

FIFTEENTH BIENNIAL REPORT

OF THE

IOWA STATE NORMAL SCHOOL

AT

CEDAR FALLS, IOWA.

SCHOOL YEARS 1903-1904 AND 1904-1905.

PRINTED BY ORDER OF THE GENERAL ASSEMBLY.

DES MOINES:
BERNARD MURPHY, STATE PRINTER.
1906.

LETTER OF TRANSMITTAL.

To the Governor of Iowa:

As required by Section 2680 of the Code of Iowa, the Board of Trustees of the Iowa State Normal School at Cedar Falls herewith transmits its report for the biennial period ending June 30, 1905.

ALFRED GRUNDY,
Secretary.

IOWA STATE NORMAL SCHOOL.

STATE BOARD OF CONTROL.

G. S. ROBINSON, Sioux City.....Term expires 1906
L. G. KINNE, Des MoinesTerm expires 1908
JOHN COWNIE, South Amana.....Term expires 1910

BOARD OF TRUSTEES.

JOHN F. RIGGS, *Ex officio*, Des Moines, Superintendent of Public Instruction.

I. J. McDUFFIE, LeMars.....	}	Term expires May 1, 1906.
ROGER LEAVITT, Cedar Falls.....		
W. A. MCINTIRE, Ottumwa.....	}	Term expires May 1, 1908.
C. H. MCNIDER, Mason City.....		
B. F. OSBORN, Rippey.....	}	Term expires May 1, 1910.
E. H. GRIFFIN, Atlantic.....		

OFFICERS OF THE BOARD, 1905-1906.

JOHN F. RIGGS, *ex officio*, Des Moines.....*President*
I. J. McDUFFIE, Le Mars.....*Vice-President*
HOMER N. SILLIMAN, Cedar Falls.....*Treasurer*
ALFRED GRUNDY, Cedar Falls.....*Secretary*
LILIAN G. GOODWIN, Cedar Falls.....*Assistant Secretary*

STANDING COMMITTEES, 1905-1906.

Executive Committee—I. J. McDuffie, B. F. Osborn, W. A. McIntire.
Finance Committee—C. H. McNider, Roger Leavitt, E. H. Griffin.
Building Committee—I. J. McDuffie, Roger Leavitt, W. A. McIntire.

REPORT OF BOARD OF TRUSTEES.

TEACHERS EMPLOYED AND COMPENSATION OF EACH PAID DURING BIENNIAL
PERIOD FOR THE REGULAR SCHOOL YEAR, FALL, WINTER
AND SPRING TERMS.

	1904	1905	1906
Homer H. Seerley, President.....	\$ 5,000.00	\$ 5,000.00	\$ 5,000
Moses W. Bartlett, English.....	1,200.00	.....	.....
David S. Wright, Mathematics.....	1,800.00	1,800.00	1,800
Anna E. McGovern, Methods.....	1,200.00	1,200.00	1,200
Sara M. Riggs, History.....	1,200.00	400.00	1,200
Julia E. Curtiss, Music.....	250.00	250.00	250
Abbott C. Page, Chemistry.....	1,800.00	1,800.00	1,800
Melvin F. Arey, Natural Science.....	1,800.00	1,800.00	1,800
Leonard W. Parish, Political Science.....	1,800.00	1,800.00	1,800
Mary E. Simmons, English.....	1,300.00	1,300.00	1,300
George W. Samson, Psychology.....	1,800.00	1,800.00	1,800
Arthur W. Rich, Mathematics.....	1,800.00	1,800.00	1,800
Etta Suplee, Training School.....	1,200.00	1,200.00	1,200
G. W. Walters, Didactics.....	1,800.00	1,800.00	1,800
Henrietta Thornton, Drawing.....	900.00	1,200.00	1,200
Myra E. Call, Latin.....	1,100.00	1,200.00	1,200
Bertha L. Patt, Drawing.....	1,000.00	1,000.00	1,000
Eva L. Gregg, English.....	1,000.00	1,000.00	1,000
C. P. Colgrove, Psychology.....	1,800.00	1,800.00	1,800
F. A. Fitz Gerald, Instrumental Music.....	266.66	1,000.00	1,000
Wilbur H. Bender, Training School.....	1,800.00	1,800.00	1,800
Edith C. Buck, Methods.....	1,100.00	1,200.00	1,200
Laura Falkler, Elocution and Reading.....	900.00	1,000.00	1,000
George W. Newton, Natural Science.....	1,600.00	1,800.00	1,800
C. A. Fullerton, Vocal Music.....	1,600.00	1,800.00	1,800
Enola Pearl Pierce, Elocution.....	1,200.00	1,200.00	.....
Sara F. Rice, History.....	1,100.00	1,200.00	1,200
Harry C. Cummins, Penmanship.....	1,100.00	1,200.00	1,200
F. C. Eastman, Latin.....	1,800.00	1,800.00	1,800
Ira S. Condit, Mathematics.....	1,600.00	1,800.00	1,800
Jennie G. Hutchison, Latin.....	850.00	1,000.00	1,000
Elizabeth Hughes, Training School.....	850.00	1,000.00	1,000
Laura Seals, Mathematics.....	850.00	1,000.00	1,000

	1904	1905	1906
Louis Begeman, Physics.....	1,800.00	1,800.00	1,800
Jennette Carpenter, English.....	1,100.00	1,200.00	1,200
Carrie B. Parker, English.....	94.44	1,000.00	1,000
Ruth Adsit, Training School.....		850.00	850
S. F. Hersey, Physics.....	1,300.00	1,500.00	1,500
Mamie F. Hearst, English.....	850.00	950.00	950
W. W. Gist, English.....	1,800.00	1,800.00	1,800
Karl F. Geiser, Political Science.....	1,600.00	1,800.00	
J. B. Knoepfler, German.....	1,600.00	1,800.00	1,800
Ida Fesenbeck, Training School.....	800.00	1,000.00	1,000
Bertha L. Marsh, Geography.....	233.33		
George B. Affleck, Physical Training.....	1,200.00	1,600.00	1,800
Grace W. Knudsen, Physiography.....	1,100.00	400.00	
Margaret Oliver, English and Mathematics.....	600.00	1,000.00	1,000
Robert Fullerton, Vocal Music.....	600.00	800.00	
Laura Bowman, Training School.....		700.00	750
Nellie Dority, Training School.....	132.00		
Emma Lambert, Mathematics.....		850.00	850
Charles Pell, Physical Training.....	900.00	900.00	1,000
Amy F. Arey, Training School.....	600.00		
Clara Tilton-Hack, Physical Training.....	900.00	400.00	
Alison Aitchison, Physiography.....	520.00	700.00	900
Emily Gardner, Training School.....	360.00	80.00	
Está Ross Training School.....	360.00		
Mabel Christian, Training School.....	360.00	360.00	
Lilian Chantry, English and History.....	700.00	630.00	
Sarah Quigley, Mathematics.....	700.00		
B. W. Merrill, Instrumental Music.....	533.34	800.00	800
Eva Luse, Training School.....	108.00	360.00	
Louise Rowe, Drawing.....	300.00		
C. S. Hammock, Manual Training.....		1,400.00	
Frank D. Eaman, Oratory.....		1,200.00	
Harriette E. Gunn, Kindergarten.....		1,000.00	1,100
Mrs. Alma E. McMahon, Domestic Science.....		1,000.00	1,000
Emma B. Paffendorf, Physical Training.....		949.33	1,000
Ralph Rigby, Vocal Music.....		800.00	
Henrietta D. Plock, German.....		700.00	750
Mary Williamson, Kindergarten.....		133.33	360
Alice Luscombe, Physical Training.....		266.67	
John A. Larsen, Physical Training.....		144.00	
Josephine Forrest, Kindergarten.....		60.00	
Gladys Dunn, Penmanship.....		70.00	
Forrest Wheeler, Physical Science.....		20.00	
Albert J. Meyer, Penmanship.....		15.00	
Elsie Long, Training School.....		360.00	360
Ellen Hull, Training School.....		240.00	360
Etta Hildebrand, Training School.....			360
Floë Correll, Training School.....			360

	1904	1905	1906
Clara V. Carter, Physical Training.....			1,000
Bertha Martin, Elocution.....			1,400
Thomas W. Todd, Oratory.....			1,200
Clara Cressey, Vocal Music.....			1,100
Anna Gertrude Childs, Vocal Music.....			150
Mrs. Katharine E. Gray, Vocal Music.....			150
C. L. Hawk, Manual Training.....			225
E. J. Cable, Physiography.....			900
Chas. H. Bailey, Manual Training.....			1,400
Total.....	\$67,517.77	\$78,588.33	\$78,725

SUMMER SCHOOL SALARIES.

David S. Wright, Mathematics.....	\$ 350.00	\$ 350.00
Anna E. McGovern, Methods.....	270.00	270.00
Sara M. Riggs, History.....		240.00
Julia E. Curtiss, Music.....	50.00	50.00
Abbott C. Page, Chemistry.....	350.00	
Melvin F. Arey, Natural Science.....	350.00	350.00
Leonard W. Parish, Political Science.....	350.00	350.00
Mary E. Simmons, English.....	280.00	280.00
George W. Samson, Psychology.....	350.00	350.00
Arthur W. Rich, Mathematics.....	550.00	350.00
Etta Suplee, Training School.....	188.00	300.00
G. W. Walters, Didactics.....	350.00	350.00
Henrietta Thorton, Drawing.....	240.00	240.00
Myra E. Call, Latin.....		240.00
Bertha L. Patt, Drawing.....	200.00	200.00
Eva L. Gregg, English.....		200.00
C. P. Colgrove, Psychology.....	350.00	350.00
F. A. Fitzgerald, Instrumental Music.....		200.00
Wilbur H. Bender, Training School.....	350.00	350.00
Laura Falkler, Elocution.....		200.00
George W. Newton, Natural Science.....	350.00	350.00
C. A. Fullerton, Vocal Music.....	350.00	350.00
Enola Pearl Pierce, Elocution.....	240.00	
Sara F. Rice, History.....	240.00	240.00
Harry C. Cummins, Penmanship.....	220.00	240.00
F. C. Eastman, Latin.....	350.00	350.00
Ira S. Condit, Mathematics.....	350.00	350.00
Jennie G. Hutchinson, Latin.....	170.00	
Elizabeth Hughes, Physiography.....	170.00	
Laura Seals, Mathematics.....	170.00	
Louis Begeman, Physics.....	350.00	350.00
S. F. Hersey, Physics.....	250.00	290.00
W. W. Gist, English.....	350.00	350.00
Karl F. Geiser, Political Science.....	350.00	350.00

J. B. Knoepfler, German.....	350.00	350.00
Ida Fesenbeck, Industrial Work and Mathematics.....	170.00	200.00
Bertha L. Marsh, Physiography.....	170.00	.....
George B. Affleck, Physical Training.....	250.00	310.00
Dennis M. Kelley, Mathematics.....	300.00	.....
Guy Stanton Ford, History.....	280.00	.....
Clara A. Tilton, Physical Training.....	200.00	.....
Matilda Harrington, Latin.....	180.00	.....
Louise M. Rowe, Drawing.....	180.00	.....
Nellie B. Wallbank, English.....	160.00	.....
Sarah Quigley, Mathematics.....	140.00	.....
Alice C. Inskeep, Vocal Music.....	125.00	.....
Blanche Renne, Vocal Music.....	90.00	.....
Ethel Lovitt, Vocal Music.....	90.00	.....
Clinton O. Bates, Physical Science.....	250.00	250.00
Flora Wilber, Primary Methods.....	200.00	200.00
B. W. Merrill, Instrumental Music.....	160.00	160.00
Mrs. Emma Dahlin Ingalls, Drawing.....	160.00	160.00
Ralph Rigby, Vocal Music.....	150.00	160.00
Robert Fullerton, Vocal Music.....	150.00	160.00
Emma Paffendorf, Physical Training.....	.....	200.00
Grace W. Knudsen, Physiography.....	.....	240.00
Alison Aitchison, Physiography.....	.....	140.00
Frank D. Eaman, Oratory.....	.....	240.00
C. S. Hammock, Manual Training.....	.....	280.00
Mrs. Alma E. McMahon, Domestic Science.....	.....	200.00
Harriette E. Gunn, Kindergarten.....	.....	200.00
Nannie Love, Vocal Music.....	.....	100.00
Emma Lambert, Mathematics.....	.....	170.00
C. L. Hawk, Manual Training.....	.....	35.00
Grace Owens, Manual Training.....	.....	35.00
Alda Flansburg, Manual Training.....	.....	35.00
Ellen Hull, Training School.....	.....	35.00
Elizabeth J. Conner, Physical Training.....	.....	50.00
Forrest Z. Wheeler, Physical Science.....	.....	60.00
Mary Williamson, Kindergarten.....	.....	30.00
Total.....	\$12,243.00	\$12,440.00

SALARIES PAID OTHER EMPLOYEES SINCE JUNE 30, 1903.

	1904.	1905.
Anna R. Wild, president's secretary.....	\$ 900.00	\$ 1,080.00
Lilian G. Goodwin, president's secretary.....	900.00	1,080.00
Millicent Warriner, stenographer.....	588.50	647.75
Kathryn Blachart, stenographer.....	207.50	.....
Mary Zillen, stenographer.....	240.00	535.00
Clem C. Seerley, clerk.....	31.00	116.00
May Wright, clerk.....	63.00	.....
Kate Moore, clerk.....	.....	21.00
George Wallace, clerk.....	.....	56.00
Delpha Davis, clerk.....	.....	258.00
James E. Robinson, superintendent, with residence.....	1,450.00	1,500.00
J. C. Cook, engineer.....	999.96	1,000.00
G. E. Palmer, assistant engineer.....	660.00	780.00
Peter Christensen, carpenter.....	650.00	665.00
James Shields, night watchman.....	650.00	660.00
Charles G. Wiler, janitor.....	588.72	600.00
Thomas N. Justice, janitor.....	590.00	600.00
James Justice, janitor.....	590.00	600.00
I. G. Long, janitor.....	590.00	600.00
W. B. Hoats, janitor.....	315.00	570.00
M. T. Coleman, janitor.....	180.00	560.00
W. F. Wiler, janitor.....	343.54	.....
John Phelps, janitor.....	229.80	.....
W. Y. McAllister, fireman.....	590.00	450.00
A. M. Cleveland, fireman and yardman.....	530.00	540.00
William Wallace, fireman and yardman.....	510.00	540.00
Don Campbell, night watchman.....	24.50	10.50
Ray Cleveland, night watchman.....	.....	17.50
H. G. Klinefelter, firemen.....	.....	350.00
W. H. Eason, janitor.....	.....	135.00
Elmer Maxson, janitor.....	.....	199.95
Hans Hansen, janitor.....	.....	270.00
P. S. Robinson, stock clerk and carpenter.....	.....	75.00
Mrs. T. N. Justice, matron women's gymnasium.....	.....	131.00
Anna M. Baker, librarian.....	815.00	835.00
Ethel L. Arey, assistant librarian.....	690.00	705.00
Clara A. Drenning, library cataloger.....	762.46	820.67
Jesse Mantle, library clerk.....	.....	140.00
Mary Stuart, library clerk.....	.....	10.00
Total.....	\$14,688.98	\$17,158.37

ANNUAL SALARIES CONTRACTED TO BE PAID OTHER
EMPLOYES THAN TEACHERS FOR THE YEAR 1905-1906.

Contingent Fund.	
Anna R. Wild, president's secretary.....	\$1,080.00
Lilian G. Goodwin, president's secretary.....	1,080.00
Millicent Warriner, stenographer.....	720.00
Edna Poorbaugh, stenographer.....	480.00
Delpha Davis, office messenger.....	312.00
James E. Robinson, superintendent with residence....	1,500.00
J. C. Cook, engineer.....	1,000.00
G. E. Palmer, assistant engineer.....	780.00
Peter Christensen, carpenter.....	720.00
James Shields, night watchman.....	660.00
Charles G. Wiler, janitor.....	600.00
Thomas N. Justice, janitor.....	600.00
James Justice, janitor.....	600.00
I. G. Long, janitor.....	600.00
W. B. Hoats, janitor.....	600.00
M. T. Coleman, janitor.....	600.00
Elmer Maxson, janitor.....	560.00
Hans Hansen, carpenter and stock clerk.....	570.00
Janitor for men's gymnasium.....	540.00
H. G. Klinefelter, fireman.....	600.00
A. M. Cleveland, fireman and yardman.....	540.00
William Wallace, fireman and yardman.....	540.00
Mrs. T. N. Justice, matron women's gymnasium.....	240.00
Total	\$ 15,522.00

Librarian's Salary Fund.	
Anna M. Baker, librarian.....	\$ 835.00
Ethel L. Arey, assistant librarian.....	705.00
Clara A. Drenning, library cataloger.....	840.00
Total	2,380.00
Total to be paid other employes.....	\$ 17,902.00

FINANCIAL STATEMENT FROM THE RECORDS OF THE
BOOKKEEPER.

SUPPORT OF SCHOOL FOR TWO YEARS, 1903-1905.

AMOUNTS ON HAND IN DIFFERENT FUNDS, JULY 1, 1903.

Students' contingent fund.....	\$ 14.00
Library fund.....	683.16
Summer contingent fund.....	5,298.75
Building fund.....	66.00
Repair fund.....	530.15
Military instruction fund.....	51.88
Commencement contingent fund.....	29.46
Furnishing fund.....	1,850.14
Roofing fund.....	195.90
Additional boiler fund.....	232.27
Grading fund.....	246.62
Paving fund.....	3,000.00
Millage fund.....	2,775.93
Total.....	\$ 14,974.26
Overdraft in different funds, July 1, 1903—Contingent fund.....	\$ 1,166.80
Total.....	\$ 13,807.46

RECEIVED FROM STATE APPROPRIATIONS FOR TWO YEARS, 1903-1905.

Teachers' fund, permanent.....	\$129,166.66
Contingent fund, permanent.....	56,125.00
Millage fund, one-tenth mill tax.....	139,150.00
Library fund.....	4,000.00
Librarian's salary fund.....	4,500.00
Military instruction fund.....	800.00
Summer term fund.....	14,000.00
Engineer, fireman and watchman fund.....	1,250.00
Fuel fund.....	3,750.00
Repair fund.....	750.00
Grading, paving and walks fund.....	2,250.00
Total.....	\$355,741.66

RECEIVED FROM OTHER SOURCES FOR TWO YEARS, 1903-1905.

Students' contingent fund, fees collected.....	\$ 29,118.95
Summer term contingent fund, fees collected.....	10,367.65
Commencement contingent fund, fees collected.....	704.00
Commencement contingent fund, two class plays....	332.14
Library fund, fines, books lost.....	195.05
Contingent fund, material sold and laboratory fees..	384.74
Millage fund, warrants refunded.....	83.70
Independent District of Cedar Falls, paid for teaching in training school.....	3,956.42
Independent District No. 5, Cedar Falls township, paid for teaching in training school.....	733.95
Received from transfer of funds.....	41,011.22
Total.....	\$ 86,887.82

RESUME.

Amount on hand July 1, 1903.....	\$ 13,807.46
State appropriations.....	355,741.66
Other sources.....	86,887.82
Total.....	\$456,436.94

SUPPORT OF SCHOOL FOR BIENNIAL PERIOD.

1904-1906.

APPROPRIATIONS, 1904-1906.

Teachers' fund, permanent.....	\$ 145,000.00
Contingent fund, permanent.....	68,000.00
Millage fund.....one-tenth mill tax	
Library fund.....	5,000.00
Librarian's salary fund.....	5,000.00
Grading fund.....	3,000.00
Fuel fund.....	3,750.00
Engineer, fireman and watchman fund.....	1,250.00
Total.....	\$ 231,000.00

ESTIMATED RECEIPTS FROM OTHER SOURCES.

Students' contingent fund, in fees.....	\$ 30,000.00
Summer term contingent fund, in fees.....	10,000.00
Commencement contingent fund, in fees.....	700.00
Commencement contingent fund, from class plays.	300.00
Library fund, in fines and books lost.....	200.00
Contingent fund, material sold and lab-fees.....	400.00
Total.....	41,600.00
Independent School District of Cedar Falls, for teaching in training school.....	\$ 4,000.00
Independent District No. 5, Cedar Falls town- ship, for teaching in training school.....	700.00— 4,700.00
Total estimated receipts from all sources...	\$ 277,300.00

UNIVERSITY OF MICHIGAN LIBRARY

1904-1905

1906-1907

1908-1909

1910-1911

1912-1913

1914-1915

1916-1917

1918-1919

1920-1921

1922-1923

1924-1925

1926-1927

1928-1929

1930-1931

1932-1933

1934-1935

1936-1937

1938-1939

1940-1941

1942-1943

1944-1945

1946-1947

1948-1949

1950-1951

1952-1953

1954-1955

1956-1957

1958-1959

1960-1961

1962-1963

1964-1965

1966-1967

1968-1969

1970-1971

1972-1973

1974-1975

1976-1977

1978-1979

1980-1981

1982-1983

1984-1985

1986-1987

1988-1989

1990-1991

1992-1993

1994-1995

1996-1997

1998-1999

2000-2001

2002-2003

2004-2005

2006-2007

2008-2009

2010-2011

2012-2013

2014-2015

2016-2017

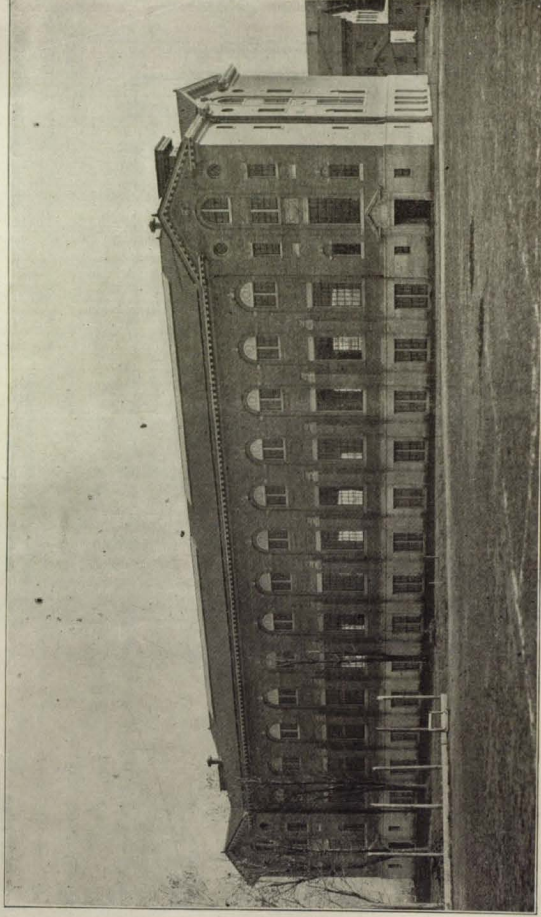
2018-2019

2020-2021

2022-2023

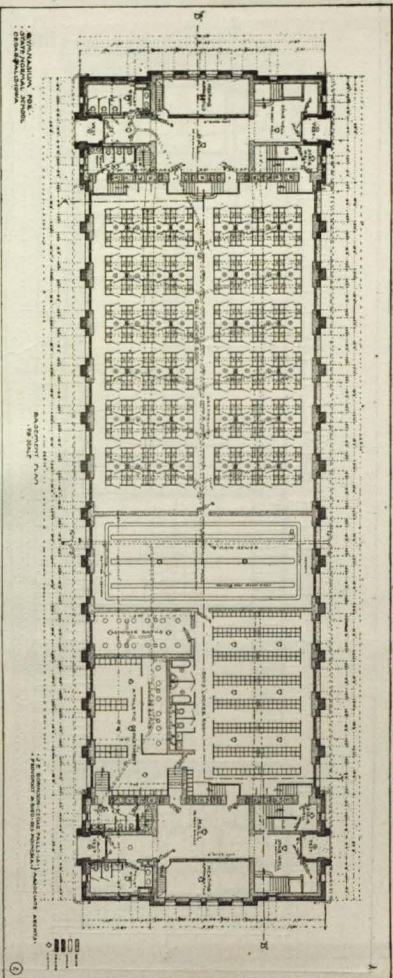
2024-2025

MEN'S AND WOMEN'S GYMNASIUM.



Erected 1904-1905. Dedicated June 5, 1906.

MEN'S AND WOMEN'S GYMNASIUM.

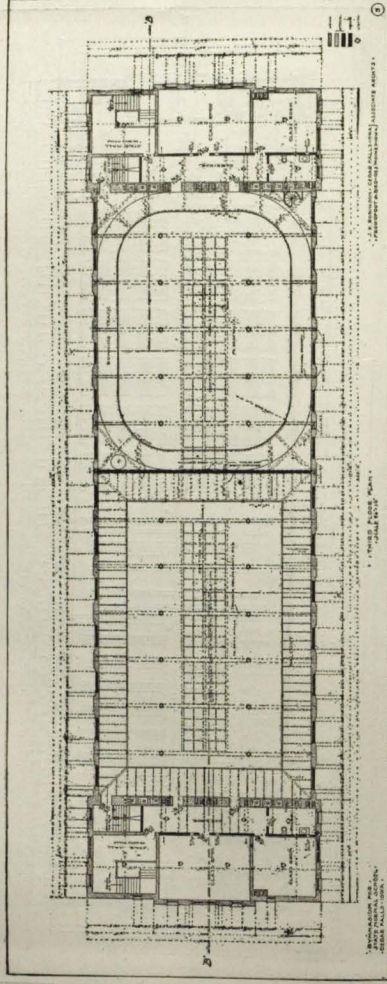


Women's Locker Room.

Basement Plan - 13 foot Story.
Nasatorium.

Men's Locker Room.

MEN'S AND WOMEN'S GYMNASIUM.



Class Room.

Visitors' Gallery.

Third Floor Plan—18-foot Story.

Running Track.

Class Room.

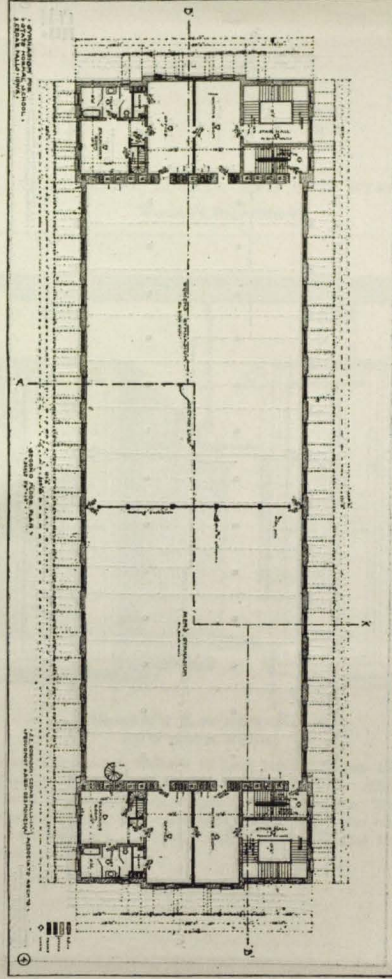
Offices.

Exercise Room.

Second Floor Plan—24-foot Story.

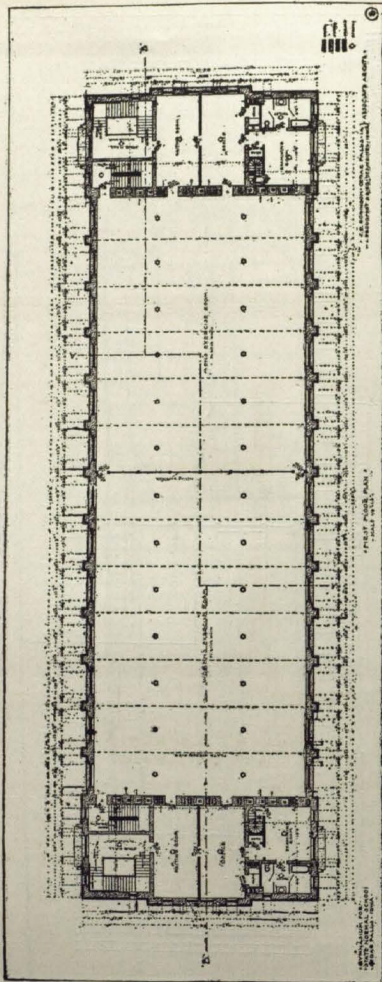
Exercise Room.

Offices.



MEN'S AND WOMEN'S GYMNASIUM.

MEN'S AND WOMEN'S GYMNASIUM.



OFFICES.

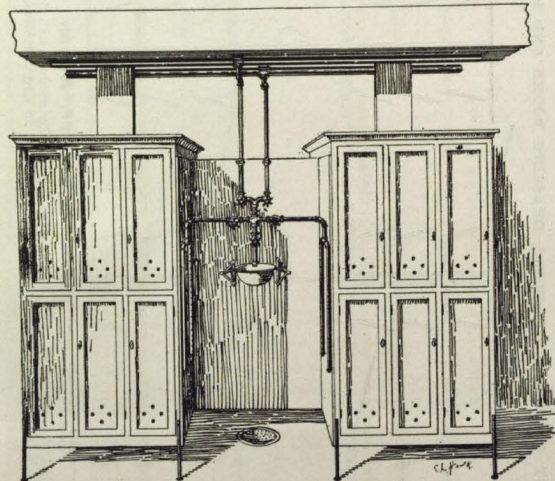
EXERCISE ROOM.

FIRST FLOOR PLAN—18 FOOT STORY.

EXERCISE ROOM.

OFFICES.

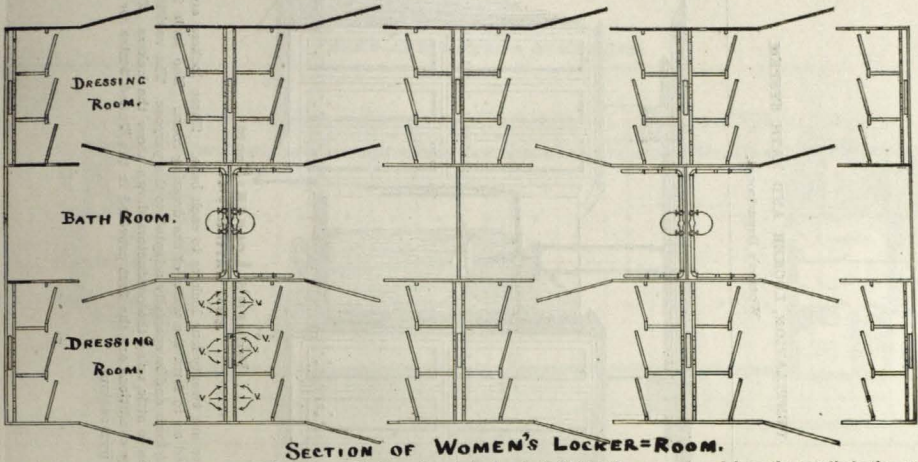
VENTILATION, LOCKER AND BATH SYSTEM.
Women's Department.



WOMEN'S LOCKER ROOM
AND BATH ROOM.

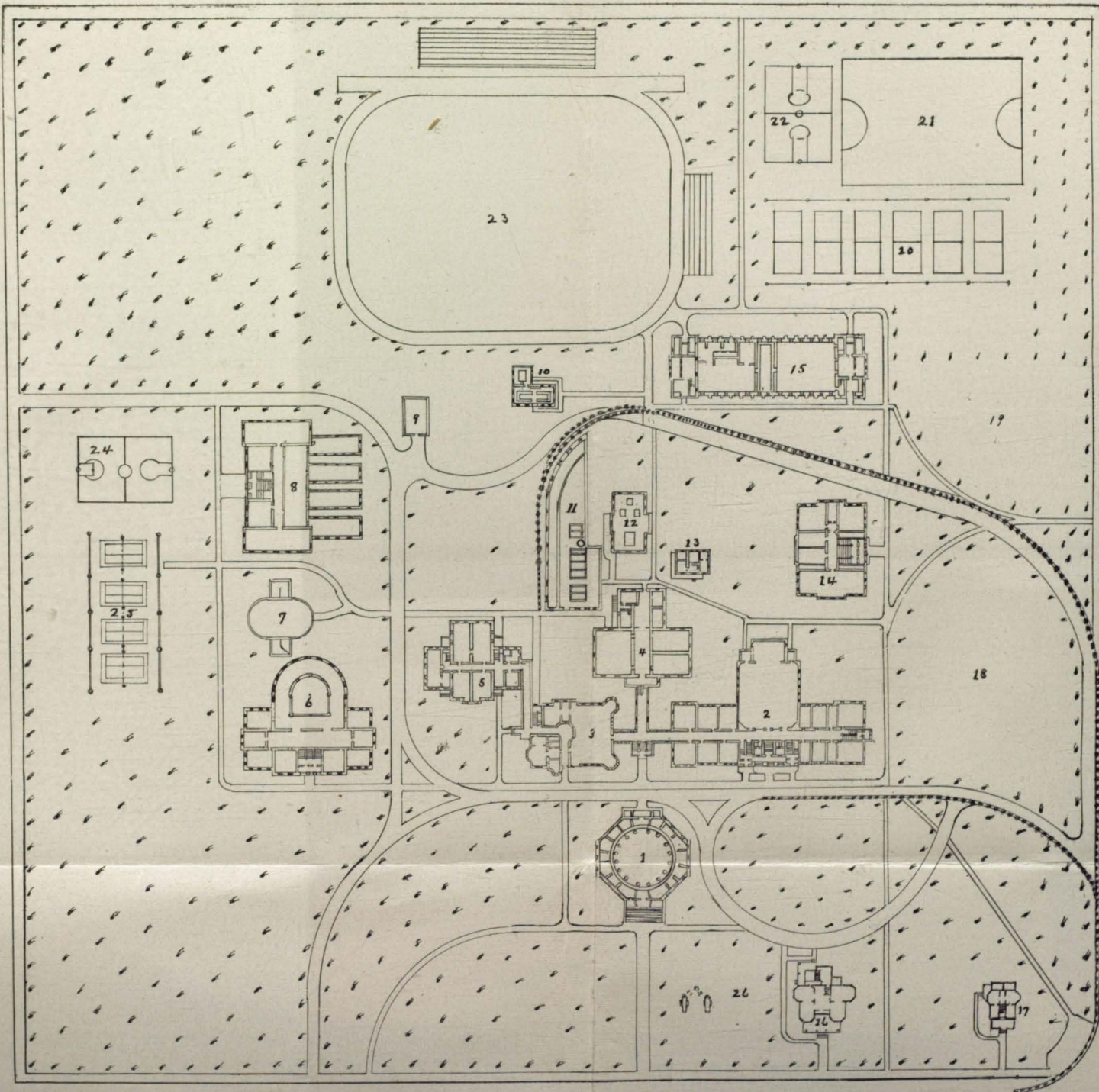
There are twenty-four lockers to each bath. These lockers are so arranged as to form the walls of the dressing room. The bath is of original form and is specially adapted to the purpose. The ventilation is by fan in attic, using the conductors shown above the lockers. These sanitary conditions are the first provided in the United States for any school gymnasium.

ARRANGEMENT OF WOMEN'S LOCKERS, DRESSING ROOMS AND BATHS.



SECTION OF WOMEN'S LOCKER-ROOM.

This shows how privacy is regarded, how ventilation of each locker is individually secured, and how the needle baths are arranged. This is a model arrangement and is successful in administration.



PLAN OF CAMPUS, IOWA STATE NORMAL SCHOOL.

EXPLANATION OF PLAN.

1. Proposed Library Building.
2. Auditorium Building.
3. Administration Building.
4. Central Building.
5. South Building.
6. Proposed Science Building.
7. Proposed Greenhouse.
8. Proposed Manual Training Building.
9. Barn and Storage.
10. Domestic Science Laboratory.
11. Steam Plant.
12. Power House.
13. Music Building.
14. Physics and Chemistry Building.
15. Gymnasium.
16. President's Cottage.
17. Superintendent's Cottage—proposed
18. Children's Playground.
19. Boys' Playground.
20. Women's Tennis Courts.
21. Women's Hockey Field.
22. Women's Basket Ball Courts
23. Athletic Field.
24. Men's Basket Ball Courts.
25. Men's Tennis Courts.

IOWA STATE NORMAL SCHOOL.

CLASSIFICATION OF STUDENTS 1904.

REGULAR COURSES.

	Gentle- men	Ladies.	Total.
Professional	4	6	10
Fourth year class	31	24	55
Third year class	48	66	114
Second year class	57	102	159
Second year special primary class		38	38
First year special primary class		100	100
First year class	107	359	466
Unclassified summer term students	56	582	638
Special students	9	32	41

HIGH SCHOOL GRADUATE COURSES.

Third year class	24	37	61
Second year class	31	160	191
First year class	38	298	336
Total Normal students	405	1,804	2,209

TRAINING DEPARTMENT.

	Boys.	Girls.	Total.
Preparatory pupils	66	56	122
Grammar school pupils	90	82	172
Primary pupils	32	19	51
Total	188	157	345
Grand total	593	1,961	2,554

IOWA STATE NORMAL SCHOOL.

CLASSIFICATION OF STUDENTS, 1905.

REGULAR COURSES.

	Gentle- men.	Ladies.	Total.
Professional	3	3	6
Fourth year class	34	24	58
Third year class	36	60	96
Second year class	47	132	179
First year class	97	521	618
Unclassified summer term students	35	381	416
Special students	8	36	44

HIGH SCHOOL GRADUATE COURSES.

Bachelor of arts class	5	4	9
Third year class	25	38	63
Second year class	34	184	218
First year class	36	304	340
Total Normal students	360	1,687	2,047

TRAINING DEPARTMENT.

	Boys.	Girls.	Total.
Preparatory pupils	65	59	124
Grammar school pupils	79	63	142
Primary pupils	26	20	46
Kindergarten pupils	29	19	48
Total	199	161	360
Grand total	559	1,848	2,407

For the information of the general assembly a plat of the Iowa State Normal School grounds, embracing forty acres, is here submitted. This plat represents the campus as it will appear when the plans of the Board of Trustees for the complete equipment of the school have been fully carried out.

All of the buildings appearing upon the plat have been erected except the library, physics and chemistry building, the science building, the manual training building, the superintendent's cottage and the greenhouse. The platting and grading of the campus has been completed and walks and drives have been provided as shown by the plat. During the two years just past, 800 trees, embracing nearly all the native trees of Iowa, have been planted and are now in a healthy growing condition. A plat of ground has also been set apart in which many of the shrubs, vines and wild flowers of Iowa are being cultivated. The drives on the campus need to be curbed, gutters and underground conduits need to be constructed to carry away surface water. The street on the north side of the campus and the improved portion of the street on the east side ought to be paved.

To enable the Board of Trustees to equip the Normal School as advised in the biennial report of President Seerley, which is submitted herewith, and to provide the teachers of Iowa with the training and education which their vocation requires, the Board of Trustees request that in behalf of the Normal School the millage tax of one-tenth of a mill be extended for a period of five years beginning with the date of the expiration of the millage tax, now being collected.

And to enable the Board of Trustees to successfully develop all of the departments of the school, to increase the salaries of deserving teachers, and to employ additional teachers, the following appropriations are requested:

1. Building, repair and equipment fund, tax of one-tenth of a mill annually beginning with the expiration of the present millage tax.
2. For teachers' fund, additional annually.....\$ 10,000
3. For summer term fund, additional annually... .. 2,000
4. Library fund, additional annually 2,500
5. Librarian fund, additional annually..... 2,500
6. For paving and improving grounds for two years... 3,000

It affords the Board of Trustees a great pleasure to be able to commend the faithful and efficient work done by all the teachers, officers and employes of the Normal School during the last biennial period.

The respective reports of President Seerley and the secretary and treasurer of the school are herewith submitted.

The Board of Trustees of Iowa State Normal School, by its committee:

I. J. MCDUEFIE.

REPORT OF THE PRESIDENT

IOWA STATE NORMAL SCHOOL.

REPORT OF THE PRESIDENT.

To the Board of Trustees, Iowa State Normal School:

GENTLEMEN—I have the honor to present herewith the fifteenth biennial report of the State Normal School for the period ending June 30, 1905.

HOMER H. SEERLEY,
President.

Cedar Falls, Iowa, July 1, 1905.

I. THE PROGRESS AND DEVELOPMENT OF THE SCHOOL DURING THE BIENNIAL PERIOD.

1. *Remarks upon the Statistics.*

The teaching force of Iowa is constantly depleted by transfer to other lines of work where remuneration is larger or where the future promise of permanency is more encouraging. Prosperity in all lines of business is felt more positively and more certainly in every other vocation than teaching. The salaries paid for educational service in the year 1905 are but little higher than when the hard times were existing, while the cost of living in every line is at high water mark. This condition is a fact that can easily be verified and the result is that many successful teachers abandon the work permanently and many others are temporarily withdrawn to assist in lines where the service is less exacting and the prospects for recognition more certain.

The biennial period covered by this report has been one of unusual business prosperity and development. The need for workers has been evidenced on every hand, salaries have continually advanced, opportunities have been remarkably great, while promotion and prominence have been exceptionally rapid and definite. Men and women with distinction as teachers have found unusual chances to leave the service of the public with its discouraging controversies and brief tenure and accept duties less arduous and more peaceful with business opportunities that increase with experience. This depletion in the ranks of the teachers has opened up a demand for successors that were less experienced, less trained, and less competent, and, hence, great numbers of new teachers have found employment who would have been compelled in former years to submit to a more strenuous competition. This has withdrawn from the enrollment of the Normal School at the close of each term many under-graduates who had intended to complete their courses but who found the demand for their services so encouraging that they were unable to refuse the opportunity offered. It has also prevented an increase in the number of new students, since it has also been

unusually easy to secure employment as teachers in good schools without much or any experience and with little or no training in teachers' schools.

A second element that has interfered with the increasing of the enrollment of the period has been the large attendance of the teachers of Iowa at the World's Fair held at St. Louis. It was a great privilege to attend this great exposition, a privilege that meant more to teachers than to any class of other citizens. Since many teachers depend upon their meager savings to continue their education, it became necessary for them to make a choice between going to the World's Fair or attending school, and in most instances, the World's Fair received first consideration as the education obtainable at the Normal School was more easily postponed. This was notably true for the summer session of 1904, the enrollment lacking a great deal of its natural number. So was the enrollment of the fall and spring of 1904, all of which were disturbed by the attractions of the exposition. This is not mentioned for criticism but to give the true explanation for the causes that prevented the customary development in the number of students reported from period to period. The correspondence of the office showed that many individuals whose original plans were to become students found it desirable to change their arrangements, go to the Fair and teach the following year.

2. *The Development of the Period in Departments.*

While the increase of the enrollment was thus checked for a time, yet the progress in the development of the work of the School has been quite notable, since the efforts undertaken to adapt the work of the preparation of teachers more in conformity to the needs of the people have been decided and commendable. The new departments,—kindergartning, manual training and domestic science, have been carefully organized, fairly equipped and reasonably well started, so that superior opportunities in these practical lines have been provided and the prospects for the future are exceedingly encouraging. It is true that much better provisions must be made in the near future to give these new departments permanent and properly planned rooms in specially constructed buildings, yet for the few months in which they have been conducted, genuine progress and success have been attained and public appreciation has been plainly

shown. Following the instruction of the Trustees, the Faculty has made provision for granting special diplomas to music teachers, drawing teachers, manual training teachers, domestic science teachers, kindergartners, and physical training teachers, each particular kind to receive such a diploma as definitely recommends said graduate for the special kind of teaching they are thoroughly prepared to do. This leaves to the former diplomas, their exact province in scholarship and training they have represented for years and gives equivalent recognition to those who are trained for special fields of teaching that have thus far been treated as subordinate and transitory.

In the line of advanced scholarship the Normal School now confers the diploma Bachelor of Arts in Education, the requirements for such recognition being (1) entrance conditions—graduation from a good high school, and (2) graduation conditions—four years of work at the Normal School, said work to consist of the various arts and sciences commonly considered as constituting a liberal education, including a thorough and careful study of the professional and technical phases that are essential to an educational career. This is not in the line of assuming the prerogatives of a college or a university but is in conformity to the need of preparing the most competent teachers for all grades and classes of public schools—the statutory province determined in 1876 by the general assembly for the Normal School. This diploma, Bachelor of Arts in Education, was adopted by the first board of trustees at the organization of the Normal School in 1876 and is not a recent invention as some inquirers have supposed, the first board of trustees recognizing thus the province of the school as outlined in the founding act of the general assembly as including the entire scope of scholarship and training that is definitely required for entrance upon a professional career as a teacher.

3. *What is Training a Teacher.*

It should be recognized, of course, that the Normal School must have special fitness in its students and prospective capability to do the work required in its training classes if it is to accomplish the fitting of teachers for the public schools. There is naturally much difference in the suitability and the capability of persons who will conclude to devote themselves to the teaching career. This special suitability and capability manifests

itself to instructors and to students as the work of preparation progresses. There is no such a thing as determining the particular career and province of an individual by the degree of scholarship possessed. Primary teachers and kindergartners are not such because of certain attainments in scholarship. The personality, the character, the mental peculiarities, the individual tastes and capabilities that are innate determine the person to be a kindergartener or a primary teacher. It is the same with those who will make pronounced success with grammar grade schools or with high schools, they must have personal fitness and conditional adaptability to the particular work and should this not exist the would-be teacher soon learns the fact from experience, abandons the schoolroom and enters a vocation more in harmony with fitness and personal capability. Taking a collegiate course does not of itself make a high school teacher as the other requisites have decisive and paramount value. It is for this reason that normal schools can not successfully devote themselves to training primary teachers alone, or grammar grade teachers alone, or music teachers alone, since the student who comes to prepare for public work in the teaching profession should have extended to him the privilege of being trained for that particular field of public school teaching for which his individual fitness gives him the greater chance for success and for which his capability guarantees for him the best services to the public.

4. *The Revision of the Public School Curriculum.*

The public school course of study needs more attention than is commonly accorded it. There is a theory abroad that the public schools are nearly perfect as regards plan and detail of organization, and that it is the worst kind of pessimism to ask for their reorganization and readjustment. As a matter of fact there is greater need for revision of the course of study than there is for thoroughness, for better methods, for more branches or for newer lines of work. Too long has the teacher proceeded on the theory that the people alone must determine the course of study that is to be taught in the public schools and that the teacher's sole province is the invention and the practice of method. Too long has it been assumed that the people know exactly what they want, when they want it done and to what ages of children they desire this assignment given, for by so doing it has been accepted that everything is right and the people

have not demanded that their own interests and the interests of their children should receive actual and sensible consideration in the education conducted by the public schools. Too long have the people accepted the statutes determining the qualification of a teacher as more or less divine because they are law and custom since by so doing they have overvalued certain so-called elementary branches found in the customary curriculum and have regarded these as absolutely essential to intelligent living and to a successful career. These fallacious theories have placed arithmetic, English grammar, systematic history, scientific physiology, and other advanced studies in the everyday course of study of the elementary schools and have compelled teachers to endeavor to instruct children in these abstruse lines when they are unfitted by age or by mental development to comfortably and satisfactorily pursue such work. It is also true that the kinds of arithmetic, history, grammar, geography and physiology that are commonly designated as proper work for the higher grades of the elementary school is too difficult in character and too lacking in adaptability to children's minds and interests to have a right to a place in the work to be undertaken during these formative and early years. To meet these untoward conditions the Normal School has undertaken such experiments as are necessary to permit a sane and practicable revision of the public school curriculum and has reached such remarkable success in working out the difficult problem that it is now evident that nearly two years of time may be saved each pupil and much worry, dread and dissatisfaction of both parents and pupils can be entirely relieved. These advanced subjects, in so far as necessary, can be given brief attention later in the education of a child when he is by development mentally able for them and he can be permitted to substitute suitable studies that please his interests, develop his powers and train his faculties for a more successful studentship. So far as the improvement of the work of the public schools is concerned, no one thing that the Normal School has ever undertaken gives as much assured promise of accomplishing a work that will be definitely helpful to school administration.

THE FUTURE OF THE SCHOOL AND ITS NEEDS.

1. *The Buildings Used at Present.*

During the period the gymnasium has been completed, the power house erected, and a complete system of heating and ventilating has been installed. At the opening of the fall term in 1905 every class room will have temperature regulation, mechanical ventilation by fans and sanitary conditions that are exceptionally commendable as regards the health and comfort of all the teachers and students. These modern things are the true essentials for good schools in a climate such as Iowa has and in schools where the numbers enrolled make contagion through disease a possibility if not a constant menace. The construction and the equipment of the gymnasium has had in mind the furnishing to the public schools of a race of teachers who will have the best physique, the most healthful bodies and the largest personal fitness for the arduous and difficult work of teaching. The limited experience permitted by the biennial period already shows that scientific instruction in health, proper and systematic daily exercise, united with suitable bathing facilities, established a decided difference for the better in the daily health and regular work of the students. The capacity and the kind of apparatus accepted in the installation of the gymnasium will give such daily work to the students for their immediate good and will also prepare them to carry much of this special education and training into the schools where they will be assigned to teach.

2. *The Buildings to Be Yet Erected.*

It is the intention of the management to devote the next biennial period to the construction of one building for physics and chemistry and allied subjects, and another building for a library. Both of these lines of work are today inadequately provided with suitable opportunity to do the work required. The rooms occupied for class rooms, laboratories and experimental purposes by the teachers of physical science were never planned for the purpose and can not be made suitable for the doing of the best work of these departments. It is for this reason that it has been determined to use the rest of the millage

fund already provided by the general assembly in the erection and equipping of these two buildings, and to that end the power house has been erected and the other preparatory plans have been completed. This will not give to the Normal School all the buildings that are needed to give it a completed plant for the work it has to do. There is next great necessity to erect a modern building in which will be installed the shops, the work rooms, the laboratories and the class rooms for manual training and domestic science. There is no need to state the fact that the demand for teachers who can direct the organization and management of systems of manual training is now at hand. It is apparent to every one that this is the present day problem of the public school. The Normal School must have such an addition to its present plant before it will be able to fully meet the demand, as nothing already built is suitable or can be made suitable for the peculiar work required. Early provision should, therefore, be made by the state, and the general assembly should be informed regarding the situation. In like manner, there must be provided at an early a day as possible, a suitable building for natural science. In these days of modern scientific methods of instruction in education, the museum, the laboratory, the lecture hall and the class room are all necessary. There is no worthy scientific instruction that does not partake of these elements of investigation, definite instruction and actual training. The text-book method in science was once considered excellent but that day has long since passed, and the needs of successful training in the practical teaching of science calls for daily contact with the specimen in the museum and in the laboratory. A Normal School does not need less of these things because it is a normal school. If its work is recognized at all as of supreme importance to the people, it should have even more equipment than other higher institutions of learning, because teachers must learn to do things individually, and in no other way is this instruction possible unless the facilities are provided and the conditions imposed be fully met.

3. *The Teacher Question is the Business Question.*

It is not buildings and equipments after all that are essential conditions to be provided for the making of a great normal school. These equipments and facilities are the easiest of all to secure. That they are of great utility must not be forgotten but

they are not likely to be forgotten because a progressive people believes heartily in excellent buildings and modern equipments. They are proud of the material evidence of progress and of their wealth, prosperity and enterprise. They are ever ready, therefore, to regard that which is thus able to be apparent to the eye because buildings and equipments appeal to everyone as indications of accomplishment. It should not be forgotten, however, that great teachers are the necessary factor in all great schools. There is no substitute for this kind of excellence, for such capability and decided superiority in the faculty, and for that reason, the greatness, the distinction and the efficiency of a teaching body must always receive first attention. To meet these necessary conditions the management of the Normal School has done all it could with the resources at its command. It recognizes that it could have done better if it could grant more liberal salaries to its teachers and was free to go into the market and employ only the very best teachers, recognizing their talents, scholarship and capabilities by granting them such an income as such distinction honestly deserves. The talented teacher is an absolute necessity to the success of the work to be done and every reasonable inducement should be made to give him a chance to enter the profession of teaching and devote himself to it with earnestness and sincerity without feeling that the vocation is handicapped by lack of appreciation and by lack of income. A teacher's growth is generally prevented by his income being so small as to confine him to a narrow environment and to limited chances for additional improvement. The teaching life in the higher lines of the profession calls for large original investment and for large continual expenditures if progress and success are to be long possible. If these possibilities are not accepted then the teacher becomes dwarfed, his services from year to year decline in importance and value and his usefulness is more and more limited. For these reasons there must be better salaries paid if the leadership in education supposed to be granted the Normal School by its present status and endorsement is maintained. It is economy to have the best in such great lines and the best men and women are none too good to have a part in the training of those who are to train the next generation of citizens of the republic.

4. *What of the Future.*

There is nothing but encouragement in the outlook. The progress made possible by the liberality of the general assembly and by the kind and appreciative support of the people, the equipment that is being gradually provided, the buildings already in use are so well adapted to the work, as a whole, the plans for the future are so promising of notable results, the student body is so enthusiastic and so talented, the teaching corps is so self sacrificing and so earnest, the results are so large and so generally commendable that everything seems to contribute to the making of the Normal School one of the most positive factors in public school educational progress and development that is found in the United States.

Respectfully submitted,

HOMER H. SEERLEY,
President.

REPORT OF THE SECRETARY

REPORT OF SECRETARY.

To the Board of Trustees of the Iowa State Normal School:

GENTLEMEN—I herewith submit a summary of the orders issued by me on the several funds for the biennial period ending June 30, 1905:

TEACHERS' FUND.

Orders issued during 1903-04.....	\$ 67,517.77	
Orders issued during 1904-05.....	80,974.72	
Total		\$ 148,492.49

STUDENTS' CONTINGENT FUND

Orders issued during 1903-04	\$ 14,000.00	
Orders issued during 1904-05	10,463.89	
Total		\$ 24,463.89

LIBRARY FUND.

Orders issued during 1903-04	\$ 1,952.75	
Orders issued during 1904-05	2,396.82	
Total		\$ 4,349.57

LIBRARIANS' SALARY FUND.

Orders issued during 1903-04	\$ 1,962.46	
Orders issued during 1904-05	2,510.67	
Total		\$ 4,473.13

SUMMER TERM FUND.

Orders issued during 1903-04	\$ 10,000.00	
Orders issued during 1904-05	12,243.00	
Total		\$ 22,243.00

REPORT OF THE BOARD OF DIRECTORS

SUMMER CONTINGENT FUND.

Orders issued during 1903-04	\$ 5,446.75	
Orders issued during 1904-05	4,751.05	
Total		\$ 10,197.80

BUILDING FUND.

Orders issued during 1903-04.....	\$ 66.00	
-----------------------------------	----------	--

REPAIR FUND.

Orders issued during 1903-04.....	1,389.38	
-----------------------------------	----------	--

MILITARY INSTRUCTION FUND

Orders issued during 1903-04.....	\$ 380.36	
Orders issued during 1904-05.....	471.52	
Total.....		\$ 851.88

CONTINGENT FUND.

Orders issued during 1903-04.....	\$ 26,196.07	
Orders issued during 1904-05.....	35,689.82	
Total.....		\$ 61,885.89

COMMENCEMENT CONTINGENT FUND.

Orders issued during 1903-04.....	\$ 195.15	
Orders issued during 1904-05.....	584.93	
Total.....		\$ 780.08

FURNISHING FUND.

Orders issued during 1903-04	\$ 1,530.17	
Orders issued during 1904-05.....	319.97	
Total.....		\$ 1,850.14

ROOFING FUND.

Orders issued during 1903-04.....	195.90	
-----------------------------------	--------	--

ADDITIONAL BOILER FUND.

Orders issued during 1903-04.....	217.14	
-----------------------------------	--------	--

GRADING FUND.

Orders issued during 1903-04	\$ 246.62	
------------------------------------	-----------	--

PAVING FUND.

Orders issued during 1903-04.....	3,000.00	
-----------------------------------	----------	--

MILLAGE FUND.

Orders issued during 1903-04	\$ 65,687.28	
Orders issued during 1904-05.....	75,948.54	
Total.....		\$141,635.82

ENGINEER, FIREMAN AND WATCH FUND.

Orders issued during 1903-04.....	\$ 1,120.00	
Orders issued during 1904-05.....	130.00	
Total.....		\$ 1,250.00

FUEL FUND.

Orders issued during 1903-04	\$ 3,750.00	
------------------------------------	-------------	--

GRADING PAVING AND WALKS FUND.

Orders issued during 1903-04	\$ 634.67	
Orders issued during 1904-05.....	363.85	
Total		\$ 1,998.52

SUMMARY OF ORDERS ISSUED.

Teachers' fund.....	\$ 148,492.49
Students' contingent fund.....	24,463.89
Library fund.....	4,349.57
Librarians' salary fund.....	4,473.13
Summer term fund.....	22,243.00
Summer contingent fund.....	10,197.80
Building fund.....	66.00
Repair fund.....	1,389.38
Military instruction fund.....	851.88
Commencement contingent fund.....	780.08
Contingent fund.....	61,885.89
Furnishing fund.....	1,850.14
Roofing fund.....	195.90
Additional boiler fund.....	217.14
Grading fund.....	246.62
Paving fund.....	3,000.00

REPORT OF THE BOARD OF DIRECTORS

Millage fund.....	\$ 141,635.82
Engineer, fireman and watch fund.....	1,250.00
Fuel fund	3,750.00
Grading, paving and walks fund.....	1,998.52
Total.....	\$ 433,337.25

Respectfully submitted,

ALFRED GRUNDY,
Secretary.

REPORT OF THE TREASURER

REPORT OF TREASURER OF IOWA STATE NORMAL
SCHOOL.

FOR BIENNIAL PERIOD ENDING JUNE 30, 1905.

1903.			
June 30.	Balance on hand.....		\$ 13,808.71
	RECEIVED IN CONTINGENT FUND.		
July 25.	H. H. Seerley.....	\$	32.00
Sept. 4.	Warrant No. 7287 (State).....		1,250.00
Sept. 4.	Warrant No. 7282 (State).....		2,250.00
Sept. 19.	Transferred from summer contingent fund.....		2,236.50
Oct. 5.	State warrant No. 8037.....		1,250.00
Nov. 28.	H. H. Seerley.....		62.62
Dec. 2.	State warrant No. 9406.....		2,250.00
Dec. 2.	State warrant No. 9407.....		1,250.00
Dec. 9.	Transferred from roof fund—error September 28th.....		57.75
Dec. 18.	Transferred from students' contingent fund.....		2,500.00
1904.			
Jan. 8.	State warrant No. 10279.....		1,250.00
Feb. 26.	State warrant No. 12085.....		2,250.00
Feb. 26.	State warrant No. 12086.....		1,250.00
Mch. 11.	H. H. Seerley.....		44.90
April 6.	State warrant No. 13671.....		1,250.00
April 7.	Order No. 134 on librarian salary fund.....		54.00
May 6.	Warrant No. 14825 (State).....		2,250.00
May 6.	State warrant No. 14826.....		1,250.00
May 24.	From fuel fund.....		3,630.00
May 24.	From engineer and fireman fund.....		800.00
June 3.	State warrant No. 15457.....		1,250.00
June 9.	H. H. Seerley.....		13.85
July 30.	H. H. Seerley.....		19.35
Aug. 1.	State warrant No. 16922.....		1,250.00
Sept. 3.	State warrant No. 17693.....		2,250.00
Oct. 3.	State warrant No. 18318.....		3,750.00
Oct. 3.	State warrant No. 18315.....		1,250.00
Oct. 3.	State warrant No. 18314.....		1,250.00
Nov. 29.	H. H. Seerley.....		22.93
Dec. 3.	State warrant No. 3.....		2,250.00
Dec. 6.	State warrant No. 43.....		1,250.00

1905.		
Jan. 4.	State warrant No. 727.....	\$ 3,750.00
Jan. 4.	State warrant No. 729.....	1,250.00
Jan. 4.	State warrant No. 1787.....	2,250.00
Mch. 10.	State warrant No. 2516.....	1,250.00
Mch. 17.	H. H. Seerley.....	116.22
Mch. 31.	Order No. 242 from teachers' fund...	2,386.39
Apr. 4.	State warrant No. 3186.....	3,750.00
Apr. 4.	State warrant No. 3188.....	1,250.00
June 2.	State warrant No. 4823.....	2,250.00
June 2.	H. H. Seerley.....	72.87
June 20.	State warrant No. 5291.....	1,250.00
June 20.	State warrant No. 5292.....	3,750.00
June 27.	School district No. 5.....	348.91
Total.....		\$ 65,398.29

RECEIVED IN COMMENCEMENT CONTINGENT FUND.

1903.		
Aug. 18.	H. H. Seerley.....	\$ 16.00
Sept. 7.	H. H. Seerley.....	188.00
Nov. 28.	H. H. Seerley.....	53.00
1904.		
Mch. 11.	H. H. Seerley.....	38.00
June 29.	H. H. Seerley.....	14.00
June 29.	H. H. Seerley.....	31.00
July 30.	H. H. Seerley.....	30.00
Aug. 29.	H. H. Seerley.....	115.44
Oct. 24.	H. H. Seerley.....	161.00
1905.		
March 13.	H. H. Seerley.....	30.00
June 2.	H. H. Seerley.....	99.00
June 10.	H. H. Seerley.....	216.70
June 30.	H. H. Seerley.....	44.00
Total.....		\$ 1,036.14

RECEIVED IN ENGINEER, FIREMAN AND WATCHMAN FUND.

1904.		
April 19.	State warrant No. 14191.....	\$ 1,250.00

RECEIVED IN FUEL FUND.

1903.		
April 19.	State warrant No. 14192.....	3,750.00

RECEIVED IN GRADING AND PAVING FUND.

1904.		
May 12.	State warrant No. 14939.....	\$ 750.00
Oct. 3.	State warrant No. 18320.....	750.00
1905		
April 4.	State warrant No. 3189.....	750.00
Total.....		\$ 2,250.00

RECEIVED IN LIBRARY FUND.

1903.		
July 25.	H. H. Seerley.....	\$ 4.80
Oct. 5.	State warrant No. 8036.....	375.00
Nov. 28.	H. H. Seerley.....	22.45
Dec. 9.	Order No. 90, transferred from contingent fund to correct error of November 30th.....	14.25
Dec. 21.	State warrant No. 9833.....	375.00
1904.		
March 11.	H. H. Seerley.....	43.30
April 16.	State warrant No. 14140.....	750.00
June 9.	H. H. Seerley.....	31.05
July 30.	H. H. Seerley.....	9.00
Sept. 3.	State warrant No. 17444.....	1,250.00
Nov. 29.	H. H. Seerley.....	21.35
1905.		
Jan. 4.	State warrant No. 726.....	625.00
March 13.	H. H. Seerley.....	31.65
April 4.	State warrant No. 3191.....	625.00
June 2.	H. H. Seerley.....	31.45
Total.....		\$ 4,209.30

RECEIVED IN LIBRARIAN'S SALARY FUND.

1903.		
Sept. 4.	State warrant No. 7285.....	\$ 500.00
Dec. 2.	State warrant No. 9408.....	500.00
1904.		
Feb. 26.	State warrant No. 12089.....	500.00
April 16.	State warrant No. 14139.....	500.00
Sept. 3.	State warrant No. 17443.....	1,250.00
1905.		
Jan. 4.	State warrant No. 725.....	625.00
April 4.	State warrant No. 3190.....	625.00
Total.....		\$ 4,500.00

RECEIVED IN MILITARY DRILL FUND.

1903		
Sept. 4.	State warrant No. 7286.....	\$ 200.00
1904		
Feb. 9.	State warrant No. 11477.....	200.00
June 3.	State warrant No. 15456.....	400.00
Total.....		\$ 800.00

RECEIVED IN MILLAGE FUND.

1903			
Aug. 3.	State warrant No. 3.....	\$	3,000.00
Aug. 19.	State warrant No. 4.....		5,000.00
Sept. 14.	State warrant No. 5.....		4,000.00
Oct. 5.	State warrant No. 6.....		5,000.00
Nov. 11.	State warrant No. 7.....		5,000.00
Dec. 2.	State warrant No. 8.....		5,000.00
1904			
Jan. 8.	State warrant No. 9.....		5,000.00
Feb. 9.	State warrant No. 10.....		5,000.00
March 17.	State warrant No. 11.....		8,000.00
April 16.	State warrant No. 12.....		5,000.00
May 6.	State warrant No. 13.....		5,000.00
May 28.	State warrant No. 14.....		5,000.00
June 3.	State warrant No. 15.....		10,000.00
July 8.	State warrant No. 16.....		5,000.00
Aug. 1.	State warrant No. 17.....		1,350.00
Oct. 10.	State warrant No. 18.....		2,000.00
Oct. 20.	State warrant No. 19.....		5,000.00
Oct. 26.	State warrant No. 20.....		5,000.00
Oct. 26.	State warrant No. 21.....		5,000.00
Nov. 8.	State warrant No. 22.....		5,000.00
Nov. 18.	State warrant No. 23.....		2,000.00
Dec. 1.	H. H. Seerley.....		79.75
Dec. 19.	State warrant No. 24.....		2,000.00
1905			
Jan. 23.	State warrant No. 25.....		1,500.00
March 13.	State warrant No. 26.....		2,500.00
March 24.	State warrant No. 27.....		2,500.00
April 21.	State warrant No. 28.....		5,000.00
April 24.	State warrant No. 29.....		5,000.00
April 24.	State warrant No. 30.....		5,000.00
April 27.	State warrant No. 31.....		5,000.00
May 8.	H. H. Seerley.....		3.95
May 11.	State warrant No. 32.....		5,000.00
May 11.	State warrant No. 33.....		2,500.00
June 2.	State warrant No. 34.....		2,800.00
Total.....		\$	139,233.70

RECEIVED IN REPAIR FUND.

1903			
Oct. 5.	State warrant No. 8035.....	\$]	750.00
May 2.	Transferred from Millage Fund.....		109.23
Total.....		\$	859.23

RECEIVED IN STUDENT'S CONTINGENT FUND.

1903			
Sept. 1.	H. H. Seerley.....	\$	3,315.00
Sept. 2.	H. H. Seerley.....		740.00
Sept. 7.	H. H. Seerley.....		115.75
Sept. 18.	H. H. Seerley.....		442.30
Nov. 28.	H. H. Seerley.....		166.45
Dec. 1.	H. H. Seerley.....		2,885.00
Dec. 2.	H. H. Seerley.....		1,585.00
Dec. 11.	H. H. Seerley.....		511.50
1904			
Jan. 9.	H. H. Seerley.....		258.35
March 11.	H. H. Seerley.....		141.40
March 15.	H. H. Seerley.....		1,820.00
March 16.	H. H. Seerley.....		1,520.00
March 17.	H. H. Seerley.....		400.00
March 25.	H. H. Seerley.....		275.00
June 9.	H. H. Seerley.....		398.70
Aug. 30.	H. H. Seerley.....		2,765.00
Aug. 31.	H. H. Seerley.....		820.00
Sept. 2.	H. H. Seerley.....		345.00
Sept. 14.	H. H. Seerley.....		340.00
Nov. 29.	H. H. Seerley.....		2,572.65
Dec. 1.	H. H. Seerley.....		2,140.00
1905			
March 13.	H. H. Seerley.....		863.95
March 15.	H. H. Seerley.....		3,525.00
March 17.	H. H. Seerley.....		425.00
May 8.	H. H. Seerley.....		700.00
June 2.	H. H. Seerley.....		47.90
Total.....		\$	29,118.95

RECEIVED IN SUMMER CONTINGENT FUND.

1903			
July 25.	H. H. Seerley.....	\$	148.00
Dec. 9.	Transferred from Commencement Contingent Fund on account of error in Voucher 115, Sept. 11th...		2.35
1904			
June 11.	H. H. Seerley.....		1,560.00
June 13.	H. H. Seerley.....		1,670.00
June 14.	H. H. Seerley.....		515.00
June 18.	H. H. Seerley.....		323.00
June 29.	H. H. Seerley.....		540.10
July 30.	H. H. Seerley.....		142.95
1905			
June 10.	H. H. Seerley.....		1,625.00
June 12.	H. H. Seerley.....		2,170.00
June 13.	H. H. Seerley.....		735.00
June 30.	H. H. Seerley.....		938.60
Total.....		\$	10,370.00

RECEIVED IN TEACHERS' FUND.

1903.		
Sept. 4.	State warrant No. 7283.....	\$ 7,125.00
Sept. 4.	State warrant No. 7284.....	4,125.00
Oct. 5.	State warrant No. 8038.....	1,875.00
Dec. 2.	State warrant No. 9404.....	7,125.00
Dec. 2.	State warrant No. 9405.....	4,125.00
Dec. 18.	From students' contingent fund.....	7,000.00
1904.		
Jan. 8.	State warrant No. 10280.....	1,875.00
Feb. 26.	State warrant No. 12087.....	4,125.00
Feb. 26.	State warrant No. 12088.....	7,125.00
April 6.	State warrant No. 13672.....	1,875.00
May 6.	State warrant No. 14828.....	7,125.00
May 2.	Transferred from students' contingent fund.....	4,500.00
May 6.	State warrant No. 14827.....	4,125.00
June 3.	State warrant No. 15458.....	1,875.00
June 20.	School district No. 5.....	385.04
June 28.	Independent school district Cedar Falls.....	2,001.35
July 19.	Order No. 175, students' contingent fund.....	588.45
Aug. 1.	State warrant No. 16923.....	4,125.00
Sept. 3.	State warrant No. 17694.....	7,125.00
Oct. 3.	State warrant No. 18313.....	4,125.00
Oct. 3.	State warrant No. 18316.....	1,875.00
Oct. 3.	State warrant No. 18317.....	5,000.00
Dec. 3.	State warrant No. 2.....	7,125.00
Dec. 6.	State warrant No. 42.....	4,125.00
1905.		
Jan. 4.	State warrant No. 728.....	5,000.00
Jan. 4.	State warrant No. 730.....	1,875.00
Feb. 6.	Students' contingent fund order 231..	6,000.00
Feb. 11.	State warrant No. 1786.....	7,125.00
March 10.	State warrant No. 2517.....	4,125.00
April 4.	State warrant No. 3185.....	5,000.00
April 4.	State warrant No. 3187.....	1,875.00
June 2.	State warrant No. 4822.....	7,125.00
June 20.	State warrant No. 5289.....	5,000.00
June 20.	State warrant No. 5290.....	1,875.00
June 22.	From students contingent fund.....	3,017.65
Total.....		\$ 148,492.49

RECEIVED IN SUMMER TERM FUND.

1903.		
Aug. 3.	State warrant No. 6500.....	\$ 7,000.00
Sept. 19.	Transferred from summer contingent fund.....	3,000.00
1904.		
Aug. 1.	State warrant No. 16921.....	7,000.00
Sept. 30.	Transfer ordered by trustees September 22, 1904.....	5,243.00
Total.....		\$ 22,243.00
Total receipts.....		\$ 447,319.81

DISBURSEMENTS.

Orders paid on additional boiler fund.....	\$ 217.14	
Orders paid on building fund.....	66.00	
Orders paid on contingent fund.....	61,997.64	
Orders paid on commencement contingent fund..	781.33	
Orders paid on engineer, fireman and watchman fund.....	1,250.00	
Orders paid on furniture fund.....	1,850.14	
Orders paid on fuel fund.....	3,750.00	
Orders paid on grading and paving fund.....	1,998.52	
Orders paid on Grading fund.....	246.62	
Orders paid on library fund.....	4,363.82	
Orders paid on librarian's salary fund.....	4,473.13	
Orders paid on military inspection fund.....	851.88	
Orders paid on millage fund.....	141,635.82	
Orders paid on paving fund.....	3,000.00	
Orders paid on repair fund.....	1,389.38	
Orders paid on roofing fund.....	195.90	
Orders paid on summer term fund.....	22,243.00	
Orders paid on students' contingent fund.....	24,463.89	
Orders paid on summer contingent fund.....	10,200.15	
Orders paid on teachers' fund.....	148,492.49	
Total disbursements.....		\$ 433,466.85
Leaving balance cash on hand.....		\$ 13,852.96

Divided into funds as follows:

Additional boiler fund	\$ 15.13
Commencement contingent fund.....	285.52
Contingent fund.....	2,233.85
Grading and paving fund.....	251.48
Library fund.....	528.64
Librarian's salary fund.....	26.87
Millage fund.....	373.81
Students' contingent fund.....	4,669.06
Summer contingent fund.....	5,468.60

Total..... \$ 13,852.96

All of which is respectfully submitted.

H. N. SILLIMAN,
Treasurer.

Cedar Falls, Iowa, July 15, 1905.