

**2012-2013  
JUVENILE COURT SERVICES  
SCHOOL LIAISON  
PROGRAM DATA**

**STATEWIDE  
ANNUAL REPORT**

**Report Compiled By**



A Division of the Iowa Department of Human Rights

**AUGUST 2013**

## Juvenile Court School Liaison Program Data

This report includes statewide aggregated data collected by Juvenile Court Services School Liaison (JCSL) staff across Iowa. JCSLs\* have been providing services to youth since 1994 and have been reporting data to the Iowa Division of Criminal and Juvenile Justice Planning (CJJP) since 2000.

Data are provided to CJJP through statistical summary forms completed by JCSL staff. Because forms are completed only when meaningful contact between a student and a liaison takes place, only a portion of the total population served is reported. Meaningful contact is defined as having at least five contacts within a 60-day period, at any point during the academic year, regarding at least one of the referral reasons supplied on the form. Data are entered into a web-based application by the liaisons and retrieved electronically by CJJP via the internet. Service information is submitted and uploaded only at the end of the academic year.

Data regarding the youth served are reported annually by CJJP. Performance measures pertaining to attendance, trancies, tardies, suspensions, law violations, and grade point average are some of the key data collected and reported.

During the 2012-2013 school year, there were 98 school liaisons who reported on 3,660 students.

*\* Referred to as School-Based Interventionists in Judicial District 4*

# 2012-2013 Statewide JCSL Program Data

Statewide JCSL Report 2013

**Total Number of Records**      **3,660**

|  | <u>N</u> | <u>% of Total</u> |                                     | <u>N</u> | <u>% of Total</u> |       |
|--|----------|-------------------|-------------------------------------|----------|-------------------|-------|
| <b>Records per District</b>                  |          |                   | <b>Age</b>                          |          |                   |       |
| District 1                                   | 358      | 9.8%              | <7                                  | 19       | 0.5%              |       |
| District 2                                   | 713      | 19.5%             | 7-8                                 | 27       | 0.7%              |       |
| District 3                                   | 312      | 8.5%              | 9-10                                | 78       | 2.1%              |       |
| District 4                                   | 441      | 12.0%             | 11-12                               | 426      | 11.6%             |       |
| District 5                                   | 849      | 23.2%             | 13-14                               | 1,059    | 28.9%             |       |
| District 6                                   | 254      | 6.9%              | 15-16                               | 1,318    | 36.0%             |       |
| District 7                                   | 545      | 14.9%             | 17-20                               | 733      | 20.0%             |       |
| District 8                                   | 188      | 5.1%              |                                     |          |                   |       |
| <b>Gender</b>                                |          |                   | <b>Median Age</b> 15.3 yrs          |          |                   |       |
| Male   | 2,277    | 62.2%             | <b>Grade</b> K                      | 8        | 0.2%              |       |
| Female                                       | 1,383    | 37.8%             |                                     | 11       | 0.3%              |       |
| <b>Race</b>                                  |          |                   |                                     | 10       | 0.3%              |       |
| Caucasian                                    | 2,720    | 74.3%             |                                     | 26       | 0.7%              |       |
| African-American                             | 496      | 13.6%             |                                     | 4        | 0.6%              |       |
| Hispanic                                     | 277      | 7.6%              |                                     | 5        | 2.1%              |       |
| Native American                              | 19       | 0.5%              |                                     | 6        | 4.8%              |       |
| Asian/Pacific                                | 30       | 0.8%              |                                     | 7        | 9.9%              |       |
| Mixed/Other                                  | 118      | 3.2%              |                                     | 8        | 547               | 14.9% |
| <b>Parent/Guardian Relationship</b>          |          |                   |                                     | 9        | 635               | 17.3% |
| Parents                                      | 2,713    | 74.1%             |                                     | 10       | 652               | 17.8% |
| Parent & Other                               | 630      | 17.2%             |                                     | 11       | 654               | 17.9% |
| Foster Parent                                | 41       | 1.1%              |                                     | 12       | 479               | 13.1% |
| Relative                                     | 185      | 5.1%              | <b>Grade Level<sup>1</sup></b>      |          |                   |       |
| Custodian                                    | 44       | 1.2%              | Elementary                          | 154      | 4.2%              |       |
| Friend                                       | 23       | 0.6%              | Middle                              | 1,086    | 29.7%             |       |
| Other  | 24       | 0.7%              | High                                | 2,420    | 66.1%             |       |
| <b>Cases w/JCS-DHS Workers</b> 820    22.4%  |          |                   | <b>Referral Source</b>              |          |                   |       |
| <b>Enrolled in Education Program</b>         |          |                   | School                              | 1,782    | 48.7%             |       |
| Yes  | 3,185    | 87.0%             | JCS                                 | 1,075    | 29.4%             |       |
| No   | 475      | 13.0%             | School Liaison                      | 338      | 9.2%              |       |
| <b>Exited Before Year End</b>                |          |                   | Self Report                         | 238      | 6.5%              |       |
| Yes  | 220      | 6.0%              | Family                              | 137      | 3.7%              |       |
| No   | 3,440    | 94.0%             | DHS                                 | 22       | 0.6%              |       |
| <b>Continued From Last Yr</b> 1,158    31.6% |          |                   | Law Enforcement                     | 54       | 1.5%              |       |
| <b>Average Length of Service (Days)</b>      |          |                   | Other                               | 14       | 0.4%              |       |
| Overall Average                              | 185.1    |                   | <b>Referral Reasons<sup>2</sup></b> |          |                   |       |
| Elementary                                   | 158.6    |                   | Attendance                          | 970      | 26.5%             |       |
| Middle                                       | 192.3    |                   | Disciplinary                        | 1,436    | 39.2%             |       |
| High   | 183.6    |                   | GPA/Academic                        | 828      | 22.6%             |       |
|  |          |                   | Law Violations                      | 1,084    | 29.6%             |       |
|  |          |                   | Mental Health                       | 396      | 10.8%             |       |
|  |          |                   | Tardiness                           | 176      | 4.8%              |       |
|  |          |                   | Truancy Issues                      | 315      | 8.6%              |       |
|  |          |                   | Other                               | 622      | 17.0%             |       |

<sup>1</sup> Grade Level was determined by grade: (K-5=Elementary, 6-8=Middle, 9+=High)

<sup>2</sup> Referral Reasons will not add up to 100 percent since two responses are possible

## 2012-2013 SCHOOL LIAISON PROGRAM DATA STATEWIDE REFERRAL REASONS

There are eight referral reasons provided on the statistical summary data form. School liaisons are instructed to select no more than two reasons that best indicate the purpose for the referral. Therefore, percentages in the tables below will not necessarily total 100 percent.

### REFERRAL REASONS BY RACE

#### CAUCASIANS

(*N* = 2,720)

| Referral Reason       | N   | %     |
|-----------------------|-----|-------|
| Attendance            | 724 | 26.6% |
| Disciplinary/Behavior | 997 | 36.7% |
| GPA/Academic          | 627 | 23.1% |
| Law Violations        | 727 | 26.7% |
| Mental Health         | 353 | 13.0% |
| Tardiness             | 117 | 4.3%  |
| Truancy               | 204 | 7.5%  |
| Other                 | 518 | 19.0% |

#### MINORITIES

(*N* = 940)

| Referral Reason       | N   | %     |
|-----------------------|-----|-------|
| Attendance            | 246 | 26.2% |
| Disciplinary/Behavior | 439 | 46.7% |
| GPA/Academic          | 201 | 21.4% |
| Law Violations        | 357 | 38.0% |
| Mental Health         | 43  | 4.6%  |
| Tardiness             | 59  | 6.3%  |
| Truancy               | 111 | 11.8% |
| Other                 | 104 | 11.1% |

While both groups were referred most often for disciplinary/behavioral issues and law violations, percentages in these categories were higher for minority youth. Compared to minority students, Caucasian students were more likely to be referred for mental health reasons.

## REFERRAL REASONS BY GENDER

### MALES

(N = 2,277)

| Referral Reason       | N     | %     |
|-----------------------|-------|-------|
| Attendance            | 530   | 23.3% |
| Disciplinary/Behavior | 1,021 | 44.8% |
| GPA/Academic          | 522   | 22.9% |
| Law Violations        | 815   | 35.8% |
| Mental Health         | 198   | 8.7%  |
| Tardiness             | 102   | 4.5%  |
| Truancy               | 187   | 8.2%  |
| Other                 | 278   | 12.2% |

### FEMALES

(N = 1,383)

| Referral Reason       | N   | %     |
|-----------------------|-----|-------|
| Attendance            | 440 | 31.8% |
| Disciplinary/Behavior | 415 | 30.0% |
| GPA/Academic          | 306 | 22.1% |
| Law Violations        | 269 | 19.5% |
| Mental Health         | 198 | 14.3% |
| Tardiness             | 74  | 5.4%  |
| Truancy               | 128 | 9.3%  |
| Other                 | 344 | 24.9% |

Males were referred more frequently than females for disciplinary/behavioral issues and law violations. Females were more likely than males to be referred for mental health issues or referred to a group or program (signified by "Other").

## REFERRAL REASONS BY GRADE LEVEL

### ELEMENTARY

(*N* = 154)

| Referral Reason       | N  | %     |
|-----------------------|----|-------|
| Attendance            | 29 | 18.8% |
| Disciplinary/Behavior | 72 | 46.8% |
| GPA/Academic          | 13 | 8.4%  |
| Law Violations        | 13 | 8.4%  |
| Mental Health         | 8  | 5.2%  |
| Tardiness             | 14 | 9.1%  |
| Truancy               | 19 | 12.3% |
| Other                 | 50 | 32.5% |

### MIDDLE

(*N* = 1,086)

| Referral Reason       | N   | %     |
|-----------------------|-----|-------|
| Attendance            | 228 | 21.0% |
| Disciplinary/Behavior | 585 | 53.9% |
| GPA/Academic          | 222 | 20.4% |
| Law Violations        | 224 | 20.6% |
| Mental Health         | 123 | 11.3% |
| Tardiness             | 62  | 5.7%  |
| Truancy               | 62  | 5.7%  |
| Other                 | 183 | 16.9% |

### HIGH

(*N* = 2,420)

| Referral Reason       | N   | %     |
|-----------------------|-----|-------|
| Attendance            | 713 | 29.5% |
| Disciplinary/Behavior | 779 | 32.2% |
| GPA/Academic          | 593 | 24.5% |
| Law Violations        | 847 | 35.0% |
| Mental Health         | 265 | 11.0% |
| Tardiness             | 100 | 4.1%  |
| Truancy               | 234 | 9.7%  |
| Other                 | 389 | 16.1% |

High school students were most likely to be referred for law violations, while elementary and middle school youth were most often referred for disciplinary/behavioral issues.

## REFERRAL REASONS BY GUARDIAN RELATIONSHIP

### BOTH PARENTS

(*N* = 2,713)

| Referral Reason       | N     | %     |
|-----------------------|-------|-------|
| Attendance            | 757   | 27.9% |
| Disciplinary/Behavior | 1,022 | 37.7% |
| GPA/Academic          | 630   | 23.2% |
| Law Violations        | 792   | 29.2% |
| Mental Health         | 281   | 10.4% |
| Tardiness             | 136   | 5.0%  |
| Truancy               | 221   | 8.1%  |
| Other                 | 468   | 17.3% |

### ONE PARENT

(*N* = 630)

| Referral Reason       | N   | %     |
|-----------------------|-----|-------|
| Attendance            | 131 | 20.8% |
| Disciplinary/Behavior | 278 | 44.1% |
| GPA/Academic          | 118 | 18.7% |
| Law Violations        | 204 | 32.4% |
| Mental Health         | 67  | 10.6% |
| Tardiness             | 33  | 5.2%  |
| Truancy               | 65  | 10.3% |
| Other                 | 97  | 15.4% |

### NO PARENT

(*N* = 317)

| Referral Reason       | N   | %     |
|-----------------------|-----|-------|
| Attendance            | 82  | 25.9% |
| Disciplinary/Behavior | 136 | 42.9% |
| GPA/Academic          | 80  | 25.2% |
| Law Violations        | 88  | 27.8% |
| Mental Health         | 48  | 15.1% |
| Tardiness             | 7   | 2.2%  |
| Truancy               | 29  | 9.1%  |
| Other                 | 57  | 18.0% |

Youth not living with any parent had higher referral rates for disciplinary and mental health issues compared to youth living with both parents. Students living in a single-parent household had the highest rate of referral for disciplinary issues and a slightly higher rate of referral for law violations compared to other students.

## 2012-2013 SCHOOL LIAISON PROGRAM DATA STATEWIDE PERFORMANCE MEASURES

Performance measures are reported by the school liaison only if there are five meaningful contacts with a student within a 60-day period. Data are submitted only for youth who have reportable days/periods for the given construct. Youth with no reportable days/periods would be included under Not Applicable. For purposes of data collection *Pre-Performance* is defined as the term preceding or including the first contact date with a student and *Post-Performance* indicates the term including or following the last contact date with a student.

### 2012-2013 PERFORMANCE MEASURES

| Measure        | # of Students | %     | Not Applicable | N/A % | Total # of Occurrences | Average Occurrence | High  | Low |
|----------------|---------------|-------|----------------|-------|------------------------|--------------------|-------|-----|
| Attendance     | 3,109         | 84.9% | 551            | 15.1% | 51,119                 | 16.4               | 187.0 | 0.5 |
| Truancy        | 1,635         | 44.7% | 2,025          | 55.3% | 17,074                 | 10.4               | 150.0 | 0.5 |
| Suspensions    | 1,469         | 40.1% | 2,191          | 59.9% | 6,594                  | 4.5                | 66.0  | 1.0 |
| Tardies        | 2,622         | 71.6% | 1,038          | 28.4% | 48,149                 | 18.4               | 202.0 | 1.0 |
| Law Violations | 1,379         | 37.7% | 2,281          | 62.3% | 2,188                  | 1.6                | 15.0  | 1.0 |
| GPA            | 2,979         | 81.4% | 681            | 18.6% |                        |                    |       |     |

Notes -

- Attendance/Truancy/Suspensions are measured in days, Tardies are measured by class periods and Law Violations count one per arrest report. GPA signifies grade point average.
- Total # of Occurrences indicates the total number of days missed, periods tardy, or arrest reports for all records submitted. Average Occurrence = Total # of Occurrences/# of Students

### PERFORMANCE MEASURES: PRE-PERFORMANCE TO POST-PERFORMANCE

The table below indicates whether or not performance improved, declined, or remained the same between the pre-performance and post-performance reporting periods. If performance is labeled as "Worse" this indicates that absences, truancies, suspensions, tardies, or law violations increased and/or that grade point average decreased between performance periods.

| Measure        | Student Performance |       |          |
|----------------|---------------------|-------|----------|
|                | Worse               | Same  | Improved |
| Attendance     | 41.4%               | 9.5%  | 49.1%    |
| Truancy        | 46.6%               | 10.2% | 43.2%    |
| Suspensions    | 38.9%               | 11.0% | 50.2%    |
| Tardies        | 38.2%               | 9.5%  | 52.3%    |
| Law Violations | 15.6%               | 15.8% | 68.6%    |
| GPA            | 41.3%               | 11.4% | 47.4%    |

The data on the previous page indicate a considerable improvement in the reduction of law violations. Of the 1,210 students with law violations during the pre-performance period, 871 (72%) youth had no new violations during the post-performance period.

For all of the following tables, *N* indicates the number of students for whom performance was reported for the corresponding measure.

## STUDENT PERFORMANCE BY RACE

### CAUCASIANS

(*N* = 2,720)

| Measure               | N     | Student Performance |             |                 |
|-----------------------|-------|---------------------|-------------|-----------------|
|                       |       | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 2,316 | 41.4%               | 9.6%        | 49.0%           |
| <b>Truancy</b>        | 1,147 | 47.3%               | 10.0%       | 42.6%           |
| <b>Suspensions</b>    | 989   | 37.5%               | 10.1%       | 52.4%           |
| <b>Tardies</b>        | 1,890 | 37.7%               | 10.3%       | 52.0%           |
| <b>Law Violations</b> | 938   | 14.6%               | 14.4%       | 71.0%           |
| <b>GPA</b>            | 2,212 | 41.5%               | 10.3%       | 48.2%           |

### MINORITIES

(*N* = 940)

| Measure               | N   | Student Performance |             |                 |
|-----------------------|-----|---------------------|-------------|-----------------|
|                       |     | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 793 | 41.5%               | 9.1%        | 49.4%           |
| <b>Truancy</b>        | 488 | 45.1%               | 10.7%       | 44.3%           |
| <b>Suspensions</b>    | 480 | 41.7%               | 12.7%       | 45.6%           |
| <b>Tardies</b>        | 732 | 39.6%               | 7.2%        | 53.1%           |
| <b>Law Violations</b> | 441 | 17.7%               | 18.8%       | 63.5%           |
| <b>GPA</b>            | 767 | 40.5%               | 14.6%       | 44.9%           |

Performance for both populations improved at nearly the same rate with the exception of suspensions and law violations. The greatest improvement realized was in the reduction of law violations between the pre and post performance periods, while the least amount of improvement was found in number of days truant.

## STUDENT PERFORMANCE BY GENDER

### MALES

(N = 2,277)

| Measure               | N     | Student Performance |             |                 |
|-----------------------|-------|---------------------|-------------|-----------------|
|                       |       | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 1,921 | 41.0%               | 9.0%        | 50.0%           |
| <b>Truancy</b>        | 1,017 | 46.4%               | 9.8%        | 43.8%           |
| <b>Suspensions</b>    | 1,065 | 37.2%               | 12.1%       | 50.7%           |
| <b>Tardies</b>        | 1,671 | 37.9%               | 8.6%        | 53.4%           |
| <b>Law Violations</b> | 1,007 | 14.4%               | 16.0%       | 69.6%           |
| <b>GPA</b>            | 1,857 | 41.5%               | 12.0%       | 46.5%           |

### FEMALES

(N = 1,383)

| Measure               | N     | Student Performance |             |                 |
|-----------------------|-------|---------------------|-------------|-----------------|
|                       |       | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 1,188 | 42.2%               | 10.2%       | 47.6%           |
| <b>Truancy</b>        | 618   | 47.1%               | 10.8%       | 42.1%           |
| <b>Suspensions</b>    | 404   | 43.3%               | 7.9%        | 48.8%           |
| <b>Tardies</b>        | 951   | 38.7%               | 10.9%       | 50.4%           |
| <b>Law Violations</b> | 372   | 18.8%               | 15.3%       | 65.9%           |
| <b>GPA</b>            | 1,122 | 40.8%               | 10.3%       | 48.8%           |

When reviewing performance by gender, there were few differences. Compared to females, males saw slightly higher performance improvement in each category, with the exception of grade point average.

## STUDENT PERFORMANCE BY GRADE LEVEL

### ELEMENTARY

(N = 154)

| Measure               | N   | Student Performance |             |                 |
|-----------------------|-----|---------------------|-------------|-----------------|
|                       |     | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 139 | 36.7%               | 9.4%        | 54.0%           |
| <b>Truancy</b>        | 37  | 16.2%               | 2.7%        | 81.1%           |
| <b>Suspensions</b>    | 27  | 51.9%               | 14.8%       | 33.3%           |
| <b>Tardies</b>        | 85  | 37.6%               | 9.4%        | 52.9%           |
| <b>Law Violations</b> | 14  | 7.1%                | 21.4%       | 71.4%           |
| <b>GPA</b>            | 33  | 24.2%               | 27.3%       | 48.5%           |

### MIDDLE

(N = 1,086)

| Measure               | N   | Student Performance |             |                 |
|-----------------------|-----|---------------------|-------------|-----------------|
|                       |     | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 888 | 41.9%               | 10.2%       | 47.9%           |
| <b>Truancy</b>        | 379 | 40.9%               | 9.5%        | 49.6%           |
| <b>Suspensions</b>    | 514 | 43.4%               | 10.7%       | 45.9%           |
| <b>Tardies</b>        | 762 | 39.2%               | 9.7%        | 51.0%           |
| <b>Law Violations</b> | 366 | 20.8%               | 15.3%       | 63.9%           |
| <b>GPA</b>            | 812 | 42.5%               | 9.6%        | 47.9%           |

### HIGH

(N = 2,420)

| Measure               | N     | Student Performance |             |                 |
|-----------------------|-------|---------------------|-------------|-----------------|
|                       |       | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 2,082 | 41.5%               | 9.1%        | 49.3%           |
| <b>Truancy</b>        | 1,219 | 49.4%               | 10.7%       | 40.0%           |
| <b>Suspensions</b>    | 928   | 36.0%               | 11.0%       | 53.0%           |
| <b>Tardies</b>        | 1,775 | 37.8%               | 9.4%        | 52.8%           |
| <b>Law Violations</b> | 999   | 13.8%               | 15.9%       | 70.3%           |
| <b>GPA</b>            | 2,134 | 41.0%               | 11.8%       | 47.1%           |

High school students had a considerable reduction in the number of law violations between performance periods, while elementary students realized a sizeable reduction in days truant.

## STUDENT PERFORMANCE BY GUARDIAN RELATIONSHIP

### BOTH PARENTS

(N = 2,713)

| Measure               | N     | Student Performance |             |                 |
|-----------------------|-------|---------------------|-------------|-----------------|
|                       |       | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 2,276 | 41.7%               | 9.4%        | 48.9%           |
| <b>Truancy</b>        | 1,153 | 46.7%               | 10.1%       | 43.2%           |
| <b>Suspensions</b>    | 1,029 | 38.2%               | 11.3%       | 50.5%           |
| <b>Tardies</b>        | 1,883 | 38.1%               | 9.5%        | 52.4%           |
| <b>Law Violations</b> | 1,011 | 15.1%               | 15.7%       | 69.1%           |
| <b>GPA</b>            | 2,202 | 41.1%               | 11.4%       | 47.5%           |

### ONE PARENT

(N = 630)

| Measure               | N   | Student Performance |             |                 |
|-----------------------|-----|---------------------|-------------|-----------------|
|                       |     | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 560 | 39.8%               | 9.8%        | 50.4%           |
| <b>Truancy</b>        | 332 | 44.3%               | 11.4%       | 44.3%           |
| <b>Suspensions</b>    | 289 | 41.5%               | 6.9%        | 51.6%           |
| <b>Tardies</b>        | 512 | 36.9%               | 10.0%       | 53.1%           |
| <b>Law Violations</b> | 243 | 16.5%               | 15.6%       | 67.9%           |
| <b>GPA</b>            | 513 | 44.6%               | 10.1%       | 45.2%           |

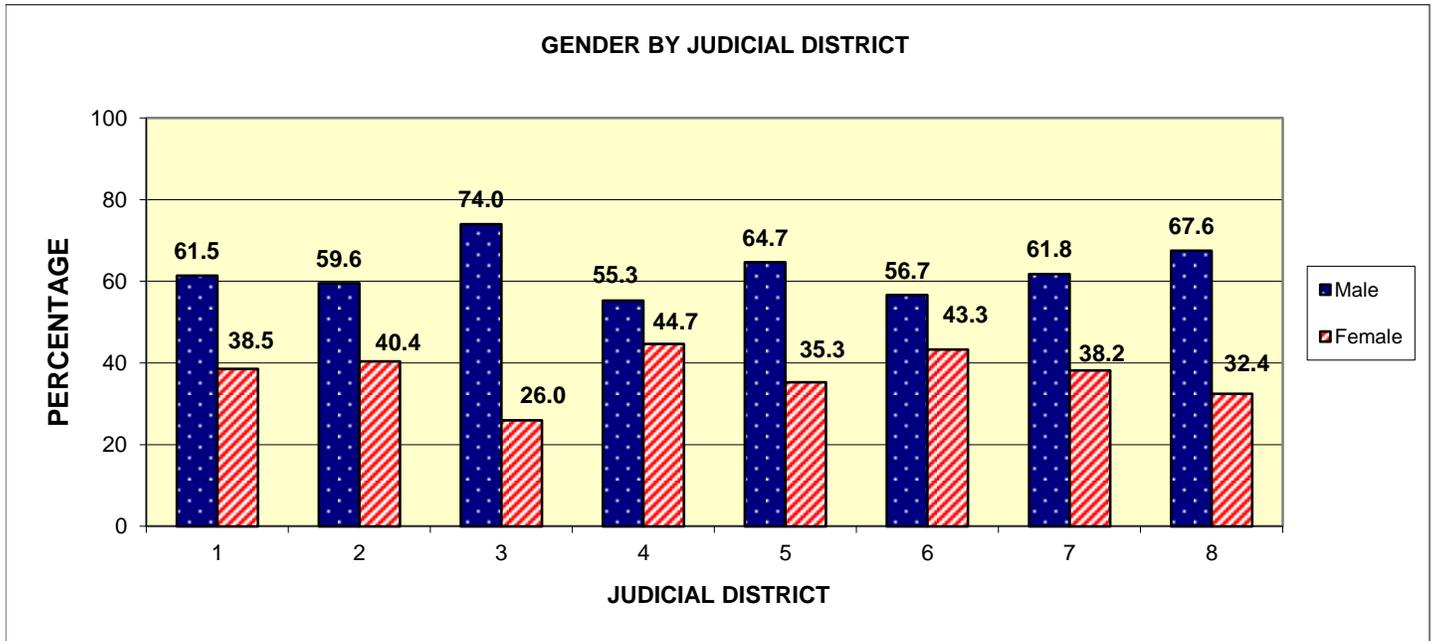
### NO PARENT

(N = 317)

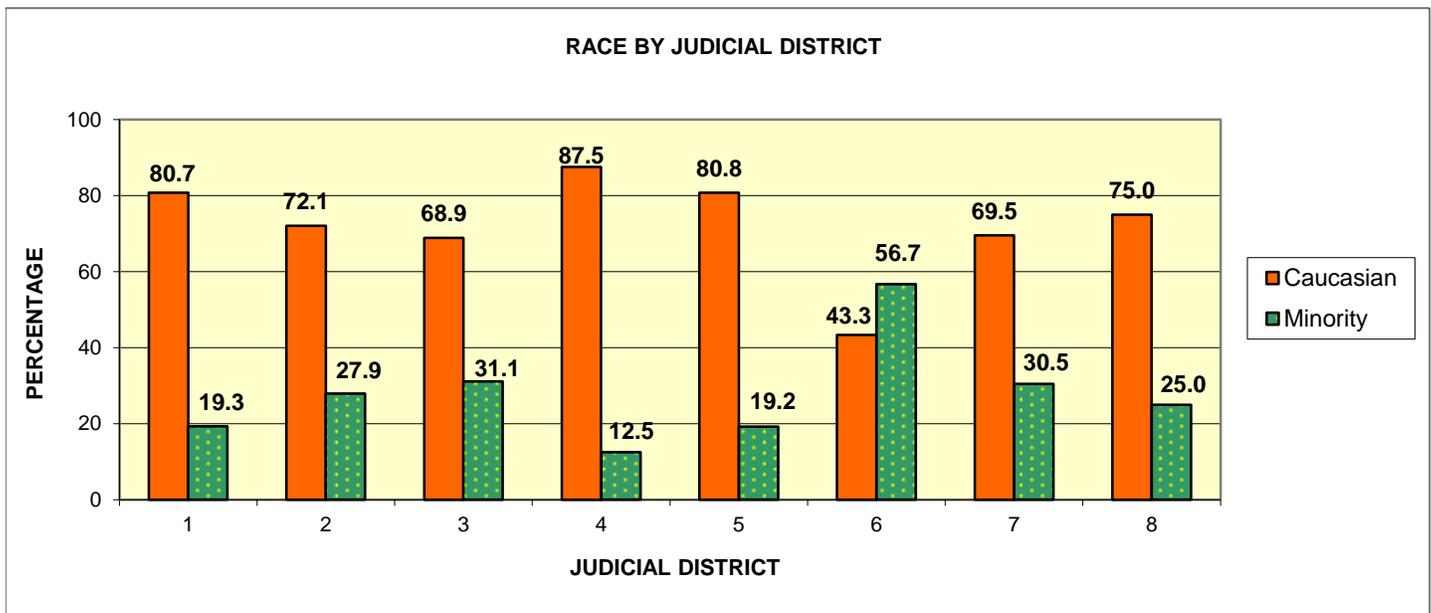
| Measure               | N   | Student Performance |             |                 |
|-----------------------|-----|---------------------|-------------|-----------------|
|                       |     | <i>Worse</i>        | <i>Same</i> | <i>Improved</i> |
| <b>Attendance</b>     | 273 | 42.1%               | 9.2%        | 48.7%           |
| <b>Truancy</b>        | 150 | 51.3%               | 8.7%        | 40.0%           |
| <b>Suspensions</b>    | 151 | 38.4%               | 16.6%       | 45.0%           |
| <b>Tardies</b>        | 227 | 41.9%               | 8.4%        | 49.8%           |
| <b>Law Violations</b> | 125 | 17.6%               | 16.8%       | 65.6%           |
| <b>GPA</b>            | 264 | 36.4%               | 13.6%       | 50.0%           |

There do not appear to be significant differences in performance based upon a student's living situation. Youth in a single-parent household saw less improvement in grade point average, while 51% of youth not living with at least one parent had increased rates of truancy.

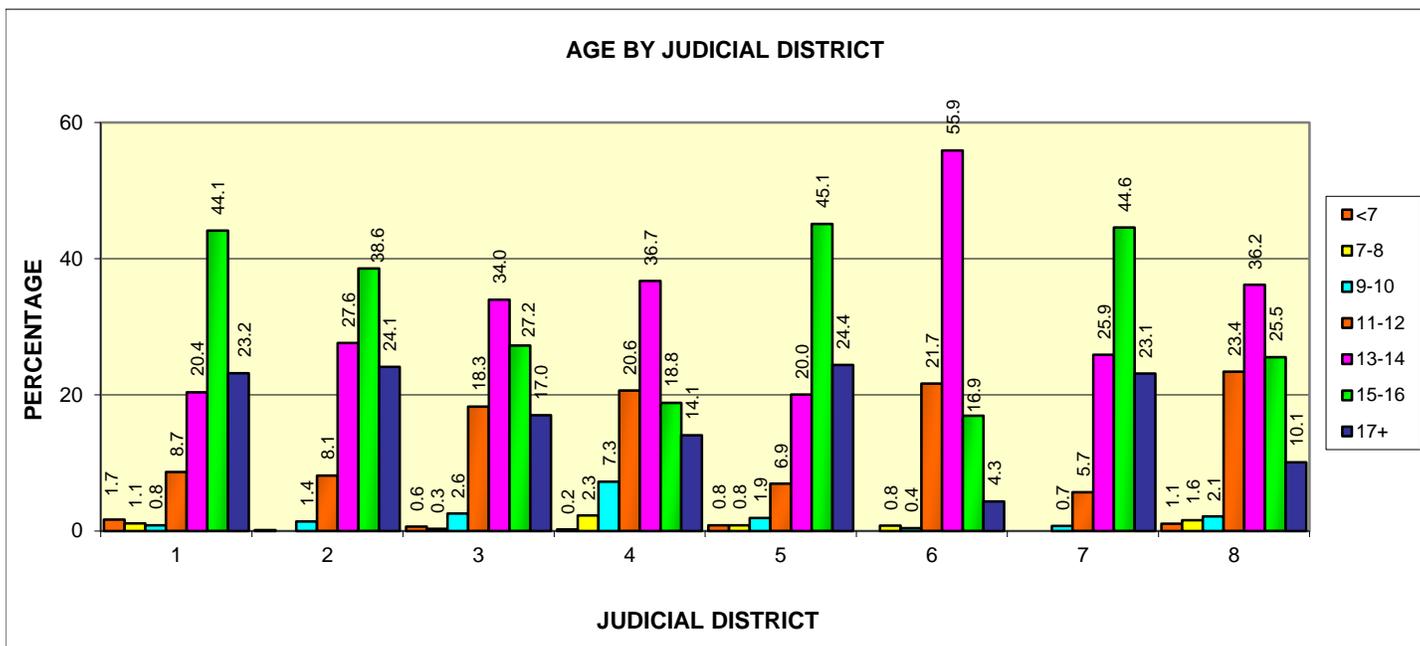
## JUVENILE COURT SCHOOL LIAISON PROGRAM DATA 2012-2013 STATEWIDE AGGREGATED DATA BY JUDICIAL DISTRICT



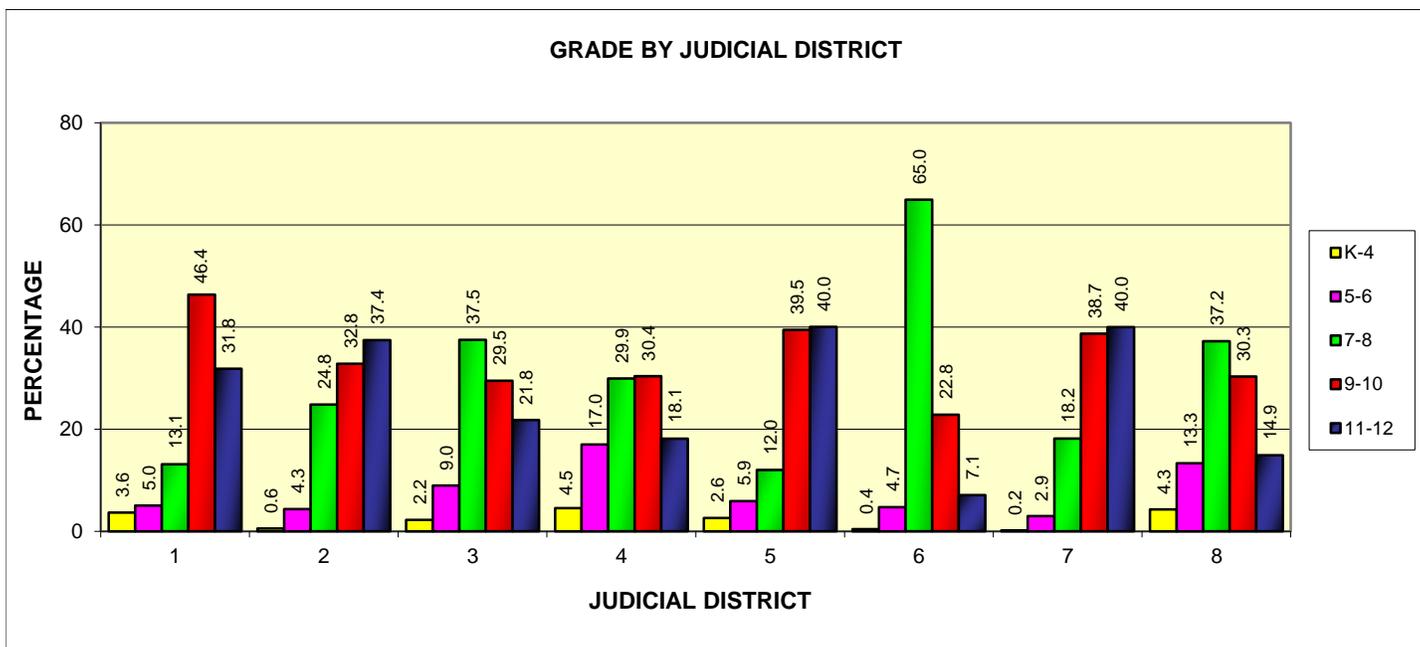
| Gender      | N     | MALE  | FEMALE |
|-------------|-------|-------|--------|
| Statewide % | 3,660 | 62.2% | 37.8%  |



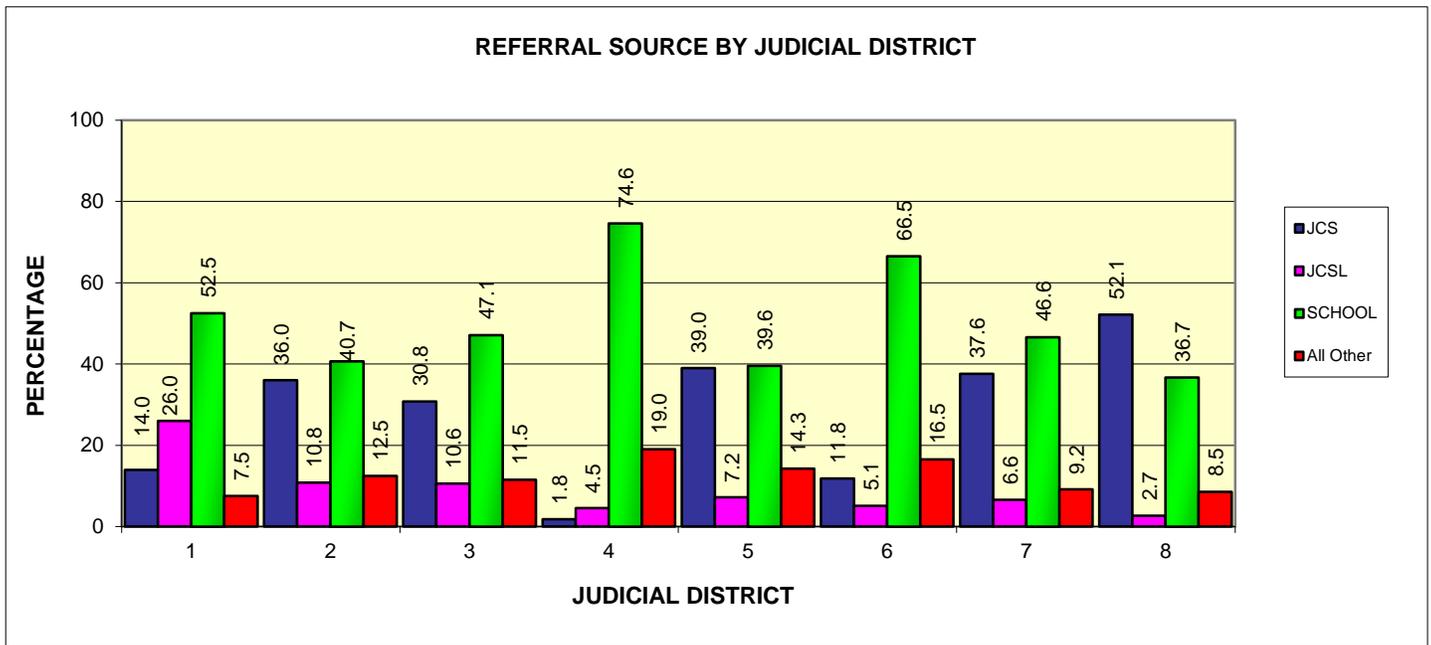
| RACE        | N     | CAUCASIAN | AFRICAN-AMERICAN | HISPANIC | NATIVE AMERICAN | ASIAN/PACIFIC ISLANDER | MIXED/OTHER |
|-------------|-------|-----------|------------------|----------|-----------------|------------------------|-------------|
| Statewide % | 3,660 | 74.3%     | 13.6%            | 7.6%     | 0.5%            | 0.8%                   | 3.2%        |



| AGE                | N            | <7           | 7-8         | 9-10        | 11-12        | 13-14        | 15-16        |
|--------------------|--------------|--------------|-------------|-------------|--------------|--------------|--------------|
| <b>Statewide %</b> | <b>3,660</b> | <b>0.5%</b>  | <b>0.7%</b> | <b>2.1%</b> | <b>11.6%</b> | <b>28.9%</b> | <b>36.0%</b> |
|                    |              | <b>17+</b>   |             |             |              |              |              |
|                    |              | <b>20.0%</b> |             |             |              |              |              |



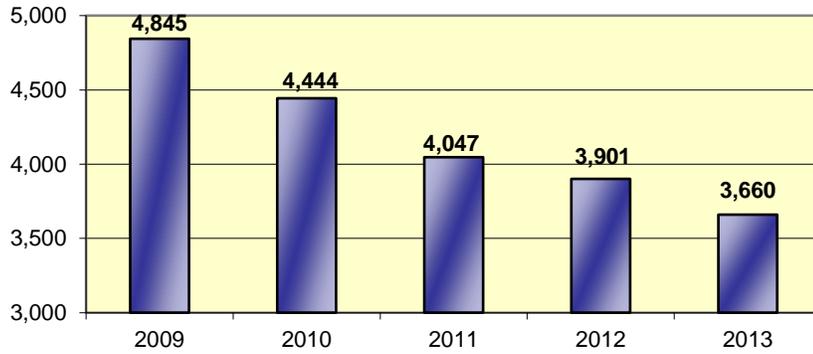
| GRADE              | N            | K-2         | 3-4         | 5-6         | 7-8          | 9-10         | 11-12        |
|--------------------|--------------|-------------|-------------|-------------|--------------|--------------|--------------|
| <b>Statewide %</b> | <b>3,660</b> | <b>0.8%</b> | <b>1.3%</b> | <b>7.0%</b> | <b>24.8%</b> | <b>35.1%</b> | <b>31.0%</b> |



| REFERRAL SOURCE    | N            | JCS          | JCSL        | SCHOOL       | DHS/LawEnf  | Family/Self  | OTHER       |
|--------------------|--------------|--------------|-------------|--------------|-------------|--------------|-------------|
| <i>Statewide %</i> | <b>3,660</b> | <b>29.4%</b> | <b>9.2%</b> | <b>48.7%</b> | <b>2.1%</b> | <b>10.2%</b> | <b>0.4%</b> |

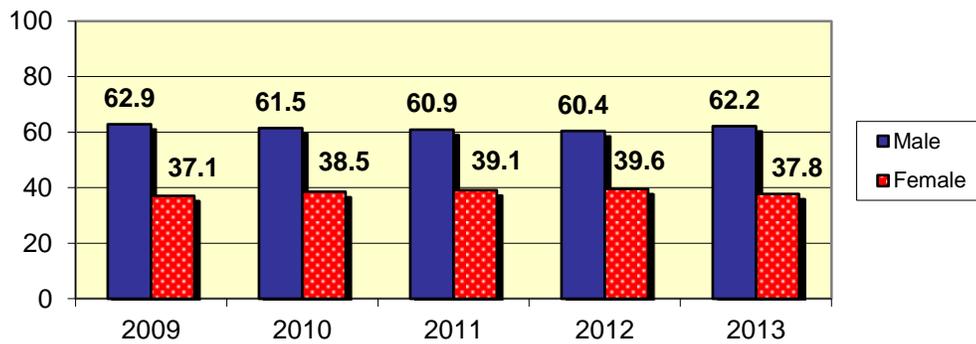
## STATEWIDE TRENDS 2009-2013

### Number of Records-Statewide

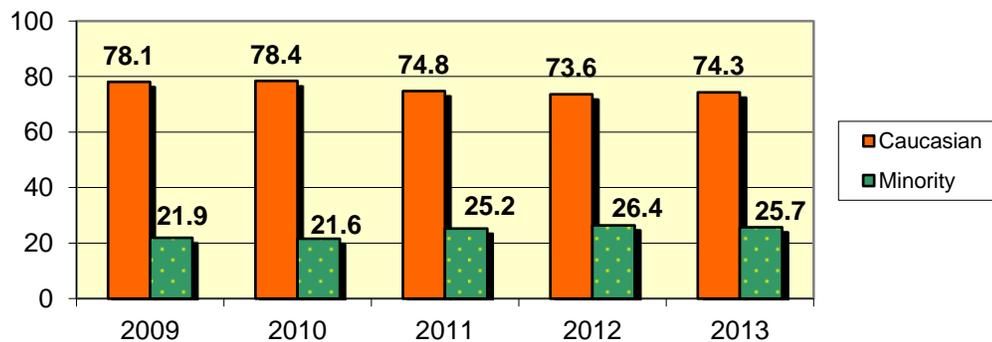


| #Liaisons | 2009 | 2010 | 2011 | 2012 | 2013 |
|-----------|------|------|------|------|------|
|           | 122  | 106  | 98   | 103  | 98   |

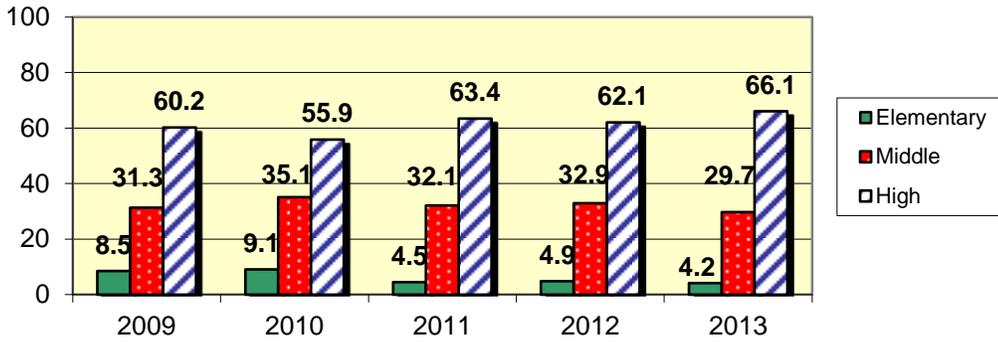
### Gender-Statewide



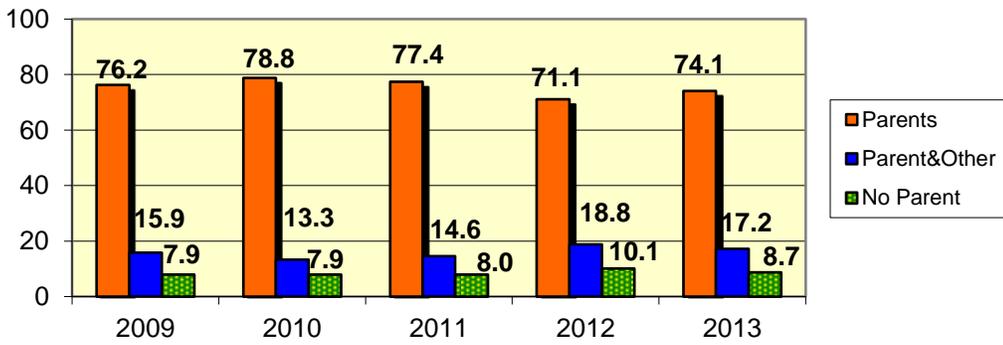
### Race - Statewide



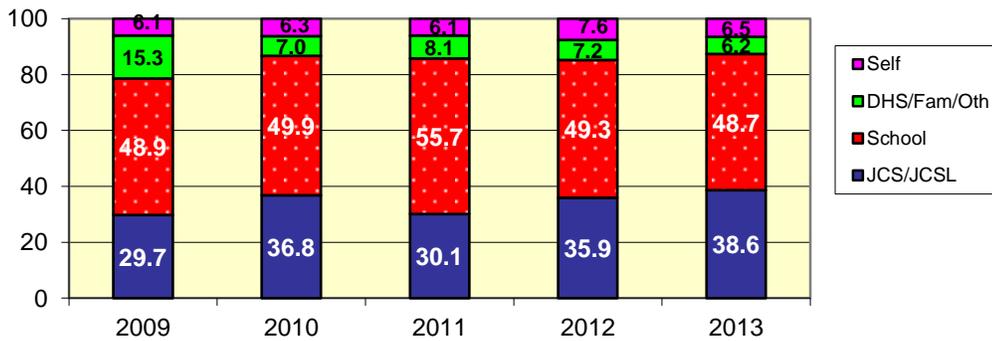
### Grade Level - Statewide



### Parent/Guardian-Statewide

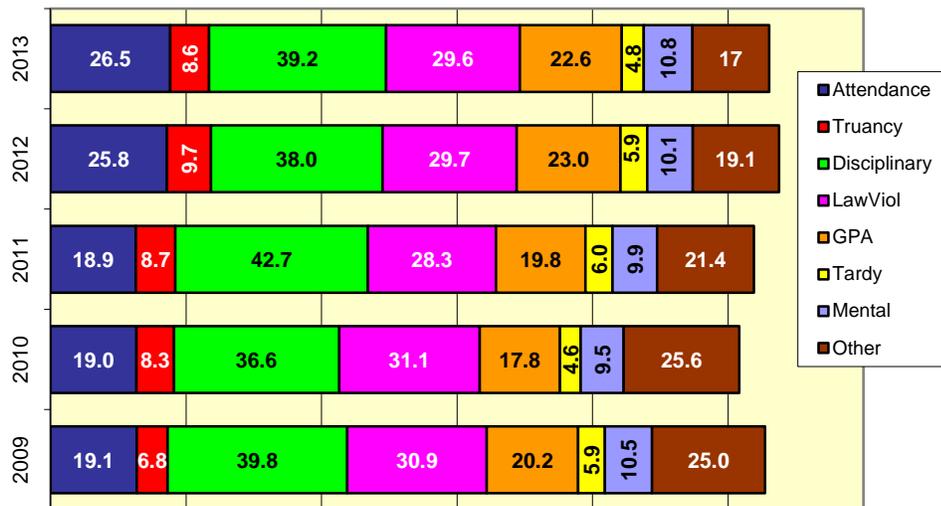


### Referral Source - Statewide



(School Liaison referrals are counted under JCS)

### Referral Reasons - Statewide



(Percentages in this chart will not add up to 100 as up to two responses are allowed)