

Occupational Profile

Librarians



DOES THIS DESCRIBE YOU?

Work Interests involve descriptive categories (compatible with Holland's Model) attributed to success in this career:

- **Social** – Involves working with, communicating with, and teaching people; providing service.
- **Enterprising** – Involves starting up and carrying out projects; often leading people and making business decisions that sometimes require risk.
- **Conventional** – Enjoy following set procedures and routines developed through higher authority; includes working with data and details more than with ideas.

Work Styles depict worker characteristics conducive for this career:

- **Cooperation**
- **Adaptability/Flexibility**
- **Attention to Detail**
- **Integrity**
- **Concern for Others**

Work Values are associated with aspects of work that provide satisfaction in this career:

- **Relationships**—Provide service to others in noncompetitive environment.
- **Working Conditions**—Job security; good working conditions.
- **Independence**—Autonomy; working on your own.

Aptitudes reflect an ability to acquire skills and knowledge for success in this career:

- **Oral Comprehension**
- **Written Comprehension**
- **Oral Expression**
- **Written Expression**
- **Information Ordering**

OVERVIEW

Administer libraries and perform related library services. Work in a variety of settings, including public libraries, educational institutions, museums, corporations, government agencies, law firms, non-profit organizations, and healthcare providers. May perform in-depth, strategic research, and synthesize, analyze, edit, and filter information. May set up or work with databases and information systems to catalogue and access information. Teaches basic academic, social, and other formative skills to pupils in public or private elementary schools. Belongs to the Education and Training career cluster and Support Services career pathway.

SKILLS & KNOWLEDGE NEEDED

Basic Skills:

- Reading Comprehension
- Active Listening
- Writing
- Speaking
- Monitoring

Technology Skills:

- Data Base User Interface and Query Software
- Information Retrieval or Search Software
- Library Software
- Web Page Creation and Editing Software
- Web Platform Development Software

Knowledge:

- English Language
- Customer and Personal Service
- Computers and Electronics
- Education and Training
- Clerical

ESTIMATED & PROJECTED EMPLOYMENT

Occupational Title	2014 Estimated Employment	2024 Projected Employment	2014-24 Employment Change	Annual Growth Rate (%)	Total Annual Openings
Total, All Occupations	1,795,100	1,949,240	154,140	0.9	58,145
Education, Training, & Library Occupations	113,595	123,735	10,140	0.9	3,500
Librarians	1,530	1,600	70	0.5	35

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>

2017 WAGE & SALARY (\$)

Occupational Title	Mean Wage	Mean Salary	Entry Wage	Entry Salary	Exp Wage	Exp Salary
Total All Occupations	20.93	43,539	10.09	20,991	26.35	54,813
Education, Training, & Library Occupations	22.12	46,008	10.80	22,465	27.78	57,779
Librarians	22.40	46,584	12.91	26,861	27.14	56,446

Source: <https://www.iowaworkforcedevelopment.gov/occupational-employment-and-wages>

EDUCATION & TRAINING

Education	Work Experience	Job Training
Master's Degree	None	None

A master's degree is required for most librarian positions. Licenses, certificates, and/or commissions may be required. Sources: <https://www.iowaworkforcedevelopment.gov/occupational-projections>, https://www.bls.gov/emp/ep_education_training_system.htm, and <https://www.iowaworkforcedevelopment.gov/iowa-licensed-occupations>

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level	Minimum Skill Level	Maximum Skill Level
Applied Mathematics	4	4	5
Locating Information	4	4	5
Reading for Information	5	4	5
Applied Technology	n.a.	n.a.	n.a.
Business Writing	4	4	4
Workplace Observation	3	2	3
Listening for Understanding	3	3	5

An ACT assessment-based credential issued in determining essential work skills needed for employment success across industries and occupations. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6 & higher). Source: <http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html>

PRIMARY INDUSTRY SECTORS

(Where are Librarians Employed?)

Educational Services
Local Government

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>

ADDITIONAL SOURCES:

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