

SIXTEENTH BIENNIAL REPORT

OF THE

Iowa State Normal School

AT

CEDAR FALLS, IOWA

SCHOOL YEAR 1905-1906

PRINTED BY ORDER OF THE GENERAL ASSEMBLY

DES MOINES
EMORY H. ENGLISH, STATE PRINTER
1907

LETTER OF TRANSMITTAL.

To the Governor of Iowa:

As required by Section 2680 of the Code of Iowa, the Board of Trustees of the Iowa State Normal School at Cedar Falls herewith transmits its report for the biennial period ending June 30, 1906.

A. GRUNDY,
Secretary.

IOWA STATE NORMAL SCHOOL.

STATE BOARD OF CONTROL.

JOHN T. HAMILTON, Cedar Rapids.....	Term expires 1908
JOHN COWNIE, South Amana.....	Term expires 1910
G. S. ROBINSON, Sioux City.....	Term expires 1912

BOARD OF TRUSTEES.

JOHN F. RIGGS, *Ex-Officio*, Des Moines, Superintendent of Public Instruction.

W. A. MCINTIRE, Ottumwa.....	} Term expires May 1, 1908.
C. H. MCNIDER, Mason City.....	
B. F. OSBORN, Rippey.....	
E. H. GRIFFIN, Iowa City.....	} Term expires May 1, 1910.
I. J. McDUFFIE, LeMars.....	
ROGER LEAVITT, Cedar Falls.....	} Term expires May 1, 1912.

OFFICERS OF THE BOARD, 1906-1907.

JOHN F. RIGGS, <i>Ex-Officio</i> , Des Moines.....	President
I. J. McDUFFIE, LeMars.....	Vice-President
HOMER N. SILLIMAN, Cedar Falls.....	Treasurer
ALFRED GRUNDY, Cedar Falls.....	Secretary
LILIAN G. GOODWIN, Cedar Falls.....	Assistant Secretary

STANDING COMMITTEES, 1906-1907.

Executive Committee—I. J. McDuffie, B. F. Osborn, W. A. McIntire.
Finance Committee—B. F. Osborn, E. H. Griffin.
Building Committee—I. J. McDuffie, Roger Leavitt, W. A. McIntire.
Auditing Committee—Roger Leavitt.

REPORT OF BOARD OF TRUSTEES.

TEACHERS EMPLOYED AND COMPENSATION OF EACH PAID DURING BIENNIAL PERIOD FOR THE REGULAR SCHOOL YEAR FALL, WINTER AND SPRING TERMS.

NOTE--Where salaries are very small, they are either for part time or part year.

	1906	1907
Homer H. Seerley, President.....	\$ 5,000.00	\$ 5,000.00
David S. Wright, Mathematics.....	1,800.00	1,800.00
Anna E. McGovern, Methods.....	1,200.00	1,200.00
Sara M. Riggs, History.....	1,200.00	1,200.00
Julia E. Curtiss, Music.....	250.00	250.00
Abbott C. Page, Chemistry.....	1,800.00	1,800.00
Melvin F. Arey, Natural Science.....	1,800.00	1,800.00
Leonard W. Parish, Political Science.....	1,800.00	1,800.00
Mary E. Simmons, English.....	1,300.00	1,300.00
George W. Samson, Psychology.....	1,800.00	1,800.00
Arthur W. Rich, Mathematics.....	1,800.00
Etta Suplee, Training School.....	1,200.00	1,200.00
G. W. Walters, Didactics.....	1,800.00	1,800.00
Henrietta Thornton, Drawing.....	1,200.00	1,200.00
Myra E. Call, Latin.....	1,200.00	1,200.00
Bertha L. Patt, Drawing.....	1,000.00	1,000.00
Eva L. Gregg, English.....	1,000.00	1,000.00
Chauncey P. Colgrove, Psychology.....	1,800.00	1,800.00
Frank A. Fitz Gerald, Instrumental Music....	1,000.00	1,000.00
Wilbur H. Bender, Training School.....	1,800.00	1,800.00
Edith C. Buck, Methods.....	1,200.00	1,200.00
Laura Falkler, Elocution and Reading.....	1,000.00	1,000.00
George W. Newton, Natural Science.....	1,800.00	1,800.00
Charles A. Fullerton, Vocal Music.....	1,800.00	1,800.00
Sara F. Rice, History.....	1,200.00	1,200.00
Harry C. Cummins, Penmanship.....	1,200.00	1,200.00
F. C. Eastman, Latin.....	1,800.00	1,800.00
Ira S. Condit, Mathematics.....	1,800.00	1,800.00
Jennie G. Hutchison, Latin.....	1,000.00	1,000.00
Elizabeth Hughes, Training School.....	1,000.00	1,050.00
Laura Seals, Mathematics.....	1,000.00	1,000.00
Louis Begeman, Physics.....	1,800.00	1,800.00
Jennette Carpenter, English.....	1,200.00	1,200.00
Carrie B. Parker, English.....	1,000.00	1,000.00

Ruth Adsit, Training School.....	\$50.00	
S. Freeman Hersey, Physics.....	1,500.00	1,500.00
Mamie F. Hearst, English.....	950.00	950.00
W. W. Gist, English.....	1,800.00	1,800.00
Karl F. Geisler, Political Science.....		1,800.00
John B. Knoepfer, German.....	1,800.00	1,800.00
Ida Fesenbeck, Training School.....	1,000.00	1,050.00
George B. Affleck, Physical Training.....	1,800.00	
Margaret Oliver, English.....	1,000.00	1,000.00
Laura Bowman, Training School.....	750.00	900.00
Emma F. Lambert, Mathematics.....	850.00	900.00
Charles A. Pell, Physical Training.....	1,000.00	
Alison Aitchison, Physiography.....	900.00	
B. W. Merrill, Instrumental Music.....	800.00	900.00
Harriette E. Gunn, Kindergarten.....	1,100.00	
Mrs. Alma L. McMahon, Domestic Science.....	1,000.00	1,000.00
Emma B. Paffendorf, Physical Training.....	1,000.00	1,200.00
Henrietta D. Plock, German.....	750.00	800.00
Mary Williamson, Kindergarten.....	360.00	
Elsie Long, Training School.....	360.00	
Ellen Hull, Training School.....	360.00	
Etta Hildebrand, Training School.....	360.00	
Floie Correll, Training School.....	360.00	
Clara V. Carter, Physical Training.....	1,000.00	1,100.00
Bertha Martin, Elocution.....	1,400.00	1,400.00
Thos. W. Todd, Oratory.....	1,200.00	1,400.00
Clara L. Cressey, Vocal Music.....	1,100.00	1,100.00
Anna Gertrude Childs, Vocal Music.....	183.34	300.00
Mrs. Katharine E. Gray, Vocal Music.....		183.34
C. L. Hawk, Manual Training.....	345.00	350.00
Emmett J. Cable, Physiography.....	900.00	1,000.00
Chas. H. Bailey, Manual Training.....	1,400.00	1,600.00
William J. Oppold, Civics.....	150.00	
Harry H. Huffman, Vocal Music.....	99.99	
Margaret Bowes, Vocal Music.....	133.33	
Eva J. Weatherbe, Penmanship.....	70.00	
Merritt Wheeler, Physical Science.....	60.00	
Arthur D. Coffman, Physical Science.....	25.00	
Total	\$79,450.00	

George S. Dick, Mathematics.....	1,600.00
Elizabeth Kaye, Geography.....	800.00
Minnie Godfrey, Kindergarten.....	360.00
Sybil Lincoln, Training School.....	360.00
Clara Hancock, Training School.....	360.00
Eva Luse, Training School.....	700.00
Edgar K. Chapman, Physical Science.....	900.00
Clark H. Brown, Manual Training.....	225.00
Florence E. Ward, Kindergarten.....	1,000.00
Ethel Shafer, Training School.....	360.00

Bess G. Streeter, Training School.....	600.00
Allice Gordon, Training School.....	360.00
Winifred Barker, Drawing and Penmanship.....	120.00
R. F. Seymour, Physical Training.....	1,250.00
A teacher in Vocal Music.....	700.00
Total	\$82,345.00

SUMMER SCHOOL SALARIES.

David S. Wright, Mathematics.....	\$ 359.00
Anna E. McGovern, Methods.....	270.00
Sara M. Riggs, History.....	250.00
Julia E. Curtiss, Music.....	50.00
Abbott C. Page, Chemistry.....	350.00
Melvin F. Arey, Natural Science.....	350.00
Leonard W. Parish, Political Science.....	350.00
Mary E. Simmons, English.....	280.00
George W. Samson, Psychology.....	350.00
Arthur W. Rich, Mathematics.....	350.00
Etta Suplee, Training School.....	300.00
G. W. Walters, Didactics.....	350.00
Henrietta Thornton, Drawing.....	250.00
Myra E. Call, Latin.....	250.00
Bertha L. Patt, Drawing.....	210.00
C. P. Colgrove, Psychology.....	450.00
F. A. Fitz Gerald, Instrumental Music.....	200.00
Wilbur H. Bender, Training School.....	350.00
Laura Falkler, Elocution and Reading.....	200.00
George W. Newton, Natural Science.....	350.00
C. A. Fullerton, Vocal Music.....	350.00
Sara F. Rice, History.....	250.00
Harry C. Cummins, Penmanship.....	250.00
F. C. Eastman, Latin.....	350.00
Ira S. Condit, Mathematics.....	200.00
Elizabeth Hughes, Physiography.....	200.00
Laura Seals, Mathematics.....	200.00
Louis Hegeman, Physics.....	350.00
S. F. Hersey, Physics.....	300.00
W. W. Gist, English.....	350.00
J. B. Knoepfer, German.....	350.00
Ida Fesenbeck, English.....	200.00
George B. Affleck, Physical Training.....	350.00
Emma F. Lambert, Mathematics.....	170.00
B. W. Merrill, Instrumental Music.....	200.00
Harriette E. Gunn, Kindergarten.....	220.00
Mrs. Alma L. McMahon, Domestic Science.....	200.00
Emma B. Paffendorf, Physical Training.....	200.00
Henrietta D. Plock, German.....	150.00
Ellen Hull, Training School.....	35.00

Clara V. Carter, Physical Training.....	200.00
Bertha Martin, Elocution.....	280.00
Thomas W. Todd, Oratory.....	280.00
Clara L. Cressey, Vocal Music.....	220.00
Anna Gertrude Childs, Vocal Music.....	60.00
C. L. Hawk, Manual Training.....	120.00
E. J. Cable, Physlography.....	200.00
Charles H. Bailey, Manual Training.....	300.00
H. H. Savage, Political Science—four weeks.....	200.00
Johanna Hansen, Drawing.....	160.00
Amy F. Arey, Methods.....	200.00
C. O. Bates, Physics.....	250.00
Fannie Dickey, Vocal Music.....	125.00
Minnie Godfrey, Kindergarten.....	72.00
E. S. Hamm, Political Science—two weeks.....	100.00
David Patten, Political Science—one hour daily.....	25.00
Otis Weigle, assistant in laboratory.....	30.00
A. L. Mathews, assistant in laboratory.....	30.00
Sena West, assistant in gymnasium.....	5.00
Anna M. Baker, Library.....	150.00
Ethel L. Arey, Library.....	120.00
Isabel McIntosh, Library.....	55.00
Sara Rhodes, Library.....	50.00
Mrs. Katharine Gray, Vocal Music.....	60.00

Total\$14,177.00

SALARIES PAID OTHER EMPLOYEES SINCE JUNE 30, 1905.

Anna R. Wild, president's secretary.....	\$ 1,080.00
Lillian G. Goodwin, president's secretary.....	1,080.00
Millicent Warriner, stenographer.....	706.67
Ada Pelton Mecham, stenographer.....	525.00
Mary Zillen, stenographer.....	125.00
Jessie Rundlett, stenographer.....	72.50
Beatrice Wilbur, clerk.....	253.00
Ruth Spicer, clerk.....	11.00
Clem C. Seerley, clerk.....	116.00
Delpha Davis, clerk.....	42.00
James E. Robinson, superintendent, with residence.....	1,750.00
J. C. Cook, electrical engineer.....	798.10
I. J. Wright, electrical engineer.....	166.66
Hans Rasmussen, engineer.....	520.00
G. E. Palmer, assistant engineer.....	780.00
A. P. Christensen, carpenter.....	713.00
Hans Hansen, carpenter.....	585.00
James Shields, night watchman.....	630.00
F. S. Stimson, night watchman.....	55.00
Charles G. Wiler, janitor.....	231.50
Thomas N. Justice, janitor.....	600.00
James Justice, janitor.....	600.00

I. G. Long, janitor.....	275.00
W. B. Hoats, janitor.....	600.00
M. T. Coleman, janitor.....	600.00
H. R. Graham, janitor.....	33.00
Peter Christensen, janitor.....	424.50
John McLain, janitor.....	246.00
Elmer Maxson, janitor.....	575.00
R. M. Bickford, janitor.....	315.00
A. M. Cleveland, fireman and yardman.....	590.00
William Wallace, fireman and yardman.....	570.00
H. G. Klinefelter, fireman.....	457.60
E. L. Sibert, fireman.....	50.00
Mrs. T. N. Justice, matron women's gymnasium.....	220.00
Mrs. M. T. Coleman, matron women's gymnasium.....	21.70
Anna M. Baker, librarian.....	985.00
Ethel L. Arey, assistant librarian.....	805.00
Clara A. Drenning, library cataloger.....	583.44
Jessie Melvill, library cataloger.....	65.00
Mary Stuart, library cataloger.....	7.50
Isabel McIntosh, assistant in library.....	60.00
Total	\$18,924.09

ANNUAL SALARIES CONTRACTED TO BE PAID OTHER EMPLOYEES THAN TEACHERS FOR THE YEAR 1906-1907.

	Contingent Fund.
Anna R. Wild, president's secretary.....	\$ 1,080.00
Lillian G. Goodwin, president's secretary.....	1,080.00
Millicent Warriner, stenographer.....	720.00
Ada Pelton Mecham, stenographer.....	330.00
Beatrice Wilbur, stenographer.....	240.00
Jessie Rundlett, stenographer.....	480.00
James E. Robinson, superintendent, with residence.....	1,800.00
I. J. Wright, electrical engineer.....	1,000.00
Hans Rasmussen, engineer.....	780.00
G. E. Palmer, assistant engineer.....	780.00
A. P. Christensen, carpenter.....	720.00
Hans Hansen, carpenter.....	720.00
James W. Shields, night watchman.....	660.00
Charles G. Wiler, janitor.....	600.00
Thomas N. Justice, janitor.....	600.00
W. B. Hoats, janitor.....	600.00
James Justice, janitor.....	600.00
M. T. Coleman, janitor.....	590.00
Peter Christensen, janitor.....	570.00
John McLain, janitor.....	600.00
Elmer Maxson, janitor.....	575.00
R. M. Bickford, janitor.....	600.00
A. M. Cleveland, fireman and yardman.....	600.00

William Wallace, fireman and yardman.....	600.00
E. L. Sibert, fireman.....	600.00
Mrs. T. N. Justice, matron women's gymnasium	220.00
Total	\$17,745.00
Librarians' Salary Fund.	
Anna M. Baker, librarian.....	\$ 1,000.00
Ethel L. Aroy, assistant librarian.....	820.00
Mattie Fargo, cataloger in library.....	900.00
Total	\$ 2,720.00
Total to be paid other employees.....	\$20,465.00

FINANCIAL STATEMENT FROM THE RECORDS OF THE BOOKKEEPER.

SUPPORT OF SCHOOL FOR ONE YEAR, 1905-1906.

AMOUNTS ON HAND IN DIFFERENT FUNDS, JULY 1, 1905.

Contingent Fund	\$ 2,233.85
Millage Fund	373.81
Library Fund	528.64
Librarians' Salary Fund.....	26.87
Commencement Contingent Fund.....	285.52
Students' Contingent Fund.....	4,669.06
Summer Contingent Fund.....	5,468.60
Additional Boiler Fund.....	15.13
Grading, Paving and Walks Fund No. 1.....	251.48
Total	\$13,852.96

RECEIVED FROM STATE APPROPRIATIONS FOR ONE YEAR, 1905-1906.

Teachers' Fund, permanent.....	\$72,500.00
Teachers' Fund, pro rata up to June 30, 1905	4,166.66
Teachers' Fund, pro rata since June 30, 1905	2,645.83
Contingent Fund, permanent.....	34,000.00
Contingent Fund, pro rata up to June 30, 1905	3,125.00
Contingent Fund, pro rata since June 30, 1905	1,041.67
Summer Term Fund, permanent.....	7,000.00
Summer Term Fund, pro rata since June 30, 1905	216.65
Millage Fund, one-tenth mill tax.....	45,000.00
Library Fund	2,500.00
Librarians' Salary Fund.....	2,500.00
Grading, Paving and Walks Fund No. 1.....	750.00
Paving and Walks Fund No. 2.....	750.00
Total	\$176,195.81

RECEIVED FROM OTHER SOURCES FOR ONE YEAR, 1905-1906.

Students' Contingent Fund, fees collected.....	\$16,215.25
Summer Contingent Fund, fees collected.....	5,861.70
Commencement Contingent Fund, fees collected	300.00
Library Fund, fines and books lost.....	102.75
Contingent Fund, material sold and laboratory fees	813.34
Millage Fund—freight refunded.....	15.90
Independent District of Cedar Falls, paid for teaching in training school, 1904-1905...	1,955.07
Independent District of Cedar Falls, paid for teaching in training school, 1905-1906...	1,916.75
Independent District No. 5, Cedar Falls township, paid for teaching in training school...	333.87
Transfers between funds, no additional income—	
Teachers' Fund from Students' Contingent Fund	6,000.00
Contingent Fund from Students' Contingent Fund	6,800.00
Summer Term Fund from Summer Contingent Fund	5,139.47
Summer Term Fund from Students' Contingent Fund	540.53
Total	\$45,994.63

RESUME.

Amount on hand July 1, 1905.....	\$13,852.96
State Appropriations	176,195.81
Other sources	45,994.63
Total	\$236,043.40

SUPPORT OF SCHOOL FOR THE YEAR 1906-1907.

APPROPRIATIONS, 1906-1907.

Teachers' Fund, permanent.....	\$ 77,500.00
Contingent Fund, permanent.....	34,000.00
Millage Fund, one-tenth mill tax.....	8,000.00
Summer Term Fund, permanent.....	2,500.00
Library Fund	2,500.00
Librarians' Salary Fund	2,000.00
Paving, Walks and Improvement Fund No. 2	750.00
Total	\$124,750.00

ESTIMATED RECEIPTS FROM OTHER SOURCES.

Students' Contingent Fund, in fees.....	\$ 16,000.00
Summer Contingent Fund, in fees.....	5,800.00
Commencement Contingent Fund, in fees...	300.00
Library Fund, in fines and books lost.....	100.00
Contingent Fund, material sold and laboratory fees	800.00
Total	\$ 23,000.00
Independent District of Cedar Falls, for teaching in training school.....	\$ 2,000.00
Independent District No. 5, Cedar Falls township, for teaching in training school....	325.00
Total	\$ 2,325.00
Total estimated receipts from all sources.....	\$150,075.00

CLASSIFICATION OF STUDENTS, 1905-1906.

REGULAR COURSES.

	Gentlemen	Ladies	Total
Professional	4	3	7
Fourth Year Class	28	20	48
Third Year Class	36	82	118
Second Year Class	37	151	188
First Year Class	121	521	642
Unclassified Summer Term Students.....	51	499	550
Special Students	8	31	39

HIGH SCHOOL GRADUATE COURSES.

	Gentlemen	Ladies	Total
Bachelor of Arts Class.....	13	10	23
Third Year Class.....	17	40	57
Second Year Class.....	41	226	267
First Year Class	36	371	407
Total Normal Students.....	392	1,954	2,346

TRAINING DEPARTMENT.

	Boys	Girls	Total
Preparatory Pupils	86	58	144
Grammar School Pupils.....	75	78	153
Primary Pupils	25	29	54
Kindergarten Pupils	14	25	39
Total	200	190	390
Grand Total	592	2,144	2,736

On account of the change of date for closing the biennial fiscal period of the State, this report covers but one year, July 1, 1905, to June 30, 1906. The Board of Trustees has given faithful attention to the business and the work of the institution during the year and can commend the Normal School to the officers and the people of the State as being conducted on a superior plan, as meeting the demands of students desiring to get the best preparation for the vocation of teaching and as being managed with efficiency and economy. Special efforts have been made to secure and keep a faculty of scholars and experts who deserve good salaries because they are particularly qualified to do the work needed. The Trustees recognize that a good school is impossible unless there is scholarship, capability, personality and character in the teachers, and hence, a high standard has been adopted and the best talent that is obtainable has been selected. These conditions guarantee the work done by the Normal School and insure to its patrons that they can obtain in Iowa the best in education and training that the country affords.

The equipment of the Normal School has taken into consideration the health and the welfare of the students so that cleanliness is made a special point, insuring the sanitary condition to be such that contagious diseases can not spread and that the physical condition of the students will be guaranteed. The entire plant has now heat regulation by the introduction of thermostats in every class room and constant mechanical ventilation by the employment of fans so that the air to be breathed in the rooms is as fresh and pure as out of doors. These sanitary conditions have suppressed the customary sickness found in schools, and have relieved the necessity to call upon the physician to insure a fair state of health.

During the year the Laboratory of Physics and Chemistry has

been in process of being erected. It is a fire-proof building, being constructed of Bedford sandstone as to basement, and Iowa pressed brick as to first, second and third stories. All the brick and stone is laid in cement instead of lime mortar and the floors are made of reinforced concrete by the best plans known of insuring excellence in said work. This building is a model in arrangement, plan, heating, ventilation and safety, and yet is built of material that is moderate in expense considering its proportions and equipment. The Thirty-first General Assembly authorized that a beginning be made in curbing the drives, making permanent walks of cement and preparing to pave the drives, so as to make the improvement permanent and durable. It is now necessary to ask for an additional appropriation to complete the improvement in a permanent way and the Board of Trustees requests permission to properly pave the drives so that the grounds may be completed in accordance with the plans heretofore submitted.

Accompanying this report are the reports of the Treasurer, the Secretary and the President, giving information concerning the financial management and the development and progress of the School. These reports are of a nature that they give valuable information to the officers and people of the State, as they show that good progress has been made, while everything has been conducted in a business and professional manner. The Board of Trustees is able to commend the policy and the plans of the President and Faculty as trustworthy, progressive and thorough. The public appreciation of the work that is accomplished is shown by the large annual attendance, by the success of the students and graduates who have been instructed and trained, and by the consideration given the School by the last three General Assemblies in making provision for its intellectual, moral and material improvement. To be able to appreciate the extent of this progress, it is necessary to investigate the last five biennial reports that have been made concerning the Normal School, and observe the co-operation that the people of the State have been willing to grant to the management of the School. In these five reports the needs have been plainly set forth, the money asked has been very moderate in amount, the grants that have been made by the several Assemblies have conformed to these needs as presented and, hence, the Board of Trustees does not find it necessary at this time to sug-

gest that the School should be more generously and prudently cared for or that its progress has been hindered for lack of financial support to do its work. It is not deemed necessary to ask for any additional teachers' fund, contingent fund or summer term fund for the next biennial period, since the provision already made is believed to be sufficient to reasonably support the work planned, provided there is prudence in the management and economy in the expenditures allowed. This is the first time in thirty years that this could have been said, as the needs seemed to outrun the provisions that were planned. This condition is not due to lack of progress, development or improvement, but is due to the fact that there is a limit to the increase in the number of teachers who want to study and train during any one year and that the Normal School has reached a stage in its development where a few hundred more students could be educated without much additional expense. This condition is also due to the extreme care that the Board of Trustees has taken to increase the competency of its teaching staff and to the method of doing business that has been adopted and maintained.

The growth and development of the Normal School calls for two necessary improvements and these two needs must be provided for by the Thirty-second General Assembly. These improvements are in the library and its management. There are not sufficient appropriations made for these two lines of work. There must be a larger working library for such a large school and there must be a more effective management. The library is good as far as it goes, but it does not go far enough to give so many workers the opportunities that the rest of the school can give. For this reason the appropriation for library and for librarian salary should be increased. The library is important, its service should be doubled, its number of volumes should be greatly increased and it should be open longer time each day and have a better force of librarians to assist the students in their daily work.

To enable the Board of Trustees to care properly for the Normal School during the next biennial period, and make the improvements upon the grounds that are desirable and essential, the following appropriations are requested:

REPORT OF THE BOARD OF TRUSTEES

1. Library fund for two years.....\$10,000.00
2. Librarian salary fund for two years.... 10,000.00
3. Paving and improving grounds for two
years 5,000.00

Respectfully submitted,

THE BOARD OF TRUSTEES,
Iowa State Normal School.

By its Committee—

I. J. McDUFFIE.

W. A. McINTIRE.

September 1, 1906.

REPORT OF THE PRESIDENT.

To the Board of Trustees:

GENTLEMEN,—I have the honor to file herewith the sixteenth biennial report of the progress, development and improvement that has been permitted the work of the State Normal School through the generous and liberal support given by the people and the officers of the State of Iowa.

HOMER H. SEERLEY,
President.

Cedar Falls, Iowa, July 2, 1906.

THE PROGRESS, THE DEVELOPMENT, AND THE FUTURE OF THE NORMAL
SCHOOL.

The Future of the Normal School.

The prospects of the Normal School as a superior educational institution for the training of public school teachers are very encouraging. By authority of law, the Normal School is to have the buildings, the equipment and the departments of work that are regarded as essential to a first class educational institution for teachers. These material things are the first essentials to real progress and through them the way is now clear to have an opportunity to do a work in the preparation of teachers that is rather exceptional and unusual. The State of Iowa has recognized the training of the teachers of the public schools as a work on a par with the education of lawyers, physicians, engineers, and other important vocations of life, and has provided whereby these classes

of workers in the public service can receive the most thorough education and training at the least personal expense, and amid the best and most helpful conditions. The future of the Normal School is, therefore, now more dependent upon wise management and expert instruction, rather than upon material resources, such as buildings and equipment. The greater problem of today is one of securing the best talent in the faculty of instruction, and is guaranteeing to all by such action that this instruction is the equivalent of that found in any educational institution of its grade and order in the world. This implies that the members of such a faculty of instruction must be paid salaries commensurate with the extraordinary requirements that such important service demands. A normal school because of its province must meet the necessity of maintaining a quality of instruction that is superior to that required of most educational institutions, because its graduates are themselves to be teachers in these same subjects of study. For this reason, the scholarship, the skill of the teachers, and the methods of instruction that are maintained, must be of an exceptional character in all respects. Every department must be a model one in its work, or else it has fallen below the real standard of a normal school. The weak point in most educational work is lack of expertness and capability in the corps of teachers. They lack knowledge, largeness of view, and the power of inspiring others, and for these reasons, the work they are able to do is inferior in quality and in spirit. This weakness must be avoided to the farthest extent possible in the selecting of the faculty of instruction of a teachers' school, and hence the salaries that can be paid must be sufficient to maintain this necessary standard. This standard of excellence has been faithfully accepted by the management of the Normal School, and as a consequence, the utmost care has been used in selecting such teachers as are suitable to become living factors in this great and important work organized and supported by the State.

Attendance of Students for the Year.

On account of the change in the closing of the biennial period, this report can only contain facts concerning the year 1905-06. There have been enrolled during that time 2,490 students, who are pursuing such courses of instruction as endeavors to prepare them to be teachers. Of these students, 754 were high school graduates, and 144 were below the grade of scholarship recognized by the second class certificate, the remaining being qualified as teachers

with some kind of a license to work for the public. In the training department schools, including kindergarten, primary and grammar grades, there were enrolled 246 pupils, giving thus a total enrollment of 2,736 persons who were under the instruction of the Faculty during the school year. In the senior classes during this year, there have been enrolled 520 students. The permanent attendance of students of the teacher class is regulated to some extent by the demand and the supply of teachers in the State. When the demand exceeds the supply, then the purpose of students in the advanced classes is easily changed by their accepting work before they graduate, since remunerative employment in good localities is their chief purpose for the preparation they are making. During the past three years, the economic conditions of the country at large have been such that teachers of reasonable scholarship and creditable experience could more easily get good appointments than during the previous decade. This condition has caused large numbers of students who would otherwise have remained until they graduated, to accept work and begin a career as a teacher before they had received their diplomas from the Normal School. There is, however, a gradual growth in enrollment that is healthy and permanent as the development of the institution is being perfected and the equipment completed. This will continue for some years, as the school boards of the State are gradually demanding teachers of a higher grade through being better qualified in training and skill.

The Training of the Elementary Teacher.

The Normal School has always prepared annually a large number of teachers who were under-graduates, and yet were capable of doing comparatively efficient work in primary and elementary schools. Any person of good character and of sufficient age and mental development, who decides to be a teacher, has been accepted and classified in work suitable to the development and the scholarship possessed. All classes of students as to scholarship are thus admitted to the privileges of the school, provided they were planning as teachers to enter the public service, all high school graduates being given special attention by being granted abridged courses which properly supplement their previous study and acquirement. The Thirty-first General Assembly inaugurated State management of the certification of all teachers in public schools, and provided that certain definite scholastic and professional standards should be enforced for the future. To meet this required demand that

such a change would naturally make, the Normal School at once arranged courses of study which are definitely organized and conducted to prepare teachers for the new second class and first class certificates. The studies as they are arranged will give superior preparation for these standards, and will enable a teacher to get such education as these new requirements make, without loss of time or effort, since the work will be conducted by the most competent and capable instructors of the Normal School. For the recognizing of such a standard as acquired by the students, a certificate as an elementary teacher will be granted to those who successfully complete such course. It is the intention of the Board of Trustees and the Faculty to conform in all respects to the regulations and laws of the State regarding the education of teachers, so that persons desiring to qualify to enter the public service may have every opportunity and advantage that the Normal School affords.

The New Departments.

The work done by the new departments that were opened the past few years has already received the endorsement of a fine patronage. Physical training, manual training, domestic science, kindergartning, music and art, through their respective departments as organized and equipped, are now well inaugurated and established in connection with the other departments of the Normal School. It is now possible for students of the State to come to Cedar Falls and receive as good instruction and training in these special lines as they can get elsewhere. The expansion of this work as it must come will require from time to time additional equipment and more floor space, but the plans of the Trustees, as already adopted, will make provision for all who may see fit to come to the Normal School for the purpose of taking special training in these practical lines of study. The special teacher who can do a few things in a superior manner is the teacher that is today in demand, and that can be insured a good salary at the very beginning. For this reason, all the courses of study at the school are now arranged with the purpose of insuring competency for every student in some few definite lines, rather than to prepare such students for many lines of work, in none of which they will be superior.

The Normal School's Province in the Education and Training of Women.

The vast majority of public school teachers in Iowa are women. This is due to their special suitability by nature to such work, more than to economic reasons, though it must be recognized that the number of men who are following teaching as a vocation is continually diminishing because of economic reasons. In the elementary and secondary schools, women are as a rule better suited for most of the work required than men. They manage children with more wisdom, they comprehend the needs of childhood more fully and easily, while they show a patience and a skill that has compelled the public sentiment to recognize that teaching school is a natural occupation for the majority of working women. The large majority of students attending the Normal School are women, and will continue to be so. This fact enables the management to give special attention to their needs and wants. Thus the courses for the kindergarten, the primary school, the elementary manual training, the physical training, as well as most of the work of elementary teaching of all varieties and kinds, is specially conducted and organized to meet their requirements and needs. On account of these same things, the majority of the students who are preparing for high school department teaching in Iowa are women. There are special reasons why the environment, the boarding houses, and the equipment of the school should take into consideration all these matters, and the development already attained indicates that the Normal School is to become the leading educational institution of the State of Iowa for the proper care, special education and definite training of the women who decide to follow educational or domestic careers. These conditions make it imperative that the entire program of studies maintained by the Normal School should be kept at a very high standard of excellence, that the privileges of the school should be enlarged to suit the needs of women, in order that they may have the same advantages to prepare for their vocation as the men are given to prepare for their preferred lines of work in other State schools. Such differentiations as are here taking place must follow as a matter of course, whether planned by the management or not. An institution is determined in its specific development by the kind of patronage it can secure. Segregation in educational institutions naturally occurs, whatever may be the plan or the purpose of the work, as the needs of the majority must be regarded and the instruction and training must conform to such standards as can be enforced.

This is accomplished at the Normal School by the organization of many classes and the providing of many term courses where the patronage will be exclusively that of women, and where the entire plan is to regard their future work and the kind of service they will be required to perform in the schools. Coeducation through class work in these departments is thus obliterated by such courses, as these particular kinds of instruction have no relation whatever to men's work in education, and coeducation can only exist in fact where there exists special suitability of a study to the work of both sexes. Classes in algebra, physics and history are managed on the coeducational plan, since both sexes demand such work for their preparation for life, while courses in advanced mathematics, advanced political science, chemistry, argumentation, oratory, manual training and physics are more uniformly selected by men, and are rarely wanted by women. All these interests can be carefully regarded in a large school without any conflict and without any farther attention being given to the natural segregation that is regularly taking place by these conditions.

The Immediate Needs of the School.

1. THE LIBRARY. The Normal School closes its thirtieth year with about 20,000 volumes of serviceable books in the library. The wear and tear that comes to this department from the daily systematic use of the books by the students, demand that there be an increase in the income of the library for the purchase of new books and for the replacing of those that are worn out by service. Instead of the library consisting of 20,000, it should have 50,000 volumes, if a good working basis is to be secured. The large attendance constantly on hand, and the necessarily large use that is required of the books, even when the best care is taken, require that much more effort be put forth to keep up to a respectable basis than has been given the past ten years. These conditions are unfavorable for the kind of results that the school should have, but the management can not do any better until more expenditure is ordered. In these modern times, the library and the reading room have a great place in education. Every city is recognizing this, and public libraries are being established wherever civilization is making progress. For these reasons, your attention is again called to a weak place in the work being done, with a hope that improvement can easily be accomplished by obtaining more liberal support for this department, and by planning more important things for the service so much needed.

2. THE LIBRARY MANAGEMENT. The service granted by the library management should also be much extended and enlarged. The school is too largely attended all the time, and the use of the books daily required is beyond the possibilities of the present library force to properly and correctly manage. This is due to the great number of books handled each day, to the constant increase of this work as the attendance of students increases, and to the growing demand of all the departments of school for work with the books of the library in the daily study, and the required work of the students.

There must be, therefore, an extension of the hours that the library is opened for the use of the students. Today the students are permitted to come to the library from 7:30 a.m. to 5 p.m. The library should also be opened during the evening study hours from 7 to 9:30 o'clock, and thus increase the advantages given, and at the same time discontinue the most of the night loans of books that are now granted, because of the untoward conditions that exist, and the impossibility to do better. The demand thus placed upon the librarians also requires that the corps of workers be increased in numbers and strengthened in experience and capability. To be an efficient librarian requires the best general scholarship, the widest culture, and the largest knowledge of general literature to properly and successfully fill the responsible position. These places in the service of the school are of as much importance as are places in the faculty of instruction, and are deserving of equivalent remuneration. The work required of a librarian in a school and in that of a city library can hardly be compared, as the problem of dealing with students is much more of a demand upon capability and efficiency than that of conducting such work for a community. It is to be recognized that the present management is incapable of meeting the demand forced upon it, although it is faithful and self-sacrificing, and that it is necessary to present this entire matter to the General Assembly for authority to more properly conduct the business thus represented.

Harmony in the School.

The past year has been one of success and co-operation in all respects, as all the employees, faculty and students have done what they could to have the business in hand properly and satisfactorily conducted. The departments have spared no pains to get the best results, the sanitation of the buildings has been the

constant care of the superintendent of buildings and grounds, while the admirable system of mechanical ventilation and heat regulation has made it possible for the best health to exist among students and members of the institution. This has given notable results, and has made it possible for the thirtieth year of the State Normal School to be in every way its best and most prosperous year. It is hardly proper to close this report without expressing gratitude to the members of the last few General Assemblies, and to the officers of the State who have shown such generous favor to the State Normal School and to its managers as to make these notable results possible. It is to the credit of Iowa that this school has prospered, that its field of labor has been enlarged and developed, while its rank as a teachers' school and as an influence upon education has been enhanced. Much has been done, much more remains yet to be accomplished. With such co-operation of workers and with such sympathy and approval of the people at large, and with such remarkable and painstaking, ambitious students, the future of the work yet to be done is assured.

Respectfully submitted,

HOMER H. SEERLEY,
President.

July 2, 1906.

REPORT OF SECRETARY.

To the Board of Trustees of the Iowa State Normal School:

GENTLEMEN,—I herewith submit a summary of the orders issued by me on the several funds for the biennial period of one year, ending June 30, 1906.

SUMMARY OF ORDERS ISSUED, 1905-1906.

Teachers' Fund	\$ 79,450.00
Contingent Fund	45,202.98
Millage Fund	45,365.68
Library Fund	2,017.24
Librarian's Salary Fund.....	2,265.94
Summer Term Fund.....	12,680.00
Commencement Contingent Fund	463.55
Students' Contingent Fund.....	13,340.53
Paving and Walks and Improvement Fund No. 2.....	251.01
Additional Boiler Fund.....	15.13
Grading, Paving and Walks Fund No. 1.....	1,001.48
Total	\$207,657.59

Respectfully submitted,

A. GRUNDY,
Secretary.

REPORT OF TREASURER OF IOWA STATE NORMAL
SCHOOL FOR YEAR ENDING JUNE 30, 1906.

1905.
June 30. Balance on hand.....\$ 13,852.96

RECEIVED IN CONTINGENT FUND.

July 6. Independent School District of Cedar Falls	\$ 1,955.07
" 17. Warrant No. 16190.....	3,125.00
Sept. 5. H. H. Seerley.....	212.01
" 8. Warrant No. 7671.....	2,250.00
Oct. 3. Warrant No. 8354.....	1,250.00
" 3. Warrant No. 8355.....	1,250.00
" 3. Warrant No. 8356.....	3,750.00
Nov. 9. H. H. Seerley.....	99.86
Dec. 6. Warrant No. 10026.....	2,250.00
1906.	
Jan. 5. Warrant No. 10815.....	1,250.00
" 5. Warrant No. 10816.....	1,250.00
" 5. Warrant No. 10817.....	3,750.00
" 6. Warrant No. 10485.....	1,041.67
Mar. 2. Warrant No. 13563.....	2,250.00
" 17. H. H. Seerley.....	269.89
" 31. Warrant No. 14406.....	1,250.00
" 31. Warrant No. 14407.....	3,750.00
" 31. Warrant No. 14408.....	1,250.00
June 1. Warrant No. 16879.....	2,250.00
" 15. H. H. Seerley.....	231.58
" 20. From Students' Contingent Fund.....	6,800.00
" 29. Cedar Falls School District.....	1,916.75
" 29. District No. 5.....	333.87
" 30. Warrant No. 17493.....	1,250.00
" 30. Warrant No. 17490.....	3,750.00
" 30. Warrant No. 17491.....	1,250.00

\$ 49,985.70

RECEIVED IN COMMENCEMENT CONTINGENT FUND.

1905.	
July 31. H. H. Seerley.....	\$ 38.00
Dec. 2. H. H. Seerley.....	59.00
1906.	
Mar. 16. H. H. Seerley.....	42.00
June 15. H. H. Seerley.....	161.00

\$ 300.00

REPORT OF THE BOARD OF TRUSTEES

RECEIVED IN GRADING AND PAVING FUND.

1905.		
Oct. 20.	Warrant No. 8697.....	\$ 759.00

RECEIVED IN LIBRARY FUND.

1905.		
Sept. 5.	H. H. Seerley.....	\$ 20.10
" 8.	Warrant No. 7672.....	1,250.00
Dec. 2.	H. H. Seerley.....	26.85
1906.		
Mar. 17.	H. H. Seerley.....	20.60
May 4.	Warrant No. 16174.....	1,250.00
June 15.	H. H. Seerley.....	35.20
		\$ 2,602.75

RECEIVED IN LIBRARIAN'S SALARY FUND.

1905.		
Sept. 8.	Warrant No. 7673.....	\$ 1,250.00
1906.		
Feb. 17.	Warrant No. 12593	1,250.00
		\$ 2,500.00

RECEIVED IN MILLAGE FUND.

1905.		
Oct. 5.	Warrant No. 35.....	\$ 2,500.00
" 20.	Warrant No. 36.....	2,500.00
Nov. 3.	Warrant No. 37.....	10,000.00
Dec. 2.	H. H. Seerley.....	11.05
" 22.	Warrant No. 38.....	5,000.00
1906.		
Feb. 6.	Warrant No. 39.....	5,000.00
Mar. 6.	Warrant No. 40.....	5,000.00
Apr. 19.	H. H. Seerley.....	4.85
" 23.	Warrant No. 41.....	5,000.00
May 12.	Warrant No. 42.....	5,000.00
June 1.	Warrant No. 43.....	5,000.00
		\$ 45,015.90

RECEIVED IN PAVEMENT AND WALK FUND.

1906.		
June 26.	Warrant No. 17289.....	\$ 750.00

RECEIVED IN STUDENTS' CONTINGENT FUND.

1905.		
Sept. 5.	H. H. Seerley.....	\$ 3,250.00
" 6.	H. H. Seerley.....	1,035.00
" 16.	H. H. Seerley.....	442.00
Nov. 9.	H. H. Seerley.....	235.00
Dec. 2.	H. H. Seerley.....	3.50
Dec. 6.	H. H. Seerley.....	3,000.00
" 7.	H. H. Seerley.....	2,185.00
" 21.	H. H. Seerley.....	409.15

STATE NORMAL SCHOOL AT CEDAR FALLS

1906.

Jan. 10.	H. H. Seerley.....	317.00
Mar. 16.	H. H. Seerley.....	118.10
" 21.	H. H. Seerley.....	1,630.00
" 21.	H. H. Seerley.....	1,980.00
" 22.	H. H. Seerley.....	715.00
Apr. 19.	H. H. Seerley.....	735.00
June 15.	H. H. Seerley.....	160.50
		\$ 16,215.25

RECEIVED IN SUMMER CONTINGENT FUND.

1905.		
July 31.	H. H. Seerley.....	\$ 135.45
1906.		
June 16.	H. H. Seerley.....	2,125.00
" 18.	H. H. Seerley.....	2,005.00
" 19.	H. H. Seerley.....	545.00
" 20.	H. H. Seerley.....	500.00
" 29.	H. H. Seerley.....	551.25
		\$ 5,861.70

RECEIVED IN SUMMER TERM FUND.

1905.		
Aug. 14.	Warrant No. 6936.....	\$ 7,000.00
Sept. 18.	Order No. 28 from Students Contingent Fund	540.53
" 18.	Order No. 27 from Summer Contingent Fund	5,139.47
1906.		
June 30.	Warrant No. 17487.....	216.65
		\$ 12,898.65

RECEIVED IN TEACHERS' FUND.

1905.		
Oct. 3.	Warrant No. 8351.....	\$ 1,875.00
" 3.	Warrant No. 8352.....	4,125.00
" 3.	Warrant No. 8353.....	5,000.00
July 17.	Warrant No. 6189.....	4,166.66
Sept. 8.	Warrant No. 7670.....	7,175.00
Dec. 6.	Warrant No. 10025.....	7,075.00
" 16.	Order No. 60 — Students' Contingent Fund	6,000.00
1906.		
Jan. 6.	Warrant No. 10844.....	1,562.50
" 27.	Warrant No. 11720.....	1,875.00
Feb. 13.	Warrant No. 12591.....	5,000.00
" 13.	Warrant No. 12592.....	4,125.00
Mar. 10.	Warrant No. 13733.....	7,125.00
Apr. 11.	Warrant No. 15425.....	4,125.00
" 11.	Warrant No. 15426.....	5,000.00

REPORT OF THE BOARD OF TRUSTEES

May 4.	Warrant No. 16175.....	1,875.00
June 1.	Warrant No. 16880.....	7,125.00
" 30.	Warrant No. 17486.....	1,083.33
" 30.	Warrant No. 17488.....	1,875.00
" 30.	Warrant No. 17489.....	5,000.00
" 30.	Warrant No. 17492.....	4,125.00
		<hr/>
		\$ 85,312.49
Total receipts		<hr/>
		\$236,043.40

DISBURSEMENTS.

Orders paid on Additional Boiler Fund....	\$ 15.13	
Orders paid on Contingent Fund.....	45,202.98	
Orders paid on Commencement Contingent Fund	463.55	
Orders paid on Grading and Paving Fund..	1,001.48	
Orders paid on Library Fund.....	2,017.24	
Orders paid on Librarian's Salary Fund....	2,265.94	
Orders paid on Millage Fund.....	45,365.68	
Orders paid on Pavement and Walk Fund..	251.01	
Orders paid on Students' Contingent Fund..	13,340.53	
Orders paid on Summer Contingent Fund..	5,604.05	
Orders paid on Summer Term Fund.....	12,680.00	
Orders paid on Teachers' Fund.....	79,450.00	
Total		\$207,657.59

Leaving Cash on Hand..... \$ 28,385.81

Divided into Funds as follows:

Commencement Contingent Fund.....	\$ 121.97
Contingent Fund	7,016.57
Library Fund	1,114.15
Librarian's Salary Fund	260.93
Millage Fund	24.03
Pavement and Walk Fund.....	498.99
Students' Contingent Fund.....	7,543.78
Summer Term Fund.....	216.65
Summer Contingent Fund.....	5,726.25
Teachers' Fund	5,862.49

All of which is respectfully submitted,

H. N. SILLIMAN,
Treasurer.

Cedar Falls, Iowa, July 12, 1906.