



Early Childhood Iowa Monday Musings November 2, 2015 2015 Vol. 2, No. 40

Welcome to the ECI **Monday Musings**. It is a compilation of information, practical advice, training announcements, and/or success stories. **Monday Musings** is intended to disseminate information to Early Childhood Iowa Stakeholders in a timely fashion. (We may on occasion send out a separate email with information if it needs immediate attention or if for a specific audience.)

Please let us know if you have something you would like to contribute or have suggestions or comments at jeffrey.anderson@iowa.gov

Back Issues of Monday Musing are available [here](#).

No man will make a great leader who wants to do it all himself or to get all the credit for doing it.
-Andrew Carengie

State Information:

ECI Webinar: Engaging Citizens through Social Media

ECI is hosting a webinar on December 2nd from 9:00 – 10:30 on: “Engaging Citizens through Social Media” - Dawn Connet, Iowa Office of Chief Information Officer

Brief Overview of the Workshop: An introduction to social media engagement including developing a strategy, legal implications, handling negativity and resources for social media professionals. Learn the must have points for your policies to how to listen and engage your community through social media.

Registration URL: <https://attendee.gotowebinar.com/register/4665228206226316802>

Webinar ID: 111-712-403

Presenter:

Dawn Connet, eGovernment Services Coordinator for the Iowa Office of the Chief Information Officer has a B.A. in Political Science from Iowa State University. She worked as an Account Manager for IBM, Bull and Unisys managing state government clients before joining Iowa government in 2007. In her current role she is responsible for developing the social media presence for the state’s technology department and supporting the expansion of social media engagement throughout state government.

New Health Coverage Options for You!

If you are a Medicaid member or you assist others who are supported by Medicaid:

What is new?

The Department of Human Services is seeking federal approval from the Centers for Medicare and Medicaid Services (CMS) to join most Iowa Medicaid programs together into one managed care program called IA Health Link. This new program will give you the same health coverage you know and use, but will be covered by a Managed Care Organization (MCO) that you get to choose.

In order to receive federal approval, Iowa will need to demonstrate that the Department, the MCOs, and your health care providers are ready to meet your needs through the new program. If the Department demonstrates that the new program is ready, it will begin on January 1, 2016.

What is a managed care organization?

A managed care organization (MCO) is a health plan. The coverage offered by the providers in the MCO will be just right for you.

Will my benefits change?

Your benefits will not change and you do not need to do anything right now. Your benefits will be covered by an MCO. The MCO that you choose will have a network of providers across Iowa for you to pick from. If you receive covered dental services, they will be the same. More information will be sent to you about your health plan options in the near future.

Can I keep my provider?

You may be able to keep your current medical health providers and mental health providers until at least June 30, 2016, as long as your provider(s) choose to participate with the MCOs. Each managed care organization will have a network of providers across the state of Iowa. If you would like to change your provider, you can choose from the managed care organization's network of providers.

How can I learn more?

To learn more, please visit [Member Services | Iowa Department of Human Services](#) or call 1-800-338-8366, Monday through Friday, from 8 a.m. until 5 p.m.

You are being sent this letter because you are eligible for health coverage today. If you are no longer eligible for Medicaid on or before January 1, 2016, this letter will not apply to you.

Questions?

If you have any questions or comments about this change or your health coverage, please call the Iowa Medicaid Member Services Unit at **1-800-338-8366**, or in the Des Moines area at 515-256-4606. Help is available Monday through Friday, from 8 a.m. until 5 p.m. You may also email Member Services at IMEMemberServices@dhs.state.ia.us.

Para solicitar este documento en español, comuníquese con Servicios para Miembros al teléfono 1-800-338-8366 de 8:00 a.m. a 5:00 p.m., de lunes a viernes.

Federal Information:

Federal Early Learning Interagency Policy Board (IPB) to meeting

The next [Early Learning Interagency Policy Board \(IPB\)](#) meeting is scheduled for November 5, 2015 from **9:30am – 11:00am ET**, and will include a public input session for a new HHS/ED policy statement on health promotion in early learning. Previously, ED and HHS have released policy statements on [Expulsion and Suspension Policies in Early Childhood Settings](#) and [Inclusion of Children with Disabilities in Early Childhood Programs](#) based on public comments received.

Maximizing the health and developmental potential of our Nation's children is a priority for HHS and ED. Research shows that children in poor health do not do as well in school as their healthier peers. They are more likely to drop out of school, more likely to earn lower wages, and more likely to be in poor health as adults. Effective health promotion and disease prevention is best achieved starting early in life.

As a result, HHS and ED plan to release a joint federal policy statement on *Health and Wellness Promotion in Early Childhood Settings*. As we develop the policy statement, we would value your input on the following questions:

1. What are the key messages that we should communicate in a federal policy statement on children's health and wellness promotion? How are these messages similar or different when addressing the health, early childhood, and education communities?
2. What are barriers to implementing effective health and wellness promotion and disease prevention strategies in early childhood programs?
3. What are the most effective child health and wellness promotion and disease prevention strategies that you have implemented at the local or state levels?
4. How can the federal government uniquely support effective health and wellness promotion for expectant families and children, birth through school entry, at the state and local levels?
5. How can we ensure school principals, early childhood program directors, LEA administrators, and other leaders promote and systematically embed health and wellness promotion at the local level? How can we ensure that public health systems and primary health care providers connect to and support early childhood programs at the local level?
6. How can a federal statement on children's health and wellness be most helpful in supporting the work that you do?

The input session will be led by:

- Libby Doggett, Deputy Assistant Secretary for Policy and Early Learning for the Office of Elementary and Secondary Education at ED
- Linda Smith, Deputy Assistant Secretary and Inter-Departmental Liaison for Early Childhood Development for the Administration for Children and Families at HHS and
- Michael Lu, Associate Administrator, Maternal and Child Health Bureau, Health Resources and Services Administration

When: Thursday, November 5, 2015 from **9:30a.m. – 11:00 a.m. ET**

Where: U.S. Department of Education
LBJ Building Barnard Auditorium
400 Maryland Ave., SW
Washington, D.C. 20202

Note: *This event will air on the EDstream network for those who are outside of the ED Network. To request reasonable accommodations (prior notification of at least three business days is required), please contact Jacquelyn.Borman@ed.gov.*

To access the event, go to:

<http://edstream.ed.gov/webcast/Play/06c6b28b912a4ca0bda7eb64147e34431d>

All speakers and attendees

- Please send RSVP by October 29, 2015 by sending an email to: Jacquelyn.Borman@ed.gov
- Include name, title and organization, e-mail and phone contact.
- Indicate if you are requesting to speak at the meeting *or* only attending.
- Speakers will be ranked in order of RSVP received, as time permits, and will be notified ahead of time if they will be speaking.
- For security purposes, all speakers and attendees are reminded to bring a photo ID and a business card. *Please allow ample time to go through security.*

The format for the Public Meeting will be as follows:

- Speakers will be given 3 minutes to address the group. Time will be strictly enforced.
- Speakers are to limit their comments to what they would recommend go into a joint health and wellness policy statement, starting with addressing any of the questions listed above.
- In addition, all individuals and organizations are strongly encouraged to submit input in electronic form (including from those speaking) by Friday, November 6, 2015, at 5:00 pm ET to: Jacquelyn.Borman@ed.gov

Raising of America Video On-line

Watch Online for a Limited Time!

[The Raising of America](#) Signature Hour (60 min) will be available to watch online November 9th-30th.

www.raisingofamerica.org

Take advantage and spread the word!

Episodes

EP. 1: [THE RAISING OF AMERICA Signature Hour](#)

EP. 2: [ONCE UPON A TIME: When Childcare for All Wasn't Just a Fairy Tale](#)

EP. 3: [ARE WE CRAZY ABOUT OUR KIDS?](#)

EP. 4: [WOUNDED PLACES: Confronting Childhood PTSD in America's Shell-Shocked Cities](#)

EP. 5: [DNA IS NOT DESTINY: How the Outside Gets Under the Skin](#)

[Watch online: Nov. 9-30](#)
[Social Media Day: Nov. 17](#)



Other Information:

Planned Language Approach (November 9 -11)

From the Iowa Head Start Collaboration Office:

*At the registration link below is a flier about all the training opportunities that are available for different parts of the Planned Language Approach. They are scheduled as part of the **Iowa Culture and Language Conference**. Of course the conference also includes many other workshops and keynotes of interest. This*

is a convenient way to get new staff oriented to PLA or give existing staff a refresher on PLA basics. [Please consider registering today.](#)

From CHILD TRENDS:

FIVE THINGS to Know about Mental Wellness in Early Childhood

The foundations laid in early childhood are critical for later emotional and mental wellness. These [foundations for healthy development](#) include sufficient nutrition, a safe environment, and warm, supportive interactions with caregivers. Since infants and toddlers form around [700 neural connections per second](#), stressful--or "adverse"--[experiences](#) during these years have the potential to influence brain development, especially if the experiences are ongoing or cumulative. Ongoing adverse experiences can contribute to developmental delays, including [emotional difficulties](#). It is estimated that between [10 and 14 percent](#) of children through age 5 suffer from an emotional or behavioral disturbance. This Child Trends 5 focuses on mental wellness for infants and toddlers birth through 3 years old.

All adults who spend significant time with young children have a responsibility to help them develop to their full potential. That's why we focus here on *caregivers*, a term that includes all adults who have regular contact with infants and toddlers--such as parents, grandparents, foster parents, child care providers, etc.

1

Infants experience and perceive a range of emotions.

Caregivers may underestimate the degree to which infants' social-emotional development is affected by early experiences. Although infants as young as 6 months can "[begin to sense and be affected by their parents' moods](#)," fewer than 35 percent of caregivers believe that infants are capable of experiencing emotions in this way. Furthermore, nearly [70 percent of parents](#) do not realize that infants as young as 6 months are able to experience a range of emotions, including sadness and fear, as well as [express very basic intentional behaviors](#).

2

Early positive interactions promote emotional wellness throughout the lifespan.

[Interactions between caregivers and infants](#) are critically important, as "[neural connections are formed through the interaction of genes and a baby's environment and experiences](#)," especially through communication with caregivers. Infants [understand](#) themselves and their surroundings through their [interactions with caregivers](#). A [caregiver who consistently engages with an infant](#) (or re-engages after a break) in a responsive, comforting, and supportive way [provides a base](#) from which that infant can develop a sense of predictability about the external world, giving them confidence to explore surroundings and develop independence. Without consistent positive interaction, the infant may learn that [a caregiver is not a source of support and dependability](#), and may have a less stable or delayed foundation for future emotional development. The early years are also critical for a child's development of a positive self-image, which [begins to develop in infancy](#).



Having appropriate expectations of young children's development is important.

Emotional development is a critical component of brain development that is [not always emphasized](#) as much as cognitive, physical, or verbal development. Each person's development is unique, but caregivers should understand general [social-emotional milestones](#)--such as copying caregivers' actions--in order to keep expectations appropriate and monitor potential red flags. Luckily, there are research-based resources available that [provide tips](#) and [guidance](#) for what to expect and how to encourage healthy emotional development--such as by paying attention to what an infant is trying to communicate through body language, and by establishing and sticking to routines.



Parents and caregivers should be mindful of their own emotional well-being, seeking support if they need it.

It's important for caregivers to consider their own mental health needs as well as the needs of the young children in their care. Infants and children whose caregivers suffer from mental illness are generally at a [higher risk of developing mental illness](#) or social-emotional problems, because of [inherited genetics](#) and [interactions with the caregiver](#). But, the potential outcomes of having a parent with a mental illness largely depend on the [severity of the illness](#), as well as the degree to which the parent has sought treatment and been able to manage symptoms. Caregivers who effectively treat their mental illness may [lower the effects of the illness](#) on their children. Although parenting can be particularly challenging for caregivers with mental illness, all caregivers at times likely experience stress from parenting or other life events. In these challenging moments, it is helpful to know that caregivers have many resources available to them, varying from online handouts, to specialized clinical services. *(Please see the list of resources below for further guidance.)*



Young children are resilient and, if properly supported, can overcome potentially traumatic events.

Although [stressful or traumatic events](#) in early childhood can contribute to developmental delays, there are a number of factors that promote adaptability, or [resilience](#). Neural [connections that are used more often become stronger](#), meaning that [repeated, regular, positive communication](#) between a caregiver and infant will likely lead to more [secure attachment](#), even if the infant experiences occasional adverse experiences, or has previously experienced such events. This is one reason why [consistency](#) is important during infancy and early childhood. While there are some innate personality traits that [promote positive coping](#) in children, such as being "active, affectionate (and) cuddly," there are also resources for caregivers to use in promoting these traits. Caregivers of children who have experienced traumatic or ongoing adverse experiences can seek guidance from an early childhood clinician or other professional, and use early interventions to [address trauma](#) and promote the development of resilience. Young children may be able to overcome the effects of adverse events through [consistent, predictable, supportive interactions](#).

Some helpful resources:

- [Center for Early Childhood Mental Health Consultation at the Georgetown University Center for Child and Human Development](#)

- [Social Emotional Tips for Families with Infants](#)
- [Center on the Developing Child, Harvard University](#)
- The Center on the Social and Emotional Foundations for Early Learning
 - [Attachment: What Works?](#)
- Child Welfare Information Gateway
 - [Resources on nurturing and attachment](#)
- Foundation for Child Development
 - [Implementing Policies to Reduce the Likelihood of Preschool Expulsion](#)
- National Alliance on Mental Illness
 - [Resources for Supporting Families Dealing with Parental Mental Illness](#)
- The National Association for the Education of Young Children
 - [I Am Safe and Secure: Promoting Resilience in Young Children](#)
 - [Creating Healthy Attachments to the Babies in Your Care](#)
- Office of Planning, Research and Evaluation (HHS)
 - [Services for Families and Infants Experiencing Trauma](#)
- Substance Abuse and Mental Health Services Administration (HHS)
 - [Promotion of Mental Health and Prevention of Mental and Behavioral Disorders](#)
- UPenn Collaborative on Community Integration
 - [Parenting with a Mental Illness: Positive Parenting & Child Resilience](#)
- [World Association of Infant Mental Health](#)
- ZERO TO THREE
 - [Social-emotional development information](#)
 - [Age-based handouts](#)

Free Webinar:

The Great Disconnect: What We Know vs. What We Do in Early Childhood Education (McCormick Center for Early Childhood Leadership)

Wednesday, November 11, 2015

2:00-3:30 p.m. EST

Learn about the need to develop a definition of school readiness that reflects our understanding of the critical need for language development and language rich experiences. Zoom in on the need to get out of the business of early literacy and into the business of brain development so that impoverished children receive the same kinds of experiences that benefit affluent children.

To Learn more about the webinar and to register: [The Great Disconnect](#)

For more information about Early Childhood Iowa, visit our website:

<http://www.earlychildhoodiowa.org/>

To join the ECI Stakeholders, please complete the commitment survey at:

<https://www.surveymonkey.com/s/FSXR5F2>

2015 ECI Meeting Calendar:

ECI State Board

10:00 – 1:00
November 6 (Des Moines)

ECI State Dept. Directors

8:30 – 10:30 AM
October 2

ECI Stakeholders Alliance

3 – 4 Hour meetings
December 8 (PM)

ECI Steering Committee

November 5 (9:00 AM – Noon)

ECI Area Directors

December 9

2016 ECI Meeting Calendar:

ECI State Board

10:00 – 1:00
January 8
April 1
June 3
September 9
November 4

ECI State Dept. Directors

8:30 – 10:30
May 6
October 7

ECI Stakeholders Alliance

3 – 4 Hour meetings
February 23 (TBD)
May 10 (PM)
September 13 (AM)
December 13 (PM)

ECI Steering Committee

Time Varies
January 7 (9:00 AM – Noon)
March 3 (9:00 – 4:00 PM)
April 7 (9:00 AM – Noon)
June 2 (9:00 AM – Noon)
August 4 (9:00 AM – 4:00 PM)
October 6 (9:00 AM – Noon)
November 3 (9:00 AM – Noon)

ECI Area Directors

April 6 All day
(June will be regional meetings)
September 13 (afternoon)
December 7 All day

Early Childhood Iowa Day on the Hill

February 23, 2016