

## **OVERVIEW**

Diagnose or evaluate mental and emotional disorders of individuals through observation, interview, and psychological tests, and formulate and administer programs of treatment. Belongs to the Health Science career cluster and Counseling and Therapeutic Services career pathway.

# **SKILLS & KNOWLEDGE NEEDED**

#### **Basic Skills:**

- Social Perceptiveness
- Active Listening
- Speaking
- Complex Problem Solving
- Critical Thinking

#### **Technology Skills:**

- Accounting Software
- Analytical or Scientific Software
- Medical Software
- Office Suite Software
- Spreadsheet Software

#### **Knowledge:**

- Psychology
- Therapy and Counseling
- English Language
- Customer and Personal Service
- Law and Government

# **Psychologists**

#### **DOES THIS DESCRIBE YOU?**

**Work Interests** involve descriptive categories (compatible with Holland's Model) attributed to success in this career:

- Artistic Involves working with forms, designs, and patterns requiring self-expression without clear set of rules.
- Investigative Involves working with ideas requiring an extensive amount of research, fact finding, problem solving, and thought analysis.
- **Social** Involves working with, communicating with, and teaching people; providing service.

**Work Styles** depict worker characteristics conducive for this career:

- Integrity
- Concern for Others
- Self Control
- Stress Tolerance
- Dependability

**Work Values** are associated with aspects of work that provide satisfaction in this career:

- Achievement—Sense of accomplishment; results oriented.
- Independence—Autonomy; working on your own.
- Recognition—It's very important to you that your work satisfies your need for prestige and leadership opportunities, as well as opportunities for advancement.
- **Relationships**—Provide service to others in noncompetitive environment.

**Aptitudes** reflect an ability to acquire skills and knowledge for success in this career:

- Problem Sensitivity
- Oral Comprehension
- Oral Expression
- Written Comprehension
- Deductive Reasoning

### **ESTIMATED & PROJECTED EMPLOYMENT**

	2014	2024	2014-24	Annual	Total
	Estimated	Projected	Employment	Growth	Annual
Occupational Title	<b>Employment</b>	<b>Employment</b>	Change	<b>Rate</b> (%)	Openings
Total, All Occupations	1,795,100	1,949,240	154,140	0.9	58,145
Life, Physical, & Social Science Occupations	12,830	14,060	1,230	1.0	525
Clinical, Counseling, & School Psychologists	1,315	1,500	190	1.4	45

Source: https://www.iowaworkforcedevelopment.gov/occupational-projections

# 2017 WAGE & SALARY (\$)

	Mean	Mean	Entry	Entry	Exp	Exp
Occupational Title	Wage	Salary	Wage	Salary	Wage	Salary
Total All Occupations	20.93	43,539	10.09	20,991	26.35	54,813
Life, Physical, & Social Science Occupations	29.01	60,339	17.49	36,383	34.77	72,317
Clinical, Counseling, & School Psychologists	36.09	75,068	23.64	49,181	42.31	88,011

Source: https://www.iowaworkforcedevelopment.gov/occupational-employment-and-wages

## **EDUCATION & TRAINING**

Education Work Experience Job Training

Doctoral/Professional Degree None Internship/Residency

A doctoral degree is required for most clinical, counseling, and research psychologist professions including sufficient internship experience. Licenses, certificates, and/or commissions required.

 $Sources: \ \underline{https://www.iowaworkforcedevelopment.gov/occupational-\underline{projections}}\ ,\ \underline{https://www.bls.gov/emp/ep\_education\_training\_system.htm}\ ,\ and\ \underline{https://www.iowaworkforcedevelopment.gov/iowa-licensed-occupations}\ .$ 

# NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level	Minimum Skill Level	Maximum Skill Level
Applied Mathematics	5	3	6
Locating Information	4	4	6
Reading for Information	5	5	7
Applied Technology	5	5	5
Business Writing	3	3	3
Workplace Observation	3	3	3
Listening for Understanding	3	3	3

An ACT assessment-based credential issued in determining essential work skills needed for employment success across industries and occupations. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6 & higher). Source: http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html

### **ADDITIONAL SOURCES:**

This workforce product was funded by a grant by the U.S. Department of Labor's Employment and Training Administration. The product was created by the recipient and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no quarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it. Internal use by an organization and/or personal use by an individual for non-commercial purposes is permissible. All other uses require the prior authorization of the copyright owner. This publication was produced by the Labor Market and Workforce Information Division of Iowa Workforce Development. Updates, revisions, and/or corrections made periodically. Inquiries may be directed to Brent Paulson at 515.281.3439 or Brent.Paulson@iwd.iowa.gov. Visit www.iowalmi.gov to obtain the latest workforce data and trends including this document. Published 9/2017.

## PRIMARY INDUSTRY SECTORS

(Where are Psychologists Employed?)

Ambulatory Health Care
State Government
Educational Services
Self Employed
Hospitals

Source: https://www.iowaworkforcedevelopment.gov/occupational-projections

