	18	18	18	18	8.00	10
84	84	68	95	30	30	18	25	1	25.00	19

GRADED SCHOOLS

CITIES HAVING POPULATION OF 1,000 OR MORE

Cities	City Superintendent 1912-1913	Population, 1910		Salary per month	Number months school	Number years in course	Enumeration, June, 1913	Total enrollment	Average attendance
Rock Rapids	W. S. Wilson	2,006	1,440	9	13	528	506	306	
Rockwell City	B. W. Tallman	1,538	1,800	9	12	512	509	309	
Sac City	C. F. Garrett	2,301	1,500	9	12	800	617	615	
Seymour	H. F. Boikmann	2,590	1,300	9	13	740	628	517	
Sheldon	S. L. Thomas	2,941	1,800	9	12	921	790	693	
Sigourney	Cap. E. Miller	1,002	1,200	9	12	624	541	438	
Storm Lake	S. T. Nevel	2,428	1,500	9	12	804	597	504	
Stuart	C. McCracken	1,826	1,300	9	12	462	453	367	
Tama	E. T. Houshe	2,200	1,300	9	13	652	488	397	
Tipton	A. W. Graham	2,048	1,500	9	13	529	508	417	
Toledo	J. B. Young	1,926	1,450	9	13	468	406	344	
Valley Junction	E. J. Pollock	2,373	1,450	9	12	791	735	571	
Villaca	J. M. Ireland	2,089	1,500	9	12	506	496	413	
Waukon	Chas. F. Frye	2,065	1,500	9.5	12	611	425	349	
West Liberty	Macy Campbell	1,660	1,500	9	12	441	443	368	
West Union	A. W. Moore	1,032	1,350	9	12	466	448	371	
What Cheer	W. N. Snyder	1,720	1,400	9	12	481	465	401	
Winterset	David Williams	2,818	1,300	9	12	720	661	521	
Woodbine	H. A. Kinney & M. A. Reed	1,588	1,500	9.5	12	439	528	395	

FOR 1912-1913—CONTINUED.

AND LESS THAN 1,000 BY CENSUS OF 1910.

Attendance upon enumeration	Attendance upon enrollment	Enrollment High School		No. of Tuition Pupils		No. high school tuitioners at expense of public		No. high school tuitioners paying own way		Average cost and contingent expense	No. graduated in year ending June 30, 1913		Number of Teachers Employed and Average Salary Not including Supt. or Principal					
		Males	Females	Grades		High School		Males	Females		Males	Females	Males	Females	Salary per month	Salary per month		
				Males	Females	Males	Females											
75	78	43	84	24	16	12	29	7	24	1	3	3.84	12	3	65.00	16	60.16	
78	78	22	76	16	8	25	7	24	1	3	3.97	6	11	16	60.00	16	59.50	
62	62	51	60	3	7	4	12	16	11	1	1	3.90	12	10	1	100.00	16	60.00
70	81	74	65	2	3	31	19	21	19	1	1	4.00	12	8	1	45.00	16	60.00
74	87	62	100	5	2	4	18	4	16	1	1	5.00	1	17	4	77.00	24	62.44
66	81	61	64	1	5	36	22	13	21	1	1	5.00	17	25	1	80.00	15	60.00
68	84	60	86	11	17	8	15	3	3	1	1	4.75	9	16	1	115.00	18	61.00
79	76	40	74	29	27	17	30	16	18	1	1	4.22	2	10	14	61.00	18	61.00
61	81	30	65	7	21	6	17	5	10	1	1	4.75	4	15	14	58.25	17	60.00
79	82	65	96	11	9	19	23	19	32	1	1	4.27	6	21	1	75.00	17	60.00
74	85	44	50	14	15	9	9	8	1	1	1	4.00	9	7	14	87.14	17	60.00
72	78	35	42	55	33	8	3	3	3	1	1	5.30	6	7	56	66.40	17	60.00
82	83	48	83	10	38	10	32	10	22	1	1	5.06	8	11	1	132.33	17	60.00
60	82	32	86	14	28	12	26	11	26	1	1	4.00	5	11	1	60.00	18	57.36
60	90	56	83	7	8	24	27	24	28	1	1	5.00	8	26	1	135.00	17	60.00
75	88	62	67	16	34	12	25	12	24	1	1	3.00	11	8	14	58.00	17	60.00
83	82	40	49	4	5	16	21	13	17	3	4	5.00	13	12	14	56.75	17	60.00
71	79	65	76	32	32	27	36	65	75	1	1	4.42	12	10	1	85.00	20	62.17
62	74	96	150	54	85	54	84	40	74	14	11	1.18	6	16	3	105.00	20	62.17

INDEPENDENT CITY, TOWN AND VILLAGE
CORPORATIONS.

Counties	Number of corpora- tions	Number of rooms	Number Employed		Total Months Employed		5 to 21			Average attendance
			Males	Females	Males	Females	Males	Females	Enrollment	
Adair	5	30	5	36	45	318	983	964	1,025	792
Adams	27	35	5	81	45	377.5	986	1,028	1,003	792
Adair	27	35	5	81	45	377.5	986	1,028	1,003	792
Appanoose	12	108	19	101	148	802	2,796	2,721	4,828	2,802
Arundel	4	24	3	27	741	452	452	494	927	686
Benton	12	63	13	72	117	643.5	1,531	1,638	2,506	2,509.1
Black Hawk	7	215	30	191	234	1,714	5,018	5,167	6,077	5,949.4
Boone	9	90	11	103	90	813	2,143	2,140	2,507	2,465
Bremser	9	48	7	52	62	430	1,130	1,146	1,268	1,248
Buchanan	9	69	9	64	81	568	1,082	1,190	1,283	1,481
Buena Vista	9	57	8	64	72	667	1,187	1,249	2,012	1,940
Butler	10	55	9	59	75	505.5	892	936	1,766	1,462
Calhoun	10	61	7	74	63	661.5	1,139	1,215	2,219	1,782
Carroll	12	60	9	63	80	589.5	1,328	1,344	1,992	1,921
Cass	8	63	11	68	90.5	601	1,300	1,341	2,575	2,058
Cedar	14	51	11	62	102	543	1,021	1,036	1,919	1,449
Cerro Gordo	7	102	23	97	307	873	2,179	2,250	3,500	2,523
Cherokee	8	48	15	61	112.5	442	1,053	1,106	1,772	1,611.5
Chickasaw	4	42	6	44	64	397.5	943	918	1,241	873
Clarke	6	34	6	39	42	261	436	500	586	803
Clay	4	32	6	39	42	261	436	500	586	803
Clayton	16	74	12	68	138	559.5	1,415	1,545	2,321	1,945.4
Clinton	12	121	18	151	151	1,430.5	4,406	4,291	5,183	4,203
Crawford	10	65	13	62	117.5	570.5	1,237	1,258	2,045	1,653
Dallas	14	30	18	108	132	869	1,789	1,988	3,471	2,673
Davis	9	30	8	39	50	320	618	689	1,000	797
Decatur	10	68	11	62	78	520	1,091	1,108	2,328	1,702
Delaware	5	49	10	46	87	405.5	1,004	1,046	1,834	1,476
Des Moines	6	153	19	140	178	1,211	3,526	3,482	4,600	3,692
Dickinson	8	24	19	35	32.5	225	622	648	878	692
Dubuque	12	182	18	181	175	1,459	6,318	6,679	4,294	3,328
Emmet	2	33	2	44	27	286.5	809	808	1,438	1,112.6
Fayette	14	84	13	91	112.5	778.5	2,061	2,156	2,594	2,540
Floyd	8	34	6	39	62	325	722	780	1,285	977.6
Franklin	8	48	9	62	72	558	802	857	1,066	1,387
Freemont	8	45	9	62	81	443	908	922	1,713	1,306
Greene	9	51	10	57	90	530	922	777	1,106	920
Grundy	9	65	10	61	90	590	1,267	1,404	2,206	1,617
Guthrie	9	47	7	41	62	367	772	852	1,321	1,069
Hamilton	12	77	14	85	128	716.5	1,897	1,967	2,684	2,117
Hancock	10	62	15	84	128.5	751	1,661	1,662	3,147	2,319
Hardin	10	58	6	32	54	298	723	747	1,061	821
Harrison	10	54	10	40	90	403	806	800	1,518	1,241.7
Henry	5	32	7	40	63	356	643	706	1,187	964
Howard	9	57	7	50	64	456.5	844	943	1,640	1,494
Humboldt	9	59	12	61	108.5	522	1,181	1,200	1,896	1,598
Ia	14	82	12	91	108	790	1,712	1,918	2,136	2,022
Iowa	6	28	12	64	97	303	609	940	1,677	1,205
Jackson	5	65	14	64	126	579	1,403	1,467	2,238	1,806
Jasper	9	59	12	61	108.5	522	1,181	1,200	1,896	1,598
Jessie	14	82	12	91	108	790	1,712	1,918	2,136	2,022
Jefferson	6	28	12	64	97	303	609	940	1,677	1,205
Johnson	5	65	14	64	126	579	1,403	1,467	2,238	1,806

INDEPENDENT CITY, TOWN AND VILLAGE CORPORATIONS—

CONTINUED.

Counties	Number of corpora- tions	Number of rooms	Number Employed		Total Months Employed		5 to 21			Average attendance
			Males	Females	Males	Females	Males	Females	Enrollment	
Jones	9	27	10	54	90	486	1,276	1,315	2,101	1,744
Kookuk	17	86	15	81	128	718	1,324	1,580	2,906	2,232
Kosuth	11	78	13	67	110	578	1,373	1,454	2,064	1,702
Lee	8	114	16	94	141	917	3,438	3,000	4,056	3,232
Linn	20	197	21	301	132.5	2,666	5,078	7,187	10,026	7,854
Louisa	12	45	15	48	138	429	1,045	1,037	1,796	1,460
Lucas	4	45	7	39	63	351	804	774	1,546	1,258
Lyon	8	47	10	45	88	490	730	900	1,546	1,234
Madison	8	49	12	46	99	409	851	897	1,480	1,275
Marshall	10	88	13	99	118	807	2,588	2,580	3,432	2,748
Marion	16	79	12	129	83	490	1,812	1,848	3,447	2,907
Marshall	11	118	14	124	134	1,067	2,449	2,483	4,001	3,111
Mills	8	60	6	50	41	497	950	1,000	1,868	1,420
Mitchell	11	62	11	61	99	425	1,020	1,146	1,882	1,374
Monona	10	61	12	62	108	549	1,168	1,300	2,000	1,769.5
Monroe	7	56	8	64	73	374	1,463	1,448	2,567	1,498
Montgomery	6	59	10	94	84	573	1,311	1,197	2,060	1,714
Muscatine	7	100	17	116	162.5	1,002.5	2,429	2,502	3,501	2,918
O'Brien	6	61	10	72	85.5	625.5	1,286	1,442	2,128	1,869
Oceola	4	36	4	26	36	307	406	400	685	570
Palo Alto	13	100	13	103	116.5	820.5	1,900	2,016	3,440	2,779
Pagosa	8	43	7	50	69	425	1,006	1,032	1,508	1,310
Plymouth	11	70	8	79	72	654	1,518	1,567	1,960	1,373
Pocahontas	8	48	11	46	85.5	472.5	942	915	1,561	1,211.5
Polk	9	486	50	509	468.5	3,551.5	13,907	13,323	20,308	15,994
Pottawattamie	13	711	19	225	161.5	1,970.7	9,255	8,022	9,182	6,749.5
Poweshiek	8	78	9	77	81	691	1,231	1,379	2,308	2,008
Ringgold	10	45	11	41	86	350	716	719	1,478	1,107
Sac	9	60	9	61	77	522.5	1,021	1,142	1,806	1,556
Scott	10	258	37	238	368	2,512	6,906	6,738	8,172	6,443
Shelby	8	41	7	57	61	323	802	909	1,178	868
Sioux	12	68	14	74	129	659	1,809	1,821	2,253	1,881
Story	17	103	21	110	189	634.25	2,808	3,416	5,759	3,871
Tama	11	65	10	72	90	630	1,308	1,350	2,323	1,849
Taylor	11	56	10	59	81.5	466.5	943	1,035	1,584	1,235
Union	9	78	12	70	104.5	618.5	1,444	1,382	2,480	2,040
Van Buren	16	47	7	55	60	462	948	967	1,327	1,488
Wapello	7	136	17	137	131	1,559	3,922	3,964	5,929	4,611.5
Warren	14	62	16	60	136	500.5	1,066	1,221	2,138	1,691
Washington	9	68	11	65	94	590	1,439	1,470	2,181	1,869
Wayne	9	72	17	62	144	461.5	1,180	1,271	2,208	1,905
Webster	10	90	12	104	108	674	2,797	2,855	3,664	2,792
Winnebago	7	80	7	49	60	417	808	974	1,586	1,233
Winnebush	17	94	8	45	60	402	1,256	1,306	1,115	961
Woodbury	15	266	23	307	297	3,761	8,239	8,640	10,679	8,739
Worth	8	24	4	24	44	212	415	446	625	625
Wright	8	62	8	74	70	583	1,481	1,603	1,853	1,380
Total	928	7,694	1,181	8,067	10,871.6	70,740.3	174,447	180,446	280,946	216,637.9

INDEPENDENT CITY, TOWN

AND VILLAGE CORPORATIONS.

Counties	Non-Residents and Tuition				Value of school-houses	Value of land-parcels	Volumen in libraries	Paid Teachers		Total Months Attended	Paid Teachers	
	Below 9th Grade		Above 8th Grade					Treasurers' Reports			Secretaries' Reports	
	Number	Amount Received	Number	Amount Received				Males	Females		Males	Females
Adair	22	598.76	91	2,925.96	\$ 84,000	2,150	2,965	5,400.00	17,434.86	8,422.56	6,599.99	17,254.78
Adams	10	669.12	22	1,149.42	49,300	1,175	1,580	4,210.00	18,031.00	6,589	4,510.00	15,648.00
Adamsakee	28	289.27	88	2,740.68	69,700	3,300	4,800	5,434.38	17,881.54	10,046	5,434.98	17,881.54
Appanoose	91	811.64	133	2,697.19	242,100	4,200	9,612	12,805.45	42,906.19	24,101	12,807.00	43,054.51
Audubon	25	351.50	83	2,641.15	35,000	1,750	888	3,350.00	13,821.66	6,024	3,350.00	13,699.00
Benton	106	1,554.47	148	3,796.05	195,500	15,400	4,084	12,585.00	35,900.29	19,025.9	12,066.16	35,544.96
Black Hawk	28	345.16	55	1,860.08	712,700	27,500	8,226	29,538.91	109,456.13	50,045	28,830.67	102,371.80
Boone	96	1,451.75	90	3,215.99	219,300	4,671	7,980	20,536.00	45,082.32	29,694	45,382.32	50,044.82
Bremet	32	1,335.81	84	2,915.12	123,800	4,000	5,344	6,564.80	24,963.82	12,032	6,677.50	25,044.82
Buchanan	32	988.27	125	1,628.28	309,900	6,650	4,820	8,236.50	27,832.08	16,729	8,115.48	28,616.42
Buena Vista	39	282.33	89	2,769.21	168,500	5,150	9,227	8,625.41	31,671.20	14,742	8,067.00	30,860.80
Butler	125	1,028.86	129	4,179.85	119,500	9,025	5,535	7,847.45	28,343.34	14,365	7,947.45	28,343.34
Calhoun	116	1,789.76	139	3,637.09	142,800	9,940	4,501	7,286.00	27,787.02	15,772	7,286.00	27,487.51
Carroll	31	191.25	80	1,498.99	138,500	10,140	3,658	9,557.47	34,346.48	18,234	9,557.47	29,538.36
Cass	79	654.27	183	3,637.09	126,700	4,840	5,364	11,028.22	30,900.50	13,012	10,307.38	29,538.36
Cedar	283	1,020.04	163	3,780.20	123,000	81,000	1,065	20,011.22	32,782.79	24,067	25,683.00	32,782.79
Cerro Gordo	36	378.00	132	3,304.89	124,000	2,300	3,067	11,419.96	38,572.35	13,423.5	11,044.80	29,544.80
Cherokee	46	359.90	90	3,688.90	60,500	8,760	3,566	6,542.44	19,900.90	17,878	5,630.00	19,797.17
Chickasaw	16	150.18	104	2,625.19	68,700	1,200	1,138	3,669.96	14,467.50	7,300	3,669.96	14,910.24
Clark	39	131.50	107	2,308.32	144,300	5,800	5,907	12,922.32	37,854.4	12,922.32	27,878.96	27,878.96
Clay	34	884.28	173	1,144.20	462,500	12,450	4,125	16,006.00	30,307.38	29,447	16,006.00	30,307.38
Clinton	34	314.30	104	1,697.69	140,000	13,700	9,066	13,305.00	39,417.90	14,653	13,305.00	32,417.00
Crawford	39	689.16	70	1,307.55	204,900	7,800	3,500	14,569.66	51,221.11	22,078	14,569.66	51,221.11
Dallas	149	967.96	166	8,835.05	1,420	820	820	4,795.00	11,879.70	5,072	4,795.00	11,879.70
Davis	30	368.29	24	87.00	701,500	2,320	2,548	9,504.45	28,031.50	15,697	9,504.45	29,544.80
Decatur	26	737.09	188	4,799.26	99,400	7,715	2,697	8,485.32	21,005.25	18,394	8,485.32	21,005.25
Delaware	73	717.72	135	1,810.22	448,000	28,025	589	21,948.11	86,249.49	27,214.5	21,948.11	86,249.49
Des Moines	11	192.90	95	2,195.79	62,000	5,300	8,127	6,278.00	18,782.52	6,218	5,278.00	13,782.52
Dickinson	31	219.50	36	1,180.41	570,225	5,908	8,521	21,806.00	39,668.58	23,007	21,064.68	34,558.30
Dubuque	17	187.98	8	36.28	624.00	2,600	3,159	2,585.00	19,807.69	9,905.7	2,585.00	22,514.94
Emmet	6	64.00	48	781.60	196,300	6,615	8,409	11,066.70	42,614.02	22,681	11,066.70	22,614.02
Payette	64	481.66	180	2,644.60	242,000	4,000	4,150	11,281.65	34,833.92	17,640	11,281.65	34,833.92
Floyd	29	449.89	33	991.75	61,050	5,450	2,851	5,190.00	16,861.55	8,689	5,190.00	16,861.55
Franklin	97	1,174.32	130	4,777.40	128,500	4,225	7,666	9,514.66	29,317.90	14,890	9,514.50	29,136.88
Greene	50	465.27	81	1,311.47	123,100	1,680	2,590	8,470.00	24,211.50	11,796	8,470.00	24,287.00
Grundy	31	654.75	100	2,148.94	95,200	9,200	8,280	9,578.70	32,820	8,200	6,500.07	19,898.74
Guthrie	96	906.55	100	1,974.21	110,800	2,002	2,590	8,545.50	29,602.02	14,607	8,545.50	29,132.00
Hamilton	20	1,054.79	61	1,695.74	142,500	2,028	2,064	9,589.96	26,617.50	14,534	9,589.96	26,617.50
Hancock	90	427.27	50	1,076.94	80,500	2,458	4,540	10,022.11	19,461	20,022.11	20,022.11	20,022.11
Hardin	121	1,133.48	154	3,496.35	147,300	5,896	4,082	13,871.97	41,685.73	30,382	13,871.97	41,685.73
Harrison	143	1,126.72	241	5,705.40	154,940	8,418	5,690	14,259.96	41,141.33	21,009	12,536.96	42,190.96
Henry	77	838.63	118	1,479.19	362,200	2,823	2,901	11,737.15	39,860.00	13,908	11,737.15	39,860.00
Howard	47	682.19	71	1,414.94	75,500	2,680	3,027	3,088.50	17,722.90	7,380	5,889.75	14,512.50
Humboldt	109	1,139.76	138	4,143.38	94,000	8,800	4,120	8,835.00	21,477.75	7,181.3	8,835.00	21,477.75
Ia	10	114.50	90	2,785.90	66,200	5,600	3,101	6,880.00	20,772.25	8,678	6,880.00	20,772.25
Iowa	122	908.30	154	1,907.34	124,300	4,275	6,774	6,840.00	28,326.78	12,981	6,840.00	25,336.78
Jackson	87	822.05	119	1,594.31	118,000	4,025	2,982	10,200.89	26,111.96	14,808	10,200.89	25,287.96
Jasper	68	981.03	143	4,702.33	241,800	4,250	3,842	11,663.33	44,258.21	22,510	11,663.33	44,258.21
Jefferson	49	449.50	107	2,141.11	88,700	4,840	2,888	9,002.00	27,661.67	11,829	8,098.78	20,989.12
Johnson	60	412.05	146	4,065.30	395,000	10,078	3,048	12,488.48	33,806.36	17,005	12,488.48	33,806.36
Jones	92	947.99	107	1,695.10	115,500	8,808	5,832	9,410.02	27,688.07	15,006	9,410.02	27,066.37
Keokuk	148	1,186.04	238	4,214.64	136,800	5,221	6,048	13,043.00	30,440.50	20,875	13,043.00	30,440.50
Kossuth	51	796.15	108	4,191.00	175,000	4,000	4,114	10,824.15	23,039.15	13,318	10,824.15	23,039.15
Lee	64	873.03	62	1,673.91	273,900	8,410	4,081	18,379.38	69,877.69	39,542	18,379.38	69,877.69
Linn	164	2,718.17	207	2,436.32	273,545	10,880	7,902	18,479.46	181,067.11	70,766	18,479.46	171,824.21

INDEPENDENT CITY, TOWN AND

Counties	Non-Residents and Tuition			
	Below 8th Grade		Above 8th Grade	
	Number	Amount Received	Number	Amount Received
Louisa	98	969.70	144	3,068.87
Lucas	90	232.06	100	2,094.04
Lyon	69	1,123.40	77	1,616.20
Madison	27	201.78	100	2,875.38
Malheur	62	971.50	100	2,045.81
Marion	19	271.69	69	1,347.69
Marshall	77	1,006.25	118	2,905.15
Mills	51	296.13	178	3,871.88
Mitchell	29	133.45	88	2,608.00
Monroe	159	1,974.52	186	3,821.27
Monroeville	29	756.75	119	4,096.45
Montgomery	56	986.84	128	2,886.26
Muscatine	90	808.65	151	3,866.33
O'Brien	24	470.00	120	3,425.75
Oceola	31	226.50	27	482.75
Pace	65	901.88	166	906.50
Palo Alto	55	600.72	26	1,306.91
Plymouth	81	821.66	66	1,884.78
Pocahontas	47	859.85	100	3,573.43
Polk	137	2,838.31	302	4,122.99
Pottawattamie	129	1,491.08	190	4,794.19
Poweshiek	120	1,354.94	245	6,106.35
Ringgold	57	353.28	124	2,508.25
Sae	79	1,804.35	127	4,716.35
Scott	90	896.33	82	5,609.62
Shelby	41	431.48	55	1,382.58
Sioux	44	303.96	73	918.59
Story	108	1,308.15	200	4,304.37
Tama	61	807.95	117	2,111.80
Taylor	123	1,170.30	164	2,406.30
Union	46	407.64	158	2,787.07
Van Buren	100	1,543.97	180	1,676.62
Wapello	92	1,711.45	80	5,197.21
Warren	49	850.62	172	4,321.45
Washington	75	1,186.56	177	5,847.42
Wayne	132	1,286.21	134	3,833.52
Webster	67	820.31	74	2,123.43
Winnebago	28	510.72	40	1,812.40
Winnebush	32	171.85	39	872.75
Woodbury	19	185.89	36	469.00
Worth	17	162.50	37	941.08
Wright	42	427.69	164	3,007.52
Total	6,872	72,000.63	11,622	262,002.01

VILLAGE CORPORATIONS—CONTINUED.

Value of school-houses	Value of Appurtenances	Volumen in Libraries	Paid Teachers		Total Months Attended	Paid Teachers	
			Treasurers' Reports			Secretaries' Reports	
			Males	Females		Males	Females
138,100	1,834	3,900	11,544.90	22,273.91	18,127.8	11,508.00	22,133.37
132,900	2,471	1,476	5,044.93	17,808.75	11,290	5,944.93	17,808.75
81,000	5,000	3,282	8,517.50	22,073.00	11,132	8,517.50	22,461.00
92,700	2,125	1,530	8,009.70	20,825.50	11,261	7,899.65	21,584.50
226,700	7,545	3,822	12,025.00	48,496.72	24,020.7	12,024.93	48,507.98
164,400	4,127	10,597.74	27,063.74	27,063.75	21,960	9,668.50	26,854.50
490,800	5,415	4,871	14,028.07	66,095.94	29,204	14,608.67	66,096.94
82,300	1,700	3,054	5,173.00	27,745.00	12,884	8,179.92	27,739.00
222,100	7,180	5,609	9,790.00	25,418.00	1,274	9,514.00	22,662.11
126,500	5,056	5,368	11,072.15	31,329.33	15,923.5	11,072.18	31,254.32
241,900	4,073	2,777	7,602.18	30,708.62	31,601	7,601.92	30,704.94
162,300	3,097	5,338	9,622.47	23,000.00	15,426	11,819.45	33,106.83
265,500	4,450	4,140	15,774.20	68,437.27	28,906	15,773.17	68,438.00
102,800	6,175	7,374	9,071.96	36,902.14	16,721	9,074.96	36,901.94
69,200	1,182	2,705	5,414.96	11,232.50	6,428	5,409.96	11,553.86
212,900	9,949	3,662	11,848.02	55,332.20	24,872	11,648.02	55,332.20
64,600	5,400	4,005	6,072.98	22,881.11	11,077	6,072.98	22,881.11
106,200	4,029	2,743	8,228.00	27,116.75	12,213	8,238.00	27,116.75
119,400	3,905	3,170	7,707.00	25,325.00	19,900	7,842.87	25,304.47
3,508,784	132,842	3,002	62,800.00	478,292.86	190,925.5	62,800.00	478,161.87
632,200	14,000	6,767	19,025.50	132,006.46	60,648.5	19,479.82	132,281.89
297,000	8,378	9,875	9,875.43	41,619.43	17,824	8,904.91	42,136.35
87,400	1,130	1,675	7,908.00	16,956.25	9,810	7,914.00	17,021.25
145,000	3,355	3,897	8,724.97	28,842.44	14,023	8,724.97	29,004.17
1,272,900	12,821	2,961	48,784.63	148,317.60	63,888	48,784.63	148,317.60
88,500	3,295	3,690	5,715.09	18,484.06	8,510.5	5,715.09	18,484.06
152,075	9,213	9,587	11,210.32	39,156.00	16,553.5	11,701.83	39,302.30
304,800	12,587	4,413	19,238.21	54,876.30	28,778	19,238.21	54,876.30
149,600	3,808	6,119	10,000.00	35,803.62	16,968	10,000.00	35,803.62
111,000	3,706	1,875	6,872.00	27,614.94	14,587	7,214.57	27,624.13
250,800	1,420	5,672	9,699.75	32,854.61	18,833	9,699.75	32,854.61
90,800	2,680	2,790	6,225.00	22,710.75	11,542	6,225.00	22,710.75
468,000	22,005	4,282	18,304.08	55,102.00	43,217	18,304.08	55,102.00
126,250	4,585	3,025	10,823.00	27,440.75	14,987.5	10,803.82	26,777.62
154,500	3,988	6,849	9,833.97	34,666.00	36,281	9,833.97	34,596.66
227,700	5,000	5,174	12,066.00	24,332.19	26,112	12,066.04	24,849.21
466,000	10,589	10,526	12,067.30	60,278.50	58,567	12,067.30	60,242.45
66,250	2,150	1,600	6,384.50	22,128.00	11,964	6,380.00	22,027.50
97,900	3,929	3,622	5,709.20	23,000.23	8,909	5,709.20	23,006.23
1,585,000	7,085	4,907	22,824.96	211,021.50	80,781	22,824.96	211,031.50
68,375	1,605	6,382	4,184.91	10,619.83	6,387.5	4,125.00	10,619.83
154,300	9,008	2,630	6,386.25	30,007.00	1,300	8,339.25	30,007.00
\$ 22,721,829	\$ 825,820	\$ 422,869	\$ 1,114,132.27	\$ 4,832,177.68	\$ 1,069,759.7	\$ 1,110,512.96	\$ 4,832,131.66

GRADED SCHOOLS—REPORTS OF

CITIES, TOWNS AND VILLAGES HAVING—

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Years in Course
Abingdon	P. E. Stewart		\$ 480	8	8
Ackley	H. E. Mitchell	1,244	1,200	9	12
Ackworth	No report	119			
Adair	J. W. Rowley	900	1,200	9	12
Adel	Frank Lindeman	1,380	1,400	12	12
Affton	F. B. Young	1,014	1,100	9	12
Agency	Edith H. Kiefer	222	850	9	12
Alaoworth	Louis Lee	400	1,000	9	12
Alton	A. Huffman	1,130	1,005	9	12
Albert City	A. H. Cosand	391	630	9	9
Albion	C. Clyde Minard	407	945	9	12
Albion	Chas. Baguet	407	945	9	9
Albion	H. L. Oell	400	950	9	12
Alexander	Harry Sles	205	540	9	9
Albion	H. H. Huffman	205	1,300	9	12
Allison	Karl P. Nolte	695	700	9	11
Alta	A. E. Harrison	959	1,300	9	12
Alta Vista	W. B. Hummer	826	600	9	10
Alton	M. B. South	1,048	1,000	9	12
Altoona	A. G. Plank	437	810	9	10
Alvord	W. M. Parks	282	810	9	11
Amity	F. P. Stover		1,200	9	12
Andover	No report	51			
Andrew	P. C. Bowersox	307	670	9	10
Angus	Mary Murphy	148	540	8	8
Anita	J. W. Perry	1,118	1,100	9	12
Ankeny	Walter Harmon	472	900	9	10
Anthony	W. H. Russell	635	1,000	9	12
Aplington	Ira J. Bradley	448	850	9	12
Arcadia	No report	300	510	9	11
Archer	No report	351			
Arion	H. P. Mure	168	720	9	12
Ariape	No report	105			
Arlington	George H. Groff	678	945	9	12
Armstrong	D. H. Grawe	566	900	9	12
Arnolds Park	O. A. Welty	272	780	9	12
Arthur	Maris Holmstrom	215	720	9	12
Ashton	Lawrence Newley	316	675	9	11
Aspinwall	Josanna Murphy	346	540	8	8
Atkins Twp. H. S.	Mabel Black	385	9	10	
Atlatia	E. Riddington	220	675	9	12
Atlatia	No report	148			
Auburn	P. D. Carey	300	810	9	12
Aurora	O. C. Alexander	625	1,000	9	12
Aurora	Vivian McFarland	297	675	9	11
Avery	Harry K. Leedham	327	800	9	10
Ayrshire	No report	327			
Badger	Edna Williams	212	400	8	8
Badger	J. M. Winshell	438	720	9	11
Baldwin	Omra E. Smith	226			
Bancroft	O. W. Bronberg	779	810	9	12
Barnes City	J. H. Boatman	820	900	9	11
Barnum	J. H. Weaver	267	900	9	12
Barnett	H. E. Weaver	151	585	9	9
Bassett	Edna Warner	125	405	9	9
Batavia	Herman Zeuch	500			
Battle Creek	A. G. Henshaw	527	1,000	9	12

COUNTY SUPERINTENDENTS 1912-1913.

A TOTAL POPULATION OF LESS THAN 1,500.

Enumeration, June, 1913	Total	Enrollment Year Ending June 30, 1913	Number of Tuition Pupils				No. High School Tuitioners at Expense of Public	No. High School Tuitioners Paying Own Way	Average cost and con- tingent expenses	No. graduates June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal			
			Grades		High School					Males	Females	Males	Females	Salary per month	Salary per month
			Males	Females	Males	Females									
68	68														
427	254	83	7	2	1		7		\$ 4.00	1	5		11 \$ 97.27		
312	222	73	5	6			19	6	39.15	4	6		7 85.00		
423	281	85	30	38	11	38	12	38	4.92	2	8		12 61.25		
307	230	115	6	30	24	26	24	24	2.27	11	12		9 62.00		
400	177	6	11	5	6	11	5	6	4.30	1	2		6 32.00		
128	127	27	5	4	3	13	2	10	4.86	1	5		9 61.00		
406	221	41							2	5	1	115.00	8 00.00		
96	70	1											1 52.50		
199	156	47	4	8	2	7	7	1	2.65	2	5	105.00	10 00.00		
160	60	25	6				1		3.79	2	8		1 40.00		
370	180	54	4	7	12	7	12	7	4.21	4	8		7 52.14		
76	51	12					1		4.21	4	8		4 47.50		
307	304	104	21	26	21	30	21	30	3.78	5	11		5 30.00		
107	104	21	2	7	5	5	5	5	5.64		1	50.00	5 30.00		
367	245	68	4	4	5	9	5	9	1.80	6	10		7 68.50		
138	71	22				6	4		2.50	3			2 45.00		
388	152	34	1	1		1	4	1	6.11	2	1		6 54.18		
104	118	19	1	3		3			7.00				6 53.00		
100	107	17	9			4	4		6.75				5 50.00		
228	300	66	9	22	9	22	9	22	3.50	4	3		9 58.32		
95	98	20	7	5	1	6	1	6		2	5		2 45.00		
45	35												1 40.00		
372	307	96	18	32	7	9	7	9	4.15	3	5		10 50.00		
161	127	34	6	8					2.78				4 47.50		
279	184	25											4 30.00		
175	145	30	6	10		6	3	8	6.35				6 30.00		
110	85	7							6.83	1	2		4 20.00		
116	94	12	1			1			10.79	1	3	80.00	3 45.67		
348	216	56	9	15	6	12	6	12	4.73	1	4		5 50.00		
269	246	41	2	3	4	4	4	4	6.00	2	3		7 82.67		
99	60	21			5	1		1	5.50				2 50.00		
121	81	18							16.72				3 50.00		
224	65	9					1						1 60.00		
48	22	26							8.25				2 50.00		
91	91	29	1	4	7	4	7		3.86	4			2 48.00		
114	114	30	3	4	6	7	4	7	5.30	1	4		4 46.25		
136	127	7	11	3	4	3	4			1	3	80.00	5 50.00		
83	83	21	8	9	4	6	3	1	3.75	4	7		3 41.86		
206	192	13	2	4	2	2	2		8.50	2	1		4 30.00		
286	89												1 45.00		
131	111	41	2	2	3	3							4 58.00		
96	102	40			8	8	8				1		2 49.25		
405	132	12	4	4	7	1			10.52	1			5 54.00		
107	126	20	3	4	6	3	2	1	3.48				3 52.15		
57	71	5	7	3	2	1	2	1					1 56.00		
51	55	25							2.35	4	1		1 45.00		
152	170	65	1	1	8	14	8	14	3.12	3	7		6 52.19		

REPORT OF THE
GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Years in Course
Baxter	C. F. Schell	527	1,000	9	11
Bayard	A. B. Ward	529	900	9	12
Beacon	R. H. Williams	623	720	9	10
Beaconsfield	T. Leo Crover	148	680	9	10
Beaman	Maud Howell	220	680	9	10
Belmont	Paul J. Scarbro	1,224	1,200	9	12
Bennett	J. A. Waddell	191	720	9	10
Benton		141			
Bentonsport					
Berlin			540	9	8
Bertram	Mrs. Elizabeth Crawford	909	720	9	8
Bethesda	J. W. Fish	522	800	8	12
Birmingham	L. O. Worley	341	900	9	12
Blairtown	E. S. Tray	822	720	9	10
Blaineburg	W. W. Leatherby	344	600	8	9
Blakesburg	Jane Dalrymple	408	765	9	12
Blanchard	W. H. Bowker	233	765	9	10
Blencoe	H. O. Lake	648	900	9	12
Blockton	Tadhua Melons	223	675	9	11
Blue Grass	S. A. Ass	419	1,000	9	12
Bode	J. T. Bradshaw	597	1,050	9	12
Bonaparte	A. J. Caldwell	287	765	9	12
Bondurant	Effa Colston	241	540	9	10
Bouton	Anna Sampson	283	730	9	12
Boyden	Harry P. Robinson	176	527	8.5	12
Bradleyville		300			
Bradgate		137			
Brandon					
Brayton					
Brass	O. L. Allen	374	630	9	10
Breda	Hand Roth	365	900	9	11
Bridgewater	A. C. Brennan	774	900	9	12
Brighton	Wm. Antos	531	720	9	11
Bristow	Minnie Breitbach	1,303	1,300	9	12
Britt	J. L. Harper	1,232	1,300	13	
Brooklyn	J. E. Miller		640	9	10
Brooks	Virginia Morris	87			
Buck Grove		140			
Buckeye		456	620	9	8
Buffalo	Dora Massman	732	1,000	9	12
Buffalo Center	P. S. Wright	495	900	9	12
Burt	F. S. Lang	609	765	9	11
Burney	W. E. Welons				
Buxton No. 1	Minnie B. London		400	8	8
Buxton No. 2	H. G. Games	770	585	9	10
Buxton No. 3					
Calamus	Mary C. Yocky	221	540	9	10
Callender	Prof. B. O. Law	849			
Calmar		242			
Calumet		679	675	9	10
Camanche	Mary Moss	440	8		
Cambridge	Farnest Donald	606	1,125	9	12
Cambridge	H. W. Dana	445	715	8	11
Canby	Dale Parlington	240	585	9	12
Carbon	Mrs. Mattie Martin	502	900	9	12
Caroline	C. R. Hightower		630	9	9
Carrollton	Emily Wiley				

SUPERINTENDENT OF PUBLIC INSTRUCTION

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,500.

Enumeration, June, 1911	Total	High School	Number of Tuition Pupils						No. High School Tuitioners at Expense of Public	No. High School Paying Own Way	Average cost and contingent expenses	No. Graduates		No. Teachers Employed and Average Salary Not Including Supt. or Principal	
			Grades		High School		No. High School Tuitioners at Expense of Public					No. Graduates		No. Teachers Employed and Average Salary Not Including Supt. or Principal	
			Males	Females	Males	Females	Males	Females				Males	Females	Salary per month	Salary per month
160	144	36	7	14	6	11	4	11	2	3.50	2	4	4	55.00	
178	300	39	15	6	8	11				2.55	5	6	6	53.00	
219	154	22	4	2	1		1			3.00	2	4	4	45.00	
50	39	15	5	4	4	4		1		4.25	2	2	2	45.00	
54	59	11	4	5	5	5				4.28	2	11	11	50.00	
427	384	115	26	25	17	24	17	24	3	4.71	7	4	1	10.00	
79	66	18	3	1	6	2	2							47.00	
40	27	8										2		37.50	
237	148										5	4		42.50	
179	194	64	11		12	18	11	17	1	6.14	4	6		53.00	
174	174	32	6	7	1	1	2			5.71	6	6		58.50	
87	77	12	2	3	1	1			1	3.80	1	1		30.00	
115	94	4	2	2										47.50	
85	128	42	8	6	6	12	2	11	4	5.00	1	4	55.00	47.50	
127	113	14	2	6	6	6	6		1	2.50	1	4		52.50	
178	106	35	9	11	5	6	6	6		5.50				55.00	
124	106										4	6		50.00	
150	69	21	2	2	1	4	1	4		6.00				50.00	
158	136	62	5	4	5	7	5	9	8	6.71	3	4	4	50.50	
92	108	37	9	9	9	16	9	15	8	3.50	3	3	4	45.00	
130	92	39	3	1						2.91				30.00	
125	68	19	3	3		2				2.42				30.00	
100	76	23	5	4	4	2		1	4	4.35	1	1		50.00	
155	40	8	6	3						3.91	1	2		60.00	
115	112	24	1	1	2	2	1	1	1	5.17	1	6		54.00	
126	226	68	2	4	9	9	8	9	1	4.23	4			52.50	
124	127	19	16	6	7	6	7			4.00	1	5	4	51.40	
455	369	95	15	26	16	21	16	21		4.00	4	8	12	60.50	
227	218	73	13	3	4	15	4	15		3.55	5		10	55.50	
69	68	20	2	3	1	1	1			1	2			37.50	
106	102										2			50.00	
205	272	68	10	7	9	5	9	5		5.56	4	11		17.50	
122	222	22	8	8	5	7	5	6	1	4.16	3			55.00	
790												2	1	40.00	
123	76	6	4							2.37				50.00	
122	107	20	7	11	1	7		1	7	7.36				50.00	
148	98	9	3	1						3.80	2	1		50.00	
61	60											1	1	55.00	
227	61	1			4	10	10	8	1	2.50				45.00	
142	123	29	8	5	9	8			6	3.45				45.00	
142	124										1	2		50.00	
300	250	58	5	12	6	12	8	1	1	4.00	1	1		67.00	
122	94	29	1	5	3	9	1	6		2.62	2	1		47.50	

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1915-1916	Population, 1910	Salary per annum	No. months school	No. years in course
Casson	E. E. Coe	640	900	9	12
Cascade, East	Rudie Conlin	.....	450	8	9
Cascade	.....	1,508	.....	.....	.....
Cassidy	W. L. Tupper	725	900	9	12
Catalpa	Edna Haug	230	.....	.....	.....
Catstana	Jas. R. Carlson, Jr.	364	1,250	9	12
Center Junction	H. H. Moyer	100	630	9	10
Center Point	Henry J. Irons	301	900	9	12
Central City	F. R. Wiley	568	1,100	9	12
Chapin	Ethel Carson	.....	.....	.....	.....
Charlottesville	Gertie Dolan	256	625	0.5	9
Chatter Oak	H. M. Ellis	724	1,300	0.5	12
Chataworth	.....	131	.....	.....	.....
Chelsea	E. L. Meek	507	900	9	12
Chesler	Marvin C. Gilbert	350	675	9	12
Chesler Twp. H. S.	.....	.....	.....	.....	.....
Chickasaw	Dora Volbrecht	.....	230	9	10
Chillicothe	Janet Lindsay	131	600	9	8
Chillicothe	B. P. Wesco	627	900	9	12
Chiniquat	W. G. Pence	1,350	900	9	12
Clare	Katherine Lahiff	209	615	9	8
Clare	J. N. Nowlin	303	1,150	9	12
Clarksville	R. O. Bagby	805	950	9	12
Clayton	Agnes Molumbey	145	605	9	9
Clearfield	J. A. Griffith	605	900	9	12
Cleghorn	L. T. Dyke	180	765	9	11
Clemmons	R. F. Everett	213	900	5	10
Clemonst	Nellie O. Smith	610	730	9	12
Cleveland	.....	59	.....	.....	.....
Clio	A. B. Wimmer	178	700	8	10
Closter	.....	180	.....	.....	.....
Coburg	.....	177	.....	.....	.....
Coggon	A. H. Muncie	471	900	9	12
Coln	.....	591	.....	.....	.....
Colesburg	M. J. Culligan	271	675	9	10
Columbia Springs	.....	636	.....	.....	.....
Collins	C. W. Kirk	622	1,300	9	12
Colo	E. S. Jordan	403	810	9	12
Columbia	Wm. J. Kneale	810	810	8	10
Columbus City	J. V. Wedderholt	276	810	9	12
Columbus Junction	G. W. Weber	1,135	1,350	9	12
Conesville	Blanche Carpenter	547	765	9	12
Conrad	M. S. Doner	625	1,000	9	12
Conway	A. F. Luther	282	900	9	11
Coon Rapids	Holland Meyers	1,084	1,250	9	12
Coppock	.....	106	.....	.....	.....
Corsbick	.....	121	.....	.....	.....
Corringtonville	M. D. Smith	322	1,000	9	12
Corsith	Irving Finger	458	900	9	12
Coulter	.....	106	.....	.....	.....
Crawfordville	F. H. Wright	222	810	9	12
Crescent	.....	.....	.....	.....	.....
Crossed	G. F. Fisher	206	630	9	9
Crestal Lake	Leah Hodges	143	865	9	12
Cumberland	J. M. Lewinck	622	1,000	9	12
Cusumung	.....	.....	.....	.....	.....
Cushing	Gram Foster	261	720	9	9
Cushing	.....	254	630	9	9

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,500.

Examination, June, 1913	Enrollment		Total High School	Number of Tuition Pupils				No. High School Tuitioners at Expense of Public		No. High School Tuitioners Paying Own Way		Average cost and contingent expenses	No. Graduates June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal					
	Total	Year-Ending June 30, 1913		Grades		High School	Males	Females	Males	Females	Males		Females	Males	Females	Salary per month	Females	Salary per month		
				Males	Females														Males	Females
150	172	42	8	1	11	2	4	2	4			4.97	3	6		5	92.00			
224	276	45	1	1									1	4		1	50.00			
214	227	61	5	5	30	3	14	2	14	1		5.00			7	58.00				
141	230	83	40	50	70	32	44	17	42			4.60	8		9	33.00				
79	58	9	4	1	1	1	1	1	1			1.96				47.50				
228	213	56	17	22	13	13	13	15	10			5.00	4		7	29.57				
569	588	75	31	31	23	19	14	19	14			5.17	2		6	48.00				
361	101	14	2	4					1			3.07	2		2	50.00				
276	500	27	4	4	3	3	3	3	3			6	6	1	144.44	2	55.00			
120	94	117	13	4	3	3	1	2	1			7.25	1	3		3	48.00			
94	79	5	1	1								21.54	2		1	45.00				
44	45	6				2	2	1	1			9.47	4	2		1	40.00			
77	67	4			1	3	3	3	3			5.10	1	6		1	50.00			
100	500	47	6	12	3	3	3	3	3			5.51	4	4		2	90.00			
475	490	78	14	17	3	3	3	3	3			2.63	5	6	2	42.50	7	40.00		
365	197	41	41	10	16	12	11	12	11			5.58	2	6		7	36.25			
219	190	56	15	15	13	11	13	10	13	1		5.51	2	6		7	37.50			
51	38	14	1	1								8.41	2	1		1	35.00			
304	227	119	38	48	18	28	18	27		1		3.55	4	2	60.00	5	51.50			
171	46	23	6	5	1	7	1	5	1			5.00	5			3	50.00			
100	145	28	4	1	4	1	1	1	1			4.00		9		4	53.75			
120	168	40	1	1	1	1	1	1	1											
75	66	88	13	15	5	10	7	10				4.19			2	55.00				
147	94	50				17	35						2		7	50.00				
74	94	10	5			1	4	4				3.05	1	1		2	50.00			
106	170	32	2	2	2	2	2	2	2			6.45	2	3	60.00	4	55.00			
155	150	40	17	18	6	8	6	7	7	1		3.00	2	1		6	50.00			
80	60	27										2.82	1	2		1	40.00			
181	197	77	2	2	2	2	2	2	2			6.49	2	2		10	50.00			
344	330	121	20	13	10	20	18	17	1	3		4.25	5	13	1	85.00	3	61.00		
112	112	14	1	2	1	2	1	2				4.44			2	55.00				
178	138	74	3	4	1	7	1					3.35	5			6	58.33			
97	71	15	1	1				1	1			4.25	2			2	47.50			
694	279	75	13	13	8	30	4	7	4	3		4.45	2		10	39.80				
965	225	80	2	2			2	3				4.38	2		11	55.00				
126	180	21	1	1	6	5	6	5				3.00	5	5		17	55.00			
388	358	65	2	1	4	4	2	2	2	1		2.90	2	2	61.25	5	44.85			
48	25	5	1												1	50.00				
27	35	25	2	2	2	2	2	2	2			5.48	1	4		1	55.00			
215	178	60	11	17	4	15	4	15				4.00	2			1	50.00			
75	60	5	1	4	6	1	1	1							1	50.00				
102	80	22	1	1	1	1	1	1				5.60	2		3	54.00				

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Years in Course
Cylinder		129			
Dakota City	Mrs. Adaline Franklin	391	540	9	10
Dallas	C. C. Taylor	640	8	9	
Dallas Center	E. A. Douglas	1,250	9	12	
Dana	F. E. Crouse	183	675	9	11
Danbury	J. C. Myers	508	1,000	9	12
Danville	Ray D. Hanson	202	600	8	10
Davis City	Jan. H. Dutton	499	900	9	12
Dawson	J. E. Pritchard	275	720	9	12
Dayton	A. M. Jennings	336	900	9	12
De Soto	W. J. Lawson	717	900	9	12
Decatur City	P. H. Higgins	311	800	9	12
Defiance	Chas. C. Ford	255	875	9	11
Deep River	Chas. A. Yale	407	900	9	12
Delaware	Arben Young	411	700	11	
Delhi	W. T. Taylor	647	9	9	
Delmar	H. J. Burdick	375	810	9	10
Deloit	P. M. Hauffe	548	765	9	11
Delphos		268	640	9	9
Delta	Bryan B. Yeager	728	950	9	12
Denver	Herman Kaufman	224	720	9	10
Derby	P. B. Knowles	326	675	9	11
Des Moines Valley	Beniah Stott	320	8	8	
Dewey	W. G. Brandstetter	707	675	9	12
Dexter	U. R. Webber	1,150	9	12	
Diagonal	Grace Thompson	509	810	9	12
Dickens	Hec R. Stover	255	765	9	10
Dike	Jeannette Grace	296	690	9	10
Dixon	Adam Miller	198	675	9	12
Dolliver		107	900	9	12
Donahue		64			
Donnellson		567			
Doon	L. M. Boatman	591	900	9	11
Dougherty		171			
Dow City	S. Gates	462	900	9	12
Downey	Emma Bobsted	378	720	9	12
Dows		802			
Drakeville		249			
Dumont	D. J. Perdue	156	810	9	11
Duncombe	J. T. Kaveny	418	765	9	12
Dunkerton	Mamie E. Shillington	278	540	8	
Dunlap	J. W. Radabaugh	1,150	1,100	9	12
Durant	D. C. Camblin	728	900	9	12
Dyersville	A. R. Manaby	906	810	9	12
Dysart	Grant L. Sanders	749	900	9	12
Earlham	L. N. Gerber	320	900	9	12
Earling	No report	502			
Earlville	H. L. Odan	509	900	9	12
Early	F. E. Franklin	371	540	9	9
East Peru	Gladys Martin	1,086	1,000	9	12
Edgelyville	Emma M. Nye	257	720	9	12
Edgewood	John French	326			
Elberon		517			
Elbridge	Lizzie Hummons	377	640	9	8
Elgin	H. Williams	554	765	9	12
Elkader	Robt. Menow and Albert Stocke	1,181	1,000	9	12

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1913	Total	Kindergarten	Year Ending June 30, 1913	High School	Number of Tuition Pupils				No. High School Tuitioners at Expense of		Average cost and contingent expenses	No. Graduates Year Ending June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal					
					Grades		High School	No. High School Tuitioners	Public Schools	Private Schools		Payable Own Way	Males	Females	Males	Females	Salary per month	Females	Salary per month
					Males	Females													
100	115	12	1								5.90	9	5		2	45.00			
104	81	12									2.50				1	80.00			
205	289	78									6.50	1	5	80.00	7	82.50			
211	60	14									10.00	1	1		2	47.50			
413	20										7.65				4	24.50			
78	80	24									7.72	1	1		1	55.00			
251	58	5									21.30	2	7		1	50.00			
113	94	20									5.00				3	30.10			
227	218	65	6	19	2	13	3	13	1		3.89	2	8		7	48.71			
154	163	24	8	8	1	1	2	1	1		4.20				4	45.45			
96	111	39									22.74				3	35.00			
150	82	21	4	2							3.65	5	9		3	30.00			
190	172	43	24	13	11	6	11	6			5.17	2	3		6	54.00			
111	119	31	7	10	7	10					2.55			1	55.00	1	20.00		
87	63	22	2	2	2	2	2				3.81			1	60.00	1	50.00		
229	180	27	2	8	5	2	5	2			4.06	3	7		4	34.38			
205	90	17	3	5	2	3	2				3.21			1	2	45.00			
206	84	9												1	2	50.00			
279	308	71	1								2.55	7	7		8	61.88			
125	92	8	5	4	2	1	2				5.00	2	3		3	53.53			
82	111	58	7	4	9	13	5				3.20				3	50.00			
123	124										1.61	3	2		2	49.00			
56	62	21	13	2		3	17	10			3.97	1	6		1	44.00			
208	216	27	13	23	6	19	6	15	4		4.08			2	1	66.00			
127	147	33	9	13	4	10	4	10			4.50	2			5	46.00			
66	84	16			6	4	5	3	1		3.04				2	58.00			
300	82	11	8	9	4	4	4				3.90			1		45.00			
84	21										2.00				1	22.50			
90	53										10.00	1	2		3	80.00			
257	220	28	8	5	8	5	6				2.10	4	2		5	53.00			
264	129	30	18	17	10	11	19	7			5.00	5	7	100.00	6	55.83			
64	61	19	5	2	3	1	3	1			5.10	1	2		4	47.50			
206	170	45	10	16	6	9	6				4.24	2	5		5	53.00			
136	188	38	1	6							4.25	5			3	50.00			
90	66														1	50.00			
284	360	13	14	7	6	7	5	1				2	9		4	62.30			
175	152	17	1	4	2	1	1				6.00			1	1	65.00			
221	256	41	18	17	3	7	3	7				2	2	1	50.00	6	55.00		
171	130	41	5	6	6	6	6					2	5		2	80.00			
212	300	114	82	85	54	81	30	20	2		4.60	6	20	72.50	2	56.33			
175	172	57	7	9	9	7	9	7			7.11	2	6		4	32.36			
156	157	42	5	2	9	18	9	13			4.06	4	2		2	30.00			
67	97		1	8								1		1	65.00	1	45.00		
244	320	71	30	13	7	7	6	7	1		2.80	8	6	1	80.00	6	62.00		
182	225	81			18	13	18	13				7	9		4	38.00			
62																			
304	180	35	7	4	3	1	3	1			4.32	2	5		3	49.00			
308	246	45	4	2	9	15	9	15			5.00	2	13	1	80.00	8	62.12		

GRADED SCHOOLS—REPORTS OF COUNTY CITIES, TOWNS AND VILLAGES HAVING

SUPERINTENDENTS 1912-1913—CONTINUED. A POPULATION OF LESS THAN 1,500.

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Years in Course
Elkhart	Chr. Petersen	122	800	8	2
Elkhorst	Clarence Maske	210	875	9	12
Elkport	C. M. Workman	828	900	9	12
Elliot	E. B. Deasel	206	945	9	12
Ellston	F. C. Rankin	807	900	9	12
Ellsworth	S. J. Plopper	161	827	9	8
Elma	Inga Tapper	478	1,000	9	12
Elwood	Carl H. Kier	820	818	9	12
Ely	Anna F. Jackson	774	818	9	12
Emerson	Chas. E. Prall	626	818	9	12
Epworth	W. H. Hoyman	787	1,100	9	12
Essex	I. W. Gard	699	900	9	12
Everly	J. J. Ranc	618	900	9	12
Extra	F. W. Jones	678	900	9	12
Exline	M. Breitbach	1,169	910	8.5	8
Everest	Ina Mueller	323	765	9	10
Fairbank	F. L. Clark	431	1,000	9	12
Farmersburg	Geo. F. Robeson	1,112	1,000	9	12
Farmington	J. E. Moore	730	910	9	12
Farmville	Margaret Doreiller	511	880	8	11
Farragut	Garrab Packer	127	890	8	11
Fayette	D. V. Mosser	131	90	11	6
Fenton	O. M. Carlson	68	13	10	3
Fergus	T. C. Burton	822	810	9	12
Fernald	Chas. H. Tye	978	1,000	9	12
Fertile	M. M. McIntire	789	1,000	9	12
Fertile	Leona Rodgers	296	800	9	12
Fertile	Myrtle Simco	276	400	8	8
Fertile	Everett Huffman	337	735	9	11
Fertile	A. A. Wall	127	149	8	6
Fertile	A. J. Jones	265	900	9	12
Fertile	W. E. Carr	247	900	9	12
Fertile	J. E. Patterson	76	810	9	12
Fertile	Harry E. Weech	357	810	9	12
Fertile	P. A. Long	137	1,100	9	12
Fertile	A. H. Adam	242	857	9	12
Fertile	Lewis Currell	1,028	1,100	9	12
Fertile	J. A. Switz	454	810	9	12
Fertile	Wills C. Harding	428	810	9	12
Fertile	Elizabeth Sine	109	885	9	10
Fertile	E. S. Sells	606	900	9	12
Fertile	George E. Strayer	436	800	9	12
Fertile	J. M. Ralph	720	900	9	12
Fertile	R. C. Ringold	229	730	9	12
Fertile	Percy C. Lapham	489	810	9	12
Fertile	C. C. Knool	680	900	9	12
Fertile	Arthur Brogue	600	1,080	9	12
Fertile	J. M. Cunningham	680	1,100	9	12
Fertile	Chas. Tompkins	618	765	9	10

Enumeration, June, 1912	Total	High School	Grades	Number of Pupils	No. High School Pupils at Expense of Public	No. High School Pupils Paying Own Way	Average cost and contingent charges	No. Teachers Employed	Average Salary	No. Teachers Employed and Average Salary Not Including Supt. or Principal
Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913	Enrollment June 30, 1913
132	106	14	8	2	2	2	4.35	1	1	2
106	136	14	8	2	2	2	4.35	1	1	2
174	177	57	14	14	7	12	6	1	1	2
144	115	21	12	12	4	8	6.19	1	1	2
214	127	25	2	3	1	4	1	1	1	2
69	22	4	4	4	4	4	5.15	2	6	1
172	153	43	4	4	4	4	5.15	2	6	1
245	222	44	7	11	2	2	3.00	4	4	7
129	121	22	6	7	2	2	2.18	1	1	2
274	278	48	3	3	5	13	5.11	4	4	7
265	158	6	2	2	2	2	2.98	1	1	2
305	115	21	30	5	2	1	2.98	1	1	2
121	78						80			1
134	154	12	5	6	2	3	1	1	1	2
124	141	40	8	8	15	18	4.64	6	7	7
187	119	109	2	4	14	20	4.77	15	11	1
129	81	14	7	2	4	4	7.10	8	8	3
75	57						3.66			2
121	96	11	6	4	1	2	1	1	1	2
68	78	13	68	13	68	13	7.08	1	2	2
7	96	28	28		1	1	5.23	1	2	2
284	228	48	6	6	10	10	9.38	1	1	8
904	241	66	11	8	7	17	4.00	6	13	7
69	91						9.90	1	2	1
228	151						4.40			4
177	149	25	6	6	6	6	3.44	6	6	1
265	265	54	6	8	14	12	3.00	7	4	6
247	247						1.44	6	6	2
76	76	16	3	3	14	3	2.21	1	4	1
161	94	24	2	1	6	6	3.81	2	1	1
219	250	85	16	24	14	16	42.65	7	4	10
87	60	5	1	8	7	12	2.82	6	2	2
444	319	50	1	5	4	7	4.00	3	1	2
154	125	21	4	1	2	1	12.00	2	2	5
119	95	27	6	6	6	6	3.21	1	4	3
170	50	16	3	1	1	1	5.55	1	1	2
194	178	35	10	8	1	1	5.00	1	0	5
86	76	26	6	7	4	1	7.25			3
97	87	21	7	2	6	1	4.28			3
132	132	34	9	16	4	6	5.85	2	4	6
196	144	48	22	26	10	10	6.22	2	0	10
244	238	50	14	21	6	11	5.00	1	9	8
243	232	61	11	14	5	10	2.40	2	2	2
104	87	28	2	3	1	4				1

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1915-1916	Population, 1920	Salary per annum	No. months school	No. years in course
Goose Lake		110			
Gowrie	K. J. Hoyer	829	907	9	12
Graettinger		556			
Grafton	Elisabeth Glass	181	626	9	11
Grand Junction	H. C. Roelofs	1,112	900	9	12
Grand Mound	J. Arthur Hansen	478	900	9	12
Grand River	J. W. Burkhardt	553	676	9	12
Grandview	Edward E. Hardest	471	680	9	12
Granger	L. V. Loving	225	720	9	12
Grant	A. W. Phillips	400	900	9	12
Grant City	Myrtle McMeekin	160	400	9	12
Granville	P. H. Dawson	400	700	10	12
Gravity	Eva Allen	475	720	9	12
Gray	Blanche Shaffer	148	630	9	10
Guthrie Center	L. F. Riley	361	864	9	11
Greeley (Buch. Co.)	(See Haxleton)				
Green Island		128			
Green	M. C. Johnson	1,150	1,200	9	12
Greenfield	S. W. Johnson	1,379	1,300	9	12
Greenwood	Bertha Coffman		406	9	12
Grimes	S. Reminger	728	769	8	12
Griswold	T. B. Homan	949	1,300	9	12
Grundy Center	H. C. Moeller	1,734	1,200	9	12
Gurnsey	Ola M. Smith	143	560	8	10
Guthrie Center	E. C. Wissler	1,567	1,300	9	12
Guthrie Co. H. S.					
Halbur		147			
Hamilton	Myrtle Sharon	301	650	9	10
Hancock	Chas. E. Fitch	125	676	9	12
Hamletown	Chas. Hamlin	120	400	8	10
Hansen	W. G. Fells	303	676	8	10
Harcourt	Edna Benson	247	480	8	10
Hardy	C. G. Webb		630	9	9
Harper		232			
Harper's Ferry	Clay Harwood	297	540	9	11
Hartford	Glady's Post	259	676	9	11
Hartford	O. E. Shepherd		480	8	9
Hartley	A. E. Velle	1,106	1,250	9	12
Hartwick	Vera Carpenter		560	9	10
Harvey		546			
Hastings	Anna Wilson	306	676	9	11
Hawick	G. V. Annan	241	676	9	4
Hawley	Q. E. Nelson	383	676	9	11
Hawthorne	Goodwin		406	9	12
Hayfield	Mrs. Jennie Hammill	480	8	11	
Hawton (Greeley)	Anna Moloney	444	560	9	12
Hedrick	John J. Williams	678	900	9	12
Hederson	Louella Hoffman	240	630	9	11
Hepburn		119			
Hesper	C. C. Archer				
Hills		106			
Hilledale	Hamlin Zeek	80	450	9	8
Hillboro	Carl Parriott		530	9	9
Hilton	Mrs. Cassady	226	780	9	12
Hiteaman	N. J. Hibbs	266	1,067	9	11
Hocking	Eva D. Watson		630	9	8
Holland		168			
Holstein	F. H. Ketchum	900	1,250	9	12

SUPERINTENDENTS 1912-1913—CONTINUED

A POPULATION OF LESS THAN 1,500

Enumeration, June, 1913	Total	Enrollment Year Ending June 30, 1913	Number of Tuition Pupils						No. High School Tuitioners at Expense of Public				No. High School Tuitioners Paying Over a Year	Average cost and contingent expenses	No. Graduates Year Ending June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal		Salary per month	Salary per year		
			High School		Grades		High School		Males	Females	Males	Females			Males	Females	Males	Females			Salary per month	Females
			Males	Females	Males	Females	Males	Females														
202	190	48	10	22	1	13	6	13					5.73	3	9					55.45		
80	60	30																		45.00		
203	230	54	11	10	7	14	7	14					4.85	3	1					50.00		
134	94	19					1	3	1				3.95							46.00		
140	140	35	7	12									3.90							47.00		
155	76	16											2.50							30.00		
113	96	18	3										6.00					50.00		48.33		
115	121	21																		52.33		
62	87	20																		50.00		
178	240	30	12	16	1		1	12	1	12	1		5.33	1	1					54.00		
180	180	19	1				3	4	3	4										50.00		
72	60	19	1																	50.00		
117	114	15	6				5						7.50							51.60		
318	286	58	25	22	15	16	18	14	15	1	3		4.00	3						60.00		
446	335	114	4	3	12	11	15	15					5.00	7						56.50		
37	25												1.50									
100	138	60	3	4	7	10	5	5	2				4.16	3	4					48.75		
381	387	46	19	46	16	26	22	26	22	8	9		4.12	5						50.00		
400	335	80	8	11	14	19	14	11					4.12	4	11			50.00		54.00		
67	67	12	9	10	1	2	1	2					2.60	2	3					20.00		
496	618	47	1	17			1	1	16					3	10	1		75.00		55.41		
304	194	8	6	1									1.70							45.00		
61	70	12	3	4			3	5					6.11	4	7					50.00		
63	50	9	4	6									3.78							47.80		
65	50	4	4	2	1								3.25							45.00		
67	44																			48.00		
71	71	10	7	1		1						1	6.69							50.50		
136	165	1	1	2																37.50		
144	16																			50.00		
100	114	18				8	4	30	1	1			4.50	1	4					46.00		
368	289	88	7	4	13	16	13	16					4.50	5	15					55.		
52	54	21			2	4	1	1	1	4			4.80	1	4					50.00		
124	101	13			1	4	2	4					5.51	1						51.66		
308	90	24	4	2	3	6	2	5					3.84	1	4					35.00		
748	255	34	8	25			1	15					6.11	1						45.00		
59	59	9	4	4									2.00	2						43.00		
74	74	19	1		1	1							3.69					50.00		50.00		
142	101	38	4	9	3			9					1.75	2	9					49.00		
439	449	77	3	13	12	13	11						5.35	1	1			85.38		49.00		
75	77	20	1	2	7	19	3	11					4.57	3						43.85		
39	87		1												2							
111	115	30											3.00	2	2					47.00		
107	94	34																		58.00		
759	695	75	4	7	4	4	2	3	1				27.00	6	10					4		
421	537	75	2	5																43.62		
316	545	46	7	5	4	1	4	3					6.08	1	8					10		

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. years in course
Holy Cross		143			
Honey Creek					
Hoperville	W. F. Smith	308	875	7	8
Hopkinton	S. F. Truesdell	797	1,100	9	11
Hornick	C. O. Smith	245	800	9	11
Hoppers	Horace E. Randall	581	725	9	10
Hubbard	B. H. Culver	559	900	9	11
Hudson	Elizabeth McAvoy	372	620	9	9
Hull	John Lewisson	958	1,200	9	12
Humston	Arthur L. Lyon	1,006	1,100	9	12
Huxley	L. S. Kloster	338	720	9	11
Hynes	Emma Berry	130	480	8	8
Imogene	Beulah Clapper	241	540	9	10
Ipswood	Urra J. Still	505	1,100	9	12
Ionia	L. J. Bowman	296	810	9	12
Iowa Center					
Ireton		621	810	9	12
Irwin	Roland H. Greene	578	780	9	12
Jackson Junction		100			
Jamaica	L. M. Boggs	279	780	9	10
Janesville	Geo. Hendrickson	299	820	9	10
Jerome	E. E. Mounts				
Jessup	R. E. Newcomb	203	900	9	12
Jewell	C. G. Clark	941	1,550	9	12
Jolley	Della Gregg	250	620	9	12
Kalona	H. C. Felster	103	495	8	12
Kamrat	S. H. Swenson	302	720	9	9
Kanawha	L. H. Mianan	708	710	9	10
Kellerton	Geo. L. Barlow	1,080	900	9	12
Kellogg	F. M. Essex	619	900	9	12
Kelley		221			
Kennett	Will Moore	845	675	9	11
Kent	R. C. Pittman	126			
Kenwood Park	Howard M. Titus	876	900	9	10
Kewanago	Leola O. Smith	1,009	1,080	9	12
Kiota	Chas. M. Nerven	968	1,200	9	12
Koswick	John G. Parsho	981	900	9	11
Keystone	H. J. Rozema	412	850	9	11
Kimbattion	Flora Dellinger	271	448	8	8
Kingsley	Mrs. I. Tripp	277	900	9	12
Kinross	Jessie Haslop	142	672	9	10
Kirkman	No report	180			
Kirkville	Frazer Thompson	229	725	8	10
Kiron		207			
Klomme	Levi Nemo	306	720	9	10
Klerin	Nell Woods	229	800	9	11
Knowlton	Mary Weaver	108	680	9	10
Kosuth	Agnes McConnell	47	600	9	11
La Motte	Eva Cahill	288	900	9	9
La Porte City	C. D. McLean	1,222	1,300	9	12
Lacooza	G. O. Jones	720	720	9	12
Ladora	S. O. Henry	295	675	9	11
Lake Center (Lake Twp.)					
Lake Mills	W. S. Still	1,214	1,300	9	12
Lake Park					
Lake View	Char. E. Day	514	900	9	12
Leland	Joseph Bowman	571	900	9	12
Lancaster	Pearl Hayes	448	8	8	8

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1913	Total	Enrollment Year Ending June 30, 1913	Number of Tuition Pupils						No. High School Teachers at Expense of Public	No. High School Teachers Receiving Own Way	Average cost and con- tingent expenses	No. Graduates Year Ending June 30, 1913		No. Teachers Employed and Average Salary Not including Supt. or Principal				
			Grade		High School		High School					Males	Females	Males	Females	Salary per month	Females	Salary per month
			Males	Females	Males	Females	Males	Females										
90	221	37	1	2	2	9	2	9	4	4	5.60	4	1	40.00	5	82.00		
277	221	37	1	2	2	9	2	9	4	4	5.60	4	1	40.00	5	82.00		
141	133	30	6	4	1	2	1	1	1	1	2.25	5	5	4	4	80.00		
310	166	30	6	4	1	2	1	1	1	1	2.25	5	5	4	4	80.00		
396	70	3	4	1	1	1	1	1	1	1	8.00	11	1	65.00	17	57.50		
397	227	43	6	2	1	1	1	1	1	1	4.50	11	1	65.00	17	57.50		
394	325	50	23	19	8	11	6	10	1	1	4.50	11	1	65.00	17	57.50		
180	98	30	6	4	1	2	1	1	1	1	4.75	11	1	65.00	17	57.50		
130	30	4	1	2	1	1	1	1	1	1	1.50	1	1	4	4	40.00		
110	85	3	3	2	1	1	1	1	1	1	1.50	1	1	4	4	40.00		
197	158	21	4	15	3	14	1	16	2	1	4.60	1	1	4	4	40.00		
96	78	29	3	3	1	1	1	1	1	1	4.60	1	1	4	4	40.00		
100	130	31	6	9	5	6	6	6	6	6	5.30	2	3	4	4	50.00		
98	106	31	1	2	2	3	3	3	3	3	5.00	2	3	4	4	50.00		
94	112	24	1	2	2	6	1	1	1	1	5.00	2	4	4	4	50.00		
128	121	15	5	10	2	3	3	3	3	3	5.00	2	4	4	4	50.00		
175	135	1	1	1	1	1	1	1	1	1	5.00	2	4	4	4	50.00		
203	104	20	17	11	7	5	6	4	2	1	4.60	2	2	4	4	50.00		
282	240	49	12	16	2	3	3	3	3	3	5.70	2	2	4	4	50.00		
94	100	11	5	2	1	1	1	1	1	1	5.70	2	2	4	4	50.00		
163	161	12	3	11	8	11	7	1	1	1	8.25	2	2	4	4	50.00		
140	97	4	10	9	1	6	6	6	6	6	2.60	2	2	4	4	50.00		
124	115	22	10	9	1	6	6	6	6	6	4.71	1	1	4	4	50.00		
179	180	46	19	12	10	10	9	9	9	9	4.71	1	1	4	4	50.00		
171	173	27	19	18	6	6	6	6	6	6	4.34	2	4	1	55.00	4	82.50	
147	123	19	4	2	1	2	2	2	2	2	3.95	1	6	4	4	81.00		
105	149	19	1	2	1	2	2	2	2	2	3.90	2	4	4	4	80.00		
994	257	75	22	25	5	24	1	17	4	7	3.94	5	4	4	4	50.00		
271	278	75	14	15	3	11	11	22	1	1	2.00	2	9	4	4	50.00		
150	151	28	7	5	6	5	4	1	1	1	4.50	3	4	1	60.00	2	60.00	
124	90	30	6	2	2	2	2	2	2	2	5.00	3	4	1	60.00	1	60.00	
98	91	7	18	26	6	14	6	12	2	1	2.50	5	11	1	90.00	9	56.25	
254	304	7	1	1	1	1	1	1	1	1	3.00	1	3	2	43.75	2	43.75	
85	87	11	6	3	1	1	1	1	1	1	3.00	1	3	2	43.75	2	43.75	
114	96	18	4	2	1	1	1	1	1	1	12.50	2	2	4	4	50.00		
106	90	35	3	3	3	3	3	3	3	3	2.50	2	2	4	4	40.00		
87	87	14	1	1	1	1	1	1	1	1	11.00	2	2	4	4	40.00		
47	45	2	1	1	1	1	1	1	1	1	4.50	1	1	4	4	40.00		
114	11	3	1	1	1	1	1	1	1	1	2.86	2	2	4	4	40.00		
151	212	60	1	1	6	16	2	2	2	2	5.32	2	2	4	4	40.00		
135	135	2	2	2	2	2	2	2	2	2	1.50	2	2	4	4	40.00		
72	72	22	6	6	4	4	4	4	4	4	2.80	2	2	4	4	40.00		
422	497	96	17	31	12	18	12	17	1	1	5.40	4	11	12	61.25	12	61.25	
158	134	24	2	1	3	3	3	3	3	3	5.50	2	2	4	4	40.00		
194	154	34	14	7	1	4	7	14	1	1	4.25	1	1	4	4	40.00		

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per month	No. months school	No. Years in course
Lanesboro	Cecil C. Gatten	368	680	9	10
Larchwood	E. P. Widom	434	900	9	12
Larabee	H. D. Peterson	136	620	9	9
Latiser	Charles Sisson	378	179		
Laurel	No report	179			
Laurens	H. B. Hetsler	817	1,200	9.5	12
Lawler	Charlotte Case	601	739	9	10
Lawton	Floyd Lord	138	739	9	10
Le Claire	Fred W. Mott	690	831	9	12
Le Grande	Chas. W. Tedford	338	677	9	11
Le Roy	J. C. Gardner	186	677	9	10
Ledyard	Harry L. Johnson	222	630	9	10
Lehigh	Robert Hoover	929	1,000	9	12
Leighton	W. H. Mainfold	188	878	8	8
Leland	Amanda A. Rohde	1,274	1,125	9	12
Lenox	R. E. Collis	244	675	9	11
Lester	Guy H. Fish	433	800	9	11
Letia	A. H. Landes	603	765	9	12
Lewis	John W. Lentz	603	480	8	10
Liberty Center	Emma Chambers	188	200	8	10
Liberty Twp.	Harold L. Jordan	114	408	9	8
Libertyville	Mrs. V. Pennington	408	795	9	12
Lidderdale	Flmer P. Piper	215	775	9	12
Line Springs	Mevin Mucky	600	900	9	11
Linds	C. I. Bixler	600	675	9	12
Linsville	E. E. Lister	648	1,100	9	12
Linn Grove	I. W. Madhager	354	900	9	12
Liabon	H. W. Moule	471	810	9	11
Little Rock	Atwell Lolley	471	675	9	12
Little Sioux	H. P. Joyway	678	600	9	12
Littleport	Earl T. Bowen	640	811	9	11
Livermore	Mary Donohoe	427	675	9	12
Lloyd	Chas. R. Cobb	678	850	9	12
Lockridge	Jay J. Sherman	678	850	9	12
Logan	A. W. Glasgow	782	900	9	12
Lohrville	Geo. H. Brinegar	645	900	9	12
Lone Rock	W. H. Plymre	326	900	9	12
Lone Tree	J. L. Mullin	302	765	9	12
Long Grove	Minnie F. Schfield	252	680	9	2
Lorimer	Leo Bruckner	594	775	9	12
Loft Nation	John W. Agan	696	810	9	11
Lovilla	A. W. Glasgow	130	600	9	10
Low Moor	Geo. H. Brinegar	591	1,005	9	12
Loudon	D. J. Kelley	160	675	9	12
Lucas	Gertrude Bosley	370	675	9	12
Luther	W. W. Overmyer	565	900	9	12
Luton	J. J. Perce	300	900	9	12
Luverne	L. E. Bowker	106	131		
Lusane	Thos. Roberts	487	750	9	12
Lynville		1,230	1,400	9.5	12
Lytton					
Lyon					
McCalsburg					
McCausland					
McClelland					
McIntire					
McGregor					

SUPERINTENDENT OF PUBLIC INSTRUCTION

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1913	Enrollment Year End- ing June 30, 1913	Number of Tuition Pupils								No. High School Tuitioners at Expense of Public	No. High School Tuitioners Paying Own Way	Average cost and co- tingent expenses	No. Graduates Year Ending June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal			
		Grades		High School									Males	Females	Males	Salary per month	Females	Salary per month
		Males	Females	Males	Females	Males	Females	Males	Females									
90	87	21				1	5				2.35	2	5		2	45.00		
169	127	73	4	7							8.00	2	4		5	54.46		
59	52	4			2		1	3	2			3	1		1	55.00		
244	81	20	5	10	7	10	7				6.61		1		3	45.00		
35	36										6.30				2	65.00		
158	129	17	7	2	4	1	3	2			8.77	2	3		3	48.33		
112	105	44	4	7	7	4	9				7.77	5	7	1	75.00	55.00		
84	80	12	1	1	1	1	1				84.00					30.00		
90	86	16		4	1						5.00					20.00		
229	317	36				2	1				5.00	1	4	1	45.00	31.00		
67	67																	
814	350	106	9	4	13	25	13	25			4.00	5	8	1	50.00	1		
88	86	6									10.00		1		8	51.68		
130	100	31	3	1	3	1	3				2.85	4	4		1	55.00		
170	179	44	16	16	10	13	7	7			5.27	2	4		6	50.00		
30	28	11		2								2	3		1	40.00		
108	106	21	6	12	2	9	2	9			5.00				2	50.00		
49	46										2.00	2	2					
219	299	65	8	20	9	6	4	4	1	2	2.54	6	7		5	45.00		
106	125	32	11	13	7	9	6	6			5.00	2	5		4	47.50		
290	223	34	20	30	3	6	4				6.96	1	3	1	70.00	4		
104	103	24	4	7	5	4	1	1			3.79	3	3		4	22.50		
211	196	71	17	11	13	10	13	10			4.00	6	12	1	90.00	6		
114	120	21	6	6	2	3	2	2			8.20	1	3			51.24		
147	129	12	1	2	3	2	1	3			6.00	2	1			30.00		
140	108	18	6	8	3	2	3					1	6		2	45.00		
61	69																	
199	173	37	3	3	4	7	4	5	2		7.15	1	9		6	55.83		
183	201	21			1	1	1	2			7.00	2			4	45.83		
64	28														1	40.00		
499	496	122	2	10	18	10	36				1.48	7	17	1	75.00	14		
173	150	42	4	4	6	9	9	9			4.57	2	2		6	50.00		
126	190	45	11	13	8	12	8	12			4.00	1	3		4	52.00		
214	201	39	2	2	1	2	1	1			2.00				4	55.00		
182	186	44	4	1	2	1					22.60		7		3	48.33		
78	78	4		1	1	1	1	1			4.04				2	45.00		
201	180	24	6	2	8	3	1	3	2		4.06	1	1		4	50.00		
902	243	42	6	1	3	7	3	7			3.44	4	5		5	45.00		
149	165	48	11	22	9	16	9	10			5.50	1	2	1	50.00	4		
76	180	41	6	7	2	3	2	3			4.23	1	3		5	48.00		
127	110	11	1	2							3.60				2	47.00		
127	110	16	2	9				1			2.70					50.00		
127	110	16	2	9							8.40	2	2					
127	130	21																
418	351	61	4	6	8	10	14				2.45			1	60.00	9		
418	351	61	4	6	8	10	14				2.45					65.00		

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1900	Salary per annum	No. months school	No. Years in Course
Macedonia	O. O. Parks	187	\$10	9	12
Mackburg	Beale Rowe	197	\$30	8	10
Madrid	O. T. Reed	1,191	1,000	9	15
Magnolia	Luft E. Payne	811	650	9	10
Maison	E. W. Wallace	277	\$10	9	12
Mallard	H. J. O'Neill	181	\$30	8	10
Maloy		127			
Malyen	F. E. Green	1,154	1,450	9	12
Manilla	A. B. McClure	1,272			
Manly	M. N. Field	246	720	9	12
Manning	J. W. Myer	1,434	1,400	9	12
Manson	W. E. Rorabaugh	1,236	1,200	9	12
Mapleton	Robert G. Smith	1,100	1,200	9	12
Marathon		620			
Marble Rock	L. W. Ingman	490	900	9	12
Marius	Howard Lutz	860	1,100	9	13
Marnie	A. Hederich	296	675	9	11
Martelle	J. T. Oliver	178	540	9	10
Martinsburg	Elmer Menefee	285	730	9	10
Marysville		375			
Masonville		282			
Mascota	J. L. Moringo	490	\$30	9	11
Matlock		118			
Maurice	A. Van Wechel	390	620	9	12
Maxwell	M. S. Templeton	754	1,000	9	11
Maynard	Low E. Chapin	285	\$30	9	11
Mayaville		85			
Mechanicville	Geo. W. Fellows	817	1,300	9	12
Medapolis	W. A. Dunlap	628	900	9	12
Medbourne	O. Wiley	115	90	11	11
Meerose	Loretta Connolly	450	985	9	12
Melvin	Alce Bohon	286	430	9	12
Memo	F. S. Hill	285	900	9	12
Meriden	Mayme McCoy	246	\$30	9	11
Merrill	A. E. Schatz	920	960	9	12
Meservey	J. M. Holaday	195	730	9	10
Meyer		287			
Milo	H. L. Cosner	314	900	9	12
Milford (Mont. Co.)					
Milford (Hick. Co.)	J. E. Cundy	678	1,000	9	12
Millsburg	C. R. Wiseman	909	730	9	11
Miles	Fred B. McNeal	519	900	9	11
Milton	A. E. Coppers	913	1,100	9	12
Mimbura	W. N. Mitchell	285	\$30	9	11
Minden	Chas. F. Core	435	\$30	9	12
Mingo		246			
Mitchell	J. L. Tober	221	\$30	9	11
Mitchellville	Earl Kramer	929	900	9	12
Modale	A. J. To Poe	387	\$10	9	11
Molingona	Francis Popper	260	\$30	9	8
Mons	Willie Dasher	141	\$30	9	8
Mondamin	O. J. Collingsworth	301	1,000	9	12
Moneta		44			
Monmouth	M. L. Merritt	221	705	9	11
Monona	L. C. Rhodes	792	1,300	9	12
Monroe	H. P. Meade	800	1,000	9	12
Montana	Ernest Iler	1,172	1,400	9	12
Montour	O. B. Adair	588	705	9	12

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1913	Total	High School	Number of Tuition Pupils				No. High School Tuitioners at Expense of Parents	No. High School Tuitioners Paying Own Way	Average cost and contingent expenses	No. Teachers Employed and Average Salary Not Including Supt. or Principal			
			Grades		High School					Males	Females	Males	Females
			Males	Females	Males	Females							
			Males	Females	Males	Females							
144	139	43	5	2	11	11	11	11	6.00	4	4	5	48.00
150	99	6	1	1	1	1	1	1	3.89	1	1	1	40.00
300	350	65	11	30	6	13	6	13	4.00	9	9	7	52.15
98	172	23	13	11	1	4	1	4	4.00	5	5	2	50.00
134	130	27	12	30	8	8	8	8	5.00	4	4	4	50.00
181	153	28	4	14	1	1	1	1	3.25	2	2	4	43.35
250	259	84	7	5	17	25	17	25	4.00	14	14	11	60.50
170	206	46	8	9	3	5	3	5	5.20	3	3	1	56.00
609	300	15	5	5	5	5	5	5	3.99	2	2	2	31.67
468	303	74	12	12	12	10	11	9	5.75	4	6	1	50.50
271	223	97	6	6	13	8	8	1	5.37	10	11	12	55.00
272	242	10	8	5	5	5	5	5	6.00	4	3	11	54.00
273	260	69	1	1	1	1	1	1	5.50	5	5	5	43.53
275	169	64	8	9	7	7	7	7	5.50	5	8	1	54.50
61	91	73	12	1	1	1	1	1	7.35	2	2	2	53.00
55	50	6	1	2	2	2	2	2	4.48	1	4	1	40.00
101	101	19	1	5	2	2	2	2	2.00	2	5	1	60.00
130	88	24	4	2	4	2	4	2	5.38	1	1	1	56.00
146	121	24	5	5	4	5	4	5	3.00	2	2	2	51.50
244	238	49	7	8	10	6	10	6	4.50	5	7	6	50.00
169	135	29	7	9	1	1	1	1	4.00	5	5	2	50.00
213	207	27	28	22	11	8	11	8	5.68	1	8	5	57.00
277	217	60	13	15	10	13	9	13	4.15	2	2	2	50.00
101	115	97	11	11	2	4	8	1	3.50	1	1	1	51.00
174	145	23	1	3	4	3	4	3	18.00	1	1	4	47.00
300	27	2	1	1	1	1	1	1	5.50	2	2	2	50.00
136	132	3	3	3	3	3	3	3	1.80	3	3	3	57.00
130	130	30	5	7	2	2	2	2	7	1	1	1	50.00
382	112	23	5	7	2	2	2	2	1	1	1	1	55.00
70	16	3	4	2	2	2	2	2	1	1	1	1	70.00
145	170	38	10	7	9	10	7	9	7.00	4	4	5	52.00
317	206	65	4	7	12	12	12	12	5.70	2	2	2	50.50
91	108	22	6	7	6	7	6	7	5.71	1	2	2	55.00
94	85	16	2	1	7	4	7	4	3.50	2	3	3	55.00
177	227	62	6	14	12	6	7	8	17.00	2	7	7	50.71
154	152	26	12	8	5	5	5	5	4.50	4	4	4	47.40
168	140	26	3	3	2	1	2	1	6.50	5	5	5	57.00
105	82	14	1	2	2	2	2	2	3.31	4	5	6	57.50
109	971	77	21	20	9	10	9	10	5	5	5	5	57.50
107	119	6	6	8	2	2	2	2	7.12	3	3	2	53.00
58	44	4	4	4	4	4	4	4	4.25	5	1	1	50.00
141	98	12	8	6	6	6	6	6	4.00	4	4	4	50.00
131	154	26	12	15	6	7	5	7	5.50	6	12	12	59.25
92	96	22	2	2	2	2	2	2	2.82	1	2	3	50.00
594	297	69	12	8	6	6	6	6	4.25	5	1	1	50.00
229	227	52	34	14	15	7	15	7	4.80	4	4	7	50.00
344	336	92	36	34	12	12	12	12	5.50	6	12	12	59.25
130	130	27	12	12	12	12	12	12	2.82	1	2	3	50.00

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Years in Course
Montrose	F. E. Coleman	706	600	8	12
Moorhead	A. J. Boylen	366	1,000	9	12
Moorland		137			
Moravia	Earle S. Smith	682	810	9	12
Morning Sun	H. W. Anderson	877	1,000	9	13
Morrison	Mayne Fox	193	600		
Moulton	J. W. Miller	1,232			
Mt. Auburn	C. I. Fisher	228	675	9	11
Mt. Pleasant	W. O. Boyd		720		
Mt. Sterling					
Mt. Union	Carl Whitney	190	720	9	11
Moville	C. P. Clark	552	1,000	9	12
Murray	W. W. Ballard	796	1,300	9	12
Nashua	E. D. Bloom	1,102	1,050	9	12
Neola	M. F. Eenbach	926	1,300	9	12
New Aldin	Erich O. B. Jordan	688	720	9	11
New Hall	Emilia Bergeson	690			9
New Hartford	O. R. Houtman	482	900	9	12
New Liberty		96			
New London	I. L. Gurnsey	1,144	1,050	9	12
New Market	Allie Nelson	673	675	9	12
New Providence	Cary Macy	246	675	9	8
New Sharon	W. E. French	1,122	1,300	9.5	12
New Vienna		188			
New Virginia	J. E. Prather	306	765	9	12
Rewell		776			
Nichols	Smith Truitt	856	720	9	11
Nodaway	O. V. Prater	223	1,100	9	12
Nora Springs	Mayne Spaulding	980	1,300	9	12
North Iowa Vista		353			
North English	O. A. Toham	494	675	9	12
North McGregor	M. G. Slater	588	760	9.5	12
North Liberty		122			
North Washington		111			
Northboro		197			
Northwood	H. A. Dwell	1,394	1,300	9	12
Norwalk	M. Martin	315	675	9	12
Norway	O. O. Bunch	479	900	9	12
Numa	M. I. Cain	669	675	9	8
Oakland	O. A. Smith	1,106	1,300	9	12
Oakville	R. E. Hunt	889	900	9	11
Ocheyedan	J. P. Johnson	606	760	9	12
Odebolt	J. H. Varrie	1,283	1,300	9	12
Ogden	Anton Fischer	1,326	1,350	9	12
Ola		305			
Olga	J. W. Dickman	600	948	9	12
Olma	Waldo E. Buell	380	720	9	10
Osasnow	Rich Spooner	397	675	9	12
Orange City	Gerritt DeLong	1,874	1,050	9.5	12
Orchard	L. L. Bond	900	900	9	11
Orion	Roscoe Applegate	372	1,000	9	12
Orleans		108			
Oswan	Maud Zeller	749			
Ostendock		97			
Otto	Elizabeth Moran	129	940	8	8
Otley					
Oto	O. G. Frichard	288	900	9	12
Otoe		147			

SUPERINTENDENTS 1912-1913—Continued.

A POPULATION OF LESS THAN 1,500.

Enumeration, June, 1913	Total	Excluded Year End- ing June 30, 1913	Number of Tuition Pupils						No. High School Pupils at Expense of Public	No. High School Pupils Paying Own Way	Average cost and cap- tinent expenses	No. Graduates Year End- ing June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal				
			Grades		High School							Males	Females	Males	Females	Salary per month	Females	Salary per month
			Males	Females	Males	Females	Males	Females										
200-225	155	35	25	10	5	2	1	2	2	1	2.50	5	2	4	37.50			
225-250	125	30	17	18	4	8		3			4.91	5	4	6	51.50			
250-275	200	57	4	5	16	11	16	11			3.45	4	1	1	45.50			
275-300	287	41	23	20	16	19	12	16	1	1	3.80	6	1	1	60.00			
300-325	62	18	3	2	5	3					2.75			1	80.00			
325-350	45	29	8		7	8	7				4.58	2	5	2	57.50			
350-375	58	7			1	4	1	4			4.46		1	1	45.00			
375-400	77	9									4.61		2					
400-425	97	42	3	18	10	17	9	18			4.83	5	3	7	55.00			
425-450	207	61	1	11	13	20	17	20			5.05	3	5	7	54.00			
450-475	289	81	10	7	13	14	13	14			4.50	4	6	7	45.12			
475-500	350	154	51	2										4	54.68			
500-525	170	22	1	5							3.16	3	1	1	55.00			
525-550	41	13	4								4.07			5	57.00			
550-575	147	40	10	9	6	6	8	7						9	55.00			
575-600	302	57	6	12	5	7	6	7			5.87	9		9	45.00			
600-625	237	217	32	11	7	8	5	4	1	1	6.00			2	65.00			
625-650	78	80	78	6	8	12	12	19			2.07	5		2	50.00			
650-675	300	79	17	13	15	16	16	16			4.60	1	6	8	89.37			
675-700	137	117	44	6	8	7	11	6	7	1	3.97			4	51.25			
700-725	160	27	2	4	7	4	6	7			4.77	2	6	3	51.66			
725-750	118	136	2	3	8	10					2.40			4	47.50			
750-775	353	227	67		13	8	4				7.30	4	10	9	60.00			
775-800	251	84	30	23	14	16	14	15				5	8	7	56.00			
800-825	117	117	14											2	45.00			
825-850	279	272	100		8	9	23	9	23		3.42	1	7	1	81.68			
850-875	105	66			6	6	6	6			2.78	2	1	1	80.00			
875-900	166	121	33	1	1	6	9	6			5.22	2	5	2	40.00			
900-925	327	305		2	1	9	19	19			6.02	5	5	12	52.54			
925-950	156	150	20	11	7	5	7	5			6.30	2	4	4	64.25			
950-975	129	113	32	7	6	1	6	1			5.19	1	1	5	84.00			
975-1000	418	273	100	19	22	16	15	16			4.00	2	1	80.00				
1000-1025	405	289	66	6	30	19	10	10			4.78	4	2	3	62.50			
1025-1050	220	161	205	17	29	6	16	6	15	1	4.80	2	7	6	50.00			
1050-1075	114	116	16	4	5	1	3	1			8.17			2	46.07			
1075-1100	44	42	11	1	4	1	1	1			7.25			2	47.50			
1100-1125	605	186	23	4	3	2	1		1		2.80	4	6	1	89.37			
1125-1150	77	78	14								5.50			5	51.00			
1150-1175	179	141	4	17	10	11	10	11										
1175-1200	345	196											1		2	42.50		
1200-1225	345	161	38				5	9			4.40			4	51.00			

GRADED SCHOOLS—REPORTS OF COUNTY CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1909	Salary per annum	No. months school	No. Years in Course
Oxford		614			
Oxford Junction	G. E. Farley	822	1,125	9	12
Oxford Mills	Frank Kroolik	94			
Oyena		801	855	9	12
Pacific Junction	W. L. Evans	316			
Packwood	Erma L. Kroul	177	675	9	9
Palmer	H. G. Roberts	480	8	10	
Palmyra	D. G. Kennedy	508	450	9	8
Palo	Ins Woodward	222			
Panama	No report	1,080	900	9	10
Panora	J. C. Chamberlin	908	1,150	9	12
Parkersburg	L. L. Caldwell	309	855	9	11
Parson	B. Meigs	336	830	9	12
Paton	L. B. Ledgerwood	148	480	8	8
Patterson	Guy Fogler	196	1,200	9	12
Paulina	Ozell W. Bags	358	675	9	9
Persia	Henry W. Boer	480	680	8.5	11
Peterson	E. C. Rust	410	900	9	12
Pierson	J. W. Manning	347	730	9	12
Pilot Mound	E. E. Bentley	92			
Pioneer		712	675	9	11
Plagah	May H. Jess	238	630	9	11
Plainfield	Martha E. Cooper	174			
Pleasant Plain		300	675	9	10
Pleasanton	R. P. Shelton	691	1,000	9	12
Pleasantville	P. B. Woods	106	79	8	
Pleasant Valley	Mary Toler	793	765	9	12
Plover	R. S. Nelson	358	675	9	12
Plymouth	R. K. Helknap	960	1,115	9	12
Pocahontas	M. B. Bassett	810	600	8	12
Polk City	Blanche Sleeper	815	1,000	9	12
Pomeroy	Ray Latham	300			
Popjoy	No report	347			
Portsmouth		952	1,300	9	12
Postville	S. A. Gules	764	900	9	12
Prairie City	H. N. Barnes	187	590	9	10
Prainsburg	C. F. Blood	131	675	9	12
Prescott	John Frederick	642	1,000	9	12
Preston	W. S. Miller	732	1,200	9	12
Pringhar	E. R. Richard	270	675	9	8
Princeton	Marion Vanderlinden	274	765	9	10
Promise City	B. G. Tye	167			
Protovin		382	675	9	11
Proy	P. D. Murphy	264	675	9	11
Pulaski	Elizabeth Upton	308	675	9	10
Quaqueon	J. C. Still	70			
Quincy		600	600	9	12
Radeliffe	O. F. Turner	120	575	7	8
Rake	C. H. Combs	175	675	9	10
Ralston	Max L. Mahaffey	123	665	9	10
Randall	Elizabeth Handel	304	1,000	9	12
Randolph	H. E. Bowman	383	405	9	8
Rathbun	Lenore G. Cushing	486	680	9	8
Raymond	Leola Deater	230	680	9	9
Bedding	Mary Ross	217	900	9	12
Bedfield	O. W. Hunt	1,306	1,400	9	12
Bedtsbeck	Thos. E. Johnson				

SUPERINTENDENTS 1912-1913—CONTINUED. A POPULATION OF LESS THAN 1,500.

Enumeration, June, 1913	Total	Enrollment Year End- ing June 30, 1913	Number of Tuition Pupils						No. High School Pupils at Expense of Public	No. High School Pupils Tuitionless in Public Way	Average cost and con- tingent expenses	No. Grading last June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal			
			Grades			High School	Males	Females				Males	Females	Males	Females	Salary per month	Salary per month
			Males	Females	Total												
227 71	221 57	50 17	17 6	4 4	4 4	4 4			4.49 1.11	6 1	6 1	6 1	62.00 40.00				
234 81 123 70 81	205 69 36 4 54	41 16 4 1 54	2 6 1 1 1	6 9 4 1 1	6 9 4 1 1	6 9 4 1 1			4.60 5.20 2.80 2.76	1 1 1 1	1 1 1 1	1 1 1 1	60.00 47.00 10.00 40.00				
290 274 186 102 100	280 260 172 91 101	16 36 33 28 28	2 14 8 1 1	2 18 11 16 1	2 18 11 16 1	2 18 11 16 1			5.00 3.26 5.52	5 1 5	5 1 5	5 1 5	50.00 68.00 48.75				
236 90 141 145 97	256 88 128 146 131	66 9 36 30 30	2 1 1 1 1	10 6 2 7 7	10 6 2 7 7	10 6 2 7 7			4.33 5.00 3.26 3.88	5 3 3 3	5 3 3 3	5 3 3 3	61.18 50.00 48.75 40.00				
149 145	151 138	41 31	16 12	14 6	5 4	5 4			2.50 3.10	1 1	1 1	1 1	55.00 50.00				
106 305 109 718 132 243 138 219	111 283 79 140 136 229 96 219	18 69 30 86 61 55 30 50	8 30 14 16 10 7 1	6 34 14 10 10 9 5	6 34 14 10 10 9 5	6 34 14 10 10 9 5			11.50 3.50 6.00 2.48 6.00 2.47 5.71	2 3 3 4 3 3 6	2 3 3 4 3 3 6	2 3 3 4 3 3 6	50.00 49.00 48.75 50.00 50.00 50.00 50.00				
301 300 61 131 100 225 118 102	281 216 65 128 148 227 114 118	84 72 15 38 87 68 30 56	9 12 2 4 2 7 12	9 8 8 4 2 9 7	9 8 8 4 2 9 7	9 8 8 4 2 9 7			4.23 2.20 4.00 4.58 5.71	6 4 4 4 7	6 4 4 4 7	6 4 4 4 7	65.00 50.00 38.75 53.25 50.00				
165 166 124	118 150 83	27 22 22	5 9 4	5 6 3	5 9 3	5 9 3			3.12 4.27 2.38	1 2 2	1 2 2	1 2 2	46.25 50.00 50.00				
213 116 90 78 127 228 65 97	204 85 64 70 146 146 98 116	86 17 17 10 84 146 98 116	12 6 2 2 11 1 1	13 2 2 2 10 25 13	12 6 2 2 10 25 13	12 6 2 2 10 25 13			5.60 4.41 3.23 5.18	2 1 1 2	2 1 1 2	2 1 1 2	60.00 57.50 50.00 50.00				
432 217	297 208	95 31	31 21	25 19	25 19	25 19			1.40 5.00	2 1	2 1	2 1	43.00 53.25				

GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Year in Course
Bembrandt	Charlotte A. Hunter	128	540	9	9
Bensen	P. Stamper	1,076	900	9	12
Benwick	J. F. Fowler	372	720	9	12
Rhodes	W. E. Jones	800	9	12	
Riceville	L. W. Dooley	844	1,000	9	12
Richland	Louella Hightshoe	613	900	9	12
Richmond	Pearl Sharpe	105	470	9	8
Ricketts		105			
Ridgeway	L. B. Lathe	354			
Ringsted	Cecelia Johnson	312	900	8	10
Rippey	E. P. Bertema	467	810	9	12
Riverside	Honora Sullivan	652	675	9	11
Riverton	Stacy E. Steeves	563	900	9	12
Robertson		87	765	9	12
Rock Falls	U. M. Harbo	1,198	1,200	9	12
Rock Valley	J. O. Straley	916	1,100	9	12
Rockford	W. S. Stanton	916	1,100	9	12
Rockingham	Agnes Lumpae	700	810	9	12
Rockwell	R. H. Griffith	131			
Rodman		163	805	9	10
Rodney	Elta Hitchens	641	850	9	12
Roland	Karl Hanson	954	1,500	9	4
Rolle	H. L. Eells	155	400	8	8
Rome	Guy Prottman	360	600	9	11
Rose Hill	D. E. Hawley	405			
Rowley	Edith Wallace	258	450	9	8
Rowan		450			
Royal	Ida Haroldson	296	720	9	12
Rudd		428	560	8	8
Runnells	Thos. Holy	153	900	9	12
Russell	O. C. Bingham	1,125	1,000	9	12
Ruthven	T. D. Kipatrik	224	585	9	10
Rutland	Ernest Tinkle	611	765	9	10
Ryan	Clarke Satterlee	918	1,000	9	12
Sabula	E. P. Moran	1,081	900	9	12
St. Ansgar	W. A. Sheldon	190	540	9	10
St. Anthony	Lottie Tolman	290	720	9	12
St. Charles	Merton Crowl	135			
St. Lucas		170	400	8	8
St. Olaf	Alga Grangaard	501	720	9	12
St. Paul		501	720	9	12
Salem	O. D. Smith	1,174	1,100	9	12
Sally	L. P. Manning	1,174	1,100	9	12
Sanborn	W. A. Ottile	1,174	1,100	9	12
Sandyville	D. H. Goss	1,174	1,100	9	12
Sergeant Bluff	C. F. Mack	1,174	1,100	9	12
Seaville	Nellie Powers	1,174	1,100	9	12
Schaller	G. U. Gordon	1,174	1,100	9	12
Schleswig	C. H. Anthony	1,174	1,100	9	12
Seranton	H. P. Helms	1,174	1,100	9	12
Searsboro	D. C. Baker	1,174	1,100	9	12
Seney	Leo Gallagher	1,174	1,100	9	12
Shambaugh		1,174	1,100	9	12
Shannon City	W. H. Veatch	1,174	1,100	9	12
Sharpsburg	Stella M. Alvord	1,174	1,100	9	12
Sheffield	C. E. Wahl	1,174	1,100	9	12
Shelley	E. E. Horie	1,174	1,100	9	12
Sheldahl		1,174	1,100	9	12

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1913	Total	High School	Grade	High School	No. High School Pupils at Expense of Public	No. High School Pupils at Expense of Private	Average cost and contingent expenses	No. Graduates Year Ending June 30, 1913	No. Teachers Employed and Average Salary Not Including Supt. or Principal
			Males	Females	Males	Females		Males	Females
98	78	20	1	1			5.00		
429	100	21	6	3	1	2	3.56	1	1
144	166	45	8	3	1	2	3.25	1	1
170	142	16	2	1	2	1			
801	234	88	5	3	30	9	5.00	5	5
167	185	60							
117	46								
22	17	1	5	5	5	5	4.50	1	1
154	111	43	7	10	4	7	4.50	1	1
186	72	24	6	1	2	1	4.50	1	1
156	184	45	4	1	9	12	4.00		
23							3.25		
450	192	43	7	7	4	6	5.16	1	1
320	327	72			4				
212	105								
192	154	39	8	14	2	11	3.80	1	1
53	60	17	2	2	2	2	2.00	1	1
257	186	38	1	4	3	7	7.00	2	2
415	234	100	6	14	20	25	5.30	7	7
78	61						3.30		
100	91	13					3.45		
57	43					1			
62	62	1	1				4.60	2	5
108	72	18			13	4	6.05		
153	128	21	2				1.25		
125	715	40	2	14	8	14	6.45	1	1
224	211	48	5	13	7	9	6.34	1	1
96	82	9	5	2	1	1	3.45	1	1
170	144	32					5.00		
1,081	361	99	1	1	6	5	3.61	3	1
230							3.40		
100	100	18	3	4			7.00	2	3
155	114	40			2	2			
60	43								
221	140	56	8	2	13	13	4.35	3	5
207	125	18			3	5	5.85	6	
507	237	60	4	10	4	12	6.40	2	7
42	38						3.53		
127	92								
74	62						1.56	1	1
174	182	54	6	8	11	10	5.80		
138	119	6	6	6	2	4	4.54	5	6
237	237	52	13	8	9	7	4.15		
78	78	36	3	4	1	1			
38	38	7	4						
88	87	17	9	8	4	5	3.50		
76	61	7	2	1	2	2	6.40		
230	130	29	2	1	1	1			
193	171	50	3	7	12	12	5.00	9	

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1915-1916	Population, 1910	School per annum	No. months school	No. years in Course
Shell Rock	A. R. McCook	741	1,665	9	12
Shellsburg	S. W. Mitchell	827	795	9	11
Shullsburg (Everest)					
Shureville	J. R. Mearely	1,380	1,800	9	12
Shurey	T. H. Stone	1,019	1,000	9	12
Sidney	Max Miller and W. R. Barbour	416	725	9	12
Silver City	W. E. Collins	1,120			
Silver Lake	F. B. Hodges	1,064	1,035	9	12
Sioux Center	Donald G. Cathcart	869	1,100	9	12
Sioux Rapids	A. O. Wydel	478			
Slater	L. T. Snyder	847	1,150	9	12
Sloman	A. M. Carmichael	384	705	9	12
Smithland	E. S. Smith				
Snow Hill	C. D. Whitehead	147	565	9	10
Soldier		450			
Solon	B. E. McConnell	192	705	9	10
Somers	R. E. Seher	538	825	9	12
South English	W. O. Boyles				
South Liberty	Stephen Krueck	320			
Spillville	Agnes Macdonald	1,102	1,500	9	12
Spirit Lake	F. D. Menzer	730			
Springdale	Hein Stickle	94	400	8	8
Spring Hill		217			
Springbrook	Avery L. Carlson	588	765	9	12
Springville	Laura McBurn	457	720	9	12
Stacyville	Estella Foster	281	675	9	12
Stanhope	M. F. Fenrod	613	850	9	12
Stanton	W. C. Oylson	119	300	9	12
State Center	C. E. Shutt	866	1,300	9	12
Steamboat Rock	R. L. Cary Hale	378	720	9	11
Steepport	Esther A. M. Grove	205	500	9	12
Stockton		138			
Story City		1,267			
Stratford	E. C. Evans	654	810	9	12
Strawberrypoint	A. A. Beland	1,043	1,215	9	12
Struble	Maynes Burras	327	495	9	9
Sully		282			
Summit					
Sumner	T. J. Derrant	1,634	1,200	9	12
Superior	J. H. Lytle	154	630	9	8
Sutherland	W. V. Graeber	694	1,000	9	12
Swaldale	G. E. Brown	335	475	9	12
Sween	Corra B. Hot	225	320	9	12
Swea City	G. Baldwin	402	675	9	12
Tahmase	Bertha Wick				
Takoma	O. Hamerly	553	1,500	9	12
Templeton	Margaret Finnegan	278	500	10	12
Terril		159			
Thayer	Elmer Kelley	126			
Thompson	R. F. Ellerve	100	400	9	11
Thor	Nellie Nelson	271	400	8	8
Thorburg	E. E. Sturdevant	553	730	9	11
Thornburg	A. H. Field	371	675	9	12
Thorman	L. H. Hawkins	830	810	9	12
Tiffin		176			
Tingley	James L. McCorvey	280	500	9	12
Tipton	Mae E. Roman	278	630	9	12

SUPERINTENDENTS 1912-1913—CONTINUED

A POPULATION OF LESS THAN 1,500

[illegible]

REPORT OF THE
GRADED SCHOOLS—REPORTS OF COUNTY
OFFICES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Years in Course
Williamsburg	D. D. Carlton	1,000	1,300	9	12
Willow Glen	H. J. Shutt	900	900	9	12
Wilton	J. O. Ralph	1,187	1,100	9	12
Winfield	R. L. Masson	994	990	9	12
Winthrop	A. E. Jewett	929	900	9	11
Wiscasset	R. R. Bower	229	765	9	10
Wiscasset	Regina Ormsley	168	540	9	8
Woodburn	F. E. McKilip	420	680	9	11
Woodward	E. A. Woodrow	712	855	9	12
Woolstock		294			
Worthington		214			
Wyoming	B. N. Heber	718	640	9	12
Yale	S. G. Winchell	273	675	9	10
Yarmouth	Ralph Albright		720	9	10
Yester	John M. Merrill	107	450	9	8
Yorktown	Hermon Williams	228	675	9	9
Zearing		461			
Zwingle		60			

SUPERINTENDENT OF PUBLIC INSTRUCTION

SUPERINTENDENTS 1912-1913—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1911	Enrollment		Year Ending June 30, 1913		Number of Tuition Pupils		No. High School Tuitioners at Expense of Public		No. High School Tuitioners Paying Own Way		Average cost and contingent expenses		No. Graduates Year Ending June 30, 1913		No. Teachers Employed and Average Salary Not Including Supt. or Principal	
	Total	High School	Males	Females	Grades	High School	Males	Females	Males	Females	Males	Females	Males	Females	Salary per month	Salary per month
345	304	104	31	26	16	11	16	11	1	1	2.50	5	7		11	50.00
26	75	23	2	2	5	11	8	1			4.77	1				50.95
282	222	67	10	7	7	9	7	9			4.44	14	7			56.50
273	265	71	23	18	13	8	11	8	5		4.00	5	6			67.50
364	123	23	9	8	5	5	5	5			5.25	5	7		4	59.00
84	103	15	13	7	6	4	10	5			3.89	5	5			45.50
60	70	8									3.34					50.11
112	110	27	7	10	7	9	7	9			4.61					41.33
220	222	48	14	16	6	9	5	8	1	1	5.15	1	3		7	47.50
102	84	11	2	4	2				2	3	7.00	1	2		5	50.00
67	17	4	3	2							2.08				1	35.00
60	27	4	4	6			1	1							1	50.00
80	64	21	5		5		5								2	57.50

CONSOLIDATED SCHOOLS AND SCHOOLS WHERE PUPILS ARE TRANSPORTED.

School Location	Name of Superintendent or Principal	Months in year	Grades in course	Number schools discon- tinued before June 30, 1912	Number schools discon- tinued after June 30, 1912	Total number pupils received from schools closed	Number transported by district	Number books em- ployed	Total paid for trans- portation for the year	Total enrollment	Total average attend- ance	Average cost of tuition per month per pupil	Annual Salary of Superintendent or Principal	
Buchanan--	Sam W. Geiser	9	10	3	0	62	54	3	1,485.00	92	86	2.42	720.00	
Brandon--														
Buena Vista--	F. G. Figert	9	12	5	0	0	125	0	1,956.50	279	216	2.79	1,150.00	
Marathon--	H. H. Linton	9	12	6	0	0	180	5	3,076.75	287	223	2.82	1,125.00	
Newell--	Bernice Gregg	9	9	4	0	0	54	1	1,334.32	88	553	2.87	540.00	
Trusdale														
Carroll--														
Carrollton	Emily Wilkey	9	9	4		59	18	2	730.00	90	67	2.32	630.00	
Cedar--														
Mechanicsville	Geo. W. Fellows	9	12	2	0	21	0	0		207	179	3.50	1,700.00	
Stanwood--	V. H. Ogburn	9	12	0	2	8	0	0		144	121	1.75	900.00	
Tipton	A. W. Graham	9	12	1	0	4	0	0		508	417	2.98	1,300.00	
Clay--														
Garfield Twp.	H. S. Crowder	8	10	6		92	97	4	1,244.00	102	64	2.70	600.00	
Lake Twp.	Albert Hogan	7	10	0		125	11	2	2,006.85	133	107	2.05	595.00	
Webb--	Jean Turner	9	11	0		75	5	1	1,839.00	137	105	2.33	765.00	
Dickinson--														
Lake Park	W. E. Collins	9	12	4					2,337.50	309	253	3.01	1,200.00	
Milford	J. E. Cundy	9	12	4			96	6	2,522.00	308	254	3.09	1,600.00	
Terrill	Earl F. Bowen	8	11				8		2,522.00	304	266	1.54	640.00	
Emmet--														
Armstrong	D. B. Grawe	9	12	4		54	54	5	2,225.00	236	202	2.34	900.00	
Dolliver	Adam Miller	9	12	3		24	48	2	1,035.00	96	76	2.67	900.00	
Fetherville	P. H. Sunderlin	9	12	4		30	30	2	1,022.00	1,130	858	2.64	1,400.00	
Floyd--														
Orchard	L. L. Band	9	10		2	21	41	2	700.00	77	58	3.27	900.00	
Hancock--														
Britt	J. L. Harper	9	12				13		165.00	309	225	2.60	1,200.00	
Corwith	Irving Finger	9	12				30		400.00	179	137	3.18	900.00	
Henry--														
Mt. Pleasant	C. W. Cruckshank	9	12	1		40	29	2	1,050.00	876	730	4.28	1,700.00	
Olds	Frank McCoy	9	12	3		56	78	4	1,800.00	126	97	4.92	675.00	
Howard--										626	520	2.56	1,500.00	
Cresco	H. L. Nearland	9	12		2	12								
Humboldt--										244	191	2.11	900.00	
Gilmore City	C. C. Knoll	9	12	1	1	4				463	401	2.49	1,300.00	
Humboldt	C. B. Gentry	9	12	1	1	4				83	68	3.30	585.00	
Butland	Ernest Truile	9	10											
Ida--														
Ida Grove	George E. Shlater	9	12			55	15	1	370.00	492	438	3.19	1,450.00	
Jackson--														
Baldwin	Oren E. Smith	9	11	1		11	11	1	225.00	102	90		810.00	
Mognmouth	M. L. Merritt	9	11	1		10	10	1	315.00	90	78	2.88	705.00	
Kossuth--														
Lone Rock	F. M. Sarchett	9	11	4		47				91	70	3.28	710.00	
Madison--														
Truro	J. H. Denius	9	10	2		40	39	2	450.00	40	36	1.00	675.00	
Marshall--														
Abilene	C. C. Minard	9	12	3		154	66	5	1,440.00	154	149	2.73	915.00	
Clemson	Roy F. Everett	9	10	5		143	60	3	554.00	143	119	1.99	900.00	
St. Anthony	Lottie Lottman	9	10			15	47	3	562.50	100	70	2.65	540.00	
Mitchell--														
McIntire	L. E. Bowker	9	12	1	0	5	56	4	364.00	126	112	2.00	720.00	
Orchard	L. L. Bond	9	11	2		21	41	2	750.00	73	52	2.27	900.00	
Osage--										568	483	2.84	1,800.00	
St. Angus	Geo. H. Sawyer	9	12	1										
Mitchell	Walter Sheldon	9	12	1										
Mitchell	J. L. Tober	9	11	1			8	8	1	205.00	104	90	2.30	810.00
Page--														
College Springs	F. F. Stover	9	12	4		68	68	6	1,920.00	300	243	3.00	1,800.00	
Yorktown	Stephen Williams	9	10		1	15	15	1	650.00	64	50	3.50	975.00	
Story--														
Fernald	D. V. Masser	8	11	4		102	106	4	1,480.00	107	85	3.33	650.00	
Tama--														
Gladbrook	Arthur Brogue	9	12	1		8				228	194	3.58	1,080.00	
Garwin	Willis C. Harding	9	12	1								2.50	810.00	
Van Buren--														
Farmington	A. T. S. Owen	9	12	2		70				379	289	1.93	1,080.00	
Kossauipa	Leon O. Smith	9	12	2		16	9		50.00	301	242	2.05	1,080.00	
Stockport	Ether A. M. Grove	9	12	4		65				169	148	2.14	900.00	
Milton	A. E. Cappers	9	12		1	1				227	196	3.05	1,100.00	
Washington--														
Crawfordsville	F. H. Wright	9	12	7	1	92	92	7	2,132.00	198	187	5.08	810.00	
Winnebago--														
Buffalo Center	P. S. Wright	9	12	7		130	130	7	2,316.00	278	284	3.09	1,200.00	
Forest City	W. J. Hunt	9	12			34	34	1	450.00	432	422	2.18	1,350.00	
Leland	Robert Hoover	8	8	1		14	14	1	330.00	67	42	2.74	320.00	
Thompson--	R. F. Etienne	9	11			19	19	1	605.00	153	148	2.90	900.00	
Totals				106	21	1,658	1,948	119	\$ 43,309.32	17,548	10,739	\$ 2.79	\$ 51,225.00	

REPORT OF THE

SUPERINTENDENT OF PUBLIC INSTRUCTION

Educational Board of Examiners

1. Summary of State Certificates Issued
2. List of Names of Persons Receiving
Certificates

1913-1914

SUMMARY OF STATE LICENSES ISSUED

July 1, 1913-June 30, 1914.

Kind of License	Diplomas and Certificates Issued			Number of failures
	Male	Female	Total	
State Diploma				
First Grade State Certificate:				
Examination--				
Original	5		5	11
Renewal	8	10	18	
Life Validation	15	17	32	
Graduation--				
Iowa Colleges--				
Original	118	353	501	
Renewal	18	38	70	
Life Validation	23	40	69	
Colleges of other states--				
Original	10	4	14	
Renewal				
Life Validation				
Certificates of other states--				
Original	11	18	29	
Renewal				
Life Validation	3		3	
Total First Grade State Certificates issued	211	580	741	
Second Grade State Certificate:				
Examination--				
Original	4	3	7	25
Renewal	5	15	20	
Life Validation	2	16	18	
Graduation:				
Iowa State Teachers' College and normal courses				
In Iowa Colleges--				
Original	9	105	114	
Renewal		18	18	
Life Validation	1	16	17	
Normal Schools of other states--				
Original	1	5	6	
Renewal				
Life Validation				
Certificates of other states--				
Original	5	42	48	
Renewal		1	1	
Life Validation	1		1	
Total Second Grade State Certificates issued	29	221	250	
Third Grade State Certificate:				
Graduation--				
Iowa Colleges	25	26	51	
Normal courses in Iowa Colleges	3	79	82	
Schools of other states	25	48	73	
Total Third Grade State Certificates issued	55	149	215	
Old Form State Certificate:				
Renewal	7	11	18	
Total Old Form State Certificates issued	7	11	18	

SUMMARY OF STATE LICENSES ISSUED—Concluded

Kind of License	Diplomas and Certificates Issued			Number of failures
	Male	Female	Total	
Primary State Certificate:				
Examination—				
Original		11	11	15
Renewal		39	39	
Life Validation		52	52	
Graduation—				
Original		83	83	
Renewal		1	1	
Life Validation				
Total Primary State Certificates Issued		156	156	
Special State Certificate:				
Examination—				
Original	1	4	5	
Renewal		11	11	
Life Validation				
Graduation—				
Original	5	57	62	
Renewal		2	2	
Life Validation				
Total Special State Certificates Issued	6	104	110	
Total State Licenses Issued	908	1,212	1,680	

LIST OF PERSONS RECEIVING STATE LICENSES

July 1, 1913, to June 30, 1914.

Name	Date issued	Class	Term Years	Basis of Issue
Abbey, Bertha	July 1, 1913	Primary	1	Exam.
Adams, Alta B.	Aug. 1, 1912	Second Grade	5	Drake Univ. (N)
Adams, Florence	Oct. 7, 1913	First Grade	5	U. I. U.
Adams, Helen Grace	Aug. 1, 1913	First Grade	5	U. I. U.
Adamson, Leah J.	Nov. 24, 1912	Second Grade	5	New York Cert. (R)
Adlington, Mrs. Belle D.	Sept. 15, 1912	Second Grade	5	Colorado Cert.
Ader, Ola Olea	Aug. 1, 1913	Third Grade	5	Missouri Cert.
Adkins, Kitebel	Aug. 20, 1913	First Grade	5	Grinnell
Able, Elsie Lauretta	Aug. 15, 1913	First Grade	5	I. S. T. C.
Aberman, Grover H.	Aug. 15, 1913	First Grade	5	I. S. T. C.
Alford, Orpha Emma	July 1, 1913	First Grade	5	I. S. T. C.
Albee, Teale Emma	Aug. 15, 1913	Third Grade	5	Drake Univ. (N)
Alley, Eva	July 1, 1913	Second Grade	5	I. S. T. C.
Allen, Beasie	July 1, 1913	Third Grade	5	Morningside (N)
Allen, Beasie May	Aug. 1, 1913	First Grade	5	Exam.
Allen, Sarah	Aug. 15, 1913	First Grade	5	I. S. T. C.
Allison, Ella M.	Nov. 29, 1912	First Grade	5	Drake Univ.
Altmeppen, Augusta	Sept. 8, 1912	First Grade	5	S. U. I.
Ames, Doris May	Aug. 15, 1913	Second Grade	5	I. S. T. C.
Amnell, Ava	May 2, 1914	First Grade	5	Grinnell
Anderson, Catherine G.	Aug. 15, 1913	Third Grade	5	Drake Univ. (N)
Anderson, Hazel E.	July 1, 1913	Kindergarten	5	I. S. T. C.
Anderson, Lucie M.	Sept. 2, 1913	First Grade	5	Grinnell
Anderson, Lucie M.	Aug. 20, 1913	First Grade	5	Grinnell
Anderson, Minnie C.	July 1, 1913	Primary	5	I. S. T. C.
Anschuetz, William J.	June 1, 1914	Second Grade	5	Wisconsin Cert.
Archard, Mrs. E. S.	Sept. 2, 1913	Third Grade	5	Nebraska Cert.
Arent, Palmine	July 1, 1913	Primary	5	I. S. T. C.
Arent, Palmine	July 1, 1913	Kindergarten	5	I. S. T. C.
Armstrong, Leona M.	Sept. 8, 1913	First Grade	5	Drake Univ.
Arnold, Henry	May 1, 1914	First Grade	5	Exam. (R)
Arthur, Jessie Garland	Aug. 15, 1913	First Grade	5	S. U. I.
Aschenbrenner, Geraldine M.	Aug. 15, 1913	First Grade	5	Central
Aschenbrenner, Zoe	Aug. 15, 1913	First Grade	5	Central
Ashland, Mary I.	Aug. 20, 1913	Primary	5	Exam.
Ashton, William Paul	Aug. 1, 1913	First Grade	5	S. U. I.
Asquith, B. S.	Aug. 15, 1913	First Grade	5	I. S. T. C.
Aston, Elsie Grace	Aug. 1, 1913	First Grade	5	S. U. I.
Atchison, Lucille M.	Aug. 1, 1913	Third Grade	5	I. S. T. C.
Ayres, Edith Mary	Aug. 15, 1913	Third Grade	5	Drake Univ. (N)
Babcock, Iva C.	July 1, 1913	Music	5	I. S. T. C.
Babcock, Minnie For.	Sept. 2, 1913	First Grade	5	I. S. T. C. (R)
Bachman, Gertrude W.	Aug. 15, 1913	First Grade	5	Col.
Backen, Sarah M.	April 1, 1914	Primary	5	I. S. T. C.
Baggis, J. R.	Sept. 12, 1913	Old Form	5	Exam. (R)
Bagby, Mary Mabel	Aug. 15, 1913	First Grade	5	I. S. T. C.
Bailey, Edith J.	Aug. 15, 1913	First Grade	5	S. U. I.
Bailey, Floyd E.	Aug. 15, 1913	First Grade	5	I. S. T. C.
Bailey, Sadie Lydia	July 1, 1913	First Grade	5	Exam. (R)
Baird, Alice	Sept. 2, 1913	Kindergarten	5	I. S. T. C.
Baker, Merie E.	July 1, 1913	Primary	5	I. S. T. C.
Bakken, Hilda Mae	July 1, 1913	Dom. S. & Art.	5	Penn.
Baldwin, Leota Lenore	Aug. 15, 1913	First Grade	5	I. S. T. C.
Baldwin, Stephen J.	July 1, 1913	First Grade	5	I. S. T. C.
Balkema, Jeanette	July 1, 1913	Kindergarten	5	I. S. T. C.
Ballen, Sadie A.	July 1, 1913	Primary	5	Exam.
Bangs, Irma Grace	Sept. 10, 1912	First Grade	5	I. S. T. C. (R)
Barbel, Ulrich John	Jan. 2, 1914	First Grade	5	St. Joseph Col.
Barber, Jeanne C.	Oct. 18, 1913	Third Grade	5	Grinnell
Bard, Edith E.	Sept. 2, 1913	Second Grade	5	Michigan Cert.
Barker, Dora	Aug. 1, 1913	Primary	5	Exam.
Barker, Louisa E.	April 7, 1914	First Grade	5	Michigan Cert.
Barker, Myrtle E.	Nov. 12, 1913	Second Grade	5	Wisconsin Cert.
Barneby, Ruby	Nov. 24, 1913	First Grade	5	Nebraska Cert.
Barnes, Lillian May	Sept. 2, 1913	Third Grade	5	Mosmouth
Barnes, Mabel M.	Aug. 15, 1913	Primary	5	Highland Park
Barnes, Mary M.	Jan. 2, 1914	Primary	5	Exam.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Barr, Edith Layton	Sept. 2, 1912	First Grade	5	Cornell
Barr, Mabel McLanahan	Dec. 1, 1912	Primary	1	Exam.
Barrett, Sadie M.	Oct. 7, 1912	Primary	1	Exam. (B)
Barrow, Mary M.	Oct. 10, 1912	First Grade	5	S. U. I.
Barry, Adelaide Nellie	Aug. 20, 1912	First Grade	5	U. I. U.
Barry, Elizabeth P.	Sept. 2, 1912	Second Grade	5	N. H. State Nor.
Barry, Maria Margaret	Sept. 2, 1912	First Grade	5	S. U. I.
Barthelt, Ida May	Aug. 15, 1912	Second Grade	5	S. U. I.
Barthelt, E. Ruth Pace	Nov. 13, 1912	First Grade	5	Iowa Wesleyan
Hartley, Georgia Lulu	Apr. 1, 1914	Second Grade	5	I. S. T. C.
Baskerville, Wendell H.	Sept. 10, 1912	First Grade	5	U. I. U.
Bates, Elsie	July 1, 1912	Second Grade	5	Highland Park (N)
Bates, Flossie Anna	Aug. 1, 1912	First Grade	5	S. U. I.
Bates, Harriett Mae	Aug. 15, 1912	First Grade	5	I. S. T. C.
Bates, Robert	Aug. 15, 1912	First Grade	5	U. I. U.
Batten, Sadie	Oct. 9, 1912	Primary	1	Exam.
Baughman, Lida Irene	Aug. 1, 1914	Primary	1	Exam.
Baum, Anna Elizabeth	Aug. 15, 1912	First Grade	5	S. U. I.
Baum, Helen Katherine	Aug. 15, 1912	First Grade	5	S. U. I.
Bauserman, Blanche	July 1, 1912	Primary	1	Exam.
Beade, Jenna	May 1, 1914	First Grade	1	Cornell
Beall, Thomas P.	Aug. 15, 1912	Second Grade	5	Nebbraska Cert.
Beck, Anna Elizabeth	Aug. 1, 1912	First Grade	5	Coe
Beck, Elton Wayne	Aug. 20, 1912	First Grade	5	Leander Clark
Beck, Ruth	Aug. 15, 1912	First Grade	5	Nebbraska Cert.
Beck, W. E.	May 1, 1914	First Grade	1	S. U. I.
Becker, Amy	Aug. 15, 1912	Primary	1	S. T. C.
Becker, Flora	Aug. 15, 1912	Dom. Sc. & Art.	5	S. U. I.
Beem, Frances Helen	Aug. 1, 1912	First Grade	5	S. U. I.
Belden, Hiram E.	Oct. 7, 1912	Second Grade	5	Nebbraska Cert.
Beil, Harry Marshall	Aug. 15, 1912	First Grade	5	Drake Univ.
Beil, Hugh Samuel	Aug. 1, 1912	First Grade	5	Univ. of Ill.
Belting, Paul E.	Aug. 15, 1912	First Grade	5	Univ. of Ill.
Bemis, Hazel	Aug. 20, 1912	First Grade	5	Ginnell
Benbow, Alfred Lane	Sept. 1, 1912	First Grade	5	S. U. I.
Bennett, Gladys A.	July 1, 1912	Music	1	S. T. C.
Bennett, Lena Pearl	July 1, 1912	Second Grade	5	S. T. C.
Bennett, Lulah Grace	July 1, 1912	Dom. Sc. & Art.	5	S. T. C.
Bennett, Sarah Anna	July 1, 1912	Dom. Sc. & Art.	5	S. T. C.
Berg, Lillian S.	April 1, 1914	Second Grade	1	S. T. C.
Bernard, Vera	Aug. 15, 1912	First Grade	5	S. T. C.
Bernhagen, F. W.	Aug. 15, 1912	First Grade	5	Cornell
Berry, Mary E.	Sept. 2, 1912	First Grade	5	Exam. (B)
Berry, Mary E.	Sept. 30, 1912	First Grade	1	Exam.
Beyana, Edna Sue	Aug. 1, 1912	Old Form	5	Exam.
Beveridge, Shirley V.	Aug. 15, 1912	Third Grade	5	Drake Univ. (N)
Bierman, Libbie	July 1, 1912	Second Grade	5	S. T. C.
Biller, Minnie M.	July 1, 1912	Second Grade	5	Wisconsin Cert.
Blasop, Luanna M.	Sept. 2, 1912	First Grade	5	Cornell
Bissell, Edna Erna	Aug. 1, 1912	First Grade	5	Drake Univ.
Bissel, Elsie K.	Aug. 1, 1912	Dom. Sc. & Art.	5	Iowa State College
Black, P. Eugene	Aug. 1, 1912	First Grade	5	Parsons
Black, Vera Alice	Sept. 8, 1912	First Grade	5	Cornell
Blair, Eleanor	July 1, 1912	Primary	1	S. T. C.
Blackman, Letitia	Aug. 1, 1912	First Grade	5	S. T. C.
Blayney, Frances	July 1, 1912	Kindergarten	5	S. T. C.
Bills, Callie May	Aug. 1, 1912	Dom. Sc. & Art.	5	S. T. C.
Bimst, Estella M.	Jan. 15, 1912	Second Grade	5	Wisconsin Cert.
Bosden, Maude E.	July 1, 1912	First Grade	5	S. T. C.
Boskenmeier, Nita A.	July 1, 1912	Second Grade	5	S. T. C.
Bolan, Sadie E.	July 1, 1912	First Grade	5	S. T. C.
Bols, Ethel Addie	July 1, 1912	Primary	1	S. T. C.
Bollen, Idella W.	Aug. 15, 1912	Third Grade	5	Drake Univ. (N)
Bolster, Beula Lucile	Nov. 29, 1912	Second Grade	5	S. T. C.
Bougart, Elizabeth	July 1, 1912	First Grade	5	S. T. C.
Bowen, Clara Mabel	July 1, 1912	First Grade	5	Coe College
Boover, Lillian Edith	July 1, 1912	First Grade	5	Morningside
Bowerox, Corn F.	Aug. 1, 1912	First Grade	5	Coe College
Bowman, Harry E.	April 1, 1914	First Grade	1	Lexington
Bowman, Leonard J.	Jan. 13, 1914	First Grade	1	Lexington
Bowman, Nellie E.	Jan. 2, 1914	Third Grade	1	Nebbraska Cert.
Bothe, Alice	Aug. 1, 1912	First Grade	5	S. U. I.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Bosarth, Beatrice	July 1, 1912	First Grade	5	I. S. T. C.
Bradley, Raymond J.	Sept. 27, 1912	Third Grade	5	Cornell
Brage, Alvin Leroy	July 1, 1912	First Grade	5	I. S. T. C.
Brainerd, Mary E.	Aug. 1, 1912	First Grade	5	S. U. I.
Branson, J. S.	Sept. 20, 1912	Third Grade	5	Kansas Cert.
Braswell, Vera	Aug. 15, 1912	Primary	5	I. S. T. C.
Brown, Clara A.	July 1, 1912	First Grade	5	I. S. T. C.
Brown, Winifred	Sept. 2, 1912	Third Grade	5	Grinnell
Brumfield, Mabel Marie	Aug. 1, 1912	First Grade	5	Drake Univ.
Brumfield, Maude	Sept. 2, 1912	First Grade	5	U. I. U.
Britell, Fannie	Jan. 22, 1914	Third Grade	1	Nebbraska Cert.
Britton, Zoe	April 1, 1914	Second Grade	1	Exam.
Brock, Ada Lucy	Aug. 20, 1912	First Grade	5	Drake Univ.
Brockman, Elsie May	Sept. 8, 1912	Third Grade	5	Drake Univ.
Brown, Clara Maude	Nov. 1, 1912	First Grade	5	Minnesota Cert.
Brown, Della Moll	April 1, 1914	Second Grade	1	Exam.
Brown, Freda Emma	Aug. 15, 1912	Third Grade	5	U. I. U. (N)
Brown, Genevieve	July 1, 1912	First Grade	5	S. U. I.
Brown, Genevieve	Jan. 24, 1914	First Grade	1	Simpson
Brown, Lucille M.	Aug. 15, 1912	Second Grade	5	U. I. U. (N)
Brown, Queens	Aug. 15, 1912	Man. Tr.	5	I. S. T. C.
Brown, Ruth Ida	Aug. 20, 1912	First Grade	5	Grinnell
Brown, Nellie Vay	Sept. 2, 1912	Third Grade	5	Chicago Univ.
Bruce, Iva E.	Aug. 20, 1912	First Grade	5	Cornell
Bruckner, Leo John	Dec. 11, 1912	First Grade	5	S. U. I.
Brumback, Louise	Oct. 7, 1912	Primary	1	Exam. (B)
Brumer, Ethel B.	July 1, 1912	Primary	1	I. S. T. C.
Brusie, Ida M.	July 1, 1912	First Grade	5	I. S. U. I.
Bryan, Harold E.	Aug. 25, 1912	Third Grade	5	Grinnell
Bryant, Gertrude	Sept. 2, 1912	First Grade	5	U. I. U.
Brydolf, Nellie J.	Aug. 1, 1912	First Grade	5	Exam.
Buckman, Mary I.	July 1, 1912	Music	1	S. T. C.
Buck, Mira Belle	May 1, 1914	Second Grade	1	Minnesota Cert.
Buckley, Mabel	Aug. 1, 1912	First Grade	5	S. U. I.
Buckmaster, Grace J.	Oct. 14, 1912	Second Grade	5	Exam. (B)
Budge, Henrietta	July 1, 1912	First Grade	5	Exam.
Bundy, Bird	Aug. 15, 1912	First Grade	5	I. S. T. C.
Burgess, Minnie W.	Aug. 1, 1912	Primary	5	Exam.
Burk, Edna Arlene	Nov. 20, 1912	Primary	5	S. T. C.
Burke, Josephine M.	Sept. 2, 1912	Primary	5	Exam. (B)
Burnmeister, Nellie	July 1, 1912	First Grade	5	I. S. T. C.
Burnett, Eva	Aug. 15, 1912	Second Grade	5	I. S. T. C.
Burns, Florence	July 1, 1912	Second Grade	5	I. S. T. C.
Bushyager, Lillian	Oct. 7, 1912	First Grade	5	I. S. T. C.
Buss, Johanna	May 1, 1914	First Grade	1	S. U. I.
Bussler, Mary Doris	Aug. 1, 1912	First Grade	5	Exam.
Butler, James Roy	Feb. 2, 1914	First Grade	5	Exam.
Buxbaum, Katherine L.	Aug. 20, 1912	First Grade	5	S. U. I. (B)
Buxbaum, Emma A.	Aug. 2, 1912	Primary	5	Exam.
Byerly, Eva Mary	Oct. 7, 1912	First Grade	1	S. T. C.
Byrne, Sybilene	Sept. 2, 1912	Third Grade	5	Wisconsin Cert.
Byrne, May Lorette	July 1, 1912	Second Grade	5	I. S. T. C.
Cachalader, Mary M.	July 1, 1912	First Grade	5	Cornell
Cady, Vera	Aug. 15, 1912	Primary	5	I. S. T. C.
Cabow, Nellie	Jan. 14, 1914	First Grade	1	S. T. C.
Caldwell, Albert M.	July 1, 1912	First Grade	5	I. S. T. C.
Caldwell, Lee Lynton	Aug. 15, 1912	First Grade	5	I. S. T. C.
Campbell, Bertha B.	Aug. 15, 1912	Third Grade	5	Monmouth
Campbell, Corinne F.	Aug. 1, 1912	Dom. Sc. & Art.	5	S. T. C.
Campbell, Ella S.	Aug. 1, 1912	First Grade	5	Morningside
Carey, Edwina E.	July 1, 1912	Primary	5	I. S. T. C.
Carlson, Pearl G.	Aug. 1, 1912	First Grade	5	Cornell
Carlson, Selma Marie	Sept. 20, 1912	Primary	5	Exam. (B)
Carlson, Mabel Emma	Aug. 15, 1912	Third Grade	5	Cornell
Carlson, David D.	July 1, 1912	First Grade	5	I. S. T. C.
Carman, Gertrude	Aug. 1, 1912	Third Grade	5	Northwestern
Carman, Lewis A.	Mar. 2, 1914	First Grade	1	Charles City
Carpenter, Sarah A.	Aug. 1, 1912	Second Grade	1	Exam.
Carter, Joe Jr	Aug. 1, 1912	First Grade	1	Montgomery
Carter, Laura May	Aug. 15, 1912	Primary	5	Highland Park
Cass, Chaucer	Sept. 15, 1912	Third Grade	5	Wooster Univ.
Cass, Nellie O.	July 1, 1912	Second Grade	5	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Castle, Newton F.	Dec. 13, 1912.	Old Form.		Exam. (R)
Cawwell, Ida	Aug. 15, 1912.	Second Grade	5	I. S. T. C.
Cecil, Henry L.	Aug. 1, 1912.	Second Grade	5	Exam.
Ocella, Sister M.	Oct. 21, 1912.	Second Grade	5	Exam. (R)
Cosma, Fannie B.	Aug. 15, 1912.	First Grade	5	Grinnell
Cosma, Maud Opal.	May 1, 1912.	First Grade	5	Univ. of Ill.
Corny, Elsie M.	April 1, 1912.	First Grade	5	S. U. I.
Chaffee, Ruth Agnes	Nov. 29, 1912.	Dom. Sc. & Art.	5	I. S. T. C.
Chamberlain, Louise	Aug. 15, 1912.	First Grade	5	S. U. I.
Chambers, Blanche E.	July 1, 1912.	Primary	5	L. Exam.
Chandler, Lena M.	July 1, 1912.	Old Form.	5	Exam.
Chase, Bess J.	Sept. 6, 1912.	First Grade	5	I. S. T. C.
Chevalier, Mary	July 1, 1912.	Third Grade	5	Missouri Cert.
Chew, Ola Louise	July 1, 1912.	Third Grade	5	S. U. I.
Childster, June	Sept. 10, 1912.	Primary	5	Exam.
Christoferson, Ell	Aug. 1, 1912.	First Grade	5	E. H. Worth
Clampitt, Roy Justin	Aug. 1, 1912.	First Grade	5	S. U. I.
Clark, Amy Friedella	April 7, 1912.	First Grade	5	I. S. T. C.
Clark, Duncan E.	Aug. 1, 1912.	First Grade	5	Drake Univ. (N)
Clark, Melvin G.	Jan. 13, 1912.	First Grade	5	Greer Col. Ill.
Clark, Stella B.	Sept. 30, 1912.	First Grade	5	Central
Clarke, Jennie A.	July 1, 1912.	Primary	5	I. S. T. C.
Clarke, Nina H.	Aug. 15, 1912.	Second Grade	5	I. S. T. C.
Claxton, Berneice	Aug. 1, 1912.	First Grade	5	Univ. of Ill.
Clendenon, Hanna E.	May 1, 1912.	First Grade	5	L. Exam.
Cleveland, Albert Milton	July 1, 1912.	First Grade	5	I. S. T. C.
Cloeting, Abe	May 1, 1912.	First Grade	5	Univ. of Chicago
Clinton, Margaret H.	Aug. 25, 1912.	First Grade	5	Drake Univ.
Cocking, Walter D.	July 1, 1912.	Muse	5	Des Moines
Coe, Greta G.	July 1, 1912.	Muse	5	Exam. (R)
Coffin, Laurence	July 1, 1912.	Primary	5	I. S. T. C.
Coburn, Nellie D.	May 1, 1912.	Second Grade	5	Exam. (R)
Cole, Mildred Louise	July 1, 1912.	Dom. Sc. & Art.	5	I. S. T. C.
Collard, Mary L.	March 2, 1912.	First Grade	5	I. S. T. C.
Colvin, Belle E.	Oct. 18, 1912.	Second Grade	5	Michigan Cert.
Cohlen, Maude V.	Sept. 15, 1912.	Third Grade	5	Missouri Cert.
Condit, Brian Clark	July 1, 1912.	First Grade	5	I. S. T. C.
Condit, Ruth B.	Aug. 1, 1912.	First Grade	5	Simpson
Connelly, Julia	July 1, 1912.	First Grade	5	L. Exam.
Conover, Cassie M.	July 1, 1912.	First Grade	5	Univ. of Ill.
Conover, Lou Etta	July 1, 1912.	Old Form.	5	Exam. (R)
Conynbare, Lillian G.	July 1, 1912.	First Grade	5	Cos College
Cook, Erma T.	July 1, 1912.	Second Grade	5	Drake Univ. (N)
Cook, Florence E.	Aug. 1, 1912.	First Grade	5	S. U. I.
Cook, John Henry	March 2, 1912.	First Grade	5	Exam.
Cook, William Riley	Aug. 15, 1912.	First Grade	5	Cornell
Cooke, Minnie Tolson	Aug. 23, 1912.	Second Grade	5	Missouri Cert.
Copple, Beatrice June	Aug. 20, 1912.	First Grade	5	Lenox
Copeland, Vera R.	Aug. 15, 1912.	First Grade	5	I. W. C.
Cornick, Edith	Aug. 25, 1912.	First Grade	5	Simpson
Corning, Helen Ruth	May 1, 1912.	Primary	5	Parsons
Cornell, Betta Cecile	July 1, 1912.	First Grade	5	I. S. T. C.
Cosma, Adeline	Aug. 1, 1912.	Dom. Sc. & Art.	5	I. S. T. C.
Coulson, Irene	Aug. 1, 1912.	First Grade	5	Grinnell
Coulson, Lura Dell	Sept. 15, 1912.	First Grade	5	S. U. I.
Coulter, Gladys D.	Sept. 15, 1912.	First Grade	5	Cornell
Counsell, Stella Smith	July 30, 1912.	First Grade	5	L. Exam.
Cox, Hazel Ruth	July 30, 1912.	Primary	5	Kansas Cert.
Cox, Edna Berry	July 1, 1912.	Primary	5	I. S. T. C. (R)
Cramer, Fred D.	Sept. 26, 1912.	Third Grade	5	I. S. T. C. (R)
Cramer, Ruth	July 1, 1912.	Second Grade	5	I. S. T. C. (R)
Cramer, Frances Myrtle	July 1, 1912.	Second Grade	5	I. S. T. C. (R)
Crawford, Beulah	July 1, 1912.	First Grade	5	I. S. T. C. (R)
Crawford, William W.	July 1, 1912.	First Grade	5	Cornell (R)
Crispen, Vera Hand	Aug. 1, 1912.	First Grade	5	I. S. T. C.
Critchett, Harriett E.	March 22, 1912.	Second Grade	5	Kansas Cert.
Critchett, Ruth E.	Aug. 15, 1912.	First Grade	5	Drake Univ.
Crook, Laura E.	Aug. 1, 1912.	Third Grade	5	S. U. I.
Crookshank, Herman L.	Sept. 2, 1912.	Primary	5	Exam. (R)
Crosley, Lillian L.	July 1, 1912.	Third Grade	5	Missouri Cert.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Crosby, Flossie B.	Sept. 26, 1912.	First Grade	5	Drake Univ.
Crowder, Cora	Nov. 19, 1912.	First Grade	5	L. Cornell
Cruikshank, Mary	April 1, 1912.	First Grade	5	L. Grinnell
Culbertson, Elizabeth J.	Aug. 1, 1912.	First Grade	5	L. Exam.
Culver, Ida	Nov. 29, 1912.	Second Grade	5	Exam. (R)
Culver, Jessie C.	July 1, 1912.	Dom. Sc. & Art.	5	I. S. T. C.
Cunningham, Mary A.	Aug. 1, 1912.	First Grade	5	S. U. I.
Curry, Nell D.	Nov. 24, 1912.	Third Grade	5	Ohio Wesleyan Univ.
Currier, Adeline	Nov. 24, 1912.	Primary	5	L. Exam.
Cushman, Laura B.	Aug. 1, 1912.	First Grade	5	Morningside
Cushman, Minnie May	Aug. 1, 1912.	First Grade	5	S. U. I.
Curtis, Florence M.	July 1, 1912.	First Grade	5	I. S. T. C.
Daley, Dew	Aug. 15, 1912.	First Grade	5	Cornell
Dake, Morgan H.	July 1, 1912.	First Grade	5	Cornell (R)
Dake, Mildred M.	July 1, 1912.	Primary	5	I. S. T. C.
Damasin, Sibyl J.	Aug. 1, 1912.	Dom. Sc. & Art.	5	I. S. T. C.
Darbyshire, Bessie	Aug. 1, 1912.	Muse	5	Exam. (R)
Darr, Grace Beth	Sept. 24, 1912.	Third Grade	5	Mich. Cert.
Darr, Mary Lynd	April 1, 1912.	Second Grade	5	New York Cert.
Daubenberger, Jeanie L.	Aug. 20, 1912.	Second Grade	5	I. S. T. C.
D'Auvenot, Gertrude	July 1, 1912.	First Grade	5	I. S. T. C.
Davenport, Laura Mae	July 1, 1912.	Second Grade	5	I. S. T. C.
Davis, Andrew J.	Jan. 2, 1912.	First Grade	5	Morningside
Davis, Gertrude R.	Jan. 2, 1912.	Second Grade	5	Missouri Cert.
Davis, Grace B.	June 1, 1912.	First Grade	5	S. Dak. Cert.
Davis, Helen Caldwell	Aug. 1, 1912.	First Grade	5	Grinnell
Davis, Paul A.	Aug. 15, 1912.	Mag. Ty.	5	I. S. T. C.
Dawson, Fred H.	July 1, 1912.	First Grade	5	Exam. (R)
Deal, Doc I.	July 1, 1912.	Commercial	5	I. S. T. C.
Decker, Alice	Aug. 1, 1912.	First Grade	5	Coe
De Long, Edna Mae	Aug. 15, 1912.	First Grade	5	Cornell
Deming, Helen L.	July 1, 1912.	Primary	5	I. S. T. C.
De Nisky, Jean	Aug. 1, 1912.	Third Grade	5	Drake Univ. (N)
Denson, Ruth C.	Aug. 15, 1912.	Third Grade	5	Drake Univ. (N)
Denslow, Lorenzo C.	Aug. 20, 1912.	First Grade	5	Drake Univ.
De Puy, Alina Almada	Aug. 1, 1912.	First Grade	5	S. U. I.
Dew, Agnes	Nov. 19, 1912.	First Grade	5	I. S. T. C.
Dewey, Ethelyn Alice	Oct. 7, 1912.	Second Grade	5	I. S. T. C.
Dickerman, Daisy H.	May 1, 1912.	First Grade	5	L. Central
Dickman, John Wm.	Jan. 2, 1912.	First Grade	5	I. S. T. C. (R)
Diemer, Gertrude M.	Jan. 2, 1912.	Primary	5	L. Exam.
Dillon, Lela	Aug. 20, 1912.	First Grade	5	Coe
Dilly, Cora Cole	July 1, 1912.	Phys. Train.	5	I. S. T. C.
Dinner, Emma B.	Aug. 1, 1912.	First Grade	5	Drake Univ. (N)
Dinner, Orla S.	Aug. 15, 1912.	First Grade	5	Drake Univ.
Distad, Lorna Marie	Sept. 25, 1912.	First Grade	5	Morningside
Dodd, Lola	July 1, 1912.	Second Grade	5	I. S. T. C.
Dodson, Clara J. W.	Aug. 20, 1912.	Third Grade	5	Charles City (N)
Doherty, Mary	Jan. 15, 1912.	Second Grade	5	Wisconsin Cert.
Doolittle, Leona Mae	July 1, 1912.	First Grade	5	Coe
Dorman, Hugh B.	Aug. 1, 1912.	Third Grade	5	Coe
Dougherty, Lena	Aug. 1, 1912.	First Grade	5	Parsons
Dougherty, Mary E. C.	Aug. 15, 1912.	Second Grade	5	I. S. T. C. (R)
Douglass, Ann	Nov. 22, 1912.	Third Grade	5	Wisconsin Cert.
Dowse, Myra B.	July 1, 1912.	First Grade	5	I. S. T. C. (R)
Drake, Muriel	Aug. 15, 1912.	Third Grade	5	Drake Univ. (N)
Draper, Ardyss J.	Aug. 1, 1912.	First Grade	5	Drake Univ.
Draper, Muriel D. E.	July 1, 1912.	First Grade	5	I. S. T. C.
Droit, Elizabeth L.	Sept. 2, 1912.	Third Grade	5	Grinnell
Duden, Gertrude Dott.	July 1, 1912.	Dom. Sc. & Art.	5	I. S. T. C.
Duden, Madge	July 1, 1912.	Second Grade	5	I. S. T. C.
Dudley, Eva D.	July 1, 1912.	Primary	5	I. S. T. C.
Dudley, Marie M.	Aug. 20, 1912.	Third Grade	5	Charles City (N)
Duncan, Verna Fay	July 1, 1912.	Kindergarten	5	I. S. T. C.
Dunham, LeRoy A.	July 1, 1912.	First Grade	5	I. S. T. C.
Dunlap, Llewellyn	Oct. 10, 1912.	First Grade	5	Coe
Dunlop, Mary E.	Oct. 8, 1912.	Second Grade	5	Wisconsin Cert.
Dunn, Dencie Blanche	July 1, 1912.	First Grade	5	I. S. T. C.
Dunn, Estella Ware	July 1, 1912.	Second Grade	5	Exam. (R)
Dutton, James H.	July 1, 1912.	First Grade	5	L. Exam.
Dyer, Mildred	Sept. 2, 1912.	First Grade	5	Drake Univ. (R)
Dyer, Ruth N.	Aug. 1, 1912.	Second Grade	5	Highland Park (N)

REPORT OF THE

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Earl, Alma Delina	Aug. 15, 1912	Third Grade	5	Drake Univ. (N)
Eastman, Edith Helen	Aug. 1, 1912	First Grade	5	S. U. I.
Eaton, Hazel Effie	Aug. 15, 1912	First Grade	5	I. S. T. C.
Eberhart, Fannie	Nov. 12, 1912	Second Grade	L	Exam.
Eberhart, Stella P.	July 1, 1912	Primary	L	Exam.
Edgar, Eva Louise	Aug. 1, 1912	Old Form	5	Exam. (R)
Edwards, Marjorie B.	Aug. 15, 1912	First Grade	5	Cornell
Ege, Hazel Helen	Aug. 15, 1912	First Grade	5	Cornell
Eckelsberg, Wera Loren	Aug. 15, 1912	First Grade	5	Cornell
Eisenman, Wm. Hunt	Oct. 7, 1912	First Grade	5	Kansas Cer.
Eklund, Esther L.	Feb. 4, 1914	First Grade	L	I. S. T. C.
Ekman, Eva Olin	Aug. 15, 1912	Primary	5	I. S. T. C.
Ellam, Nellie G.	Sept. 10, 1912	First Grade	5	Drake (N)
Ellott, Catherine E.	Aug. 1, 1912	First Grade	5	Morningside
Ellis, Clara Belle	Aug. 1, 1912	First Grade	5	Coe
Ellis, Rozella	July 1, 1912	Primary	5	I. S. T. C.
Eller, Gladys	March 2, 1914	First Grade	5	I. S. T. C.
Elwood, Harriett S.	Aug. 15, 1912	First Grade	5	I. S. T. C.
Emerson, Elmer L.	Aug. 15, 1912	First Grade	5	Leander Clark
Emerson, Eloise E.	Oct. 2, 1912	Third Grade	L	I. S. T. C.
Emerson, Ethel E.	June 1, 1914	First Grade	5	Hamilin Univ.
Emerson, Clara J.	Aug. 15, 1912	First Grade	5	Minnesota Cer.
Emery, Edith	Aug. 15, 1912	Third Grade	5	Wisconsin Cert.
Engelhardt, Vera B.	Sept. 10, 1912	Second Grade	5	Drake Univ. (N)
English, Mary A.	Sept. 10, 1912	Second Grade	5	Neb. Cer.
Epperson, Arthur B.	Sept. 2, 1912	Third Grade	5	Grinnell
Easer, F. M.	Aug. 15, 1912	First Grade	5	Exam.
Eate, Lucella L.	May 2, 1914	First Grade	5	Dea Moines
Evans, Vernon D.	Sept. 2, 1912	Third Grade	5	Neb. Cer.
Evans, Clara	Aug. 15, 1912	Third Grade	5	Drake Univ.
Evans, James Merle	May 1, 1914	First Grade	5	Kansas Cer.
Evans, Mildred M.	Aug. 1, 1912	First Grade	5	Missouri Cer.
Evans, William C.	Aug. 1, 1912	First Grade	5	Morningside
Evers, Coradina	Sept. 1, 1914	Third Grade	5	Michigan Cer.
Eyestone, Grace L.	Aug. 20, 1912	First Grade	5	Cornell (R)
Fairbanks, Blanche P.	Oct. 9, 1912	First Grade	5	Cornell
Fairbanks, Grace	July 1, 1912	First Grade	5	Grinnell
Farrand, Roy E.	July 1, 1912	Exam. (R)	5	Exam. (R)
Farrall, Monica R.	Dec. 4, 1912	Third Grade	5	Drake Univ. (N)
Farris, Mary	Aug. 15, 1912	Third Grade	5	Drake (N)
Fatland, Amanda M.	Aug. 20, 1912	First Grade	5	De Moines
Fetling, Carrie Effie	Aug. 1, 1912	Second Grade	5	Exam. (R)
Ferguson, Alta B.	Aug. 1, 1912	First Grade	5	Neb. Cer.
Ferrie, Finesse	Aug. 1, 1912	First Grade	5	Coe
Fieher, Mabel	Aug. 1, 1912	First Grade	5	S. U. I.
Fied, Anna W.	April 1, 1914	First Grade	5	Exam. (R)
Fied, Beulah M.	July 1, 1912	First Grade	5	Missouri Cer.
Fied, Herbert O.	Aug. 1, 1912	First Grade	5	I. S. T. C. (R)
Fied, Zoe E.	March 2, 1914	Primary	L	S. U. I.
Findley, Charles V.	March 2, 1914	First Grade	5	Exam. (R)
Fincher, Christian	Sept. 1, 1912	Third Grade	5	Missouri Cer.
Finstet, Chella L.	Aug. 15, 1912	Second Grade	5	I. S. T. C. (R)
Fish, Adella U.	Aug. 15, 1912	First Grade	5	S. U. I.
Fisher, Agnes Magdalena	July 1, 1912	Primary	5	I. S. T. C.
Fisher, Clara Eva	Aug. 15, 1912	First Grade	5	S. U. I.
Fisher, Edith Mabel	Sept. 8, 1912	First Grade	5	I. S. T. C. (R)
Fisher, Stella M.	July 1, 1912	First Grade	5	I. S. T. C.
Fiegler, Hazel Lucile	July 1, 1912	Second Grade	5	I. S. T. C.
Flannery, Ella	July 1, 1912	Primary	5	I. S. T. C.
Fluge, Lilian	Jan. 27, 1914	Drawing	5	Exam. (R)
Fleming, Sue Van Dorn	Oct. 2, 1914	First Grade	5	Exam. (R)
Fitterer, Chas. Edward	Oct. 1, 1912	Second Grade	L	Exam. (R)
Flynn, Mary E.	Aug. 1, 1912	Second Grade	5	Exam. (R)
Flynn, Alice Fay	Aug. 1, 1912	Third Grade	5	Exam. (R)
Foley, Adrian Lee	Aug. 1, 1912	First Grade	5	Exam. (R)
Forger, Carol F.	July 1, 1912	Kindergarten	5	Exam. (R)
Fosgreen, Mrs. Dorothea	March 2, 1914	Primary	5	Exam. (R)
Forster, Fannie A.	Dec. 1, 1912	Primary	5	Exam. (R)
Fouts, Alice	July 1, 1912	Second Grade	L	Exam. (R)
Fraser, Kathryn M.	April 1, 1914	Kindergarten	5	I. S. T. C.

SUPERINTENDENT OF PUBLIC INSTRUCTION

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Fraser, Clement V.	July 1, 1912	First Grade	5	Exam.
Fraser, Selena S.	March 2, 1914	First Grade	5	S. U. I.
Freeman, Florence E.	Sept. 2, 1912	First Grade	5	I. S. T. C.
Freeman, Mae E.	Feb. 2, 1914	Primary	5	Exam.
Fredericson, Mary D.	Feb. 12, 1914	Third Grade	5	Neb. Cer.
French, Florence J.	Aug. 15, 1912	Third Grade	5	Drake Univ. (N)
French, Raymond A.	July 1, 1912	First Grade	5	Exam. (R)
French, W. E.	May 1, 1914	First Grade	L	Cornell
Freese, Mabel C.	Aug. 1, 1912	First Grade	5	Parsons
Freshwaters, Jessie	July 1, 1912	Second Grade	5	I. S. T. C.
Freshwaters, Lena	July 1, 1912	Second Grade	5	I. S. T. C.
Frick, Laura D.	Aug. 1, 1912	Second Grade	5	Drake (N)
Friedline, Orie	Aug. 20, 1912	First Grade	5	S. U. I.
Friedlund, Hettie Florence	July 1, 1912	Dom. Sc. & Art.	5	I. S. T. C.
Fuchs, Iva B.	Oct. 7, 1912	Dom. Sc. & Art.	5	I. S. C.
Fuhrmeister, C. G.	Aug. 1, 1912	First Grade	5	Buena Vista
Fully, Mary	July 1, 1912	Third Grade	5	S. U. I.
Funk, Anna	July 1, 1912	First Grade	5	I. S. T. C.
Fry, Florence Faye	Aug. 20, 1912	First Grade	5	Penn
Fry, Nellie	July 1, 1912	First Grade	5	I. S. T. C.
Fry, Helen D.	Oct. 20, 1912	Dom. Sc. & Art.	5	I. S. T. C.
Gallagher, ARA	July 1, 1912	Second Grade	5	I. S. T. C.
Gallagher, Carolyn E.	June 1, 1914	First Grade	5	Wisconsin Cert.
Gambel, M. C.	July 1, 1912	First Grade	L	Exam.
Gamble, Edna	March 2, 1914	First Grade	L	Exam.
Ganshaw, Emma	Aug. 15, 1912	First Grade	5	I. S. T. C. (R)
Gasta, Ina Belle	Aug. 1, 1912	First Grade	5	Drake Univ.
Gardner, George	Aug. 1, 1912	Musical	5	Exam. (R)
Gardner, Roy Hitt	Nov. 22, 1912	First Grade	5	Morningside
Garnes, Edna	Aug. 1, 1912	First Grade	5	Simpson
Gates, Helen Theresa	Oct. 1, 1912	Kindergarten	5	I. S. T. C.
Gates, Lena V.	Oct. 8, 1912	Second Grade	L	I. S. T. C.
Gavland, Vienna H.	Aug. 15, 1912	Second Grade	L	Exam.
Gehman, Wanda L.	June 1, 1914	Second Grade	5	Colorado Cert.
Gehr, Mary E.	Jan. 29, 1914	Second Grade	5	Exam. (R)
Geller, Anna	Aug. 1, 1912	First Grade	5	Grinnell
Gennell, William H.	Aug. 20, 1912	First Grade	L	I. S. C.
George, Katherine E.	April 3, 1914	Second Grade	5	Wisconsin Cert.
Geyer, Ella M.	Aug. 1, 1912	First Grade	5	I. S. T. C. (R)
Gilbertson, Jeanette	July 1, 1912	Primary	5	I. S. T. C.
Gleason, Lillian Belle	Aug. 15, 1912	Third Grade	5	Cornell
Gleason, Mary Frances	July 1, 1912	Musical	5	I. S. T. C.
Gleason, Sister Mary Car-	Feb. 2, 1914	Second Grade	5	Exam.
tons	Sept. 2, 1912	Third Grade	5	S. U. I.
Glets, Louise Elizabeth	Sept. 2, 1912	First Grade	5	Exam. (R)
Goben, Ethel R.	Oct. 8, 1912	Third Grade	5	Missouri Cer.
Gordon, Jane M.	Sept. 2, 1912	Primary	L	Exam.
Gordon, Lena A.	Aug. 1, 1912	First Grade	5	Exam. (R)
Gorman, Mary	Aug. 15, 1912	First Grade	5	Exam. (R)
Gottlieb, Pearl Christine	Aug. 15, 1912	First Grade	5	Drake Univ. (N)
Grady, Margaret Beth	Aug. 20, 1912	Third Grade	L	Exam.
Grabb, May	Sept. 2, 1912	First Grade	5	Exam. (R)
Grabb, Mildred Ruth	Aug. 1, 1912	First Grade	5	Drake Univ. (N)
Grace, G-e-v-a Nancy	July 1, 1912	First Grade	5	S. U. I.
Graber, Arnold V.	Sept. 5, 1912	First Grade	5	I. S. T. C. (R)
Graham, Howard	Aug. 1, 1912	First Grade	5	Morningside
Graham, V. Blanche	Sept. 2, 1912	First Grade	5	Exam. (R)
Graham, Zola Fern	Aug. 1, 1912	First Grade	5	Drake Univ.
Gram, Henrietta C.	Nov. 3, 1912	Second Grade	5	I. S. T. C.
Granger, Lottie E.	Sept. 2, 1912	First Grade	5	I. S. T. C. (R)
Grass, Edwin Eugene	July 1, 1912	First Grade	5	S. U. I.
Gray, Helen Louise	Aug. 15, 1912	First Grade	5	Coe (R)
Gray, Emma Hite	Aug. 20, 1912	First Grade	5	Indiana Univ.
Greene, Dorothy	Aug. 1, 1912	Second Grade	5	I. S. T. C.
Greene, Helen	July 1, 1912	Dom. Sc. & Art.	5	I. S. T. C.
Green Mabel C.	Aug. 1, 1912	Primary	L	Exam.
Green, Mary L.	Aug. 1, 1912	First Grade	5	Exam. (R)
Greene, Harry	Aug. 27, 1912	First Grade	5	Grinnell
Greene, Roland Halbeck	July 1, 1912	Second Grade	5	Highland Park (N)
Griffin, Fita L.	Aug. 15, 1912	Second Grade	5	Charles City (N)
Griffin, Florence	Sept. 2, 1912	First Grade	5	Cornell
Griffin, Kate Marie	Aug. 15, 1912	Second Grade	5	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Griffin, Margaret Anna.....	Aug. 15, 1913.....	Second Grade.....	5	I. S. T. C.
Griffin, Mary K.....	Sept. 2, 1913.....	Primary.....	5	Exam. (R)
Griffith, Walter L.....	Aug. 1, 1913.....	First Grade.....	L	Exam.
Grier, Florence E.....	Aug. 16, 1913.....	Music.....	5	Exam. (R)
Gross, Mabelle M.....	July 1, 1913.....	Second Grade.....	5	Highland Park (N)
Grundt, John G.....	July 1, 1913.....	First Grade.....	L	I. S. T. C.
Guersey, Letta S.....	March 2, 1914.....	Third Grade.....	5	S. U. I.
Gules, Spencer A.....	July 1, 1913.....	Second Grade.....	5	Exam. (R)
Gunnerson, Gilbert L.....	July 1, 1913.....	Second Grade.....	5	I. S. T. C.
Gunter, Julia J.....	Aug. 15, 1913.....	Third Grade.....	5	Missouri Cert.
Gustafson, Helen F.....	Aug. 25, 1913.....	Third Grade.....	5	Drake Univ. (N)
Guthrie, Ethel G.....	Aug. 30, 1913.....	Third Grade.....	5	Drake Univ. (N)
Hackett, Shirley M.....	Nov. 25, 1913.....	First Grade.....	5	Iowa State College
Hadley, Thomas F.....	Nov. 1, 1913.....	First Grade.....	5	Kansas Cert.
Hagan, Helen G.....	Aug. 1, 1913.....	Dom. Sc. & Art.....	5	I. S. T. C.
Hagan, Wayne.....	July 1, 1913.....	First Grade.....	5	S. U. I.
Hagie, Wayne Roscoe.....	Dec. 8, 1913.....	First Grade.....	5	Iowa Wesleyan
Hagie, Clarence E.....	Oct. 25, 1913.....	First Grade.....	5	Iowa Wesleyan
Hahn, Gail M.....	July 1, 1913.....	Music.....	5	I. S. T. C.
Hale, Alice.....	Dec. 2, 1913.....	Primary.....	L	Exam.
Haldeman, Anna J.....	July 1, 1913.....	First Grade.....	5	Penn.
Hall, Ethel.....	May 1, 1914.....	Second Grade.....	L	Exam.
Hall, Gladys V.....	Dec. 4, 1913.....	Primary.....	L	Exam.
Hall, Lucy Elizabeth.....	Oct. 24, 1913.....	First Grade.....	L	Drake Univ.
Hall, Martha M.....	Oct. 22, 1913.....	Primary.....	5	Exam. (R)
Hall, Mary A.....	Aug. 1, 1913.....	First Grade.....	5	Morningside
Hall, Oda.....	Aug. 15, 1913.....	Third Grade.....	5	Grinnell
Hall, Ruth Farrar.....	Feb. 2, 1914.....	Primary.....	5	Exam.
Hammersly, Grover.....	May 2, 1914.....	First Grade.....	5	I. S. T. C.
Hammersly, Owen.....	March 2, 1914.....	First Grade.....	5	I. S. T. C.
Hambl, Cora Louise.....	Aug. 1, 1913.....	Third Grade.....	5	Drake Univ. (N)
Hamilton, Mildred S.....	Aug. 1, 1914.....	First Grade.....	5	Univ. of Cincinnati
Hancock, Emma.....	Oct. 25, 1913.....	Third Grade.....	5	Iowa State College
Handel, Sylvia.....	Sept. 12, 1913.....	Third Grade.....	5	Missouri Cert.
Hanigan, Jeannette.....	Aug. 15, 1913.....	Primary.....	5	I. S. T. C.
Hansen, Belle.....	Aug. 15, 1913.....	First Grade.....	5	Cornell
Hansing, Alice.....	Aug. 15, 1913.....	First Grade.....	5	S. U. I.
Hansen, Belle.....	July 1, 1913.....	Primary.....	5	I. S. T. C.
Hansen, Dea.....	July 1, 1913.....	Primary.....	5	I. S. T. C.
Hansmann, Esther L.....	July 1, 1913.....	Dom. Sc. & Art.....	5	I. S. T. C.
Hanson, Marie.....	Sept. 10, 1913.....	Dom. Sc. & Art.....	5	Iowa State College
Hanson, Whitler L.....	July 1, 1913.....	First Grade.....	L	Indiana Univ.
Hardin, Alta B.....	July 1, 1913.....	Primary.....	L	Exam.
Harlow, Myrtle E.....	May 2, 1914.....	First Grade.....	5	Exam.
Harrison, Zoe Eulalia.....	July 1, 1913.....	First Grade.....	5	I. S. T. C.
Harned, Emma Marie.....	Sept. 2, 1913.....	First Grade.....	5	Stimpson
Harp, Helen.....	Sept. 1, 1913.....	Second Grade.....	5	Stimpson (N)
Harper, Myrtle.....	Aug. 1, 1913.....	First Grade.....	5	Parsons
Harris, Grace Beatrice.....	Nov. 13, 1913.....	First Grade.....	5	Iowa Wesleyan
Harris, James Hugh.....	June 1, 1914.....	First Grade.....	5	Univ. of Michigan
Harris, Pearl.....	Sept. 2, 1913.....	First Grade.....	5	Grinnell
Harris, Theron D.....	Sept. 8, 1913.....	First Grade.....	5	Penn.
Hartcock, Jessie M.....	Aug. 1, 1913.....	Old Form.....	5	Exam. (R)
Hartwell, Louise.....	Aug. 1, 1914.....	Second Grade.....	5	N. H. St. Nor.
Harvey, Jr., Ransom.....	Oct. 21, 1913.....	First Grade.....	5	Missouri Cert.
Haskell, Eda M.....	April 1, 1914.....	First Grade.....	5	Penn.
Hastie Wilhna.....	Aug. 1, 1913.....	First Grade.....	5	Stimpson
Hatch, Nellie A.....	Oct. 19, 1913.....	Second Grade.....	5	I. S. T. C. (R)
Hathorn, Cora G.....	Aug. 1, 1913.....	Third Grade.....	5	New York Cert.
Hayden, Grace Mae.....	Aug. 15, 1913.....	First Grade.....	5	Wisconsin Cert.
Hayes, Walter E.....	April 1, 1914.....	First Grade.....	5	S. U. I.
Hayes, C. K.....	Aug. 1, 1913.....	First Grade.....	L	Exam.
Hayes, Fanny B.....	March 2, 1914.....	First Grade.....	L	S. U. I.
Hayes, Helen L.....	Aug. 1, 1913.....	Music.....	5	Exam.
Hayes, Minnie M.....	Oct. 24, 1913.....	Second Grade.....	5	Nebraska Cert.
Hayes, John Edgar.....	Aug. 16, 1913.....	Music.....	5	S. U. I.
Hawkins, Harry Leslie.....	Aug. 15, 1913.....	First Grade.....	5	N. Y. I.
Hawkins, Hazel Dell.....	Aug. 15, 1913.....	Third Grade.....	5	Drake (N)
Hawks, Georgena.....	Aug. 15, 1913.....	Dom. Sc. & Art.....	5	S. U. I.
Hawsmann, Amanda.....	Jan. 15, 1914.....	Second Grade.....	5	N. H. St. Normal
Heal, Minnie Brown.....	Aug. 15, 1913.....	Primary.....	J	Exam.
Heaps, Margaret E.....	Aug. 25, 1913.....	First Grade.....	5	Des Moines

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Henton, Abigail Hayes.....	July 1, 1913.....	First Grade.....	L	Parsons
Heston, Ella Mae.....	Nov. 1, 1913.....	Primary.....	5	Exam.
Heaton, Foss Osmond.....	Aug. 1, 1913.....	First Grade.....	5	Stimpson (R)
Heathenshaw, Mae H.....	Aug. 25, 1913.....	Third Grade.....	5	Drake (N)
Heathenshaw, Nellie M.....	May 1, 1914.....	Second Grade.....	5	Drake Univ. (N)
Heightsdale, Agnes E.....	May 1, 1914.....	First Grade.....	L	I. S. T. C.
Heiner, Emma.....	Aug. 15, 1913.....	Second Grade.....	5	I. S. T. C.
Heiner, Martha M.....	Aug. 15, 1913.....	Second Grade.....	5	I. S. T. C. (R)
Heinrichs, Leo Connett.....	Aug. 15, 1913.....	Man. Tr.....	5	I. S. T. C.
Heller, Daniel B.....	Oct. 7, 1913.....	First Grade.....	5	Iowa Wesleyan
Henderson, Charles.....	Aug. 15, 1913.....	First Grade.....	5	S. T. C.
Hendricks, Melvin R.....	Aug. 1, 1913.....	First Grade.....	5	Grinnell
Henke, Arthur Wm.....	Nov. 24, 1913.....	Third Grade.....	5	Charles City
Henke, Arthur Wm.....	Jan. 17, 1914.....	First Grade.....	5	Northwestern Univ.
Henry, Sara Maye.....	July 1, 1914.....	Primary.....	5	Drake Univ.
Herr, Miriam Ruth.....	Aug. 1, 1913.....	Third Grade.....	5	Drake Univ.
Herrold, Freda E.....	Nov. 29, 1913.....	Second Grade.....	5	I. S. T. C.
Herter, Laura.....	Aug. 15, 1913.....	First Grade.....	5	Grinnell
Hessomiss, N.....	July 1, 1914.....	First Grade.....	5	Nebraska Cert.
Hetzler, Henry E.....	Aug. 15, 1913.....	First Grade.....	5	I. S. T. C.
Heuer, Ina Hazel B.....	Aug. 15, 1913.....	Primary.....	5	Exam. (R)
Hewitt, John E.....	July 1, 1913.....	Second Grade.....	5	I. S. T. C. (R)
Hewitt, John E.....	Aug. 1, 1913.....	First Grade.....	5	Drake Univ.
Hicks, Gilbert L.....	Aug. 15, 1913.....	First Grade.....	5	Leander Clark
Hicks, Nina Rae.....	Aug. 15, 1913.....	Primary.....	5	Highland Park
Hill, Hattie.....	Aug. 1, 1913.....	First Grade.....	5	Drake Univ.
Hill, Lela Frances.....	Aug. 30, 1913.....	First Grade.....	5	Leander Clark
Hilton, Edith L.....	July 1, 1913.....	First Grade.....	5	I. S. T. C.
Hines, W. C. Lenard.....	Aug. 15, 1913.....	Third Grade.....	5	Parsons
Hinkhouse, Paul McClure.....	Sept. 29, 1913.....	Third Grade.....	5	Parsons
Hinkson, Anna.....	July 1, 1913.....	Second Grade.....	5	I. S. T. C. (R)
Hirsch, Florence E.....	Dec. 4, 1913.....	Second Grade.....	5	Charles City (N)
Hissong, Roy D.....	Aug. 25, 1913.....	First Grade.....	5	I. W. C.
Hogg, Selma Anna.....	July 1, 1913.....	Primary.....	5	I. S. T. C.
Hodges, Mary.....	Jan. 17, 1914.....	Drawing.....	5	Exam. (R)
Hodges, Mary E.....	Jan. 17, 1914.....	Primary.....	L	Exam.
Hodges, Mary E.....	May 1, 1914.....	Primary.....	5	Exam.
Hodgin, Charles A.....	May 1, 1914.....	First Grade.....	5	S. U. I.
Hoffman, Frank L.....	Jan. 2, 1914.....	Old Form.....	5	Exam. (R)
Hoffman, Ivao M.....	July 1, 1913.....	First Grade.....	5	Exam.
Hoffman, Sarah P.....	July 1, 1913.....	First Grade.....	5	S. U. I. (R)
Hohn, Reinhold.....	Nov. 17, 1913.....	Third Grade.....	5	Missouri Cert.
Holloway, Iva Dell.....	July 1, 1913.....	Primary.....	5	I. S. T. C.
Horgan, John.....	July 1, 1913.....	First Grade.....	5	S. U. I. (R)
Hooley, Margaret E.....	Aug. 15, 1913.....	First Grade.....	5	S. U. I. (R)
Hookins, Blanche.....	Jan. 2, 1914.....	Dom. Sc. & Art.....	5	S. O.
Hookins, Helen Lydia.....	Aug. 15, 1913.....	First Grade.....	5	Cornell
Hoopes, Ruby H.....	Aug. 15, 1913.....	First Grade.....	5	I. S. C.
Horing, Alma.....	Aug. 15, 1913.....	Second Grade.....	5	I. S. T. O.
Hosfield, Eleanor.....	Oct. 18, 1913.....	First Grade.....	L	S. U. I.
Hosler, J. P.....	July 1, 1913.....	Dom. Sc. & Art.....	5	I. S. T. C.
Hosler, Zola V.....	Sept. 1, 1913.....	Dom. Sc. & Art.....	5	I. S. T. C.
Hotz, Jessie Marie.....	Sept. 2, 1913.....	First Grade.....	5	S. U. I.
Houme, Rachel Pearl.....	Jan. 2, 1914.....	First Grade.....	5	Highland Park
Houston, Grace E.....	Jan. 2, 1914.....	First Grade.....	5	I. S. T. C.
Howard, Lois Irene.....	July 1, 1913.....	Kindergarten.....	5	I. S. T. C.
Howland, Lela M.....	Aug. 1, 1913.....	Primary.....	L	Exam.
Hoyt, Agnes E.....	Aug. 25, 1913.....	First Grade.....	5	I. S. C.
Huberle, Elia Pauline.....	Oct. 8, 1913.....	First Grade.....	5	Nebraska Cert.
Huddy, Nora L.....	Aug. 1, 1913.....	First Grade.....	L	Exam.
Huehach, Lella.....	Oct. 24, 1913.....	Dom. Sc. & Art.....	5	Iowa State College
Huffman, Miriam A.....	May 7, 1914.....	First Grade.....	5	Drake Univ.
Hull, Hazel Lucile.....	July 1, 1913.....	First Grade.....	5	S. U. I.
Hull, Myra Amida.....	Jan. 2, 1914.....	Third Grade.....	5	Missouri Cert.
Hulse, Clarence Vern.....	Aug. 1, 1913.....	First Grade.....	5	Central
Humphrey, C. E.....	Aug. 30, 1913.....	Second Grade.....	L	Nebraska Cert.
Hungate, Vera Fay.....	Aug. 15, 1913.....	Primary.....	5	I. S. T. C.
Hunsicker, Bernice A.....	Aug. 1, 1913.....	First Grade.....	5	Stimpson
Hunt, Eva E.....	Jan. 27, 1914.....	First Grade.....	5	I. S. T. C.
Hunt, W. J.....	Sept. 5, 1913.....	First Grade.....	L	I. S. T. C.
Hunter, Blanche.....	April 1, 1914.....	Second Grade.....	5	I. S. T. C. (R)

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Hunter, Edward	July 1, 1912	First Grade	5	I. S. T. C.
Hunter, Ella Maria	Aug. 20, 1912	Third Grade	5	S. U. I.
Hunter, Kenneth	Dec. 8, 1912	Third Grade	5	Grinnell
Hunting, Louise B.	May 1, 1914	First Grade	5	Iowa Wesleyan (U)
Hurley, Anna Olev	Aug. 15, 1913	First Grade	5	I. S. T. C.
Hutchinson, Dotie	Aug. 1, 1913	Music	5	Exam. (R)
Hutchinson, Ione	Aug. 20, 1913	First Grade	5	Leander Clark
Hutchinson, Mary	Aug. 15, 1913	First Grade	5	I. Exam.
Ier, Ernest	Jan. 29, 1914	First Grade	5	I. S. T. C.
Inglethron, Nellie B.	Aug. 15, 1913	Second Grade	5	I. Exam.
Iverson, John W.	Sept. 2, 1913	Primary	5	I. Exam.
Ivey, Mae	Sept. 13, 1913	First Grade	5	Grinnell
Jackson, Cyril	Jan. 15, 1914	Second Grade	5	Exam. (R)
Jackson, Lucila S.	Oct. 8, 1913	Second Grade	5	I. S. T. C. (R)
Jackson, Minnie C.	Aug. 1, 1913	First Grade	5	S. U. I.
James, Faye Helen	Aug. 15, 1913	Second Grade	5	I. S. T. C.
Jennings, Alena	Aug. 15, 1913	Second Grade	5	I. S. T. C.
Jennings, Alvina	Aug. 15, 1913	Second Grade	5	Exam. (R)
Jensen, Dortha	Aug. 20, 1913	First Grade	5	I. S. T. C.
Jensen, Laila	July 1, 1913	Second Grade	5	I. S. T. C.
Jensen, Maybelle H.	July 1, 1913	Primary	5	I. Exam.
Jensen, Emma	Aug. 21, 1913	First Grade	5	S. U. I. (R)
Jewell, Susan Grace	Sept. 2, 1913	First Grade	5	Univ. of Chicago
Johnson, Cora Hannah	Sept. 2, 1913	First Grade	5	Exam. (R)
Johnson, Elizabeth C.	March 2, 1914	Third Grade	5	Highland Park (N)
Johnson, Ella Louisa	Aug. 15, 1913	Second Grade	5	S. U. I.
Johnson, Frances	Aug. 20, 1913	First Grade	5	I. S. T. C.
Johnson, Hilma S.	Aug. 15, 1913	Second Grade	5	Minnesota Cert.
Johnson, Josephine	March 2, 1914	Third Grade	5	I. Exam.
Johnson, Leva	Jan. 1, 1914	First Grade	5	I. S. T. C.
Johnson, Mabel Clara	Sept. 21, 1913	First Grade	5	Grinnell (R)
Johnson, Mahlon H.	Aug. 15, 1913	Second Grade	5	Cornell
Johnson, Margaret R.	Aug. 25, 1913	First Grade	5	I. S. T. C.
Johnson, Marjorie	July 1, 1913	Primary	5	I. S. T. C.
Johnson, Mary Ethel	Nov. 29, 1913	Third Grade	5	Univ. of Colorado
Johnson, Nellie M.	Oct. 15, 1913	Second Grade	5	I. Exam.
Johnson, Nora Elvira	Aug. 20, 1913	First Grade	5	Drake Univ.
Johnson, Othella	Aug. 15, 1913	Primary	5	L. Exam.
Johnson, Irena Louise	Aug. 15, 1913	Third Grade	5	Drake Univ. (N)
Johnson, Silas W.	July 1, 1913	First Grade	5	I. Exam.
Johnson, Stella E.	June 1, 1914	Second Grade	5	I. S. T. C.
Johnston, Helen	Oct. 13, 1913	Third Grade	5	Drake Univ.
Johnstone, Ione Elma	Aug. 25, 1913	First Grade	5	Des Moines
Johner, Mary Ellen	Aug. 25, 1913	First Grade	5	Cornell (R)
Jongeward, Harriet G.	July 1, 1914	Kindergarten	5	I. S. T. C.
Jones, Alonzo J.	July 1, 1914	First Grade	5	S. Dak. Cert.
Jones, Ethel	Sept. 12, 1913	Second Grade	5	I. S. T. C.
Jones, Ethel Louisa	Aug. 1, 1913	Third Grade	5	Drake Univ. (N)
Jones, Nellie Lee	Nov. 29, 1913	Primary	5	I. Exam.
Jones, Roma Luella	July 1, 1913	First Grade	5	I. S. T. C.
Jones, Ruth Irene	Aug. 15, 1913	Third Grade	5	Nebraska Cert.
Jordan, Erich C. R.	Aug. 15, 1913	Second Grade	5	U. I. U. (N)
Joseph, Helen F.	Aug. 15, 1913	First Grade	5	Lenox
Judy, Grace	Aug. 1, 1913	Primary	5	Exam.
Julian, Nellie A.	Aug. 1, 1913	First Grade	5	Parsons
Jung, Clara	July 1, 1913	Second Grade	5	I. S. T. C.
Kabel, Georgia M.	July 1, 1913	Second Grade	5	I. S. T. C.
Kapouse, Florence B.	July 1, 1913	Dom. Sc. & Art.	5	I. S. T. C.
Karr, Lola	Aug. 25, 1913	First Grade	5	Simpson
Katz, Bernice	Aug. 1, 1913	First Grade	5	Des Moines
Kearns, Hazel Olive	Nov. 29, 1913	Primary	5	I. S. T. C.
Keeney, Edith	Sept. 20, 1913	Third Grade	5	Drake Univ. (N)
Keep, Lydia	May 1, 1914	Primary	5	I. Exam.
Keller, Mary W.	Aug. 1, 1913	Third Grade	5	Exam. (R)
Keith, De Ette	July 1, 1913	Primary	5	Charles City (N)
Kelly, Nora	Sept. 2, 1913	Primary	5	Exam. (R)
Kemble, Hetty M.	Aug. 15, 1913	First Grade	5	Leander Clark
Kemeyer, Nana E.	Sept. 2, 1913	First Grade	5	I. Exam.
Keppler, Edna A.	May 1, 1914	Second Grade	5	Leander Clark
Keppler, Irma	Aug. 20, 1913	First Grade	5	I. Exam.
Keppler, Dorcas Pauline	Sept. 2, 1913	First Grade	5	S. U. I.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Kerley, Traber W.	Sept. 20, 1913	Third Grade	5	Missouri Cert.
Ketchum, Franklin R.	April 1, 1914	First Grade	5	Exam.
Ketters, Myrtle L.	July 1, 1913	Second Grade	5	I. S. T. C. (R)
Kidman, Elizabeth M.	Oct. 22, 1913	Third Grade	5	Drake Univ. (N)
Kiefer, Mary Bonnie	Nov. 24, 1913	First Grade	5	S. U. I.
King, Margaret C.	Sept. 2, 1913	Primary	5	Exam.
King, Ora A.	Sept. 10, 1913	Third Grade	5	New York Cert.
Kingsbury, Forrest A.	July 1, 1913	First Grade	5	Central
Kinn, Zada M.	July 1, 1913	Dom. Sc. & Art.	5	I. S. T. C.
Klous, Sadie	July 1, 1913	Primary	5	I. S. T. C.
Kirkpatrick, Inos. D.	Sept. 2, 1913	First Grade	5	Drake Univ.
Kirby, Carl D.	Oct. 7, 1913	Id. Form.	5	Exam. (R)
Kitterman, Mabel	Nov. 22, 1913	Second Grade	5	I. Exam.
Kleaser, Mabel	July 1, 1913	Second Grade	5	Exam.
Kleeb, Gladys Lulu	Oct. 1, 1913	Primary	5	Exam. (R)
Kline, Mary A.	May 1, 1914	First Grade	5	I. Grinnell
Klobenstein, Elsie	Sept. 19, 1913	Primary	5	Exam. (R)
Kline, Charles Wm.	Nov. 2, 1913	First Grade	5	Univ. of Kansas
Kloster, Lars S.	June 1, 1914	First Grade	5	I. S. T. C.
Knap, Walter	Aug. 15, 1913	Third Grade	5	Highland Park (N)
Knoelard, J. Earl	Aug. 19, 1913	First Grade	5	Leander Clark
Knight, E. Genevieve	July 1, 1913	First Grade	5	Leather
Knoche, Selma L.	Sept. 19, 1913	First Grade	5	I. S. T. C. (R)
Knox, Cecil Claudine	July 1, 1913	Music	5	I. S. T. C.
Knutson, Carl S.	Aug. 1, 1913	First Grade	5	Leather
Kohl, Emma J.	July 1, 1913	Child Grade	5	Wisconsin Cert.
Kohler, Helen C.	March 2, 1914	Third Grade	5	Wisconsin Cert.
Koons, Ruth Iva	Aug. 1, 1913	First Grade	5	Parsons
Kraft, Elizabeth S.	Nov. 18, 1913	First Grade	5	I. S. T. C. (R)
Kramer, Nellie M.	Aug. 15, 1913	First Grade	5	I. S. T. C.
Krats, Mabel P.	Aug. 19, 1913	Music	5	Wisconsin Cert.
Krebs, Thekla A.	Sept. 19, 1913	Second Grade	5	S. U. I.
Krenz, Louis Sannette	July 1, 1913	First Grade	5	I. S. T. C.
Krege, Leonora J.	July 1, 1913	Second Grade	5	I. S. T. C. (R)
Krigger, Herbert W.	Sept. 8, 1913	First Grade	5	Des Moines
Kriegel, Gustav R.	Sept. 10, 1913	First Grade	5	Nebraska Cert.
Krusenberg, Minnie R.	Sept. 8, 1913	First Grade	5	Creighton Univ.
Kuhr, Hans H.	March 27, 1914	Third Grade	5	S. U. I.
Kunz, Olive Anna	July 1, 1913	First Grade	5	S. U. I.
Kunz, Clara L.	Oct. 1, 1913	Second Grade	5	Charles City (N)
Kurz, Frieda Dorothea	July 1, 1913	First Grade	5	S. U. I.
Ladd, Helen	Sept. 2, 1913	First Grade	5	Grinnell
Laird, J. W. W.	Nov. 5, 1913	Second Grade	5	Exam. (R)
Laird, J. W. W.	July 1, 1913	First Grade	5	Exam. (R)
Lally, Beatrice	July 1, 1913	Music	5	I. Exam.
Landgraf, Florence	July 1, 1913	Second Grade	5	I. S. T. C.
Landis, Maud	July 1, 1913	First Grade	5	I. S. T. C. (R)
Landman, Lilla	July 1, 1913	Second Grade	5	I. S. T. C.
Lane, Bertha C.	Aug. 15, 1913	Primary	5	Highland Park
Lane, Ethel	Aug. 15, 1913	Primary	5	Highland Park
Lane, Lucy N.	Aug. 1, 1913	First Grade	5	Drake Univ.
Lane, Edna H.	Jan. 2, 1914	Primary	5	I. S. T. C. (R)
Lange, Julia A.	Nov. 29, 1913	Second Grade	5	I. S. T. C.
Langworth, Bessie	July 1, 1913	First Grade	5	I. S. T. C. (R)
Larabee, Beulah B.	Sept. 2, 1913	Third Grade	5	Des Moines
Larson, Clara	Dec. 1, 1913	First Grade	5	Drake Univ.
Larson, Lillian A.	Aug. 20, 1913	First Grade	5	Cornell
Lathrop, Francis E.	Jan. 24, 1914	First Grade	5	I. Exam.
Lauck, Ada Blanche	April 1, 1914	First Grade	5	Simpson
Lauck, Lottie M.	Aug. 1, 1913	First Grade	5	Simpson
Laurens, Philip Martin	Aug. 1, 1913	First Grade	5	S. U. I.
Lauterbach, Edna A.	Aug. 1, 1913	First Grade	5	S. U. I.
Leatherberry, Abbie M.	July 1, 1913	Kindergarten	5	I. S. T.
Leckler, Cleo M.	Aug. 1, 1913	First Grade	5	Simpson
Lee, Edith Maude	Aug. 25, 1913	First Grade	5	S. U. I.
Lee, Lottia J. W.	July 1, 1913	Primary	5	I. S. T. C.
Lee, Madge	June 1, 1914	First Grade	5	S. U. I.
Lech, Sarah Alice	July 1, 1913	First Grade	5	Drake Univ.
Leeder, William N.	Oct. 1, 1913	Third Grade	5	Missouri Cert.
Leibach, Mae J.	Aug. 1, 1913	First Grade	5	Grinnell
Leighty, Esale B.	Aug. 1, 1913	First Grade	5	Parsons
Leinbaugh, Hazel Mae	July 1, 1913	First Grade	5	S. U. I.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Iamley, Jeannette	Aug. 25, 1913	First Grade	5	Des Moines
Iamson, Allan Clark	Aug. 15, 1913	Third Grade	5	Morningside
Iamson, Cleora A.	Sept. 2, 1913	First Grade	5	Exam. (R)
Leo, Richard Vogel	Sept. 19, 1913	First Grade	5	S. U. I.
Lewis, Winifred L.	July 1, 1913	Primary	5	S. T. C.
Liabo, Carl E.	May 1, 1914	Second Grade	5	Highland Park (N)
Liss, Jessie F.	March 2, 1914	Second Grade	5	Exam. (R)
Lichty, Alice Pauline	July 1, 1913	First Grade	5	S. T. C.
Littfield, Anna D.	Aug. 15, 1913	First Grade	5	S. U. I.
Littler, Keitha	Sept. 19, 1913	Third Grade	5	Grinnell
Lindeman, Frank	Sept. 19, 1913	First Grade	5	S. U. I.
Lindsey, Jesse Lyle	July 1, 1914	First Grade	5	Bornia Vista
Linton, Henry H.	Aug. 15, 1913	Old Form	5	Exam. (R)
Llewellyn, Mary E.	April 1, 1914	Second Grade	5	Exam.
Lloyd, Adalberto C.	Sept. 19, 1913	Third Grade	5	S. U. I.
Lloyd, Edith Alicia	Oct. 7, 1913	Third Grade	5	S. U. I.
Lockridge, Irene	March 2, 1914	First Grade	5	U. I. U.
Logan, Emma C.	Nov. 16, 1913	First Grade	5	S. U. I. C.
Logan, Grace Florence	Aug. 25, 1913	First Grade	5	Morningside
Logan, Jessie Frances	Aug. 20, 1913	First Grade	5	I. W. C.
Long, Edna Grace	Aug. 15, 1913	First Grade	5	Correll
Long, Lillian E.	April 1, 1914	First Grade	5	S. T. C. (R)
Long, Minnie Margaret	Aug. 20, 1913	First Grade	5	First Grad. Adv.
Long, P. A.	Aug. 20, 1913	Second Grade	5	Exam. (R)
Long, Robert Elmer	Jan. 15, 1914	First Grade	5	S. U. I. C.
Long, Mamie E.	Aug. 1, 1913	First Grade	5	Orion (R)
Longman, Edward H.	Aug. 1, 1914	First Grade	5	Nebraska Cert.
Loos, Lloyd F.	Jan. 15, 1914	First Grade	5	Exam. (R)
Loose, Clarence D.	Jan. 27, 1914	Third Grade	5	Northeastern
Loose, Frances	Aug. 15, 1913	Primary	5	S. T. C.
Lord, Russell C.	Sept. 5, 1913	Third Grade	5	Grinnell
Lorenz, Jay William	June 1, 1914	Third Grade	5	S. U. I.
Lott, Walter Clarence	Feb. 12, 1914	Third Grade	5	Correll
Loudin, Forrest	Aug. 1, 1914	First Grade	5	S. U. I.
Loughlin, Rosemary	Aug. 25, 1913	First Grade	5	S. U. I.
Lovett, Ruth Elizabeth	July 1, 1913	First Grade	5	S. T. C.
Low, Grace Stewart	May 1, 1914	First Grade	5	First Grade Jan.
Lowry, Olie Elaine	Aug. 15, 1913	Second Grade	5	Missouri Cert.
Lucas, Nell	July 1, 1913	Kindergarten	5	S. T. C.
Lucas, Margaret	July 1, 1913	First Grade	5	S. T. C.
Luse, Iva Monte	July 1, 1913	Third Grade	5	S. T. C. (N)
Landt, Zoa	Aug. 15, 1913	First Grade	5	S. T. C.
Lusk, Edith May	Aug. 15, 1913	First Grade	5	Correll
Lynam, Anna	July 1, 1913	First Grade	5	S. T. C.
Lynch, Archibald C.	Aug. 1, 1913	Third Grade	5	S. U. I.
Lyon, Arthur L.	Sept. 19, 1913	First Grade	5	Exam.
Lytle, C. M.	Sept. 26, 1913	Third Grade	5	Wisconsin Cert.
McAuley, Nellie Agnes	Aug. 1, 1913	First Grade	5	Exam.
McAvery, Elizabeth C.	Sept. 26, 1913	Second Grade	5	S. T. C. (R)
McCabe, Rebecca I.	Nov. 20, 1913	Third Grade	5	Missouri Cert.
McCall, Clara	Aug. 25, 1913	Primary	5	Exam. (R)
McCall, Jennie	July 1, 1913	First Grade	5	S. T. C.
McClanahan, Dorothy C.	July 1, 1913	Primary	5	S. T. C.
McClintock, F. M.	Aug. 1, 1913	Second Grade	5	Exam. (R)
McClintock, Jeannette	April 1, 1914	First Grade	5	Grinnell
McCormick, Alma	July 1, 1913	Dom. Sc. & Art.	5	S. T. C.
McCormick, Jane E.	Aug. 1, 1913	First Grade	5	Coe (R)
McCreary, Ward	Aug. 1, 1913	First Grade	5	Ellsworth
McCulloch, Cassie F.	April 1, 1914	First Grade	5	Grinnell
McCullough, Harriett	July 1, 1913	Third Grade	5	Amity (N)
McCurdy, Ida Blanche	Aug. 15, 1913	First Grade	5	S. U. I.
McCutchen, Mary A.	Aug. 1, 1913	First Grade	5	Morningside
McDonald, Myrtle	Aug. 1, 1913	First Grade	5	Iowa State
McDuff, Olive M.	July 1, 1913	First Grade	5	Coe
McEwen, Emma M.	Aug. 1, 1913	First Grade	5	Parsons
McEwen, Myrtle	Aug. 15, 1913	Dom. Sc. & Art.	5	S. T. C.
McFarland, Mrs. Ethel	Aug. 25, 1913	Music	5	Exam. (R)
McGee, Ruth	Aug. 1, 1913	First Grade	5	Grinnell
McGee, Ruby Dell	Aug. 27, 1914	First Grade	5	Union Col. Neb.
McGrath, C. Ethel	Aug. 1, 1913	First Grade	5	Simpson
McGuire, Alice	Aug. 15, 1913	Dom. Sc. & Art.	5	S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Melroe, Ruth	July 1, 1913	Primary	5	S. T. C.
Melville, M. M.	Aug. 1, 1913	Second Grade	5	Exam. (R)
Melville, Emma J.	Sept. 2, 1913	Primary	5	Exam. (R)
Melvin, Edna J.	Sept. 2, 1913	Third Grade	5	Grinnell
Melvin, Hazel	Aug. 15, 1913	Third Grade	5	Drake (N)
Melvin, Mabel F.	Sept. 2, 1913	First Grade	5	Simpson
Melvin, William Dean	Nov. 5, 1913	Third Grade	5	Monmouth
McKenzie, Elbert	Jan. 15, 1914	Second Grade	5	Northern Normal and Ind. School
McKinley, Marjorie	July 1, 1913	Third Grade	5	Amity (N)
McKittick, Samuel	May 1, 1914	Third Grade	5	Hedberg Univ.
McKnight, Marie	Sept. 9, 1913	Second Grade	5	Minnesota Cert.
McKown, Maud M.	Sept. 2, 1914	First Grade	5	Grinnell (R)
McKoon, Nina D.	Nov. 20, 1913	Second Grade	5	S. T. C.
McLaughlin, Genevieve	July 1, 1913	Second Grade	5	S. T. C.
McLaughlin, Lulu	April 1, 1914	Primary	5	Exam.
McLeod, Daisy E.	July 1, 1913	Music	5	S. T. O.
McMahon, Bea	Aug. 15, 1913	Third Grade	5	Drake (N)
McMahon, Ella C.	April 1, 1914	Second Grade	5	S. T. C. (R)
McMahon, Augustine L.	Aug. 1, 1914	First Grade	5	Parsons
McMullen, Glenn Edw.	July 1, 1913	First Grade	5	I. W. C.
McNally, Lucile E.	July 1, 1913	Primary	5	Exam.
McNeely, Susan B.	July 1, 1913	First Grade	5	Drake (N)
McPerrin, Mary M.	Aug. 15, 1913	Third Grade	5	Drake Univ. (N)
McQuilkin, Exie L.	July 1, 1913	Music	5	S. T. C.
McRae, Abigail L.	Aug. 1, 1913	First Grade	5	S. T. C.
McSwaney, Henry	Sept. 2, 1913	Third Grade	5	S. T. C. (N)
Maackstad, Emily	July 1, 1913	Primary	5	Exam.
Masser, Eliza J.	July 1, 1913	Second Grade	5	S. T. C.
McDonald, Elizabeth	Aug. 1, 1913	First Grade	5	S. T. C.
McShaner, Irvin W.	Sept. 2, 1913	Third Grade	5	No. Dak. Cert.
Mack, Beatrice J.	Aug. 15, 1913	Third Grade	5	Grinnell
Maddon, Alice E.	April 1, 1914	Second Grade	5	S. T. C. (R)
Mason, Edie A.	Aug. 1, 1913	Music	5	Exam.
Magowan, Florence	Aug. 1, 1913	First Grade	5	S. U. I.
Mahan, Bruce Ellis	June 1, 1914	First Grade	5	S. U. I.
Maher, Ruth Jane	May 1, 1914	Second Grade	5	Nebraska Cert.
Mahlie, P. W.	Aug. 15, 1913	First Grade	5	Coe (R)
Main, Ruth Janet	Aug. 1, 1913	First Grade	5	S. U. I.
Maise, Edith	June 1, 1914	First Grade	5	Drake Univ.
Mair, May E.	Sept. 2, 1913	Third Grade	5	S. T. C.
Maltman, Bertha	Aug. 15, 1913	Third Grade	5	Highland Park (N)
Mangan, Margaret	July 1, 1913	Primary	5	S. T. C.
Manson, Wm. H.	Aug. 1, 1913	First Grade	5	Exam.
Manske, Clarence J.	April 1, 1914	Second Grade	5	S. T. C. (N)
Mann, Viola	April 1, 1914	Primary	5	Exam. (R)
Mannings, Mrs. Lulu	July 1, 1913	Second Grade	5	Drake Univ.
Mann, Grace	Aug. 1, 1913	First Grade	5	S. T. C.
Manning, Madeline	Aug. 15, 1913	Primary	5	S. T. C.
Manson, Jessie	July 1, 1913	First Grade	5	Coe
Mapel, Mrs. Pearl	May 1, 1914	Music	5	Exam. (R)
Mapes, Florence A.	Dec. 1, 1913	First Grade	5	Exam. (R)
Marlin, Cecil Jean	Aug. 15, 1913	Second Grade	5	S. T. C.
Marsh, Stella Grace	Jan. 2, 1914	Primary	5	Exam. (R)
Marshall, Irene	Aug. 1, 1913	First Grade	5	Drake Univ.
Marshall, James Earle	Jan. 1, 1914	First Grade	5	Michigan Cert.
Marshall, Maude	Jan. 22, 1914	First Grade	5	Penn.
Marston, Myron	Aug. 1, 1913	Second Grade	5	Exam.
Martin, Olie Blanche H.	Jan. 2, 1914	First Grade	5	Kansas Cert.
Martin, Fred A.	Sept. 10, 1913	Third Grade	5	Kansas Cert.
Martin, Helen Louise	Sept. 24, 1913	Third Grade	5	Michigan Cert.
Martin, Katharine	Nov. 29, 1913	Second Grade	5	S. T. C.
Mason, Edna Geneva	Sept. 10, 1913	Second Grade	5	S. T. C.
Mason, Orrie Mary	July 1, 1913	First Grade	5	S. T. C.
Mason, N. A.	Aug. 15, 1913	Second Grade	5	S. T. C.
Masters, Nellie Blanche	Aug. 1, 1913	First Grade	5	Exam. (R)
Mattusche, Jennie	July 1, 1913	Primary	5	Exam. (R)
Maulsby, Addie J.	July 1, 1913	Primary	5	Exam.
Maulsby, Bess Hedger	Feb. 9, 1914	First Grade	5	Exam. (R)
Maxfield, Ethel M.	July 1, 1913	First Grade	5	Highland Park (N)
Maxwell, Mabel	Aug. 15, 1913	Third Grade	5	S. U. I.
Mayes, Bertha Velma	July 1, 1913	First Grade	5	S. U. I.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Paulin, Ethel M.	July 1, 1913.	Second Grade	5	I. S. T. C.
Payne, Lois Inez	Aug. 1, 1912.	Third Grade	5	Drake Univ. (N)
Pearson, Pauline J.	Aug. 15, 1912.	Third Grade	5	Drake Univ. (N)
Peblar, Edwin	Aug. 15, 1912.	First Grade	5	U. I. U.
Peckles, Hannah Rose	Aug. 1, 1912.	First Grade	5	S. U. I.
Perishe, Floyd W.	April 1, 1914.	First Grade	5	Penn (R)
Perry, Hazel	Aug. 15, 1912.	Third Grade	5	Simpson (N)
Perry, Alpha O.	July 1, 1912.	Primary	5	I. S. T. C.
Perry, Dora C.	Aug. 15, 1912.	First Grade	5	Cornell
Perry, Georgia Eldridge	Aug. 15, 1912.	Third Grade	5	U. I. U. (N)
Perry, Lola Irevola	Aug. 15, 1912.	First Grade	5	Cornell
Peterson, Eunice Jane	March 27, 1912.	First Grade	5	Exam. (R)
Peterson, Olga	Sept. 27, 1912.	Old Form	5	Highland Park
Peterson, Frank N.	Nov. 22, 1912.	First Grade	5	U. I. U.
Peterson, Laurel M.	Aug. 22, 1912.	First Grade	5	Wisconsin Cert.
Peterson, Payson W.	Nov. 22, 1912.	First Grade	5	Cornell
Petheram, Etta Mae	Aug. 19, 1912.	First Grade	5	I. S. T. C.
Pettigall, Eva	Aug. 20, 1912.	Second Grade	5	New York Cert.
Pfaff, Philippine M.	Feb. 4, 1911.	Second Grade	5	Nebraska Cert.
Phillips, Alice Hyde	Jan. 2, 1913.	Second Grade	5	I. S. T. C.
Philo, Frances Bertha	July 1, 1912.	First Grade	5	Penn
Picken, Linnie E.	Aug. 25, 1912.	First Grade	5	U. I. U. (N)
Picken, Edna F.	Sept. 2, 1912.	First Grade	5	W. U.
Pierce, Angie	Aug. 15, 1912.	First Grade	5	Drake Univ. (N)
Pierce, Barbara Ann	Aug. 15, 1912.	Third Grade	5	Exam.
Pierce, Joy C.	Aug. 25, 1912.	First Grade	5	Drake Univ.
Pierson, Fanny Ardelia	Nov. 3, 1912.	Third Grade	5	I. S. T. C.
Piercy, John W.	Aug. 1, 1912.	First Grade	5	Exam. (R)
Pinkerton, Lucy	Aug. 1, 1912.	Music	5	Minnesota Cert.
Piper, Irene Margaret	Aug. 15, 1912.	Primary	5	Exam. (R)
Pitcher, Jessie	Sept. 2, 1912.	Third Grade	5	Minnesota Cert.
Platts, Eva Lorraine	July 1, 1912.	Dom. Sc. & Art.	5	U. I. U.
Plummer, Hazel	July 1, 1912.	First Grade	5	I. S. T. C.
Pollock, Edna Helen	July 1, 1912.	Second Grade	5	I. S. T. C.
Pollock, Lena Olive	July 1, 1912.	Third Grade	5	Amity (N)
Polson, Mrs. Josephine	May 2, 1912.	Second Grade	5	I. S. T. C.
Pool, Anna Mary S.	Aug. 20, 1912.	First Grade	5	Iowa Wesleyan (R)
Porter, Emily M.	Nov. 20, 1912.	Second Grade	5	Exam. (R)
Porter, Mary Alberta	Sept. 6, 1912.	First Grade	5	Third Grade (N)
Poska, Rebecca Ruth	Nov. 13, 1912.	Third Grade	5	Nebraska Cert.
Potter, Geo. Lewis	Aug. 15, 1912.	First Grade	5	Cornell
Pottratt, Mervile Marie	July 1, 1912.	First Grade	5	Cornell
Powell, Lucretia	Aug. 10, 1912.	Third Grade	5	Highland Park (N)
Preston, Winifred Helen	Aug. 1, 1912.	First Grade	5	Coe
Price, Edna Ellen	Jan. 2, 1913.	Dom. Sc. & Art.	5	I. S. C.
Prosser, Marna Rose	July 1, 1912.	First Grade	5	Simpson (N)
Protzman, Jean	July 1, 1912.	Primary	5	I. S. T. C.
Pruitt, Vantress Ella	Sept. 8, 1912.	Third Grade	5	Missouri Cert.
Pye, Will Arthur	Sept. 19, 1912.	First Grade	5	Cornell (R)
Quick, Tirzah Geneva	July 1, 1912.	Second Grade	5	Exam.
Radell, Inez Eleanor	July 1, 1912.	Dom. Sc. & Art.	5	I. S. T. C.
Ragan, Georgia Emma	Aug. 20, 1912.	Third Grade	5	Drake Univ. (N)
Raine, Edna Vera	Sept. 2, 1912.	Second Grade	5	Simpson (N)
Ralox, Maud Dean	July 1, 1912.	Music	5	Exam.
Rait, Emma M.	July 1, 1912.	First Grade	5	I. S. T. C.
Randolph, Eva Wilson	Nov. 20, 1912.	First Grade	5	Morningside
Raney, Harriet Alma	July 1, 1912.	Third Grade	5	S. U. I.
Rathke, Anna Mary	May 1, 1912.	First Grade	5	Nebraska Cert.
Rathmell, Rose M.	Aug. 25, 1912.	Second Grade	5	I. S. T. C. (R)
Raymond, Myrtle E.	March 22, 1912.	First Grade	5	I. S. T. C.
Reaser, Gladys Ruth	Oct. 11, 1912.	First Grade	5	Grinnell
Redmon, James Owen	Oct. 11, 1912.	First Grade	5	Park College, Mo.
Redmond, Halcyn N.	Sept. 20, 1912.	First Grade	5	S. U. I.
Redmond, May Angela	Oct. 11, 1912.	First Grade	5	Sanders
Rees, Edith Janette	Jan. 20, 1913.	First Grade	5	Hedding
Reese, Edna M.	Aug. 15, 1912.	Third Grade	5	Highland Park (N)
Reid, Albert S.	Aug. 20, 1912.	First Grade	5	Yale Univ.
Reid, Nancy Melvina	Aug. 15, 1912.	First Grade	5	I. S. T. C.
Reinhardt, Anna M.	Sept. 2, 1912.	Second Grade	5	Exam. (R)
Reinking, Carrie E.	Aug. 25, 1912.	First Grade	5	Des Moines
Reiss, Mary H.	July 1, 1912.	First Grade	5	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Reisley, Agnes	April 1, 1911.	First Grade	5	S. U. I. (R)
Reisley, Richard	Aug. 1, 1912.	First Grade	5	Central
Reynolds, Mrs. Ida Nolan	May 1, 1911.	Primary	5	Exam. (R)
Reynolds, L. Katherine	Jan. 2, 1912.	Second Grade	5	Exam. (R)
Rhodes, E. L.	Oct. 7, 1912.	Music	5	Exam. (R)
Riddle, Guy D.	Aug. 15, 1912.	Second Grade	5	Exam.
Rier, Agnes Frances	Oct. 22, 1912.	Second Grade	5	Minnesota Cert.
Rice, Margaret A. M.	Oct. 7, 1912.	First Grade	5	Exam. (R)
Rice, William	July 1, 1912.	First Grade	5	Illinois Cert.
Richardson, Palmyra	March 2, 1911.	First Grade	5	S. U. I.
Richardson, Mary O.	Sept. 10, 1912.	Dom. Sc. & Art.	5	Eastern Illinois State Normal
Rice, Mildred A.	Feb. 2, 1911.	Second Grade	5	Illinois Cert.
Richard, Anna Mary	April 1, 1911.	Second Grade	5	S. T. C.
Richmond, Doris M.	Aug. 15, 1912.	Second Grade	5	Morningside
Rick, Ann	1, 1912.	First Grade	5	Missouri Cert.
Riddle, Mary	March 2, 1911.	Third Grade	5	Exam.
Rider, Mabel A.	July 1, 1912.	Primary	5	Illinois Univ. (N)
Ring, Ives Marie	Aug. 15, 1912.	Third Grade	5	Illinois Cert.
Rings, Grace Annie	March 2, 1911.	Second Grade	5	Simpson
Rink, Marguerite	Dec. 8, 1912.	First Grade	5	Elsworth
Rise, Harvey Floyd	Aug. 15, 1912.	First Grade	5	Drake Univ. (N)
Riser, Louis E.	Aug. 15, 1912.	First Grade	5	I. S. T. C.
Road, Edna	July 1, 1912.	Primary	5	S. U. I.
Road, Mary Clotilda	July 1, 1912.	Primary	5	Drake Univ.
Robbins, Leila Alice	Aug. 15, 1912.	Second Grade	5	Cornell
Robbins, William Pauline	Aug. 15, 1912.	First Grade	5	South Dakota Cert.
Roberts, Elsie Mae	Aug. 15, 1912.	First Grade	5	U. I. U. (R)
Roberts, Herbert G.	Dec. 2, 1912.	First Grade	5	I. S. T. C.
Roberts, Thomas H.	Oct. 7, 1912.	First Grade	5	S. U. I.
Robinson, Grace A.	Aug. 1, 1912.	First Grade	5	Coe College
Rodine, Florence H.	July 1, 1912.	Primary	5	S. T. C. (R)
Rogers, Alice	Aug. 1, 1912.	First Grade	5	S. U. I.
Rogers, Charlotte J.	Aug. 1, 1912.	First Grade	5	Coe College
Rogers, Frank Edward	July 1, 1912.	First Grade	5	S. T. C. (R)
Rogers, Maude Ellen	Jan. 15, 1912.	Second Grade	5	S. U. I.
Rohlf, Ida C.	July 1, 1912.	Dom. Sc. & Art.	5	Exam.
Robert, Edna Mary	July 1, 1912.	First Grade	5	Exam.
Rohrweider, Dorothea C.	Aug. 1, 1912.	Second Grade	5	Exam.
Rohrer, Martha A.	April 1, 1911.	Primary	5	I. S. T. C.
Rohrer, Mary Ann	July 1, 1912.	Primary	5	Exam.
Rorabough, Walter E.	Aug. 1, 1912.	First Grade	5	S. U. I.
Rorick, Elroy Edward	July 1, 1912.	First Grade	5	Minnesota Cert.
Rosell, Alvanus J.	Aug. 15, 1912.	First Grade	5	Penn
Roschberger, Charlotte	July 1, 1912.	First Grade	5	I. S. T. C.
Ross, Bessie J.	July 1, 1912.	First Grade	5	I. S. T. C.
Ross, Mildred Grace	Aug. 1, 1912.	First Grade	5	Drake
Rowan, Glynis E.	Aug. 1, 1912.	Third Grade	5	Montmouth
Rowe, Vera	Aug. 25, 1912.	First Grade	5	Morningside
Ruby, Gladys C.	Aug. 1, 1912.	First Grade	5	Drake
Ruby, Jack Harold	Aug. 1, 1912.	First Grade	5	Grinnell
Russell, Jennie E.	Aug. 1, 1912.	First Grade	5	Exam.
Rundlett, Clara	Aug. 15, 1912.	Primary	5	Cornell (R)
Runkle, Lois Mary	May 1, 1911.	First Grade	5	Exam.
Rusch, Julia	May 1, 1911.	Second Grade	5	I. S. C.
Rush, Forrest Fern	Aug. 25, 1912.	Dom. Sc. & Art.	5	Simpson
Rusk, Frank E.	Aug. 1, 1912.	First Grade	5	Nebraska Cert.
Russell, L. C.	May 1, 1911.	First Grade	5	Buena Vista
Russell, Grace Ella	Aug. 1, 1912.	First Grade	5	S. U. I.
Russell, Mary A.	Aug. 1, 1912.	First Grade	5	S. U. I.
Rutherford, Mrs. Cora M.	July 1, 1912.	Second Grade	5	I. S. T. C.
Salsman, Nina Grace	Sept. 24, 1912.	First Grade	5	Leander Clark
Sample, Capitola M.	Aug. 1, 1912.	First Grade	5	S. U. I.
Sampson, E. L.	March 2, 1911.	Third Grade	5	Drake Univ.
Sampson, Elsie A.	Jan. 27, 1911.	First Grade	5	Simpson
Sanders, Hester E.	July 1, 1912.	First Grade	5	Grinnell
Sanders, Grant Leslie	Sept. 4, 1912.	First Grade	5	Elsworth
Sargent, Bernice V.	July 1, 1912.	Primary	5	S. T. C.
Sargent, Louise	Sept. 2, 1912.	First Grade	5	Grinnell
Satterthwaite, Geo. W.	Jan. 2, 1911.	First Grade	5	I. S. T. C.
Sawyer, Alice Agnes	Nov. 20, 1912.	First Grade	5	I. S. T. C.

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Scarbro, Paul J.	Nov. 13, 1912	First Grade	1	Exam.
Schaub, Emma	July 1, 1912	Primary	5	Exam. (R)
Schuck, Helen W.	July 1, 1912	Primary	5	1. S. T. C.
Schuch, Nell Woodhill	July 1, 1912	First Grade	5	S. U. I.
Schulheim, Margaret M.	Aug. 1, 1912	First Grade	5	S. U. I.
Schulman, Lillian E.	Aug. 1, 1912	Second Grade	1	Exam.
Schule, Matilda M.	July 1, 1912	Kindergrarten	5	1. S. T. C. (R)
Schmidt, Gustavus A.	Nov. 1, 1912	Third Grade	5	Exam. of Illinois
Schneider, Ethel F.	July 1, 1912	Kindergrarten	5	Exam.
Schnepp, Mina F.	Aug. 15, 1912	Second Grade	5	1. S. T. C.
Schoonbood, Lena A.	Sept. 30, 1912	Primary	1	Exam.
Schoonover, Frank E.	Aug. 20, 1912	First Grade	5	Cornell
Schoonover, Sara C.	Aug. 12, 1912	First Grade	5	Cornell
Schrag, Clara Esther	July 1, 1912	Second Grade	5	1. S. T. C.
Schuyler, Emily May	July 1, 1912	Primary	5	1. S. T. C.
Scott, Clifton C.	Aug. 15, 1912	First Grade	5	Cornell
Scott, H. Lillian	July 1, 1912	Primary	5	Exam. (R)
Scott, Thomas Carl	Aug. 15, 1912	Third Grade	5	Cornell
Seerist, Ruth Mae	Aug. 15, 1912	First Grade	5	Cornell
Seib, Edwin S.	Aug. 1, 1912	Third Grade	5	Columbia Univ.
Seier, Hazel	July 1, 1912	Primary	5	1. S. T. C.
Shaler, Mary Sylvia	Jan. 20, 1912	Third Grade	5	Highland Park Cert.
Shambaugh, Frances A.	Aug. 15, 1912	First Grade	5	1. S. T. C.
Shaw, Eva M.	May 1, 1912	Second Grade	5	Exam. (R)
Shaw, Lucy Adella	Aug. 1, 1912	First Grade	5	Drake Univ.
Shaw, Mary Lyon	Aug. 1, 1912	First Grade	5	Coe
Sheffield, Melville W.	Nov. 20, 1912	N.Y. T.	5	1. S. T. C.
Sheldon, Flora	Aug. 15, 1912	First Grade	5	Simpson (R)
Shepherd, Jennie Ella	Aug. 1, 1912	First Grade	5	S. U. I.
Sherrett, Emma	July 1, 1912	Second Grade	5	1. S. T. C. (R)
Sherwood, Carrie V.	Sept. 25, 1912	Third Grade	5	Nebraska Cert.
Sherwood, Helen W.	Aug. 15, 1912	First Grade	5	Drake Univ.
Shields, Amy	July 1, 1912	First Grade	5	Highland Park (N)
Shields, Florence L.	Jan. 2, 1912	First Grade	5	Kansas Cert.
Shields, Grace M.	July 1, 1912	Primary	5	Exam. (R)
Shiner, Anna M.	Aug. 30, 1912	Primary	5	1. S. T. C.
Shipley, Beulah	Sept. 5, 1912	Third Grade	5	S. U. I.
Shipman, Blanche W.	Aug. 15, 1912	Primary	5	Highland Park
Shirley, William	Sept. 20, 1912	Second Grade	1	Exam.
Shirley, William J.	Aug. 15, 1912	First Grade	5	First Grade
Short, Beatie Pauline	Aug. 1, 1912	First Grade	5	Drake Univ.
Stannaker, Hazel M.	Aug. 1, 1912	First Grade	5	Morningside
Sibley, Dorothy	Sept. 1, 1912	First Grade	5	Grinnell
Sidwell, Anna W.	July 1, 1912	First Grade	5	1. S. T. C.
Sidwell, Alton A.	April 6, 1912	Third Grade	5	Highland Park (N)
Sifert, Earl R. M.	Aug. 25, 1912	First Grade	5	Des Moines
Simanton, Thomas A.	July 1, 1912	First Grade	5	1. S. T. C.
Simons, Edna	July 1, 1912	First Grade	5	Morningside
Sims, Mariana	Aug. 1, 1912	Second Grade	5	1. S. T. C.
Sinclair, Juanita	Aug. 15, 1912	First Grade	5	S. U. I.
Sindt, Elsie	Aug. 15, 1912	Primary	1	Exam.
Sisley, Ora May	Nov. 20, 1912	Primary	5	1. S. T. C.
Skegg, Ellen C.	Aug. 1, 1912	Dom. Sc. & Art.	5	1. S. T. C.
Slewis, Jennie R.	Dec. 5, 1912	Third Grade	5	Morningside
Skinner, Le Nora	Jan. 5, 1912	First Grade	5	S. U. I. (R)
Skrumme, Linda	Jan. 20, 1912	Second Grade	5	Drake Univ. (R)
Sloan, Winifred H.	Sept. 8, 1912	First Grade	1	Wisconsin Cert.
Snoddy, M. Lillian	July 1, 1912	First Grade	5	Exam. (R)
Smith, Ada B.	July 1, 1912	Primary	5	Exam. (R)
Smith, Adelaide M.	Aug. 15, 1912	First Grade	5	Cornell
Smith, Alfred H.	Aug. 20, 1912	First Grade	5	Cornell
Smith, Blanche J.	Oct. 20, 1912	First Grade	5	L. Coe
Smith, Blanche J.	Aug. 1, 1912	Third Grade	5	U. I. U. (N)
Smith, Charles A.	May 1, 1912	First Grade	5	S. U. I.
Smith, Elizabeth	Aug. 1, 1912	First Grade	5	L. Peck
Smith, Eva E.	July 1, 1912	Second Grade	5	1. S. T. C.
Smith, Fannie E.	July 1, 1912	Primary	5	Exam. (R)
Smith, Gladys Mary	March 2, 1912	Third Grade	5	Nebraska Cert.
Smith, Grace Pearl	Oct. 1, 1912	Second Grade	5	Northern Ill. State Normal

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Smith, Jay	Nov. 15, 1912	First Grade	5	Grinnell
Smith, Lay Myr	Aug. 15, 1912	First Grade	5	Drake Univ. Exam.
Smith, Lela Edith	July 1, 1912	Exam.	5	1. S. T. C.
Smith, Louise	Aug. 15, 1912	Phys. T.	5	S. U. I.
Smith, Mabel Edith	Oct. 25, 1912	First Grade	5	U. I. U. (N)
Smith, Mabel	July 1, 1912	Third Grade	5	1. S. T. C.
Smock, Lillian J.	July 1, 1912	Dom. Sc. & Art.	5	Simpson
Smoggy, Lillian	Aug. 20, 1912	First Grade	5	Drake (S)
Smoyer, Carolyn	Aug. 25, 1912	Third Grade	5	Grinnell
Smoyer, Helen S.	Aug. 15, 1912	First Grade	5	Leander Clark
Smith, Michael E.	Aug. 15, 1912	Second Grade	5	Pennsylvania Cert.
Smowers, Edna Vernon	April 1, 1912	First Grade	5	Leander Clark
Sparks, Bertha I.	Aug. 15, 1912	First Grade	5	Kansas Cert.
Spears, Clara	Aug. 15, 1912	First Grade	5	Wisconsin Cert.
Speer, Althea	Sept. 20, 1912	First Grade	5	1. S. T. C.
Sperry, D. Helen	Sept. 2, 1912	Primary	5	1. S. T. C.
Spencer, Ethel	July 1, 1912	Primary	5	Cornell
Spencer, Olga	July 1, 1912	First Grade	5	Primary
Spry, Daisy	March 2, 1912	First Grade	5	Des Moines (R)
Squires, Edna I.	Jan. 2, 1912	First Grade	5	Grinnell
St. Clair, F. Augusta	Oct. 23, 1912	Third Grade	5	1. S. T. C.
Stackable, Willie	Oct. 1, 1912	Third Grade	5	Exam.
Stacy, Mary O.	Sept. 2, 1912	Primary	5	Drake Univ. (N)
Stanger, Lillian	Sept. 1, 1912	First Grade	5	Cornell (R)
Starny, Edna M.	Aug. 1, 1912	Third Grade	5	Highland Park
Stanberry, Anna	Sept. 1, 1912	First Grade	5	Wisconsin Cert.
Steele, Guy Mer	Aug. 1, 1912	Second Grade	5	1. S. T. C.
Steele, Stella M.	Jan. 2, 1912	Primary	5	First Grade
Steen, Wilma	July 1, 1912	Primary	5	Exam. (R)
Stelling, Bertha	Oct. 15, 1912	Primary	5	Pennsylvania Cert.
Stewart, Don F.	Aug. 15, 1912	First Grade	5	Highland Park (N)
Stewart, David I.	March 2, 1912	Second Grade	5	S. U. I.
Stewart, George	July 1, 1912	First Grade	5	1. S. T. C.
Stewart, Kathleen	Aug. 15, 1912	First Grade	5	Exam.
Stewart, Naomi	Sept. 2, 1912	First Grade	5	1. S. T. C.
Stewart, T. B.	Jan. 13, 1912	First Grade	5	Drake Univ. (N)
Stevens, Lillian	Jan. 2, 1912	First Grade	5	Cornell
Stevens, Mary Lucretia	Sept. 2, 1912	Third Grade	5	Drake Univ. (N)
Stevenson, Grace	Sept. 19, 1912	Third Grade	5	Exam. (R)
Stevens, Margus	Sept. 1, 1912	First Grade	5	Old Form—(R)
St. John, J. J.	Oct. 2, 1912	First Grade	5	Exam.
Sull, Mary Gertrude	Oct. 2, 1912	First Grade	5	Drake Univ. (N)
Sullivan, Mrs. Vada E.	July 1, 1912	Primary	5	Exam. (R)
Sullivan, Margaret M.	Aug. 20, 1912	First Grade	5	Exam. (R)
Suitor, Antoinette	May 1, 1912	First Grade	5	Drake Univ. (N)
Suitor, Jessie Fern	Aug. 15, 1912	Third Grade	5	Exam. (R)
Suitor, Almeda	July 1, 1912	Old Form	5	1. S. T. C.
Stone, Naomi	July 1, 1912	Second Grade	5	1. S. T. C.
Stone, Stella Douglas	July 1, 1912	First Grade	5	Cornell (R)
Stooker, Margaret	Oct. 1, 1912	First Grade	5	Ellsworth
Stout, Josie Louie	Aug. 1, 1912	Second Grade	5	1. S. T. C.
Stratton, Mrs. M.	July 1, 1912	Commercial	5	1. S. T. C.
Straker, Verda	Aug. 15, 1912	First Grade	5	Drake Univ. (N)
Stull, Maud M.	Aug. 15, 1912	Third Grade	5	S. U. I.
Sturdevant, Wm. Edw.	Aug. 15, 1912	First Grade	5	1. S. T. C.
Sturtz, Middle E.	Sept. 10, 1912	First Grade	5	1. S. T. C.
Styles, Kathryn J.	July 1, 1912	First Grade	5	1. S. T. C.
Subr, Laura Johanna	March 2, 1912	Second Grade	5	1. S. T. C.
Sullivan, Lucy	Aug. 15, 1912	Primary	5	Exam. (R)
Swanson, Arabella M.	Aug. 1, 1912	First Grade	5	Exam.
Swanson, Ethel Frances	Aug. 1, 1912	First Grade	5	1. S. T. C.
Sweet, Doris	March 2, 1912	Primary	5	U. I. U.
Sweet, Mary Edith	July 1, 1912	First Grade	5	1. S. T. C.
Sylvester, Olive	Aug. 20, 1912	First Grade	5	U. I. U.
Sylvester, Fida Mildred	July 1, 1912	Dom. Sc. & Art.	5	Exam.
Tabb, Lucy Agnes	Aug. 1, 1912	First Grade	5	Michigan
Talbot, Maude E.	Nov. 20, 1912	Third Grade	5	1. S. T. C.
Tappert, Bruno	Aug. 15, 1912	First Grade	5	Penn
Tatum, Elmer T.	Aug. 1, 1912	First Grade	5	Drake Univ. (N)
Taylor, Clara M.	Sept. 2, 1912	Second Grade	5	Drake Univ.
Taylor, Ethel May	Aug. 25, 1912	First Grade	5	U. I. U.
Taylor, Harrietta D.	Sept. 30, 1912	Third Grade	5	U. I. U.

REPORT OF THE

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Taylor, Mary	Sept. 2, 1913	Primary	5	Exam. (R)
Taylor, Mary Barton	July 1, 1913	Primary	5	I. S. T. C.
Taylor, Pearl Ann	Aug. 1, 1913	Third Grade	5	Grinnell
Temple, Alma	Aug. 15, 1913	Second Grade	5	Kansas Univ. (N)
Terrill, Olive E.	May 1, 1914	Third Grade	5	Drake Univ.
Thomas, Clinton M.	Sept. 2, 1913	Third Grade	5	S. U. I.
Thomas, Esther Eleanor	Dec. 4, 1913	Third Grade	5	Highland Park (N)
Thomas, Hazel V.	Aug. 15, 1913	Second Grade	5	S. U. I.
Thomas, Olive Essie	Aug. 15, 1913	First Grade	5	Wisconsin Cert.
Thomas, Wayne A.	Feb. 15, 1914	First Grade	5	U. I. U.
Thompson, Harry J.	Aug. 15, 1913	First Grade	5	I. S. C.
Thompson, Lena Fay	Dec. 4, 1913	Dom. Sc. & Art.	5	I. S. T. C.
Thompson, Mabel F.	July 1, 1913	Primary	5	I. S. T. C.
Thornburg, Dottie Mae	July 1, 1913	Primary	5	Exam.
Thornburg, Zeona C.	Sept. 24, 1913	First Grade	5	S. U. I.
Thorne, Sophie Marie	July 1, 1913	First Grade	5	S. U. I.
Thornly, Hazel K.	Aug. 25, 1913	First Grade	5	Exam.
Thorp, Georgia Irene	July 1, 1913	Primary	5	I. W. C.
Tiede, Edward W.	Sept. 2, 1913	First Grade	5	Exam.
Tiedemann, Theresa	Jan. 22, 1914	First Grade	5	Simpson
Tiell, Beate S.	Aug. 1, 1913	First Grade	5	Cornell
Tompkins, Margarette F.	Aug. 15, 1913	First Grade	5	I. S. T. C.
Toomey, Leonard	Aug. 15, 1913	First Grade	5	Liberty (R)
Tourtelotte, Beale G.	Aug. 1, 1913	First Grade	5	S. U. I.
Tovey, Lylaine M.	May 1, 1914	First Grade	5	I. S. T. C.
Tow, Sadie	Aug. 15, 1913	Second Grade	5	Exam.
Townsend, J. R.	Jan. 2, 1914	First Grade	5	Morningside (N)
Trenary, Beale Emma	Aug. 1, 1913	Third Grade	5	U. I. U. (N)
Tremons, B. L.	Aug. 20, 1913	Third Grade	5	Grinnell
Tripp, Helen M.	Aug. 1, 1913	First Grade	5	Exam.
Trostman, Esther E.	July 1, 1913	Second Grade	5	Drake Univ. (N)
Trountr, Evelyn	Jan. 30, 1914	Primary	5	I. S. T. C.
Turner, Hyma Dee	Aug. 1, 1913	Second Grade	5	Grinnell
Turner, Mary R.	July 1, 1913	Second Grade	5	Morningside
Tuttle, Dorothy	Aug. 1, 1913	First Grade	5	I. S. T. C. (R)
Tuttle, Gladys Ornd.	Sept. 2, 1913	First Grade	5	U. I. U.
Ufford, Edith Cora	July 1, 1913	First Grade	5	Exam. (R)
Ufford, Vio	July 1, 1913	First Grade	5	I. S. T. C.
Ulrich, Katharine	Sept. 2, 1913	First Grade	5	Michigan Cert.
Umbaugh, C. G.	Dec. 1, 1913	Second Grade	5	Exam.
Vaala, Alf O.	Aug. 20, 1913	First Grade	5	I. S. T. C.
Van Delen, Ella	Jan. 1, 1914	First Grade	5	Michigan Cert.
Van Dyke, Zoula	Aug. 1, 1913	Primary	5	Exam.
Van Eighen, Zella	Aug. 1, 1913	Primary	5	Exam.
Van Epps, Ethel	Aug. 1, 1913	Primary	5	Exam.
Van Gilder, Carl A.	July 1, 1913	Primary	5	Highland Park
Van Horn, Helen	Aug. 15, 1913	Primary	5	I. S. T. C.
Veach, Wm Homer	July 1, 1913	First Grade	5	Exam.
Vollmar, Edna A.	Dec. 25, 1913	Old Forms	5	Simpson
Vollmar, Paul J.	Sept. 30, 1913	First Grade	5	I. S. T. C. (R)
Vonburg, Fannie M.	Feb. 5, 1914	Second Grade	5	I. S. T. C.
Voss, Lilla M.	Aug. 25, 1913	First Grade	5	Cornell
Wade, Ruby Clara	Sept. 19, 1913	First Grade	5	Simpson
Waechter, Hattie L.	Aug. 1, 1913	First Grade	5	I. S. T. C.
Wagner, Charlotte	Jan. 24, 1914	First Grade	5	Northwestern College
Wahl, Carl P.	Aug. 20, 1913	Third Grade	5	Parsons
Waigert, Mrs. Marg. Y.	Aug. 15, 1913	First Grade	5	Iowa State College
Wakfield, Maudie	Oct. 25, 1913	First Grade	5	I. S. T. C.
Waldman, Nettie E.	Aug. 15, 1913	First Grade	5	I. S. T. C.
Walke, Myrtle M.	July 1, 1913	Primary	5	I. S. T. C.
Walker, Ada M.	May 1, 1914	Second Grade	5	I. S. T. C.
Walker, Claribel	July 1, 1913	Kindergarten	5	I. S. T. C.
Walker, Emma R.	Aug. 1, 1913	First Grade	5	Simpson
Walker, Margarette C.	July 1, 1913	First Grade	5	Nebraska Cert.
Walker, Nina Edith	Aug. 1, 1913	First Grade	5	I. S. T. C.
Wallace, George Edgar	Sept. 1, 1913	Second Grade	5	Northwestern Univ.
Walpole, Elsie	Sept. 2, 1913	Third Grade	5	I. S. T. C.
Waiser, Dora	Aug. 15, 1913	First Grade	5	Leander Clark
Walters, Mrs. Elsie B.	Aug. 15, 1913	First Grade	5	Drake Univ.
Ward, Robert F.	Aug. 15, 1913	First Grade	5	Drake Univ.
Warren, Benjamin Tyler	Sept. 8, 1913	Third Grade	5	Drake Univ.

SUPERINTENDENT OF PUBLIC INSTRUCTION

LIST OF PERSONS RECEIVING STATE LICENSES—CONTINUED.

Name	Date Issued	Class	Term Years	Basis of Issue
Warren, Maude	July 1, 1913	Second Grade	5	I. S. T. C.
Waterbury, Flora A.	Sept. 2, 1913	First Grade	5	S. U. I.
Waters, Eva Lois	April 1, 1914	Primary	5	I. S. T. C.
Watkins, Martha M.	Aug. 1, 1913	First Grade	5	Grinnell
Watkins, Emma	Aug. 1, 1913	First Grade	5	Coe
Watson, Janet Dollar	July 1, 1913	Kindergarten	5	I. S. T. C.
Weaver, Helen M.	Aug. 1, 1913	First Grade	5	Ellsworth
Webster, Grace D.	Aug. 15, 1913	Second Grade	5	I. S. T. C.
Webster, Edna Mae	Aug. 1, 1913	First Grade	5	Central
Wedgwood, Helen E.	Aug. 1, 1913	First Grade	5	Morningside
Wegner, Ella M.	Aug. 1, 1913	Second Grade	5	I. S. T. C.
Wendemann, Ethel	April 1, 1914	First Grade	5	S. U. I.
Weisbrod, Elmer B.	Aug. 1, 1913	Second Grade	5	Charles City (N)
Weisbrod, Florence E.	July 1, 1913	Second Grade	5	Charles City (N)
Weisner, Maude E.	July 1, 1913	Second Grade	5	I. S. T. C.
Welch, Harry E.	July 1, 1913	First Grade	5	I. S. T. C.
Wells, Maude Amy	Aug. 15, 1913	Third Grade	5	Drake Univ.
Wells, Zora Freda	Aug. 1, 1913	First Grade	5	S. U. I.
Wells, Harvey A.	Oct. 14, 1913	Second Grade	5	Exam. (R)
Wertz, Anna L.	Aug. 1, 1913	Primary	5	Exam. (R)
West, Gilbert Ray	Aug. 20, 1913	Third Grade	5	Highland Park
Westaby, Clara Olga	Aug. 15, 1913	Primary	5	Exam. (R)
Westcott, Sylvia J.	Oct. 22, 1913	First Grade	5	Exam. (R)
Weston, Abbie	Sept. 5, 1913	First Grade	5	Nebraska Cert.
Weston, Jessie B.	Jan. 11, 1914	Third Grade	5	Univ. of Chicago
Whedden, Ardie R.	Sept. 2, 1913	First Grade	5	Lenox
White, Bernice G.	July 1, 1913	Second Grade	5	I. S. T. C.
White, Bernice Armina	Oct. 2, 1913	Third Grade	5	Drake Univ. (N)
White, Edna Marie	Aug. 15, 1913	First Grade	5	Simpson
White, Orra	Aug. 20, 1913	Primary	5	Exam. (R)
White, Ross E.	July 1, 1913	First Grade	5	Roma Vista
Whitman, John H.	Dec. 6, 1913	First Grade	5	Cornell
Whitney, Ada E.	July 1, 1913	Dom. Sc. & Art.	5	I. S. T. C.
Whitney, Carl D.	Jan. 2, 1914	First Grade	5	Iowa Wesleyan
Whitney, Iust Leola	Sept. 8, 1913	First Grade	5	Morningside
Whitney, Mabel	July 1, 1913	Primary	5	I. S. T. C.
Whitney, Marjorie H.	July 1, 1913	Second Grade	5	I. S. T. C.
Whittemore, Jean W.	Aug. 20, 1913	First Grade	5	Grinnell
Wickard, Sara B.	Aug. 15, 1913	Second Grade	5	I. S. T. C.
Wilbur, Mabel	July 1, 1913	First Grade	5	I. S. T. C.
Wild, Urban Earl	July 1, 1913	Primary	5	I. S. T. C.
Wilker, Margaret	July 1, 1913	Primary	5	S. U. I.
Wilkinson, Morris H.	Aug. 15, 1913	First Grade	5	S. U. I.
Wilder, Eva Mae	Aug. 1, 1913	First Grade	5	S. U. I.
Williams, Elizabeth A.	Jan. 2, 1914	Second Grade	5	Wisconsin Cert.
Williams, Elsie	July 1, 1913	First Grade	5	I. S. T. C.
Williams, Flora Edith	Aug. 15, 1913	Third Grade	5	Drake Univ. (N)
Williams, Grace Edith	Aug. 25, 1913	First Grade	5	Exam.
Williams, Harriet Helen	Aug. 25, 1913	First Grade	5	S. U. I.
Williams, Mary Alberta	Aug. 25, 1913	First Grade	5	Des Moines
Willett, Geo. W.	Sept. 2, 1913	First Grade	5	Des Moines (R)
Willard, Elsie Doris	July 1, 1913	First Grade	5	Des Moines (R)
Willard, Katherine Glen	Sept. 24, 1913	First Grade	5	I. W. C.
Willis, Paul W.	Sept. 5, 1913	Third Grade	5	I. S. T. C.
Willie, Miriam H.	Sept. 19, 1913	Dom. Sc. & Art.	5	I. S. T. C.
Willie, Nellie Del.	July 1, 1913	Second Grade	5	Colorado Cert.
Winmarth, Maude E.	Aug. 15, 1913	Second Grade	5	Exam.
Wilson, Elizabeth B.	Aug. 1, 1913	Primary	5	S. U. I.
Wilson, Harriett Viva	Oct. 21, 1913	First Grade	5	Michigan Cert.
Wilson, Maria Edith	Sept. 24, 1913	Third Grade	5	S. U. I.
Wilson, Nellie E.	April 1, 1914	First Grade	5	I. S. T. C.
Wilson, Neils Theresa	July 1, 1913	Second Grade	5	S. U. I.
Wilder, Ira O.	Feb. 4, 1914	First Grade	5	I. S. T. C.
Winfield, Ella June	July 1, 1913	Second Grade	5	Exam.
Winfield, Iva	Aug. 1, 1913	First Grade	5	Ellsworth
Wisdom, E. F.	Aug. 15, 1913	Second Grade	5	Highland Park (N)
Wise, Mollie	Aug. 15, 1913	Third Grade	5	Drake Univ. (N)
Wolf, Hans	Aug. 15, 1913	Third Grade	5	I. W. C. (R)
Wollenhaupt, W. F.	Sept. 30, 1913	First Grade	5	Morningside
Wood, La Verna M.	July 1, 1913	First Grade	5	Michigan Cert.
Wood, Margaret	Aug. 15, 1913	Second Grade	5	Nebraska Cert.
Woodward, Lena V.	Oct. 1, 1913	Second Grade	5	Nebraska Cert.

LIST OF PERSONS RECEIVING STATE LICENSES—CONCLUDED.

Name	Dated	Class	Term Years	Basic of Issue
Woodworth, Barton G.	Aug. 15, 1913.	First Grade	5	S. U. I.
Woolfrie, Anna	Aug. 1, 1912.	Primary	5	Exam. (R)
Worral, Maud Mae	Aug. 25, 1912.	First Grade	5	Cornell
Worthington, Mayce	Nov. 20, 1913.	Nursery	5	I. S. T. C.
Wren, Mabel Elizabeth	Sept. 2, 1913.	Third Grade	5	Kansas Cert.
Wright, Clifton	June 1, 1914.	First Grade	5	McPherson College
Wyant, Bertha V.	Aug. 12, 1913.	Second Grade	5	I. S. T. C.
Wyckoff, Edgar S.	Sept. 20, 1913.	Second Grade	5	Nebraska Cert.
Wyckoff, Ethel A.	May 1, 1914.	First Grade	5	Simpson
Wyckoff, Axel Olaf	May 1, 1914.	First Grade	5	I. S. T. C.
Wyman, Edith M.	Aug. 25, 1913.	First Grade	5	Des Moines
Yates, Edith	July 1, 1913.	First Grade	5	I. S. T. C.
Yenney, Sarah Anna	Aug. 15, 1913.	Second Grade	5	I. S. T. C. (R)
Yenter, Lydia	Aug. 1, 1913.	First Grade	5	I. S. T. C.
Yocum, Alice Emily	Sept. 2, 1913.	First Grade	5	I. S. T. C. (R)
Young, Charles A.	Aug. 29, 1913.	Second Grade	5	Colorado Cert.
Young, Gladys M.	July 1, 1913.	First Grade	5	I. S. T. C.
Young, Helen Anna	Jan. 24, 1914.	Third Grade	5	Missouri Cert.
Young, Kate Strong	April 15, 1914.	Second Grade	5	Exam.
Young, Mary	Sept. 2, 1913.	Primary	5	Exams
Young, Thomas Bruce	July 1, 1913.	First Grade	5	Exam. (R)
Zaske, Mamie	July 1, 1913.	Second Grade	5	Exam. (R)

SUMMARY OF UNIFORM COUNTY AND PROVISIONAL CERTIFICATES
ISSUED JULY 1, 1913, JUNE 30, 1914.

JUNE, JULY, OCTOBER AND JANUARY EXAMINATIONS.

	June	July	October	January
Special Uniform County Certificates	9	27	9	4
First Grade Uniform County Certificates	439	711	264	180
Second Grade Uniform County Certificates	2,412	2,363	1,222	1,600
Third Grade Uniform County Certificates	1,512	1,768	889	746
Provisional Certificates for special subjects	2	28	5	2
Provisional Certificates for general teaching	81	400	238	190
Applicants who received no certificate	2,843	1,403	867	1,221
Total number of applicants	7,201	7,023	3,538	3,391

TOTAL UNIFORM COUNTY AND PROVISIONAL CERTIFICATES ISSUED.

Special—	69
Examination	192
Certificates of other states and records of training	148
Renewal	148
Life Validation	390
Total	390
First Grade—	1,587
Examination	1,001
Renewal	296
Life Validation	290
Total	3,904
Second Grade—	8,004
Examination	2,979
Renewal	2,979
Life Validation	60
Total	11,013
Third Grade—	4,850
Examination	543
Renewal	543
Total	5,293
Provisional—	1,043
Examination, June, July, October and January	521
Special examination	1,267
Certificates of other states and records of training	2,501
Total	2,501
Total Uniform County and Provisional Certificates Issued	22,730

County Superintendents' Reports

1913-1914

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Number subdistricts	Schools			Teachers			
		No. rooms in rural schools	No. rooms in graded schools	Average number of months taught	Number Employed		No. Months Employed	
					Males	Females	Males	Females
ADAIR								
Cities, towns and villages.....		30	9	5	29	45	347.3	
Rural districts.....	138	138	7.7	20	909	102	1,256.4	
ADAMS								
Cities, towns and villages.....		28	8.0	4	22	54	285	
Rural districts.....	77	38	8.8	12	161	98	789.5	
ALLAMAKEE								
Cities, towns and villages.....		33	9	7	29	62	333	
Rural districts.....	91	125	7	7	178	24	904	
APPANOOSE								
Cities, towns and villages.....		116	8.8	19	112	165	189	
Rural districts.....	96	120	6.8	28	113	100.3	929	
AUDUBON								
Cities, towns and villages.....		22	8.0	3	28	27	229	
Rural districts.....	103	108	8.2	15	159	66	779	
BENTON								
Cities, towns and villages.....		66	9	15	76	138	660.5	
Rural districts.....	32	107	8.2	20	249	78.4	1,276.4	
BLACK HAWK								
Cities, towns and villages.....		218	9	23	306	228	1,824	
Rural districts.....	79	122	8.1	10	184	48.5	997	
BOONE								
Cities, towns and villages.....		84	8.9	11	96	90	832	
Rural districts.....	94	145	8	14	212	67	1,094.3	
BREMER								
Cities, towns and villages.....		48	9	9	54	81	463	
Rural districts.....	40	97	7.4	4	146	18.5	668.8	
BUCHANAN								
Cities, towns and villages.....		60	9	10	62	90	549	
Rural districts.....	77	135	8.5	13	213	32.8	1,007	
BUENA VISTA								
Cities, towns and villages.....		69	9	11	68	97	599	
Rural districts.....	114	119	8.0	10	138	41.5	878.5	
BUTLER								
Cities, towns and villages.....		50	9	11	60	96	454	
Rural districts.....	96	138	8.2	30	201	76.3	1,008	
CALHOUN								
Cities, towns and villages.....		62	9	8	77	72	661	
Rural districts.....	130	132	8	15	190	35.5	927.5	
CARROLL								
Cities, towns and villages.....		56	9	10	69	72	604	
Rural districts.....	101	121	7.8	12	141	76	921.5	
CASS								
Cities, towns and villages.....		72	9	9	74	81	645	
Rural districts.....	130	140	8.5	18	197	96.2	1,041.2	
CEDAR								
Cities, towns and villages.....		51	9	12	67	98	578	
Rural districts.....	98	129	8	15	172	81	932	
CERRO GORDO								
Cities, towns and villages.....		123	9	29	163	180	915	
Rural districts.....	129	134	8.4	18	190	84	1,068.9	
CHEROKEE								
Cities, towns and villages.....		51	9	14	32	126	468	
Rural districts.....	128	139	8.1	13	302	47	975	
CHICKASAW								
Cities, towns and villages.....		43	9	7	45	61.5	467	
Rural districts.....	58	109	8	8	119	51	792.3	
CLARE								
Cities, towns and villages.....		22	8.9	3	32	37	284.8	
Rural districts.....	78	102	7.6	16	150	92.1	688.5	
CLAY								
Cities, towns and villages.....		33	8.9	19	38	89	310	
Rural districts.....	90	90	14.8	11	153	56	880	

VILLAGES AND RURAL DISTRICTS.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending Sch	
Males	Females	Males	Females	Males	Females	Males	Females
\$ 129.07	\$ 51.80	690	697	382	398	2	2
47.56	51.05	1,397	1,437	1,005	1,044	30	15
91.19	56.36	510	485	335	319		
49.48	44.90	1,233	1,134	817	799	5	3
102.00	54.52	954	1,012	615	627	8	10
41.61	46.00	1,817	1,676	1,161	977	20	17
81.54	53.41	2,204	2,227	1,697	2,140	19	21
42.98	44.68	1,908	1,855	1,180	1,302	42	41
121.11	60.22	480	513	340	322	4	
47.27	47.51	1,468	1,430	1,004			
124.18	58.79	1,021	1,075	1,000	1,080	15	12
31.47	46.52	1,805	1,640	1,221	1,112	21	24
142.11	65.25	5,123	5,305	3,988	3,928	17	24
48.14	46.70	1,787	1,693	1,180	1,213	12	8
124.76	57.23	2,155	2,197	1,533	1,375	9	5
30.45	44.22	2,042	1,920	1,308	1,329	32	36
108.90	57.55	1,133	1,180	673	730	7	7
42.82	44.50	1,443	1,395	925	925	36	17
90.23	54.72	1,109	1,210	651	680	4	4
51.11	46.49	1,631	1,523	1,089	1,097	7	9
111.70	57.70	1,235	1,295	734	811	4	5
32.50	45.43	1,345	1,197	924	838	13	13
97.25	57.65	933	902	602	590	8	7
47.49	46.59	1,894	1,604	1,245	1,128	28	19
115.28	69.69	1,161	1,190	756	748	2	
47.92	46.71	1,467	1,378	959	858	17	5
120.61	62.19	1,571	1,643	921	915	10	6
53.96	44.65	1,747	1,670	1,136	1,104	6	
121.36	59.65	1,308	1,401	859	902	7	1
46.25	46.43	1,498	1,327	1,005	980	15	3
102.02	58.88	1,022	1,028	612	614	2	5
43.97	45.85	1,430	1,308	988	980	12	11
120.68	40.26	2,041	2,204	1,249	1,260	2	1
51.68	46.28	1,941	1,692	1,024	974	4	5
98.25	58.26	1,113	1,091	691	713	4	6
45.26	45.26	1,001	960	718	718	3	3
100.83	51.27	957	985	547	500	4	
44.90	44.90	1,431	1,012	1,080		29	31
111.70	56.32	925	482	395	301		
15.90	45.30	1,760	1,099	760	690	21	19
98.30	46.51	699	798	436	494	5	4
35.89	47.15	1,490	1,304	938	882	2	

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Number subdistricts	Schools			Teachers				
		No. rooms in rural schools	No. rooms in graded school	Average number of months taught	Number Em- ployed		No. Months Employed		
					Males	Female	Males	Females	
CLAYTON									
Cities, towns and villages		3	80	9	15	76	133.5	602.5	
Rural districts	140	161	7.7	23	197	132	1,101.3		
CLAYTON									
Cities, towns and villages		1	113	9.3	20	100	174	1,425	
Rural districts	128	151	2	8.9	5	149	38	1,297	
CRAWFORD									
Cities, towns and villages		63	9	10	66	125.5	508		
Rural districts	168	160	8.6	14	225	60.5	1,287.5		
DALLAS									
Cities, towns and villages		94	9	20	100	180	918		
Rural districts	112	140	8.5	13	186	73	1,022		
DAVIS									
Cities, towns and villages		4	83	8.2	11	27	84	227	
Rural districts	82	90	6.4	20	92	146	421		
DECATUR									
Cities, towns and villages		66	8.8	12	65	105	500		
Rural districts	66	110	7.4	19	118	129	699		
DELAWARE									
Cities, towns and villages		12	48	9	11	50	73.8	438	
Rural districts	114	151	8.4	10	160	58	987		
DES MOINES									
Cities, towns and villages		3	147	9.4	19	128	178	1,301	
Rural districts	28	82	2	8.2	9	92	60	622	
DICKINSON									
Cities, towns and villages		4	24	8.9	6	31	38	289	
Rural districts	68	69	13	8.4	8	89	60	611	
DUBUQUE									
Cities, towns and villages		16	120	9.8	17	163	161	1,588	
Rural districts	66	105	4	8.2	2	127	12	869.7	
EMMET									
Cities, towns and villages		7	27	9	4	43	36	387	
Rural districts	70	69	8	8.6	4	80	33	581	
EYETTE									
Cities, towns and villages		5	89	9	13	97	111	809.5	
Rural districts	100	165	7.6	13	238	56	1,112		
FLOYD									
Cities, towns and villages		67	9.2	9	45	79	608		
Rural districts	161	115	8.2	8	130	30	800.5		
FRANKLIN									
Cities, towns and villages		1	33	8.9	8	30	66.8	329	
Rural districts	59	134	8.2	15	209	50.5	967.4		
PREMONT									
Cities, towns and villages		48	9	8	64	68	562		
Rural districts	116	117	8.8	12	145	84	934		
GREENE									
Cities, towns and villages		44	8.9	6	32	81	443		
Rural districts	158	123	8	17	199	67.5	1,668		
GRUNDY									
Cities, towns and villages		37	9	11	38	94	338		
Rural districts	74	118	8	11	161	65.8	853.4		
HUTCHESON									
Cities, towns and villages		15	9	10	62	91	558		
Rural districts	124	142	8	60	200	172	929		
HAMILTON									
Cities, towns and villages		69	9	10	60	90	540		
Rural districts	107	134	7.7	22	191	107.8	856		
HANCOCK									
Cities, towns and villages		49	8.9	6	49	54	407		
Rural districts	128	130	8	6	121	37.5	970		
HARDEN									
Cities, towns and villages		91	8.9	17	91	123	806.5		
Rural districts	76	126	8	19	185	47.5	806.5		

VILLAGES AND RURAL DISTRICTS—CONTINUED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending Sch'l	
Males	Females	Males	Females	Males	Females	Males	Females
194.41	56.00	1,468	1,473	899	929	10	5
44.05	45.22	2,468	2,179	1,587	1,468	37	32
109.31	66.80	4,179	4,808	2,371	2,497	27	30
55.81	46.75	2,067	1,907	1,383	1,241	38	32
108.95	50.58	1,294	1,389	808	910	12	13
46.70	45.95	1,872	1,614	1,359	1,138	7	8
100.81	51.61	1,791	1,909	1,197	1,388	3	1
54.61	47.04	1,632	1,648	1,042	1,051	11	9
53.34	46.70	791	719	397	428	2	3
46.70	45.84	1,428	1,361	893	808	26	11
50.22	54.21	1,133	1,173	670	703	6	3
49.69	45.64	1,561	1,428	1,009	995	21	23
50.70	56.16	1,005	1,005	606	622	9	8
42.32	46.46	1,847	1,711	1,217	1,164	60	33
118.74	71.30	2,290	2,383	1,375	1,445	1	1
50.75	47.93	1,280	1,200	814	835	18	27
49.12	48.12	608	617	447	455	8	5
49.25	58.35	1,211	941	776	649	12	5
126.42	59.79	6,478	6,790	3,844	3,755	9	5
51.67	46.99	2,068	1,884	1,240	1,162	10	15
117.00	61.78	836	846	554	598	1	1
67.95	48.90	890	748	603	605	19	17
106.70	65.01	2,364	2,241	1,313	1,372	6	1
52.62	45.65	2,084	1,914	1,418	1,321	19	14
108.48	58.65	1,184	1,205	749	761	1	1
54.05	45.04	1,253	808	845	845	6	7
97.05	59.57	755	854	489	549		
50.80	47.13	1,330	1,549	1,008	989	30	28
125.62	54.74	895	891	481	439	18	9
48.75	45.83	1,308	1,478	1,005	1,000	5	5
112.01	58.55	916	968	596	702		
45.80	45.36	1,217	1,343	921	959	11	4
92.54	57.43	723	723	487	525	19	16
48.80	44.68	1,448	1,322	998	879	18	20
105.42	57.55	865	966	577	629	7	4
48.25	46.50	1,738	1,599	1,184	1,114	7	8
115.08	59.79	1,214	1,438	735	878	48	43
50.12	47.89	1,637	1,612	1,194	1,085		
106.48	59.40	773	705	426	473	17	10
50.05	46.04	1,616	1,494	1,097	1,017	23	15
102.41	58.10	1,736	1,690	1,087	966	19	7
48.95	50.00	1,530	1,360	1,009	925	32	29

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Number sub-districts	Schools		Teachers			
		No. rooms in rural schools	No. rooms in urban schools	Number Employed		No. Months Employed	
				Males	Females	Males	Females
HARRISON							
Cities, towns and villages		89	9	16	85	148	766.8
Rural districts	119	148	8.3	15	204	79	1,316
HENRY							
Cities, towns and villages		68	8.9	11	69	94.5	504.5
Rural districts	82	94	7.9	14	140	57.5	867
HOWARD							
Cities, towns and villages		28	5	35	45	207	
Rural districts	93	102	8.2	6	127	34	764
HUMBOLDT							
Cities, towns and villages		61	8.9	13	46	90	455.8
Rural districts	78	99	8.5	2	137	10.5	794.8
IOWA							
Cities, towns and villages		32	8.9	8	43	72	882
Rural districts	99	99	8	2	144	14	737
JACKSON							
Cities, towns and villages		60	9.1	5	37	46	519.5
Rural districts	76	134	8.5	31	159	123.3	814.4
JASPER							
Cities, towns and villages		63	9	12	62	98.5	529.5
Rural districts	103	146	8.1	7	179	55	1,065
JEFFERSON							
Cities, towns and villages		92	8.9	18	93	111	327.3
Rural districts	143	169	5.8	17	208	105	1,882.5
JOHNSON							
Cities, towns and villages		58	8.9	15	48	104	405.5
Rural districts	68	91	7.8	10	138	56	650
JONES							
Cities, towns and villages		63	9	14	68	129	612
Rural districts	114	163	2.8	19	219	101	1,705
KNOX							
Cities, towns and villages		1	28	9	60	81	316.8
Rural districts	71	183	8.2	9	165	49.3	901.2
KOOSUK							
Cities, towns and villages		86	8.9	19	83	126.8	742.3
Rural districts	34	132	7.8	21	147	107.7	764.8
KOOSUK							
Cities, towns and villages		75	9	11	71	99	419.5
Rural districts	207	294	4.3	19	279	85.5	1,155
LEE							
Cities, towns and villages		63	9	19	109	1,005.5	
Rural districts	47	103	5.7	4	118	26	727
LEWIS							
Cities, towns and villages		300	8.9	30	315	202	2,026.4
Rural districts	100	171	2.7	7	120	45	1,573
LOUISA							
Cities, towns and villages		47	9	13	54	111	479
Rural districts	99	78	8.2	12	88	87.5	541.5
LUCAS							
Cities, towns and villages		30	7	7	42	63	325.5
Rural districts	32	91	8.2	13	123	59.3	628.5
LYON							
Cities, towns and villages		48	9	11	47	99	417.5
Rural districts	94	131	8.3	14	148	92	982.5
MADISON							
Cities, towns and villages		49	8.8	19	43	85.5	311
Rural districts	102	131	7.8	22	182	115	922.3
MAHASKA							
Cities, towns and villages		99	8.9	23	98	101.5	838
Rural districts	70	149	8.4	19	199	75.9	1,034.5
MAHON							
Cities, towns and villages		8	8.9	12	86	117	749
Rural districts	21	102	7.9	15	108	81.6	828.6

VILLAGES AND RURAL DISTRICTS—CONTINUED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 15 Years Inclusive		No. Persons 7 to 14 Not Attending Sch	
Males	Females	Males	Females	Males	Females	Males	Females
113.00	68.82	1,737	1,728	1,102	1,120	4	1
43.27	49.23	2,074	1,886	1,430	1,448	10	18
99.75	10.12	1,151	1,130	569	609	22	30
47.79	43.90	1,190	1,208	816	792	17	8
101.07	49.88	701	737	373	389		
56.06	45.63	1,301	1,386	1,007	931	30	40
92.33	66.11	845	875	527	554	18	7
43.80	45.56	1,735	1,162	737	713	12	13
101.40	58.67	695	695	272	433		
46.30	44.15	1,048	868	718	654	3	5
123.38	60.71	810	994	496	509	4	3
40.68	47.00	2,028	1,943	1,312	1,286	79	86
104.22	55.36	1,191	1,230	734	730	4	10
44.62	46.62	1,387	1,702	1,214	1,134	24	13
100.28	38.99	1,860	1,072	1,078	1,085	49	56
47.18	46.72	2,104	1,993	1,385	1,492	21	17
98.13	61.98	979	967	506	614	12	12
52.70	43.39	1,430	1,347	902	845	33	29
100.07	68.02	1,475	1,589	838	900	5	3
49.26	46.07	2,091	1,901	1,300	1,242	10	8
100.48	67.11	1,709	1,841	811	802	12	11
50.07	46.00	1,686	1,507	1,096	906	18	11
88.33	57.64	1,400	1,546	965	960	11	12
54.23	45.19	1,666	1,490	1,030	946	31	17
101.45	59.90	1,384	1,451	755	817	2	2
50.00	45.19	2,038	2,388	1,730	1,566	17	14
122.43	66.10	2,498	2,392	1,912	1,982	78	67
35.70	46.84	1,564	1,697	1,029	1,051	15	14
115.84	64.18	2,000	2,021	1,430	1,430	9	71
45.71	46.77	2,305	2,203	1,484	1,435	18	17
80.00	53.49	951	912	600	564	11	13
48.00	47.00	1,000	901	655	617	13	14
90.05	55.84	871	870	498	519		
45.46	44.09	1,385	1,235	904	871	8	7
97.42	58.05	705	916	487	588		
48.02	45.33	1,682	1,480	1,081	908	29	9
86.29	57.43	708	755	470	498	3	2
43.59	45.95	1,366	1,366	805	873	11	4
102.65	66.23	2,375	2,363	1,596	1,507	31	32
81.33	50.00	2,235	2,134	1,436	1,447	21	22
108.96	56.75	1,874	1,812	1,266	1,180	45	40
54.46	45.90	1,734	1,600	1,115	1,118	27	35

VILLAGES AND RURAL DISTRICTS—CONCLUDED.

Counties	Number subdistricts	Schools			Teachers			
		No. rooms in rural schools	No. rooms in graded schools	Average number of months taught	Number Employed		No. Months Employed	
					Males	Females	Males	Females
MARSHALL								
Cities, towns and villages					137	9.3	17	125
Rural districts	83	129		7.8	13	118	69.8	1,142.6
MILLS								
Cities, towns and villages					64	9	5	43
Rural districts	20	82		8.8	2	192	15	896
MITCHELL								
Cities, towns and villages					2	62	9	54
Rural districts	30	85		8	9	192	22.8	945.2
MONONA								
Cities, towns and villages					1	60	9	60
Rural districts	118	140		8.1	7	207	45	1,085.6
MONROE								
Cities, towns and villages					1	70	9	68
Rural districts	60	100		19	7.6	124	90	790
MONTGOMERY								
Cities, towns and villages					60	9	10	65
Rural districts	80	103		8.1	17	146	79	730
MUSCATINE								
Cities, towns and villages					1	100	9.7	117
Rural districts	67	86		8.6	2	129	10.2	1,118.5
O'BRIEN								
Cities, towns and villages					2	68	9	60
Rural districts	124	138		8.7	5	145	31	1,105.5
OSCEOLA								
Cities, towns and villages					27	9	4	25
Rural districts	60	93		8.2	9	100	51.3	687.8
PAGE								
Cities, towns and villages					120	8.9	19	111
Rural districts	60	112		8.3	9	141	32.6	902.5
PALO ALTO								
Cities, towns and villages					45	9	6	52
Rural districts	118	118		8.4	6	103	30	938.9
PLYMOUTH								
Cities, towns and villages					2	61	9	60
Rural districts	170	169		8.5	6	219	18.9	1,390.2
POCAHONTAS								
Cities, towns and villages					3	47	9	55
Rural districts	115	122		8.1	13	128	54.5	875
POLK								
Cities, towns and villages					401	9.4	68	404
Rural districts	86	128		7.8	4	153	54.5	1,309.9
POTTAWATTAMIE								
Cities, towns and villages					9	102	9	228
Rural districts	200	220		8.7	11	301	32.5	1,888.8
POWESHUE								
Cities, towns and villages					84	9	11	77
Rural districts	114	131		1	8	17	202	72
RENGOLD								
Cities, towns and villages					43	8.8	9	45
Rural districts	86	113		3	7.9	9	112	61
RAC								
Cities, towns and villages					28	9	10	62
Rural districts	131	130		8.5	13	196	66.3	972
SCOTT								
Cities, towns and villages					2	228	9.9	42
Rural districts	77	96		8	9	124	9.5	228
SHELBY								
Cities, towns and villages					56	9	9	48
Rural districts	122	125		8.9	31	163	118	74.9
SIOUX								
Cities, towns and villages					1	64	9.1	14
Rural districts	170	171		2	8.8	8	177	60.5

VILLAGES AND RURAL DISTRICTS—CONCLUDED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending Sch'l	
Males	Females	Males	Females	Males	Females	Males	Females
101.34	64.08	2,586	2,640	1,469	1,319	611	617
70.51	67.80	1,500	1,442	961	902	11	5
100.19	58.22	908	1,006	565	509	9	2
48.00	48.40	1,202	1,150	848	747	44	25
91.45	57.25	1,001	1,129	609	685	1	1
85.39	41.77	1,067	971	684	621	19	40
108.22	59.40	1,172	1,218	727	844	2	5
49.25	45.84	1,000	1,021	1,164	1,193	11	17
97.00	55.40	1,081	1,600	1,008	989	41	15
46.28	45.34	2,427	2,905	1,642	1,561	29	23
111.20	61.10	1,357	1,508	728	728	5	1
48.21	49.94	1,104	1,119	791	777	1	1
114.07	64.48	2,488	2,567	1,301	1,308	112	157
49.60	48.27	1,418	1,307	979	913	33	15
119.55	61.00	1,300	1,409	731	790	1	1
68.04	44.09	1,570	1,468	1,070	1,004	23	2
101.89	62.68	484	453	334	250	2	2
53.50	46.35	1,168	1,097	821	774		
90.23	61.83	2,028	2,094	1,281	1,229	4	4
46.05	48.97	1,503	1,374	891	848	13	11
105.41	66.77	1,000	1,018	699	698	2	2
45.83	45.02	1,507	1,351	1,127	905	29	11
100.00	50.85	1,372	1,473	721	700	21	24
43.03	40.70	2,212	1,902	1,459	1,300	12	9
124.64	56.69	802	906	537	530	7	5
45.00	47.46	1,450	1,331	981	923	40	33
127.47	82.82	12,512	13,343	5,821	5,690	43	30
54.71	48.18	2,403	2,342	1,467	1,311	33	25
117.07	67.16	5,509	5,711	3,121	2,964	17	17
48.31	47.44	2,861	2,732	1,808	1,809	9	3
122.82	61.84	1,332	1,498	798	802		
45.48	45.94	1,584	1,600	1,007	1,007	11	8
100.00	55.22	722	739	529	549	2	3
45.02	48.25	1,302	1,188	1,020	899	15	32
107.88	50.17	994	1,130	665	735	12	9
55.98	45.70	1,438	1,372	1,014	973	11	6
145.81	72.42	7,022	6,770	3,218	2,602	6	4
55.00	50.38	1,866	1,706	1,138	1,082	6	8
94.55	58.05	927	1,016	577	637	15	19
48.09	47.40	1,613	1,469	1,013	907	29	18
100.08	60.23	1,781	1,806	1,090	1,058	19	21
51.70	46.34	2,597	2,520	1,622	1,532	36	39

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Number subdistricts	Schools			Teachers			
		No. rooms in rural schools	No. rooms in graded schools	Average number of months taught	Number Employed		No. Months Employed	
					Males	Females	Males	Females
STORY								
Cities, towns and villages		103	9	22	112	300	1,000	
Rural districts	99	129	3	7.7	13	363	53.3	900
TAMA								
Cities, towns and villages		64	9	11	72	94	624.5	
Rural districts	91	168		8.1	18	312	104	1,217
TAYLOR								
Cities, towns and villages		60	8.3	7	61	94	541	
Rural districts	86	113		8	23	159	54.2	801.7
UNION								
Cities, towns and villages		82	8.9	12	73	107	620	
Rural districts	86	105		7.9	9	133	57.5	725.3
VAN BUREN								
Cities, towns and villages		12	50	8.7	9	54	77	468
Rural districts	87	93		7	18	104	100	553
WAPELLO								
Cities, towns and villages		129	9.4	19	161	178	1,336.5	
Rural districts	84	102		7.8	6	108	39	754
WARREN								
Cities, towns and villages		3	63	9	17	62	129.5	545.3
Rural districts	47	123		8.3	18	149	101	778.2
WASHINGTON								
Cities, towns and villages		71	9	14	67	123	288	
Rural districts	49	119		8.1	11	174	25.7	918
WAYNE								
Cities, towns and villages		72	8.9	15	57	124	500	
Rural districts	92	117		7.3	39	139	55.6	714.4
WEBSTER								
Cities, towns and villages		1	92	9	13	111	113	963
Rural districts	130	161		12	8	11	255	50.5
WINNEBAGO								
Cities, towns and villages		3	53	8.8	6	55	46	405
Rural districts	70	81		6.8	7	16	31	533
WINNECHEK								
Cities, towns and villages		2	54	9.2	11	46	91	346
Rural districts	102	128		7	13	182	69	738
WOODBURY								
Cities, towns and villages		13	200	9	200	306	1,834	2,779
Rural districts	125	165		2	9	10	217	81
WORTH								
Cities, towns and villages		31	9	6	30	53	228	
Rural districts	88	80		7	6	97	60	565
WRIGHT								
Cities, towns and villages		63	9	9	80	78	474	
Rural districts	117	126			14	185	67	808
Total for cities, towns and villages		129	7,708	9.1	1,490	8,351	12,534.9	73,913.7
Total for rural districts	9,298	12,303	244	8.9	1,274	16,127	6,494	91,143.8
Total for the state	9,298	12,337	9,012	8.7	2,764	24,478	19,029.9	165,057.5

VILLAGES AND RURAL DISTRICTS—CONCLUDED.

Teachers		Pupils and Tuition					
Average Compensation per Month		No. Persons Between Ages of 5 and 21 Years		No. of Persons 7 to 14 Years Inclusive		No. Persons 7 to 14 Not Attending Sch'l	
Males	Females	Males	Females	Males	Females	Males	Females
163.37	61.12	2,144	2,246	1,308	1,281	4	3
50.90	46.18	1,354	1,309	900	887	12	10
116.29	59.07	1,317	1,305	734	719	15	12
49.81	49.38	1,998	1,795	1,331	1,247	9	15
108.15	37.09	982	1,065	597	619	7	5
45.41	46.18	1,448	1,388	943	931	12	25
92.61	55.79	1,400	1,442	873	868	12	4
46.23	46.13	983	964	564	574	6	4
96.75	55.54	969	962	539	580	9	5
44.08	44.58	1,136	1,114	747	704	4	2
127.79	64.54	3,010	4,060	2,356	2,388	213	249
51.54	46.81	1,687	1,499	1,134	1,042	50	54
80.89	53.92	1,166	1,248	733	774	13	7
53.72	45.32	1,021	1,558	1,096	1,096	14	6
92.17	60.30	1,373	1,402	775	784	3	
46.08	46.47	1,583	1,492	1,071	999	19	20
92.29	55.14	1,197	1,302	638	680	8	11
50.44	45.08	1,372	1,292	874	829	15	1
125.25	66.38	2,974	3,017	1,290	1,347	2	
51.87	45.10	2,173	2,000	1,416	1,413	20	16
116.09	55.76	995	967	531	608		
44.43	45.45	1,312	1,099	736	700	2	2
87.87	70.56	1,716	1,399	833	845	56	57
44.52	50.56	2,080	1,985	1,367	1,256	8	11
139.46	76.37	9,394	9,519	4,637	4,637		
50.00	47.53	1,858	1,740	1,138	1,229		
56.94	54.20	806	508	320	315	1	
45.01	46.81	1,390	1,203	809	849	19	14
127.82	57.55	1,567	1,697	690	970		
44.80	45.95	1,353	1,210	920	882	18	10
\$ 115.53	\$ 68.22	178,002	185,549	102,339	104,408	2,095	1,834
\$ 47.11	\$ 45.95	167,974	149,237	107,194	102,302	1,878	1,541
\$ 90.85	\$ 58.09	340,136	337,806	209,443	206,716	3,943	3,378

County	Superintendent and Deputy	Terms Served	Postoffice
Adair	Adaline Brooks	1	Greenfield
Adams	Mary C. Larson	1	Corning
Allamakee	W. L. Peck	3	Waukon
Appanoose	Mrs. S. S. Webster	1	Centerville
Audubon	Ellis M. Stearns	1	Audubon
Benton	Linnie E. Schloeman	1	Vinton
Black Hawk	Margaret C. Nyers	1	Waterloo
Boone	Gracia E. Tucker	1	Boone
Bremer	Mary G. Cretzmeyer	1	Waverly
Buchanan	G. R. Lockwood	1	Independence
Buena Vista	H. C. Moeller	1	Storm Lake
Butler	Benj. Boardman	1	Allison
Calhoun	Emma Keller	1	Rockwell City
Carroll	W. T. Bohenkamp	2	Carroll
Cass	Jennie M. Ward	1	Atlantic
Cedar	Ruby L. Lewis	1	Tipton
Cerro Gordo	Clarence T. Benson	1	Mason City
Cherokee	Lew McDonald	1	Cherokee
Chickasaw	Esther H. Swenunson	1	New Hampton
Clarke	Bessie Hart	1	Oscola
Clay	Mary E. Riley	3	Spencer
Clayton	Carl F. Becker	1	Elkader
Clinton	Geo. E. Farrell	6	Clinton
Crawford	F. N. Olry	1	Denison
Dallas	Carolyn E. Forgrave	2	Adel
Davis	Agnes McConnell	1	Bloomfield
Decatur	Mabel Horner	1	Leon
Delaware	F. P. Walker	1	Manchester
Des Moines	Theresa Tiedemann	1	Burlington
Dickinson	Jennie R. Batley	1	Spirit Lake
Dubuque	H. B. Smith	1	Dubuque
Emmet	Ida A. Davis	1	Estherville
Fayette	Mrs. Belle Thorp Ocker	1	West Union
Floyd	Mary D. Korinke	1	Charles City
Franklin	Della McSwigen	1	Hampton
Fremont	Mabel B. Jones	1	Sidney
Greene	H. C. Roeloffs	1	Jefferson
Grundy	D. R. Eay	1	Grundy Center
Guthrie	O. G. Hamilton	2	Guthrie Center
Hamilton	E. F. Snow	1	Webster City
Hancock	J. R. Baggs	1	Garner
Hardin	Blanche Stoddard	1	Eldora
Harrison	Susie T. Faith	1	Logan
Henry	Carolyn Campbell	1	Mt. Pleasant
Howard	Zina Fessenden	1	Cresco
Humboldt	Clarence Messer	8	Humboldt
Ida	Wilson Jones	3	Ida Grove
Iowa	Mary F. McEachran	1	Marengo
Jackson	E. R. Stoddard	2	Maquoketa
Jasper	Olive Shriner	1	Newton
Jefferson	Jane Childster	1	Fairfield
Johnson	Geo. H. Mullin	1	Iowa City

County	Superintendent and Deputy	Terms Served	Postoffice
Jones	Catherine E. Maurice	2	Anamosa
Keokuk	Harry S. McVicker	1	Sigourney
Kossuth	Wm. Shirley	1	Algona
Lee	E. C. Lyon	2	Donnellson
Linn	A. B. Alderman	2	Marion
Louisa	Isola M. Sweeney	1	Wapello
Lucas	Myrtle A. Dungan	1	Chariton
Lyon	E. T. Gilman	2	Rock Rapids
Madison	Carrie E. How	1	Winterset
Mahaska	Elizabeth Dungan	1	Oskaloosa
Marion	Mrs. Mae Goodison	1	Knoxville
Marshall	Gertrude E. Miller	1	Marshalltown
Mills	Geo. E. Masters	2	Glenwood
Mitchell	C. W. Bond	1	Osage
Monona	Elia M. Gardner	1	Onawa
Monroe	Myrtle Harlow	3	Albia
Montgomery	Clara L. Cowgill	3	Red Oak
Muscatine	E. D. Bradley	1	Muscatine
O'Brien	J. J. Billingsley	2	Primghar
Oscola	Mary E. De Boos	1	Sibley
Page	Mrs. Sarah Huftalen	1	Clarinda
Palo Alto	Margaret Ryan	1	Emmetsburg
Plymouth	Anna C. Donahoe	1	Le Mars
Pocahontas	Grace D. Bradshaw	1	Pocahontas
Polk	Pearl De Jarnette	1	Des Moines
Pottawattamie	F. J. Puryear	1	Council Bluffs
Poweshiek	Estelle Coon	2	Brooklyn
Ringgold	Etta J. Rider	2	Mt. Air
Sac	Jno. R. Slacks	2	Sac City
Scott	Henry E. Ronge	1	Davenport
Shelby	Mrs. Rose M. Parker	1	Harlan
Sioux	F. E. Fuller	3	Orange City
Story	Maude Wakefield	1	Nevada
Tama	Mrs. Mary A. Richards	1	Toledo
Taylor	Dessie F. Jones	1	Bedford
Union	Lora E. Lissett	1	Creston
Van Buren	Lizzie V. Meredith	1	Keosauqua
Wapello	Mrs. Elizabeth Burgess	2	Ottumwa
Warren	W. M. McGee	2	Indianola
Washington	Minnie R. Conner	1	Washington
Wayne	Mrs. Anna King Pittard	1	Corydon
Webster	Mary A. Carey	1 1/2	Ft. Dodge
Winnebago	L. C. Brown	7	Forest City
Winneshiek	H. E. Miller	1	Decorah
Woodbury	T. B. Morris	3	Sioux City
Worth	Bella Landsrud	1	Northwood
Wright	M. L. Howell	1	Clarion

REPORT OF THE
ABSTRACT [A] CITIES, TOWNS AND

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in the whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
ADAIR						
Cities, towns and villages	1,307	30	1,000.0	2.64	50	666.61
Rural districts	7,605	359	1,729	3.90	28	145.20
ADAMS						
Cities, towns and villages	1,008	16	853	2.83	27	498.34
Rural districts	1,734	100	1,397	3.24	4	23.25
ALLAMAKEE						
Cities, towns and villages	1,211	6	1,055	2.58	20	329.58
Rural districts	2,462	178	1,539	3.39	9	100.02
APPANOOSE						
Cities, towns and villages	1,028	27	3,025.4	2.19	122	1,122.66
Rural districts	2,477	302	1,994.4	2.51	15	82.31
AUDUBON						
Cities, towns and villages	915	3	731	2.85	17	365.26
Rural districts	2,371	36	1,199	3.40	3	31.90
BENTON						
Cities, towns and villages	2,519	87	2,161.0	2.71	124	1,350.61
Rural districts	2,497	149	1,832.4	1.11	19	256.36
Cities, towns and villages	7,123	65	5,606	2.78	28	325.60
Rural districts	5,540	296	1,667	3.03	47	114.25
BOONE						
Cities, towns and villages	2,023	11	2,850	3.28	53	2,360.71
Rural districts	2,974	150	2,071	3.16	34	84.11
BREMEN						
Cities, towns and villages	1,850	100	1,380	3.85	71	549.05
Rural districts	1,001	105	1,317	3.52	65	402.51
BUCHANAN						
Cities, towns and villages	1,976	93	1,368	2.61	76	503.57
Rural districts	2,979	589	1,731	3.66	16	254.80
BUENA VISTA						
Cities, towns and villages	2,130	32	1,700	2.87	32	147.32
Rural districts	1,780	116	1,195	4.34	6	120.00
BUYER						
Cities, towns and villages	1,805	68	1,697	2.78	126	1,280.05
Rural districts	2,784	213	1,805	3.42	25	61.34
CALHOUN						
Cities, towns and villages	2,113	80	1,784	3.10	106	1,864.24
Rural districts	2,100	125	1,470	4.09	5	22.20
CARBON						
Cities, towns and villages	2,035	270	1,678	3.05	70	468.65
Rural districts	2,084	437	1,398	3.83		
CASS						
Cities, towns and villages	2,950	122	2,684	2.57	106	1,448.25
Rural districts	2,421	139	1,615	3.86	2	35.00
CEDAR						
Cities, towns and villages	2,005	102	1,529	3.00	196	1,219.15
Rural districts	1,559	148	1,443	4.00	17	26.00
CERRO GORDO						
Cities, towns and villages	3,376	192	2,884	3.05	19	305.25
Rural districts	2,477	149	1,853	3.50	107	80.12
CHESTER						
Cities, towns and villages	1,944	42	1,318.4	2.90	38	365.70
Rural districts	1,845	77	1,301.2	4.43	6	97.08
CHEYBOW						
Cities, towns and villages	1,255	14	980.5	3.09	45	225.60
Rural districts	2,009	500	719.5	6.57	20	78.80
CLARK						
Cities, towns and villages	1,605		600	3.38	27	330.48
Rural districts	1,965	140	1,372	3.06	17	25.65

VILLAGES AND RURAL DISTRICTS.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the effects of stimulus and incentive are taught
Number	Amount received					
81	2,822.30	9	99,000.00	2,700.00	3,015	29
		148	74,078.00	3,021.40	4,700	123
95	2,304.73	7	47,300.00	965.00	1,410	22
		306	52,820.00	2,309.00	1,645	102
90	2,507.92	9	66,800.00	3,225.00	4,754	29
		125	87,816.00	3,307.00	5,900	124
139	2,178.96	22	248,620.00	7,340.00	5,205	74
		117	65,800.00	3,600.00	1,782	120
51	2,171.99	5	65,000.00	8,285.00	907	16
		100	68,050.00	1,775.00	4,732	126
150	2,089.64	16	101,150.00	4,785.00	4,240	70
		168	76,400.00	6,722.00	11,680	169
		10				
99	2,023.76	36	723,100.00	180,600.00	5,794	279
		181	79,430.00	6,016.00	6,973	139
123	2,307.88	17	254,100.00	5,117.00	7,809	85
		144	91,470.00	7,301.00	9,982	145
109	2,081.10	11	115,100.00	2,306.00	4,715	47
		97	63,000.00	6,200.00	7,415	96
144	2,387.05	16	308,000.00	6,340.00	4,098	47
		137	71,484.00	6,526.00	6,701	132
91	5,006.15	11	192,300.00	9,085.00	8,370	55
		119	69,505.00	6,710.00	12,330	115
144	5,156.07	15	121,000.00	4,000.00	5,476	45
		195	73,921.00	5,761.00	7,739	119
134	3,543.03	15	141,300.00	15,040.00	4,882	37
		181	71,190.00	2,150.00	11,150	130
74	2,173.27	15	145,300.00	8,106.00	6,290	86
		117	54,810.00	8,038.00	4,600	121
124	7,024.43	12	214,800.00	4,000.00	5,741	65
		129	69,600.00	4,678.00	9,750	136
153	4,350.36	15	160,000.00	5,192.00	5,504	44
		130	87,305.00	6,808.00	6,413	125
93	2,961.65	12	475,000.00	21,300.00	2,382	114
		135	81,100.00	9,600.00	9,055	71
96	2,878.82	11	123,100.00	2,305.00	8,494	39
		130	71,605.00	5,332.00	15,254	94
105	2,909.92	12	115,500.00	4,570.00	3,243	49
		107	49,800.00	4,947.00	4,392	106
97	2,301.19	6	70,900.00	1,300.00	1,112	24
		105	42,000.00	2,940.00	2,015	102

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
CLAY						
Cities, towns and villages.....	1,533	73	1,601	2.79	21	289.30
Rural districts.....	2,222	86	1,499	8.64	6	
CLAYTON						
Cities, towns and villages.....	2,255	42	1,950	2.79	102	1,229.85
Rural districts.....	3,973	91	5,115.8	3.47	42	153.73
CLINTON						
Cities, towns and villages.....	5,221	104	4,227	2.91	45	829.23
Rural districts.....	2,983	277	1,989	3.53	15	
CRAWFORD						
Cities, towns and villages.....	7,016	47	1,791	3.21	60	736.84
Rural districts.....	7,014	244	1,603	4.38		
DALLAS						
Cities, towns and villages.....	3,659	59	3,874	2.52	233	1,955.40
Rural districts.....	2,515	144	1,663.8	3.49	2	148.00
DAVIS						
Cities, towns and villages.....	1,133	73	898	2.06	23	253.83
Rural districts.....	2,515	75	1,500	2.50	23	11.15
DECATUR						
Cities, towns and villages.....	3,319	69	1,503	2.33	86	355.65
Rural districts.....	2,427	163	1,989	3.17	43	365.30
DELAWARE						
Cities, towns and villages.....	1,828	21	1,474	2.41	43	655.02
Rural districts.....	2,438	151	1,300	3.62		
DEN MOINES						
Cities, towns and villages.....	4,900	33	4,167	2.94	31	322.43
Rural districts.....	1,879	76	1,372	3.15	4	18.00
DICKINSON						
Cities, towns and villages.....	1,817	76	731	3.36	17	365.16
Rural districts.....	1,656	101	1,092.8	3.00	8	36.00
DURBUQUE						
Cities, towns and villages.....	4,410	22	3,703	3.13	3	50.75
Rural districts.....	1,900	15	1,310	5.80	19	208.21
EMMET						
Cities, towns and villages.....	1,514	28	1,172	2.66	4	32.00
Rural districts.....	1,492	179	368	4.20	22	
FAYETTE						
Cities, towns and villages.....	3,220	74	2,621	3.23	50	324.25
Rural districts.....	2,653	244	2,962	3.39	13	297.54
FLOYD						
Cities, towns and villages.....	2,080	26	1,700	2.72	14	222.40
Rural districts.....	1,903	73	1,300	2.72	3	31.42
FRANKLIN						
Cities, towns and villages.....	1,307	37	1,070	2.74	22	447.75
Rural districts.....	2,372	109	1,600	3.61	7	
FREMONT						
Cities, towns and villages.....	1,990	24	1,609	2.62	122	967.33
Rural districts.....	2,321	101	1,505	3.31	5	27.00
GREENE						
Cities, towns and villages.....	1,714	19	1,341	2.65	47	347.69
Rural districts.....	2,402	208	1,484	4.18	8	
GRUNDY						
Cities, towns and villages.....	1,305	24	1,072	2.61	31	1,092.39
Rural districts.....	2,303	158	1,497	3.94	22	121.49
GUTHRIE						
Cities, towns and villages.....	2,064	97	1,708	2.70	92	362.50
Rural districts.....	2,055	123	1,707	3.55	6	34.50
HAMILTON						
Cities, towns and villages.....	2,148	10	1,609	2.89	92	382.25
Rural districts.....	2,063	110	1,603	6.50	19	252.74
HANCOCK						
Cities, towns and villages.....	1,413	54	1,143	2.94	46	380.45
Rural districts.....	2,300	147	1,544	3.77	2	34.00

VILLAGES AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of apparatus	No. of volumes in the libraries	Rooms in which the effects of stimulants and narcotics are taught
Number	Amount received					
140	3,187.89	9	151,500.00	4,735.00	3,027	29
19	140.35	112	59,670.00	5,568.00	10,339	105
170	5,145.24	29	109,400.00	6,475.00	6,181	87
		161	87,400.00	5,412.00	7,607	142
105	3,345.64	39	406,000.00	10,400.00	4,313	123
		155	109,100.00	7,325.00	11,105	151
61	2,245.84	12	131,800.00	6,800.00	6,825	55
		168	105,650.00	8,315.00	6,995	139
239	4,321.31	29	341,500.00	6,805.00	5,476	73
		138	64,230.00	3,465.00	9,235	124
19	378.00	14	50,600.00	10,725.00	825	39
		90	42,719.00	2,214.00	2,254	87
108	2,369.01	14	38,050.00	3,618.00	3,110	84
		116	55,494.00	4,468.00	2,799	116
144	4,280.27	15	99,400.00	4,002.00	1,106	42
		139	72,675.00	6,740.00	19,139	125
137	4,236.62	15	448,500.00	44,065.00	1,887	116
		83	69,830.00	4,402.00	2,973	83
41	1,372.34	9	47,500.00	1,165.00	3,226	29
15	600.00	72	74,749.00	3,913.00	6,193	89
95	823.00	37	591,800.00	47,015.00	2,876	129
		114	79,775.00	7,309.00	4,708	111
40	2,210.02	12	175,400.00	3,589.00	3,129	54
		171	47,705.00	6,055.00	11,015	76
137	3,388.09	25	224,370.00	7,000.00	8,422	66
		168	33,419.59	7,344.00	13,846	107
22	965.62	9	255,000.00	6,400.00	3,000	36
		115	38,045.00	8,397.00	9,399	115
21	1,130.24	10	62,620.00	2,435.00	2,890	33
3	40.00	133	69,545.00	6,623.00	7,694	133
173	4,736.96	10	35,000.00	3,890.00	7,690	43
5	132.09	116	56,979.00	5,739.00	5,738	112
90	2,467.11	9	119,300.00	2,329.00	2,325	37
		134	69,000.00	3,915.00	3,350	89
91	2,383.30	10	100,300.00	5,606.00	2,377	39
		118	69,015.00	5,071.00	4,285	111
113	1,080.06	12	111,000.00	2,879.00	4,232	52
		141	64,200.00	3,661.00	4,477	138
71	1,373.14	12	161,000.00	5,889.00	1,690	67
		133	34,820.00	6,479.00	7,091	127
84	1,622.55	9	81,800.00	5,434.00	4,182	42
		128	79,277.00	7,819.00	9,965	135

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in the whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
HARDIN						
Cities, towns and villages	2,904	80	2,927	2.95	127	962.30
Rural districts	2,306	198	1,892	2.92		
HARRISON						
Cities, towns and villages	3,215	67	2,929.5	2.72	78	1,001.25
Rural districts	3,425	229	2,109.5	2.39	10	156.56
HENRY						
Cities, towns and villages	2,507	51	1,951	2.54	80	884.77
Rural districts	1,603	141	1,292	2.33		
HOWARD						
Cities, towns and villages	1,015	19	849	2.54	24	267.39
Rural districts	1,862	170	1,190	2.73	51	224.36
HUMBOLDT						
Cities, towns and villages	1,579	49	1,297	2.90	112	1,798.76
Rural districts	1,716	55	1,035.4	4.04	30	269.30
IDA						
Cities, towns and villages	1,106	6	1,022	2.27	21	487.49
Rural districts	1,607	43	1,043	4.17	5	12.00
IOWA						
Cities, towns and villages	1,691	32	1,419	2.90	119	1,261.02
Rural districts	2,665	169	1,849	3.01	39	80.32
JACKSON						
Cities, towns and villages	1,807	21	1,028	2.82	65	506.74
Rural districts	2,407	91	1,074	3.84	1	
JASPER						
Cities, towns and villages	3,351	97	2,712	2.22	64	1,092.45
Rural districts	3,409	190	2,388	2.44	10	256.79
JEFFERSON						
Cities, towns and villages	1,778	27	1,447	2.72	53	712.25
Rural districts	2,132	113	1,411	2.84	12	71.08
JOHNSON						
Cities, towns and villages	2,409	4	1,200	3.00	50	704.54
Rural districts	2,972	83	2,030	3.49	19	64.51
JONES						
Cities, towns and villages	2,132	72	1,704	2.90	79	775.02
Rural districts	2,210	151	1,459	2.82	6	36.17
KEOKUK						
Cities, towns and villages	2,806	121	2,292	2.77	102	1,400.02
Rural districts	2,509	295	1,998	2.24	62	56.11
KOSSUTH						
Cities, towns and villages	2,094	25	1,776	2.98	85	782.45
Rural districts	2,696	277	2,208	4.10	12	4.00
LEE						
Cities, towns and villages	4,179	14	2,409	2.84	58	648.36
Rural districts	2,629	94	1,429	2.24	9	40.50
LINN						
Cities, towns and villages	10,376	119	8,404.4	2.76	224	3,784.23
Rural districts	2,831	416	2,404.4	3.49	71	531.78
LOUISA						
Cities, towns and villages	1,734	56	1,401	2.78	71	761.61
Rural districts	1,491	91	1,013	3.50	23	
LUCK						
Cities, towns and villages	1,730	222	1,267	2.17	15	129.12
Rural districts	2,330	197	1,495	2.56	25	117.81
LYON						
Cities, towns and villages	1,407	27	1,202	2.22	62	1,174.15
Rural districts	2,264	114	1,374	2.77	24	269.40
MADISON						
Cities, towns and villages	1,541	15	1,237	2.32	69	275.22
Rural districts	2,558	90	1,619	2.81	19	
MAHASKA						
Cities, towns and villages	2,423	73	2,280	2.96	80	322.76
Rural districts	3,461	194	2,149	3.19	31	81.30

VILLAGES AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the effects of stimulants and narcotics are taught
Number	Amount received					
185	4,847.38	20	296,275.00	5,369.00	8,185	66
		153	71,737.00	9,361.00	6,259	123
207	8,152.17	19	196,640.00	6,725.00	5,298	64
7	206.00	149	86,190.00	5,017.00	5,507	146
212	4,378.51	15	172,500.00	2,296.00	3,871	69
		94	60,450.00	4,070.00	5,458	94
71	1,782.90	7	60,300.00	2,680.00	1,309	12
		102	54,116.00	4,087.00	5,394	71
130	3,039.90	12	99,000.00	3,741.00	4,384	45
		100	48,930.00	4,925.00	10,364	99
82	3,325.00	9	104,300.00	4,925.00	4,305	36
		99	58,320.00	3,985.00	7,234	99
141	3,175.29	11	156,000.00	10,000.00	7,978	40
		123	88,746.00	6,265.00	8,535	122
154	3,140.78	12	135,000.00	5,315.00	4,302	47
		158	86,790.00	6,542.00	3,712	122
175	6,464.95	20	215,000.00	4,825.00	5,682	86
10	221.45	170	129,350.00	4,284.00	6,590	131
138	6,464.45	8	307,000.00	5,940.00	2,988	63
		92	61,400.00	4,741.00	5,416	55
113	3,894.43	14	308,000.00	9,700.00	14,343	60
		156	94,750.00	7,702.00	11,064	157
113	1,336.00	15	102,300.00	2,180.00	8,911	50
		127	66,025.00	7,604.00	11,130	153
227	4,902.33	22	196,300.00	6,770.00	6,469	69
9		137	60,480.00	4,281.00	6,012	114
157	4,254.89	13	176,500.00	7,730.00	4,403	82
		297	112,320.00	10,320.00	11,064	195
24	1,543.35	21	371,000.00	6,075.00	4,281	108
9	286.00	105	72,550.00	4,735.00	4,367	99
222	6,386.42	49	1,244,450.00	21,035.00	8,091	255
2	18.00	167	102,730.00	9,851.00	12,026	187
129	5,221.28	12	109,050.00	2,319.00	4,373	43
		75	52,800.00	2,015.00	4,104	75
58	2,716.24	8	132,000.00	2,699.00	2,430	39
		91	84,100.00	3,079.00	6,081	91
77	1,302.95	16	81,500.00	10,000.00	2,436	36
		130	72,225.00	4,364.00	6,105	120
167	5,997.74	10	85,300.00	2,325.00	1,440	39
2		132	77,672.00	4,413.00	4,547	130
101	2,747.42	17	260,200.00	8,005.00	3,712	95
		127	91,180.00	4,455.00	5,057	130

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average attendance in the whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
MARION						
Cities, towns and villages	3,325	71	2,691	2.42	39	418.86
Rural districts	2,880	133	1,759	3.65	72	286.81
MARSHALL						
Cities, towns and villages	4,115	70	3,372.3	2.80	91	1,105.58
Rural districts	5,301	142	1,608	4.96	33	122.75
MILLS						
Cities, towns and villages	1,946	131	1,432	2.53	49	590.34
Rural districts	1,909	181	1,273	3.09	119	162.70
MITCHELL						
Cities, towns and villages	1,701	82	1,183	2.47	55	679.50
Rural districts	1,451	145	882.1	4.10	37	375.02
MONROE						
Cities, towns and villages	2,096	48	1,733.8	2.89	134	1,865.70
Rural districts	2,605	201	1,701	3.76	4	13.80
MOORE						
Cities, towns and villages	3,000	158	2,439	1.88	49	880.90
Rural districts	4,022	184	2,442	2.16	15	13.80
MONTGOMERY						
Cities, towns and villages	2,166	97	1,872	2.69	24	361.00
Rural districts	1,908	192	1,230	2.80	39	19.50
MUSCATINE						
Cities, towns and villages	3,418	80	2,820	3.68	73	1,010.97
Rural districts	1,973	169	1,367	3.88	48	421.04
O'BRIEN						
Cities, towns and villages	2,185		1,924	2.90	63	1,231.73
Rural districts	2,300	159	1,492	4.00	8	267.78
OSCEOLA						
Cities, towns and villages	699	52	590	2.94	27	541.80
Rural districts	1,888	120	1,084	3.90		
PAGE						
Cities, towns and villages	3,551	59	2,953.5	2.87	99	1,185.70
Rural districts	2,066	185	1,363.8	3.78	38	26.65
PALO ALTO						
Cities, towns and villages	1,522	90	1,255	2.88	48	886.78
Rural districts	2,354	227	1,487.9	3.55	11	24.90
PLYMOUTH						
Cities, towns and villages	2,081	95	1,694.1	3.01	75	510.41
Rural districts	2,967	106	1,847.9	4.14	58	177.87
POCAHONTAS						
Cities, towns and villages	1,661	22	1,363	3.22	142	971.69
Rural districts	2,312	179	1,323	3.87	51	74.64
POLK						
Cities, towns and villages	20,917	17	16,789	3.54	179	3,402.65
Rural districts	3,967	185	2,513	2.76	60	183.68
POTTAWATTAMIE						
Cities, towns and villages	8,622	42	6,991.7	2.65	140	2,342.35
Rural districts	4,230	143	2,770	3.83		
POWESHIEK						
Cities, towns and villages	2,429	102	2,077	2.96	130	1,962.14
Rural districts	2,307	120	1,600	3.53	17	89.13
RINGGOLD						
Cities, towns and villages	1,850	49	1,570	2.65	35	438.25
Rural districts	2,135	122	1,449	3.61	48	161.84
SAC						
Cities, towns and villages	1,510	25	1,299	2.87	81	1,190.04
Rural districts	2,141	91	1,768	3.29	5	92.32
SCOTT						
Cities, towns and villages	3,979	69	3,933	3.24	78	1,203.56
Rural districts	2,622	155	1,787.9	2.94	44	518.31
SHELBY						
Cities, towns and villages	1,460	29	1,132.2	3.04	66	1,148.29
Rural districts	2,393	216	1,451.5	3.78	29	275.12

VILLAGES AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the effects of stimulants and narcotics are taught
Number	Amount received					
93	1,963.17	26	196,300.00	3,900.00	4,005	74
123		123	89,460.00	5,292.00	5,162	122
128	3,301.11	24	438,000.00	4,356.00	3,522	53
120		120	73,345.00	3,800.00	3,082	119
138	4,156.57	11	86,800.00	2,755.00	2,641	60
82		82	59,350.00	5,778.00	7,068	82
122	2,651.63	18	121,750.00	7,530.00	5,787	36
7	135.62	83	37,775.00	5,801.00	7,582	81
138	2,146.31	13	144,500.00	4,608.00	5,100	66
140		140	66,238.00	4,681.00	5,817	158
102	3,553.54	14	210,800.00	5,900.00	3,419	77
101		101	62,146.00	4,722.00	2,583	113
173	5,013.34	12	223,000.00	3,667.00	3,319	48
102		102	38,225.00	4,868.00	6,300	102
145	5,277.75	16	263,000.00	4,595.00	4,569	66
3		87	69,233.00	4,474.00	2,883	91
96	2,733.00	9	107,800.00	7,375.00	6,834	37
7	388.51	159	79,390.00	7,980.00	17,591	124
37	1,033.11	4	30,100.00	1,322.00	2,729	26
90		90	56,415.00	4,383.00	9,223	87
302	7,171.92	27	282,500.00	18,090.00	7,000	116
115	98.50	115	73,675.00	8,419.00	9,478	112
80	1,424.37	11	81,000.00	5,500.00	4,790	39
3	109.00	125	66,645.00	6,005.00	16,780	173
92	1,767.23	14	196,000.00	6,138.00	5,380	49
169	90,775.00	169	90,775.00	12,105.00	12,927	155
163	4,308.72	13	39,775.00	4,492.00	3,292	47
122	50,237.00	122	50,237.00	7,376.00	11,492	117
215	8,790.17	79	4,306,350.00	305,120.00	2,449	28
131		131	102,829.00	7,796.00	6,305	131
129	6,398.29	37	697,900.00	18,135.00	7,908	290
218		218	125,166.00	11,621.00	10,594	226
207	6,075.65	14	237,330.00	9,283.00	4,659	70
150		150	94,395.00	4,909.00	6,754	130
147	3,321.19	10	88,600.00	2,960.00	2,301	38
2		121	64,658.00	4,309.00	2,697	101
131	3,907.09	10	149,100.00	3,960.00	5,047	45
127		127	79,450.00	4,507.00	10,844	123
92	4,918.48	27	1,278,000.00	12,975.00	2,367	154
130		130	137,550.00	7,096.00	8,730	104
78	1,667.36	12	118,600.00	6,215.00	4,442	37
124		124	89,890.00	5,826.00	11,024	123

ABSTRACT [A]—CITIES, TOWNS AND

Counties	Pupils and Tuition				Non-resident	
	Number enrolled in each corporation	Previously enrolled in another district	Total average at whole corporation	Average cost of tuition per month	Below 9th Grade	
					Number	Amount received
SIOUX	2,683	68	1,765	3.26	28	297.92
Cities, towns and villages.....	2,329	195	2,518	3.30	6	139.19
Rural districts.....						
STORY	3,835	136	2,671	2.97	141	1,578.47
Cities, towns and villages.....	2,330	172	1,522	2.30	22	15.00
Rural districts.....						
TAMA	2,250	55	1,829	2.94	78	865.77
Cities, towns and villages.....	2,798	75	1,598	4.02	3	32.48
Rural districts.....						
TAYLOR	5,172	44	1,700	2.50	100	1,904.00
Cities, towns and villages.....	2,254	173	1,580	3.28	39	60.38
Rural districts.....						
UNION	2,601	34	2,009	2.41	53	506.95
Cities, towns and villages.....	1,069	60	1,153	3.99	4	54.67
Rural districts.....						
VAN BUREN	1,808	31	1,479	2.60	148	1,484.94
Cities, towns and villages.....	1,776	190	1,233	3.27	21	45.57
Rural districts.....						
WAPELLO	6,174	123	5,012.5	2.59	105	1,322.64
Cities, towns and villages.....	2,080	200	1,640	2.92	8	139.53
Rural districts.....						
WARREN	2,230	76	1,724	2.63	84	813.07
Cities, towns and villages.....	2,538	245	1,632.2	2.96	53	961.29
Rural districts.....						
WASHINGTON	2,325	122	1,870	2.77	67	1,145.92
Cities, towns and villages.....	2,383	240	1,637	3.34	9	51.69
Rural districts.....						
WAYNE	2,338	4	1,081	2.24	123	1,075.63
Cities, towns and villages.....	2,254	155	1,548	3.33	21	72.14
Rural districts.....						
WEBSTER	8,796	1	3,134	2.82	45	811.43
Cities, towns and villages.....	5,252	68	2,138	3.68	13	335.69
Rural districts.....						
WINNEBAGO	1,676	46	1,412	2.33	30	431.24
Cities, towns and villages.....	1,079	63	1,039	3.56		
Rural districts.....						
WINNEBISHKEK	1,456	17	1,141	3.65	20	155.75
Cities, towns and villages.....	2,744	155	1,037.5	3.47	29	22.50
Rural districts.....						
WOODBURY	9,788		8,954	5.33		
Cities, towns and villages.....	3,660		1,828	2.61		
Rural districts.....						
WORTH	801	38	684	2.79	20	155.24
Cities, towns and villages.....	1,002	114	1,216	3.28	5	24.75
Rural districts.....						
WRIGHT	2,568	107	2,293	2.44	22	302.00
Cities, towns and villages.....	2,175	41	1,597	3.70	2	15.00
Rural districts.....						
Total for cities, towns and villages.....	278,560	5,707	236,621.9	\$ 2.05	7,170	\$ 80,286.13
Total for rural districts.....	238,962	15,439	187,279.2	\$ 3.37	2,123	\$ 11,209.12
Total for the state.....	517,522	21,146	423,901.1	\$ 2.18	9,293	\$ 91,495.25

VILLAGES AND RURAL DISTRICTS—CONTINUED.

Pupils and Tuition		General				
9th Grade and Above		Number of school houses	Value of school houses	Value of Apparatus	No. of volumes in the libraries	Rooms in which the school is taught
Number	Amount received					
63	1,724.85	15	171,300.00	6,796.00	7,347	54
171	107,100.00	171	107,100.00	12,176.00	10,464	165
296	6,195.09	75	287,500.00	14,380.00	4,802	74
253	78,245.00	253	78,245.00	4,775.00	7,609	122
97	2,973.94	12	136,500.00	6,509.00	6,705	36
160	114,570.00	160	114,570.00	7,035.00	7,955	189
213	6,807.00	12	145,650.00	4,250.00	1,731	44
3		114	68,325.00	2,335.00	4,851	59
106	4,972.50	14	208,300.00	5,280.00	6,290	76
102	54,625.00	102	54,625.00	2,605.00	2,045	91
187	3,629.34	17	96,200.00	2,608.00	3,888	59
97	42,125.00	97	42,125.00	1,088.00	2,409	93
110	4,397.82	21	516,000.00	23,225.00	4,821	127
59	67,500.00	59	67,500.00	4,904.00	10,227	102
175	3,977.88	17	115,300.00	5,770.00	3,256	55
1		121	78,412.00	4,420.00	4,310	113
200	6,082.61	14	108,500.00	5,000.00	7,080	44
116		116	79,850.00	5,496.00	10,591	117
213	5,978.17	11	135,700.00	5,975.00	4,807	51
117	50,379.00	117	50,379.00	2,475.00	4,506	114
81	3,681.35	15	475,000.00	12,500.00	5,698	88
173	55,975.00	173	55,975.00	8,170.00	17,270	176
89	1,602.43	11	69,500.00	5,375.00	1,830	41
82		82	66,280.00	3,718.00	3,885	81
43	240.92	14	98,000.00	5,085.00	5,180	78
137		137	73,100.00	5,467.00	8,443	119
	3,710.49	12	1,822,000.00	127,786.00		268
		184	100,350.00	7,540.00		267
24	500.32	9	38,275.00	1,875.00	5,568	27
		83	47,300.00	5,588.00	5,598	84
108	4,879.86	11	210,700.00	16,370.00	4,722	35
12	351.80	136	67,227.00	7,216.00	9,850	123
12,443	\$ 265,965.66	1,207	\$ 893,913,305.00	\$ 81,289,646.00	439,818	6,532
144	\$ 2,130.74	12,297	\$ 7,304,225.00	\$ 595,321.00	732,511	11,821
12,587	\$ 300,113.49	13,300	\$ 88,248,150.00	\$ 1,876,977.00	1,172,229	18,082

ABSTRACT [A-1] REPORTS OF

Counties	Corporations				Directors			Schools			
	Sub-districts	School townships	Independent city, town and village corporations	Rural independent districts	School townships	Independent city, town and village	Rural independent districts	Number rooms in rural schools	Number rooms in graded schools	Average number months taught	
Adair	158	11	5	10	135	25	30	128	90	8.2	
Adams	77	9	5	23	81	25	84	28	29	8.9	
Allamakee	61	9	8	43	64	40	189	225	35	8.	
Appanoose	61	13	23	95	75	60	121	116	8.2		
Ashtabula	109	12	4		108			108	27	8.4	
Benton	52	10	11	37	80	55	201	167	89	8.7	
Black Hawk	76	7	99	64	37	177	8	139	218	8.8	
Boone	94	11	9	49	92	45	147	146	84	8.6	
Bremner	46	6	9	58	40	45	174	97	48	8.2	
Buchanan	77	10	10	58	37	65	156	21	226	138.3	
Burns Vista	114	14	9	5	100	45	15	119	59	8.6	
Butler	96	11	10	39	99	90	117	136	59	8.5	
Calhoun	150	16	10		153	30		132	62	8.4	
Carroll	101	14	12	15	110	55	45	121	60	8.6	
Cass	130	15	8	9	127	40	27	149	73	8.7	
Cedar	98	12	14	31	104	70	93	138	51	8.5	
Cerro Gordo	109	12	7	22	109	35	65	134	126	8.7	
Cherokee	128	15	8	7	120	40	21	136	51	8.6	
Chickasaw	53	5	9	53	55	45	120	107	43	8.6	
Clarke	78	9	4	24	78	30	72	104	22	8.2	
Clay	90	10	5		98	25	49	96	49	8.5	
Clayton	140	18	16	19	146	80	37	164	80	8.5	
Clinton	128	17	13	23	141	71	69	132	145	8.9	
Crawford	108	20	11		168	55		160	63	8.8	
Dallas	112	13	14	21	112	70	40	116	94	8.8	
Davis	82	5	9	61	37	45	183	94	8.2		
Decatur	66	9	10	44	71	50	132	110	69	8.2	
Delaware	114	14	9	16	114	45	48	123	48	8.7	
Des Moines	28	6	6	64	32	162	82	149	9.1		
Dickinson	68	11	3	2	68	15	6	73	37	8.6	
Dubuque	66	9	15	40	67	71	120	122	133	9.4	
Emmet	70	10	2		72	30		79	33	8.8	
Fayette	100	13	14	60	102	50	180	171	80	8.4	
Floyd	101	11	5	11	104	37	38	118	37	8.4	
Franklin	99	12	8	30	109	40	90	235	35	8.5	
Fremont	116	11	8	11	108	40	35	117	48	8.9	
Greene	128	14	8	9	122	40	27	123	44	8.5	
Grundy	74	9	9	44	77	45	123	118	37	8.4	
Guthrie	134	15	9	6	137	45	18	142	55	8.5	
Hamilton	107	14	9	24	110	45	72	124	69	8.3	
Hancock	128	16	9		135	45		129	49	8.4	
Hardin	78	8	11	49	79	32	128	120	29	8.8	
Harrison	119	10	10	24	120	50	72	150	29	8.5	
Henry	82	4	10	61	84	50	183	94	68	8.9	
Howard	68	11	4	7	68	29	21	102	28	8.5	
Humboldt	100	10	8		99	24	100	61	5.6		
Ia	90	12	5		102	25		99	32	8.4	
Iowa	70	10	7	58	79	35	174	124	66	8.8	

COUNTY SUPERINTENDENTS.

Teachers—Number, Employment, Compensation, Examination, Necessary											
Number Employed		Total Number Months Employed		Average Number Months Employed		Average Compensation per Month		Certificates Issued		Number teachers necessary	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
25	228	147	1,273.8			\$ 62.80	\$ 51.28	8		228	177
19	196	122	1,065.5			62.70	47.97	12		196	142
14	217	86	1,207.			84.42	48.44	8		200	170
47	225	315.3	1,618.			94.71	49.79	30		297	225
18	187	96.	1,028.			71.61	50.50	15		104	140
35	325	206.4	1,946.2			80.79	50.75	20		226	200
35	300	256.9	2,821.			125.63	77.48	32		228	456
308	161	1,020.8				96.78	50.91	1		259	250
13	300	113.8				96.02	49.80	15		174	145
23	276	140.8	1,657.			79.01	49.27	18		171	208
21	226	138.3	1,477.5			98.92	50.41	7		141	210
31	261	172.3	1,565.			73.21	47.57	22		188	207
23	267	127.5	1,637.5			85.95	52.48	11		206	207
35	219	148.	1,495.5			86.17	52.08	30		218	191
37	271	179.3	1,686.3			80.75	51.47	18		199	115
28	229	179.	1,510.			76.25	50.06	25		143	306
38	238	264.	1,984.8			98.34	53.56	10		130	269
37	354	179.	1,445.			86.22	49.47	21		224	195
15	194	114.9	1,199.3			78.70	46.85	5		147	
19	152	119.1	973.3			60.81	48.52	26		180	138
21	191	145.	1,190.			80.09	49.56	12		144	140
38	243	227.5	1,740.5			75.49	48.51	30		201	280
25	309	212.	2,722.			96.72	57.35	9		220	323
30	291	192.	1,885.5			87.39	50.27	17		271	238
35	288	255.	1,538.			87.23	49.20	18		200	200
40	119	230.	648.			57.07	48.84	33		85	136
31	180	214.	1,259.			67.66	49.45	19		224	187
30	240	151.8	1,435.			74.39	48.54	15		168	181
28	230	235.	1,923.			101.39	63.73	19		333	240
14	190	115.	880.			88.22	53.07	8		63	117
19	230	175.	2,427.7			136.43	54.92	15		516	292
8	123	69.	998.			98.80	54.06	3		106	122
36	325	169.	2,025.8			88.14	50.97	24		229	279
17	215	129.	1,408.5			87.30	52.57	7		196	180
23	248	117.	1,236.5			77.11	50.29	12		171	179
29	220	122.	1,486.3			98.02	49.19	15		244	
20	290	148.5	1,451.			81.92	49.73	17		217	194
190	147.5	1,191.4				77.19	51.31	15		114	168
50	262	1,487.				67.97	50.06	49		225	210
32	259	157.8	1,806.			79.56	52.46	28		200	200
12	216	91.5	1,277.			83.34	49.99	3		196	195
30	270	195.5	1,705.			92.02	53.84	13		231	231
31	280	236.	1,829.8			80.33	53.14	5		61	246
28	269	125.	1,291.3			80.89	52.94	35		163	172
11	160	79.	1,061.			79.29	46.83	11		125	136
15	183	103.5	1,250.6			86.49	49.30	2		128	161
10	197	86.	1,140.			92.58	49.49	8		136	147
30	236	190.3	1,439.9			59.91	51.08	24		194	194

ABSTRACT [A-1]—REPORTS OF

Counties	Corporations				Directors			Schools			
	Sub-districts	School townships	Independent city, town and village corporations	Rural independent districts	School townships	Independent city, town and village	Rural independent	Number rooms in rural schools	Number rooms in graded schools	Average number months taught	
Jackson	108	14	9	37	167	45	111	146	62	8.6	
Jasper	143	16	15	39	146	69	87	171	97	8.7	
Jefferson	68	9	6	23	73	30	69	91	58	8.4	
Johnson	136	16	5	45	121	25	129	163	67	8.6	
Jones	71	9	9	24	73	45	169	134	58	8.6	
Keokuk	24	3	17	96	93	85	288	123	86	8.5	
Kossuth	207	39	11	1	300	59	2	394	79	8.6	
Lee	67	7	8	37	49	42	171	161	98	8.7	
Linn	106	11	20	57	113	102	172	302	85.5		
Louis	36	9	11	19	58	56	37	76	47	8.7	
Lucas	33	4	4	58	33	20	174	97	50	8.5	
Lyon	94	12	8	16	96	80	22	181	48	8.6	
Madison	102	12	8	36	108	80	62	151	49	8.3	
Mahaska	70	9	10	62	75	46	186	149	99	8.6	
Marion	21	4	16	66	25	80	298	119	80	8.5	
Marshall	82	11	12	48	82	135	139	139	137	8.8	
Mills	30	4	8	56	30	43	148	83	64	8.9	
Mitchell	50	8	11	35	49	55	105	88	62	8.6	
Monroe	118	16	10	9	128	59	31	141	92	8.6	
Monroe	60	7	7	32	63	35	99	101	55	8.3	
Montgomery	85	30	6	17	90	30	31	163	80	8.6	
Muscatine	67	11	7	29	70	35	60	87	103	9.4	
O'Brien	124	16	6	-----	198	70	-----	135	61	8.3	
Osceola	90	11	4	-----	93	20	-----	93	81	8.4	
Page	66	10	13	43	69	65	159	112	139	8.8	
Palo Alto	118	16	8	-----	124	40	-----	118	45	8.3	
Plymouth	170	23	11	1	172	65	3	171	61	8.8	
Pocahontas	115	16	8	116	40	2	125	125	8.6		
Polk	86	13	9	41	88	47	133	138	68	9.3	
Pottawattamie	233	24	12	13	217	67	45	235	192	8.9	
Pottawattamie	114	14	8	16	130	40	48	131	85	8.5	
Pottawattamie	86	11	16	39	80	50	117	115	48	8.3	
Ringgold	131	10	9	-----	133	43	-----	130	58	8.7	
Rice	77	13	10	19	87	33	59	98	266	9.7	
Scott	122	16	7	1	121	35	6	122	50	8.9	
Shelby	178	21	12	2	165	49	8	172	67	8.9	
Sioux	59	13	17	37	107	65	69	129	105	8.6	
Story	53	12	11	71	68	53	168	64	8.5		
Tama	80	12	11	30	96	50	78	113	62	8.2	
Taylor	86	10	9	16	90	43	48	102	82	8.6	
Union	57	7	14	41	59	78	123	105	50	7.9	
Van Buren	54	8	7	40	58	37	130	102	129	9	
Wapello	47	7	12	74	44	232	158	83	8.7		
Warren	40	5	8	77	42	40	231	119	71	8.6	
Washington	92	12	9	25	69	43	75	117	72	8.5	
Wayne	126	18	10	34	142	22	102	165	104	8.7	
Webster	70	9	7	12	78	85	36	83	33	8.7	
Winnebago	102	11	15	33	104	60	99	140	54	7.9	
Winnebago	115	16	13	82	135	73	66	178	267	9	
Winnebago	88	12	6	-----	90	30	-----	86	81	8.8	
Worth	117	15	8	5	129	40	24	136	60	8.7	
Wright	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
Total	9,238	1,179	926	3,883	9,480	4,280	17,337	5,612	8.7		

COUNTY SUPERINTENDENTS.—CONTINUED.

Teachers—Number, Employment, Compensation, Examination, Necessary											
Number Employed		Total Number Months Employed		Average Number Months Employed		Average Compensation per Month		Certificates Issued		Number teachers necessary	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
23	232	153.5	1,024.5	-----	82.07	49.63	11	241	212		
36	216	2,210	-----	-----	79.09	51.31	36	279	271		
174	127	1,608.5	-----	-----	85.79	54.48	10	165	194		
53	287	227	1,817	-----	77.51	54.16	36	231	267		
18	225	130.5	1,408	-----	87.19	50.50	12	218	200		
40	239	267.5	1,507.1	-----	74.01	51.28	65	227	217		
30	347	194.5	2,174.5	-----	78.72	49.37	17	208	260		
23	227	195	1,732.5	-----	110.86	58.01	10	196	-----		
30	449	247	4,259.4	-----	100.54	55.49	30	447	-----		
23	182	192.5	1,039.5	-----	71.79	54.58	17	116	145		
30	132	1,057	68.34	47.37	89	1.66	141				
23	190	191	1,400	-----	73.92	45.43	21	201	182		
23	227	200.5	1,285.5	-----	61.62	49.68	24	291	182		
31	238	177	1,872.5	-----	82.05	54.02	15	129	237		
28	232	208.6	1,597.6	-----	80.03	54.16	16	162	258		
30	212	218.8	2,046.8	-----	91.31	50.65	24	217	275		
7	157	65	1,164	-----	166.79	92.35	6	123	141		
19	124	134.8	1,115.2	-----	89.93	48.34	11	128	134		
16	256	126	1,702.6	-----	87.23	50.78	6	181	221		
25	292	171	1,396	-----	70.54	49.75	13	294	290		
27	211	169	1,309	-----	82.01	53.17	16	180	172		
16	216	124.5	1,806.5	-----	108.73	57.84	10	181	222		
17	214	140	1,724.5	-----	100.23	50.74	5	242	211		
18	134	87.3	877	-----	74.28	62.00	4	107	122		
28	225	194.1	1,630.5	-----	90.47	55.69	20	220	281		
12	205	90	1,258.9	-----	80.78	51.64	12	222	178		
14	230	90.9	1,981.2	-----	104.00	50.80	2	260	234		
23	232	122	1,337.7	-----	82.29	49.80	12	218	175		
23	224	227.5	1,305	-----	124.37	73.25	22	246	244		
23	230	223.5	4,018.8	-----	107.84	57.92	22	480	472		
28	279	161	1,600	-----	89.43	52.45	20	147	220		
18	137	126	1,199	-----	75.30	50.37	25	196	173		
22	248	156.5	1,180	-----	84.61	49.51	15	296	290		
45	279	260.5	2,132	-----	144.61	68.78	9	221	269		
30	211	192.8	1,508.7	-----	69.47	50.80	18	177	182		
23	259	185.5	2,051	-----	84.26	50.80	15	222	251		
36	213	269.5	1,964	-----	92.40	54.04	22	237	258		
39	284	168	1,803.2	-----	78.26	52.60	21	227	222		
30	217	148.2	1,243.7	-----	68.27	50.37	20	210	180		
28	295	164.5	1,248.5	-----	76.48	50.37	11	248	130		
27	156	177	1,021	-----	69.74	49.09	25	132	137		
23	272	217	2,259.5	-----	114.09	58.71	11	291	295		
21	211	240.5	1,324.5	-----	69.48	48.94	30	218	191		
25	241	128.7	1,506	-----	81.79	51.87	19	292	199		
20	226	219.6	1,227.4	-----	74.05	49.61	40	208	180		
24	209	182.5	1,275.5	-----	102.48	54.16	19	263	199		
13	151	77	1,005	-----	87.24	50.15	18	233	138		
24	228	140	1,704	-----	72.70	50.62	18	183	200		
218	300	1,965	4,143	-----	125.71	66.90	27	625	430		
12	123	161	788	-----	71.29	48.30	4	70	232		
23	203	145	1,477	-----	89.46	50.80	7	140	233		
2,704	24,578	19,028.9	165,002.5	7.6	6.8	\$ 90.85	\$ 53.96	1,283	20,847	20,690	

ABSTRACT [A-2]—REPORTS OF

PUPILS—ENUMERATION.

Counties	No. of persons between the ages of 5 and 21 years		No. of persons of the ages of 7 to 14 inclusive		No. of persons 7 to 14 not attending school		Total enrollment	Previously enrolled	Total average attendance
	Male	Female	Male	Female	Male	Female			
Adair	2,292	2,294	1,437	1,592	28	17	5,862	219	2,739
Adams	1,709	1,619	1,132	1,083	8	5	2,792	182	2,149
Allamakee	2,751	2,588	1,777	1,604	28	27	5,765	184	2,644
Appanoose	4,832	4,127	3,177	2,502	62	62	7,933	139	5,059.5
Audubon	1,867	1,843	1,233	1,266	4	0	2,914	39	2,171
Benton	2,314	2,315	1,311	1,192	46	36	5,116	206	4,024
Black Hawk	6,919	6,288	4,171	4,141	29	25	9,008	201	7,073
Boone	4,197	4,037	2,703	2,794	41	41	6,987	161	5,087
Bremser	2,075	2,054	1,061	1,055	27	26	3,801	233	2,579
Buchanan	2,771	2,791	1,740	1,786	11	13	4,541	225	2,319
Buena Vista	2,588	2,533	1,458	1,519	19	20	5,019	148	2,956
Butler	2,797	2,500	1,807	1,698	31	30	4,389	271	3,302
Calhoun	2,628	2,466	1,749	1,406	19	5	4,292	192	2,524
Carroll	2,318	2,313	1,047	2,019	36	6	4,119	407	2,979
Cass	2,801	2,729	1,404	1,841	17	6	4,924	255	2,699
Cedar	2,491	2,386	1,002	1,009	15	16	3,953	250	2,022
Cerro Gordo	3,082	3,006	1,573	2,207	6	6	6,052	257	1,529
Cherokee	2,802	2,130	1,303	1,431	9	11	2,780	119	2,815.6
Chickasaw	2,480	2,430	1,000	1,268	32	33	3,350	214	1,709.3
Clarke	1,083	1,038	1,122	1,054	21	19	2,559	154	2,172
Clay	2,119	2,132	1,074	1,064	7	4	4,053	156	2,050
Clayton	3,870	3,692	1,446	2,307	47	37	6,129	133	4,071.8
Clinton	6,236	6,423	3,759	5,738	63	32	8,204	281	6,216
Crawford	5,160	5,000	1,227	2,008	19	18	4,034	280	2,394
Dallas	2,860	3,531	1,929	2,334	14	10	4,714	194	4,020.5
Davis	2,129	1,977	1,250	1,231	28	12	5,218	248	2,438
Decatur	2,840	2,840	1,708	1,708	24	24	5,548	254	2,748
Delaware	2,800	2,801	1,317	1,283	8	8	4,276	172	2,054
Des Moines	4,441	4,449	2,369	2,777	19	38	6,006	107	5,379
Dickinson	1,714	1,698	1,158	1,054	39	10	2,873	227	1,841.8
Dubuque	8,485	8,644	4,084	4,918	19	30	6,000	97	5,013
Emmet	1,709	1,588	1,217	1,192	28	17	5,008	198	2,110
Fayette	4,268	4,105	2,721	2,603	22	13	6,273	308	4,070
Floyd	2,442	2,318	1,267	1,603	7	9	3,992	111	2,600
Franklin	2,801	2,561	1,307	1,370	30	28	5,679	135	2,730
Freemont	2,853	2,700	1,307	1,489	28	14	4,217	132	2,174
Greene	2,533	2,290	1,485	1,601	11	4	4,117	277	2,795
Grundy	2,179	2,008	1,251	1,212	21	20	3,638	192	2,479
Guthrie	2,613	2,570	1,761	1,754	14	9	4,890	329	2,470
Hamilton	2,551	2,100	1,329	1,503	48	42	4,741	136	2,512
Hancock	2,580	2,361	1,323	1,382	40	35	3,911	267	2,687
Hardin	2,299	2,093	2,106	1,894	67	27	5,240	247	3,889
Harrison	2,811	2,617	2,569	2,177	30	19	6,049	295	4,620
Henry	2,811	2,561	1,415	1,438	30	26	4,230	122	2,343
Howard	2,712	2,143	1,130	1,211	30	26	3,885	190	2,630.9
Humboldt	2,090	2,027	1,084	1,307	30	22	2,995	304	2,320.4
Ia	1,474	1,308	1,000	1,082	2	3	2,772	49	2,055
Iowa	7,889	7,809	3,833	3,886	68	69	4,715	158	2,300
Jackson	2,078	2,060	1,248	1,390	58	25	4,274	115	2,302
Jasper	2,084	2,060	1,277	1,277	47	43	3,930	307	2,035
Jefferson	2,315	2,214	1,496	1,482	35	35	3,900	139	2,928

SUPERINTENDENT OF PUBLIC INSTRUCTION

COUNTY SUPERINTENDENTS.—CONTINUED.

ENROLLMENT, TUITION				GENERAL				
Average tuition per month	Non-Resident Pupils and Tuition		Number of schoolhouses	Value of schoolhouses	Value of apparatus	Number of volumes in libraries	Rooms in which the effects of stimulants and narcotics are taught	
	Below 9th Grade							9th Grade and Above
	Number	Amount received	Number	Amount received				Value of schoolhouses	Value of apparatus
\$ 3.34	48	751.89	84	3,822.90	137	173,978	6,251	7,705
2.90	21	431.59	90	2,304.73	112	101,190	4,421	5,053
2.12	29	419.00	90	2,507.02	134	154,615	11,792	10,668
2.18	127	1,704.97	130	2,178.92	214	214,210	10,396	7,077
2.22	39	213.08	51	2,171.99	111	133,690	10,000	9,719
3.30	143	1,926.97	151	2,592.88	184	267,610	11,307	15,994
2.95	85	612.85	99	2,051.76	137	822,532	130,964	15,767
2.90	127	2,244.83	123	2,207.88	161	343,570	11,818	17,483
3.14	130	1,792.44	109	2,081.10	108	168,190	9,888	12,130
3.14	92	818.67	142	2,461.09	147	282,431	15,756	11,617
2.44	39	467.22	91	2,008.15	139	311,763	15,700	21,120
2.01	155	1,841.39	144	2,156.07	148	396,921	9,811	13,235
2.49	100	1,096.14	134	2,543.03	146	212,490	15,190	16,602
2.49	70	608.03	74	2,172.27	122	300,310	16,143	11,886
2.14	109	1,773.25	134	7,094.43	102	284,450	8,078	12,407
2.45	153	1,118.18	153	4,533.50	145	219,550	15,000	16,409
3.25	120	390.28	111	5,114.98	148	656,660	40,960	18,468
3.40	144	600.78	99	2,478.82	146	197,739	10,622	24,418
3.45	65	371.20	105	2,608.22	119	165,850	9,482	7,400
2.05	44	423.11	97	2,261.19	108	115,005	4,240	4,127
3.28	98	289.88	101	2,328.15	121	217,170	10,308	10,900
3.11	114	1,186.88	170	5,146.34	181	236,800	11,887	13,728
3.09	60	639.33	100	2,545.64	185	600,100	17,829	15,318
3.74	90	736.81	60	2,545.84	181	254,430	19,400	18,630
2.93	220	2,108.46	990	4,521.81	158	605,790	10,290	14,491
2.61	56	269.94	19	278.00	104	92,800	15,039	2,641
2.48	31	84.86	121	3,468.21	124	144,144	8,086	5,010
3.01	43	605.03	144	4,296.27	112	172,075	10,742	11,325
2.99	35	410.90	127	4,226.62	61	135,900	49,417	4,820
3.07	25	301.10	96	2,172.34	81	222,240	5,078	9,475
3.30	21	538.90	25	823.00	101	671,375	54,251	7,184
3.17	36	122.00	40	2,710.62	84	223,105	9,003	14,174
2.01	68	651.79	137	3,388.00	191	415,780	15,004	22,128
2.29	17	312.82	82	980.62	121	343,645	14,797	13,690
3.19	39	447.73	24	1,159.24	148	132,790	10,000	10,000
2.04	137	944.33	130	4,368.95	130	173,373	9,000	12,480
3.26	53	347.69	69	2,467.11	143	182,500	6,105	8,160
2.43	102	1,192.89	94	2,361.51	128	175,313	10,706	9,468
2.35	96	917.00	115	1,030.07	103	115,700	6,431	8,730
2.50	111	811.99	71	1,373.14	145	245,820	9,395	9,600
2.58	68	732.43	84	1,622.57	107	160,577	11,344	11,610
2.28	127	903.90	134	4,347.58	143	208,012	10,940	14,412
2.40	88	1,177.71	274	5,410.17	164	212,820	11,742	10,850
2.30	80	884.77	212	4,478.31	109	222,900	6,468	9,550
2.44	108	2,095.35	130	2,703.90	199	144,618	7,367	6,462
2.48	36	409.49	81	2,356.09	165	164,450	8,270	14,445
2.46	36	409.49	81	2,356.09	165	164,450	8,270	11,820
2.06	130	1,341.97	141	3,173.59	144	238,745	16,880	15,813
2.29	66	905.74	134	2,140.78	100	212,700	9,867	7,873
2.44	74	2,249.44	136	5,006.40	100	202,430	9,109	10,208
2.7	68	793.33	138	6,428.40	100	200,300	8,001	8,494

REPORT OF THE

ABSTRACT [A-2]—REPORTS OF

PUPILS—ENUMERATION.

Counties	No. of persons between the ages of 5 and 21		No. of persons of the ages of 7 to 14 inclusive		No. of persons 7 to 14 not attending school		Total enrolled	Previously enrolled	Total average attendance
	Male	Female	Male	Female	Male	Female			
Johnson	2,728	2,500	2,186	2,145	15	11	5,411	86	4,616
Jones	2,943	2,848	1,977	1,881	21	22	4,843	227	3,988
Kookuk	3,139	3,066	1,965	1,906	32	29	5,167	471	3,979
Kosciusko	4,052	4,838	2,475	2,373	19	16	5,500	302	4,278
Lee	5,023	5,119	2,948	3,034	93	81	6,308	106	5,882
LeFlore	9,068	9,014	5,555	5,965	28	28	12,707	252	10,853
Louisa	1,961	1,813	1,205	1,181	26	17	2,845	147	2,698
Lewis	2,266	2,065	1,400	1,350	8	7	3,682	419	2,800
Lyon	2,447	2,306	1,968	1,936	41	9	3,381	131	2,967
Madison	2,295	2,190	1,365	1,341	14	6	4,009	305	2,536
Mahaska	4,011	4,497	2,712	2,654	62	54	6,880	267	4,780
Marion	2,628	2,838	1,371	1,358	82	75	5,036	300	4,400
Marshall	4,149	4,082	2,431	2,251	622	682	6,376	218	5,960
May	2,239	2,156	1,441	1,316	53	27	3,853	312	2,735
McIntosh	2,128	2,100	1,260	1,266	39	41	3,212	228	2,065
Monroe	2,862	2,729	1,861	1,850	14	22	4,003	249	3,544
Monroe	4,108	4,955	2,710	2,500	70	48	7,022	342	4,901
Montgomery	2,416	2,313	1,513	1,515	6	2	4,074	289	3,108
Muskegon	2,800	3,384	2,381	2,309	145	173	5,366	183	4,137
O'Brien	3,979	2,817	1,881	1,797	24	4	4,282	159	3,386
Oswego	1,692	1,449	1,155	1,051	2	6	2,687	172	1,674
Pack	3,891	3,338	2,172	2,077	17	15	5,607	337	4,327
Palo Alto	2,567	2,369	1,756	1,503	21	13	3,900	217	2,742
Pemphix	2,865	2,665	1,719	1,600	32	37	5,583	112	3,651
Pocahontas	2,412	2,297	1,168	1,459	47	38	3,813	311	2,692
Polk	19,913	18,683	7,288	7,210	98	53	24,844	172	19,701
Pontotoc	3,808	5,453	3,014	3,173	29	20	12,582	180	9,791
Poweshiek	2,917	2,461	1,472	1,470	11	8	4,766	222	2,769
Ringgold	2,984	1,927	1,549	1,396	17	15	5,065	171	2,719
Sac	2,442	2,495	1,699	1,719	53	19	4,091	116	3,681
Scott	8,918	8,476	4,474	4,178	19	14	11,293	323	8,720
Shelby	2,445	2,476	1,080	1,094	41	25	2,755	246	2,582
Sioux	2,418	4,455	2,728	2,390	53	60	8,448	264	6,920
Story	2,038	3,005	2,205	2,168	16	13	3,165	306	2,483
Tama	3,215	3,331	2,685	1,993	24	27	5,948	321	3,887
Taylor	2,430	2,443	1,542	1,500	19	30	4,420	217	3,955
Union	2,443	2,400	1,437	1,382	20	8	4,350	94	2,222
Van Buren	2,161	2,077	1,300	1,284	13	8	3,051	181	2,272
Wassell	5,577	5,529	2,485	2,430	272	303	8,494	263	6,632
Warren	2,797	2,795	1,829	1,820	26	13	4,778	324	2,375
Washington	2,399	2,354	1,819	1,793	22	20	2,779	282	2,315
Wayne	2,938	2,854	1,734	1,703	22	12	4,362	150	3,859
Webster	5,147	5,066	2,506	2,500	22	26	7,048	36	6,786
Winnebago	2,151	2,067	1,257	1,214	2	2	3,303	125	2,798
Winnebago	2,294	2,254	1,285	1,261	64	68	4,144	173	2,798
Woodbury	11,292	11,209	5,845	5,803	17	17	17,454	39	16,456
Worth	1,965	1,731	1,149	1,161	30	14	2,758	192	1,908
Wright	2,856	2,868	1,816	1,803	34	16	4,743	145	2,732
Total	240,120	228,907	99,443	96,705	3,345	3,377	817,530	11,178	584,001

COUNTY SUPERINTENDENTS—CONTINUED.

ENROLLMENT, TUITION

GENERAL

Average tuition per month	Non-Resident Pupils and Tuition				Number of schoolhouses	Value of schoolhouses	Value of apparatus	Number of volumes in libraries	Rooms in which the effects of narcotics are taught
	Number	Below 4th Grade	Amount received	4th Grade and Above						Amount received
2.36	60	769.30	113	3,884.43	172	437,750	17,493	36,007	217
2.90	85	800.33	116	1,336.06	142	299,125	10,784	15,441	190
2.90	224	1,497.44	206	4,992.36	220	967,890	11,651	19,072	182
3.38	97	786.48	137	4,524.89	120	289,820	18,650	16,160	247
2.90	67	699.46	94	1,522.33	128	444,500	10,810	8,648	206
2.90	305	4,216.31	225	6,001.42	207	1,841,180	29,906	20,777	422
3.10	94	761.43	131	5,331.56	136	382,940	6,914	8,477	118
2.39	40	246.95	88	2,716.34	90	296,160	5,700	8,511	130
2.38	60	1,452.15	77	1,805.95	140	159,463	14,693	9,571	100
2.21	79	375.22	200	3,067.74	142	361,473	6,742	5,787	190
2.67	125	934.00	301	2,717.71	154	282,750	12,034	10,759	284
2.65	111	798.47	96	1,062.11	149	222,000	9,192	9,197	130
2.30	124	1,228.93	128	3,201.11	144	531,305	8,716	6,614	172
2.70	168	723.04	130	4,156.07	98	146,130	6,643	10,219	142
3.75	92	1,054.05	130	2,784.50	101	159,225	13,000	13,000	117
2.30	188	1,879.30	132	2,146.21	115	210,778	9,239	10,428	254
2.00	64	894.70	107	3,683.54	112	309,940	10,682	5,004	195
3.12	63	380.50	173	3,015.84	114	281,225	8,800	9,679	150
1.16	121	1,431.61	148	5,277.73	100	838,752	9,660	7,422	137
3.40	71	1,480.53	105	3,071.51	138	243,190	15,355	24,800	161
3.71	27	641.80	37	1,008.11	99	115,615	5,783	12,284	113
2.14	127	1,212.35	302	7,272.47	142	366,225	27,400	16,478	293
3.94	69	409.78	80	1,959.87	130	144,643	22,606	21,070	108
3.68	133	668.24	90	1,707.13	180	596,673	18,281	15,147	191
3.28	104	1,046.30	140	4,250.07	135	318,072	11,809	14,144	164
3.44	229	2,560.33	215	8,790.73	210	4,410,170	312,916	29,176	430
2.98	140	2,846.36	182	6,308.29	230	702,065	29,176	18,922	430
3.19	147	1,451.05	207	6,075.06	144	331,023	14,292	10,810	200
2.14	133	805.19	149	9,331.19	131	122,068	7,239	4,808	139
2.32	96	1,958.28	131	8,007.00	137	219,550	8,507	15,591	188
2.39	132	1,033.87	92	4,618.43	127	1,416,430	20,071	10,867	268
3.70	100	1,423.49	78	1,667.36	130	109,490	10,341	15,498	100
3.28	84	818.11	60	1,724.85	146	278,600	18,905	15,151	151
3.21	163	1,082.67	196	6,156.06	148	459,443	19,706	11,922	196
3.44	81	948.25	97	2,873.94	181	300,070	15,824	14,634	225
2.84	150	1,904.23	216	6,863.60	127	212,179	7,586	6,092	143
2.58	37	301.02	100	4,973.00	116	302,625	5,988	8,941	197
2.98	159	1,300.31	187	3,659.54	114	188,325	6,066	6,582	198
2.66	118	1,450.97	110	3,207.32	120	588,550	28,219	15,488	229
3.78	137	1,054.06	176	3,977.58	128	138,912	8,159	7,569	168
2.92	126	1,174.02	209	8,696.25	130	518,000	18,006	15,000	203
2.98	126	1,147.40	213	8,573.17	125	185,975	8,490	9,493	163
2.71	98	1,106.47	81	3,631.35	91	31,273	20,073	20,998	94
2.88	95	1,221.74	89	1,602.45	92	139,798	7,002	8,735	123
2.84	66	138.53	77	3,449.36	121	298,780	13,682	13,682	127
4.84				7,710.49	24	1,907,800	145,125		171
3.68	28	180.69	24	900.22	96	98,480	7,455	11,500	471
2.92	35	309.10	30	5,021.66	127	127,927	25,586	14,532	178
\$4,189,590	\$7,950,60	\$7,127,00	\$12,587,110	\$50,113,40	18,802	\$34,248,130	\$1,879,977	1,172,320	18,740

ABSTRACT [B] REPORTS OF

Counties	TEACHERS						
	On hand July 1, 1913	Received from district tax	Received from semi-annual appointment	Received from state	Received from tuition	Received by transfer from fund	Received from other sources
Adair	\$ 30,279.04	\$ 68,244.27	\$ 9,204.99	\$ 750.00	\$ 2,830.61	\$ 30.00	\$ 722.23
Adams	35,622.13	55,478.21	7,138.90	1,000.00	3,423.97	86.48	326.29
Allamakee	19,724.88	53,332.48	7,271.37	625.00	3,917.52	49.45	1,737.21
Appanoose	38,681.73	87,855.92	9,688.76	1,136.34	3,840.69	4.59	2,727.37
Audubon	29,082.18	50,942.00	6,607.01	625.00	2,884.59	84.00	.43
Benton	49,916.07	106,494.25	12,670.00	1,750.00	5,871.82	-----	675.32
Black Hawk	32,089.65	104,770.87	30,629.25	-----	2,478.12	1,204.81	-----
Boone	49,332.00	92,574.21	13,666.49	1,629.18	5,432.70	206.30	506.96
Bremser	23,742.68	60,404.40	9,356.49	1,300.00	5,770.00	506.16	-----
Buchanan	35,254.17	85,190.25	9,900.59	750.00	4,470.60	471.00	610.61
Buena Vista	30,872.73	69,321.80	5,196.51	1,000.00	3,110.47	-----	2,847.01
Butler	44,197.00	82,921.54	10,150.68	250.00	5,975.40	114.75	345.32
Calhoun	34,999.99	96,300.80	11,781.29	1,900.00	5,531.17	106.62	641.21
Carroll	38,740.29	76,478.40	12,917.59	691.00	2,875.18	1,798.37	-----
Cass	33,531.47	90,570.88	11,704.02	990.00	8,309.68	15.90	1,558.57
Cedar	32,638.97	88,322.68	13,682.85	1,750.00	6,078.44	1,280.63	214.22
Cerro Gordo	21,417.99	70,780.69	5,735.86	750.00	4,039.68	900.16	-----
Cherokee	27,682.32	80,304.08	11,557.00	625.00	3,804.82	832.81	77,425.55
Chickasaw	25,925.02	58,216.76	9,035.13	750.00	2,911.97	.66	11.33
Clarke	16,050.18	32,501.48	5,734.68	388.82	2,554.64	154.61	158.14
Clay	22,373.84	66,595.13	8,807.67	375.00	3,631.35	6,256.97	-----
Clayton	37,375.73	94,305.23	11,777.27	750.00	5,738.50	827.91	796.50
Clinton	56,708.42	136,215.72	16,333.92	625.00	3,920.47	49.00	156.27
Crawford	56,900.30	106,287.99	12,232.80	750.00	2,681.28	926.05	242.50
Dallas	34,179.28	115,127.92	12,965.60	375.00	6,810.38	1,269.55	1,800.53
Davis	11,586.14	35,865.82	6,133.73	-----	254.04	19.90	1,016.43
Decatur	35,690.53	73,490.73	7,948.83	750.00	4,785.87	.88	188.11
Delaware	34,380.49	69,410.63	9,130.95	625.00	4,322.29	290.82	-----
Des Moines	65,808.14	130,092.30	13,824.73	750.00	3,687.70	181.23	83.95
Dickinson	29,486.14	54,699.29	5,478.50	1,125.00	2,978.37	275.00	2,806.55
Dubuque	22,134.39	139,540.60	20,838.62	1,145.48	1,081.98	250.40	4,812.77
Emmet	13,709.30	53,442.87	9,824.80	750.00	2,462.62	300.00	833.74
Fayette	44,807.53	107,351.60	12,040.97	1,000.00	3,098.38	-----	1,471.22
Floyd	15,234.66	66,074.49	8,289.72	750.00	1,280.44	639.90	460.12
Franklin	34,198.64	68,227.07	9,667.00	1,000.00	1,684.84	501.35	114,809.10
Fremont	37,984.52	79,586.10	7,916.72	-----	7,087.51	480.00	1,204.81
Greene	28,208.75	76,270.90	12,851.42	77.21	2,814.80	543.25	12,008.90
Grundy	31,014.54	61,478.47	8,306.50	1,500.00	2,232.28	724.07	11,885.90
Guthrie	47,975.00	65,741.70	10,841.39	-----	1,027.15	206.90	139,308.24
Hamilton	49,685.07	75,342.29	10,405.29	332.60	2,700.12	298.94	154.84
Hancock	36,502.97	68,770.00	8,257.25	750.00	2,081.40	1,400.00	1,313.72
Hardin	32,259.47	97,948.58	12,747.60	750.00	5,029.73	-----	1,596.43
Harrison	46,808.64	107,695.97	11,735.00	1,125.00	7,601.30	.32	121.75
Henry	43,370.81	65,420.42	8,120.61	1,745.58	4,343.90	-----	8,123.89
Howard	15,918.37	50,223.27	6,717.29	1,000.00	2,217.80	271.75	7,012.00
Humboldt	27,371.05	66,692.76	8,161.73	750.00	4,300.95	-----	1,312.30
Ia	20,700.22	60,900.00	4,695.30	1,000.00	3,895.29	2,749.62	7,961.80
Iowa	31,654.81	72,991.39	9,633.37	1,800.34	4,330.07	29.01	11,997.77
Jackson	40,612.20	80,728.49	10,111.83	625.00	3,728.52	115.20	481.35
Jasper	50,771.43	113,775.24	14,835.60	1,000.00	8,942.14	-----	698.36
Jefferson	24,982.19	60,323.91	6,867.00	750.00	5,000.00	2.82	402.20
Johnson	28,866.63	97,600.30	14,218.00	1,000.00	4,890.20	-----	694.75
Jones	38,925.18	79,468.81	9,693.96	-----	2,221.20	584.44	610.50

COUNTY SUPERINTENDENTS.

FUND	Credit						
	Paid Teachers Since Last Report		Paid for tuition	Paid for library books	Paid for other purposes	On hand, June 30, 1911	
	Males	Females					
\$ 112,941.24	\$ 9,176.65	\$ 67,655.19	\$ 3,924.12	\$ 84.59	\$ 424.96	\$ 21,105.25	
92,073.08	8,404.90	50,821.07	2,131.04	47.00	283.50	21,380.47	
85,727.61	7,839.72	40,690.96	1,240.87	150.92	204.69	15,800.45	
143,625.31	11,350.68	79,131.42	3,294.61	9.00	2,678.02	36,211.13	
86,875.21	5,706.50	54,716.00	2,319.53	138.30	53.00	22,069.43	
177,883.60	16,343.72	99,371.88	4,707.09	94.80	56,614.20	-----	
231,362.70	35,102.22	165,058.23	6,018.82	54.94	730.80	74,388.69	
163,718.18	16,036.76	7,778.77	3,078.77	807.58	330.67	46,353.72	
500,218.76	9,235.19	11,109.70	4,100.11	88.42	471.98	29,296.13	
136,623.05	11,109.70	80,808.78	3,650.94	104.64	1,702.15	30,180.84	
112,548.82	11,903.23	73,311.75	2,541.69	23.34	400.95	23,355.56	
143,963.29	12,997.26	75,290.38	4,422.34	155.70	228.35	30,801.29	
143,090.92	11,025.73	86,443.31	3,900.90	24.99	132.68	43,431.24	
135,900.33	12,753.22	74,165.51	2,301.81	159.57	43.81	44,482.13	
146,669.68	11,537.62	86,800.34	4,009.00	88.45	1,408.14	39,440.84	
14,203.79	13,944.32	76,023.36	5,400.33	73.29	942.74	40,509.86	
122,376.38	17,510.88	110,268.32	1,722.01	129.23	27,002.02	30,819.09	
130,576.52	15,254.36	74,842.44	3,006.00	61.41	494.01	36,537.71	
95,535.87	8,308.88	50,400.66	2,049.66	73.14	55.08	37,067.05	
77,425.55	7,229.16	47,225.29	2,087.22	101.68	269.38	30,279.80	
118,336.46	17,700.33	59,419.10	3,941.85	38.29	8,730.97	34,506.01	
131,776.12	20,843.40	84,000.68	4,566.15	130.64	237.49	41,110.76	
224,202.80	21,142.18	156,806.08	2,487.80	286.62	192.54	53,294.38	
179,062.28	16,778.55	94,780.00	2,010.31	150.80	1,007.06	65,248.96	
171,828.28	22,242.64	100,348.24	5,732.97	293.77	700.81	42,488.22	
97,776.06	12,907.71	31,714.94	435.25	73.94	629.60	12,114.62	
127,200.28	15,029.72	61,616.80	2,063.40	38.73	211.84	48,270.69	
118,009.68	9,819.14	70,452.42	3,701.04	153.78	645.03	33,324.67	
22,826.50	28,666.50	47,712.91	4,712.91	29.85	125.74	61,504.75	
87,545.51	9,980.47	40,705.00	2,148.44	109.22	807.24	27,066.09	
128,329.22	22,110.00	134,980.91	840.82	38.56	690.96	30,778.27	
81,334.42	6,420.40	56,738.51	1,039.81	18.64	2,048.21	16,029.80	
171,817.71	14,030.00	104,634.32	3,237.74	61.87	1,642.06	47,811.49	
117,622.73	11,019.13	78,921.19	1,044.27	173.73	10.02	25,671.89	
114,809.10	9,022.25	65,500.00	2,120.24	138.33	678.81	27,610.00	
133,504.89	12,704.81	75,288.27	5,308.90	17.03	403.84	42,171.99	
122,126.43	12,008.90	71,478.44	2,207.50	54.84	815.20	35,406.50	
107,075.17	11,885.90	60,780.80	2,480.80	74.81	311.78	22,621.78	
139,308.24	17,609.08	75,230.95	501.50	59.40	84.30	22,645.91	
158,560.56	15,005.61	78,691.72	1,973.10	198.24	354.51	47,339.28	
119,655.34	7,668.75	67,332.71	1,975.20	196.25	134.94	42,946.41	
170,834.81	17,732.58	91,808.23	2,831.88	182.07	5,436.37	56,436.37	
175,039.08	19,054.30	104,615.72	4,942.15	95.69	174.77	62,161.41	
124,563.71	12,173.88	66,082.57	3,288.56	307.60	1,707.71	40,333.03	
76,053.38	6,132.00	50,388.59	1,372.91	107.70	414.81	17,037.17	
105,278.77	9,945.70	61,698.57	3,620.60	82.31	1,661.78	29,190.81	
95,961.63	7,961.80	56,644.86	2,148.44	34.80	3,378.96	23,576.58	
125,693.05	11,997.77	73,672.66	2,869.84	79.32	2,116.91	35,536.90	
142,422.49	12,725.75	79,134.57	1,149.74	232.45	19,168.66	-----	
188,302.77	17,083.78	112,399.17	5,835.23	71.94	1,237.85	50,380.83	
68,892.13	12,006.15	54,983.35	4,127.60	135.43	26,641.66	-----	
147,206.94	16,737.31	96,116.90	3,717.40	96.39	801.78	28,217.04	
138,136.16	11,081.22	74,238.03	1,655.28	27.60	409.35	40,575.60	

ABSTRACT [B]—REPORTS OF

COUNTY SUPERINTENDENTS.—CONTINUED.

Counties	On hand July 1, 1913	TEACHERS'						FUND						On hand June 30, 1914
		Received from district tax	Received from semi-annual apportionment	Debit			Received from other sources	Total Debit or Credit	Paid Teachers Since Last Report		Credit			
				Received from state	Received from tuition	Received by transfer from schoolhouse fund			Males	Females	Paid for tuition	Paid on library books	Paid for other purposes	
Keokuk	45,772.44	80,997.63	16,432.23	1,308.88	6,407.72	212.88	1,022.72	161,078.51	19,902.70	77,280.58	4,818.01	108.54	964.67	47,992.21
Kossuth	30,825.46	95,809.19	11,949.07	130.00	2,014.34	200.00	729.32	162,308.80	19,375.47	109,375.47	3,578.84	109.27	321.20	35,700.38
Lee	22,500.87	111,674.92	15,711.80	1,000.00	2,202.99	100.00	1,764.41	156,285.30	21,619.09	100,515.81	2,244.12	117.45	7,247.91	24,200.82
Linn	48,428.29	220,727.74	25,823.82	700.00	10,800.53	71.09	20,778.92	250,977.84	21,379.40	202,017.39	7,403.69	104.88	17,304.47	46,518.52
Louisa	22,145.22	26,254.49	2,890.40	130.00	5,630.90		288.13	300,499.09	12,847.63	22,832.27	4,073.82	37.83	682.00	28,599.88
Luzern	22,955.34	48,570.44	6,549.50	730.00	2,022.77	.38	428.60	98,277.18	9,117.56	48,431.69	1,915.73	123.31	330.70	42,460.13
Lyon	36,444.09	87,606.83	9,363.50	1,000.00	2,226.10		222.19	133,985.14	14,081.97	65,784.09	2,214.94	18.21	484.08	48,460.13
Madison	24,612.36	72,492.25	8,212.41	700.00	2,740.14	113.08	1,124.47	111,005.71	11,512.41	64,741.07	2,506.94	53.70	1,528.95	30,531.64
Mahaska	22,491.09	108,628.84	12,616.78	373.00	2,480.92	476.00	5,990.21	185,122.95	14,029.62	102,082.28	2,529.67	8.32	2,147.32	40,665.24
Marion	36,581.41	90,250.55	9,792.65		2,671.92	468.72	329.30	170,806.16	16,435.07	79,733.77	1,484.32	90.29	664.00	71,802.51
Marshall	49,896.27	129,485.44	14,117.80		4,325.40	144.58	1,284.42	191,105.67	20,643.07	118,849.60	3,812.50	37.13	1,496.21	46,245.81
Mills	21,009.00	59,029.97	7,771.83	1,500.00	4,353.50		2,227.33	109,512.97	6,727.41	62,063.54	3,637.80	108.61	31,080.21	31,181.90
Mitchell	20,702.13	33,884.84	3,905.42		2,900.29	175.62	1,025.09	94,259.24	12,136.77	52,598.07	1,388.88	205.41	21,184.90	27,250.35
Monona	42,700.01	84,227.79	6,015.40	700.00	3,822.72		1,589.32	128,804.19	10,000.00	80,450.95	2,824.19	704.84	37,250.35	37,250.35
Monroe	21,027.22	75,170.07	10,822.28	750.00	2,822.72		3,632.38	130,792.44	12,091.96	69,214.13	2,240.97	111.00	846.28	38,255.06
Montgomery	23,844.18	78,108.12	8,254.09	1,000.00	2,295.81	25.30	63.38	115,946.22	13,034.00	69,787.33	2,067.40	64.49	647.02	30,101.13
Muscatine	24,008.00	119,459.36	14,664.70	1,000.00	6,709.39		5,847.67	165,709.09	13,530.90	109,468.15	1,802.94	75.28	1,641.04	30,101.13
O'Brien	24,690.87	90,416.39	10,321.71	7,073.00	2,326.55		55.11	150,817.37	14,372.00	88,331.21	2,771.01		9.00	45,814.50
Osceola	17,908.94	47,001.04	5,491.90	1,000.00	1,073.73	208.33	240.07	72,114.85	6,370.02	42,747.50	1,158.50	30.47	1,341.49	20,417.77
Page	25,288.07	108,543.01	13,111.80	1,500.00	5,792.19	3.00	433.03	186,691.10	17,874.54	101,053.19	4,301.01	227.07	332.58	42,812.71
Palo Alto	64,171.00	64,180.50	6,379.94	730.00	1,974.35		629.27	80,840.70	6,889.08	60,150.50	1,109.12	41.08	611.94	21,005.44
Plymouth	62,387.25	97,019.00	10,320.00		2,518.44		16.00	107,191.33	10,503.28	100,764.29	1,830.00	01.49	32.80	52,520.70
Pocahontas	28,515.87	79,319.40	8,556.92	500.00	5,000.00	24.57	373.94	119,621.31	12,000.18	66,164.18	1,888.45	70.13	9,825.20	29,895.30
Polk	128,303.66	115,711.89	12,680.00	2,000.00	12,991.05		305.60	717,254.47	67,271.18	488,860.50	5,768.80	14.28	64,586.00	64,586.00
Pottawattamie	80,739.14	231,547.11	29,750.35	2,775.00	8,336.72		491.42	305,802.23	27,274.55	204,190.64	3,300.09	97.10	1,307.77	87,197.10
Poweshiek	27,902.60	89,251.01	10,784.74	1,750.00	7,649.90	127.13	924.45	142,309.82	14,719.77	88,807.70	4,078.71	97.34	96.25	35,384.00
Ringgold	24,506.77	69,280.35	6,882.24		5,616.25	247.30	218.17	104,778.02	10,130.44	61,500.79	5,030.50	5.00	725.35	26,812.26
Sae	30,211.78	77,818.23	13,541.95	700.00	5,228.37	905.70	510.72	137,776.82	12,239.12	75,037.28	3,800.71		2,000.00	42,698.72
Scott	70,172.13	254,907.07	32,615.36		6,440.25	3.85	971.97	370,719.07	37,271.25	215,852.96	3,797.21	107.20	42,698.72	46,518.52
Shelby	31,055.16	75,095.96	10,867.60	1,000.00	5,360.81	671.79	2,711.35	147,408.90	10,058.50	2,442.34	10.12	11,097.86	35,921.50	
Sioux	60,817.13	115,310.82	16,833.32	750.00	2,325.46	1,623.24	1,721.01	186,033.24	15,099.51	104,771.72	1,891.43	101.21	1,083.58	65,015.43
Story	38,206.61	113,610.05	14,020.55	1,750.00	8,881.19	41.40	807.10	178,013.06	10,600.68	102,507.56	4,097.14	98.08	3,206.89	46,028.71
Tama	37,607.62	109,692.43	12,729.09	1,000.00	5,829.69	1.00	841.74	179,070.79	16,003.84	96,748.85	2,312.70	80.74	1,282.25	42,506.14
Taylor	32,122.90	66,801.29	8,622.94		7,757.85		464.94	114,849.23	10,409.79	58,821.27	3,050.53	67.65	208.08	32,121.85
Union	24,846.50	87,197.67	6,680.11	1,000.00	5,561.70		578.14	121,164.12	12,073.00	67,819.22	3,973.38	66.30	1,041.76	25,639.70
Van Buren	21,815.47	62,581.72	7,145.74	700.00	5,169.85	745.16	1,508.31	90,716.26	11,604.85	50,992.35	3,115.08	31.70	97.43	32,955.87
Wapello	40,072.00	151,558.85	15,502.72		5,001.46		702.17	213,008.27	24,796.95	134,408.45	1,644.45	158.30	5,901.00	46,678.87
Warren	34,568.88	75,135.69	11,181.91		5,022.24	323.20	321.02	126,576.07	18,812.85	69,419.06	2,326.28	22.65	1,501.23	30,507.87
Washington	28,012.33	78,070.07	11,183.88		7,892.21		1,094.19	127,023.79	12,094.88	78,494.36	5,090.89	80.70	3,206.86	32,314.04
Wayne	31,510.94	71,286.86	8,572.76	1,125.00	6,412.11	331.62	105.50	118,748.55	16,389.84	60,666.10	4,113.74	165.80	1,235.76	35,200.82
Webster	42,081.26	125,479.17	12,521.26		4,727.97	51.97	116.19	130,807.85	18,886.54	128,300.17	2,221.07	37.90	167.94	41,224.73
Winnebago	38,766.87	31,829.77	1,770.43	1,375.00	2,073.80	52.42	622.79	335,322.54	6,824.50	50,609.12	1,040.33	108.45	32,314.04	32,314.04
Winnesaukee	27,027.56	64,387.25	10,642.60	36.00	988.42	206.00	1,023.54	10,178.10	2,000.00	62,209.73	188.16		71,823.45	71,823.45
Woodbury	54,623.29	281,773.14	7,288.25		3,719.49		65,052.55	412,803.07	29,129.21	204,663.61	2,821.17		800.46	37,009.38
Worth	13,708.63	40,253.45	4,821.88	750.00	998.06		479.15	65,008.17	7,282.53	28,022.14	1,408.12	145.01	15,722.82	15,722.82
Wright	37,009.38	89,728.92	10,728.92	2,400.00	4,940.95		34.39	144,229.21	12,136.90	81,642.81	2,305.90	28.40	731.35	44,569.30
Total	\$3,602,596.36	\$9,448,381.71	\$1,686,769.07	\$63,435.02	\$627,704.47	\$18,217.54	\$301,889.65	\$11,905,618.16	\$1,468,567.39	\$9,039,616.14	\$307,341.80	\$10,130.95	\$137,082.00	\$2,942,803.10

ABSTRACT [B-1] REPORTS OF

SCHOOL FINANCES

SCHOOL HOUSE

County	Debit			
	On hand July 1, 1914	Received from district tax	Received from sale of bonds	Received from other sources
Adair	1,737.34	4,987.77		618.06
Adams	1,431.71	3,883.97	222.37	1,359.57
Allamakee	1,004.54	1,738.35	11,193.00	941.45
Appanoose	17,904.75	12,942.34	38,274.67	1,106.20
Arden	5,173.70	3,022.68		2,772.93
Benton	4,237.39	1,250.49		125.51
Black Hawk	5,138.35	50,238.89	61,170.47	6,943.36
Boone	8,298.94	8,245.42		30.90
Bremser	3,541.04	6,377.84	8,000.00	226.31
Buchanan	7,309.30	8,558.83		1,085.75
Burns Vista	2,809.45	3,151.05	11,687.00	112.64
Butler	4,802.02	9,119.97		519.05
Cathoon	4,004.94	7,609.01	13,200.00	60.51
Carroll	4,007.43	4,807.71	25,000.00	1,353.77
Cass	35,013.47	5,074.84		417.81
Cedar	7,258.30	5,791.23	1,800.00	465.30
Cerro Gordo	7,813.81	30,473.42	12,200.00	19,152.65
Cherokee	709.70	2,216.72		259.00
Chickasaw	973.91	7,169.07		132.64
Clarke	2,394.38	1,890.22		841.21
Clay	18,440.00	9,206.12	59,582.00	2,600.55
Clayton	4,686.83	2,000.79	15,280.40	468.44
Clinton	2,479.41	1,339.03		
Crawford	4,901.45	8,335.02	10,000.00	1,354.97
Dallas	69,434.05	17,255.20	48,257.00	2,226.04
Davis	1,811.42	5,149.71		300.00
Decatur	9,680.05	7,745.61	35,468.00	30.00
Delaware	1,000.65	4,802.32	10,025.03	19.07
Des Moines	47,581.35	49,850.80		5,471.79
Dickinson	4,002.90	6,084.65	600.00	387.17
Dubuque	68,412.34	1,805.70		16,161.23
Emmet	16,366.80	1,102.75	20,000.00	917.20
Fayette	5,098.43	9,239.37	21,091.00	316.45
Floyd	4,686.77	8,115.23	10,571.94	149.13
Franklin	5,021.85	712.25	106,469.44	816.47
Fremont	7,022.43	7,218.77		292.38
Greene	2,315.12	5,482.96		156.45
Grundy	4,879.94	4,796.22		279.29
Guthrie	10,903.97	7,122.74	12,147.52	246.49
Hamilton	4,303.81	8,629.37		43.65
Hancock	5,723.50	7,083.42		1,722.08
Hardin	6,877.82	8,206.94		2,827.10
Harrison	6,307.22	6,283.87	1,200.00	1,479.24
Henry	1,828.04	5,837.50	10,418.98	141.28
Howard	2,064.95	5,119.63	15,000.00	191.00
Humboldt	2,697.34	2,788.04		28,032.65
Ida	6,303.74	2,940.00	27,218.02	234.28
Iowa	24,132.49	7,490.78	1,063.00	1,063.38
Jackson	3,278.00	3,905.73		1,305.45
Jasper	10,029.00	20,708.07	1,808.63	699.29
Jefferson	1,271.99	2,287.28	230.00	4,742.61

COUNTY SUPERINTENDENTS.

JULY 1, 1913, TO JUNE 30, 1914.

FUND

Total Debit or Credit	Credit					
	Paid for school houses and sites	Paid on bonds and interest	Paid for library books	Transferred to other funds	Paid for other purposes	On hand June 30, 1914
\$ 6,443.97	\$ 2,945.31	\$ 256.50		\$ 361.02	\$ 869.98	\$ 1,738.06
6,902.32	347.33	704.36		1,781.57	1,239.39	2,849.37
15,287.35	4,489.63	391.28		74.45	174.00	19,187.07
79,000.90	2,979.32	39,907.45		414.90	6,692.35	39,746.75
10,908.74	8,706.11	4.48		256.75	877.14	1,070.29
5,802.50	211.30		\$ 1.40	225.05	606.04	4,009.71
127,449.88	88,714.99	15,414.35		1,324.25	21,987.30	23,987.30
14,602.57	1,840.69	734.65		396.89	286.14	7,126.00
18,127.79	4,429.70	5,112.38		60.00	163.73	8,427.08
16,654.85	1,001.10	4,054.99		702.50	307.22	5,708.98
17,130.75	1,000.75				2,454.81	19,675.54
14,482.94	6,368.53			385.50	128.10	5,716.30
35,374.40	15,093.02	3,904.49		1,217.67	1,146.66	4,712.61
39,370.91	3,668.19			367.71	218.40	30,736.15
41,106.12	647.77	3,915.67		15.30	2,134.64	39,363.28
15,316.11	390.75	1,902.00		2,342.97	699.35	10,221.04
62,009.01	47,141.15	8,907.50			1,838.16	15,522.70
4,612.42	644.14	692.80			90.74	5,012.74
8,268.62	1,005.58	2,945.50	2.94	68.09	1,820.57	2,902.94
5,829.01	73.55	2,115.61		158.37	2,100.46	818.02
84,380.72	53,880.79	7,511.00		430.00	2,292.70	26,088.14
30,506.22	20,506.22	2,340.00		68.30	30.85	5,642.45
3,788.44	246.70	391.27		341.23	489.56	2,506.68
24,501.45	7,854.85	2,506.55		929.65	446.04	15,807.66
137,312.58	77,000.00	11,780.35	131.05	1,362.18	4,308.25	41,736.40
4,230.75	216.82	2,517.58			4.49	1,506.96
31,756.80	31,756.80	9,073.25		1,904.21	3,645.39	5,899.15
16,005.07	4,877.40				777.39	10,556.28
102,811.02	22,508.72	2,275.43	15.14	150.47	250.59	77,667.27
5,471.79	21.00			2,270.25	660.49	7,740.25
85,129.53	818.09	9.27		255.40	66,896.78	24,148.59
28,877.75	16,934.62	1,092.50		845.75		19,515.05
30,725.89	12,000.12	2,800.27		768.10	8,308.47	17,787.92
35,324.10	30,940.80	2,303.98		209.90	1,138.13	11,227.45
115,000.81	22,738.12				112,262.69	8,737.14
15,204.29	303.64	5,077.59		480.00	297.06	8,875.30
6,124.80	801.90				15.45	5,304.48
9,801.44	2,665.87	828.54		724.07	981.11	6,872.85
30,210.72	20,171.90	2,725.75		788.25	478.22	6,446.51
13,234.22	5,771.31	1,548.85		908.94	900.44	5,014.09
14,500.00	1,820.09	43.00	36.00	2,600.86	2,161.56	7,802.53
133,000.10	80,136.61	4,081.36		7.73	2,278.10	45,415.98
15,779.34	3,175.19	1,006.25		1,284.47	202.40	8,092.03
17,265.50	12,901.06	1,000.00		90.19	735.84	2,362.27
17,396.39	1,396.39	1,630.00		25	64.80	3,294.53
41,896.25	21,088.43	1,006.14		132.44	251.37	18,919.85
28,309.64	30,379.05	806.40			269.05	6,564.14
35,125.12	12,610.54	6,679.92	1.38	41.92	5,107.18	7,811.21
8,449.88	60.13	1,738.75		112.15	2,750.64	5,801.32
32,286.67	10,712.08	2,180.78		907.06	4,743.32	12,692.32
5,699.81	1,803.55	777.69	11.72		794.44	5,043.41

ABSTRACT [B-1]—REPORTS OF SCHOOL FINANCES

Counties	SCHOOL HOUSE			
	On hand July 1, 1913	Debit	Received from district tax	Received from other sources
Johnson	1,947.62	12,171.41	29,000.00	1,090.96
Jones	66,396.88	6,280.54	19,000.30	2,235.15
Kookuk	16,335.77	2,417.88		1,110.78
Kossuth	11,470.84	8,955.94	15,492.22	1,306.22
Lee	744.97	5,782.41	10,886.47	1,402.50
Linn	25,889.75	41,017.47	5,900.00	9,751.52
Louisa	3,324.00	2,675.57		7,488.85
Lucas	1,743.37	3,921.83	16,550.00	2,572.15
Lyon	9,098.38	9,809.81	1,800.00	27.21
Madison	1,872.45	2,867.39		562.41
Mahaska	2,312.09	6,996.76	35,028.19	477.19
Marion	4,749.66	16,996.13	11,016.44	377.61
Marshall	8,354.42	11,815.18	45,884.19	1,236.26
Mills	4,877.39	10,792.80	6,872.30	2,678.78
Mitchell	2,064.90	7,956.73	2,000.00	1,261.43
Monroe	3,787.19	6,372.63	5,800.00	571.22
Monona	8,886.39	10,376.57	5,800.00	4,273.36
Montgomery	20,769.53	975.65	46,500.00	481.29
Muscatine	1,900.11	958.47	800.00	
O'Brien	3,710.90	8,405.78		520.11
Oscola	2,847.75	2,844.17	10,000.00	500.33
Paga	40,651.96	17,449.92		663.20
Palo Alto	2,975.92	2,599.86	5,000.00	441.22
Plymouth	5,679.62	1,141.16		21.74
Pocahontas	11,015.47	6,841.81	14,000.00	7,707.69
Polk	13,108.30	61,229.65	8,500.00	307.21
Pottawattamie	15,814.30	44,807.97		2,080.04
Poweshiek	2,156.08	19,152.53		1,622.61
Ringgold	4,307.08	5,147.85		441.35
Sas	9,594.75	8,640.14	29,649.72	427.15
Scott	3,239.12	1,286.08	25,078.75	31,409.67
Shelby	4,644.72	8,678.42	15,950.00	1,036.72
Sioux	25,879.16	7,472.83	170.47	1,037.15
Story	5,926.43	10,287.09	15,748.71	2,156.80
Tama	11,019.75	14,126.15	105,046.88	3,432.55
Taylor	2,614.16	8,974.50	25,219.39	277.62
Union	2,540.82	6,116.19	29,601.37	2,967.71
Van Buren	2,888.87	1,061.37		56.50
Wapello	3,312.42	12,494.30		800.00
Warren	6,671.13	5,137.68		1,059.30
Washington	2,055.80	6,608.00	302.07	2,147.45
Wayne	1,827.21	7,292.96		1,059.30
Webster	20,552.48	44,815.35	60,825.00	148,692.39
Winnebago	1,328.10	1,818.05	15,000.00	19,637.39
Winnesaukee	4,262.50	7,513.40	2,982.32	15,972.50
Woodbury	22,477.17	17,982.77	59,628.98	4,022.49
Worth	2,051.29	2,060.25		19,092.92
Wright	7,748.38	8,885.34	222.58	2,543.30
Total	966,474.37	930,645.19	21,542,922.62	362,425.97

COUNTY SUPERINTENDENTS.—Continued. JULY 1, 1913, TO JUNE 30, 1914.—Continued

FUND—Continued

Total Debit or Credit	Credit				
	Paid for school houses and sites	Paid on bonds and interest	Paid for library books	Transferred to other funds	Paid for other purposes
27,115.99	16,978.68	18,277.00		47.79	572.14
91,711.90	9,962.53	1,386.47	1.99	1,371.11	50,017.33
21,464.28	16,126.45	1,002.98	31.02	66.05	1,044.26
16,667.14	16,667.14	2,828.11		590.00	5,222.65
108,318.35	2,308.78	1,779.40		632.24	64.26
80,024.25	9,751.52	1,071.77		222.55	18,762.32
7,488.85	1,402.50	1,402.50		915.46	125.13
21,500.26	19,740.88	899.38		548.20	1,129.29
20,625.49	3,986.63	3,945.00			594.15
4,303.55	2,686.59	419.22	6.25	113.06	610.49
45,014.14	28,017.00	4,168.10		467.38	11,877.25
27,121.50	6,000.45	6,374.35		487.55	282.89
66,800.65	27,311.40	6,515.84	10.00	1,739.31	21,878.67
25,322.47	9,259.82	6,902.84		2,692.27	6,363.54
11,011.22	606.03	1,605.42		1,480.05	770.25
15,035.14	4,698.59	5,022.80		251.38	2,665.53
25,339.72	16,019.74	2,342.02	172.38	294.49	3,650.91
68,735.97	65,967.00	18.50		432.92	5,997.67
5,719.78	2,113.10	890.00		178.17	274.80
12,600.79	2,546.53			603.82	2,982.55
16,272.55	2,603.80	56.00		605.00	678.22
58,765.14	35,107.77	15,907.38		.41	710.92
7,378.00	7,378.00	796.63		17.97	2,843.01
3,877.50	109.70			421.00	1,024.04
27,761.69	16,797.57	6,025.23		736.05	2,282.76
85,009.49	65,805.87	11,444.27	3.15	381.44	7,814.37
79,009.34	64,250.62	749.54		2.63	10,262.23
19,609.97	4,773.22	3,157.21	66.17	1,749.51	1,215.08
9,882.08	681.45	3,008.00		304.46	2,870.22
28,721.11	22,180.72	388.00		1,906.00	1,517.87
31,409.67	9,630.92	639.43		223.73	440.72
32,331.99	24,812.62	1,037.86		471.79	1,829.50
28,772.15	19,102.69	1,002.15	60.13	3,155.00	2,937.13
32,159.67	2,019.33	4,904.31		41.50	9,144.24
124,606.53	30,426.61	3,000.39		191.31	3,001.66
27,246.98	27,122.45	1,853.84		818.79	313.19
60,226.10	46,051.82	1,280.20	17.65		164.90
4,697.64	593.77	641.99		1,745.65	579.34
17,406.68	1,902.78	8,755.19		5.70	15.22
12,508.01	1,803.00	2,784.56		323.41	738.00
12,760.46	2,159.85	7,249.80		114.00	233.12
8,629.47	1,054.36	138.16		584.02	80.75
148,692.39	2,364.17	2,364.17		341.80	129.74
21,862.68	19,637.39	107.18		22.42	1,201.41
15,972.50	4,022.49	3,144.00	14.00	1,261.50	902.16
19,732.99	40,402.73	1,862.58			2,625.82
19,092.92	5,802.55	329.53		36.83	800.89
20,197.71	7,002.90	2,543.30	18.00		784.85
22,374,151.41	21,565,584.72	221,541.45	635.16	50,375.22	250,022.07
					\$1,324,400.25

ABSTRACT [B-2] REPORTS OF

SCHOOL FINANCES

CONTINGENT

Counties	On hand July 1, 1933	Received from district tax	Received from bonds and other sources	Received from proportion of state aid	Received from interest on deposits	Received from schoolhouse and other sources	Total debt or credit
Adair	\$ 15,224.21	\$ 23,130.45	\$ 1,042.07	\$ 123.05	\$ 630.00	\$ 4,491.94	\$ 42,642.20
Adams	8,155.00	15,450.00	137.78	71.80	244.54	2,955.16	26,087.18
Alfalfa	8,300.25	10,605.00	1,358.66	259.35	327.90	577.94	26,607.92
Appachos	10,819.02	25,381.75	297.79	688.98	677.42	7,305.92	45,668.61
Atchison	11,411.20	15,406.00		19.25	899.49	1,038.53	29,801.26
Benton	16,009.00	34,277.50	504.47	148.03	988.59	2,304.97	54,632.21
Black Hawk	10,287.12	26,295.70	56.73	30.37	1,005.42	4,837.47	46,360.80
Boone	22,564.27	37,325.30	350.00	1,100.58	2,144.30	30,471.12	74,955.13
Bremer	8,472.80	13,245.25	1,156.97	314.14	305.74	466.67	21,290.53
Buchanan	20,982.74	29,992.22	336.21	630.00	2,300.45	4,925.69	39,867.31
Burns Vista	12,322.80	38,422.32	2,008.11	90.30	305.58	5,143.54	57,022.92
Butler	30,361.67	55,791.12	278.43	607.01	1,030.54	1,390.04	107,907.48
Calhoun	15,415.58	33,692.78	2,002.27	865.23	886.76	1,758.67	52,692.19
Carroll	11,689.14	27,370.11	2,135.47	129.30	879.52	1,432.51	43,506.50
Cass	16,900.80	34,298.01	623.80	543.37	404.15	2,690.70	59,571.06
Cedar	15,008.23	27,438.32	620.15	500.94	903.78	1,313.51	46,414.23
Cerro Gordo	19,910.28	62,688.04	3,881.14	688.31	1,164.13	90,322.00	140,973.58
Cherokee	10,580.35	27,145.78	100.45	597.12	680.50	20,248.82	59,745.32
Chickasaw	7,001.11	15,919.38	473.47	211.08	506.95	1,003.22	25,776.82
Clarke	4,727.30	14,925.94	138.94	470.23	339.49	30,973.83	48,454.28
Clay	5,801.00	27,535.41	2,140.77	600.03	435.29	7,708.83	40,454.98
Clayton	12,005.82	27,541.24	1,221.49	122.66	435.29	4,143.87	40,454.98
Clinton	30,009.60	72,833.21	56.15	54.06	1,380.62	1,487.35	111,706.90
Crawford	17,800.77	40,180.80	1,609.00	280.27	1,321.01	1,112.60	61,806.00
Dallas	20,802.79	24,247.70	1,654.08	84.58	802.83	827.78	56,946.76
Davis	3,017.74	15,577.97		165.00	612.74	19,873.54	33,663.23
DeKalb	22,884.41	27,674.41	407.22	840.77	371.82	38,109.69	69,897.77
Delaware	12,050.32	22,428.54	9.80	648.37	373.06	1,421.22	36,980.77
Des Moines	37,702.38	68,096.46	291.18	515.22	2,436.97	940.91	109,840.02
Dickinson	5,543.30	22,337.03	334.00	17.10	440.80	1,156.02	32,343.25
Dodge	12,923.44	47,122.82	306.42	153.65	730.94	1,489.57	62,459.44
Emmett	5,141.07	20,370.96	500.00		730.27	1,969.85	27,207.56
Fayette	17,520.91	27,121.28	170.41	373.78	877.91	1,380.98	57,479.27
Floyd	6,912.29	33,448.51	20.00	90.00	1,004.90	2,484.78	44,909.27
Franklin	12,401.33	21,435.91	845.82	32.00	790.48	602.82	35,736.82
Fremont	14,430.00	22,737.71	114.12	359.34	881.03	1,466.97	40,129.17
Greene	11,801.37	24,267.42	1,906.00	306.37	697.18	2,307.06	41,788.18
Grundy	2,802.65	22,226.66	111.72	944.95	5,005.15	35,212.69	43,258.15
Guthrie	17,750.67	24,509.66	1,302.90	919.12	2,004.00	68.00	40,584.75
Hamilton	11,130.54	29,879.74	1,025.29	115.84	716.80	2,922.84	46,854.45
Haskell	12,129.82	27,240.50	1,002.08	746.34	2,402.60	3,805.85	49,987.85
Hardin	16,744.63	34,787.16	5,116.49	294.82	1,705.80	11,482.19	67,121.31
Harrison	13,100.00	36,289.77	101.71	1,721.62	615.50	7,000.45	58,729.03
Henry	15,326.05	26,739.42	5.57	73.28	435.54	1,381.45	42,474.05
Howard	6,403.56	17,469.00	5.93	329.94	3,109.69	5,512.79	20,428.95
Humboldt	10,740.18	19,512.19	58.14	688.27	623.23	697.07	32,110.26
Ida	4,041.29	19,881.00	40.50		492.54	2,770.04	26,224.16
Iowa	15,417.70	24,238.50	786.33	90.46	697.88	2,284.76	41,881.69
Jackson	16,728.68	30,749.73	2,372.61	9.87	951.31	691.53	51,014.13
Jasper	12,806.80	41,794.47	2,831.11	190.55	1,228.88	1,906.05	60,271.23
Jefferson	8,702.61	22,995.24	4.08	2,000.49	871.98	4,817.87	38,945.27

COUNTY SUPERINTENDENTS.

JULY 1, 1933, TO JUNE 30, 1934.

FUND	Credit									
	Paid for books, supplies, repairs and janitor	Paid for salaries and treasurers	Paid for apparatus and appurtenances	Paid for library books	Paid for free text books	Paid for text books and general supplies	Paid for transportation	Paid for average proportion contingent expense	Paid for other purposes	On hand June 30, 1934
	\$ 16,008.40	\$ 1,117.22	\$ 885.72	\$ 50.01	\$ 492.44	\$ 7,025.54	\$ 270.53	\$ 5,404.23	\$ 14,800.00	
	11,200.00	805.45	130.04	12.00	216.00	216.00	112.11	4,979.63	8,388.13	
	10,080.12	805.45	202.87	90.25	101.79	1,983.21	5.10	3,000.82	8,607.28	
	21,737.84	1,609.24	2,421.34	130.34	483.00	228.00	735.00	5,939.50	10,017.11	
	14,478.04	1,607.02	2.50		322.30	2,072.56		2,043.86	7,747.97	
	27,121.50	1,601.66	1,258.62	85.04		3,749.52	97.34	102.06	5,100.00	16,806.84
	23,098.13	1,122.32	740.00	16.79		3,820.54	49.06	21.75	1,570.46	
	21,230.50	1,002.00	128.04	85.85	129.61	2,000.70	6.00	2,824.62	13,800.43	
	15,881.91	1,000.52	287.31	211.56	66.37	2,243.10	41.87	1,669.50	9,136.27	
	18,027.39	1,007.25	582.51	96.18	16.97	3,032.88	1,833.20	32.04	4,132.41	14,118.43
	21,309.80	1,009.59	630.77	245.07		3,605.42	6,888.17		17,137.78	16,653.40
	18,739.00	907.21	818.30	128.05	44.00	1,792.65		294.67	2,495.30	30,297.20
	24,542.07	1,559.73	566.07	110.51	383.83	4,501.11	426.11	5,726.61	15,177.55	
	19,307.28	1,242.02	869.92	95.30	692.94	5,004.71	874.10	85.30	2,813.12	11,847.37
	31,025.11	1,280.34	294.52	178.78		3,431.47	600.58		17,900.23	
	10,973.58	1,445.90	1,159.70	92.00		3,419.55	64.05	158.77	2,534.90	30,431.46
	20,445.53	2,176.86	2,282.31	180.37		5,211.54	80.00		7,417.97	23,132.70
	14,600.80	1,509.92	808.10	11.95	333.02	3,222.51	430.00		4,135.80	14,398.59
	12,818.09	704.07	254.18	22.25	13.80	1,195.80	171.00	133.35	2,508.19	8,694.94
	10,071.10	808.79	31.85	30.79		984.01	37.75	233.94	1,218.85	6,000.13
	30,970.66	1,042.44	747.70	25.00	619.71	3,845.27	7,908.98	1,200.19	12,871.16	12,631.92
	19,838.05	1,431.40	1,432.20	148.41	420.57	2,737.30	600.00	257.70	5,478.00	15,708.00
	44,884.00	2,567.15	1,189.25	115.45		2,007.70	771.00	41.10	1,662.90	40,000.00
	39,460.32	1,543.03	730.33	300.02		6,014.28	68.00		4,837.81	22,449.00
	24,000.00	1,494.44	636.47	151.78	68.32	5,181.22	704.25	61.10	4,292.31	21,970.71
	22,884.41	47.92				82.17	542.00	84.00	2,971.33	3,723.50
	14,012.48	916.88	239.30	67.12	43.37	871.54		445.50	6,065.44	15,280.82
	18,058.42	919.84	96.90	67.18	2.70	2,648.12		14.90	5,176.23	15,053.05
	17,775.00	705.49	203.54	66.58		6,870.85		15,878.31	8,900.00	
	12,273.34	730.80	489.43	71.10	65.43	1,713.38	5,935.75	371.35	8,436.66	8,439.32
	80,711.63	2,223.00	345.08	548.46		202.20		13,115.41	1,308.88	15,940.70
	12,727.68	833.81	2,512.39			3,501.55	4,740.50	130.82	5,315.90	8,650.90
	36,020.21	1,676.37	266.31	221.00	227.59	4,717.12	35.00	994.71	4,320.56	20,453.79
	35,130.78	909.56	812.54	21.15		4,718.17	349.00		8,621.20	
	13,791.14	1,209.83	90.77	6.30	340.34	2,545.35		126.77	2,114.30	13,449.00
	18,440.78	800.75	92.82	285.12	61.00	607.97		70.45	2,780.57	16,611.00
	17,743.80	3,311.28	2,808.05	415.98		3,639.68		275.19	4,438.84	11,006.00
	15,073.78	1,019.20	205.42	4.05		128.39	605.00	39.50	2,279.88	9,980.64
	24,418.12	360.38	791.81	136.61	702.09	1,394.61			1,962.65	16,256.94
	34,002.61	1,001.61	815.71	94.24	.50	6,901.54	949.00		2,000.62	11,807.22
	14,330.99	1,088.46	411.08		113.25	4,694.54	807.00	231.81	6,192.27	18,602.15
	20,007.14	1,203.44	128.85			4,386.76	1,894.23	14,760.20	7,426.91	
	20,301.80	1,188.08	304.16	71.41	304.16	5,800.70	71.35	779.41	9,518.23	15,462.70
	17,816.21	907.53	180.20	128.34	1,101.84	1,679.02	1,800.00	94.80	6,166.15	12,688.80
	8,485.10	728.20	75.00	133.41		1,903.20			7,755.78	
	11,008.77	545.00	68.00			1,853.20	255.00	68.50	2,988.40	15,800.64
	21,391.21	1,086.79	365.82	353.22		3,719.17	370.00	384.00	2,422.02	6,481.54
	19,592.82	1,463.10	380.79	303.37	35.85	3,105.91	21.00	965.47	1,650.43	
	19,045.18	1,547.27	299.95	94.21	607.51	3,831.34	679.30	237.58	5,739.00	22,545.09
	20,494.32	1,080.37	512.10	43.55	248.10	7,783.25	182.00	1,400.32	8,578.53	16,527.58
	14,494.80	877.88	777.84	118.30	404.70	1,118.30	127.75	225.80	11,032.47	9,743.07

ABSTRACT [B-2]—REPORTS OF

SCHOOL FINANCES

CREDIT

Counties	On hand July 1, 1914	Received from district tax	Received from sale of text books and supplies	Received from interest on contingent expense	Received from interest on deposits	Received from schoolhouse fund and other sources	Total debit or credit
Johnson	12,028.25	24,764.27	111.82		436.56	8,306.45	51,677.35
Jones	11,921.00	29,619.46	1,477.87	41.96	1,748.19	2,092.56	45,936.56
Kekuk	11,736.48	31,495.33	227.00	333.45	716.88	1,119.91	45,656.50
Kosuth	16,108.32	32,532.70	5,773.03	146.08	929.00	4,688.14	57,188.93
Lee	22,587.79	37,002.50	228.87	344.91	608.30	5,415.72	86,197.70
Lian	16,552.18	34,472.44	325.85		1,090.19	5,622.22	122,782.43
Louis	6,011.12	20,612.06	458.97	634.02	581.32	1,317.13	31,581.75
Luzas	9,918.30	17,645.55	246.19	343.78	249.09	1,150.46	28,668.37
Lyon	11,741.20	29,785.07	301.57		922.74	3,490.30	45,273.88
Madison	5,919.70	24,842.82	481.25	604.02	465.07	2,327.44	51,641.80
Mahaska	2,880.71	37,973.82	128.60	392.05		1,860.78	50,778.24
Marion	17,873.79	32,708.07	5,733.00	118.45	1,328.67	807.12	50,509.01
Marshall	14,118.13	62,710.78	3,696.50	241.34	1,772.04	76,071.72	111,337.13
Mills	8,161.85	21,400.00	130.00	625.71	622.88	3,221.04	34,051.10
Mitchell	9,294.60	22,836.28		35.91	377.90	10,876.84	45,500.96
Monona	14,678.02	25,819.99	442.56		819.54	45,232.08	87,052.19
Monroe	11,280.27	21,336.32	271.34	646.00	625.92	1,112.41	25,342.15
Montgomery	9,943.75	25,600.98	1,749.00	314.35	1,001.74	590.31	39,396.30
Muskegon	7,414.99	26,097.52	3,402.17	507.02	704.72	2,182.82	49,856.25
O'Brien	11,209.58	42,212.41	2,556.23	329.99	709.54	2,336.33	50,036.91
Oceola	6,227.02	15,890.86		322.83	601.11	4,710.19	20,515.01
Page	13,765.41	50,768.55	714.90	322.90	1,040.45	18,742.87	84,735.13
Palo Alto	6,930.73	24,634.33	32.00		1,860.78	9,616.47	41,968.05
Plymouth	12,345.84	32,092.00	5.50	888.00	930.56	2,755.45	50,143.37
Poncha	11,258.36	22,662.58	54.20		546.81	2,222.22	27,047.68
Polk	19,385.39	188,132.00	13,942.73	2,889.80	76,822.87	247,047.68	537,047.68
Pottawattamie	35,092.11	82,074.91	2,106.43	631.65	2,366.87	5,405.30	128,687.33
Poweshiek	18,538.54	31,691.02		544.57	939.32	2,348.58	36,183.42
Ringgold	5,487.03	19,696.61		870.37	421.70	3,130.39	31,865.19
Sage	5,540.42	29,776.24	224.31	1,192.34	827.76	4,025.04	42,449.51
Scott	27,718.02	108,210.24	12,853.31	3,009.00		2,827.95	164,737.80
Shelby	16,559.49	31,912.73	880.03	126.90	1,010.23	1,173.13	41,609.84
Sioux	28,021.45	69,024.16	110.04	69.71	1,352.28	9,221.81	67,509.15
Story	13,172.48	49,020.68	1,759.78	336.32	724.90	6,930.28	74,514.44
Tama	22,394.43	32,002.08	50	340.28	1,374.30	2,268.60	60,401.78
Taylor	9,984.51	32,673.38	894.85	453.32	320.82	2,550.82	37,136.21
Union	12,636.30	27,107.36	2,749.41	479.39	968.35	2,475.62	46,964.44
Van Buren	5,767.31	10,354.73	4.00	95.47	507.38	2,730.11	25,817.14
Wapello	11,428.04	26,880.19	847.14	1,009.22	880.00	1,121.02	49,188.18
Warren	13,730.73	29,180.69	476.30	28.36	511.79	2,153.01	46,284.42
Washington	12,641.19	31,681.16	23.56		439.81	964.47	46,262.59
Wayne	9,637.64	21,441.52		846.45	619.54	1,087.99	33,644.15
Webster	13,977.61	32,091.61	65.50	118.00	1,348.13	15,561.32	32,322.10
Winnebago	7,881.02	29,260.55	1,250.73	16.38	876.46	675.47	32,379.43
Winnechuk	10,649.43	21,305.86	64.00	97.31	336.60	3,353.03	32,322.10
Woodbury	5,036.80	24,270.58	48.84	21.21	1,122.32	1,978.62	27,380.72
Worth	12,220.14	14,675.28	2.00	197.42	382.88	72.59	22,453.45
Wright	15,704.75	27,155.67		1,204.04	1,125.28	1,015.97	46,239.61
Total	\$1,350,082.90	\$3,772,044.30	\$103,824.94	\$52,994.22	\$37,241.42	\$310,756.75	\$5,208,473.19

COUNTY SUPERINTENDENTS.—CONTINUED.

JULY 1, 1913, TO JUNE 30, 1914.

FUND

	Paid for fuel, ice, repairs and janitor	Paid secretaries and treasurers	Paid for records and accounts	Paid for library books	Paid for free text books	Paid for text books and general supplies	Paid for transportation	Paid for average contingent expense	Paid for other purposes	On hand June 30, 1914
Johnson	24,116.79	2,124.94	3,306.01	22.85		421.20	154.00	117.00	6,228.48	15,089.06
Jones	15,948.08	1,080.45	137.64	183.40	1,782.73	297.02	138.00		4,022.64	18,662.97
Kekuk	18,011.10	1,309.18	1,511.52	386.09	1.00	2,036.00	90.75	480.00	2,746.90	17,481.08
Kosuth	29,500.70	1,302.71	1,107.87	50.85	137.58	1,404.34	845.91	444.50	3,800.45	15,136.45
Lee	30,372.91	1,225.11	710.58	150.37	78.73	5,802.27		72.42	29,008.31	14,322.58
Lian	24,354.48	2,074.50	475.08	400.25	4,775.08	8,818.56	1,077.45	347.82	23,509.36	24,415.14
Louis	12,341.02	917.71	301.33	300.24	1.00	5,596.78	187.73	19.00	6,131.29	7,136.27
Luzas	19,440.27	1,306.40	724.08	72.19	1,309.37	1,098.55	38.42	22.00	2,915.60	9,387.77
Lyon	15,526.80	955.13	771.12	227.18	583.00	5,429.82	892.10	601.73	2,343.00	19,428.80
Madison	21,024.05	1,331.07	604.80	283.71	5.33	2,140.21	316.80	228.70	0,861.20	14,201.24
Marion	20,380.44	1,091.19	812.08	132.79	30.23	3,416.03	81.74	238.44	3,044.78	26,456.87
Marshall	14,210.02	1,121.44	1,007.84	36.85	428.00	4,900.04	5,666.85	373.02	2,101.97	16,881.50
Mills	15,195.47	518.13	711.00	230.47		420.97	1,808.23	247.39	15,215.32	8,881.73
Mitchell	21,334.32	674.33	106.05	69.18		1,764.58	194.00	65.99	5,364.09	15,295.78
Monona	15,977.98	1,047.39	243.30	5.30	2.65	866.04	8.20	300.30	2,358.69	12,129.55
Monroe	29,096.11	1,029.51	984.07	137.87	1,902.85	3,584.56		35.43	1,988.85	9,795.05
Muskegon	26,009.13	1,422.92	1,134.02	333.00		6,027.48			2,817.91	11,002.92
O'Brien	27,022.82	1,227.05	800.10	77.04	4.00	6,135.81	430.80	217.40	1,949.85	30,705.00
Oceola	11,840.78	703.94	1,195.08	11.07	11.00	1,414.02	90.00	170.92	2,929.40	7,026.47
Page	50,629.02	1,214.02	190.50	118.50		7,652.71	2,905.68	1,007.10	6,114.70	15,114.50
Palo Alto	28,228.60	918.13	719.19	194.25	22.27	1,135.13	437.00	119.82	2,180.90	7,382.30
Plymouth	32,142.28	1,801.16	35.50			2,452.72	300.00	168.00	3,028.00	15,779.77
Poncha	14,130.72	862.00	819.82	172.95	1,508.50	1,305.00	1,254.65		1,546.74	17,528.64
Polk	122,596.20	4,529.16	8,706.03	50,321.28	32,517.28	1,019.34	76.01	58,448.45	17,427.88	14,427.88
Pottawattamie	38,880.46	2,817.24	4,476.70	274.01	4,860.00	8,442.95	1,700.75	224.11	13,354.98	34,082.45
Poweshiek	28,613.32	1,256.48	547.19	225.44	969.83	4,878.15		222.51	4,484.58	21,614.13
Ringgold	12,709.10	212.01	748.07	604.37	1,037.79	269.00	407.25		2,147.14	12,129.07
Sage	24,775.04	802.30	1,023.30	903.84		3,024.40	48.00	2.80	5,648.07	9,498.00
Scott	66,314.22	3,404.28	822.54	1,404.83	124.28	15,097.13	15.00	84.44	29,090.00	67,754.40
Shelby	18,140.44	1,262.60	101.10	207.22		1,286.41	983.00	97.22	3,348.65	16,510.10
Sioux	27,191.09	1,341.61	2,016.47	715.61		5,043.99	772.00	547.14	3,640.22	28,648.48
Story	21,605.01	1,230.97	1,013.37	325.34	839.12	6,265.30	2,677.00	483.00	12,330.22	19,740.80
Tama	22,496.47	1,589.20	1,907.87	104.47	1,494.81	2,232.42		68.24	3,210.74	25,847.74
Taylor	16,279.55	953.32	496.41	32.28		2,516.65	162.00	272.00	2,719.50	12,325.42
Union	16,254.30	322.33	322.90	126.74	84.66	4,782.37		460.79	8,024.41	15,082.06
Van Buren	10,960.72	687.33	501.23	108.65	50.00	1,107.50	602.79	92.30	2,448.88	7,765.87
Wapello	30,027.41	2,058.70	2,796.00	832.72	16.80	4,171.82	400.00	206.21	5,908.76	19,212.43
Warren	18,881.79	1,304.54	504.33	321.81		2,390.55	671.45	301.67	4,090.47	17,717.79
Washington	30,307.81	282.72	609.38	143.39	13.77	1,975.11	1,190.40	463.56	2,989.17	15,197.07
Wayne	18,123.57	262.51	1,106.74	269.27		1,182.26		458.55	889.09	19,973.15
Webster	21,012.86	2,073.26	2,002.07	696.49	964.18	6,236.11	99.21	12,178.00	18,429.99	12,555.94
Winnebago	14,044.14	775.00	1,045.56	127.00	8.68	2,740.48	2,719.00	36.86	1,141.79	11,866.80
Winnechuk	16,381.48	1,107.32	336.37	21.31	.30	1,635.23	325.00		3,768.38	11,866.80
Woodbury	22,206.46	2,388.58	1,121.60	219.87	1,694.08	3,112.62			11,767.08	29,905.15
Worth	24,643.85	1,925.07	4,643.85	200.00		8,925.07	405.66		5,774.38	16,774.38
Wright	28,664.80	948.28	333.72	290.61	20.30	2,309.72	527.00	414.82	8,845.01	10,845.01
Total	\$1,300,733.11	\$1,511,778.78	\$80,774.09	\$28,387.86	\$65,380.22	\$330,799.50	\$72,022.44	\$67,721.05	\$615,507.19	\$1,032,036.54

ABSTRACT (B-3)—REPORTS OF

SCHOOL FINANCES

Counties	SCHOOL BUILDING			
	Debit			
	On hand July 1, 1913	Received from district tax	Received from sale of school funding bonds	Received from other sources
Adair	\$ 2,384.13	\$ 4,246.16	\$ 13,608.05	\$ 68.40
Adams		1,045.03		592.72
Allamakee	4.21	179.66		
Appanoose	422.99	1,813.00	4,700.00	140.55
Audubon	2,020.19	2,841.00		195.89
Benton				
Black Hawk	3,315.25	6,374.88		50.00
Boone	7.08	6,031.66	4,500.00	45.42
Boones	53,465.12	9,505.31	10,020.00	80.00
Bremer	33.00			
Buchanan	1,604.61	958.82		
Buena Vista	5,078.96	7,872.22		1,387.15
Butler	1,710.69	3,683.73		271.77
Calhoun				
Carroll	2,186.35	5,484.07		355.55
Cass	4,136.96	5,150.14		2,496.54
Cedar	34,155.19	8,088.02		3,228.34
Cerro Gordo	2,307.40	6,820.50		331.22
Cherokee	15,809.76	16,976.83		4,748.15
Chickasaw	3,275.42	5,473.67		3.57
Clarke	2,068.87	409.80	12,540.02	
Clay	448.34	320.85		37
Clayton	1,442.29	7,482.70	10,000.00	190.55
Clinton	203.61	474.14		80.38
Crawford	1,734.93	5,201.78		537.20
	1,384.12	337.12		
Dallas				
Davis	689.06			289.08
Decatur	63.06	678.32		708.62
DeKalb	709.01	1,673.68	600.00	330.65
Des Moines	1,806.88	3,408.55		408.84
Dickinson		7,822.32		1,438.74
Dubuque	1,653.46	3,073.05	30,000.00	273.25
		29,692.10	3,000.00	277.31
Emmet	4,001.95	6,181.59		
Fayette				
Floyd	6,302.56	4,232.21	5,020.80	31.25
Franklin	1,821.51	5,208.59		42.90
Fremont	310.42	920.73		
Greene				
Grundy	2,624.03	2,559.18	40,000.00	555.45
Guthrie	648.02	3,565.58		61.72
		1,012.50		622.51
Hamilton				
Hancock	2,514.95	4,534.65	15,080.13	845.02
Hardin	2,987.02	2,815.00	19,888.56	473.00
Harrison	12.11	2,479.51		1.01
Henry	4,650.43	5,973.06		
Howard	422.48	5,545.04		2,350.64
Humboldt	3,332.54	1,325.88		
	229.50	2,138.02	4,000.00	300.01
Ia				
Iowa	430.00	1,005.00		
	1,492.90	4,171.90		12.85
Jackson				
Jasper	453.13	1,495.32	20,151.85	629.50
Jefferson	1,656.74	3,728.70	44,236.35	802.25
	2,502.58	5,212.29	15,106.24	

COUNTY SUPERINTENDENTS.

JULY 1, 1913, TO JUNE 30, 1914.

BOND FUND

Total Debit or Credit	Credit			
	Paid on school building bonds	Paid interest on school build- ing bonds	Paid for other purposes	On hand June 30, 1914
\$ 20,456.55	\$ 12,045.56	\$ 2,625.00	\$ 249.76	\$ 4,098.61
1,285.36		130.00		1,518.25
181.07		57.50		328.57
7,136.63	4,400.00	803.63	800.00	1,083.00
5,955.04	196.31	1,143.53		4,815.20
9,738.13	2,000.00	3,400.00		4,848.13
10,001.96	4,474.85	2,887.50		1,978.07
72,095.43	2,485.70	1,887.86		14,300.85
83.50		35.20		
2,235.43	1,540.00	78.70		237.08
11,237.61	2,350.00	2,615.40	3,267.50	477.65
5,696.17	2,800.00	822.75	70.00	2,906.71
5,006.47	3,234.70			1,973.42
11,773.64	2,029.00	1,051.77	88.42	1,916.56
45,395.15	2,100.00	3,438.50	854.03	4,471.03
5,538.37	5,000.00	2,298.45	32,322.40	3,362.35
37,030.74		2,662.50	44.01	2,280.01
8,732.50	5,771.00	1,519.00	31,286.33	2,051.71
15,136.19	13,731.61	651.25	49.26	3,046.30
970.50	476.42	59.81		705.33
19,695.54	1,300.00	2,880.00	77.00	235.83
827.13	600.00	42.30	4,431.20	10,792.34
7,284.10	2,830.73	2,368.95	284.83	
2,221.29		904.20	35.78	2,628.64
				1,317.00
289.08				
800.00				580.98
3,315.74	967.50	1,368.94		250.00
5,558.27	2,255.49	408.10		1,076.99
0,291.07		7,544.76		2,856.68
35,040.41		2,368.02		1,746.31
30,409.45	19,000.00	7,117.25	2,491.64	2,452.85
			2,492.40	709.80
10,848.54		5,502.75	55.94	4,684.85
15,786.29	2,100.00	1,076.04		
29,568.50	14,501.79	9,900.00	9,414.11	3,106.05
1,301.15	500.00	192.25	909.80	2,006.85
			115.40	453.50
22,988.60	2,000.00	1,112.75		
4,775.22	700.00	1,819.00	2,721.90	47,001.98
1,615.07	725.00	288.22	471.41	1,284.91
			100.00	501.75
29,272.75	5,244.02	374.78	14,092.22	2,351.49
31,812.06	1,000.00	708.00	3,807.07	16,147.49
3,424.64	298.35	1,351.00		1,842.09
10,623.44	2,000.00	3,366.50	1,191.16	5,870.78
8,288.16	7,000.00	1,338.16		
5,008.42				5,008.42
6,665.19	1,000.00	1,084.11	3,303.11	1,147.07
1,435.00		1,500.50		134.50
5,077.07	2,077.84	407.46	44.35	3,147.72
25,019.80		13,440.00	77.85	0,501.95
47,834.04	831.97	1,504.00	5,983.62	35,813.55
55,918.41	2,300.00	4,465.35	12,585.83	6,954.55

ABSTRACT [B-3]—REPORTS OF
SCHOOL FINANCES

County	SCHOOL BUILDING			
	Debit			
	On hand July 1, 1911	Received from district tax	Received from sale of school building bonds	Received from other sources
Johnson	1,282.58	422.61	6,000.00	
Jones	95.73	3,329.25		
Keokuk	1,440.55	6,220.71		
Kossuth	500.00	1,775.03		
Lee	621.35	5,423.82		
Linn	6,305.30	10,166.57	17,500.00	12,194.46
Louisia	5,255.12	3,143.73		
Loosa	2,700.00	133.45	4,500.00	88.25
Lyon	4,815.04	4,425.24		159.15
Madison	908.45	3,600.84		44.95
Malhaska	2,953.81	5,497.29	1,900.00	
Marion				
Marshall	1,805.92	2,745.00	750.00	10,640.32
Mitchell				
Monona	912.65	3,627.10	15,000.00	3,905.85
Monroe	5,623.08	9,671.00	16,164.38	65.50
Montgomery	2,200.47	7,535.06		
Muscatine	2,727.50	7,925.11	30,500.00	1,451.75
O'Brien	2,205.22	5,698.30		941.15
Osceola	680.50	2,105.50		73.05
Pace		761.16		1,024.08
Palo Alto	2,113.00	3,705.35		108.45
Plymouth	1,938.97	10,540.00	500.00	
Pocahontas	1,401.27	9,687.57		176.53
Pottawattamie	1,006.00	111,693.68	500.00	801.26
Poweshiek	2,291.46	10,587.55		
Poweshiek	27,405.11	2,415.80	10,000.00	350.82
Ringgold				
Sac	1,380.32	5,465.44		.86
Scott	4,905.52	42,735.98		
Shelby		47.00		
Sioux	1,747.64	4,938.17	32.82	
Story	2,505.99	15,428.80		18.00
Tama	4,090.55	7,707.77	750.00	4.08
Taylor	812.39	4,694.90	7,000.00	150.52
Union	2,585.96	4,848.07	1,707.40	130.04
Van Buren	1,707.95	4,092.65	7,000.00	1,432.41
Warrallo	8,807.90	5,615.77		
Warren	47.32	5,307.87		1.06
Washington	284.92	2,470.24		
Wayne	4,324.86	2,693.00		5,503.22
Webster	3,900.84	13,938.08		1,943.18
Winnebago	1,145.76	2,380.65		
Winnebeshik	515.17	604.71		
Woodbury				
Worth	1,468.56	2,730.31		221.97
Wright	40,822.88	3,530.51	20,000.00	3.45
Total	\$ 345,070.48	\$ 283,827.17	\$ 261,827.80	\$ 62,505.55

COUNTY SUPERINTENDENTS.

JULY 1, 1913, TO JUNE 30, 1914--Continued.

BOND FUND		Credit			
Total Debit or Credit	Paid on account building bonds	Paid interest on building bonds	Paid for other purposes	On hand June 30, 1911	
7,705.59	600.00	275.00	4,596.35	2,335.24	
2,623.98	500.00	1,804.16		1,324.82	
7,681.26	2,599.71	2,967.36	180.12	1,873.48	
2,393.03	500.00	1,134.22	180.02	254.78	
6,095.17	4,000.00			2,095.17	
35,949.33	6,160.25	15,145.58	13,389.49	20,277.50	
8,268.85	2,300.00	1,082.50		1,816.35	
7,711.84	500.00	109.10		8.51	
9,260.04	4,266.40	1,023.35	6,827.58	3,688.19	
4,374.25	1,500.00			1,430.68	
7,411.10	2,314.84	2,334.75	605.93	2,465.58	
15,944.24	8,009.82	714.90	1,063.18	6,156.19	
20,005.00	5,600.00	643.00	10,257.99	7,505.91	
20,769.63	2,000.00	1,332.75	16,098.84	1,245.54	
15,324.17	4,300.00	4,979.00		1,148.17	
20,716.37	2,000.00	4,198.10	2,545.32	20,972.94	
9,969.61	4,120.00	2,886.15		2,965.46	
8,711.76	2,100.00	2,388.11	900.00	2,323.65	
2,002.94		915.10	333.98	1,631.86	
1,753.24	831.00	102.50		791.74	
6,110.25	3,331.83	902.50		2,296.92	
12,040.97	3,000.00	4,968.02	354.38	4,748.57	
3,693.67	1,580.10	759.25		1,351.34	
114,040.65	9,000.00	108,714.10	100.00	1,181.50	
16,810.03	2,713.64	9,664.94		4,371.45	
41,116.09	230.00	2,097.50	38,330.49	575.10	
5,247.23	1,700.00	2,582.75	138.50	903.98	
47,042.56	300,000.00	13,442.50		3,700.05	
247.50		325.82		28.68	
6,714.63	1,250.00	1,848.50	476.58	2,428.15	
18,002.79	7,700.59	2,988.41	424.31	5,889.57	
12,491.19	1,888.75	2,982.10	2,280.21	4,420.04	
12,607.91	9,650.51	1,861.00	231.65	985.37	
9,279.47	5.25	4,618.40	346.47	4,900.25	
14,302.96		2,077.29	6,000.00	3,176.69	
14,513.05	6,300.00	65.50	4,675.58	3,474.98	
5,336.25	1,000.00	766.25	90.12	1,507.88	
2,714.16	1,600.00	970.00		744.16	
12,829.65	5,000.00	1,988.26		5,841.37	
18,121.08	2,727.79	10,752.36	176.29	2,424.65	
3,451.21		1,682.75	330.80	1,578.70	
1,206.88	300.00	187.50		896.91	
4,417.14	2,100.00	222.58	1,375.94	641.25	
89,666.81	83.27	2,672.50	46,572.04	19,388.50	
\$ 1,280,379.02	\$ 277,510.04	\$ 206,947.95	\$ 302,910.11	\$ 456,002.99	

ABSTRACT (B-4)—REPORTS OF CO. SUPERINTENDENTS.

SCHOOL FINANCES—INTEREST BEARING INDEBTEDNESS, JUNE 30, 1914

ABSTRACT (B-4)—REPORTS OF COUNTY SUPERINTENDENTS.

SCHOOL FINANCES—INTEREST BEARING INDEBTEDNESS JUNE 30, 1914—Continued.

Counties	Outstanding Bonds and Interest Bearing Warrants		
	Bonds	Warrants	Total
Adair			
Adams	\$ 11,350.00	\$ 842.50	\$ 12,192.50
Alfalfa	43,900.00		43,900.00
Appanoose	82,100.00		82,100.00
Audubon	29,400.00	784.00	30,184.00
Benton	74,300.00		74,300.00
Black Hawk	250,000.00	1,178.08	251,178.08
Bonham	32,900.00	309,920.40	342,820.40
Bosque	100,785.00	3,147.39	103,932.39
Brewster	55,000.00	729.38	55,729.38
Buchanan	47,700.00	18,806.16	66,506.16
Butler	118,300.00	5,000.39	123,300.39
Calhoun	22,400.00		22,400.00
Carroll	82,400.00	5,750.43	88,150.43
Cass	82,000.00		82,000.00
Cedar	154,000.00	1,117.50	155,117.50
Cerro Gordo	92,800.00	500.00	93,300.00
Cherokee	137,350.00	49,200.00	186,550.00
Chickasaw	27,800.00	1,372.74	29,172.74
Clarke	79,100.00	1,025.00	80,125.00
Clay	1,000.00		1,000.00
Clayton	146,700.00	1,500.00	148,200.00
Clinton	32,800.00	11,877.15	44,677.15
Crawford	142,400.00	817.92	143,217.92
Dallas	43,000.00	5,822.80	48,822.80
Davis	130,300.00	21,500.68	151,800.68
De Witt	60,000.00		60,000.00
Delaware	60,000.00		60,000.00
Des Moines	18,150.00	4,228.00	22,378.00
Dickinson	227,100.00	1,074.91	228,174.91
Dubuque	77,000.00	8,016.50	85,016.50
Dubuque	100,000.00	31,000.53	131,000.53
Emmet	130,000.00		130,000.00
Fayette	69,300.00	6,021.44	75,321.44
Floyd	13,500.00	6,708.25	20,208.25
Franklin	107,700.00	20,000.00	127,700.00
Fremont	20,080.00	1,777.32	21,857.32
Greene	28,400.00	1,677.64	30,077.64
Grundy	44,500.00		44,500.00
Guthrie	60,000.00	11,186.36	71,186.36
Hamilton	31,300.00	3,026.07	34,326.07
Hancock	139,000.00	9,807.40	148,807.40
Hardin	70,700.00	3,102.56	73,802.56
Harrison	45,000.00	2,306.64	47,306.64
Howard	22,000.00		22,000.00
Humboldt	65,300.00		65,300.00
Iowa	30,000.00	125.00	30,125.00
Jackson	81,300.00	2,629.38	83,929.38
Jasper	34,000.00		34,000.00
Jefferson	108,000.00	12,808.84	120,808.84
Johnson	2,000.00	2,022.86	4,022.86
Jones	61,300.00	780.55	62,080.55
Keokuk	96,000.00	2,749.54	98,749.54
Kossuth	54,800.00	707.94	55,507.94
Lee	45,500.00		45,500.00
Lincoln	126,000.00	91,347.33	217,347.33
Linn	300,000.00	4,343.85	304,343.85

Counties	Outstanding Bonds and Interest Bearing Warrants		
	Bonds	Warrants	Total
Logan	27,000.00	3,974.87	30,974.87
Loras	20,300.00		20,300.00
Lyon	40,800.00	700.00	41,500.00
Madison	20,915.47	500.59	21,416.06
Mahaska	110,600.00	2,308.12	112,908.12
Marion	8,400.00		8,400.00
Marshall	138,000.00	13,847.98	151,847.98
Mills	38,825.00	804.30	39,629.30
Mitchell	61,250.00	18,832.15	80,082.15
Monroe	27,300.00		27,300.00
Monroe	14,800.00	1,877.14	16,677.14
Montgomery	107,000.00		107,000.00
Muscatine	65,300.00		65,300.00
O'Brien	66,100.00	770.00	66,870.00
Osceola	56,000.00	5,775.15	61,775.15
PAGE	108,500.00	1,514.73	110,014.73
Palo Alto	28,300.00		28,300.00
Plymouth	101,500.00	1,605.31	103,105.31
Pocahontas	89,177.80	3,944.07	93,121.87
Polk	1,005,500.00	92,885.30	1,098,385.30
Portsmouth	238,700.00	14,735.72	253,435.72
Pottawattamie	61,000.00	2,000.00	63,000.00
Ringgold			
Sac	18,400.00	2,870.78	21,270.78
Scott	321,000.00	300.00	321,300.00
Shelby	21,000.00	2,447.77	23,447.77
Sinks	31,700.00	3,703.01	35,403.01
Story	106,700.00	4,600.46	111,300.46
Tama	177,150.00	6,035.85	183,185.85
Taylor	75,500.00	6,885.91	82,385.91
Union	48,000.00		48,000.00
Van Buren	30,373.34	1,637.55	32,010.89
Wapello	115,000.00	27,181.12	142,181.12
Warren	22,600.00	1,544.00	24,144.00
Washington	25,000.00	5,650.88	30,650.88
Wayne	31,000.00		31,000.00
Webster	210,300.00	27,553.15	237,853.15
Winnebago	45,500.00		45,500.00
Winnebago	22,300.00	12,777.22	35,077.22
Woodbury	13,000.00	1,436.00	14,436.00
Worth	10,350.00	1,905.42	12,255.42
Wright			
Total	\$ 9,303,344.95	\$ 649,815.67	\$ 9,953,160.62

ABSTRACTS (C)—REPORTS OF

COUNTY SUPERINTENDENTS.

EXAMINATION AND

CERTIFICATION OF TEACHERS.

Counties	No. of certificates granted		Number of rejections		Total number of candidates examined		Number normal training certificates		No. different per-centage certificates since last report	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Adair	8	238	7	65	15	502	2	43	8	245
Adams	12	195	1	14	14	200	1	1	1	190
Alfalfa	10	200	1	1	11	232	1	1	1	200
Appanoose	30	297	10	73	40	275	9	16	8	200
Audubon	10	104	1	42	16	146	11	11		
Benton	30	255	2	48	32	260	1	17	21	272
Black Hawk	22	228	13	79	45	303		21	21	219
Boone	4	260	3	41	7	300	37	2	70	
Bremer	15	174	3	59	18	213	19	15	193	
Buchanan	13	171	4	123	17	203	12	12	140	
Buena Vista	7	141	1	106	8	246	35	7	100	
Butler	58	188	10	44	44	232	8	2	14	121
Calhoun	11	202	5	27	16	230	46	1	91	
Carroll	20	218	4	48	24	200	2	36	231	
Cass	18	190	6	66	24	205	70	13	193	
Cedar	22	143	2	34	27	177	9	15	105	
Cerro Gordo	10	120	17	139	27	250	7			
Cherokee	21	221	5	21	23	229	29		300	
Chickasaw	6	147	1	169	6	216	12	3	45	
Clarke	26	180	22	32	48	232	8	17	197	
Clay	12	144	3	43	15	187	3	19	12	129
Clayton	30	261	47	24	248	26	43			
Clinton	5	220	2	121	7	247	24		258	
Crawford	17	271	4	120	21	291	15	7	178	
Dallas	18	200		22	18	232	11	18	306	
Davis	30	80	41	84	74	109	11	27	78	
Decatur	19	224	9	68	28	202	10	21	105	
Delaware	12	166	1	108	17	121	17	19	184	
Des Moines	19	323	1	20	30	271	20	13	260	
Dickinson	9	85	3	35	8	100	26	8	21	
Dubuque	12	216		108	12	484	18	9	279	
Emmet	3	106	2	17	5	122	26	3	68	
Fayette	24	220	9	124	33	264	11	19	181	
Floyd	7	100	6	25	13	217	16	7	196	
Franklin	12	171	5	60	18	221	1	12	212	
Fremont	13	244	4	48	17	202	11	19	128	
Greene	17	217	1	56	18	273		19	145	
Grundy	22	114	1	27	12	141	8	47	127	
Guthrie	40	225	12	45	61	270	8	29	244	
Hamilton	28	206	8	46	36	202	9	12	97	
Hancock	2	136	3	41	5	236	9	24	168	
Hardin	13	231	1	117	14	248	6	20	121	
Harrison	6	61	13	213	18	271	47	2	60	
Henry	32	162	7	22	40	195	6	15	143	
Howard	11	128	5	86	15	162	12	12	187	
Humboldt	2	123	4	42	6	170	2	19	2	99
Ida	2	126		65	3	192	21	1	108	
Iowa	26	294	5	25	39	209	4	35	121	
Jackson	11	241	6	49	17	289		16	8	308
Jasper	36	229	2	67	38	246		29	22	180
Jefferson	10	183	4	44	14	229	1	44	13	136

Counties	No. certificates revoked since last report		No. teachers employed since last report		No. teachers holding state certificates or diplomas		No. teachers holding normal training certificates		No. teachers holding second grade certificates		No. teachers holding third grade certificates		No. teachers holding professional certificates		No. teachers holding kindergarten certificates		No. teachers holding special certificates		No. teachers holding normal training certificates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Adair	8	18	1	1	19	0	22	3	24		13				9		3		3	
Adams	8	8	1	1	19	0	22	1	30		19				1		3		3	
Alfalfa	8	8	1	1	19	0	22	1	30		19				1		3		3	
Appanoose	8	8	1	1	19	0	22	1	30		19				1		3		3	
Audubon	8	8	1	1	19	0	22	1	30		19				1		3		3	
Benton	8	8	1	1	19	0	22	1	30		19				1		3		3	
Black Hawk	8	8	1	1	19	0	22	1	30		19				1		3		3	
Boone	8	8	1	1	19	0	22	1	30		19				1		3		3	
Bremer	8	8	1	1	19	0	22	1	30		19				1		3		3	
Buchanan	8	8	1	1	19	0	22	1	30		19				1		3		3	
Buena Vista	8	8	1	1	19	0	22	1	30		19				1		3		3	
Butler	8	8	1	1	19	0	22	1	30		19				1		3		3	
Calhoun	8	8	1	1	19	0	22	1	30		19				1		3		3	
Carroll	8	8	1	1	19	0	22	1	30		19				1		3		3	
Cass	8	8	1	1	19	0	22	1	30		19				1		3		3	
Cedar	8	8	1	1	19	0	22	1	30		19				1		3		3	
Cerro Gordo	8	8	1	1	19	0	22	1	30		19				1		3		3	
Cherokee	8	8	1	1	19	0	22	1	30		19				1		3		3	
Chickasaw	8	8	1	1	19	0	22	1	30		19				1		3		3	
Clarke	8	8	1	1	19	0	22	1	30		19				1		3		3	
Clay	8	8	1	1	19	0	22	1	30		19				1		3		3	
Clayton	8	8	1	1	19	0	22	1	30		19				1		3		3	
Clinton	8	8	1	1	19	0	22	1	30		19				1		3		3	
Crawford	8	8	1	1	19	0	22	1	30		19				1		3		3	
Dallas	8	8	1	1	19	0	22	1	30		19				1		3		3	
Davis	8	8	1	1	19	0	22	1	30		19				1		3		3	
Decatur	8	8	1	1	19	0	22	1	30		19				1		3		3	
Delaware	8	8	1	1	19	0	22	1	30		19				1		3		3	
Des Moines	8	8	1	1	19	0	22	1	30		19				1		3		3	
Dickinson	8	8	1	1	19	0	22	1	30		19				1		3		3	
Dubuque	8	8	1	1	19	0	22	1	30		19				1		3		3	
Emmet	8	8	1	1	19	0	22	1	30		19				1		3		3	
Fayette	8	8	1	1	19	0	22	1	30		19				1		3		3	
Floyd	8	8	1	1	19	0	22	1	30		19				1		3		3	
Franklin	8	8	1	1	19	0	22	1	30		19				1		3		3	
Fremont	8	8	1	1	19	0	22	1	30		19				1		3		3	
Greene	8	8	1	1	19	0	22	1	30		19				1		3		3	
Grundy	8	8	1	1	19	0	22	1	30		19				1		3		3	
Guthrie	8	8	1	1	19	0	22	1	30		19				1		3		3	
Hamilton	8	8	1	1	19	0	22	1	30		19				1		3		3	
Hancock	8	8	1	1	19	0	22	1	30		19				1		3		3	
Hardin	8	8	1	1	19	0	22	1	30		19				1		3		3	
Harrison	8	8	1	1	19	0	22	1	30		19				1		3		3	
Henry	8	8	1	1	19	0	22	1	30		19				1		3		3	
Howard	8	8	1	1	19	0	22	1	30		19				1		3		3	
Humboldt	8	8	1	1	19	0	22	1	30		19				1		3		3	
Ida	8	8	1	1	19	0	22	1	30		19				1		3		3	
Iowa	8	8	1	1	19	0	22	1	30		19				1		3		3	
Jackson	8	8	1	1	19	0	22	1	30		19				1		3		3	
Jasper	8	8	1	1	19	0	22	1	30		19				1		3		3	
Jefferson	8	8	1	1	19	0	22	1	30		19				1		3		3	

ABSTRACT [C]—REPORTS OF

EXAMINATION AND

Counties	No. of certificates granted		Number of rejections		Total number of certificates examined		Number normal certificate fees		No. different persons receiving since last report	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Johnson	36	221	12	71	38	303	10	14	105	
Jones	12	218	3	47	15	265	15	13	147	
Koekuk	65	227	15	67	80	294	17	50	167	
Kossuth	17	208	8	34	20	262	1	22	6	87
Lee	10	156	2	35	12	191	2	12	11	159
Lin	30	618	4	24	30	694	24	40	130	
Louis	17	110	4	38	21	148	13	17	110	
Lucas	30	109	8	50	28	209	11	15	96	
Lyon	21	201	3	75	24	276	13	21	211	
Madison	24	201	6	42	30	213	5	33	17	144
Mahaska	18	129	11	142	29	271	11	11	83	
Marion	16	163	7	85	27	218	16	16	167	
Marshall	24	217	8	49	37	305	10	10	80	
Mills	6	133	2	49	8	172	4	5	81	
Mitchell	11	158	25	11	132	10	9	9	102	
Monona	6	181	3	64	9	245	3	3	4	102
Monroe	13	204	8	96	21	300	25	12	124	
Montgomery	16	150	3	31	19	184	60	16	150	
Muscatine	10	181	1	41	11	222	10	9	140	
O'Brien	8	242	4	29	7	281	2	29	8	164
Oceola	4	157	1	29	5	195	15	5	211	
Page	20	250	5	64	25	314	1	31	6	150
Palo Alto	12	222	2	168	14	280	3	17	12	222
Plymouth	2	218	2	346	6	122	1	122	1	122
Pocahontas	15	216	1	50	16	258	10	29	15	57
Polk	7	548	3	778	7	778	9	7	7	339
Pottawattamie	22	480	13	25	35	551	7	40	26	113
Poweshock	36	147	17	105	43	292	30	17	113	
Ringgold	25	108	8	37	31	225	9	19	16	95
Sac	15	260	1	59	16	269	2	39	18	250
Scott	9	231	1	26	9	231	2	15	9	269
Shelby	18	177	4	28	22	209	1	15	129	
Sioux	15	493	4	61	19	314	5	23	15	155
Story	23	237	1	73	24	310	5	53	22	217
Tama	31	237	16	64	47	391	6	27	17	113
Taylor	20	210	9	61	29	271	3	8	12	136
Union	11	248	3	35	14	285	24			
Van Buren	25	120	6	38	31	190	4	36	21	117
Wapello	11	221	60	11	531	21	10	198		
Warren	30	213	8	47	38	260	24	27	188	
Washington	19	202	5	39	24	298	20			
Wayne	40	208	11	43	51	231	5	37	14	58
Webster	10	203	1	71	21	374	10	208		
Winnebago	18	225	11	51	29	376	3	26	7	169
Winnechik	18	183	1	43	19	229	8	17	184	
Woodbury	37	625	4	80	41	705	49	714		
Worth	4	70	4	32	8	102	10			
Wright	7	140	29	7	100	100	67	7	235	
Total	1,685	20,847	543	5,008	2,228	35,840	300	3,227	1,312	14,402

COUNTY SUPERINTENDENTS.

CERTIFICATION OF TEACHERS—Continued.

Counties	No. certificates revoked since last report		No. teachers employed holding state certificates or diplomas		No. teachers holding first grade certificates		No. teachers holding second grade certificates		No. teachers holding third grade certificates		No. teachers holding professional certificates		No. teachers holding special certificates		No. teachers holding normal training certificates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Johnson	11	61	7	53	9	129	5	34	6	13	3	4	1	1	4	3
Jones	6	28	4	30	4	126	3	27	1	1	1	1	1	1	1	1
Koekuk	5	24	6	31	24	125	8	32	10	22	2	1	12	1	4	10
Kossuth	2	23	5	69	9	150	2	38	2	20						
Lee	9	17	5	40	4	103		23	2	13						
Lin	1	51	1	49	8	42	3	17	7	32						
Louis	1	19	3	21	6	42	3	17	7	32						
Lucas	1	11	4	12	7	95	3	23	1	8						
Lyon	5	11	9	34	7	104	1	35	6	24						
Madison	4	14	1	49	18	116	1	16	2	9						
Mahaska	1	22	4	40	8	152	7	30								
Marion	1	31	1	40	3	109	5	39								
Marshall	11	55	1	12	10	59	4	49	3	19						
Mills	1	15	1	28	10	70	1	39								
Mitchell	3	102	1	1	4	3	99	3	31	3	13					
Monona	9	38	3	22	7	116	2	28	5	14						
Monroe	2	6	15	3	22	7	116	2	28	5	14					
Montgomery	8	21	3	52	4	82	1	17	9	18						
Muscatine	5	35	3	82	2	101	1	30	4	17						
O'Brien	10	30	1	3	114				9	1	16					
Oceola	3	7	3	21	1	75		2	1	29						
Page	1	6	31	2	31	6	145	6	52	5	13					
Palo Alto	1	24	5	112	3	24	5	112	3	24						
Plymouth	1	18	42	8	133	4	28	6	45							
Pocahontas	10	192	15	244	154	2	4	4	62	6	17					
Polk	10	15	1	230	245	5	47	3	22	13	5	21				
Pottawattamie	5	30	4	46	88	2	28	8	22	2	2					
Poweshock	2	11	7	43	7	100	4	23	1	13						
Ringgold	6	28	4	48	2	77	2	13	3	21						
Sac	14	19	8	23	224	35	3	16	5	15						
Scott	9	31	5	55	4	119	3	21	1	8						
Shelby	12	48	10	41	7	127	2	34	4	18						
Sioux	10	28	2	50	1	130	4	27	4	5						
Story	2	15	1	15	9	78	3	27	3	7						
Tama	4	11	5	48	3	62	1	30	3	13						
Taylor	7	7	23	18	85	3	22	3	11							
Union	5	28	1	67	6	144	13	1	6							
Van Buren	3	13	14	33	7	95	7	43	3	20						
Wapello	9	22	2	34	6	112	1	35	6	26						
Warren	7	12	7	19	6	85	3	49	6	13						
Washington	6	24	3	69	5	163	1	28	6	22						
Wayne	4	11	4	42	4	95	2	15	6	6						
Webster	1	11	25	119	1	119	1	72	1	110						
Winnebago	3	11	5	31	5	72	1	10	1	5						
Winnechik	9	50	63	3	65	1	10	1	10	1	5					
Woodbury	5	24	62	322	4,398	506	9,956	245	2,975	833	1,004	2	306	198	442	13
Worth	5	24	62	322	4,398	506	9,956	245	2,975	833	1,004	2	306	198	442	13
Wright	5	24	62	322	4,398	506	9,956	245	2,975	833	1,004	2	306	198	442	13

ABSTRACT [C-1]—REPORTS OF

[illegible]

COUNTY SUPERINTENDENTS.

[illegible]

ABSTRACT [C-1]—REPORTS OF

EXPERIENCE OF TEACHERS

Counties	EXPERIENCE OF TEACHERS																			
	No. employed & experience		No. employed with less than one year's experience		No. with one year's experience		No. with two years' experience		No. with three years' experience		No. with four years' experience		No. with five years' experience		No. with ten years' experience		No. with 15 years' experience		No. with 20 years' experience	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Johnson	2	43	1	15	1	23	2	23	3	23	1	20	2	29	5	16	1	8		
Jones	5	29	8	15	7	36	4	23	4	19	2	14	2	27	2	15	2	9	0	0
Krook	33	43	33	33		30		20												
Kosuth	1	35	18	1	19	4	21	1	22	1	40	1	23	6	25	4	17			
Lee																				
Linn	4	24		4	1	22	3	23		13	2	19	5	22	1	4		4		
Louis	4	21		4	1	22	3	23		13	2	19	5	22	1	4		4		
Luna	1	3	2	2		4		6		4		5	15	2	6		2			
Lyon																				
Madison	19	33	4	17	1	32	3	49		21	1	23		15		7				
Mahaska																				
Marion	3	4		9	1	11		21		14		23	1	6		13	4	12		
Marshall																				
Mills	1	27	2	18	1	18		23		18	2	27	1	22	1	4	1	3		
Mitchell	1	20	1	20	1	30	2	23		18		23	2	23	1	4	1	3		
Monroe	11	23		3		13	11	13		21	1	34	7	44		13	3	3		
Montgomery	9	20	12	10	1	22	4	13		1	12	1	14	2	37		12	3	8	
Muscatine	1	36	1	3	1	32	2	29		1	14	32	4	38	1	25	2	8		
O'Brien	2	26		2	2	35	4	29		1	22	12	6	30		8	1	11		
Oswego	1	26		2	1	21	4	11		1	10	15	1	23	3	6	2			
Pago	2	48	2	4	1	33	4	26		2	13	1	11	1	26		14	7		
Palo Alto	3	20	1	20	1	22	1	18		3	10	4	16		27		10	1	4	
Plymouth	3	38		30		28		23												
Pocahontas	6	27		6	3	40		40		1	34	4	27	2	14		3	1		
Polk	2	25	2	16	3	32	9	40		4	17	6	54	13	146	9	12	6	83	
Pottawattamie	5	29	3	10	3	32	2	36		1	18	5	15	5	43	1	29	4		
Poweshiek																				
Ramoth	1	19	2	18	2	14	3	11		7	1	13		2		1	1			
Sae	3	7	3	23	2	47	1	55		33	15	4	25	5	6	1	1			
Shelby	2	29	2	24	6	32		23		14	7	12	19	5	6	3	4	15		
Sioux	4	44	2	19	1	60		70		49	3	23	6	19	5	7	1	5		
Story	4	22	2	23	4	29	2	36		29	8	60	4	17	1	6	1			
Tama																				
Taylor																				
Union	6	31	1	12	1	16	1	24		2	14	2	18	3	14	1	14			
Van Buren	5	24	5	5	3	24	6	29		2	18	1	23	3	12	1	9			
Wapello	1	39		6		10	1	26		4	1	17	11	7	3	26	3	16		
Warren																				
Washington	6	48	4	15	3	52	1	44		5	31	3	129	3	25	1	8	1	7	
Wayne	6	38		1	7	0	24	5	30		1	14	1	23	5	7	1			
Weaver																				
Winnebago	1	22		6	1	18	2	23		13	13	4	13	1	8	1	4			
Winnechick	1	2		4	35	3	20		30		30		49		12		2			
Woodbury																				
Worth	17																			
Wright	69																			
Total	300	2,347	177	1,599	261	2,006	187	2,224	100	1,530	123	1,471	216	2,263	118	908	178	613		

COUNTY SUPERINTENDENTS—CONTINUED.

Counties	No. with 20 years' experience, but less than 25		No. with 15 years' experience, but less than 20		No. with 10 years' experience, but less than 15		No. with 5 years' experience, but less than 10		No. with 1 year's experience, but less than 5		No. with less than 1 year's experience		No. with less than 1 year's experience		No. with less than 1 year's experience		No. with less than 1 year's experience		No. with less than 1 year's experience	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Adair	1	6	1	7		4		1		1	1		2	11	179	43	13	12	8	24
Adams	1	1	5	9	15	3	1		10	10	2	30	11	7	5	27	13	4	17	27
Adams	2	7																		
Adams	1	1	3	22	16	5	9	1	18	36	1	14	6	8	8	10	8	8	11	
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1	1	1	1	1															
Adams	1																			

ABSTRACT [D]—REPORTS OF COUNTY SUPERINTENDENTS.

BUILDINGS AND GROUNDS, JULY 1, 1913, TO JUNE 30, 1914.

Counties	Buildings and Sites				Trees			
	Good	Fair	Poor	Total	No. schoolhouses built during the year	No. without suitable buildings	No. supplied with flags	No. school sites having thrifty planted trees
Adair	100	40	11	157	3	4	30	1,400
Adams	60	40	12	112	1	1	1	1,675
Allamakee	112	20	2	134	1	15	80	1,200
Appanoose	80	19	40	139	1	10	90	40
Audubon	73	32	6	111	1	8	90	28
Benton	112	68	4	184	1	2	120	2,000
Black Hawk	80	53	24	157	1	12	113	55
Boone	31	101	1	133	1	1	1,850	0
Bremer	95	36	6	137	1	19	40	1,097
Buchanan	81	47	19	147	1	12	60	1,800
Buena Vista	77	29	14	120	1	120	35	2,415
Butler	80	50	18	148	2	0	78	2,800
Calhoun	90	46	10	146	1	40	143	121
Carroll	98	31	23	152	6	2	121	2,184
Cass	97	24	21	142	2	100	75	109
Cedar	120	20	5	145	0	0	101	130
Cerro Gordo	43	82	29	154	0	0	148	120
Cherokee	68	43	33	144	2	146	120	1,100
Chickasaw	47	67	15	129	69	96	110	1,050
Clarke	84	67	17	168	3	30	80	1,000
Clay	21	8	92	121	2	90	40	1,407
Clayton	140	30	11	181	4	2	50	2,180
Clinton	124	28	6	158	2	140	37	2,412
Crawford	144	28	9	181	1	6	133	3,000
Dallas	119	28	11	158	1	8	120	10
Davis	40	60	14	114	0	0	70	10
Decatur	81	22	11	114	3	0	17	6,632
Delaware	123	20	2	145	1	2	139	140
Des Moines	65	38	3	106	1	85	64	1,610
Dickinson	52	32	7	91	6	0	81	35
Dubuque	66	55	30	151	2	18	120	145
Emmett	66	13	5	84	1	2	84	36
Fayette	138	43	10	191	0	0	63	1,001
Floyd	73	40	6	119	1	0	121	105
Franklin	100	25	18	143	1	2	75	100
Fremont	78	37	11	126	0	0	64	2,168
Greene	90	25	28	143	0	0	70	46
Grundy	45	74	9	128	0	10	38	135
Guthrie	40	26	31	97	1	133	57	17
Hamilton	91	48	6	145	1	102	60	1,422
Hancock	85	49	12	146	2	0	147	109
Hardin	23	108	12	143	2	48	90	1,913
Harrison	100	54	10	164	2	0	33	364
Henry	30	49	30	109	1	66	61	1,829
Howard	27	48	24	99	2	50	100	30
Humboldt	17	91	4	112	0	0	105	54
Ia	4	9	92	105	2	28	105	50
Iowa	92	54	28	174	1	3	72	125
Jackson	90	45	15	150	1	6	60	1,050
Jasper	108	62	89	199	5	84	107	235
Jefferson	49	80	7	136	4	6	42	35

ABSTRACT [D]—REPORTS OF COUNTY SUPERINTENDENTS—CON.

BUILDINGS AND GROUNDS, JULY 1, 1913, TO JUNE 30, 1914.

Counties	Buildings and Sites				Trees			
	Good	Fair	Poor	Total	No. schoolhouses built during the year	No. without suitable buildings	No. supplied with flags	No. school sites having thrifty planted trees
Johnson	146	20	6	172	0	2	60	3,611
Jones	108	26	8	142	1	90	102	2,108
Kookuk	114	29	2	145	2	0	145	1,880
Kossuth	150	60	10	220	3	0	175	3,300
Lee	65	45	18	128	0	7	104	80
Linn	197	7	2	207	307	207	106	4,155
Louisia	50	55	13	118	0	0	13	2,258
Lucas	62	35	4	101	4	15	60	1,735
Lyon	90	36	16	142	1	8	132	3,000
Mallison	100	22	20	142	1	16	75	2,000
Mahaska	58	96	20	174	0	107	30	2,838
Marion	77	60	12	149	0	149	91	2,000
Marshall	89	42	16	147	4	62	130	3,000
Mills	66	12	15	93	4	0	26	1,703
Mitchell	58	20	22	100	15	80	85	5
Monona	136	8	9	153	0	7	107	3,615
Monroe	50	46	10	106	4	10	30	500
Montgomery	90	19	5	114	3	0	89	100
Muscatine	50	34	19	103	0	5	77	2,100
O'Brien	88	44	6	138	1	4	125	3,694
Osceola	27	58	9	94	1	66	64	1,320
Page	62	45	35	142	1	54	70	113
Palo Alto	80	39	17	136	2	130	80	1,800
Plymouth	49	106	34	189	3	133	136	3,000
Pocahontas	50	40	5	95	3	30	134	4,500
Polk	95	20	58	213	1	67	129	2,650
Pottawattamie	220	17	8	245	2	0	200	3,618
Poweshiek	82	44	18	144	4	0	90	9,320
Ringgold	72	50	9	131	1	1	102	1,675
Sac	35	58	44	137	4	0	127	65
Scott	90	25	3	118	1	0	127	4,400
Shelby	66	27	2	95	8	0	47	88
Sioux	98	52	5	155	6	6	183	175
Story	51	62	45	158	1	2	40	1,800
Tama	50	70	61	181	9	181	90	53
Taylor	49	30	43	122	8	90	63	2,221
Union	63	43	10	116	4	6	60	90
Van Buren	42	45	27	114	1	2	98	1,745
Wapello	53	67	10	130	2	80	92	2,222
Warren	40	40	28	108	1	2	70	750
Washington	80	70	30	180	2	2	85	75
Wayne	65	38	28	131	2	25	35	85
Webster	38	131	12	181	122	122	102	2,416
Winnebago	44	44	5	93	1	10	92	37
Winnebago	132	14	5	151	4	9	85	151
Woodbury	100	100	14	214	2	30	144	151
Worth	86	20	8	114	0	1	70	50
Wright	100	20	17	137	2	112	8,400	76
Total	7,712	4,349	1,708	13,769	194	1,140	8,818	8,889

ABSTRACT [D-1]—REPORTS OF COUNTY SUPERINTENDENTS.

MEETINGS, SCHOOL VISITATION AND COMPENSATION, JULY 1, 1913, TO JUNE 30, 1914.

Counties	Educational Meetings			No. appeals decided since last report	School Visitation		Compensation and Expenses		
	County association	Township meetings	Educational meetings held		School rooms visited since last report	No. different visits made by Co. Supt.	Amount received by county from July 1, 1913, to June 30, 1914	Amount paid by county from July 1, 1913, to June 30, 1914	Amount traveling expenses paid by county from July 1, 1913, to June 30, 1914
Adair	Yes	No	3	---	150	156	\$ 1,250.00	\$ 243.15	\$ 133.68
Adams	Yes	Yes	4	---	106	112	1,250.00	81.50	55.00
Allamakee	Yes	Yes	4	---	141	122	1,350.00	600.00	234.30
Appanoose	Yes	No	3	---	104	---	1,250.00	320.00	147.00
Audubon	Yes	No	3	---	120	185	1,250.00	---	---
Benett	No	No	3	---	184	270	1,250.00	178.00	134.73
Black Hawk	No	43	39	1	175	125	1,250.00	660.00	250.00
Boone	No	3	---	---	250	300	1,250.00	320.00	---
Bremner	No	4	---	---	120	180	1,250.00	53.00	125.93
Buchanan	No	3	1	---	125	150	1,250.00	430.00	278.00
Burns Vista	No	12	5	---	150	300	1,300.00	340.00	240.00
Butler	Yes	No	7	---	121	144	1,200.00	110.85	237.22
Calhoun	No	No	1	---	150	175	1,250.00	600.00	63.79
Carroll	Yes	No	11	5	1	126	217	1,500.00	24.00
Cass	Yes	Yes	4	---	180	200	1,250.00	135.50	21.94
Cedar	Yes	No	1	---	160	140	1,250.00	125.00	10.12
Cerro Gordo	Yes	No	8	1	120	140	1,250.00	800.00	85.00
Cherokee	No	No	---	---	120	175	1,250.00	650.00	73.00
Chickasaw	No	No	15	---	243	243	1,250.00	225.46	---
Clarke	Yes	No	1	---	100	115	1,250.00	---	225.19
Clay	Yes	Yes	5	1	140	220	1,250.00	474.50	130.00
Clayton	Yes	Yes	8	40	300	350	1,250.00	212.00	200.00
Clinton	Yes	Yes	101	---	179	301	1,250.00	475.00	---
Crawford	Yes	Yes	9	1	238	331	1,500.00	742.90	232.40
Dallas	No	No	3	---	187	108	1,250.00	480.00	240.00
Davis	No	No	---	---	97	45	1,250.00	68.00	14.57
DeWatt	Yes	No	9	6	80	100	1,250.00	419.75	163.20
Delaware	Yes	No	2	---	149	197	1,250.00	---	235.38
Des Moines	No	No	3	1	104	207	1,300.00	640.00	180.00
Dickinson	No	No	10	12	108	125	1,250.00	900.25	169.18
Dubuque	Yes	No	59	35	160	215	1,250.00	605.00	82.19
Emmet	Yes	No	1	---	117	214	1,250.00	54.00	170.00
Fayette	No	2	1	---	121	127	1,250.00	600.00	225.00
Flora	No	No	4	2	160	182	1,350.00	750.00	167.24
Franklin	No	No	3	1	146	129	1,250.00	186.50	125.05
Fremont	No	No	1	---	125	100	1,250.00	418.99	165.00
Greene	Yes	No	6	---	176	176	1,250.00	118.00	138.00
Grundy	No	No	1	5	114	122	1,250.00	549.00	154.50
Guthrie	Yes	No	2	1	198	207	1,250.00	95.00	136.00
Hamilton	No	No	3	8	165	120	1,250.00	442.50	171.12
Hancock	No	No	1	---	109	114	1,250.00	381.00	129.50
Hardin	Yes	No	2	1	181	150	1,250.00	117.95	167.97
Harrison	No	No	1	---	195	165	1,250.00	450.00	233.00
Henry	No	No	---	---	115	100	1,250.00	34.25	---
Howard	No	No	1	---	95	100	1,250.00	500.00	136.33
Humboldt	Yes	No	5	---	159	225	1,250.00	135.00	213.25
Ida	Yes	No	5	1	159	175	1,500.00	16.00	---
Iowa	No	No	7	---	143	151	1,250.00	600.00	147.83
Jackson	Yes	No	6	---	204	215	1,250.00	18.00	177.15
Jasper	No	No	3	---	225	225	1,250.00	530.00	357.00
Jefferson	No	No	1	1	190	241	1,250.00	167.91	181.91

ABSTRACT [D-1]—REPORTS OF COUNTY SUPERINTENDENTS—CON.
MEETINGS, SCHOOL VISITATION AND COMPENSATION, JULY 1, 1913, TO JUNE 30, 1914.

Counties	Educational Meetings					School Visitation		Compensation and Expenses		
	County association	Township meetings	Educational meet-ings held	School officers met	No. appeals decided since last report	School rooms visited since last report	No. different visits made by Co. Supt.	Amount received by county superintendent from July 1, 1913, to June 30, 1914	Amount paid by county to assist-ants from July 1, 1913, to June 30, 1914	Amount traveling expenses paid by county from July 1, 1913, to June 30, 1914
Johnson	No	No	---	---	1	150	140	1,500.00	640.00	180.00
Jones	No	No	---	---	---	107	167	1,500.00	---	187.34
Keokuk	Yes	Yes	6	1	---	217	240	1,250.00	454.58	229.18
Kossuth	No	No	1	1	---	245	256	1,250.00	320.00	250.00
Lee	Yes	Yes	3	4	---	200	230	1,250.00	13.00	224.71
Linn	Yes	No	25	---	---	350	400	2,000.00	750.00	50.00
Louis	Yes	Yes	3	8	---	96	178	1,250.00	140.00	188.12
Louisiana	Yes	Yes	11	2	---	164	125	1,250.00	569.20	173.82
Lyons	Yes	No	8	---	---	109	151	1,250.00	232.00	194.83
Madison	Yes	No	2	2	---	140	192	1,250.00	161.25	176.45
Manitowish	Yes	No	18	---	---	209	228	1,250.00	357.00	75.00
Marion	Yes	No	3	8	---	203	167	1,250.00	540.00	246.85
Marshall	Yes	No	6	1	---	296	275	1,250.00	227.80	190.00
Mills	No	No	---	---	1	91	143	1,600.00	---	240.00
Monroe	Yes	No	6	3	---	190	130	1,250.00	100.00	300.00
Monona	Yes	No	2	3	---	121	273	1,250.00	180.00	300.00
Moore	Yes	No	1	---	---	195	240	1,250.00	480.00	194.00
Montgomery	No	No	5	---	---	131	138	1,470.00	21.00	239.30
Muscatine	Yes	No	28	---	---	100	100	1,400.00	600.00	130.33
O'Brien	No	No	1	---	---	196	301	1,250.00	171.00	38.91
Osceola	No	No	2	---	---	99	112	1,250.00	50.00	261.00
Pape	Yes	Yes	20	1	1	148	194	1,250.00	480.00	212.61
Palo Alto	Yes	No	2	1	---	144	222	1,250.00	---	200.00
Plymouth	Yes	No	3	1	1	245	450	1,600.00	600.00	240.00
Pocahontas	Yes	No	1	2	---	100	100	1,250.00	83.00	125.00
Polk	Yes	Yes	22	9	---	167	218	2,000.00	1,158.00	279.32
Pottawattamie	No	No	8	12	---	219	322	1,500.00	600.00	161.00
Poweshiek	No	No	1	1	---	170	172	1,250.00	57.00	117.18
Ringgold	No	No	3	---	---	170	175	1,250.00	148.00	223.00
Rice	No	No	1	---	---	159	157	1,250.00	32.30	177.25
Scott	No	No	36	1	---	127	248	1,800.00	675.00	232.17
Shelby	No	No	2	2	---	140	167	1,250.00	87.25	304.87
Sinks	No	No	12	---	---	235	220	1,500.00	900.00	---
Story	Yes	No	6	---	---	210	285	1,250.00	720.00	235.80
Tama	No	No	5	---	---	150	1	1,250.00	92.05	21.14
Taylor	No	No	2	---	1	93	95	1,200.00	130.50	133.30
Union	No	Yes	8	2	---	114	190	1,250.00	430.00	140.68
Van Buren	Yes	---	7	---	---	151	5	1,250.00	50.15	128.85
Wapello	No	Yes	2	2	---	120	144	1,250.00	600.00	114.25
Warren	No	No	3	---	---	171	155	1,250.00	480.00	304.69
Washington	Yes	No	2	1	---	190	191	1,250.00	257.50	169.50
Wayne	No	No	2	---	---	123	38	1,250.00	330.00	184.43
Webster	Yes	Yes	10	1	---	138	138	1,250.00	480.00	138.75
Winnebago	No	No	3	1	1	92	190	1,250.00	240.00	185.75
Winnechick	No	No	3	2	---	---	---	1,250.00	480.00	240.00
Woodbury	Yes	No	6	2	---	402	---	2,000.00	600.00	240.00
Worth	No	Yes	---	---	---	235	222	1,250.00	245.00	58.25
Wright	Yes	Yes	27	---	---	126	136	1,850.00	540.00	240.00
Total	---	---	763	254	12	15,905	17,706	\$131,814.00	\$ 22,691.37	\$18,005.43

ABSTRACT [E]—REPORTS OF

TEACHERS' NORMAL INSTITUTE.

Counties	Where Held	Sessions		Teachers in Attendance			
		Commencing	Continuing days	Sessions daily	Males	Females	Total
Adair	Greenfield	August 11, 1913.	6	2	5	120	125
Adams	Corning	February, 1914.	5	5	7	151	158
Alfalfa	Waukon	June 15, 1914.	6	1	6	126	145
Appanoose	Centerville	July 1, 1913.	6	1	1	124	125
Audubon	Audubon	July 14, 1913.	7	1	30	300	330
		July 15, 1913.	7	1	4	56	60
Benton	Viator	June 17, 1914.	6	2	10	10	100
Black Hawk	Waterloo	August 18, 1913.	6	10	4	406	410
Boone	Boone	July 11, 1913.	6	1	1	240	240
Bremer	Waverly	July 14, 1913.	6	6	105	111	216
Buchanan	Independence	August 4, 1913.	6	6	6	149	154
Burns Vista	Storm Lake	March 2, 1914.	6	2	7	62	69
Butler	Albion	August 19, 1913.	6	3	10	113	123
Calhoun							
Carroll	Carroll	June 8, 1914.	12	2	15	133	138
Cass	Atlantic	May 16, 1914.	1	4	5	89	95
Cedar	Tipton	July 14, 1913.	6	1	9	81	90
Cerro Gordo	Clear Lake	August 18, 1913.	6	1	16	112	128
Cherokee	Cherokee	August 25, 1913.	6	2	7	77	79
Chickasaw	New Hampton	August 18, 1913.	6	1	6	372	378
Clark	Oswego	June 16, 1913.	7	2	13	90	114
Clay	Spencer	August 18, 1913.	6	2	4	99	103
Clayton	Elkader	July 7, 1913.	6	2	30	169	199
Clinton	Clinton	July 7, 1913.	6	2	7	207	214
Crawford	Denison	August 25, 1913.	6	1	6	180	186
Dallas	Adel	July 8, 1913.	6	2	8	170	182
Davis	Bloomfield	Aug. 9, 1913.	6	2	30	120	150
Decatur							
Delaware	Manchester	August 25, 1913.	6	2	6	116	122
Des Moines							
Dickinson	Spirit Lake	June 16, 1913.	6	2	7	87	74
Dubuque	Dubuque	August 18, 1913.	12	6	6	282	290
		May 15, 1914.	6	1	13	375	388
Emmet	Etherville	July 14, 1913.	6	2	0	56	56
Fayette	Fayette	August 4, 1913.	6	5	128	132	260
	West Union	June 12, 1914.	2	6	121	120	241
Floyd	Charles City	July 14, 1913.	6	2	3	118	113
Franklin	Sidney	August 11, 1913.	6	2	5	106	109
Freemont							
Greene	Jefferson	January 24, 1914.	1	9	2	46	48
Grundy	Grundy Center	June 15, 1914.	0	2	2	46	48
Guthrie	Guthrie Center	July 14, 1913.	6	2	18	181	199
Hamilton	Webster City	August 18, 1913.	6	1	8	142	151
Hancock							
Hardin	Eldora	February 27, 1914.	2	2	16	120	136
Harrison	Logan	May 18, 1914.	6	2	1	59	60
Henry		March 30, 1913.	5	2	5	181	190
Howard	Cresco	August 11, 1913.	6	2	2	85	87
Humboldt	Humboldt	March 30, 1914.	7	3	12	160	177
Ia	Ia Grove	May 8, 1914.	2	2	2	132	135
Iowa	Marengo	June 15, 1914.	6	2	24	98	122
Jackson	Macombeta	June 15, 1914.	6	1	13	137	150
Jasper	Newton	July 11, 1913.	6	2	7	179	186

COUNTY SUPERINTENDENTS.

JULY 1, 1913, TO JUNE 30, 1914.

Institute Fund									
Receipts					Expenditures				
On hand July 1, 1913	Examination fees from July 1, 1913, to June 30, 1914	Normal training examination fees	Registration fees from July 1, 1913, to June 30, 1914	State appropriation	County appropriations and other sources	Total	Instruction and lectures	Incidentals	On hand June 30, 1914
\$ 201.00	\$ 159.00	\$ 22.50	\$ 297.00	\$ 50.00	\$ 819.29	\$ 819.29	\$ 606.00	\$ 41.29	\$ 83.00
	121.00	9.00	296.00	50.00	636.26	636.26	45.00	65.00	160.12
419.00	120.00	23.50	272.00	50.00	884.50	884.50	306.00	45.00	450.60
62.25	210.00	22.50	217.00	50.00	671.75	671.75	311.00	101.40	259.35
308.70	81.00	3.30	293.00	50.00	561.30	561.30	35.00	35.00	361.30
	108.20	9.00	344.00	50.00	560.50	560.50	372.00	32.00	171.48
500.12	174.00	2.00	360.00	50.00	1,286.12	1,286.12	621.00	61.00	160.12
114.82	120.00	18.50	301.00	50.00	717.32	717.32	561.28	43.87	113.67
237.19	113.50	9.50	241.00	50.00	747.19	747.19	346.25	22.00	328.94
426.31	155.00	15.00	270.00	50.00	946.31	946.31	483.00	132.96	360.35
96.38	127.50	17.20	236.00	50.00	510.78	510.78	272.78	156.41	85.59
225.09	138.00	5.00	228.00	50.00	646.09	646.09	422.00	27.61	197.08
212.19	123.00	23.00	212.00	50.00	500.19	500.19	325.98	47.61	500.18
21.29	150.00	19.00	234.00	50.00	425.29	425.29	112.55	75.00	325.31
254.16	144.50	38.00	178.00	50.00	564.66	564.66	405.54	38.00	386.58
460.72	100.00	25.00	297.00	50.00	882.72	882.72	495.00	14.00	134.30
104.14	128.00	3.50	314.00	50.00	659.64	659.64	481.03	134.00	134.30
259.67	125.00	14.50	275.00	50.00	674.17	674.17	474.12	14.00	336.07
341.81	161.00	4.00	322.00	50.00	728.81	728.81	519.54	14.00	336.07
324.40	145.00	12.30	347.00	50.00	728.00	728.00	519.54	14.00	336.07
497.80	161.00	11.00	216.00	50.00	885.80	885.80	402.00	38.71	274.14
250.38	143.00	49.50	279.00	50.00	729.88	729.88	481.00	80.00	301.14
649.26	177.00	12.00	402.00	50.00	1,280.26	1,280.26	545.50	211.16	429.62
417.91	200.00	7.50	397.00	50.00	1,000.41	1,000.41	601.25	79.81	379.83
268.08	225.00	5.50	314.00	50.00	802.18	802.18	467.00	45.00	351.13
113.11	121.50	23.00	230.00	50.00	517.61	517.61	306.00	25.00	106.61
247.13	200.00	25.00	275.00	50.00	747.13	747.13	473.55	80.00	274.19
227.16	144.00	10.00	278.00	50.00	679.16	679.16	468.00	15.00	406.70
11.73	181.00	11.00	218.00	50.00	421.73	421.73	200.00	5.00	186.72
129.39	54.00	13.00	145.00	50.00	341.39	341.39	200.00	5.00	186.72
145.30	74.00	6.00	430.00	100.00	755.30	755.30	588.19	115.00	15.91
86.80	65.20	13.00	162.00	50.00	327.00	327.00	230.00	45.91	54.43
320.00	105.50	5.50	282.00	50.00	613.00	613.00	443.50	53.80	321.66
328.60	115.00	8.00	341.00	50.00	822.60	822.60	600.00	44.80	367.47
52.50	124.50	6.50	287.00	50.00	470.50	470.50	300.00	22.00	151.79
161.99	154.50	3.00	357.00	50.00	676.49	676.49	419.00	22.00	151.79
278.17	145.50	2.00	298.00	50.00	723.67	723.67	464.00	4.50	490.77
200.70	77.00	26.50	317.00	50.00	621.20	621.20	340.00	20.00	214.50
804.80	165.50	21.00	278.00	50.00	1,271.10	1,271.10	810.00	37.33	771.40
714.02	144.00	6.50	222.00	50.00	1,146.52	1,146.52	382.50	754.02	754.02
120.50	16.50	1.00	120.00	50.00	258.00	258.00	60.41	20.00	208.59
7.90	187.00	2.00	214.00	50.00	400.90	400.90	196.00	137.94	138.50
497.07	146.00	23.50	305.00	50.00	1,028.57	1,028.57	305.00	12.00	713.57
56.49	117.50	10.00	229.00	50.00	403.99	403.99	25.00	4.07	422.92
174.13	96.00	15.00	213.00	50.00	499.13	499.13	274.50	41.00	203.63
211.60	88.00	10.50	250.00	50.00	560.10	560.10	345.92	34.17	345.92
144.00	97.50	10.50	107.00	50.00	361.00	361.00	35.00	305.00	305.00
258.76	120.00	19.50	141.00	50.00	539.26	539.26	306.49	38.00	83.86
250.65	122.00	8.00	268.00	50.00	718.65	718.65	398.45	92.00	228.20
267.50	125.00	14.50	300.00	50.00	807.00	807.00	416.41	97.58	293.61

ABSTRACT [E]—REPORTS OF
TEACHERS' NORMAL INSTITUTE.

Counties	Where Held	Sessions		Teachers in Attendance			
		Commencing	Continuing days	Sessions daily	Males	Females	Total
Jefferson	Fairfield	June 15, 1914..	6	1	4	90	97
Johnson	Monticello	April 29, 1914..	6	2	6	121	127
Jones	St. Ignace	August 4, 1913..	2	2	35	172	208
Keokuk	Algona	February 6, 1914..	2	2	35	172	208
Kossuth	Algona	February 6, 1914..	2	2	35	172	208
Lee	Algona	February 6, 1914..	2	2	35	172	208
Linn	Cedar Rapids	July 16, 1913..	6	2	11	85	96
Louis	Marion	April 16, 1914..	6	2	11	85	96
Lucas	Wapello	June 15, 1914..	7	2	12	127	149
Lyon	Chariton	June 16, 1913..	6	2	10	133	143
Madison	Rock Rapids	July 14, 1913..	6	2	10	133	143
Mahaska	Winterset	March 30, 1914..	6	2	11	132	143
Mason	Oskaloosa	June 8, 1914..	6	2	12	163	175
Marshall	Knoxville	August 4, 1913..	6	2	14	162	166
Mills	Glenwood	August 25, 1913..	6	2	9	82	88
Monroe	Osage	July 14, 1913..	6	2	11	115	117
Montgomery	Osage	July 27, 1913..	7	2	2	163	206
Muscatine	Red Oak	August 18, 1913..	6	2	6	118	124
O'Brien	Primghar	June 15, 1914..	6	2	4	123	127
Oscola	Sibley	February 27, 1914..	2	2	5	125	130
Pago	Clarinda	August 28, 1913..	6	2	4	163	167
Palo Alto	Emmettsburg	August 19, 1913..	6	1	5	140	145
Plymouth	Le Mars	August 18, 1913..	6	1	2	185	187
Pocahontas	Pocahontas	July 14, 1913..	6	2	3	107	112
Polk	Des Moines	March 30, 1914..	4	1	11	412	422
Pottawattamie	Council Bluffs	August 25, 1913..	6	1	11	412	422
Poweshiek	Grinnell	June 10, 1914..	12	2	5	123	128
Ringgold	Mount Ayr	May 25, 1914..	30	1	6	101	107
Sac	Sac City	June 15, 1914..	6	2	5	98	98
Scott	Davenport	August 18, 1913..	6	2	1	90	97
Shelby	Harlan	July 28, 1913..	6	2	5	116	121
Sioux	Nevada	July 14, 1913..	7	2	6	118	124
Story	Toledo	August 11, 1913..	6	2	13	260	273
Tama	Bellford	July 16, 1913..	30	1	10	117	127
Taylor	Bellford	March 30, 1914..	6	2	10	102	112
Union	Keosauqua	June 1, 1914..	6	2	7	148	156
Van Buren	Ottumwa	July 15, 1913..	8	2	19	109	128
Wapello	Indianola	August 18, 1913..	6	2	6	244	250
Warren	Washington	July 29, 1913..	15	2	10	70	80
Washington	Corryton	March 16, 1914..	6	2	25	123	148
Wayne	Fort Dodge	June 1, 1914..	18	2	9	106	115
Webster	Forest City	June 17, 1914..	6	2	15	80	95
Winnebago	Decorah	April 6, 1914..	6	2	7	194	201
Winnebuck	Decorah	July 14, 1913..	10	2	5	119	124
Woodbury	Creston	March 25, 1914..	6	2	12	177	189
Worth	Clarion	August 25, 1913..	6	2	39	260	299
Wright	Clarion	August 25, 1913..	6	2	39	260	299
Total			6.8	2	785	12,184	12,919

SUPERINTENDENT OF PUBLIC INSTRUCTION

COUNTY SUPERINTENDENTS—CONTINUED.
JULY 1, 1913, TO JUNE 30, 1914.

Institute Fund									
Receipts					Expenditures				
On hand July 1, 1913	Examination fees July 1, 1913, to June 30, 1914	Normal training fees	Registration fees from July 1, 1913, to June 30, 1914	State appropriation	County appropriation and other sources	Total	Instruction and lectures	Incidentals	On hand June 30, 1914
8.17	121.50	22.50	260.00	50.00		457.17	117.78	45.43	391.91
243.81	170.00	5.00	315.00			733.81	435.00	32.50	297.81
517.02	140.00	7.50	237.50	50.00		731.82	300.85	82.61	368.06
309.00	187.00	8.50	337.00	50.00		791.50	410.00	25.00	365.50
54.23	141.00	11.50	239.00			445.73	62.15		383.58
10.25	101.50	7.00	180.00			298.75			258.85
63.00	332.00	14.00	1,005.00	100.00	215.00	1,732.00	1,342.08	222.90	187.02
30.31	84.50	6.50	182.00	50.00		353.31	202.85	27.00	123.46
285.68	118.50	5.50	201.00	50.00		700.63	321.73	31.90	367.00
499.74	150.00	6.50	291.00	50.00		947.24	370.00	33.68	543.56
205.75	135.00	19.00	358.00	50.00		669.75	306.50	65.40	297.85
109.55	150.00	5.00	160.00			424.55	111.00	115.77	198.02
431.09	137.00	209.00	30.00	50.00		917.09	622.85	27.00	267.24
225.50	145.00	5.00	414.00	50.00		790.00	321.00	13.00	456.00
15.12	90.00	50.00	156.00	50.00		311.12	232.00	11.25	77.87
176.70	82.00	5.00	170.00	50.00	300.00	683.70	450.25	38.44	196.01
437.50	127.00	18.00	381.00	50.00		1,013.50	370.00	10.00	733.50
90.00	100.00	12.50	275.00			517.50	1.50		516.00
256.67	101.50	20.00	217.50	50.00		645.67	435.11	28.42	182.14
17.44	116.50		215.00			328.94	70.00		258.94
307.10	141.00	15.50	240.00	50.00		733.60	430.00	35.50	268.10
7.09	109.50	7.50	152.00			276.09	179.00	6.00	82.00
134.62	169.50	18.00	245.00	50.00		517.12	378.50	70.25	60.40
190.50	147.00	10.00	225.00	50.00		622.50	200.00	54.00	378.50
241.01	174.00	14.00	347.00	50.00		726.01	287.16	50.75	388.10
158.13	112.00	24.00	309.00	50.00	58.00	713.13	337.00	55.00	320.13
55.90	292.50	4.50	1,000.00	50.00	776.00	2,234.90	714.42	102.61	1,427.87
1,306.08	24.00	24.00	620.00	50.00		2,120.08	256.00	67.80	1,214.88
4.83	147.50	16.50	317.00	50.00	6.39	545.00	342.00		203.00
349.50	159.00	14.00	234.00	50.00		746.50	482.86	93.66	160.00
196.03	137.50	20.00	258.75	50.00		602.28	281.37		320.91
1,487.19	180.00		300.00	50.00		2,017.19	441.60	30.10	1,275.00
258.80	115.50	11.00	351.00	50.00		776.30	464.70	8.74	212.86
703.76	165.34	14.00	323.00	50.00	6.39	1,222.58	110.77	3.74	1,111.01
101.25	107.00	20.00	207.00	50.00	90.00	1,304.25	620.00	43.25	641.00
617.48	174.00	16.00	280.00	50.00		1,137.96	504.16	102.71	441.11
391.58	150.00	8.50	368.00	100.00	445.39	1,354.47	1,354.00		
17.67	148.50	12.00	265.00	50.00		483.17	383.50	74.00	27.67
227.91	110.50	15.00	223.00	50.00		726.41	330.49	30.00	365.92
291.92	181.00	10.50	313.00	50.00	27.16	943.58	605.00	45.00	293.58
773.00	149.00	12.00	301.00	100.00		1,235.00	1,017.58	168.37	130.10
273.97	131.00	10.00	300.00	50.00		754.97	611.37	84.71	47.89
15.69	153.00	21.00	155.00	50.00		345.69	272.17	10.00	13.52
473.88	197.50		461.00	50.00		1,182.38	272.20	117.00	796.14
77.53	300.50	14.50	150.00	50.00		632.53	255.00	2.50	375.03
76.47	132.50		326.00	50.00		535.47	152.80	108.37	138.00
280.36	373.00	8.00	483.00			1,154.36	60.00		1,094.36
24.80	52.00	9.00	76.00			151.80	80.00	6.00	65.80
65.00	86.00	85.00	257.00	50.00		486.00	522.00	73.00	
827,650.04	\$14,534.50	\$1,050.00	\$28,294.00	\$4,000.00	\$2,775.00	\$77,912.04	\$39,372.78	\$4,021.40	\$34,314.80

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS.

INSTITUTE FACULTIES, JULY 1, 1913, TO JUNE 30, 1914

Counties	Conductors	Instructors and Lecturers
Adair.....	Adaline Brooks.....	Instructors: Rosee Applegate, T. E. Homan, S. W. Johnson, Alce Wilcox, M. M. McIntire, Frank E. Brown, A. L. Mackenzie, Frank E. Brown, Modie E. Brown. Lecturers: Victoria Lynn, A. L. Mackenzie. Instructors: W. W. Overmyer, Mary J. Wyland, C. E. Avis, A. E. Bennett, S. W. Mitchell. Lecturers: A. E. Bennett, S. W. Mitchell. Instructors: Eva M. Fleming, W. H. H. Beggs, Frederick V. Shattuck, John E. Stout, Chas. F. Pye. Lecturers: Frederick V. Shattuck, John E. Stout, Chas. F. Pye.
Adams.....	Mary C. Larson.....	Instructors: Ruth Smith, Goldie Bragg, H. O. Field, Amy Wright, J. W. Miller, J. W. Howar, Janet Wilson. Lecturers: Louise Porter, E. C. Bishop. Instructors: A. J. Ollinger, W. H. Hoyman, Larrin Berger, F. C. Pusett, Dora Larson. Lecturers: A. J. Ollinger, F. C. Pillet. Instructors: A. W. Crane, Louise Campbell, Alton Feisterson, E. S. Smith, Zella Cavan, Zedy Ridge. Lecturers: Anna McGovern, C. S. Carey, A. E. Bennett, C. P. Colegrove, E. Lambert. Instructors: John E. Stout, L. C. Rumsel, M. L. Howell, Mrs. Alfred Williams, Charles W. Kline, C. A. Fullerton, Reuben McKittrick, W. E. Larson, Frank D. Joseph. Lecturers: John E. Stout, L. C. Rumsel, M. L. Howell, Reuben McKittrick, C. A. Fullerton, F. D. Joseph, W. E. Larson, Mrs. Alfred Williams.
Allamakee.....	W. L. Peck.....	Instructors: Anton Fischer, Nellie Hardy, Louise Rowe, E. C. Meredith, Alice Hartman, Mrs. E. B. Wilson, Merle Tompkins, E. E. Beatty. Lecturers: Mrs. E. B. Wilson, D. E. Cloyd, Kate Logan, G. M. Wilson. Instructors: Elizabeth Carmichael, Maude L. Frezes, Emma C. Moulton, W. I. Griffith, Thomas J. Durant, F. N. Cover. Lecturers: C. P. Colegrove, W. H. Bender, Winfred Dawson.
Appanoose.....	Mrs. S. S. Webster.....	Instructors: G. E. Finch, Lillian Baker, Frank Pelett, A. B. Alderman, Robert Rensow, John Foster, John Cherry, W. W. White, R. E. Farrar, O. H. Johnson, Ethel Phelps. Lecturers: Frank Pelett, Robert Rensow, John Foster, Grant Finch, E. L. Coburn. Instructors: S. T. Nevelin, R. E. Farrar, O. H. Johnson, Ethel Phelps. Lecturers: E. C. Bishop, S. T. Nevelin, Mrs. Lilla English, J. S. Cuddy, J. A. Woodruff, R. K. Farrar.
Audubon.....	Ella M. Stearns.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Benton.....	Linna E. Schloeman.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Black Hawk.....	Margaret C. Myers.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Boone.....	D. E. Cloyd.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Bremser.....	Mary G. Cretzmeyer.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Buchanan.....	G. R. Lockwood.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Buena Vista.....	H. C. Moeller.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Butler.....	L. H. Hart.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Carroll.....	W. T. Bohnenkamp.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Cass.....	Jennie M. Ward.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.
Cedar.....	Ruby I. Lewis.....	Instructors: Mammie E. Thompson, Grant E. Finch, Mrs. Ida Ford Miller, Frank E. Brown, G. W. Walters, K. F. Nolte. Lecturers: W. E. Larson, Letta D. Horner. Instructors: C. D. Whitney, Josephine I. Bruce, Kathryn Kennebeck, Gertrude Stephens, Mary C. Kelley, Clara Bruch. Lecturers: Kate B. Logan, Mary Jane Wyland. Instructors: B. Roland Lewis, Daisy McLeod, George H. Hilliard, A. W. Graham, Minnie Ingalls. Lecturers: C. P. Colegrove, W. H. Bender, Nat. M. Brigham, Arthur MacMurray, A. E. Bennett.

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—CON. INSTITUTE FACULTIES, JULY 1, 1913, TO JUNE 30, 1914.

Counties	Conductors	Instructors and Lecturers
Cerro Gordo.....	Clarence F. Benson.....	Instructors: Florence E. Ward, A. E. Bennett, Kate Logan, Edith Ufford. Instructors: Ida Fensbeck, Elizabeth Hughes, G. W. Walters, Charles Meyerholz, Helen Wittich, Kate Logan, Mattie Hatcher, Mary Jane Wyland. Lecturers: Ida Fensbeck, Elizabeth Hughes, G. W. Walters, Charles Meyerholz, Lilla English.
Cherokee.....	Law McDonald.....	Instructors: H. T. Potts, Robert Rensow, Mrs. Eva Fleming, Grace Hall, Anna M. Casey, E. D. Hoops, D. M. Kelly, Kate Logan, Mary Campbell, Mammie St. George. Instructors: W. W. Ballard, F. P. Reed, Minnie Ingalls, Lena Fazel, Minnie Reeves. Lecturers: W. H. Bender, N. M. Brigham.
Chickasaw.....	Esther H. Swenson.....	Instructors: Z. C. Thornburg, W. N. Clifford, M. Z. Pinyrey, Katherine Reynolds. Lecturers: H. C. Moeller.
Clarke.....	Bessie Hart.....	Instructors: T. B. Morris, O. S. von Krog, H. B. Smith, A. E. Bennett, Robt. Rensow, Mae Smith. Lecturers: H. R. Pettengill, D. M. Kelly, A. E. Keppord, Kate Logan, E. L. Coburn.
Clay.....	A. C. Fuller.....	Lecturers: A. F. Benton, Florence C. Fox, C. M. Holmes, M. L. Moeller, H. A. Hutchinson, Cora Mel Patton, George Baston, G. F. Colegrove, W. A. Jessup, A. C. Fuller, Jr., Neal S. Knowles.
Clayton.....	Carl F. Becker.....	Instructors: H. H. Hohn, Bess Foster, Mrs. Hattie Moore Mitchell, C. E. Humphrey, Anna M. Casey, W. C. Van Ness, A. F. Benson. Instructors: C. F. Garrett, Mrs. E. B. Wilson, Ella Probst, Frank Lindeman, S. S. Smith, Idaho Sutherland, W. J. Kennedy, Arthur MacMurray, A. E. Bennett, F. L. Mahannah, A. E. Woodrow.
Crawford.....	F. M. Oby.....	Instructors: Jeannette Kling, Katherine Stichter, Maria W. Brooks, W. A. Dunlavy, Lyrravia Votaw, H. C. Brown, E. G. Lockhart. Instructors: J. C. Rumsel, H. P. Smith, Blanche Gowdy, J. G. W. Lewis, H. T. Potts, A. E. Bennett.
Dallas.....	Carolyn E. Forgrave.....	Lecturers: L. C. Rumsel, Blanche Gowdy, A. E. Bennett.
Davis.....	Agnes M. McConnell.....	Instructors: A. MacMurray, Ruth Morrison, J. F. Cuddy, D. L. Wilson, A. V. Doodlette, Alice C. Wilson, Mabel Brush.
Delaware.....	Guy D. Ribble.....	Lecturers: Letta D. Horner, Edith Gregory, Edith Kinyery, Edna Temple, Gladys Bell, Letta Horner.
Dickinson.....	Jennie B. Bailey.....	Instructors: W. B. Guthrie, Frances Umphrey, Anna F. Jess, Cora A. Larson, C. F. Becker, C. J. Cable, S. A. Horan, James A. Harris, C. Kate Enright, Kate A. Logan, E. E. Lewis. Instructors: A. H. Avery, Jane Letham Nell, F. H. Sunderlin, Edwin Duke. Lecturers: Jane Letham Nell, Edwin Duke, W. E. Bradley, M. D.
Dubuque.....	H. B. Smith.....	Instructors: Mrs. Eva Fleming, Harriet O. Kinyon, Hattie Duncan, C. F. Pye, F. S. Welch, A. E. Bennett. Lecturers: S. Watson, Cooper, A. E. Keppord, C. F. Pye, F. S. Welch, A. E. Bennett, Frank C. Joseph, James Woodruff.
Emmett.....	Ida A. Davis.....	Instructors: E. Blanche Gowdy, Elizabeth Waller, myer, E. T. Armstrong, L. Viola Walke, W. F. Finke. Lecturers: A. F. Benson, C. P. Colegrove, Anna McGovern, Geo. S. Dick, C. A. Fullerton, Elizabeth Hughes.
Fayette.....	Belle Thorp Ocker.....	Lecturer: Florence Ward.
Floyd.....	Mary D. Horinko.....	
Franklin.....	Della McSwiggen.....	

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—CON.
INSTITUTE FACILITIES, JULY 1, 1913 TO JUNE 30, 1914.

Counties	Conductors	Instructors and Lecturers
Premont	Mabel B. Jones	Instructors: Mrs. Hattie Moore Mitchell, W. H. Bender, Mattie E. Hall, M. H. Hoffman, Mary Jane Wyland. Lecturers: F. W. Hicks, Mrs. Ella Ford Miller, F. E. Palmer.
Greene	A. J. Oblinger	Instructors: Thomas E. Johnson, L. Dunlap, J. S. Branson, Kathryn McGuire. Lecturers: A. E. Kipford.
Grundy	D. R. Earl	Instructors: F. E. Palmer, H. E. Halsey, Roscoe Applegate, Mabel Shattuck, Ava Westcott, L. D. Salsbury.
Guthrie	O. G. Hamilton	Instructors: D. M. Kelly, Hattie Moore Mitchell, L. N. Gerber, Bessie Lyon. Lecturers: Mrs. Hattie Moore Mitchell.
Hamilton	E. F. Snow	Instructors: R. K. Farrar, Mable Bentley, O. H. Johnson. Lecturers: Mary Jane Wyland, E. S. Kinsley, A. E. Velmer, J. W. Gannaway, C. P. Colegrove.
Hardin	Blanche Stoddard	Instructors: C. W. Wassam, Charles Fordyce, F. E. Greene, Bertha Cadwell. Lecturers: O. W. Wassam, Charles Fordyce.
Harrison	Susie Tamisias Faith	Instructors: W. W. Overmyer, Frank E. Brown, Anna M. Casey, Mrs. H. Fander, R. K. Farrar. Lecturers: W. W. Overmyer, Frank E. Brown.
Howard	Zina Fessenden	Instructors: O. T. Carson, Mrs. Hattie Moore Mitchell, Catherine Cruikshank. Lecturers: O. T. Carson, Mrs. Hattie Moore Mitchell, A. M. Doyce.
Howard	Zina Fessenden	Instructor: Hattie Moore Mitchell. Lecturer: Hattie Moore Mitchell.
Humboldt	Clarence Messer	Instructors: C. W. Wassam, G. A. Yoakum, D. D. Carlton, J. C. Gaines, C. H. Carson, Ella J. Wing, Grace O'Hair, Emma Watkins. Lecturer: C. W. Wassam.
Ide	Wilson Jones	Instructors: G. E. Farley, T. B. Stewart, Mary Hancock, Blanche Gowdy, W. S. Miller, Lena D. Fischer. Lecturers: W. A. Price, C. P. Colegrove, D. E. Cloyd.
Iowa	Mary L. McEachron	Instructors: W. B. Guthrie, Mrs. Rosa M. R. Mikels, Geo. H. Betts, Ella Probst, C. R. Garrett, H. P. Smith. Lecturers: R. K. Farrar, R. A. Harkness, Mabel Bentley, O. H. Johnson, William Bell.
Jackson	E. R. Stoddard	Instructors: R. K. Farrar, Mabel Bentley, Maude Casan, O. C. Johnson. Lecturers: O. H. Roe, Mabel Bentley.
Jasper	Olive Shriner	Instructors: F. C. Ensign, P. E. McClennahan, J. R. McVicker, J. J. Williams, Mrs. Rita V. Munter. Lecturers: F. C. Ensign, P. E. McClennahan.
Jefferson	Juna Chidester	Lecturers: A. M. Deroc, Ruth Wardell, E. C. Bishop.
Jones	Kate Maurice	Instructors: Geo. W. Bryant, Teresa Dansdill, Frank C. Polk, B. H. Bailey, T. B. Morris, D. E. Voria, Geo. H. Betts, Sarah Hirsch, S. Harris, J. H. Scott, M. L. Howell, W. H. Dudley, L. Brewer, Alice Inskeep, Carl Becker. Lecturers: Paul Guthrie, O. M. Carson, P. W. Peterson, Geo. E. Farrel, I. T. Carson, Kathryn Metell, Ida Woodward, J. J. Billingsley, F. C. Ensign, J. A. Turner, J. E. Stodd, H. M. Tins, C. W. Wassam, Alta Dice, J. A. Woodruff, Elizabeth Enders, E. C. Bishop, L. C. Brown, H. P. Crawford, Kate Logan, H. I. Irons, G. H. Alderman, Frank D. Joseph.
Keokuk	Harry S. McVicker	Instructors: J. S. Chise, Nellie M. Fields, G. W. Stephens, J. L. Packer, Mrs. Blanche Rogers. Lecturers: J. S. Chise, G. W. Stephens.
Kossuth	William Shirley	
Linn	A. B. Alderman	

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—CON.
INSTITUTE FACILITIES, JULY 1, 1913 TO JUNE 30, 1914.

Counties	Conductors	Instructors and Lecturers
Lake	Myrtle A. Dungan	Instructors: J. C. McGlade, A. MacMurray, Laura Noyes, Dora Gladson, Inez F. Kelo. Lecturers: Nat. M. Brigham, J. C. McGlade, K. Terrell, A. MacMurray, Ole Roe.
Lyon	E. T. Gilman	Instructors: W. S. Wilson, J. J. Roe, J. J. Billingsley, Addie J. Mauley, Emma L. Davidson, C. F. Garrett. Lecturer: C. F. Garrett.
Madison	Carrie E. Lodlow	Instructors: Blanche Gowdy, David Williams, L. N. Gerber, Arthur MacMurray. Lecturer: Arthur MacMurray.
Mahaska	Elizabeth Shoshan	Instructors: R. K. Farrar, Mable Bentley, O. H. Johnson, Mrs. O. H. Johnson, Mrs. Elizabeth Washburn, Amanda Hott.
Marion	Mae Goldsien	Instructors: G. W. Samson, Maria V. Pingrey, D. E. Cloyd, A. C. Fuller, Frank E. Brown, Sadie Batten, J. C. Richter, Margaret Dutton, A. C. Fuller, Frank E. Brown.
Marshall	Gertrude E. Miller	Instructors: Kate Logan, Ethel L. Phelps, A. C. Fullerton, H. L. Grimes, Aaron Palmer, C. E. Shutt, Harriet Miller, Edna Benson, I. N. Gabrielson, Mada Mae Bushnell. Lecturers: Irving Buchader, G. W. Walters.
Mills	George E. Masters	Instructors: Mary Jane Wyland, Rose M. Farley, Elton J. Wing, Alta E. Harsh, H. P. Nield.
Mitchell	C. W. Bond	Instructors: A. E. Bennett, Edith Gregory, Clara Mae, Geo. H. Hoffman, Geo. H. Sawyer. Lecturers: A. E. Bennett, C. S. Dorchester, R. K. Farrar, C. W. Bond.
Monroe	Ella M. Gardner	Instructors: Mrs. C. W. Boucher, Jno. B. Black, R. A. Griffin, Addie J. Mauley. Lecturer: D. B. Heller.
Montgomery	Clara L. Cowgill	Instructors: W. F. Cramer, H. E. Wheeler, A. E. Bennett, Mrs. Louisa H. Campbell, Charlotte Sweeney, Blanche Edson.
O'Brien	J. J. Billingsley	Instructors: Viola Waller, S. L. Thomas, Caroline Smith, Addie J. Mauley, E. E. Richards, S. H. Bentley, A. B. Alderman. Lecturer: A. B. Alderman.
Oscola	Mary E. De Boos	Lecturers: Lilla G. English, W. S. Athearn, Julia Snurry, E. C. Bishop, J. R. McAnelly, Peter Luten, M. M. Tralser.
Page	Mrs. Sarah Huffman	Instructors: W. B. Guthrie, O. F. Garrett, Blanche Gowdy, Karl Buren Stein, Mrs. Karl Buren Stein, Edgar Knolly. Lecturers: W. B. Guthrie, Karl B. Stein, Mrs. Karl B. Stein.
Palo Alto	Margaret Ryan	Instructors: J. R. McComb, F. M. Prall, Anna Rutledge, Maude L. Prentiss, Josephine Dally. Lecturers: A. E. MacMurray, Louise Campbell, Blanche Gowdy, D. E. Cloyd.
Plymouth	Anna C. Donahot	Lecturers: Supr. McDonald, A. E. Craig, G. W. Samson, Dean Perisho, W. G. Clark.
Ponahontas	Grace D. Bradshaw	Instructors: A. C. Fuller Jr., P. E. Brown, Alice G. Wilson, A. M. Wood, Maria C. Pingrey.
Polk	Pearl De Jarnette	Instructors: J. D. Eggleston, Frank E. Brown, Margaret Ryan, Mabel McKee, Ruth Morrison, Robt. Blencoe, Kate Logan. Lecturers: Dr. Jacob A. Ris, Alice Wilson, Lillian Dale, Myra Blomfield.
Pottawatomie	J. C. Grason	Instructors: Thomas O. Tacy, B. S. Asmuth, F. E. Coe, Mary J. Wyland, Charles A. Fullerton, Bertha C. Styles, Mary D. Wallace, E. E. Jackson, Charlotte Jordan, J. H. Beveridge. Lecturers: Thos. O. Tacy, B. S. Asmuth, E. E. Jackson, J. H. Beveridge, O. B. Towne, W. R. Orchard, John T. Bacon, P. F. Claxton.
Poweshiek	Estelle Coon	Instructors: Eugene Hendry, L. L. Caldwell, Addis B. Hekey, Lizzie Davis, Ema V. Frusha, Ray A. Bell.

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—CON.

INSTITUTE FACULTIES, JULY 1, 1913, TO JUNE 30, 1914.

Counties	Conductors	Instructors and Lecturers
Hinggold	Etta J. Elder	Instructors: Dorothy Scott, Minnie B. Ashton, Floyd Reed, W. H. Pasold, Blanche Gowcy, Myrtle Lemley, Nelson Schupbach. Lecturers: O. O. Roe, A. E. Kniford.
Sac	John P. Shacks	Instructors: George (alloway), J. H. Voris, J. N. Potter, Frances Laffier. Lecturer: A. E. Kniford.
Scott	Henry E. Ronge	Instructors: William R. Lampmann, Dorothy Fowler, W. W. Overmyer, Alice C. Wilson, Ernst Otto. Lecturer: Louis Elgel.
Shelby	Rose M. Parker	Instructors: Idaho Lutherland, Claude F. Brown, Ella M. Probst, Mary J. Wyland, George E. Masters, M. C. Gault. Lecturers: J. H. Beveridge, R. K. Farrar, Roland Meyers.
Story	Mauds Wakefield	Instructors: F. W. Hicks, J. R. Congill, F. A. Nims, Stella Henderson, Lillian M. Dale, J. J. Ferre, D. E. Cloyd. Lecturers: A. M. MacMurray, C. P. Colgrove, Ole O. Roe, Father Nichols, E. L. Coburn.
Tama	Mary A. Richards	Instructors: G. W. Samson, Miss Altelson, M. R. Fayram, Prof. Augustus, A. E. Bennett, C. P. Colgrove, A. MacMurray, Ross Masters, E. S. Smith, Blanche Gowdy, Anna E. McGovern, Kate Logan, J. Adams Puffer. Lecturers: G. W. Samson, R. K. Farrar, A. MacMurray, A. E. Bennett, J. Adams Puffer.
Taylor	Dessie F. Jones	Instructors: Allan Peterson, Louise B. Weaver, F. O. Belzer, Adam Pickert, Ruth Beem, Mrs. Grace Guyer, R. K. Farrar, O. H. Johnson, Mabel C. Bentley. Lecturers: F. O. Belzer, Kate Logan.
Union	Lora E. Lipsett	Instructors: T. B. Young, W. C. Kennedy, Adam Pickett, Samuel Law, Ramona Norton, Mary Coleman, Leona McClain. Lecturers: Hattie M. Mitchell, Zoe Keating, A. M. Devoe.
Van Buren	Lizzie V. Meredith	Instructors: David Williams, A. T. S. Owen, J. T. Bradshaw, Mrs. Lola Wells Hughes, F. M. Hammitt. Lecturer: Ole O. Roe.
Wapeho	Mrs. Elizabeth Burges	Instructors: George H. Betts, Charlotte Sweeney, Dessie Buchanan, Mrs. Theodosia Harrison, F. M. Hammitt, H. E. Blewmer. Lecturers: Geo. H. Betts, Charlotte Sweeney, Dessie Buchanan, Mrs. Theodosia Harrison, F. M. Hammitt, H. E. Blewmer, Mrs. Katherine Frutog, E. L. Coburn, Mr. Walk, Aretas E. Kpford.
Warren	O. E. Smith	Instructors: O. B. Hightower, J. E. Prather, G. O. Jones, D. E. Cloyd, Florence Armstrong, Mary Kelly, W. A. Larimer, Blanche Frankston, R. K. Farrar, Ethel L. Phelps, O. H. Johnson. Lecturers: A. E. Kpford, L. H. Pammel, D. E. Cloyd, Kate R. Logan.
Washington	Minnie B. Cooner	Instructors: Margaret Doellittle, H. E. Case, Loretta Walker, Mrs. Greer, Annabell Marshall, Blanche Crawford, Fredricka Chaitcock, Kate Logan, A. R. Miller. Lecturers: R. K. Farrar, Mabel Bentley, O. H. Johnson, W. B. Gethrie, W. H. Bender.
Wayne	Anna King Pittard	Instructors: F. A. Stromsten, H. H. Huffman, A. L. Lyon, W. W. Pratt, Hattie Duncan. Lecturers: J. C. McGrade, Herbert Martin, J. F. Shater, Miss C. C. Todd.
Webster	Mary A. Cwey	Instructors: O. H. Johnson, R. K. Farrar, Mabel C. Bentley, Ida Johnson, Mae Statler. Lecturers: Arthur MacMurray, D. E. Cloyd, W. A. Prindley.

INSTITUTE FACULTIES, JULY 1, 1913, TO JUNE 30, 1914.

ABSTRACT [E]—REPORTS OF COUNTY SUPERINTENDENTS—CON.

Counties	Conductors	Instructors and Lecturers
Wassago	L. C. Brown	Instructors: W. W. Overmyer, W. S. Still, W. J. Hunt, Louis Field, Mrs. F. B. Simmons, Clara B. O'Neil, Thorwald Thorson, W. H. Davis. Lecturers: Kate Logan, R. K. Farrar, Ethel Phelps, Ella Treat, M. H. Hoffman.
Winnebago	H. E. Miller	Instructors: W. A. Pyle, Minnie Smith, A. B. Alderman, Geo. H. Kellogg, Florence E. Ward, T. B. Morris, E. C. Bishop, Ethel L. Phelps, R. K. Farrar. Lecturers: G. W. Samson, Mr. Campbell, Miss Shermershorn, Dr. Shermershorn.
Wright	M. L. Howell	

ABSTRACT [F]—REPORTS OF COUNTY SUPERINTENDENTS.

CORPORATIONS, DIRECTORS, TEACHERS, JUNE 30, 1914

Counties	Sub-districts	Corporations				Directors				Teachers			
		School township	Independent city, town or village	Rural independent	Total	School township	Independent city, town or village	Rural independent	Total	Number necessary	Number persons employed		Total
											Males	Females	
Adair	128	15	5	10	30	131	35	30	196	177	25	228	
Adams	77	9	8	28	45	81	24	84	190	142	19	196	
Allamakee	61	11	8	60	80	64	19	189	246	170	14	217	
Appanoose	92	13	4	20	37	9	9	9	242	235	47	225	
Audubon	100	12	4	16	32	108	30	138	140	18	177		
Benton	82	10	11	87	108	80	55	261	294	269	35	325	
Black Hawk	70	10	7	50	70	74	37	177	230	230	35	290	
Boone	94	11	9	49	69	92	45	147	284	250	25	298	
Bremner	77	9	10	62	81	90	59	129	289	263	23	278	
Buchanan	114	14	5	5	24	100	45	15	160	210	21	228	
Butler	98	11	10	30	60	90	56	117	200	207	31	261	
Calhoun	130	10	10	20	40	130	20	150	183	207	23	267	
Carroll	101	14	13	15	42	110	43	219	191	235	210		
Cass	130	13	8	9	30	124	49	97	194	115	27	171	
Cedar	96	13	14	31	57	104	70	93	267	240	28	299	
Cerro Gordo	104	13	7	22	42	100	33	60	210	209	28	265	
Cherokee	128	13	8	7	28	130	45	139	227	254	27	311	
Chickasaw	132	8	9	60	67	155	49	21	181	193	27	254	
Clarke	78	9	4	24	37	78	29	72	170	138	19	192	
Clay	90	10	5	21	36	85	25	123	145	21	101		
Clayton	118	13	15	19	47	140	80	97	283	293	38	345	
Clinton	128	17	13	33	63	141	71	60	281	335	35	369	
Crawford	108	20	11	81	116	93	223	238	30	291			
Dallas	112	18	14	21	48	112	70	63	245	260	35	288	
Davis	82	9	9	61	79	87	45	183	200	120	60	119	
Decatur	114	14	11	40	65	111	50	187	213	185	21	215	
DeKalb	114	14	9	16	39	114	44	207	281	21	210		
Des Moines	68	6	6	54	66	32	102	230	240	28	30		
Dickinson	68	11	5	10	26	6	89	117	14	150			
Dubuque	66	9	13	40	62	71	130	258	292	19	290		
Emmet	70	10	2	12	24	71	10	82	122	8	123		
Fayette	100	12	14	60	86	107	70	180	357	279	26	335	
Floyd	101	11	8	11	30	104	25	89	162	180	17	215	
Franklin	96	12	10	30	52	98	29	179	238	218			
Freemont	116	11	8	11	30	100	40	178	20	210			
Greene	128	14	8	9	31	122	45	37	129	191	20	230	
Grundy	74	9	9	44	62	77	45	120	234	163	22	199	
Guthrie	124	15	9	6	30	131	45	18	200	210	50	232	
Hamilton	107	14	9	54	77	110	43	70	207	200	20	256	
Hancock	128	16	9	23	48	130	130	12	180	130	22	234	
Hardin	76	8	11	46	65	78	31	128	263	221	22	276	
Harrison	112	16	10	24	50	124	72	248	246	21	239		
Henry	73	4	10	61	75	34	100	367	172	25	279		
Howard	90	11	4	7	22	90	20	21	134	139	11	190	
Humboldt	78	10	10	8	28	79	50	24	153	161	15	193	
Ia	90	12	8	17	37	102	25	127	147	10	187		
Iowa	70	10	7	58	75	75	30	174	265	194	30	254	
Jackson	105	14	9	27	60	109	45	111	263	212	33	232	
Jasper	143	16	15	29	60	146	60	97	302	271	30	321	
Jefferson	68	9	6	23	38	73	29	74	114	28	178		
Johnson	114	16	8	43	67	121	25	129	275	267	33	287	
Jones	71	9	9	54	72	71	45	102	280	260	19	225	

SUPERINTENDENT OF PUBLIC INSTRUCTION

ABSTRACT [F]—REPORTS OF COUNTY SUPERINTENDENTS—CON.

CORPORATIONS, DIRECTORS, TEACHERS, JUNE 30, 1914

Counties	Sub-districts	Corporations				Directors				Teachers			
		School township	Independent city, town or village	Rural independent	Total	School township	Independent city, town or village	Rural independent	Total	Number necessary	Number persons employed		Total
											Males	Females	
Keeokuk	34	1	1	1	3	1	1	1	3	3	40	230	
Kossuth	207	20	11	1	32	200	30	30	250	217	20	347	
Lee	47	7	8	57	72	49	42	171	262	22	33	227	
Linn	160	11	20	37	68	113	707	123	938	133	30	440	
Lenoir	67	8	11	10	29	62	28	128	238	273	30	242	
Lucas	23	4	1	58	63	33	29	174	227	141	180		
Lyon	94	13	8	10	31	90	49	32	168	182	25	195	
Madison	102	12	8	20	40	108	40	62	210	180	30	227	
Mahaska	70	9	10	62	81	75	46	130	207	237	31	298	
Marion	130	14	16	96	116	21	80	288	300	258	28	292	
Marshall	13	11	10	64	85	73	128	238	273	30	242		
Mills	30	4	8	56	68	20	42	168	230	141	7	157	
Missouri	26	8	11	35	54	49	50	105	200	154	19	166	
Mitchell	118	10	10	9	29	128	60	31	209	221	53	192	
Monroe	60	7	7	33	47	63	35	99	197	200	16	276	
Montgomery	85	10	6	17	33	90	30	81	171	172	27	211	
Muscatine	67	11	7	30	48	70	35	60	165	222	16	246	
O'Brien	124	10	6	1	17	128	30	158	211	17	214		
Oseola	90	11	4	1	16	93	20	113	122	15	134		
PAGE	60	10	13	43	66	60	63	129	203	281	28	205	
Palo Alto	118	10	8	1	19	24	124	49	164	178	12	202	
Plymouth	170	21	1	1	23	170	53	3	220	254	43	296	
Pocahontas	113	13	8	8	31	111	49	24	182	175	233		
Polk	80	13	9	41	63	88	47	125	238	844	67	709	
Pottawatomie	203	24	13	10	47	218	67	45	230	472	53	539	
Poweshiek	114	14	8	16	38	130	40	48	208	250	38	279	
Ruggold	80	11	10	30	60	80	60	117	253	178	18	157	
Sac	121	16	0	20	36	133	45	178	300	22	248		
Shelby	122	10	10	10	30	122	30	6	158	180	48	376	
Sioux	170	21	12	2	35	140	60	233	251	22	231		
Story	99	15	17	28	60	107	60	69	201	206	86	315	
Tama	63	17	11	71	94	98	55	212	260	292	29	284	
Taylor	80	12	11	20	43	90	50	78	229	180	30	217	
Union	86	10	9	10	35	90	43	68	181	180	22	206	
Van Buren	67	7	16	41	64	60	78	125	200	157	27	168	
Wapello	54	8	7	40	55	56	87	150	215	283	23	272	
Warren	47	12	7	10	29	44	54	222	290	191	25	211	
Washington	40	8	7	7	22	40	46	271	312	190	28	244	
Wayne	92	13	9	35	47	99	43	75	217	190	80	180	
Webster	136	18	19	34	61	142	92	102	336	200	24	390	
Winnebago	70	5	7	17	29	70	25	96	144	158	15	151	
Winchester	102	14	13	32	59	104	90	90	284	228	24	228	
Woodbury	125	16	23	20	59	132	70	90	294	435	116	521	
Woodworth	86	12	16	9	37	86	36	170	122	12	128		
Wright	117	15	8	8	31	120	40	24	180	92	27	305	
Total	6,338	1,179	920	7,888	4,080	9,180	4,500	8,080	27,742	20,080	2,704	24,378	

ABSTRACT [G]—REPORTS OF

SPECIAL LIBRARY REPORT

Counties	Number Volumes Purchased					
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	Total from voluntary efforts	Total from all sources
Adair	130		140	200		290
Adams	34		52	47	1	68
Allamakee	198		114	312	87	399
Appanoose						
Arden	210			210		210
Benton	137	2	79	228		228
Black Hawk	206		200	605	105	500
Boone	864		105	969		969
Bremser	123	16	208	227		227
Buchanan	186		124	220	3	223
Bureau	229		28	354		354
Butler	267		200	267	64	661
Calhoun						
Carroll	67		190	202	15	277
Cass	145		180	265		265
Cedar	109		128	237	129	366
Cerro Gordo	49		90	140		140
Cherokee	169					
Chickasaw	226		86	176	67	243
Clarke	240					
Clay						
Clayton	800		149	449	15	455
Clinton	819		210	1,129	1,216	2,345
Crawford	215		419	628	161	789
Dallas	250	150	100	690	492	1,092
Davis	124		28	156		156
Deepest	64		69	133	21	154
Delaware	265		68	333	79	438
Des Moines	25	25	136	156	15	151
Dickinson	217		180	402		402
Dubuque	98		1,371	1,469		1,464
Emmet	29			29	105	134
Fayette						
Floyd	124		400	524		524
Franklin	705		70	775		775
Fremont	237					
Greene	80		313	345		345
Grundy	47		180	222	120	342
Guthrie	140		10	172	62	234
Hamilton	86		402	488	92	582
Hancock						
Hardin	294		198	602	23	615
Harrison	277	22	240	299	95	399
Henry	140		140	280		280
Herrick	20		16	36		36
Howard	225		169	453		453
Humboldt	247		345	592		592
Ia	68		462	530	498	1,028
Iowa						
Jackson	227	2	210	218	25	265
Jasper			355	434	34	505
Jefferson						
Johnson	120		120	240	259	499
Jones	128		49	177		177
	128	23	280	430		430
	59		71	85	797	872
	95	3	198	293	66	359

COUNTY SUPERINTENDENTS.

JULY 1, 1913 TO JUNE 30, 1914.

Counties	Amount Expended						No. Districts Provided by Libraries			
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	From money voluntary efforts	Total from all sources	Number total schools provided with suitable library cases	Sub-districts	Rural independent	1. discussion city, town and village
Adair	\$ 84.99		\$ 59.05	\$ 144.04	\$ 136.06	\$ 294.04	135	136	10	5
Adams	47.00		13.00	50.00	50.27	90.27	23	23	19	5
Allamakee	156.05		90.28	256.33	51.35	307.55	102	61	19	5
Appanoose	0.00		130.50	130.50	148.55	269.05	60	61	19	5
Arden	127.35			128.36	138.36	266.71	92	106		4
Benton	94.80	\$ 1.40	85.94	182.23	182.23	364.46	105	75	84	12
Black Hawk	54.94		702.22	757.16	50.85	1,258.23	136	74	54	21
Boone	807.28		85.85	893.13	908.40	1,701.53	136	96	47	9
Bremser	211.56		419.58	631.14	80	711.14	80	42	22	9
Buchanan	104.64		86.18	190.82	3.10	270.10	100	77	32	10
Bureau	22.84		215.60	238.44	136.61	375.05	94	112	5	9
Butler	136.70		158.65	295.35	90.00	484.00	115	96	30	10
Calhoun	24.99		110.51	135.50	11.65	147.15	117	126		10
Carroll	130.57		91.50	222.07	214.07	436.14	125	123	9	8
Cass	82.43		178.78	261.21	292.23	553.44	125	123	9	8
Cedar	73.26		178.86	252.12	188.50	440.62	70	99	32	14
Cerro Gordo	129.27		180.37	309.64	315.59	625.23	108	25	7	8
Cherokee	61.41		11.95	73.36	73.36	146.72	40	35	49	6
Chickasaw	73.14		2.35	75.49	37.00	112.42	40	25	48	7
Clarke	101.68		25.79	127.47	45.00	172.47	70	78	24	4
Clay	38.30		55.00	93.30	41.00	134.30	69	116		16
Clayton	120.94		148.41	269.35	200.05	469.40	110	143	19	16
Clinton	296.02		113.45	409.47	678.22	1,087.69	135	136	23	11
Crawford	180.50		206.02	386.52	87.80	474.32	150	160		11
Dallas	255.77	183.05	151.75	590.57	515.00	1,105.57	120	112	21	14
Davis	73.91		42.09	116.00	5.16	123.25	32	27	30	4
Deepest	124.72		124.72	249.44	24.40	273.84	37	19	30	10
Delaware	155.78		67.15	222.93	80.34	303.27	110	114	16	8
Des Moines	29.80	10.14	93.24	133.18	17.00	150.18	74	28	46	18
Dickinson	190.22		229.47	419.69	15.00	434.69	70	71	7	2
Dubuque	88.26		548.40	636.66		636.66	75	50	46	7
Emmet	18.64		118.26	136.90		136.90	74	74		2
Fayette	61.87		221.60	283.47		283.47	104	98	67	14
Floyd	123.72		21.15	144.87	445.96	612.87	90	109	11	4
Franklin	128.96		7.25	136.21	11.90	155.36	130	100		9
Fremont	17.03		285.12	302.15		302.15	99	87	11	8
Greene	34.84		418.98	453.82	27.21	481.03	94	90	5	8
Grundy	74.81		4.00	78.80	93.80	144.71	113	73	44	9
Guthrie	10.40		120.61	131.01	60.00	211.61	122	124	6	9
Hamilton	208.24		94.24	292.48	9.07	296.55	114	99	24	9
Hancock	195.25	16.00	212.25	407.50		407.50	125	135		9
Hardin	142.07		142.07	284.14	64.14	348.28	122	70	46	12
Harrison	90.63		71.41	162.04	223.90	385.94	47	51	9	10
Henry	307.00		180.24	487.24	491.99	979.23	491	70	27	52
Howard	107.70		126.41	234.11		234.11	80	95	7	4
Humboldt	52.51		66.40	118.91		118.91	81	88	13	10
Ia			206.22	206.22	25.05	231.27	94	90		5
Iowa	79.12	1.30	368.87	449.29	76.60	525.19				
Jackson	94.21		94.21	188.42		188.42	70	60	25	10
Jasper	71.94		11.72	83.66		83.66	121	130	13	10
Jefferson	96.41		171.24	267.65		267.65	62	76	3	5
Johnson	29.80		29.80	59.60		59.60	48	113	43	5
Jones	87.65	1.90	182.46	270.01	194.10	464.11	126	70	30	8

ABSTRACT [G]—REPORTS OF SPECIAL LIBRARY REPORT

Counties	Number Volumes Purchased					
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	Total from voluntary efforts	Total from all sources
Keokuk	177	64	581	822		822
Kossuth	180		90	270	1,900	1,470
Lee	500		562	1,062	50	1,113
Linn	91		300	391		391
Louis	13		31	44	7	51
Lucas	290		331	391	8	500
Lyon	26		91	107		107
Madison	58	1	123	211	8	217
Mahaska	13		42	54	11	77
Marion	415		59	474		474
Marshall						
Mills	227		61	287		287
Mitchell	200		50	250	100	350
Monroe	100	170	6	276		276
Monroe	332		164	496		496
Montgomery	151		160	291		291
Muscatine			65	65	200	265
O'Brien	85		22	107	70	177
Oceola						
Papa	701		141	892		892
Palo Alto						
Plymouth						
Pocahontas						
Polk	315	1	214	430	140	577
Pottawattamie	259		274	533	123	656
Poweshiek	113	77	145	335	30	355
Rhodes					30	30
Sac						
Shells	384		3,948	4,332		4,332
Shells	13		147	160		160
Sioux						
Story	230		319	539		539
Tama						
Taylor	139		71	210		210
Union	96	20	141	256		256
Van Buren	51		246	297	17	344
Wapello	303		35	338	145	518
Warren						
Washington	114		315	429	219	641
Wayne	156		329	545	100	645
Webster						
Winnebago	253		292	545	10	551
Winnebago	729	11	17	757		757
Winnebago						
Woodbury	230		167	397		397
Worth	46	53	306	374		374
Wright						
Total	17,106	690	20,067	37,708	7,419	45,212

COUNTY SUPERINTENDENTS—CONTINUED.

JULY 1, 1913 TO JUNE 30, 1914.

Counties	Amount Expended						Number rural schools provided with suitable library cases	No. Dist. Provided with Libraries		
	From teachers fund	From school-house fund	From contingent fund	Total from district funds	From money raised by voluntary efforts	Total from all sources		Sub-districts	Rural independent	Independent towns and villages
Adair	108.34		31.02	389.59	625.55	526.55				
Adair	109.27			60.33	764.15	524.35	200	205	1	11
Adair										
Adair	117.45		159.57	277.02	30.00	507.02	80	47	46	8
Adair	104.88		609.92	714.80	122.41	947.21	73	74		1
Adair	37.83		235.68	263.91	19.00	284.91	27	33	16	11
Adair	123.31		453.54	576.85	4.30	1,034.54	83	38	4	4
Adair			72.10	90.41		90.41	63	78	10	8
Adair	63.70	6.36	227.18	297.13	4.50	291.63	62			5
Adair	8.32		282.71	291.03	5.00	297.23	27	33	44	10
Adair	90.29		192.78	283.07	134.13	507.22				
Adair	57.13	10.00	558.14	625.27	123.00	756.27	70	70	41	11
Adair	166.61		397.56	564.17	34.70	901.96	70	30	69	8
Adair	205.41		230.47	435.88	100.00	636.88				
Adair	104.84		69.18	174.02	85.00	259.02	50	112	21	10
Adair	111.69	172.58	5.00	287.12		297.12	75	60	30	7
Adair	61.49		153.27	214.76		218.99	97	82	17	6
Adair			233.06	233.06		233.06	43	41	3	8
Adair										
Adair			77.04	77.04	230.60	307.04	120	130		5
Adair	29.47		11.07	50.54	56.36	100.00	88	91		6
Adair										
Adair	227.07		118.50	345.56	21.65	570.31	21	44	88	13
Adair	41.58		194.23	235.83	65.00	300.83	123	123		8
Adair	61.40		33.00	94.40		95.30	165	167	8	12
Adair	36.38		172.30	208.68	122.30	331.19	118	8	12	7
Adair	149.58	8.15	205.00	362.73	32.50	480.23	62	40	10	7
Adair	207.10		271.01	478.11	120.76	601.87	90	112	15	13
Adair	67.34	66.17	228.44	302.55	21.00	381.45	94	115	17	8
Adair										
Adair	5.00			5.00	18.88	24.48	62	45	20	10
Adair										
Adair										
Adair	197.22		1,491.87	1,689.09		1,692.35	109	77	19	10
Adair	30.12		207.22	237.34	30.11	297.45	114	120	3	7
Adair	101.21	60.13	218.74	380.08		498.78	154	154		28
Adair	92.08		383.34	475.42		415.42	23	13	23	17
Adair										
Adair	86.74	1.70	304.47	392.61	50.00	542.61				
Adair	67.60		303.38	370.94		370.94	56	70	21	9
Adair										
Adair	65.35	17.65	106.74	179.75		279.75	78	65	10	8
Adair	31.70		168.62	200.32	22.30	292.62	77	65	38	13
Adair										
Adair	158.29		333.72	492.11	106.65	1,006.76	97	92	45	21
Adair	22.45		231.80	254.25		274.45	122	44	75	12
Adair	86.70		143.95	230.65	883.71	1,115.27	112	42	77	8
Adair	105.39		270.27	375.66	132.00	577.96	41	62	25	8
Adair	37.00		440.49	477.49		477.49	291	39	195	31
Adair	168.45		137.01	305.46	5.15	447.61	75	69	13	7
Adair	108.16	14.55	21.37	234.04		234.04	112	90	31	14
Adair			245.47	245.47	147.54	397.71	120	84	39	15
Adair	145.01		115.67	260.68		260.68	83	85		6
Adair	28.40	18.00	200.61	239.01		239.01				
Total	\$10,130.96	\$ 632.22	\$ 18,337.80	\$ 29,101.04	\$ 7,376.26	\$ 36,477.90	8,207	7,683	2,345	819

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
BENTON.			
Lutheran St. Paul's School.....	Luzerne.....	Lutheran.....	1877
St. John's Lutheran.....	Newhall.....	Lutheran.....	1871
St. Michael's School.....	Norway.....	Catholic.....	1905
Tulford Collegiate Academy.....	Vinton.....	Private.....	1871
Iowa State College for Blind.....	Vinton.....	State.....	1853
Evangelical Lutheran School.....	Atkins.....	Lutheran.....	1889
BLACK HAWK.			
Iowa State Teachers College.....	Cedar Falls.....	State.....	1876
German English School.....	Waterloo.....	Lutheran.....	1879
St. Mary's High School.....	Waterloo.....	Catholic.....	1909
Sacred Heart School.....	Waterloo.....	Catholic.....	1909
German Lutheran Parochial.....	Bremington Twp.....	Lutheran.....	1883
Immaculate Conception.....	Gilbertville.....	Catholic.....	1878
Our Lady of Victory.....	Waterloo.....	Catholic.....	1872
St. Mary's School.....	Cedar Falls.....	Catholic.....	1871
St. Joseph's School.....	Eagle Center.....	Catholic.....	1907
BOONE.			
Sacred Heart.....	Boone.....	Catholic.....	1887
German Trinity School.....	Boone.....	Lutheran.....	1871
Boone Biblical College.....	Boone.....	Private.....	1887
BREMER.			
St. Paul's.....	Waverly.....	Lutheran.....	1888
St. Bernard's.....	Waverly.....	Catholic.....	1895
St. Peter's.....	Des Moines.....	Lutheran.....	1909
Warburg Seminary.....	Waverly.....	Lutheran.....	1913
St. Peter's.....	Grove Hill.....	Lutheran.....	1879
St. John's.....	Buck Creek.....	Lutheran.....	1912
Orphan's Home.....	Waverly.....	Lutheran.....	1863
St. Mary's.....	Max Twp.....	Lutheran.....	1873
St. Paul's.....	Des Moines.....	Lutheran.....	1861
St. Paul's.....	Siegel.....	Lutheran.....	1876
St. Paul's.....	Warren Twp.....	Lutheran.....	1871
BUCHANAN.			
Notre Dame Seminary.....	Independence.....	Catholic.....	1886
St. John's Lutheran School.....	Fairbank.....	Lutheran.....	1861
Immaculate Conception.....	Fairbank.....	Catholic.....	1861
St. Joseph's Parochial.....	Independence.....	Catholic.....	1871
BUENA VISTA.			
Buena Vista College.....	Storm Lake.....	Presbyterian.....	1901
Lutheran.....	Novell.....	German Lutheran.....	1881
St. John's.....	Storm Lake.....	Catholic.....	1911
St. Mary's.....	Storm Lake.....	Catholic.....	1911
CALHOUN.			
German Lutheran St. Paul's.....	Mason.....	Lutheran.....	1861

COUNTY SUPERINTENDENTS

INSTITUTIONS BY COUNTIES, JULY 1, 1913, TO JUNE 30, 1914.

Income for the year	Number of professors	Other instructors	Students in college	Students in preparatory work	Students in other courses	Total not enrollment for year ending June 30, 1914	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
600.00	1				27	27				H. A. Stolper
	1				63	63			24	R. O. Bertram
11,180.00	5	2			100	100			6	Rev. Jos. Drexler
41,500.00	2	16			86	184		14	14	F. F. Tobin
				15	12	121			5	Geo. Eaton
					47	67			14	Carl A. Krog
322,087.79	57	69	1,637	217	72	1,174	48	272	230	H. H. Seerley
	2			23	11	26			14	H. E. Bundeenthal
		3			23	23		9	9	H. P. Rohlmann
		3			171	175				D. J. Lemhan
875.00		4			158	183				John Burkhard
600.00	9	5			40	671		8	8	John N. Nemmers
800.00		6			7	70				Almond Slattery
					14	140				Father Tokin
1,100.00		6				200		20	20	Sister M. Benedetta
1,905.00										J. Charles Crawford
		2				107				E. M. Isaak
		2				25				Sisters of Mercy
	1					37			16	Rev. Schoebelm
27,087.58	6	7		57	18	147		28	28	Aug. Englebrecht
		1				13			12	Rev. Gerlach
490.00		12				25			8	Rev. H. L. Adix
		12			84	00			14	Rev. J. F. Dilgus
	1			26		54			12	Rev. M. Jaur
						30			3	Rev. G. Krumm
	1	1		8	30	25			8	Rev. H. Kumpf
	1					30			9	Rev. Hafner
600.00	3			24		117				Sister Mary Ignatius
	1		23			23			11	Rev. H. Stieger
20,435.00	12	1	55	15	97	269	4	14	18	R. D. Ezdin
600.00						50				C. F. Gutz
750.00	1	1				73				Jacob Schmidt
		4							5	Wm. Cooke, C. P.
1,400.00	1	1	7			7	7		7	Rev. C. Herzwig

REPORT OF THE

ABSTRACT [H]—REPORTS OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
CARROLL.			
St. John's	Aradita	Catholic	1880
St. Bernard's	Breda	Catholic	1883
St. Joseph's	Carroll	Catholic	1880
St. S. Peter and Paul's	Carroll	Catholic	1889
St. Augustine	Haber	Catholic	1889
St. Mary's	Mt. Carmel	Catholic	1872
Sacred Heart	Templeton	Catholic	1880
St. Mary's	Wiley	Catholic	1887
St. Francis	Maple River	Catholic	1900
CASS.			
Ransomian Business School	Atlantic	Private	1913
CEDAR.			
Evangelical St. John's	Clarence	German Evang.	1882
German English Lutheran	Lowden	German Lutheran	1881
Evangelical Zion	Lowden	German Evang.	1880
German Evangelical	Bennett	German Evang.	1907
St. Paul's Lutheran	Stanwood	Lutheran	1903
Friends' Boarding School	West Branch	Friends	1800
CERRO GORDO.			
Sacred Heart Academy	Rockwell	Catholic	1900
St. Joseph's Academy	Mason City	Catholic	1910
St. Patrick's Academy	Dougherty	Catholic	1895
Hamilton's Univ. of Commerce	Mason City	Private	1900
CHICKASAW.			
St. Joseph	New Hampton	Catholic	1904
St. Mary	New Hampton	Catholic	1884
St. William	Alta Vista	Catholic	1906
St. Boniface	Imola	Catholic	1906
Immaculate Conception	North Washington	Catholic	1903
Mt. Carmel	Lawler	Catholic	1882
Olivet College	New Hampton	R. E. Olive	1880
CLINTON.			
Clinton Business College	Clinton	Private	1886
German Lutheran	Clinton	Lutheran	1885
German Evangelical	Grand Mound	Lutheran	1903
Immaculate Conception	Petersville	Catholic	1890
Mt. St. Mary Academy	Lrens.	Sisters of Charity	1872
Sacred Heart	Clifton	German Catholic	1894
St. Boniface	Lyns.	German Catholic	1891
St. Irasema	Lyns.	Catholic	1873
St. Mary's	Lyns.	Catholic	1873
St. Patrick's	Clifton	Catholic	1892
German Evangelical	Charlotte	German Lutheran	1880
Warburg College	Clifton	Lutheran Synod	1885
Our Lady of Angels Academy	Lyns.	Sisters of Charity	1873
Evangelical	Lyns.	German Lutheran	1885

COUNTY SUPERINTENDENTS—Continued.

INSTITUTIONS BY COUNTIES, JULY 1, 1913, TO JUNE 30, 1914.

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total last enrollment for year ending June 30, 1914	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
300.00	3					178		7	7	Rev. J. A. Schulte
1,000.00	6					273		0	0	Rev. G. H. Luthman
800.00	4					180		11	11	Rev. T. J. McCarthy
1,200.00	7					210		7	7	Rev. James Kiempfer
500.00	2					121		0	0	Rev. John Baumer
1,700.00	7					310		7	7	Rev. F. B. Huemann
800.00	4					203		8	8	Rev. R. A. Schultz
800.00	4					168		5	5	Rev. Carde
600.00	3					84		4	4	Rev. P. Wazawa
4,300.00	2				15	86				Clifton J. Quart
50.00	1					24		21	21	H. E. Hansen
	1					23		1	1	P. Werner
				18	36					Charles Bendigheit
						16				W. G. Nagler
										C. E. Hampton
1,500.00	6	1		100	77	180		7	7	Sister Mary Phillips
1,000.00	6	1		345		345				Sister Mae Pazzi
1,300.00	2	2		1	99	100				Rev. P. D. O'Reilly
	2	2	100			190		50	50	W. R. Hamilton
500.00	1	5		15	168	180		11	11	Rev. Carey
										Rev. Forkenbroek
351.25										Rev. C. F. Jungernmaier
										J. P. Fritz
										Rev. Wilberding
										Rev. R. H. Ryan
										R. E. Oliver
	1			3	17	30		20	20	Rev. Fred O. Lothringer
						171				Mother M. Magdalen
				48		48		3	3	Rev. F. Brinkman
				73		145		6	6	Rev. Jos. M. Fritz
						31				
21,800.00	6	3	22	53		85		9	9	J. Pfeiffelich
	16		51	8		137		53	53	St. Mary Annabla O. Jahn

ABSTRACT [H]—REPORTS OF
PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

COUNTY SUPERINTENDENTS—CONTINUED.
INSTITUTIONS BY COUNTIES, JULY 1, 1912 TO JUNE 30, 1914.

Name of School	Location	Under Control of	When founded	Income for the year	Number of professors	Other instructors	Students in college	Students in preparatory work	Students in other courses	Total not enrolled for year ending June 30, 1914	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
CRAWFORD.														
Denison Normal and Bus College	Denison	Private Board	1893	4,000.00	7					137	4	21	22	W. C. Van Ness
Parochial School	Denison	Lutheran Congregational		600.00						35			18	Rev. Wm. Freese
Parochial School	Charter Oak	Lutheran Congregational	1890							51			14	Rev. H. Amorge
Parochial School	Hanover Twp.	Lutheran Congregational	1880	1,000.00						36			7	Rev. O. W. Wenz
Parochial School	Soldier	Lutheran Congregational	1883							11			13	Rev. Theo. Wellstrom
Parochial School	Manilla	Lutheran Congregational												Rev. Gust. Tillmans
Parochial School	Manilla	Lutheran Congregational												Rev. H. Wendt
St. Rose of Lima	Denison	Catholic	1888										12	Rev. M. J. Farrelly
St. Ann's Academy	Vail	Catholic	1890							133				Rev. Peter Murphy
Westside	Westside	Lutheran								25				Rev. Karl Fauth
DAVIS.														
Normal and Scientific Institute	Bloomfield	Private	1870	2,248.00	5	7		70	81	157		42	42	H. C. Brown
DECATUR.														
Graceland College	Lamoni	Latter Day Saints	1895	20,000.00	8	7	16	60	127	200		24	24	S. A. Burgess
DELAWARE.														
Lenox College	Hopkinton	Presbyterian	1856											Rev. E. E. Reed
Sta. Peter and Paul's School	Petersburg	Catholic												Rev. W. B. Samen
St. Xavier's School	Manchester	Catholic												Sister Mary Clare
	Ryan	Catholic	1913											Rev. Molloy
DES MOINES.														
St. Patrick's Parochial	Burlington	Catholic	1873			2	85	13		100		4	4	Father Fitzsimmons
St. John's Parochial	Burlington	Catholic	1892	5,300.00	6	2	235	15	84	10		2	12	Father Benno
Lourde's Academy	Burlington	Catholic	1858			2	135	15	150			13	13	Father Sullivan
St. Mary's Parochial	Burlington	Catholic	1888			2	22			62		2	2	Father Sberi
Elliott's Business College	Burlington	Private	1879			9	464			464	62		62	C. E. Elliott
DICKINSON.														
Catholic	Milford	Catholic	1911			2			72	72				Father Myers
DUBUQUE.														
Baynes Business College	Dubuque	Private	1913		2	5				331			24	E. B. Lyons
St. Francis Academy	Dubuque	Catholic								321			6	Sister St. Francis
Epworth Seminary	Epworth	Methodist				2				61			9	Cyde E. Baker
Immaculate Conception	Dubuque	Catholic								130			49	Sr. M. Clothilde
St. Mary's High School	Dubuque	Catholic	1905			2				160			18	Bro. Gustavus
St. Joseph's College	Dubuque	Catholic				15				234			21	Sister M. Chionia
Sacred Heart School	Dubuque	Catholic				10	4			680			42	J. J. Dreher
German College and Seminary	Dubuque	Presbyterian	1882			10								O. M. Stiefens
St. Vincent's Academy	Dubuque	Catholic	1892			10								Presentation Sisters
St. Mary's School	Cassady	Catholic				4								Brothers of Mary
St. Francis High School	Dyersville	Catholic			16	7								Rev. D. M. Gorman
St. Joseph's College	Dubuque	Catholic	1882											Sister M. Louise Gen- vieve
Academy of Visitation	Dubuque	Catholic												Sister M. Flavia
St. Joseph's Academy	Dubuque	Catholic												Rev. M. Friedschel
Wartburg Seminary	Dubuque	Lutheran												
EMMET.														
Estherville Commercial College	Estherville	Private	1911		2	1	60			32		10	10	Janet Nell Herzberg

ABSTRACT [H]—REPORTS OF
PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
PAYETTE.			
Evangelical Lutheran	Hawkeye	Lutheran	1828
Evangelical Lutheran	Eldorado	Lutheran	1830
St. Peter's Lutheran	Westgate	Lutheran	1835
FLOYD.			
Charles City College	Charles City	Ger. Methodist	1828
Academy Immaculate	Charles City	Catholic	1828
St. Mary's School	Roseville	Catholic	1904
FRANKLIN.			
Sacred Heart Academy	Ackley	Catholic	1876
FREMONT.			
Tabor College	Tabor	Congregational	1868
St. Patrick's Academy	Imogene	Catholic	1902
Hephzibah Faith Home	Tabor	Missionary Assn.	1902
GREENE.			
St. Mary's Academy	Grand Jet	Catholic	1880
HAMILTON.			
Jewell Lutheran College	Jewell	Lutheran	1880
HARDIN.			
Ellsworth College	Iowa Falls	Private	1880
Edgewood School of Dom. Art.	Iowa Falls	Private	1905
HARRISON.			
St. Joseph	Dunlap	Catholic	1880
HENRY.			
Iowa Wesleyan College	Mt. Pleasant	Methodist	1842
Howe's Academy	Mt. Pleasant	Private	1868
St. Alphonsus	Mt. Pleasant	Catholic	1891
HOWARD.			
St. Joseph's School	Cresco	Catholic	1900
Assumption School	Cresco	Catholic	1881
Our Lady of Lourdes	Louder	Catholic	1908
Immaculate Conception Acad.	Elma	Catholic	1900
Holy Trinity	Protivin	Catholic	1890
HUMBOLDT.			
Humboldt College	Humboldt	Private	1895
St. Olaf Parochial	Bode	Lutheran	1883
IOWA.			
Immanuel	York Twp.	Lutheran	1828
St. John's Evng. Lutheran	Lincoln Twp.	Lutheran	1828
St. John's Parochial	Iowa Twp.	Lutheran	1873

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES, JULY 1, 1912, TO JUNE 30, 1914.

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1914	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
100.00	1	1	23	23	18	57	11	9	11	L. A. Westenberg G. Blesin Rev. R. Uhlmann
12,000.00	6	6	24	43	129	190	3	27	40	W. F. Finke Sister Mary Birchmann
2,000.00	5	5	35	108	108	3	3	3	3	Sister M. Eutropia
800.00	4	13	25	38	60	2	2	2	2	Rev. John Phelan
9,500.00	8	4	37	144	181	16	16	16	16	K. O. Eltrem
32,100.00	10	6	77	190	182	402	19	21	34	J. F. Meyer Mrs. Eva Simplot
1,000.00	2	2	50	50	50	50	50	50	50	J. M. Hanson
1,800.00	1	6	25	138	160	2	2	2	2	Edwin A. Schell S. C. Howe Rev. M. M. O'Laughlin
25,500.00	18	7	195	55	124	298	47	24	66	Rev. J. P. Wagener T. J. Murtagh Rev. J. J. Morris Rev. J. Gunn Rev. R. Lakomy
1,875.00	3	6	105	105	105	15	15	15	15	J. P. Peterson Edward L. Parsons
600.00	1	5	100	100	100	44	44	44	44	A. J. Goeglin Rev. Kitzman J. W. Hild

ABSTRACT [H]—REPORTS OF
PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
JEFFERSON.			
Parson's College	Fairfield	Presbyterian	1875
Parson's Academy	Fairfield	Presbyterian	1876
Pleasant Plain Academy	Pleasant Plain	Society of Friends	1877
JOHNSON.			
State University	Iowa City	State	1847
Iowa City Academy	Iowa City	Private	1847
St. Mary's School	Iowa City	Catholic	1847
St. Peter's School	Congrove	Catholic	1901
St. Joseph's School	Hills	Catholic	1909
KEOKUK.			
St. Elizabeth's School	Harper	Catholic	1872
KOSSUTH.			
Ev. Lutheran Zion School	Luverne	Lutheran	1906
St. Paul's Lutheran School	Whitmore	Lutheran	1899
Immanuel Parochial	Lotts Creek Twp.	Lutheran	1895
St. Joseph's School	Wesley	Catholic	1891
St. Michael's Parochial	Whitmore	Catholic	1900
St. John's Parochial	Benecoff	Catholic	1900
St. Joseph's Parochial	Livermore	Catholic	1900
LINN.			
Coe College	Cedar Rapids	Presbyterian	1881
St. Berchman's	Marion	Catholic	1893
Cornell College	Mt. Vernon	Methodist	1858
Sacred Heart Academy	Cedar Rapids	Catholic	1906
St. Joseph's Academy	Cedar Rapids	Catholic	1875
LYONS.			
Orphan's Home	Beloit	Lutheran	1860
MAHASKA.			
Penn. College	Oskaloosa	Friends	1873
Christian School	Oskaloosa	Christian Reformed	1906
Central Holiness University	Oskaloosa	Private	1906
MARION.			
St. Joseph's	Beuer	Catholic	1904
Central College	Frederick	Presbyterian	1858
Christian School	Frederick	Private	1912
MARSHALL.			
Central Iowa Bus. College	Marshalltown	Private	1887
Dillon Lutheran School	Dillon	Lutheran	1906
St. John's Lutheran	Minerva Twp.	Lutheran	1871
Staranger Boarding School	LeGrand	Friends	1890
St. Joseph's School	Haverhill	Catholic	1848
St. Mary's Institute	Marshalltown	Catholic	1878
MILLS.			
Glenwood Business College	Glenwood	Private	1909

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES, JULY 1, 1913, TO JUNE 30, 1914.

Income for the year	Number of professors	Other instructors	Students in college	Students in preparatory work	Students in other courses	Total not enrolled for year ending June 30, 1914	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
36,432.06	8	12	113	13	148	967	14	3	17	Lowell M. McAfee
	5			13		53		16	16	Prof. Wm. Bell F. F. Hadley
800,000.00	70	150	2,669			2,669	205	18	411	Thos. H. McBride
		9	12	100		271		11	11	W. A. Willis
		5	30	27		187				Rev. A. J. Schulte
		3	60	60		60				Rev. H. F. Finckel Rev. A. Kolten- stette
500.00		3			100	100		10	10	Rev. H. Grothe
										A. H. Pfleger
										Henry Bohus
										Wm. Schmiel
										Rev. Dillard
										Rev. Zimmerman
46,700.87	18	3	27	60	141	541	25	4	29	J. A. Marquis
	9	12	418	62	159	500	65	8	73	Sister Mary Ligouri
91,558.78	13		70	2	72				5	James Harlan
	9									Sister Mary Gertrude
										Sister Agatha
17,422.33		4			134	134		8	8	Th. Gundersen
										David M. Edwards
30,775.06	9	10	123	179	123	436	79	47	60	Richard Drost
700.00	1	1	68							John W. Leedy
40,546.00	16	11	87	178	95	310	5	35	46	
MARION.										
										St. Mary Lawrence
800.00		2				76			2	I. W. Bailey
29,744.22	10	5	72	58	30	180	13	4	19	A. Clevering
7,700.00	1	1			60	76				
MARSHALL.										
										W. H. Gilbert
										J. F. Thiel
300.00		1				27			27	Louis Posch
		1				27			27	William J. Haworth
204.00	1	1				15			15	Rev. H. J. Loebrock
		3			200	60			9	Rev. J. J. Fitzpatrick
1,000.00	1	1			10	20			6	B. O. McAdams

**ABSTRACT [H]—REPORTS OF
PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL**

Name of School	Location	Under Control of	When founded
MITCHELL.			
Cedar Valley Seminary	Osage	Baptist	1902
St. Mary's Academy	New Haven	Catholic	1902
St. Francis Academy	Staceyville	Catholic	1902
St. Francis Academy	Meyer	Catholic	1902
MONONA.			
Parochial School	Mapleton	Catholic	1914
MONROE.			
St. Patrick's School	Georgetown	Catholic	1914
MONTGOMERY.			
Swedish Ev. Luth. Orph. Home	Stanton	Swedish Lutheran	1881
Powell's School	Red Oak	Private	1903
MUSCATINE.			
St. Mathias	Muscatine	Catholic	1892
St. Mary's	Muscatine	Catholic	1890
Zion Evangelical Lutheran	Muscatine	Lutheran	1913
O'BRIEN.			
St. John's Evan. Lutheran	Paullina	German Lutheran	1888
Friend's School	Paullina	Friends	1901
OSCEOLA.			
Ev. Lutheran Zion School	Horton Twp.	Lutheran	1888
St. John's Evangelical	May City	Lutheran	1887
St. Joseph's School	Ashten	Catholic	1889
St. Peter's Lutheran	Ocheyedan	Lutheran	1901
PAGE.			
W. Normal College	Shenandoah	Public	1882
Amity College	College Springs	Private	1893
PALO ALTO.			
St. Peter and Paul's School	West Bend	Catholic	1898
St. Mary's Academy	Emmetsburg	Catholic	1889
PLYMOUTH.			
St. Mary's School	Remsen	Catholic	1886
St. Joseph's School	LeMars	Catholic	1870
St. Joseph's School	Akron	Catholic	1904
St. Catherine's School	Oyens	Catholic	1900
Western Union College	LeMars	United Evangelical	1900
POCAHONTAS.			
St. Columbkille's School	Varina	Catholic	1910
Sacred Heart School	Pocahontas	Catholic	1899
Our Lady of Good Counsel	Ponds	Catholic	1908

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES, JULY 1, 1913 TO JUNE 30, 1914.

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other	Total net enrollment ending June 30, 1914	Graduates in collegiate course	Graduates in other courses	Total graduated during year	President or Principal
	3	4	100	50	30	180	15	25	40	G. A. Hoffman
		3		8	70	78		7	7	Sister Mary Loretto
11,677.72	4	1			1	29				Rev. A. H. Franzen
		5				40				Dr. Vehnra E. Powell
1,550.00		8		23	175	200		7		Sister M. Euthalia
900.00		4				105		9		Sister Mary Arysia
1,200.00	1	3		73		75				John Haefer
2,900.00		2		81		81		13		R. B. Knuth
1,500.00		3		17	30	47		2		Anson B. Harvey
	1				20	20		2	2	Rev. D. W. Lauglett
	1				23	23		3	3	Rev. C. G. Winter
850.00		5		183		183				Rev. J. P. Hoffman
	1			28		28		5	5	Rev. E. Fene
		5	4		70	70		4	4	A. H. Speer
		5	5	11		11	1	1	1	A. M. Vance
										Rev. P. M. Dobberstein
1,500.00	6	2								Sister M. Benigna
1,000.00	7	2				315		5	5	Rev. P. H. Shulte
		6		21	204	225		22	22	W. A. Pape
		3		8	68	71		1	1	Rev. D. K. Hurley
600.00		1		1	95	95				Rev. Rolfe
12,000.00	6	1							5	O. A. Mock
			60	48	28	136		8	8	Edwin Masterson
2,000.00		4		21	148	169		4	4	D. J. Holjan
		4			100	100				

ABSTRACT [H]-REPORT OF
PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
POLE.			
Capital City Commercial College	Des Moines	Private	1885
Des Moines College	Des Moines	Baptist	1892
Drake University	Des Moines	Independent	1882
Grand View College	Des Moines	Danish Lutheran	1886
Highland Park College	Des Moines	Presbyterian	1886
Iowa Business College	Des Moines	Private	1890
St. Ambrose School	Des Moines	Catholic	1890
St. Mary's School	Des Moines	Catholic	1891
St. Job's School	Des Moines	Catholic	1891
Still College	Des Moines	Outcopath	1899
POTTAWATTAMIE.			
Christian Home Orphanage	Council Bluffs	Private	1908
Mt. Loretto Seminary	Council Bluffs	Catholic	1907
Our Lady of Victory Academy	Council Bluffs	Catholic	1908
Hammill's Commercial College	Council Bluffs	Private	1904
St. Francis Academy	Council Bluffs	Catholic	1891
St. Joseph's School	Council Bluffs	Catholic	1891
St. Joseph's Academy	Council Bluffs	Catholic	1891
St. Peter's School	Council Bluffs	Catholic	1891
Boys's Western Iowa College	Council Bluffs	Private	1880
POWESHIEK.			
Grinnell College	Grinnell	Congregational	1861
SCOTT.			
Immaculate Conception	Davenport	Catholic	1890
St. Kerrier's School	Davenport	Episcopal	1888
Sacred Heart School	Davenport	Catholic	1888
St. Ambrose College	Davenport	Catholic	1888
Brown's Business College	Davenport	Private	1907
SHELBY.			
Western Iowa Vocational College	Harlan	Board of Regents	1911
Elk Horn College	Elk Horn	Lutheran	1871
St. Basil's	Westphalia	Catholic	1884
St. Joseph's School	Eurling	Catholic	1886
Portsmouth Parochial	Portsmouth	Catholic	1886
Panama Parochial	Panama	Catholic	1886
Defiance Parochial	Defiance	Catholic	1886
STOUX.			
St. Mary's School	Rock Valley	Catholic	1891
St. Paul's School	Linnbrook Twp.	Lutheran	1871
Northwestern Classical Academy	Orange City	Ref. Ch. of N. Amer.	1882
St. Joseph's	Stoix Center	Chr. Reformed Ch.	1910
St. Mary's Academy	Alfon	Catholic	1885
St. Thomas School	Boyd	German Lutheran	1878
St. Anthony's School	Hawarden	Catholic	1880
St. Paul's School	Hawarden	Catholic	1880
Christian School	Reading Twp.	Lutheran	1879
Christian School	Orange City	Christian Ref. Ch.	1911
Christian School	Boyd	Assn. for Ch. Instr.	1911
Christian School	Rock Valley	Christian Ref. Ch.	1912
St. John's School	Reading Twp.	Evangelical	1880
St. Mary's School	Hawarden	Catholic	1880

COUNTY SUPERINTENDENTS—CONTINUED.
INSTITUTIONS BY COUNTIES, JULY 1, 1913, TO JUNE 30, 1914.

[illegible]

ABSTRACT [H]—REPORT OF

PRIVATE DENOMINATIONAL AND HIGHER EDUCATIONAL

Name of School	Location	Under Control of	When founded
STORY.			
Oak Park Academy.....	Nevada	Seventh Day Advent.	1919
Iowa State College.....	Ames	State	1869
TAMA.			
Leander Clark College.....	Toledo.	United Brethren	1856
St. Mary's Academy.....	Tama.	Catholic	1894
Indian Fox Day School.....	Tama.	U. S. Gov't.	1909
Maquokette Day School.....	Tama.	U. S. Gov't.	1912
UNION.			
Parochial.....	Oreston		
Oreston Business College.....	Oreston		
WAPELLO.			
Ottumwa Com. College.....	Ottumwa.	Private	1891
Iowa Success School.....	Ottumwa.	Private	1919
WARREN.			
Simpson College.....	Indianola.	Methodist	1860
WASHINGTON.			
Holy Trinity.....	Richmond.	Catholic	1835
St. Mary's.....	Riverside.	Catholic	1865
St. James.....	Washington.	Catholic	1871
WEBSTER.			
Corpus Christi Academy.....	Ft. Dodge.	Catholic	1892
Sacred Heart.....	Ft. Dodge.	Catholic	
St. Matthew's.....	Clare.	Catholic	1892
St. Paul's.....	Ft. Dodge.	Lutheran	
Tobin College.....	Ft. Dodge.	Private	1892
WINNEBAGO.			
Waldorf Lutheran College.....	Forest City.	Lutheran	1903
WINNEBIEK.			
St. Mary's.....	Calmar.	Catholic	1875
Valder College.....	Decorah.	Private	1888
Luther College.....	Decorah.	Private	
St. Francis De Sales.....	Ossian.	Catholic	
Parochial School.....	Decorah.	Lutheran	
Immaculate Conception.....	Decorah.	Catholic	
St. John's School.....	Pt. Atkinson.	Catholic	
St. Wenceslaus School.....	Spillville.	Catholic	
Parochial.....	Calmar.	Lutheran	
WOODBURY.			
Cathedral School.....	Sioux City.	Catholic	1881
St. Joseph's School.....	Sioux.	Catholic	1892
St. Joseph's School.....	Sioux.	Catholic	1903
Morningside College.....	Sioux City.	Methodist	1894
N. B. T. School.....	Sioux City.	Private	1890
WORTH.			
Soumer Parochial School.....	Bristol Twp.	Lutheran	1905
Totals.			

COUNTY SUPERINTENDENTS—CONTINUED.

INSTITUTIONS BY COUNTIES, JULY 1, 1913, TO JUNE 30, 1914.

Income for the year	Number of professors	Other instructors	Students in college work	Students in preparatory work	Students in other courses	Total net enrollment for year ending June 30, 1914	Graduates in collegiate courses	Graduates in other courses	Total graduated during year	President or Principal
5,000.00	4	3	66	35	101	3,458	257	75	332	P. W. Brown
1,127,200.00	127	2,357	221	1,002	3,458	257	75	332	332	R. A. Pearson
25,908.00	9	9	77	43	149	229	7	6	13	Marian Drury
1,500.00			90	90					1	Rev. T. O'Brien
	2	2		33	33					R. L. Russell
	2	2		33	33					R. L. Russell
3,765.40	3	2	186	115	3	301	68	41	96	J. W. O'Bryan
6,000.00	3		135	5	10				75	W. W. Toole
67,073.30	16	14	272	88	183	496	38	29	67	Francis E. Strickland
800.00	1	2		75	75			2	2	Rev. Peter Stahl
1,900.00	2	4		40	140	180			19	Rev. B. Jacobsmeier
600.00		5		74	104			2	2	Rev. W. Gulman
										Sister M. Xaveria
										Rev. M. Darcy
		5	31	58	96			4	4	C. V. Findlay
24,000.00	11		120	164	314			68	68	L. W. Boe
800.00	4		23	130	153				8	Rev. A. J. Rohley
	7			275				47	47	C. H. Valder
										C. K. Prens
										Rev. Torriason
1,500.00	10		78	315	393			14	14	Sr. M. Harold
30,475.00	16	14	248	100	358	400	41	18	58	J. A. Griffen
			198	200	398					Sister Helen
										Alfred Craig
										Prof. Barrett
500.00	2		61	61						A. T. Torgerson
\$ 3,502,532.80	305	1,144	12,167	6,739	10,913	36,230	1,031	1,200	2,231	

INDEPENDENT CITY, TOWN AND VILLAGE CORPORATION—Cos.

INDEPENDENT CITY, TOWN AND VILLAGE CORPORATIONS.

Counties	Number of corporations	Number Employed		Total Months Employed		5 to 21		Enrollment	Average attendance
		Males	Females	Males	Females	Males	Females		
Adair	5	30	5	29	43	347.3	696	967	1,507
Adams	5	38	6	32	54	285	1,010	833	1,008
Allamakee	5	35	7	29	62	333	564	1,511	1,075
Allamakee	13	110	19	112	165	889	2,024	2,917	4,968
Appanoosa	4	32	5	28	27	549	459	513	943
Benton	11	60	15	70	128	969.8	1,021	1,073	2,519
Black Hawk	7	218	29	206	228	1,824	5,125	5,303	7,123
Bloom	10	30	10	90	130	321	2,153	2,107	2,023
Bremet	9	48	9	54	81	463	1,330	1,800	1,380
Bureau	10	60	10	63	90	540	1,100	1,219	1,506
Bureau Vista	9	59	11	68	97	530	1,253	1,348	2,130
Butler	10	59	11	60	90	424	935	902	1,805
Calhoun	10	61	8	77	72	584	1,161	1,100	2,119
Carroll	12	58	10	69	72	634	1,571	1,618	2,535
Cass	8	18	9	74	81	543	1,308	1,401	2,303
Cedar	14	81	13	67	98	578	1,032	1,028	2,033
Cerro Gordo	10	108	30	109	130	956	2,641	2,704	3,746
Cherokee	8	51	14	32	136	468	1,112	1,061	1,944
Chickasaw	9	43	7	45	63.9	407	967	980	1,295
Clarke	9	32	9	27	57	254.5	605	582	900
Clay	9	33	10	38	69	310	609	706	1,318
Clayton	10	80	15	70	135.5	632.5	1,468	1,419	2,550
Clinton	11	113	20	101	175	1,433	4,179	4,221	5,227
Crawford	11	63	15	65	125.5	508	1,294	1,300	2,010
Dallas	14	94	20	100	130	916	1,791	1,903	2,650
Davis	9	33	11	27	81	714	1,133	1,133	968
Deaust	10	68	12	65	109	590	1,130	1,172	1,905
Delaware	9	48	11	50	78.8	438	1,000	1,002	1,414
Des Moines	6	147	18	138	175	1,201	2,526	2,528	4,900
Dickinson	9	34	6	31	53	300	663	617	1,067
Dubuque	13	139	17	163	163	1,169	6,478	6,700	4,400
Emmet	9	27	4	43	36	357	506	846	1,144
Fayette	14	35	13	97	111	300.5	2,304	2,230	2,252
Floyd	9	67	9	65	79	695	1,184	1,265	2,090
Franklin	8	35	8	30	66.5	229	753	814	1,307
Fremont	8	48	8	64	69	502	853	821	1,006
Greene	8	44	9	51	81	448	910	908	1,714
Grundy	9	27	11	28	94	338	777	723	1,050
Guilford	9	10	16	62	91	538	87	909	1,708
Hamilton	9	69	10	90	90	540	1,214	1,488	2,148
Hancock	9	69	6	49	54	407	1,196	1,000	1,413
Hardin	11	92	17	91	123	806.5	1,796	2,054	2,907
Harrison	10	80	16	80	148	766.8	1,727	1,780	2,329.5
Henry	10	68	11	63	94.5	564.2	1,151	1,286	2,267
Howard	9	28	3	33	45	227	521	512	840
Humboldt	10	61	13	65	90	455.8	843	875	1,270
Ia	5	32	8	43	72	382	626	606	1,106
Iowa	7	66	6	57	40	319.5	816	924	1,401

Counties	Number of corporations	Number of pupils		Number Employed		Total Months Employed		5 to 21		Enrollment	Average attendance
		Males	Females	Males	Females	Males	Females	Males	Females		
Jackson	9	63	12	62	98.9	559.5	1,191	1,230	1,807	1,628	
Jasper	15	97	13	93	111	827.5	1,880	1,978	3,351	2,712	
Jefferson	6	36	12	48	104	406.5	979	967	1,738	1,417	
Johnson	3	65	14	69	120	612	1,475	1,589	2,439	1,900	
Johnson	9	38	9	60	81	516.8	1,130	1,341	2,132	1,704	
Kearney	17	86	19	80	139.8	742.3	1,403	1,546	2,308	2,282	
Kossuth	11	75	11	71	90	619.5	1,384	1,451	2,004	1,776	
Lee	8	15	19	100	109	1,005.5	3,468	3,582	4,179	3,409	
Linn	20	209	23	215	232	2,925.4	6,000	7,221	10,276	4,404.4	
Linn	11	47	13	54	111	479	901	912	1,754	1,461	
Lyon	4	60	7	43	63	382.5	871	870	1,730	1,347	
Lyon	8	48	11	47	99	417.5	765	910	1,617	1,268	
Madison	8	49	10	45	85.5	351	798	790	1,541	1,287	
Mahaska	10	50	12	98	104.6	838	2,375	2,303	3,425	2,866	
Marion	16	80	13	86	117	796	1,874	1,812	2,255	2,401	
Marshall	12	137	17	125	149	1,143.6	2,985	3,410	4,115	3,572	
Mills	8	64	5	55	45	468	968	1,000	1,546	1,432	
Monroe	11	62	13	54	112	479	1,091	1,129	1,761	1,383	
Monroe	10	65	9	60	81	609	1,172	1,218	2,006	1,753.8	
Monroe	7	78	9	68	81	606	1,081	1,050	2,000	1,629	
Montgomery	6	60	10	65	90	376	1,222	1,303	2,196	1,872	
Muscatine	7	100	13	117	114	1,118.5	2,688	2,567	3,418	2,850	
O'Brien	6	63	12	69	100	621	1,409	1,525	2,185	1,924	
Oceola	4	27	4	25	30	189.4	434	435	609	500	
Pago	12	120	19	111	101.8	902.5	2,028	2,004	2,801	2,303.5	
Palo Alto	8	45	6	35	54	400	1,020	1,018	1,505	1,250	
Plymouth	11	61	6	62	82	621	1,372	1,475	2,022	1,681	
Pocahontas	9	47	12	50	97.5	487.7	872	900	1,601	1,306	
Polk	9	60	6	60	502	6,896.2	15,512	13,343	20,917	16,780	
Pottawattamie	13	122	22	128	201	2,153	5,509	5,713	8,502	6,961.7	
Pottawattamie	5	84	11	77	92	686	1,838	1,638	2,400	2,067	
Ringgold	10	45	9	46	78	309	723	739	1,236	1,170	
Sag	9	38	10	65	90	507	984	1,130	1,919	1,980	
Scott	10	238	42	233	287	2,237	7,023	6,770	9,977	6,333	
Shelby	17	36	6	36	74.8	589.5	1,382	1,016	1,490	1,182.2	
Sioux	12	64	14	73	123	658	1,781	1,838	2,583	1,765	
Story	17	168	25	112	296	1,902	5,144	5,246	8,360	5,071	
Tama	11	64	11	72	94	634.5	1,217	1,350	2,250	1,809	
Taylor	11	63	7	61	54	841	962	1,005	2,172	1,769	
Union	9	82	13	78	107	620	1,460	1,442	2,611	2,060	
Van Buren	16	80	9	84	77	658	909	963	1,858	1,479	
Wapello	7	129	19	164	178	1,536.3	3,940	4,030	6,174	5,012.5	
Warren	12	63	17	62	109.5	546.3	1,165	1,248	2,220	1,794	
Washington	8	71	14	67	123	588	1,372	1,403	2,223	1,816	
Wayne	9	72	15	77	134	500	1,197	1,332	2,038	1,821	
Webster	10	26	12	111	112	985	2,374	2,017	2,796	2,184	
Winnebago	7	58	5	53	66	428	939	967	1,686	1,412	
Winnebago	11	54	11	49	81	542	1,210	1,290	1,970	1,614	
Woodbury	13	200	300	800	1,850	2,779	9,964	9,919	14,785	11,612	
Worth	6	31	6	30	33	222	600	600	901	694	
Wright	8	65	9	80	78	674	1,301	1,067	2,568	2,320	
Total	292	7,708	1,430	8,133	12,324.6	72,918.7	178,082	182,549	275,806	236,021.9	

INDEPENDENT CITY, TOWN

AND VILLAGE CORPORATIONS.

Counties	Non-Residents and Tuition				Value of school houses	Value of apparatus	Vouchers in literature	Paid Teachers		Total Months Attended	Paid Teachers	
	Below 5th Grade		Above 5th Grade					Treasurers' Reports			Secretaries' Reports	
	Number	Amount Received	Number	Amount Received				Males	Females		Males	Females
Adair	207	\$ 606.64	84	\$ 2,832.20	\$ 99,000	2,700	3,015.50	5,700.00	19,260.11	9,309	\$ 5,700.00	\$ 18,019.91
Adams	27	888.34	95	2,604.75	47,400	925	1,410	4,924.50	16,092.05	7,408.4	4,924.50	16,092.95
Allamore	20	219.08	90	2,297.92	60,800	5,225	4,754	5,361.07	19,230.01	9,911	5,361.07	19,230.01
Appanoose	122	1,177.00	125	3,178.92	248,450	7,449	13,471.33	13,044.50	61,044.50	31,044.50	32,520.35	61,044.50
Atchison	17	240.89	51	4,171.59	60,000	8,283	907	2,600.00	14,838.00	6,584	2,540.00	14,904.00
Benton	124	1,570.01	130	5,382.64	191,150	4,780	4,249	13,335.50	29,378.98	19,462	13,335.50	29,378.98
Black Hawk	58	229.00	99	2,023.70	755,100	183,600	8,794	32,708.92	117,025.31	33,974	32,409.19	115,544.95
Boone	90	2,100.71	123	3,261.88	294,100	6,117	7,899	12,531.25	47,619.80	26,424	12,531.25	47,619.80
Bremer	71	949.93	109	3,081.10	115,100	3,569	4,714	8,568.33	29,291.47	12,149	8,568.33	29,291.47
Buchanan	70	563.87	144	3,437.45	308,000	6,240	4,958	8,576.50	30,736.49	14,882	8,679.54	29,583.56
Buena Vista	32	447.32	91	3,068.15	120,300	9,085	8,579	9,221.54	33,146.05	15,840	10,835.00	34,568.17
Butler	120	1,280.00	144	5,125.07	121,000	4,059	5,478	9,533.96	28,171.70	15,473	9,533.96	28,171.70
Calhoun	100	1,801.94	154	3,543.03	141,300	12,040	4,882	5,879.57	40,523.03	16,158	8,529.89	41,512.25
Carroll	70	698.65	74	2,173.27	145,000	8,105	6,298	8,083.90	27,467.18	15,116	8,083.90	27,468.00
Cass	124	1,518.22	134	4,024.43	114,800	4,741	4,009	9,029.91	38,436.48	18,736	9,829.91	28,436.48
Cedar	120	1,519.18	103	4,333.20	302,000	5,185	5,261	10,186.62	33,315.55	14,922	10,087.85	32,873.78
Cerro Gordo	19	300.23	95	2,064.95	475,000	21,500	2,983	22,354.95	37,437.71	25,958	21,034.69	36,747.87
Cherokee	28	563.29	96	2,818.92	122,100	5,900	8,094	12,379.80	27,880.80	11,628	12,379.80	27,880.80
Chickasaw	42	262.00	105	2,868.92	115,500	4,323	3,248	6,719.32	22,352.61	8,941.5	6,719.32	22,354.95
Clarke	27	329.48	97	2,851.19	79,000	1,800	1,112	3,017.43	16,038.74	8,049	3,017.43	16,038.74
Clay	22	288.30	140	2,187.49	124,800	4,733	5,087	5,078.30	17,317.90	9,677.1	5,078.30	17,317.90
Clayton	22	1,029.83	129	3,145.34	169,400	6,473	6,181	14,147.78	31,149.49	17,677.5	14,147.78	31,149.49
Clinton	45	629.33	106	2,445.64	406,000	10,450	4,313	19,021.23	56,196.95	29,093	19,021.23	56,196.95
Crawford	69	736.34	63	2,345.84	151,800	6,885	6,825	13,673.53	38,628.58	15,370	13,673.53	38,628.58
Dallas	223	1,950.40	239	4,321.81	841,300	9,925	5,470	18,148.92	58,272.35	25,908	18,148.92	58,272.35
Davis	223	250.33	79	278.01	50,600	10,725	825	6,881.80	11,977.50	7,113	6,881.80	12,001.33
Decatur	88	336.65	160	3,850.51	88,500	3,618	3,110	9,092.39	30,301.17	16,300	9,092.39	30,329.34
Delaware	42	6,602.14	144	4,286.27	99,400	4,007	1,199	7,253.15	24,869.54	13,245	7,253.15	24,869.54
Des Moines	21	391.48	127	4,236.82	448,000	44,883	1,887	29,779.50	95,755.02	38,544	29,779.50	95,755.02
Dickinson	17	165.10	41	1,812.24	47,000	1,160	2,282	5,825.10	16,781.75	6,721	5,825.10	16,781.75
Dubuque	3	86.19	58	822.00	201,800	47,015	2,870	21,649.00	60,509.31	36,280	20,698.12	60,964.33
Emmet	4	225.00	40	2,210.62	175,400	5,080	3,159	4,230.00	27,323.53	10,550	4,230.00	27,910.30
Fayette	50	354.25	187	3,388.00	324,370	7,590	8,422	11,843.17	50,104.36	23,004	11,843.17	50,194.23
Floyd	14	726.40	33	965.62	255,000	8,000	4,000	8,023.95	37,397.40	19,587.5	8,023.95	38,441.41
Franklin	27	447.71	117	1,129.34	62,000	3,435	2,860	6,432.50	19,307.65	9,517.6	6,432.50	19,597.25
Fremont	122	917.83	171	4,726.05	90,000	3,500	7,000	8,924.91	30,707.55	15,021	8,924.91	30,764.13
Greene	47	517.69	80	2,467.11	119,500	2,250	2,335	9,047.48	25,811.70	11,004	9,072.00	26,139.22
Grundy	81	1,002.30	94	2,363.29	168,300	5,900	2,277	8,769.00	19,367.05	9,618	8,769.00	19,367.05
Guthrie	93	802.90	115	1,026.09	111,000	2,870	4,282	9,420.00	15,945.10	12,227	9,420.00	15,945.10
Hamilton	95	582.25	71	1,275.14	161,000	2,889	1,980	10,410.01	22,629.84	14,961	10,409.98	22,596.98
Hancock	46	699.43	84	1,225.55	81,200	2,484	4,187	8,006.50	25,102.84	10,237	7,769.92	23,174.16
Hardin	127	923.28	185	4,347.68	220,273	5,300	8,183	12,448.48	31,533.35	15,825.38	12,448.48	31,533.35
Harrison	7	1,601.83	207	5,135.17	125,410	6,225	5,288	13,326.42	43,273.99	22,600.2	13,326.42	43,273.99
Henry	80	884.77	312	4,878.91	177,000	5,288	5,288	12,148.68	17,559	17,559	12,148.68	17,559
Hewitt	24	501.10	71	1,782.99	90,000	2,960	1,309	4,430.00	15,847.90	7,621	4,430.00	15,847.90
Humboldt	115	1,748.78	130	2,629.90	90,000	2,741	4,284	8,015.00	25,072.14	11,617.5	8,015.00	25,072.14
Ia	71	487.69	82	2,555.69	165,300	4,325	4,305	7,315.00	22,472.80	9,127	7,315.00	22,472.80
Iowa	119	1,361.92	141	5,173.29	130,000	100.00	7,278	5,800.00	31,788.99	12,585	5,796.00	31,540.99
Jackson	60	506.74	134	3,140.78	123,000	3,315	4,167	10,232.81	30,958.94	14,754	10,505.30	30,976.00
Jasper	94	1,002.66	175	5,664.95	515,000	4,825	2,682	12,130.07	48,810.91	24,290	12,130.07	48,810.91
Jefferson	55	712.25	138	6,434.45	307,000	2,840	2,688	10,250.00	25,014.00	12,869	10,250.00	25,014.00
Johnson	99	704.94	113	3,831.43	362,000	9,700	14,343	12,373.30	41,337.41	17,019	12,600.00	42,177.75
Jones	79	775.63	112	1,856.00	162,000	2,180	5,911	8,824.77	29,379.85	15,320	8,807.88	29,009.35
Keeok	160	1,400.00	227	4,022.35	198,200	6,770	6,400	14,111.75	42,784.13	20,428	14,111.75	42,784.13
Kossuth	85	782.15	137	4,254.82	176,500	7,730	4,400	10,540.00	37,145.62	15,984	10,538.91	37,096.93
Lee	58	648.90	54	1,543.25	371,000	6,073	4,281	20,620.84	66,426.70	31,820	20,620.84	66,426.70
Lincoln	234	2,784.13	222	6,583.12	1,144,400	24,035	8,091	30,255.01	108,074.01	79,025	30,255.01	107,829.91
Louis	71	701.13	129	2,551.28	109,050	5,210	4,873	9,606.58	36,811.06	15,111	9,606.58	36,811.06
Lucas	19	129.12	88	2,715.24	101,000	2,400	2,400	6,850.00	10,000.00	10,000	6,850.00	10,000.00
Lyons	62	1,174.10	77	1,802.95	81,600	20,020	3,400	9,944.97	21,475.60	11,607	9,944.97	21,475.60

INDEPENDENT CITY, TOWN

AND VILLAGE CORPORATIONS—CONTINUED.

Counties	Non-Residents and Tuition			
	Below 8th Grade		Above 8th Grade	
	Number	Amount Received	Number	Amount Received
Madison	49	\$78.22	107	\$3,027.74
Manitowish	80	822.20	101	2,747.42
Marion	39	418.86	92	1,953.17
Marshall	50	1,166.58	128	3,291.11
Mills	49	594.34	138	4,156.25
Monroe	55	679.50	122	2,651.63
Montgomery	134	1,863.79	138	2,146.31
Monroe	49	880.59	102	2,552.54
Montgomery	24	391.00	173	3,023.51
Monroe	73	1,090.07	145	5,277.75
O'Brien	62	1,331.75	98	2,732.00
Oswego	57	541.80	37	1,053.11
Pack	99	1,185.70	302	7,174.92
Palo Alto	48	385.78	80	1,434.87
Plymouth	73	310.41	92	1,767.23
Pocahontas	143	971.03	160	4,286.72
Polk	179	3,104.40	213	5,730.17
Pottawattamie	149	2,149.36	182	6,308.29
Poweshiek	139	1,822.14	307	6,975.65
Ringgold	80	433.25	147	3,321.19
Sae	81	1,190.90	131	3,367.09
Scott	78	1,303.50	92	4,618.48
Seelye	90	1,148.28	78	1,622.36
Siox	28	391.92	63	1,784.83
Story	141	1,970.67	109	6,195.06
Tama	78	865.77	97	2,873.94
Taylor	100	1,034.00	213	8,363.60
Union	68	606.56	106	4,972.50
Van Buren	148	1,484.94	187	3,629.34
Wapello	105	1,222.64	119	4,397.82
Warren	81	812.67	175	3,977.88
Washington	47	1,145.92	209	6,682.61
Wayne	135	1,075.09	213	5,378.17
Weniger	45	811.42	81	3,661.25
Winnebago	86	421.24	49	349.99
Winnebago	30	135.75	43	1,622.45
Woodbury	20	185.30	34	3,716.49
Wright	32	302.60	188	4,679.86
Total	7,179	\$6,286.92	12,443	\$46,956.06

Value of school-houses	Value of Appurtenances	Volumes in libraries	Paid Teachers		Total Months Attended	Paid Teachers	
			Treasurers' Reports			Secretaries' Reports	
			Males	Females		Males	Females
80,200	2,823	1,440	7,512.76	39,714.06	10,913	7,877.73	59,137.83
280,200	8,055	5,717	10,704.25	50,172.26	23,117	10,264.19	50,474.27
156,500	3,009	4,003	11,008.97	41,682.71	23,348	11,148.86	45,644.38
458,000	4,266	5,322	13,009.80	73,521.80	32,512	15,009.80	72,521.80
86,800	2,641	5,875	30,136.27	12,008	5,808.25	22,547.76	
121,700	7,528	5,757	10,541.47	36,954.34	39,712	10,242.41	36,954.34
144,500	4,608	5,100	8,774.30	36,820.39	15,784	8,754.30	36,820.39
210,800	5,000	2,419	7,867.00	33,625.23	22,079	7,867.14	33,625.23
223,000	2,607	3,219	10,000.16	37,208.00	36,848	10,000.16	37,208.00
265,500	4,505	4,500	13,000.00	72,120.54	27,609	13,000.00	72,120.54
167,800	7,275	6,831	12,049.97	38,197.60	17,236	12,049.97	38,197.60
59,100	1,372	2,759	3,784.90	11,868.02	5,319	3,784.90	11,868.02
292,500	18,000	7,000	16,009.92	59,222.22	56,272	16,009.92	59,222.22
81,000	5,505	4,700	5,903.23	36,300.49	11,306	5,903.23	36,300.49
150,000	6,128	5,000	8,706.00	37,108.89	15,226	8,706.00	37,108.89
80,775	4,402	3,205	9,825.97	27,408.66	11,104	9,825.97	27,408.66
4,300,800	305,180	2,463	55,372.78	259,719.00	158,504	55,372.78	259,719.00
607,800	18,153	7,968	24,506.40	144,668.80	62,002	24,506.40	144,668.80
237,300	9,388	4,056	11,286.68	44,080.02	18,730	11,286.68	44,080.02
88,400	2,903	2,301	7,709.94	22,051.03	11,210	7,709.94	22,051.03
149,100	3,660	5,017	9,716.00	31,487.08	14,878	9,716.00	31,487.08
1,273,000	12,975	2,167	56,748.73	165,807.61	68,848	56,748.73	165,807.61
114,000	6,515	4,442	7,007.40	22,841.29	10,230	7,007.40	22,841.29
171,500	6,700	7,517	17,008.89	40,108.02	15,991	17,008.89	40,108.02
388,300	14,660	4,863	21,206.68	61,528.27	27,707	21,206.68	61,528.27
150,500	6,600	6,700	10,021.34	37,481.80	16,461	10,021.34	37,481.80
143,650	4,256	1,731	5,841.60	30,870.64	14,672	5,841.60	30,870.64
208,300	3,880	6,200	9,009.70	24,210.23	18,690	9,009.70	24,210.23
96,200	2,008	3,883	7,400.00	25,502.25	12,024	7,400.00	25,502.25
516,000	23,223	4,821	22,746.95	99,173.18	47,000	22,746.95	99,173.18
115,000	3,770	3,356	12,163.87	38,643.80	15,549	12,163.87	38,643.80
102,500	3,003	7,000	11,337.02	35,454.60	16,884	11,337.02	35,454.60
130,700	5,975	4,867	11,444.50	36,905.30	17,753	11,444.50	36,905.30
170,000	12,300	2,608	10,000.79	63,800.00	28,800	10,000.79	63,800.00
60,000	2,875	1,800	5,000.00	39,120.13	12,422	5,000.00	39,120.13
90,000	2,005	5,100	7,000.00	24,484.83	30,752	7,000.00	24,484.83
1,622,000	187,785	5,000	10,000.00	336,308.47	85,000	10,000.00	336,308.47
56,275	1,875	5,000	5,210.00	11,737.00	6,100	5,084.76	11,943.80
210,700	36,370	4,722	8,225.50	41,871.21	30,001	9,309.34	46,783.64
826,942,500	81,220,640	429,618	\$ 1,128,925.77	\$ 4,079,040.13	2,008,165.9	\$1,422,832.50	\$4,672,881.18

GRADED SCHOOLS

CITIES HAVING POPULATION OF

Cities	City Superintendent 1913-1914	Population, 1910	Salary per annum	Number months school	Number of years in course	Enrollment, June, 1913	Total enrollment	Average attendance
Albia	O. W. Willets	4,909	\$ 1,400	9	12	1,290	1,432	1,200
Ames	F. W. Hicks	4,215	1,500	9	12	1,215	1,308	847
Atlantic	W. F. Cramer	4,960	2,000	9	12	1,307	1,197	908
Belle Plaine	A. W. Crane	2,121	1,000	9	12	984	821	736
Boone	E. C. Meredith	10,847	2,200	9	12	2,986	2,379	2,002
Burlington	W. L. Hanson	24,324	2,000	9.5	12	5,751	4,276	3,513
Carroll	F. T. House	5,595	1,700	9	12	1,076	544	449
Cedar Falls	Bruce Francis	5,912	2,100	9	12	1,418	978	965
Cedar Rapids	J. J. McConnell	22,511	2,300	9.5	12	10,721	7,284	5,317
Centerville	H. O. Field	6,022	1,000	9	12	1,255	1,755	1,479
Chariton	L. L. Guernsey	2,794	1,300	9	12	1,334	1,334	960
Charles City	P. T. Vasey	5,395	1,000	9.5	12	1,389	1,321	1,075
Cherokee	L. H. Maus	4,884	1,000	9	12	1,304	1,046	835
Clarinda	P. A. Henderson	2,825	1,000	9	12	1,317	1,055	955
Clinton	O. P. Bostwick	25,577	2,600	9.5	12	2,832	2,951	2,409
Council Bluffs	J. H. Beveridge	29,302	3,000	9	12	8,569	6,478	5,257
Creston	Adam Pickett	6,924	1,800	9	12	1,976	1,681	1,386
Davenport	Frank L. Smart	43,028	4,300	10	12	9,599	5,657	6,252
Decorah	Mrs. E. M. Fleming	3,692	1,000	9.5	12	1,123	730	620
Denison	O. E. Humphrey	3,123	1,700	9	12	1,017	733	679
Des Moines	Z. C. Thornburg	87,868	4,000	9.5	12	24,970	19,057	15,333
Dubuque	James H. Harris	28,494	2,000	10	12	10,857	7,342	5,006
Eagle Grove	W. A. Pye	2,837	1,000	9	12	1,292	835	814
Estherville	F. H. Sunderlin	3,474	1,800	9	12	1,332	1,215	930
Fairfield	Cap. E. Miller	4,970	1,000	9	12	1,496	1,247	1,105
Fort Dodge	W. H. Smith	13,545	2,000	9	12	4,437	2,653	2,293
Fort Madison	E. F. Schall	8,900	2,000	9	12	2,731	1,198	1,000
Glenwood	Henry Nilesen	4,022	1,600	9	12	846	809	567
Grinnell	Eugene Henry	5,009	1,600	9	12	1,490	1,213	1,117
Independence	John L. Cherny	3,577	1,200	9	12	1,000	796	649
Indianola	O. E. Smith	3,785	1,000	9	12	953	878	777
Iowa City	A. A. Wade	10,967	2,000	9	12	2,425	1,893	1,814
Kokuk	William Aldrich	14,028	2,800	9.5	12	2,570	2,501	2,000
Knobbyville	F. M. Yockey	2,190	1,300	9	12	927	953	714
Le Mars	F. E. Palmer	4,127	1,000	9	12	1,187	816	688
Maquoketa	H. G. Storm	2,576	1,600	9	12	894	788	744
Maries	O. M. Carson	4,409	1,400	9	12	1,276	890	882
Marshalltown	Aaron Palmer	12,374	2,400	9.5	12	3,599	2,788	2,310
Mason City	H. M. Gilmore	11,239	2,000	9	12	3,299	2,851	2,220
Missouri Valley	A. W. Graham	2,187	1,800	9	12	1,051	905	728
Mount Pleasant	C. W. Crutcher	2,874	1,700	9	12	1,025	869	809
Muscatine	Ira H. McIntire	16,178	1,800	10	12	2,906	2,421	2,004
Newton	Harry P. Smith	4,616	1,800	9	12	1,412	1,242	1,081
Oelwein	O. W. Herr	6,028	1,900	9	12	1,776	1,196	901
Okauchee	O. P. Flower	2,486	2,000	9	12	2,418	2,375	1,730
Ottumwa	H. E. Blackmar	22,017	2,800	9.5	12	6,683	4,900	4,056

FOR 1913-1914.

5,000 OR MORE BY CENSUS OF 1910.

Attendance upon enumeration	Total enrollment	Average attendance upon enrollment	Enrollment High School	No. of Tuition Pupils		No. high school students at expense of taxpayers	No. high school students paying own way	Average cost and contingent expense	No. graduated during June 30, 1913		Number of Teachers Employed and Average Salary Not including Sept. or Principal			
				Males	Females				Males	Females	Males	Females		
					Males	Females	Males						Females	Salary per month
75	84	109	158	12	4	25	42	22	4	1	2	\$ 87.00	34	\$67.50
76	81	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146										31	\$69.50
76	80	108	146											

GRADED SCHOOLS FOR CITIES HAVING POPULATION OF

Cities	City Superintendent 1913-1914	Population, 1910	Salary per month	Number months school	Number years in course	Enumeration, June, 1913	Total enrollment	Average attendance
Pella	F. M. Frush	3,021	1,300	9	12	807	611	691
Perry	F. L. Mahannah	4,630	1,800	9	12	1,337	1,223	998
Red Oak	J. H. Inman	4,830	1,800	9	12	1,321	1,120	934
Sherandoah	A. H. Speer	4,950		9		1,351	1,058	916
Sioux City	M. G. Clark	47,828	3,900	9	12	15,846	9,729	7,275
Spencer	A. H. Avery	3,005	1,000	9	13	1,005	809	736
Vinton	James Gray	3,330	1,800	9	13	925	790	589
Washington	C. D. Loose	4,390	1,500	9	12	1,454	1,196	961
Waterloo, East	C. W. Elise		2,500	9	12	3,128	3,137	2,508
Waterloo, West	A. T. Hukill	36,000	2,350	9	12	3,340	2,353	2,013
Waverly	W. L. Griffith	3,771	1,800	9	4	1,024	806	583
Webster City	D. M. Kelly	5,208	2,300	9	12	1,643	1,179	907

1913-1914—CONTINUED.

5,000 OR MORE BY CENSUS OF 1910.

Attendance upon enumeration	Attendance upon enrollment	Enrollment upon enrollment		No. of Tuition Pupils		No high school students at expense of public	No high school tuitioners paying own way	Average cost and contingent expense	No. graduated in year ending June 30, 1914		Number of Teachers Employed and Average Salary Not including Sup. or Principal				
		Males	Females	Males	Females				Males	Females	Males	Females	Salary per month	Females	Salary per month
69	68							3.92	14	24	1	32.32	17	69.85	
73	82	79	116						17	14	3	85.00	30	64.00	
74	88	104	136						14	20	2	105.35	25	67.80	
68	83										3	118.49	30	64.12	
46	83	680	680						70	118	192	142.23	240	81.28	
72	82	113	134						13	27	3	117.00	28	58.76	
65	71	32	89						6	14	3	105.33	20	65.95	
47	80	113	190	6	18	43	43	4.25	11	30	3	96.00	32	64.00	
48	80	106	210						10	30	11	165.00	89	65.00	
49	80	136	224						19	29	6	107.00	71	56.50	
57	72	80	108	10	16	3	3	3.88	10	20	3	85.30	21	58.55	
55	77	66	104	6	9	7	17	3.50	7	18	4	107.47	30	66.90	

GRADED SCHOOLS

CITIES HAVING POPULATION OF 1,500 OR MORE

Cities	City Superintendent 1913-1914	Population, 1910	Salary per annum	Number months school	Number of years in course	Enumeration, June, 1913	Total enrollment	Average attendance
Algona	J. P. Overmyer	2,008	\$1,400	9	12	1,008	842	708
Amptong	F. M. Cleveland	2,001	1,600	9	12	820	690	620
Audubon	W. P. Johnson	1,998	1,400	9	13	923	808	800
Avoca	O. J. Schmitt	1,930	1,425	9	12	405	422	349
Bedford	W. G. Gortsch	1,183	1,440	9	13	622	581	497
Bellevue	D. C. McGoon	1,770	1,250	9.5	12	870	809	748
Bloomfield	E. G. Lockhart	2,008	1,600	9	12	894	487	885
Clarion	G. H. Kellong	2,000	1,900	9	12	615	478	308
Clark Lake	F. W. Chebeck	2,001	1,600	9	12	820	800	877
Colfax	S. A. Potts	2,264	1,800	9	12	976	820	874
Corning	Robt. Elmer Long	1,702	1,930	9	12	222	676	608
Corydon	Harry D. Rice	1,600	1,800	9	12	830	606	446
Cresco	A. L. Tiss	2,658	1,200	9	12	870	585	540
DeWitt	Margaret Buchanan	1,624	1,000	9	12	558	223	965
Dyersville	A. R. Mausby	1,511	1,000	9.5	12	630	48	27
Eldon	H. P. Trimbo	2,024	1,150	9	12	594	498	381
Eldora	A. E. Velme	1,905	1,400	9	12	696	644	467
Emmetsburg	T. M. Prall	2,225	1,400	9	12	800	800	430
Forest City	W. J. Hunt	1,601	1,300	9	15	478	490	410
Guttenburg	G. W. Hunt	1,873	1,100	9	12	524	507	221
Hamburg	H. E. Dow	1,817	1,400	9	15	584	563	408
Hamlet	P. M. Welch	1,800	1,400	9	12	801	711	586
Harlan	M. O. Galpin	2,579	1,000	9	12	811	694	509
Hawarden	C. E. Akers	2,107	1,400	9	13	617	490	405
Humboldt	R. G. Golly	1,800	1,400	9	12	594	490	412
Iowa Grove	E. L. Glasler	1,874	1,400	9	12	541	500	400
Jackson Falls	C. F. Brown	2,797	1,800	9	12	842	725	650
Jefferson	J. W. Towler	2,477	1,000	9	12	751	601	507
Lake City	B. A. Griffin	2,043	1,500	9	12	628	586	477
Lamoni	E. W. Nevin	1,541	1,080	9	12	525	496	443
Lansing	Fred Vorhes	1,622	1,400	9	12	488	546	505
Leon	O. M. Gass	1,901	1,300	9	12	598	631	498
Lions	W. W. Overmyer	1,702	1,300	9.5	12	803	879	750
Manchester	H. T. Ports	2,738	1,500	9	12	900	754	629
Marengo	C. H. Carlson	1,785	1,500	9.5	12	514	483	380
Monticello	D. Miller	1,875	1,500	9	12	808	622	480
Mt. Airy	W. H. Pasold	1,610	1,500	9	12	648	637	498
Mt. Vernon	Payson Peterson	1,632	1,300	9	13	445	502	333
Myers	M. P. Morgan	1,600	1,400	9	12	712	582	522
Nevada	J. R. Oough	1,138	1,000	9	12	718	558	458
New Hampton	W. L. Dooley	2,000	1,400	9	12	803	453	300
Onawa	F. E. Tisdler	2,325	1,700	9	4	699	601	578
Osage	H. Sawyer	2,445	1,800	9	12	654	606	602
Osceola	P. P. Reed	2,050	1,400	9	12	601	637	574
Rock Rapids	W. S. Wilson	2,005	1,500	9	12	537	501	413
Rockwell City	J. W. Burg	1,528	1,400	9	12	530	423	417

FOR 1913-1914—CONTINUED

AND LESS THAN 3,000 BY CENSUS OF 1910.

[illegible]

GRADED SCHOOLS

CITIES HAVING POPULATION OF 1,500 OR MORE

Cities	City Superintendent 1913-1914	Population, 1910	Salary per month	Number months school	Number years in course	Enumeration, June, 1913	Total enrollment	Average attendance
Sag City.....	George Galoway.....	2,301	1,440	9	12	834	607	621
Seymour.....	W. W. Pratt.....	2,300	1,350	9	12	672	604	606
Sheldon.....	S. L. Thomas.....	2,941	1,600	9	12	923	815	730
Sioux City.....	Mabel A. Fannin.....	2,032	1,300	9	12	679	518	428
Storm Lake.....	S. T. Neveu.....	2,428	1,800	9	12	846	685	585
Stuart.....	C. McCracken.....	1,856	1,300	9	12	442	473	395
Tama.....	M. R. Hendrickson.....	2,300	1,300	9	12	690	468	383
Tipton.....	J. O. Ralph.....	2,048	1,300	9	12	523	566	420
Toledo.....	L. H. Van Houten.....	1,625	1,400	9	12	456	411	343
Valley Junction.....	G. S. Wooten.....	2,573	1,300	9	12	799	792	634
Villisca.....	J. M. Ireland.....	2,639	1,300	9	12	554	539	448
Waukon.....	Chas. F. Fye.....	2,025	1,500	9.5	12	600	438	380
West Liberty.....	J. L. Packer.....	1,666	1,500	9	14	441	432	377
West Union.....	A. W. Moore.....	1,629	1,300	9	12	567	454	343
What Cheer.....	G. U. Gordon.....	1,729	1,300	9	12	411	454	367
Winterest.....	David Williams.....	2,818	1,400	9	12	730	701	582
Woodbine.....	M. A. Reed and F. J. Howe.....	1,538	1,400	10	12	439	522	253

FOR 1913-1914—CONTINUED

AND LESS THAN 2,000 BY CENSUS OF 1910.

Attendance upon enumeration	Enrollment High School	No. of Tuition Pupils		No high school tuitioners at expense of public	No. high school tuitioners paying own way	Average cost and contingent expense	No. graduated in year ending June 30, 1914	Number of Teachers Employed and Average Salary including Supt. or Principal					
		Grades						Salary per month	Females	Salary per month			
		Males	Females										
62	87	66	97	4	36	29	29	3.94	11	1	100.00	18	61.00
59	91	67	118	4	36	29	29	3.94	11	1	100.00	18	61.00
29	90	56	82	4	36	29	29	3.94	11	1	100.00	18	61.00
68	81	52	82	4	36	29	29	3.94	11	1	100.00	18	61.00
89	84	41	82	4	36	29	29	3.94	11	1	100.00	18	61.00
62	80	35	81	4	36	29	29	3.94	11	1	100.00	18	61.00
79	71	62	98	4	36	29	29	3.94	11	1	100.00	18	61.00
75	83	39	60	4	36	29	29	3.94	11	1	100.00	18	61.00
79	80	33	52	4	36	29	29	3.94	11	1	100.00	18	61.00
81	83	49	61	4	36	29	29	3.94	11	1	100.00	18	61.00
62	87	69	101	4	36	29	29	3.94	11	1	100.00	18	61.00
85	87	58	87	4	36	29	29	3.94	11	1	100.00	18	61.00
68	83	54	66	4	36	29	29	3.94	11	1	100.00	18	61.00
86	85	49	87	4	36	29	29	3.94	11	1	100.00	18	61.00
86	86	66	87	4	36	29	29	3.94	11	1	100.00	18	61.00
88	48	90	141	4	36	29	29	3.94	11	1	100.00	18	61.00

GRADED SCHOOLS—REPORTS OF CITIES, TOWNS AND VILLAGES HAVING

COUNTY SUPERINTENDENTS 1913-1914.

A POPULATION OF LESS THAN 1,500.

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course	Enrollment, June, 1913										Average cost and con- tingent expenses	No. graduates Year Ending June 30, 1914		No. Teachers Employed and Average Salary Not Including Supt. or Principal	
						Total	High School	Number of Tuition Pupils		No. High School Tuitioners at Expense of Parents	No. High School Tuitioners Paying Own Way	Males	Females	Males	Females		Males	Females		
								Males	Females											
Abington	Frank E. Stewart	1,514	\$ 450	8	8	61	56			10					\$ 2.02		1	\$ 50.00		
Ackley	O. C. Miner	1,100	1,100	9	12	302	308	6	15						2.90		10	56.50		
Ackworth		119																		
Adair	S. W. Bowley	900	1,200	9	12	294	263	75								6	6	58.45		
Adel	Frank Lindeman	1,389	1,450	9	12	302	294	97								11	9	61.87		
Agency	T. B. Young	1,014	1,100	9	12	304	306	110								11	9	63.34		
Agnew	Ralph H. Kreiner	822	900	9	12	156	126	57	8	7	28	29	13	14	4.55	2	2	47.17		
Albion	Clayton Pearson	406	810	9	12	171	125	36	2	7	5	14	5	14	1.90	2	2	60.00		
Albion	A. Ruffman	1,120		9		400	333									1	125.00	99.00		
Albert City	A. R. Conrad	261	675	9	9	94	83									2	7	60.00		
Albion	W. H. Grimes	407	850	9	12	300	194	32								2	7	56.00		
Albion	Bertina Wernli	35	435	9	8	35	35											47.57		
Albion	D. O. Wilson	699	1,120	9	12	284	218	60		5	13				2.71	3	7	51.00		
Alexander	Mary A. See	202	585	9	10	90	90											51.00		
Albion	Harry H. Ruffman	802	1,250	9	12	312	267	105	18	30	15	30	15	30	3.42	2	7	62.50		
Albion	Karl P. Solte	450	900	9	12	169	143	31	2	1	3	1	3		3.40	1	7	51.50		
Alta	A. E. Harrison	909	1,200	9	12	272	322	56								4	8	61.00		
Alta Vista	Alf Vasil	309	810	9	12	143	60											47.50		
Alton	M. R. Smith	1,040	1,000	9	12	279	161	39										55.00		
Altoona	Floyd E. Bailey	438	900	9	11	158	144	37	1	1	1				2.78	1	8	50.00		
Alvord	W. M. Parks	281	810	9	11	112	102	18							2.94	2	4	50.00		
Alvord					12	212	226									3	86.40	10	60.00	
Amity		31																		
Andover																				
Andrew	F. C. Doversox	307	675	9	10	65	81	24								7		3	45.00	
Angus	W. H. Conover	348	601	9	8	42	32													
Anita	J. W. Henry	1,118	1,000	9	12	833	823	67								4	7	11	53.63	
Ankeney	J. G. McSharran	445	720	9	12	156	129	39								4	1	6	46.92	
Anthony	W. H. Russell	639	1,000	9	12	228	159	36										5	54.28	
Appleton	I. J. Russell	148	900	9	12	170	141	34	5	4	5	5	5		3.70	2	4	52.50		
Areola	Mary L. Sutton	300	810	9	11	236	38									1	3	2	52.50	
Archer		351																		
Arion	Felix Butler	108	585	9	12	116	91	22										3	51.47	
Arion	Charlotte Hunter	120	630	9	12	75	75	18										2	42.00	
Arion	H. L. Hawkins	678	900	9	12	259	214	63								5	6	7	56.00	
Armstrong	D. B. Grove	260	900	9	12	300	300	38										7	56.00	
Arnold Park	H. A. Veltz	373	800	9	12	296	302									3	3	3	55.00	
Arthur	Marie Rederston	215	810	9	12	140	101	18							5.27	1	1	4	54.50	
Ashton	C. C. Hoover	618	675	9	10	212	56	12								1		1	52.50	
Ashtown	Joanna Murphy		675	9	9	54	48											1	60.00	
Atkins Twp. High School	Mable Black		675	9	9	54	49	11										2	50.00	
Atkinson	E. Riddington	229	900	9	12	61	86	19							4.00	1	2	3	50.00	
Atholston	Jessie M. Miller	145	600	9	12	72	72											2	50.00	
Auburn	C. C. Scott	330	720	9	12	117	120	39								1	2	4	60.00	
Aurelia	H. C. Lake	623	900	9	12	191	199											5	61.00	
Aurora	Vivian McFarland	287	730	9	10	85	99									1	6	2	42.50	
Avery	H. E. Matthews	1,023	900	9	12	232	183	14								3	11	5	50.80	
Ayrshire	Dora L. Davis	207	675	9	10	175	131	13										3	55.80	
Badger		213																		
Bagley	John M. Wincell	215	720	9	12	123	125	33										5	52.00	
Ballou		408																		
Baldwin	C. E. Bland	259	765	9	11	97	99	30								9	5	3	55.50	
Bancroft	Frank M. Sargent	820	900	9	12	302	134	27								1	9	5	59.19	
Barnes City	T. H. Boatman	307	900	9	12	172	149	32								6	1	1	60.50	
Barnum	Luelle LeFarge	131	685	9	9	63	64	6	3	4	1	1			2.82			1	50.00	
Barrett																				
Basett	Hasel Overbye	130	445	9	9	60	49	7										1	45.55	
Batavia	D. B. Heller	900	900	9	11	165	130	33	1	4	2	2	2	2	3.00			5	55.73	
Battle Creek	A. G. Hinchaw	327	1,000	9	12	199	191	70	3	6	9	11	9	11	2.75	3	3	5	53.00	
Baxter	C. F. Felt	327	1,130	9	11	145	138	36								1	6	4	55.00	
Bayard	O. C. Wilson	339	900	9	12	158	185	39								6	5	5	57.00	
Beacon	R. H. Williams	623	720	9	12	218	150	32								6	4	4	45.00	

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. years in Course
Beaconsfield	T. Leo Croker	148	630	9	10
Beaman	Ethel Winterfield	220	690	9	10
Belmond	Paul J. Searbro	1,224	730	9	10
Bennett	J. A. Addell	243		9	12
Benton	Harry S. Newton	191		8	10
Bentonsport		141			
Berda	Marguerite Carlie	468		9	12
Bertram	Mary Alwida Courtney		540	9	8
Bettendorf	Arthur P. Volkmann	900	800	10	9
Bonaparte	R. V. Leo	227	100	9	12
Blairstown		241	100	9	12
Blairburg	Mrs. Lizzie M. Talcott	332	712	9	9
Blackburn		341	675	9	9
Blanchard	W. W. Leatherby	283		9	12
Blencoe	Carrie Sampson	238	765	9	2
Bloomington	J. R. Loutzenhiser	618	810	9	12
Blue Grass	Marie Claypool	225		9	12
Bode	C. S. Knutson	419	810	9	10
Bondurant	Joe Parks	397	1,000	9	12
Bouton	N. J. Caldwell	287	900	9	12
Boyden	Effa Calston		675	9	11
Bradgate	H. M. Rombough	364	765	9	10
Brandon	G. L. Gunnerson	175		9	12
Brayton	A. Diederich	200			
Brazil	Laura J. Mauley	137			
Breda	Rissa McConn			8	9
Bridgewater	Hazel Roth	374	678	9	9
Brighton	A. C. Hendon	265	690	9	11
Britlow	J. B. Clyde	729	1,095	9	12
Britton	Raymond E. Mendenhall	291	765	9	11
Brook	Ernest Tinkle	1,303	1,920	9	12
Brooklyn	J. E. Miller	1,333	1,300	13	13
Brooks	Mary A. Seelman		540	9	10
Buck Grove		57			
Buckeyes		149		9	
Buffalo	Dora Massmann	456	630	9	9
Buffalo Center	J. W. Harson, Jr.	703	1,200	9	12
Burl	Edward J. O'Connor	405		9	12
Bussey	Oscar Johnson	669	720	9	10
Buxton No. 1					
Buxton No. 2	Minnie B. London		402	8	8
Buxton No. 3			9		
Cairo					
Calamus	H. G. Carnes	279	585	9	10
Caladonia	J. Herbert Bamford		450	9	8
Callender	Mary Yocke	321	540	9	10
Calmar	O. B. Law	349		9	10
Calumet		242			
Camanche	L. Eha Lukens	229	675	9	10
Cambridge					
Cantril	Fred B. Tyler	696	1,080	9	12
Carleton	Charles E. Fittner	445	640	8	10
Carlisle	Mrs. Mattie Martin	240		9	12
Carrollton	C. B. Hightower	592	900	9	12
Carson	Emily Wiley		630	9	9
Cascade, East	H. A. Henshaw	610	690	9	12
Cascade, West	Sadie Conlin		450	9	
Cass	John Goloditz	1,268			
Cassidy	Chas. Henderson	735	1,000	9	11
Castalia	Glen Bailey	229		9	11

SUPERINTENDENTS 1913-1914—CONTINUED.

A POPULATION OF LESS THAN 1,500.

[illegible]

GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1913	Population, 1910	Salary per annum	No. months school	No. Years in Course
Castana	C. C. Ringman	304	1,100	9	12
Center Junction	H. H. Moyer	199	720	9	10
Center Point	Henry Irons	802	900	9	12
Central City	Frank Wiley	568	1,200	9	12
Chapin	W. C. Polk	630	900	9	8
Charlotte	A. E. Samp	356	807	9.5	10
Charter Oak	H. M. Stiles	734	1,475	9.5	13
Chatsworth	Margaret Kennedy	151	500	9	10
Chelsea	F. L. Meek and R. O. Tindall	507	900	9	12
Chester	S. B. Robertson	206	705	9	9
Chester Twp. High School					
Chickasaw	Clifford Young	405	9	10	10
Chillicothe	John H. Hickman	181	630	9	9
Churdon	Wm. J. Atha	607	900	9	12
Cincinnati	G. W. Pence	1,355	490	9	12
Clare	Anna Lynch	209	430	9	8
Clarens	E. L. Hens	602	1,100	9	12
Clarksville	E. B. Rodgers	865	900	9	12
Clayton	Mayne Broderick	145	145	9	12
Clearfield	J. A. Griffith	635	1,000	9	12
Cleghorn		169	9	12	12
Clemons	Roy F. Everett	213	900	9	11
Clermont	R. H. Grene	610	1,000	9	12
Cleveland		80			
Clio	Everett Huffman	178	720	9	12
Clutier	Sadie Cummings	199	9	12	12
Coburn		177	9	12	12
Cogoon	Alta M. Hens	471	900	9	12
Colin	Stacy E. Reeves	601	9	12	12
Colerburg	M. J. Culligan	271	675	9	10
College Springs	E. J. Dwell	423	9	12	12
Collins	C. W. Kirt	621	1,125	9	12
Colo	E. S. Jordan	605	900	9	12
Columbia					
Columbus City	O. J. Kirkering	371	810	9	11
Columbus Junction	G. W. Weber	1,185	1,499	9	12
Conceville	Blanche Carpenter	247	705	9	12
Conrad	M. L. Dones	240	1,000	9	12
Conway	Mrs. A. F. Luther	282	550	8.5	11
Coon Rapids	H. P. Helms	1,084	1,200	9	12
Coppock		105			
Coralville		151			
Correctionville	Herbert Krueger	803	1,000	9	12
Cortis	Irving Finger	455	1,100	9	12
Coulter	F. M. McIntock	198	900	9	12
Crawfordsville	Guy M. Steele	323	810	9	12
Crescent					
Crownsville	B. O. Simpson	305	630	9	9
Crystal Lake	Margaret Costello	143	540	9	9
Cumberland	P. O. Lapham	852	1,000	9	12
Cunningham					
Curlew	Grace Foster	141	630	9	10
Cushing	L. C. Smith	254	720	9	11
Cylinder	Nella Martin	129			
*Charleston					
*Carpenter					
*Cotter					
Dakota City	M. G. Sider	301	810	9	10
Dallas	W. E. Welton	708	9	6	6
Dallas Center	E. A. Douglas	799	1,215	9	12

SUPERINTENDENTS 1913-1914—CONTINUED.
A POPULATION OF LESS THAN 1,500.

Township	Enrollment June, 1913		Enrollment June, 1914		Number of Pupils			No. High School Teachers at Expense of Public	No. High School Pupils Paying Own Way	Average cost and contingent expenses	No. Graduates June 25, 1914		No. Teachers Employed and Average Salary Not Including Supt. or Principal	
	Total	High School	Total	High School	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
101	213	64	213	64	111	102	111	102		8.00	1	4		8
102	78	11	78	11	40	38	40	38		2.55				81.50
103	217	74	217	74	105	112	105	112		3.21		2	70.00	50.00
104	65	61	65	61	32	33	32	33						50.00
105	121	119	121	119	60	59	60	59	1	3.87	1	1		47.57
106	281	222	281	222	140	142	140	142			1	1		62.50
107	72	69	72	69	36	33	36	33			4	1		60.00
108	170	165	170	165	85	80	85	80		1.78	4	1		50.00
109	68	56	68	56	34	32	34	32		2.30				55.00
110	65	38	65	38	32	33	32	33						
111	79	8	79	8	40	39	40	39	1	2.80	1	5		45.00
112	211	158	211	158	105	103	105	103			1	5		50.00
113	480	208	480	208	240	248	240	248			2	2	76.00	47.00
114	115	32	115	32	57	58	57	58		3.81				31.00
115	160	129	160	129	80	79	80	79			1	1		50.00
116	214	220	214	220	107	113	107	113	1	3.20	2	6	1	59.88
117	191	201	191	201	96	95	96	95			4	4	1	60.00
118	77	77	77	77	38	39	38	39			1	1	80.00	65.00
119	165	165	165	165	82	83	82	83			4	1	80.00	52.00
120	217	182	217	182	108	107	108	107			2	6		52.00
121	72	85	72	85	34	51	34	51	4	5.31	3			47.50
122	96	79	96	79	46	33	46	33		1.48				52.50
123	148	168	148	168	81	87	81	87		.68	1	17		60.00
124	110	118	110	118	58	60	58	60	1	3.13	2	2		48.61
125	131	138	131	138	67	71	67	71	7	4.17	4	9	1	65.00
126	158	170	158	170	82	88	82	88	4	3.80	1	5	1	67.80
127	184	124	184	124	92	32	92	32			2	1		59.00
128	2,300	840	2,300	840	1,177	1,123	1,177	1,123			10	13	1	55.25
129	100	100	100	100	50	50	50	50		5.70				25.00
130	171	171	171	171	85	86	85	86		5.71	1	5		58.75
131	98	94	98	94	49	45	49	45				3		52.53
132	421	307	421	307	210	200	210	200					10	67.12
133	308	272	308	272	154	118	154	118					11	60.00
134	198	180	198	180	99	81	99	81		3.34			6	57.50
135	206	21	206	21	103	9	103	9			1	1		52.50
136	235	213	235	213	117	96	117	96	5	3.85	4	8	2	67.50
137	63	61	63	61	31	30	31	30					1	56.50
138	74	64	74	64	37	27	37	27		2.11			1	60.00
139	222	179	222	179	111	68	111	68			2	6		58.00
140	78	70	78	70	39	31	39	31					2	51.40
141	105	101	105	101	52	49	52	49					2	58.33
142	70	44	70	44	35	35	35	35					1	50.00
143	18	18	18	18	9	9	9	9					1	50.00
144	155	130	155	130	77	53	77	53	1	4.57	1	1		55.00
145	128	128	128	128	64	64	64	64		5.01				55.00
146	200	208	200	208	100	108	100	108			2	2	1	60.53

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Elma	S. J. Plopper	807	810	9	12
Elwood	A. W. Tomquist	720	9	9	9
Elv	Cathryn Motell	361	427	9	8
Emerson	F. Z. Robey & B. M. Woolley	478	1,205	9	12
Epworth	Anna F. Jackson	550	486	9	9
Essex	Charles E. Prall	776		9	11
Evary	Ira Baker	509		9	11
Exira	W. H. Homan	787	1,300	9	13
Exline	H. C. Hixenbaugh	660	640	8	11
Everest	W. J. Kinsaid	780		9	10
Fairbank	George E. Wallace	618	1,000	9	11
Farley	M. Brinbach	676	703	9	9
Farmersburg	Whitford Canada	259	540	9	8
Farmington	A. T. S. Owen	1,166	1,125	9	12
Farmhamville	F. L. Clerk	333	765	9	12
Farragut	A. B. Ward	481	1,000	9	12
Payette	J. E. Moore	1,113	1,132	12	12
Penton	Margaret Dorweller	311	785	9	10
Perguson	Mrs. Elsie Cooper	127	455	7	8
Pernault	Earl Plisk	307	480	8	10
Pertle	C. F. Schmidt	307	480	8	10
Floyd	H. J. Thompson	232	810	9	11
Fonda	Charles H. Tye	978		9	12
Pontiac	John W. Adams	780	1,000	9	12
Port Atkinson	Karl Knight	770		9	12
Foster	Myrtle Sineox	270		9	12
Franklin	Willie Pogle	135		8	12
Fraser	Linda M. Heerman	435	640	9	12
Friedrichsburg	U. E. Wild	558	810	9	12
Frederika	Winford Dawson	149		9	12
Fremon	J. J. Carr	801	785	9	12
*Fairview	W. E. Carr	801	785	9	12
*Fairfax	Mrs. P. M. Enders	703		9	12
*Frankville				8	12
*Freepost				8	12
Gals	J. E. Patterson	807	810	9	10
Gaiva	H. E. Weech	357	810	9	12
Garber		331		9	12
Garden Grove	P. A. Long	611	1,120	9	12
Garnaville	A. H. Adams	347	827	9	11
Garner	H. L. Cecil	1,029	1,100	9	12
Garrison	H. J. Roovers	438	310	9	11
Garwin	W. O. Harding	425	900	9	12
Geneva	N. P. Heccker	199	675	9	10
George	B. L. Tron	290	1,000	9	12
Germantla	Albert M. Cleveland	436	600	9	11
Gibson	J. M. Snyder	90	785	9	11
Gifford	Bella Addington	606		9	11
Gilbert	R. C. Hicgoid	37	708	9	11
Gilman	Clara Pugh Nelson	430	700	9	12
Gilmore City	C. C. Knoll	699	1,000	9	12
Gladbrook	Arthur Brogue	1,000		9	12
Gladwin	J. M. Cunningham	850	1,200	9	12
Goodfield	M. M. Stinson	618	1,000	9	12
Goodall	R. D. Case	240	768	9	11
Gooss Lake		110		9	12
Gowrie	W. F. Huff	829	1,000	9	12
Grafting	J. M. Downey	850	720	9	12
Grafton	Clay Harwood	188	680	9	12

SUPERINTENDENTS 1913-1914—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1913	Total	High School	Number of Tuition Pupils			No. High School Tuitioners at June 30, 1914	No. High School Tuitioners at June 30, 1914	No. High School Tuitioners at June 30, 1914	No. High School Tuitioners at June 30, 1914	Average cost and co- ligent expenses	No. Graduates		No. Teachers Employed and Average Salary Not including Supt. or Principal		Salary per month	Salary per month
			Grades	Male	Female						Males	Females	Males	Females		
200	131	20								3.00					6	52.08
73	77	11								3.70					2	60.00
94	62									1.72					1	45.50
104	158	43								0.48					1	58.25
102	100	100													1	49.87
198	228														2	55.00
125	134	30													2	50.00
104	80	13													1	55.74
340	395	35													2	52.00
178	117	25								2.97					4	51.15
186	134	22								5.00					4	55.00
124	114									5.66					9	50.88
304	270	87								7.71					4	51.25
190	149	20													4	47.14
121	152	55													6	65.85
270	235	127													3	51.50
115	17														1	55.00
78															1	55.00
137	124									2.05					2	50.00
72	72	18													2	50.00
116	104														2	50.00
302	301														2	50.00
805	173	54													1	44.55
170	43															
64	37														4	51.95
199	108	144													5	57.00
174	155															
154	175	90								1.92					6	57.80
496	395														5	61.00
70															1	56.75
39	39									4.45					2	50.10
47	37									3.92					1	49.75
68															2	54.10
143	138	47													2	54.95
234	245	70								2.28					10	57.00
94	81	20								2.00					12	58.00
445	238	18													2	55.00
159	130	12													2	50.00
147	130	32													1	50.00
64	60	19													6	62.84
290	267	30								4.37					3	50.00
105	131	19													5	60.55
90	88	17								4.30					2	55.00
37	37														1	56.67
162	82														5	60.00
157	142									2.75					8	54.94
173	148	92								2.78					7	61.00
227	254	82													7	61.45
207	207														10	60.00
300	273	70								2.88					2	53.10
91	82	23														
200	194	47								4.02					6	53.10
245	219	53													6	53.33
97	70	9								5.10					2	60.00

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Grand Junction	H. C. Roelke	1,112	1,100	9	12
Grand Mound	J. Arthur Hansen	408	900	9	10
Grand River	Chas. H. Pedford	382	675	9	11
Grandview	Edward H. Bartlett	374	675	9	10
Granby	Tyler Warren	225	900	9	12
Grant	J. V. Holt	81	900	9	11
Grant City	Ruby Jones	102	900	9	10
Granville	P. H. Dawson	400	700	10	10
Gravely	Eva Allen	475	850	9	12
Gray	Blanche Shaffer	148	675	9	10
Greeley (Del. Co.)	Louis Kresnsky and Cecil Ross	383	787	9	11
Greeley (Hutch. Co.)	(See Hamilton)				
Green Island	Clara Kirsner	138	415	9	9
Greene	M. C. Morrison	1,150	1,200	9	12
Greenfield	S. W. Johnson	1,379	1,300	9	12
Greenwood	Bertha Coffman	188	405	9	8
Grimes	Gilbert L. Hicks	300	850	12	12
Grissold	T. B. Homan	949	1,300	9	12
Grundy Center	L. Dunlap	1,354	1,300	9	12
Guernsey	Ola M. Smith	145	620	9	10
Guthrie Center	E. C. Winer	1,387	1,300	9	13
Guthrie Co. High School	H. E. Hiley	1,450	9	4	
Hahoy		147			
Hamilton	J. W. Gard	391	720	9	10
Hancock	B. O. Spillman	250	675	9	12
Hanlontown	Gettrude Schulte	129	450	9	10
Hansell	Minna Peterson	480	8	8	5
Harcourt	Anna Johnson	247	684	9	10
Hardy	C. G. Webb	67	630	9	9
Harper	Rosa Letten	86	88	7	8
Harper's Ferry		397	129		
Harris	Mary E. Custer	239	675	9	11
Hartford	C. J. Shepherd	1,106	1,100	9	12
Hartley	R. O. Bagby	585	9	10	
Hartwick	Vera A. Carpenter	333	805	70	12
Harvey	Sadie K. Mullins	346	495	9	11
Hastings	Anna Wilson	241	675	9	11
Havlock		310	810	9	12
Hawley	Nella C. Smith	255	840	8	8
Hayesville	Mrs. Jennie Hamull	444	675	9	10
Hayfield	Margaret E. Goff	978	1,100	9	12
Hazlet (Greeley)	John J. Williams	340	680	9	11
Hedrick	Ludella M. Hoffman	110	8		
Henderson		295	47	41	
Hepburn	Leslie D. White	170	63		
Hesper	Emma Zack	80	425	9	8
Hills	C. W. Parriott	829	1,025	9	12
Hillsdale	Mrs. D. J. Casady	1,025	820	9	8
Hillsboro	N. J. Hibbs	1,025	820	9	8
Hinton	Mrs. Eva Watson	1,025	820	9	8
Hittman	F. R. Dickinson	1,025	820	9	8
Hocking	F. R. Dickinson	1,025	820	9	8
Holland	Mr. M. Clementine	1,025	820	9	8
Holstein		1,025	820	9	8
Holy Cross		1,025	820	9	8
Honey Creek		1,025	820	9	8
Hoserville		1,025	820	9	8
Hopkinton		1,025	820	9	8
Hornick		1,025	820	9	8
Hoppers		1,025	820	9	8
Hubbard		1,025	820	9	8

SUPERINTENDENTS 1913-1914—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1913	Total High School	Enrollment Year End- ing June 30, 1914	Number of Tuition Pupils						Average cost and con- tingent expenses	No. Graduates Year Ending June 30, 1914		No. Teachers Employed and Average Salary Not Including Supt. or Principal	
			Grade		High School		No. High School Tuitioners at Expense of Public	No. High School Payable Over Way					
			Males	Females	Males	Females							
157	236	55	2	3	1	1	1	3.12	4	6		7	62.25
158	236	55						3.75	4	4		1	50.47
142	250	29	2	3	1	1	1	2.06					50.00
130	97	15											50.00
81	96	21							1	5			55.00
127	121	22											57.00
62	58	22											55.54
167	24	2											45.00
292	34	3											55.00
70	64	6											
114	96	18						4.21	3	3			50.00
233	225	86	3	3	17	26	13	4.92	6	8		1	49.00
468	130	119	16	25	14	27	14	2.75	2	10	1	19	69.83
97	28	3							8	13	1	135.56	60.44
153	150	45							3	5		3	50.00
263	256	98							3	17		9	50.00
411	340	78	9	8	9	16	8	2.14	4	8	2	70.00	54.00
81	71	25	7	7	7	10	7	2.28				11	55.00
345	419	91	7	7	7	10	7		6	11	1	75.00	71.00
		167							16	13		12	50.00
306	300	5						1.50				2	50.00
105	92	28							1	2		9	51.00
68	62	7	4	8				2.65				2	50.00
54	60	8										1	50.00
67	56	8						5.09				1	50.00
86	88	7	2	2	1	1	1	2.04				1	50.00
129												2	35.00
141	125	8											4
145	145	9											4
333	305	70							4	4		12	65.00
118	43	19	2	2	2	2	2	3.89				2	68.00
131	131	11						2.44				3	50.00
114	114	12	2	1	2	3	3	7.50		1	2	3	51.00
66	96	98							4	3		5	50.00
196	180	43							4	1		2	44.00
48	48	19						5.54				1	47.00
78	78	19							4	11		7	60.00
149	157	32							5	9		7	60.00
292	245	65						5.83				3	48.00
68	62	1	1	2	2	2	6					1	51.25
47	41							3.05				2	68.00
170	63												2
39	40	1						3.06				1	56.00
111	99	2	1					6.87	1			2	50.00
108	123									2		11	50.00
68	82	86										4	61.00
492	348								1			3	50.00
72	59												25.00
294	294	40	2	2	2	2	2	8.75	2	6	1	30.00	69.00
170	139											2	49.00
95	53											1	45.00
296	231	41	2	5	3	8	5	7.91		10		5	55.00
187	149											3	54.00
228	154											7	54.00
205	188	34						3.49	2	5		4	50.00

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1919	Salary per annum	No. months school	No. years in course
Hudson	Elizabeth McAvoy	372	675	9	9
Hull	John Ludwickson	658	1,000	9	12
Humiston	Arthur L. Lyon	1,006	1,100	9	12
Huxley	L. C. Klost- ^{er}	536	830	9	12
Hwyer					
*Hawleyville				6	12
*Harlan (No. 6)				9	12
*Highlandville				9	12
Imogene				9	12
Inwood	Mervin V. Thummet	341	585	9	10
Ionia	Hyron S. H.	655	1,000	9	12
Jayra Center	Wm. E. Sturdevant	398	720	9	12
Jelton				9	12
Ireton	L. O. Crouch	631	835	9	12
Ireton	Frank E. Moore	278	720	9	12
Jackson Junction	Ethel Marren	160			
Jamaica	D. F. Clark	379	765	9	12
Janesville	Res. R. Stone	389	675	9	12
Jerome	Ernest E. Moats		540	9	9
Jessup	L. F. Reley	697			
Jolley	F. G. Clark	941	1,100	9	12
Jefferson Twp. H. School	Della Gregg	520	720	9	12
Kalena	Elizabeth Rowersox	323	800	8	11
Kamrar	A. C. Foster	108	835	9	12
Kanawha	Edna M. Bates	702	620	9	12
Kellerton	G. L. Waldron	368	765	9	11
Kellogg	H. B. Cosner	608	1,000	9	12
Keller	F. M. Fawcett	610	1,000	9	12
Kennett	Morris Caviness	221		2.5	12
Kent	N. Baskerville	128	675	9	12
Kenwood Park	R. C. Pittman	192	800	9	11
Krossmans	Howard Titts	370	800	9	10
Krota	L. O. Smith	1,009	1,350	9	12
Kewick	Chas. M. Newlin	988	1,300	9	12
Keweenaw	H. F. Robinson		900	9	11
Kimbolton	John Winn	412	720	9	10
Kingsley	Bertha Baillinger	271	440	8	9
Kirkman	Mrs. I. Tripp	971	900	9	12
Kirkwood	Jeann Hoepel	142	720	9	10
Kirkville	F. F. Stover	180	800	9	10
Kiron	Frances J. Thompson	290	675	8	10
Knox	Levi Seese	267			
Kulering	Nell Woods	396	720	9	10
Knowlton	Wm. Weaver	230	620	9	11
Kosuth	Mary Winn	103	620	9	10
*Kerstons	Agnes McConnell		585	9	8
Lake Mills	John H. Winn				
Lake Motts	Eva Cahill	412	800	9	12
Lake Park City	B. S. Moyle	1,238	1,150	9	12
Lacross	C. G. Jones	817	875	9	10
Ladora	Laura Butler	260	675	9	12
Lake Center (Lake Twp.)					
Lake Mills	W. A. Ottile	1,214	1,300	9	12
Lake Park	W. A. Collins	658			
Lake View	C. E. Day	814	900	9	12
Lament	Joseph Bowman	271	925	9	12
Laneaster	Dale Welch	608	800	9	8
Lansboro	Anna R. Reaney	369	840	9	10
Larchwood	C. F. Wisdom	434	900	9	12
Larabee	Chamney Case	108			
Latimer	Chas. Slason	228	675	9	12

SUPERINTENDENTS 1913-1914—CONTINUED

A POPULATION OF LESS THAN 1,500.

[illegible]

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1912-1914	Population, 1910	Salary per annum	No. months school	No. years in course
Laurel	Olive L. Ryan	179			
Lawrence	A. A. Wood	817	1,900	9	12
Lawler	H. B. Hefner	601	1,425	9.5	12
Lawton	Mary Wiseman	128	720	9	8
Le Claire	Fred Sutton	600			
Le Grande	Cliff Mona	338	720	9	11
Le Roy	S. R. Sutton	185	495	8	8
Levyard	Paul E. Blumer	222	620	9	12
Lehigh	T. A. Lauerbach	908	1,000	9	12
Leighton	Paul A. Leubach	433			
Leland	Robert S. Hoover	188			
Lenox	Wm. L. Fuehrer	1,271	1,120	9	12
Leslie	J. Porter Adams	244	810	9	11
Letts	R. E. Collis	433	810	9	12
Lewis	C. A. Young	603	900	9	12
Liberty Center	James Edwards		480	8	10
Liberty Twp.	C. P. Archer		680	8	11
Lidderdale	Agnes Flanagan	114	495	9	8
Line Springs	J. L. Morring	498	810	9	12
Linden	C. G. Weatherwax	315	765	9	12
Lineville	R. A. Mason	600	900	9	11
Linn Grove	M. J. Muekey	810	720	9	12
Lisbon	R. E. Newcomb	846	1,100	9	12
Liscomb	Wm. A. Foster	354	900	9	12
Little Rock	I. W. Machamer	371	855	9	11
Little Sioux	Flora Belle Hanna	400	875	9	12
Littlesport	M. Mildred Byrnes	169	975	9	11
Livermore	H. P. Jolkway	578	1,000	9	12
Lloyd	Earl T. Bowman		810	9	12
Lowland	Edgar Barker	428			
Lowville	Frank E. Green	1,434	1,350	9	12
Lone Rock	J. J. Sherman	674	900	9	12
Lone Tree	Lena R. Edgar				
Long Grove	N. E. Hesselius	782	1,100	9	12
Lorimer	W. C. Kennedy	645	900	9	12
Lost Nation	M. P. Davis	629	900	9	11
Loxville	H. L. Ames	602	675	9	10
Low Moor	Minnie E. Schofield	533	675	9	9
Lowtown	Leo Bruckner	624	810	9	12
Lucas	R. W. Moule	606	900	9	11
Luther		130			
Luton	Carrie Galentine	601	620	9	8
Luverne	G. H. Briniger	1,031	1,035	9	12
Luzerne					
Lynville	H. T. Harris	169	810	9	12
Lytton	Gertrude Bosley	670	885	9	10
Lyons	W. W. Overmyer		1,500	9.5	12
McCalsburg	J. J. Perce	509	900	9	11
McClelland		266			
McClintock	Edith J. Flanagan	184			
McIntire	Ethel Schatwell	487	620	9	12
McGregor	Thos. Roberts	1,259	1,350	9	12
Macdonia	C. C. Gardner	257	900	9	12
Mackburg	Ethel McKibbin	197	417	8	8
Madrid	M. S. Templeton	1,191	1,500	9	12
Magnolia	Lois E. Payne	311	675	9	10
Malcolm	E. W. Wallace	377	900	9	12
Mallard	C. L. Riley	282			

SUPERINTENDENTS 1913-1914—CONTINUED

A POPULATION OF LESS THAN 1,500

Enrollment, June, 1913	Enrollment Total Year End- ing June 30, 1914		Number of Tuition Pupils				No. High School Tuition at Expense of Public	No. High School Tuition Paid by Own Way	Average cost and con- tingent expenses	No. Graduates Year Ending June 30, 1914		No. Teachers Employed and Average Salary Not including Supt. or Principal				
			Grade		High School					Males	Females	Males	Females	Salary per month	Females	Salary per month
			Males	Females	Males	Females										
67	306	91														
240	102	87														
37	87	87														
106	149	106														
107	194	107														
87	80	68														
86	84	74														
539	359	309	1		2			2.07	2	6	5					
100	70	70														
353	357	111														
105	87	11														
130	102	21														
100	185	45														
39	29	9														
98	100	30			8	9		1.80								
21	57															
214	92	30						2.07	6	5						
114	131	30							1	1						
364	207	20	21	1	2	1	2	6.33	3	2	1	57.50				
216	124	30														
207	194	56			7	12		2.71	2	9						
102	110	18							5	1						
118	221	7						3.76								
142	184	30						2.18								
210	172	34	3	6	3	4	3	3.23	1	6						
								2.50								
66	62															
553	502	130						4.40	6	10	1	80.00				
307	323	38							1	2						
238	227	40							5	3						
204	197	11														
174	174	30			2	4	2	3.02	2	9	1	60.00				
184	202	23							3	3						
74	72	11	4	3	2	2		4.30	3	1						
241	281	18							5	4						
141	228	37			3	3	3	8.41								
81	107	36														
109	160	48							2	6						
									4	5						
64	214	45														
1,407	879	102					2	3.70	4	8	3	85.75				
109	113	11							2							
151	163															
429	331	49	2	7	3	6	3	6	6	7	1	75.00				
145	148	55							5	1						
92	70		3	6												
365	343	55							3	6						
132	117	90														
132	123	37	5	7	4	8	4	8	1.86							
145	138	54							1	6						
									1							

GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Maloy	Mrs. G. M. Houston	127		8	
Malvern	Carl D. Kiser	1,134	1,850	9	12
Manilla	E. S. Wyckoff	875	1,125	9	12
Manly	M. W. Fied	246	900	9	12
Manning	J. W. Meyer	1,434	1,400	9	12
Manron	W. E. Rorabough	1,236	1,200	9	12
Mapleton	Robert G. Smith	1,100	1,300	9	12
Marathon	D. H. Kummel	332	1,100	9	12
Marble Rock	P. W. Berninghausen	480	800	9	12
Marcs	Marcs	846		9	
Marcs	J. C. Caser	566	720	9	11
Martels	P. E. Kroulik	178	640	9	10
Martinsburg	Elmer E. Menefee	283	720	9	10
Marysville	W. H. Lucas	319	675	9	9
Masonville	Katherine Garrey	282		9	
Massey	M. M. McFaire	400	1,000	9	12
Matlock	B. M. Flory	119		9	
Maurice	A. Van Wechel	250	600	9	11
Maxwell	Avery L. Carlson	754	900	9	12
Maynard	Lew E. Chaplin	282	800	9	11
Mayville		53		9	
Mechanville	C. V. Frasier	817	1,200	9	12
Medford	W. A. Puntary	808	1,100	9	12
Melbourne	Otto Welley	423	900	9	11
Melrose	Gertrude D'autremont	459	720	9	11
Melvin	Bianche Bliss	195	600	9	9
Mendo	P. S. Hill	380	1,000	9	12
Meredon	Charles F. Core	216		9	
Merrill	A. E. Schatz	530		9	
Messervy	J. M. Holaday	80		9	10
Meyer	Rev. J. Wirtz	357	470	9	10
Milo	James H. Dutton	334	950	9	12
Millard (Mont. Co.)	J. E. Chandy	571	1,000	9	12
Millard (Dick. Co.)	Mrs. J. D. Butler	628	900	9	10
Millersburg	J. J. Bane	519	900	9	11
Miles	A. E. Conners	913	1,200	9	12
Millon	M. N. Mitchell	388	810	9	11
Minburn	J. M. F. Winkel	423	900	9	12
Minden	Nella E. Hann	246		9	
Minro	J. L. Swer	321	810	9	11
Mitchellville	W. H. Masford	809	1,025	9	12
Modale	J. H. Butler	387	900	9	12
Mongosa	Elmer Sage	422	900	9	8
Mona	Thilo Deacher	141	70	8	8
Mondamin	C. J. Collingsworth	430	1,000	9	12
Moneta		44		9	
Monmouth	Martin Bacon	521	720	9	10
Moscona	Wm. Astes	792	1,100	9	12
Magros	H. P. Meads	600	1,100	9	12
Montezuma	L. Caldwell	1,172	1,300	9	12
Montour	C. B. Adair	283	900	9	12
Montrose	G. W. Kennedy	708	600	8	11
Moorhead	A. J. Boylen	306	1,000	9	12
Moorland		17		9	
Moravia	J. M. Ralph	622		9	
Morris Sun	John G. Farisho and H. A. Greene	897	1,125	9	12
Morrison	D. L. Sanders	173	675	9	11
Moulton	J. W. Miller	1,323		9	

SUPERINTENDENTS 1913-1914—CONTINUED.

A POPULATION OF LESS THAN 1,500.

Enumeration, June, 1914	Total	Year End- ing June 30, 1914	Number of Tuition Pupils			No. High School Expenses of Public	No. High School Tuition- less	No. High School Tuition- less	Average cost and com- ingent expenses	No. Graduates during June 30		No. Teachers Employed and Average Salary Not Including Supt. or Principal		Salary per month
			Grades		High School									
			Males	Females	Males	Females	Males	Females		Males	Females	Males	Females	
37	56								0.25	12				49.36
369	265	93	10	4	30	31	34	31						65.00
337	296	187							2.35	10				35.05
307	187	125	1		2	2	2			10				57.00
473	381	177								12				54.17
307	223	94								4	1	75.00		61.90
274	222	131								4				59.00
342	296	31								1	4			52.75
155	90	30								2	2	96.00		60.85
287	188	78								1	0			55.00
165	78	2								1	1			42.00
80	48	15	1	1	1	1		1		1	2			51.00
106	116	32							2.00	1	2			50.00
128	112	3												
170	164	41								2	5			57.50
112	98	15									1	57.00	1	55.00
292	202	40								3	9			58.23
150	130	27								6				51.93
196	201	65								4	5			61.42
227	270	91								2	9			55.35
126	114	23								5	2			67.50
180	168	30								4				50.00
101	97	9								2	8			52.90
172	157	41								2	1	100.00	3	53.33
120	120									1	100.00	6		67.00
208	180								1.00	2				46.40
80	61													
150	204	42								1	1			52.31
330	290	72	7		13		12	2	6.70	5	9			64.50
87	87	19								3	3			50.00
115	92	35								3	3			55.00
240	174	63							0.50	4	4			47.78
157	176	30								1	5			58.00
102	125	30												59.23
128	83									5	2			58.16
219	251	79							2.67	3				35.00
100	102	30								1				43.00
47	47													
141	70								2.22	2	5			56.00
200	184	34								1	3			55.00
99	91	36								4	7			54.00
251	229	74	2	4	5	5	5	5	8.80	2	11	100.00	13	60.25
219	200	51							2.80	2	4			55.00
220	202	91	14	6	15	17	15	17		1				47.80
120	119									1	6			57.00
270	219	99								1	0			50.12
251	222	60							2.30	8	11			61.90
200	200	37	2	3	1		1		2.08					60.00
422	408								1.97		1	56.00	12	67.32

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Mt. Auburn	C. I. Fisher	228	6		10
Mt. Pleasant	Harry J. Clark	222	1		10
Mt. Sterling		196	7		11
Mt. Union	Fred J. Nieland	502	1.4		13
Moyle	C. F. Clark	796	1	3	13
Murray	W. W. Ballard	1,102	1.1		13
Nashua	E. D. Bloom	926	1.25		9
Neola	M. F. Eberbach	598	7		13
New Albion	E. Bergeson	482	7		13
New Hall		93	99		13
New Hartford	C. R. Houtman	1,114	9		13
New Liberty	J. T. Bradshaw	673	673		12
New London	Allie Nelson	2,290	9		12
New Market	I. A. Opetad	1,122	1.25	10	9
New Providence	W. E. French	399	810		13
New Sharon	Ervin Spencer	728	1,200		13
New Vienna	H. H. Linton	476	9		13
New Virginia	Smith Trump	323	1,000		9
Newell	Thos. P. Beall	985	1,000		12
Nichols	B. F. Wincoat	162	1,125	8	13
Nodaway	Marie F. Walters	484	1,125	9	13
Nora Springs	G. A. Yeakam	688	700	9.5	9
North	C. W. Bean	122			
North Buena Vista		197			
North English	W. O. Boylan	1,291	1,250	9	13
North McGregor	H. A. Dwell	315	675		12
North Liberty	H. F. Simpson	476	9		13
North Washington	C. C. Bunch	659	675		9
Northboro	M. I. Cain	1,105	1,300	9	12
Northwood	Mayne Spaulding	1,280	900	9	13
Norwalk	B. W. Mitchell and Ruth M. Mathews	565	900	9	13
Osage	W. R. Cook	1,258	1,300	9	12
Osama	J. H. Voris	1,358	1,400		13
Otis	Anton Piche	165	675		12
Ottu	Frank A. McCoy	630	945		12
Ottu	J. W. Dickman	389	785		10
Oswalo	P. R. Hamm	307	675		12
Orange City	Ruth Spooner	1,374	1,300	9.5	13
Orchard	Gerritt D. P. DeLong	321	900	11	11
Orient	L. L. Bond	1,393	9		12
Orians	Roosevelt Applegate	105			
Ossian	F. E. Crouse	749	9.5		
Ostrick		97			
Otho		308			
Ottley	A. J. Draper	147			
Otto		614	9.0	9	12
Oxford	Thos. Smiley	822	900	9	12
Oxford Junction	L. H. Ozma	54	405	9	8
Oxford Mills	Ida Goodall	501	806	9	12
Ozma	W. L. Evans	246	720	9	11
Pacific Junction	W. A. Hook	177			
Packwood	W. H. Branch	246			
Palmyra	D. O. Kennedy	177			

SUPERINTENDENTS 1913-1914—Continued

A POPULATION OF LESS THAN 1,500

Immersion, June, 1913	Number of Tuition Pupils										Average cost and cap- itangout expenses	No. Graduates June 30, 1914		No. Teachers Employed and Average Salary Not including Supt. or Principal			
	Total	High School	Grades		High School		No. High School Tuitioners at Expense of Pupils		No. High School Paying (w/ Way			Males	Females	Males	Salary per month	Females	Salary per month
			Males	Females	Males	Females	Males	Females	Males	Females							
134 49	40 43	14 9									1 3	2 3			3	33.00 36.00	
82	107	16								4.91	1					55.00	
237	214	37														56.25	
222	227	29	3	1	19	30	9	20	1	2.50	6	7			10	50.15	
215	228	30									8	9	1	127.77	10	50.15	
269	194	90									7	7			7	56.00	
215	187	23	1		3	1	1	1	2	2.12	4	4			4	41.50	
1	69	29									4	4			1	45.25	
128	125	42	1	2	2	2				4.00	2				3	58.25	
15															1	63.00	
207	237	36			3	5	10	8	9	5.50	1	11			9	53.00	
217	300	47					7			4.20	1	3	2	82.50	6	53.00	
214	291	54									2	4			7	71.00	
143	144	37									3	6			4	52.50	
269	358	57									7	7			9	57.00	
138	117	38								4.50	1	1			4	58.75	
148	135	35			3	3	7				3	4	1	4.00	4	56.00	
226	270	50									3	6	8	54.16	4	56.00	
211	272	113			19		24	24		4.21	6	8			12	55.35	
225	180	16													3	51.00	
300	307	100	2	2	6	19	5	19	1	3.85	6	11	1	127.78	11	56.95	
216	306	28									0	2			4	45.00	
234	304	4			11						2	4			4	56.25	
265	273	25													5	43.00	
254	300	110									11	8	1	80.00	12	54.00	
198	157	27									3	1		55.00	4	52.00	
247	174	39									1	3			5	54.50	
250	400	111									10	6	1	95.00	12	59.45	
281	428	30									2	5			3	57.00	
119	134	22								5.02	2	2	1	20.00	2	55.00	
227	241	53	1	5	1	7	20	8	19	2	4	4			6	52.50	
130	197	44									3	3			3	59.00	
49	66	14									1	1			2	47.50	
601	221				1	1	1	1			2	5			8	50.00	
141	70										1	2			4	50.00	
174		45													4	50.00	
227	78									2.92					3	52.35	
214	206	41													5	53.75	
232	184	43									3	3			2	60.00	
285 75	231 40	49	1	9	6	6	6	6	6		5	2			5	51.60	
247	227	44			4	3	8	4	7	5.61	3	3			5	53.64	
130	80	14	4	4	3	2				2.00	2	2			3	47.77	
128	72	27													1	45.00	
121																	

REPORT OF THE
GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Palo	Ina M. Woodward	326	450	9	8
Panama	Mary Thelen	322	620	9	8
Panora	J. C. Chamberlain	1,080	900	9	12
Parkersburg	G. C. Hamersley	928	1,000	9	12
Parnell	Rachel R. Magee	309	900	9	9
Paton	L. B. Ledgerwood	323	900	9	12
Patterson	Irwin Hagan	148	480	8	8
Paulina	G. W. Hungs	790	1,500	9	12
Pavia	Zetta R. Higgins	358	720	9	10
Petersen	J. M. Evans	480	760	8.5	11
Petersen	O. W. Manning	418	1,000	9	12
Pilot Mound	F. E. Jentz	247	760	9	12
Pioneer	Terese Burns	92			
Pisgah	May H. Jess	212	675	9	10
Plainfield	Walter Harmon	328	1,000	9	11
Pleasant Plain					
Pleasanton	Silvia Vandel	300	900	8	8
Pleasantville	P. B. Woods	601	1,000	9	11
Pleasant Valley					
Plover	I. E. Miesman				
Plymouth	W. F. Nashold	338	720	9	12
Pocahontas	H. B. Bassett	287	1,270	9	12
Polk City	P. S. Gray	310	720	8	12
Pomeroy	Ray Latham	818	1,300	9	12
Popejoy	Mabel H. Ellerson	200			
Portsmouth	Kenia Ramsey	247	540	9	10
Portville	John S. Hillard	247	1,400	9	12
Prairie City	H. W. Barnes	761	1,000	9	12
Prairieburg	H. T. Crawford	157	640	9	10
Prescott	Henry E. Beauchamp	425	675	9	12
Preston	W. S. Miller	642	1,300	9	12
Pringhar	E. F. Richards	718	1,300	9	12
Princeton	W. H. John	279			
Princeton City	W. T. Pickenspugh	274	705	9	10
Proctoria		163			
Proctor	P. D. Murphy	322	675	9	11
Pulaski	Elizabeth Upton	324	675	9	11
Quasqueton	J. Clyde Still	268			
Quincy		70			
Radcliffe	H. F. Kiser	690	810	9	12
Rake	Inga Jensen	161			
Ralston	C. J. Pierce	178	720	9	10
Randalla	Elizabeth Handel	128	720	9	10
Randolph	H. E. Bowman	304	1,300	9	12
Rathbun	Lenore G. Cushing	385			
Raymond	Ruth Fagan	299	680	9	9
Redding	A. M. Hamilton	659	900	9	12
Redfield	G. W. Remsburg	1,300	1,500	9	12
Reinbeck	Thomas E. Johnson	129	580	9	9
Rembrandt	Alce Delaney	129	580	9	9
Remsen	P. E. Stamper	1,078	1,100	9	12
Renwick	Jas. Fowler and Lou Kennedy	272	810	9	12
Rhodes	Claude W. Smith	900	900	9	12
Riceville	W. Anderson	844	1,050	9	12
Riehlend	P. F. Hadley	618	900	9	12
Richmond	Pearle Sharpe	105	690	8	8
Rickets	A. K. Watkins	234	810	9	12
Ridgeway	H. B. Lath	218	720	9	10
Ringsted	Cecilia Johnston				

SUPERINTENDENT OF PUBLIC INSTRUCTION

SUPERINTENDENTS 1913-1914—CONTINUED.
A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1914	Total	Enrollment Year End June 30, 1914	Number of Tuition Pupils						Average cost and con- tingent expenses	No. Graduates June 30, 1914		No. Teachers Employed and Average Salary Not including Supt. or Principal				
			Grades		High School	No High School at Expense of Public	No. High School Paying Own Way	Males		Females	Males	Females	Males	Salary per month	Females	Salary per month
			Males	Females												
84	71							2.29			1	40.00				
82	77												50.00			
203	201	9											37.00			
185	185	54	1	2	15	35	16	25	4.55	4	5		32.85			
190	179	38	10	6	9	10	14	10					34.00			
91	88	35							3.00				40.75			
98	95												64.00			
100	253	69								7	4		37.00			
101	108	11							2.04				48.75			
137	127	24								5	5		54.19			
116	142	125									1	100.00	60.00			
96	104	29								5	5		54.00			
147	164	27							2.71	2	2		32.45			
123	121	33	1		2	6			3.97	1	2		51.00			
117	124	43								4	3		51.00			
710	354	62							2.24	1	4		56.00			
231	204															
249	138	54							2.94	4	5		51.42			
254	249								1	1	1	85.00	56.00			
131	124	27								1	1		54.19			
245	221	54								1	8		56.75			
219	27	4											50.00			
323	320	87	8	6	14	10	14	30	4.08	14	5	1	76.00			
300	220	62								1	9	1	70.00			
123	112	19							2.44				65.00			
95	15	6							2.48				58.75			
177	119	22							2.44				56.25			
182	160	60							5	8			66.00			
343	177	77							4	12			55.00			
191																
124	124	29	3	5	22	27	22	27	3.11	4	4	1	65.00			
161	168	23		4					2.50	5	2		65.00			
150	171	26								1	1	50.00	54.13			
127	121	31								1	1	75.00	50.00			
221	208	29		22	9				2.58	2	3		56.00			
122	86												56.25			
99	46	15											51.19			
154	119	6								1	1		58.00			
125	146	38								5	4		58.91			
221	179								1.02				47.10			
121	92												51.00			
95	125	14								5	5		49.75			
231	230	45								5	5		60.00			
411	346	94	12	14	50	22	18	22	3.56	5	10	1	55.00			
175	90	5											50.00			
322	139	29											54.00			
342	265	45	5	7	10	12	10	12	2.53	2	2	60.00	52.00			
187	28									3	3		65.00			
181	278												54.00			
159	175									4	5	1	60.00			
114	39									1	1		45.00			
29	22															
122	104								2.64				49.50			
141	59								5.08				55.50			

**GRADED SCHOOLS—REPORTS OF COUNTY
CITIES, TOWNS AND VILLAGES HAVING**

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Ripley	C. L. Farrington	407	900	9	12
Riverside	H. M. Sullivan	602	675	9	11
Riverton	E. H. Longman	583	1,000	9	12
Robertson		57	765	9	12
Rock Falls	U. M. Harsba	1,198	1,300	9	12
Rock Valley	J. O. Straley	956	1,300	9	12
Rockford	W. S. Stanton				
Rockingham					
Rockwell	B. H. Griffith	700	850	9	12
Rodman	Ross C. Miller	121	532	9	9
Rodney	Emma Pershing	163	540	9	10
Roland	Karl Hanson	641	1,100	9	12
Rolls	H. L. Edis	954	1,300	9	12
Rome	Cora Harshbarger	155	495	9	8
Rose Hill	Grace E. Williams	359	490	8	10
Rowley	Leonard Cerkery		485	9	8
Rowan	R. E. Smyke	356	850	9	10
Royal	Ida Haroldson	75	540	9	10
Rudd	Rossan Palmer	296	765	9	11
Russell	T. O. Holy	428	900	8	9
Ruthven	R. L. Beatty	612	810	9	12
Rutland	T. D. Kirkpatrick	655	1,000	9	12
Ryan	M. F. Warnstoff and Earle Smith	212	730	9	10
*Stone Hill	Mae McCrea	511	585	9	12
*Sherrill				7.5	
*Sewal					
Sabula	E. P. Norlan	919	1,100	9	12
St. Ansgar	L. J. Bowman	747	1,000	9	12
St. Anthony	Lotie Pottman	199	730	9	10
St. Charles	J. H. Deane	299	730	9	12
St. Louis		138			
St. Olaf		170			
St. Paul		62			
Salem	C. K. Hayes	501	1,000	9	12
Salix	L. P. Manning	300	900	9	12
Sandburg	E. S. Seile	1,174	1,350	9	12
Sandysville	Bessie Holcomb	139	655	9	8
Sargeant Bluff	M. Mayo Miller	929	900	9	12
Seaville		129			
Schaller	J. N. Potter	649	1,150	9	12
Schleswig	H. F. Volkman	455	800	9	11
Seranton	S. S. Boylan	845	1,000	9	12
Searsboro	D. C. Baker	256	810	9	10
Sney	Marie McLaughlin		765	9	9
Shambaugh	Eda Haskins	245			
Shannon City	A. R. Sander	257	865	9	12
Sharpsburg	Freda Alvord	161	640	9	10
Sherrfield	C. B. Wahl	924	1,125	9	12
Shells	E. E. Coo	106	1,000	9	12
Sheldahl		302			
Shell Rock	A. R. McCook	741	1,100	9	12
Shellsburg	L. A. Dunham	227	765	9	11
Shilo (Everett)					
Shuerville					
Sibley	J. R. McAnelly	1,320	1,400	9	12
Sidney	T. H. Stone	1,019	1,600	9	12
Silver City	H. L. Hickok	416	810	9	12
Silver Lake	W. E. Collins	469	1,200	9	12
Sioux Center	Thomas F. McDonald	1,064	1,100	9	12

SUPERINTENDENTS 1913-1914—CONTINUED.

A POPULATION OF LESS THAN 1,500.

Enumeration, June, 1914	Total	Enrollment Year End- ing June 30, 1914	Number of Tuition Pupils						Average cost and con- tingent expenses	No. Graduates Year Ending June 30, 1914		No. Teachers Employed and Average Salary Not Including Supt. or Principal		
			Grades		High School		No. High School Tuitioners at Expense of Public	No. High School Tuitioners Paying Own Way				Males	Females	Salary per month
			Males	Females	Males	Females								
149	149	55	8	11	5	1	7	2.25	3	4		3	55.83	
180	180	61	2	4	1	1	2	4.75				3	53.00	
198	194	46							4	3	1	60.00	47.50	
70	70												50.50	
57	50	21								2		5	33.82	
486	286	43							1	1	13	60.00	60.00	
314	340	7							6	9	11	50.50	50.50	
160	139	33			4	3	10	3.03	1	2		5	9.45	
97	54	4						2.80				2	55.25	
63	58	14											30.00	
246	204	44	6	3	8	13	1	3.25	1	3	7	37.43	37.43	
419	302	109							3	6	9	65.00	65.00	
60	60												50.00	
98	95	11						9.50	1	1				
50	47												56.00	
303	135	28											60.00	
75	80	19											32.00	
113	71	11											31.65	
102													46.71	
171	171	41	8	4	10	3	10	5.00	3	2	5	51.00	51.00	
228	304	37						4.05	3	2	5	56.78	56.78	
4	84	23	4	5	2	3	2	3.32	3	2	3	50.00	50.00	
178	158	30						1.43					46.73	
340	68												46.73	
63	29												47.30	
42	35										1			
276	213	48							1	7		5	51.50	
243	208													
157	106	13									62.00	3	49.00	
142	142	30			10	17		5.00	2	1	46.75	3	45.49	
122	187	63	2	2	15	17	13	2.50	5	4		6	52.66	
209	118	66										5	51.00	
328	330	37							3	8		10	61.00	
46														
844	205												37.00	
62	44											5	37.50	
182	182	58										7	60.00	
130	121	18	5	8	7	12		2.11	1	4	7	3	56.40	
213	227	39	4	8	2	3		2.43	2	1	7	2	55.00	
91	91	25	4	8	2	3						7	55.00	
328												1	55.00	
103	103	25							2	1		3	102.00	
47	47	4							1	3		1	56.00	
208	192	39							1	5		6	63.30	
108	108	44							3	1		6	59.16	
191	223	70	11	6	19	16	12	4.75	9	8		7	58.55	
151	192	44										4	53.73	
377	369	107							8	10	1	86.00	86.00	
363	353	100							5	12	15	54.22	54.22	
131	131	35							1	2	5	55.00	55.00	
241	30	6	11	5	12	4	11	5.25	3	6	7	59.28	59.28	
249	54		9		15	15		5.00	3	6	9	60.61	60.61	

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Torlboro, Twp. H. S.	R. H. Garlock	280	810	8	4
Udell		271	600	9	10
Underwood	J. M. Hamilton	271	600	9	10
Union	I. C. Welby	540	1,350	9	12
Unionville	Joe King	366			
University Park	Margaret Lichtenheld	675	9	8	
Urbana	Mary F. Caldwell	630	9	10	
Uta	S. L. Miller	600	9	11	
Vail	W. Leroy Tupper	651	1,000	9	12
Van Meter	H. H. Van Beathuyzen	380	900	9	12
Van Wert	Porteus B. Halstead	461	600	9	12
Van Horn	H. G. Roberts	444	765	9	11
Varina	Arthur H. Dewey	183	585	9	11
Victor	J. O. Gaines	640	1,125	9	12
Vincennes					
Viola	Edna Cameron	327	9	8	
Volga City	Carl Tibbo	416	810	9	10
Wadena	Elia Foxwell	253	480	8	10
Wabot	Mary E. Henahan	416	10	10	
Walker	Grover H. Alderman	517	1,400	9	12
Wall Lake	W. J. Lawson	561	1,000	9	12
Walnut	R. M. Lampman	900	1,312	9	12
Wapello	C. I. Hilder	1,325	1,300	9	12
Washta	A. L. Bragg	410	915	9	12
Waucoma	Howard D. Mathews	423	885	9	12
Waubesa	Scott C. Pidgeon	310	835	9	11
Waukegan	Edward Tiede	550	810	9	11
Webb	John E. Turner	120			
Weldon	H. J. O'Neill	127	810	9	12
Webster	Carl S. Brown	308	480	8	9
Wellman	John Moss	734	1,100	9	12
Welchburg	Charles O. Lewis	388			
Wellton		89			
Wesley	C. V. Ryan	407	900	9	12
West Bend	F. H. Chandler	679	1,000	9	12
West Branch	H. J. O'Neill	643	1,000	9	12
West Burlington	W. E. Carr	1,306			
West Mitchell		136			
West Point	E. S. Twar	320	900	9	10
West Chester	W. N. Leeper	322	448	9	9
Westfield	Elizabeth Glass	143	675	9	11
Westgate	Herbert Swanson	222	785	9	10
Westside	O. O. Vogenitz	307	1,000	9	12
Weston					
Westland	E. S. Handley	589	1,000	9	11
Whiting	J. A. Zeiler	576	1,300	9	12
Whittemore	Guy B. Anderson	518	810	9	11
Whitten	Eva L. Long	219			
Williams	T. J. Pettit	457	900	9	12
Williamsburg	D. D. Carlton	1,000	1,400	9	12
Willow Glen	G. L. Gunnerson	1,107	810	9	12
Wilton	W. H. Bowser	594	1,300	9	12
Winfield	L. C. Dewett	629	900	9	11
Whitrope	A. E. Jewett	269	810	9	10
Wiota	R. E. Bopert	169	885	9	8
Woden	Regina Ormsley	430	690	9	11
Woodburn	Mrs. Ola Woods	430	900	9	12
Woodward	E. A. Woodrow	712	900	9	12

SUPERINTENDENTS 1913-1914—CONTINUED.

A POPULATION OF LESS THAN 1,000.

Enumeration, June, 1914	Total	Year Ending June 30, 1914	Number of Tuition Pupils						No. High School Teachers at Expense of Public	No. High School Teachers Paying Own Way	Average cost and contingent expenses	No. Graduates		No. Teachers Employed and Average Salary Not Including Supt. or Principal			
			Grades		High School		High School					Males	Females	Males	Salary per month	Females	Salary per month
			Males	Females	Males	Females	Males	Females									
63	28	58								1.81			1		60.00		
242	78	78											1		46.75		
281	290	11											11		47.47		
221	228	81	20			42				8.09	11	7	2	1	55.04		
188	140									2.21			1		60.00		
122	90										4	5	3		47.50		
122	146	22											3		50.00		
179	179	30									4	5	3		54.17		
300	121	21									1	4	6		60.00		
146	152	38									4	5	7		58.41		
192	117	24									1	4	4		56.50		
187	150	19									1	4	4		47.00		
24	9	12											4		53.13		
180	190	65	6	6	15	20	15	20		2.54	5	5	1	1	55.00		
															58.53		
100	80												1		58.00		
135	124	22				2	4	2	4	2.54			1	2	69.00		
122	104	5											1		45.00		
128	101												2		60.00		
190	210	75	1	30	25					2.56	2	1	1	1	55.00		
171	176	25									1	5	1		55.00		
205	231	51									3	9	2	1	56.65		
459	441	107											1	14	100.00		
131	189										5	5	3	3	55.33		
50	43	5								1.65	5	5	1		60.00		
119	123	15									3	5	1		60.00		
220	204	46	10	5	7	4				4.00	3	5	1	1	60.00		
113	127	50									4	5		6	37.00		
38	56										2	1	1	1	48.00		
199	223	50	5	3	11	14	6	10	5	10.25	2	5	2	2	62.14		
115	103												1		53.70		
256	120	16											1		52.28		
221	215	49	5	7	3	5	3	4	1	2.45	8	9		7	62.33		
212	239														60.33		
175	95	16									3	2	1	1	45.00		
71	60	9				2	2	2	1	.02	3	2	1	1	60.00		
86	102	14													54.00		
73	87	11									2	1		1	58.33		
124	105	28											1	6			
178	132	39									2	1			51.25		
219	264	64								2.06	2	5	2	4	65.00		
88	78										5	2	3	2	46.67		
107	124	19	5	3	2	2	2	1		4.51			5	1	56.00		
266	117	20	22	15	17	15	17	8	2	3.75	11	12	11	14	40.25		
77	51	5	6	4	8	4	8	4		4.29	3	7		12	56.19		
390	254	50									6	3	3	9	54.97		
391	257	58									6	3	3	4	62.45		
168	145	33	5	12	9	14	9	14		6.00	6	3	4	3	55.00		
94	98										1	4	3	2	50.00		
68	75	10												1	55.00		
120	77	3								2.43	2	5	3	3	49.46		
225	228	58									2	5	2	3	50.00		

REPORT OF THE

GRADED SCHOOLS—REPORTS OF COUNTY

CITIES, TOWNS AND VILLAGES HAVING

Name of Town	Superintendent or Principal 1913-1914	Population, 1910	Salary per annum	No. months school	No. Years in Course
Woolstock	H. W. Beer	904	630	9	9
Worthington	Cecelia B. Stoll	314		9	12
Wyoming	G. E. Farley	732	1,200	9	12
Wyman				9	12
Yale	S. G. Winchell	273	785	9	10
Yarmouth	Nelle Carlson		540	9	10
Yetter	Leafy Clarkin	107	464	9	9
Yorktown	Agnes Samuelson	328			
Zearing	Geo. Ireland	461	900	9	11
Zwingle		69			

SUPERINTENDENT OF PUBLIC INSTRUCTION

SUPERINTENDENTS 1913-1914—CONTINUED.

A POPULATION OF LESS THAN 1,500.

Enumeration, June, 1914	Enrollment Year End- ing June 30, 1914		Number of Tuition Pupils						No. High School Tuitioners at Expense of Public	No. High School Tuitioners Paying Own Way	Average cost and con- tingent expenses	No. Graduates Year End- ing June 30, 1914		No. Teachers Employed and Average Salary Not Includ- ing Supt. or Principal					
			Grades		High School														
	Total	High School	Males	Females	Males	Females	Males	Females				Males	Females	Males	Females	Males	Females	Salary per month	Salary per month
104	67	2													2	90.00			
136	9														1	40.00			
241	217	16	4	5	7	6	7	6							1	58.75			
113	111														2	50.00			
81	84	15													3	50.00			
64	43	6													1	50.00			
145	145	39	8	3	6	3	6	3	3.50	5	3				4	97.00			

INDEX

Page

PART I.

Biennial report—thirty-seventh of the department of public instruction	11-27
Consolidation of schools	102-108
Circular letters	119-122
Graded and high schools	54-79
In memoriam—	
Carl William von Coelln	9
Josiah Little Pickard, LL. D.	28
Letter of transmittal	8
More extended use of the school plant	98
Normal training high schools	80-87
Officers—department of public instruction	3
Rural and consolidated schools	30-53
School laws passed by the thirty-fifth general assembly	153-180
State board of educational examiners	5
Superintendents of public instruction	8
The better Iowa schools commission and constructive school legislation	87-97

PART II.

Abstract [A] reports of county superintendents—cities, towns and villages and rural districts—	
Part II, 1913	32-51
Part II, 1914	194-202, 206-215
Abstract [A-1] reports of county superintendents—corporations, directors, schools, teachers, etc.—	
Part II, 1913	52-55
Part II, 1914	216-219
Abstract [A-2] reports of county superintendents—pupils, enumeration, enrollment, tuition, general—	
Part II, 1913	56-59
Part II, 1914	220-223
Abstract [B-1] reports of county superintendents—teachers' fund—	
Part II, 1913	60-62
Part II, 1914	224-227
Abstract [B-2] reports of county superintendents—schoolhouse fund—	
Part II, 1913	64-67
Part II, 1914	228-231
Abstract [B-3] reports of county superintendents—contingent fund—	
Part II, 1913	68-71
Part II, 1914	232-235
Abstract [B-4] reports of county superintendents—school building bond fund—	
Part II, 1913	72-75
Part II, 1914	236-239

	Page
Abstract [B-5] reports of county superintendents—interest bearing indebtedness—	
Part II, 1913	76-77
Part II, 1914	240-241
Abstract [C] reports of county superintendents—certificates issued by educational board of examiners—examination and certification of teachers—	
Part II, 1913	78-81
Part II, 1914	242-245
Abstract [C-1] reports of county superintendents—experience of teachers, education—	
Part II, 1914	246-249
Abstract [D] reports of county superintendents—buildings and grounds—	
Part II, 1913	82-83
Part II, 1914	250-251
Abstract [D-1] reports of county superintendents—meetings, school visitation and compensation—	
Part II, 1913	84-85
Part II, 1914	252-253
Abstract [E] reports of county superintendents—teachers' normal institutes, sessions, attendance, institute fund—	
Part II, 1913	86-89
Part II, 1914	254-257
Institute faculties—conductors, instructors, lecturers—	
Part II, 1913	90-95
Part II, 1914	258-263
Abstract [F] reports of county superintendents—corporations, directors, teachers—	
Part II, 1913	96-97
Part II, 1914	264-265
Abstract [G] reports of county superintendents—special library report—	
Part II, 1913	98-101
Part II, 1914	266-269
Abstract [H] reports of county superintendents—private, denominational and higher educational institutions—	
Part II, 1913	102-117
Part II, 1914	270-285
Amount expended for libraries—	
Part II, 1913	99-101
Part II, 1914	269, 271
Amount of tuition received—	
Part II, 1913	42-51, 67, 59
Part II, 1914	206-215, 221, 222
Apparatus, value of—	
Part II, 1913	57-59
Part II, 1914	221, 222
Appeals to county superintendent—number of cases—	
Part II, 1913	84, 85
Part II, 1914	252, 253
Attendance and enrollment in Iowa—	
Part II, 1913	56, 58
Part II, 1914	220, 222
Attendance—average in graded schools—	
Part II, 1913	118-125
Part II, 1914	292-299
Upon enrollment and enumeration—	
Part II, 1913	119-125
Part II, 1914	293-299

	Page
Average compensation of teachers per month—	52, 55, 119-161
Part II, 1913	217, 219, 292-329
Part II, 1914	52, 54
Average number of months taught—	216-218
Part II, 1913	72-75
Part II, 1914	236-239
Bond fund—school building—receipts and expenditures—	
Part II, 1913	76, 77
Part II, 1914	240, 241
Bonds—school—outstanding—	
Part II, 1913	82, 83
Part II, 1914	250, 251
Buildings and grounds—	
Part II, 1913	242, 244
Part II, 1914	78-81
Candidates examined—number of—	242-245
Certificates issued by educational board of examiners—	
Part II, 1913	243, 245
Part II, 1914	243, 245
Revoked since last report—number of—	
Part II, 1914	243, 245
Normal training—number of—	
Part II, 1914	118-121
Cities having a population of 3,000 or more—report of—	292-295
Part II, 1913	122-125
Part II, 1914	296-299
Cities having a population of 1,500, but less than 3,000—report of—	122-125
Part II, 1913	296-299
Part II, 1914	132-161
Cities, towns and villages having a population of less than 1,500—report of—	300-329
Part II, 1913	84, 85
Part II, 1914	252, 253
Compensation and expenses of county superintendents—	
Part II, 1913	53, 55
Part II, 1914	217, 219
Compensation of teachers—	
Part II, 1913	162, 163
Part II, 1914	102-108
Consolidated schools—	
Part II, 1913	68-71
Part I, 1914	232-235
Contingent fund—	
Part II, 1913	52, 54, 96, 97
Part II, 1914	216, 218, 264, 265
Corporations—number of—	
Part II, 1913	96, 97
Part II, 1914	264-265
Number—kind—	
Part II, 1913	84, 85
Part II, 1914	252, 253
County superintendents—Compensation and expenses of—	
Part II, 1913	30, 31, 204, 205
Part II, 1914	52-161
Names and addresses of—	
Part II	193-329
Reports of—	
Part II, 1913	
Part II, 1914	

	Page
Denominational, private and higher educational institutions—	
Part II, 1913	102, 117
Part II, 1914	270-285
Diplomas issued by educational board of examiners—	
Part II, 1913	3-27
Part II, 1914	168-190
Directors—school—number of—	
Part II, 1913	52, 54, 96, 97
Part II, 1914	216, 218, 264, 265
Districts provided with libraries—number of—	
Part II, 1913	99, 101
Part II, 1914	267, 269
Education of teachers—training—	
Above eighth grade—	
Above high school—	
Part II, 1914	247, 249
Educational institutions—private—denominational and higher—by counties—	
Part II, 1913	102-117
Part II, 1914	272-285
Educational meetings held by county superintendents—	
Part II, 1913	84, 85
Part II, 1914	252, 253
Effect of stimulants and narcotics—rooms in which taught—	
Part II, 1913	43-51
Part II, 1914	207-215
Employment of teachers—total number of months—	
Part II, 1913	53, 55
Part II, 1914	217, 219
Enrollment and attendance in public schools—	
Part II, 1913	56, 58
Part II, 1914	220, 222
Enrollment in private, denominational and higher institutions—	
Part II, 1913	102-117
Part II, 1914	271-285
Enrollment—total in graded schools—	
Part II, 1913	126, 127, 132, 161
Part II, 1914	286, 287, 292, 329
Enumeration—by counties—	
Part II, 1913	56, 58
Part II, 1914	220, 222
In graded school districts—	
Part II, 1913	118-125, 133-161
Part II, 1914	292-329
Examination of teachers—certification—	
Part II, 1913	53, 55, 78, 80
Part II, 1914	217, 219, 242, 245
Expended for library books—	
Part II, 1913	99, 101
Part II, 1914	267, 269
Experience of teachers—education—	
Part II, 1914	246-249
Fees—normal training certificate—	
Part II, 1914	242, 244
Finances—by funds—	
Part II, 1913	60-77
Part II, 1914	234-241
Funds—receipts and disbursements—teachers—	
Part II, 1913	60-63
Part II, 1914	234-237

	Page
Schoolhouse—	
Part II, 1913	64-67
Part II, 1914	228-231
Contingent—	
Part II, 1913	68-71
Part II, 1914	232-235
School building bond—	
Part II, 1913	72-75
Part II, 1914	236-239
Teachers' institute—	
Part II, 1913	87, 89
Part II, 1914	255-257
Graded schools in cities having a population of 3,000 or more—statistics of—	
Part II, 1913	118-121
Part II, 1914	292-295
In cities having a population of 1,500 or more and less than 3,000—	
Part II, 1913	122-125
Part II, 1914	296-299
In cities, towns and villages having a population of less than 1,500—	
Part II, 1913	132-161
Part II, 1914	300-329
Graduates of private, denominational and higher institutions—number of—	
Part II, 1913	102-117
Part II, 1914	270-285
Higher, private and denominational institutions—statistics of—by counties—	
Part II, 1913	102-117
Part II, 1914	270-285
High schools—enrollment—number graduated—	
Part II, 1913	119-125, 133-161
Part II, 1914	292-329
Income of private, denominational and higher educational institutions—	
Part II, 1913	102-117
Part II, 1914	270-285
Indebtedness of school corporations—	
Part II, 1913	76, 77
Part II, 1914	240, 241
Independent city, town and village corporations—number of—	
Part II, 1913	52, 54, 96, 97
Part II, 1914	216, 218, 264, 265
Independent districts—rural—number of—	
Part II, 1913	52, 54, 96, 97
Part II, 1914	216, 218, 264, 265
Institute facilities—	
Part II, 1913	90-95
Part II, 1914	258-263
Institute—receipts and expenditures—	
Part II, 1913	86-89
Part II, 1914	254-257
Institutions—private denominational and higher educational—	
Part II, 1913	102-117
Part II, 1914	270-285
Instructors in teachers' institute—see institute facilities.	
Interest-bearing indebtedness—see indebtedness.	
Kindergarten certificates issued by educational board of examiners—	
Part II, 1913	78, 80
Part II, 1914	243, 245

	Page
Libraries—number of volumes in—	
Part II, 1913.....	43-51
Part II, 1914.....	207-215
Number volumes purchased—	
Part II, 1913.....	98, 100
Part II, 1914.....	266, 268
Libraries—number of districts provided with—amount expended for—	
library cases—see special library report.	
Library report—special—	
Part II, 1913.....	98-101
Part II, 1914.....	266-269
List of persons receiving state licenses—	
Part II, 1913.....	5-27
Part II, 1914.....	169-190
Location of private, denominational and higher educational institutions—	
Part II, 1913.....	102-117
Part II, 1914.....	270-285
Months school—number of in year in graded schools—see graded schools.	
Months taught—average number of—	
Part II, 1913.....	52, 54
Part II, 1914.....	216, 218
Months teachers were employed—	
Part II, 1913.....	53, 55
Part II, 1914.....	217, 219
Narcotics—effects of stimulants and number of rooms in which taught—	
Part II, 1913.....	57, 59
Part II, 1914.....	221, 223
Necessary number of teachers to fill schools—	
Part II, 1913.....	53, 55
Part II, 1914.....	217-219
Normal institutes held—	
Part II, 1913.....	86-89
Part II, 1914.....	254-257
Normal training—certificates—fees—	
Part II, 1914.....	242-245
Number certificates—issued—	
Part II, 1913.....	53, 55
Part II, 1914.....	217, 219
Number districts provided with libraries—	
Part II, 1913.....	99, 101
Part II, 1914.....	267, 269
Number of school houses—	
Part II, 1913.....	43-51, 82, 83
Part II, 1914.....	215-223, 250, 251
Number teachers employed—	
Part II, 1913.....	53, 55
Part II, 1914.....	217, 219
Number of volumes purchased—	
Part II, 1913.....	98, 100
Part II, 1914.....	266, 268
Outstanding bonds and interest bearing warrants—	
Part II, 1913.....	76, 77
Part II, 1914.....	240, 241
Persons receiving state licenses—	
Part II, 1913.....	5-27
Part II, 1914.....	169-190
Population of cities, towns and villages, census of 1910—	

	Page
Presidents of private, denominational and higher educational institutions—	
Part II, 1913.....	103-117
Part II, 1914.....	271-285
Primary certificates issued by educational board of examiners—	
Part II, 1913.....	5-27
Part II, 1914.....	169-190
Principals of private, denominational and higher educational institutions—	
see presidents.	
Principals of graded schools—	
Part II, 1913.....	118-125, 132-161
Part II, 1914.....	292-329
Private, denominational and higher educational institutions—statistics of—	
by counties—	
Part II, 1913.....	102-117
Part II, 1914.....	270-285
Professors in private, denominational and higher educational institutions—	
number of—	
Part II, 1913.....	102-117
Part II, 1914.....	271-285
Provisional certificates issued—	
Part II, 1913.....	78, 80
Part II, 1914.....	243, 245
Pupils—enumeration—enrollment—attendance—	
Part II, 1913.....	56, 58
Part II, 1914.....	220, 222
Non-resident—number—tuition—	
Part II, 1913.....	57, 59
Part II, 1914.....	221, 223
Reports of county superintendents—	
Part II, 1913.....	30-161
Part II, 1914.....	193-329
Rooms in graded schools—in rural schools—number of—	
Part II, 1913.....	32-41
Part II, 1914.....	154-202
Rooms in which effects of stimulants and narcotics are taught—num- ber of—	
Part II, 1913.....	57, 59
Part II, 1914.....	221, 223
Salaries of superintendents and principals of graded schools—	
Part II, 1913.....	118-125, 132-161
Part II, 1914.....	292-329
Salaries of teachers—average—	
Part II, 1913.....	119-125, 132-161
Part II, 1914.....	292-329
School finances—	
Part II, 1913.....	60-77
Part II, 1914.....	224-241
School house fund—receipts—expenditures—	
Part II, 1913.....	64-67
Part II, 1914.....	228-231
Schoolhouses and sites—number and condition—	
Part II, 1913.....	82, 83
Part II, 1914.....	250, 251
School libraries—see special library report.	
School townships—number of—	
Part II, 1913.....	52, 54, 98, 97
Part II, 1914.....	216, 218, 264, 265
School visitation by county superintendents—	
Part II, 1913.....	84, 85
Part II, 1914.....	252, 253

	Page
Special library report—number of volumes purchased—amount expended—	
Part II, 1913.....	98-101
Part II, 1914.....	266-269
State certificates issued by educational board of examiners—	
Part II, 1913.....	5-27
Part II, 1914.....	169-190
State licenses issued—summary of—	
Part II, 1913.....	3, 4
Part II, 1914.....	167, 168
List of persons receiving—	
Part II, 1913.....	5-27
Part II, 1914.....	167-190
Statistics—	
Part II, 1913.....	3-163
Part II, 1914.....	167-329
Stimulants and narcotics—effects of—number of rooms in which taught—	
Part II, 1913.....	57, 59
Part II, 1914.....	221, 223
Students in private, denominational and higher institutions—number of—	
Part II, 1913.....	162-117
Part II, 1914.....	276-285
Summary of state licenses issued—	
Part II, 1913.....	3, 4
Part II, 1914.....	167, 168
Superintendents—county—names and addresses—	
Part II.....	30, 31, 204, 205
Reports of—	
Part II, 1913.....	30-161
Part II, 1914.....	194-329
Teachers—number—employment—compensation—examination—necessary—	
Part II, 1913.....	53, 55
Part II, 1914.....	217, 219
Number employed—necessary—	
Part II, 1913.....	53, 55
Part II, 1914.....	217, 219
Number employed holding different kinds of certificates—	
Part II, 1914.....	247, 249
Number employed in graded schools—	
Part II, 1913.....	118-161
Part II, 1914.....	286-329
Average salary of—	
Part II, 1913.....	119-161
Part II, 1914.....	292-329
Teachers' fund—receipts and expenditures—	
Part II, 1913.....	60-63
Part II, 1914.....	224-227
Teachers' normal institute—sessions—attendance—receipts and expenditures—	
Part II, 1913.....	87, 89
Part II, 1914.....	255, 257
Towns and villages having a population less than 1,500—graded schools in—	
Part II, 1913.....	132-161
Part II, 1914.....	390-329
Townships—school—number of—	
Part II, 1913.....	52, 54, 96, 97
Part II, 1914.....	216, 218, 264, 265
Trees—number on school sites—	
Part II, 1913.....	82, 83
Part II, 1914.....	250, 251

Tuition—average per month—by counties—	57, 59
Part II, 1913.....	221, 223
Part II, 1914.....	
Received from non-resident pupils—	
Part II, 1913.....	57, 59
Part II, 1914.....	221, 223
Uniform county certificates issued by educational board of examiners—	
Part II, 1913.....	78, 80
Part II, 1914—see examination of teachers—	
Value of apparatus—	
Part II, 1913.....	57, 59
Part II, 1914.....	221, 223
Value of school houses—ibid.	
Villages—cities and towns having a population less than 1,500—statistics of graded schools in—see cities.	
Visitation of schools—by county superintendents—	
Part II, 1913.....	84, 85
Part II, 1914.....	252, 253
Volumes in libraries—number of—	
Part II, 1913.....	57, 59
Part II, 1914.....	221, 223
Volumes purchased—number—see special library report.	
Voluntary efforts—money raised by—for school libraries—ibid.	
Warrants—school—outstanding interest-bearing—	
Part II, 1913.....	76, 77
Part II, 1914.....	240, 241