

Sheet Metal Workers

OVERVIEW

Fabricate, assemble, install and repair sheet metal products and equipment, such as ducts, control boxes, drainpipes, and furnace casings. Work may involve any of the following: setting up and operating fabricating machines to cut, bend, and straighten sheet metal; shaping metal over anvils, blocks or forms using hammer; operating soldering and welding equipment to join sheet metal parts; inspecting, assembling, and smoothing seams and joints of burred surfaces. Belongs to the Architecture and Construction career cluster and Construction career pathway.

SKILLS & KNOWLEDGE NEEDED

Basic Skills:

- Coordination
- Judgment and Decision Making
- Mathematics
- Critical Thinking
- Monitoring

Technology Skills:

- Computer Aided Design Software
- Computer Aided Manufacturing Software
- Office Suite Software
- Operating System Software
- Spreadsheet Software

Knowledge:

- Mechanical
- Mathematics
- Building and Construction
- Administration and Management
- English Language

DOES THIS DESCRIBE YOU?

Work Interests involve descriptive categories (compatible with Holland's Model) attributed to success in this career:

 Realistic – Involves work activities that include practical, hands-on problems and solutions; often dealing with plants, animals, and real-world materials like wood, tools, and machinery.

Work Styles depict worker characteristics conducive for this career:

- Attention to Detail
- Dependability
- Cooperation
- Initiative
- Integrity

Work Values are associated with aspects of work that provide satisfaction in this career:

- Independence—Autonomy; working on your own.
- Relationships—Provide service to others in noncompetitive environment.
- Support—Management backing.

Aptitudes reflect an ability to acquire skills and knowledge for success in this career:

- Near Vision
- Multilimb Coordination
- Visualization
- Information Ordering
- Arm-Hand Steadiness

ESTIMATED & PROJECTED EMPLOYMENT

	2014	2024	2014-24	Annual	Total
	Estimated	Projected	Employment	Growth	Annual
Occupational Title	Employment	Employment	Change	Rate (%)	Openings
Total, All Occupations	1,795,100	1,949,240	154,140	0.9	58,145
Construction & Extraction Occupations	80,275	91,315	11,040	1.4	2,335
Sheet Metal Wkrs	1,970	2,195	225	1.1	65

2017 WAGE & SALARY (\$)

	Mean	Mean	Entry	Entry	Exp	Exp
Occupational Title	Wage	Salary	Wage	Salary	Wage	Salary
Total All Occupations	20.93	43,539	10.09	20,991	26.35	54,813
Construction & Extraction Occupations	21.27	44,237	13.89	28,882	24.96	51,914
Sheet Metal Workers	22.47	46,731	14.63	30,440	26.38	54,877

Source: https://www.iowaworkforcedevelopment.gov/occupational-employment-and-wages

EDUCATION & TRAINING

Education	Work Experience	Job Training
High School Diploma	None	Apprenticeship

A diploma is required for most sheet metal worker positions with training received from vocational schools, industry-based programs, and/or apprenticeships. Sources: https://www.iowaworkforcedevelopment.gov/occupational-projections, https://www.iowaworkforcedevelopment.gov

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level	Minimum Skill Level	Maximum Skill Level
Applied Mathematics	4	3	6
Locating Information	4	3	5
Reading for Information	4	3	5
Applied Technology	4	3	4
Business Writing	n.a.	n.a.	n.a.
Workplace Observation	3	2	4
Listening for Understanding	2	2	2

An ACT assessment-based credential issued in determining essential work skills needed for employment success across industries and occupations. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6 & higher). Source: http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html

ADDITIONAL SOURCES:

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PRIMARY INDUSTRY SECTORS

(Where are Sheet Metal Workers Employed?)

Specialty Trade Contractors
Self Employed
Fabricated Metal Product Mfg
Machinery Mfg

Source: https://www.iowaworkforcedevelopment.gov/occupational-projections

