

Thirty-Second Biennial Report  
OF THE  
College for the Blind  
VINTON, IOWA

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REPORT

FOR THE PERIOD BEGINNING JULY 1, 1912 AND ENDING  
JUNE 30, 1914

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- I. Report of the Superintendent
- II. Report of the Treasurer

LETTER OF TRANSMITTAL.

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To the Iowa State Board of Education,  
Des Moines, Iowa.

Gentlemen:

I have the honor of submitting for your consideration the  
thirty-second biennial report of the Iowa College for the Blind.

GEO. D. EATON,  
Superintendent.

Vinton, Iowa, September 30, 1914.

## REPORT OF SUPERINTENDENT EATON

## OFFICERS AND TEACHERS.

1913-1914.

Geo. D. Eaton.....Superintendent  
 C. P. Moon.....Steward  
 Miss Nellie Knudson.....Stenographer

## LITERARY DEPARTMENT.

William G. Joor	Miss Ethel Baldwin
Mrs. Maud T. Eaton	Miss Sarah A. Caster
Miss Bessie Arthaud	Miss Anne Baldwin
Miss Nellie Knudson	Miss Lois Tiberghien
Charles S. Olson	

## DEPARTMENT OF MUSIC.

Miss Maud L. Manning	Miss Emma Kliebenstein
Miss Flora E. Hromatko	

## INDUSTRIAL DEPARTMENT.

Miss Elizabeth Yalden	Mark Nissen
Charles S. Olson	J. B. Jordan
Mrs. Alice Manchester	

## DEPARTMENT OF HOUSEHOLD AFFAIRS.

Mrs. Alice Manchester, Housekeeper.	Mrs. Date Towner, Matron, Intermediate Girls.
Miss Emma Sherritt, Matron, Intermediate Boys.	Miss Jean T. Brown, Matron, Little Girls.
Miss Stella Simmons, Matron, Little Boys.	Miss Ida Sutherland, Visitors' Attendant.

## DEPARTMENT OF HEALTH.

C. C. Griffin, M. D., Physician.	L. W. Dean, M. D.,
Miss Ella Lehmann, Nurse.	Visiting Ophthalmic Surgeon.

## SUPERINTENDENT'S REPORT.

In our last biennial report, it was recommended that a larger support fund be granted for the maintenance of the institution, and that the main building, which was in a very unsanitary condition, be remodeled, made more modern, and as fireproof as possible. These recommendations were placed before the General Assembly, which body granted the full amount asked.

It is impossible for us to express in words our appreciation for the interest the State Board of Education has shown toward our advancement and welfare. We hope to prove worthy of the kind consideration we have

received. The Finance Committee of the State Board has always been willing and ready to help us in every possible way, and we feel greatly indebted to them.

We will not undertake to describe in this short report the amount of remodeling that was done the past year. No one can fully appreciate the change that was made unless he had seen the old building as it was before the remodeling took place.

Besides the remodeling of the main building, we have installed our own water system at a cost of \$2,469.00. The Thirty-fourth General Assembly appropriated \$1,000 for a well and equipment, but upon investigation it was decided that the amount was not sufficient. In our last report we asked that \$3,000 more be added to this fund. This was granted. The balance of the well and equipment fund, \$1,531.00 plus \$250.86 taken from the contingent and repair fund, was used for the purpose of installing a refrigerating plant. The water system and refrigerating plant are proving to be very satisfactory, and also a saving to the institution of at least \$800 a year.

We must not lose sight of the fact that the main building was remodeled with the thought in view of having, some time in the near future, a kindergarten building. When the Board of Education took charge of this institution it appointed a committee to investigate and make a study of other institutions similar to our own. Nothing better, at that time, could have been done, for this committee after studying other institutions saw more clearly our needs. It reported the following plan: To enlarge our main building in such a way as to accommodate one hundred pupils and the greater number of teachers and officers, and to include rooms for school purposes, auditorium, piano practice rooms, tuning rooms, kitchen, dining rooms, superintendent's apartments, etc. This remodeling has been done.

We have enrolled in our school at the present time 126 pupils and the prospects are that before many weeks we shall have 135 or 140. As mentioned in our last report, the younger pupils should be separated from the older. We need a special building for the little blind boys and girls. Nineteen children—most of them of kindergarten age—entered the school for the first time this fall.

#### FURTHER NEEDS OF THE INSTITUTION.

Oculist fund .....	\$ 200.00
Electric light plant .....	3,000.00
(We are now paying over \$1,000.00 a year for electric current.)	
Pianos and furniture .....	5,000.00
(Most of our pianos are old and worn out. We need several new ones.)	
Barns and silo .....	4,500.00
(It is evident from the produce report that it is profitable for the institution to feed from 75 to 100 hogs each year and to keep at least 10 cows. Our barns are very old and need rebuilding badly.)	

Paving, sidewalks and improvement of grounds .....	2,500.00
(Our driveways are not paved. We would appreciate it very much if the main driveway leading into the institution grounds to the front of the main building, were paved.)	
Printing plant .....	2,000.00
(Printing matter for the blind is very expensive. A printing plant for printing books and music for the blind would be of inestimable value to the students and teachers.)	

#### HEALTH OF THE INSTITUTION.

The health of the school during the past two years has been exceptionally good. Aside from a few cases of measles and mumps and two cases of pneumonia, we have had no sickness. Dr. Dean of Iowa City performed several operations, all of which were successful. Whenever the operation and treatment required special attention the case was sent to the University Hospital at Iowa City.

#### REPORT OF OPHTHALMIC SURGEON.

STATE UNIVERSITY OF IOWA.  
Iowa City, Iowa, Oct. 13, 1914.

Mr. George Eaton,  
Superintendent, Iowa College for the Blind,  
Vinton, Iowa.

My Dear Sir:

I have the honor to report that during the school year of 1912-13 five visits were made to the College.

At the first visit, on September 16, 1912, each pupil was examined, the cause of blindness determined, and when indicated, treatment or operation was recommended. As other pupils arrived during the year they also were examined. When it seemed possible to improve the vision by glasses, the glasses were ordered. Artificial eyes were also fitted when they were needed. In addition to the care of the eyes, aural and nasal troubles were taken care of.

The following operations were performed:

Cataract operations .....	6
Tenotomy .....	1
Advancement .....	1
Enucleation .....	1
Iridectomy .....	1
Submucous operation on nasal septum .....	1
Operation for atresia .....	1
Removal of tonsils and adenoids .....	2
Total .....	14
Refractive cases .....	7
Glasses fitted .....	5

Four especially serious cases were operated at the University Hospital at Iowa City. One refraction case was refracted at my office at Iowa City. For work done at Iowa City no charge was made.

Respectfully submitted,  
L. W. DEAN.



STATE UNIVERSITY OF IOWA.  
Iowa City, Iowa, Oct. 13, 1914.

Mr. George Eaton,  
Superintendent, Iowa College for the Blind,  
Vinton, Iowa.

My Dear Sir:

I have the honor to report that during the school year of 1913-14 only three visits were made owing to the College being closed in the fall of 1913.

At my first visit, on January 24, 1914, each pupil in the institution was examined, and the cause of blindness determined, and when indicated, treatment or operation was recommended. As other pupils arrived during the remainder of the year they were examined. When it seemed possible to improve the vision by glasses they were ordered. In addition to the care of the eyes, aural and nasal troubles were taken care of.

The following operations were performed:

Cataract .....	1
Iridectomy .....	1
Tonsils and adenoids .....	2
Tonsils .....	1
Total .....	5

Two cases were refracted and three treated at the University Hospital at Iowa City. For work done at Iowa City no charge was made.

Respectfully submitted,

L. W. DEAN.

#### COURSES OF STUDY.

##### THE KINDERGARTEN, FIRST AND SECOND GRADES.

This course requires from two to three years and covers the work usually done in the first two years in public schools. Many games and exercises are given to develop the powers of the child, normally.

Reading.—New York Point. Combine the methods used in teaching the sighted child. Teach alphabet by groups of letters similar in form. Select words from primer which have similar form and sound.

Text Book.—Progressive Readers, Parts 1 and 2 of Book 1 and Parts 1 and 2 of Book 2. Supplemental work.

Spelling.—Select words from reading lesson. Oral and written spelling of words that are found in the children's vocabulary.

Writing.—Small letters, capitals, short sentences. Writing numbers in point to one hundred.

Language.—Reproduction stories. Write simple sentences about familiar objects. Memorizing short choice selections. Teach use of period, apostrophe, capitals. Teach correct form of words in common use; also the memorizing of short poems and quotations.

Numbers.—Counting by 1's to 100, 2's to 100, 3's to 99, 4's to 100, 5's to 100. Fractions of  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$  are to be introduced. Drill on combinations in addition and subtraction.

Geography.—Nature study lessons presented by the teacher in the form of stories. "Primary Methods in Teaching." Bring nature to pupils

as much as possible. Teach days of week, names of month, seasons and directions. Give simple lessons on home geography.

Hand Work.—Bead work, cardboard work, paper folding, weaving, tying knots, clay and sand modeling.

##### THIRD GRADE.

Reading.—Text Book: Progressive Readers, Book 2, Part 3. Book 3, Parts 1 and 2.

Spelling.—Oral and written, spelling words from reading lesson. Attention given to syllabication. Definitions.

Writing.—Dictation exercises. Copy memory gems.

Language.—Much talk about selections from readers. Pupils should be taught to employ all new words. Letter writing. Memorizing of choice selections.

Numbers.—Multiplication tables to 12x12. Denominate numbers, foot, yard, etc. Elementary fractions. At least one-half of the problems should be written problems. Drill on combination of numbers. Have pupils make problems. Rapid addition, etc. Begin use of type slate.

Text Book.—Walsh's New Primary Arithmetic, chapters 1-3.  $\frac{1}{4}$

Geography.—Continue the work on home geography. Present the child life of various countries.

##### FOURTH GRADE.

Reading.—Text Book: Progressive Readers, Book 3 complete, with supplementary work as outlined by Superintendent.

Spelling.—Same as in third year.

Writing.—Same as in third year.

Language.—Continue oral and written work. In all written work special attention should be given to spelling, use of capital letters and punctuation marks. Analysis of simple sentences. Continue the memorizing of short choice selections.

Text Book.—Hyde's English, Book 1 to lesson 86.

Numbers.—Text Book: Walsh's New Primary Arithmetic, chapters 4-5.

Geography.—Text Book: Tarr & McMurray's, Part 1, finish.

##### FIFTH GRADE.

Reading.—Text Book: Progressive Readers, Book 4, Part 1, volumes 1 and 2.

Spelling.—Oral and written, spelling all new words in readers. Definitions. Teach use of dictionary.

Writing.—Teach in connection with spelling and language.

Language.—Much composition work, reading and reproduction of stories.

Text Book.—Hyde's English, Book 1 complete.

Numbers.—Text Book: Walsh's New Grammar School Arithmetic, chapters 1 and 2.

Geography.—Text Book: Tarr & McMurray's Geography, Part 2. Supplement with Carpenter's Geographical Readers. Map work.

History.—Text Book: Barnes' Primary History to Civil War.

## SIXTH GRADE.

Reading.—Text Book: Progressive Readers, Book 4, Part 2, volumes 1 and 2.

Spelling.—Same as in fifth year.

Writing.—Same as in fifth year.

Language.—Text Book: Hyde's English, Book 2, to page 180.

Numbers.—Text Book: Walsh's New Grammar School Arithmetic, chapters 3 and 4.

Geography.—Text Book: Tarr & McMurry's Geography, Part 3, complete.

History.—Text Book: Barnes' Primary History, complete. Barnes' Brief History, begin volume 1.

## SEVENTH GRADE.

Arithmetic.—Text Book: Walsh's New Grammar School Arithmetic, chapter 5.

Grammar.—Text Book: Hyde's English, Book 2, complete.

Spelling.—Text Book: Swinton's New Word Analysis.

Geography.—Text Book: Tarr & McMurray's Geography, Part 4. Read to class from other authors.

History.—Text Book: Barnes' Brief History, finish.

Reading.—Text Book: Progressive Readers, Book 5, Parts 1 and 2.

## EIGHTH GRADE.

Arithmetic.—Text Book: Walsh's New Grammar School Arithmetic, chapter 6.

Grammar.—Text Book: Reed & Kellogg's Higher English, complete.

History.—Text Book: McMasters' History of the U. S., complete.

Physiology.—Text Book: Overton's Applied Physiology, complete.

Spelling.—Text Book: Swinton's New Word Analysis.

Literature.—Classics: "Evangeline," "Enoch Arden," "Snow Bound," "Vision of Sir Launfal."

Typewriting is to be started in this grade and finished in the First Year High School.

## ENGLISH COURSE IN THE GRADES.

Third Grade.—Text Books: Progressive Readers, Book 2, Part 3; Book 3, Parts 1 and 2.

Supplemental: Nature Readers, Book 2, first half.  
Heart of Oak Series, Book 1, Vol. 3.

Fourth Grade.—Text Book: Progressive Readers, Book 3, Parts 3 and 4.

Supplemental: Nature Readers, Book 2, second half.

Fifth Grade.—Text Book: Progressive Readers, Book 4, first half.

Supplemental: Nature Readers, Book 3. Old Greek Stories.

Sixth Grade.—Text Book: Progressive Readers, Book 4, last half.

Supplemental: Nature Readers, Book 4, first half.  
Yonge's "Young Folks' History of Greece and Rome."

Seventh Grade.—Text Book: Progressive Readers, Book 5, Parts 1 and 2.

Supplemental: Nature Readers, Book 4, last half.

Eighth Grade.—Classics: "Evangeline", "Enoch Arden", "Snowbound", "Vision of Sir Launfal." Special emphasis should be placed upon the memorizing of choice passages from each of these classics.

## HIGH SCHOOL COURSE.

## FIRST YEAR.

## First Semester.

Algebra

Rhetoric

Ancient History

Typewriting

## Second Semester.

Algebra

Rhetoric

Ancient History

Typewriting

## SECOND YEAR.

Algebra

Rhetoric

Medieval History

Civics

Algebra

Elocution

Modern History

Physical Geography

## THIRD YEAR.

Plane Geometry

American Literature

Beginning Latin

Physiology

Plane Geometry

American Literature

Beginning Latin

Physiology

## FOURTH YEAR.

Plane Geometry

English Literature

Beginning Latin

Physics

Solid Geometry

English Literature

Caesar Book 1

Physics

## FIFTH YEAR.

Physics

English Literature

English History

Caesar

Review Arithmetic

Review Grammar

American History.

Caesar

## UNITS.

## Mathematics:

Algebra .....	1½	}	3½
Plane Geometry.....	1		
Solid Geometry.....	½		
Review Arithmetic.....	½		

## History and Civics.

Ancient History.....	1	}	3½
Medieval History.....	½		
Modern History.....	½		
Civics .....	½		
English History.....	½		
American History.....	½		

## Latin:

Beginning Latin.....	1	}	2
Caesar .....	1		



English		
Rhetoric .....	1	}
Elocution .....	$\frac{1}{2}$	
American Literature.....	1	
English Literature.....	1	
Review Grammar .....	$\frac{1}{2}$	
	<hr/>	4
Science		
Physical Geography.....	$\frac{1}{2}$	}
Physiology .....	$\frac{1}{2}$	
Physics .....	1	
	<hr/>	2
Typewriting .....	1	1
Grand Total .....		<hr/> 16

## HIGH SCHOOL.

## Course in English.

First Year.—Text Book: Waddy's Elements of Composition and Rhetoric, through Figures of Speech.

Classics: Julius Caesar.  
Prisoner of Chillon.  
Story of the Other Wise Man.

Second Year.—Text Book: Waddy's Elements of Composition and Rhetoric (omitting chapter 14), finish during first semester.

Classics: Thanatopsis.  
Soharb and Rustum.  
Ancient Mariner.  
Perfect Tribute.  
Merchant of Venice.

Class Elocution is given during the second semester, based upon the above classics, which are to be read, studied, discussed in the class room, and choice passages memorized. The poem Thanatopsis as a whole is to be committed to memory.

Third Year.—Text Book: Painter's American Literature with selections.

Classics: As You Like It.  
American Scholar.  
Man Without a Country.  
Bunker Hill Oration.

Fourth Year.—Text Book: Kellogg's English Literature. Complete the first four periods to Elizabeth's Death.

Classics: Bacon's Essays.  
Paradise Lost, Bks. 1 and 2.  
De Coverly Papers.  
Webster's "Adams and Jefferson".

Fifth Year.—Text Book: Kellogg's English Literature. Begin with Period 5, and finish, during first semester.

Classics: Macbeth.

Lady of the Lake.

Macauley's "Essay on Milton".

Tennyson's "The Princess".

Second Semester. A review of English Grammar; any standard up-to-date text.

All classics should be studied and read by the class and choice passages from each memorized as part of the required work in English.

## History and Civics.

First Year.—Text Book: Barnes' General History, through Ancient History.

Other Texts: West's Ancient History.  
Myer's History of Greece.  
Myer's History of Rome.  
Morey's Ancient History.

Second Year.—Text Book: Barnes' General History.  
Medieval History; first semester.  
Modern History, second semester.

Other Texts: Myers' Medieval and Modern History.  
Harding's Medieval and Modern History.  
West's Modern History.

Text Book: Fisk's Civil Government.  
Complete during first semester.

Other Texts: Meyerholz's Government of Iowa and United States.

Fifth Year.—Text Book: Montgomery's English History. Complete during first semester.

Text Book: Montgomery's American History. Complete during second semester; study carefully the steps in the formation of the American Government.

Other Texts: Hart's Essentials in American History.  
Channing's History of the United States.

## Mathematics.

First Year.—Text Book: Well's Algebra; through simultaneous equations of the first degree.

Second Year.—Text Book: Well's Algebra; complete; Involution, Evolution, Quadratics, Proportion and Progression.

Third Year.—Text Book: Well's Plane Geometry; first three books.

Fourth Year.—Text Book: Well's Plane Geometry; complete during first semester.

Text Book: Well's Solid Geometry; begin the second semester.

Fifth Year.—Text Book: Any standard work in Arithmetic for review class work, for second semester.

## Science.

Second Year.—Text Book: Maury's Physical Geography, complete during second semester.

Other texts: Tarr's Physical Geography.

Third Year.—Text Book: Huxley's Physiology. Complete in two semesters.

Fourth Year.—Text Book: Carhart & Chute's Physics, first semester to Sound.

Second semester to Magnetism and Electricity.

Fifth Year.—Text Book: Carhart & Chute's Physics; finish during first semester.

## Latin.

Third Year.—Text Book: Collar & Daniell's Latin Book, to "Compounds of Sum", chapter 44.

Fourth Year.—Text Book: Collar & Daniell's Latin Book; finish during first semester.

Text Book: Gunnison & Harley's Caesar, Book 1, second semester.

Fifth Year.—Text Book: Gunnison & Harley's Caesar. Books 2, 3 and

## MUSIC DEPARTMENT.

A thorough course in music is offered to all students who have musical talent and are willing to work to develop it. Even those without such talent are given the opportunity to learn to play for their own pleasure.

To graduate from the Music Department, a student must complete the Literary Course, and the Courses in Harmony, Musical Form, and Musical History; he must major in any one of the following: Piano, Organ, Violin, or Voice, and complete creditably the course offered in same; and he must also have a working knowledge of one other of these four.

Pupils in the First and Second Literary Grades are assigned no work in music except the Public School Music of those grades. In the Third and Fourth Literary Grades, the pupils learn to read and write New York Point Music.

Each student who takes Private Voice or any instrument must take part in the private and public recitals, at the discretion of his teacher. Each candidate for graduation must give a public Graduating Recital.

## PIANO.

## Ear Training.

Table Exercises using Piano Technic for Children, by Julia Lois Caruthers. Use of Meter Fractions belonging to the Katherine Burrowes Course of Music Study. In this way the children are taught the comparative time-value of notes.

After this preparatory work the technical work is carried on using finger exercises, scales, arpeggios and octaves.

Selections are used from the following works:

Touch and Technic, Wm. Mason.

Studies, Wieck.

Graded Studies, Mrs. Crosby Adams.

Graded Studies, Thos. Tapper.

Czerny—Liebling.

W. G. Smith, Op. 55, Op. 63.

The New Gradus ad Parnassum, I. Philipp.

Studies, Cramer.

Gradus ad Parnassum, Clementi.

## Octave Studies:

Horvath, Op. 43.

A. D. Turner, Op. 20.

Jean Vogt, Op. 145.

Kullak.

Along with the technical development are studied selections from the following:

Music Education Material, Calvin B. Cady.

Miniature Melodies, Jessie Gaynor.

Echoes from Music Land, Mary L. Powers.

Standard Graded Course, Mathews.

Pianist's First and Second Year, Oesterle.

Melody Pictures for Little Players, Margaret Martin.

Bird Echoes, Elsa Swartz.

Gurlitt, Op. 130, Op. 74.

Burgmuller, Op. 100.

Graded Course of Pieces, Thos. Tapper.

Heller, Op. 138, Op. 45, 46, 47.

Mendelssohn, Songs Without Words.

Clementi, Sonatinas.

Kuhlan, Sonatinas.

Mozart, Sonatas.

Beethoven, Sonatas.

Bach, Little Preludes.

Bach, Two Part Inventions.

Bach, Three Part Inventions.

Supplementary pieces by other composers, such as Schumann, Chopin, Schubert, Grieg, etc.

## COURSE OF STUDY FOR ORGAN.

Studies. Stainer. The Organ. (In Point.)

Clemen's Modern Pedal Technic Books 1 and 2. (Not in Point.)

Modern School for the Organ, C. E. Clemens. (Not in Point.)

Twenty-four Progressive Studies, George E. Whiting. (Not in Point.)

Roger's Graded Materials. (Not in Point.)

The acquirement of a clean and fluent legato touch on manuals and pedal keyboards, the independence of feet and hands, and the elementary principles of registration.

Drill in playing four-part harmony, using Bach Chorals.

Selections from "Church and Concert Organist," Vol. 1. (In Point.)

Bach's Eight Easy Preludes and Fugues. (In Point.)



Organ pieces from following composers: Guilmant, Mendelssohn, Saint Saens, Volckmar, George Whiting and Merkel. Also pieces by other French, English and American Writers.

### HARMONY—TWO YEARS.

#### FIRST YEAR.

First thirty chapters of *The Theory and Practice of Tone-Relations*, Percy Goetschius.

Analysis of such music as the easier numbers from Schumann's Op. 68 and other compositions regular in construction.

#### SECOND YEAR.

Complete *The Theory and Practice of Tone-Relations*, Percy Goetschius.

Analysis of Mendelssohn's Songs Without Words.

Analysis of harder numbers from Schumann's Op. 68.

### MUSICAL FORM.

#### THIRD YEAR HIGH SCHOOL.

Text Books: *Musical Form*, Bussler-Cornell, Part 1. *Musical Form*, Ebenezer Prout. *Applied Forms*, Ebenezer Prout.

Analysis of Beethoven Sonatas.

### MUSICAL HISTORY.

#### FOURTH YEAR HIGH SCHOOL.

The text used in this work is "Lessons in Musical History," by Fillmore. This is supplemented by "Outlines of Musical History," by Clarence G. Hamilton, Mathews' "Popular History of the Art of Music," Elson's "Modern Composers of Music," and other supplementary work.

### VOCAL MUSIC.

In the Kindergarten and in the First and Second Literary Grades, songs suitable to the age of the children are learned.

There are two Choruses for the students above the Second Grade.

In the Junior Chorus a general knowledge of Music is acquired. Ear Training is emphasized and the students are taught the formation of the Major and Minor Scales, of Intervals and of Chords. Songs are learned and are sung in the Chapel Exercises.

In the Senior Chorus the students learn more difficult songs, which they also sing in the Chapel Exercises.

The Choir consists of the best singers. They learn Anthems and Secular Choruses of high grade. They sing at the Easter and Baccalaureate Services and at the public Music Recitals.

As many of the older students as possible receive Private Voice lessons. This school year of 1914-1915, there are twenty-seven students receiving such instruction.

### GRADED COURSE ON VIOLIN.

#### PREPARATORY.

Ear training. Tone production. Finger exercises and easy scales. Melodies in rhyme transposed into the simpler keys.

Wichtl Op. 10, Book 1.

Melodies from Songland, by McIntyre, Op. 12.

Zephyrs from Melodyland, Krogmann, Op. 15.

#### INTERMEDIATE.

De Beriot Method, introducing five positions.

Exercises from "Berger's Fundamental Studies" progressing through all major and minor keys.

Scales, arpeggio and further exercises progressing through all the keys and in all positions.

Sitt Op. 32, Book 1.

Kayser Op. 20, Book 1.

Danclo Op. 74, Op. 68.

Sevcik Op. 7, Preparatory Trill Studies, Op. 2, School of Bowing Technic.

Solos from the works of Danclo, Raff, Bohm, and the easier compositions of De Beriot and Wieniowski.

#### ADVANCED.

Scales and arpeggio continued.

Sevcik Op. 7, Trill Studies.

Op. 8, Changes of Position.

Op. 9, Double Stops.

Op. 2, School of Bowing Technic.

Kreutzer, Schradieck, Rode.

Solos by Ries, Wieniowski, De Beriot, Vieuxtemps, Sarasate, also concerti sonati and other arrangements of both classic and modern compositions.

### INDUSTRIAL DEPARTMENT.

In this department, piano tuning, broom-making, netting, chair caning, sloyd, weaving, reed work, sewing, crocheting, knitting, ornamental bead work and domestic science (cooking, etc.) are taught.

The following articles were manufactured during the biennial period closing June 30, 1914.

Brooms .....	2707 only
Whisks and Toy Brooms .....	263 only
Carpet .....	106 yds.
Rugs .....	45 only
Laundry Bags .....	4 only
Woven Pillow Covers .....	34 only
Fly Nets .....	141 only
Hammocks .....	18 only
Doll Hammocks .....	67 only
Bead Work .....	50 pcs.

Fancy Work .....	477 pcs.
Reed and Raffia Baskets .....	229 only
Sheets .....	332 only
Pillow Cases .....	307 only
Table Cloths .....	72 only
Napkins .....	116 only
Towels .....	401 only
Tea Towels .....	438 only
Dresses .....	10 only
Aprons .....	64 only
Skirts .....	9 only
Waists .....	5 only
Drawers .....	2 prs.
Corset Covers .....	2 only

## READING MATTER FOR THE BLIND.

Under the provisions of the postal laws we are constantly sending out embossed books to the blind readers of Iowa. This law provides for the transmission of point books for the blind free of postage through the mails. In sending point books through the mail they should be addressed as follows: In the upper left hand corner of the wrapper the name and address of the sender must appear and in the upper right hand corner the words, "Free Reading Matter for the Blind." We would urge all those into whose hands this report may come to make known to any of their friends with defective sight the provisions of the above mentioned law.

## ENROLLMENT—BOYS.

BIENNIAL PERIOD ENDING JUNE 30, 1914.

No.	Name	Address
1	Ackerly, Guy	Swaledale
2	Albaugh, Don	Alden
3	Baugh, Downing	Cieghorn
4	Benjergies, Diedrich	Bensen
5	Bonenna, Dick	Stor Center
6	Buroker, Laurence	Allison
7	Butler, Uriah	Castana
8	Brumbaugh, Harry	Spirit Lake
9	Bryant, Clifford	Vinton
10	Callies, Coleman	Cedar Rapids
11	Collison, Eliot	Elmore, Minn. (Kosuth Co., Ia.)
12	Conner, Burnie	Cedar Falls
13	Dearth, Ralph	Burlington
14	Dippert, Harry	Des Moines
15	Edmunds, Arthur	Cedar Rapids
16	Enninga, George	Iowa Falls
17	Findley, Robert	Bettendorf
18	Fiam, Charles	New London
19	Forsythe, Clarence	Strawberry Point
20	Fry, Edward	Vinton
21	Fulker, Harvey	Independence
22	Gale, Cecil	Mason City
23	Ganter, George	Dubuque
24	Garner, Dewey	Rhodes
25	Graham, E. R.	Gilson
26	Greene, Arthur	Jefferson
27	Griess, Philip	West Amana

## ENROLLMENT—BOYS—Continued.

No.	Name	Address
28	Groom, Dick	Rock Valley
29	Grooms, Harry	Ottumwa
30	Hix, George	Rhodes
31	Hugus, Carl	Ottumwa
32	Jelliffe, Elton	Knoxville
33	Johnson, Albert	Avery
34	Johnson, Leonard	Barnum
35	Kelso, Russell	Vinton
36	Kelso, Russell	Council Bluffs
37	Kennedy, Guy	Derby
38	Kirk, Des	Grundy Center
39	Klotz, Willie	Pella
40	Kulken, Peter	Cedar Falls
41	Lalan, Lester	Mapleton
42	Latham, William	Hartley
43	Lehmann, Henry	Des Moines
44	Lewis, Earl	Stanton
45	Lofgren, A. L.	Eagle Grove
46	Martin, Don	Linden
47	Menagh, Paul	Livermore
48	Miser, Clifford	Mt. Auburn
49	Money, Dallas	Coggon
50	Morrissey, Willie	Hancock
51	Mowery, Guy	Coifax
52	Newman, Oscar	Decorah
53	Osman, Claude	Vinton
54	Palmer, Donald	Des Moines
55	Perrin, Grant	Maquoketa
56	Pike, Sylvester	Piano
57	Porter, Clarence	Vinton
58	Prior, Cecil	Clarence
59	Reeve, Harold	Ackley
60	Rhodes, William	Belle Plaine
61	Rule, Otis	Garber
62	Schlutz, Henry	Walford
63	Schnepf, George	Cedar Rapids
64	Seig, Samuel	Council Bluffs
65	Shannon, Claude	Dubuque
66	Sleck, Uriah	Burlington
67	Smith, Harry	Cedar Falls
68	Stadlander, Leroy	Atlantic
69	Stevenson, Clifford	Des Moines
70	Strutz, Henry	Clinton
71	Tierman, Thomas	Avoca
72	Tripp, Earl	Des Moines
73	Van Bok, Palph	Dubuque
74	Van Dyke, Harold	Dallas Center
75	Voelker, Frank	Robertson
76	Wilson, Bryan	Des Moines
77	Winderker, Harvey	Cedar Rapids
78	Worcester, Earl	
79	Yates, Albert	

## ENROLLMENT—GIRLS.

BIENNIAL PERIOD ENDING JUNE 30, 1914.

No.	Name	Address
1	Anderson, Ruth	Fremont
2	Appleby, Grace	Boons
3	Beck, Millie	Oxford Junction
4	Bowder, Grace	Stawood
5	Bresnal, Katie	Joca
6	Burlingame, Agnes	Cedar Rapids
7	Callies, Elizabeth	Cedar Rapids



## ENROLLMENT-GIRLS-Continued.

No.	Name	Address
8	Carpenter, Florence	Des Moines
9	Carr, Frances	Des Moines
10	Carstens, Ora	Anita
11	Carter, Mabel	Council Bluffs
12	Clark, Oile	Cordova
13	Clark, Leila	Waterloo
14	Clark, Elizabeth	Young Bluffs
15	Cole, Della	Vinton
16	Cole, Louise	Vinton
17	Conn, Fern	Rattle Creek
18	Connett, Gertrude	Afton
19	Coon, Hattie	Oxford Junction
20	Corrigan, Edna	Waterloo
21	Donelson, Alva	Sioux City (Leeds)
22	Doty, Myrtle	Marion
23	Dowell, Louise	Vinton
24	Dudley, Jessie	Creston
25	Dyer, Grace	Ruxton
26	Ford, Mary	Des Moines
27	Gelau, Margaret	Cedar Falls
28	Graham, Coleta	Sioux City
29	Griffin, Flossie	Menlo
30	Griffin, Geraldine	Walker
31	Harris, Vera	Des Moines
32	Henkle, Bessie	Garrison
33	Hess, Ethel	Lawton
34	Holmes, Eva	Anamosa
35	Hoxie, Ida	Hubbard
36	Hunter, Dorothy	Jefferson
37	Johnson, Alice	Afton
38	Kale, Helen	Winterset
39	Kane, Amy	Vinton
40	Kemp, Addie	Aslons
41	Kernahan, Nellie	Des Moines
42	Knipp, Kathryn	Waterloo
43	Long, Mabel	Des Moines
44	Ney, Anna	Davenport
45	Niblock, Gladys	Fort Dodge
46	Nieth, Laura	Independence
47	Nowadsky, Victoria	Walker
48	Oviatt, Hazel	Marshalltown
49	Peck, Margaret	Ottumwa
50	Pearson, Mildred	Massena
51	Pirtle, Pauline	Ottumwa
52	Piando, Dora	Cedar Rapids
53	Ray, Edith	Tama
54	Rector, Eva	Spencer
55	Reeves, Mabel	Vinton
56	Reeves, Florence	Vinton
57	Relf, Nellie	Garrison
58	Rhea, Helena	Leon
59	Rhodes, Myrtle Marie	Ottumwa
60	Rieder, Clementina	Watkins
61	Roberts, Margie	Chariton
62	Rockwell, Beulah	Maquoketa
63	Rorholm, Myrtle	Altoona
64	Schurver, Lola	McGregor
65	Schultz, Margaret	Charles City
66	Shields, Elsie	Mt. Etna
67	Shamal, Bertha	Marshalltown
68	Spencer, Margery	West Liberty
69	Sutherland, Ida	Des Moines
70	Turnell, Esther	Boone
71	Turner, Mrs. Mary E.	Columbus Junction
72	Wahl, Cleo	Moulton
73	Walden, Charlotte	Sioux City
74	Washburn, Leila	Walker
75	Werner, Ida	East Amana
76	Wilhelm, Frances	Le Mars
77	White, Meta	Enterprise
78	Young, Bertha	Clear Lake

TABLE NO. 1.

## MOVEMENT OF POPULATION.

	For Year Ending June 30, 1913			For Year Ending June 30, 1914			For Biennial Period Ending June 30, 1914		
	Male	Feml.	Total	Male	Feml.	Total	Male	Feml.	Total
Number of pupils enrolled previous to July 1, 1912.							63	50	113
Number admitted during the biennial period ending June 30, 1914	12	15	27	4	13	17	16	28	44
Number enrolled during the biennial period ending June 30, 1914							79	78	157
Number discharged—									
Graduated	6	2	8	2	1	3	8	3	11
Trades completed	9		9	4		4	13		13
Deaths									
Average daily attendance	65.47	55.76	121.23	60.86	50.86	111.72	68.02	58.31	116.33

TABLE NO. 2.

## AGES ON ADMISSION OF PUPILS ADMITTED.

	For Year Ending June 30, 1913			For Year Ending June 30, 1914			For Biennial Period Ending June 30, 1914		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Five years	1	1	2				1	1	2
Six years	2	3	5				2	3	5
Seven years				1		1	1		1
Eight years		1	1					1	1
Nine years	2		2		2	2	2	2	4
Ten years		1	1		1	1		1	1
Eleven years	1		1		1	1	1		1
Twelve years		4	4		2	2		6	6
Thirteen years	1	1	2		1	1	1	2	3
Fourteen years	1	1	2		1	1	1	2	3
Fifteen years	1	1	2		1	1	1	1	2
Sixteen years				1	1	2	1	1	2
Seventeen years	1	1	2		1	1	1	2	3
Eighteen years	1		1	1	2	3	2	1	3
Nineteen years				1		1	1		1
Twenty-three years		1	1					1	1
Twenty-four years					1	1		1	1
Forty-one years	1		1				1		1
Forty-four years	1		1				1		1
Totals	12	15	27	4	13	17	16	28	44

TABLE NO. 3.

## HEALTH AND PHYSICAL CONDITION ON ADMISSION OF PUPILS ADMITTED.

	For Year Ending June 30, 1913			For Year Ending June 30, 1914			For Biennial Period Ending June 30, 1914		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Normal—blindness	19	13	32	4	12	16	14	25	39
not considered		1	1					1	1
Weak vitality		1	1		1	1		2	2
Weak mentally	2		2						
Total	12	15	27	4	13	17	16	28	44

TABLE NO. 4.

MORALS AND HEREDITARY CONDUCTION OF PARENTS OF PUPILS ADMITTED  
FOR BIENNIAL PERIOD ENDING JUNE 30, 1914.

	Male	Female	Total
Mother, near sighted.....	1		1
Father, poor eyes.....	2		2
Parents blood relation.....		1	1
Father intemperate.....		3	3
Father insane and Grandfather blind.....		1	1
Mother, weak eyes.....		2	2
Mother feeble-minded Father, defective sight and intemperate.....		1	1
Relatives or ancestors defective sight.....	1	5	6
Father blind in one eye.....		1	1

TABLE NO. 5.

CAUSES OF BLINDNESS OF PUPILS ADMITTED.  
FOR BIENNIAL PERIOD ENDING JUNE 30, 1914.

	Male	Female	Total
Atrophy of the optic nerve.....	2	5	7
Atrophy of the optic nerve—Spec.....	1		1
Uveitis.....	1		1
Juvenile cataract.....		1	1
Phthisis bulbi (Blennorrhoea Neonatorum).....	1	4	5
Phthisis bulbi.....		3	3
Interstitial keratitis—Spec.....		1	1
Interstitial keratitis.....	1	2	3
Choroiditis.....	1		1
Retinitis pigmentosa.....		1	1
Uveitis—Spec.....		1	1
Maculae cornea (Blennorrhoea Neonatorum).....		1	1
Sympathetic ophthalmia.....	2		2
Leucoma of the cornea, right.....		1	1
Staphyloma of the cornea, left.....		1	1
Irregular astigmatism and nystagmus.....		1	1
Opacities from interstitial keratitis, specific.....		1	1
Congenital cataract.....		1	1
Leucoma of the cornea from pemphigus.....	1		1
Hyperopia.....	1		1
Traumatic uveitis.....	1		1
Congenital glaucoma.....	1	1	2
Chronic conjunctivitis.....	1		1
Astigmatism.....		1	1
Congenital coloboma of the iris.....		1	1
Leucoma of the cornea.....		1	1
Trachoma.....		1	1
Cause not given.....	2		2
Totals.....	10	28	44

## PRODUCTS OF FARM AND GARDEN.

FOR BIENNIAL PERIOD FROM JULY 1, 1912, TO JULY 1, 1914.

Quantity	Character of Products	Amount
37 bu.	Beets.....	@ \$.50 18.50
432 lbs.	Beans, green.....	@ .03 12.96
8,323 lbs.	Cabbage.....	@ .02 208.07
79 bu.	Carrots.....	@ .50 39.50
600 bunches	Celery.....	@ .05 30.00
48 bu.	Sweet corn.....	@ .75 35.00
2,332 lbs.	Cucumbers.....	@ .03 69.96
69 lbs.	Kohl rabi.....	@ .02 17.25
239 lbs.	Lettuce.....	@ .04 9.56
151 bu.	Onions, dry.....	@ 1.00 15.50
35 doz.	Peppers.....	@ .20 7.00
213 lbs.	Peas.....	@ .05 10.65
54 bu.	Parsnips.....	@ .50 27.00
1203 bu.	Tomatoes.....	@ .75 90.37
85 bu.	Turnips.....	@ .30 25.50
66 lbs.	Radishes.....	@ .05 3.30
410 bu.	Potatoes.....	@ .75 307.50
120 only	Summer squash.....	@ .02 2.40
25 only	Hubbard squash.....	@ .10 2.50
36 only	Chickens.....	@ .50 18.00
600 doz.	Eggs.....	@ .20 120.00
11,798 gal.	Milk.....	@ .20 2,359.60
12 only	Calves.....	@ .92 92.63
2 tons	Hay.....	@ 10.00 20.00
23 acres	Fodder.....	@ 16.00 40.00
910 lbs.	Pork.....	@ .15 136.50
630 lbs.	Lard.....	@ .11 69.30
72 only	Hogs.....	@ 1,496.72
61 lbs.	Asparagus.....	@ .05 3.05
325 lbs.	Onions, green.....	@ .04 13.00
586 lbs.	Rhubarb.....	@ .02 11.72
202 lbs.	Radishes.....	@ .04 8.08
Total.....		\$ 5,335.02

TABLE NO. 6.

Balance on hand June 30th, 1912.....	\$ 1,465.00
Received from State for pupilage (See Sec. 2718 of Code, Sec. 1, Chap. 121, 29th G. A.; Sec. 5, Chap. 229, 35th G. A.).....	32,400.00
Received from State for clothing for pupils (See Sec. 2716 of Code).....	207.42
Received from sale of brooms and whisks.....	454.00
Received from sale of nets and hammocks.....	167.10
Received from sale of rugs, carpets and pillowtops.....	43.40
Received from sale of fancy work.....	110.03
Received from sale of cows.....	224.87
Received from sale of hogs.....	609.58
Received from sale of calves.....	17.09
Received from sale of junk, brass, iron, etc.....	30.56
Received for board of laborer.....	30.00
Received for entertainment of visitors.....	56.70
Received from sundry sales.....	236.14
Received interest from money in State Bank.....	286.96
Total debits.....	\$ 35,620.66



## SUMMARY.

Balances on hand June 30, 1913—	
General support.....	\$ 2,184.81
Contingent and repair.....	226.63

## CLASSIFICATION OF EXPENDITURES FROM GENERAL SUPPORT FUND.

1. Salaries .....	\$ 16,515.25
2. Provisions .....	7,016.73
3. Household stores.....	650.22
4. Clothing .....	313.39
5. Fuel and light.....	5,697.25
6. Hospital and medical supplies.....	123.31
7. Shop, farm and garden.....	2,081.79
8. Ordinary repairs.....	66.39
9. Library .....	38.37
10. Water and ice.....	745.88
11. Postage and stationery.....	267.04
12. Transportation of students.....	35.14
13. Miscellaneous .....	906.18
Total expenditures.....	\$ 31,435.85
Balance on hand.....	2,184.81
Total credits.....	\$ 30,620.66

## CONTINGENT AND REPAIR FUND.

Balance on hand June 30, 1912.....	\$ 1,200.40
Amount expended .....	1,623.77
Balance on hand June 30, 1913.....	\$ 226.63
Total credits .....	\$ 1,500.40

TABLE NO. 7.

## SPECIAL APPROPRIATION FUNDS FOR YEAR CLOSING JUNE 30, 1913.

	Expenditures	Balances June 30, 1912	Balances June 30, 1913
Oculist (Ch. 206, Sec. 5, 32 G. A.).....	\$ 100.00	\$ 100.00	
New boilers (Ch. 179, Sec. 5, 31 G. A.).....	821.31	821.31	
New coal house (Ch. 179, Sec. 5, 31 G. A.).....	1,537.98	2,500.00	\$ 602.02
Cottage for superintendent (Ch. 197, Sec. 5, 34 G. A.).....	27.00	3,060.00	3,933.00
Domestic science apparatus (Ch. 197, Sec. 5, 34 G. A.).....	279.91	500.00	220.09
Extraordinary repairs (Ch. 197, Sec. 5, 34 G. A.).....	765.12	1,231.63	466.50
Oculist (Ch. 197, Sec. 5, 34 G. A.).....	100.00	250.00	150.00
Well and equipment (Ch. 197, Sec. 5, 34 G. A.).....		1,000.00	1,000.00
Contingent and repair (Ch. 197, Sec. 5, 34 G. A.).....	1,053.77	1,269.40	226.63
Total .....	\$ 4,852.10	\$ 11,643.24	\$ 6,678.24

## CLASSIFICATION OF EXPENDITURES FROM SPECIAL FUNDS.

Extraordinary repairs.....	\$ 1,226.22
Equipment .....	1,957.07
New buildings.....	371.00
Miscellaneous .....	1,410.81
Total .....	\$ 4,965.10

TABLE NO. 8.

Balance on hand June 30, 1913.....	\$ 2,184.81
Received from State for support (Ch. 328, Sec. 5, 35th G. A.).....	40,000.00
Received from State for clothing for pupils (See Sec. 2716 of Code).....	132.32
Received from sale of brooms and whisks.....	72.70
Received from sale of rugs, carpets and pillow tops.....	8.00
Received from sale of nets and hammocks.....	51.35
Received from sale of fancy work.....	68.46
Received from sale of calves .....	43.63
Received from sale of hogs .....	1,089.07
Received from sale of junk, old furniture, etc.....	286.35
Received for entertainment of visitors.....	58.40
Received for board from workmen.....	961.12
Received from sale of sundries.....	149.56
Received interest from money in State Bank.....	540.22
Total .....	\$ 45,656.19
Reverted to general support fund.....	50.78
Total debits.....	\$ 45,706.97
Expenditures from general support fund.....	\$ 41,882.57
Balance on hand June 30, 1914.....	4,324.40
Total credits.....	\$ 45,706.97

## CONTINGENT AND REPAIR FUND.

Balance on hand June 30, 1913.....	\$ 226.63
Received from State (Ch. 328, Sec. 5, 35th G. A.).....	1,500.00
Total debits.....	\$ 1,726.63
Amount expended.....	\$ 391.09
Balance on hand June 30, 1914.....	1,335.54
Total credits.....	\$ 1,726.63

## SUMMARY.

Balance on hand June 30, 1914, general support.....	\$ 4,324.40
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## CLASSIFICATION OF EXPENDITURES FROM GENERAL SUPPORT FUND.

1. Salaries .....	\$ 18,939.32
2. Provisions .....	6,253.77
3. Household stores.....	5,334.48
4. Clothing .....	367.22
5. Fuel and light.....	5,459.96
6. Hospital and medical supplies.....	51.39
7. Shop, farm and garden.....	2,541.97
8. Ordinary repairs.....	171.52
9. Library .....	466.83
10. Water and ice.....	366.90
11. Postage and stationery.....	168.86
12. Transportation of students.....	19.72
13. Miscellaneous .....	1,463.22
Total expended.....	\$ 41,882.57

TABLE NO. 9.

## SPECIAL APPROPRIATION FUNDS FOR THE YEAR CLOSING JUNE 30, 1914.

	Expended	Balances June 30, 1913	Balances June 30, 1914
Oculist (Ch. 197, Sec. 5, 34th G. A.)	\$ 100.00	\$ 150.00	\$ 50.00
Contingent and repair (Ch. 197, Sec. 5, 34th G. A.)	226.63	226.63	
New coal house (Ch. 179, Sec. 5, 31st G. A.)	662.02	662.02	
Cottage for superintendent (Ch. 197, Sec. 5, 34th G. A.)	3,933.00	3,933.00	
Domestic science apparatus (Ch. 197, Sec. 5, 34th G. A.)	220.09	220.09	
Extraordinary repairs (Ch. 197, Sec. 5, 34th G. A.)	486.50	486.50	
Well and equipment (Ch. 197, Sec. 5, 34th G. A.)	1,000.00	1,000.00	
Remodeling and extension of main building (Ch. 328, Sec. 6, 35th G. A.)	2,122.28	3,000.00	876.62
**Contingent and repair (Ch. 328, Sec. 6, 35th G. A.)	68,111.45	70,117.66	2,006.21
Total	\$ 77,927.53	\$ 81,295.10	\$ 4,208.37

The original appropriation for the remodeling and extension of Main building was \$85,000.00 and in November, 1913, we were authorized by the Finance Committee of the State Board of Education to transfer the unexpended balances in the following funds to the remodeling and extension of Main building fund:

New coal house	\$ 662.02
Cottage for superintendent	3,933.00
Domestic science	220.09
Extraordinary repairs	392.55

Total \$ 5,117.66

Thereby increasing same \$5,117.66, making total available in that fund \$70,117.66.

## CLASSIFICATION OF EXPENDITURES FROM SPECIAL FUNDS.

Extraordinary repairs	\$ 280.74
Equipment	57.54
New buildings	85.65
Labor	33,531.50
Material	34,169.32
Miscellaneous	3,486.66
To increase building fund	5,117.66
Total	\$ 77,928.03
Credit account of reverted check	.50

TABLE NO. 10.

## SUMMARY OF RECEIPTS AND EXPENDITURES FOR THE BIENNIAL PERIOD CLOSING JUNE 30, 1914.

	1912-1913	1913-1914	Biennial
Receipts	\$ 96,020.69	\$ 45,656.19	\$ 141,676.88
Expenditures	84,435.85	41,382.67	125,818.52
Balance in support fund	2,184.81	4,224.40	6,409.21
Contingent receipts	1,260.40	1,726.63	2,987.03
Expenditures	1,032.77	391.09	1,424.86
Balances	226.63	1,335.54	1,562.17
Reverted checks, general support			50.78
Totals			\$ 85,314.66

\*The \$3,000 for well and equipment and the \$85,000 for the remodeling and extension funds were not actually received until after June 30, 1913.

\*\*The \$1,500 in the contingent and repair fund was received in payments of \$125 for twelve months from June 30, 1913, to June 30, 1914.

## SPECIAL FUNDS.

	1912-1913	1913-1914	Biennial
Receipts	\$ 10,382.94	\$ 74,451.63	\$ 84,834.57
Transferred		5,117.66	5,117.66
Expenditures	3,931.33	71,318.78	75,250.11
Transferred		5,117.66	5,117.66
Balance	6,678.24	2,932.83	9,611.07
Totals			\$ 89,932.21

## TREASURER'S REPORT.

Receipts	\$ 77,025.49
Expenditures	\$ 74,026.93
Balance on hand June 30, 1914	2,998.56
Totals	\$ 77,025.49

## SPECIAL FUNDS.

	Balances June 30, 1912	Receipts	Expenditures	Balances
Oculist (Ch. 197, Sec. 5, 34th G. A.)	\$ 125.00	\$ 125.00	\$ 100.00	\$ 150.00
Contingent and Repair (Ch. 197, Sec. 5, 34th G. A.) (Ch. 328, Sec. 6, 35th G. A.)	318.45	2,875.00	1,482.91	1,210.54
New Boiler (Ch. 179, Sec. 5, 31st G. A.)	821.31		821.31	
New Coal House (Ch. 179, Sec. 5, 31st G. A.)	2,500.00		2,500.00	
Cottage for Superintendent (Ch. 197, Sec. 5, 34th G. A.)	3,900.00		3,900.00	
Domestic Science Apparatus (Ch. 197, Sec. 5, 34th G. A.)	250.00	250.00	500.00	
Extraordinary repairs (Ch. 197, Sec. 5, 34th G. A.)	251.63	1,000.00	1,251.63	
Well and Equipment (Ch. 197, Sec. 5, 34th G. A.)		1,000.00	1,000.00	
Well and Equipment (Ch. 328, Sec. 6, 35th G. A.)		3,000.00	3,000.00	
Remodeling and Extension of Main Building (Ch. 328, Sec. 6, 35th G. A.)		70,117.66	67,984.00	2,133.66
Totals	\$ 8,226.39	\$ 77,897.66	\$ 82,600.45	\$ 3,493.66

## GENERAL INFORMATION.

The aim and purpose of this institution is purely educational. It is a State school for the young blind, or those of sight so defective as to prevent them from attending the regular public school. All the common school branches are taught. The musical department is emphasized and those who have talent in that direction are given an opportunity to enter the course. Several industrial trades are taught.

The school year begins the first Wednesday in September and closes the last week in May. All applicants over five and under twenty-one years of age are admitted to the institution by the superintendent. All applicants over twenty-one years of age must furnish to the superintendent recommendations—not less than three—concerning the character of the appli-



cant. The superintendent sends these, with his recommendations, to the State Board of Education to be acted upon by the board.

This institution is, in no sense of the word, an asylum or home for the blind. No person of imbecile or unsound mind or of confirmed immoral character will be knowingly received in the institution. If such are received they will be discharged. The parents or friends must supply their children with comfortable clothing. If this is not done the superintendent may purchase the clothing and send the bill to the county in which the child resides.

To secure the best work in any school, pupils should enter at the beginning of the year and remain throughout the entire term. It is the faithful and steady work that counts, and it is our desire to impress this upon the minds of the patrons.

#### STATEMENT OF THE NEEDS OF THE PUPILS WHO ARE COMING TO OUR SCHOOL.

The following statement of the needs of pupils who are coming to our school has been prepared by the matrons. It will answer many questions and save unnecessary correspondence:

Girls.	Older Boys.	Younger boys.
1 Coat	1 Sunday suit	1 Sunday suit
1 Play coat	1 Week-day suit	1 Week-day suit
1 Hood	2 Pairs extra trousers	3 Pairs extra trousers
1 Hat	1 Overcoat	4 Colored blouses
1 Sunday dress	2 Suits underwear	2 White blouses
1 Week-day dress	4 Shirts	1 Sunday overcoat
2 Petticoats	6 Collars	1 Play overcoat
2 Suits underwear	3 Night shirts	2 suits underwear
2 Night dresses	2 Pairs suspenders	2 night shirts
2 Corset waists	2 Pairs shoes	2 Pairs elastic garters
4 Pairs stockings	1 Pair rubbers	2 Pairs shoes
2 Pairs shoes	4 Pairs socks	1 Pair rubbers
1 Pair rubbers	3 Neckties	6 Pairs stockings
3 Aprons	1 Muffler	3 Windsor ties
1 Pair mittens	1 Summer hat or cap	1 Summer Sunday cap
1 Pair side elastics	1 Winter hat or cap	1 Summer play cap
0 Handkerchiefs	1 Pair mittens	1 Winter Sunday cap
Brush and comb	Umbrella	1 Winter play cap
Tooth brush	Comb and brush	1 Pair mittens
Umbrella	Comb and brush	Comb and brush
1 Gymnasium suit	8 Handkerchiefs	Tooth brush
1 Pair gymnasium shoes	1 Gymnasium suit	8 Handkerchiefs
	1 Pair gymnasium shoes	4 Gymnasium suit
		1 Pair gymnasium shoes

All clothing should be plainly marked.

It would be well for each girl to have two school dresses, and an umbrella, if possible.

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