

Occupational Profile



Painters

OVERVIEW

Paint wall, building, bridge, and other structural surfaces, using brushes, rollers, and spray guns. May remove old paint to prepare surface prior to painting. May mix colors or oils to obtain desired color or consistency. Belongs to the Architecture and Construction career cluster and Construction career pathway.

DOES THIS DESCRIBE YOU?

Work Interests involve descriptive categories (compatible with Holland's Model) attributed to success in this career:

- **Conventional**—Enjoy following set procedures and routines developed through higher authority; includes working with data and details more than with ideas.
- **Realistic**—Involves work activities that include practical, hands-on problems and solutions; often dealing with plants, animals, and real-world materials like wood, tools, and machinery.

Work Styles reflect an ability to acquire skills and knowledge for success in this career:

- **Attention to Detail**
- **Integrity**
- **Leadership**
- **Dependability**
- **Cooperation**

Work Values are associated with aspects of work that provide satisfaction in this career:

- **Independence**—Autonomy; working on your own.
- **Working Conditions**—Job security; good working conditions.
- **Support**—Management backing.

Aptitudes reflect an ability to acquire skills and knowledge for success in this career:

- **Arm-Hand Steadiness**
- **Trunk Strength**
- **Extent Flexibility**
- **Gross Body Equilibrium**
- **Near Vision**

SKILLS & KNOWLEDGE NEEDED

Basic Skills:

- Active Listening
- Critical Thinking
- Social Perceptiveness
- Time Management

Technology Skills:

- Customer Relationship Management Software
- Graphics or Photo Imaging Software
- Office Suite Software
- Project Management Software
- Spreadsheet Software

Knowledge:

- Public Safety and Security
- Administration and Management
- English Language
- Customer and Personal Service
- Building and Construction

ESTIMATED & PROJECTED EMPLOYMENT

Occupational Title	2014 Estimated Employment	2024 Projected Employment	2014-24 Employment Change	Annual Growth Rate (%)	Total Annual Openings
Total, All Occupations	1,795,100	1,949,240	154,140	0.9	58,145
Construction & Extraction Occupations	80,275	91,315	11,040	1.4	2,335
Painters, Construction & Maintenance	3,865	4,255	395	1.0	100

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>

2017 WAGE & SALARY (\$)

Occupational Title	Mean Wage	Mean Salary	Entry Wage	Entry Salary	Exp Wage	Exp Salary
Total All Occupations	20.93	43,539	10.09	20,991	26.35	54,813
Construction & Extraction Occupations	21.27	44,237	13.89	28,882	24.96	51,914
Painters	17.81	37,043	12.51	26,013	20.46	42,558

Source: <https://www.iowaworkforcedevelopment.gov/occupational-employment-and-wages>

EDUCATION & TRAINING

Education	Work Experience	Job Training
< High School Diploma	None	Moderate-Term On-The-Job

A diploma is required for most painter positions with training received from vocational schools, industry-based programs, and/or apprenticeships. Sources: <https://www.iowaworkforcedevelopment.gov/occupational-projections>, https://www.bls.gov/emp/ep_education_training_system.htm, and <https://www.dol.gov/apprenticeship/>

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level	Minimum Skill Level	Maximum Skill Level
Applied Mathematics	3	3	3
Locating Information	4	4	4
Reading for Information	4	4	4
Applied Technology	3	3	3
Business Writing	n.a.	n.a.	n.a.
Workplace Observation	3	3	3
Listening for Understanding	2	2	2

An ACT assessment-based credential issued in determining essential work skills needed for employment success across industries and occupations. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6 & higher). Source: <http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html>

ADDITIONAL SOURCES:

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PRIMARY INDUSTRY SECTORS

(Where are Painters Employed?)
Self Employed
Specialty Trade Contractors

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>