

II Voc Ed - State Plan - Iowa

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1982



Fiscal Year 1982

Additions and Revisions To
Iowa

State Plan

for the administration of
VOCATIONAL EDUCATION
within Career Education

State of Iowa
DEPARTMENT OF PUBLIC INSTRUCTION
Career Education Division
Grimes State Office Building
Des Moines, Iowa 50319

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ADDITIONS TO THE STATE PLAN:

I. Procedures for Allocating Vocational Aid For New Or Expanding Programs In Elementary-Secondary School Districts

A. Criteria for Eligibility

1. The new or expanded program must be identified as a priority of the local education agency in the annual application (CE-100).
2. The new or expanded program must be operational in fiscal year 1982. Operational is defined as beginning no earlier than July 1, 1981 and no later than February 1, 1982.
3. Adequate physical facilities must be available for the new or expanded program.
4. The new or expanded program must increase the diversity and equity of access to quality vocational education programs at the local education agency.
5. The local education agency must ensure its ability to maintain the new or expanded program after the first two years of operation.

B. Selection Criteria

1. Priorities

- a. To add new programs in local education agencies to accommodate students seeking enrollment that could not be accommodated in other on-going programs.
- b. To add unique programs and/or programs to meet new and emerging employment needs and job opportunities in local education agencies that are not currently available in the local education agency.
- c. To expand programs in local education agencies where the number of students seeking employability and job specific skills exceeds the number of spaces available.

2. Equity of Access - Administration

- a. To add jointly-administered programs between local education agencies and other agencies authorized to provide educational programs.
- b. To add a new or expanded program on a shared-time basis with other local educational agencies.
- c. To add new or expanded programs to be operated independently by the local education agency.

3. Equity of Access - Geographic Accessibility

- a. To add programs that are currently being offered in 25% of local education agencies in the merged area.
- b. To add programs that are currently being offered in 50% of local education agencies in the merged area.

4. Diversity of Offerings

- a. To add programs of instruction that will increase the number of recognized vocational service areas or occupational clusters offered by the local education agency.
- b. To expand the number of programs or offerings in existing service areas offered by the local education agency.

5. Placement of Completers Who are Available For Employment in Actual or Related Occupations from the Program

6. Priority of Need Based on Career Education Needs Information System (CENIS).

7. Two Federal Criteria to Determine Allocation Funds.
 - a. Relative financial ability of elementary-secondary district to provide the resources necessary to meet the need for vocational education.
 - b. Relative number or concentration of low income families or individuals within the district.

Provisions for funding new and expanding postsecondary preparatory programs are included in the Three Year State Plan budget for FY 82. The procedures for allocating vocational aid to elementary-secondary districts were not previously included in the State Plan.

The procedures should be incorporated into Part II of the State Plan, page 76.

ADDITIONS TO THE STATE PLAN

II. Project Consumer and Homemaking Offerings To Meet Target Groups Needs,
Section 150

Objectives - All Instruction Levels

To review, disseminate and encourage use of the national standards for vocational home economics beginning with a workshop at the summer teachers conference.

Provisions for funding this activity are included in the Three Year State Plan budget for FY 82.

Objectives - Secondary Level "2/3," Table 29

To study an alternative program funding structure such as differentiated or incentive reimbursement for vocational aspects of the program: home and community contacts, extended contracts, inservice activities. Prepare recommendations for review by the State Plan Committee in FY 83.

To establish an exemplary semester course to prepare both males and females for the roles of work and homemaking by providing easy access to courses incorporating the critical subject areas into high enrollments subject; i.e., family relations to include parenting and management of resources with special emphasis on housing and key dimensions in consumer education and also to include a strong component of decision making.

This activity was not included in the FY 82 State Plan budget, funds will be utilized from money allocated to reimburse on-going programs in local districts. (\$5,000 Federal)

To establish demonstration programs to serve secondary age students which illustrates the integration of student organization, outreach activities as well as home and community experience with classroom activities.

This activity was not included in the FY 82 State Plan budget. Funds will be utilized from money allocated to reimburse on-going programs local districts (\$3,000 Federal)

The objectives should be incorporated into Part II of the State Plan, page 165. The projected expenditures incorporated into Table 33, page 169.

ADDITIONS TO THE STATE PLAN

III. Project Adult Preparatory (Long Term) Consumer and Homemaking Offerings, Section 150

To continue consumer and homemaking programs for postsecondary and adult audiences by seeking alternative delivery systems such as including components of consumer and homemaking courses in displaced homemaker programs.

Provisions for funding this activity are included in the Three Year State Plan budget for FY 82.

The objectives should be incorporated into Part II of the State Plan, page 167.

REVISIONS TO CURRENT LANGUAGE IN THE STATE PLAN:

I. Goals (revisions are underlined)

3. To assure equal access to vocational education programs, services and activities for all students through flexible scheduling and other nontraditional delivery and supportive approaches.
5. To coordinate vocational education programs with educational programs provided through other agencies in the community, including business and industry training so that efforts are complimentary rather than duplicatory.

Revisions should be incorporated in Part I of the State Plan, pages 2 and 3.

REVISIONS TO CURRENT LANGUAGE IN THE STATE PLAN:

II. Statewide and Regional Plans (revisions are underlined)

Present language: In FY 1982 all local education agency applicants in each region will develop and submit to the regional planning council a three-year plan for the 1983-1985 and annual updates.

Revised language: In FY 1982 all local education agencies located in the geographic area of the area planning council projects (Areas II, V, VI, XV) will develop multi-year plans to be used by the area planning council. All other local education agencies are encouraged to develop a multi-year plans for purposes of implementing future instructional programs, services, and activities locally and facilitate development of future area planning councils.

Revised language would replace the first sentence of the last paragraph on page 17 of the State Plan.

REVISIONS TO CURRENT LANGUAGE IN THE STATE PLAN:

III. Projected Guidelines and Counseling Programs, Services and Activities for Secondary and Postsecondary Students, Section 130

Objectives -

To provide vocational assessment via community-based job specific activity involving observation and input from tradespersons, disadvantaged and handicapped students, parents and school coordinators. (Community School Program - CSP)

<u>Projections:</u>	<u>Number of Schools</u>	<u>Enrollment</u>		<u>Funding</u>	
		<u>Male</u>	<u>Female</u>	<u>Federal</u>	<u>Local</u>
Secondary	43	52	34	\$150,000	\$100,000
Postsecondary	6	8	4	\$ 30,000	\$ 20,000

This activity was included in the FY 82 State Plan as an instructional program. (Subpart II) The revised program is a guidance and counseling activity (Subpart III) and therefore necessitates a change in placement within the State Plan. Appropriate revisions have been made to the revised FY 82 budget.

The objective would be incorporated into Part II of the State Plan on pages 154 and 155. The projected enrollments and expenditures would be incorporated into Tables 22, 23 and 24.

REVISIONS TO CURRENT LANGUAGE IN THE STATE PLAN:

IV. FY 82 Budget Revisions

The State Plan Planning and Accountability Report Committee recommended revisions to the approved FY 82 budget presented in the State Plan. The revisions reflect the President's proposed 25% reduction of federal funds and the Governor's recommendation for state matching funds. (4.6% less than the FY 81 appropriation level) The Committee further recommends the proportionate share of the approved FY 82 budget allocated to specific programs, services and activities be maintained when the budget is revised. Exhibit A is the FY 82 budget as approved by the State Board in April 1980. Exhibit B is the revised FY 82 budget incorporating the recommendations of the State Plan Planning and Accountability Report Committee.

Following the final meeting of the State Plan Planning and Accountability Report Committee the projections of federal regulations were determined to be a non-uniform percentage reduction among the various Sections of the Law. The state education agency staff prepared a budget revision recommendation for the State Board which reflected the non-uniform percentage reduction. The State Board approved this budget recommendation on June 12, 1981.

The revised summary budget replaces the budget on page 172, Part II of the State Plan.

TABLE 36
 ESTIMATED ALLOCATION OF FUNDS, FISCAL YEAR 1982
 Based on 16% Reduction of FY81 Federal Allocation
 4.6 Reduction of FY81 State Appropriation

6-12-81

	Federal* (\$000)	State** (\$000)	Local (\$000)	Total (\$000)
Section 120 (Basic Grant)				
State Administration.	664	580	84***	1,328
Sex Equity in Vocational Education.	88	-0-	-0-	88
Secondary Programs.	2,036	1,847	10,971	14,854
Postsecondary/Adult Programs.	3,637	7,999	60,221	71,857
Adult Supplementary Programs.	195	830	4,911	5,936
Student Organizations	-0-	10	-0-	10
Displaced Homemaker & Other Special Groups	76	-0-	257	333
Carryover to FY 83	320	-0-	-0-	320
Totals	7,016	11,266	76,444	94,726
Disadvantaged.	(1,343)	(48)	(4,138)	(5,529)
Handicapped.	(665)	(16)	(2,789)	(3,470)
Section 130 (Program Improvement and Support)				
State Administration.	166	166	-0-	332
Research.	399	-0-	14	413
Exemplary	284	-0-	11	295
Curriculum.	103	-0-	32	135
Vocational Guidance & Counseling.	693	22	263	978
Personnel Development	627	-0-	27	654
Sex Bias.	45	-0-	-0-	45
Totals	2,317	188	347	2,852
Disadvantaged.	(494)	(12)	(217)	(723)
Handicapped.	(216)	(4)	(90)	(310)
Section 140 (Special Programs for the Disadvantaged)				
Secondary Programs.	184	-0-	183	367
Postsecondary/Adult Programs.	117	-0-	23	140
Totals	301	-0-	206	507
Section 150 (Consumer & Homemaking Education)****				
State Administration.	30	30	-0-	60
Secondary Programs.	85	1,308	4,856	6,249
Postsecondary/Adult Programs.	-0-	-0-	-0-	-0-
Adult Supplementary Programs.	169	59	516	744
Totals	284	1,397	5,372	7,053
Section 102d (State Planning/Evaluation)				
Grant Totals	116	-0-	-0-	116
	10,034	12,851	82,369	105,254

*Figures reflect a possible 16% federal reduction for FY82 plus a potential carryover from FY81.
 **Figures maintain the same level of support as FY81. These figures reflect a 4.6% reduction from the original FY 81 approp.
 ***Matching dollar provided by University of Iowa for Health Contract.
 ****1/3 of funds to be used to support programs in depressed areas.

TABLE 36
ESTIMATED ALLOCATION OF FUNDS, FISCAL YEAR 1982*

	Federal (\$000)	State (\$000)	Local (\$000)	Total (\$000)
Section 120 (Basic Grant)				
State Administration	740	740	- 0 -	1,480
Sex Equity in Vocational Education	50	- 0 -	- 0 -	50
Secondary Programs	2,223	2,387	9,727	14,337
Postsecondary/Adult Programs	4,449	8,972	41,390	54,811
Adult Supplementary Programs	534	943	4,348	5,825
Student Organizations	- 0 -	10	- 0 -	10
Displaced Homemaker	47	- 0 -	- 0 -	47
Totals	8,043	13,052	55,465	76,560
Disadvantaged	(1,599)		(1,778)	(3,377)
Handicapped	(799)		(898)	(1,697)
Section 130 (Program Improvement and Supportive Services)				
State Administration	159	159	- 0 -	318
Research	324	- 0 -	- 0 -	324
Exemplary	248	- 0 -	- 0 -	248
Curriculum	228	- 0 -	- 0 -	228
Vocational Guidance & Counseling	469	- 0 -	15	484
Personnel Development	530	- 0 -	- 0 -	530
Sex Bias	21	- 0 -	- 0 -	21
Totals	1,979	159	15	2,153
Disadvantaged	(354)			(354)
Handicapped	(161)			(161)
Section 140 (Special Programs for the Disadvantaged)				
Secondary Programs	199	- 0 -	- 0 -	199
Postsecondary/Adult Programs	148	- 0 -	- 0 -	148
Totals	347	- 0 -	- 0 -	347
Section 150 (Consumer & Homemaking Education)**				
State Administration	43	43	- 0 -	86
Secondary Programs	296	1,177	4,748	6,221
Postsecondary/Adult Programs	19	- 0 -	- 0 -	19
Adult Supplementary Programs	258	54	291	603
Totals	616	1,274	5,039	6,929
Section 102d (State Planning/Evaluation)	66	- 0 -	- 0 -	66
Grand Totals	11,051	14,485	60,519	86,055

*State Board approved budget from the Three-Year State Plan For Vocational Education Within Career Education.
**1/3 of funds to be used to support programs in depressed areas.

ESTIMATED ALLOCATION OF FUNDS, FISCAL YEAR 1982

	Federal** (\$000)	State *** (\$000)	Local (\$000)	Total (\$000)
Section 120 (Basic Grant)				
State Administration	570	528	110	1,208
Sex Equity in Vocational Education	43	-0-	-0-	43
Secondary Programs	1,619	2,128	13,087	16,834
Postsecondary/Adult Programs	3,490	7,999	60,044	71,533
Adult Supplementary Programs	425	840	4,150	5,415
Student Organizations	-0-	10	-0-	10
Displaced Homemakers	38	-0-	295	333
Totals	6,185	11,505	77,686	95,376
Disadvantaged	(1,176)	(41)	(4,691)	(5,908)
Handicapped	(582)	(27)	(2,344)	(2,953)
Section 130 (Program Improvement and Supportive Services)				
State Administration	199	216	-0-	415
Research	321	-0-	16	337
Exemplary	134	-0-	70	204
Curriculum	258	-0-	53	311
Vocational Guidance & Counseling	808	-0-	-0-	808
Personnel Development	243	-0-	817	1,060
Sex Bias	24	-0-	-0-	24
Totals	1,987	216	956	3,159
Disadvantaged	(438)	(17)	(81)	(536)
Handicapped	(183)	(5)	(23)	(211)
Section 140 (Special Programs for the Disadvantaged)				
Secondary Programs	168	-0-	651	819
Postsecondary/Adult Programs	134	-0-	560	694
Totals	302	-0-	1,211	1,513
Section 150 (Consumer & Homemaking Education)*				
State Administration	30	33	-0-	63
Secondary Programs	207	1,049	4,749	6,005
Postsecondary/Adult Programs	14	-0-	4	18
Adult Supplementary Programs	180	48	521	749
Totals	431	1,130	5,274	6,835
Section 102d (State Planning/Evaluation)				
	115	-0-	-0-	115
Grand Totals	9,020	12,851	85,127	106,998

*1/3 of funds to be used to support programs in depressed areas.

**Figures reflect a possible 25% federal reduction for FY82 plus a potential carryover from FY81.

***Figures maintain the same level of support as FY81. These figures reflect a 4.6% reduction from the original appropriations.

