REPORT

OF THE

JOINT COMMITTEE

OF THE

SEVENTEENTH GENERAL ASSEMBLY,

OF THE

STATE OF IOWA.

APPOINTED TO VISIT THE

STATE NORMAL SCHOOL,

AT

CEDAR FALLS.

DES MOINES: R. P. CLARKSON, STATE PRINTER. 1878.

REPORT.

To the President of the Senate and the Speaker of the House of Representatives of the General Assembly:

Your Joint Committee appointed to visit the State Normal School at Cedar Falls have performed that duty, and ask leave to report as follows:

We were kindly received by the Principal, Prof. J. C. Gilchrist, and the Steward, Col. William Pattee, and given free acess to all parts of the institution.

The number of pupils enrolled during the current year is one hundred and fifty-five, of whom one hundred and five are females, from thirty-four counties of Iowa. The course of study embraces the branches taught in common and high schools of the State. Nearly all the pupils are preparing themselves to become teachers, and their studies have direct reference to this. The instruction is given by textbook recitation, by didactic lectures by the Principal, and by practice drills by the pupils in model classes, under the eye of the Professor. The pupils are evidently very intent on the prosecutions of their studies, and have much scholarly enthusiasm.

The land belonging to the State amounts to forty acres, with a campus in front, a play ground in the rear, and cultivated grounds on each side of the buildings. It is proposed the coming season to put in as large a crop of garden vegetables as can well be managed, in order to supply the table of the school. Though situated one and one-half miles from the town of Cedar Falls, the school is rendered accessible to students boarding in town by a good board walk constructed at the expense of the citizens of Cedar Falls.

The capacity of the school for teaching purposes is one hundred and fifty, for boarding, one hundred. These limitations have been about reached, and the school is in a crowded condition, some of the practice classes being obliged to sit or stand in the hall. No one apartment of the building is large enough to properly answer the purposes of an audience or collective chamber. This want is strongly felt. Some

1878.1

additions or changes are needed to supply this necessity. The building is in good preservation, though in some places it gives evidence of long usage. The upper stories are provided with a fire-escape in the event of a sudden alarm, and a large tank of water with hose attached is filled by the engine.

In respect to outfit in the way of furniture, vehicles, etc., the institution was left in a nearly destitute condition at the removal of the Soldiers' Orphans' Home. Most of that which was left was old and damaged. It was indispensably necessary to purchase another outfit, and to do much in the way of repairing the plastering, wall paper, and heating apparatus. For want of funds several repairs and improvements are not yet made, and we would recommend an appropriation for this purpose.

A judicious collection of books bearing on the science of teaching and the studies of the pupils is greatly needed. The only library in the institution is the private one of Prof. Gilchrist. These young people possess that zeal which would lead them to independent and exhaustive research if the means were at hand to enable them to do so. Facilities in the way of apparatus for illustrating the experimental sciences are greatly needed. There is no apparatus of this kind except a few chemicals which the teachers have collected at their own expense. We recommend an appropriation for library and apparatus.

We were quite gratified to learn from the steward that the entire running expenses of the institution, except salaries, during the last biennial period, were met from other sources than the appropriations of the last General Assembly. It was set aside to pay the salaries of teachers. An examination of the books and accounts in the hands of the steward, Col. Pattee, showed them to be correct, and bearing a certificate of correctness signed by the members of the board of directors. It was evident to us that the strictest economy and prudence were practiced in all departments of the institution.

The number of teachers is four, and all of them work the entire day—the principal being on duty from seven till ten. With the growth of the school an addition to the teaching force is greatly needed. For the work performed your committee think the compensation of these teachers is quite small enough, and would therefore recommend a liberal appropriation as teachers' salaries during the next biennial period.

Your committee is of the opinion that the present management is all that could be desired. There is a zeal for work pervading all departments. The teachers and officers seem to be capable and well adapted to the duties assigned them, and to have the best interests of the school at heart. Good and effective work is being done in all the classes. The students manifest a thoroughness in their studies that is quite gratifying, as well in the comprehension of principles as in the mastery of processes.

The results of the Normal School must soon be felt 'throughout our State, in sending out teachers trained to be effective workers in our public schools. We are well convinced that every dollar which the General Assembly may see proper to appropriate will be wisely and economically expended for the benefit of the State.

For further particulars see exhibit "A," attached to and made a part of this report.

GEORGE F. WRIGHT,
Committee on part of the Senate.
JOHN A. YOUNG,
EDWARD TAYLOR,
Committee on part of the House.

QUESTIONS AND ANSWERS.

Answers of the Iowa State Normal School to questions propounded by concurrent resolution of the General Assembly:

Q. 1. What were the total receipts of your institution during last biennial period?

A. During the first year of the last biennial period our institution was not in existence. I give, therefore, the entire appropriation by the State, both drawn and undrawn, and the total amount of receipts is \$29,721.15.

The amount of state appropriation undrawn is, of the contingent fund, \$395.00; of the teacher's and employes' fund, \$2,500.00, making a total of \$2,895.00, a sum deemed sufficient to carry us through to the end of the second school year, June 27, 1878, when we will have completed eighty weeks of school, exceeding by twenty-eight weeks the length of time required by the law making the appropriation.

Q. 2, 3 and 4. From what sources were they obtained? What amount of appropriations by the state? What amount from any and all other sources?

A. State appropriation, \$14,500.00. Steward's fund, \$15,221.15. Total, \$29,721.15. By steward's fund is meant all money received from students and others for board, light, heat, tuition, laundry, music property sold, and from all other sources except state appropriation.

Q. 5. What number of acres belong to the institution?

A. Forty acres.

Q. 6. How many acres of same are under cultivation?

A. Fifteen acres.

Q. 7. What kind of produce was raised? What its quantity? What its value?

A. Three hundred fifty bushels of oats, worth \$40.00; three hundred bushels of corn, worth \$75.00; one hundred bushels of potatoes, worth \$35.00, and nearly all garden vegetables required by the institution.

Q. 8, 9 and 10. What kinds of stock are kept on the premises? How many of each and every kind? State the number of horses and their value? State number of cattle and their kind; also the value of each; number of milch cows and their product?

A. Three horses worth \$80.00 each; two cows worth \$35.00 each, hogs varying from four to ten. The product of the cows is sufficient for the use of the house.

Q. 11. Number of vehicles; their kind, and value of each.

A. One lumber wagon, \$40.00; one double spring wagon, worth \$60.00; one single spring wagon, worth \$35.00.

Q. 12. Number of hogs and their value?

A. See answers to 8, 9, and 10.

Q. 13. What farm machinery, and its value?

A. One mower, worth \$3.00; one stirring plow, worth \$8.00; two shovel plows, worth \$3.00 each; one drag, worth \$6.00; wheelbarrow, rakes, hoes, shovels, etc., etc., worth \$20.00.

Q. 14. State all other articles or items not herein mentioned from which the institution does or should derive a revenue or benefit?

A. Nothing.

1878.7

Q. 15. What amount of stock has been slaughtered and consumed by the institution, and what its value?

A. None.

Q. 16. What the kind of stock sold? What is the value of same?

A. Hogs, \$125.00.

Q. 17. What produce; the amount and value of same raised on farm and consumed by the institution?

A. See 8, 9, and 10. Value, \$300.00.

Q. 18. What produce, what amount, and what the value thereof sold by the institution?

A. One hundred and forty bushels of corn, \$39.36; six tons of hay, \$29.00; ten hogs, \$125.00.

Q. 23. What amount of waste from table and kitchen; how is it disposed of, and what its value?

A. Very little. Fed to the pigs. Value hard to estimate.

Q. 25 and 26. How are boxes, barrels, sacks and old garments disposed of? If sold, for what amount?

A. Have sold some and utilized the balance in the institution.

Q. 29. What school facilities and what moral and religious training is afforded?

A. Regular church service is held every Sunday afternoon, conducted by pastors of the different denominations of Cedar Falls, and by members of the faculty. Students for conscientious reasons are excused. Bible classes after service are maintained by the students voluntarily. A students' prayer-meeting, for three-quarters of an hour, is held each Sabbath and Wednesday evening.

1878.7

Q. 30. What was the number of inmates at the close of the last biennial period?

A. Of students boarding in the building, there were at the close of the last year, ninety. Of officers and their families and servants. twenty-one. Whole number, one hundred and eleven.

Q. 31. What is the capacity of the institution?

8

A. The rooms would be crowded with one hundred boarding students. Under considerable inconvenience one hundred and fifty students might be taught.

Q. 32. What is the number of students enrolled, and what is the average attendance?

A. The number of students now enrolled is one hundred and thirtytwo. The average attendance varies but little from the enrollment. One hundred and fifty-five students were enrolled during last year, and the average attendance for that year was about eighty. Two hundred and eighteen have been enrolled during the current year.

Q. 35. What amount of tuition is paid by students?

. A. A limited number of students, who are not to teach, have been admitted at fifty (50) cents per week for tuition. Fifteen have availed themselves of this, and have paid \$108.75. No others have been charged for tuition.

Q. 36, 37 and 38. State number and names of officers and teachers of the institution; the salary of each per month; the services rendered, and time employed by each?

- A. J. C. Gilchrist, Principal. Salary, \$150.00 per month. Time employed, constantly.
 - M. W. Bartlett, teacher. Salary, \$120.00 per month.
 - B. S. Wright, teacher. Salary, \$30.00 per month.
 - F. L. Webster, tercher. Salary, \$80.00 per month.
 - Wm. Pattee, Steward. Salary \$60.00 per month and board for self and wife. Services: superintends the farm and house and boarding of students; keeps all accounts, purchases all supplies, receives and disburses all moneys, except state appropriation, and all other business of the institution not connected with the educational department.
 - M. E. Parsons, Matron. Salary, \$40.00 per month and board. Superintends the house-keeping.
- Q. 40. Give number and names of employes of all kinds not before enumerated; describe their service and length of time employed, and what amount paid to each person.
 - A. Varying according to the requirements of the institution. I

give the pay-roll for January, 1878, as approximating the general average, viz:

NAMES,	KIND OF SERVICE.	Rate per month.	TIME EMPLOYED.
Mrs. Phillips	Cook	\$15,00	Fourteen hours per day
Miss H. Wright	Cook	15.00	Fifteen hours per day
A. Martz	Engineer	40.00	Sixteen hours per day
Nellie Brown	Dining-room	8.00	Fifteen hours per day
Nettie Brown	Dining-room		Fifteen hours per day
Ella Detrick	Supt. dining-room.	10,00	Fifteen hours per day
Mary Warden	Asst. cook	10.00	Fifteen hours per day
H. Smith	Chore boy	12.00	Twelve hours per day
Mary Raven	Laundry	12.00	Twelve hours per day
Caristine Neiken	Laundry	12.00	Twelve hours per day
Sarah Myers	Laundry		Twelve hours per day
Henry Hart	Teamster		Twelve hours per day
N. B. Osgood	Porter	25.00	Fourteen hours per day
Annie Callenback	Dining-room	8.00	Fifteen hours per day

O. 41. What amount has been expended for furniture, beds and bedding during the past two years, and what is the quality of the same?

A. \$1,252; cheap; bedsteads, \$4.50 each; wash-stands, \$2.25 each; tables made from childrens' old double berth bedstead.

Q. 42. What officers, employes or members of either families or other persons, not inmates of the institution, board or dwell therein, and for what length of time has each person done so?

A. The steward, matron, and all employes below the grade of teachers board in the institution, without charge. The principal and his family and two other teachers board in the institution, but pay for the same as per contract with the board of trustees, and have done so from the beginning of the school. One teacher takes dinner on school days, and pays for it.

Q. 43. Have you vouchers for all your disbursements?

A. Yes. And all approved by the executive committee up to January 1, 1878.

Q. 44. What amount of funds are now on hand?

A. \$147.50 of steward's fund.

Q. 45. How and where are your supplies purchased?

A. Cedar Falls, Waterloo, Cedar Rapids, Dubuque, Chicago and wherever we can get them to the best advantage, and for cash.

Q. 46. What kind and what amount of fuel has been used?

A. Wood, 118 cords, \$590.00. Coal, 610 tons, \$2,745.00.

Q. 47. How are your buildings lighted and what has been expended for that purpose?

A. Kerosene, \$250.00.

Q. 48. What are the real necessities of this institution for this biennial period?

A. Should say that the amount asked for by the Board of Trustees (\$20,000.00) is as low an estimate as could be made and have the institution maintain its usefulness and respectability. Another building exclusively for school uses would seem to be also a "real necessity."

Q. 49, 50 and 51. What is the wholesale purchase price paid per sheet for writing paper, pencils and other stationery? What is the price at which each of said articles are sold for at retail to the students, and how are the proceeds of such sales disposed of? State the total amount paid for stationery during the two years now past, and the total amount derived from the sale thereof?

A. Nothing of this kind is kept by the institution for sale. The Steward keeps a small amount of stationery for the use of those who do not buy in town, and such books as are required by students. These so far have been mostly procured at introductory rates direct from publishers, and are sold at ten per cent. above the cost where purchased.

All of which is respectfully submitted.

WM. PATTEE, Steward.

Cedar Falls, February 6, 1878.