Occupational Profile

Bookkeeping, Accounting, & Auditing Clerks



DOES THIS DESCRIBE YOU?

Work Interests involve descriptive categories (compatible with Holland's Model) attributed to success in this career:

- Conventional Enjoy following set procedures and routines developed through higher authority; includes working with data and details more than with ideas.
- **Enterprising** Involves starting up and carrying out projects; often leading people and making business decisions that sometimes require risk.

Work Styles depict worker characteristics conducive for this career:

- Integrity
- Attention to Detail
- Dependability
- Cooperation
- Adaptability/Flexibility

Work Values are associated with aspects of work that provide satisfaction in this career:

- **Relationships** Provide service to others in noncompetitive environment.
- Support Management backing.
- Achievement—Sense of accomplishment; results oriented.

Aptitudes reflect an ability to acquire skills and knowledge for success in this career:

- Written Comprehension
- Oral Comprehension
- Mathematical Reasoning
- Near Vision
- Written Expression

OVERVIEW

Compute, classify, and record data to keep financial records complete. Perform any combination of routine calculating, posting, and verifying duties to obtain primary financial data for use in maintaining accounting records. May also check the accuracy of figures, calculations, and postings pertaining to business transactions recorded by other workers. Belongs to the Business and Administration career cluster and Business Financial Management and Accounting career pathway.

SKILLS & KNOWLEDGE NEEDED

Basic Skills:

- Reading Comprehension
- Active Listening
- Critical Thinking
- Speaking
- Mathematics

Technology Skills:

- Accounting Software
- Data Base User Interface and Query Software
- Compliance Software
- Financial Analysis Software
- Medical Software

Knowledge:

- Clerical
- English Language
- Customer and Personal Service
- Mathematics
- Economics and Accounting

Sources (including additional requirements): <u>https://www.careerkey.org/choose-a-career/holland-personality-types.html#.WUQAGOvyuJA</u>; <u>https://www.onetonline.org/</u>; and <u>https://www.iowaworkforcedevelopment.gov/career-exploration-resources</u>

ESTIMATED & PROJECTED EMPLOYMENT

| | 2014 | 2024 | 2014-24 | Annual | Total |
|---|------------|------------|------------|-----------------|----------|
| | Estimated | Projected | Employment | Growth | Annual |
| Occupational Title | Employment | Employment | Change | Rate (%) | Openings |
| Total, All Occupations | 1,795,100 | 1,949,240 | 154,140 | 0.9 | 58,145 |
| Office & Administrative Support Occupations | 249,885 | 262,910 | 13,030 | 0.5 | 6,885 |
| Bookkeeping, Accounting, & Auditing Clerks | 24,445 | 23,035 | -1,405 | -0.6 | 240 |
| Office & Administrative Support Occupations | 249,885 | 262,910 | 13,030 | 0.5 | 6,885 |

Source: https://www.iowaworkforcedevelopment.gov/occupational-projections

2017 WAGE & SALARY (\$)

| | Mean | Mean | Entry | Entry | Exp | Exp |
|---|-------|--------|-------|--------|-------|--------|
| Occupational Title | Wage | Salary | Wage | Salary | Wage | Salary |
| Total All Occupations | 20.93 | 43,539 | 10.09 | 20,991 | 26.35 | 54,813 |
| Office & Administrative Support Occupations | 16.83 | 35,013 | 10.89 | 22,645 | 19.81 | 41,198 |
| Bookkeeping, Accounting, & Auditing Clerks | 16.95 | 35,256 | 11.32 | 23,552 | 19.76 | 41,107 |
| | | | | | | |

Source: https://www.iowaworkforcedevelopment.gov/occupational-employment-and-wages

EDUCATION & TRAINING

| Education | Work Experience | Job Training | |
|--------------|-----------------|--------------------------|--|
| Some College | None | Moderate-Term On-The-Job | |

Some college is generally preferred for bookkeeping, accounting, and auditing clerk positions with many preferring applicants with office experience. Sources: <u>https://www.iowaworkforcedevelopment.gov/occupational-projections</u> and <u>https://www.bls.gov/emp/ep_education_training_system.htm</u>,

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

| Skill | Median Skill Level | Minimum Skill Level | Maximum Skill Level |
|-----------------------------|--------------------|---------------------|---------------------|
| Applied Mathematics | 4 | 3 | 6 |
| Locating Information | 4 | 3 | 6 |
| Reading for Information | 4 | 3 | 6 |
| Applied Technology | n.a. | n.a. | n.a. |
| Business Writing | 3 | 3 | 4 |
| Workplace Observation | 3 | 3 | 3 |
| Listening for Understanding | 2 | 2 | 2 |

An ACT assessment-based credential issued in determining essential work skills needed for employment success across industries and occupations. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6 & higher). Source: http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html

ADDITIONAL SOURCES:

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PRIMARY INDUSTRY SECTORS

DRKFORCE

(Where are Accounting Clerks Employed?)

Crop & Animal Production Management of Companies/Enterprises Motor Vehicle & Dealers Local Government Merchant Wholesalers Building Material & Garden Equipment Dealers Credit Intermediation Professional, Scientific, and Technical Services Religious, Grantmaking, Civic, Professional Credit Intermediation and Related Ambulatory Health Care Services Food & Beverage Stores Specialty Trade Contractors Educational Services

Source: https://www.iowaworkforcedevelopment.gov/occupational-projections