

The YAC

*A Newsletter for Iowa Library Staff Who Work with Youth and Children
Brought to You by Iowa Library Services*



February 2014

Upcoming Events:

February is Library Lover's Month

March 7th through the 28th - "Developing Literacy Abilities of Three- to Five-year-olds: Strategies for Librarians" early literacy workshops throughout Iowa*

March 9-15 - Teen Tech Week

March 16 - Freedom of Information Day

April 2 - "Many Children, Many Cultures: Incorporating Día into Your Library's Programming" webinar*

April 5-12 - Money Smart Week (<http://www.moneysmartweek.org/>)

April 12 - D.E.A.R. (Drop Everything and Read) Day
(<http://www.dropeverythingandread.com/NationalDEARday.html>)

April 13-19 - National Library Week

April 30 - El día de los niños/día de los libros (Children's Day/Book Day)
(<http://www.patmora.com/whats-dia/>)

*See the Continuing Education Catalog at <http://www.statelibraryofiowa.org/cgi-bin/cecat/> for registration information.

Occasions for Special Displays/Program Themes to Plan for in April:

- April is Poetry Month
- April 1-7 - Laugh at Work Week (April 1 is also celebrated as "Humor Day")
- April 8 - National Bird Day
- April 12 - Birthday of Beverly Cleary, Gary Soto & Hardie Gramatky
- April 13-19 - National Library Week
- April 22 - Earth Day
- April 24 - Birthday of the Library of Congress
- April 25 - Arbor Day
- April 27 - Birthday of Ludwig Bemelmans
- April 29 - The Zipper was invented in 1913
- April 30 - El día de los niños/Día de los libros

Resources for Serving Spanish-Speaking Patrons

As El día de los niños/día de los libros (Children's Day/Book Day) approaches on April 30th, this might be a good time to evaluate your collection and review the resources you have available for serving Hispanics in your community.



The Facts:

- The number of Hispanics in the United States increased by 15.2 million between 2000 and 2010.
- It is estimated that one-fifth of the 74 million children (under 18) in the U.S. are immigrants or children of immigrants.
- Although most Hispanics live in states like Texas, California and Florida, there are significant numbers in Iowa. It is estimated that there were nearly 163,000 Latinos in Iowa as of July, 2012 - or 5.3% of the total population. 13.7% of them were under age 5. [For more details, see the State Data Center's report *Latinos in Iowa: 2013* at <http://www.iowadatacenter.org/Publications/latinos2013.pdf>.]
- Hispanic or Latino immigrants may come from several Spanish-speaking countries, but about 75% come from Mexico.

- Most Hispanics in the U.S. speak Spanish at home. Parents of children who are learning English as a second language should be encouraged to speak to their children in the language that the child knows best. It is beneficial for Spanish-speaking families to share stories, rhymes and songs in their home language. Children will become better readers of English if they are familiar with a wide vocabulary and language concepts in their first language. Providing Spanish-language materials at your library will help!

Online Resources:

Plenty of Spanish-language printables for preschool and early grades:

<http://www.enchantedlearning.com/themes/spanish.shtml>

"Dígame un cuento/Tell Me a Story" offers several storytime programs that you can adapt: <https://www.tsl.texas.gov/ld/pubs/bilingual/index.html>

Round-up of Latino children's literature top book lists for 2013:

<http://latinalista.com/2013/12/round-latino-childrens-literature-top-book-lists-2013>

Reading Tip Sheets for Parents (in Spanish and English):

<http://www.colorincolorado.org/guides/readingtips/>

"Sampler of Latino Children's and YA Authors and Illustrators" by Pat Mora:

<http://www.patmora.com/sampler-latino-authors-illustrators-for-children-ya/>

Dr. Lemon's website offers some Spanish "Super Basics" (pronunciation tips, etc.) and a chart for typing those special Spanish characters:

<http://www.drlemon.com/Grammar/basics.html#.UtIGnrTnZLM>

<http://www.drlemon.com/accents.html#.UtIGEbTnZLM>

Celebrate Earth Day - April 22nd

Earth Day was first observed on April 22, 1970. U.S. Senator, Gaylord Nelson was inspired to do something to protect the environment following the 1969 oil spill in Santa Barbara, California. On that first Earth Day, 20 million Americans rallied for environmental causes.



The fourth week in April is a good time to remind patrons of all ages to recycle, reuse, and to care for the environment. Displays of

environmental library materials, recycled crafts, and ecological programming for all ages are good ways for libraries to participate.

- 🌍 Your teen group might work with other community groups to pick up trash in local parks and public areas.
- 🌍 Have a special story hour featuring *Feathers for Lunch* or other nature books by Lois Ehlert (PS-1st grade), *The Reason for a Flower* and others by Ruth Heller (K and up), *Crinkleroot's Guide to Giving Back to Nature* and others by Jim Arnosky (K-3) and similar books.
- 🌍 For your youngest patrons, feature your favorite caterpillar books, action rhymes and crafts. Begin by reading *Ten Little Caterpillars* by Bill Martin or *The Very Hungry Caterpillar* by Eric Carle. Other "life cycle" books would be great, too.
- 🌍 Use "Healthy People, Healthy Planet" as the theme for a display featuring materials that encourage good nutrition and exercise. Your display might encourage viewers to begin a garden, visit a farmer's market, or walk to the library.
- 🌍 Plan a library safari: Make simple nature journals using twigs for binding as shown at: http://bumblebird.typepad.com/my_weblog/2011/10/twig-journals-a-tutorial.html and take them for a walk around the library. How many kinds of trees do you find? Draw pictures of bugs you find, etc. Come back inside to compare notes and look things up!
- 🌍 Older kids might like to try making "Frankentoys" - toys or art made from broken toys and "trash." The Naron County (Wyoming) Public Library did this for Teen Read Week - see <http://www.natronacountylibrary.org/teen-read-week-frankentoys/>.
- 🌍 Along the same line, you might use single socks and mittens to make strange puppets or stuffed creatures. Provide felt scraps, buttons, stuffing, glue, needles and thread - and see what happens!
- 🌍 The EPA website at <http://www.epa.gov/students/index.html> offers helpful ideas. Check out "Stanley (that's Flat Stanley) and Stella Explore the Environment."
- 🌍 Try some "ephemeral art" projects: chalk drawings on the sidewalk, designs made with twigs and pebbles, sand castles, painting with water on the side of a building - any artistic expression that disappears after a short time.

The next issue of the YAC will feature more recycled crafts for Earth Day!



Better Storytimes

Using **interactive picture books** really helps build early literacy skills at storytime. There are several kinds of interactive books to choose from: Books based on **songs**; **cumulative** stories like *The Napping House* or *The House that Jack Built* in which the actions or characters build and repeat;



circular or cyclical stories begin and end in the same way; other **participation** stories invite the children repeat a phrase, clap along, or add sound effects. All of these encourage children to be more involved in the story as they wait for the right moment to add their own portion - whether it is the answer to a question or animal sounds when needed.

Below are some newer examples of the interactive story types. I bet that you can think of several classic examples as well!

Songs:

- *Monster Mash* by David Catrow
- *There Was an Old Lady Who Swallowed a Clover* by Lucille Colandro
- *The Bear Went Over the Mountain* by Iza Trapani

Cumulative:

- *Baby Says "Moo!"* by JoAnn Early Macken
- *I Know a Wee Piggy* by Kim Norman
- *Don't Slam the Door* by Doris Chaconas
- *Oh, No!* by Candace Fleming
- *Light Up the Night* by Jean Reidy

Circular/Cyclical:

- *What to Do If an Elephant Stands on Your Foot* by Michelle Robinson
- *Splat the Cat* by Rob Scotton

Participation:

- *Two Little Monkeys* by Mem Fox
- *It's a Tiger* by David LaRochelle
- *Goldilocks and the Three Dinosaurs* by Mo Willems
- *Bear Says Thanks* by Karma Wilson

Spring Early Literacy Workshops:



Iowa Library Services is pleased to offer six face-to-face early literacy workshops in March. This year, we'll be focusing on the developmental issues, needs and programming for 3-to-5-year-olds. Many of you attended our workshops last March, which focused on children birth to age 3. Each workshop runs from 9:30 to 4:00 p.m. for 5.5 hours of CE Credit!

- March 7 Kirkendall Public Library (Ankeny)
- March 13 Mason City Public Library
- March 14 Cedar Falls Public Library
- March 20 Coralville Public Library
- March 27 Sac City Public Library
- March 28 Red Oak Public Library

Registration is available now in the CE Catalog: <http://www.statelibraryofiowa.org/cgi-bin/cecat/>.

Money Smart Week @ your library

Money Smart Week @ your library is a national initiative sponsored by ALA and the Federal Reserve Bank (Chicago) that provides financial literacy programming. Money Smart Week 2014 is scheduled for April 5-12.

Iowa's Money Smart Week team is sponsoring two contests for students that you may want to promote:

- The Money Smart Week Iowa Poster Contest is for students in grades 2-6. Additional information, including a flyer you can post at your library, can be found at <http://www.cbionline.org/2403/mirror/networking-banker-involvement.htm>. The deadline is April 17th.
- The Money Smart Week Essay Contest is for students in grades 7-11. Additional information, including a flyer you can post at your library, can be found at <http://iowajumpstart.org/whatwedo/msw-iowa/>. The deadline is March 14th.



Odds & Ends/ Un Poco de Todo

♥ **Many Children, Many Cultures: Incorporating Día into Your Library's Programming** - a **webinar** from Iowa Library Services on April 2 from 10:00 to 11:30 a.m.

You may remember that the November issue of the *YAC* offered some suggestions for planning a celebration for El día de los niños/El día de los libros on April 30th. This webinar will offer more ideas for a program or event at your library! Register in the CE Catalog: <http://www.statelibraryofiowa.org/cgi-bin/cecat/>

♥ Mark your calendars for a free **webinar** with Dr. Allison Kaplan from the University of Madison-Wisconsin: **Get up and move! Why movement is part of early literacy skills development** on Wednesday, April 9.

Sign up here: <http://www.slis.wisc.edu/2014webinars.htm>.

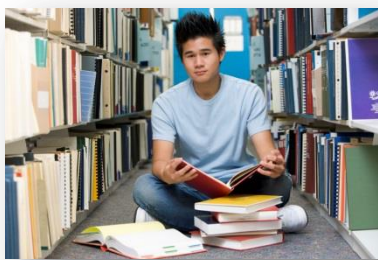
♥ **Make Your Own Sunshine:**

This month we are featuring one of our larger dies - the smiley face - which measures 8" across. We've used this shape to make a large sun for bulletin boards or for creating banners to decorate for summer - and especially good for "El día de los niños." Contact sue.gruber@lib.state.ia.us to order.



♥ The deadline for submitting applications for the **Ezra Jack Keats Minigrant Program for Public Libraries & Public Schools** is March 15. Visit the website at <http://www.ezra-jack-keats.org/minigrant-program/> for more information and some inspiring examples!

♥ **Developing Your YA Collection** - a free Booklist **webinar** based on Amy Pattee's book *Developing Library Collections for Today's Young Adults*. Register: <http://ala-publishing.informz.net/InformzDataService/OnlineVersion/Individual?mailingInstanceId=3734994&subscriberId=1026607288>.



"In order to meet the needs of today's teens and to continue to provide value to their communities, libraries need to revisit their fundamental structure, including these components:

Space: a flexible physical library space that allows for teens to work on a variety of projects with each other and adult mentors to create and share content. Virtual spaces also

allow for teens to connect with each other and with experts. Libraries recognize that teens need and want to make use of the entire library space or site, not just a designated teen area."

~from "The Future of Library Services for & with Teens: a Call to Action: Executive Summary."

Read the complete Summary online at

http://www.ala.org/yaforum/sites/ala.org.yaforum/files/content/YALSA_nationalforum_Executive_Summary_2p.pdf.