

### Early Childhood Iowa Monday Musings February 13, 2017 Vol. 4, No. 6

Welcome to the ECI *Monday Musings*. It is a compilation of information, practical advice, training announcements, and/or success stories. *Monday Musings* is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at jeffrey.anderson@iowa.gov

Back Issues of Monday Musing are available here.

*"Every day do something that will inch you closer to a better tomorrow."* -Doug Firebaugh

#### **State Information**

#### Early Childhood Iowa Releases Annual Report

The Early Childhood Iowa (ECI) FY '16 Annual Report was released last week. The report provides information about the work if ECI in FY '16, including stories demonstrating collaborative efforts to support young children and their families. In addition to the report, there numerous additional documents providing information about movement with result indicators and area boards' performance measures, historical documents, the FY'16 Family Support Annual Report and the State Child Care Advisory Committee Annual Report.

To view the annual report and additional information go to: ECI FY'16 Annual Report

# Teaching Pyramid Observation System for Infant-Toddler (TPITOS): Reliability Training Workshop

March 20 - 30, 2017 - West Des Moines, Iowa

#### **Learning Objectives**

1. Learn about the TPITOS, a measure for examining the level of support provided by classroom teachers for infant/toddler social-emotional learning;

2. View and score video examples of teacher behaviors that support the social-emotional development of infants and toddlers and become familiar with our easy-to-use datasheet;

3. Have opportunity to meet certification standards for carrying out and scoring TPITOS assessments.

4. Learn about how the TPITOS can be used to measure teacher support of social-emotional

development of infants and toddlers and inform professional development and coaching.

For More Information or to Register: TPITOS Reliability Training

#### Iowa Department of Education Posts IDEA Part C (Earl y ACCESS) Plan for Comment

Iowa's federal application for IDEA Part C has been publicly posted and open for comment. The application and form for submitting comments can be found on the Iowa Department of Education's website:

https://www.educateiowa.gov/notice-public-comment-regarding-idea-part-c-state-application

The application contains the information required by the U.S. Department of Education for Iowa to continue to receive funding under the provisions of IDEA, Part C. The document contains a submission statement, assurances, and a description of use of funds for services available to all infants and toddlers ages birth through two with disabilities and their families within the State of Iowa

#### **Federal Information:**

#### Federal Agencies Release Joint Policy Statement to Support the Alignment of Health and Early Learning Systems

The purpose of this Policy Statement is to support States and communities in their efforts to better coordinate, align, and enhance health and early learning systems to promote the healthy development, early learning, and well-being of all children from birth to Kindergarten entry in the United States. This statement is intended for State and local policy-makers and administrators of systems, agencies, and programs responsible for children's health, social-emotional development, and early learning to understand their role and take steps to improve the integration of services for young children. The first years of life build the foundation for life-long health and wellness, educational achievement and economic security. A child's health directly affects her or his ability to learn, grow, and thrive. Similarly, high-quality early learning opportunities for children have long-term positive impacts on their health, even into adulthood. Access to quality healthcare, nutrition, safe environments, and stable, nurturing, and stimulating relationships with parents and caregivers are each critical to building a strong early childhood foundation. Too often our health care and early learning systems operate in silos, missing key opportunities to maximize both the health and early learning outcomes of children. Coordination and alignment between health systems and early learning systems have the potential to help ensure that each child's needs are identified, referrals to needed services are made and completed, services are not duplicated, and the messages that families hear are clear, aligned, and consistently reinforced to ensure that children and their families thrive.

To read the Policy Statement: Alignment of Health and Early Learning Systems

#### The Department of Health and Human Services and the Department of Education Joint Interdepartmental Review of All Early Learning Programs for Children Less Than 6 Years of Age

Congress required the Secretaries of Health and Human Services (HHS) and Education (ED), in consultation with all federal agencies, to identify "all early learning and care programs for children less than six years of age," provide specific recommendations for eliminating overlap and fragmentation among federal early learning and care programs, and make recommendations for streamlining all such programs. The Secretaries appreciate the opportunity to present an overview and analysis of the primary federal early learning programs and to offer recommendations on how to address the needs of children and families. This report also discusses the Administration's efforts to maximize our current and future investments to increase the quality of and access to early learning for children from birth to kindergarten and how HHS and ED (the Departments) are fostering coordination and collaboration at

the federal, state, and local levels to ensure a more effective, efficient, and high-quality system of early learning. To Read More: Federal Review of Early Learning Programs

#### **Other Information:**

#### Save-the-Date: Early Childhood Day-on-the Hill on February 28

Advocacy partners and other non-state early childhood system leaders are offering an alternative to the traditional Early Childhood Iowa Day on the Hill. As an organizational fair with the theme **Early Childhood State Fair** at the Iowa Capitol, advocacy groups, professional associations, and anyone with a passion for young children are invited to reach out to your members and contacts and invite them to join their elected officials the morning of February 28, prior to the Early Childhood Iowa Alliance quarterly meeting that afternoon. No specific program is being offered. Bring your stories and set up an appointment to visit with your local elected officials.

For more information - lauren@iowaaeyc.org

#### 31ST Annual Des Moines Civil & Human Rights Symposium "Poverty Affects Us All!"

#### March 15, 2017

It's that time again! On March 15, 2017 we will have our 31<sup>st</sup> Annual Des Moines Civil & Human Rights Symposium. The theme for this year's symposium, "Poverty Affects All of Us", represents and highlights the symposium goal, which is a wake-up call to all attendees on how poverty affects everyone here in Central Iowa and how we can affect change across Iowa to improve conditions for all. We have a number of great speakers to highlight issues and offer solutions on poverty.

We look forward to seeing you at Des Moines University in the Student Education Center. The symposium starts at 8am. Admission is free and that includes breakfast and lunch. Please register in advance so that we can have adequate food for everyone.

Registration is now

live: <u>http://www.dmgov.org/Departments/HumanRights/Pages/2017Symposium.aspx?Tab=Registration</u>

For additional information about the

Symposium: <u>http://www.dmgov.org/Departments/HumanRights/Pages/2017Symposium.aspx?Tab=H</u> ome

#### Black History Month 2017 (IPTV)

The month of February honors the important role African-Americans play in the story of our country. Across the United States, schools and communities organize to learn more about black history and culture. How is Black History Month recognized in your community? To learn more: <u>IPTV Black History</u> <u>Month</u>

For lesson plans, additional resources, and more teacher support, download our free iBook from the iTunes store <u>All About the Holidays.</u>

## The Johnson County Disproportionate Minority Contact Committee Announces Spring Conference

The Johnson County Disproportionate Minority Contact Committee is excited to announce our spring conference, Accomplices in Eliminating Racial Bias. This multidisciplinary conference is at the **Sheraton Hotel** in downtown Iowa City, **March 24, 2017 from 8:00am-4:30pm.** Registration will open at 7:00 am with continental breakfast provided. Our keynote speaker is former Iowa educator and renowned anti-racism activist, **Jane Elliott.** 

Jane Elliott will explore the problems of racism, sexism, ageism, homophobia, islamophobia and ethnocentrism and the responsibility shared by all of us for illuminating them in and eliminating them from our environment and ourselves. Afternoon sessions will include guest panel presentations and breakout sessions addressing the disproportionate minority contact in preschool and K-12 education, the juvenile justice system, and social work practices.

Attached is our conference flyer for further information. Please keep checking our website on updates about our amazing panel and afternoon breakout sessions for anyone interested in how we can work together as a community and as professionals to create a better future for our community. <u>www.reducingdmcjc.com</u> and our Facebook page:<u>https://www.facebook.com/reducingdmc/</u>

#### Tickets:

Tickets are \$25 for early bird registration and \$35 after March 12, 2017. Be sure not to miss our early bird discount and register today using the link below! <u>https://dmcspringconference.eventbrite.com</u>

This conference is sponsored by the Johnson County Social Services, Casey Family Programs, the University of Iowa College of Education, the University of Iowa School of Social Work, and the City of Iowa City, Iowa City Community School District, University of Iowa Public Policy Center.

Parking is free for conference attendees!

For more information on the tasks of the Johnson County Disproportionate Minority Contact Committee visit our website <a href="https://reducingdmcjc.com/">https://reducingdmcjc.com/</a>

For more information, please contact LaTasha DeLoach, LMSW Event Coordinator, 319.688.5708 or Ideloach@co.johnson.ia.us

### Free Online Instruction Provides Overview of the Development of Dual-Language Learners (FPG):

Through <u>these videos and reflection assignments</u>, early childhood professionals will begin to identify ways to support DLLs in their own care settings. This free module provides an overview of the cognitive, social-emotional, and language development of dual language learners (DLLs) as well as examples of how early childhood professionals can support children.

#### Making Math Count More for Young Latino Children

A new report from the <u>Child Trends Hispanic Institute</u> raises awareness of the need to foster math skills in young Latino children, and offers ways to do so.

Latinos now account for 1 out of every 4 kindergartners in the country; their early education is of great importance for them personally, and also has major implications for the future U.S. economy. <u>Making</u> <u>Math Count More for Young Latino Children</u> outlines the disparity in early math skills between Latino and white children.

For more information about Early Childhood Iowa, visit our website: <a href="http://www.earlychildhoodiowa.org/">http://www.earlychildhoodiowa.org/</a>

To join the ECI Stakeholders, please complete the commitment survey at: <a href="https://www.surveymonkey.com/s/FSXR5F2">https://www.surveymonkey.com/s/FSXR5F2</a>

#### 2017 ECI Meeting Calendar:

#### ECI State Board

10:00 – 1:00 April 7 June 2 September 8 November 3

#### **ECI Stakeholders Alliance**

3 – 4 Hour meetings February 28 (PM) May 9 (PM) September 12 (AM) December 12 (PM)

#### **ECI Area Directors**

April 19 All day (June will be regional meetings) September 12 (afternoon) December 6 All day

#### **ECI Steering Committee**

Time Varies March 2 (9:00 – 4:00 PM) April 6 (9:00 AM – Noon) June 1 (9:00 AM – Noon) August 3 (9:00 AM – 4:00 PM) October 5 (9:00 AM – Noon) November 2 (9:00 AM – Noon)