



Early Childhood Iowa Monday Musings March 20, 2017 Vol. 4, No. 9

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at jeffrey.anderson@iowa.gov

Back Issues of Monday Musing are available [here](#).

“Play is the exultation of the possible.”

-Martin Buber

State Information

Early Childhood Iowa Releases Annual Report

The Early Childhood Iowa (ECI) FY '16 Annual Report was released last week. The report provides information about the work of ECI in FY '16, including stories demonstrating collaborative efforts to support young children and their families. In addition to the report, there are numerous additional documents providing information about movement with result indicators and area boards' performance measures, historical documents, the FY'16 Family Support Annual Report and the State Child Care Advisory Committee Annual Report.

To view the annual report and additional information go to: [ECI FY'16 Annual Report](#)

Latino Affairs – Central Iowa Resource Fair

The Office for Latino Affairs at the Iowa Department of Human Rights is sponsoring a Central Iowa Resource Fair on Saturday, April 8.

See attached flier for information about being a sponsor or having an information table. An application is found at: https://humanrights.iowa.gov/sites/default/files/media/Vendor%20Form_2.pdf.

Despite the February 24 deadline, applications are still being accepted.

“OUCH! The Stereotype Hurts”

ISU Extension and Outreach is offering “OUCH! The Stereotype Hurts” -- a curriculum is designed for agencies, businesses and groups interested in promoting feelings of inclusion. The workshop, based on the book by Leslie C. Aguilar, will help participants understand the impact of stereotypes and biased statements, identify the most common reasons people sit silently in the face of bias and stereotypes, and enhance skills for speaking up against stereotypes. During the two-hour course, participants will learn six specific techniques to use when responding to difficult situations. Groups or communities interested in the “OUCH! That Stereotype Hurts” workshop can contact **Malisa Rader** at mrader@iastate.edu or their local ISU Extension and Outreach human sciences specialist in family life.

CPPC STATEWIDE LEARNING NETWORK

Event to be held at the following time, date, and location:

Wednesday, March 29, 2017 from 9:00 AM to 4:30 PM (CDT)

Holiday Inn Hotel & Suites Des Moines-Northwest

4800 Merle Hay Road
Urbandale, IA 50322

[View Map](#)

Attend Event

You may have already seen this and registered to attend. Thank you! If you've not yet seen this, or have been thinking about attending, we'd love to have you join us March 29th!

Paul Born is the cofounder and President of [Tamarack Institute](#), a leader on issues of place, citizenship engagement, collective impact, and community innovation. The author of four books, Born is internationally recognized for his community-building activities that have won awards from the United Nations. Paul will be sharing information and facilitating activity on the topics of:

** Deepening Community for Collective Impact*

** 5 Principles of Community Change*

** Creating Collective Action*

** Community Engagement*

For more information: [CPPC Learning Network](#)

Federal Information:

Federal Agencies Release Joint Policy Statement to Support the Alignment of Health and Early Learning Systems

The purpose of this Policy Statement is to support States and communities in their efforts to better coordinate, align, and enhance health and early learning systems to promote the healthy development, early learning, and well-being of all children from birth to Kindergarten entry in the United States. This statement is intended for State and local policy-makers and administrators of systems, agencies, and

programs responsible for children's health, social-emotional development, and early learning to understand their role and take steps to improve the integration of services for young children. The first years of life build the foundation for life-long health and wellness, educational achievement and economic security. A child's health directly affects her or his ability to learn, grow, and thrive. Similarly, high-quality early learning opportunities for children have long-term positive impacts on their health, even into adulthood. Access to quality healthcare, nutrition, safe environments, and stable, nurturing, and stimulating relationships with parents and caregivers are each critical to building a strong early childhood foundation. Too often our health care and early learning systems operate in silos, missing key opportunities to maximize both the health and early learning outcomes of children. Coordination and alignment between health systems and early learning systems have the potential to help ensure that each child's needs are identified, referrals to needed services are made and completed, services are not duplicated, and the messages that families hear are clear, aligned, and consistently reinforced to ensure that children and their families thrive.

To read the Policy Statement: [Alignment of Health and Early Learning Systems](#)

Head Start Sandbox

The latest issue of The Head Start Sandbox is now available. The Head Start Sandbox is a free online regional magazine featuring news about Head Start in the Region VII area (Iowa, Kansas, Missouri and Nebraska). To access the Winter 2017 issue go to:

https://issuu.com/mikebaugher/docs/head_start_sandbox_r7_winter_2017_w?utm_source=Your+Winter+Sand+Box+is+ready%21&utm_campaign=Sand+Box+Winter&utm_medium=email

Other Information:

A Bee Showed Me Limits are Lies

In 2016, filmmaker Jenna Kanell co-led a session at **FPG's National Early Childhood Inclusion Institute** with her mother, Gillian Gansler, and brother Vance Kanell, who was born with eight sensory disorders and who has far surpassed the negative expectations of medical professionals.

Jenna Kanell later delivered this popular **TED Talk**, exploring the question *What would we be capable of, if no one told us we had limitations?* The talk also includes her award-winning film *Bumblebees*, in which Vance stars. The family returns this year to lead a special plenary session at the Inclusion Institute.

[Watch it here.](#)

Iowa AEYC's 2017 Tony Lacy Memorial Membership Scholarship Applications Now Available

Do you know someone who will make a great member of Iowa AEYC? The Tony Lacy Membership Scholarship pays for individual Iowa AEYC membership, including her/his membership into the local chapter of Iowa AEYC and the National Association for the Education of Young Children. It is estimated that Iowa AEYC will offer up to 25 scholarships this spring. Both new and renewing members may apply. Applications are now [available](#) here. Application deadline is March 30, 2017.

Iowa Association for the Education of Young Children Spring Leadership Institute: May 6, 2017

The Iowa Association for the Education of Young Children is pleased to announce registration is **now open** for our Spring Leadership Institute, *Saving Play*, May 6, 2017 at Prairie Meadows Conference Center in Altoona. Led by national expert and author Gaye Gronlund, we will explore integrating play-based learning for children ages birth through six with early learning standards. Two hundred fifty professionals from across the state are expected to gather to learn and network together that day. Teachers, administrators, child development home providers, trainers, higher education faculty, consultants, and policy makers are encouraged to attend. All participants will receive lunch, materials, and a copy of the newly released book, *Saving Play* <http://www.redleafpress.org/Saving-Play-Addressing-Standards-through-Play-Based-Learning-in-Preschool-and-Kindergarten-P1636.aspx>. Six hours of approved training credit hours will be provided. Questions? Contact us at events@iowaaeyc.org

Iowa AEYC Seeks Executive Director

The Iowa Association for the Education of Young Children has a vision that all young children thrive and learn in a society dedicated to ensuring they reach their full potential. With such vision, the Iowa AEYC values early childhood as a distinct and specialized time in human development as well as the role of a strong, caring community to nurture children and families. In order to accomplish its vision, the Iowa AEYC is seeking an experienced, results-oriented Executive Director to lead the nonprofit organization in its mission to promote high-quality early learning for all children, birth through age 8, by connecting practice, policy, and research. Iowa AEYC advances a diverse, dynamic early childhood profession and supports all who care for, educate, and work on behalf of young children.

Reporting to a Board of Directors, the Executive Director executes the organization's vision, provides leadership to the organization, assures its overall program effectiveness, ensures the acquisition of sufficient resources, protects and projects a positive statewide and national public presence, understands the political environment, and has an extensive knowledge of early childhood education and advocacy best practices.

The Executive Director position offers a competitive salary commensurate with qualifications, as well as a full benefit package.

The Successful Candidate has:

- A commitment to our organization's vision, mission, development and implementation of the strategic plans.
- A background in early childhood education, childcare workforce development, postsecondary education, public agency administration, or similar field.
- Ability to raise funds from diversified funding sources, oversee the organization's financial management, and develop and use financial plans, budgets, and monitoring tools.
- Effective leadership in terms of collaborating with external partners and stakeholders.
- Proven experience with entrepreneurial activities that maximize growth and identifies opportunities.
- Background and experience with advocacy for those in early care and education who may have no opportunity to advocate for themselves.
- Ability to guide the development of overall organization structure, work processes, and quality controls.

- Ability to recruit, select, develop, mentor, retain and supervise a staff team within a collegial work environment.

Minimum Qualifications

- At least five years leadership-level experience preferred with a nonprofit or educational entity. Experience must include oversight of programs, supervision of staff, nonprofit fiscal management, fund development, marketing activities, budgeting, and direct work with a board of directors
- Member of the National Association for the Education of Young Children (*preferred*)
- Master's Degree or equivalent in early childhood education, non-profit management, educational leadership or related field
- Excellent verbal and written communication skills
- Position will be filled in the spring of 2017

To Apply: Submit application packet to Dr. Brian Kingrey, Governing Board President, c/o Iowa AEYC, 5525 Meredith Drive Suite F, Des Moines, Iowa 50310. Application packets must be postmarked by April 7, 2017, 5:00 p.m. CDT. Please direct questions regarding the application process to Dr. Brian Kingrey at search@iowaeyc.org

The following should be included in your application packet. Those packets without specific items listed will not be reviewed.

- 1) Cover letter that describes how your experiences exemplify each of the eight characteristics of the *Successful Candidate* as listed above.
- 2) Resume
 - a. Education and Work Experience
 - b. References (3)
 - i. Contact Information
 - ii. Letter of Recommendation (3) from References listed

Early STEM Matters - Providing High-Quality STEM Experiences for All Young Learners:

A new report from the Erikson Institute, [Early STEM Matters: Providing High-Quality STEM Experiences for All Young Learners](#) (January 2017), offers guidance around the development and improvement of effective early childhood science, technology, engineering, and math (STEM) education policies and practices. It describes four guiding principles related to early childhood STEM education and six actionable recommendations for educational leaders, researchers, funders and policymakers at the local, state, and federal levels. The report is the culmination of two years of work by the Early Childhood STEM Working Group, which includes scholars, policy makers, curriculum developers, and educators from across the U.S.

For more information about Early Childhood Iowa, visit our website:

<http://www.earlychildhoodiowa.org/>

To join the ECI Stakeholders, please complete the commitment survey at:

<https://www.surveymonkey.com/s/FSXR5F2>

2017 ECI Meeting Calendar:

ECI State Board

10:00 – 1:00

April 7

June 2

September 8

November 3

ECI Stakeholders Alliance

3 – 4 Hour meetings

February 28 (PM)

May 9 (PM)

September 12 (AM)

December 12 (PM)

ECI Area Directors

April 19 All day

(June will be regional meetings)

September 12 (afternoon)

December 6 All day

ECI Steering Committee

Time Varies

April 6 (9:00 AM – Noon)

June 1 (9:00 AM – Noon)

August 3 (9:00 AM – 4:00 PM)

October 5 (9:00 AM – Noon)

November 2 (9:00 AM – Noon)